



University of
Massachusetts
Dartmouth

Enrollment, Admissions, and Degrees Data Book

Fall 2006

Office of Institutional Research

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Office of Institutional Research
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Enrollment, Admissions, and Degrees Data Book: Fall 2006

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Enrollment, Admissions, and Degrees Data Book: Fall 2006

General Notes

- The Fall 2006 data are based on the UMass Dartmouth computer database census files; these files were "frozen" in time by the CITS Information Systems office. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for more than zero courses.
- The PCE enrollment data are for credit courses only. PCE has additional students who are taking non-credit courses shown on a separate table.

Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are taking 12 or more credits and full-time graduates are taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and PCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and PCE enrollment counts by college give the number of students from a specific program who are currently enrolled in Day/PCE. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and PCE Offices.

ENROLLMENT TABLES

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2006	6,881	6,393	778	600	7,659	6,993	1,420	603	8,756	7,596
Fall 2005	6,818	6,314	763	590	7,581	6,903	1,151	508	8,549	7,412
Fall 2004	6,535	5,977	726	543	7,261	6,520	1,407	560	8,299	7,080
Fall 2003	6,608	5,970	773	563	7,381	6,534	1,395	524	8,284	7,058
Fall 2002	6,452	5,865	766	595	7,218	6,460	1,193	478	8,122	6,938
Fall 2001	5,928	5,322	709	560	6,637	5,882	1,177	400	7,460	6,282
Fall 2000	5,731	5,146	671	502	6,402	5,648	1,011	318	7,122	5,966
Fall 1999	5,420	4,878	736	498	6,156	5,376	1,092	355	6,963	5,731
Fall 1998	5,034	4,535	725	516	5,759	5,051	1,178	356	6,599	5,407
Fall 1997	4,792	4,285	702	483	5,494	4,768	1,245	391	6,366	5,159
Fall 1996	4,846	4,378	590	439	5,436	4,817	1,356	408	6,446	5,225
Fall 1995	4,876	4,478	567	452	5,443	4,930	1,333	396	6,460	5,326
Fall 1994	5,034	4,656	540	411	5,574	5,067	1,170	342	6,445	5,409
Fall 1993	5,223	4,830	400	309	5,623	5,139	1,071	326	6,694	5,465
Fall 1992	5,167	4,830	358	277	5,525	5,107	1,095	342	6,620	5,449
Fall 1991	5,295	5,049	385	308	5,680	5,357	1,229	383	6,909	5,740

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCHs	FTE
DAY Total Day Students	7,659	101,296	6,993
Undergraduates	6,881	95,898	6,393
Freshmen	1,879	27,016	1,801
Sophomore	1,770	25,210	1,681
Juniors	1,430	19,921	1,328
Seniors	1,683	23,112	1,541
Non-Degree Undergrads	119	639	43
Graduates	778	5,398	600
Degree Graduates	648	4,702	522
Degree Doctorates	48	281	31
Non-Degree Grads	82	415	46
PCE Total PCE Students	1,420	8,047	603
Undergraduates	1,059	6,553	437
Graduates	361	1,494	166
UNIVERSITY TOTALS	8,756	109,343	7,596

Graduate Day FTEs include 69 students enrolled for Thesis/project completion, counted as if 3 credit course.
University headcount total is unduplicated.

	New	Continuing	Readmits	Subtotals
DAY Total Day Students	2,386	5,154	119	7,659
Undergraduates	2,075	4,694	112	6,881
First Time Freshmen	1,591	—	—	1,591
Other Freshmen	80	193	15	288
Sophomores	206	1,534	30	1,770
Juniors	128	1,265	37	1,430
Seniors	5	1,648	30	1,683
Non-Degree Undergrads	65	54	—	119
Graduates	311	460	7	778
Degree Graduates	243	398	7	648
Degree Doctorate	12	36	0	48
Non-Degree Grads	56	26	—	82
PCE Total PCE Students	578	806	36	1,420
Undergraduates	421	604	34	1,059
Degree Undergrads	311	518	34	863
Non-Degree Undergrads	110	86	—	196
Graduates	157	202	2	361
Degree Graduates	94	128	2	224
Non-Degree Grads	63	74	—	137
Unduplicated Total	2,912	5,697	147	8,756

Other Freshmen, Sophomores, Juniors, or Seniors in the "New" column are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

1 First-Time Freshmen entered into sophomore class due to college credit earned while in high school.

Continuing Student counts include 18 Study Abroad Students in the Sophomore, Junior, and Senior classes.

		19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
DAY Total Day	%	31.0%	55.0%	7.0%	3.7%	1.8%	1.1%	0.2%	0.1%	100.0%
	#	2,372	4,216	538	284	141	86	17	5	7,659
Undergraduates	%	34.5%	57.3%	4.1%	2.3%	0.9%	0.6%	0.2%	0.1%	100.0%
	#	2,372	3,941	285	159	62	41	16	5	6,881
Grad. Students	%	0.0%	35.3%	32.5%	16.1%	10.2%	5.8%	0.1%	0.0%	100.0%
	#	0	275	253	125	79	45	1	0	778
PCE Total PCE	%	16.7%	23.8%	16.6%	17.7%	15.7%	7.3%	0.4%	1.8%	100.0%
	#	237	338	236	251	223	104	6	25	1,420
Undergraduates	%	22.4%	29.8%	12.1%	14.2%	13.2%	6.2%	0.5%	1.6%	100.0%
	#	237	316	128	150	140	66	5	17	1,059
Grad. Students	%	0.0%	6.1%	29.9%	28.0%	23.0%	10.5%	0.3%	2.2%	100.0%
	#	0	22	108	101	83	38	1	8	361
Unduplicated Total	%	29.4%	49.5%	8.5%	5.9%	4.0%	2.1%	0.3%	0.3%	100.0%
	#	2,572	4,335	743	517	351	186	23	29	8,756

AVERAGE AGES**Day**

New Freshmen	18.5
New Transfers	22.8
New Graduates	27.4
All Undergraduates	21.4
All Graduates	29.9
All Students	22.2

PCE

All Undergraduates	28.8
All Graduates	35.7
All Students	30.6

Unduplicated

All Undergraduates	22.3
All Graduates	31.7
All Students	23.5

Enr Table 4

Full-Time and Part-Time Enrollment

Fall 2006

	Full-Time		Part-Time		Subtotal
	#	%	#	%	#
DAY Total Day Students	6,610	86%	1,049	14%	7,659
Undergraduates	6,256	91%	625	9%	6,881
Freshmen	1,822	97%	57	3%	1,879
Sophomore	1,663	94%	107	6%	1,770
Juniors	1,293	90%	137	10%	1,430
Seniors	1,462	87%	221	13%	1,683
Non-Degree Undergrads	16	13%	103	87%	119
Graduates	354	46%	424	54%	778
Degree Master's	321	50%	327	50%	648
Degree Doctorate	15	31%	33	69%	48
Non-Degree Grads	18	22%	64	78%	82
PCE Total PCE Students	242	17%	1,178	83%	1,420
Undergraduates	236	22%	823	78%	1,059
Graduates	6	2%	355	98%	361
Unduplicated Total	6,964	80%	1,792	20%	8,756

Enr Table 5

Enrollment by Gender

Fall 2006

	Men		Women		Subtotal
	#	%	#	%	#
DAY Total Day Students	3,875	51%	3,784	49%	7,659
Undergraduates	3,475	51%	3,406	49%	6,881
Freshmen	982	52%	897	48%	1,879
Sophomore	914	52%	856	48%	1,770
Juniors	727	51%	703	49%	1,430
Seniors	788	47%	895	53%	1,683
Non-Degree Undergrads	64	54%	55	46%	119
Graduates	400	51%	378	49%	778
Degree Masters	324	50%	324	50%	648
Degree Doctorate	37	77%	11	23%	48
Non-Degree Grads	39	48%	43	52%	82
PCE Total PCE Students	559	39%	861	61%	1,420
Undergraduates	433	41%	626	59%	1,059
Graduates	126	35%	235	65%	361
Unduplicated Total	4,258	49%	4,498	51%	8,756

Enr Table 6

Enrollment by Residency

Fall 2006

	In-State		Out-of-State	
	#	%	#	%
DAY Total Day Students	6,949	91%	710	9%
Undergraduates	6,556	95%	325	5%
Graduate Students	393	51%	385	49%
PCE Total PCE Students	1,344	95%	76	5%
Undergraduates	1,005	95%	54	5%
Graduate Students	339	94%	22	6%
Unduplicated Total	7,988	91%	768	9%

Residence for DAY students derived from tuition based verified residence data field.

