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University of Massachusetts  
Dartmouth

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**General Catalogue  
2001—2002**

**Undergraduate Programs  
and  
Courses, Policies, and  
Procedures**

University of Massachusetts Dartmouth (USPS #015-139)  
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## Purposes of this Catalogue

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General Editor  
Richard Panofsky  
Associate Vice Chancellor  
for Academic Affairs and  
Graduate Studies

Managing Editor  
Cathy Sullivan  
Executive Associate

Design and Editorial Assistance  
Margo J. Moore

This catalogue is the official source of information about the University's undergraduate academic programs, its approved courses, and associated policies and procedures. Its purpose is to guide students in planning a course of study and in meeting program, department, and University requirements; and to provide information about the University to students, employees, applicants, parents, teachers, counselors, and the general public. See the table of contents and index for an outline of the information provided.

This catalogue emphasizes the university's undergraduate programs. For centrality of reference, however, it lists all current graduate as well as undergraduate courses of the university. Please consult the *Graduate Catalogue* for detailed graduate program information.

The information in this catalogue should be current for the time of publication, although some changes may have occurred between the time of going to press and the opening of the academic year. ***The University reserves the right to change at any time the degrees, programs, and services offered, the requirements, and the courses.*** Corrections of errors may also be made. All official changes and corrections will be filed with the Office of Academic Affairs/Graduate Studies and the Registrar.

***Such charges as tuition and fees, the policies associated with such charges, and academic or general University policies are subject to change without notice.*** There will be no refund of tuition, fees, charges, or any other payments made to the University in the event that the operation of the University is suspended at any time as a result of any act of God, strike, riot, or disruption, or for any other reasons beyond the control of the University.

The information in this publication is provided solely for the convenience of the reader, and the University expressly disclaims any liability which may otherwise be incurred. This publication is neither a contract nor an offer to make a contract.

The University of Massachusetts Dartmouth home page can be reached on the Internet's World Wide Web at:

<http://www.umassd.edu>

This complete catalogue, plus much more information about different aspects of the University, can be found from our home page.

As this catalogue went to press, our constantly growing Web pages included not only detailed information about administrative and student offices and programs (Admissions, Career Services, Financial Aid, Sports, Student Organizations, to list just a few) but also specific sites or home-pages for many academic programs, special research or outreach projects, University news releases, special events announcements, and a large variety of publications.

Most UMass Dartmouth programs host web sites of their own, accessible from our general site referenced above. There are also links to the other UMass campuses and to general information about the University of Massachusetts.

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## Undergraduate Programs at UMass Dartmouth

Listed are majors with the degree offered, formal options within majors, and minors.

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### College of Arts and Sciences

#### Biology BS

Students may select an option:  
Marine Biology

#### Chemistry BS

Students may select one of these options:  
Biochemistry  
Environmental Chemistry  
Pre-Medical Chemistry  
BS-MS Option  
Biochemistry Minor  
Chemistry Minor

#### Economics BA

Economics Minor

#### Elementary teacher certification

#### Secondary teacher certification

#### English BA

Students will select one of these options:  
Drama/Film Studies  
Literature  
Writing/Communication  
Drama/Film Studies Minor  
Literature Minor  
Writing/Communication Minor

#### French BA

French Minor  
German Minor  
Spanish BA  
Spanish Minor

#### History BA

History Minor

#### Humanities and Social Sciences BA

#### Multidisciplinary Studies BA or BS

#### Mathematics BS or BA

Students may select this option:  
Computer-Oriented Mathematics  
(BS only)

#### Mathematics Minor

#### Medical Laboratory Science BS

Students will select one of these options:  
Clinical  
Cytotechnology

#### Philosophy BA

Philosophy Minor

#### Political Science BA

Political Science Minor

#### Portuguese BA

Portuguese Minor

#### Psychology BA

#### Sociology BA

Students may select one of these options:  
Anthropology  
Criminal Justice  
Social Services  
Anthropology Minor  
Sociology Minor

