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# **Enrollment, Admissions, and Degrees Data Book**

**Fall 2007**

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# Enrollment, Admissions, and Degrees Data Book: Fall 2007

## General Notes

- The Fall 2007 data are based on the UMass Dartmouth computer database census files; these files were "frozen" in time by the CITS Information Systems office. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for more than zero courses.
- The PCE enrollment data are for credit courses only. PCE has additional students who are taking non-credit courses shown on a separate table.

## Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are taking 12 or more credits and full-time graduates are taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and PCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and PCE enrollment counts by college give the number of students from a specific program who are currently enrolled in Day/PCE. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

## Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and PCE Offices.

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ENROLLMENT TABLES

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	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2007	7,186	6,647	735	583	7,921	7,230	1,319	623	9,080	7,852
Fall 2006	6,881	6,393	778	600	7,659	6,993	1,420	603	8,756	7,596
Fall 2005	6,818	6,314	763	590	7,581	6,903	1,151	508	8,549	7,412
Fall 2004	6,535	5,977	726	543	7,261	6,520	1,407	560	8,299	7,080
Fall 2003	6,608	5,970	773	563	7,381	6,534	1,395	524	8,284	7,058
Fall 2002	6,452	5,865	766	595	7,218	6,460	1,193	478	8,122	6,938
Fall 2001	5,928	5,322	709	560	6,637	5,882	1,177	400	7,460	6,282
Fall 2000	5,731	5,146	671	502	6,402	5,648	1,011	318	7,122	5,966
Fall 1999	5,420	4,878	736	498	6,156	5,376	1,092	355	6,963	5,731
Fall 1998	5,034	4,535	725	516	5,759	5,051	1,178	356	6,599	5,407
Fall 1997	4,792	4,285	702	483	5,494	4,768	1,245	391	6,366	5,159
Fall 1996	4,846	4,378	590	439	5,436	4,817	1,356	408	6,446	5,225
Fall 1995	4,876	4,478	567	452	5,443	4,930	1,333	396	6,460	5,326
Fall 1994	5,034	4,656	540	411	5,574	5,067	1,170	342	6,445	5,409
Fall 1993	5,223	4,830	400	309	5,623	5,139	1,071	326	6,694	5,465
Fall 1992	5,167	4,830	358	277	5,525	5,107	1,095	342	6,620	5,449

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCHs	FTE
<b>DAY Total Day Students</b>	7,921	104,947	7,230
<b>Undergraduates</b>	7,186	99,702	6,647
Freshmen	1,953	28,433	1,896
Sophomore	1,862	26,643	1,776
Juniors	1,649	23,273	1,552
Seniors	1,536	20,275	1,352
Non-Degree Undergrads	186	1,079	72
<b>Graduates</b>	735	5,245	583
Degree Graduates	616	4,521	502
Degree Doctorates	52	365	41
Non-Degree Grads	67	359	40
<b>PCE Total PCE Students</b>	1,319	8,106	623
Undergraduates	892	6,257	417
Graduates	427	1,849	205
<b>UNIVERSITY TOTALS</b>	9,080	113,053	7,852

Graduate Day FTEs include 70 students enrolled for Thesis/project completion, counted as if 3 credit course. University headcount total is unduplicated.

	New	Continuing	Readmits	Subtotals
<b>DAY Total Day Students</b>	2,517	5,184	220	7,921
<b>Undergraduates</b>	2,281	4,691	214	7,186
First Time Freshmen	1,699	—	—	1,699
Other Freshmen	136	106	12	254
Sophomores	203	1,611	48	1,862
Juniors	112	1,471	66	1,649
Seniors	11	1,437	88	1,536
Non-Degree Undergrads	120	66	—	186
<b>Graduates</b>	236	493	6	735
Degree Graduates	179	431	6	616
Degree Doctorate	15	37	0	52
Non-Degree Grads	42	25	—	67
<b>PCE Total PCE Students</b>	558	676	85	1,319
<b>Undergraduates</b>	373	438	81	892
Degree Undergrads	298	367	81	746
Non-Degree Undergrads	75	71	—	146
<b>Graduates</b>	185	238	4	427
Degree Graduates	120	168	4	292
Non-Degree Grads	65	70	—	135
<b>Unduplicated Total</b>	3,058	5,729	293	9,080

Other Freshmen, Sophomores, Juniors, or Seniors in the "New" column are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

1 First-Time Freshmen entered into sophomore class due to college credit earned while in high school.

Continuing Student counts include 22 Study Abroad/Co-op Students in the Sophomore, Junior, and Senior classes.

		19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
<b>DAY Total Day</b>	%	32.6%	54.0%	6.9%	3.5%	1.8%	0.9%	0.2%	0.1%	100.0%
	#	2,581	4,279	544	279	141	74	18	5	7,921
<b>Undergraduates</b>	%	35.9%	56.5%	3.9%	2.1%	0.8%	0.5%	0.2%	0.1%	100.0%
	#	2,581	4,057	277	154	61	36	15	5	7,186
<b>Grad. Students</b>	%	0.0%	30.2%	36.3%	17.0%	10.9%	5.2%	0.4%	0.0%	100.0%
	#	0	222	267	125	80	38	3	0	735
<b>PCE Total PCE</b>	%	17.2%	17.4%	17.2%	21.5%	16.9%	8.5%	0.7%	0.7%	100.0%
	#	227	229	227	283	223	112	9	9	1,319
<b>Undergraduates</b>	%	25.4%	21.7%	14.3%	17.3%	14.2%	5.8%	0.7%	0.4%	100.0%
	#	227	194	128	154	127	52	6	4	892
<b>Grad. Students</b>	%	0.0%	8.2%	23.2%	30.2%	22.5%	14.1%	0.7%	1.2%	100.0%
	#	0	35	99	129	96	60	3	5	427
<b>Unduplicated Total</b>	%	30.9%	48.5%	8.3%	6.0%	3.9%	2.0%	0.3%	0.2%	100.0%
	#	2,806	4,407	750	542	351	183	27	14	9,080

**AVERAGE AGES**

**Day**

New Freshmen	18.5
New Transfers	22.7
New Graduates	27.5
All Undergraduates	21.2
All Graduates	30.3
All Students	22.1

**PCE**

All Undergraduates	29.3
All Graduates	37.0
All Students	31.8

**Unduplicated**

All Undergraduates	22.0
All Graduates	32.7
All Students	23.4

Enr Table 4

## Full-Time and Part-Time Enrollment

Fall 2007

	Full-Time		Part-Time		Subtotal
	#	%	#	%	#
<b>DAY Total Day Students</b>	6,865	87%	1,056	13%	7,921
<b>Undergraduates</b>	6,542	91%	644	9%	7,186
Freshmen	1,931	99%	22	1%	1,953
Sophomore	1,791	96%	71	4%	1,862
Juniors	1,535	93%	114	7%	1,649
Seniors	1,252	82%	284	18%	1,536
Non-Degree Undergrads	33	18%	153	82%	186
<b>Graduates</b>	323	44%	412	56%	735
Degree Master's	285	46%	331	54%	616
Degree Doctorate	25	48%	27	52%	52
Non-Degree Grads	13	19%	54	81%	67
<b>PCE Total PCE Students</b>	275	21%	1,044	79%	1,319
Undergraduates	251	28%	641	72%	892
Graduates	24	6%	403	94%	427
<b>Unduplicated Total</b>	7,199	79%	1,881	21%	9,080

Enr Table 5

## Enrollment by Gender

Fall 2007

	Men		Women		Subtotal
	#	%	#	%	#
<b>DAY Total Day Students</b>	4,089	52%	3,832	48%	7,921
<b>Undergraduates</b>	3,726	52%	3,460	48%	7,186
Freshmen	1,064	54%	889	46%	1,953
Sophomore	961	52%	901	48%	1,862
Juniors	852	52%	797	48%	1,649
Seniors	771	50%	765	50%	1,536
Non-Degree Undergrads	78	42%	108	58%	186
<b>Graduates</b>	363	49%	372	51%	735
Degree Masters	298	48%	318	52%	616
Degree Doctorate	34	65%	18	35%	52
Non-Degree Grads	31	46%	36	54%	67
<b>PCE Total PCE Students</b>	515	39%	804	61%	1,319
Undergraduates	350	39%	542	61%	892
Graduates	165	39%	262	61%	427
<b>Unduplicated Total</b>	4,545	50%	4,535	50%	9,080

Enr Table 6

## Enrollment by Residency

Fall 2007

	In-State		Out-of-State	
	#	%	#	%
<b>DAY Total Day Students</b>	7,270	92%	651	8%
<b>Undergraduates</b>	6,883	96%	303	4%
<b>Graduate Students</b>	387	53%	348	47%
<b>PCE Total PCE Students</b>	1,255	95%	64	5%
<b>Undergraduates</b>	855	96%	37	4%
<b>Graduate Students</b>	400	94%	27	6%
<b>Unduplicated Total</b>	8,369	92%	711	8%

Residence for DAY students derived from tuition based verified residence data field.

Residence for PCE students derived from residency code and permanent state.

