

---

# History

---

## Faculty and Fields of Interest

History students are offered study in United States, European, Russian, Latin American, African, and Asian history. Students can expect to participate in a variety of academic activities including lecture and discussion courses and seminars. The history curriculum acquaints students with the various methods of historical study, provides them with a broad understanding of the major themes of history, allows them to concentrate on topical courses and themes of their choosing, and offers opportunities to propose and implement their own research projects.

As a broadly based liberal arts degree, the major emphasizes the development of critical thinking and communication skills as well as the acquisition of historical perspective. Graduates prepare themselves for a wide variety of positions in government, education, and business. A B.A. in History can also lead to graduate work in a variety of fields and serve as a sound foundation for law school.

Students with a GPA of 3.2 are eligible for nomination to the University's Alpha Eta Theta Chapter of the International History Honor Society, Phi Alpha Theta.

**Linsun Cheng** Asian history

**Kevin J. Hargreaves** France, European intellectual history, Canada

**Veronique Helenon** African studies, world history

**James A. Hijiya** early America, recent U.S., Central America

**Gerard M. Koot (chairperson)** modern Britain, modern Europe, European economic and social history

**Betty L. Mitchell** nineteenth-century United States, women's history

**Geraldine M. Phipps** Russia, Eastern Europe

**Benjamin F. Taggie** medieval studies

**Len Travers** American history: colonial, early republic, and New England

**Brian Williams** Islamic studies, world history

## History Minor

Any degree candidate who has at least 54 credits with a cumulative grade point average of 2.0 and at least 2.5 grade point average in his or her major may request admission to the minor in history. This request must be approved by the Department Chairperson. Upon admission students will be assigned an advisor.

### Requirements

**1**  
18 credits in history as follows: a) At least 9 credits of 300-400 level courses; b) At least 3 credits in or a seminar; c) No more than 6 credits at the 100 level.

**2**  
A student who maintains a 2.0 average in his/her history courses (for the minor) will have the successful completion of a minor in history noted on his or her transcript.

---

### History Honors Program

The department offers an Honors Program for senior history majors with a 3.2 cumulative average. In this program students write a research paper under the direction of a faculty member of their choice. For details of this program, students should consult their advisors.

Students with a GPA of 3.2 are eligible for nomination to the university's Alpha Eta Theta Chapter of the International History Honor Society, Phi Alpha Theta.

**History Major**  
BA degree

All history majors will be required to take 36 credits in history as indicated in requirements below. Freshmen will normally not take courses above the 100 or 200 level. It is expected that each history major will consult regularly with his or her class advisor in formulating a program of study that will help to fulfill his or her educational and career goals.

<b>Requirements</b>	Credits
HST 101 History of Western Civilization I <i>and</i>	6
HST 102 History of Western Civilization II	
<b>OR</b>	
HST 103 World Civilizations I <i>and</i>	
HST 104 World Civilizations II	
30 credit-hours of history courses, to be divided in the following manner:	
Six credits in U.S. History (above the 100 level)	6
Six credits in European History (above the 100 level)	6
Six credits in "other" history (e.g., Russia, Latin America, Asia, Near East, Africa, Ancient)	6
Three credits in a history seminar	3
Nine credits of history electives	9
<b>Total</b>	<b>36</b>

No more than a total of 12 credits may be taken at the 100 level.

**Department General Education Requirements/History**

The department has determined the following areas of the General Education requirement for its students:

Area E: Students should select a course from the published list of available courses that satisfy this requirement

Area I, Tier 2: Satisfied by a history seminar, HST 401, 402 or 403

Area W, Tier 2: Satisfied by a history seminar, HST 401, 402 or 403

Area O: Satisfied by a history seminar, HST 401, 402 or 403

**History Courses**

**HST 101** three credits **C, G**  
**History of Western Civilization I**  
A survey of the growth of European civilization from ancient times to the end of the Middle Ages, including economic, social, political, and intellectual developments.

**HST 102** three credits **C, G**  
**History of Western Civilization II**  
Continuation of the study of European civilization from the end of the Middle Ages to the present, emphasizing the origins and development of 20th-century societies and issues.