### Charlton College of Business

#### Accounting BS

#### Finance BS

#### Management BS

#### Marketing BS

#### Business Information Systems BS

Business Administration Minor

International Business Certificate

### College of Engineering

#### Civil Engineering BS

#### Computer Engineering BS

#### Electrical Engineering BS

Electrical and Computer Engineering  
Minor

#### Mechanical Engineering BS

Students may select an option:  
Manufacturing

#### Computer Science BS

Computer Science Minor

Software Engineering Minor

System Software Minor

#### Physics BS

Students may select this option:

Materials Science

Physics Minor

Environmental Physics Minor

#### Textile Chemistry BS

#### Textile Science BS

Students may select this option:

Applied Fiber Materials

### College of Nursing

#### Nursing BS

Students are accepted into either the Basic Program or the RN track  
Students in the RN track may select this option:  
BS-MS option

### College of Visual and Performing Arts

#### Art Education BFA

#### Art History BA

Art History Minor

#### Music BA

Students may add one of these options:  
Western Music  
World/African American Music  
Music Education  
Music Technology  
Music Minor  
Music Therapy Minor

#### Painting/2D Studies BFA

#### Sculpture/3D Studies BFA

#### Textile Design/Fiber Arts BFA

#### Visual Design BFA

Students will select one of these options:

Ceramics

Graphic Design/Letterform

Illustration

Jewelry/Metals

Photographic/Electronic Imaging

Certificate in Artisanry

Certificate in Fine Arts

### Interdisciplinary Minors and Special Programs/Curricula

African and African-American Studies Minor

Gerontology Certificate

Gerontology Minor

Honors Program

International Marketing/French Certificate

Judaic Studies Minor

Labor Studies Certificate

Labor Studies Minor

Post-Baccalaureate Certificate Program

Pre-Law Program

Pre-Medical Program

UMass Dartmouth/Southern New England

School of Law Three-Plus-Three Program

Women's Studies Minor

## Graduate Programs at UMass Dartmouth

## Accreditations

Graduate programs are described and courses listed in the *Graduate Catalogue*, available from the Office of Graduate Affairs.

*UMass Dartmouth has full accreditation from the regional accrediting organization for New England higher education institutions:*

New England Association of School and Colleges (NEASC).

Artisanry MFA

Some academic fields have external accrediting agencies which review and accredit academic programs or the campus, in addition to regional accreditation. These agencies accredit programs either at the undergraduate level only or at all levels of study.

Art Education MAE

Biology/Marine Biology MS

*The following specific UMass Dartmouth programs are accredited:*

Business Administration MBA

Art Education, Art History, Visual Design, Textile Design, Artisanry, and Fine Arts

National Association of Schools of Arts and Design (NASAD)

Chemistry MS, joint PhD with UMass Lowell

Chemistry (BS level)

American Chemical Society (ACS)

Computer Science MS

Civil Engineering, Computer Engineering, Computer Science, Electrical Engineering, Mechanical Engineering (BS levels)

Accreditation Board for Engineering and Technology

Electrical Engineering MS, PhD

Fine Arts MFA

MBA, Accounting, Business Information Systems, Finance, Management, Marketing

AACSB International (Association to Advance Collegiate Schools of Business)

Master of Arts in Teaching MAT

Medical Laboratory Science

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)

Mechanical Engineering MS

Nursing

The National League for Nursing Accrediting Commission (NLNAC)

Nursing MS

Teacher Certification program, Master's of Art in Teaching, Art Education

Commonwealth of Massachusetts Department of Education/National Association of Departments of Teacher Education (NASDTEC)

Physics MS

Professional Writing MA

Psychology MA

Textile Chemistry MS

Textile Technology MS

Visual Design MFA

### *UMass Dartmouth's External Identification Numbers*

College Board	3786
FAFSA	002210
IPEDS UNITID	167987
FICE/OPEID	002210
Federal TIN	04-3167352
DUNS (Dunn & Bradstreet)	78-395-6568

### *Carnegie Classification*

Master's (Comprehensive)  
Universities and Colleges I

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# Introduction to the University

## The University of Massachusetts

Founded as an agriculture college in Amherst in 1863, the University of Massachusetts is a uniquely American institution, a public land-grant university. Such institutions have three basic characteristics:

- First, they are "people's universities," intended to serve all students who can do the academic work.
- Second, they are committed to practical as well as theoretical education.
- Third, they put new knowledge to work for the common good.

