



# **Enrollment, Admissions, and Degrees Data Book**

**Fall 2005**

**Office of Institutional Research**

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**Office of Institutional Research**  
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# Enrollment, Admissions, and Degrees Data Book: Fall 2005

## General Notes

- The Fall 2005 data are based on the UMass Dartmouth computer database census files; these files were “frozen” in time by the CITS Information Systems office. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for more than zero courses.
- The PCE enrollment data are for credit courses only. PCE has additional students who are taking non-credit courses shown on a separate table.

## Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are taking 12 or more credits and full-time graduates are taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and PCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and PCE enrollment counts by college give the number of students from a specific program who are currently enrolled in Day/PCE. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

## Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and PCE Offices.
- IR also extends its appreciation to the CITS Information Systems office for the databases it maintains from which IR draws its data.

## ENROLLMENT TABLES

**Enr Table 1**

**Headcount and FTE Enrollment Trends**

**Fall 2005**

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2005	6,818	6,314	763	590	7,581	6,903	1,151	508	8,549	7,412
Fall 2004	6,535	5,977	726	543	7,261	6,520	1,407	560	8,299	7,080
Fall 2003	6,608	5,970	773	563	7,381	6,534	1,395	524	8,284	7,058
Fall 2002	6,452	5,865	766	595	7,218	6,460	1,193	478	8,122	6,938
Fall 2001	5,928	5,322	709	560	6,637	5,882	1,177	400	7,460	6,282
Fall 2000	5,731	5,146	671	502	6,402	5,648	1,011	318	7,122	5,966
Fall 1999	5,420	4,878	736	498	6,156	5,376	1,092	355	6,963	5,731
Fall 1998	5,034	4,535	725	516	5,759	5,051	1,178	356	6,599	5,407
Fall 1997	4,792	4,285	702	483	5,494	4,768	1,245	391	6,366	5,159
Fall 1996	4,846	4,378	590	439	5,436	4,817	1,356	408	6,446	5,225
Fall 1995	4,876	4,478	567	452	5,443	4,930	1,333	396	6,460	5,326
Fall 1994	5,034	4,656	540	411	5,574	5,067	1,170	342	6,445	5,409
Fall 1993	5,223	4,830	400	309	5,623	5,139	1,071	326	6,694	5,465
Fall 1992	5,167	4,830	358	277	5,525	5,107	1,095	342	6,620	5,449
Fall 1991	5,295	5,049	385	308	5,680	5,357	1,229	383	6,909	5,740
Fall 1990	5,483	5,134	399	304	5,882	5,438	1,606	465	7,488	5,903

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCHs	FTE
<b>DAY Total Day Students</b>	7,581	100,010	6,903
<b>Undergraduates</b>	6,818	94,703	6,314
Freshmen	1,942	28,188	1,879
Sophomore	1,578	22,315	1,488
Juniors	1,589	22,418	1,495
Seniors	1,518	20,832	1,389
Non-Degree Undergrads	191	951	63
<b>Graduates</b>	763	5,307	590
Degree Graduates	658	4,802	534
Non-Degree Grads	105	505	56
<b>PCE Total PCE Students</b>	1,151	6,857	508
Undergraduates	860	5,707	381
Graduates	291	1,150	128
<b>UNIVERSITY TOTALS</b>	8,549	106,867	7,412

Graduate Day FTEs include 59 students enrolled for Thesis/project completion, counted as if 3 credit course. University headcount total is unduplicated.

	<b>New</b>	<b>Continuing</b>	<b>Readmits</b>	<b>Subtotals</b>
<b>DAY Total Day Students</b>	2,448	4,852	281	7,581
<b>Undergraduates</b>	2,141	4,410	267	6,818
First Time Freshmen	1,545	—	—	1,545
Other Freshmen	187	188	22	397
Sophomores	203	1,307	68	1,578
Juniors	93	1,419	77	1,589
Seniors	1	1,417	100	1,518
Non-Degree Undergrads	112	79	—	191
<b>Graduates</b>	307	442	14	763
Degree Graduates	249	395	14	658
Non-Degree Grads	58	47	—	105
<b>PCE Total PCE Students</b>	504	597	50	1,151
<b>Undergraduates</b>	358	455	47	860
Degree Undergrads	273	378	47	698
Non-Degree Undergrads	85	77	—	162
<b>Graduates</b>	146	142	3	291
Degree Graduates	59	74	3	136
Non-Degree Grads	87	68	—	155
<b>Unduplicated Total</b>	2,922	5,309	318	8,549

Other Freshmen, Sophomores, Juniors, or Seniors in the "New" column are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Student counts include 18 Study Abroad Students in the Sophomore, Junior, and Senior classes.

