



Enrollment, Admissions, and Degrees Data Book

Fall 2004

Office of Institutional Research

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Office of Institutional Research
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Enrollment, Admissions, and Degrees Data Book: Fall 2004

General Notes

- The Fall 2004 data are based on the UMass Dartmouth computer database census files; these files were “frozen” in time by the CITS Information Systems office. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for more than zero courses.
- The DCE enrollment data are for credit courses only. DCE has additional students who are taking non-credit courses shown on a separate table.

Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are taking 12 or more credits and full-time graduates are taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and DCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and DCE enrollment counts by college give the number of students from a specific program who are currently enrolled in Day/DCE. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and DCE Offices.
- IR also extends its appreciation to the CITS Information Systems office for the databases it maintains from which IR draws its data.

ENROLLMENT TABLES

Enr Table 1

Headcount and FTE Enrollment Trends

Fall 2004

	Undergraduate			Graduate			DAY Total			Continuing Ed			University Total		
	HC	FTE		HC	FTE		HC	FTE		HC	FTE		HC	FTE	
Fall 2004	6,535	5,977		726	543		7,261	6,520		1,407	560		8,299	7,080	
Fall 2003	6,608	5,970		773	563		7,381	6,534		1,395	524		8,284	7,058	
Fall 2002	6,452	5,865		766	595		7,218	6,460		1,193	478		8,122	6,938	
Fall 2001	5,928	5,322		709	560		6,637	5,882		1,177	400		7,460	6,282	
Fall 2000	5,731	5,146		671	502		6,402	5,648		1,011	318		7,122	5,966	
Fall 1999	5,420	4,878		736	498		6,156	5,376		1,092	355		6,963	5,731	
Fall 1998	5,034	4,535		725	516		5,759	5,051		1,178	356		6,599	5,407	
Fall 1997	4,792	4,285		702	483		5,494	4,768		1,245	391		6,366	5,159	
Fall 1996	4,846	4,378		590	439		5,436	4,817		1,356	408		6,446	5,225	
Fall 1995	4,876	4,478		567	452		5,443	4,930		1,333	396		6,460	5,326	
Fall 1994	5,034	4,656		540	411		5,574	5,067		1,170	342		6,445	5,409	
Fall 1993	5,223	4,830		400	309		5,623	5,139		1,071	326		6,694	5,465	
Fall 1992	5,167	4,830		358	277		5,525	5,107		1,095	342		6,620	5,449	
Fall 1991	5,295	5,049		385	308		5,680	5,357		1,229	383		6,909	5,740	
Fall 1990	5,483	5,134		399	304		5,882	5,438		1,606	465		7,488	5,903	

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCHs	FTE
DAY Total Day Students	7,261	94,539	6,520
Undergraduates	6,535	89,648	5,976
Freshmen	1,562	22,298	1,487
Sophomore	1,683	24,105	1,607
Juniors	1,583	22,038	1,469
Seniors	1,502	19,969	1,331
Non-Degree Undergrads	205	1,238	83
Graduates	726	4,891	543
Degree Graduates	656	4,525	503
Non-Degree Grads	70	366	41
DCE Total DCE Students	1,407	7,561	560
Undergraduates	1,086	6,292	419
Graduates	321	1,269	141
UNIVERSITY TOTALS	8,299	102,099	7,080

Graduate Day FTEs include 71 students enrolled for Thesis/project completion, counted as if 3 credit course.
University headcount total is unduplicated.

	New	Continuing	Readmits	Subtotals
DAY Total Day Students	2,220	4,894	153	7,267
Undergraduates	1,952	4,447	142	6,541
First Time Freshmen	1,330	—	—	1,330
Other Freshmen	79	140	19	238
Sophomores	238	1,401	44	1,683
Juniors	169	1,384	30	1,583
Seniors	6	1,447	49	1,502
Non-Degree Undergrads	130	75	—	205
Graduates	268	447	11	726
Degree Graduates	224	421	11	656
Non-Degree Grads	44	26	—	70
DCE Total DCE Students	451	946	10	1,407
Undergraduates	336	740	10	1,086
Degree Undergrads	214	627	10	851
Non-Degree Undergrads	122	113	—	235
Graduates	115	206	0	321
Degree Graduates	54	82	0	136
Non-Degree Grads	61	124	—	185
Unduplicated Total	2,658	5,478	163	8,299

Other Freshmen, Sophomores, Juniors, or Seniors in the "New" column are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Some first-time freshmen have enough advanced placement, CLEP, and/or dual enrollment credits to be placed in a higher class; 6 students fell into this category.

Continuing Student counts include 21 Study Abroad Students in the Sophomore, Junior, and Senior classes.

		19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
DAY Total Day	%	29.3%	54.5%	7.8%	4.7%	2.2%	1.2%	0.3%	0.0%	100.0%
	#	2,124	3,957	564	340	163	85	25	3	7,261
Undergraduates	%	32.5%	57.9%	4.7%	2.7%	1.2%	0.6%	0.4%	0.0%	100.0%
	#	2,124	3,787	304	174	80	41	23	2	6,535
Grad. Students	%	0.0%	23.4%	35.8%	22.9%	11.4%	6.1%	0.3%	0.1%	100.0%
	#	0	170	260	166	83	44	2	1	726
DCE Total DCE	%	13.0%	27.3%	17.8%	19.5%	14.8%	6.4%	0.6%	0.6%	100.0%
	#	183	384	251	275	208	90	8	8	1,407
Undergraduates	%	16.9%	31.5%	15.4%	17.4%	12.7%	4.8%	0.7%	0.6%	100.0%
	#	183	342	167	189	138	52	8	7	1,086
Grad. Students	%	0.0%	13.1%	26.2%	26.8%	21.8%	11.8%	0.0%	0.3%	100.0%
	#	0	42	84	86	70	38	0	1	321
Unduplicated Total	%	27.4%	49.6%	9.1%	7.0%	4.3%	2.0%	0.4%	0.1%	100.0%
	#	2,275	4,118	756	585	354	170	31	10	8,299

AVERAGE AGES**Day**

New Freshmen	18.5
New Transfers	23.1
New Graduates	29.1
All Undergraduates	21.6
All Graduates	31.1
All Students	22.6

DCE

All Undergraduates	28.9
All Graduates	35.2
All Students	30.4

Unduplicated

All Undergraduates	22.6
All Graduates	32.5
All Students	23.8

Enr Table 4**Full-Time and Part-Time Enrollment****Fall 2004**

	Full-Time		Part-Time		Subtotal
	#	%	#	%	#
DAY Total Day Students	6,184	85%	1,077	15%	7,261
Undergraduates	5,901	90%	634	10%	6,535
Freshmen	1,520	97%	42	3%	1,562
Sophomore	1,607	95%	76	5%	1,683
Juniors	1,464	92%	119	8%	1,583
Seniors	1,272	85%	230	15%	1,502
Non-Degree Undergrads	38	19%	167	81%	205
Graduates	283	39%	443	61%	726
Degree Graduates	268	41%	388	59%	656
Non-Degree Grads	15	21%	55	79%	70
DCE Total DCE Students	193	14%	1,214	86%	1,407
Undergraduates	183	17%	903	83%	1,086
Graduates	10	3%	311	97%	321
Unduplicated Total	6,463	78%	1,836	22%	8,299

Enr Table 5**Enrollment by Gender****Fall 2004**

	Men		Women		Subtotal
	#	%	#	%	#
DAY Total Day Students	3,615	50%	3,646	50%	7,261
Undergraduates	3,254	50%	3,281	50%	6,535
Freshmen	826	53%	736	47%	1,562
Sophomore	818	49%	865	51%	1,683
Juniors	809	51%	774	49%	1,583
Seniors	712	47%	790	53%	1,502
Non-Degree Undergrads	89	43%	116	57%	205
Graduates	361	50%	365	50%	726
Degree Graduates	332	51%	324	49%	656
Non-Degree Grads	29	41%	41	59%	70
DCE Total DCE Students	511	36%	896	64%	1,407
Undergraduates	395	36%	691	64%	1,086
Graduates	116	36%	205	64%	321
Unduplicated Total	3,980	48%	4,319	52%	8,299

	In-State		Out-of-State	
	#	%	#	%
DAY Total Day Students	6,578	91%	683	9%
Undergraduates	6,181	95%	354	5%
Graduate Students	397	55%	329	45%
DCE Total DCE Students	1,281	91%	126	9%
Undergraduates	1,018	94%	68	6%
Graduate Students	263	82%	58	18%
Unduplicated Total	7,524	91%	775	9%

Residence for DAY students derived from tuition based verified residence data field.