Residence for PCE students derived from residency code and permanent state.

Enr Table 7

Enrollment: Diversity

Fall 2006

	Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
DAY Total Day	% 13.1%	2.1%	4.7%	0.5%	3.0%	2.7%	86.9%	—	—	—	—
	# 886	145	320	36	203	182	5,896	335	210	332	7,659
Undergraduates	% 13.4%	2.3%	4.9%	0.6%	2.9%	2.7%	86.6%	—	—	—	—
	# 848	144	313	35	186	170	5,498	314	190	31	6,881
Grad. Students	% 8.7%	0.2%	1.6%	0.2%	3.9%	2.8%	91.3%	—	—	—	—
	# 38	1	7	1	17	12	398	21	20	301	778
PCE Total PCE	% 11.1%	2.7%	3.5%	0.6%	2.1%	2.3%	88.9%	—	—	—	—
	# 130	31	41	7	24	27	1,037	207	40	6	1,420
Undergraduates	% 12.5%	3.1%	4.2%	0.7%	2.1%	2.4%	87.5%	—	—	—	—
	# 109	27	37	6	18	21	765	154	29	2	1,059
Grad. Students	% 7.2%	1.4%	1.4%	0.3%	2.0%	2.0%	92.8%	—	—	—	—
	# 21	4	4	1	6	6	272	53	11	4	361
Unduplicated Total	% 12.8%	2.2%	4.5%	0.5%	2.9%	2.6%	87.2%	—	—	—	—
	# 979	169	348	42	219	201	6,678	524	238	337	8,756

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and international students.

Enr Table 8A

Day Undergraduate Enrollment of Degree Students by College

Fall 2006

	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Totals	4,517	4,493	4,824	5,171	5,499	5,675	6,270	6,419	6,420	6,727	6,879
Arts & Sciences	2,203	2,208	2,315	2,463	2,664	2,763	3,118	3,217	3,156	3,203	3,210
Business	850	800	841	947	1,028	1,069	1,224	1,322	1,303	1,529	1,629
Engineering	605	608	735	797	857	883	904	876	895	864	860
Nursing	310	317	302	301	298	302	330	329	399	452	477
Visual & Performing Arts	549	560	631	663	652	658	694	675	667	679	703

Undergraduate data prior to 1997 exclude "major 2" counts.
Students with double majors are counted twice starting in 1997.

Enr Table 8B

Day Graduate Enrollment of Degree Students by College

Fall 2006

	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Totals	471	540	586	582	548	603	647	660	656	658	696
Arts & Sciences	135	164	165	178	159	161	149	149	144	147	139
Business	83	91	82	63	67	79	86	110	127	89	80
Engineering	85	112	191	183	180	214	253	233	209	233	273
Nursing	85	80	69	70	62	62	62	64	62	69	76
Visual & Performing Arts	83	93	79	88	80	87	89	92	93	102	96
School of Marine Science/Technology							8	12	21	18	32

These tables display all degree students enrolled in day classes, distributed by college of their major and identified by their enrollment status.

The graduate table includes students enrolled in formal certificate programs.
1996 data reflect move of Computer Science & Physics from Arts & Sciences to Engineering.
1997 data reflect move of Textile Science from Business to Engineering.

	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Totals	461	713	710	641	639	721	790	1015	1,000	834	1,094
Arts & Sciences	234	402	376	341	355	421	526	634	600	523	636
Business	186	226	192	194	189	196	220	270	311	226	323
Engineering	14	27	41	33	37	35	13	23	25	11	38
Nursing	27	22	62	43	40	33	17	56	42	64	70
Visual & Performing Arts	0	36	39	30	18	36	14	31	22	10	27
School of Marine Science/Technology								1	0	0	0

Data include Undergraduate and Graduate enrollment together.

Major data exclude non-degree special students, who do not have a major.

Data prior to 1997 exclude "major 2" counts.

Summary Table: Unduplicated Majors

COLLEGE	Day			PCE	Total
	Department or Program	Undergrad	Graduate Masters Doctorate		
Whole University	7,001	866	48	446	8,361
College of Arts and Sciences	3,243	248	10	301	3,802
Biology/Marine Biology	313	11			324
Chemistry & Biochemistry	88	14	10		112
College Now	97				97
Economics	71				71
Education-Initial Licensure-Elementary		15			15
Education-Initial Licensure-Middle		5			5
Education-Initial Licensure-Secondary		9			9
Education-Principal's Licensure		15			15
English	308	33			341
French	10				10
History	173			15	188
Human/Social Sciences	183			35	218
Liberal Arts (Undeclared)	773			189	962
Master of Arts in Teaching		80			80
Mathematics	59				59
Medical Laboratory Science	143				143
Multidisciplinary Studies	11				11
Philosophy	28				28
Policy Studies		4			4
Political Science	160				160
Portuguese	28	13			41
Psychology	416	49		21	486
Sociology & Anthropology	340			41	381
Spanish	28				28
Start	14				14
College of Business	1,656	177		128	1,961
Accounting	290			15	305
Business - MBA		147			147
Business - PBC		30			30
Business (Undeclared)	465			90	555
Finance	147				147
General Business Administration	1				1
Human Resource Management	110				110
Management	150			23	173
Management Information Systems	81				81
Marketing	305				305
Operational Management	107				107
College of Engineering	859	250	23	17	1,149
Civil Engineering	156	8			164
Computer Engineering	84	33			117
Computer Science	149	81	1		231
Electrical Eng Technology*				1	1
Electrical Engineering	123	63	16		202
Engineering (Undeclared)	87			16	103
Engineering - PBC		3			3
Mechanical Engineering	217	27	2		246
Physics	30	20			50
Textile Chemistry	1	6			7
Materials and Textile Science	12		4		16
Textile Technology		9			9
College of Nursing	533	76	0		609
Nursing	480	76			556
Registered Nurse Program	53				53
College of Visual & Performing Arts	710	98	0		808
Art Education	61	34			95
Art History	15				15
Artisanry	66	33			99
Fine Arts		19			19
Foundation (Undeclared)	33				33
Music	71				71
Painting/2D	52				52
Sculpture/3D	15				15
Visual Design	397	12			409
School of Marine Science/Technology		17	15		32

The Unduplicating process identifies students as Day or PCE by their current admission status.

Doctorate counts include BioMedical engineering/Biotechnology students in the following departments: 4 Chemistry, 1 Computer Science, 2 Mechanical Engineering, 1 Electrical/Computer Engineering, and 4 Textile Sciences.

Nursing masters include 3 Post-Master's and 1 Post-Baccalaureate certificates.

Shown are counts of students in declared majors registered in Fall 2006.

Students with double majors are counted twice (count = 119). Non-degree special students are not shown.

*Electrical Engineering Technology — closed as "day" majors but continuing in PCE.