**HST 103** three credits **C, G**  
**World Civilizations I**  
Introduces students to historical method and perspective through comparative study of human societies and cultures. The concept of "civilization" is examined in varied contexts through comparisons of social, economic, and political institutions, as well as systems of thought and religion, from pre-history to around 1400.

**HST 104** three credits **C, G**  
**World Civilizations II**  
A continuation of the study of World Civilizations, from 1400 to the present.

**HST 115** three credits **C, D**  
**History of the United States I**  
A survey of American history from the beginning to the Civil War. Emphasis on the interactions among people from different races, ethnic groups, sexes, classes, religions, and political persuasions.

**HST 116** three credits **C, D**  
**History of the United States II**  
A continuation of the survey of American history, from the Civil War and Reconstruction to the present.

**HST 160** three credits **C, G**  
**Slavic Civilization**  
Survey of the cultural, political, and economic development of Slavic peoples of Eastern Europe and Russia.

**HST 180** three credits **C, G**  
**Asian Civilization**  
A survey of Asian culture, its origins in Chinese and Indian civilizations, and its subsequent development. Includes the historical, social, and economic development of such newly independent Asian countries as Indonesia, Malaysia, and Singapore.

**HST 190** three credits **C, G**  
**African Civilizations**

College of Arts and Sciences

---

## Gen Ed Key

All History courses satisfy Cultural/Artistic Literacy; lower division courses are marked **C**, but advanced courses are eligible as well. Other courses satisfy other requirements as marked.

---

An introduction to the culture, history, and civilizations of the African continent, with special emphasis on sub-Saharan Africa. This one-semester survey is designed to acquaint the student with the principal themes of African history and development from prehistoric to modern times.

### **HST 200** three credits **C, D**

#### **Topics in History**

This course will deal with a variety of topics from Russian, European, and American history. One specific topic, e.g. the Russian Revolution, will be taught in any semester.

### **HST 203** three credits **C, D**

#### **20th Century America I**

An interpretive analysis of the major American domestic and foreign policy trends from 1900 to 1945: Progressive Era, World War I, Red Scare, Roaring Twenties, Depression, New Deal, World War II.

### **HST 204** three credits **C, D**

#### **20th Century America II**

An interpretive analysis of the major American domestic and foreign policy trends from 1945 to the present: the Cold War, Fair Deal, McCarthyism, Eisenhower Years, New Frontier, Great Society, Vietnam, Counterculture, Nixon Years, the Me-Decade, the Reagan and Bush presidencies.

### **HST 205** three credits **C, D**

#### **African-American History I**

A survey of the role of African-Americans in American life and culture from the colonial period to the 1890s. Cross-listed as AAS 205 and LST 205.

### **HST 206** three credits **C, D**

#### **African-American History II**

A continuation of the study of the role of African-Americans in American history, from the 1890s to the present. Cross-listed as AAS 206 and LST 206.

### **HST 207** three credits **C, D**

#### **Women's History in the United States: Colonial to the Present**

Survey of the history of women—black and white, native and immigrant, rich and poor—in the U.S. from colonial times to the present. Among the topics to be discussed are: women's role in agrarian vs. industrial society; women and the family; women in the labor movement; female friendships and organizations; the frontier experience; women's suffrage; sex and sex roles; and the birth and growth of the feminist movement. Cross-listed as WMS 207.

### **HST 209** three credits **C, D**

#### **History of Labor in the United States**

History of the American working class throughout the 19th and 20th centuries. The course will examine the experiences of both organized labor and the masses of unorganized workers, and highlight issues of race, class, gender, and ethnicity. Cross-listed as LST 209.

### **HST 212** three credits **C**

#### **The Case of Lizzie Borden**

Using primary source documents such as newspapers, wills, city directories, the federal census, etc., students will study the fascinating case of Lizzie Borden of Fall River who was accused of the brutal axe murder of her father and step-mother. Students will develop their skills in historical methodology, and participation in class discussions is emphasized. Cross-listed as WMS 212.