Residence for DCE students derived from residency code and permanent state.

Enr Table 7

Enrollment: Diversity

Fall 2004

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
DAY Total Day	%	12.8%	2.8%	3.9%	0.6%	2.9%	2.5%	87.2%	—	—	—	—
	#	799	177	243	36	184	159	5,463	269	434	296	7,261
Undergraduates	%	13.2%	3.0%	4.0%	0.6%	2.9%	2.6%	86.8%	—	—	—	—
	#	770	177	236	36	170	151	5,060	256	401	48	6,535
Grad. Students	%	6.7%	0.0%	1.6%	0.0%	3.2%	1.9%	93.3%	—	—	—	—
	#	29	0	7	0	14	8	403	13	33	248	726
DCE Total DCE	%	10.2%	2.5%	2.6%	0.7%	2.2%	2.3%	89.8%	—	—	—	—
	#	120	29	30	8	26	27	1,051	39	177	20	1,407
Undergraduates	%	11.7%	3.1%	3.2%	0.8%	2.3%	2.3%	88.3%	—	—	—	—
	#	106	28	29	7	21	21	802	33	142	3	1,086
Grad. Students	%	5.3%	0.4%	0.4%	0.4%	1.9%	2.3%	94.7%	—	—	—	—
	#	14	1	1	1	5	6	249	6	35	17	321
Unduplicated Total	%	12.2%	2.7%	3.7%	0.6%	2.8%	2.5%	87.8%	—	—	—	—
	#	872	195	260	40	198	179	6,247	291	590	299	8,299

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and international students.

Enr Table 8A Day Undergraduate Enrollment of Degree Students by College Fall 2004

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Totals	4,781	4,612	4,517	4,493	4,824	5,171	5,499	5,675	6,270	6,419	6,420
Arts & Sciences	2,310	2,339	2,203	2,208	2,315	2,463	2,664	2,763	3,118	3,217	3,156
Business	977	908	850	800	841	947	1,028	1,069	1,224	1,322	1,303
Engineering	572	512	605	608	735	797	857	883	904	876	895
Nursing	362	334	310	317	302	301	298	302	330	329	399
Visual & Performing Arts	560	519	549	560	631	663	652	658	694	675	667

Undergraduate data prior to 1997 exclude "major 2" counts.
Students with double majors are counted twice starting in 1997.

Enr Table 8B Day Graduate Enrollment of Degree Students by College Fall 2004

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Totals	464	491	471	540	586	582	548	603	647	660	656
Arts & Sciences	174	173	135	164	165	178	159	161	149	149	144
Business	90	100	83	91	82	63	67	79	86	110	127
Engineering	64	49	85	112	191	183	180	214	253	233	209
Nursing	73	87	85	80	69	70	62	62	62	64	62
Visual & Performing Arts	63	82	83	93	79	88	80	87	89	92	93
School of Marine Science/Technology									8	12	21

These tables display all degree students enrolled in day classes, distributed by college of their major and identified by their enrollment status.

The graduate table includes students enrolled in formal certificate programs.
1994 enrollment trend data from "Office of University Records Enrollment Data" reports.
1996 data reflect move of Computer Science & Physics from Arts & Sciences to Engineering.
1997 data reflect move of Textile Science from Business to Engineering.

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Totals	423	404	461	713	710	641	639	721	790	1015	1000
Arts & Sciences	201	207	234	402	376	341	355	421	526	634	600
Business	216	161	186	226	192	194	189	196	220	270	311
Engineering	1	13	14	27	41	33	37	35	13	23	25
Nursing	5	23	27	22	62	43	40	33	17	56	42
Visual & Performing Arts	0	0	0	36	39	30	18	36	14	31	22
School of Marine Science/Technology										1	0

Data include Undergraduate and Graduate enrollment together.

Major data exclude non-degree special students, who do not have a major.

Data prior to 1997 exclude "major 2" counts.

Data prior to 1994 are not available.

Summary Table: Unduplicated Majors

COLLEGE	Day		DCE		Total
	Undergrad	Graduate			
Department or Program		Masters	Doctorate		
Whole University	6,345	707	52	609	7,713
College of Arts and Sciences	3,082	184	16	403	3,685
Biology/Marine Biology	283	9	2		294
Chemistry & Biochemistry	99	12	14		125
College Now	85				85
Economics	69				69
Education-PBC					13
English	320	44		15	379
French	16				16
History	176			22	198
Human/Social Sciences	119			59	178
Liberal Arts (Undeclared)	715			234	949
Master of Arts in Teaching		54			54
Mathematics	81				81
Medical Laboratory Science	105				105
Multidisciplinary Studies	13			1	14
Philosophy	10				10
Political Science	157				157
Portuguese	27	7			34
Psychology	425	45		23	493
Sociology & Anthropology	346			49	395
Start	1				1
Spanish	35				35
College of Business	1,271	170	0	206	1,647
Accounting	230			31	261
Business (Undeclared)	297			122	419
Business - MBA		140			140
Business - PBC		30			30
Business Information Systems	109				109
Finance	113				113
Management	273			53	326
Marketing	249				249
College of Engineering	896	187	26	0	1,109
Civil Engineering	136				139
Computer Engineering	109	19			128
Computer Science	204	65			269
Electrical Eng Technology*	0				0
Electrical Engineering	133	45	22		200
Engineering (Undeclared)	35				35
Engineering - PBC		5			5
Mechanical Engineering	231	21	2		254
Physics	33	9			42
Textile Chemistry	3	10			13
Textile Science	12		2		14
Textile Technology		10			10
College of Nursing	427	62	0		489
Nursing	399	62			461
Registered Nurse Program	28				28
College of Visual & Performing Arts	669	93	0		762
Art Education	65	32			97
Art History	12				12
Artisanry		35			35
Fine Arts		17			17
Foundation (Undeclared)	30				30
Music	73				73
Painting/2D	29				29
Sculpture/3D	22				22
Textile Design	27				27
Visual Design	411	9			420
School of Marine Science/Technology		11	10		21

The Unduplicating process identifies students as Day or DCE by their current admission status.

Doctorate counts include BioMedical engineering/Biotechnology students in the following departments: 5 Chemistry,

2 Biology, 2 Mechanical Engineering, 1 Electrical/Computer Engineering, and 2 Textile Sciences.

13 Students taking self-designed post-baccalaureate certificates are not shown above.

Shown are counts of students in declared majors registered in Fall 2004.

Students with double majors are counted twice (count = 94). Non-degree special students are not shown.

*Electrical Engineering Technology — closed as "day" majors but continuing in DCE.