Enr Table 7

## Enrollment: Diversity

Fall 2006

	Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
<b>DAY Total Day</b>	% 13.2%	2.2%	4.9%	0.6%	3.0%	2.6%	86.8%	—	—	—	—
	# 941	156	347	41	213	184	6,161	312	219	288	7,921
<b>Undergraduates</b>	% 13.5%	2.3%	5.0%	0.6%	3.0%	2.5%	86.5%	—	—	—	—
	# 901	156	336	40	200	169	5,770	283	203	29	7,186
<b>Grad. Students</b>	% 9.3%	0.0%	2.6%	0.2%	3.0%	3.5%	90.7%	—	—	—	—
	# 40	0	11	1	13	15	391	29	16	259	735
<b>PCE Total PCE</b>	% 11.0%	2.9%	2.8%	0.4%	1.9%	3.1%	89.0%	—	—	—	—
	# 123	32	31	4	21	35	996	172	26	2	1,319
<b>Undergraduates</b>	% 12.9%	3.5%	3.5%	0.5%	2.0%	3.5%	87.1%	—	—	—	—
	# 97	26	26	4	15	26	653	127	15	0	892
<b>Grad. Students</b>	% 7.0%	1.6%	1.4%	0.0%	1.6%	2.4%	93.0%	—	—	—	—
	# 26	6	5	0	6	9	343	45	11	2	427
<b>Unduplicated Total</b>	% 13.0%	2.3%	4.6%	0.5%	2.8%	2.7%	87.0%	—	—	—	—
	# 1,046	184	373	44	230	215	7,029	473	242	290	9,080

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and international students.

**Enr Table 8A****Day Undergraduate Enrollment of Degree Students by College****Fall 2007**

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>Totals</b>	4,493	4,824	5,171	5,499	5,675	6,270	6,419	6,420	6,727	6,879	7,117
<b>Arts &amp; Sciences</b>	2,208	2,315	2,463	2,664	2,763	3,118	3,217	3,156	3,203	3,210	3,204
<b>Business</b>	800	841	947	1,028	1,069	1,224	1,322	1,303	1,529	1,629	1,787
<b>Engineering</b>	608	735	797	857	883	904	876	895	864	860	968
<b>Nursing</b>	317	302	301	298	302	330	329	399	452	477	472
<b>Visual &amp; Performing Arts</b>	560	631	663	652	658	694	675	667	679	703	686

Undergraduate data prior to 1997 exclude "major 2" counts.  
Students with double majors are counted twice starting in 1997.

**Enr Table 8B****Day Graduate Enrollment of Degree Students by College****Fall 2007**

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>Totals</b>	540	586	582	548	603	647	660	656	658	696	668
<b>Arts &amp; Sciences</b>	164	165	178	159	161	149	149	144	147	139	148
<b>Business</b>	91	82	63	67	79	86	110	127	89	80	77
<b>Engineering</b>	112	191	183	180	214	253	233	209	233	273	242
<b>Nursing</b>	80	69	70	62	62	62	64	62	69	76	69
<b>Visual &amp; Performing Arts</b>	93	79	88	80	87	89	92	93	102	96	93
<b>School of Marine Science/Technology</b>						8	12	21	18	32	39

These tables display all degree students enrolled in day classes, distributed by college of their major and identified by their enrollment status.

The graduate table includes students enrolled in formal certificate programs.  
1997 data reflect move of Textile Science from Business to Engineering.

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>Totals</b>	713	710	641	639	721	790	1015	1,000	834	1,094	1,046
<b>Arts &amp; Sciences</b>	402	376	341	355	421	526	634	600	523	636	621
<b>Business</b>	226	192	194	189	196	220	270	311	226	323	309
<b>Engineering</b>	27	41	33	37	35	13	23	25	11	38	33
<b>Nursing</b>	22	62	43	40	33	17	56	42	64	70	72
<b>Visual &amp; Performing Arts</b>	36	39	30	18	36	14	31	22	10	27	11
<b>School of Marine Science/Technology</b>							1	0	0	0	0

Data include Undergraduate and Graduate enrollment together.

Major data exclude non-degree special students, who do not have a major.

Data prior to 1997 exclude "major 2" counts.

## Summary Table: Unduplicated Majors

COLLEGE	Day			PCE		Total
	Department or Program	Undergrad	Graduate Masters Doctorate			
<b>Whole University</b>		<b>7,218</b>	<b>900</b>	<b>52</b>	<b>501</b>	<b>8,671</b>
<b>College of Arts and Sciences</b>		<b>3,263</b>	<b>290</b>	<b>17</b>	<b>300</b>	<b>3,870</b>
Biology/Marine Biology	317	14	0			331
Chemistry & Biochemistry	87	14	10			111
College Now	95					95
Economics	71					71
Education-Initial Licensure-Elementary		17				17
Education-Initial Licensure-Middle		9				9
Education-Initial Licensure-Secondary		25				25
Education-Principal's Licensure		23				23
English	317	27				344
French	11					11
History	203			11		214
Human/Social Sciences	227			4		231
Liberal Arts	16			4		20
Master of Arts in Teaching		82				82
Mathematics	64					64
Medical Laboratory Science	132		1			133
Multidisciplinary Studies	5					5
Philosophy	32					32
Policy Studies		20				20
Political Science	143					143
Portuguese	25	13	6			44
Psychology	420	46		2		468
Sociology & Anthropology	409			33		442
Social Science/Humanities Undeclared	645			246		
Spanish	28					28
Start	16					16
<b>College of Business</b>		<b>1,770</b>	<b>201</b>		<b>169</b>	<b>2,140</b>
Accounting	310			13		323
Business - MBA			158			158
Business - PBC			43			43
Business (Undeclared)	488			138		626
Finance	191					191
General Business Administration	6					9
Human Resource Management	147			14		161
Management	0			1		1
Management Information Systems	89					89
Marketing	371					371
Operational Management	168					168
<b>College of Engineering</b>		<b>965</b>	<b>224</b>	<b>18</b>	<b>32</b>	<b>1,239</b>
Civil Engineering	188	14				202
Computer Engineering	104	36				140
Computer Science	139	61	1			201
Electrical Eng Technology*				2		2
Electrical Engineering	132	53	12			197
Engineering (Undeclared)	95			29		124
Engineering - PBC		4				4
Mechanical Engineering	260	26	2			288
Mechanical Engineering Technology*				1		1
Physics	37	16				53
Textile Chemistry		4				4
Materials and Textile Science	10		3			13
Textile Technology		10				10
<b>College of Nursing</b>		<b>532</b>	<b>69</b>	<b>0</b>		<b>601</b>
Nursing	474	69				543
Registered Nurse Program	58					58
<b>College of Visual &amp; Performing Arts</b>		<b>688</b>	<b>93</b>	<b>0</b>		<b>781</b>
Art Education	57	31				88
Art History	21					21
Artisany	65	35				100
Fine Arts		17				17
Foundation (Undeclared)	19					19
Music	81					81
Painting/2D	54					54
Sculpture/3D	19					19
Visual Design	372	10				382
<b>School of Marine Science/Technology</b>			<b>23</b>	<b>16</b>		<b>39</b>
<b>BioMedical Engineering/BioTechnology Undeclared</b>				<b>1</b>		<b>1</b>

The Unduplicating process identifies students as Day or PCE by their current admission status.  
 Doctorate counts include BioMedical engineering/Biotechnology students in the following departments: 4 Chemistry,  
 1 Computer Science, 2 Mechanical Engineering, 1 Electrical/Computer Engineering, 1 Medical Laboratory Science and 3 Textile Sciences.  
 Nursing masters include 4 Post-Master's and 14 Post-Baccalaureate certificates.  
 Shown are counts of students in declared majors registered in Fall 2007.  
 Students with double majors are counted twice (count =119). Non-degree special students are not shown.  
 \*Electrical Engineering Technology and Mechanical Engineering Technology — closed as "day" majors but continuing in PCE.

