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Introduction

The American Society of Clinical Laboratory Science defines clinical laboratory science professionals as vital healthcare detectives, uncovering and providing laboratory information from laboratory analyses that assist physicians in patient diagnosis and treatment, as well as in disease monitoring or prevention (maintenance of health). Clinical laboratory science professionals generate accurate laboratory data that are needed to aid in detecting cancer, heart attacks, diabetes, infectious mononucleosis, and identification of bacteria or viruses that cause infections, as well as in detecting drugs of abuse. In addition, they monitor testing quality and consult with other members of the healthcare team. Laboratory testing encompasses such disciplines as clinical chemistry, hematology, immunology, immunohematology, microbiology, and molecular biology. US News and World Report has listed careers in the clinical laboratory in the top 50 careers of 2010 and 2011 due to an increased need for qualified professionals and good starting salaries.

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**Accreditation Statement**

The option in clinical laboratory science is an integrated program, accredited by the National Accrediting Agency for Clinical Laboratory Sciences, 5600 N. River Rd, Suite 720, Rosemont, IL 60018-5119.

- Telephone: 847-939-3597 or 773-714-8880.
- Website: [http://www.naacs.org](http://www.naacs.org)
- Email: INFO@naacs.org
Outcome Measures

RESULTS FROM NATIONAL CERTIFICATION EXAMINATIONS

The certification examination for graduates from the Clinical Laboratory Science program is the Medical Laboratory Scientist (MLS) examination offered by the Board of Certification (American Society for Clinical Pathology). The pass rate for graduates who have taken the exam within one year following graduation:

- **CLS Class of 2016:** 93% Pass Rate (National pass rate was 73%)
- **CLS Class of 2017:** 94% Pass Rate (National pass rate was 72%)
- **CLS Class of 2018:** 86% Pass Rate (National pass rate was 73%)

GRADUATION/ATTRITION RATES

For students who begin the senior year, the graduation rates are:

- **CLS Class of 2016:** 94% (with a 6% attrition rate)
- **CLS Class of 2017:** 100% (with a 0% attrition rate)
- **CLS Class of 2018:** 97% (with a 3% attrition rate)

EMPLOYMENT SUCCESS RATES

- **CLS Class of 2016:** Thirty (30) graduates had a job or continued education within one year of graduation with a placement rate of 100%.
- **CLS Class of 2017:** Thirty-three (33) graduates had a job or continued education within one year of graduation with a placement rate of 100%.
- **CLS Class of 2018:** Thirty-five (35) graduates had a job or continued education within one year of graduation with a placement rate of 100%.
Mission Statement

In accordance with the mission statements of the University system and UMass Dartmouth campus and standards of the National Accrediting Agency for Clinical Laboratory Science, the Department of Medical Laboratory Science perceives its mission to be the education of professional clinical laboratory scientists, cytotechnologists, biotechnologists, and health care practitioners as defined by the following attributes:

- Ability to relate knowledge and skills to other fields of endeavor
- Competency in the chosen practice area
- Ability to appropriately communicate orally and/or in writing with scientists, health care professionals, and the patient public
- Development of a broad understanding of the issues that underscore the imperatives of our times
- Commitment to life-long learning and professional competence
- Development of professionalism.

Goals

The Department goals for students focus on education in their specified discipline or option plus those that (1) help students identify their personal goals and development with a sense of self-worth, self-confidence, and capacity to have an impact on events in their lives, (2) involve students in professional organizations and activities that support their personal development, (3) develop students’ scholarly and intellectual capacities to the fullest and instill in them a permanent commitment to learning, (4) interrelate subject matter throughout their academic career, and (5) raise the students’ awareness of their role as competent, ethical, and caring healthcare practitioners.

Learning Outcomes

After completion of this program, the graduate will be able to demonstrate entry-level competence providing quality patient care in the following areas of professional practice:
• Satisfactory scientific content in major disciplines: clinical biochemistry, microbiology, immunology, genetics, hematology, hemostasis, statistics, phlebotomy, urinalysis/body fluids, and molecular diagnostics.
• Collecting and processing biological specimens for analysis.
• Performing analytical tests on body fluids, cells, and other samples.
• Make critical judgments by integrating and relating data generated by the various clinical laboratory departments.
• Evaluating quality control, instituting corrective procedures, and developing a quality assurance plan.
• Performing preventive and corrective maintenance on equipment and instruments or referring to appropriate sources to repair.
• Evaluating new techniques and procedures for their applicability to a given laboratory.
• Demonstrating concern for patients and cooperating with laboratory personnel and other health care professionals.
• Communicating effectively and professionally with patients, laboratory personnel, other health care professionals and the public.
• Applying principles of safety, management and supervision, governmental regulations and standards related to laboratory practice.
• Being familiar with education methodologies, current information systems, and research methodology.
• Interpret clinical data as it relates to patient diagnosis and treatment.
• Assess critical pathways and perform outcome analyses.

Recommendations for Success in the CLS Program

The MLS program at the University of Massachusetts Dartmouth is a rigorous academic program. It is important for students to know that many of their previous study habits such as straight memorization of facts, studying only for recognition of the answer on a multiple-choice exam, or studying the night before an exam will not allow for the successful progression and completion of the MLS program. Students must truly learn the content of each course and apply it to the situations presented during exams. All MLS courses are
integrated in content, meaning that information in one course may be applied to others because the field of laboratory medicine in also integrated. Recommendations to help you succeed in the program:

- Read and review course content daily – do not study just for the exams.
- Review course materials thoroughly prior to class discussions or lab exercises.
- Study to analyze, interpret, and problem solve.
- Understand that by design you may not be able to find the answer directly written in your notes or textbook – this field is about analysis and critical evaluation of information.
- Use the course objectives to guide your study and to critically assess your learning.
- Do not fall behind - each class will continue to layer information from week to week.
- Communicate questions or areas needing clarification early to your instructor.
- Limit work hours as much as possible.
- Get enough sleep and eat properly.
- Remember that the instructors’ goal is to help you learn and succeed - seek their help, and do not wait until the last minute.

