Enrollment and Admissions Data Book

Spring 2012

Office of Institutional Research
Tammy A. Silva, Director

Tel # 508-999-8486
Fax # 508-910-6528
Email: TSilva@umassd.edu

Enrollment and Admissions Data Book: Spring 2012

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Enrollment and Admissions Data Book: Spring 2012

General Notes

- The Spring 2012 data are based on the UMass Dartmouth computer database census files. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for more than zero courses.
- The PCE enrollment data are for credit courses only. PCE has additional students who are taking non-credit courses shown on a separate table.

Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs are equal to 1 FTE. An undergraduate student registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate student registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are taking 12 or more credits and full-time graduates are taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and PCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and PCE enrollment counts by college give the number of students from a specific program who are currently enrolled in courses offered via Day/PCE delivery. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and PCE Offices.
- Renee Trial, Staff Associate for Office of Institutional Research contributed to producing this data book.

ENROLLMENT TABLES

Enr Table 1A

Spring 2012

Headcount and FTE Enrollment Trends

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Spring 2012	6,553	6,052	1,131	860	7,684	6,912	1,223	586	8,673	7,498
Spring 2011	6,547	6,057	1,156	866	7,703	6,924	1,360	710	8,829	7,634
Spring 2010	6,733	6,302	783	590	7,516	6,892	1,376	730	8,674	7,622
Spring 2009	6,822	6,342	701	530	7,523	6,871	1,415	686	8,648	7,557
Spring 2008	6,638	6,092	708	520	7,346	6,613	1,538	707	8,477	7,320
Spring 2007	6,473	5,894	776	580	7,249	6,474	1,619	659	8,300	7,133
Spring 2006	6,382	5,839	724	541	7,106	6,380	1,246	542	8,112	6,922
Spring 2005	6,022	5,487	706	522	6,728	6,009	1,553	595	7,746	6,604
Spring 2004	6,024	5,421	697	506	6,721	5,927	1,536	572	7,643	6,499
Spring 2003	6,051	5,372	755	573	6,806	5,945	1,391	548	7,729	6,493

Enr Table 1B

Spring 2012

Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2011	6,984	6,456	1,228	937	8,212	7,393	1,244	587	9,225	7,980
Spring 2012	6,553	6,052	1,131	860	7,684	6,912	1,223	586	8,673	7,498
% Change	-6.2%	-6.3%	-7.9%	-8.3%	-6.4%	-6.5%	-1.7%	-0.1%	-6.0%	-6.0%
Fall 2010	7,098	6,623	1,192	929	8,290	7,552	1,349	711	9,432	8,263
Spring 2011	6,547	6,057	1,156	866	7,703	6,924	1,360	710	8,829	7,634
% Change	-7.8%	-8.5%	-3.0%	-6.8%	-7.1%	-8.3%	0.8%	-0.1%	-6.4%	-7.6%
Fall 2009	7,252	6,805	801	627	8,053	7,431	1,416	728	9,302	8,159
Spring 2010	6,733	6,302	783	590	7,516	6,892	1,376	730	8,674	7,622
% Change	-7.2%	-7.4%	-2.2%	-5.9%	-6.7%	-7.3%	-2.8%	0.3%	-6.8%	-6.6%
Fall 2008	7,298	6,793	731	548	8,029	7,340	1,345	649	9,155	7,990
Spring 2009	6,822	6,342	701	530	7,523	6,871	1,415	686	8,648	7,557
% Change	-6.5%	-6.6%	-4.1%	-3.3%	-6.3%	-6.4%	5.2%	5.7%	-5.5%	-5.4%
Fall 2007	7,186	6,647	735	583	7,921	7,230	1,319	623	9,080	7,853
Spring 2008	6,638	6,092	708	520	7,346	6,613	1,538	707	8,477	7,320
% Change	-7.6%	-8.3%	-3.7%	-10.8%	-7.3%	-8.5%	16.6%	13.6%	-6.6%	-6.8%
Fall 2006	6,881	6,393	778	600	7,659	6,993	1,420	603	8,756	7,596
Spring 2007	6,473	5,894	776	580	7,249	6,474	1,619	659	8,300	7,133
% Change	-5.9%	-7.8%	-0.3%	-3.3%	-5.4%	-7.4%	14.0%	9.3%	-5.2%	-6.1%
Fall 2005	6,818	6,314	763	590	7,581	6,903	1,151	508	8,549	7,412
Spring 2006	6,382	5,839	724	541	7,106	6,380	1,246	542	8,112	6,922
% Change	-6.4%	-7.5%	-5.1%	-8.3%	-6.3%	-7.6%	8.3%	6.7%	-5.1%	-6.6%
Fall 2004	6,535	5,977	726	543	7,261	6,520	1,407	560	8,299	7,080
Spring 2005	6,022	5,487	706	522	6,728	6,009	1,553	595	7,746	6,604
% Change	-7.9%	-8.2%	-2.8%	-3.9%	-7.3%	-7.8%	10.4%	6.3%	-6.7%	-6.7%
Fall 2003	6,608	5,970	773	563	7,381	6,533	1,395	524	8,284	7,057
Spring 2004	6,024	5,421	697	506	6,721	5,927	1,536	572	7,643	6,499
% Change	-8.8%	-9.2%	-9.8%	-10.1%	-8.9%	-9.3%	10.1%	9.1%	-7.7%	-7.9%
Fall 2002	6,452	5,865	766	595	7,218	6,460	1,193	478	8,122	6,938
Spring 2003	6,051	5,372	755	573	6,806	5,945	1,391	548	7,729	6,493
% Change	-6.2%	-8.4%	-1.4%	-3.7%	-5.7%	-8.0%	16.6%	14.6%	-4.8%	-6.4%