Unduplicated Majors by Class/Level Day and DCE

COLLEGE Department or Program	CLASS							Total
	Freshman	Sophomore	Junior	Senior	Subtotal	Masters	Doctorate	
Totals by Class	1,831	1,741	1,677	1,705	6,954	707	52	7,713
College of Arts and Sciences	954	923	823	785	3,485	184	16	3,685
Biology/Marine Biology	60	70	78	75	283	9	2	294
Chemistry & Biochemistry	42	20	24	13	99	12	14	125
College Now	85	0	0	0	85			85
Economics	5	11	25	28	69			69
Education-PBC						13		13
English	54	82	106	93	335	44		379
French	3	5	4	4	16			16
History	32	46	55	65	198			198
Human/Social Sciences	26	21	50	81	178			178
Liberal Arts (Undeclared)	459	385	90	15	949			949
Master of Arts in Teaching						54		54
Mathematics	15	17	25	24	81			81
Medical Laboratory Science	22	31	34	18	105			105
Multidisciplinary Studies	0	2	2	10	14			14
Philosophy	3	1	3	3	10			10
Political Science	21	49	42	45	157			157
Portuguese	1	9	5	12	27	7		34
Psychology	45	94	152	157	448	45		493
Sociology & Anthropology	75	66	123	131	395			395
Start	1	0	0	0	1			1
Spanish	5	14	5	11	35			35
College of Business	367	334	369	407	1477	170	0	1,647
Accounting	40	50	73	98	261			261
Business (Undeclared)	234	145	38	2	419			419
Business - MBA						140		140
Business -PBC						30		30
Business Information Systems	7	17	31	54	109			109
Finance	13	15	30	55	113			113
Management	42	63	114	107	326			326
Marketing	31	44	83	91	249			249
College of Engineering	271	212	195	218	896	187	26	1,109
Civil Engineering	46	36	29	25	136	3		139
Computer Engineering	40	19	27	23	109	19		128
Computer Science	30	44	64	66	204	65		269
Electrical Eng Technology*	0	0	0	0	0			0
Electrical Engineering	32	30	35	36	133	45	22	200
Engineering (Undeclared)	30	5	0	0	35			35
Engineering - PBC						5		5
Mechanical Engineering	80	71	32	48	231	21	2	254
Physics	11	3	4	15	33	9		42
Textile Chemistry	1	1	0	1	3	10		13
Textile Sciences	1	3	4	4	12		2	14
Textile Technology						10		10
College of Nursing	131	113	93	90	427	62		489
Nursing	127	106	86	80	399	62		461
Registered Nurse Program	4	7	7	10	28			28
College of Visual & Performing Arts	108	159	197	205	669	93		762
Art Education	12	16	18	19	65	32		97
Art History	3	1	5	3	12			12
Artisanry						35		35
Fine Arts						17		17
Foundation (Undeclared)	15	11	4	0	30			30
Music	20	16	18	19	73			73
Painting/2D	1	4	12	12	29			29
Sculpture/3D	0	6	5	11	22			22
Textile Design	1	4	8	14	27			27
Visual Design	56	101	127	127	411	9		420
School of Marine Science/Technology						11	10	21

This table shows degree students by major from Day and DCE, but only counts a student once if they take classes in both.

Doctorate counts include BioMedical engineering/Biotechnology students in the following departments: 5 Chemistry, 2 Biology, 2 Mechanical Engineering, 1 Electrical/Computer Engineering, and 2 Textile Sciences.

13 Students taking self-designed post-baccalaureate certificates are not shown above.

Shown are counts of students in declared majors registered in Fall 2004.

Students with double majors are counted twice (count = 94). Non-degree special students are not shown.

*Electrical Engineering Technology — closed as "day" majors but continuing in DCE.

COLLEGE	
Department or Program	Total
Total Minors	178
College of Arts and Sciences	110
Anthropology	0
Biochemistry	3
Chemistry	0
Economics	19
English: Drama/Film Studies	1
English: Literature	5
English: Writing/Communications	6
French	3
German	1
History	5
Mathematics	14
Philosophy	4
Policy Studies	1
Political Science	11
Portuguese	9
Psychology	0
Sociology	13
Spanish	15
College of Business	19
Business Administration	19
Marketing	0
College of Engineering	6
Computer Science	2
Computer Engineering	0
Electrical Engineering	3
Environmental Physics	0
Physics	1
Software Engineering	0
System Software	0
College of Visual and Performing Arts	8
Art History	5
Music	3
Music Therapy	0
Interdisciplinary	35
African/African-American Studies	12
Gerontology	2
Judaic Studies	0
Labor Studies	0
Women's Studies	21

Shown are counts of students in declared minors registered in Fall 2004.
All available minors are shown.

Enr Table 12

Day Course Enrollment Trends

Fall 2004

	Undergraduate & Graduate											
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
TOTAL DAY	25,614	25,177	24,301	23,683	23,377	24,631	26,293	27,556	28,631	31,652	32,212	32,415
College of Arts & Sciences	16,111	15,873	15,504	14,152	13,814	14,405	15,285	16,230	16,328	18,275	18,877	19,124
Biology	1,642	1,649	1,452	1,335	1,190	1,320	1,419	1,372	1,297	1,428	1,438	1,440
College Now	182	206	159	156	152	206	164	165	152	171	127	43
Chemistry	1,322	1,362	1,223	1,218	1,194	1,148	1,213	1,265	1,066	1,203	1,317	1,404
Computer Science	417	409	452	**	**	**	**	**	**	**	**	**
Economics	560	585	687	680	661	630	763	877	902	1,047	1,108	1,039
Education	284	245	286	275	353	302	294	298	304	224	224	163
English	2,939	2,931	2,844	2,667	2,595	2,854	3,064	3,266	3,353	3,689	3,751	3,511
French	152	145	146	187	159	170	179	137	132	148	136	161
History	1,052	1,041	957	899	882	924	932	1,111	1,139	1,496	1,390	1,395
Master of Arts in Teaching				15	34	36	62	42	38	48	14	2
Mathematics	1,568	1,538	1,583	1,458	1,156	1,310	1,624	1,764	1,753	1,952	1,917	1,970
Other Languages	6	34	18	85	134	114	149	108	147	78	100	106
Medical Lab Science	530	517	560	528	461	478	493	400	354	392	376	455
Philosophy	481	488	502	475	459	484	541	590	719	785	785	849
Physics	637	597	582	**	**	**	**	**	**	**	**	**
Policy Studies												32
Political Science	846	773	679	589	585	576	542	763	806	981	1,081	1,096
Portuguese	181	165	178	198	197	180	193	211	216	285	271	270
Psychology	1,574	1,521	1,541	1,595	1,499	1,551	1,618	1,563	1,566	1,716	1,948	2,054
Sociology/Anthropology	1,195	1,086	1,084	1,173	1,283	1,363	1,325	1,495	1,557	1,657	1,943	2,021
Spanish	340	346	376	459	535	584	575	643	671	753	748	766
Interdisciplinary	203	235	195	160	285	175	135	160	156	222	203	347
College of Business	3,242	3,048	2,775	2,574	2,829	2,835	3,053	3,096	3,645	3,974	4,121	4,248
Accounting	810	804	639	562	489	512	582	590	692	764	858	917
Business Info Systems	368	395	397	451	450	584	729	673	488	428	404	386
Finance	262	257	220	239	268	252	238	214	325	341	387	415
Graduate Business	198	176	213	204	212	239	216	244	327	312	282	271
Human Resource Management	143	156	134	86	80							
Management	866	812	726	555	568	875	860	1,015	1,265	1,477	1,523	1,541
Marketing	408	331	340	342	379	373	428	360	548	652	667	718
Manufacturing Management		16	69	112	339	†	†	†	†	†	†	†
Textile Chemistry	54	35	12	6	20	†	†	†	†	†	†	†
Textile Technology	133	66	25	17	24	†	†	†	†	†	†	†
College of Engineering	2,121	1,831	1,708	2,620	2,587	3,019	3,237	3,496	3,568	3,936	3,671	3,593
Civil Engineering	399	315	363	305	232	203	211	217	234	281	258	280
Computer Science	**	**	**	465	545	683	719	848	802	893	825	668
Electrical & Comp Engineering	793	715	717	691	768	688	661	682	786	852	717	618
Electrical Engineering Tech	244	196	99	57	4							
Engineering	281	295	245	219	176	223	247	293	285	257	321	342
Mechanical Eng/ Mechanical	404	310	284	251	229	233	241	282	310	313	370	403
Physics	**	**	**	632	633	820	971	961	978	1,118	945	1,051
Textile Chemistry	†	†	†	†	†	5	1	7	10	14	11	20
Textile Science†	†	†	†	†	†	143	166	177	121	163	175	172
Textile Technology	†	†	†	†	†	21	20	29	42	45	49	39
College of Nursing	1,050	1,132	1,097	1,035	1,020	910	957	875	969	1,008	1,073	1,198
College of Visual & Performing Arts	3,088	3,285	3,210	3,284	3,105	3,435	3,722	3,799	4,065	4,362	4,351	4,094
Art Education	149	141	135	139	171	149	193	154	154	174	158	171
Art History	404	458	432	414	368	387	472	447	408	537	551	482
Design	732	745	800	768	700	738	781	830	971	929	886	983
Fine Arts	441	446	354	459	462	479	531	462	451	464	455	399
Foundation	*	*	*	542	583	658	637	582	580	657	590	521
Graduate Art/Design	625	624	693	144	147	106	132	141	150	160	160	166
Music	615	769	665	701	567	796	976	1,183	1,351	1,405	1,490	1,346
Theater Arts	122	102	131	117	107	122	0	0	0	36	61	26
School of Marine Science/Technology										38	47	51
Other / On Exchange	2	8	7	18	22	27	39	60	56	59	58	76
BioMedical Engineering/BioTechnology											14	31