**Essential Functions**

In addition to the previously stated academic requirements, admission to the upper division of the option in clinical laboratory science also requires evidence that the student is able to meet the following non-academic criteria (essential functions or technical standards).

1. Observation. The student must be able to participate actively in laboratory exercises and clinical experiences. In particular, the CLS student must be able to:

   - Participate actively and independently in laboratory and clinical exercises.
   - Use the microscope to identify structures, cells, and organisms.
   - Recognize and distinguish text, numbers and graphics in print and on monitor screens.
   - Complete forms and enter computer data.
   - Inspect specimens and reagents for suitability.
   - Operate analytical instruments appropriately and safely.
2. Communication. The student must be able to communicate with fellow students, faculty, staff and members of a health care team. In particular, the CLS student must be able to:

- Independently and effectively report, discuss, or explain the results of laboratory tests in English to classmates, faculty, laboratory personnel, physicians and other health care providers.
- Read and comprehend technical and professional materials written in English.
- Follow verbal or written instructions given in English in order to perform laboratory test procedures correctly, either independently or as part of a team.
- Converse with patients and/or the public regarding laboratory tests or instructions for specimen collection in an effective, confidential, and sensitive manner.
- Communicate appropriately and in a timely manner with faculty, students, staff, and health professionals.

3. Motor skills. The student must have sufficient motor skills to independently perform basic diagnostic tests and meet minimum affiliate standards. In particular, the CLS student must be able to:

- Obtain, manipulate and measure specimens safely and with precision.
- Manipulate reagents, materials, instruments, computers, and analytical equipment according to established procedures and standards, safely and with speed, accuracy, and precision.
- Move safely about the laboratory.
- Reach laboratory bench tops and shelves.
- Reach patients lying in hospital beds or seated for purposes of collection specimens.
- Perform moderately taxing continuous physical and mental work, often requiring prolonged sitting or standing, over an eight to ten hour period.
- Lift and move objects weighing up to 10 pounds on a regular basis.
- Hold, manipulate and control laboratory equipment (i.e., pipettes, inoculating loops, phlebotomy needles) to collect blood specimens and perform laboratory procedures.
4. Intellectual/Conceptual, Integrative and Quantitative Abilities. The student must be able to problem solve and comprehend spatial relationships of structure. In particular, the CLS student must be able to:

- Possess and use the following intellectual skills: comprehension, measurement, mathematical calculation, reasoning, integration, analysis, and comparison.
- Exercise sufficient judgment to recognize and correct deviations from acceptable performance.
- Receive and implement constructive criticism appropriately.
- Evaluate the performance of peers, tactfully offering constructive comments.

5. Behavioral. The student must have the ability to interact appropriately in a professional manner with fellow students, faculty, staff and members of a healthcare team and demonstrate honesty and integrity by adherence to MLS, UMD and affiliate facility code of conduct and academic honesty policies. In particular the CLS student must be able to:

- Manage the use of time and prioritize actions in order to complete tasks within realistic constraints.
- Possess the necessary emotional health to exercise good judgment and demonstrate honesty, compassion, integrity, tolerance, responsibility and ethical behavior.
- Exercise good judgment in responding to stressful and emergency situations with patients or peers.
- Be flexible and creative in adapting to professional and technical change.
- Recognize potentially hazardous materials, equipment, and situations and proceed in a manner designed to minimize risk of injury to self and nearby personnel.
- Adapt to working with unpleasant biological materials or reagents.
- Support and promote the activities of colleagues, adopting a team approach to learning, task completion, problem solving and patient care.
# Summary of the Clinical Laboratory Science Curriculum

## Freshman Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
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<td>MLS 116</td>
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<td>CHM 151</td>
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## Sophomore year

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<td>MLS 221</td>
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<td>MLS 241</td>
<td>Instrumentation Analysis</td>
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<td>MLS 242</td>
<td>Clinical Chemistry Applied Diagnostic Technique Laboratory</td>
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**Junior Year**

**Fall Semester**

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<tr>
<td>MLS 301</td>
<td>Principles of Microbiology</td>
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<td>MLS 303</td>
<td>Principles of Microbiology Laboratory</td>
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<td>MLS 325</td>
<td>Clinical Immunobiology</td>
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<td>MLS 326</td>
<td>Clinical Immunobiology Laboratory</td>
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**Spring Semester**

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<td>MLS 313</td>
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<td>MLS 314</td>
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<td>MLS 331</td>
<td>Fundamentals of Clinical Hematology</td>
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</tr>
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<td>MLS 332</td>
<td>Fundamentals of Clinical Hematology Laboratory</td>
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<td>MLS 341</td>
<td>Clinical Chemistry in Diagnostic Techniques</td>
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<tr>
<td>MLS 342</td>
<td>Clinical Instrumental Analysis Laboratory</td>
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<tr>
<td></td>
<td>University Studies/Free Elective</td>
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<td><strong>Total</strong></td>
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**Senior Year**

**Fall Semester**

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<tr>
<td>MLS 421</td>
<td>Immunohematology I</td>
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<tr>
<td>MLS 443</td>
<td>Clinical Biochemistry I</td>
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<td>MLS 431</td>
<td>Hematology I</td>
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<td>MLS 428</td>
<td>Clinical Microscopy &amp; Serology</td>
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Spring Semester

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<tr>
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<tr>
<td>MLS 422</td>
<td>Immunohematology II</td>
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<td>MLS 444</td>
<td>Clinical Biochemistry II</td>
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<td>MLS 432</td>
<td>Hematology II</td>
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<td>MLS 450</td>
<td>Senior Seminar</td>
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The total number of credits required for a Bachelor of Science degree in Medical Laboratory Science with an option in Clinical Laboratory Science is **120**.