Unduplicated Majors by Class/Level Day and PCE

COLLEGE Department or Program	CLASS					Subtotal	Masters	Doctorate	Total
	Freshman	Sophomore	Junior	Senior					
Totals by Class	2,177	1,851	1,533	1,886	7,447	866	48	8,361	
College of Arts and Sciences	1063	894	736	851	3,544	248	10	3,802	
Biology/Marine Biology	85	77	61	90	313	11		324	
Chemistry & Biochemistry	29	27	13	19	88	14	10	112	
College Now	97	0	0	0	97			97	
Economics	8	10	24	29	71			71	
Education-Initial Licensure-Elementary						15		15	
Education-Initial Licensure-Middle						5		5	
Education-Initial Licensure-Secondary						9		9	
Education-Principal's Licensure						15		15	
English	50	68	74	116	308	33		341	
French	2	2	3	3	10			10	
History	33	27	62	66	188			188	
Human/Social Sciences	14	33	73	98	218			218	
Liberal Arts (Undeclared)	502	359	90	11	962			962	
Master of Arts in Teaching						80		80	
Mathematics	15	9	18	17	59			59	
Medical Laboratory Science	32	42	30	39	143			143	
Multidisciplinary Studies	1	0	2	8	11			11	
Philosophy	3	6	12	7	28			28	
Policy Studies						4		4	
Political Science	30	35	34	61	160			160	
Portuguese	5	9	5	9	28	13		41	
Psychology	95	86	109	147	437	49		486	
Sociology & Anthropology	46	98	121	116	381			381	
Spanish	2	6	5	15	28			28	
Start	14	0	0	0	14			14	
College of Business	477	433	372	502	1784	177		1,961	
Accounting	57	63	71	114	305			305	
Business - MBA						147		147	
Business (Undeclared)	299	202	47	7	555			555	
Business -PBC						30		30	
Finance	16	27	45	59	147			147	
General Business Administration	1	0	0	0	1			1	
Human Resource Management	9	11	17	73	110			110	
Management	25	48	56	44	173			173	
Management Information Systems	10	13	29	29	81			81	
Marketing	49	54	80	122	305			305	
Operational Management	11	15	27	54	107			107	
College of Engineering	323	208	161	184	876	250	23	1,149	
Civil Engineering	46	48	32	30	156	8		164	
Computer Engineering	24	30	12	18	84	33		117	
Computer Science	42	24	31	52	149	81	1	231	
Electrical Eng Technology*	1	0	0	0	1			1	
Electrical Engineering	39	30	22	32	123	63	16	202	
Engineering (Undeclared)	87	14	2	0	103			103	
Engineering - PBC	0	0	0	0	0	3		3	
Mechanical Engineering	71	57	45	44	217	27	2	246	
Physics	10	5	9	6	30	20		50	
Textile Chemistry	0	0	0	1	1	6		7	
Material and Textile Sciences	3	0	8	1	12		4	16	
Textile Technology						9		9	
College of Nursing	170	125	120	118	533	76		609	
Nursing	150	114	108	108	480	76		556	
Registered Nurse Program	20	11	12	10	53	0		53	
College of Visual & Performing Arts	144	191	144	231	710	98		808	
Art Education	13	18	9	21	61	34		95	
Art History	4	2	8	1	15			15	
Artisanry	7	17	17	25	66	33		99	
Fine Arts	0	0	0	0	0	19		19	
Foundation (Undeclared)	20	7	5	1	33			33	
Music	20	13	12	26	71			71	
Painting/2D	8	14	10	20	52			52	
Sculpture/3D	1	0	4	10	15			15	
Visual Design	71	120	79	127	397	12		409	
School of Marine Science/Technology						17	15	32	

The Unduplicating process identifies students as Day or PCE by their current admission status.

Doctorate counts include BioMedical engineering/Biotechnology students in the following departments: 4 Chemistry, 1 Computer Science, 2 Mechanical Engineering, 1 Electrical/Computer Engineering, and 4 Textile Sciences.

Nursing masters include 3 Post-Master's and 1 Post-Baccalaureate certificates.

Shown are counts of students in declared majors registered in Fall 2006.

Students with double majors are counted twice (count=119). Non-degree special students are not shown.

*Electrical Engineering Technology — closed as "day" majors but continuing in PCE.

COLLEGE	
Department or Program	Total
Total Minors	226
<hr/>	
College of Arts and Sciences	164
Anthropology	1
Biochemistry	8
Chemistry	0
Economics	15
Education: Initial - Elementary	38
Education: Initial - Middle/Secondary	27
English: Drama/Film Studies	1
English: Literature	4
English: Writing/Communications	11
French	1
German	1
History	10
Mathematics	3
Philosophy	4
Policy Studies	1
Political Science	15
Portuguese	9
Psychology	0
Sociology	7
Spanish	8
<hr/>	
College of Business	18
Accounting	0
Finance	0
General Business Management	18
Human Resource Management	0
International Business	0
Management Info Systems	0
Marketing	0
Operations Management	0
<hr/>	
College of Engineering	8
Computer Science	1
Computer Engineering	1
Electrical Engineering	0
Environmental Physics	2
Physics	2
Software Engineering	1
System Software	1
<hr/>	
College of Visual and Performing Arts	16
Art History	11
Music	5
Music Therapy	0
<hr/>	
Interdisciplinary	20
African/African-American Studies	3
Gerontology	2
Judaic Studies	0
Labor Studies	1
Women's Studies	14

Shown are counts of students in declared minors registered in Fall 2006.
All available minors are shown.

	Undergraduate & Graduate										
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
TOTAL DAY	23,683	23,377	24,631	26,293	27,556	28,631	31,652	32,212	32,415	34,168	34,295
College of Arts & Sciences	14,152	13,814	14,405	15,285	16,230	16,328	18,275	18,877	19,124	19,898	20,091
Biology	1,335	1,190	1,320	1,419	1,372	1,297	1,428	1,438	1,440	1,890	1,739
College Now	156	152	206	164	165	152	171	127	43	48	49
Chemistry	1,218	1,194	1,148	1,213	1,265	1,066	1,203	1,317	1,404	1,327	1,462
Computer Science	**	**	**	**	**	**	**	**	**	**	**
Economics	680	661	630	763	877	902	1,047	1,108	1,039	1,080	1,198
Education	275	353	302	294	298	304	224	224	163	168	178
English	2,667	2,595	2,854	3,064	3,266	3,353	3,689	3,751	3,511	3,788	3,844
French	187	159	170	179	137	132	148	136	161	129	117
History	899	882	924	932	1,111	1,139	1,496	1,390	1,395	1,515	1,443
Master of Arts in Teaching	15	34	36	62	42	38	48	14	2	1	1
Mathematics	1,458	1,156	1,310	1,624	1,764	1,753	1,952	1,917	1,970	1,976	2,067
Other Languages	85	134	114	149	108	147	78	100	106	110	159
Medical Lab Science	528	461	478	493	400	354	392	376	455	525	582
Philosophy	475	459	484	541	590	719	785	785	849	934	1,036
Physics	**	**	**	**	**	**	**	**	**	**	**
Policy Studies									32	60	77
Political Science	589	585	576	542	763	806	981	1,081	1,096	1,157	1,058
Portuguese	198	197	180	193	211	216	285	271	270	320	295
Psychology	1,595	1,499	1,551	1,618	1,563	1,566	1,716	1,948	2,054	2,153	2,097
Sociology/Anthropology	1,173	1,283	1,363	1,325	1,495	1,557	1,657	1,943	2,021	1,731	1,766
Spanish	459	535	584	575	643	671	753	748	766	721	640
Interdisciplinary	160	285	175	135	160	156	222	203	347	265	283
College of Business	2,574	2,829	2,835	3,053	3,096	3,645	3,974	4,121	4,248	4,650	4,690
Accounting	562	489	512	582	590	692	764	858	917	913	984
Finance	239	268	252	238	214	325	341	387	415	471	500
Graduate Business	204	212	239	216	244	327	312	282	271	††	††
Human Resource Management	86	80									
Management	555	568	875	860	1,015	1,265	1,477	1,523	1,541	1,855	1,975
Management Info Systems	451	450	584	729	673	488	428	404	386	602	573
Manufacturing Management	112	339	†	†	†	†	†	†	†	†	†
Marketing	342	379	373	428	360	548	652	667	718	809	658
Textile Chemistry	6	20	†	†	†	†	†	†	†	†	†
Textile Technology	17	24	†	†	†	†	†	†	†	†	†
College of Engineering	2,620	2,587	3,019	3,237	3,496	3,568	3,936	3,671	3,593	3,619	3,674
Civil Engineering	305	232	203	211	217	234	281	258	280	371	451
Computer Science	465	545	683	719	848	802	893	825	668	701	618
Electrical & Comp Engineering	691	768	688	661	682	786	852	717	618	641	734
Electrical Engineering Tech	57	4									
Engineering	219	176	223	247	293	285	257	321	342	326	359
Mechanical Eng/ Mechanical	251	229	233	241	282	310	313	370	403	368	170
Physics	632	633	820	971	961	978	1,118	945	1,051	1,025	352
Textile Chemistry	†	†	5	1	7	10	14	11	20	25	982
Textile Science†	†	†	143	166	177	121	163	175	172	131	8
Textile Technology	†	†	21	20	29	42	45	49	39	31	0
College of Nursing	1,035	1,020	910	957	875	969	1,008	1,073	1,198	1,279	1,406
College of Visual & Performing Arts	3,284	3,105	3,435	3,722	3,799	4,065	4,362	4,351	4,094	4,212	4,103
Art Education	139	171	149	193	154	154	174	158	171	142	120
Art History	414	368	387	472	447	408	537	551	482	566	546
Design	768	700	738	781	830	971	929	886	983	682	674
Fine Arts	459	462	479	531	462	451	464	455	399	438	408
Foundation	542	583	658	637	582	580	657	590	521	567	600
Graduate Art/Design	144	147	106	132	141	150	160	160	166	372	166
Music	701	567	796	976	1,183	1,351	1,405	1,490	1,346	1,419	1,589
Theater Arts	117	107	122	0	0	0	36	61	26	26	0
School of Marine Science/Technology							38	47	51	50	110
Other / On Exchange / General Educ.	18	22	27	39	60	56	59	58	76	438	200
BioMedical Engineering/BioTechnology								14	31	22	21

