

Appendix B

SAMPLE PAGES

This appendix shows what might be called “format-sample pages” followed, in some cases, by an actual example. At the same time as exemplifying the format, the examples provide information or explanations. Items of variable content, such as “[Author’s name],” are shown in brackets. For this reason, the initial pages do not have exactly the look of actual thesis or dissertation pages, although they do show the margins, spacing, and other features that each page will need to have. The pages are shown slightly reduced from actual page size, with the page edges drawn around.

Following most “format-sample” pages are examples of an actual, but hypothetical page to give you a more visually exact model.

B. 1 Title Page

University of Massachusetts Dartmouth

Graduate Program, Department, or College

THESIS TITLE GOES HERE:

IF THE TITLE IS LONG, DIVIDE IT ACCORDING TO SENSE

AND DOUBLE-SPACE IT

A [Thesis or Dissertation] in

Graduate Major

by

[Author's full name: first, middle, last]

Copyright 2003 by [Author's Full Name]*

Submitted in Partial Fulfillment of the

Requirements for the Degree of

[Name of Degree]

[Month, Year of Conferral]

*Optional

University of Massachusetts Dartmouth

Department of Astronomy

BLACK HOLES AND GREEN VALLEYS:
ECOLOGICAL APPROACHES TO THE FIRST MINUTE IN THE
LIFE OF THE UNIVERSE

A Thesis in

Astronomy

by

Mehitabel L. Archie

Submitted in Partial Fulfillment of the
Requirements for the Degree of

Master of Science

May 2003

B. 2 Permission-To-Copy Page

I grant the University of Massachusetts Dartmouth the non-exclusive right to use the work for the purpose of making single copies of the work available to the public on a not-for-profit basis if the University's circulating copy is lost or destroyed.

[Author's Name as on Title Page]*

Date _____

*Typed name here, without the brackets. Author signs name on the line above, and writes in the date. Note absence of a page numeral.

I grant the University of Massachusetts Dartmouth the non-exclusive right to use the work for the purpose of making single copies of the work available to the public on a not-for-profit basis if the University's circulating copy is lost or destroyed.

Mehitabel L. Archie

Date _____

B. 3 Signatory Page

We approve the [thesis or dissertation] of [Author's name]

Date of signature

 [Name of Professor]*
 [Academic Title]*
 [Thesis or Dissertation]* Advisor

 [Name of Professor]*
 [Academic Title]*
 [Thesis or Dissertation] Committee

 [Name of Professor]*
 [Academic Title]*
 [Thesis or Dissertation] Committee

 [Name of Professor]*
 [Academic Title]*
 [Graduate Program Director, Department of [—————]]*

 [Name of Professor]*
 [Chairperson, Department of [—————]]*

 [Name of Dean of College]*
 Dean, College of [—————]*

 Richard J. Panofsky
 Associate Vice Chancellor for Academic Affairs and Graduate Studies

*Insert the appropriate information, without the brackets. Professors/officials sign names above the line and write in the date (month, day, and year) when signed. See Chapter 11 for the correct wording for doctoral dissertations.

We approve the thesis of Mehitabel L. Archie

Date of Signature

I. C. Starr
Professor of Astronomy
Thesis Advisor

Elizabeth Ohm Watt
Associate Professor of Electrical and Computer Engineering
Thesis Committee

Luke Skywalker
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Associate Vice Chancellor for Academic Affairs and Graduate Studies

B. 4 Abstract

ABSTRACT

[TITLE OF THE THESIS OR DISSERTATION, SAME AS ON TITLE PAGE:
IF LONGER THAN ONE LINE, DIVIDE APPROPRIATELY]*

by [Author's full name]*

The text of the abstract must be double-spaced as is the text or body of the work. Use the same paragraphing style as is used throughout the thesis or dissertation.

If your abstract has more than one paragraph, simply paragraph it (as shown here). If it is long enough to extend over onto a second page, just go on over to a second one, and arrange that page the way you would any second or successive page of a chapter or section. Instructions for placement of page numerals are given in Chapters 3 and 5.

*Insert the appropriate information, without the brackets.

ABSTRACT

Black Holes and Green Valleys: Ecological Approaches to the First Minute in the Life of the Universe

by Mehitabel L. Archie

Recent important theoretical work in physics, by such noted researchers and thinkers as Stephen Hawking, has drawn attention to the physics of the early universe. Recent experiments have duplicated conditions of the first few minutes of the life of the universe. However, no students of the subject have yet attempted a direct contact with the early universe, through the medium of time travel. This thesis has undertaken that difficult task, with results that are summarized in a concluding chapter.

The editor of this manual has, of course, invented this thesis topic from his own imagination. The purpose is only to illustrate the approved format of an abstract.

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This shows a format using double-spacing throughout and no “dot-leaders.” The various levels are exemplified in just one possible set of instances. This manual’s table of contents itself shows an alternative format, using a decimal heading scheme, with “dot-leaders.”

A FINAL NOTE

You may feel overwhelmed . . . especially if you have now arrived at this note after your first reading of this manual! We may seem to have gone out of our way to make the process seem difficult and the details seem multitudinous.

One prepares a thesis or dissertation as one does other complex projects, one step at a time. As you proceed, the obstacles will slowly lessen and you will make more and more progress. You should approach the writing and preparation in fairly distinct phases, concentrating earlier on the content, next on the style, and only as you near completion of the writing on the intricacies of formatting, preparing front and back matter, and arranging for final-form printing.

Remember that many others have managed to survive this process with few or no permanent scars. And remember, too, that your thesis or dissertation advisor, department, college, and the Office of Graduate Studies staff will help with special problems that may arise as you attempt to follow the principles and standards in this manual.

Best Wishes!

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