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes DCE enrollment.

Course enrollment data provided by registrar's office prior to 1997.

*Prior to 1996 Graduate Art/Design and Foundation were shown together under the category Art (General).

**Prior to 1996 Computer Science and Physics were in College of Arts and Sciences and currently are in College of Engineering.

†Undergraduate Textile Technology major renamed Manufacturing Management: Fibers & Textiles in 1994; then renamed

Textile Science and moved to College of Engineering in 1998.

COURSE ENROLLMENT													
	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	All Registrations
TOTAL DAY	30,791	1,379	1,137	242	22	27	1,631	370	123	247	4	11	32,422
College of Arts & Sciences	18,677	732	639	93	26	29	447	89	38	51	5	10	19,124
Biology	1,417	52	48	4	27	29	23	12	2	10	2	5	1,440
College Now	43	3	3	0	14	14							43
Chemistry	1,339	56	51	5	24	26	65	23	5	18	3	8	1,404
Economics	1,039	36	32	4	29	32							1,039
Education	56	5	3	2	11	18	107	12	10	2	9	10	163
English	3,415	152	140	12	22	24	96	16	7	9	6	12	3,511
French	161	10	8	2	16	20	0	0	0	0	0	0	161
History	1,388	37	34	3	38	41	7	1	1	0	7	7	1,395
Master of Arts in Teaching							2	2	0	2	1	0	2
Mathematics	1,948	73	71	2	27	27	22	5	3	2	4	6	1,970
Other Languages	106	7	5	2	15	21							106
Medical Lab Science	455	23	15	8	20	30							455
Philosophy	849	26	26	0	33	33							849
Policy Studies	32	5	3	2	6	9							32
Political Science	1,096	29	27	2	38	41							1,096
Portuguese	256	15	12	3	17	21	14	3	2	1	5	6	270
Psychology	1,945	63	49	14	31	39	109	14	8	6	8	13	2,054
Sociology/Anthropology	2,021	70	59	11	29	34							2,021
Spanish	764	34	33	1	22	23	2	1	0	1	2	0	766
Interdisciplinary	347	36	20	16	10	16							347
Charlton College of Business	3,952	156	127	29	25	31	296	23	12	11	13	24	4,248
Accounting	869	33	30	3	26	29	48	4	2	2	12	23	917
Business Info Systems	352	18	16	2	20	22	34	1	1	0	34	34	386
Finance	354	19	11	8	19	31	61	4	3	1	15	20	415
General Business	271	4	4	0	68	68	0	0	0	0	0	0	271
Management	1,433	52	47	5	28	30	108	8	5	3	14	21	1,541
Marketing	673	30	19	11	22	35	45	6	1	5	8	40	718
College of Engineering	3,165	175	142	33	18	22	435	123	37	86	4	8	3,600
Civil Engineering	280	19	18	1	15	16							280
Computer Science	534	29	28	1	18	19	134	34	8	26	4	12	668
Electrical & Comp Engineering	456	34	28	6	13	16	162	51	13	38	3	8	618
Engineering (General)/Interdisciplinary	342	25	10	15	14	33							342
Mechanical Engineering	353	24	21	3	15	17	50	13	6	7	4	7	403
Physics	1,022	32	30	2	32	34	29	10	4	6	3	5	1,051
Textile Chemistry	6	1	1	0	6	6	14	3	2	1	5	7	20
Textile Sciences	172	11	6	5	16	27	0	0	0	0	0	0	172
Textile Technology							39	8	4	4	5	8	39
College of Nursing	1,077	27	26	1	40	41	121	11	10	1	11	12	1,198
College of Visual & Performing Arts	3,844	279	199	80	14	19	250	90	20	70	3	8	4,094
Art Education	107	9	7	2	12	15	64	14	9	5	5	6	171
Art History	462	14	13	1	33	35	20	3	2	1	7	10	482
Design	983	94	65	29	10	15							983
Fine Arts	399	33	28	5	12	14							399
Foundation	521	31	31	0	17	17							521
Graduate Art/Design	0	0	0	0	0	0	166	73	9	64	2	10	166
Music	1,346	97	54	43	14	24	0	0	0	0	0	0	1,346
Theater Arts	26	1	1	0	26	26							26
School of Marine Science/Technology							51	21	4	17	2	7	51
Honors	28	5	2	3	6	12							28
Gerontology	25	3	1	2	8	21							25
On Exchange	23	2	1	1	12	22							23
BioMedical Engineering/BioTechnology							31	13	2	11	2	9	31

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes DCE enrollment.

*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

COURSE ENROLLMENT													
Undergraduate							Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
TOTAL DCE COURSES	2,224	167	135	32	13	16	429	56	35	21	8	11	2,653
TOTAL DCE CREDIT COURSES	2,116	155	124	31	14	17	415	54	34	20	8	11	2,531
College of Arts & Sciences	1,513	105	82	23	14	18	279	42	24	18	7	11	1,792
Biology	12	1	1	0	12	12							12
Chemistry	51	4	2	2	13	25							51
Economics	54	4	3	1	14	17							54
Education	26	2	2	0	13	13	109	19	13	6	6	8	135
English	343	20	19	1	17	18							343
French	12	2	1	1	6	9							12
History	110	5	5	0	22	22							110
Mathematics	132	10	8	2	13	16							132
Master of Arts in Teaching							76	3	3	0	25	25	76
Medical Laboratory Science	0	0	0	0	0	0							0
Other Languages	0	0	0	0	0	0							0
Philosophy	81	6	3	3	14	25							81
Political Science	82	8	6	2	10	13							82
Portuguese	24	4	1	3	6	20							24
Psychology	157	8	8	0	20	20							157
Sociology/Anthropology	317	19	15	4	17	21							317
Spanish	84	7	6	1	12	14							84
Interdisciplinary	28	5	2	3	6	12							28
Charlton College of Business	316	34	29	5	9	10	107	8	7	1	13	15	423
Accounting	78	10	9	1	8	8	27	1	1	0	27	27	105
Business Info Systems	15	2	2	0	8	8							15
Finance	29	2	2	0	15	15							29
General Business	45	2	2	0	23	23							45
Management	133	16	12	4	8	10	49	4	3	1	12	16	182
Marketing	16	2	2	0	8	8	17	2	2	0	9	9	33
College of Engineering	190	7	6	1	27	32	24	2	2	0	12	12	214
Computer Science							24	2	2	0	12	12	24
Electrical & Comp Engineering							0	0	0	0	0	0	0
Electrical Engineering Technology	0	0	0	0	0	0							0
General Engineering	0	0	0	0	0	0							0
Physics	190	7	6	1	27	32							190
College of Nursing	66	5	5	0	13	13	4	1	1	0	4	4	70
College of Visual & Performing Arts	31	4	2	2	8	14	1	1	0	1	0	0	32
Art Education													0
Design	0	0	0	0	0	0							0
Fine Arts							0	0	0	0	0	0	0
Graduate Art							0	0	0	0	0	0	0
Music	28	2	2	0	14	14							28
Theater Arts	0	0	0	0	0	0							0
Other	0	0	0	0	0	0							0
Gerontology	4	1	1	0	4	4							4
DCE Non-Credit Courses	108	12	11	1	9	10	14	2	1	1	7	13	122