HC = Headcount
FTE = Full-Time Equivalency
University Total HC is unduplicated
Graduate Day FTEs include students enrolled for Thesis project completion, counted as if 3 credit course

Student Headcount, Credit Hours and FTEs

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCH	FTE
DAY Total Day Students	7,684	100,045	6,912
Undergraduates	6,553	90,787	6052
Freshmen	1,568	22,529	1502
Sophomores	1,583	22,554	1,504
Juniors	1,517	21,305	1,420
Seniors	1,742	23,330	1,555
Non-Degree Undergrads	143	1,070	71
Graduates	1,131	9,259	860
Degree Graduates	611	4,160	462
Degree Doctorates	474	4,934	379
Non-Degree Grads	46	165	18
PCE Total PCE Students	1,223	7,286	586
Undergraduates	714	5,012	334
Graduates	509	2,274	252
UNIVERSITY TOTALS	8,673	107,328	7,498
Undergraduates	7,100	95,799	6,387
Graduates	1,099	6,587	733
Doctorates	474	4,943	379

Graduate Day FTEs include 96 students enrolled for Thesis/Project completion, counted as if 3 credit course.

University Headcount totals are unduplicated.

Enr Table 3 — Spring 2012

New Compared to Continuing Enrollment

		New	Continuing	Readmits	Subtotals
DAY	**Total Day Students**	367	7,192	125	7,684
	Undergraduates	282	6,155	116	6,553
	First Time Freshmen	20	—	—	20
	Other Freshmen	83	1,442	23	1,548
	Sophomores	77	1,475	31	1,583
	Juniors	40	1,451	26	1,517
	Seniors	7	1,699	36	1,742
	Non-Degree Undergrads	55	88	—	143
	Graduates	85	1,037	9	1,131
	Degree Graduates	60	544	7	611
	Degree Doctorates	5	467	2	474
	Non-Degree Grads	20	26	0	46
PCE	**Total PCE Students**	242	939	42	1,223
	Undergraduates	74	604	36	714
	Degree Undergrads	53	569	36	658
	Non-Degree Undergrads	21	35	—	56
	Graduates	168	335	6	509
	Degree Graduates	94	285	6	385
	Non-Degree Grads	74	50	0	124
Unduplicated Total		584	7,935	154	8,673
	Undergraduates	349	6,612	139	7,100
	Graduates	230	856	13	1,099
	Doctorates	5	467	2	474

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include Study Abroad or Co-operative Education Work Session students.

The number for new students may not exactly match admission because some Day admits took only PCE classes and some PCE admits took only Day classes.

Enrollment: Age Ranges

			19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
DAY	Total Day	%	20.6%	59.5%	10.2%	5.6%	2.5%	1.4%	0.3%	0.0%	100.0%
		#	1,582	4,572	785	431	189	104	21	0	7,684
	Undergraduates	%	24.1%	65.7%	5.4%	2.5%	1.1%	0.8%	0.3%	0.0%	100.0%
		#	1,582	4,306	357	166	72	53	17	0	6,553
	Graduates	%	0.0%	27.9%	37.1%	19.6%	10.7%	4.4%	0.3%	0.0%	100.0%
		#	0	183	244	129	70	29	2	0	657
	Doctorates	%	0.0%	17.5%	38.8%	28.7%	9.9%	4.6%	0.4%	0.0%	100.0%
		#	0	83	184	136	47	22	2	0	474
PCE	Total PCE	%	10.1%	20.6%	21.8%	24.1%	14.6%	8.4%	0.2%	0.2%	100.0%
		#	124	252	267	295	178	103	2	2	1,223
	Undergraduates	%	17.4%	24.9%	16.8%	19.7%	12.6%	8.3%	0.3%	0.0%	100.0%
		#	124	178	120	141	90	59	2	0	714
	Graduates	%	0.0%	14.5%	28.9%	30.3%	17.3%	8.6%	0.0%	0.4%	100.0%
		#	0	74	147	154	88	44	0	2	509
Unduplicated Total		%	19.6%	54.3%	11.4%	8.0%	4.1%	2.4%	0.3%	0.0%	100.0%
		#	1,702	4,708	992	690	352	205	22	2	8,673
	Undergraduates	%	24.0%	61.8%	6.3%	4.0%	2.2%	1.5%	0.3%	0.0%	100.0%
		#	1,702	4,387	444	285	154	110	18	0	7,100
	Graduates	%	0.0%	21.7%	33.1%	24.5%	13.7%	6.6%	0.2%	0.2%	100.0%
		#	0	238	364	269	151	73	2	2	1,099
	Doctorates	%	0.0%	17.5%	38.8%	28.7%	9.9%	4.6%	0.4%	0.0%	100.0%
		#	0	83	184	136	47	22	2	0	474

AVERAGE AGES

Day		
	New Freshmen	19.0
	New Transfers	23.0
	New Graduates	29.1
	All Undergraduates	21.9
	All Graduates	30.7
	All Students	23.2
PCE		
	All Undergraduates	30.2
	All Graduates	33.8
	All Students	31.7
Unduplicated		
	All Undergraduates	22.7
	All Graduates	31.8
	All Students	24.3

Age is calculated as of January 1, 2012.