### **HST 213** three credits **C, G**

#### **World of the Old Testament**

An historical, sociological, and philosophical study of the world of the Old Testament and its effect upon the development of both Christianity and Islam. Special emphasis is placed upon recent archaeological discoveries which shed light upon the interaction of ancient Israel with surrounding cultures and its place in the context of Middle Eastern civilization. Lecture and discussion are supplemented with slide presentations and the display of various artifacts that reflect the lifestyles of the Biblical period. Cross-listed as JST 213.

### **HST 214** three credits **C, G**

#### **The Post-Biblical World**

An historical, sociological, and philosophical study of the post-Biblical world. Particular emphasis is placed upon both the origins of Christianity within the context of Jewish, Middle Eastern, and Roman history and the parallel development of Rabbinic Judaism. In addition to lecture and discussions, the class participates in a Seder Meal where the ritual practices of first-century Israel are recreated. Cross-listed as JST 214.

### **HST 223** three credits **C, G**

#### **Medieval History**

The transition of Europe during the period from the end of the Classical World to the Renaissance. Emphasis on political development, social and economic change, and the role of the Church.

### **HST 250** three credits **C**

#### **Historiography**

Devoted to the study of history as a means

to understanding human experience and development. Acquaints the student with source materials, research methods, and problems of interpretation.

### **HST 260** three credits **C, G**

#### **The History of the Jewish People**

A survey of the social, political, and economic history of the Jewish people from the first century through the modern era. Special emphasis is placed upon Jewish-Christian and Jewish-Islamic relations and their effect upon anti-semitism, the Holocaust, and the growth and development of Zionism. The student becomes acquainted with the place of the Jewish people in the mainstream of western culture and with the problem of maintaining ethnic and religious identity in a basically hostile environment.

### **HST 270** three credits **C, G**

#### **Latin American Civilizations**

A comprehensive survey of the pre-Colombian and European-initiated civilizations which developed in regions of the Western Hemisphere colonized by Spain and Portugal. Emphasis is on the independent nations of Latin America from the 1820's to the present. Issues include race and class economic development and dependency, and the legitimization of political authority.

### **HST 282** three credits **C, G**

#### **China and the Far East**

Introduces the history and geography of China, Japan, and Korea. Emphasis on events since the establishment of relations with the West. The interrelations of the three principal Far Eastern states in modern times will be studied.

### **HST 283** three credits **C, G, D**

#### **Chinese Civilization and Culture**

General Chinese history and civilization from ancient times to the present. Emphasis on China's cultural contributions at times of both unity and disunity, and upon the characteristics of cultural change and continuity.

### **HST 284** three credits **C**

#### **Japanese Civilization and Culture**

A study of Japanese cultural and political development from ancient to modern times with emphasis on literature, religion and art.

### **HST 290** three credits **C, G**

#### **Modern Africa**

Survey of Africa's modern history, beginning especially after 1800. It looks at the beginnings and expansions of European and African-American settlements there, the

---

Zulu and Islamic Revolutions, the conquest and colonization of Africa, and post-colonial developments. Cross-listed as AAS 290

**HST 298** one to six credits

**Experiential Learning**

Prerequisites: At least sophomore standing; permission of the instructor, department chairperson, and college dean

Work experience at an elective level supervised for academic credit by a faculty member in an appropriate academic field. Conditions and hours to be arranged. Graded CR/NC. For specific procedures and regulations, see section of catalogue on Other Learning Experiences.

**HST 300** three credits

**Topics in American History**

A critical analysis of selected topics or issues in American history which are not otherwise offered in the standard catalogue courses. Cross-listed as AAS 300.

**HST 301** three credits **D**

**American Colonial History**

A survey of the European colonies—especially the Spanish, English, and French—that eventually became part of the United States. Emphasis is on the confrontation of Native-American, European, and African peoples between 1492 and 1763.

**HST 302** three credits **D**

**History of Religion in America I**

A survey of the American religious experience from the seventeenth century to the Civil War, focusing on the redefinition of European religious turmoil in the colonies, Native-American religion, the Great Awakening, eighteenth century Civil millennialism, early growth of Catholicism and Judaism, the communitarian impulse, the explosion of Evangelicalism, the impact on humanitarian reform and the shaping of the African-American religious alternatives.