		19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
<b>DAY Total Day</b>	%	36.6%	49.4%	6.3%	3.8%	2.3%	1.1%	0.3%	0.1%	100.0%
	#	2,778	3,747	481	289	173	82	23	8	7,581
<b>Undergraduates</b>	%	40.7%	51.3%	3.6%	2.3%	1.1%	0.6%	0.3%	0.1%	100.0%
	#	2,778	3,496	248	155	77	38	19	7	6,818
<b>Grad. Students</b>	%	0.0%	32.9%	30.5%	17.6%	12.6%	5.8%	0.5%	0.1%	100.0%
	#	0	251	233	134	96	44	4	1	763
<b>PCE Total PCE</b>	%	17.7%	20.9%	17.8%	17.7%	17.5%	6.9%	0.6%	0.9%	100.0%
	#	204	240	205	204	202	79	7	10	1,151
<b>Undergraduates</b>	%	23.7%	21.7%	15.0%	15.3%	15.8%	6.6%	0.8%	0.9%	100.0%
	#	204	187	129	132	136	57	7	8	860
<b>Grad. Students</b>	%	0.0%	18.2%	26.1%	24.7%	22.7%	7.6%	0.0%	0.7%	100.0%
	#	0	53	76	72	66	22	0	2	291
<b>Unduplicated Total</b>	%	34.8%	45.4%	7.7%	5.5%	4.3%	1.8%	0.3%	0.2%	100.0%
	#	2,971	3,883	655	473	366	156	28	17	8,549

**AVERAGE AGES**

**Day**

New Freshmen	18.2
New Transfers	22.6
New Graduates	27.9
All Undergraduates	21.2
All Graduates	30.7
All Students	22.2

**PCE**

All Undergraduates	29.7
All Graduates	33.9
All Students	30.7

**Unduplicated**

All Undergraduates	22.1
All Graduates	31.6
All Students	23.2

Enr Table 4

## Full-Time and Part-Time Enrollment

Fall 2005

	Full-Time		Part-Time		Subtotal
	#	%	#	%	#
<b>DAY Total Day Students</b>	6,519	86%	1,062	14%	7,581
<b>Undergraduates</b>	6,182	91%	636	9%	6,818
Freshmen	1,887	97%	55	3%	1,942
Sophomore	1,479	94%	99	6%	1,578
Juniors	1,461	92%	128	8%	1,589
Seniors	1,331	88%	187	12%	1,518
Non-Degree Undergrads	24	13%	167	87%	191
<b>Graduates</b>	337	44%	426	56%	763
Degree Graduates	320	49%	338	51%	658
Non-Degree Grads	17	16%	88	84%	105
<b>PCE Total PCE Students</b>	229	20%	922	80%	1,151
Undergraduates	219	25%	641	75%	860
Graduates	10	3%	281	97%	291
<b>Unduplicated Total</b>	6,806	80%	1,743	20%	8,549

Enr Table 5

## Enrollment by Gender

Fall 2005

	Men		Women		Subtotal
	#	%	#	%	#
<b>DAY Total Day Students</b>	3,836	51%	3,745	49%	7,581
<b>Undergraduates</b>	3,460	51%	3,358	49%	6,818
Freshmen	1,057	54%	885	46%	1,942
Sophomore	805	51%	773	49%	1,578
Juniors	757	48%	832	52%	1,589
Seniors	759	50%	759	50%	1,518
Non-Degree Undergrads	82	43%	109	57%	191
<b>Graduates</b>	376	49%	387	51%	763
Degree Graduates	323	49%	335	51%	658
Non-Degree Grads	53	50%	52	50%	105
<b>PCE Total PCE Students</b>	396	34%	755	66%	1,151
Undergraduates	308	36%	552	64%	860
Graduates	88	30%	203	70%	291
<b>Unduplicated Total</b>	4,170	49%	4,379	51%	8,549

	In-State		Out-of-State	
	#	%	#	%
<b>DAY Total Day Students</b>	6,852	90%	729	10%
<b>Undergraduates</b>	6,444	95%	374	5%
<b>Graduate Students</b>	408	53%	355	47%
<b>PCE Total PCE Students</b>	1,074	93%	77	7%
<b>Undergraduates</b>	809	94%	51	6%
<b>Graduate Students</b>	265	91%	26	9%
<b>Unduplicated Total</b>	7,757	91%	792	9%

Residence for DAY students derived from tuition based verified residence data field.  
 Residence for PCE students derived from residency code and permanent state.