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes PCE enrollment.

Course enrollment data provided by registrar's office prior to 1997.

*Prior to 1996 Graduate Art/Design and Foundation were shown together under the category Art (General).

**Prior to 1996 Computer Science and Physics were in College of Arts and Sciences and currently are in College of Engineering.

†Undergraduate Textile Technology major renamed Manufacturing Management: Fibers & Textiles in 1994; then renamed

Textile Science and moved to College of Engineering in 1998.

††Graduate Business is now shown under individual subjects.

Business Information Systems renamed Management Information Systems in 2005.

COURSE ENROLLMENT													
	Undergraduate						Graduate					Total All Registrations	
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size		Adjusted Average*
TOTAL DAY	32,655	1,432	1,230	202	23	26	1,888	396	124	272	5	12	34,543
College of Arts & Sciences	19,621	781	709	72	25	28	470	97	36	61	5	11	20,091
Biology	1,706	58	52	6	29	33	33	12	3	9	3	6	1,739
College Now	49	3	3	0	16	16							49
Chemistry	1,405	67	58	9	21	24	57	20	5	15	3	7	1,462
Economics	1,198	34	31	3	35	39							1,198
Education	82	3	3	0	27	27	96	12	7	5	8	12	178
English	3,760	169	163	6	22	23	84	19	6	13	4	11	3,844
French	117	9	7	2	13	16	0	0	0	0	0	0	117
History	1,438	53	50	3	27	29	5	2	1	1	3	4	1,443
Master of Arts in Teaching							1	1	0	1	1	0	1
Mathematics	2,039	79	77	2	26	26	28	4	1	3	7	22	2,067
Other Languages	153	6	6	0	26	26							159
Medical Lab Science	582	21	19	2	28	31							582
Philosophy	1,036	30	28	2	35	37							1,036
Policy Studies	71	8	3	5	9	21	6	3	0	3	2	0	77
Political Science	1,058	34	31	3	31	34							1,058
Portuguese	263	15	15	0	18	18	32	5	4	1	6	8	295
Psychology	1,975	54	46	8	37	43	122	17	8	9	7	14	2,097
Sociology/Anthropology	1,766	72	67	5	25	26							1,766
Spanish	640	29	26	3	22	25	0	0	0	0	0	0	640
Interdisciplinary	283	37	24	13	8	11							283
Charlton College of Business	4,418	140	129	11	32	34	272	19	15	4	14	17	4,690
Accounting	931	26	24	2	36	39	53	3	3	0	18	18	984
Finance	445	14	13	1	32	34	55	4	4	0	14	14	500
Management	1,892	54	51	3	35	37	83	7	4	3	12	19	1,975
Management Info Systems	537	25	22	3	21	24	36	3	2	1	12	17	573
Marketing	613	21	19	2	29	32	45	2	2	0	23	23	658
College of Engineering	3,014	160	131	29	19	23	667	134	40	94	5	13	3,681
Civil Engineering	435	23	22	1	19	20	16	8	1	7	2	5	451
Computer Science	431	21	19	2	21	23	187	37	8	29	5	18	618
Electrical & Comp Engineering	447	31	25	6	14	17	287	37	15	22	8	17	734
Engineering (General)/Interdisciplinary	359	20	9	11	18	39							359
Material and Textile Sciences	141	11	8	3	13	17	29	11	4	7	3	5	170
Mechanical Engineering	277	23	22	1	12	13	75	19	6	13	4	10	352
Physics	922	30	26	4	31	35	60	15	5	10	4	9	982
Textile Chemistry	2	1	0	1	2	0	6	2	1	1	3	4	8
College of Nursing	1,268	62	53	9	20	24	138	14	9	5	10	15	1,406
College of Visual & Performing Arts	4,100	270	193	77	15	21	244	98	18	80	2	8	4,344
Art Education	61	6	6	0	10	10	59	15	9	6	4	6	120
Art History	527	15	14	1	35	38	19	3	2	1	6	9	546
Artisanry													
Design	674	56	44	12	12	15	0	0	0	0	0	0	674
Fine Arts	408	34	29	5	12	14	0	0	0	0	0	0	408
Foundation	600	29	28	1	21	21							600
Graduate Art/Design							166	80	7	73	2	11	166
Music	1,589	101	53	48	16	29							1,589
Theater Arts	0	0	0	0	0	0							0
School of Marine Science/Technology	34	1	1	0	34	34	76	26	4	22	3	12	110
Honors	28	3	3	0	9	9							28
Gerontology	4	1	1	0	4	4							4
General Education / University	140	8	8	0	18	18							140
On Exchange / Military	28	6	2	4	5	11							28
BioMedical Engineering/BioTechnology							21	8	2	6	3	6	21

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes PCE enrollment.