**HST 303** three credits **D**

**History of Religion in America II**

A survey of the American religious experience from the Civil War to the present, focusing on the rise of Black churches, the impact of immigration and urban industrialism, the Ghost Dance religions, the Social Gospel, the Americanization of the Catholic Church, the Fundamentalist controversy, the impact of the Depression, Neo-Orthodoxy, the public religion of the Cold War, Pan-Indianism, twentieth century Judaism, the flowering of the cults, and the emergence of the electronic churches.

**HST 304** three credits **D**

**History of North American Indians**

Survey of the history of Indians of North America from their origins to the present. The course will examine a variety of native peoples in different regions of the continent, but mostly in what is now the United States, and the interaction between those native peoples and newcomers from Europe and Africa.

**HST 305** three credits **D**

**The United States in the Age of Revolution**

A study of the period from 1760s to the 1840s, concentrating on the development of political ideas and practices. Topics will include the Revolution, its origins and consequences; the Constitution; the rise of political parties; Jeffersonian and Jacksonian democracy; and territorial expansion.

**HST 306** three credits **D**

**Civil War and Reconstruction**

The antebellum, Civil War, and Reconstruction period of American history. This was a crucial era because so many fundamental issues were at stake: the place of African-Americans in American society; the destiny of Southern whites who tried to save their slave regime by seceding from the Union; and, the very survival of the United States as a nation.

**HST 307** three credits **D**

**Plymouth Colony 1620-1692**

Explores the history of the colony of New Plymouth, with an emphasis on the interaction of the colonists with the native people of Southeastern Massachusetts. Students analyze primary sources as well as recent historical works to understand the relation between American myth and American history.

**HST 310** three credits **D**

**America's Working Women**

The experience of American working women—black and white, native and immigrant, organized and unorganized—from the colonial period to the present day. Because work is defined as productive labor, this course will examine women as paid and unpaid workers—in the marketplace as well as in the home. Some of the areas of study will be women on the frontier, women in the mills and factories, labor union women, women in the professions, and the history and politics of housework. Cross-listed as LST 310 and WMS 310.

**HST 311** three credits

**New England Maritime History**

The relationship between New England and the sea. This course is more local in its approach than the American Maritime History course, and treats coastal and foreign trade of individual ports, whaling, fishing, and recreational industries. The decline of maritime New England is also treated, bringing the course into the most recent decades.

**HST 313** three credits

**Territorial Expansion of the United States**

Examines the geographic, economic, social, and diplomatic issues involved in the settlement and development of the nation from the earliest European outposts to the passing of the frontier and the shift to overseas territories. In tracing the internal expansion of the United States, attention will be focused upon the exclusion of the native Americans from the mainstream of American life.

**HST 314** three credits **D**

**History of Urban America**

The emergence and development of the American city from the seventeenth century to the present, stressing the colonial town, cities and the new nation, immigration and the nativist reaction, slavery in the city, the completion of the urban network, the political machine, the urban reformer, the company town, the African-American migration to the city and the emergence of the metropolis.

**HST 315** three credits

**History of Massachusetts**

The development of the state from its Colonial beginnings, through its transformation into an industrial society during the nineteenth century and its twentieth century adaptation to industrial and technological changes. This will not be simply a political history but will include geography, industrial history, social and transportation as well as immigration studies. There will be a discussion of the broadest variety of topics possible.

**HST 317** three credits **G, D**

**History of European Women**

A survey of women's history from the Renaissance to the present that critically examines the recent scholarship on this topic. The course will deal both with remarkable and ordinary women. Extensive use will be made of recent research on the history of the family and social demography as well as the more traditional areas of

political, intellectual, and economic history. While emphasizing Western Europe, the course will include some material from the Americas and other areas. Cross-listed as WMS 317.

**HST 318** three credits

**Women's Biography and Autobiography**

Examines the lives of various women in the United States, Great Britain, and elsewhere both from a literary and historical perspective. Examples of women whose lives will be studied are Charlotte Bronte, Sarah and Angelina Grimke, and Charlotte Perkins Gilman. Cross-listed as WMS 318.

