## Faculty Senate Meeting Minutes February 10, 2020 3-5pm LIB 206

## Members present:

		Present			Present			Present
Achilov	Dilshod		Flanagan	Rebecca		Lehr	Elizabeth	
Ahrens	Scott		Fugate	Jennifer		Lubinsky	Crystal	X
Anguelov	Nick	Х	Gardner	Cathy	Х	Manke	David	X
Arkerson	Robin	Х	Goodman	Michael	Х	McGuire	Chad	X
Ayotte	Brian		Gulbrandsen	Karen		Mehrtens	Cristina	
Bacdayan	Paul		Hausknecht	Adam	Х	Msangi	Ziddi	
Benavides	Carlos		Heryudono	Alfa	Х	O'Brien	Molly	X
Bowers	Michelle	X	Jenkins	Shannon	Х	O'Rielly	Grant	X
Casero	Eric	X	Joardar	Arpita	Х	Orrill	Chandra	X
Clifford	Ralph		Kayumova	Shakhnoza		Rosa	Ricardo	
Costa	Antonio	X	Khanna	Guarav	Х	Roscoe	Doug	
Cowles	Geoff		Kim	Saeja	X	Scarano	Frank	X
Curran	Cathy		Klobucka	Anna	X	Schuler	Monika	X
Darst	Rob		Kraus	Hilary	Х	Tandon	Amit	
Dempsey	Anna	Х	Kush	Jonathan	Х	Viveiros	Jennifer	X
Eisenhart	Chris	X	Larson	Eric		Witzig	Stephen	
Evans	Shari		LeBlanc	Wayne	X			

18 GUESTS: Chan Du Kathy Carter Steven Lohrenz Karen Barnett Kimberly Christopher Dawn Gross Cathy Smilan Matthew Roy Shannon Finning Pauline Entin Viviane Saleh-Hanna Ramprasad Balasubramanian **Tesfay Meressi** Mark Dias Annemarie Currie Sue Amatrudo Alex Fowler Ray Laoulache

## FACULTY SENATE MEETING AGENDA February 10, 2020, 3-5pm, LIB 206

- Call to Order
  - Welcome to the first meeting of the spring semester
- Review and approval of minutes from the December meeting
  - Motion made by Adam Hausknecht and seconded by Shannon Jenkins
- President's Report
  - Preview of upcoming items
    - New SMAST Undergraduate Program
    - General Education Committee re proposed changes
    - Honors Committee re staffing & curriculum
  - Inquiry from Shannon Jenkins re the scheduled start date of the spring semester & possible input from faculty
- Provost's Report
  - NECHE report has been delivered to committee and reviewers
  - Waiting on schedule for NECHE visit
    - Reviewers will be on campus 3/23 & 3/24
    - Sessions will be scheduled for meetings with faculty, staff, and students
  - Inquiry from Grant O'Rielly re Honors College proposed numbers
- Presentation re Budget Planning (Chancellor Johnson)
  - This year's budget is balanced & next year's budget is being built

- Creation of task force to plan for different scenarios based on various enrollment number scenarios
  - Guiding principles for task force
  - Composition of task force
- Discussion regarding purpose of task force
- Robust discussion regarding the composition of task force
  - Inquiries re student representation and faculty representation
- Inquiry from David Manke re creating a website for the task force to provide transparency
  - Website would also provide an avenue for inclusivity of campus moving forward
- Discussion will continue with the steering committee re composition of task force
- Presentation re Updates on Search for Campus "Bookstore" (Associate Vice Chancellor LaGrassa)
  - RFP has gone out to 18 possible vendors
  - Examination of financial performance of campus bookstores
    - Sales are down with the exception of digital textbooks and convenience items
  - Thinking outside the box with regards to services provided by or at the bookstore to draw in students
- Other Business
  - UMassD Votes (Liz Anusauskas)
    - This is a big election year and the group is working on the following projects:
      - Raising awareness about registering to vote with VOTE signs around campus
      - Surveying students to determine the issues that matter to them
      - In talks with the Town of Dartmouth to have polling stations on campus
      - Students in Graphic Design class designing website
    - Faculty can help by:
      - Talking to students about the importance of voting
      - Hold a "teach-in" on Election Day
      - Post the link or QR code for TurboVote to encourage students to register
    - See attached handout for more information
- Motion to Adjourn

## UMassD Votes Coalition

Feel Free to Contact Liz Anusauskas- <u>eanusauskas@umassd.edu</u> with any questions

- 1. Who we are: Deirdre and I started this coalition of students, faculty, staff, and administrators focusing on ways to institutionalize voting on campus.
- 2. Projects we are working on:
  - a. The VOTE signs around campus are from us- paid for by the Leduc Center, have been looking to do more with more funding
  - b. We will be sending a survey out to students to figure out what issues matter to them so that we can use that information to put on events and make sure that we are using effective strategies to get out the vote.
  - c. We are working on getting a polling station on campus for the November election
  - d. We connect students with this coalition by collaborating on projects with a team of graphics and web development students

TurboVote:



Link: Umassd.turbovote.org

QR Code above

Uses:

- 1. Register Students to Vote AND register students with TurboVote
  - a. Students who are already registered to vote should still register with TurboVote to get all the updates and information listed below
- 2. Give students reminders about where their polling location is
- 3. Give students reminders about when the next election is
- 4. Send students applications for absentee ballots via mail or email

What Can You Do to Help?

- 1. Take five minutes out of your class to talk about voting. Talk about why it matters, why it's important, and how it relates to your coursework.
- 2. Make class on election days online- "Teach-In." This semester we are asking students to register with their home address which means that if students don't complete an absentee ballot application and don't send their ballot in they will have to go home on a Tuesday and vote.
- 3. Post the link to TurboVote on your mycourses site

- 4. Post the QR code to TurboVote on your door for students who come to office hours
- 5. If you are a club advisor ask your students to talk about voting and make sure they are all registered with TurbVote or give them my contact information and I'd be happy to go to a meeting and talk about TurboVote.