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Day Enrollment	325
Declared Certificates	20
Post-Bacc College of Arts & Sciences	6
Post-Bacc College of Business	6
Post-Bacc College of Engineering	5
Post-Bacc College of Nursing	2
Post-Mast College of Nursing	1
Self-designed Post-Bacc Certificates	13
Biochemistry	1
Business	8
Computer Science	1
Electrical/Computer Engineering	1
English	1
Fine Arts	1
Undergraduate Certificates	44
Education	35
Non-Degree Students	10
Degree Candidates	25
International Business	8
International Marketing/French	1
Co-op Program	50
Dual Enrollment	14
Honors Program	184
DCE Enrollment	83
Declared Certificates	1
Post-Bacc College of Arts & Sciences	8
Post-Bacc College of Business	25
Post-Bacc College of Engineering	1
Self-designed Post-Bacc Certificates	1
English	1
Undergraduate Certificates	34
Education	32
Non-Degree Students	25
Degree Candidates	7
International Business	2
Co-op Program	5
Dual Enrollment	0
Honors Program	8
Unduplicated Enrollment	385
Declared Certificates	52
Post-Bacc College of Arts & Sciences	13
Post-Bacc College of Business	30
Post-Bacc College of Engineering	6
Post-Bacc College of Nursing	2
Post-Mast College of Nursing	1
Self-designed Post-Bacc Certificates	13
Biochemistry	1
Business	8
Computer Science	1
Electrical/Computer Engineering	1
English	1
Fine Arts	1
Undergraduate Certificates	72
Education	63
Non-Degree Students	33
Degree Candidates	30
International Business	8
International Marketing/French	1
Co-op Program	50
Dual Enrollment	14
Honors Program	184

The Co-op program headcounts identify students in the program regardless if attending regular classes or interning.

These data present information on students taking only non-credit courses at UMass Dartmouth for the Fall semester.

Headcount	104	
Registrations	115	
Age		
Average Age	37	
Minimum Age	18	
Maximum Age	62	
Gender		
Female	62	59.6%
Male	37	35.6%
Not reported	5	4.8%
Residence (by permanent state)		
Massachusetts	96	92.3%
Rhode Island	7	6.7%
International	1	1.0%
Diversity		
<u>Students of Color</u>	9	15.5%
Cape Verdean	6	10.3%
Black (non-Hispanic)	1	1.7%
AmIndian/AlaskanNative	0	0.5%
Asian/Pacific Islander	1	1.7%
Hispanic	1	1.7%
White	49	84.5%
Other	3	—
Unknown	42	—
International	1	—
Degree Candidacy		
Degree	2	1.9%
Non-degree	102	98.1%

	Undergrad		Grad		Non-credit		Total	
Headcount	1,574	74%	387	18%	175	8%	2,136	
FTE	530	76%	168	24%	-	-	698	
Registrations	2,696	79%	500	15%	212	6%	3,408	
Major by College								
Arts & Sciences	603	38%	60	16%	17	10%	680	32%
Business	267	17%	63	16%	10	6%	340	16%
Engineering	137	9%	18	5%	35	20%	190	9%
Nursing	76	5%	9	2%	0	0%	85	4%
Visual&Perf. Arts	61	4%	17	4%	18	10%	96	4%
SMAST	0%	-	0	0%	1	1%	1	0%
DCE/Other	430	27%	220	57%	94	54%	744	35%
Gender								
Female	957	61%	277	72%	78	45%	1,312	61%
Male	607	39%	106	27%	89	51%	802	38%
Unknown	10	1%	4	1%	8	5%	22	1%
Permanent State								
Massachusetts	1,463	93%	342	88%	159	91%	1,964	92%
Out-of-State	102	6%	30	8%	12	7%	144	7%
Unknown	9	1%	15	4%	4	2%	28	1%
Diversity (1)								
<u>Students of Color</u>	214	17%	11	4%	13	11%	238	14%
Cape Verdean	64	5%	1	0%	1	1%	66	4%
Black (non-Hispanic)	56	4%	3	1%	3	2%	62	4%
AmIndian/AlaskanNative.	12	1%	0	0%	0	0%	12	1%
Asian/Pacific Islander	46	4%	2	1%	1	1%	49	3%
Hispanic	36	3%	5	2%	8	7%	49	3%
White	1,045	83%	266	96%	110	89%	1,421	86%
Other	80	-	1	-	6	-	87	-
Unknown	217	-	76	-	40	-	333	-
International	18	-	33	-	6	-	57	-
Enrollment Status								
Full-Time	56	4%	12	3%	0	0%	68	3%
Part-Time	1,518	96%	375	97%	175	100%	2,068	97%
Field of Study (2)								
Computer Science	31	2.0%	6	1.6%	5	2.9%	42	2.0%
Education	8	0.5%	47	12.1%	2	1.1%	57	2.7%
Engineering	99	6.3%	12	3.1%	29	16.6%	140	6.6%
Engineering Technology	1	0.1%	0	0.0%	0	0.0%	1	0.0%
Foreign Language/Literature	14	0.9%	0	0.0%	5	2.9%	19	0.9%
English Language/Literature	65	4.1%	2	0.5%	1	0.6%	68	3.2%
Liberal Arts and Science	73	4.6%	0	0.0%	0	0.0%	73	3.4%
Biological/Life Sciences	60	3.8%	0	0.0%	1	0.6%	61	2.9%
Mathematics	10	0.6%	0	0.0%	0	0.0%	10	0.5%
Multi/Interdisciplinary Studies	5	0.3%	0	0.0%	2	1.1%	7	0.3%
Philosophy	4	0.3%	0	0.0%	0	0.0%	4	0.2%
Physical Sciences	21	1.3%	0	0.0%	0	0.0%	21	1.0%
Psychology	99	6.3%	27	7.0%	3	1.7%	129	6.0%
Social Sciences	171	10.9%	0	0.0%	5	2.9%	176	8.2%
Visual and Performing Arts	53	3.4%	1	0.3%	17	9.7%	71	3.3%
Health Professions	99	6.3%	9	2.3%	0	0.0%	108	5.1%
Business	267	17.0%	63	16.3%	10	5.7%	340	15.9%
Liberal Arts Undeclared	64	4.1%	0	0.0%	1	0.6%	65	3.0%
Alternative Admissions	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Students	430	27.3%	220	56.8%	94	53.7%	744	34.8%

Non-credit column reflects students not taking any credit courses.
Within the non-credit column, 18 students are in the co-op program.

(1) Students of Color percentages do not include "other, unknown, or international."

(2) Field of study based on CIP code classification of student's first declared major.

