UMass Dartmouth

# Enrollment, Admissions, and Degrees Data Book Fall 1998

Office of Institutional Research

# Office of Institutional Research (OIR)

# Enrollment, Admissions, and Degrees Data Book Fall 1998

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## Office of Institutional Research

## Enrollment, Admissions and Degrees Data Book: Fall 1998

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## Office of Institutional Research (OIR)

## Enrollment, Admissions, and Degrees Data Book: Fall 1998

#### **General Notes**

- The Fall 1998 data is based on the UMass Dartmouth computer database census files; these files were "frozen" in time by the CITS Information Systems office. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data counts current students registered for more than zero credits.
- The DCE enrollment data is for credit courses only. DCE has additional students who are taking non-credit courses.

#### **Definitions**

- SCH Student Credit Hours for the semester.
- FTE Student Full-Time-Equivalency is calculated from student credit hours (SCH); undergraduates 15 SCHs = 1 FTE and graduates 9 SCHs = 1 FTE.
- Full-Time/Part-Time calculated on credits; Full-time undergraduates = taking 12 or more credits; Full-time graduates = taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and DCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the
  unduplicated datafile and gives the number of students in the whole university who are majoring in
  specific programs; Day and DCE enrollment counts by college give the number of students from a
  specific program who are currently enrolled in Day/DCE. These different perspectives explain the
  differences in numbers when looking at major counts as compared to enrollment counts.

### **Acknowledgments**

- The Office of Institutional Research extends its appreciation to the offices that gather and input the data which becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and DCE Offices.
- Special thanks for their work on this data book go to Tammy A. Silva, IR Programmer Analyst, and student Graduate Research Assistant Leah Robertson.
- OIR also extends its appreciation to the CITS Information Systems office for the databases it maintains from which IR draws its data.

	Underg	raduate	Grad	luate	DAY	Total	Continu	uing Ed	Univers	ity Total
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 1998	5,034	4,535	725	516	5,759	5,051	1,178	356	6,599	5,407
Fall 1997	4,792	4,285	702	483	5,494	4,768	1,245	391	6,366	5,159
Fall 1996	4,846	4,378	590	439	5,436	4,817	1,356	408	6,446	5,225
Fall 1995	4,876	4,478	567	452	5,443	4,930	1,333	396	6,460	5,326
Fall 1994	5,034	4,656	540	411	5,574	5,067	1,170	342	6,445	5,409
Fall 1993	5,223	4,830	400	309	5,623	5,139	1,071	326	6,694	5,465
Fall 1992	5,167	4,830	358	277	5,525	5,107	1,095	342	6,620	5,449
Fall 1991	5,295	5,049	385	308	5,680	5,357	1,229	383	6,909	5,740
Fall 1990	5,483	5,134	399	304	5,882	5,438	1,606	465	7,488	5,903

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	(SCHs)	FTEs
DAY Total Day Students	5,759	72,672	5,051
Undergraduates	5,034	68,032	4,535
Freshmen	1,524	21,759	1,451
Sophomore	1,084	15,088	1,006
Juniors	1,088	14,870	991
Seniors	1,047	14,249	950
Non-Degree Undergrads	291	2,066	138
Graduates	725	4,640	516
Degree Graduates	586	3,978	442
Non-Degree Grads	139	662	74
DCE Total DCE Students	1,178	5,207	356
Undergraduates	1,121	5,006	334
Graduates	57	201	22
TOTALS	6,599	77,879	5,407

Graduate Day FTEs include 52 students enrolled for Thesis/project completion, counted as if 3 credit course. University headcount total is unduplicated.

	New	Continuing	Readmits	Subtotals
DAY Total Day Students	2,036	3,593	130	5,629
Undergraduates	1,740	3,167	127	5,034
First Time Freshmen	1,137			1,137
Other Freshmen	108	244	35	387
Sophomores	178	873	33	1,084
Juniors	122	935	31	1,088
Seniors	2	1,017	28	1,047
Non-Degree Undergrads	193	98	_	291
Graduates	296	426	3	725
Degree Graduates	208	375	3	586
Non-Degree Grads	88	51	_	139
DCE Total DCE Students	299	877	2	1,178
Undergraduates	282	837	2	1,121
Degree Undergrads	55	622	2	679
Non-Degree Undergrads	227	215	_	442
Graduates	17	40	0	57
Degree Graduates	0	18	0	18
Non-Degree Grads	17	22	_	39
Unduplicated Total	2,335	4,132	132	6,599

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include 9 Study Abroad Students, who are Juniors and Seniors.

	Full-T	ime	Part-Ti	me	Subtotal		
	#	%	#	%	#		
DAY Total Day Students	4,663	81%	1,096	19%	5,759	12	
Undergraduates	4,415	88%	619	12%	5,034		
Freshmen	1,457	96%	67	4%	1,524		
Sophomore	1,003	93%	81	7%	1,084		
Juniors	985	91%	103	9%	1,088		
Seniors	899	86%	148	14%	1,047		
Non-Degree Undergrads	71	24%	220	76%	291		
Graduates	248	34%	477	66%	725		
Degree Graduates	225	38%	361	62%	586		
Non-Degree Grads	23	17%	116	83%	139		
DCE Total DCE Students	56	5%	1,122	95%	1,178		
Undergraduates	55	5%	1,066	95%	1,121		
Graduates	1	2%	56	98%	57		
Unduplicated Total	4,762	72%	1,837	28%	6,599		