*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

COURSE ENROLLMENT													
	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
TOTAL PCE COURSES	2,353	159	128	31	15	18	524	57	47	10	9	11	2,877
TOTAL PCE CREDIT COURSES	2,177	135	112	23	16	19	524	57	47	10	9	11	2,701
College of Arts & Sciences	1,602	91	81	10	18	20	318	35	28	7	9	11	1,920
Biology	26	1	1	0	26	26							26
Chemistry	6	1	1	0	6	6							6
Economics	86	3	3	0	29	29							86
Education	23	1	1	0	23	23	151	15	14	1	10	11	174
English	361	22	19	3	16	19	11	3	1	2	4	8	372
French	0	0	0	0	0	0							0
History	159	9	9	0	18	18	19	3	2	1	6	8	178
Mathematics	147	9	9	0	16	16	38	3	3	0	13	13	185
Master of Arts in Teaching							65	4	3	1	16	21	65
Medical Laboratory Science	1	1	0	1	1	0							1
Other Languages	0	0	0	0	0	0							0
Philosophy	96	5	4	1	19	24							96
Policy Studies	0	0	0	0	0	0							0
Political Science	46	3	3	0	15	15							46
Portuguese	33	5	2	3	7	14	2	1	0	1	2	0	35
Psychology	200	9	8	1	22	25							200
Sociology/Anthropology	285	14	14	0	20	20							285
Spanish	99	4	4	0	25	25							99
Interdisciplinary	34	4	3	1	9	11	9	1	1	0	9	9	43
Charlton College of Business	197	19	15	4	10	13	204	21	19	2	10	11	401
Accounting	46	3	3	0	15	15	46	4	4	0	12	12	92
Finance	15	2	2	0	8	8	32	4	2	2	8	15	47
Management	87	10	6	4	9	14	74	8	8	0	9	9	161
Management Info Systems	37	3	3	0	12	12	33	3	3	0	11	11	70
Marketing	12	1	1	0	12	12	19	2	2	0	10	10	31
College of Engineering	180	7	7	0	26	26	0	0	0	0	0	0	180
Computer Science							0	0	0	0	0	0	0
Electrical & Comp Engineering							0	0	0	0	0	0	0
Electrical Engineering Technology	0	0	0	0	0	0							0
General Engineering	0	0	0	0	0	0							0
Physics	180	7	7	0	26	26							180
College of Nursing	148	8	7	1	19	21	0	0	0	0	0	0	148
College of Visual & Performing Arts	50	10	2	8	5	21	2	1	0	1	0	0	52
Art Education	0	0	0	0	0	0							0
Design	0	0	0	0	0	0	0	0	0	0	0	0	0
Fine Arts							0	0	0	0	0	0	0
Foundation	4	4	0	4	1	0							4
Music	46	6	2	4	8	21							46
Theater Arts	0	0	0	0	0	0							0
Other	0	0	0	0	0	0							0
Gerontology	0	0	0	0	0	0							0
PCE Non-Credit Courses	176	24	16	8	7	10	0	0	0	0	0	0	176

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Day Enrollment	265
<hr/>	
Declared Certificates	21
Post-Bacc College of Arts & Sciences	7
Post-Bacc College of Business	4
Post-Bacc College of Engineering	3
Post-Bacc College of Nursing	1
Post-Mast College of Nursing	3
Post-Bacc College of Visual & Performing Arts	3
Undergraduate Certificates Education	11
Non-Degree Students	2
Degree Candidates	9
Co-op Program	21
Honors Program	212
PCE Enrollment	81
<hr/>	
Declared Certificates	65
Post-Bacc College of Arts & Sciences	39
Post-Bacc College of Business	26
Undergraduate Certificates Education	11
Non-Degree Students	7
Degree Candidates	4
Co-op Program	2
Honors Program	3
Unduplicated Enrollment	343
<hr/>	
Declared Certificates	85
Post-Bacc College of Arts & Sciences	45
Post-Bacc College of Business	30
Post-Bacc College of Engineering	3
Post-Bacc College of Nursing	1
Post-Mast College of Nursing	3
Post-Bacc College of Visual & Performing Arts	3
Undergraduate Certificates Education	22
Non-Degree Students	9
Degree Candidates	13
Co-op Program	23
Honors Program	213

The Co-op program headcounts identify students in the program regardless if attending regular classes or interning.

**Professional and Continuing Education
Non-credit enrollment**

These data present information on students taking only non-credit courses at UMass Dartmouth for the Fall semester.

Headcount	151	
Registrations	164	
Age		
Average Age	41	
Minimum Age	17	
Maximum Age	75	
Gender		
Female	63	41.7%
Male	66	43.7%
Not reported	22	14.6%
Residence (by permanent state)		
Massachusetts	125	82.8%
Rhode Island	17	11.3%
Unknown	6	4.0%
Connecticut	2	1.3%
Maine	1	0.7%
Diversity		
<u>Students of Color</u>	6	10.2%
Cape Verdean	1	1.7%
Black (non-Hispanic)	4	6.8%
AmIndian/AlaskanNative	0	0.0%
Asian/Pacific Islander	1	1.7%
Hispanic	0	0.0%
White	53	89.8%
Other	0	—
Unknown	92	—
International	0	—
Degree Candidacy		
Degree	35	23.2%
Non-degree	116	76.8%

	Undergrad	Grad	Non-credit	Total
Headcount	#DIV/0!	#DIV/0!	#DIV/0!	0
FTE	#DIV/0!	#DIV/0!	-	0
Registrations	#DIV/0!	#DIV/0!	#DIV/0!	0
Major by College				
Arts & Sciences	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Business	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Engineering	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Nursing	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Visual&Perf. Arts	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
SMAST	-	#DIV/0!	#DIV/0!	0 #DIV/0!
PCE/Other	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Gender				
Female	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Male	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Unknown	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Permanent State				
Massachusetts	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Out-of-State	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Unknown	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Diversity (1)				
<u>Students of Color</u>	0 #DIV/0!	0 #DIV/0!	0 #DIV/0!	0 #DIV/0!
Cape Verdean	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Black (non-Hispanic)	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
American/AlaskanNative.	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Asian/Pacific Islander	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Hispanic	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
White	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Other	-	-	-	0 -
Unknown	-	-	-	0 -
International	-	-	-	0 -
Enrollment Status				
Full-Time	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Part-Time	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Field of Study (2)				
Computer Science	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Education	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Engineering	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Engineering Technology	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Foreign Language/Literature	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
English Language/Literature	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Liberal Arts and Science	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Biological/Life Sciences	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Mathematics	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Multi/Interdisciplinary Studies	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Philosophy	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Physical Sciences	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Psychology	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Social Sciences	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Visual and Performing Arts	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Health Professions	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Business	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
History	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Liberal Arts Undeclared	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Alternative Admissions	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!
Special Students	#DIV/0!	#DIV/0!	#DIV/0!	0 #DIV/0!

Non-credit column reflects students not taking any credit courses.
 Within the non-credit column, students are in the co-op program.

(1) Students of Color percentages do not include "other, unknown, or international."
 (2) Field of study based on CIP code classification of student's first declared major.

ADMISSION TABLES

Adm Table 1A Admissions Trends: All First-Time Freshmen

Fall 2006

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2006	6,972	67%	4,651	33%	2,303	34%	1,592
Fall 2005	6,432	74%	4,730	26%	1,663	33%	1,545
Fall 2004	6,049	68%	4,091	31%	1,896	33%	1,330
Fall 2003	6,049	71%	4,268	29%	1752	33%	1,392
Fall 2002	6,039	70%	4,217	30%	1822	36%	1,527
Fall 2001	5,070	67%	3,400	33%	1670	35%	1,197
Fall 2000	4,915	73%	3,580	27%	1335	38%	1,357
Fall 1999	4,509	69%	3,127	31%	1382	38%	1,181
Fall 1998	3,369	77%	2,604	23%	765	44%	1,137
Fall 1997	3,037	74%	2,245	26%	792	40%	897
Fall 1996	3,163	71%	2,238	29%	925	39%	872
Fall 1995	3,648	74%	2,711	26%	937	36%	966
Fall 1994	3,554	76%	2,696	24%	858	40%	1,066
Fall 1993	3,328	78%	2,584	22%	744	39%	1,006
Fall 1992	3,709	68%	2,528	32%	1,181	34%	869
Fall 1991	3,689	75%	2,762	25%	927	36%	1,007

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

Data include Alternative Admissions

Adm Table 1B Admissions Trends: Regular Admissions

Fall 2006

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2006	6,773	67%	4,511	33%	2248	33%	1,484
Fall 2005	6,269	73%	4,607	26%	1643	32%	1,457
Fall 2004	5,915	67%	3,978	32%	1880	31%	1,250
Fall 2003	5,910	70%	4,163	29%	1719	31%	1,310
Fall 2002	5,899	70%	4,100	30%	1799	35%	1,431
Fall 2001	4,900	67%	3,264	33%	1636	34%	1,108
Fall 2000	4,749	73%	3,447	27%	1302	37%	1,263
Fall 1999	4,365	69%	3,023	31%	1342	36%	1,102
Fall 1998	3,254	77%	2,493	23%	761	42%	1,047
Fall 1997	2,929	73%	2,138	27%	791	39%	827
Fall 1996	3,030	70%	2,117	30%	913	37%	793
Fall 1995	3,513	74%	2,586	26%	927	34%	884
Fall 1994	3,395	75%	2,545	25%	850	37%	950
Fall 1993	3,160	78%	2,454	22%	706	37%	915
Fall 1992	3,577	68%	2,422	32%	1155	33%	806
Fall 1991	3,561	74%	2,651	26%	910	35%	935