**HST 319** three credits **G**

**Early Modern Europe 1600 to 1815**

A survey of post-Renaissance European civilization to the 19th century. Emphasis on the growth of the modern state system, the origins of capitalist economies, the scientific revolution and Enlightenment, and the political history of the principal monarchies.

**HST 321** three credits **G**

**17th and 18th Century European Intellectual History**

A survey of the intellectual history of Europe in the early modern period, including the growth of skepticism and the secularization of thought, the scientific revolution, the Enlightenment and the creation of a liberal climate of opinion, and the origins of modern political and economic theory.

**HST 322** three credits **G**

**19th and 20th Century European Intellectual History**

An examination of such intellectual currents as romanticism, liberalism and conservatism, nationalism, socialism and capitalism, and social Darwinism. Attention will be paid to the development and maturation of these currents in the 19th century, and their modification in the 20th century.

**HST 323** three credits **G**

**Europe in the 19th Century**

The major political, economic, intellectual and social developments in Europe from the French Revolution to the outbreak of World War I.

**HST 324** three credits **G**

**Europe in the 20th Century**

A study of the forces shaping contemporary Europe. Attention will be paid to World War I and its impact, the Versailles settlement, liberalism and democracy in the 20th century, the challenge of totalitarian systems, the Second World War, the Cold

War, West European unification, and disintegration of the Eastern Bloc.

**HST 325** three credits **G**

**European Overseas Expansion 1500 to 1800**

Examines European mastery of the oceans from the beginning of long-distance trade with Africa to colonization and empire-building in Asia and the Americas. Emphasis on the competing interests of states and the building of a world system.

**HST 327** three credits

**Topics in the History of Ideas**

Treats the history of ideas as an interdisciplinary approach to both intellectual history and the history of European society. Topics will vary with the instructor.

**HST 329** three credits **G**

**European Economic History**

An analysis of economic growth, economic policy and social change in Europe from the medieval period to the present, including a discussion of the contemporary European economy.

**HST 331** three credits **G**

**The Renaissance**

A survey of political, economic, and cultural developments in Europe from 1300 to 1500 with special emphasis on Italy.

**HST 332** three credits **G**

**The Reformation**

A survey of the background of the Reformation, the religious changes of the period, the role of reformers such as Luther, Calvin and Zwingli, and the effects of reform between 1500 and 1648.

**HST 333** three credits **G**

**History of the British Isles to 1485**

A survey of the history of the English, Irish, and Scottish peoples of the British Isles from the earliest times to 1485. Topics include Celtic, Roman, Anglo-Saxon and Viking Britain; the development of the medieval monarchy; and medieval culture and society.

**HST 334** three credits **G**

**History of the British Isles from 1485 to 1800**

A survey of the history of the English, Irish, and Scottish peoples of the British Isles from the end of the medieval period to 1800. Topics include the Tudor, Stuart and Hanoverian monarchies; the Reformation and Civil War; society and culture; the British Empire; and the strengthening of English, Irish, and Scottish identities.

**Gen Ed Key**

All History courses satisfy Cultural/Artistic Literacy; lower division courses are marked **C**, but advanced courses are eligible as well. Other courses satisfy other requirements as marked.

**HST 335** three credits **G**

**History of the British Isles from 1800 to the Present**

A survey of the history of the English, Irish, and Scottish peoples of the British Isles from the early Victorians to the present. Topics include the expansion and decline of the British Empire, the famine and conflict in Ireland, the coming of democracy, the creation of the first industrial economy and society, the movement for women's rights, British participation in two world wars, and contemporary issues.

**HST 337** three credits **G**

**English Constitutional History**

Prerequisites: HST 333, 334.

A survey of the legal and constitutional development of England from the Anglo-Saxon settlement to the Reform Bill of 1832. Attention to documents and other contemporary materials (in English). Recommended for pre-law students.

**HST 339** three credits **G**

**Canada to 1867**

3 hours lecture

Survey of Canadian history from European contact to the year of confederation.

Lectures and readings integrate themes in the political, social, economic and military history of native, French, and British populations, with emphasis on the development of the early maritimes and Quebec.