Unduplicated Majors by Class/Level  
Day and PCE

COLLEGE Department or Program	CLASS					Subtotal	Masters	Doctorate	Total
	Freshman	Sophomore	Junior	Senior					
<b>Totals by Class</b>	<b>2,238</b>	<b>1,956</b>	<b>1,773</b>	<b>1,752</b>	<b>7,719</b>	<b>900</b>	<b>52</b>	<b>8,671</b>	
<b>College of Arts and Sciences</b>	<b>1078</b>	<b>915</b>	<b>795</b>	<b>775</b>	<b>3,563</b>	<b>290</b>	<b>17</b>	<b>3,870</b>	
Biology/Marine Biology	83	79	70	85	317	14	0	331	
Chemistry & Biochemistry	22	23	25	17	87	14	10	111	
College Now	95	0	0	0	95			95	
Economics	7	10	21	33	71			71	
Education-Initial Licensure-Elementary						17		17	
Education-Initial Licensure-Middle						9		9	
Education-Initial Licensure-Secondary						25		25	
Education-Principal's Licensure						23		23	
English	55	84	84	94	317	27		344	
French	5	2	2	2	11			11	
History	51	47	52	64	214			214	
Humanities/Social Sciences	17	46	66	102	231			231	
Liberal Arts	3	6	10	1	20			20	
Master of Arts in Teaching						82		82	
Mathematics	18	9	14	23	64			64	
Medical Laboratory Science	24	29	49	30	132		1	133	
Multidisciplinary Studies	0	0	0	5	5			5	
Philosophy	4	5	13	10	32			32	
Policy Studies						20		20	
Political Science	29	30	50	34	143			143	
Portuguese	2	3	16	4	25	13	6	44	
Psychology	82	106	112	122	422	46		468	
Social Science/Humanities Undeclared	470	337	70	14	891			891	
Sociology & Anthropology	91	89	132	130	442			442	
Spanish	6	8	9	5	28			28	
Start	14	2	0	0	16			16	
<b>College of Business</b>	<b>568</b>	<b>441</b>	<b>479</b>	<b>451</b>	<b>1939</b>	<b>201</b>		<b>2,140</b>	
Accounting	64	70	88	101	323	9		332	
Business - MBA	0	0	0	0	0	158		158	
Business (Undeclared)	357	214	49	6	626			626	
Business -PBC								0	
Finance	36	25	62	68	191			191	
General Business Administration	2	3	3	1	9			9	
Human Resource Management	9	24	58	70	161			161	
Management	1	0	0	0	1	34		35	
Management Information Systems	17	14	25	33	89			89	
Marketing	76	67	118	110	371			371	
Operational Management	6	24	76	62	168			168	
<b>College of Engineering</b>	<b>341</b>	<b>265</b>	<b>195</b>	<b>196</b>	<b>997</b>	<b>224</b>	<b>18</b>	<b>1,238</b>	
Civil Engineering	48	50	49	41	188	14		202	
Computer Engineering	40	29	20	15	104	36		140	
Computer Science	42	31	26	40	139	61	1	201	
Electrical Eng Technology*	0	2	0	0	2			2	
Electrical Engineering	33	39	30	30	132	53	12	197	
Engineering (Undeclared)	103	18	3	0	124			124	
Engineering - PBC						4		4	
Mechanical Engineering	62	84	62	52	260	26	2	288	
Mechanical Engineering Tech*	0	1	0	0	1			1	
Physics	13	9	4	11	37	16		53	
Textile Chemistry						4		4	
Material and Textile Sciences	0	2	1	7	10		3	13	
Textile Technology						10		10	
<b>College of Nursing</b>	<b>127</b>	<b>166</b>	<b>109</b>	<b>130</b>	<b>532</b>	<b>69</b>		<b>601</b>	
Graduate Certificates	0	0	0	0	0	18		18	
Nursing	120	145	98	111	474	51		525	
Registered Nurse Program	7	21	11	19	58	0		58	
<b>College of Visual &amp; Performing Arts</b>	<b>124</b>	<b>169</b>	<b>195</b>	<b>200</b>	<b>688</b>	<b>93</b>		<b>781</b>	
Art Education	11	11	19	16	57	31		88	
Art History	3	5	4	9	21			21	
Artisanry	10	11	15	29	65	35		100	
Fine Arts						17		17	
Foundation (Undeclared)	11	8	0	0	19			19	
Music	26	20	12	23	81			81	
Painting/2D	3	13	20	18	54			54	
Sculpture/3D	0	8	4	7	19			19	
Visual Design	60	93	121	98	372	10		382	
<b>School of Marine Science/Technology</b>						<b>23</b>	<b>16</b>	<b>39</b>	
<b>BioMedical Edningeering/BioTechnology Undeclared Option</b>							<b>1</b>	<b>1</b>	

The Unduplicating process identifies students as Day or PCE by their current admission status.  
 Doctorate counts include BioMedical engineering/Biotechnology students in the following departments: 4 Chemistry, 1 Computer Science, 2 Mechanical Engineering, 1 Electrical/Computer Engineering, 1 Medical Laboratory Science and 3 Textile Sciences.  
 Nursing masters include 4 Post-Master's and 14 Post-Baccalaureate certificates.  
 Shown are counts of students in declared majors registered in Fall 2007.  
 Students with double majors are counted twice (count =119). Non-degree special students are not shown.  
 \*Electrical Engineering Technology and Mechanical Engineering Technology — closed as "day" majors but continuing in PCE.

COLLEGE	
Department or Program	Total
<b>Total Minors</b>	<b>240</b>
<hr/>	
<b>College of Arts and Sciences</b>	<b>130</b>
Anthropology	1
Biochemistry	5
Chemistry	0
Economics	17
Education: Initial - Elementary	27
Education: Initial - Middle/Secondary	16
English: Drama/Film Studies	0
English: Literature	0
English: Writing/Communications	9
French	2
German	1
History	9
Mathematics	6
Philosophy	6
Policy Studies	2
Political Science	10
Portuguese	3
Psychology	0
Sociology	8
Spanish	8
<hr/>	
<b>College of Business</b>	<b>71</b>
Accounting	2
Business Administration	10
Finance	12
General Business Management	5
Human Resource Management	16
International Business	10
Management Info Systems	4
Marketing	9
Operations Management	3
<hr/>	
<b>College of Engineering</b>	<b>5</b>
Computer Science	1
Computer Engineering	0
Electrical Engineering	1
Environmental Physics	1
Physics	1
Software Engineering	0
System Software	1
<hr/>	
<b>College of Visual and Performing Arts</b>	<b>9</b>
Art History	6
Music	3
<hr/>	
<b>Interdisciplinary</b>	<b>25</b>
African/African-American Studies	3
Gerontology	0
Indic Studies	1
Judaic Studies	0
Labor Studies	2
Religious Studies	2
Women's Studies	17

Shown are counts of students in declared minors registered in Fall 2007.  
All available minors are shown.

Undergraduate & Graduate											
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>TOTAL DAY</b>	<b>23,377</b>	<b>24,631</b>	<b>26,293</b>	<b>27,556</b>	<b>28,631</b>	<b>31,652</b>	<b>32,212</b>	<b>32,415</b>	<b>34,168</b>	<b>34,536</b>	<b>35,807</b>
<b>College of Arts &amp; Sciences</b>	<b>13,814</b>	<b>14,405</b>	<b>15,285</b>	<b>16,230</b>	<b>16,328</b>	<b>18,275</b>	<b>18,877</b>	<b>19,124</b>	<b>19,898</b>	<b>20,091</b>	<b>20,871</b>
Biology	1,190	1,320	1,419	1,372	1,297	1,428	1,438	1,440	1,890	1,739	1,794
College Now	152	206	164	165	152	171	127	43	48	49	87
Chemistry	1,194	1,148	1,213	1,265	1,066	1,203	1,317	1,404	1,327	1,462	1,586
Economics	661	630	763	877	902	1,047	1,108	1,039	1,080	1,198	1,214
Education	353	302	294	298	304	224	224	163	168	178	134
English	2,595	2,854	3,064	3,266	3,353	3,689	3,751	3,511	3,788	3,844	3,926
French	159	170	179	137	132	148	136	161	129	117	16
History	882	924	932	1,111	1,139	1,496	1,390	1,395	1,515	1,443	1,560
Master of Arts in Teaching	34	36	62	42	38	48	14	2	1	1	0
Mathematics	1,156	1,310	1,624	1,764	1,753	1,952	1,917	1,970	1,976	2,067	2,249
Other Languages	134	114	149	108	147	78	100	106	110	159	173
Medical Lab Science	461	478	493	400	354	392	376	455	525	582	594
Philosophy	459	484	541	590	719	785	785	849	934	1,036	1,117
Policy Studies								32	60	77	123
Political Science	585	576	542	763	806	981	1,081	1,096	1,157	1,058	1,069
Portuguese	197	180	193	211	216	285	271	270	320	295	330
Psychology	1,499	1,551	1,618	1,563	1,586	1,716	1,948	2,054	2,153	2,097	2,075
Sociology/Anthropology	1,283	1,363	1,325	1,495	1,557	1,657	1,943	2,021	1,731	1,766	1,843
Spanish	535	584	575	643	671	753	748	766	721	640	603
Interdisciplinary	285	175	135	160	156	222	203	347	265	283	378
<b>College of Business</b>	<b>2,829</b>	<b>2,835</b>	<b>3,053</b>	<b>3,096</b>	<b>3,645</b>	<b>3,974</b>	<b>4,121</b>	<b>4,248</b>	<b>4,650</b>	<b>4,690</b>	<b>4,811</b>
Accounting	489	512	582	590	692	764	858	917	913	984	984
Finance	268	252	238	214	325	341	387	415	471	500	553
Graduate Business	212	239	216	244	327	312	282	271	††	††	††
Human Resource Management	80										
Management	568	875	860	1,015	1,265	1,477	1,523	1,541	1,855	1,975	929
Management Info Systems	450	584	729	673	488	428	404	386	602	573	658
Manufacturing Management	339	†	†	†	†	†	†	†	†	†	†
Marketing	379	373	428	360	548	652	667	718	809	658	683
POM											1,004
Textile Chemistry	20	†	†	†	†	†	†	†	†	†	†
Textile Technology	24	†	†	†	†	†	†	†	†	†	†
<b>College of Engineering</b>	<b>2,587</b>	<b>3,019</b>	<b>3,237</b>	<b>3,496</b>	<b>3,568</b>	<b>3,936</b>	<b>3,671</b>	<b>3,593</b>	<b>3,619</b>	<b>3,674</b>	<b>3,998</b>
Civil Engineering	232	203	211	217	234	281	258	280	371	451	554
Computer Science	545	683	719	848	802	893	825	668	701	618	566
Electrical & Comp Engineering	768	688	661	682	786	852	717	618	641	734	698
Electrical Engineering Tech	4										
Engineering (General)/Interdisciplinary	176	223	247	293	285	257	321	342	326	359	559
Mechanical Eng/ Mechanical EngTech	229	233	241	282	310	313	370	403	368	170	500
Physics	633	820	971	961	978	1,118	945	1,051	1,025	352	883
Textile Chemistry	†	5	1	7	10	14	11	20	25	982	6
Material and Textile Science†	†	143	166	177	121	163	175	172	131	8	232
Textile Technology	†	21	20	29	42	45	49	39	31	0	0
<b>College of Nursing</b>	<b>1,020</b>	<b>910</b>	<b>957</b>	<b>875</b>	<b>969</b>	<b>1,008</b>	<b>1,073</b>	<b>1,198</b>	<b>1,279</b>	<b>1,406</b>	<b>1,345</b>
<b>College of Visual &amp; Performing Arts</b>	<b>3,105</b>	<b>3,435</b>	<b>3,722</b>	<b>3,799</b>	<b>4,065</b>	<b>4,362</b>	<b>4,351</b>	<b>4,094</b>	<b>4,212</b>	<b>4,344</b>	<b>4,374</b>
Art Education	171	149	193	154	154	174	158	171	142	120	131
Art History	368	387	472	447	408	537	551	482	566	546	503
Artisanry										241	271
Design	700	738	781	830	971	929	886	983	682	674	715
Fine Arts	462	479	531	462	451	464	455	399	438	408	458
Foundation	583	658	637	582	580	657	590	521	567	600	558
Graduate Art/Design	147	106	132	141	150	160	160	166	372	166	163
Music	567	796	976	1,183	1,351	1,405	1,490	1,346	1,419	1,589	1,575
Theater Arts	107	122	0	0	0	36	61	26	26	0	0
<b>School of Marine Science/Technology</b>						<b>38</b>	<b>47</b>	<b>51</b>	<b>50</b>	<b>110</b>	<b>172</b>
<b>Other/On Exchg/General Educ/Honors</b>	<b>22</b>	<b>27</b>	<b>39</b>	<b>60</b>	<b>56</b>	<b>59</b>	<b>58</b>	<b>76</b>	<b>438</b>	<b>200</b>	<b>219</b>
<b>BioMedical Engineering/BioTechnology</b>							<b>14</b>	<b>31</b>	<b>22</b>	<b>21</b>	<b>17</b>