With those firm guidelines and a modest start from the sale of federal lands, the Amherst college grew to become the modern University of Massachusetts, the largest university, public or private, in New England. The UMass of today includes campuses in Amherst, Boston, Dartmouth, and Lowell and a Medical School in Worcester.

## The University of Massachusetts Dartmouth

UMass Dartmouth provides educational programs, research, and continuing education services in the liberal and creative arts and sciences and in the professions. It offers a broad range of baccalaureate and graduate degrees vital to the economic and cultural well-being of the region and the Commonwealth.

The Dartmouth campus traces its roots to 1895. In that year the legislature chartered the New Bedford Textile School and the Bradford Durfee Textile School in Fall River.

As the region's economic base shifted from textiles to more diverse manufacturing and service industries, the colleges changed too. They diversified their curricula, responding to the needs of new generations of students. By the middle of the 20th century they were growing rapidly, spurred by such forces as the GI Bill and the clear economic and social advantages of a well-educated citizenry. They had become multipurpose institutions, preparing engineers, health care workers, teachers, and business leaders.

In 1962 the state legislature created Southeastern Massachusetts Technological Institute by merging the small colleges in New Bedford and Fall River. The 710 acre campus in North Dartmouth, part way between New Bedford and Fall River, was begun in 1964. The dramatic campus design was the work of architect Paul Rudolph, then dean of Yale's School of Art and Architecture.

There was a clear public demand for a comprehensive university, and in 1969 SMTI became Southeastern Massachusetts University.

The university continued to grow through the 1970s when its residence halls were finished and through the '80s as research and studio facilities came into being. In 1988 the Dion Science and Engineering Building was opened, as was the Cedar Dell Townhouse Complex. Also in 1988, the Swain School of Design merged with the university's College of Visual and Performing Arts, strengthening programs in art and artisanry. The Swain merger brought additional art facilities in New Bedford to the university.

In 1991 a new University of Massachusetts structure combined the Amherst, Boston, and Worcester campuses with Southeastern Massachusetts University and the University of Lowell. Thus Southeastern Massachusetts University became the University of Massachusetts Dartmouth.

In 1994 UMass Dartmouth received approval to offer its first PhD degree, in Electrical Engineering. It also offers several joint doctoral programs with other UMass campuses.

In 1997 construction was completed of the building for the present School for Marine Science and Technology, located on 2.6 acres in New Bedford near Buzzards Bay. A full program of research and development is now supported in this facility.

UMass Dartmouth has over 7,000 students, more than 2,500 of whom live on campus. It offers 41 undergraduate majors and 18 graduate programs, and has more than 320 full-time faculty.

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# The University of Massachusetts Mission

## Strategic Priorities of the University of Massachusetts

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The University's mission is to provide an affordable education of high quality and conduct programs of research and public service that advance our knowledge and improve the lives of the people of the Commonwealth.

*"...it is for life, not only for a living, that we must prepare our students."*  
— William M. Bulger, President

1)  
**The University shall maintain the highest standard of academic excellence.**

The University of Massachusetts shall provide a quality, affordable university education to the citizens of the Commonwealth. The University shall strive to serve all qualified students regardless of their economic means. The University shall pursue distinction in its research and scholarship.

2)  
**The University shall maintain an atmosphere where each person, regardless of religious, ethnic, economic or social background, will be comfortable.**

The University shall enroll and employ a diverse community of people.

