

**Portugal and the EU: The Political Economy of EU Integration**  
**PSC 393/593**

June 2008, Lisbon, Portugal

Professor Michael Baum  
Office Phone: 508-999-8996 in USA  
e-mail: mbaum@umassd.edu

This course will describe the major political, economic, and demographic shifts in Portuguese society that have accompanied the European integration process, as well as the impact of EU integration on Portuguese agriculture, fishery, industrial, and educational policies. The timeframe will essentially cover the last 30 years of Portuguese history, but after a brief introduction to the role of the Portuguese revolution, most of our discussions, readings, and class visits will be about Portugal since 1986, the year it and Spain joined the EC. Students will finish the course with a first-hand understanding of how European integration and expansion has impacted the society and economy of a small open economy on Europe's periphery. Students will be encouraged to think about how the lessons learned in Portugal might be instructive for the newest members of the EU club. Students will also be encouraged to conduct first-hand interviews with Portuguese entrepreneurs, academic experts, labor leaders, farmers, and/or fellow students for the purposes of producing a research project on one aspect of Portuguese society/political economy that especially fascinates them.

**Required Readings:**

Costa-Pinto, Antonio (Ed.), [Contemporary Portugal. Politics, Society and Culture](#), New York, SSM-Columbia University Press, 2003.

*Financial Times*. (2002), [Survey of Portugal](#). Mimeo [also available online] I will circulate this to you via website.

Other readings for this course will be uploaded to the website for reading/printing.

**Optional readings:**

Costa-Pinto, Antonio (Ed.), [Modern Portugal](#). Stanford, CA: SPOSS, 1998, paperback version 2000.

Syrett, Stephen (ed.) [Contemporary Portugal: dimensions of economic and political change](#). Aldershot: Ashgate, 2002. ISBN 0-7546-1265-1 (Hardback)

[Paul Christopher Manuel](#) (Editor), [Sebastian Royo](#) (Editor) (2004 -paperback version). [From Isolation to Integration: 15 Years of Portuguese and Spanish Accession](#). London: Frank Cass.

**Course Format**

The course will generally meet 3 days per week (generally TWTh) for two hours each day. Meetings will be a mixture of lecture and discussion, with graduate students being asked to lead at least 1 class discussion on an assigned reading. Guest lecturers will be utilized for topics in which they are specialists. Students will read assigned readings prior to class in order to ask intelligent questions of the guests. At least two quizzes, a final in-class exam, and a paper (to be written prior to leaving or within 2 weeks after returning to the US) will be given to assess comprehension. The paper will ask students to link their class field visits and guest lectures to the assigned readings. Students are encouraged to begin the readings well in advance of their arrival in Portugal. A course website will be provided by early May, 2008.

**Readings for class 1 – Perspectives on the political economy of Southern Europe and Portugal's place therein**

Antonio Costa-Pinto (Ed.), [Contemporary Portugal](#) (Chs. 1-5).

*Financial Times*. (2002), [Survey of Portugal](#).

The Economist. (2000). Almost There, A Survey of Portugal. The Economist, London. Mimeo in packet.

### **Readings for class 2 – Fundamental economic and demographic changes, 1974-2000**

Antonio Costa-Pinto (Ed.), Contemporary Portugal (Chs. 6 & 7).

Corkill, D. 1999 The Development of the Portuguese Economy : a case of Europeanization, London ; New York :: Routledge. Pps, tba.

Peixoto, J. (2001). "Portuguese Demographic Changes, 1974-1999: Population and Migration in Contemporary Portugal", *paper will be distributed to students in advance*.

**Guest Lecture** by Prof. João Peixoto- ISEG

Date tba- visit to Portuguese National Assembly

### **Class 3 - Portugal's Transition to Democracy & the New Political System**

Magalhaes, Pedro (2003) chapter 8 in Costa Pinto volume.

Bruneau, T. C., Ed. (1997). Political Parties and Democracy in Portugal: Organizations, Elections, and Public Opinion. Boulder, Colo., Westview. (Read Chs. 1 and 5 in packet).

Lobo, M. C. (2001). "The Role of Political Parties in Portuguese Democratic Consolidation." Party Politics 7(5): 643-53;

Robinson, Richard A. H. (2002). "National Political Change in Portugal, 1976-99". Contemporary Portugal: Dimensions of Economic and Political Change. in Stephen Syrett (ed.) Contemporary Portugal: Dimension of Economic and Political Change. Burlington, VT: Ashgate: 179-96.;

Nunes de Silva, Carlos (2002) "Local and Regional Government: Continuity and Innovation in Local Governance" in Stephen Syrett (ed.) Contemporary Portugal: Dimension of Economic and Political Change. Burlington, VT: Ashgate: pps 197-220;

Date tba- Guided visit of Expo 98 redevelopment project, Dr. João Amorim

### **4 – Portugal and European Integration**

Barreto, A. (1999), "Portugal: Democracy through Europe," in Jeffery J. Anderson (ed) Regional Integration and Democracy: Expanding on the European Experience, Lanham, Maryland, Rowman & Littlefield.

Magone, José. European Portugal, New York: St. Martin's Press. Ch. 9

Royo, Sebastian. (2004-forthcoming) "From Authoritarianism to the European Union: The Europeanization of Portugal" will be published in the journal Mediterranean Quarterly in 2004.

Costa Lobo, Marina (2003) in Costa Pinto volume (ch.9)

Date tba Visit to University of Coimbra & Guest lecture by Prof. Jose Manuel Pureza on Portuguese foreign policy within the EU

### **5 - Interest Groups and Public Policy in Post-authoritarian Portugal**

Magone—Chs. 6, 7, and pps: 152-7.

