

COMMUNITY SUPPORT PROGRAMS (Campus Support for Community Service Programs)

START+ is a program designed to prepare high school students of color for careers in science and technology. UMass Dartmouth students of color majoring in math and science are paired with interested ninth grade students of color from New Bedford High School. The student/mentors meet at least once per week throughout the school year for tutoring/advising sessions and maintain a relationship throughout all four years of high school. The START+ program has been successful in improving the retention and graduation rates of students of color.

SimCalc Program is an established partnership with the New Bedford Public school system. The program was designed to improve the math and science skills of minority students. SimCalc offers innovative instructional techniques to middle school mathematics teachers.

High School Visits - Numerous members of the equal opportunity staff have visited high schools and community organizations throughout the state and region to discuss educational opportunities available at the University.

The **Lockheed Martin-Sippican/UMDPRIMES Program** is a partnership between The Office of Equal Opportunity, Diversity and Outreach and Lockheed Martin-Sippican, Inc. The goal of the program is to help prepare minority students in Marion, Wareham, Rochester, and Mattapoisett for admission to either the College of Engineering or computer science related majors. Students in grades 9-12 with a cumulative average of C or better in college preparatory math and science courses are eligible to participate in Pre-UMDPRIMES. The ultimate goal is to increase the number of qualified minority students pursuing careers in engineering and computer science related professions.

The **Chancellor's Scholar Development Programs** were established in 2005 as innovative approaches to achieve the University's institutional priority of diversifying its faculty. The purpose of the Chancellor's ABD Scholar Development Program is to recruit, at an early stage in their professional development, promising faculty who might not otherwise be identified in conventional recruiting procedures. The purpose of the Chancellor's Faculty Scholar Development Program is to identify current non tenure-track faculty whose appointment to a tenure-track position in their department/program would significantly alter the department/program's diversity profile and assist them in obtaining their terminal degree.

The **ALANA (African American, Latino, Asian, Native American) Recruitment Initiative** is a tool to recruit students of color to the University of Massachusetts Dartmouth. ALANA recruitment efforts include, but are not limited to, the following: identifying areas with large percentages of people of color; targeting high schools with significant numbers of students of color; establishing and maintaining a database of students of color; maintaining contact with these identified students; interfacing with guidance counselors and high school organizations for students of color; attending college fairs, both local and national, geared toward students of color, attending functions or activities within communities of color geared to the recruitment of students of color.

In September 2005, the University established the **Professional Development Endowed Professorship** program, which will help develop and retain the University's very best young faculty and will also showcase the generosity of the donor in perpetuity.

The **Women's Resource Center**, founded in 1970, provides resources that help to create an educational atmosphere rich in visible role models and free of sexual bias and inequities, where women can grow to their full potential. The center provides cultural opportunities that further women's personal

and professional development and promotes a broader understanding of the diverse experiences of all women.

The **Women's Studies Program** seeks to understand the position of women in society upon such fields as art, history, economics, psychology, health, music, and literature, interdisciplinary nature of the Women's Studies fosters an active examination of the varying influences upon women's and men's lives such as race, class, ethnicity, gender, sex, sexuality, and age.

Implemented in the early 1990's, the **African and African-American Studies (AAAS) Minor** is a multidisciplinary approach to the understanding of the society, culture, and history of Africans and people of African descent. The minor emphasizes the African and African-American contribution to world development; provides students of African descent an opportunity to pursue study directly relevant to their own lives and exposes as many students as possible to AAAS; provides experiences both in and out of the classroom as a means of broadening and deepening a student's understanding of Africa, the African Diaspora, and the American society.