Enr Table 05

**Enrollment by Gender** 

Fall 1998

	Me	n	Wom	en	Subtotal	
	#	%	#	%	#	
DAY Total Day Students	2,800	49%	2,959	51%	5,759	
Undergraduates	2,423	48%	2,611	52%	5,034	
Freshmen	796	52%	728	48%	1,524	
Sophomore	509	47%	575	53%	1,084	
Juniors	494	45%	594	55%	1,088	
Seniors	482	46%	565	54%	1,047	
Non-Degree Undergrads	142	49%	149	51%	291	
Graduates	377	52%	348	48%	725	
Degree Graduates	285	49%	301	51%	586	
Non-Degree Grads	92	66%	47	34%	139	
DCE Total DCE Students	417	35%	761	65%	1,178	
Undergraduates	403	36%	718	64%	1,121	
Graduates	14	25%	43	75%	57	
Unduplicated Total	3,116	47%	3,483	53%	6,599	*

		==,	U	SA		Non	-USA	
		in	-State	Out-o	f-State	Out-of-Country		
		#	%	#	%	#	%	
DAY	Total Day Students	5,049	87.7%	427	7.4%	283	4.9%	
	Undergraduates	4,675	92.9%	261	5.2%	98	1.9%	
	Graduate Students	374	51.6%	166	22.9%	185	25.5%	
DCE	Total DCE Students	1,080	91.7%	61	5.2%	37	3.1%	
	Undergraduates	1,028	91.7%	57	5.1%	36	3.2%	
	Graduate Students	52	91.2%	4	7.0%	1	1.8%	
Undu	plicated Total	5,814	88.1%	469	7.1%	316	4.8%	

Residence for DAY students derived from tuition based verified residence data field. Residence for DCE students derived from permanent address state data field.

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
DAY Total Day	% #	11.1% 563	3.1% 157	2.5% 127	0.8%	2.6% 134	2.1% 105	88.9% 4,508	6.8% 392	0.2% 13	4.9% 283	100.0% 5,759
Undergraduates	% #	11.6% 529	3.3% 151	2.7% 124	0.8%	2.6% 119	2.1% 97	88.4% 4,026	7.5% 379	0.0%	1.9% 98	100.0% 5,034
Grad. Students	% #	6.6% 34	1.2%	0.6%	0.4% 2	2.9% 15	1.6% 8	93.4% 482	1.8% 13	1.5% 11	25.5% 185	100.0% 725
	· <u></u>		8									
DCE Total DCE	% #	9.9% 90	2.9% 26	3.1% 28	0.8%	1.8% 16	1.4% 13	90.1% 815	3.7% <b>44</b>	16.3% <b>19</b> 2	3.1% 37	100.0% 1,178
Undergraduates	% #	10.3% 89	3.0%	3.2% 28	0.8%	1.8% 16	1.4%	89.7% 778	3.8% 43	15.6% 175	3.2% 36	100.0% 1,121
Grad. Students	% #	2.6% 1	0.0%	0.0%	0.0%	0.0%	2.6% 1	97.4% 37	1.8%	29.8% 17	1.8%	100.0% 57
Unduplicated Total	% #	10.8% 614	3.0% 172	2.4% 138	0.8% 45	2.5% 144	2.0% 115	89.2% 5,048	6.3% 417	3.1% 204	4.8% 316	100.0% 6,599

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and international students.

Enr Table 08A	Day Undergraduate Enrollment by College Trends								Fall 1998		
	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
Totals	5,340	5,209	5,126	5,030	4,884	4,870	4,781	4,612	4,517	4,493	4,824
Arts & Sciences	2,211	2,120	2,203	2,217	2,166	2,285	2,310	2,339	2,203	2,208	2315
Business	1,316	1,294	1,186	1,133	1,090	1,033	977	908	850	800	841
Engineering	839	848	816	758	677	636	572	512	605	608	735
Nursing	327	298	267	312	347	365	362	334	310	317	302
Visual & Performing Arts	647	649	654	610	604	551	560	519	549	560	631

Undergraduate data prior to 1997 exclude "major 2" counts.

Students with double majors are counted twice (count = 85). Non-degree special students are not shown.

Enr Table 08B	Day Graduate Enrollment by College Trends										Fall 1998	
	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	
Totals	311	386	399	385	358	400	464	491	471	540	586	
Arts & Sciences	117	127	145	131	133	144	174	173	135	164	165	
Business	88	123	119	114_	107	103	90	100	83	91	82	
Engineering	53	56	55	54	44	54	64	49	85	112	191	
Nursing	9	21	25	27	26	34	73	87	85	80	69	
Visual & Performing Arts	44	59	55	59	48	65	63	82	83	93	79	

These tables display all degree students enrolled in day classes, distributed by college of their major and identified by their enrollment status.

1987-1994 enrollment trend data from "Office of University Records Enrollment Data" reports.

1996 data reflect move of Computer Science & Physics from Arts & Sciences to Engineering.

1997 data reflect move of Textile Science from Business to Engineering.

	1994	1995	1996	1997	1998
Totals	423	404	461	713	710
Arts & Sciences	201	207	234	402	376
Business	216	161	186	226	192
Engineering	1	13	14	27	41
Nursing	5	23	27	22	62
Visual & Performing Arts	0	0	0	36	39

Data include Undergraduate and Graduate enrollment.

Major data exclude non-degree special students, who do not have a major.

Data prior to 1997 exclude "major 2" counts.

1996 data reflect move of Computer Science & Physics from Arts & Sciences to Engineering.

1997 data reflect move of Textile Science from Business to Engineering.

