



Hinduism



Sikhism



Jainism



Buddhism



The Uberoi Foundation for Dharmic Traditions &

Center for Indic Studies

offers

*Uberoi Foundation Fellowship
for Teaching Dharmic Traditions*



Location: Center for Indic Studies, UMass Dartmouth

Contact us: uff@umassd.edu



UBEROI FOUNDATION FELLOWSHIP

For Teaching Dharmic Traditions

At Center for Indic Studies, University of Massachusetts Dartmouth

The Summer Program

Participants will attend one five-day workshop hosted at UMass Dartmouth in July 2011: Session I is July 18–July 22; and Session II is July 25–July 29. These workshops are aimed primarily at secondary level Social Studies teachers; however elementary level teachers who want to introduce Dharmic perspectives and/or the history of the Dharma in their classes are welcome to attend. Additionally, secondary level teachers from other disciplines such as Math, Science, or Literature may want to attend, since materials will include information about the development of the decimal system in ancient India and the amazing accuracy of astronomical measurements found in ancient Hindu texts. Many of the themes and examples offered at the workshop will be taken from India’s literary epics, hymns, songs, and classical poetry- all of which could be used in a classroom of World History or World Literature. Each day will include multiple activities such as presentations by content specialists who will offer background information, art history reviews, and discussions of symbolism. A panel of experts and educators will answer teachers’ questions and create opportunities for interactive experiences aimed at solving or dissipating any snafus that may arise when teaching unfamiliar materials in classrooms, problems such as cultural stereotypes, religious or racial ignorance or bias, and of course the perpetual and intriguing problem of Khajuraho.

During the five-day workshop, subject matter experts will discuss relevant themes and topics with the teachers, who will also have the opportunity to meet practitioners of the Dharmic faiths who can best explain the meanings of the Dharma in the context of Hinduism, Jainism, Buddhism, and Sikhism. Reading materials about each of the four traditions have been created for the teachers. Those conducting the training modules will include university professors and other scholars and will be coordinated in part by the faculty in the Teaching and Learning Department at UMass Dartmouth. In addition, the Center for Indic Studies is developing a set of classroom-ready, teacher-friendly, high interest lesson plans to be given to the teachers who attend the summer workshop and ultimately to be offered on the education page of our soon to be redesigned website.

The participants will need to work together to create lessons in which they can introduce ideas from the Dharma workshop into different areas of their courses and to various groups of students. Though many of the topics covered in the program will center on History and Literature, the impact of India’s intellectual tradition on other subject areas such as Math and Science and Health will be explored. An educational blog about Indic Studies will be available so that teachers can share their experiences in the classroom and let the rest of the participants know how a small tweak made a lesson more understandable or easier to implement. Participants will be asked to share their experiences, regarding teaching about the Dharma or Dharmic traditions in their classrooms.

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Support

Participants will be required to attend any one of the two five-day training sessions, Session I: July 18-22 or Session II: July 25-29, at UMass Dartmouth. This will be an immersion program with cultural events in the evenings.

Teachers selected for the Uberoi Foundation Fellowship can choose to get either 3-graduate credits only or \$500 stipend and 67.5 professional development points. Selected applicants will also be provided with a set of training materials and an honorary certificate from the Uberoi Foundation Fellowship.

Travel and local accommodation will be made available to teachers traveling long distances for attending the program.