ADMISSION TABLES

Adm Table 1A Admissions Trends: All First-Time Freshmen

Fall 2004

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2004	6,049	68%	4,091	31%	1,896	33%	1,330
Fall 2003	6,049	71%	4,268	29%	1752	33%	1,392
Fall 2002	6,039	70%	4,217	30%	1822	36%	1,527
Fall 2001	5,070	67%	3,400	33%	1670	35%	1,197
Fall 2000	4,915	73%	3,580	27%	1335	38%	1,357
Fall 1999	4,509	69%	3,127	31%	1382	38%	1,181
Fall 1998	3,369	77%	2,604	23%	765	44%	1,137
Fall 1997	3,037	74%	2,245	26%	792	40%	897
Fall 1996	3,163	71%	2,238	29%	925	39%	872
Fall 1995	3,648	74%	2,711	26%	937	36%	966
Fall 1994	3,554	76%	2,696	24%	858	40%	1,066
Fall 1993	3,328	78%	2,584	22%	744	39%	1,006
Fall 1992	3,709	68%	2,528	32%	1,181	34%	869
Fall 1991	3,689	75%	2,762	25%	927	36%	1,007

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

Data include Alternative Admissions

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2004	5,915	67%	3,978	32%	1880	31%	1,250
Fall 2003	5,910	70%	4,163	29%	1719	31%	1,310
Fall 2002	5,899	70%	4,100	30%	1799	35%	1,431
Fall 2001	4,900	67%	3,264	33%	1636	34%	1,108
Fall 2000	4,749	73%	3,447	27%	1302	37%	1,263
Fall 1999	4,365	69%	3,023	31%	1342	36%	1,102
Fall 1998	3,254	77%	2,493	23%	761	42%	1,047
Fall 1997	2,929	73%	2,138	27%	791	39%	827
Fall 1996	3,030	70%	2,117	30%	913	37%	793
Fall 1995	3,513	74%	2,586	26%	927	34%	884
Fall 1994	3,395	75%	2,545	25%	850	37%	950
Fall 1993	3,160	78%	2,454	22%	706	37%	915
Fall 1992	3,577	68%	2,422	32%	1155	33%	806
Fall 1991	3,561	74%	2,651	26%	910	35%	935

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

	#Applicants	%Accepted	#Accepted	Yield	#Enrolled
Fall 2004	134	84%	113	71%	80
Fall 2003	139	76%	105	78%	82
Fall 2002	140	84%	117	82%	96
Fall 2001	170	80%	136	65%	89
Fall 2000	166	80%	133	71%	94
Fall 1999	144	72%	104	76%	79
Fall 1998	115	97%	111	81%	90
Fall 1997	108	99%	107	65%	70
Fall 1996	133	91%	121	65%	79
Fall 1995	135	93%	125	66%	82
Fall 1994	159	95%	151	77%	116
Fall 1993	168	77%	130	70%	91
Fall 1992	132	80%	106	59%	63
Fall 1991	128	87%	111	65%	72

Yield = enrolled/accepted

Alternative admissions are included within the freshman counts in Table 1A.

Alternative admissions include College Now and Start program students.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

Adm Table 2A Admissions Trends: Transfer Students
Fall 2004

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2004	901	79%	716	16%	143	70%	501
Fall 2003	911	80%	733	18%	160	61%	447
Fall 2002	879	86%	755	14%	124	63%	478
Fall 2001	768	87%	668	13%	100	67%	446
Fall 2000	777	86%	666	14%	111	58%	389
Fall 1999	785	87%	680	13%	105	62%	419
Fall 1998	699	90%	626	10%	73	65%	410
Fall 1997	684	92%	626	8%	58	62%	389
Fall 1996	692	91%	633	9%	59	66%	419
Fall 1995	757	81%	610	19%	147	64%	393
Fall 1994	813	81%	656	19%	157	63%	414
Fall 1993	1,040	77%	799	23%	241	68%	547
Fall 1992	1,097	73%	796	27%	301	64%	511
Fall 1991	1,122	75%	838	25%	284	62%	520

Yield = enrolled/accepted

Fall 1991-1994 trend data is from "Admissions Annual Reports."

Adm Table 2B
Transfer Admission by Class and Type
Fall 2004

	Transfers	Interchange	Joint Admission	Total Transfers
Class				
Freshmen	85	1	2	88
Sophomore	216	6	21	243
Junior	85	3	77	165
Senior	2	1	2	5
Subtotal	388	11	102	501

Class is determined by the expected graduation date, which is determined by awarded transfer credit.

Interchange transfers are within UMASS.

Joint Admission transfers occur by agreement with community colleges.

There were 6 College Now Transfers in the Freshmen class.

Some transfer students only enrolled in continuing education classes.

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2004	678	75%	506	23%	159	51%	258
Fall 2003	813	71%	576	27%	219	44%	252
Fall 2002	876	68%	598	32%	278	40%	238
Fall 2001	711	74%	524	26%	187	36%	187
Fall 2000	665	75%	500	25%	165	38%	192
Fall 1999	535	83%	446	17%	89	38%	170
Fall 1998	609	78%	472	22%	137	44%	208
Fall 1997	651	74%	484	26%	167	38%	183
Fall 1996	504	72%	364	28%	140	37%	136
Fall 1995	500	75%	375	25%	125	49%	182
Fall 1994	453	76%	345	24%	108	47%	161
Fall 1993	401	72%	287	28%	114	48%	137
Fall 1992	317	71%	224	29%	93	39%	87
Fall 1991	320	72%	229	28%	91	47%	107

Yield = enrolled/accepted

Fall 1991-1994 trend data is from "Admissions Annual Reports."

Many programs also admit significant numbers of new graduate students in January.
The Spring enrollment data book gives the academic year's totals.

Department or Program	Freshmen	Transfer	Graduate	Total
TOTAL NEW STUDENTS	1,330	501	258	2,089
College of Arts & Sciences	630	276	74	980
Biology	48	21	2	71
Chemistry	37	11	3	51
College Now	79	6		85
Economics	4	8		12
English/Professional Writing	42	24	8	74
French	2	0		2
History	24	10		34
Human/Social Sciences	7	19		26
Liberal Arts (Undeclared)	242	51		293
Master of Arts in Teaching			23	23
Mathematics	10	8		18
Medical Laboratory Science	16	13		29
Multidisciplinary Studies	0	1		1
Philosophy	2	1		3
Political Science	17	11		28
Portuguese	1	1	7	9
Psychology	38	51	18	107
Sociology & Anthropology	55	37		92
Spanish	5	3		8
Start	1	0		1
Graduate Certificates			13	13
College of Business	257	93	80	430
Accounting	28	25		53
Business (Undeclared)	152	2		154
Business - MBA			62	62
Business Information System	6	5		11
Finance	13	7		20
Management	28	42		70
Marketing	30	12		42
Graduate Certificates			18	18
College of Engineering	228	49	45	322
Civil Engineering	37	12	3	52
Computer Engineering	27	4	6	37
Computer Science	28	12	8	48
Electrical Engineering	29	8	11	48
Engineering (Undeclared)	28	0		28
Mechanical Engineering	66	11	5	82
Physics	11	0	4	15
Textile Chemistry	0	1	3	4
Textile Science	2	1		3
Textile Technology			4	4
Graduate Certificates			1	1
College of Nursing	121	33	16	170
Nursing	121	20	14	155
Registered Nursing		13		13
Graduate Certificates			2	2
College of Visual & Performing Arts	94	50	30	174
Art Education	11	6	11	28
Art History	2	2		4
Artisanry			10	10
Fine Arts			7	7
Foundation (Undeclared)	13	2		15
Music	16	2		18
Painting/2D	1	2		3
Sculpture/3D	0	1		1
Textile Design	1	2		3
Visual Design	50	33	2	85
School of Marine Science & Technology			8	8
Interdisciplinary				
BioMedical Engineering/Technology			5	5

Major data excludes non-degree special students, who do not have a major.

Electrical Engineering Technology-closed as "day" major but continuing in DCE. No new students admitted.