## **Summary Table: Unduplicated Majors**

COLLEGE	Day	Barado et	DCE	
Department or Program	Undergrad (	Graduate	054	Tota
Whole University	4.862	594	351	5,80
College of Arts and Sciences	2,335	166	192	2,69
Biology/Marine Biology	307	27		33
Chemistry & Biochemistry	84	12		9
College Now	86			8
Economics	36			3
English	181	45	16	24
French	16			1
History	100			10
Human/Social Sciences	129		43	17
Liberal Arts Undecided	411		72	48
Master of Arts In Teaching		49		4
Mathematics	40			4
Medical Laboratory Science	89			8
Multidisciplinary Studies	14			1
Philosophy	15			1
Political Science	99			9
Portuguese	23			2
Psychology	354	33	26	41
Sociology & Anthropology	313		35	34
Start	5			
Spanish	33			3
ollege of Business	847	82	135	1,06
Accounting	192		43	23
Undecided Business Major	115		33	14
Business - MBA		82		8
<b>Business Information Systems</b>	112			11
Finance	89			8
Management	201		59	26
Marketing	138			13
college of Engineering	738	192	5	93
Civil Engineering	96			9
Computer Science	191	80		27
Computer Engineering	104			10
Electrical Engineering	99	75		17
Electrical Eng Technology**			5	
Mechanical Engineering	122	9		13
Mechanical Eng Technology**			0	
Physics	26	19		4
Textile Chemistry†	8	5		1
Textile Science*†	56			
Textile Technology†		4		
Undecided Engineering	36			3
oilege of Nursing	307	75	19	40
ollege of Visual & Performing Arts	635	79		71
Art Education	76	33		10
Art History	13			1
Artisanry		35		3
Foundation (Undecided)	26			2
Music	31			3
Painting/2D	41			4
	32			3
Sculpture/3D	JE			_
Sculpture/3D Textile Design Visual Design	18			1.

The Unduplicating process identifies students as Day or DCE by their current admission status.

Shown are counts of students in declared majors registered in fall 1998.

Students with double majors are counted twice (count = 85). Non-degree special students are not shown.

<sup>\*\*</sup>Electrical and Mechanical Engineering Technology — closed as 'day' majors but continuing in DCE.

<sup>\*</sup>Manufacturing Management Textiles changed to Textile Science.

<sup>†</sup>Textile majors moved from College of Business to College of Engineering.

# Unduplicated Majors by Class/Level Day and DCE

COLLEGE		CLAS	S				
Department or Program	Frosh	Soph	Junr	Senr	Subtotal	Graduate	T
Totals by Class	1,630	1,160	1,184	1,239	5,213	594	5,
College of Arts and Sciences	790	578	583	576	2,527	166	2,
Biology/Marine Blology	94	71	85	57	307	27	:
Chemistry & Biochemistry	29	22	18	15	84	12	
College Now	86				86		
Economics	2	5	11	- 18	36		
English	39	50	48	60	197	45	
French	7	2	3	4	16		
History	12	27	34	27	100		
Human/Social Sciences	10	47	58	57	172		
Liberal Arts Undecided	295	146	32	10	483		
Master of Arts in Teaching						49	
Mathematics	14	6	11	9	40		
Medical Laboratory Science	17	17	26	29	89		
Multidisciplinary Studies	0	2	2	10	14		
Philosophy	5	4	3	3	15		
Political Science	19	24	26	30	99		
Portuguese	4	2	8	9	23		
Psychology	73	79	111	117	380	33	
Sociology & Anthropology	78	66	96	108	348		
Start	4	1			5	[	
Spanish	2	7	11	13	33		
ollege of Business	282	187	251	262	982	82	1,
Accounting	49	51	62	73	235		
Undecided Business Major	99	36	9	4	148		
Business - MBA				•		82	
<b>Business Information Systems</b>	13	21	39	39	112	02	
Finance	21	12	27	29	89	İ	
Management	63	43	74	80	260	ĺ	
Marketing	37	24	40	37	138		
llege of Engineering	330	154	119	140	743	192	
Civil Engineering	37	19	21	19	96		
Computer Science	89	40	33	29	191	80	
Computer Engineering	57	22	11	14	104	00	
Electrical Engineering	48	15	15	21	99	75	
Electrical Eng Technology**	0	4	1	0	5	,,	
Mechanical Engineering	44	29	21	28	122	9	
Mechanical Eng Technology**	0	0	0	0	0	,	
Physics	4	6	4	12	26	19	
Textile Chemistry†	6	1	Ó	1	8	5	
Textile Sciences*†	16	12	12	16	56	3	
Textile Technology†	,,,			10	0		
Undecided Engineering Major	29	6	1	0	36	4	
liege of Nursing	72	77	88	89	326	75	
liege of Visual & Performing Arts	156	164	143	172	635	79	
Art Education	22	17	16	21	76	33	
Art History	2	3	2	6	13	33	
Artisanry	-	9	~	0	13	25	
Foundation (Undecided)	18	6	1	1	26	35	
Music	9	3	10	9	26 31		
Painting/2D	3	10	12	16			
Sculpture/3D	4	6	9	16	41 32		
Textile Design	4	3	4	13			
Visual Design	94	116	89	99	18		
	-	110	09	98	398	. 11	4

This table shows degree students by major from Day and DCE, but only counts a student once if they take classes in both.

Shown are counts of students in declared majors registered in fall 1998.

Students with double majors are counted twice (count = 85). Non-degree special students are not shown.

<sup>\*\*</sup>Electrical and Mechanical Engineering Technology — closed as \*day\* majors but continuing in DCE.

<sup>\*</sup>Manufacturing Management Textiles changed to Textile Sciences.

Textile majors moved from College of Business to College of Engineering.