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

Adm Table 1C Admissions Trends: Alternative Admissions

Fall 2006

	#Applicants	%Accepted	#Accepted	Yield	#Enrolled
Fall 2006	199	70%	140	77%	108
Fall 2005	163	75%	123	72%	88
Fall 2004	134	84%	113	71%	80
Fall 2003	139	76%	105	78%	82
Fall 2002	140	84%	117	82%	96
Fall 2001	170	80%	136	65%	89
Fall 2000	166	80%	133	71%	94
Fall 1999	144	72%	104	76%	79
Fall 1998	115	97%	111	81%	90
Fall 1997	108	99%	107	65%	70
Fall 1996	133	91%	121	65%	79
Fall 1995	135	93%	125	66%	82
Fall 1994	159	95%	151	77%	116
Fall 1993	168	77%	130	70%	91
Fall 1992	132	80%	106	59%	63
Fall 1991	128	87%	111	65%	72

Yield = enrolled/accepted

Alternative admissions are included within the freshman counts in Table 1A.

Alternative admissions include College Now and Start program students.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2006	929	77%	717	22%	202	61%	440
Fall 2005	958	83%	791	15%	145	62%	493
Fall 2004	901	79%	716	16%	143	70%	501
Fall 2003	911	80%	733	18%	160	61%	447
Fall 2002	879	86%	755	14%	124	63%	478
Fall 2001	768	87%	668	13%	100	67%	446
Fall 2000	777	86%	666	14%	111	58%	389
Fall 1999	785	87%	680	13%	105	62%	419
Fall 1998	699	90%	626	10%	73	65%	410
Fall 1997	684	92%	626	8%	58	62%	389
Fall 1996	692	91%	633	9%	59	66%	419
Fall 1995	757	81%	610	19%	147	64%	393
Fall 1994	813	81%	656	19%	157	63%	414
Fall 1993	1,040	77%	799	23%	241	68%	547
Fall 1992	1,097	73%	796	27%	301	64%	511
Fall 1991	1,122	75%	838	25%	284	62%	520

Yield = enrolled/accepted

Fall 1991-1994 trend data is from "Admissions Annual Reports."

Adm Table 2B

Transfer Admission by Class and Type

Fall 2006

Class	Transfers	Interchange	Joint Admission	Total Transfers
Freshmen	128	7	3	138
Sophomore	143	4	44	191
Junior	59	2	49	110
Senior	1	0	0	1
Subtotal	331	13	96	440

Class is determined by the expected graduation date, which is determined by awarded transfer credit.

Interchange transfers are within UMASS system.

Joint Admission transfers occur by agreement with community colleges.

There was 1 College Now Transfer in the Freshmen class.

Some transfer students only enrolled in continuing education classes.

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2006	1,007	76%	765	22%	223	45%	347
Fall 2005	870	73%	633	25%	221	48%	303
Fall 2004	678	75%	506	23%	159	51%	258
Fall 2003	813	71%	576	27%	219	44%	252
Fall 2002	876	68%	598	32%	278	40%	238
Fall 2001	711	74%	524	26%	187	36%	187
Fall 2000	665	75%	500	25%	165	38%	192
Fall 1999	535	83%	446	17%	89	38%	170
Fall 1998	609	78%	472	22%	137	44%	208
Fall 1997	651	74%	484	26%	167	38%	183
Fall 1996	504	72%	364	28%	140	37%	136
Fall 1995	500	75%	375	25%	125	49%	182
Fall 1994	453	76%	345	24%	108	47%	161
Fall 1993	401	72%	287	28%	114	48%	137
Fall 1992	317	71%	224	29%	93	39%	87
Fall 1991	320	72%	229	28%	91	47%	107

Yield = enrolled/accepted

Fall 1991-1994 trend data is from "Admissions Annual Reports."

Many programs also admit significant numbers of new graduate students in January.
The Spring enrollment data book gives the academic year's totals.

Day Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
TOTAL NEW STUDENTS	1,592	440	347	2,379
College of Arts & Sciences	726	217	93	1,036
Biology	77	17	2	96
Chemistry	27	9	5	41
College Now	94	1		95
Economics	8	4		12
English/Professional Writing	42	23	9	74
French	1	2		3
History	29	12		41
Human/Social Sciences	11	23		34
Liberal Arts (Undeclared)	231	38		269
Master of Arts in Teaching			18	18
Mathematics	13	4		17
Medical Laboratory Science	25	13		38
Multidisciplinary Studies	0	2		2
Philosophy	2	3		5
Policy Studies			3	3
Political Science	23	5		28
Portuguese	4	2	4	10
Psychology	89	31	16	136
Sociology & Anthropology	34	27		61
Spanish	2	1		3
Start	14	0		14
Graduate Certificates			36	36
College of Business	365	95	83	543
Accounting	54	20		74
Business - MBA			70	70
Business (Undeclared)	207	1		208
Finance	13	15		28
General Business Administration	0	1		1
Management	39	29		68
Management Inform. Systems	8	7		15
Marketing	44	22		66
Graduate Certificates			13	13
College of Engineering	261	44	100	405
Civil Engineering	32	7	2	41
Computer Engineering	18	8	14	40
Computer Science	37	6	24	67
Electrical Engineering	34	10	31	75
Engineering (Undeclared)	74	2		76
Mechanical Engineering	56	8	15	79
Physics	9	2	10	21
Textile Chemistry	0	0	1	1
Textile Science	1	1		2
Textile Technology			3	3
Graduate Certificates			0	0
College of Nursing	123	26	26	175
Nursing	123	5	26	154
Registered Nursing		21		21
Graduate Certificates			0	0
College of Visual & Performing Arts	117	58	28	203
Art Education	12	5	7	24
Art History	4	3		7
Artisanry	7	7	10	24
Fine Arts			5	5
Foundation (Undeclared)	20	0		20
Music	16	2		18
Painting/2D	6	6		12
Sculpture/3D	0	1		1
Textile Design	0	0		0
Visual Design	52	34	3	89
Graduate Certificates			3	3
School of Marine Science & Technology			14	14
Interdisciplinary				
BioMedical Engineering/Technology			3	3

Major data excludes non-degree special students, who do not have a major.

Electrical Engineering Technology-closed as "day" major but continuing in PCE. No new students admitted.

	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
SATs											
Average Total SAT	1025	1025	1045	1049	1059	1072	1065	1073	1074	1080	1061
Math	512	510	521	528	533	540	539	540	544	547	539
600+	16%	13%	16%	19%	18%	22%	21%	19%	22%	24%	19%
500-599	40%	45%	45%	48%	51%	50%	52%	54%	53%	53%	55%
400-499	37%	35%	34%	29%	29%	26%	26%	26%	25%	22%	24%
below 400	6%	7%	5%	4%	2%	2%	1%	1%	1%	1%	2%
Verbal	513	514	524	521	526	533	527	533	530	534	522
600+	16%	14%	18%	16%	17%	21%	17%	18%	16%	18%	15%
500-599	41%	47%	46%	47%	46%	48%	50%	52%	51%	52%	48%
400-499	35%	32%	32%	33%	33%	29%	31%	28%	32%	29%	36%
below 400	7%	7%	4%	4%	4%	2%	2%	2%	1%	1%	1%
GPA											
Average GPA	—	2.88	2.91	2.92	3.02	3.07	3.06	3.09	3.12	3.06	3.09
3.00 or above	—	37%	43%	41%	50%	56%	54%	55%	58%	52%	56%
2.75 to 2.99	—	21%	18%	19%	20%	18%	18%	19%	17%	19%	17%
2.50 to 2.74	—	20%	18%	21%	18%	17%	18%	17%	16%	17%	18%
Below 2.50	—	23%	22%	19%	12%	9%	10%	9%	9%	12%	9%
%reporting	—	86%	89%	99%	98%	99%	97%	100%	100%	99%	99%
CLASS RANK											
Average Class %	67%	69%	—	—	—	—	—	—	—	—	—
Top 10%	10%	11%	—	—	—	—	—	—	—	—	—
Top 25%	37%	38%	—	—	—	—	—	—	—	—	—
Top 50%	83%	84%	—	—	—	—	—	—	—	—	—
%reporting	82%	86%	—	—	—	—	—	—	—	—	—

Data are for those freshman who actually enrolled in the Fall semester, excluding alternative admission students.

