
College Now Fall Academic Program

Students who have the ability, desire, and motivation to benefit from the university's program, but who do not meet the University's minimum standards for admissions, can apply to enter UMass Dartmouth through the alternative admissions program, called *College Now*.

College Now is an admission and support program for students whose educational achievement has been hampered as a result of social or economic barriers. From the moment of admission, students enrolled through the College Now Program are provided with essential supportive services. Admission is offered only for the Fall semester. All College Now freshman students participate in a fall developmental program during their freshman year in which they receive assistance and guidance in developing and sharpening those basic academic skills, which are vital to their success at the university. Upon successful completion of the fall program, students are expected to maintain a satisfactory academic standing. All College Now students are assigned a counselor during their five-year program that will assist students with selecting courses, credit evaluation, and career guidance and development.

Applicants must be in-state residents and must meet at least one of the following eligibility criteria: low income status and/or first generation to attend college. Applicants must demonstrate the ability to complete developmental and credited courses within one semester in order to matriculate into the university. Applicants who may have previously taken college credited courses may apply; however, the number of credits cannot exceed 24 transferable college credits.

The College Now Program is composed of three components:

Admissions

College Now applicants submit the university admission application, along with their High School transcript and SAT scores. In addition, prior to an admissions decision, applicants complete a series of placement tests and a personal interview. The placement testing promotes the opportunity for the College Now staff to assess the applicant's level of academic performance, and the interview allows applicants to demonstrate their level of motivation, desire and discipline necessary to succeed academically.

Academic Program

College Now offers a Fall Academic Program. During the Fall semester, College Now students are placed in specific courses designed to address their academic development, promote success in their major of interest, and adjust to university life.

Support Services

Each student is assigned a counselor who will assist with academic advising, securing tutorial services, accessing university resources, and providing personal support and guidance for their academic career until the point of graduation.

Director of Program

Carol Spencer

College Now Program

Fall Academic Program Courses

UNV 101 three credits

Introduction to University Studies

Prerequisite: Freshmen class, College Now Program student

Facilitating the new student's adjustment to the demands of higher education. The course promotes academic success and social development by fostering personal and academic goal setting, evaluating personal learning styles, and developing successful study strategies. Students will gain or improve study techniques and strategies, research literacy, time management skills, organizational skills, speaking and writing skills, personal development, interpersonal skills, career goals, appreciation for cultural diversity, and orientation to university resources and services.

BRF 107 three administrative credits*

Introduction to Humanities and Social Sciences

To prepare students for the college-level study of humanities and social sciences by improving students' reading comprehension, vocabulary, critical thinking, and particular reading skills necessary for understanding and interpreting college-level humanities and social science materials; and by introducing students to important questions raised by the study of the humanities and the social sciences and to ways of thinking about these questions.

ENL 100 three administrative credits*

Basic English

This course develops rhetorical awareness and effectiveness, as well as fluency in standard English, through focus on essential features common to any writing situation (purpose, audience needs, content, organization, style, and correctness) at the level of the paragraph and basic essay. Requires one hour per week in the Writing/Reading center in addition to three class hours. Preparation for ENL 101.

ESL 100 three administrative credits*

Basic English as a Second Language

An introductory review of English language, reading, writing, speaking, and study skills designed for non-native speakers of English. This course requires work in the language lab and the Writing/Reading Center as well as class. The course focuses on ESL readings, idiomatic usage, vocabulary building, grammar review, pronunciation, conversation, listening skills, and composition.

ESL 101 three credits

Critical Writing and Reading I**

Writing in a variety of modes for various

purposes and audiences; writing to communicate and to learn in the humanities. Rhetorical choices and revision strategies will be studied. Students will develop skill in critical reading necessary for thinking and writing.

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MTH 100 three administrative credits*

Basic Algebra

An introductory level algebra course intended primarily for those with weak or no skills or those who have been away from the subject for some time. This course provides the algebra background required for all entry level courses in mathematics.

CHM 100 four administrative credits*

Preparation for College Chemistry

2 hours lecture, 1 hour recitation

2 hours laboratory

Helps students overcome science, mathematics, and reasoning difficulties so that they may be successful in their required general chemistry course. The lecture and the laboratory are integrated to ensure that students have direct hands-on experience with most of the abstract ideas covered in the lecture.

A section of ACT 211 Principles of Accounting is offered for College Now students, giving additional support through six hours per week of class meetings.

Depending on individual needs and interest other general education course may be incorporated into some College Now students' fall programs of study.

*Administrative credits do not count towards the total credits required for graduation.

** English 101 satisfies the "Tier 1" requirements in Information/Computer Literacy and in Writing Skills.