Enr Table 4 — Spring 2012

Full-Time and Part-Time Enrollment

	Full-Time #	Full-Time %	Part-Time #	Part-Time %	Subtotals #
DAY Total Day Students	6,405	83%	1,279	17%	7,684
Undergraduates	5,887	90%	666	10%	6,553
Freshmen	1,513	96%	55	4%	1,568
Sophomores	1,518	96%	65	4%	1,583
Juniors	1,372	90%	145	10%	1,517
Seniors	1,449	83%	293	17%	1,742
Non-Degree Undergrads	35	24%	108	76%	143
Graduates	518	46%	613	54%	1,131
Degree Graduates	249	41%	362	59%	611
Degree Doctorates	268	57%	206	43%	474
Non-Degree Grads	1	2%	45	98%	46
PCE Total PCE Students	206	17%	1,017	83%	1,223
Undergraduates	167	23%	547	77%	714
Graduates	39	8%	470	92%	509
Unduplicated Total	6,698	77%	1,975	23%	8,673
Undergraduates	6,113	86%	987	14%	7,100
Graduates	316	29%	783	71%	1,099
Doctorates	269	57%	205	43%	474

Enr Table 5 — Spring 2012

Enrollment by Gender

	Men #	Men %	Women #	Women %	Subtotals #
DAY Total Day Students	4,058	53%	3,626	47%	7,684
Undergraduates	3,504	53%	3,049	47%	6,553
Freshmen	873	56%	695	44%	1,568
Sophomores	833	53%	750	47%	1,583
Juniors	803	53%	714	47%	1,517
Seniors	918	53%	824	47%	1,742
Non-Degree Undergrads	77	54%	66	46%	143
Graduates	554	49%	577	51%	1,131
Degree Graduates	305	50%	306	50%	611
Degree Doctorates	234	49%	240	51%	474
Non-Degree Grads	15	33%	31	67%	46
PCE Total PCE Students	457	37%	766	63%	1,223
Undergraduates	256	36%	458	64%	714
Graduates	201	39%	308	61%	509
Unduplicated Total	4,405	51%	4,268	49%	8,673
Undergraduates	3,689	52%	3,411	48%	7,100
Graduates	482	44%	617	56%	1,099
Doctorates	234	49%	240	51%	474

Enr Table 6

Spring 2012

Enrollment by Residency

	In-State #	In-State %	Out-of-State #	Out-of-State %	Subtotal #
DAY Total Day Students	6,964	91%	720	9%	7,684
Undergraduates	6,219	95%	334	5%	6,553
Graduates	427	65%	230	35%	657
Doctorates	318	67%	156	33%	474
PCE Total PCE Students	1,045	85%	178	15%	1,223
Undergraduates	660	92%	54	8%	714
Graduates	385	76%	124	24%	509
Unduplicated Total	7,799	90%	874	10%	8,673
Undergraduates	6,716	95%	384	5%	7,100
Graduates	765	70%	334	30%	1,099
Doctorates	318	67%	156	33%	474

Residence for DAY students derived from tuition based verified residence data field.
Residence for PCE students derived from residency code and permanent state.

Enr Table 7

Spring 2012

Enrollment: Diversity

		Total Persons of Color	Cape Verdean	Black	Am. Indian / Alaskan Native	Asian	Hawaiian / Pacific Islander	Hispanic	Two or more races	White	Race / ethnicity Unknown	Non-resident Alien	Subtotals
DAY Total Day	%	22.6%	1.8%	7.8%	0.3%	3.2%	0.01%	5.8%	3.6%	77.4%	—	—	—
	#	1,595	129	553	18	228	1	413	253	5,478	331	280	7,684
Undergraduates	%	22.9%	1.9%	8.1%	0.2%	3.2%	0.02%	5.8%	3.7%	77.1%	—	—	—
	#	1,424	118	506	15	196	1	360	228	4,789	264	76	6,553
Graduates	%	14.3%	1.7%	2.1%	0.0%	2.9%	0.0%	5.3%	2.3%	85.7%	—	—	—
	#	68	8	10	0	14	0	25	11	407	45	137	657
Doctorates	%	26.8%	0.8%	9.6%	0.8%	4.7%	0.0%	7.3%	3.6%	73.2%	—	—	—
	#	103	3	37	3	18	0	28	14	282	22	67	474
PCE Total PCE	%	18.4%	2.7%	4.9%	0.3%	1.6%	0.0%	6.0%	2.9%	81.6%	—	—	—
	#	194	28	52	3	17	0	63	31	859	138	32	1,223
Undergraduates	%	23.0%	3.3%	6.8%	0.2%	1.7%	0.0%	7.4%	3.6%	77.0%	—	—	—
	#	146	21	43	1	11	0	47	23	489	76	3	714
Graduates	%	11.5%	1.7%	2.2%	0.5%	1.4%	0.0%	3.8%	1.9%	88.5%	—	—	—
	#	48	7	9	2	6	0	16	8	370	62	29	509
Unduplicated Total	%	22.1%	1.9%	7.6%	0.3%	3.0%	0.01%	5.9%	3.4%	77.9%	—	—	—
	#	1,747	152	600	20	237	1	464	273	6,167	463	296	8,673
Undergraduates	%	23.0%	2.0%	8.1%	0.2%	3.0%	0.01%	6.0%	3.6%	77.0%	—	—	—
	#	1,539	137	545	15	202	1	398	241	5,149	334	78	7,100
Graduates	%	12.5%	1.4%	2.1%	0.2%	2.0%	0.0%	4.5%	2.1%	87.5%	—	—	—
	#	105	12	18	2	17	0	38	18	736	107	151	1,099
Doctorates	%	26.8%	0.8%	9.6%	0.8%	4.7%	0.0%	7.3%	3.6%	73.2%	—	—	—
	#	103	3	37	3	18	0	28	14	282	22	67	474

Percent ethnicity excludes "Race/Ethnicity Unknown" counts, and international students.