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes PCE enrollment.

†Undergraduate Textile Technology major renamed Manufacturing Management: Fibers & Textiles in 1994; then renamed

Textile Science and moved to College of Engineering in 1998, renamed to Material and Textile Sciences in 2007.

††Graduate Business is now shown under individual subjects.

Business Information Systems renamed Management Information Systems in 2005.

COURSE ENROLLMENT

	Undergraduate						Graduate						Total All Registrations
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	
<b>TOTAL DAY</b>	<b>34,038</b>	<b>1,454</b>	<b>1,286</b>	<b>168</b>	<b>23</b>	<b>26</b>	<b>1,769</b>	<b>397</b>	<b>136</b>	<b>261</b>	<b>4</b>	<b>10</b>	<b>35,807</b>
<b>College of Arts &amp; Sciences</b>	<b>20,442</b>	<b>789</b>	<b>723</b>	<b>66</b>	<b>26</b>	<b>28</b>	<b>429</b>	<b>101</b>	<b>36</b>	<b>65</b>	<b>4</b>	<b>9</b>	<b>20,871</b>
Biology	1,754	62	56	6	28	31	40	17	3	14	2	6	1,794
College Now	87	4	4	0	22	22							87
Chemistry	1,523	66	62	4	23	25	63	19	6	13	3	7	1,586
Economics	1,214	35	34	1	35	36							1,214
Education	91	5	4	1	18	23	43	8	4	4	5	10	134
English	3,857	172	166	6	22	23	69	18	4	14	4	13	3,926
French	12	1	1	0	12	12	4	1	1	0	4	4	16
History	1,553	49	49	0	32	32	7	2	1	1	4	5	1,560
Master of Arts in Teaching							0	0	0	0	0	0	0
Mathematics	2,235	87	83	4	26	27	14	4	1	3	4	9	2,249
Other Languages	169	9	8	1	19	21							173
Medical Lab Science	594	23	16	7	26	37							594
Philosophy	1,117	29	29	0	39	39							1,117
Policy Studies	94	5	4	1	19	23	29	7	4	3	4	6	123
Political Science	1,069	27	27	0	40	40							1,069
Portuguese	288	17	16	1	17	18	42	8	3	5	5	12	330
Psychology	1,961	57	45	12	34	43	114	16	8	8	7	13	2,075
Sociology/Anthropology	1,843	81	69	12	23	27							1,843
Spanish	603	26	24	2	23	25	0	0	0	0	0	0	603
Interdisciplinary	378	34	26	8	11	14							378
<b>Charlton College of Business</b>	<b>4,564</b>	<b>168</b>	<b>162</b>	<b>6</b>	<b>27</b>	<b>28</b>	<b>247</b>	<b>25</b>	<b>17</b>	<b>8</b>	<b>10</b>	<b>14</b>	<b>4,811</b>
Accounting	946	33	32	1	29	30	38	4	3	1	10	12	984
Finance	519	19	18	1	27	29	34	4	3	1	9	11	553
Management	855	30	29	1	29	29	74	8	4	4	9	17	929
Management Info Systems	628	28	27	1	22	23	30	2	2	0	15	15	658
Marketing	649	25	24	1	26	27	34	3	2	1	11	17	683
POM	967	33	32	1	29	30	37	4	3	1	9	12	1,004
<b>College of Engineering</b>	<b>3,431</b>	<b>150</b>	<b>131</b>	<b>19</b>	<b>23</b>	<b>26</b>	<b>567</b>	<b>112</b>	<b>48</b>	<b>64</b>	<b>5</b>	<b>10</b>	<b>3,998</b>
Civil Engineering	521	21	20	1	25	26	33	9	4	5	4	6	554
Computer Science	423	18	18	0	24	24	143	30	9	21	5	12	566
Electrical & Comp Engineering	454	29	23	6	16	19	244	35	18	17	7	12	698
Engineering (General)/Interdisciplinary	555	16	12	4	35	46	4	2	0	2	2	0	559
Material and Textile Sciences	202	13	9	4	16	22	30	7	5	2	4	5	232
Mechanical Engineering	439	24	24	0	18	18	61	11	7	4	6	8	500
Physics	837	29	25	4	29	33	46	16	4	12	3	8	883
Textile Chemistry	0	0	0	0	0	0	6	2	1	1	3	5	6
<b>College of Nursing</b>	<b>1,196</b>	<b>63</b>	<b>53</b>	<b>10</b>	<b>19</b>	<b>22</b>	<b>149</b>	<b>16</b>	<b>13</b>	<b>3</b>	<b>9</b>	<b>11</b>	<b>1,345</b>
<b>College of Visual &amp; Performing Arts</b>	<b>4,135</b>	<b>266</b>	<b>203</b>	<b>63</b>	<b>16</b>	<b>20</b>	<b>239</b>	<b>95</b>	<b>15</b>	<b>80</b>	<b>3</b>	<b>9</b>	<b>4,374</b>
Art Education	87	7	7	0	12	12	44	15	5	10	3	6	131
Art History	471	16	14	2	29	34	32	3	3	0	11	11	503
Artisanry	271	22	19	3	12	14	0	0	0	0	0	0	271
Design	715	52	45	7	14	16	0	0	0	0	0	0	715
Fine Arts	458	35	29	6	13	16	0	0	0	0	0	0	458
Foundation	558	32	31	1	17	18							558
Graduate Art/Design							163	77	7	70	2	11	163
Music	1,575	102	58	44	15	26							1,575
Theater Arts	0	0	0	0	0	0							0
<b>School of Marine Science/Technology</b>	<b>51</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>51</b>	<b>51</b>	<b>121</b>	<b>34</b>	<b>7</b>	<b>27</b>	<b>4</b>	<b>12</b>	<b>172</b>
<b>Honors</b>	<b>18</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>8</b>							<b>18</b>
<b>Gerontology</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>4</b>							<b>4</b>
<b>General Education / University</b>	<b>157</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>31</b>	<b>31</b>							<b>157</b>
<b>On Exchange / Military</b>	<b>40</b>	<b>7</b>	<b>5</b>	<b>2</b>	<b>6</b>	<b>7</b>							<b>40</b>
<b>BioMedical Engineering/BioTechnology</b>							<b>17</b>	<b>14</b>	<b>0</b>	<b>14</b>	<b>1</b>	<b>0</b>	<b>17</b>

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes PCE enrollment.