Enr Table 7

Enrollment: Diversity

	Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
<b>DAY Total Day</b>	% 13.1%	2.4%	4.1%	0.5%	3.3%	2.7%	86.9%	—	—	—	—
	# 868	159	275	35	221	178	5,775	422	228	288	7,581
<b>Undergraduates</b>	% 13.4%	2.6%	4.3%	0.6%	3.2%	2.7%	86.6%	—	—	—	—
	# 827	158	269	35	200	165	5,361	387	210	33	6,818
<b>Grad. Students</b>	% 9.0%	0.2%	1.3%	0.0%	4.6%	2.9%	91.0%	—	—	—	—
	# 41	1	6	0	21	13	414	35	18	255	763
<b>PCE Total PCE</b>	% 11.2%	3.2%	3.9%	0.9%	1.4%	1.8%	88.8%	—	—	—	—
	# 104	30	36	8	13	17	826	186	25	10	1,151
<b>Undergraduates</b>	% 13.3%	4.0%	5.0%	1.1%	1.4%	1.7%	86.7%	—	—	—	—
	# 93	28	35	8	10	12	607	133	23	4	860
<b>Grad. Students</b>	% 4.8%	0.9%	0.4%	0.0%	1.3%	2.2%	95.2%	—	—	—	—
	# 11	2	1	0	3	5	219	53	2	6	291
<b>Unduplicated Total</b>	% 12.9%	2.5%	4.1%	0.6%	3.1%	2.6%	87.1%	—	—	—	—
	# 953	183	305	42	232	191	6,455	597	251	293	8,549

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and international students.

**Enr Table 8A Day Undergraduate Enrollment of Degree Students by College Fall 2005**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
<b>Totals</b>	4,612	4,517	4,493	4,824	5,171	5,499	5,675	6,270	6,419	6,420	6,727
<b>Arts &amp; Sciences</b>	2,339	2,203	2,208	2,315	2,463	2,664	2,763	3,118	3,217	3,156	3,203
<b>Business</b>	908	850	800	841	947	1,028	1,069	1,224	1,322	1,303	1,529
<b>Engineering</b>	512	605	608	735	797	857	883	904	876	895	864
<b>Nursing</b>	334	310	317	302	301	298	302	330	329	399	452
<b>Visual &amp; Performing Arts</b>	519	549	560	631	663	652	658	694	675	667	679

Undergraduate data prior to 1997 exclude "major 2" counts.  
Students with double majors are counted twice starting in 1997.

**Enr Table 8B Day Graduate Enrollment of Degree Students by College Fall 2005**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
<b>Totals</b>	491	471	540	586	582	548	603	647	660	656	658
<b>Arts &amp; Sciences</b>	173	135	164	165	178	159	161	149	149	144	147
<b>Business</b>	100	83	91	82	63	67	79	86	110	127	89
<b>Engineering</b>	49	85	112	191	183	180	214	253	233	209	233
<b>Nursing</b>	87	85	80	69	70	62	62	62	64	62	69
<b>Visual &amp; Performing Arts</b>	82	83	93	79	88	80	87	89	92	93	102
<b>School of Marine Science/Technology</b>								8	12	21	18

These tables display all degree students enrolled in day classes, distributed by college of their major and identified by their enrollment status.

The graduate table includes students enrolled in formal certificate programs.  
1994 enrollment trend data from "Office of University Records Enrollment Data" reports.  
1996 data reflect move of Computer Science & Physics from Arts & Sciences to Engineering.  
1997 data reflect move of Textile Science from Business to Engineering.

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
<b>Totals</b>	404	461	713	710	641	639	721	790	1015	1,000	834
<b>Arts &amp; Sciences</b>	207	234	402	376	341	355	421	526	634	600	523
<b>Business</b>	161	186	226	192	194	189	196	220	270	311	226
<b>Engineering</b>	13	14	27	41	33	37	35	13	23	25	11
<b>Nursing</b>	23	27	22	62	43	40	33	17	56	42	64
<b>Visual &amp; Performing Arts</b>	0	0	36	39	30	18	36	14	31	22	10
<b>School of Marine Science/Technology</b>							1			0	0

Data include Undergraduate and Graduate enrollment together.  
 Major data exclude non-degree special students, who do not have a major.  
 Data prior to 1997 exclude "major 2" counts.