**HST 340** three credits **G**

**Canada Since 1867**

Extending the survey of Canadian history from Confederation to the present, this course focuses on the political history of post-colonial Canada, with social, economic and cultural issues introduced to illuminate the problem of nation-building for a population divided by regional and ethnic differences. Special attention will be paid to Quebec and the Maritimes, native-Canadians, U.S. relations, and contemporary constitutional issues. HST 339 is recommended, but not required as a prerequisite.

**HST 341** three credits **G**

**France to 1789**

A survey of French history in the 17th and 18th centuries. Topics include the rise of the Bourbon monarchy, the reign of Louis XIV, the growth of religious and political dissent, the struggle for European hegemony and overseas empire, the cultural influence of France in the Enlightenment, and the crisis of the old regime.

**HST 343** three credits **G**

**History of Greek Civilization**

An introduction to the history of Greek civilization, from Minoan and Mycenaean times to the Hellenistic period. Emphasis will be on cultural and intellectual developments in their social and political contexts.

**HST 344** three credits **G**

**History of Roman Civilization**

A survey of Roman civilization from the origins of Rome to the age of Constantine, emphasizing Roman social and political institutions. Related topics include Roman imperialism, Latin literature, Roman religion, and early Christianity. Readings include a variety of primary sources.

**HST 347** three credits **G**

**History of Italy in the 19th Century**

A detailed study of the Risorgimento, or movement for Italian unification. Attention will be given to economic and cultural life as well as political events.

**HST 348** three credits **G**

**History of Italy in the 20th Century**

An analysis of the rise and fall of Italian fascism, including a study of Italy's participation in both World Wars.

**HST 351** three credits **G**

**History of Germany to 1786**

A study of the development of the Germanic states from the founding of the First Reich in the 10th century to the death of Frederick the Great. Topics to be considered include: the development and nature of the medieval empire, the conflict with the Papacy; the Reformation; the Counter-Reformation; the spread of absolutism; the development of Prussia; and the role of the Hapsburgs in German affairs.

**HST 352** three credits **G**

**History of Germany from 1786 to the Present**

A history of Germany in the modern era with the emphasis on politics and culture. Detailed treatment of 19th century unification and the rise and fall of Fascism.

**HST 355** three credits **E, G**

**Anti-Semitism and Its Ethical Issues**

Explores the issues of moral choice and ethical responsibility inherent in the history of the Jews in Biblical times, the patristic period, Middle Ages, Reformation, Enlightenment, French Revolution, nineteenth-century Europe and the United States, the Holocaust, up to the present day.

**HST 356** three credits **G**

**The Holocaust**

An examination of the Holocaust, including the psychosocial aspects of prejudice; the history of Jew hatred from Biblical times; the historical, political, racist, economic, social, psychological, literary, legal, theological, and moral aspects of the Holocaust. Cross-listed as JST 356.

**HST 357** three credits **G**

**Empires of Central Asia, From Attila the Hun to the Taliban**

Survey of the cultures and ethnic groups of Islamic Central Asia (Afghanistan, Uzbekistan, Kazakhstan, etc.) from the Middle Ages to the 21st Century. Provides an introduction to Islam and the various empires of Central Asia such as the state of Attila the Hun, Arab Empire, Mongol Khanates, Soviet Union and Taliban in Afghanistan.

**HST 358** three credits **G**

**Ethnicity and Conflict in the Lands of the Ottoman Empire**

Political and cultural survey of the Islamic Ottoman Empire in the Middle East, North Africa, and Balkans which commences with the Arab and Turkish conquests during the Middle Ages. An underlying theme for this course will be understanding the historic roots of nationalism and recent ethnic conflict in former Ottoman lands such as Bosnia, Kosovo, Turkey, Macedonia, and Palestine.

**HST 360** three credits **G**

**The United States in the 1960s**

An examination of the United States from the 1950s to the 1970s. Topics to be considered include the black freedom struggle, Vietnam, the New Left, the women's movement, gay liberation, and the counter culture.

**HST 361** three credits **G**

**Russia to 1855**

Survey of Russia from the 9th Century to 1855. Stress will be given to political, social, and economic developments.