### University Studies Requirements

#### Cluster 1 Foundations for Engagement in the 21st Century

<table>
<thead>
<tr>
<th>Requirement</th>
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<tr>
<td>1a Writing and Reading</td>
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<td>1b Writing and Reading</td>
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<tr>
<td>1c Intermediate Writing</td>
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<tr>
<td>1d Mathematics</td>
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<td>1e Engagement</td>
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#### Cluster 2 Science

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<tbody>
<tr>
<td>2a Natural Science</td>
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<tr>
<td>2b Science in the Engaged Comm.</td>
<td>MLS 313</td>
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#### Cluster 3 The Cultural World

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<tr>
<td>3a Literature</td>
<td>3</td>
</tr>
<tr>
<td>3b Visual &amp; Performing Arts</td>
<td>3</td>
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</table>

#### Cluster 4 Social World

<table>
<thead>
<tr>
<th>Requirement</th>
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<tbody>
<tr>
<td>4a Human Questions &amp; Contexts</td>
<td>3</td>
</tr>
<tr>
<td>4b Nature of US Society</td>
<td>3</td>
</tr>
<tr>
<td>4c Nature of Global Society</td>
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#### Cluster 5 UMD Experience

<table>
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<tr>
<th>Requirement</th>
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<tbody>
<tr>
<td>5a Capstone</td>
<td>MLS 450</td>
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<tr>
<td>5b Engagement</td>
<td>MLS 450</td>
</tr>
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</table>
The UMD student handbook [www.umassd.edu/studentaffairs/studenthandbook](http://www.umassd.edu/studentaffairs/studenthandbook) further defines rules and regulations governing student conduct, policies and procedures, including those related to grievances and complaints, including those related to Title IX, plus many other campus resources and expectations.

## Admission Criteria

### University Admissions Requirements:

For information about applying to the University of Massachusetts Dartmouth, please visit [www.umassd.edu/admissions/apply/](http://www.umassd.edu/admissions/apply/). For undergraduate requirements, please visit [www.umassd.edu/apply/](http://www.umassd.edu/apply/).

### Internal transfer policy

Any UMass Dartmouth student who wishes to change their major to the Medical Laboratory Science CLS option must have at least a 2.5 overall GPA or a 2.5 GPA in the chemistry sequence (CHM 151, 152, 161, 162), where space allows.

### Committee on Advanced Standing: Admission to Upper Division in MLS Department

1. The minimum cumulative grade point average (GPA) for all required science courses completed prior to the evaluation process for admission to the upper division is 2.0.

If the science GPA is less than 2.0 and there is a desirable pattern of academic performance (i.e., improvement), conditional acceptance with an academic contract can be recommended.

2. The student’s progress toward satisfying the degree requirements of the University will be evaluated. If there is deviation from the printed curriculum, a plan to ensure completion of all degree requirements should be developed and included in the student's file.

3. The student’s progress toward satisfying the requirements of certifying agencies will be evaluated. If there is deviation from printed curriculum, a plan to ensure completion of all requirements should be developed and included in the student's file.
Progression Process

1. A Committee on Advanced Standing will be composed of the Program Director/Education Coordinator, Sophomore Class Advisor and Junior Class Advisor. The Sophomore Class Advisor will prepare the list of students to be presented to the committee.

2. The Committee will meet at the end of the Spring Semester and review the academic record of each student. Ordinarily students completing sophomore level courses are evaluated. Possible recommendations include: acceptance to the upper division, conditional acceptance to the upper division (compliance with the terms of the conditions will be monitored by the Junior Class Advisor at the end of each semester), continuation as a sophomore (with reevaluation by this committee 1 year later), and discontinuation.

3. The recommendation of the Committee will be presented to the Department Chairperson, who will make the final decision with input from the department.

4. A letter containing the Committee’s decision will be prepared by the Program Director for each student, as appropriate. The student will receive two copies of the letter with instructions to sign the original and return it to the Program Director. The signed letter will be placed in the student’s permanent file.

5. Junior and Senior Class Advisors will monitor the progress of students who were conditionally accepted. If a student is found to be noncompliant with the educational contract, the advisor will inform the Department Chairperson and Program Director. Any non-compliant student will be dropped from the major unless there are sufficient openings in the upper division classes. Repeat of courses is allowed only where there is sufficient enrollment space once those taking it for the first time have been registered.

Grade Requirements for CLS-L Option

1. The minimal acceptable grade in all MLS classes = C-. Less than a C- will be treated like a class failure even though university credits may be earned.

2. For purposes of progression only, please refer to the pre-requisite list.
3. All department, college, and university requirements other than MLS 400 level classes, must be satisfactorily completed PRIOR to entering the senior year.

4. During the senior year, a less than C- in one course makes a student ineligible to take the others as they are co-requisites.