	Department or Program	Total
Total Mi		152
College	of Arts and Sciences	67
	Anthropology	2
	Biochemistry	0
	Chemistry	C
	Economics	8
	English:Literature	4
	English:Writing	6
	French	1
	German	3
	History	6
	Mathematics	9
	Philosophy	1
	Political Science	1
	Portuguese	11
	Sociology	4
	Spanish	13
College	of Business and Industry	55
	Business Adm	55
	Business Adm of Engineering	
College	of Engineering	5
College	of Engineering Computer Science	5
College	of Engineering	<b>5</b>
College	of Engineering  Computer Science  Electrical & Computer Eng	5 2 0 3
College (	Computer Science Electrical & Computer Eng Physics of Visual and Performing Arts	5 2 0 3
College (	Computer Science Electrical & Computer Eng Physics of Visual and Performing Arts Art History	5 2 0 3 9
College (	Computer Science Electrical & Computer Eng Physics of Visual and Performing Arts	5 2 0 3
College (	Computer Science Electrical & Computer Eng Physics of Visual and Performing Arts Art History Music	5 2 0 3 9 6 3
College of Interdisco	Computer Science Electrical & Computer Eng Physics of Visual and Performing Arts Art History Music	5 2 0 3 9 6 3
College of the colleg	Computer Science Electrical & Computer Eng Physics Of Visual and Performing Arts Art History Music iplinary	5 2 0 3 9 6 3
College of the colleg	Computer Science Electrical & Computer Eng Physics of Visual and Performing Arts Art History Music iplinary African/Af-Am Studies	5 2 0 3 9 6 3 16
College of the colleg	Computer Science Electrical & Computer Eng Physics  of Visual and Performing Arts  Art History Music  iplinary  African/Af-Am Studies Gerontology	16 11 1

Shown are counts of students in declared minors registered in fall 1998.

FC	4000		ergraduati			4
DAV	1992	1993	1994	1995	1996	1997
DAY	25,551	25,614	25,177	24,301	23,683	23,377
College of Arts & Sciences	15,811	16,111	15,873	15,504	14,152	13,814
Biology	1,455	1.642	1,649	1,452	1,335	1,190
College Now	127	182	206	159	156	152
Chemistry	1,200	1,322	1,362	1,223	1,218	1,194
Computer Science	409	417	409	452	**	1,104
Economics	702	560	585	687	680	001
Education						661
	214	284	245	286	275	353
English	2,816	2,939	2,931	2,844	2,667	2,595
French	175	152	145	146	187	159
History	1,030	1,052	1,041	957	899	882
Master of Arts in Teaching					15	34
Mathematics	1,481	1,568	1,538	1,583	1,458	1,156
Other Languages	3	6	34	18	85	134
Medical Lab Science	431	530	517	560	528	461
Philosophy	511	481	488	502	475	459
Physics	767	637	597	582		**
Political Science	945	846	773	679	589	585
Portuguese	186	181	165	178	198	197
Psychology	1,580	1,574	1,521	1,541	1,595	1,499
Sociology/Anthropology	1,213	1,195	1,086	1,084	1,173	1,283
Spanish	388	340	346	376	459	535
Interdisciplinary	178	203	235	195	160	285
ollege of Business	3,359	3,242	3,048	2,775	2,574	2,829
Accounting	828	810	804	639	562	489
Business Info Systems	308	368	395	397	451	450
Finance	277	262	257	220	239	268
Graduate Business	183	198				
			176	213	204	212
Human Resource Management	140	143	156	134	86	80
Marketing	489	408	331	340	342	379
Management	912	866	812	726	555	568
Manufacturing Management			16	69	112	339
Textile Chemistry	56	54	35	12	6	20
Textile Technology	166	133	66	25	17	24
ollege of Engineering	2,365	2,121	1,831	1,708	2,620	2,587
Computer Science	••	••	••	**	100	
					465	545
Electrical & Comp Engineering	865	793	715	717	691	768
Electrical Engineering Tech	292	244	196	99	57	4
Civil Engineering	329	399	315	363	305	232
Mechanical Eng/ Mechanical EngTech	527	404	310	284	251	229
Engineering (General)/Interdisciplinary	352	281	295	245	219	176
Physics	•••	**	**	**	632	633
Textile Chemistry	_	_	_	_		
•	†	†	†	†	†	Ť
Textile Science†	†	†	†	†	†	Ť
Textile Technology	†	†	†	†	†	Ť
ollege of Nursing	938	1,050	1,132	1,097	1,035	1,020
ollege of Visual & Performing Arts	3,066	3,088	3,285	3,210	3,284	3,105
Graduate Art/Design	614	625	624	693	144	147
Foundation					542	583
Design	807	732	745	800	768	700
Art History	390	404	458	432	414	368
Fine Arts	424					
Art Education		441	446	354	459	462
	137	149	141	135	139	171
Music	584	615	769	665	701	567
The star Asta						407
Theater Arts	110	122	102	131	117	107

<sup>&</sup>quot;Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes DCE enrollment.

Course enrollment data provided by registrar's office prior to 1997.

<sup>\*</sup>Prior to 1996 Caraduste Art/Design and Foundation were shown together under the category Art (General),
\*\*Prior to 1996 Computer Science and Physics were in College of Arts and Sciences and currently are in College of Engineering.

<sup>†</sup>Undergraduate Textille Technology major renamed Manufacturing Management: Fibers & Textiles in 1994; then renamed Textile Science and moved to College of Engineering in 1998.

