

**An Interdisciplinary look at the British and Dutch Economies of the 16th through early 19th centuries.**

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I created this presentation while a participant in an NEH Seminar during the summer of 2005. The seminar was held in London and the Netherlands and explored the creation of a “modern” world economy from various interdisciplinary perspectives. As we visited historical sites, museums, and read books and articles, I created this presentation to include many of the works that I found to effectively tell the stories of British and Dutch economies. Obviously, there are many works that could be in this PowerPoint and are not. Therefore, I encourage you to explore the many sites that are linked for information and guidance to works that you might hope to add and/or substitute. In choosing what to include, I was looking for works that made effective connections between economies, politics, family life, religion, ideas, and technologies.

I have arranged the paintings in four broad categories and have organized the contents according to, first, whether they are British or Dutch and, second, by date. The four categories are:

- I. Trade and Commerce
- II. War and Peace
- III. Royalty and Politics
- IV. Cities, Society, Work, and Play

Teaching ideas:

How you utilize this presentation is up to you. Here are a few suggestions as to how you might use the presentation with your classes. I intend to use the presentation when we study the 18<sup>th</sup> century social and economic changes in Europe. I figure the presentation will help show the links between economy and other aspects of society and life. It will also serve as a precursor to industrialism.

- A. Jigsaw- Have each student at a computer with the presentation in front of him or her. Divide the class into four and assign each group one of the four particular areas. Give the class time to explore the presentation and the hyperlinks. Have them prepare an answer to this question: What does each item tell them about the economy of the period? Answering this question will encourage students to consider how economics are inseparable from other key aspects of life, politics, and society. Have each group present their findings to the class.

- B. As homework, have each student explore the presentation. Create a graphic organizer so that they get from it what you intend or so that they are required to examine it in its entirety and consider the many interdisciplinary connections.
- C. Utilize each of the four sections independent of one another as full-class presentations in what you deem to be the appropriate units.