Manuel, P. C. (1998). "Portuguese Civil Society under Dictatorship and Democracy, 1910-1996." Perspectives on Political Science 27(3): 142-50.

Royo, Sebastian (2003) click here: [http://www.cas.suffolk.edu/royo/Presentation\\_APSA02/index.htm](http://www.cas.suffolk.edu/royo/Presentation_APSA02/index.htm)  
<http://www.cas.suffolk.edu/royo/IberianLabor.pdf>

Date Tba Guided field trip to Setubal coast, lunch on the beach

### **6 – Portuguese Agriculture in the Common Agricultural Policy**

Hespanha, P. (1991). "Portuguese Rural Society, The State and Farming since 1946. An Overview." Growth and Perspectives of the Agrarian Sector in Portugal, Italy, Greece and Turkey. A. Montanari. Napoli, Edizioni Scientifiche Italiane: 35-53.

Baptista, F. O. (1995), "Agriculture, rural society and the land question in Portugal," in *Sociologia ruralis*, 35(No. 3-4), 309-22.

### 7 – Women in Portugal: Changing Roles & Expectations

- Ferreira, V. (1998). "Engendering Portugal: Social Change, State Politics, and Women's Social Mobilization." in Modern Portugal. A. C. Pinto (Ed.). Palo Alto, The Society for the Promotion of Science and Scholarship (SPOSS): 162-88. in packet
- Baum, M. (2002), "Exploring the Gender Gap in Portugal," presented at the ICS conference on Portuguese Electoral Behavior, Feb 28, 2003 Lisbon, Portugal. Copies will be provided.

### Dates tba Field Visit to Univ. of Evora & Alentejo Region

- Guest lecture at UE by Prof. Manuel Branco (UEvora) "Human Development in Portugal's Regions", overnight stay...  
visit to Alentejo farm, Guest lecture by Mr. Henrique Reynolds da Sousa (a farmer from Alentejo)

### 8- Education, Value Change and the Quality of Portugal's Democracy

- Almeida in Costa Pinto Ch. 8;
- Baum, M. and A. Freire (1999). "Single-Issue Citizen Interest Groups & Popular Referendums in Contemporary Portugal: An Examination of the 1998 Abortion and Regionalization Referendums," paper from Contemporary Portugal: Reflections on the 25th Anniversary of the Revolution, Oct 10, UMass-Dartmouth, No. Dartmouth, MA. Copies provided.

### 9-- Lessons of the Portuguese Experience

- Bermeo, in Costa Pinto Ch. 14 from packet readings.
- Lima, Maria Antonina (2000). "Portugal in the European Union: What Can We Tell the Central and Eastern European Countries?" The World Economy. 23 (no. 10): 1395-1409.
- Barros, P P & Garoupa, N. (2000). "Portugal-European Union convergence: Some evidence," European Journal of Political Economy. 12 (no. 3): 545-55.
- Royo, Sebastian (2003). "The 2004 Enlargement: Iberian Lessons for Post-Communist Europe;" South European Society & Politics. Summer/Autumn, (Vol. 8, No. 1-2).
- Royo, Sebastian (2004) see links: [http://www.cas.suffolk.edu/royo/Presentation\\_CES04\\_files/frame.htm](http://www.cas.suffolk.edu/royo/Presentation_CES04_files/frame.htm)  
<http://www.cas.suffolk.edu/royo/CES04.pdf>

### Date TBA-- Final Exams & Papers Due

### Grading

Much of the learning for this course will take place outside the classroom, as students are encouraged and expected to engage in a variety of activities aimed at engaging the textual and lecture materials. For this reason, class attendance and active participation will provide 20% of the overall grade. Another 40% will be based upon the production of one of the following projects, according to whether the student is seeking undergraduate or graduate credit:

1. Undergrads- produce at least a 10 page written journal of reflections/summary essay based upon the lectures, class visits, interviews posed by students, and readings covered during their one-month stay. The quality of the writing and demonstration of understanding of the key issues/concepts covered in class readings will determine the value of the grade. Alternatively, students may produce a research/reflection paper on one specific sector or area of Portuguese political economy that especially fascinated them during their stay. This might be based upon original research and interviews with local policymakers, entrepreneurs, students, etc. to produce an original work, integrating the academic readings assigned in the course.
2. Graduate Students or School Teachers seeking graduate credits- produce a significant research paper of at least 15-20 pages on one aspect of Portuguese political economy that especially fascinated them during their stay. This would be based partially upon original research and interviews with local policymakers, entrepreneurs, students, conducted during July, and include both the academic readings assigned in the course and other research conducted by the student upon returning to the US. The finished paper would be finished in the US and handed in electronically or by mail. Alternatively, teachers taking the course might

develop a lesson plan based upon some aspect covered in the course which they would expect to implement in their classrooms upon return to the US. This would follow a standard format including intended learning outcomes, materials needed, outline of content, assessment instruments, and a written summary.

Also, students will take at least 2 quizzes (worth 10% each) on the assigned readings to ensure comprehension of the material. Finally, a comprehensive final exam will be given at the end of the course worth 30% of the grade. This is a mixture of objective questions, short answers, and essay.

<b>Class Participation</b>	<b>20%</b>
<b>Journal/Research Paper</b>	<b>30%</b>
<b>Quizzes (2)</b>	<b>20%</b>
<b>In-class Final Exam</b>	<b>30%</b>