Corrected Copy

Enr Table 8 **Spring 2012**

Unduplicated Majors by Class/Level
Day and PCE

COLLEGE / Department or Program	CLASS Freshmen	Sophomore	Junior	Senior	Subtotal	Master	Doctorate	Total
Totals by Class	**1,736**	**1,662**	**1,676**	**1,967**	**7,041**	**935**	**474**	**8,450**
College of Arts and Sciences	**935**	**847**	**730**	**760**	**3,272**	**145**	**20**	**3,437**
Arts & Sciences Undeclared	364	155	15	2	536			536
Biology/Marine Biology	89	89	69	79	326	24		350
Chemistry & Biochemistry	22	28	10	16	76	13	11	100
College Now	28	1			29			29
Crime and Justice Studies	58	68	80	88	294			294
Economics	4	8	16	18	46			46
English/Professional Writing	35	61	59	86	241	21		262
French	4	2	0	3	9			9
History	31	41	44	58	174			174
Humanities/Social Sciences	0	1	0	6	7			7
Liberal Arts	102	101	112	102	417			417
Mathematics	9	18	10	12	49			49
Medical Laboratory Science	29	57	75	55	216			216
Multidisciplinary Studies	0	0	2	1	3			3
Philosophy	3	4	12	14	33			33
Political Science	26	39	31	29	125			125
Portuguese	1	4	4	4	13	10	9	32
Psychology	84	136	121	111	452	67		519
Sociology & Anthropology	15	25	51	55	146			146
Spanish	3	4	5	12	24			24
Start	17				17			17
Women's Studies	3	4	13	9	29			29
Graduate Certificates						10		10
Undergraduate Certificates	8	1	1	0	10			10
Charlton College of Business	**305**	**320**	**464**	**492**	**1,581**	**189**	**0**	**1,770**
Accounting	47	61	121	121	350			350
Business - MBA						151		151
Business Undeclared	187	129	15	1	332			332
Finance	18	29	72	73	192			192
General Business Administration	5	11	32	22	70			70
Human Resource Management	4	14	42	45	105			105
Management Information Systems	6	20	26	31	83			83
Marketing	26	44	110	130	310			310
Operational Management	5	11	46	68	130			130
Graduate Certificates						38		38
Undergraduate Certificates	7	1	0	1	9			9
College of Engineering	**283**	**254**	**200**	**297**	**1,034**	**159**	**55**	**1,248**
Bioengineering	17	11	3	2	33			33
BioMedical Engineering/BioTech						4	24	28
Civil Engineering	29	45	40	60	174	19		193
Computer Engineering	21	25	20	33	99	16		115
Computer Science	45	37	25	34	141	49		190
Electrical Engineering	52	46	33	56	187	23	27	237
Engineering & Applied Sciences							4	4
Engineering Undeclared	51	20	5	0	76			76
Materials & Textile Sciences	0	0	0	8	8			8
Mechanical Engineering	48	59	67	91	265	27		292
Physics	20	11	7	13	51	14		65
Textile Chemistry						4		4
Textile Technology						2		2
Undergraduate Certificates	0	0	0	0	0			0
Graduate Certificates						1		1

Unduplicated Majors by Class/Level
Day and PCE

COLLEGE / Department or Program	CLASS Freshmen	Sophomore	Junior	Senior	Subtotal	Master	Doctorate	Total
College of Nursing	**102**	**105**	**136**	**160**	**503**	**69**	**27**	**599**
Nursing	101	95	112	131	439	67	17	523
Registered Nursing	1	10	24	29	64		10	74
Graduate Certificates						2		2
College of Visual & Performing Arts	**111**	**136**	**146**	**258**	**651**	**97**		**748**
Art Education	2	2	10	25	39	29		68
Art History	3	6	1	7	17			17
Artisanry	5	10	14	11	40	25		65
Fine Arts						18		18
Foundation Undeclared	8	6	1	0	15			15
Music	15	16	14	23	68			68
Painting/2D	2	1	12	19	34			34
Sculpture/3D	1	1	2	10	14			14
Visual Design	74	93	92	163	422	9		431
Undergraduate Certificates	1	1	0	0	2			
Graduate Certificates						16		16
School of Education, Public Policy, and Civic Engagement						**258**	**23**	**281**
Education-Initial Licensure-Elementary						1		1
Education-Initial Licensure-Middle						9		9
Education-Initial Licensure-Secondary						8		8
Education-Principal's Licensure						14		14
Education Leadership/Policy Studies							9	9
Master of Arts in Teaching						160		160
Mathematics Education							14	14
Public Policy						39		39
Graduate Certificates						27		27
School of Law							**310**	**310**
Juris Doctorate							310	310
School of Marine Science & Tech.						**18**	**39**	**57**
Marine Science						18	39	57

BioMedical Engineering/Biotechnology student counts are in the following areas: 13 Biology, 4 Chemistry, 4 Medical Laboratory Science, 2 Electrical/Computer Engineering, 2 Mechanical Engineering and 2 Material & Textile Sciences.
Shown are counts of students in declared majors registered in Spring 2012.
Students with double majors are counted twice (count = 143).
Non-degree-seeking students are not shown.

