



College of Nursing & Health Sciences

UMass Dartmouth

Academic Advising & Support

IN-TAKE FORM

Today's Date _____

Program of Study: **Nursing** Class Year: [] FR or [] Transfer student from another college/university

First name: _____ Last name: _____

UMD ID #: _____ Cell Phone: _____

Living Arrangements: [] On Campus [] Off Campus

<p>Are you Hispanic/Latinx/Latino/a? <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Marital Status: <input type="checkbox"/> Married <input type="checkbox"/> Single <input type="checkbox"/> Separated / Divorced <input type="checkbox"/> Widowed</p>	<p>Gender Identity: <input type="checkbox"/> Woman <input type="checkbox"/> Man <input type="checkbox"/> Transgender Woman/Trans Feminine <input type="checkbox"/> Transgender Man/Trans Masculine <input type="checkbox"/> Non-binary/Genderqueer/Gender fluid <input type="checkbox"/> Prefer to self-describe:</p>
<p>Race: check the box if you identify with any race below: <input type="checkbox"/> American Indian or Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> White <input type="checkbox"/> Native Hawaiian or other Pacific Islander</p>	<p>Are you over 24 years old? <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Pronouns: <input type="checkbox"/> She/Her/Hers <input type="checkbox"/> He/Him/His <input type="checkbox"/> They/Them/Theirs <input type="checkbox"/> Other:</p>
	<p>Do you have any dependents? Yes No <input type="checkbox"/> Access to Childcare (if applicable) Yes No</p>	<p>Are you a first-generation college student? (neither parent received a 4-year bachelor's degree from a university in the U.S. before you were 18 years old) <input type="checkbox"/> Yes <input type="checkbox"/> No</p>

<p>Graduate School Plans</p> <input type="checkbox"/> No interest in graduate school <input type="checkbox"/> Undecided about graduate school <input type="checkbox"/> Will likely apply for graduate school <input type="checkbox"/> Definite plans to attend graduate school	<p>Work Related Experience:</p> <p>Yes No</p> <p>(e.g. CNA, EMT, Pharmacy Tech, etc.)</p>	<p>Are you a veteran:</p> <input type="checkbox"/> Yes No <p>Active? Yes No</p> <p>Branch: _____</p>
<p>Sexual Orientation</p> <input type="checkbox"/> Lesbian <input type="checkbox"/> Gay <input type="checkbox"/> Bisexual <input type="checkbox"/> Queer <input type="checkbox"/> Asexual <input type="checkbox"/> Straight <input type="checkbox"/> Other: _____ Prefer not to say	<p>Family responsibilities at home:</p> <input type="checkbox"/> Parent <input type="checkbox"/> Single Parent <input type="checkbox"/> Caregiver <input type="checkbox"/> Spouse <input type="checkbox"/> Other (please specify below):	<p>Do you receive the Pell Grant?</p> <p>Yes No</p> <p>Do you receive any type of grant?</p> <input type="checkbox"/> Yes No

Academic Dishonesty in Undergraduate Nursing Education

Name (Print): _____

Date: _____

Advisor's Name: _____

I have reviewed:

The policy on **Academic Dishonesty in Undergraduate Nursing Education** and understand the expectations of this policy and academic policies described in the nursing student handbooks <https://www.umassd.edu/nursing/student-handbooks/>

And

The University Academic Integrity Policy

<https://www.umassd.edu/policies/active-policy-list/academic-affairs/academic-integrity-policy-and-reporting-form/>

<https://www.umassd.edu/studentaffairs/departments/student-conduct-and-dispute-resolution/policies/>).

I had the opportunity to have my questions answered.

I understand for future questions I may obtain guidance from my course faculty, the Assistant Dean for Undergraduate Studies, and the Department Chair.

Signature

Sept.4, 2019

Students must sign off on this policy using provided form.

Academic Dishonesty in Undergraduate Nursing Education

General Principles

Ethical practice and academic integrity should form the foundation of any nursing education environment. This underpinning is vital to quality patient care and outcomes. Honesty is regarded as a basic ethical value and academic integrity is essential in the educational environment. In the nursing profession, it is especially important as the well-being of the patients in our care depend on honesty and academic integrity. As healthcare professionals, integrity is foundational to the nurse's role and responsibility.

Allen C, Stanley S, Cascoe K, Stennett R (2017) Academic Dishonesty among Undergraduate Nursing Students. *Int Arch Nurs Health Care* 3:074. doi.org/10.23937/2469-5823/1510074

Nursing students have the obligation to behave in a way that is consistent with the standards of professional nursing practice. Not every action and decision can be included in this document, so students are expected to consistently conduct themselves in a respectful, professional, and ethical manner. As nursing students, you are not only representing yourself, but the profession of nursing, our College and the University.

Each student must take the individual responsibility in the choices s/he makes, and this is equally important in the responsibility of learning and understanding of any/all materials that are presented in the nursing program.

Use and/or Distributing Materials to Provide Advantage to Others

To maintain academic, as well as professional, integrity, our College prohibits students from selling, distributing, copying, website posting, texting, email or publishing (for example, but not limited to: Slack, Quizlet, CourseHero, Grammarly, Facebook):

Faculty/Instructor Generated:

- Course Lecture Notes; Handouts; Recordings; Presentations

Graded or Not Graded:

- Care plans; Concept maps; Assignments

Test information (from any test administered by faculty)*

Confidential or any other information

Any material identified by a course faculty member

*Obtaining, purchasing, sharing or distributing test banks that are designated by the publisher as faculty resources is considered academic dishonesty and a violation of the University Academic Integrity Policy and expectations of the College.

