ADMINISTRATIVE LAW – (PROFESSOR CLOUGH)

Read Popper pp. 1 to 30 and 58 to 63.

ALTERNATIVE DISPUTE RESOLUTION – (PROFESSOR HOLDSWORTH)

Please read Chapter 1 - Dispute Resolution: Examples & Explanations, Michael L. Moffitt & Andrea Kupfer Schneider, and

Pages 1-7 - Dispute Resolution & Lawyers, Leonard L. Riskin et. al.

Please also identifydescribe/discuss 3 instances in your lives where conflicts might be resolved by alternative dispute resolution.

BUSINESS ORGANIZATIONS – (PROFESSOR SPRATLEY)

From David G. Epstein et al., BUSINESS STRUCTURES (3rd ed. Thomson Reuters/West 2010), please read pages 1 - 30.

CHAPTER 93A – (PROFESSOR FREELEY)

Assignment will be sent through COIN.

CIVIL PROCEDURE I -01 – (PROFESSOR CLEARY)

Please read pp. 3-36.
CIVIL PROCEDURE I -02 – (PROFESSOR DUNLAP)

Textbooks:

Assignment for first class
- Read p. XXIX and Chapters One and Two in CB (pp. 3-36).
- Write down and bring to class 2-4 things that:
  a) surprise you;
  b) you have never heard of; and/or
  c) you wish you knew more about

COMMERCIAL LAW – (PROFESSOR CLEARY)

Assignment will be sent through COIN.

COMMUNITY DEVELOPMENT CLINIC – (PROFESSOR SPRATLEY)

Please read the following two articles, available from Westlaw or Lexis, prior to the start of class:

(1) James L. Baillie, *Fulfilling the Promise of Business Law Pro Bono*, 28 WM. MITCHELL L. REV. 1543 (2002); and


CONSTITUTIONAL LAW I-02 – (PROFESSOR DUNCAN)

Please read *Constitutional Law*, pp. lxv-lxxix, 1-16

CONTRACTS-01 – (PROFESSOR HO)

Barnett, pp. 513-532; 545-556 & Sign up for TWEN
CONTRACTS-02 – (PROFESSOR HILLINGER)

Required Text: DAWSON, HARVEY, HENDERSON & BAIRD, CONTRACTS: CASES AND COMMENT (Foundation Press, 10th Ed. 2013) (CB)

Chapter 4 - Identifying the Bargain

1. The Effects of Adopting a Writing - CB, pp 383-422

CRIMINAL LAW-01 – (PROFESSOR FARBER)

I am looking forward to meeting all of you on Monday, August 18, 2014, otherwise known as your first day of law school! For our first class I would like you to read pp. 1-10 (thru note 1) in our Casebook, JOSHUA DRESSLER AND STEPHEN GARVEY, CASES AND MATERIALS ON CRIMINAL LAW (6TH ED., WEST) and pp. 1-9; 27-37 in our Supplement, JOSHUA DRESSLER, UNDERSTANDING CRIMINAL LAW (6TH ED. LEXIS). In addition, I’ve prepared a writing assignment for you to complete before our first class. The reading and the questions for this assignment will be emailed to you through COIN (check your UMass email) on August 11, 2014, which gives you a week to complete the assignment. Please type your answers to the questions and be prepared to hand them in at the end of class. There is no page limit.

CRIMINAL LAW-02 – (PROFESSOR CONNELLY)

Please read Chapter 1, brief the cases, and come to class prepared to discuss them.

EDUCATION LAW – (PROFESSOR REICHBACH)

Please read textbook pp. 1-39, and take some time to think about Problem 2.

Write 2-3 pages (typed, double-spaced) describing an event, person, or turning point in your own education and why it was important. Due in hard copy Mon. August 18th at the beginning of class.
EVIDENCE-01 – (PROFESSOR FARBER)

To prepare for our first class please buy the books and do the following reading:

The required texts are:
GEORGE FISHER, EVIDENCE (FOUNDATION PRESS, 3rd ED.)