5. Individual classes may have additional requirements and the details will be outlined in the class syllabus. Currently, the following classes have additional requirements:
   a. MLS 122: must earn >70% average on each written + practical
   b. MLS 222: must earn >70% average on each written + practical
   c. MLS 242: must earn >70% average on each written + practical
   d. MLS 326: must earn >70% on each written exam-No lab practical exams
   e. MLS 332: must earn >70% on practical I, practical II and final written exam
   f. MLS 342: must earn >70% on each written and each practical exam

6. A third enrollment to achieve C- or better will not be granted.

7. You must also achieve a minimum 2.0 GPA every semester in MLS Department required courses. Failure to achieve the minimum will result in:

   1st instance <2.0 = warning
   2nd instance <2.0 = probation
   3rd instance<2.0 = dismissal from major

Courses for calculation of the MLS Semester GPA:

<table>
<thead>
<tr>
<th>1st Semester</th>
<th>2nd Semester</th>
<th>3rd Semester</th>
<th>4th Semester</th>
<th>5th Semester</th>
<th>6th Semester</th>
<th>7th Semester</th>
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<td>MLS 116</td>
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Accepted by the Department of Medical Laboratory Science, 2/10/2013.
Revised 12/10/2014, Revised 5/27/2014, Revised 2/3/2016, Revised 9/1/2016 (last page only)
Revised 6/22/17, Approved 9/14/17, Revised 5/15/18
Department of Medical Laboratory Science Grading Criteria:

<table>
<thead>
<tr>
<th>LETTER</th>
<th>Quality Points</th>
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<tbody>
<tr>
<td>A+</td>
<td>4.0</td>
<td>97+</td>
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<tr>
<td>A</td>
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<td>A-</td>
<td>3.7</td>
<td>90-93</td>
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<td>87-89</td>
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<td>B-</td>
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<td>C+</td>
<td>2.3</td>
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<td>1.3</td>
<td>67-69</td>
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<tr>
<td>D-</td>
<td>0.7</td>
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-The passing grade for all practicals is a 70.
-0.5 or greater; the grade will be rounded up to the next highest whole number; lower than 0.5 will be rounded down. For example: a 59.4 would be a 59 and not 60, but a 59.5 would be rounded up to a 60.

Accepted by the Department of Medical Laboratory Science, 2-3-2016

**MLS COURSE PREREQUISITES AND COREQUISITES**

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<thead>
<tr>
<th>COURSE</th>
<th>PREREQUISITES</th>
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<td>MLS 122</td>
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<td>MLS 211</td>
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<td>MLS 221</td>
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<tr>
<td>MLS 222</td>
<td>MLS 116, 122 (or co-req 122)</td>
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<td>CHM 152, 162</td>
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Academic Integrity

Unacceptable student conduct is described in both the University student handbook as well as the general catalog. A reprint of this information is also available from any MLS faculty member. Students found guilty of academic dishonesty are subject to severe disciplinary action, which may include expulsion from the University. You are referred to the Student Judicial Code for due process in such a situation. In addition to the specific instances described in these documents, (plagiarism and Code of Responsible Computing), the MLS faculty reaffirm the University academic honesty standards and also consider the following as incidences of academic dishonesty:

1. Copying answers to study questions or other assignments from any source (the answer key, another student’s answers, textbook, study companion, reference book, etc.) is considered plagiarism.

2. Substituting another student’s answers for your own on an examination, quiz, or laboratory exercise. This includes modifying your laboratory results to meet a perceived outcome or fit into a desired range.
3. Obtaining, in advance, copies or information of any kind regarding examinations, quizzes, or laboratory exercises including information from students in other sections. The MLS faculty supports the learning process by providing students with instructional objectives to use as study guides. Review sessions prior to a test are routinely scheduled, when requested, for all MLS required courses. An individual needing additional assistance for better topic understanding should make an appointment with the appropriate instructor.

**UMass Student Association for Medical Laboratory Science**

Founded in the mid 1960s, this organization has been continuously active on the campus with meetings and social events in the local constituent chapter of the American Society for Clinical Laboratory Science (ASCLS: Central New England), the Regional chapter of ASCLS (ASCLS: Region I which includes New York and New England), and the national organization itself.

UMass Dartmouth students account for more than half of all Student Presidents of ASCLS:CNE, which is approximately one third of all Student Representatives for Region I, and is proud to have eight ASCLS National Student Forum Chairs and Vice Chairs. No other program in the country comes close to this level of leadership activities. Students attend state and local scientific meetings, compete in poster session contests, and lobby state and federal legislators on behalf of patient care and quality clinical laboratory science. The club has monthly meetings, some of which are specific to each class year. Pot-luck lunches and suppers are a noted specialty!

The club maintains its own Facebook page for easy communications and the alumni maintain their own Facebook page, which allows for classmates to keep up to date on each other's activities and networking for both full time and part time employment opportunities.

**Senior Year**

**Professional Attire/Dress Code**

The Department of Medical Laboratory Science requires a dress code so that the senior student shall:
1. Maintain a professional appearance for him/herself, other health care workers, and the public.
2. Help improve the image of the profession.
3. Comply with safety regulations.

It is expected that the student will continue to follow the MLS laboratory code during the clinical practicum experience and that the MLS safety dress code will continue to be followed at all times that the student is in the laboratory facility.

1. Undergarments must not be visible.
2. Because patients need a sense of comfort that is transmitted via clothing. Conservative dress is required.