Students should take credit for work only they have done themselves. If a student copies from peers, or other sources, then it is not her/his work and is considered cheating.

Collaboration:

Research shows that collaborative learning results in higher engagement and mutual support in learning. Students are encouraged to collaborate with classmates when working on group and individual work **as designated by your faculty**. However, activities and/or "unauthorized collaboration" that includes cooperation for a deceitful purpose is not considered appropriate collaboration. To avoid an issue, **students are directed to check the instructions and contact faculty** before collaborating on a task.

Social Media Use:

Professional values, ethical standards, and adherence to HIPAA requirements extend to all forms of social media. Violations in relation to these professional standards and behaviors may result in exclusion from the College of Nursing and Health Sciences, refer to nursing program.

Students should be aware of, consider, and comply with:

- The Massachusetts Board of Registration in Nursing's** regulations whenever using social and electronic media. Visit <http://www.mass.gov/eohhs/docs/dph/quality/boards/nursing/nursing-news-july12.pdf> for more information.
- The National Council of State Boards of Nursing,** in its *White Paper: A Nurse's Guide to the Use of Social Media* has identified guidelines to which students should adhere to. https://www.ncsbn.org/Social_Media.pdf

**Students are held accountable for all social media and related updates to the MBON and NCSB expectations and any other relevant sources.

Please Also Note:

All students are expected to

- Report any known or suspected violations of expectations to either the course faculty member or Assistant Dean of Undergraduate Studies. If not reported, such student(s) will be in violation herself/himself.
- Review the University Policy on Complicity and Failure to Act, per the Code of Conduct <https://www.umassd.edu/studentaffairs/departments/student-conduct-and-dispute-resolution/policies/>

This policy is in addition to all other Nursing and University policies related to academic integrity, student conduct, and academic progress.

Attributions - Information also based on following: Simmons University Web Site; University of Pennsylvania, Center for Teaching and Learning; Rutgers University Academic Integrity Policy

Sept. 4, 2019

University of Massachusetts Dartmouth
College of Nursing
Latex Allergy Policy

Latex products are common in the medical environment. Allergic responses to latex can range from irritation and allergic contact dermatitis to the possibility of life threatening anaphylactic shock. Guidelines have been established at UMass Dartmouth (UMD) to provide information to potential nursing program applicants and staff who are sensitive to latex.

Latex sensitivity and allergy has grown as a health care concern in recent years. Since a number of products used in health care are made of latex (gloves, syringes, tubing, etc.), it is imperative that all applicants to the nursing program be made aware of this concern. Individuals with latex sensitivity may not be able to meet the objectives required to complete the nursing program or successfully find employment in healthcare. Researchers suggest that early recognition and diagnosis of latex sensitivity may reduce the evolution of the sensitivity to more severe symptoms.

Latex free environments are seldom available in either clinical or academic settings. Therefore, an individual with a latex allergy/sensitivity wearing alternative vinyl or nitrile gloves is still exposed to latex residue of others working in the area or to latex present in the equipment, models and manikins. Although latex gloves are the most prominent source of latex allergen, many other products contain latex including, but not limited to:

- Blood pressure cuffs, medication vials, syringe connectors and wound drains
- Stethoscopes, catheters, respirators, and goggles
- Oral and nasal airways, surgical masks, and electrode pads
- Endotracheal tubes, syringes, IV tubing, and tourniquets

Any student who has or develops symptoms consistent with latex allergy/sensitivity is advised to consult a qualified allergist for evaluation prior to entering the clinical labs and clinical settings (beginning sophomore courses). All such evaluations are at the student's expense. As with all matters related to one's health, the utmost precautions should be taken by the student to reduce the risk of exposure and allergic reactions. This may include the carrying of an epi-pen by the individual or other precautions as advised by the student's health care provider. It is the responsibility of the student with a latex sensitivity to understand and acknowledge the risks associated with continued exposure to latex during a clinical education and healthcare career even when reasonable accommodations are made and to regularly consult with his/her health care provider.

In an effort to minimize the presence of latex in the clinical lab facilities, the College of Nursing will maintain a latex safe environment. Latex-free and powder-free gloves will be provided in all College lab facilities. Should a clinical agency site NOT provide latex-free gloves, the College of Nursing will provide latex-free gloves for clinical use. Additionally, the CON will take the following steps to minimize latex in the lab facilities:

- Provide nitrile or vinyl gloves for use by faculty and students

- Maintain an inventory of all products/equipment and supplies in the CON clinical labs that contain or could contain latex.
- Make the inventory available in the clinical lab area
- Purchase latex-safe supplies and equipment whenever possible and available; balancing safety and cost with best practices.

As with all students in the College of Nursing, a student with latex sensitivity or allergy is required to satisfactorily complete all clinical requirements of the program in order to progress to graduation.

Signature _____ Date _____

Faculty signature _____ date _____

Should be signed at first appt. with advisor, keep in student file in Dean's office

Source: Springfield Technical College

Approved Faculty Org 5/13