COLLEGE	Day			PCE	Total
	Undergrad	Masters	Doctorate		
Whole University	6,758	733	43	518	8,052
College of Arts and Sciences	3,189	199	11	373	3,772
Biology/Marine Biology	301	14	1		316
Chemistry & Biochemistry	92	13	10		115
College Now	96				96
Economics	69				69
Education-PBC		22			22
English	325	32		20	377
French	7				7
History	175			15	190
Human/Social Sciences	129			53	182
Liberal Arts (Undeclared)	782			211	993
Master of Arts in Teaching		52			52
Mathematics	61				61
Medical Laboratory Science	113				113
Multidisciplinary Studies	9			1	10
Philosophy	21				21
Political Science	171				171
Portuguese	28	11			39
Psychology	409	55		28	492
Sociology & Anthropology	372			45	417
Start	0				0
Spanish	29				29
College of Business	1,522	143	0	145	1,810
Accounting	247			27	274
Business - MBA		118			118
Business - PBC		25			25
Business (Undeclared)	406			63	469
Finance	136				136
Management	350			55	405
Management Information Systems	96				96
Marketing	287				287
College of Engineering	865	212	22	0	1,099
Civil Engineering	151	8			159
Computer Engineering	99	24			123
Computer Science	180	65	1		246
Electrical Eng Technology*	0				0
Electrical Engineering	124	53	17		194
Engineering (Undeclared)	60				60
Engineering - PBC		7			7
Mechanical Engineering	204	15	2		221
Physics	29	20			49
Textile Chemistry	1	11			12
Textile Science	17		2		19
Textile Technology		9			9
College of Nursing	500	69	0		569
Nursing	455	69			524
Registered Nurse Program	45				45
College of Visual & Performing Arts	682	102	0		784
Art Education	61	37			98
Art History	17				17
Artisanry		32			32
Fine Arts		20			20
Foundation (Undeclared)	33				33
Music	70				70
Painting/2D	29				29
Sculpture/3D	20				20
Textile Design	29				29
Visual Design	423	13			436
School of Marine Science/Technology		8	10		18

The Unduplicating process identifies students as Day or PCE by their current admission status.

Doctorate counts include BioMedical engineering/Biotechnology students in the following departments: 6 Chemistry, 1 Computer Science, 1 Biology, 2 Mechanical Engineering, 1 Electrical/Computer Engineering, and 2 Textile Sciences.

Nursing masters include 3 Post-Master's and 1 Post-Baccalaureate certificates.

Shown are counts of students in declared majors registered in Fall 2005.

Students with double majors are counted twice (count =103). Non-degree special students are not shown.

\*Electrical Engineering Technology — closed as "day" majors but continuing in PCE.