	COURSE ENROLLMENT												
	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	All Registrations
TOTAL DAY	**31,259**	**1,395**	**1,128**	**267**	**22**	**27**	**3,138**	**486**	**134**	**352**	**6**	**14**	**34,397**
College of Arts & Sciences	**18,375**	**744**	**648**	**96**	**25**	**28**	**379**	**102**	**29**	**73**	**4**	**10**	**18,754**
Biology	1,522	55	46	9	28	33	64	24	6	18	3	6	1,586
Chemistry	1,360	62	54	8	22	25	67	24	6	18	3	7	1,427
Crime and Justice Studies	553	20	18	2	28	31							553
Economics	895	27	22	5	33	40							895
English/Professional Writing	3,288	145	135	10	23	24	64	8	4	4	8	15	3,352
French	171	11	10	1	16	17	2	1	0	1	2	0	173
History	1,322	52	46	6	25	29							1,322
Mathematics	1,871	65	61	4	29	31	3	1	0	1	3	0	1,874
Medical Lab Science	890	31	27	4	29	33							890
Other Languages	91	8	8	0	11	11							91
Philosophy	1,143	35	32	3	33	36							1,143
Political Science	810	27	21	6	30	38							810
Portuguese	198	17	16	1	12	12	38	20	2	18	2	7	236
Psychology	1,692	58	43	15	29	39	140	23	11	12	6	12	1,832
Sociology/Anthropology	1,450	68	57	11	21	25							1,450
Spanish	606	26	25	1	23	24							606
Women's Studies	305	24	15	9	13	19							305
Interdisciplinary	208	13	12	1	16	17							208
Charlton College of Business	**4,201**	**120**	**110**	**10**	**35**	**38**	**264**	**31**	**13**	**18**	**9**	**19**	**4,465**
Accounting	865	23	23	0	38	38	36	2	2	0	18	18	901
Finance	571	18	16	2	32	36	33	4	2	2	8	16	604
Management	869	24	22	2	36	39	80	6	4	2	13	19	949
Management Info Systems	438	15	12	3	29	36	30	3	1	2	10	28	468
Marketing	718	22	20	2	33	36	38	10	2	8	4	15	756
Production & Operations Mgmt	740	18	17	1	41	43	47	6	2	4	8	22	787
College of Engineering	**3,483**	**172**	**140**	**32**	**20**	**25**	**503**	**126**	**36**	**90**	**4**	**11**	**3,986**
Bioengineering	26	2	2	0	13	13							26
BioMedical Engineering/BioTech							39	24	2	22	2	7	39
Civil Engineering	380	21	19	2	18	20	32	9	4	5	4	6	412
Computer Science	442	22	20	2	20	22	132	19	5	14	7	22	574
Engineering and Applied Sciences							4	1	1	0	4	4	4
Electrical & Comp Engineering	820	42	38	4	20	21	176	35	14	21	5	11	996
Engineering (General)/Interdisciplinary	423	11	9	2	38	47	2			2	1		425
Materials & Textile Sciences	91	7	4	3	13	21	12	7	1	6	2	4	103
Mechanical Engineering	481	24	18	6	20	26	59	13	6	7	5	8	540
Physics	736	36	27	9	20	27	46	15	3	12	3	11	782
Sustainability	84	7	3	4	12	27	1			1	1		85
College of Nursing	**1,517**	**32**	**26**	**6**	**47**	**58**	**225**	**31**	**17**	**14**	**7**	**12**	**1,742**
College of Visual & Performing Arts	**3,471**	**302**	**192**	**110**	**11**	**17**	**221**	**104**	**12**	**92**	**2**	**8**	**3,692**
Art Education	51	12	6	6	4	7	45	14	4	10	3	8	96
Art History	369	12	12	0	31	31							369
Artisanry	165	24	16	8	7	10							165
Design	648	56	43	13	12	15							648
Fine Arts	334	37	24	13	9	13							334
Foundation	512	26	26	0	20	20							512
Graduate Art							176	90	8	82	2	9	176
Music	1,392	135	65	70	10	20							1,392
School of Education, Public Policy, and Civic Engagement	**67**	**4**	**3**	**1**	**17**	**22**	**155**	**34**	**19**	**15**	**5**	**7**	**222**
Education							45	7	6	1	6	7	45
Master of Arts in Teaching							30	7	4	3	4	6	30
Math Education	6	1	1	0	6	6	41	14	4	10	3	6	47
Public Policy	51	1	1	0	51	51	39	6	5	1	7	7	90
Leadership & Civic Engagement	10	2	1	1	5	9							10
School of Marine Science/Technology							**109**	**56**	**8**	**48**	**2**	**6**	**109**
School of Law							**1,274**	**90**	**59**	**31**	**14**	**21**	**1,274**
Honors	**55**	**6**	**5**	**1**	**9**	**10**							**55**
Military Leadership	**9**	**3**	**1**	**2**	**3**	**4**							**9**
Navitas	**26**	**3**	**2**	**1**	**9**	**12**							**26**
On Exchange	**27**	**12**	**3**	**9**	**2**	**5**	**4**	**2**	**0**	**2**	**2**	**0**	**31**
Other	**28**	**2**	**2**	**0**	**14**	**14**	**4**	**3**	**0**	**3**	**1**	**0**	**32**

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes PCE enrollment

*Adjusted average excludes individualized sections

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Cross-listed courses are counted as individual sections and no adjustments were made for team taught sections