					CO	URS	E ENROLL	MEN	T				
	ι	Jnde	rgra	dua			1		adu	ate			Total
TOTAL DAY	Registrations	sections 1,266	e Regular	pazijanidnajized	Average Size	∾Adjusted Average*	095't Registrations	Sections	Regular	291ndlvkdualized	un Average Size	Adjusted Average*	24,631
College of Arts & Sciences	14,050	673	552	121	21	25	355	84	31	52	4	11	14,405
Biology College Now Chemistry Economics Education English	1,261 206 1,114 630 288 2,745	53 10 67 27 21 131	42 10 60 22 17 120	11 0 7 5 4	24 21 17 23 14 21	30 21 19 29 17	34	23 12 1 24	5 4 1 6	18 8 0 18	3 3 14 5	12 9 14 18	1,320 206 1,148 630 302 2,854
French History Master of Arts in Teaching	169 918	10 36	8 34	2	17 26	21 27	1 6 36	1 2 4	0 1 3	1 1 0	1 3 9	0 6 12	170 924 36
Mathematics Other Languages Medical Lab Science Philosophy Political Science Portuguese	1,297 109 478 484 576 179	46 7 20 15 30	44 7 14 14 23	2 0 6 1 7	28 16 24 32 19	29 16 34 35 25		3 2	1	1 1	3	5	1,310 114 478 484 576
Psychology Sociology/Anthropology Spanish Interdisciplinary	1,474 1,363 584 175	11 61 74 25 29	11 41 50 24 11	0 20 24 1 18	16 24 18 23 6	16 36 27 24 16	1 77	1 11	0	3	1 7	10	1,551 1,551 1,363 584 175
College of Business & Industry	2,596	109	101	8	24	26	239	12	10	2	20	24	2,835
Accounting Business Info Systems Finance Graduate Business Marketing Management	512 584 252 373 875	22 24 10 14 39	22 23 9 11 36	0 1 1 3 3	23 24 25 27 22	23 25 28 34 24	239	12	10	2	20	24	512 584 252 239 373 875
College of Engineering	2,536	184	144	40	14	18	483	80	31	49	6	16	3,019
Computer Science Electrical & Comp Engineering Civil Engineering Mechanical Engineering	492 508 203 198	29 44 21 16	26 38 15 12	3 6 6 4	17 12 10 12	19 13 14 17	191 180	14 39	9	5 28	14 5	21 16	683 688 203
Engineering (General)/Interdisciplinary Physics Textile Chemistry Textile Sciences	223 764 5	28 33 2	13 29 1	15 4 1	8 23 3	17 26 5	35 56	5 14	6	8	7 4	9	233 223 820 5
Textile Technology	143	11	10	1	13	14	21	8	1	7	3	21	143 21
College of Nursing	794	48	47	1	17	17	116	17	9	8	7	13	910
College of Visual & Performing Arts	3,268	246	154	92	13	21	167	67	11	56	2	15	3,435
Graduate Art/Design Foundation Design	658 738	30 72	30 51	0 21	22 10	22 14	106	48	6	42	2	18	106 658 738
Art History Fine Arts Art Education Music Theater Arts	370 479 105 796 122	13 42 16 71 2	8 29 8 26	5 13 8 45	28 11 7 11 61	46 17 13 31 61	17 44	3 16	1	2 12	6 3	17	736 387 479 149 796 122
Honors On Exchange	18	3 3	1 1	2 2	6 3	18						$\dashv$	18

<sup>&</sup>quot;Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes DCE enrollment.
\*Adjusted average excludes individualized sections.
Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.
Adjustments made for special graduate programs.

				<del></del>	CO	URSI	E ENROLL	MENT	Γ				
		Unde	ergra	dua	te		I	Gra	adua	te			Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*		Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
TOTAL DCE CREDIT COURSES	1,651	101	77	24	16	21	94	10	8	0	9	12	1,745
College of Arts & Sciences	968	68	49	19	14	20	37	4	4	0	25	25	1,005
Biology Chemistry Economics Education English French History Mathematics Philosophy Political Science Portuguese Psychology	22 22 25 89 206 18 76 84 16 23 12	1 2 1 12 12 1 5 5 1 3 1 3	1 2 1 6 11 1 3 5 1 1	0 0 0 6 1 0 2 0 0 2	22 11 25 7 17 18 15 17 16 8 12 28	22 11 25 15 19 18 25 17 16 23 12 28	25 4 8	2 1 1	2 1 1	0 0 0	13 4 8	13 4 8	22 22 25 114 206 18 80 92 16 23 12 85
Sociology/Anthropology Spanish Interdisciplinary	199 48 43	13 2 6	8 2 3	5 0 3	15 24 7	25 24 14							199 48 43
College of Business & Industry	304	18	14	4	17	22	5	1	1	0	5	5	309
Accounting Business Info Systems Finance Graduate Business Human Resource Management Marketing Management	87 56 19 16 30 96	8 2 1 1 1 5	6 2 1 1 1 3	2 0 0 0	11 28 19 16 30 19	15 28 19 16 30 32	5	1	1	0	5	5	87 56 19 5 16 30 96
College of Engineering	269	10	9	1	27	30	30	2	2	0	15	15	299
Computer Science Electrical Engineering Technology Physics	154 14 101	5 1 4	5 1 3	0 0 1	31 14 25	31 14 34	30	2	2	0	15	15	184 14 101
College of Nursing	46	2	2	0	23	23	17	1	1	0	17	17	63
Nursing	46	2	2	0	23	23	17	1	1	0	17	17	63
College of Visual & Performing Arts	46	1	1	0	46	0							46
Music	46	1	1	0	46	0							46
Other	18	2	2	0	9	9	5	2	0	0	3	0	23
Gerontology	18	2		0	9	9	5	2	0	0	3	.0	23
DCE Non-Credit Courses	389	47	32	15	8	12	55	4	3	0	14	18	444

<sup>&</sup>quot;Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Adjustments made for special graduate programs.

