

NEASC GENERAL EDUCATION CRITERIA

Taken from the
Standards for Accreditation of the
Commission on Institutions
of Higher Education



Standard 4-The Academic Programs: General Education Criteria

- **4.15 The general education requirement is coherent and substantive.**
- **It embodies the institution's definition of an educated person and prepares students for the world in which they will live.**



General Education Criteria

- **The requirement informs the design of all general education courses, and provides criteria for its evaluation, including the assessment of what students learn.**



General Education Criteria

- **4.16 The general education requirement in each undergraduate program ensures adequate breadth for all degree-seeking students by showing a balanced regard for what are traditionally referred to as the arts and humanities, the sciences including mathematics, and the social sciences.**



General Education Criteria

- **General education requirements include offerings that focus on the subject matter and methodologies of these three primary domains of knowledge as well as on their relationships to one another.**



General Education Criteria

- **4.17 The institution ensures that all undergraduate students complete at least the equivalent of forty semester hours in a bachelor's degree program.**



General Education Criteria

4.18 Graduates successfully completing an undergraduate program *demonstrate*:

- **competence in written and oral communication in English;**
- **the ability for scientific and quantitative reasoning, for critical analysis and logical thinking;**
- **the capability for continuing learning;**



General Education Criteria

- **the skills of information literacy;**
- **knowledge and understanding of scientific, historical, and social phenomena; and,**
- **a knowledge and appreciation of the aesthetic and ethical dimensions of humankind.**