	COURSE ENROLLMENT												
	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
TOTAL PCE COURSES	**1,677**	**140**	**110**	**30**	**12**	**15**	**776**	**91**	**61**	**30**	**9**	**12**	**2,453**
TOTAL PCE CREDIT COURSES	**1,617**	**133**	**104**	**29**	**12**	**15**	**776**	**91**	**61**	**30**	**9**	**12**	**2,393**
College of Arts & Sciences	**1,106**	**85**	**69**	**16**	**13**	**16**	**98**	**15**	**8**	**7**	**7**	**11**	**1,204**
Biology	20	1	1	0	20	20							20
Chemistry	23	2	1	1	12	22							23
Crime & Justice Studies	9	1	1	0	9	9							9
Economics	11	1	1	0	11	11							11
English	262	15	14	1	17	19	6	2	0	2	3	0	268
French	0	0	0	0	0	0							0
History	115	9	6	3	13	19	18	3	2	1	6	9	133
Mathematics	129	10	8	2	13	16							129
Medical Laboratory Science	2	1	0	1	2	0							2
Other Languages	0	0	0	0	0	0							0
Philosophy	81	5	4	1	16	20							81
Political Science	50	4	3	1	13	16							50
Portuguese	4	1	1	0	4	4	1	1	0	1	1	0	5
Psychology	71	6	5	1	12	14	67	8	5	3	8	12	138
Sociology/Anthropology	160	15	12	3	11	13							160
Spanish	80	5	5	0	16	16	6	1	1	0	6	6	86
Women's Studies	76	7	6	1	11	12							76
Interdisciplinary	13	2	1	1	7	11							13
Charlton College of Business	**232**	**24**	**19**	**5**	**10**	**12**	**258**	**27**	**17**	**10**	**10**	**14**	**490**
Accounting	44	9	6	3	5	7	33	3	2	1	11	16	77
Finance	1	1	0	1	1	0	50	4	3	1	0	16	51
Management	84	6	5	1	14	17	77	8	5	3	10	15	161
Management Info Systems	52	2	2	0	26	26	26	1	1	0	26	26	78
Marketing	12	1	1	0	12	12	28	5	2	3	6	12	40
Operational Management	39	5	5	0	8	8	44	6	4	2	7	10	83
College of Engineering	**121**	**6**	**6**	**0**	**20**	**20**	**21**	**3**	**3**	**0**	**7**	**7**	**142**
General Engineering	0	0	0	0	0	0							0
Physics	116	5	5	0	23	23	0	0	0	0	0	0	116
Sustainability	5	1	1	0	5	5	21	3	3	0	7	7	26
College of Nursing	**91**	**6**	**6**	**0**	**15**	**15**	**1**	**1**	**0**	**1**	**1**	**0**	**92**
College of Visual & Performing Arts	**63**	**11**	**3**	**8**	**6**	**17**	**11**	**2**	**0**	**2**	**6**	**0**	**74**
Art Education	0	0	0	0	0	0	1	1	0	1	1	0	1
Art History	15	1	1	0	15	15							15
Foundation	8	6	0	6	1	0							8
Music	40	4	2	2	10	19							40
Graduate Arts							10	1	0	1	10	0	10
School of Education, Public Policy, and Civic Engagement	**4**	**1**	**1**	**0**	**4**	**4**	**387**	**43**	**33**	**10**	**9**	**11**	**391**
Education							118	17	13	4	7	8	118
Master of Arts in Teaching							96	5	5	0	19	19	96
Math Education / Science Education							52	9	4	5	6	11	52
Public Policy	4	1	1	0	4	4	121	12	11	1	10	11	125
School of Marine Science/Technology							**0**	**0**	**0**	**0**	**0**	**0**	**0**
PCE Non-Credit Courses	**60**	**7**	**6**	**1**	**9**	**10**	**0**	**0**	**0**	**0**	**0**	**0**	**60**

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

*Adjusted average excludes individualized sections.
Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.
Cross-listed courses are counted as individual sections and no adjustments were made for team taught sections.

Enr Table 10 Professional and Continuing Education Non-credit Enrollment Spring 2012

These data present information on students taking non-credit courses at UMass Dartmouth for the Spring semester.

Headcount	40	
Registrations	51	
Age		
Average Age	39	
Minimum Age	19	
Maximum Age	67	
Not Reported	0	
Gender		
Female	26	65.0%
Male	14	35.0%
Not reported	0	0.0%
Residence (by permanent state)		
Connecticut	1	2.5%
Massachusetts	38	95.0%
Rhode Island	1	2.5%
Unknown	0	0.0%
Diversity		
Students of Color	0	0.0%
Cape Verdean	0	0.0%
Black	0	0.0%
AmIndian/AlaskanNative	0	0.0%
Asian	0	0.0%
Hawaiian/Pacific Islander	0	0.0%
Hispanic	0	0.0%
Two or more races	0	0.0%
White	10	100.0%
Not Specified	30	—
International	0	—
Degree Candidacy		
Degree	0	0.0%
Non-Credit	40	100.0%

Enr Table 11

Professional and Continuing Education
Intersession January 2012

	Undergrad		Grad		Total	
Headcount	431	91%	42	9%	473	
FTE	100.2	87%	14.3	13%	114.5	
Registrations	518	92%	43	8%	561	
Major by College						
Arts & Sciences	185	43%	0	0%	185	39%
Business	120	28%	23	55%	143	30%
Engineering	30	7%	0	0%	30	6%
Nursing	17	4%	0	0%	17	4%
Visual & Perf. Arts	22	5%	2	5%	24	5%
SMAST	—		0	0%	0	0%
SEPPCE	—		9	21%	9	2%
School of Law	—		0	0	0	0%
PCE/Other	57	13%	8	19%	65	14%
Gender						
Female	231	54%	19	45%	250	53%
Male	197	46%	27	64%	224	47%
Unknown	3	1%	0	0%	3	1%
Permanent State						
Massachusetts	404	94%	33	79%	437	92%
Out-of-State	23	5%	6	14%	29	6%
International	4	1%	3	7%	7	1%
Unknown	0	0%	0	0%	0	0%
Diversity (1)						
Students of Color	89	23%	2	6%	91	21%
Cape Verdean	5	1%	0	0%	5	1%
Black	28	7%	1	3%	29	7%
AmIndian/AlaskanNative	1	0%	0	0%	1	0%
Asian	11	3%	1	3%	12	3%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic	20	5%	0	0%	20	5%
Two or more races	24	6%	0	0%	24	6%
White	300	77%	33	94%	333	79%
Unknown	38	-	4	-	42	-
International	4	-	3	-	7	-
Enrollment Status						
Full-Time	431	100.0%	42	100.0%	473	100.0%
Part-Time	0	0.0%	0	0.0%	0	0.0%
Field of Study (2)						
Area, Ethnic, and Gender Studies	4	0.9%	0	0.0%	4	0.8%
Computer Science	7	1.6%	0	0.0%	7	1.5%
Education	3	0.7%	2	4.8%	5	1.1%
Engineering	22	5.1%	0	0.0%	22	4.7%
Foreign Language/Literature	3	0.7%	0	0.0%	3	0.6%
English Language/Literature	22	5.1%	0	0.0%	22	4.7%
Liberal Arts and Sciences	49	11.4%	0	0.0%	49	10.4%
Biological/Life Sciences	13	3.0%	0	0.0%	13	2.7%
Mathematics	0	0.0%	0	0.0%	0	0.0%
Multi/Interdisciplinary Studies	2	0.5%	0	0.0%	2	0.4%
Philosophy	0	0.0%	0	0.0%	0	0.0%
Physical Sciences	3	0.7%	0	0.0%	3	0.6%
Psychology	27	6.3%	0	0.0%	27	5.7%
Public Administration/Social Srvc	0	0.0%	9	21.4%	9	1.9%
Social Sciences	47	10.9%	0	0.0%	47	9.9%
Visual and Performing Arts	19	4.4%	0	0.0%	19	4.0%
Health Professions	25	5.8%	0	0.0%	25	5.3%
Business	123	28.5%	23	54.8%	146	30.9%
History	14	3.2%	0	0.0%	14	3.0%
Liberal Arts Undeclared	1	0.2%	0	0.0%	1	0.2%
Alternative Admissions	0	0.0%	0	0.0%	0	0.0%
Non-Degree Students	47	10.9%	8	19.0%	55	11.6%