<sup>\*</sup>Adjusted average excludes individualized sections.

## Adm Table 1A Admissions Trends: All First-Time Freshmen

Fall 1998

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 1998	3,626	72%	2,604	21%	765	44%	1,137
Fall 1997	3,311	68%	2,245	24%	792	40%	897
Fall 1996	3,335	67%	2,238	28%	925	39%	872
Fall 1995	3,933	69%	2,711	24%	937	36%	966
Fall 1994	3,838	70%	2,696	22%	858	40%	1,066
Fall 1993	3,349	77%	2,584	22%	744	39%	1,006
Fall 1992	3,722	68%	2,528	32%	1,181	34%	869
Fall 1991	3,688	75%	2,762	25%	927	36%	1,007

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

Data include Alternative Admissions

# Adm Table 1B Admissions Trends: Alternative Admissions

Fall 1998

	#Applicants	%Accepted	#Accepted	Yield	#Enrolled
Fall 1998	166	67%	111	81%	90
Fall 1997	169	63%	107	65%	70
Fall 1996	193	63%	121	65%	79
Fall 1995	231	54%	125	66%	82
Fall 1994	239	63%	151	77%	116
Fall 1993	168	77%	130	70%	91
Fall 1992	132	80%	106	59%	63
Fall 1991	127	87%	111	65%	72

Yield = enrolled/accepted

Alternative admissions are included within the freshman counts in Table 1A. Alternative admissions include College Now and Start program students. Fall 1991-1994 trend data are from "Admissions Annual Reports."

## Adm Table 2A

## **Admissions Trends: Transfer Students**

Fall 1998

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 1998	817	77%	626	9%	73	65%	410
Fall 1997	779	80%	626	7%	58	62%	. 389
Fall 1996	779	81%	633	8%	59	66%	419
Fall 1995	877	70%	610	17%	147	64%	393
Fall 1994	929	71%	656	17%	157	63%	414
Fall 1993	1,066	75%	799	23%	241	68%	547
Fail 1992	1,119	71%	796	27%	301	64%	511
Fall 1991	1,140	74%	838	25%	284	62%	520

Yield = enrolled/accepted

Fall 1991-1994 trend data is from "Admissions Annual Reports."

#### Adm Table 2B

## **Transfer Admission by Class**

Fall 1998

	Transfers	Interchange	Joint Admission	Total Transfers
Class	·			
Freshmen	120	3	0	123
Sophomore	174	5	18	197
Junior	68	3	17	88
Senior	2	0	0	2
Subtotal	364	11	35	410

Crass is determined by the expected graduation date, which is determined by awarded transfer credit. Interchange transfers are within UMASS.

Joint Admission transfers occur by agreement with community colleges.

## **Adm Table 3**

# **Admissions Trends: Graduate Students**

Fall 1998

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 1998	639	74%	472	21%	137	44%	208
Fall 1997	697	69%	484	24%	167	38%	183
Fall 1996	529	69%	364	26%	140	37%	136
Fall 1995	526	71%	375	24%	125	49%	182
Fall 1994	479	72%	345	23%	108	47%	161
Fall 1993	409	70%	287	28%	114	48%	137
Fall 1992	344	65%	224	27%	93	39%	87
Fall 1991	321	71%	229	28%	91	47%	107

Yield = enrolled/accepted

Fall 1991-1994 trend data is from "Admissions Annual Reports."

Many programs also admit significant numbers of new graduate students in January.

The Spring enrollment data book gives the year's totals.

Department or Program	Freshmen	Transfer	Graduate	Tota
TOTAL STUDENTS	1,137	410	208	1,755
College of Arts & Sciences	548	203	56	807
Biology	84	30	8	122
Chemistry	22		2	31
College Now	86	_		86
Economics	1			5
English/Professional Wri	•		14	60
History	7	-		
Human/Social Sciences	6	17 29		23
Liberal Arts Undecided	166			29 166
Master of Arts in Teachir			19	19
Mathematics	'9 11	5	19	16
Medical Laboratory Scie		6		17
Multidisciplinary Studies		0		· · ·
Philosophy	3			3
Political Science	13	6		19
Portuguese	2	_		2
Psychology	47	48	13	108
Sociology & Anthropolog		30		87
Start	4			4
Spanish	1	1		2
College of Business	197	71	34	302
Accounting	36	14		50
Undecided Business Maj	or 68			68
Business - MBA			34	34
Business Information Sys	stems 6	15		21
Finance	16	7		23
Management	42	17		59
Marketing	29	18		47
College of Engineering	213	66	77	356
Civil Engineering	23	9		32
Computer Engineering	32	10		42
Computer Science	67	21	45	133
Electrical Engineering	28	13	15	56
Undecided Engineering N	Major 19			19
Mechanical Engineering	29	8	9	46
Physics	2	1	6	9
Textile Chemistry†	2	1	1	4
Textile Science*†	11	3		14
Textile Technology†			1	1
College of Nursing	59	24	13	96
College of Visual & Performing Arts	120	46	28	194
Art Education	15	5	12	32
Art History	2	0		2
Artisanry			15	15
Foundation (Undecided)	16			16
Music	6	7		13
Painting/2D	2	4		6
Sculpture/3D	4	0		4
Textile Design	2	0		2
Visual Design	73	30	1	104

Major data excludes non-degree special students, who do not have a major.

