

# Forward A

# Generalio 2010-11 Annual Report

# Criterion at a Glance:

Considering the relevant economic, social and environmental factors, which SIFE team most effectively empowered people in need by applying business and economic concepts and an entrepreneurial approach to improve their quality of life and standard of living?

Projects	Primary Factor Met	Directly Impacted	Hours Logged	Business & Organizations Involved	Faculty Involved	BAB Involved
Wamponoag Shellfish Farm	(E)	5	118	2	3	5
MEEP (Market Economics Education Project)	<b>(5)</b>	111	53	2	3	7
Ready Readers	(S)	16	76	2	3	7
Food and Nutrition	\$	16	37	3	3	7
Pajama Provisions		33	35	4	3	7
Let's Can Hunger	\$	1,000	152	5	30	5
Sam's Club Challenge		18	60	3	3	5
Guatemala Senior Center		10	55	5	3	7
3rd Eye Youth Empowerment	<b>(5)</b>	18	232	3	3	7
Total		1,227	786	Duplicated Count	Duplicated Count	Duplicated Count

### Our Mission

Enviromental Factor

Economic Factor

Social Factor

The UMass Dartmouth SIFE mission is embedded in the SIFE vision of creating economic opportunities for others by empowering them through the positive power of business.

### Our Location

Established in 1664 in the town of Dartmouth, we are located 60 miles south of Boston and 30 miles east of Providence. This region was once known for its strong seafood, textile and apparel manufacturing jobs. In the past few years most of these jobs have essentially disappeared, leaving the Southcoast region with some of the highest unemployment rates in the Commonwealth. UMass Dartmouth became one of five campuses in the University of Massachusetts system in 1991, and is strategically located to serve the region and its more than 500,000 residents as its primary economic engine.

Adam Crossley, President

Dr. Cadwin Arious Assistant Professor of Malastina

Dr. Godwin Ariguzo, Assistant Professor of Marketing & Fellow, Sam Walton Students in Free Enterprise (SIFE)

Dr. Susan Englekemeyer, Dean Charlton College of Business

**Umass Dartmouth SIFE** 

### Our History & Sustainability

In November 2003, the UMass Dartmouth SIFE team was founded by Dr. Godwin Ariguzo (our Sam Walton Fellow) and six (6) students who were eager to utilize what they were learning in the classroom to create opportunities for others. Today, with a membership of 60 diverse students, we successfully completed eight projects, with one additional project launched in the last few months.

Finances	
Total Beginning Balance	\$20,527
Fundraising, Special Topic Funds and Donations	4,107
Project Expenses	4,924
Competition Expenses	8,855
Ending Balance	\$10,855



















### Project Description:

The Mashpee Wampanoag Shellfish Farm is a subsidiary of the Mashpee Wampanoag Tribe. The farm helps the local economy by providing jobs for tribal members as well as improving water quality in the Popponesset Bay through shellfish cultivation. Our plan is to help the Wampanoag Tribe grow and market their

### **Initial Goals:**

- Update their business plan
- Create a logo
- Create a website
- Create a marketing plan

### Challenges:

- Distance from the site (50 minutes)
- Communication barriers
- Meeting demands of today's intense markets

### Achievements:

- From zero to \$12,815 (23,300) in sales
- Created a new product logo
- Created a first ever marketing plan
- Learned intricate oyster extraction processes
- Aided in harvesting oysters from the bay
- Held a website tutorial
- Introducing two community events

118 Hours Logged 5 Directly Impacted 1,530 Tribe Members Indirecty Affected





# M.E.E.P.

### Project description:

Market Economics Educations Project (MEEP) taught topics such as supply and demand, advertising, consumer behavior, target marketing, product costing, pricing, mark-up and mark-down techniques, promotion, and personal selling strategies to 4th and 5th grade classes at Sgt. Carney Memorial Academy.

### **Initial Goals:**

- Getting the kids into an entreprenurial state of mind
- Getting them excited to go into the community with their own business ideas
- Administer a pre- and post-test
- to assess what they learn

### Challenges:

- Finding the time for classroom sessions
- Obtaining parent approvals

### Achievements:

- All the kids improved on their pre/post test scores
- All the kids from both classes, except for one, were able to make back the \$20 dollar seed money and make a profit.
  - 53 Hours Logged 111 Directly Impacted



# University of Massachusetts Dartmouth 2010-11 Annual Report

# Ready Readers

Elementary School students.

**Initial Goals:** 

Achievements:

- Over 70 books collected

nutritional dieting.