Prohibited items include, but are not limited to the following:

- Shorts
- Cargo pants, leggings, stretch pants, or sweatpants
- Any denim garments
- Sweatshirts or T-shirts with logos
- Tank or tube tops, halter tops, tops with spaghetti straps, or strapless tops or dresses
- Any tight, low cut, or sheer clothing, or any attire that exposes skin between the top and bottom layer of clothing
- Miniskirts or deeply slit skirts
- Flip flop sandals
- Brightly colored underwear that is visible through uniform or clothing

3. Because patients can be extremely sensitive to odors, care should be used in the use of aftershaves, perfumes, colognes, or scented soaps.
4. All other items of personal adornment (jewelry, piercings, tattoos, etc.) not listed in this policy should be carefully viewed by the student from the perspective of safety and professional demeanor before wearing.
5. Several of the affiliated hospitals have their own dress code that must be followed. We are guests there.

6. Only closed toe, closed heel dress shoes with flexible soles are permitted. In addition, heels over 3 inches are not allowed. Nylon stockings or socks must be worn.

Students who appear at work in attire unbecoming of a professional Clinical Laboratory Scientist shall be sent home. The student will be required to make up the lost time. If the problem is chronic, the student shall be referred to the Program Director.

**Affiliates**

Baystate Medical Center, Springfield, MA
Beth Israel Deaconess Medical Center- Boston, MA
Beth Israel Deaconess- Milton, Milton, MA
Beth Israel Deaconess- Plymouth, Plymouth, MA
Boston Children’s Hospital, Boston, MA
Boston Healthcare VA System, W. Roxbury, MA
Boston Medical Center, Boston, MA
Cambridge Health Alliance, Cambridge, MA
Cape Cod Healthcare System, Hyannis, MA
Care New England- Kent Memorial Hospital, Warwick, RI
Care New England- Women & Infants Hospital, Providence, RI
Massachusetts General Hospital, Boston, MA
Massachusetts Institute of Technology, Boston, MA
Milford Regional Medical Center, Milford, MA
Morton Hospital A Steward Family Hospital, Taunton, MA
New England Baptist Hospital, Boston, MA
Norwood Hospital A Steward Family Hospital, Norwood, MA
Providence VA Medical Center, VISN-1, Providence, RI
Signature Healthcare System (Brockton Hospital), Brockton, MA
Southcoast Hospital Group (St. Luke’s Hospital, New Bedford, MA and Charlton Memorial Hospital, Fall River, MA)
St. Anne’s Hospital, Fall River, MA
St. Elizabeth’s Medical Center, Brighton, MA
South Shore Hospital, South Weymouth, MA
Tufts Medical Center, Boston, MA

**Fees/Expenses**

**Clothing**
See “Dress Code for Seniors in the Department of Medical Laboratory Science” for details.

**Laboratory Supplies**
Permanent markers
Pipet bulbs
Sharp Scientific Calculator, Model #EL-501 XBWH, Model #EL-501X, or Model #EL-501W

**Laboratory Coat Requirements**
In order to best meet the safety requirements from the Centers for Disease Control and Prevention for protecting individuals from health risks associated with chemical and biological exposures in the clinical lab environment, the Department of Medical Laboratory Science agrees that all lab coats used within the department shall comply with these minimum standards:

- Mid-calf length or longer
- Elastic cuffs
- Full-length closure such as buttons, snaps or Velcro
- 100% polyester or 100% polyester front panel
- White
These coats are generally only found at uniform shops specializing in health care garments. The Department of Medical Laboratory Science has established a working relationship with the UMass Dartmouth Campus Store which can assist you in ordering and choosing the correct size.

UMass Dartmouth Campus Store
MacLean Campus Center
UMass Dartmouth
(508) 999-8190

Please be sure that you tell the vendor that you are a student in the Department of Medical Laboratory Science. Most sizes are usually in stock, but you should allow 3 to 4 weeks for special orders or if out of stock.

Travel
1. Gas- Distance to Providence – 30 miles; distance to South Weymouth- 65 miles.
2. Parking Garages- Tufts Medical Center and Cambridge Health Alliance have additional parking fees.

Professional Fees
1. Certification Exam: Board of Certification ($240.00)
   www.ascp.org/Board-of-Certification
   Click link for “Get Certification”
2. Licensure Fees: variable by state.

Criminal Background Check

Prior to the start of the clinical practicum, all students will be required to have a criminal background check performed. For the majority of students, a Criminal Offender Record Information (CORI) will be performed. The CORI searches records at a local (i.e. Commonwealth of Massachusetts) level. Students assigned to Massachusetts General Hospital, Boston Medical Center, and St. Anne's Hospital will be required to have a
more extensive background check. CORI's are conducted by a third-party outside agency at a cost of $64.00 to the student. The results of criminal background checks are reported to the program director and are handled confidentially, on a "need to know" basis. The program director will share any positive results with the student. In accordance with our contracts, positive results also will be shared with any clinical site to which the student is assigned so that the affiliate may make a determination about a student's eligibility. If you have any questions about this, please contact the CLS program director.

Immunization Policy

Prior to the start of the clinical practicum, all students are required to meet immunization requirements as mandated for students in health-related fields by the assigned affiliate, the University of Massachusetts Dartmouth, the Commonwealth of Massachusetts, and/or the Department of Health. The student is required to document current immune status for Hepatitis B, measles, mumps, rubella, varicella (chicken pox), tetanus/diphtheria, polio, and flu. In addition, the student is required to show results of a tuberculin skin test. In general, the information must be obtained from the student's primary care physician. Verifying immune status may require laboratory testing and vaccinations. The student is responsible for all costs. The program director will provide the appropriate form and a detailed list of requirements to the student at the completion of the junior year of study. The completed forms with documentation materials are submitted to the program director and are handled confidentially. The information is released to the individual student's affiliate only with the student's written permission.

Clinical Rotation Requirement

All CLS seniors are required to participate in clinical rotations. The means and costs of transportation, as well as any living expenses or costs for relocation are the student's responsibility.