## Unduplicated Majors by Class/Level Day and PCE

COLLEGE Department or Program	CLASS					Masters	Doctorate	Total
	Freshman	Sophomore	Junior	Senior	Subtotal			
<b>Totals by Class</b>	<b>2,179</b>	<b>1,651</b>	<b>1,721</b>	<b>1,725</b>	<b>7,276</b>	<b>733</b>	<b>43</b>	<b>8,052</b>
<b>College of Arts and Sciences</b>	<b>1153</b>	<b>800</b>	<b>839</b>	<b>770</b>	<b>3,562</b>	<b>199</b>	<b>11</b>	<b>3,772</b>
Biology/Marine Biology	93	56	90	62	301	14	1	316
Chemistry & Biochemistry	26	28	18	20	92	13	10	115
College Now	96	0	0	0	96			96
Economics	7	12	17	33	69			69
Education-PBC						22		22
English	53	72	108	112	345	32		377
French	1	1	4	1	7			7
History	29	40	55	66	190			190
Human/Social Sciences	4	29	72	77	182			182
Liberal Arts (Undeclared)	555	327	94	17	993			993
Master of Arts in Teaching						52		52
Mathematics	13	11	18	19	61			61
Medical Laboratory Science	25	30	30	28	113			113
Multidisciplinary Studies	0	0	3	7	10			10
Philosophy	8	3	4	6	21			21
Political Science	40	27	57	47	171			171
Portuguese	10	3	7	8	28	11		39
Psychology	91	77	140	129	437	55		492
Sociology & Anthropology	100	77	112	128	417			417
Start	0	0	0	0	0			0
Spanish	2	7	10	10	29			29
<b>College of Business</b>	<b>471</b>	<b>357</b>	<b>411</b>	<b>428</b>	<b>1667</b>	<b>143</b>	<b>0</b>	<b>1,810</b>
Accounting	54	52	79	89	274			274
Business - MBA						118		118
Business (Undeclared)	277	150	33	9	469			469
Business -PBC						25		25
Finance	21	23	43	49	136			136
Management	53	68	138	146	405			405
Management Information Systems	12	18	23	43	96			96
Marketing	54	46	95	92	287			287
<b>College of Engineering</b>	<b>285</b>	<b>220</b>	<b>163</b>	<b>197</b>	<b>865</b>	<b>212</b>	<b>22</b>	<b>1,099</b>
Civil Engineering	54	46	27	24	151	8		159
Computer Engineering	41	21	17	20	99	24		123
Computer Science	44	29	40	67	180	65	1	246
Electrical Eng Technology*	0	0	0	0	0			0
Electrical Engineering	34	24	27	39	124	53	17	194
Engineering (Undeclared)	48	11	1	0	60			60
Engineering - PBC						7		7
Mechanical Engineering	56	72	41	35	204	15	2	221
Physics	7	12	6	4	29	20		49
Textile Chemistry	0	0	0	1	1	11		12
Textile Sciences	1	5	4	7	17		2	19
Textile Technology						9		9
<b>College of Nursing</b>	<b>133</b>	<b>140</b>	<b>121</b>	<b>106</b>	<b>500</b>	<b>69</b>		<b>569</b>
Nursing	127	130	104	94	455	69		524
Registered Nurse Program	6	10	17	12	45			45
<b>College of Visual &amp; Performing Arts</b>	<b>137</b>	<b>134</b>	<b>187</b>	<b>224</b>	<b>682</b>	<b>102</b>		<b>784</b>
Art Education	12	10	23	16	61	37		98
Art History	4	4	2	7	17			17
Artisanry						32		32
Fine Arts						20		20
Foundation (Undeclared)	20	11	2	0	33			33
Music	20	15	19	16	70			70
Painting/2D	5	1	12	11	29			29
Sculpture/3D	0	2	9	9	20			20
Textile Design	1	8	6	14	29			29
Visual Design	75	83	114	151	423	13		436
<b>School of Marine Science/Technology</b>						<b>8</b>	<b>10</b>	<b>18</b>

This table shows degree students by major from Day and PCE, but only counts a student once if they take classes in both. Doctorate counts include BioMedical engineering/Biotechnology students in the following departments: 6 Chemistry, 1 Computer Science, 1 Biology, 2 Mechanical Engineering, 1 Electrical/Computer Engineering, and 2 Textile Sciences. Nursing masters include 3 Post-Master's and 1 Post-Baccalaureate certificates.

Shown are counts of students in declared majors registered in Fall 2005.

Students with double majors are counted twice (count = 103). Non-degree special students are not shown.

\*Electrical Engineering Technology — closed as "day" majors but continuing in PCE.

<b>COLLEGE</b>		
	<b>Department or Program</b>	<b>Total</b>
<b>Total Minors</b>		<b>192</b>
<b>College of Arts and Sciences</b>		<b>121</b>
	Anthropology	2
	Biochemistry	6
	Chemistry	0
	Economics	18
	Education	19
	English: Drama/Film Studies	0
	English: Literature	2
	English: Writing/Communications	8
	French	1
	German	0
	History	10
	Mathematics	5
	Philosophy	5
	Policy Studies	0
	Political Science	9
	Portuguese	14
	Psychology	0
	Sociology	10
	Spanish	12
<b>College of Business</b>		<b>26</b>
	Business Administration	26
	Marketing	0
<b>College of Engineering</b>		<b>4</b>
	Computer Science	0
	Computer Engineering	0
	Electrical Engineering	1
	Environmental Physics	0
	Physics	3
	Software Engineering	0
	System Software	0
<b>College of Visual and Performing Arts</b>		<b>13</b>
	Art History	9
	Music	4
	Music Therapy	0
<b>Interdisciplinary</b>		<b>28</b>
	African/African-American Studies	5
	Gerontology	3
	Judaic Studies	0
	Labor Studies	0
	Women's Studies	20

Shown are counts of students in declared minors registered in Fall 2005.  
All available minors are shown.