**HST 362** three credits **G**

**Russia in Reform and Revolt, 1855 to 1918**

Survey of Russia from 1855 to 1918. Emphasis will be on the great reforms, political and economic changes, the rise of revolutionary movements, the Revolution of 1905, and the Revolution of 1917.

**HST 363** three credits **G**

**History of the Soviet Union**

Study of Russia from 1918 to the present. Stress will be given to the establishment of the Communist government, the Five Year Plans, and the social and cultural changes resulting from the adoption of Soviet ideology. Attention will be given to the role of Russia in the modern world.

**HST 364** three credits **G**

**Social and Cultural History of Russia**

Topics pertaining to social classes, the development of serfdom, religion, and art and literature in Russia from the 9th Century to the present. Cross-listed as WMS 364.

**HST 365** three credits **G**

**Eastern European History**

The study of the Eastern European bloc from the Middle Ages to the present. Emphasis will be given to the political and economic development of these countries and the establishments of Communism in the post-World War II period.

**HST 366** three credits **G**

**Topics in the History of Soviet Foreign Policy**

Topics relating to the principles underlying Soviet foreign policy and to different countries and areas where the Soviet government has conducted foreign policy: for example, the United States, Western Europe, the Third World, China. Not every topic will be taught each time the course is given.

**HST 370** three credits **G**

**Portugal and Spain in the Middle Ages**

Medieval antecedents of modern Portugal and Spain. Students examine the political, cultural, and economic contributions of the Romans, Visigoths, and Moors. Particular attention is given to the dominance of Castile-Leon, which emerged as modern Spain and the seminal factors that led to an independent Portugal.

**HST 371** three credits **G**

**History of Portugal**

A survey from the Roman era to the present with emphasis on the post-medieval period. Topics include the emergence of a unified state, dynastic rivalries, the economy, overseas expansion and empire, constitutional development, the "New State" of Salazar, the revolution of 1974, and post-revolutionary Portugal.

**HST 372** three credits **G**

**Latin American-United States Relations**

---

Surveys the long history of contacts between Anglo and Latin America, with fullest emphasis on the era of the national states and the evolution of the inter-American system. Economic, cultural, and political aspects of the relationship will be studied, up to the present.

**HST 376** three credits **G**

**History of Brazil**

Emphasis on the period since independence in 1822. Topics include the empire and slavery, coffee, European immigration, the republic, race and class, foreign economic and ideological influences, and Brazil in the 1980s.

**HST 378** three credits **D, G**

**Slavery in the New World**

The trans-Atlantic slave trade and slavery in the Americas from the sixteenth to the nineteenth century. Emphasis on the beginning and development of the trans-Atlantic slave trade; moral issues, economics, and tactics of the trade; and comparisons of the slave societies of Brazil, the Caribbean, and the United States. Cross-listed as AAS 378 and LST 378.

**HST 381** three credits **G**

**Modern Japan**

A survey of modern Japan since the 19th Century, with emphasis on post-war Japanese politics and Japan's present role in world affairs.

**HST 382** three credits **G**

**Modern China**

A study of the major themes of modern Chinese history, including culturalism and nationalism, responses to the impact of the West, and the development of revolutionary ideology.

**HST 385** three credits **G**

**History of the People's Republic of China**

A study of the world's most populous country. Covers the rise and fall of Nationalist China, the establishment of the People's Republic, social transformation, economic policy, bureaucracy, and freedom, Mao's ideology, the people's communes, the cultural revolution, the new leadership, and the new U.S./China relationship.

**HST 391** three credits **G**

**Topics in African History**

Prerequisites: HST 190 or HST 290 or written permission of the instructor  
Advanced-level course for students with a background in African history. Topics vary

from year to year. Research papers are required. Cross-listed as AAS 391 and LST 391.

**HST 395** three credits **G, W**

**World Religions and Spirituality**

Comparative and historical perspectives on world religions and humanity's search for meaning. Focuses on various cultural responses to "ultimate concerns" about the purpose of existence, creation, the supernatural, eternity, soul or spirit, death, suffering, good and evil, enlightenment, and salvation. Encompasses varied forms of religion and spiritual expression from highly structured and defined systems to folkways and mysticism.