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
<u>SATs</u>											
Average Total SAT	1019	1019	1025	1025	1045	1049	1059	1072	1065	1073	1074
Not Recentered SAT	915	915	—	—	—	—	—	—	—	—	—
Math	510	509	512	510	521	528	533	540	539	540	544
Not Recentered SAT	486	482	—	—	—	—	—	—	—	—	—
600+	14%	14%	16%	13%	16%	19%	18%	22%	21%	19%	22%
500-599	33%	28%	40%	45%	45%	48%	51%	50%	52%	54%	53%
400-499	39%	39%	37%	35%	34%	29%	29%	26%	26%	26%	25%
below 400	13%	18%	6%	7%	5%	4%	2%	2%	1%	1%	1%
Verbal	509	510	513	514	524	521	526	533	527	533	530
Not Recentered SAT	429	430	—	—	—	—	—	—	—	—	—
600+	3%	4%	16%	14%	18%	16%	17%	21%	17%	18%	16%
500-599	16%	17%	41%	47%	46%	47%	46%	48%	50%	52%	51%
400-499	47%	45%	35%	32%	32%	33%	33%	29%	31%	28%	32%
below 400	30%	30%	7%	7%	4%	4%	4%	2%	2%	2%	1%
<u>GPA</u>											
Average GPA	—	—	—	2.88	2.91	2.92	3.02	3.07	3.06	3.09	3.12
3.00 or above	—	—	—	37%	43%	41%	50%	56%	54%	55%	58%
2.75 to 2.99	—	—	—	21%	18%	19%	20%	18%	18%	19%	17%
2.50 to 2.74	—	—	—	20%	18%	21%	18%	17%	18%	17%	16%
Below 2.50	—	—	—	23%	22%	19%	12%	9%	10%	9%	9%
%reporting	—	—	—	86%	89%	99%	98%	99%	97%	100%	100%
<u>CLASS RANK</u>											
Average Class %	67%	67%	69%	—	—	—	—	—	—	—	—
Top 10%	11%	10%	11%	—	—	—	—	—	—	—	—
Top 25%	37%	37%	38%	—	—	—	—	—	—	—	—
Top 50%	83%	83%	84%	—	—	—	—	—	—	—	—
%reporting	78%	82%	86%	—	—	—	—	—	—	—	—

Data are for those freshman who actually enrolled in the Fall semester, excluding alternative admission students.

SATs also exclude adult students three or more years out of high school, students with learning disabilities, and students with GED degrees.

1998 Average Total SAT with no exclusions would be 1020 and GPA would be 2.86.

1999 Average Total SAT with no exclusions would be 1029 and GPA would be 2.89.

2000 Average Total SAT with no exclusions would be 1042 and GPA would be 2.98.

2001 Average Total SAT with no exclusions would be 1050 and GPA would be 3.04.

2002 Average Total SAT with no exclusions would be 1047 and GPA would be 3.02.

2003 Average Total SAT with no exclusions would be 1058 and GPA would be 3.06.

2004 Average Total SAT with no exclusions would be 1058 and GPA would be 3.08.

1996-Present SAT scores are reported as recentered. Previous years recentered SAT scores are estimates based on the Sat I Equivalence Tables produced by The College Board.

1997 is the first year that High School GPA was collected for quality data, replacing High School Class Rank.

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
University Total	%	13.8%	2.8%	4.2%	0.6%	3.4%	2.8%	86.2%	—	—	—	—
	#	259	53	78	12	63	53	1,613	93	51	73	2,089
Freshmen	%	13.7%	2.7%	4.2%	0.6%	3.3%	2.9%	86.3%	—	—	—	—
	#	169	33	52	7	41	36	1,068	58	29	6	1,330
Transfers	%	17.6%	4.5%	5.4%	1.1%	3.6%	3.1%	82.4%	—	—	—	—
	#	79	20	24	5	16	14	369	33	14	6	501
Graduates	%	5.9%	0.0%	1.1%	0.0%	3.2%	1.6%	94.1%	—	—	—	—
	#	11	0	2	0	6	3	176	2	8	61	258

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

		Male	Female	Total
University Total	%	49.4%	50.6%	100%
	#	1,033	1,056	2,089
Freshmen	%	51.2%	48.8%	100%
	#	681	649	1,330
Transfers	%	46.7%	53.3%	100%
	#	234	267	501
Graduates	%	45.7%	54.3%	100%
	#	118	140	258

DEGREE TABLES

	Baccalaureate		Masters		Doctorate		PMC/PBC		Total
	#	%	#	%	#	%	#	%	#
2004	1063	83.5%	202	15.9%	2	0.2%	6	0.5%	1,273
2003	1016	82.5%	210	17.0%	1	0.1%	5	0.4%	1,232
2002	943	84.3%	173	15.5%	2	0.2%			1,118
2001	850	83.5%	165	16.2%	3	0.3%			1,018
2000	912	80.5%	220	19.4%	1	0.1%			1,133
1999	820	84.1%	154	15.8%	1	0.1%			975
1998	893	84.0%	169	15.9%	1	0.1%			1,063
1997	914	85.8%	150	14.1%	1	0.1%			1,065
1996	879	86.8%	134	13.2%					1,013
1995	966	90.0%	107	10.0%					1,073
1994	994	90.1%	109	9.9%					1,103
1993	1,081	92.6%	86	7.4%					1,167

Excludes "Major2" degrees.

1996 data reported as of data collected on 11-21-1996.

1993 - 1995 degree trend data from "Office of University Records Enrollment Data" reports and are reported by calendar year.

1997 data and beyond are reported by academic year.

2003 is first year for tracking of Post-Master's and Post-Bacculaurette Certificates conferred.

Deg Table 2A

Degrees Conferred Trends: Undergraduates

Fall 2004

	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
WHOLE UNIVERSITY	1081	994	966	879	914	893	820	912	850	943	1016	1063
College of Arts & Sciences	456	420	374	380	404	414	395	403	361	404	431	444
Biology	28	29	40	33	35	49	35	46	47	49	40	41
Chemistry	10	8	6	7	12	9	6	11	13	6	9	5
Computer Science	20	6	12	7	*	*	*	*	*	*	*	*
Economics	15	13	4	3	4	10	13	13	6	7	11	22
English	56	52	48	61	52	47	38	38	34	57	61	63
French	0	4	3	3	3	1	2	3	2	4	3	3
History	37	22	23	21	21	23	16	18	29	26	32	30
Humanities/Social Sciences	81	77	47	53	52	54	34	40	44	51	41	41
Mathematics	19	13	9	4	18	16	9	7	3	14	16	12
Medical Lab Science	12	17	14	24	30	15	22	21	13	4	16	9
Multidisciplinary Studies	8	11	4	10	13	9	12	5	5	5	6	8
Philosophy	3	1	1	5	5	3	1	1	0	3	1	2
Physics	7	2	4	2	*	*	*	*	*	*	*	*
Political Science	35	43	15	26	18	16	20	20	16	9	15	16
Portuguese	3	4	3	5	1	1	5	4	0	3	6	6
Psychology	61	66	83	56	84	84	90	91	72	85	102	99
Sociology	58	49	54	55	52	70	82	78	68	74	64	80
Spanish	3	3	4	5	4	7	10	7	9	7	8	7
College of Business	290	284	280	237	218	217	186	198	231	227	266	297
Accounting	91	95	104	83	61	67	35	46	57	44	42	43
Business Info. Systems	12	11	17	12	25	28	35	43	60	54	60	62
Finance	33	30	21	18	23	18	27	24	27	28	27	40
Human Resources Mgt.	8	9	10	12	4							
Management	73	75	70	75	61	53	56	47	48	49	61	67
Manufacturing Mgt: Textiles				2	4	6	**	**	**	**	**	**
Marketing	58	52	48	32	37	40	33	38	39	52	76	85
Textile Chemistry	1	2	0	0	0	5	**	**	**	**	**	**
Textile Technology	14	10	10	3	3	0	**	**	**	**	**	**
College of Engineering	151	117	114	97	105	98	89	99	88	117	120	119
Civil	35	25	25	21	25	22	13	12	17	18	21	17
Computer	12	7	8	8	9	9	12	8	12	12	17	20
Computer Info. Science	*	*	*	*	15	20	15	19	19	28	26	28
Construction	0	1										
Electrical	34	32	18	25	14	21	14	18	9	16	25	22
Electrical Technology	19	25	27	12	12	4	1	1	4	7	1	1
Mechanical	28	15	21	11	23	19	18	25	12	23	19	22
Mechanical Technology	23	12	15	20	6	1						
Physics	*	*	*	*	1	2	4	5	3	8	5	0
Textile Chemistry	**	**	**	**	**	**	1	0	0	0	1	0
Textile Science				**	**	**	10	11	12	5	5	9
Textile Technology	**	**	**	**	**	**	1	0	0			
College of Nursing	58	70	78	73	72	66	56	81	66	65	59	83
College of Visual & Performing Arts	126	103	120	92	115	98	94	131	104	130	140	120
Art Education	24	20	15	17	7	9	12	16	11	21	9	9
Art History	4	3	3	2	6	2	2	9	3	6	3	3
Music	8	1	4	4	8	4	3	6	2	6	6	6
Painting	8	7	7	6	9	9	6	11	8	13	10	8
Printmaking	2	0	1	2	1	0	0	1				
Sculpture	6	3	10	1	9	6	5	12	9	10	12	7
Textile Design	9	5	12	4	6	6	4	4	1	3	5	6
Visual Design	65	64	68	56	69	62	62	72	70	71	95	81

Excludes "Major2" degrees.