<sup>\*\*</sup>Electrical and Mechanical Engineering Technology — closed as "day" majors but continuing in DCE.

<sup>\*</sup>Manufacturing Management Textiles changed to Textile Science.

<sup>†</sup>Textile majors moved from College of Business to College of Engineering.

				<del></del>				
	1991	1992	1993	1994	1995	1996	1997	1998
SATs						-		
Average Total SAT	1010	1025	1015	1019	1019	1025	1025	1045
Not Recentered SAT	907	917	906	915	915	_	_	_
Math	506	511	511	510	509	512	510	521
Not Recentered SAT	482	484	483	486	482	•		
600+	10%	11%	12%	14%	14%	16%	13%	16%
500-599	33%	35%	33%	33%	28%	40%	45%	45%
400-499	39%	38%	37%	39%	39%	37%	35%	34%
below 400	17%	16%	17%	13%	18%	6%	7%	5%
Verbal	504	514	504	509	510	513	514	524
Not Recentered SAT	425	433	423	429	430	_	_	_
600+	2%	20%	3%	3%	4%	16%	14%	18%
500-599	14%	13%	15%	16%	17%	41%	47%	46%
400-499	51%	51%	46%	47%	45%	35%	32%	32%
below 400	34%	31%	36%	30%	30%	7%	7%	4%
GPA								
Average GPA	_				_		2.88	2.91
3.00 or above	_	_	_			_	37%	43%
2.75 to 2.99	_		_		-		21%	18%
2.50 to 2.74	_		_	_	-	_	20%	18%
Below 2.50	_	_	_			_	23%	22%
%reporting	_	_	_	_	_		86%	89%
CLASS RANK								
Average Class %	68%	69%	66%	67%	67%	69%	_	_
Top 10%	_	_		11%	10%	11%	_	_
Top 25%		_	_	37%	37%	38%	_	
Top 50%	_	_		83%	83%	84%	_	_
%reporting		_	- One-region	78%	82%	86%	-	_

Data are for those freshman who actually enrolled in the Fall semester, excluding alternative admission students. SATs also exclude adult students three or more years out of high school, students with learning disabilities and students with GED degrees.

<sup>1996-1997</sup> SAT scores are reported as recentered. Previous years recentered SAT scores are estimates based on the Sat I Equivalence Tables produced by The College Board.

<sup>1997</sup> is the first year that High School GPA was collected for quality data, replacing High School Class Rank.

<sup>1998</sup> Average Total SAT with no exclusions would be 1020 and GPA would be 2.86.

			·	
Bacca	laureate	Mas	Total	
#	%	#	%	#
893	84.0%	170	16.0%	1,063
	E			
914	85.8%	151	14.2%	1,065
879	86.8%	134	13.2%	1,013
966	90.0%	107	10.0%	1,073
994	90.1%	109	9.9%	1,103
1,081	92.6%	86	7.4%	1,167
1,085	92.3%	90	7.7%	1,175
1,056	92.3%	88	7.7%	1,144
1,080	92.5%	87	7.5%	1,167
	# 893 914 879 966 994 1,081 1,085	893 84.0%  914 85.8%  879 86.8%  966 90.0%  994 90.1%  1,081 92.6%  1,085 92.3%  1,056 92.3%	# % #  893 84.0% 170  914 85.8% 151  879 86.8% 134  966 90.0% 107  994 90.1% 109  1,081 92.6% 86  1,085 92.3% 90  1,056 92.3% 88	# % # %  893 84.0% 170 16.0%  914 85.8% 151 14.2%  879 86.8% 134 13.2%  966 90.0% 107 10.0%  994 90.1% 109 9.9%  1,081 92.6% 86 7.4%  1,085 92.3% 90 7.7%  1,056 92.3% 88 7.7%

Excludes "Major2" degrees.

<sup>1996</sup> data reported as of data collected on 11-21-1996.

<sup>1990 - 1995</sup> degree trend data from "Office of University Records Enrollment Data" reports and is reported by calendar year.

<sup>1997</sup> data and beyond is reported by academic year.

<sup>1997</sup> and 1998 each include one PhD awarded within the Master's category.