Undergraduate & Graduate											
	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
<b>TOTAL DAY</b>	<b>24,301</b>	<b>23,683</b>	<b>23,377</b>	<b>24,631</b>	<b>26,293</b>	<b>27,556</b>	<b>28,631</b>	<b>31,652</b>	<b>32,212</b>	<b>32,415</b>	<b>34,168</b>
<b>College of Arts &amp; Sciences</b>	<b>15,504</b>	<b>14,152</b>	<b>13,814</b>	<b>14,405</b>	<b>15,285</b>	<b>16,230</b>	<b>16,328</b>	<b>18,275</b>	<b>18,877</b>	<b>19,124</b>	<b>19,898</b>
Biology	1,452	1,335	1,190	1,320	1,419	1,372	1,297	1,428	1,438	1,440	1,890
College Now	159	156	152	206	164	165	152	171	127	43	48
Chemistry	1,223	1,218	1,194	1,148	1,213	1,265	1,066	1,203	1,317	1,404	1,327
Computer Science	452	**	**	**	**	**	**	**	**	**	**
Economics	687	680	661	630	763	877	902	1,047	1,108	1,039	1,080
Education	286	275	353	302	294	298	304	224	224	163	168
English	2,844	2,667	2,595	2,854	3,064	3,266	3,353	3,689	3,751	3,511	3,788
French	146	187	159	170	179	137	132	148	136	161	129
History	957	899	882	924	932	1,111	1,139	1,496	1,390	1,395	1,515
Master of Arts in Teaching		15	34	36	62	42	38	48	14	2	1
Mathematics	1,583	1,458	1,156	1,310	1,624	1,764	1,753	1,952	1,917	1,970	1,976
Other Languages	18	85	134	114	149	108	147	78	100	106	110
Medical Lab Science	560	528	461	478	493	400	354	392	376	455	525
Philosophy	502	475	459	484	541	590	719	785	785	849	934
Physics	582	**	**	**	**	**	**	**	**	**	**
Policy Studies										32	60
Political Science	679	589	585	576	542	763	806	981	1,081	1,096	1,157
Portuguese	178	198	197	180	193	211	216	285	271	270	320
Psychology	1,541	1,595	1,499	1,551	1,618	1,563	1,566	1,716	1,948	2,054	2,153
Sociology/Anthropology	1,084	1,173	1,283	1,363	1,325	1,495	1,557	1,657	1,943	2,021	1,731
Spanish	376	459	535	584	575	643	671	753	748	766	721
Interdisciplinary	195	160	285	175	135	160	156	222	203	347	265
<b>College of Business</b>	<b>2,775</b>	<b>2,574</b>	<b>2,829</b>	<b>2,835</b>	<b>3,053</b>	<b>3,096</b>	<b>3,645</b>	<b>3,974</b>	<b>4,121</b>	<b>4,248</b>	<b>4,650</b>
Accounting	639	562	489	512	582	590	692	764	858	917	913
Finance	220	239	268	252	238	214	325	341	387	415	471
Graduate Business	213	204	212	239	216	244	327	312	282	271	††
Human Resource Management	134	86	80								
Management	726	555	568	875	860	1,015	1,265	1,477	1,523	1,541	1,855
Management Info Systems	397	451	450	584	729	673	488	428	404	386	602
Manufacturing Management	69	112	339	†	†	†	†	†	†	†	†
Marketing	340	342	379	373	428	360	548	652	667	718	809
Textile Chemistry	12	6	20	†	†	†	†	†	†	†	†
Textile Technology	25	17	24	†	†	†	†	†	†	†	†
<b>College of Engineering</b>	<b>1,708</b>	<b>2,620</b>	<b>2,587</b>	<b>3,019</b>	<b>3,237</b>	<b>3,496</b>	<b>3,568</b>	<b>3,936</b>	<b>3,671</b>	<b>3,593</b>	<b>3,619</b>
Civil Engineering	363	305	232	203	211	217	234	281	258	280	371
Computer Science	**	465	545	683	719	848	802	893	825	668	701
Electrical & Comp Engineering	717	691	768	688	661	682	786	852	717	618	641
Electrical Engineering Tech	99	57	4								
Engineering	245	219	176	223	247	293	285	257	321	342	326
Mechanical Eng/ Mechanical	284	251	229	233	241	282	310	313	370	403	368
Physics	**	632	633	820	971	961	978	1,118	945	1,051	1,025
Textile Chemistry	†	†	†	5	1	7	10	14	11	20	25
Textile Science†	†	†	†	143	166	177	121	163	175	172	131
Textile Technology	†	†	†	21	20	29	42	45	49	39	31
<b>College of Nursing</b>	<b>1,097</b>	<b>1,035</b>	<b>1,020</b>	<b>910</b>	<b>957</b>	<b>875</b>	<b>969</b>	<b>1,008</b>	<b>1,073</b>	<b>1,198</b>	<b>1,279</b>
<b>College of Visual &amp; Performing Arts</b>	<b>3,210</b>	<b>3,284</b>	<b>3,105</b>	<b>3,435</b>	<b>3,722</b>	<b>3,799</b>	<b>4,065</b>	<b>4,362</b>	<b>4,351</b>	<b>4,094</b>	<b>4,212</b>
Art Education	135	139	171	149	193	154	154	174	158	171	142
Art History	432	414	368	387	472	447	408	537	551	482	566
Design	800	768	700	738	781	830	971	929	886	983	682
Fine Arts	354	459	462	479	531	462	451	464	455	399	438
Foundation	*	542	583	658	637	582	580	657	590	521	567
Graduate Art/Design	693	144	147	106	132	141	150	160	160	166	372
Music	665	701	567	796	976	1,183	1,351	1,405	1,490	1,346	1,419
Theater Arts	131	117	107	122	0	0	0	36	61	26	26
<b>School of Marine Science/Technology</b>								<b>38</b>	<b>47</b>	<b>51</b>	<b>50</b>
<b>Other / On Exchange / General Educ.</b>	<b>7</b>	<b>18</b>	<b>22</b>	<b>27</b>	<b>39</b>	<b>60</b>	<b>56</b>	<b>59</b>	<b>58</b>	<b>76</b>	<b>438</b>
<b>BioMedical Engineering/BioTechnology</b>									<b>14</b>	<b>31</b>	<b>22</b>