\*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

	COURSE ENROLLMENT												
	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
<b>TOTAL PCE COURSES</b>	<b>2,258</b>	<b>156</b>	<b>127</b>	<b>29</b>	<b>14</b>	<b>17</b>	<b>600</b>	<b>74</b>	<b>52</b>	<b>22</b>	<b>8</b>	<b>11</b>	<b>2,858</b>
<b>TOTAL PCE CREDIT COURSES</b>	<b>2,113</b>	<b>134</b>	<b>114</b>	<b>20</b>	<b>16</b>	<b>18</b>	<b>600</b>	<b>74</b>	<b>52</b>	<b>22</b>	<b>8</b>	<b>11</b>	<b>2,713</b>
<b>College of Arts &amp; Sciences</b>	<b>1,535</b>	<b>88</b>	<b>74</b>	<b>14</b>	<b>17</b>	<b>20</b>	<b>386</b>	<b>53</b>	<b>34</b>	<b>19</b>	<b>7</b>	<b>10</b>	<b>1,921</b>
Biology	0	0	0	0	0	0							0
Chemistry	0	0	0	0	0	0							0
Economics	81	3	3	0	27	27							81
Education	38	2	2	0	19	19	191	22	18	4	9	10	229
English	360	19	19	0	19	19	14	2	2	0	7	7	374
French	0	0	0	0	0	0							0
History	122	8	7	1	15	17	19	5	2	3	4	8	141
Mathematics	182	9	8	1	20	23	23	3	2	1	8	11	205
Master of Arts in Teaching							91	7	6	1	13	15	91
Medical Laboratory Science	0	0	0	0	0	0							0
Other Languages	0	0	0	0	0	0							0
Philosophy	109	6	5	1	18	22							109
Policy Studies	0	0	0	0	0	0							0
Political Science	22	2	2	0	11	11							22
Portuguese	8	1	0	1	8	0	3	2	0	2	2	0	11
Psychology	203	9	9	0	23	23							203
Sociology/Anthropology	309	21	14	7	15	22							309
Spanish	86	5	4	1	17	21							86
Interdisciplinary	15	3	1	2	5	13							15
<b>Charlton College of Business</b>	<b>183</b>	<b>24</b>	<b>20</b>	<b>4</b>	<b>8</b>	<b>9</b>	<b>214</b>	<b>21</b>	<b>18</b>	<b>3</b>	<b>10</b>	<b>12</b>	<b>397</b>
Accounting	48	7	5	2	7	9	43	3	3	0	14	14	91
Finance	16	2	2	0	8	8	28	3	2	1	9	14	44
Management	52	7	6	1	7	9	97	9	8	1	11	12	149
Management Info Systems	36	3	3	0	12	12	13	2	2	0	7	7	49
Marketing	9	2	1	1	5	6	16	2	2	0	8	8	25
POM	22	3	3	0	7	7	17	2	1	1	9	15	39
<b>College of Engineering</b>	<b>185</b>	<b>8</b>	<b>7</b>	<b>1</b>	<b>23</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>185</b>
General Engineering	1	1	0	1	1	0							1
Physics	184	7	7	0	26	26							184
<b>College of Nursing</b>	<b>114</b>	<b>7</b>	<b>6</b>	<b>1</b>	<b>16</b>	<b>19</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>114</b>
<b>College of Visual &amp; Performing Arts</b>	<b>96</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>14</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>96</b>
Foundation	32	4	4	0	8	8							32
Music	64	3	3	0	21	21							64
Theater Arts	0	0	0	0	0	0							0
<b>Other</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>							<b>0</b>
Gerontology	0	0	0	0	0	0							0
<b>PCE Non-Credit Courses</b>	<b>145</b>	<b>22</b>	<b>13</b>	<b>9</b>	<b>7</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>145</b>

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

\*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

**Professional and Continuing Education  
Non-credit enrollment**

These data present information on students taking only non-credit courses at UMass Dartmouth for the Fall semester.

<b>Headcount</b>	120	
<b>Registrations</b>	127	
<b>Age</b>		
Average Age	47	
Minimum Age	18	
Maximum Age	82	
<b>Gender</b>		
Female	69	57.5%
Male	51	42.5%
Not reported	0	0.0%
<b>Residence (by permanent state)</b>		
Massachusetts	103	85.8%
Rhode Island	10	8.3%
Unknown	6	5.0%
New Hampshire	1	0.8%
<b>Diversity</b>		
<u>Students of Color</u>	2	5.4%
Cape Verdean	0	0.0%
Black (non-Hispanic)	1	2.7%
AmIndian/AlaskanNative	0	0.0%
Asian/Pacific Islander	1	2.7%
Hispanic	0	0.0%
White	35	94.6%
Other	0	—
Unknown	82	—
International	1	—
<b>Degree Candidacy</b>		
Degree	4	3.3%
Non-degree	116	96.7%

Enr Table 15

## Professional and Continuing Education

Summer 2007

	Undergrad		Grad		Traditional Non-credit		Other Non-credit		Total	
Headcount	1,479	68%	478	22%	83	4%	125	6%	2,165	
FTE	468	68%	216	32%	-	-	-	-	684	
Registrations	2,374	72%	648	20%	104	3%	153	5%	3,279	
<b>Major by College</b>										
Arts & Sciences	571	39%	122	26%	4	5%	5	6%	702	32%
Business	241	16%	117	24%	0	0%	6	7%	364	17%
Engineering	117	8%	30	6%	0	0%	40	48%	187	9%
Nursing	80	5%	26	5%	0	0%	2	2%	108	5%
Visual&Perf. Arts	56	4%	1	0%	27	33%	1	1%	85	4%
SMAST	0	-	1	0%	0	0%	0	0%	1	0%
PCE/Other	414	28%	181	38%	52	63%	71	86%	718	33%
<b>Gender</b>										
Female	794	54%	308	64%	51	61%	13	16%	1,166	54%
Male	646	44%	159	33%	25	30%	112	135%	942	44%
Unknown	39	3%	11	2%	7	8%	0	0%	57	3%
<b>Permanent State</b>										
Massachusetts	1,344	91%	388	81%	55	66%	115	139%	1,902	88%
Out-of-State	107	7%	30	6%	21	25%	9	11%	167	8%
International	10	1%	58	12%	1	1%	1	1%	70	3%
Unknown	18	1%	2	0%	6	7%	0	0%	26	1%
<b>Diversity (1)</b>										
<u>Students of Color</u>										
Cape Verdean	197	16%	33	9%	6	12%	12	24%	248	14%
Black (non-Hispanic)	50	4%	2	1%	1	2%	2	4%	55	3%
Black (non-Hispanic)	64	5%	5	1%	0	0%	2	4%	71	4%
American/Alaskan Native	5	0%	2	1%	0	0%	1	2%	8	0%
Asian/Pacific Islander	43	4%	12	3%	3	6%	4	8%	62	4%
Hispanic	35	3%	12	3%	2	4%	3	6%	52	3%
White	1,021	84%	317	91%	43	88%	107	218%	1,488	85%
Other	230	-	59	-	1	-	2	-	290	-
Unknown	21	-	11	-	32	-	3	-	64	-
International	10	-	58	-	1	-	1	-	69	-
<b>Enrollment Status</b>										
Full-Time	46	3%	0	0%	0	0%	0	0%	46	2%
Part-Time	1,433	97%	478	100%	83	100%	125	151%	2,119	98%
<b>Field of Study (2)</b>										
Computer Science	15	1.0%	18	3.8%	0	0.0%	6	4.8%	39	1.8%
Education	6	0.4%	89	18.6%	3	3.6%	0	0.0%	98	4.5%
Engineering	100	6.8%	11	2.3%	0	0.0%	33	26.4%	144	6.7%
Engineering Technology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Foreign Language/Literature	13	0.9%	2	0.4%	0	0.0%	0	0.0%	15	0.7%
English Language/Literature	47	3.2%	1	0.2%	0	0.0%	2	1.6%	50	2.3%
Liberal Arts and Science	128	8.7%	0	0.0%	0	0.0%	0	0.0%	128	5.9%
Biological/Life Sciences	67	4.5%	0	0.0%	0	0.0%	0	0.0%	67	3.1%
Mathematics	13	0.9%	0	0.0%	0	0.0%	0	0.0%	13	0.6%
Multi/Interdisciplinary Studies	3	0.2%	1	0.2%	0	0.0%	0	0.0%	4	0.2%
Philosophy	5	0.3%	0	0.0%	0	0.0%	1	0.8%	6	0.3%
Physical Sciences	18	1.2%	1	0.2%	0	0.0%	1	0.8%	20	0.9%
Psychology	74	5.0%	27	5.6%	0	0.0%	0	0.0%	101	4.7%
Public Administration/Soc Srvc	0	0.0%	4	0.8%	0	0.0%	0	0.0%	4	0.2%
Social Sciences	129	8.7%	0	0.0%	1	1.2%	2	1.6%	132	6.1%
Visual and Performing Arts	50	3.4%	0	0.0%	26	31.3%	1	0.8%	77	3.6%
Health Professions	115	7.8%	26	5.4%	1	1.2%	2	1.6%	144	6.7%
Business	246	16.6%	117	24.5%	0	0.0%	6	4.8%	369	17.0%
History	42	2.8%	0	0.0%	0	0.0%	0	0.0%	42	1.9%
Liberal Arts Undeclared	3	0.2%	0	0.0%	0	0.0%	0	0.0%	3	0.1%
Alternative Admissions	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Students	405	27.4%	181	37.9%	52	62.7%	71	56.8%	709	32.7%

Non-credit column reflects students not taking any credit courses.

Within the non-credit column, students are in the co-op program.

(1) Students of Color percentages do not include "other, unknown, or international."

(2) Field of study based on CIP code classification of student's first declared major.