SATs also exclude adult students three or more years out of high school, students with learning disabilities, and students with GED degrees.

1998 Average Total SAT with no exclusions would be 1020 and GPA would be 2.86.

1999 Average Total SAT with no exclusions would be 1029 and GPA would be 2.89.

2000 Average Total SAT with no exclusions would be 1042 and GPA would be 2.98.

2001 Average Total SAT with no exclusions would be 1050 and GPA would be 3.04.

2002 Average Total SAT with no exclusions would be 1047 and GPA would be 3.02.

2003 Average Total SAT with no exclusions would be 1058 and GPA would be 3.06.

2004 Average Total SAT with no exclusions would be 1058 and GPA would be 3.08.

2005 Average Total SAT with no exclusions would be 1064 and GPA would be 3.03.

2006 Average Total SAT with no exclusions would be 1046 and GPA would be 3.05.

1996-Present SAT scores are reported as recentered. Previous years recentered SAT scores are estimates based on the Sat I Equivalence Tables produced by The College Board.

1997 is the first year that High School GPA was collected for quality data, replacing High School Class Rank.

Adm Table 6

Newly Enrolled Students: Diversity

Fall 2006

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
University Total	%	12.9%	2.0%	4.9%	0.6%	2.7%	2.8%	87.1%	—	—	—	—
	#	277	42	105	12	57	61	1,870	73	41	118	2,379
Freshmen	%	13.4%	1.9%	5.4%	0.5%	2.4%	3.1%	86.6%	—	—	—	—
	#	204	29	83	8	36	48	1,324	40	18	6	1,592
Transfers	%	14.6%	3.1%	4.6%	0.8%	3.6%	2.6%	85.4%	—	—	—	—
	#	57	12	18	3	14	10	333	33	12	5	440
Graduates	%	7.0%	0.4%	1.7%	0.4%	3.1%	1.3%	93.0%	—	—	—	—
	#	16	1	4	1	7	3	213	0	11	107	347

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

Adm Table 7

Newly Enrolled Students: Gender

Fall 2006

		Male	Female	Total
University Total	%	49.6%	50.4%	100%
	#	1,181	1,198	2,379
Freshmen	%	51.1%	48.9%	100%
	#	813	779	1,592
Transfers	%	46.6%	53.4%	100%
	#	205	235	440
Graduates	%	47.0%	53.0%	100%
	#	163	184	347

DEGREE TABLES

	Baccalaureate		Masters		Doctorate		PMC/PBC		Total #
	#	%	#	%	#	%	#	%	
2006	1,153	82.0%	224	15.9%	4	0.3%	25	1.8%	1,406
2005	1,042	80.0%	232	17.8%	2	0.2%	26	2.0%	1,302
2004	1,063	83.5%	202	15.9%	2	0.2%	6	0.5%	1,273
2003	1,016	82.5%	210	17.0%	1	0.1%	5	0.4%	1,232
2002	943	84.3%	173	15.5%	2	0.2%			1,118
2001	850	83.5%	165	16.2%	3	0.3%			1,018
2000	912	80.5%	220	19.4%	1	0.1%			1,133
1999	820	84.1%	154	15.8%	1	0.1%			975
1998	893	84.0%	169	15.9%	1	0.1%			1,063
1997	914	85.8%	150	14.1%	1	0.1%			1,065
1996	879	86.8%	134	13.2%					1,013
1995	966	90.0%	107	10.0%					1,073
1994	994	90.1%	109	9.9%					1,103
1993	1,081	92.6%	86	7.4%					1,167

Excludes "Major2" degrees.

1996 data reported as of data collected on 11-21-1996.

1993 - 1995 degree trend data from "Office of University Records Enrollment Data" reports and are reported by calendar year.

1997 data and beyond are reported by academic year.

2003 is first year for tracking of Post-Master's and Post-Baccalaureate Certificates conferred.

Deg Table 2A

Degrees Conferred Trends: Undergraduates

Fall 2006

	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
WHOLE UNIVERSITY	879	914	893	820	912	850	943	1016	1063	1042	1153
College of Arts & Sciences	380	404	414	395	403	361	404	431	444	438	492
Biology	33	35	49	35	46	47	49	40	41	37	43
Chemistry	7	12	9	6	11	13	6	9	5	5	7
Computer Science	7	*	*	*	*	*	*	*	*	*	*
Economics	3	4	10	13	13	6	7	11	22	22	16
English	61	52	47	38	38	34	57	61	63	49	69
French	3	3	1	2	3	2	4	3	3	2	1
History	21	21	23	16	18	29	26	32	30	33	45
Humanities/Social Sciences	53	52	54	34	40	44	51	41	41	49	59
Mathematics	4	18	16	9	7	3	14	16	12	13	6
Medical Lab Science	24	30	15	22	21	13	4	16	9	10	16
Multidisciplinary Studies	10	13	9	12	5	5	5	6	8	5	5
Philosophy	5	5	3	1	1	0	3	1	2	1	2
Physics	2	*	*	*	*	*	*	*	*	*	*
Political Science	26	18	16	20	20	16	9	15	16	21	22
Portuguese	5	1	1	5	4	0	3	6	6	7	2
Psychology	56	84	84	90	91	72	85	102	99	91	106
Sociology	55	52	70	82	78	68	74	64	80	82	86
Spanish	5	4	7	10	7	9	7	8	7	11	7
College of Business	237	218	217	186	198	231	227	266	297	287	324
Accounting	83	61	67	35	46	57	44	42	43	61	62
Finance	18	23	18	27	24	27	28	27	40	39	43
Human Resources Mgt.	12	4									
Management	75	61	53	56	47	48	49	61	67	67	103
Management Info. Systems	12	25	28	35	43	60	54	60	62	38	34
Manufacturing Mgt: Textiles	2	4	6	**	**	**	**	**	**	**	**
Marketing	32	37	40	33	38	39	52	76	85	82	82
Textile Chemistry	0	0	5	**	**	**	**	**	**	**	**
Textile Technology	3	3	0	**	**	**	**	**	**	**	**
College of Engineering	97	105	98	89	99	88	117	120	119	128	116
Civil	21	25	22	13	12	17	18	21	17	18	12
Computer	8	9	9	12	8	12	12	17	20	13	14
Computer Info. Science	*	15	20	15	19	19	28	26	28	29	35
Electrical	25	14	21	14	18	9	16	25	22	22	28
Electrical Technology	12	12	4	1	1	4	7	1	1	2	0
Mechanical	11	23	19	18	25	12	23	19	22	33	24
Mechanical Technology	20	6	1								
Physics	*	1	2	4	5	3	8	5	0	10	2
Textile Chemistry	**	**	**	1	0	0	0	1	0	0	0
Textile Science	**	**	**	10	11	12	5	5	9	1	1
Textile Technology	**	**	**	1	0	0					
College of Nursing	73	72	66	56	81	66	65	59	83	66	92
Nursing	73	72	66	56	81	66	65	59	83	57	76
RN to BSN										9	16
College of Visual & Performing Arts	92	115	98	94	131	104	130	140	120	123	129
Art Education	17	7	9	12	16	11	21	9	9	14	7
Art History	2	6	2	2	9	3	6	3	3	3	4
Artisanry											5
Music	4	8	4	3	6	2	6	6	6	9	13
Painting	6	9	9	6	11	8	13	10	8	9	9
Printmaking	2	1	0	0	1						
Sculpture	1	9	6	5	12	9	10	12	7	8	7
Textile Design	4	6	6	4	4	1	3	5	6	6	0
Visual Design	56	69	62	62	72	70	71	95	81	74	84

Excludes "Major2" degrees.