**HST 399** three credits

**Teaching History and Social Science in Middle and Secondary Schools**

Prerequisites: EDU 207, 327

The historical and contemporary debate on the nature of the history and social studies curriculum in middle and secondary schools. This course will investigate the actual curriculum and practice of history and social studies teaching in area schools, and formulate specific strategies for effective teaching and curriculum building.

**HST 401** three credits

**Seminar in American History**

Seminars will be offered variously in topics in American History. The writing of a substantial paper will be required. Content will vary with instructor; may be repeated with change of content. Cross-listed for AAS, JST, and WMS when the content is appropriate.

Recent offerings include:

**HST 401** three credits

**Seminar: Plymouth Colony**

**HST 401** three credits

**Seminar: Civil War Biography**

**HST 401** three credits

**Seminar: U.S. Women's History**

**HST 401** three credits

**Seminar: America in the 1960s**

**HST 402** three credits **G**

**Seminar in European History**

Seminars will be offered variously in topics in American History. The writing of a substantial paper will be required. Content will vary with instructor; may be repeated

with change of content. Cross-listed for JST and WMS when the content is appropriate.

Recent offerings include:

**HST 402** three credits **G**

**Seminar: British Industrial Revolution**

**HST 403** three credits **G**

**Seminar in World History**

Seminars will be offered variously in topics in non-European World History. The writing of a substantial paper will be required. Content will vary with instructor; may be repeated with change of content. Cross-listed for AAS, JST, and WMS when the content is appropriate.

Recent offerings include:

**HST 403** three credits **G**

**Seminar: Russian Revolutionary Thought**

**HST 403** three credits **G, W**

**Seminar: Latin America**

**HST 403** three credits **G**

**Seminar: Modern China**

**HST 404** three credits **G**

**Honors Seminar in American History**

Honors version of HST 401.

**HST 405** three credits **G**

**Honors Seminar in European History**

Honors version of HST 402.

**HST 406** three credits **G**

**Honors Seminar in World History**

Honors version of HST 403.

**HST 495** variable credit

**Independent Study**

Prerequisites: Upper-division standing; permission of instructor, department chairperson, and college dean  
Study under the supervision of a faculty member in an area not otherwise part of the discipline's course offerings. Conditions and hours to be arranged.

**HST 196, 296, 396, 496** three credits

**Directed Study**

Prerequisites: Permission of the instructor, department chairperson, and college dean  
Study under the supervision of a faculty member in an area covered in a regular course not currently being offered. Conditions and hours to be arranged.

---

**HST 499** six credits

**Honors Research Paper**

The writing of an honors research paper. Students may elect to take three credits one semester and three in another.

**Courses for the Master of Arts in Teaching**

Some undergraduate senior-level courses are offered to graduate students under a corresponding 5xx number, with concurrent enrollment but additional work expectations.

**HST 501** three credits

**Theory and Practice of Teaching History and Social Science in Middle and Secondary Schools**

Prerequisite: Must possess an initial teaching license or hold a MAT degree in History or Social Science  
See HST 399.

**HST 511** three credits

**Teaching American History**

Prerequisite: Graduate student status or special permission of instructor  
Seminar examining current trends and issues in the study of American history. Intended primarily for MAT candidates in history and social studies, this course will focus on recent developments in scholarship and their implications for the teaching of American history.

**HST 512** three credits

**Teaching European History**

The content and methodology of European history courses in secondary schools. Participants will study recent scholarship on major historical topics in European history and organize materials and design strategies to integrate this scholarship in the curriculum.

**HST 513** three credits

**Teaching World History**

The content and methodology of world history courses in secondary schools. Participants will study recent scholarship and consider new interpretations of major historical issues in world history. They will then organize materials and design strategies to integrate these perspectives and scholarship into the curriculum.

**HST 521** three credits

**Graduate Seminar in History**

Graduate Seminars in history are designed to allow participants to pursue reading and research on a particular historical topic. Course may be repeated with change of topic.