Clinical Rotation Placement

At the completion of their junior year, all eligible juniors will participate in a placement interview. The program director and the program manager conduct the placement interview. The purpose of the interview is to determine the student's preference for placement during the clinical practicum and to gather other pertinent information that might be useful in determining the actual placement. The placement decisions are
made by the program director, with input from the CLS faculty. Every effort is made to get this information to the student during the summer prior to the beginning of the senior year of study. Participating in the interview process does not automatically ensure that the student will be a senior or will complete the senior year. Before the placement is official, the student must successfully complete the academic course of study.

Students will be scheduled for clinical rotations at one or more of the program's current clinical sites. If the clinical site cancels a student’s scheduled clinical rotation, the CLS program director will attempt to reschedule that rotation at another clinical site. In the unlikely event that the clinical rotation cannot be scheduled at one of the current clinical sites, the program director will either re-schedule the rotation for a subsequent semester at an existing clinical site, or establish a new clinical site. An unexpected change in clinical site availability may affect the date that a student can finish the program, but will not affect the student’s ability to complete all the required clinical rotations. If a student fails to satisfactorily complete a course associated with a clinical placement, a repeat placement must wait until a vacancy becomes available.

**Clinical Schedules**

During the senior year, classes are scheduled in block style. Students take one course at a time for a stipulated period of time. Both the fall semester on-campus and the spring clinical practicum courses are scheduled using this format. For planning purposes, students should expect to be "in class" for 8 hours each school day. In general, activities (lectures, lab exercises, etc.) are associated with in class time. Students are expected to utilize outside of class time for studying and completion of assignments. Because of the stressors associated with the time constraints, students are strongly encouraged to refrain from working during the entire senior year, but particularly during the clinical practicum.

**Student Service Work**

Students are not assigned to clinical sites where they have had prior work experience. Students may not perform paid or unpaid service work during assigned academic hours of the clinical practicum. Students may obtain paid positions during their discretionary time. Qualified students may hold work-study positions, providing the hours of employment do not conflict with required academic hours. Students shall not sign (or initial) out work or verify results on a computerized system. This includes using their own name or code or that
of a hospital employee. This statement should not prohibit a student from performing tests or working with instruments. The Department faculty recognizes the importance of hands-on experience so long as that experience occurs under appropriate supervision. The responsibility for the test results must remain with the instructor since this individual is employed by the affiliate.

Students who have graduated from a phlebotomy program must provide a copy of their certificate to the Program Director and are exempt from the phlebotomy rotation.

**Senior Clinical Practicum Attendance Policy**

**General Comments**

1. Each student is given a clinical rotation schedule prior to the start of the clinical practicum. It is expected that students will make every effort to be present on all assigned days.

2. The exact starting and ending times vary from hospital to hospital and department to department. These times will be given to the student during the hospital orientation. The schedule cannot be altered in any way without prior approval from the Clinical Education Coordinator in consultation with the Program Director.

3. Students will be required to sign in and out regardless of the policy for employees within the clinical laboratory. The sign-in sheet will be maintained by the Clinical Education Coordinator and will be given to the Practicum Site Visitor at the completion of the clinical practicum.

4. Students are entitled to the same number and length of breaks as prescribed by hospital policy. This policy will be explained during the hospital orientation. In general, the student should plan to go on break and to lunch at the same time as the instructor to whom the student has been assigned on a given day.

5. Students are to treat all persons with whom they have contact, respectfully. Any individual, regardless of credentials, may be appointed as an instructor. Assignments are made because the Clinical Education Coordinator and the Rotation Supervisor believe that individual is best able to provide the student with certain experiences necessary for the development of a competent professional Medical Laboratory Scientist.
**Absenteeism**

Definition: An absence is defined as one day lost for any reason.

1. Students are required to notify the Rotation Supervisor, Clinical Education Coordinator and their Practicum Site Visitor (University Faculty) on each day absent. Failure to do so will result in loss of a letter grade for each offense during that particular rotation.

2. Students who are absent 2 or more days within a rotation (for any reason outside of weather related issues*) shall lose a full letter grade for that rotation. Failure to achieve the stated learning objectives may result in a course failure and the need to repeat the rotation, as time and space allows.

*Weather related issues consist only of those that are university or hospital approved. For instance, issues with transportation during inclement weather are not acceptable.

**Tardiness**

Because your instructors expect you to be available to begin Phlebotomy or to be in your scheduled departments so that work can begin, lateness is considered a major offense. Students are required to notify the Rotation Supervisor in the event of tardiness. Upon arrival at the hospital, the student will leave a message for the Clinical Education Coordinator giving a reason for the tardiness. The Clinical Education Coordinator will document the incident on the attendance sheet. The completed sheet will be given to the Practicum Coordinator and placed in the student’s file. A copy will be given to the student.

For the first incident, the student will be issued a verbal warning. Following the second incident, the student will be issued a second verbal warning. For the third and subsequent incidents, the student’s grade for the rotation where the lateness occurs will decrease by a full letter grade.

**Professional Meetings**

Should a student desire to attend the annual meeting sponsored by CLS/CNE, the change in schedule must be discussed and approved by both the Rotation Supervisor and the Clinical Education Coordinator. Since it is felt that attendance of this meeting is part of your educational experience, the time lost will not have to be made up unless it is part of the Urinalysis or Serology rotations or another rotation where the learning objectives may not be met due to absenteeism.
Request for Time Off

1. Any request for time off will be made directly to the Clinical Education Coordinator. It will be that person’s responsibility to discuss such requests with the appropriate Rotation Supervisor and to maintain a record of all such requests. If necessary, the Clinical Education Coordinator will consult with the Practicum Coordinator to determine the validity of the request.