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes PCE enrollment.

Course enrollment data provided by registrar's office prior to 1997.

\*Prior to 1996 Graduate Art/Design and Foundation were shown together under the category Art (General).

\*\*Prior to 1996 Computer Science and Physics were in College of Arts and Sciences and currently are in College of Engineering.

†Undergraduate Textile Technology major renamed Manufacturing Management: Fibers & Textiles in 1994; then renamed

Textile Science and moved to College of Engineering in 1998.

††Graduate Business is now shown under individual subjects.

Business Information Systems renamed Management Information Systems in 2005.

COURSE ENROLLMENT													
	Undergraduate						Graduate						Total All Registrations
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	
<b>TOTAL DAY</b>	<b>32,226</b>	<b>1,376</b>	<b>1,163</b>	<b>213</b>	<b>23</b>	<b>27</b>	<b>1,942</b>	<b>414</b>	<b>132</b>	<b>282</b>	<b>5</b>	<b>12</b>	<b>34,168</b>
<b>College of Arts &amp; Sciences</b>	<b>19,389</b>	<b>754</b>	<b>662</b>	<b>92</b>	<b>26</b>	<b>29</b>	<b>509</b>	<b>95</b>	<b>39</b>	<b>56</b>	<b>5</b>	<b>11</b>	<b>19,898</b>
Biology	1,850	65	56	9	28	33	40	11	3	8	4	8	1,890
College Now	48	3	3	0	16	16							48
Chemistry	1,272	55	52	3	23	24	55	19	4	15	3	8	1,327
Economics	1,080	34	32	2	32	34							1,080
Education	51	3	2	1	17	25	117	14	11	3	8	10	168
English	3,697	173	155	18	21	24	91	15	6	9	6	12	3,788
French	128	7	7	0	18	18	1	1	0	1	1	0	129
History	1,502	42	40	2	36	38	13	2	1	1	7	12	1,515
Master of Arts in Teaching							1	1	0	1	1	0	1
Mathematics	1,952	74	72	2	26	27	24	4	2	2	6	11	1,976
Other Languages	110	5	5	0	22	22							110
Medical Lab Science	525	18	15	3	29	35							525
Philosophy	934	28	25	3	33	37							934
Policy Studies	58	5	1	4	12	51	2	2	0	2	1	0	60
Political Science	1,157	35	30	5	33	38							1,157
Portuguese	289	15	15	0	19	19	31	6	3	3	5	9	320
Psychology	2,024	41	40	1	49	51	129	19	8	11	7	15	2,153
Sociology/Anthropology	1,731	68	61	7	25	28							1,731
Spanish	716	31	31	0	23	23	5	1	1	0	5	5	721
Interdisciplinary	265	52	20	32	5	10							265
<b>Charlton College of Business</b>	<b>4,425</b>	<b>153</b>	<b>132</b>	<b>21</b>	<b>29</b>	<b>33</b>	<b>225</b>	<b>28</b>	<b>14</b>	<b>14</b>	<b>8</b>	<b>15</b>	<b>4,650</b>
Accounting	865	37	29	8	23	29	48	8	3	5	6	14	913
