Leo M. Sullivan Teacher of the Year Award
Honor GREAT UMass Dartmouth Teachers!

Nomination Process

1. Nomination letter describing candidate’s key teaching/advising, innovations and contributions, no more than 500 words double-spaced. Self-nomination encouraged. Individuals with sustained excellence in teaching and advising history are especially encouraged to apply.
2. 2-3 page curriculum vitae.
3. Teaching log for past 3 years including course titles, levels, syllabus, and number of students, with summaries of student evaluations for each course. In addition, candidates shall submit the past 3 years of Faculty Activities Reports along with the FEC, Chair and Dean’s evaluations.
4. Supporting letters from students. No more than 5 from current or former students.
5. Supporting letters from peers. No more than 3 from current colleagues.

- Prepare the above documents 1 through 5 as pdf files. Please name each document in the format of Document Number, Applicant Last Name, and Content Description (e.g. 3SmithTeachingLog).
- Application package should be emailed to Stacey Alzaibak at salzaibak@umassd.edu, by Monday, February 1, 2021.

Past Recipients of the Teacher of the Year Award

2019 Trina Kershaw, Psychology
2018 Jay Wang, Physics
2017 David Manke, Chemistry/Biochemistry
2016 Chad McGuire, Public Policy
2016 Kristen Sethares, Adult Nursing
2015 Nancy O’Connor, Biology
2014 Liudong Xing, Electrical & Computer Eng.
2013 Tracie Ferreira, Bioengineering
2012 Frank Scarano, Medical Laboratory Science
2011 Raymond Laoulache, Mechanical Engineering
2010 Anthony Miraglia, Fine Arts
2009 Alan Hirshfeld, Physics
2008 John Buck, Electrical & Computer Engineering
2007 Emmanuel Ojadi, Chemistry/Biochemistry
2006 Andrea Klimt, Sociology/anthropology
2005 Godwin Ariguzo, Marketing/BIS
2004 Matthew Roy, Management
2004 John Silva, Physics
2003 Patricia White, English
2002 Magali M. Carrera, Art History
2001 Timothy C. K. Su, Chemistry
2001 Paul A. Donnelly, Psychology
2000 Tesfay Meressi, Mechanical Engineering
1999 Peter London, Art Education
1998 Nancy Dluhy, Institutional Nursing
1997 John Caruso, Psychology

1996 Catherine Houser, English
1995 Mel B. Yoken, Foreign Language/Literature
1994 Chang-Ning Wu, Chemistry
1993 Peter Owens, English
1992 Nora Ganim Barnes, Management/Marketing
1991 Daniel Georgianna, Economics
1990 Rufus Winsor, Mathematics
1989 John Reardon, Biology
1988 Fred Gorczyca, Mechanical Engineering
1987 Alfée LaFlamme, Accounting/Finance
1986 Priscilla Tabachnik, Accounting/Finance
1985 Lester W. Cory, Electrical Engineering Technology
1984 John J. Fitzgerald, Philosophy
1983 Edward P. Togneri, Fine Arts
1982 Anthony J. John, Mathematics
1981 Marion Chace, Community Nursing
1980 Walter J. Cass, Education
1979 Joan Felder, Medical Lab Science
1978 Walter McCarthy, Civil Engineering
1977 John M. Werly, History
1976 Thomas Wassmer, Philosophy
1975 Edward A. Cormier, Accounting/Finance
1974 Earl A. Dias, English
1973 William C. Wild, Management
1972 Louis Simeone, Mathematics
1971 Joseph Scionti, History

The Leo M. Sullivan “Teacher of the Year” Award Committee invites nominations for the 2020 award. Established in 1971, the “Teacher of the Year” Award is a memorial to the late Leo M. Sullivan, founder of and former professor and chairman of the Department of Psychology. It recognizes a colleague who has demonstrated a particular dedication to students through exceptionally meritorious teaching and advising. A $1,000 prize will accompany the award. The Leo M. Sullivan Teacher and Scholar of the Year awards, along with the ESU Service Award, will be presented at the Faculty Federation Annual Banquet. While this is normally held at the end of the Fall semester, the covid-19 pandemic has required that the 2020 banquet be held at the end of the Spring semester in 2021.

Committee members are not allowed to nominate. Previous awardees and faculty who have taught for less than three years are ineligible. Only dues paying members of the Faculty Federation are eligible to receive this award. The choice is made on the basis of teaching and advising as demonstrated through supporting evidence in the nomination papers. Evidence should comprise exceptional commendation by students and alumni, previously unrecognized activities and achievements, high estimation from colleagues and non-traditional work (including, but not limited to, research, exhibitions, and performances) that involves undergraduates and/or graduate students. The committee has always placed more value on documented specifics than general statements of praise. We recognize that preparing applications can be time-consuming. Prior candidates are encouraged to update applications and re-apply.