Why a hybrid institute?

Summer is the perfect time to focus not only on what’s important to you as a professional, but what’s important to you, personally. The summer institute gives teachers a chance to explore life through the written word. By becoming writers ourselves, we in turn can help our students to develop a rich, writing life.

The Institute schedule honors your time. The combination of online work, done when your schedule permits, and evening in-person work, which allows collaboration with other teachers, gives participants a flexible summer schedule.

Buzzards Bay Writing Project follows the National Writing Project’s philosophy that the best professional development happens with “teachers teaching teachers.” You are the professional and your voice will be heard.

Creating Teacher Leaders is the Institute focus. Participants will:

- Write daily
- Share personal and professional pieces in writing groups
- Conduct research to develop writing practices relevant for the classroom
- Read and discuss literacy trends
- Learn and share strategies for writing
- Plan and implement a Best Practices conference in the fall
- Find a voice in encouraging teacher-led best practices in your school and district, and help drive innovation in literacy standards

Participant-led demonstration lessons, guest speakers, field trips, and support for personal and professional writing are just part of what makes the ISLI one of the richest and most highly-regarded experiences for teachers in the South Coast area.

Writing in its many forms is the signature means of communication in the 21st century. The NWP envisions a future where every person is an accomplished writer, engaged learner, and active participant in a digital, interconnected world.

Buzzards Bay Writing Project
AT UMASS DARTMOUTH
presents

Invitational Summer Leadership Institute
2016

Hybrid Model: online and in-person

For teachers in grades K-16 across all curriculum areas
Participants are expected to attend posted dates of the Summer Institute, and participate in all online work and activities in between orientation and August 7, 2016, as well as attend three follow up meetings (dates to be determined by the cohort), one of which is the fall Best Practices Conference.

A stipend of $200 will be provided to each Fellow upon completion of the Institute requirements. All texts provided.

Participants may choose to receive either 67.5 professional development contact hours at no cost or purchase three graduate credits through UMass Dartmouth at a cost of $663.

BBWP is a professional home, where teachers receive support for their craft, try new ideas, and expand knowledge of writing instruction with like-minded colleagues.

Applications are being accepted now through May 1, 2016 or until the cohort is filled, whichever comes first.

Mail or email completed application to:
Buzzards Bay Writing Project
at UMass Dartmouth
LArts 106
285 Old Westport Road
Dartmouth, MA 02747-2300
Email: bbwp@umassd.edu

Name: ____________________________ School Name: ____________________________

Home Address: ____________________________ School Address: ____________________________

Phone: ____________________________

Email: ____________________________

Principal’s name: ____________________________

Grade(s)/Subject(s) taught: ____________________________

Previous teaching experience (include levels, subjects, years, etc.) ____________________________

The Buzzards Bay Writing Project is a site of the National Writing Project.
www.nwp.org

The details

Schedule

Institute schedule below consists of three in-person dates in May & June, twelve in-person dates in July, with weekly online work through August 7, 2016, and 3 additional meetings (chosen by cohort).

Spring Orientation
May 7 and June 4 at UMass Dartmouth
9:00 am – 2:00 pm

Writers’ Retreat
May 21, 2016 – Lloyd Center
9:00 am – 4:00 pm

Institute: Mon thru Thurs July 11-28, 2016 at UMass Dartmouth. 6:00 – 9:00 p.m.