The assignment for our first class is to read pp. 1-16 in our casebook and pp. i-iv in the Supplement, along with Rules of Evidence 101 thru 106; 601 – 603; and 606. When reading the Rule, also read the Advisory Committee Notes which accompany the Rule. If you are looking for a good film which will offer insight into the law of evidence and how juries deliberate, I encourage you to watch 12 Angry Men (1957 version in B&W) before classes start. If you are looking for a good book on same theme I recommend Trial by Jury by Graham Burnett for same reason as above.

*Word of caution - do not delay in getting the books or doing the reading. This is not a class you can afford to fall behind in the reading because the Rules build on one another. We hit the ground running with the first class.

EVIDENCE-02 – (PROFESSOR CONNELLY)

Please read casebook pages 1-17. Brief Kotsimpulos, Nicholas, Johnson, and McRae cases. Come to class prepared to discuss them.

FAMILY LAW – (PROFESSOR DUNLAP)


Assignment for first class.
Read & brief Chapter One in textbook; Do Preparation for Practice 2 (p. 32)

FEDERAL INCOME TAX – (PROFESSOR HOGAN)

WEEK 1
Chapter 1
Introduction to the Federal Tax System
Pages 13-48
IRS Code §1

Chapter 2
Principals of Gross Income
IRS Code §61(a) and §63(a). Also, review the IRS Code Sections and Treasury Regulation Sections as noted in subchapter headings.
FREEDOM OF INFORMATION LAW – (PROFESSOR PELTZ-STEele)


IMMIGRATION CLINIC – (PROFESSOR SCHARF)

Assignment will be available at orientation on August 14.

IMMIGRATION PRACTICE – (PROFESSOR SCHARF)

CLASS 1: Immigration Law at the Crossroads; Practicum Rules and Procedures; FILM

Skim, for background, pp. 1-96 in NUTSHELL

CASES WILL BE ASSIGNED FOR DISCUSSION DURING THE NEXT 3 CLASSES.

CLASSES 2-4: The Constitution and Immigration Law - the Plenary Power
Reading:


Siskind, Basic Imm Terminology. @ ILW.COM (also TWEN link)

Assignment 1: (Due Class 2) (1) Define the Plenary Power Doctrine; list and explain briefly the arguments the Supreme Court has made to justify it, and as many arguments you can think of, both from the-readings and otherwise, to question it. (2) Be prepared to present your assigned case to class.
INTELLECTUAL PROPERTY – (PROFESSOR CLIFFORD)

Reading Assignment for the First Week

Please read and brief the following materials in GOLDSTEIN & REESE, COPYRIGHT, PATENT, TRADEMARK AND RELATED STATE DOCTRINES (7th Ed.):

Tuesday: pp. 1 – 44
Thursday: pp. 44 – 77

JUVENILE LAW – (PROFESSOR CONWARD)

INTRODUCTION

Juvenile Court System
Parens Patriae Doctrine
Child Witness
Guardian ad litem
Role of Counsel
Mature Minor Doctrine
Emancipation
Interviewing

Rd. Chapters 1-3 generally
Case: Prince v. Massachusetts
Rd. Notes and Questions
Case: Troxel v. Granville
Problem 1-2
Case: People v. Mitchell
Rd. Note and Question #1(a)
Case: Bellotti v. Baird
Rd. Notes and Questions #1
Rd. Notes and Questions #5
Case: Cedar Rapids Community
School District v. Garret F.

LEGAL SKILLS I – (PROFESSOR POTTER)

Assignment will be sent through COIN (check your UMass email).

LEGAL SKILLS I – (PROFESSOR MALLORY)

Assignment will be sent through COIN (check your UMass email).

LEGAL SKILLS III – COMMUNITY RESEARCH PROJECT (ALL SECTIONS)

Please read the following which you will receive by email:
(1) the background legal research assignment, and
(2) your syllabus and course policies.
MEDICAL MALPRACTICE – (JUDGE JACOBS)

Assignment will be sent through COIN.