2. In general, such time off will be granted for such things as attending educational seminars, family/personal emergencies, funerals, etc. In general, requests for such things as vacations, visit with family or friends visiting from out of town, working at another job, doctor or dental appointments, etc., will not be approved.

3. Requests for time off should be kept to a minimum. In the event the learning objectives have not been met, additional rotation time may be required to satisfactorily repeat a course where time and space allows.

Bereavement Policy

Bereavement leave will be extended to students who have lost a husband, wife, parent, spouse’s parent, sibling, sister or brother in law, stepchild, grandparent or person living in their immediate household. A copy of the obituary with the student’s name and relation to the deceased will be sufficient evidence.

Making Up Lost Time

1. All time lost (see section “Professional Meetings”) shall be made up when the loss impacts on the ability of the student to complete the learning objectives.

2. Within one week of the day the student returns to the laboratory, the student, together with the Rotation Supervisor and the Clinical Education Coordinator, will arrange a schedule to make up time lost.

3. Students will make up the time in the department in which the days were originally missed.

4. In general, students find it easiest to make up time lost at the end of the scheduled Clinical Practicum. However, in the past, some students have arranged to make up some of the time on second or third shifts and/or weekends. Any such arrangement is acceptable to the University so long as prior approval has been received from the Rotation Supervisor and the
Clinical Education Coordinator. Any time, which cannot be made up prior to the start of MLS 450, will have to be made up at the completion of this course.

**Snow and Inclement Weather Policy**

If the classes at UMass Dartmouth are officially canceled because of snow, the students will not be required to report to the hospital. Students must notify the Rotation Supervisor that classes have been canceled. The Practicum Coordinator will verify the cancelation with the Clinical Education Coordinator. Students shall make up lost time as a result of cancelation of classes because of snowstorms.

**Clinical Practicum Performance Evaluation and Grading**

Evaluation during the clinical practicum courses takes a variety of forms. In general, academic material will be evaluated by means of examinations designed to access students overall attainment of theory and development of skills. In addition, at the completion of each rotation, clinical faculty will evaluate the performance of each student while in that department. This evaluation is divided into three sections and serves to evaluate the student with respect the following.

1. Overall technical skills, to include, but not limited to, manual dexterity; speed; power of observation; accuracy; compliance with safety procedures; organization; discrimination.
2. Application of theory to technical skills, to include, but not limited to, problem solving, respect for and operation of instruments and equipment.
3. Personal characteristics, to include, but not limited to, courtesy, punctuality, ability to function in stressful situations, interactions on telephone, ability to function with peers and others, professional ethics, confidentiality, utilization of chain of command, performance of minimum/maximum work.

University faculty review the individual student's performance evaluation, convert the results into a numerical grade using a rubric designed by the faculty, and incorporates the grade into the overall final grade for the course. The percentage of the final grade represented by the performance evaluation is the purview of the faculty and will be included in the course syllabus.
Senior Capstone

Each senior is required to research and present one (1) case study. This case study fulfills the University capstone requirement.

Seniors are assigned a case study during their hospital clinical rotation. The student has access to the assigned patient’s medical chart including demographics, history, physical exam findings, laboratory data, imaging data, other relevant testing and the patient’s diagnosis. Students are expected to correlate exam findings, laboratory data and imaging data to the patient’s condition/diagnosis. Research is done on the particular condition. There are a wide variety of diagnoses ranging from musculoskeletal diseases, visceral diseases, infectious diseases, etc. The case study is presented as a research document. Areas of content must include: abstract, learning objectives, abbreviations, case presentation, past medical history, pathogenesis, relevant laboratory/imaging/other data, discussion, treatment and prognosis, case conclusion, and references. References will be cited in International Committee of Medical Journal Editors (ICMJE) format. Oral presentations are given to the senior class and department faculty upon the student’s return to campus in the spring.

Selection of a case. In consultation with the clinical liaison and/or designated laboratory staff, and faculty advisors, the student will be assigned a case study during the first month of their clinical rotation. The primary focus of the case will reflect the particular discipline that the student chose on campus. The major disciplines include hematology, clinical chemistry, microbiology, and immunohematology. However, the case must also require investigation of laboratory data from a minimum of two other disciplines.

Case study advisor. Once the case study is selected, a case study advisor from the University faculty will be assigned to the student. Determination of the particular advisor will depend on the primary focus of the case study. The role of the case study advisor is to help the student identify the issues that must be addressed in preparing the report and meet the deadlines associated with the preparation of the case study report.
Graduation

1. To register for graduation, students must complete the “Intent to Graduate” form by March 1. This form is available in the Registrar’s Office.
2. Notification concerning cap and gowns will be mailed by the bookstore directly to the student.
3. Please note: earning the B.S. degree in Clinical Laboratory Science is dependent only upon successfully meeting all University, College, and Departmental requirements. Earning the B.S. degree is independent of passing the certification examination. Conversely, successfully earning the degree does not guarantee passing the certification examination. Students are encouraged to take the certification examination as soon as possible following graduation.

Post-Graduation

Certification

Graduates from the CLS Program of the University of Massachusetts Dartmouth are eligible to take the national examination for certification as medical laboratory scientists. The American Society of Clinical Pathology’s Board of Certification (BOC) conducts the examination. Most employers require certification for employment. Application forms, certification examination eligibility requirements, examination content guidelines, and practice tests are available online.