1996 data is reported from data collected on 11-21-1996.

* Computer Science and Physics will be shown under College of Engineering beginning in 1997.

1995 and earlier degree trend data from "Office of University Records Enrollment Data" reports.

1997 and beyond data are reported by academic year; prior years reported by calendar year.

** Manufacturing Mgt: Textiles renamed Textile Science; Textiles majors will be shown under College of Engineering beginning in 1999.

RN to BSN Nursing degrees reported separately starting in 2005.

	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
WHOLE UNIVERSITY	22	23	23	18	22	20	20	30	29	21	28
College of Arts & Sciences	14	11	13	14	14	14	7	15	21	16	14
Biology	0	0	0	0	0	0	0	0	0	1	0
Economics	0	0	0	0	0	0	0	0	2	1	0
English	5	4	7	4	1	5	2	3	2	3	3
French	0	0	1	0	0	0	0	0	0	0	0
History	1	0	0	0	2	0	0	1	2	1	2
Humanities/Social Sciences	1	0	0	1	0	0	0	0	0	1	0
Mathematics	2	1	1	0	2	1	0	0	1	1	0
Philosophy	0	0	0	0	0	0	0	2	0	0	0
Political Science	0	1	0	0	0	0	0	1	1	0	1
Portuguese	0	1	1	2	2	3	1	0	2	3	0
Psychology	1	0	1	0	0	0	2	0	6	5	2
Sociology	3	3	2	3	4	4	2	4	3	0	5
Spanish	1	1	0	4	3	1	0	4	2	0	1
College of Business	2	8	6	2	4	3	3	4	1	0	3
Accounting	0	0	0	0	0	0	0	0	0	0	2
Finance	0	0	0	0	1	0	0	0	0	0	0
Human Resources Mgt.	0	0									
Management	0	0	0	0	2	2	0	0	0	0	0
Management Info. Systems	0	2	4	1	0	1	3	2	1	0	1
Marketing	2	6	2	0	1	0	0	2	0	0	0
College of Engineering	1	0	0	0	0	0	2	0	0	3	3
Computer Engineering	0	0	0	0	0	0	1	0	0	0	0
Computer Science	0	0	0	0	0	0	0	0	0	1	1
Electrical Engineering	0	0	0	0	0	0	0	0	0	2	2
Physics	1	0	0	0	0	0	0	0	0	0	0
Textile Science	0	0	0	0	0	0	1	0	0	0	0
College of Nursing	0	0	0	0	0	0	0	0	0	0	0
College of Visual & Performing Arts	5	4	4	3	4	3	8	11	7	2	8
Art Education	0	0	0	0	1	0	0	0	0	1	0
Music	0	0	0	0	0	0	0	1	1	0	0
Painting	0	0	1	3	1	1	3	4	2	0	0
Sculpture	0	0	0	0	2	0	1	0	0	1	0
Textile Design	0	0	0	0	0	0	0	0	1	0	0
Visual Design	5	4	3	0	0	2	4	6	3	0	8

This table shows "Major 2" graduations of dual majors not shown in Deg Table 2A. Chronology, not substance, determines which major of a dual major is listed as "Major1." 1996 Data reported from data collected on 11-21-96. 1997 and beyond are reported by academic year; prior years reported by calendar year. Programs not listed have had no double majors during the period covered.

	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
WHOLE UNIVERSITY	134	151	170	155	221	168	175	216	210	260	253
College of Arts & Sciences	53	22	35	36	59	33	43	53	29	57	56
Biology MS	2	3	4	10	7	4	4	7	3	2	7
Chemistry MS	3	8	5	7	8	2	8	5	4	2	7
Computer Science MS	12	*	*	*	*	*	*	*	*	*	*
Physics MS	13	*	*	*	*	*	*	*	*	*	*
Professional Writing MA	11	6	15	4	15	8	7	12	9	13	11
Psychology MA	12	5	9	10	11	10	13	11	7	16	10
Teaching MAT			2	5	18	9	11	18	6	24	19
Post-Baccalaureate Certificates											2
College of Business	30	35	46	41	25	40	43	51	53	89	93
Business Administration MBA	28	33	42	41	25	40	43	51	47	64	73
Textile Chemistry MS	1	0	0	**	**	**	**	**	**	**	**
Textile Technology MS	1	2	4	**	**	**	**	**	**	**	**
Post-Baccalaureate Certificates									6	25	20
College of Engineering	28	51	28	45	91	57	51	78	85	57	63
Civil Engineering MS											2
Computer Engineering MS										5	5
Computer Science MS	*	10	11	22	35	31	27	39	43	20	25
Electrical Engineering MS	28	27	11	10	39	13	10	24	21	19	17
Electrical Engineering PhD		1	1	1	1	3	2	1	2	2	4
Mechanical Engineering MS					4	2	3	2	4	3	5
Physics MS	*	13	5	11	10	6	7	7	6	3	2
Textile Chemistry MS	**	**	**	0	0	0	0	0	5	2	1
Textile Technology MS	**	**	**	1	2	2	2	3	4	3	1
Post-Baccalaureate Certificates								2	0	0	1
College of Nursing	16	26	27	16	25	13	19	17	24	31	22
Nursing MS	16	26	27	16	25	13	19	15	24	30	20
Post-Baccalaureate Certificates								1	0	0	2
Post-Master Certificates								1	0	1	0
College of Visual & Performing Arts	7	17	34	17	21	25	19	17	19	25	17
Art Education MAE	1	3	4	3	8	11	6	6	7	4	5
Artisanry MFA	1	7	19	9	10	10	6	5	7	10	5
Fine Arts MFA				3	2	0	6	0	5	7	3
Visual Design MFA	5	7	11	2	1	4	1	5	0	4	4
Post-Baccalaureate Certificates								1	0	0	0
School of Marine Science & Technology	0	0	0	0	0	0	0	0	0	1	2
Marine Science MS										1	2

1996 Data is reported on data collected on 11-21-96.

* Computer Science and Physics will be shown under College of Engineering beginning in 1997.

1995 and earlier degree trend data from "Office of University Records Enrollment Data" reports.

1997 and beyond data are reported by academic year; prior years reported by calendar year.

**Textiles will be shown under College of Engineering beginning in 1999.

Deg Table 4

Degrees Conferred: Diversity

Fall 2006

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
University Total	%	10.1%	2.5%	1.9%	0.5%	3.1%	2.0%	89.9%	—	—	—	—
	#	120	30	23	6	37	24	1,069	23	101	92	1,405
Baccalaureate	%	10.7%	2.9%	2.2%	0.6%	2.8%	2.1%	89.3%	—	—	—	—
	#	110	30	23	6	29	22	922	16	96	9	1,153
Masters	%	5.8%	0.0%	0.0%	0.0%	4.3%	1.4%	94.2%	—	—	—	—
	#	8	0	0	0	6	2	130	4	5	77	224
Doctorate	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	—	—	—	—
	#	0	0	0	0	0	0	1	0	0	3	4
PMC/PBC	%	10.5%	0.0%	0.0%	0.0%	10.5%	0.0%	89.5%	—	—	—	—
	#	2	0	0	0	2	0	17	3	0	3	25

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

Deg Table 5

Degrees Conferred: Gender

Fall 2006

		Male	Female	Total
University Total	%	46.7%	53.3%	100%
	#	656	750	1,406
Baccalaureate	%	46.1%	53.9%	100%
	#	531	622	1,153
Masters	%	47.8%	52.2%	100%
	#	107	117	224
Doctorate	%	100.0%	0.0%	100%
	#	4	0	4
PMC/PBC	%	56.0%	44.0%	100%
	#	14	11	25