MERGERS & ACQUISITIONS – (DAVIS)

Week of Aug 19: Please read pages 1-54, omitting pages 15-28 and 42-53, but please read the problem on Page 54.

PROBATE & JUVENILE LAW PRACTICE – (PROFESSOR CONWARD)

Materials will be available for the first class.

Read required readings – Trials: strategy, skills and the new powers of persuasion – Thomas Mauet, Chapters 1-4.

PRODUCTS LIABILITY – (PROFESSOR HO)

Owen casebook, pp.43-56

PROPERTY I-01 – (PROFESSOR CLIFFORD)

Reading Assignment for the First Week

Please read and brief the following materials in CRIBBET, FINDLEY, SMITH & DZIENKOWSKI, PROPERTY (9th ed.):

Tuesday: pp. 1–18, 35–62

Friday: pp. 63–99

PROPERTY I-02 – (PROFESSOR FLANAGAN)

For the first class, please read: Sprankling and Coletta: 1-36, Pierson v. Post, White v. Samsung, inc. dissent, Johnson v. M’Intosh

PROPERTY I-03 – (PROFESSOR FLANAGAN)

RELIGION AND THE LAW – (PROFESSOR DUNCAN)

For the first class, please read Religious Freedom, pp. 1-66

SECURED TRANSACTIONS – (PROFESSOR HILLINGER)

Required Texts: Nimmer, Hillinger & Hillinger, Commercial Transactions: Secured Financing (Matthew Bender 2003) [CB]; Baird, Eisenberg and Jackson’s Commercial and Debtor-Creditor Law: Selected Statutes (Foundation Press 2014) (the 2013 edition is also acceptable)

CHAPTER I - OVERVIEW OF SECURED FINANCING

1. Overview of Course
   read Case Book (CB): Preface (p. v.) & pp. 1-4
   Skim Rev. § 1-201, §§ 9-320, 9-102, 9-308(a)
   Read rev. §§ 1-102, 1-103, 1-107

2. Secured versus Unsecured Credit
   Overview of Secured Financing
   read CB: pp. 7-20
   Prepare problem 1.1 for class

3. Secured Transactions In Context
   read CB: pp. 21-39
   Skim Article 9, Part 6 - Default (the so-called “9-600 series”);
   read and study §§ 9-609, 9-623(b) & cmt. 2, 9-103(a), old § 9-107 plus the FTC Unfair Credit Practices Rules, 16 C.F.R. §§ 444.1 - 444.5 (these are in the Statutory Supplement)
   Prepare problem 1.3 for class

TORTS I-01 – (ASSOCIATE DEAN MITNICK)

Read p. 1 in the Course Supplement (sert via COIN – check UMass email) and pp. 1-16 in Casebook,
TORTS I-02 – (PROFESSOR PELTZ-STEELE)

Wed., Aug. 20: Read:
  • Shapo & Peltz, Tort and Injury Law, pages 3 (Maxim, Note, Problem), 11-12 (Pound), 17
    (Preliminary Note), and 917-28 (Social Insurance Solutions); and
    http://hazelarmstronglaw.co.nz/beta/wp-content/uploads/2012/03/KSB-v-ACC-Court-of-
    Appeal.pdf (also available electronically on TWEN and in hardcopy outside professor’s
    office).

Sign up for this course on TWEN as soon as you have a Westlaw password; the course policies,
 syllabus, and readings outside the casebook will be posted there.

Sat., Aug. 23: Read:
  • Complaint in Dall v. Alomar (filed E.D.N.Y. Feb. 9, 2009), available electronically on
    TWEN and in hardcopy outside professor’s office or in Wednesday’s class;
  • Shapo & Peltz, Tort and Injury Law, pages 18-21 (Read v. Coker through Special Note
    on Street Harassment); and
  • Steele’s Straightforward Torts, pages 1-2 (through Assault), available at

TRIAL PRACTICE 01 – (JUDGE JACOBS)

Assignment will be sent through COIN.

If adding a class after 8/6, please contact Annette (acain@umassd.edu) for assignments listed
through COIN.