3)  
**The University shall offer and promote distinctive forms of public service.**

The University of Massachusetts shall provide the state with policy research, programs, and leadership to address public needs. The University shall support efforts to improve primary and secondary education and shall expand its continuing education programs to encourage lifelong learning. The University shall continue to promote the economic development of the state and its regions.

4)  
**The University shall develop and manage its resources effectively.**

The University shall wisely manage existing resources and aggressively develop new sources of revenue to meet operating and capital needs.

5)  
**The University shall demonstrate the excellence and advance the unique missions of its five campuses.**

The University shall encourage its five campuses to pursue with distinction their respective strengths and strive to serve the best interests of their communities.



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## The UMass Dartmouth Vision

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*Drawing from the vision statement for the entire University of Massachusetts, UMass Dartmouth developed a campus vision statement in 1992 placing emphasis on a special relationship between undergraduate and graduate education. Here's that statement:*

The University of Massachusetts Dartmouth distinguishes itself by providing an intimate academic environment where the scholarly research and creative activities of faculty and graduate students are interwoven with the undergraduate experience. More than a regional university, the Dartmouth campus offers programs of educational excellence to undergraduate and graduate students from throughout the Commonwealth and beyond. While its academically distinguished faculty engage in professional activities of national and international scope, the campus has long been committed to economic development and has been a catalyst for regional initiatives. The university will continue its commitments to education and public service while expanding research efforts, establishing additional graduate programs, and addressing the educational needs of the state's increasingly diverse population. Its mission will reflect the university's in the following ways:

**Access**—Providing, within a personalized setting, a wide range of high quality baccalaureate and masters programs and selected doctoral programs; meeting the full financial need, as defined by standard measures, of all qualified applicants; strengthening student outreach efforts and collaboration with schools and community colleges; encouraging and supporting the educational aspirations of under-represented student populations, thereby increasing the diversity of the campus community; easing transfer among institutions; and offering flexible programs for working adults.

**Excellence**—Offering intellectually challenging undergraduate and graduate programs that meet both individual student needs and those of the state; offering solid liberal arts curricula, for their own sake and as a foundation for professional programs; obtaining and maintaining national program accreditation where applicable; exposing students to new ideas and developments in their fields through close interaction with faculty; and building distinctive doctoral programs where research strengths exist and where special resources and needs are identified, such as the coastal marine environment, and including joint programs with other UMass campuses.

**Innovation**—Enabling undergraduate and graduate students to experience the creation and application of new knowledge by expanding opportunities for them to participate in faculty research on campus and internships at nearby public and private organizations, thereby enriching students' education and aiding development in the region; continuing to create innovative interdisciplinary courses and degree programs, such as project-driven courses and community-based collaborative projects in health, education and the social sciences; and placing increased emphasis on a holistic approach to the undergraduate experience.

**Economic Development and Global Competitiveness**—Modernizing undergraduate and graduate education and supporting economic development by more closely linking liberal and professional education with the workplace, so that students can better integrate and apply their knowledge as they learn; providing research and technology transfer to marine and environmental industries; and providing research assistance and consultation to business, labor, government, health care and social service organizations.

**Public Service**—Improving the effectiveness of elementary and secondary education through collaborative undergraduate and graduate teacher education and in-service programs; adding cultural dimension to the lives of citizens through exhibitions and performances in the visual and performing arts; and providing support to businesses, human services organizations, and municipalities through research and policy analysis, student internships, forums, training assistance, and community-based programs.

**Quality of Life**—Enhancing and supporting the quality of life for individuals within a culturally diverse university community and for the citizens of the region by providing university-level library resources, distinguished programs in the visual and creative arts, and an accessible, stimulating intellectual environment; celebrating the cultural and linguistic richness of the area in studies and events; hosting eminent scholarly forums; and building a university community that fosters personal development, respect for the individual and cultural diversity of others and responsible citizenship.