(1) Students of Color percentages do not include "other, unknown, or international."
(2) Field of study based on CIP code classification of student's first declared major.

ADMISSIONS TABLES

Adm Table 1A

Spring 2012

Spring Admissions Trends: First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2012	76	64%	49	33%	25	41%	20
Spring 2011	181	75%	135	13%	23	11%	15
Spring 2010	220	64%	141	30%	66	10%	14
Spring 2009	69	51%	35	45%	31	57%	20
Spring 2008	82	63%	52	34%	28	62%	32
Spring 2007	128	73%	94	26%	33	63%	59
Spring 2006	143	68%	97	27%	38	74%	72
Spring 2005	95	67%	64	25%	24	67%	43
Spring 2004	108	77%	83	22%	24	59%	49
Spring 2003	108	67%	72	31%	33	63%	45
Spring 2002	118	71%	84	29%	34	87%	73
Spring 2001	101	70%	71	30%	30	65%	46

Yield = enrolled/accepted
Alternative Admissions applications are only accepted for the Fall semester; not included here.
Students withdrawing application prior to decision included in application column only.

Adm Table 1B

Spring 2012

Full Academic Year Admissions Trends: First-Time Freshmen through Regular Admissions

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2011-12	7,957	70%	5,565	30%	2,364	24%	1,328
AY 2010-11	7,829	71%	5,565	28%	2,219	24%	1,328
AY 2009-10	7,142	68%	4,873	31%	2,242	29%	1,413
AY 2008-09	7,453	65%	4,810	35%	2,624	31%	1,472
AY 2007-08	7,323	66%	4,826	34%	2,482	34%	1,624
AY 2006-07	6,901	67%	4,605	33%	2,281	34%	1,543
AY 2005-06	6,412	73%	4,704	26%	1,681	33%	1,529
AY 2004-05	6,010	67%	4,042	32%	1,904	32%	1,293
AY 2003-04	6,018	71%	4,246	29%	1,743	32%	1,359
AY 2002-03	6,007	69%	4,172	30%	1,832	35%	1,476
AY 2001-02	5,188	67%	3,484	33%	1,704	36%	1,270
AY 2000-01	4,850	73%	3,518	27%	1,332	37%	1,309

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted
Alternative Admissions applications are only accepted for the Fall semester and are not included here.
Students withdrawing application prior to decision included in application column only.

Adm Table 2A

Spring 2012

Spring Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2012	405	83%	337	16%	63	60%	202
Spring 2011	335	86%	288	8%	28	61%	176
Spring 2010	304	81%	247	9%	27	63%	155
Spring 2009	321	84%	271	11%	36	59%	159
Spring 2008	204	84%	172	8%	16	60%	103
Spring 2007	279	85%	236	12%	34	64%	151
Spring 2006	271	86%	233	11%	30	65%	152
Spring 2005	271	93%	253	4%	12	72%	183
Spring 2004	227	85%	193	14%	32	52%	101
Spring 2003	302	84%	253	13%	39	62%	156
Spring 2002	318	91%	290	9%	28	68%	197
Spring 2001	222	88%	196	12%	26	59%	115

Yield = enrolled/accepted
Students withdrawing application prior to decision included in application column only.

Adm Table 2B

Spring 2012

Full Academic Year Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2011-12	1,444	80%	1,148	18%	258	57%	655
AY 2010-11	1,412	80%	1,136	17%	247	57%	645
AY 2009-10	1,333	81%	1,076	15%	203	59%	630
AY 2008-09	1,322	78%	1,034	20%	262	61%	635
AY 2007-08	1,182	78%	925	20%	234	63%	581
AY 2006-07	1,208	79%	953	20%	236	62%	591
AY 2005-06	1,229	83%	1,024	14%	175	63%	645
AY 2004-05	1,172	83%	969	13%	155	71%	684
AY 2003-04	1,138	81%	926	17%	192	59%	548
AY 2002-03	1,181	85%	1,008	14%	163	63%	634
AY 2001-02	1,086	88%	958	12%	128	67%	643
AY 2000-01	999	86%	862	14%	137	58%	504

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted
Students withdrawing application prior to decision included in application column only.