	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
OLE UNIVERSITY	1065	1128	1080	1056	1085	1081	994	966	879	914	89
College of Arts & Sciences	383	409	377	404	456	456	420	374	380	404	414
Biology	34	23	22	29	40	28	29	40	33	35	<b>8 4</b> 9
Chemistry	11	13	6	9	9	10	8	6	7	12	9
Computer Science	20	23	28	23	14	20	6	12	7		
Economics	16	15	26	19	19	15	13	4	3	4	10
English	37	52	46	51	50	56	52	48	61	52	47
French	2	5	5	1	0	0	4	3	3	3	
German	1	0	0	0	0	0	0	0	0	0	
History	14	18	19	21	20	37	22	23	21	21	23
Humanities/Social Sciences	42	65	64	72	101	81	77	47	53	52	54
Mathematics	20	26	13	21	18	19	13	9	4	18	16
Medical Lab Science	12	14	8	10	7	12	17	14	24	30	15
Multidisciplinary Studies	18	14	16	11	7	8	11	4	10	13	9
Philosophy	1	3	0	1	1	3	1	1	5	5	3
Physics	Ó	2	1	4	3	7					•
Political Science	_						2	4	2		
	23	34	23	31	39	35	43	15	26	18	16
Portuguese	2	6	1	4	4	3	4	3	5	1	•
Psychology	84	56	65	56	68	61	66	83	56	84	84
Sociology	42	33	29	35	49	58	49	54	55	52	70
Spanish	= 4	7	5	6	7	3	3	4	5	4	7
College of Business	337	351	338	320	326	290	284	280	237	218	217
Accounting	89	99	87	80	107	91	95	104	83	61	67
Business Info. Systems	0	0	3	8	8	12	11	17	12	25	28
Finance	28	24	33	37	46	33	30	21	18	23	18
Human Resources Mgt.	11	13	13	10	8	8	9	10	12	4	
Management	120	121	118	99	87	73	75	70	75	61	53
Manufacturing Management									2	4	6
Marketing	75	77	70	69	60	58	52	48	32	37	40
Textile Chemistry	1	2	0	1	1	1	2	0	0	0	5
Textile Technology	13	15	14	16	9	14	10	10	3	3	Č
College of Engineering	193	184	177	162	139	151	117	114	97	105	98
Civil	18	16	24	25	27	35	25	25	21	25	22
Computer	15	15	13	23	10	12	7	8	8	9	9
Computer Info. Science	•			•		•	•			15	20
Construction	7	4	2	3	0	0	1				
Electrical	74	62	62	53	42	34	32	18	25	14	21
Electrical Technology	38	29	35	29	25	19	25	27	12	12	
Mechanical	19	26	23	14	21	28	15	21	11		4
Mechanical Technology	22	32	18	15	14	23	12	15	20	23	19
Physics		•	*	*	*	23	12	15	20	6 1	1
College of Nursing	72	92	74	58	61	58	70	78	73	72	66
College of Visual & Performing Arts	80	92	114	112	103	126	103	120	92	115	98
Art Education	40	40									
	13	10	7	18	24	24	20	15	17	7	8
Art History	2	5	3	6	5	4	3	3	2	6	2
Fine Arts	7	_	_	_		_					
Music	2	3	3	3	1	8	1	4	4	8	4
Painting	0	10	7	11	3	8	7	7	6	9	8
	0	0	3	_ 1	1	2	0	1	2	1	0
Printmaking											
Sculpture	0	2	7	6	6	6	3	10	1	9	6
				6 5	6 12	6 9	3 5	10 12	1 4	9 <b>6</b>	6 6

Excludes "Major2" degrees

<sup>1996</sup> data is reported from data collected on 11-21-1996.

<sup>\*</sup> Computer Science and Physics will be shown under College of Engineering beginning in 1997.

<sup>1986 - 1995</sup> degree trend data from "Office of University Records Enrollment Data" reports.

<sup>1997</sup> data is reported by academic year, prior years reported by calendar year.

	1995	1996	1997	1998
WHOLE UNIVERSITY	26	22	23	23
College of Arts & Sciences	19	14	11	, 13
Biology	9	0	0	C
English	0	5	4	7
French	0	0	0	1
History	2	1	0	C
Humanities/Social Sciences	0	1	0	C
Mathematics	1	2	1	1
Political Science	0	0	1	C
Portuguese	2	0	1	1
Psychology	1	1	0	1
Sociology	3	3	3	2
Spanish	1	1	1	C
College of Business	3	2	8	6
Business Info. Systems	0	0	2	4
Human Resources Mgt.	2	0	0	0
Marketing	1	2	6	2
College of Engineering	0	1	0	0
Physics	0	1	0	0
College of Nursing	0	0	0	0
College of Visual & Performing Arts	4	5	4	4
Painting	0	0	0	1
Sculpture	1	0	0	0
Visual Design	3	5	4	3

This table shows "Major 2" graduations of dual majors not shown in Deg Table 2A.

Chronology, not substance, determines which major of a dual major is listed as "Major1". 1996 Data reported from data collected on 11-21-96.

<sup>1997</sup> and beyond are reported by academic year; prior years reported by calendar year.

	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	199
IOLE UNIVERSITY	61	53	87	88	90	86	109	107	134	151	17
College of Arts & Sciences	11	20	26	32	39	37	52	53	53	22	3
Biology	0	1	7	. 2	3	4	4	4	2	3	
Chemistry	1	2	3	2	3	4	8	5	3	8	
Computer Science	0	3	3	6	3	4	7	9	12	•	
Education											
Physics	6	9	5	8	13	10	13	12	13	•	
Professional Writing	0	0	2	1	8	8	11	15	11	6	
Psychology	4	5	6	13	9	7	9	8	12	5	
College of Business	26	9	28	28	18	23	20	20	30	35	,
Business Administration	26	6	27	26	16	21	17	18	28	33	
Textile Chemistry	0	1	1	1	1	1	1	2	1	0	
Textile Technology	0	2	0	1	1	1	2	0	1	2	
College of Engineering	17	14	17	18	17	14	15	16	28	51	
Computer Science	•	•		•						10	
Electrical	17	14	17	18	17	14	15	16	28	28	
Physics	•	•	•	*	•	•	•	•	•	13	
College of Nursing	0	0	3	1	5	1	8	8	16	26	;
College of Visual & Performing Arts	7	10	13	9	11	11	14	10	7	17	. ;
Art Education	4	2	2	2	0	1	3	5	1	3	
Artisanry	0	0	5	0	2	7	6	2	1	7	
Visual Design	3	8	6	7	9	3	5	3	5	7	

Excludes "Major2" degrees.

<sup>1996</sup> Data is reported on data collected on 11-21-96.

<sup>\*</sup> Computer Science and Physics will be shown under College of Engineering beginning in 1997.

<sup>1986 - 1995</sup> degree trend data from "Office of University Records Enrollment Data" reports.

<sup>1997</sup> data is reported by academic year; prior years reported by calendar year.

<sup>1997</sup> and 1998 each include one PhD awarded in Electrical Engineering.