

Faculty Senate
Minutes May 6, 2010

1. President M. Baum called the meeting to order.
2. J. Griffith moved and S. Leclair seconded a motion to adopt the minutes from the April meeting as distributed. Motion carried.
3. Nominations for the office of President were opened. G. O'Reilly was nominated for President. There being no other nominations, the Secretary was directed to cast one vote for G. O'Reilly as President.

Nominated for the office of Academic Council Representative:

Business	Steven White
Engineering	Kenneth Langley
Humanities	Jen Riley
Library	Paige Gibbs
Nursing	Mary McCurry
Science	Susan Leclair
SEPPCE	Steven Hegedus
SMAST	
Social Science	
Visual & Performing Arts	

Representatives from the last three Councils will be appointed in the fall.

There being no additional nominations from the floor, the secretary was directed to case one ballot for the list of nominees to the Steering Committee.

Nominated for Secretary Susan Leclair

There being no additional nominations from the floor, the secretary was directed to case one ballot for Susan Leclair as Secretary.

4. The following faculty were recognized as Professors Emeriti and presented with a Faculty Senate certificate:

Chi Hau Chen	Engineering
Toby Dills	Chemistry
Morton Elfenbein	Psychology
Daniel Georgianna	Economics
Robert Griffiths	Biology
Omar Khalil	Engineering
Gerard Koot	History
Guilio Massano	Foreign Languages and Literature
T. Roy	Engineering
Dean Schmidlin	Engineering
K. Sringagesh	Engineering
John Twoomy	Foreign Languages and Literature

G. Koot was acknowledged as the "lion of our Senate".

5. Provost's report
- A. Garro thanked M. Baum and Gerard Koot for their service. He noted that the Sigma Xi poster session was excellent and the Nursing scholarship day had over 100 students participating.
 - There will be 11 Commonwealth Scholars graduating this month. We need to develop a better mechanism to help students who come here as potential Commonwealth Scholars to graduate as such.
 - Currently the budget under discussion by the legislatures would result in a loss of one million dollars.
 - While the common applications rose (15%), the expected number of students who accepted us decreased (5%). Our target was 1550; the yield is currently 1050s. Potential reasons are unclear
 - The Admission Office has added more counselors.
 - The administration expects to announce the new Director of Undergraduate Admissions soon. Discussions with the finalist are in process.
 - We are marketing to incoming juniors in high school across the state.
 - If all goes according to the process, we will soon be competing for students with Bridgewater State University.
6. *Ad Hoc* On-Line Learning – J. Riley
J. Griffith moved and R. Golen moved to accept the committee report on Best Practices for OnLine Learning. Motion carried. P. Bacdayan moved and P. Gibbs seconded a motion to cause the Task Force to complete its work during the next academic year. Motion carried.
7. General Education Task Force – D. Roscoe
The current status of the General Education Program and oversight shows that many Gen Ed courses have not been recertify when faculty members change. If there was faulty communication, new faculty do not even know that the course they now teach is a gen ed course. The committee has looked at different models for Gen ed and will be developing a revised set of outcomes with learning outcomes. The request for new ideas did not receive any replies. It is **hoped** that the Senate will charge the committee to bring forward a set of learning outcomes
- Discussion included
- The fact that we have no data on current gen ed learning outcomes.
 - There are fuzzy learning outcomes and definitions.
 - There is a need to compare our outcomes with national outcomes.
 - A major concern about gen ed is that it has no clear philosophy.
 - The original concept was to provide exposure to major ways of learning in broad courses but that idea was limited by the number of courses created by the professional schools which wanted to teach the math of X instead of a broad math course taught by the math department.
8. Honors Program – R. Darst
This is the first year of reporting to the Senate. We have a campus version of the state-wide honors program with a common set of requirements. We need to increase student participation and completion by focusing more clearly on Honors programs in the Departments and Colleges.
9. SFAAC – R. Panofsky and K. Kalbrener

R. Golen moved and j. Griffith **seconded** a motion to adopt the grading policy for **Study Abroad courses** that was discussed (**see attached**). **Motion carried.**

10. UCC – S. Leclair
The UCC has reviewed the proposed Law School curriculum and found it to be in compliance with the ABA standards. **S.Leclair moved and G. O’ Rielly seconded the motion to recommend to the Chancellor the implementation of the proposed law school curriculum for the fall 2010 semester.. Motion carried.**
11. D. Massano will distribute to the Senate a copy of the powerpoint presentation that explains the new paper saving procedure to be used at the public printers. (see attachment)
12. C. Aradekian reported on the activities of PHENOM (Public Higher Education Network of Massachusetts both across the state and at UMass Dartmouth, She encouraged everyone to become a member and work to support increased funding.
13. P. Bacdayan moved and E. Carreiro seconded a **motion to adjourn. Motion carried.**

Respectfully submitted,

Susan J. Leclair,
Secretary

Attachments

Creation of a distinct grading type for Study Abroad Courses

The SFAAC recommends and Faculty Senate endorses the policy recommendations of the International Programs Advisory Committee (IPAC) for Study Abroad course grades. We recommend that these courses be graded P/NC, with NC being awarded when a course receives a UMass Dartmouth-equivalent grade below C-. P grades earn the credit stipulated for the course but do not affect the GPA. NC grades are shown on the transcript but do not affect the GPA. There are two exceptions:

- When UMass Dartmouth courses are offered abroad (either entire courses or portions of courses), regular UMass Dartmouth grading prevails for UMass Dartmouth students. Students may elect the P/F option as with any other UMass Dartmouth courses, following the normal P/F rules.
- Study abroad courses that occur within an exchange agreement or other formal curriculum may be determined as using the regular UMass Dartmouth letter grade scheme as a stated curriculum requirement in the agreement.

Rationale: Study Abroad courses offered by outside programs are customarily treated like transfer credit courses, but we wish there to be a record of courses that are not completed satisfactorily even though there would be no penalty. Faculty-led programs, using UMass Dartmouth courses, would be graded like any other UMass Dartmouth course. Programs like the Atlantis Tradis exchange program are designed to use UMass Dartmouth-equivalent letter grades.

UCC Recommendation regarding the Law School Curriculum

The University Curriculum Committee has reviewed the Law School curriculum, the report on the curriculum submitted by the external review committee, and the relevant standard (302: Curriculum) of the American Bar Association. The committee has also had the opportunity to discuss these documents with Prof. Michael G. Hillinger (Acting Associate Dean, Law School). Following this review and discussion, the UCC is assured and persuaded that the proposed law school curriculum is in compliance with the ABA standards and asks that the Faculty Senate recommend that the Chancellor implement this curriculum beginning in the Fall of 2010.

Respectfully,
Anna M. Klobucka
Chair, UCC