Adm Table 3A

Spring 2012

Spring Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2012	371	76%	282	13%	47	50%	140
Spring 2011	353	77%	273	12%	41	62%	169
Spring 2010	370	79%	294	11%	42	59%	174
Spring 2009	336	85%	285	11%	36	65%	185
Spring 2008	301	80%	240	17%	50	61%	147
Spring 2007	349	83%	290	17%	58	51%	149
Spring 2006	315	82%	257	14%	45	53%	136
Spring 2005	203	86%	175	12%	24	54%	94
Spring 2004	199	87%	174	11%	21	55%	95
Spring 2003	223	78%	175	20%	45	39%	68
Spring 2002	203	80%	163	20%	40	45%	74
Spring 2001	177	88%	156	12%	21	67%	104

Yield = enrolled/accepted
Students withdrawing application prior to decision included in application column only.

Adm Table 3B

Spring 2012

Full Academic Year Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2011-12	1,862	73%	1,363	18%	341	49%	671
AY 2010-11	2,014	73%	1,470	18%	372	54%	800
AY 2009-10	1,399	76%	1,060	14%	193	57%	602
AY 2008-09	1,131	78%	878	18%	208	56%	489
AY 2007-08	1,267	73%	927	25%	311	49%	456
AY 2006-07	1,356	78%	1,055	21%	281	47%	496
AY 2005-06	1,185	75%	890	22%	266	49%	439
AY 2004-05	881	77%	681	21%	183	52%	352
AY 2003-04	1,012	74%	750	24%	240	46%	347
AY 2002-03	1,099	70%	773	29%	323	40%	306
AY 2001-02	914	75%	687	25%	227	38%	261
AY 2000-01	842	78%	656	22%	186	45%	296

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted
Students withdrawing application prior to decision included in application column only.

Adm Table 4 — Spring 2012

Day Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
TOTAL STUDENTS	20	202	140	362
College of Arts & Sciences	**11**	**113**	**9**	**133**
Art & Sciences Undeclared	2	7		9
Biology	0	8	0	8
Chemistry	0	3	3	6
College Now	0	0		0
Crime and Justice Studies	2	13		15
Economics	0	1		1
English/Professional Writing	1	5	4	10
French	0	0		0
History	0	5		5
Liberal Arts	2	21		23
Mathematics	0	3		3
Medical Laboratory Science	0	5		5
Multidisciplinary Studies	0	0		0
Philosophy	0	0		0
Political Science	1	4		5
Portuguese	0	1	1	2
Psychology	2	27	1	30
Sociology & Anthropology	1	9		10
Spanish	0	0		0
Start	0	0		0
Women Studies	0	0		0
Undergraduate Certificate	0	1		1
Graduate Certificates		0		0
Charlton College of Business	**5**	**44**	**49**	**98**
Accounting	0	14		14
Business - MBA			26	26
Business Undeclared	2	7		9
Finance	2	2		4
General Business Administration	0	1		1
Human Resource Management	0	2		2
Management Information Systems	0	4		4
Marketing	1	11		12
Operations Management	0	3		3
Graduate Certificate			23	23
College of Engineering	**3**	**25**	**14**	**42**
Bioengineering	0	4		
BioMedical Engineering/BioTech			0	0
Civil Engineering	0	5	2	7
Computer Engineering	0	1	2	3
Computer Science	1	4	6	11
Electrical Engineering	0	5	1	6
Engineering & Applied Sciences			1	1
Engineering Undeclared	1	0		1
Mechanical Engineering	1	4	2	7
Physics	0	2	0	2
Textile Chemistry			0	0
Textile Technology			0	0
Post-Baccalaureate Certificate			0	0
College of Nursing	**0**	**0**	**3**	**3**
Nursing	0	0	3	3
Registered Nursing	0			0
Post-Master's Certificate			0	0
College of Visual & Performing Arts	**1**	**20**	**3**	**24**
Art Education	0	0	2	2
Art History	0	1		1
Artisanry	0	1		1
Fine Arts				0
Foundation Undeclared	0	0		0
Music	1	6		7
Painting/2D	0	2		2
Sculpture/3D	0	0		0
Visual Design	0	10		10
Post-Baccalaureate Certificate			1	1
School of Law			**0**	**0**
School of Marine Science/Technology			**3**	**3**
School of Education,Public Policy& Civic Eng.			**59**	**59**
Mathematics Education			1	1
Public Policy			6	6
Teaching MAT			35	35
Post-Baccalaureate Certificate			17	17

Adm Table 5 — Newly Enrolled Students: Diversity — Spring 2012

		Total Persons of Color	Cape Verdean	Black	Am. Indian/ Alaskan Native	Asian	Hawaiian or Pacific Islander	Hispanic	Two or more races	White	Race/ethnicity Unknown	Non-resident Alien	Subtotals
University Total	%	21.9%	1.6%	4.8%	0.0%	4.5%	0.0%	7.1%	3.9%	78.1%	—	—	—
	#	68	5	15	0	14	0	22	12	243	25	26	362
Freshmen/ Transfers	%	23.2%	1.0%	6.6%	0.0%	5.1%	0.0%	7.1%	3.5%	76.8%	—	—	—
	#	46	2	13	0	10	0	14	7	152	19	5	222
Graduates	%	19.5%	2.7%	1.8%	0.0%	3.5%	0.0%	7.1%	4.4%	80.5%	—	—	—
	#	22	3	2	0	4	0	8	5	91	6	21	140

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.
Due to a low Freshmen headcount, Freshmen students have been combined with Tranfers.

Adm Table 6 — Newly Enrolled Students: Gender — Spring 2012

		Male	Female	Total
University Total	%	51.1%	48.9%	100%
	#	185	177	362
Freshmen/ Transfers	%	55.4%	44.6%	100%
	#	123	99	222
Graduates	%	44.3%	55.7%	100%
	#	62	78	140