1996 data is reported from data collected on 11-21-1996.

* Computer Science and Physics will be shown under College of Engineering beginning in 1997.

1995 and earlier degree trend data from "Office of University Records Enrollment Data" reports.

1997 and beyond data are reported by academic year; prior years reported by calendar year.

** Manufacturing Mgt: Textiles renamed Textile Science; Textiles majors will be shown under College of Engineering beginning in 1999.

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
WHOLE UNIVERSITY	25	22	23	23	18	22	20	20	30	29
College of Arts & Sciences	19	14	11	13	14	14	14	7	15	21
Biology	9	0	0	0	0	0	0	0	0	0
Economics	0	0	0	0	0	0	0	0	0	2
English	0	5	4	7	4	1	5	2	3	2
French	0	0	0	1	0	0	0	0	0	0
History	2	1	0	0	0	2	0	0	1	2
Humanities/Social Sciences	0	1	0	0	1	0	0	0	0	0
Mathematics	1	2	1	1	0	2	1	0	0	1
Philosophy	0	0	0	0	0	0	0	0	2	0
Political Science	0	0	1	0	0	0	0	0	1	1
Portuguese	2	0	1	1	2	2	3	1	0	2
Psychology	1	1	0	1	0	0	0	2	0	6
Sociology	3	3	3	2	3	4	4	2	4	3
Spanish	1	1	1	0	4	3	1	0	4	2
College of Business	3	2	8	6	2	4	3	3	4	1
Business Info. Systems	0	0	2	4	1	0	1	3	2	1
Finance	0	0	0	0	0	1	0	0	0	0
Human Resources Mgt.	2	0	0							
Management	0	0	0	0	0	2	2	0	0	0
Marketing	1	2	6	2	0	1	0	0	2	0
College of Engineering	0	1	0	0	0	0	0	2	0	0
Computer Engineering	0	0	0	0	0	0	0	1	0	0
Physics	0	1	0	0	0	0	0	0	0	0
Textile Science	0	0	0	0	0	0	0	1	0	0
College of Nursing	0	0	0	0	0	0	0	0	0	0
College of Visual & Performing Arts	3	5	4	4	3	4	3	8	11	7
Art Education	0	0	0	0	0	1	0	0	0	0
Music	0	0	0	0	0	0	0	0	1	1
Painting	0	0	0	1	3	1	1	3	4	2
Sculpture	1	0	0	0	0	2	0	1	0	0
Textile Design	0	0	0	0	0	0	0	0	0	1
Visual Design	3	5	4	3	0	0	2	4	6	3

This table shows "Major 2" graduations of dual majors not shown in Deg Table 2A.
Chronology, not substance, determines which major of a dual major is listed as "Major1."
1996 Data reported from data collected on 11-21-96.
1997 and beyond are reported by academic year; prior years reported by calendar year.
Programs not listed have had no double majors during the period covered.

	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
WHOLE UNIVERSITY	86	109	107	134	151	170	155	221	168	175	216	210
College of Arts & Sciences	37	52	53	53	22	35	36	59	33	43	53	29
Biology MS	4	4	4	2	3	4	10	7	4	4	7	3
Chemistry MS	4	8	5	3	8	5	7	8	2	8	5	4
Computer Science MS	4	7	9	12	*	*	*	*	*	*	*	*
Physics MS	10	13	12	13	*	*	*	*	*	*	*	*
Professional Writing MA	8	11	15	11	6	15	4	15	8	7	12	9
Psychology MA	7	9	8	12	5	9	10	11	10	13	11	7
Teaching MAT						2	5	18	9	11	18	6
College of Business	23	20	20	30	35	46	41	25	40	43	51	53
Business Administration MBA	21	17	18	28	33	42	41	25	40	43	51	47
Textile Chemistry MS	1	1	2	1	0	0	**	**	**	**	**	**
Textile Technology MS	1	2	0	1	2	4	**	**	**	**	**	**
Post-Baccalaureate Certificates												6
College of Engineering	14	15	16	28	51	28	45	91	57	51	78	85
Computer Science MS	*	*	*	*	10	11	22	35	31	27	39	43
Electrical Engineering MS	14	15	16	28	27	11	10	39	13	10	24	21
Electrical Engineering PhD					1	1	1	1	3	2	1	2
Mechanical Engineering MS								4	2	3	2	4
Physics MS	*	*	*	*	13	5	11	10	6	7	7	6
Textile Chemistry MS	**	**	**	**	**	**	0	0	0	0	0	5
Textile Technology MS	**	**	**	**	**	**	1	2	2	2	3	4
Post-Baccalaureate Certificates											2	0
College of Nursing	1	8	8	16	26	27	16	25	13	19	17	24
Nursing MS	1	8	8	16	26	27	16	25	13	19	15	24
Post-Baccalaureate Certificates											1	0
Post-Master Certificates											1	0
College of Visual & Performing Arts	11	14	10	7	17	34	17	21	25	19	17	19
Art Education MAE	1	3	5	1	3	4	3	8	11	6	6	7
Artisanry MFA	7	6	2	1	7	19	9	10	10	6	5	7
Fine Arts MFA							3	2	0	6	0	5
Visual Design MFA	3	5	3	5	7	11	2	1	4	1	5	0
Post-Baccalaureate Certificates											1	0

1996 Data is reported on data collected on 11-21-96.

* Computer Science and Physics will be shown under College of Engineering beginning in 1997.

1995 and earlier degree trend data from "Office of University Records Enrollment Data" reports.

1997 and beyond data are reported by academic year; prior years reported by calendar year.

**Textiles will be shown under College of Engineering beginning in 1999.

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
University Total	%	10.2%	2.5%	2.5%	0.6%	2.5%	2.0%	89.8%	—	—	—	—
	#	105	26	26	6	26	21	932	83	23	130	1,273
Baccalaureate	%	9.9%	2.5%	2.5%	0.5%	2.1%	2.2%	90.1%	—	—	—	—
	#	94	24	24	5	20	21	852	76	19	22	1,063
Masters	%	11.6%	2.3%	1.2%	1.2%	7.0%	0.0%	88.4%	—	—	—	—
	#	10	2	1	1	6	0	76	7	4	105	202
Doctorate	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	—	—	—	—
	#	0	0	0	0	0	0	0	0	0	2	2
PMC/PBC	%	20.0%	0.0%	20.0%	0.0%	0.0%	0.0%	80.0%	—	—	—	—
	#	1	0	1	0	0	0	4	0	0	1	6

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

		Male	Female	Total
University Total	%	44.9%	55.1%	100%
	#	572	701	1,273
Baccalaureate	%	44.2%	55.8%	100%
	#	470	593	1,063
Masters	%	47.5%	52.5%	100%
	#	96	106	202
Doctorate	%	100.0%	0.0%	100%
	#	2	0	2
PMC/PBC	%	66.7%	33.3%	100%
	#	4	2	6