

# **Enrollment and Admissions Data Book**

**Spring 2009**

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# Enrollment and Admissions Data Book: Spring 2009

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# Enrollment and Admissions Data Book: Spring 2009

## General Notes

- The Spring 2009 data are based on the UMass Dartmouth computer database census files. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for more than zero courses.
- The PCE enrollment data are for credit courses only. PCE has additional students who are taking non-credit courses shown on a separate table.

## Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are taking 12 or more credits and full-time graduates are taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and PCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and PCE enrollment counts by college give the number of students from a specific program who are currently enrolled in Day/PCE. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

## Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and PCE Offices.
- Kirk Hellmuth, Staff Associate for Office of Institutional Research contributed to producing this data book.

ENROLLMENT TABLES

## Headcount and FTE Enrollment Trends

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Spring 2009	6,822	6,342	701	530	7,523	6,871	1,415	686	8,648	7,557
Spring 2008	6,638	6,092	708	520	7,346	6,613	1,538	707	8,477	7,320
Spring 2007	6,473	5,894	776	580	7,249	6,474	1,619	659	8,300	7,133
Spring 2006	6,382	5,839	724	541	7,106	6,380	1,246	542	8,112	6,922
Spring 2005	6,022	5,487	706	522	6,728	6,009	1,553	595	7,746	6,604
Spring 2004	6,024	5,421	697	506	6,721	5,927	1,536	572	7,643	6,499
Spring 2003	6,051	5,372	755	573	6,806	5,945	1,391	548	7,729	6,493
Spring 2002	5,639	5,004	701	534	6,340	5,538	1,130	363	7,078	5,901
Spring 2001	5,334	4,746	724	544	6,058	5,290	1,188	381	6,877	5,671
Spring 2000	5,109	4,515	718	503	5,827	5,018	1,194	381	6,653	5,399

## Enr Table 1B

## Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2008	7,298	6,793	731	548	8,029	7,340	1,345	649	9,155	7,990
Spring 2009	6,822	6,342	701	530	7,523	6,871	1,415	686	8,648	7,557
% Change	-6.5%	-6.6%	-4.1%	-3.3%	-6.3%	-6.4%	5.2%	5.7%	-5.5%	-5.4%
Fall 2007	7,186	6,647	735	583	7,921	7,230	1,319	623	9,080	7,853
Spring 2008	6,638	6,092	708	520	7,346	6,613	1,538	707	8,477	7,320
% Change	-7.6%	-8.3%	-3.7%	-10.6%	-7.3%	-8.5%	16.6%	13.6%	-6.6%	-6.8%
Fall 2006	6,881	6,393	778	600	7,659	6,993	1,420	603	8,756	7,596
Spring 2007	6,473	5,894	776	580	7,249	6,474	1,619	659	8,300	7,133
% Change	-5.9%	-7.8%	-0.3%	-3.3%	-5.4%	-7.4%	14.0%	9.3%	-5.2%	-6.1%
Fall 2005	6,818	6,314	763	590	7,581	6,903	1,151	508	8,549	7,412
Spring 2006	6,382	5,839	724	541	7,106	6,380	1,246	542	8,112	6,922
% Change	-6.4%	-7.5%	-5.1%	-8.3%	-6.3%	-7.6%	8.3%	6.7%	-5.1%	-6.6%
Fall 2004	6,535	5,977	726	543	7,261	6,520	1,407	560	8,299	7,080
Spring 2005	6,022	5,487	706	522	6,728	6,009	1,553	595	7,746	6,604
% Change	-7.9%	-8.2%	-2.8%	-3.9%	-7.3%	-7.8%	10.4%	6.3%	-6.7%	-6.7%
Fall 2003	6,808	5,970	773	563	7,381	6,533	1,395	524	8,284	7,057
Spring 2004	6,024	5,421	697	506	6,721	5,927	1,536	572	7,643	6,499
% Change	-8.8%	-9.2%	-9.8%	-10.1%	-8.9%	-9.3%	10.1%	9.1%	-7.7%	-7.9%
Fall 2002	6,452	5,865	786	595	7,218	6,460	1,193	478	8,122	6,938
Spring 2003	6,051	5,372	755	573	6,806	5,945	1,391	548	7,729	6,493
% Change	-6.2%	-8.4%	-1.4%	-3.7%	-5.7%	-8.0%	16.6%	14.6%	-4.8%	-6.4%
Fall 2001	5,928	5,322	709	560	6,637	5,882	1,177	400	7,460	6,282
Spring 2002	5,639	5,004	701	534	6,340	5,538	1,130	363	7,078	5,901
% Change	-4.9%	-6.0%	-1.1%	-4.7%	-4.5%	-5.9%	-4.0%	-9.3%	-5.1%	-6.1%
Fall 2000	5,731	5,146	671	502	6,402	5,648	1,011	318	7,122	5,966
Spring 2001	5,334	4,746	724	544	6,058	5,290	1,188	381	6,877	5,671
% Change	-6.9%	-7.8%	7.9%	8.4%	-5.4%	-6.3%	17.5%	19.8%	-3.4%	-4.9%
Fall 1999	5,420	4,878	736	498	6,156	5,376	1,092	355	6,963	5,731
Spring 2000	5,109	4,515	718	503	5,827	5,018	1,194	381	6,653	5,399
% Change	-5.7%	-7.4%	-2.4%	0.9%	-5.3%	-6.7%	9.3%	7.3%	-4.5%	-5.8%

HC = Headcount

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University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