# AcademicCalendars

## 2001-2002

### First Semester – Fall 2001

Saturday, September 1	Academic year commences
Monday, September 3	Labor Day, no classes
Tuesday, September 4	Fall classes begin
	Freshman Convocation
Monday, October 8	Columbus Day, no classes
Wednesday, October 10	Follow Monday's schedule
Monday, November 12	Veterans' Day, no classes
Tuesday, November 13	Follow Monday's schedule
Wednesday, November 21	Thanksgiving recess begins (after last class or lab)
Monday, November 26	Classes resume, 8:00 am
Friday, December 14	Fall classes end
Monday, December 17	Examinations begin
Saturday, December 22	Examinations end

### Interession 2002

Thursday, January 3	Interession commences
Monday, January 21	Martin Luther King Jr.'s Birthday
	University closed
Wednesday, January 23	Last interession class day
Thursday, January 24	Interession Final examinations

### Second Semester – Spring 2002

Monday, January 28	Spring classes begin
Monday, February 18	Presidents' Day, no classes
Tuesday, February 19	Follow Monday's schedule
Friday, March 15	Spring vacation begins (after last class or lab)
Monday, March 25	Classes resume, 8:00 am
Monday, April 15	Patriots' Day, no classes
Wednesday, May 8	Honors Convocation
Wednesday, May 15	Spring classes end
Thursday, May 16	Study Day
Friday, May 17	Examinations begin
Thursday, May 23	Examinations end
Monday, May 27	Memorial Day, University closed
Sunday, June 2	Commencement

## 2002-2003

### First Semester – Fall 2002

Sunday, September 1	Academic year commences
Monday, September 2	Labor Day, no classes
Tuesday, September 3	Fall classes begin
	Freshman Convocation
Monday, October 14	Columbus Day, no classes
Wednesday, October 16	Follow Monday's schedule
Monday, November 11	Veterans' Day, no classes
Tuesday, November 12	Follow Monday's schedule
Wednesday, November 27	Thanksgiving recess begins (after last class or lab)
Monday, December 2	Class resume, 8:00 am
Friday, December 13	Fall classes end
Monday, December 16	Examinations begin
Saturday, December 21	Examinations end

### Interession 2003

Thursday, January 2	Interession commences
Monday, January 20	Martin Luther King Jr.'s Birthday
	University closed
Wednesday, January 22	Last interession class day
Thursday, January 23	Interession Final examinations

### Second Semester – Spring 2003

Monday, January 27	Spring classes begin
Monday, February 17	Presidents' Day, no classes
Tuesday, February 18	Follow Monday's schedule
Friday, March 14	Spring vacation begins (after last class or lab)
Monday, March 24	Classes resume, 8:00 am
Monday, April 21	Patriots' Day, no classes
Wednesday, May 7	Honors Convocation
Wednesday, May 14	Spring classes end
Thursday, May 15	Study Day
Friday, May 16	Examinations begin
Thursday, May 22	Examinations end
Monday, May 26	Memorial Day, University closed
To be Announced	Commencement

For University of Massachusetts policies see <http://www.umassp.edu/policy/>

## Accreditation

University of Massachusetts Dartmouth is accredited by the New England Association of Schools and Colleges, which accredits schools and colleges in the six New England states. Membership in the Association indicates that the institution has been carefully evaluated and found to meet standards agreed upon by qualified educators. Many specific programs are also accredited by professional or educational associations, as stated in the college and departmental sections of this publication.

## Compliance

The University of Massachusetts Dartmouth complies with both the intent and spirit of appropriate federal and state antidiscrimination laws including Title VII of the Civil Rights Act, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.

## Statement of Equal Opportunity and Affirmative Action

University of Massachusetts Dartmouth wholeheartedly supports and encourages the development of action programs designed to promote the employment and advancement of women, Blacks, Latino, Asians, Native Americans, persons with disabilities, and Vietnam-era Veterans as a means of assuring compliance with the provisions of campus Affirmative Action plans.

The University firmly supports the concept of equal opportunity without regard to an individual's race, color, age, religion, gender, sexual orientation, national origin, disability, or veteran status as it applies to his/her employment, admission to and participation in the University's programs and activities, provision of services, and selection of vendors who provide services or products to the University.