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ADMISSION TABLES

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**Adm Table 1A Admissions Trends: All First-Time Freshmen**

**Fall 2007**

	<b>#Applicants</b>	<b>%Accepted</b>	<b>#Accepted</b>	<b>%Denied</b>	<b>#Denied</b>	<b>Yield</b>	<b>#Enrolled</b>
<b>Fall 2007</b>	7,422	66%	4,919	34%	2,488	35%	1,700
<b>Fall 2006</b>	6,972	67%	4,651	33%	2,303	34%	1,592
<b>Fall 2005</b>	6,432	74%	4,730	26%	1,663	33%	1,545
<b>Fall 2004</b>	6,049	68%	4,091	31%	1,896	33%	1,330
<b>Fall 2003</b>	6,049	71%	4,268	29%	1752	33%	1,392
<b>Fall 2002</b>	6,039	70%	4,217	30%	1822	36%	1,527
<b>Fall 2001</b>	5,070	67%	3,400	33%	1670	35%	1,197
<b>Fall 2000</b>	4,915	73%	3,580	27%	1335	38%	1,357
<b>Fall 1999</b>	4,509	69%	3,127	31%	1382	38%	1,181
<b>Fall 1998</b>	3,369	77%	2,604	23%	765	44%	1,137
<b>Fall 1997</b>	3,037	74%	2,245	26%	792	40%	897
<b>Fall 1996</b>	3,163	71%	2,238	29%	925	39%	872
<b>Fall 1995</b>	3,648	74%	2,711	26%	937	36%	966
<b>Fall 1994</b>	3,554	76%	2,696	24%	858	40%	1,066
<b>Fall 1993</b>	3,328	78%	2,584	22%	744	39%	1,006
<b>Fall 1992</b>	3,709	68%	2,528	32%	1,181	34%	869

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

Data include Alternative Admissions

**Adm Table 1B Admissions Trends: Regular Admissions**

**Fall 2007**

	<b>#Applicants</b>	<b>%Accepted</b>	<b>#Accepted</b>	<b>%Denied</b>	<b>#Denied</b>	<b>Yield</b>	<b>#Enrolled</b>
<b>Fall 2007</b>	7,241	66%	4,774	34%	2454	33%	1,592
<b>Fall 2006</b>	6,773	67%	4,511	33%	2248	33%	1,484
<b>Fall 2005</b>	6,269	73%	4,607	26%	1643	32%	1,457
<b>Fall 2004</b>	5,915	67%	3,978	32%	1880	31%	1,250
<b>Fall 2003</b>	5,910	70%	4,163	29%	1719	31%	1,310
<b>Fall 2002</b>	5,899	70%	4,100	30%	1799	35%	1,431
<b>Fall 2001</b>	4,900	67%	3,264	33%	1636	34%	1,108
<b>Fall 2000</b>	4,749	73%	3,447	27%	1302	37%	1,263
<b>Fall 1999</b>	4,365	69%	3,023	31%	1342	36%	1,102
<b>Fall 1998</b>	3,254	77%	2,493	23%	761	42%	1,047
<b>Fall 1997</b>	2,929	73%	2,138	27%	791	39%	827
<b>Fall 1996</b>	3,030	70%	2,117	30%	913	37%	793
<b>Fall 1995</b>	3,513	74%	2,586	26%	927	34%	884
<b>Fall 1994</b>	3,395	75%	2,545	25%	850	37%	950
<b>Fall 1993</b>	3,160	78%	2,454	22%	706	37%	915
<b>Fall 1992</b>	3,577	68%	2,422	32%	1155	33%	806

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Fall 1992-1994 trend data are from "Admissions Annual Reports."

**Adm Table 1C Admissions Trends: Alternative Admissions**

**Fall 2007**

	<b>#Applicants</b>	<b>%Accepted</b>	<b>#Accepted</b>	<b>Yield</b>	<b>#Enrolled</b>
<b>Fall 2007</b>	181	80%	145	74%	108
<b>Fall 2006</b>	199	70%	140	77%	108
<b>Fall 2005</b>	163	75%	123	72%	88
<b>Fall 2004</b>	134	84%	113	71%	80
<b>Fall 2003</b>	139	76%	105	78%	82
<b>Fall 2002</b>	140	84%	117	82%	96
<b>Fall 2001</b>	170	80%	136	65%	89
<b>Fall 2000</b>	166	80%	133	71%	94
<b>Fall 1999</b>	144	72%	104	76%	79
<b>Fall 1998</b>	115	97%	111	81%	90
<b>Fall 1997</b>	108	99%	107	65%	70
<b>Fall 1996</b>	133	91%	121	65%	79
<b>Fall 1995</b>	135	93%	125	66%	82
<b>Fall 1994</b>	159	95%	151	77%	116
<b>Fall 1993</b>	168	77%	130	70%	91
<b>Fall 1992</b>	132	80%	106	59%	63

Yield = enrolled/accepted

Alternative admissions are included within the freshman counts in Table 1A.

Alternative admissions include College Now and Start program students.

Fall 1992-1994 trend data are from "Admissions Annual Reports."

## Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2007	978	77%	753	22%	218	63%	478
Fall 2006	929	77%	717	22%	202	61%	440
Fall 2005	958	83%	791	15%	145	62%	493
Fall 2004	901	79%	716	16%	143	70%	501
Fall 2003	911	80%	733	18%	160	61%	447
Fall 2002	879	86%	755	14%	124	63%	478
Fall 2001	768	87%	668	13%	100	67%	446
Fall 2000	777	86%	666	14%	111	58%	389
Fall 1999	785	87%	680	13%	105	62%	419
Fall 1998	699	90%	626	10%	73	65%	410
Fall 1997	684	92%	626	8%	58	62%	389
Fall 1996	692	91%	633	9%	59	66%	419
Fall 1995	757	81%	610	19%	147	64%	393
Fall 1994	813	81%	656	19%	157	63%	414
Fall 1993	1,040	77%	799	23%	241	68%	547
Fall 1992	1,097	73%	796	27%	301	64%	511

Yield = enrolled/accepted

Fall 1992-1994 trend data is from "Admissions Annual Reports."

## Transfer Admission by Class and Type

Class	Transfers	Interchange	Joint Admission	Total Transfers
Freshmen	138	3	2	143
Sophomore	150	9	48	207
Junior	47	4	65	116
Senior	6	0	6	12
<b>Subtotal</b>	<b>341</b>	<b>16</b>	<b>121</b>	<b>478</b>

Class is determined by the expected graduation date, which is determined by awarded transfer credit.

Interchange transfers are within UMASS system.

Joint Admission transfers occur by agreement with community colleges.

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2007	966	71%	687	27%	261	45%	309
Fall 2006	1,007	76%	765	22%	223	45%	347
Fall 2005	870	73%	633	25%	221	48%	303
Fall 2004	678	75%	506	23%	159	51%	258
Fall 2003	813	71%	576	27%	219	44%	252
Fall 2002	876	68%	598	32%	278	40%	238
Fall 2001	711	74%	524	26%	187	36%	187
Fall 2000	665	75%	500	25%	165	38%	192
Fall 1999	535	83%	446	17%	89	38%	170
Fall 1998	609	78%	472	22%	137	44%	208
Fall 1997	651	74%	484	26%	167	38%	183
Fall 1996	504	72%	364	28%	140	37%	136
Fall 1995	500	75%	375	25%	125	49%	182
Fall 1994	453	76%	345	24%	108	47%	161
Fall 1993	401	72%	287	28%	114	48%	137
Fall 1992	317	71%	224	29%	93	39%	87

Yield = enrolled/accepted

Fall 1992-1994 trend data is from "Admissions Annual Reports."

Many programs also admit significant numbers of new graduate students in January.  
The Spring enrollment data book gives the academic year's totals.

## Day Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
<b>TOTAL NEW STUDENTS</b>	<b>1,700</b>	<b>478</b>	<b>309</b>	<b>2,487</b>
<b>College of Arts &amp; Sciences</b>	<b>742</b>	<b>251</b>	<b>130</b>	<b>1,123</b>
Biology	79	19	6	104
Chemistry	20	14	9	43
College Now	94	0		94
Economics	6	5		11
English/Professional Writing	49	17	5	71
French	4	1		5
History	38	18		56
Human/Social Sciences	5	31		36
Liberal Arts (Undeclared)	233	41		274
Master of Arts in Teaching			25	25
Mathematics	16	4		20
Medical Laboratory Science	21	10		31
Multidisciplinary Studies	0	0		0
Philosophy	4	3		7
Policy Studies			11	11
Political Science	27	8		35
Portuguese	1	3	12	16
Psychology	64	42	18	124
Sociology & Anthropology	62	32		94
Spanish	5	3		8
Start	14	0		14
Graduate Certificates			44	44
<b>College of Business</b>	<b>446</b>	<b>121</b>	<b>71</b>	<b>638</b>
Accounting	61	23		84
Business - MBA			51	51
Business (Undeclared)	277	5		282
Finance	32	17		49
General Business Administration	0	0		0
Human Resource Management	5	13		18
Management Inform. Systems	11	10		21
Marketing	60	36		96
Operations Management	1	17		18
Graduate Certificates			20	20
<b>College of Engineering</b>	<b>282</b>	<b>50</b>	<b>56</b>	<b>388</b>
Civil Engineering	45	11	6	62
Computer Engineering	34	2	6	42
Computer Science	42	9	13	64
Electrical Engineering	25	5	19	49
Engineering (Undeclared)	72	2		74
Mechanical Engineering	53	19	4	76
Physics	10	2	3	15
Textile Chemistry	0	0	0	0
Textile Science	1	0		1
Textile Technology			5	5
Graduate Certificates			0	0
<b>College of Nursing</b>	<b>115</b>	<b>21</b>	<b>6</b>	<b>142</b>
Nursing	115	5	6	126
Registered Nursing		16		16
Graduate Certificates			0	0
<b>College of Visual &amp; Performing Arts</b>	<b>115</b>	<b>35</b>	<b>34</b>	<b>184</b>
Art Education	10	2	5	17
Art History	3	2		5
Artisanry	10	1	17	28
Fine Arts			8	8
Foundation (Undeclared)	11	0		11
Music	26	2		28
Painting/2D	3	3		6
Sculpture/3D	0	1		1
Visual Design	52	24	4	80
Graduate Certificates			0	0
<b>School of Marine Science &amp; Technology</b>			<b>12</b>	<b>12</b>
<b>Interdisciplinary</b>				
BioMedical Engineering/Technology			0	0

Major data excludes non-degree special students, who do not have a major.

Electrical Engineering Technology-closed as "day" major but continuing in PCE. No new students admitted.

