

**HST/WMS 368: History of Feminist Thought**  
**Online (7-week session)**  
**Dr. Catherine Gardner**

**Course Description**

Examination of proto-feminist and feminist thought from ancient Greece to the early 1900's. The course will also examine the ways in which some early feminist thought and activism intersected with other political goals and movements, such as the anti-slavery movement or the pacifist movement. In addition, the goals of activist movements and an analysis of their different methods will be examined.

**Course Objectives:**

- To cover the often neglected area of proto-feminist thought and the “first wave” of feminism.
- To analyze some of the central areas that have hindered the equality of women.
- To give an account of the thought that lay behind early activism.
- To understand diversity of thought in early feminist and proto-feminist work.
- To develop research skills (through research paper).
- To communicate ideas effectively (through recorded presentation and online discussion boards).

**Course Texts:**

All the readings for the course will be available to print out on the website.

**The course assignments include (subject to change):**

- 8-10 discussion board activities (discussion board activities involve each student responding to prompts provided by the instructor and then engaging with classmate postings)
- 2 Response papers
- Theoretical paper
- Presentation (recorded)

**REQUIRED COURSE MEETINGS**

In addition, we will hold **required** “virtual” face to face classes just as if we were holding our class face to face in a university classroom. What does this mean? We’ll meet in an online room where you will be able to talk to me with a microphone, which is required for the course (you can purchase one for less than \$15). You will also hear me talking to you. In this way, we will have live class sessions and make sure we’re all on the same page as we move very quickly during the summer session to complete a 15 week class in 7 weeks!

Everyone is expected to attend at least two of the three sessions.

**We will arrange the live online sessions to fit everyone's schedule once the class begins. Plan to commit two 60-MINUTE online sessions for the course (and a 3<sup>rd</sup> if you want). There will be plenty of opportunities to attend the required online sessions without disrupting your summer work schedules.**

**Note:** I'm aware that some of you may be taking an additional summer course or working during the summer; I will post possible times for the sessions and have a sign up sheet so you can choose the session times that fit your schedule.

More questions? Email Professor Catherine Gardner: [cgardner@umassd.edu](mailto:cgardner@umassd.edu)

### **Course Computer Requirements:**

#### Operating System

- Windows 2000 or XP, Mac OSX 10.2+
- Java: Windows - J2SE(TM) Runtime Environment 5.0, Macintosh - Java for Mac OS X (free download)
- Virus Scan and all Windows or Mac software updates installed (recommended)

#### Hardware

- 128 MB RAM (256 MB recommended)
- Sound Card
- Speakers

#### Web Browser

- Windows: Microsoft Internet Explorer (5.5- SP2, 6.0), Netscape (7.0 – 7.2), AOL (8.0, 9.0), Mozilla (1.5, 1.7), Firefox (1.0, 1.5).
- Macintosh: Microsoft Internet Explorer (5.1 OS X 10.1), Netscape (7.0 – 7.2 OS X), AOL (OS X), Mozilla (1.5, 1.7 OS X), Firefox (1.0 OS X), Safari (1.2, 1.3.1+)
- Macromedia Flash Plug-in (free download)

Internet access at 56k or above

**You will also be required to run the live online classroom (Wimba) “wizard” before you can take part in the sessions.**

**For information about technical support, links to Plug-in's, getting UMD e-mail, etc., please see the “mycourses” help page at**

<http://www.umassonline.net/DartmouthTech.html>