Initial Goals:

Challenges:

Achievements:

Pajama Provisions

Project description:

**Initial Goals:** 

Challenges:

Achievements:

- Fundraising still on-going

- Raise \$500 for the pajamas

- Obtaining company sponsorship

their clothing in exchange for canned goods.

- Coordinating the reformation of the project

- Provided all 33 students with pajamas

Food and Nutrition

- Hands on creation of healthy snacks

- Reaching the community to the fullest extent

- Informing kids about the importance of nutrition

Project description:

Project description:

Collected, read, and distributed book donations to the Carney

- Collecting adequate book donations to reach those in need

- Providing Carney kids with a wider variety of books to read

- 8 Weekly sessions (1:2 ratio of mentors/teachers to the kids)

76 Hours Logged 16 Directly Impacted

A nutritionist from the University of Massachusetts Dartmouth

educated the Carney Elementary School kids about healthy and

- Provide the Carney kids with an educational lesson on proper

- A nutritionist spoke to the kids about healty eating habits

37 Hours Logged 16 Directly Impacted

The SIFE team collected donations both on campus as well as from

and 5th graders needing acceptable pajamas. The students obtained

local businesses to purchase pajamas for the Carney Academy 4th

- Provide 33 students in 4th and 5th grade with pajamas to wear

35 Hours Logged 33 Directly Impacted

- Being effective mentors and tutors for the kids

- Engaging the students in critical thinking, reading, and writing

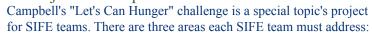








# Let's Can Hunger **Project Description:**



- 1. Hunger Awareness
- 2. Urgent Hunger Relief
- 3. Lasting Hunger Relief

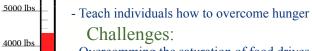
### **Initial Goals:**

3000 lbs

2000 lbs

1000 lbs

- Pledged to collect 5,000 lbs of food
- Raise hunger awareness on campus and surrounding community



- Overcomming the saturation of food drives during holiday seasons
- Planning and executing large result food drives

### Achievements:

- Collected over 4,305 lbs of food as of March 30th
- Collaborated with faculty, BAB, and on campus organizations
- Collaborated with Stop & Shop and Wal-Mart - Created cookbooks that included recipe tips
- Presented an article in the front page of the Umass Dartmouth school newspaper.

152 Hours Logged 1,000 Directly Impacted

# Sam's Club Challenge





### Project description:

The Sam's Club Environmental Sustainability grant was used to aid an inner city restaurant in Fall River, MA - The Waterstreet Café - a 2,000 square foot restaurant.

### **Initial Goals:**

- To improve the restaurant's thermal efficiency
- To help the restaurant become more environmentally sustainable Challenges:
- Finding a way to contain heat and cool air in the restauraunt
- Thermal efficiency and Electrical consumption
- Water Consumption

### Achievements:

- Estimated water consumption reducted by 3,600 gallons per month
- Estimated heating oil usage reduced by 34 gallons per month
- Estimated electricity usage lowered by 340 KwH per month
- Installed 50 energy efficient light bulbs in the restauraunt
- Purchased 10 gallons of environmentally friendly cleanning products

### 60 Hours Logged 18 Directly Impacted





# Guatemala Senior Center 🧳 🚧 🚳







### Project description:

This project brought to us by one of our alumnus, aims to help a community in Guatemala address the needs of the elderly. While many aspects of aging are inevitable, our goal is to create a vibrant social center for seniors who lack socialization, physical activity, mental awareness, and emotional well being.

### **Initial Goals:**

- Raise funds for the project
- Sustain the Center on its own income
- Educate them about management/business

### Challenges:

- Language barrier
- Distance International project
- Fundraising during poor economy

### Achievements:

- Location selected
- Met with the town council
- Created informational Brochure
- Created a survey and succesfully gathered information
- Planning to travel in June 2011

55 Hours Logged 10 Directly Impacted

# 3rd EyE Youth Empowerment



### Project Description:

Through the 3rd EyE Youth Empowerment Program we worked to teach New Bedford high school students valuable skills to develop their talents and foster entrepreneurship. Eight (8) students completed our course at UMass Dartmouth and learned topics such as fundamentals of business, marketing, and public speaking. The students also participated in a business plan competition and four (4) new businesses were created.

### **Initial Goals:**

- Inspire a goal to reach higher education
- Create business plans
- Increase knowledge of business and real life skills

# Challenges:

- Supplying transportation for the students
- Participation on a voluntary basis

### Achievements:

- Four (4) students completed comprehensive business plans
- Winning business plan will receive \$500 seed money
- Students will receive college application fee waivers of \$50

### 232 Hours Logged 18 Directly Impacted



