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DEGREE TABLES

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	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>SATs</b>											
Average Total SAT	1025	1045	1049	1059	1072	1065	1073	1074	1080	1061	1075
<b>Math</b>	510	521	528	533	540	539	540	544	547	539	548
600+	13%	16%	19%	18%	22%	21%	19%	22%	24%	19%	19%
500-599	45%	45%	48%	51%	50%	52%	54%	53%	53%	55%	55%
400-499	35%	34%	29%	29%	26%	26%	26%	25%	22%	24%	24%
below 400	7%	5%	4%	2%	2%	1%	1%	1%	1%	2%	2%
<b>Verbal</b>	514	524	521	526	533	527	533	530	534	522	527
600+	14%	18%	16%	17%	21%	17%	18%	16%	18%	15%	15%
500-599	47%	46%	47%	46%	48%	50%	52%	51%	52%	48%	48%
400-499	32%	32%	33%	33%	29%	31%	28%	32%	29%	36%	36%
below 400	7%	4%	4%	4%	2%	2%	2%	1%	1%	1%	1%
<b>GPA</b>											
Average GPA	2.88	2.91	2.92	3.02	3.07	3.06	3.09	3.12	3.06	3.09	3.07
3.00 or above	37%	43%	41%	50%	56%	54%	55%	58%	52%	56%	56%
2.75 to 2.99	21%	18%	19%	20%	18%	18%	19%	17%	19%	17%	17%
2.50 to 2.74	20%	18%	21%	18%	17%	18%	17%	16%	17%	18%	18%
Below 2.50	23%	22%	19%	12%	9%	10%	9%	9%	12%	9%	9%
%reporting	86%	89%	99%	98%	99%	97%	100%	100%	99%	99%	99%
<b>CLASS RANK</b>											
Average Class %	69%	—	—	—	—	—	—	—	—	—	—
Top 10%	11%	—	—	—	—	—	—	—	—	—	—
Top 25%	38%	—	—	—	—	—	—	—	—	—	—
Top 50%	84%	—	—	—	—	—	—	—	—	—	—
%reporting	86%	—	—	—	—	—	—	—	—	—	—

Data are for those freshman who actually enrolled in the Fall semester, excluding alternative admission students.

SATs also exclude adult students three or more years out of high school, students with learning disabilities, and students with GED degrees.

1998 Average Total SAT with no exclusions would be 1020 and GPA would be 2.86.

1999 Average Total SAT with no exclusions would be 1029 and GPA would be 2.89.

2000 Average Total SAT with no exclusions would be 1042 and GPA would be 2.98.

2001 Average Total SAT with no exclusions would be 1050 and GPA would be 3.04.

2002 Average Total SAT with no exclusions would be 1047 and GPA would be 3.02.

2003 Average Total SAT with no exclusions would be 1058 and GPA would be 3.06.

2004 Average Total SAT with no exclusions would be 1058 and GPA would be 3.08.

2005 Average Total SAT with no exclusions would be 1064 and GPA would be 3.03.

2006 Average Total SAT with no exclusions would be 1046 and GPA would be 3.05.

2007 Average Total SAT with no exclusions would be 1058 and GPA would be 3.04.

1997 is the first year that High School GPA was collected for quality data, replacing High School Class Rank.

## Adm Table 6

## Newly Enrolled Students: Diversity

Fall 2007

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
<b>University Total</b>	%	12.9%	2.3%	4.5%	0.6%	2.9%	2.6%	87.1%	—	—	—	—
	#	297	54	105	13	66	59	2,014	45	62	69	2,487
<b>Freshmen</b>	%	12.9%	2.5%	4.5%	0.6%	3.2%	2.1%	87.1%	—	—	—	—
	#	211	41	73	10	52	35	1,421	25	37	6	1,700
<b>Transfers</b>	%	14.5%	2.2%	5.8%	0.7%	2.0%	3.8%	85.5%	—	—	—	—
	#	65	10	26	3	9	17	383	13	15	2	478
<b>Graduates</b>	%	9.1%	1.3%	2.6%	0.0%	2.2%	3.0%	90.9%	—	—	—	—
	#	21	3	6	0	5	7	210	7	10	61	309

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

## Adm Table 7

## Newly Enrolled Students: Gender

Fall 2007

		Male	Female	Total
<b>University Total</b>	%	52.5%	47.5%	100%
	#	1,306	1,181	2,487
<b>Freshmen</b>	%	54.5%	45.5%	100%
	#	927	773	1,700
<b>Transfers</b>	%	48.5%	51.5%	100%
	#	232	246	478
<b>Graduates</b>	%	47.6%	52.4%	100%
	#	147	162	309

	Baccalaureate		Masters		Doctorate		PMC/PBC		Total #
	#	%	#	%	#	%	#	%	
2007	1,157	80.5%	245	17.0%	2	0.1%	34	2.4%	1,438
2006	1,153	82.0%	224	15.9%	4	0.3%	25	1.8%	1,406
2005	1,042	80.0%	232	17.8%	2	0.2%	26	2.0%	1,302
2004	1,063	83.5%	202	15.9%	2	0.2%	6	0.5%	1,273
2003	1,016	82.5%	210	17.0%	1	0.1%	5	0.4%	1,232
2002	943	84.3%	173	15.5%	2	0.2%			1,118
2001	850	83.5%	165	16.2%	3	0.3%			1,018
2000	912	80.5%	220	19.4%	1	0.1%			1,133
1999	820	84.1%	154	15.8%	1	0.1%			975
1998	893	84.0%	169	15.9%	1	0.1%			1,063
1997	914	85.8%	150	14.1%	1	0.1%			1,065
1996	879	86.8%	134	13.2%					1,013
1995	966	90.0%	107	10.0%					1,073
1994	994	90.1%	109	9.9%					1,103

Excludes "Major2" degrees.

1996 data reported as of data collected on 11-21-1996.

1994 - 1995 degree trend data from "Office of University Records Enrollment Data" reports and are reported by calendar year.

1997 data and beyond are reported by academic year.

2003 is first year for tracking of Post-Master's and Post-Baccalaureate Certificates conferred.

Deg Table 2A

Degrees Conferred Trends: Undergraduates

Fall 2007

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>WHOLE UNIVERSITY</b>	<b>914</b>	<b>893</b>	<b>820</b>	<b>912</b>	<b>850</b>	<b>943</b>	<b>1016</b>	<b>1063</b>	<b>1042</b>	<b>1153</b>	<b>1157</b>
<b>College of Arts &amp; Sciences</b>	<b>404</b>	<b>414</b>	<b>395</b>	<b>403</b>	<b>361</b>	<b>404</b>	<b>431</b>	<b>444</b>	<b>438</b>	<b>492</b>	<b>476</b>
Biology	35	49	35	46	47	49	40	41	37	43	44
Chemistry	12	9	6	11	13	6	9	5	5	7	7
Economics	4	10	13	13	6	7	11	22	22	16	15
English	52	47	38	38	34	57	61	63	49	69	74
French	3	1	2	3	2	4	3	3	2	1	1
History	21	23	16	18	29	26	32	30	33	45	36
Humanities/Social Sciences	52	54	34	40	44	51	41	41	49	59	52
Mathematics	18	16	9	7	3	14	16	12	13	6	7
Medical Lab Science	30	15	22	21	13	4	16	9	10	16	20
Multidisciplinary Studies	13	9	12	5	5	5	6	8	5	5	7
Philosophy	5	3	1	1	0	3	1	2	1	2	4
Political Science	18	16	20	20	16	9	15	16	21	22	31
Portuguese	1	1	5	4	0	3	6	6	7	2	8
Psychology	84	84	90	91	72	85	102	99	91	106	96
Sociology	52	70	82	78	68	74	64	80	82	86	68
Spanish	4	7	10	7	9	7	8	7	11	7	6
<b>College of Business</b>	<b>218</b>	<b>217</b>	<b>186</b>	<b>198</b>	<b>231</b>	<b>227</b>	<b>266</b>	<b>297</b>	<b>287</b>	<b>324</b>	<b>344</b>
Accounting	61	67	35	46	57	44	42	43	61	62	60
Finance	23	18	27	24	27	28	27	40	39	43	57
Human Resources Management	4										69
Management	61	53	56	47	48	49	61	67	67	103	11
Management Info. Systems	25	28	35	43	60	54	60	62	38	34	20
Manufacturing Mgt: Textiles	4	6	**	**	**	**	**	**	**	**	**
Marketing	37	40	33	38	39	52	76	85	82	82	82
Operations Management											45
Textile Chemistry	0	5	**	**	**	**	**	**	**	**	**
Textile Technology	3	0	**	**	**	**	**	**	**	**	**
<b>College of Engineering</b>	<b>105</b>	<b>98</b>	<b>89</b>	<b>99</b>	<b>88</b>	<b>117</b>	<b>120</b>	<b>119</b>	<b>128</b>	<b>116</b>	<b>96</b>
Civil	25	22	13	12	17	18	21	17	18	12	17
Computer	9	9	12	8	12	12	17	20	13	14	11
Computer Info. Science	15	20	15	19	19	28	26	28	29	35	27
Electrical	14	21	14	18	9	16	25	22	22	28	18
Electrical Technology	12	4	1	1	4	7	1	1	2	0	0
Material/Biomaterial	0	0	0	0	0	0	0	0	0	0	1
Mechanical	23	19	18	25	12	23	19	22	33	24	19
Mechanical Technology	6	1									
Physics	1	2	4	5	3	8	5	0	10	2	2
Textile Chemistry	**	**	1	0	0	0	1	0	0	0	0
Textile Science	**	**	10	11	12	5	5	9	1	1	1
Textile Technology	**	**	1	0	0						
<b>College of Nursing</b>	<b>72</b>	<b>66</b>	<b>56</b>	<b>81</b>	<b>66</b>	<b>65</b>	<b>59</b>	<b>83</b>	<b>66</b>	<b>92</b>	<b>93</b>
Nursing	72	66	56	81	66	65	59	83	57	76	82
RN to BSN									9	16	11
<b>College of Visual &amp; Performing Arts</b>	<b>115</b>	<b>98</b>	<b>94</b>	<b>131</b>	<b>104</b>	<b>130</b>	<b>140</b>	<b>120</b>	<b>123</b>	<b>129</b>	<b>148</b>
Art Education	7	9	12	16	11	21	9	9	14	7	14
Art History	6	2	2	9	3	6	3	3	3	4	2
Artisanry										5	14
Music	8	4	3	6	2	6	6	6	9	13	11
Painting	9	9	6	11	8	13	10	8	9	9	8
Printmaking	1	0	0	1							
Sculpture	9	6	5	12	9	10	12	7	8	7	7
Textile Design	6	6	4	4	1	3	5	6	6	0	0
Visual Design	69	62	62	72	70	71	95	81	74	84	92

Excludes "Major2" degrees.

