

Enrollment: Age Ranges

			19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
DAY	Total Day	%	21.6%	58.2%	11.0%	5.9%	1.8%	1.3%	0.2%	0.0%	100.0%
		#	1,171	3,156	598	318	96	71	9	0	5,419
	Undergraduate	%	26.7%	65.8%	4.5%	2.0%	0.5%	0.4%	0.1%	0.0%	100.0%
		#	1,170	2,883	197	88	23	18	5	0	4,384
	Graduate	%	0.2%	34.0%	41.9%	16.2%	3.9%	3.2%	0.5%	0.0%	100.0%
		#	1	147	181	70	17	14	2	0	432
	Doctorate	%	0.0%	5.9%	28.1%	38.7%	15.4%	11.1%	0.8%	0.0%	100.0%
		#	0	15	71	98	39	28	2	0	253
	Juris Doctorate	%	0.0%	31.7%	42.6%	17.7%	4.9%	3.1%	0.0%	0.0%	100.0%
		#	0	111	149	62	17	11	0	0	350
OCE	Total OCE	%	2.6%	27.7%	20.5%	26.2%	15.0%	7.4%	0.7%	0.0%	100.0%
		#	46	493	364	466	266	131	12	0	1,778
	Undergraduate	%	4.9%	38.2%	16.1%	22.9%	12.5%	4.7%	0.8%	0.0%	100.0%
		#	46	361	152	217	118	44	8	0	946
	Graduate	%	0.0%	16.0%	25.3%	30.1%	17.7%	10.4%	0.5%	0.0%	100.0%
		#	0	131	207	246	145	85	4	0	818
	Doctorate/JD	%	0.0%	7.1%	35.7%	21.4%	21.4%	14.3%	0.0%	0.0%	100.0%
		#	0	1	5	3	3	2	0	0	14
Unduplicated Total		%	17.4%	50.2%	13.2%	11.0%	5.1%	2.9%	0.3%	0.0%	100.0%
		#	1,201	3,475	910	759	352	201	21	0	6,919
	Undergraduate	%	23.3%	60.3%	6.5%	5.7%	2.7%	1.2%	0.3%	0.0%	100.0%
		#	1,200	3,104	334	294	138	62	13	0	5,145
	Graduate	%	0.1%	21.0%	30.5%	26.0%	13.5%	8.4%	0.5%	0.0%	100.0%
		#	1	245	356	303	157	98	6	0	1,166
	Doctorate	%	0.0%	5.8%	27.5%	38.8%	15.5%	11.6%	0.8%	0.0%	100.0%
		#	0	15	71	100	40	30	2	0	258
	Juris Doctorate	%	0.0%	31.7%	42.6%	17.7%	4.9%	3.1%	0.0%	0.0%	100.0%
		#	0	111	149	62	17	11	0	0	350

AVERAGE AGES

Day	Age	Online and Continuing Education	Age	Unduplicated	Age
New Freshmen	19.5	All Undergraduates	30.0	All Undergraduates	23.0
New Transfers	22.9	All Graduates	34.6	All Graduates	32.7
New Doctorates	36.7	All Doctorates	36.9	All Doctorates	35.8
New Graduates	30.9	All Students	32.1	All Juris Doctorates	28.5
New Juris Doctorates	NA			All Students	25.4
All Undergraduates	21.4				
All Doctorates	35.6				
All Graduates	28.2				
All Juris Doctorates	28.5				
All Students	23.1				

Age is calculated as of January 1, 2022.