

Faculty Senate Meeting 10/21/2008

Call to Order: 3:39 PM

Approval of Minutes from 9/22/2008

One correction: Etaugh, Michael interim Vice Chancellor for Development

Motion to approve minutes.

Motion Carries

Report from the Steering Committee

NEASC news:

NEASC has repeatedly requested a University wide student evaluation mechanism. This is with the Federation now and may come to the Senate. The NEASC self-study provides an opportunity to reflect on campus. There are 11 self-study committees, the Provost has been attempting to provide a balance of tenured and untenured faculty, students, staff and administrators to these committees. The NEASC site visit is scheduled for April of 2010.

BOT and IFC Updates

Paige Gibbs offered the update from the BOT meetings. Committees meet and bring items forward to the whole BOT. The most recent meeting was 9/26 on UMass Boston campus. Appointments and Re-appointments, Paul Ravell (Dept. of Education) is now a member of the UMass BOT. John DiBiaggio, and Carrie Osterhouse were both reappointed. Bill O'Shea was not reappointed. Several representatives of bargaining units were there to present various reports.

Michael Collins was voted as the Chancellor for UMass Worcester. All five campuses have permanent Chancellors in place. Chancellor Collins will be emphasizing the need for more general practitioners for the Commonwealth.

IFC Update, Paige Gibbs

The Great Colleges to Work For survey by the Chronicle was presented and it was suggested that all UMass campuses participate. There was a lengthy discussion of the Transfer program. Issues of quality and consistency were raised as well as student experiences.

Announcement of events related to the upcoming election.

Chancellor McCormack

NEASC a consistent theme in the letters are related to outcomes assessment. This will be a recurring theme. In 2000 the issue was the financial condition which was an issue that was resolved.

The Chancellor encouraged the faculty to get involved in the events on campus related to the election and interact with the students to encourage informed voting. Question One is especially crucial to the health of the University. We need to advocate to make intelligent choices. The campus Rock the Vote campaign registered 1500 students on campus.

The fiscal situation has been widely examined and will result in a \$5.5 million dollar budget cut. This is a bit more than is currently required but given that the belief is more cuts are imminent so it was felt that better to cut now.

Town Hall forum 11/5 or 11/6 will be held probably around 3:30 and the Chancellor will lay out the choices for this year and going forward. In 1988 72% from State, now 32% from the State 68% other. A 2% reduction will have impact. We in essence have a private financial structure and a public mission. Asking the faculty to engage in a public discussion of these issues. The reality is that these cuts will require a new way of doing business.

Honorary Degree Committee Update

Dick Larchon the committee met and did forward a list of 13 names to Chancellor and BOT

Status report from TG-SLAGE and ISLO

The TG-SLAGE has been working closely with Gen Ed Committee. The NESSE survey has been administered and the data is being analyzed. The MAPP survey will be administered and an assessment of certain classes is being designed.

ISLO – ad hoc committee of Admin and Senate charge to respond to need for the reconsideration of the definitions of the intention of undergraduate education. What is the educated person according to UMass Dartmouth? This group has designed a program to complete this task. Beginning with a survey to faculty and students, all faculty are encouraged to participate in the survey. Followed by some focus groups culminating in an open forum.

Recognition of Emeritus Faculty

Prof Lou Bianco

Prof Joe Bromstadt

Prof Les Corey

Prof Walter Einstein

Prof Gil Fain

Prof Elaine Fischer
Prof Barbara Goldberg
Prof Lew Kamm
Prof Ann Leone
Prof Peter Owens
Prof Edwin Thompson
Prof John Luther Wallen
Prof Mel Youken

Task Force on Advising

Provost office request to review current state of academic advising on campus. First step was to develop goals and principles for academic advising. This is the first step and implementation plan will be developed later. We are beginning with a big picture view of regardless of where advising is conducted it should achieve these goals.

Motion to accept the statement of goals and principles. Motion seconded.

Motion carries.

Motion to encourage the same committee to move on to the implementation phase.

Motion seconded.

Motion carries.

Online Initiatives

Jen Riley recipient of the Sloan Consortium award for Excellence in Online Teaching

See Attached PPT, comments below

Trend in Higher Education is for online to grow at an exponential level, this is blended and fully online. Online learning offers the possibilities of global perspectives as well as educating them to work in a virtual environment and this skill set is necessary.

These technologies allow students to learn in new ways as well as develop collaboration skills.

Blended and web enhanced enrollments 6,900 four years later the number has doubled. 04/05 645 in fully online grown now to 1,935.

MyCourses use is very scattered around campus. There is not a consistent use of MyCourses across the University.

We need to figure out how to do online learning well, so that the faculty are supported and the students are truly learning.

There was a survey conducted at UMass Boston to better understand the use of Instructional Technologies. This survey would be useful in better understanding how the campus is currently engaged and moving forward.

Don Babcock, Special Assistant to the Chancellor for Online programs

Fully online programs, degrees and certificates. Working with the Provost, the Deans as well as faculty. There are several goals and several elements for online programs. First to service the needs of students who may not be able to come to campus. The second is to become a more active participant in the system wide initiatives, especially with UMass online.

First step to identify three programs for phase one: Public Policy Masters program. UMassonline was very interested in this because there was no existing program. The faculty and leadership program were on board. Women's Studies had a large number of courses ready to move into fully online UMassonline was excited about the program. The MBA was also identified.

Liberal Arts, MS in Computer Science, Nursing Health Care Workforce Development, Teaching and Sustainability are all slated for phase two.

Provide student support services jointly with UMass online and campus. UMass online participants required some changes to the certificate programs.

Compensation for online course development was brought up to system wide level.

Drafting and developing policies and procedures to govern online program development. Importance of proposed program, the contribution of the proposed program to overall growth, the readiness of the department, the cost of the proposed dev, and the marketability. Those issues and several others will be included in the report.

Compensation for faculty, incentives and rewards as well as intellectual property. Long term fiscal planning for online learning programs. Revenues must be turned into a pool of funds for future development. Faculty compensation rates must be equitable. Fiscal incentives to the departments. These policies are currently under development.

A comprehensive review of student support services has already begun. A needs assessment is currently ongoing. The necessary support services for online students must be in place. Faculty support services are also being assessed.

Technology infrastructure assessment to ensure that the system is robust enough to support fully online programs.

Chancellor McCormack, we had done a lot of work on integrating technology into classroom works. The system is asking are we going to choose to expand access by offering fully online programs? Not just use online to serve the need of our current students. The driving goal is access system wide. One of the reason why we looked at online programs the system offers a number of online degree programs but we don't offer any of them.

Jim Griffith will make his presentation in the November meeting.

Motion to Adjourn 5:00
seconded and approved.