The following person has been designated to handle inquiries regarding the nondiscrimination policies: Assistant Chancellor for Equal Opportunity/Diversity/Outreach, Foster Administration Building, Room 327, University of Massachusetts Dartmouth, 285 Old Westport Road, North Dartmouth, MA 02747. Telephone 508 999-8008.

Inquiries concerning the application of nondiscrimination policies may also be referred to the Regional Director, Office for Civil Rights, US Department of Education, J. W. McCormack Building, Room 222, Boston, MA 02109-4557.

## Resolution in Support of Pluralism

The Board of Trustees affirms its commit-

ment to maintaining an academic environment which fosters pluralism, mutual respect, appreciation of divergent views, and awareness of the importance of individual rights. To this end, we reassert the importance of civility and the valuable contribution that diversity in race, ethnicity, religion, sexual orientation and culture brings to the University community, and therefore we strongly encourage and support racial, ethnic, cultural and religious pluralism. (University of Massachusetts, 6/3/92)

## Policy Against Intolerance

The Board of Trustees denounces intolerance, particularly that based on ethnicity, culture, religion, race or sexual orientation which interferes with those rights guaranteed by law, and insists that such conduct has no place in a community of learning. We also recognize the obligation of the University to protect the rights of free inquiry and expression, and nothing in the Resolution in Support of Pluralism or Policy Against Intolerance shall be construed or applied so as to abridge the exercise of rights under the Constitution of the United States and other Federal and State laws. (University of Massachusetts, 6/3/92)

## Statement on Cultural Diversity and Inclusion

University of Massachusetts Dartmouth affirms its strong support and deep commitment to the continued development and maintenance of an academic community in which the individual dignity and potential of each of its members are given full respect, recognition, and encouragement. Our goal is an institution in which all may study, live, and work securely and productively in an atmosphere characterized by civility and openness to the pursuit of academic excellence in the finest tradition of academia.

University of Massachusetts Dartmouth is opposed to and condemns racism. Acts of harassment, intimidation, or invasion of privacy which interfere with the rights of an individual or group to participate in the activities of the academic community shall be considered to be in violation of this policy and may be dealt with appropriately under applicable University codes and as regulated by statute.

We recognize the affirmative obligation of the University to foster a diverse and integrated learning environment. To this end, the University has a responsibility to vigorously pursue efforts to attract minorities, women, and members of other historically disadvantaged groups as students, faculty members, and staff in sufficient numbers to alleviate isolation and to ensure real integration and diversity in

academic life. We also recognize our obligation to nurture community-wide appreciation of cultural diversity and will dedicate appropriate resources to meet this commitment on an on-going basis.

## Statement on Sexual Harassment

Sexual harassment is sex discrimination and, therefore, a violation of federal and state law. It is the policy of the University of Massachusetts that no member of the University community may sexually harass another. For purposes of this policy and consistent with federal regulations, sexual harassment is defined as follows:

Unwelcomed sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature constitute sexual harassment when:

1. submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or academic work,
2. submission to or rejection of such conduct by an individual is used as the basis for employment or academic decisions affecting such individual or
3. such conduct has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile or offensive working or academic environment.

It is the policy of the University of Massachusetts to protect the rights of all persons within the University community by providing fair and impartial investigations of all complaints brought to the attention of appropriate officials. Any member of the University community found to have violated this sexual harassment policy will be subject to disciplinary action.

Chancellors are directed to take appropriate measures to inform each member of the University community of this policy statement and to develop procedures, in conjunction with the President's Office, for filing, hearing, and resolving complaints. (University of Massachusetts, 6/3/92)

## Statement on Gender Discrimination

University of Massachusetts Dartmouth is committed to ensuring equality and avoiding gender discrimination. Therefore, it is the University policy to avoid, in all University publications and communications, the use of language that perpetuates gender bias. University employees are encouraged to use gender-neutral language. In selecting textbooks and readings of the very highest quality, faculty are urged to select those that are free of gender bias.