

DEPARTMENT OF TEACHING AND LEARNING
SCHOOL OF EDUCATION, PUBLIC POLICY AND CIVIC ENGAGEMENT**Post-Baccalaureate Certificate Initial License — Elementary**

The following steps will guide you through the process of becoming an elementary school teacher (grades 1-6) through UMASS Dartmouth's Post-Baccalaureate Initial License Program.

PRIOR TO APPLICATION TO THE UMASS DARTMOUTH GRADUATE OFFICE YOU MUST:

- Possess an appropriate BS or BA degree with a minimum 2.7 GPA
- Pass the Communication and Literacy, General Curriculum and Foundations of Reading MTEL tests (prep course subject to availability)
- Maintain a minimum of B- in all EDU courses

PRIOR TO STUDENT TEACHING, YOU MUST COMPLETE THE FOLLOWING:

- EDU 500 Fundamentals of Teaching and Learning (Up to 15 hours pre-practicum urban experience) 3 credits
- EDU 503 Teaching Science in Elementary School (Pre-requisite: EDU 500) 3 credits
- EDU 504 Teaching Language Arts and Social Studies in Elementary School (Pre-requisite: EDU 500) 3 credits
- EDU 508 Teaching Math in Elementary School (Pre-requisite: EDU 500) 3 credits
- EDU 520 Teaching Reading in Elementary School (Pre-requisite: EDU 500) 3 credits
- EDU 528 Integrated Instructional Planning—Elementary (Pre-requisite: EDU 500) 3 credits
- EDU 529 Integrated Content Methods—Elementary (Pre-requisite: EDU 500) 3 credits
- EDU 547 Teaching and Managing Inclusive Classrooms (Pre-requisite: EDU 500) (Up to 20 hours pre-practicum suburban experience) 3 credits

STUDENT TEACHING:**INTERVIEW WITH DIRECTOR OF TEACHER LICENSURE FOR PRACTICUM/PRACTICUM EQUIVALENT**

DEADLINES:
MARCH 1ST FOR FALL SEMESTER
OCTOBER 1ST FOR SPRING SEMESTER

- EDU 514 Teaching Practicum or Teaching Practicum Equivalent (Up to 25 hours pre-practicum) (Pre-requisites: EDU 500, 503, 504, 508, 520, 528, 529, 547) 3 credits

{ If, in our view, you are failing to meet the minimum standards to successfully complete the practicum, we are not required to place you in another practicum. }

There may be revisions to the program requirements to reflect on-going developments in State regulations and educational reform.