\*\* Manufacturing Mgt: Textiles renamed Textile Science; Textiles majors will be shown under College of Engineering beginning in 1999.

RN to BSN Nursing degrees reported separately starting in 2005.

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>WHOLE UNIVERSITY</b>	<b>23</b>	<b>23</b>	<b>18</b>	<b>22</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>29</b>	<b>21</b>	<b>28</b>	<b>32</b>
<b>College of Arts &amp; Sciences</b>	<b>11</b>	<b>13</b>	<b>14</b>	<b>14</b>	<b>14</b>	<b>7</b>	<b>15</b>	<b>21</b>	<b>16</b>	<b>14</b>	<b>15</b>
Biology	0	0	0	0	0	0	0	0	1	0	0
Economics	0	0	0	0	0	0	0	2	1	0	1
English	4	7	4	1	5	2	3	2	3	3	5
French	0	1	0	0	0	0	0	0	0	0	1
History	0	0	0	2	0	0	1	2	1	2	1
Humanities/Social Sciences	0	0	1	0	0	0	0	0	1	0	0
Mathematics	1	1	0	2	1	0	0	1	1	0	0
Philosophy	0	0	0	0	0	0	2	0	0	0	1
Political Science	1	0	0	0	0	0	1	1	0	1	1
Portuguese	1	1	2	2	3	1	0	2	3	0	0
Psychology	0	1	0	0	0	2	0	6	5	2	0
Sociology	3	2	3	4	4	2	4	3	0	5	1
Spanish	1	0	4	3	1	0	4	2	0	1	4
<b>College of Business</b>	<b>8</b>	<b>6</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>3</b>
Accounting	0	0	0	0	0	0	0	0	0	2	0
Finance	0	0	0	1	0	0	0	0	0	0	1
Human Resources Mgt.	0										
Management	0	0	0	2	2	0	0	0	0	0	0
Management Info. Systems	2	4	1	0	1	3	2	1	0	1	1
Marketing	6	2	0	1	0	0	2	0	0	0	1
<b>College of Engineering</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>3</b>
Computer Engineering	0	0	0	0	0	1	0	0	0	0	1
Computer Science	0	0	0	0	0	0	0	0	1	1	0
Electrical Engineering	0	0	0	0	0	0	0	0	2	2	2
Physics	0	0	0	0	0	0	0	0	0	0	0
Textile Science	0	0	0	0	0	1	0	0	0	0	0
<b>College of Nursing</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>College of Visual &amp; Performing Arts</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>8</b>	<b>11</b>	<b>7</b>	<b>2</b>	<b>8</b>	<b>11</b>
Art Education	0	0	0	1	0	0	0	0	1	0	2
Music	0	0	0	0	0	0	1	1	0	0	1
Painting	0	1	3	1	1	3	4	2	0	0	1
Sculpture	0	0	0	2	0	1	0	0	1	0	0
Textile Design	0	0	0	0	0	0	0	1	0	0	0
Visual Design	4	3	0	0	2	4	6	3	0	8	7

This table shows "Major 2" graduations of dual majors not shown in Deg Table 2A. Chronology, not substance, determines which major of a dual major is listed as "Major1." Programs not listed have had no double majors during the period covered.

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>WHOLE UNIVERSITY</b>	<b>151</b>	<b>170</b>	<b>155</b>	<b>221</b>	<b>168</b>	<b>175</b>	<b>216</b>	<b>210</b>	<b>260</b>	<b>253</b>	<b>281</b>
<b>College of Arts &amp; Sciences</b>	<b>22</b>	<b>35</b>	<b>36</b>	<b>59</b>	<b>33</b>	<b>43</b>	<b>53</b>	<b>29</b>	<b>57</b>	<b>56</b>	<b>83</b>
Biology MS	3	4	10	7	4	4	7	3	2	7	1
Chemistry MS	8	5	7	8	2	8	5	4	2	7	6
Portuguese											3
Professional Writing MA	6	15	4	15	8	7	12	9	13	11	8
Psychology MA	5	9	10	11	10	13	11	7	16	10	15
Teaching MAT		2	5	18	9	11	18	6	24	19	43
Post-Baccalaureate Certificates										2	7
<b>College of Business</b>	<b>35</b>	<b>46</b>	<b>41</b>	<b>25</b>	<b>40</b>	<b>43</b>	<b>51</b>	<b>53</b>	<b>89</b>	<b>93</b>	<b>96</b>
Business Administration MBA	33	42	41	25	40	43	51	47	64	73	72
Textile Chemistry MS	0	0	**	**	**	**	**	**	**	**	**
Textile Technology MS	2	4	**	**	**	**	**	**	**	**	**
Post-Baccalaureate Certificates								6	25	20	24
<b>College of Engineering</b>	<b>51</b>	<b>28</b>	<b>45</b>	<b>91</b>	<b>57</b>	<b>51</b>	<b>78</b>	<b>85</b>	<b>57</b>	<b>63</b>	<b>64</b>
Civil Engineering MS										2	1
Computer Engineering MS									5	5	9
Computer Science MS	10	11	22	35	31	27	39	43	20	25	16
Electrical Engineering MS	27	11	10	39	13	10	24	21	19	17	17
Electrical Engineering PhD	1	1	1	1	3	2	1	2	2	4	2
Mechanical Engineering MS				4	2	3	2	4	3	5	8
Physics MS	13	5	11	10	6	7	7	6	3	2	8
Textile Chemistry MS	**	**	0	0	0	0	0	5	2	1	3
Textile Technology MS	**	**	1	2	2	2	3	4	3	1	0
Post-Baccalaureate Certificates							2	0	0	1	0
<b>College of Nursing</b>	<b>26</b>	<b>27</b>	<b>16</b>	<b>25</b>	<b>13</b>	<b>19</b>	<b>17</b>	<b>24</b>	<b>31</b>	<b>22</b>	<b>17</b>
Nursing MS	26	27	16	25	13	19	15	24	30	20	14
Post-Baccalaureate Certificates							1	0	0	2	2
Post-Master Certificates							1	0	1	0	1
<b>College of Visual &amp; Performing Arts</b>	<b>17</b>	<b>34</b>	<b>17</b>	<b>21</b>	<b>25</b>	<b>19</b>	<b>17</b>	<b>19</b>	<b>25</b>	<b>17</b>	<b>17</b>
Art Education MAE	3	4	3	8	11	6	6	7	4	5	2
Artisanry MFA	7	19	9	10	10	6	5	7	10	5	7
Fine Arts MFA			3	2	0	6	0	5	7	3	5
Visual Design MFA	7	11	2	1	4	1	5	0	4	4	3
Post-Baccalaureate Certificates							1	0	0	0	0
<b>School of Marine Science &amp; Technology</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>
Marine Science MS									1	2	2
<b>Other</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
BioMedical Engineering/BioTechnology											2

1997 and beyond data are reported by academic year; prior years reported by calendar year.

\*\*Textiles will be shown under College of Engineering beginning in 1999.

Deg Table 4

Degrees Conferred: Diversity

Fall 2007

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
<b>University Total</b>	%	9.7%	1.6%	3.0%	0.5%	2.5%	2.0%	90.3%	—	—	—	—
	#	119	20	37	6	31	25	1,107	66	38	108	1,438
<b>Baccalaureate</b>	%	9.5%	1.7%	3.0%	0.6%	2.4%	1.8%	90.5%	—	—	—	—
	#	100	18	32	6	25	19	950	65	32	10	1,157
<b>Masters</b>	%	11.9%	1.4%	2.8%	0.0%	4.2%	3.5%	88.1%	—	—	—	—
	#	17	2	4	0	6	5	126	1	5	96	245
<b>Doctorate</b>	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	—	—	—	—
	#	0	0	0	0	0	0	0	0	0	2	2
<b>PMC/PBC</b>	%	6.1%	0.0%	3.0%	0.0%	0.0%	3.0%	93.9%	—	—	—	—
	#	2	0	1	0	0	1	31	0	1	0	34

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

Deg Table 5

Degrees Conferred: Gender

Fall 2007

		Male	Female	Total
<b>University Total</b>	%	44.8%	55.2%	100%
	#	644	794	1,438
<b>Baccalaureate</b>	%	42.8%	57.2%	100%
	#	495	662	1,157
<b>Masters</b>	%	53.5%	46.5%	100%
	#	131	114	245
<b>Doctorate</b>	%	100.0%	0.0%	100%
	#	2	0	2
<b>PMC/PBC</b>	%	47.1%	52.9%	100%
	#	16	18	34