Finance	434	12	11	1	36	39	37	3	3	0	12	12	471
Management	1,775	55	50	5	32	35	80	11	5	6	7	13	1,855
Management Info Systems	572	23	22	1	25	26	30	3	1	2	10	28	602
Marketing	779	26	20	6	30	39	30	3	2	1	10	15	809
<b>College of Engineering</b>	<b>3,077</b>	<b>157</b>	<b>138</b>	<b>19</b>	<b>20</b>	<b>22</b>	<b>542</b>	<b>126</b>	<b>35</b>	<b>91</b>	<b>4</b>	<b>12</b>	<b>3,619</b>
Civii Engineering	352	20	20	0	18	18	19	7	3	4	3	5	371
Computer Science	545	29	29	0	19	19	156	29	6	23	5	22	701
Electrical & Comp Engineering	414	29	28	1	14	15	227	43	12	31	5	15	641
Engineering (General)/Interdisciplinary	326	10	9	1	33	36							326
Mechanical Engineering	323	32	22	10	10	13	45	15	5	10	3	6	368
Physics	974	25	24	1	39	40	51	16	4	12	3	8	1,025
Textile Chemistry	12	3	1	2	4	10	13	6	1	5	2	7	25
Textile Sciences	131	9	5	4	15	24	0	0	0	0	0	0	131
Textile Technology							31	10	4	6	3	6	31
<b>College of Nursing</b>	<b>1,143</b>	<b>27</b>	<b>24</b>	<b>3</b>	<b>42</b>	<b>47</b>	<b>136</b>	<b>16</b>	<b>10</b>	<b>6</b>	<b>9</b>	<b>13</b>	<b>1,279</b>
<b>College of Visual &amp; Performing Arts</b>	<b>3,754</b>	<b>258</b>	<b>183</b>	<b>75</b>	<b>15</b>	<b>20</b>	<b>458</b>	<b>117</b>	<b>31</b>	<b>86</b>	<b>4</b>	<b>11</b>	<b>4,212</b>
Art Education	88	5	5	0	18	18	54	18	5	13	3	6	142
Art History	536	17	14	3	32	38	30	2	2	0	15	15	566
Design	681	57	45	12	12	15	1	1	0	1	1	0	682
Fine Arts	437	38	30	8	12	14	1	1	0	1	1	0	438
Foundation	567	28	28	0	20	20							567
Graduate Art/Design							372	95	24	71	4	12	372
Music	1,419	112	60	52	13	22							1,419
Theater Arts	26	1	1	0	26	26							26
<b>School of Marine Science/Technology</b>							<b>50</b>	<b>20</b>	<b>3</b>	<b>17</b>	<b>3</b>	<b>7</b>	<b>50</b>
<b>Honors</b>	<b>27</b>	<b>7</b>	<b>6</b>	<b>1</b>	<b>4</b>	<b>4</b>							<b>27</b>
<b>Gerontology</b>	<b>31</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>16</b>	<b>30</b>							<b>31</b>
<b>On Exchange / General Education</b>	<b>380</b>	<b>18</b>	<b>17</b>	<b>1</b>	<b>21</b>	<b>22</b>							<b>380</b>
<b>BioMedical Engineering/BioTechnology</b>							<b>22</b>	<b>12</b>	<b>0</b>	<b>12</b>	<b>2</b>	<b>0</b>	<b>22</b>

\*Course Enrollment\* counts each registration in a class as "one" without regard to number of credits.

Excludes PCE enrollment.

\*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