American Society of Clinical Pathologists (ASCP)  
Board of Certification (BOC)  
33 W. Monroe St., Suite 1600  
Chicago, IL 60603-5617  
(312) 541-4999 (www.ascp.org/boc)  
1-800-257-2727

Licensure

Some states require licensure for those who wish to practice in the field of Clinical Laboratory Science. Licenses are issued to qualifying persons. In order to obtain a license, states require that the individual has
passed the national certification examination. Some states require that the exam is provided from a particular certifying agency and there may be additional conditions that must be met. Those considering employment in a state should contact the State Department of Health for further information. States that currently have licensure laws include: California, Florida, Hawaii, Louisiana, Montana, Nevada, North Dakota, New York, Tennessee, West Virginia, and Puerto Rico.

**Professional Organizations**

American Society for Clinical Laboratory Science (ASCLS)
1861 International Drive, Suite 200
McLean, VA 22102  (571)748-3770 | Email ascls@ascls.org

For those with specialized interests:

American Society for Microbiology (ASM)
1752 N Street, N.W.
Washington, D.C. 20036-2904
(202) 737-3600

AABB
8101 Glenbrook Road
Bethesda, MD 20814-2749
Phone: +1.301.907.6977
Fax: +1.301.907.6895
Email: aabb@aabb.org

American Society of Hematology (ASH)
2021 L Street NW, Suite 900
Washington, DC 20036 Phone 202-776-0544
American Association for Clinical Chemistry (AACC)
1850 K Street, NW Suite 625
Washington, DC 20006
Phone: (800) 892-1400

**ASCLS Pledge to the Profession**

As a clinical laboratory professional, I strive to:

- Maintain and promote standards of excellence in performing and advancing the art and science of my profession.
- Preserve the dignity and privacy of others.
- Uphold and maintain the dignity and respect of our profession.
- Seek to establish cooperative and respectful working relationships with other health professionals.
- Contribute to the general well being of the community.

I will actively demonstrate my commitment to these responsibilities throughout my professional life.

**ASCLS Code of Ethics**

The code of ethics of the American Society for Clinical Laboratory Science sets for the principles and standards by which clinical laboratory professionals practice their profession.

I. *Duty to the Patient*

Clinical laboratory professionals are accountable for the quality and integrity of the laboratory services they provide. This obligation includes maintaining individual competence in judgment and performance and striving to safeguard the patient from incompetent or illegal practice by others.

Clinical laboratory professionals maintain high standards of practice. They exercise sound judgment in establishing, performing, and evaluating laboratory testing.
Clinical laboratory professionals maintain strict confidentiality of patient information and test results. They safeguard the dignity and privacy of patients and provide accurate information to other health care professionals about the services they provide.

II. Duty to Colleagues and the Profession

Clinical laboratory professionals uphold and maintain the dignity and respect of our profession and strive to maintain a reputation of honesty, integrity, and reliability. They contribute to the advancement of the profession by improving the body of knowledge, adopting scientific advances that benefit patients, maintaining high standards of practice and education, and seeking fair socioeconomic working conditions for members of the profession.

Clinical laboratory professionals actively strive to establish cooperative and respectful working relationships with other health care professionals with the primary objective of ensuring a high standard of care for the patients they serve.

III. Duty to Society

As practitioners of an autonomous profession, clinical laboratory professionals have the responsibility to contribute from their sphere of professional competence to the general well being of the community.

Clinical laboratory professionals comply with relevant laws and regulations pertaining to the practice of clinical laboratory science and actively seek, within the dictates of their consciences, to change those which do not meet the high standards of care and practice to which the profession is committed.

Possible Careers

Medical Laboratory Science graduates can travel down any number of career paths: working in hospital or physician’s labs, in specialty laboratories such as those that deal with cancer treatment, in fields such as molecular biology and toxicology, in blood banks, in medical research, in the public health agencies that track diseases and viruses, and in many other paths. Many of our students go on to graduate studies in areas such
as medicine, public health, and hospital laboratory management, while others do sales or marketing for medical and pharmaceutical firms.

Alumni from UMass Dartmouth’s Department of Medical Laboratory Science currently hold the following positions. Graduates of similar programs throughout the state, region and the nation enter similar careers.

Staff Clinical Laboratory Scientist
Clinical Hematologist
Clinical Toxicologist
Coagulation Specialist
Medical Bacteriologist
Microbiology Supervisor
Immunohematology Supervisor
Public Health Microbiologist
Public Health Mycologist
Point of Care Supervisor
Diagnostic Services Manager
Research Associate (many areas)
Medical Products Manufacturer
Laboratory Information Services Director
Computer Services Director
College Professor
Biomedical Engineer
Health Care Paraprofessional
Patent Attorney
Hospital President
Ambulatory Care Outreach Coordinator
Chiropractor
Obstetrician (DO)
Infectious Disease Physician (MD)
Family Medicine Physician (MD)
Military Scientist
On-Board Medical Diagnostics Specialist
Science Teacher (Elementary or High School)
Clinical Microbiologist
Clinical Chemist
Clinical Virologist
Clinical Mycologist
Specialist in Blood Banking
Chemistry Supervisor
Infection Control Specialist
Public Health Virologist
Public Health Inspector
Laboratory Manager
Research Director
Quality Control Specialist
Hospital Information Services Director
Industrial Design Engineer
Medical Equipment Engineer
Health Care Attorney
Corporate Vice President
Hospital Systems Group President
On-Board Diagnostics Services Director
Surgeon (MD)
Cardiologist (MD)
Pediatrician (MD)
Health Care Legislative Assistant
Emergency Medicine Technician (EMT)
Acupuncturist
Forensic Scientist
Physician Assistant (Primary Care, Dermatology, Psychiatry)

Anesthesiologist (MD)