## Headcount and FTE Enrollment Trends

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Enr Table 1B

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% Change	-6.9%	-7.8%	7.9%	8.4%	-5.4%	-6.3%	17.5%	19.8%	-3.4%	-4.9%
Fall 1999	5,420	4,878	736	498	6,156	5,376	1,092	355	6,963	5,731
Spring 2000	5,109	4,515	718	503	5,827	5,018	1,194	381	6,653	5,399
% Change	-5.7%	-7.4%	-2.4%	0.9%	-5.3%	-6.7%	9.3%	7.3%	-4.5%	-5.8%

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

## Student Headcount, Credit Hours and FTEs

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCH	FTE
<b>DAY Total Day Students</b>	7,523	99,893	6,871
Undergraduates	6,822	95,127	6,342
Freshmen	1,811	26,342	1,756
Sophomore	1,740	25,138	1,676
Juniors	1,811	25,408	1,694
Seniors	1,313	17,574	1,172
Non-Degree Undergrads	147	665	44
Graduate Students	701	4,766	530
Degree Graduates	565	3,984	443
Degree Doctorates	74	543	60
Non-Degree Grads	62	239	27
<b>PCE Total PCE Students</b>	1,415	8,840	686
Undergraduates	919	6,671	445
Graduates	496	2,169	241
<b>TOTALS</b>	8,648	108,733	7,557

Graduate Day FTEs include 74 students enrolled for Thesis/Project completion, counted as if 3 credit course.

University Headcount total is unduplicated.

## New Compared to Continuing Enrollment

	New	Continuing	Readmits	Subtotals
<b>DAY Total Day Students</b>	360	7,055	108	7,523
<b>Undergraduates</b>	241	6,477	104	6,822
First Time Freshmen	20	—	—	20
Other Freshmen	111	1,660	20	1,791
Sophomores	33	1,675	32	1,740
Juniors	8	1,762	41	1,811
Seniors	1	1,301	11	1,313
Non-Degree Undergrads	68	79	—	147
<b>Graduate Students</b>	119	578	4	701
Degree Graduates	82	480	3	565
Degree Doctorates	11	62	1	74
Non-Degree Grads	26	36	—	62
<b>PCE Total PCE Students</b>	254	1,129	32	1,415
<b>Undergraduates</b>	82	807	30	919
Degree Undergrads	41	753	30	824
Non-Degree Undergrads	41	54	—	95
<b>Graduates</b>	172	322	2	496
Degree Graduates	100	237	2	339
Non-Degree Grads	72	85	—	157
<b>Unduplicated Total</b>	599	7,918	131	8,648

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include Study Abroad or Co-operative Education Work Session students.

The number for new students may not exactly match admission due to some Day admits took only PCE classes or PCE admits took only Day classes.



Enrollment: Age Ranges

			19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
<b>DAY</b>	<b>Total Day</b>	%	30.7%	55.6%	6.8%	3.5%	2.1%	1.0%	0.3%	0.0%	100.0%
		#	2,309	4,181	510	266	160	75	20	2	7,523
	<b>Undergraduates</b>	%	33.8%	58.5%	4.0%	1.9%	1.1%	0.4%	0.3%	0.0%	100.0%
		#	2,309	3,989	271	133	74	28	18	0	6,822
	<b>Grad. Students</b>	%	0.0%	27.4%	34.1%	19.0%	12.3%	6.7%	0.3%	0.3%	100.0%
		#	0	192	239	133	86	47	2	2	701
<b>PCE</b>	<b>Total PCE</b>	%	16.6%	21.8%	18.5%	20.4%	14.3%	7.6%	0.1%	0.6%	100.0%
		#	235	309	262	288	203	107	2	9	1,415
	<b>Undergraduates</b>	%	25.6%	27.4%	14.1%	15.1%	11.3%	6.2%	0.1%	0.1%	100.0%
		#	235	252	130	139	104	57	1	1	919
	<b>Grad. Students</b>	%	0.0%	11.5%	26.6%	30.0%	20.0%	10.1%	0.2%	1.6%	100.0%
		#	0	57	132	149	99	50	1	8	496
<b>Unduplicated Total</b>		%	29.0%	49.9%	8.4%	6.1%	4.0%	2.1%	0.3%	0.2%	100.0%
		#	2509	4318	728	530	349	179	22	13	8,648

AVERAGE AGES

Day

New Freshmen	19.0
New Transfers	22.1
New Graduates	29.7
All Undergraduates	21.3
All Graduates	31.0
All Students	22.2

PCE

All Undergraduates	28.2
All Graduates	35.2
All Students	30.6

Unduplicated

All Undergraduates	22.0
All Graduates	32.8
All Students	23.5

Enr Table 4

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## Full-Time and Part-Time Enrollment

	Full-Time		Part-Time		Subtotals
	#	%	#	%	#
<b>DAY Total Day Students</b>	6,449	86%	1,074	14%	7,523
Undergraduates	6,156	90%	666	10%	6,822
Freshmen	1,759	97%	52	3%	1,811
Sophomore	1,665	96%	75	4%	1,740
Juniors	1,652	91%	159	9%	1,811
Seniors	1,068	81%	245	19%	1,313
Non-Degree Undergrads	12	8%	135	92%	147
Graduate Students	293	42%	408	58%	701
Degree Graduates	253	45%	312	55%	565
Degree Doctorates	38	51%	36	49%	74
Non-Degree Grads	2	3%	60	97%	62
<b>PCE Total PCE Students</b>	292	21%	1,123	79%	1,415
Undergraduates	250	27%	669	73%	919
Graduates	42	8%	454	92%	496
<b>Unduplicated Total</b>	6,838	79%	1,810	21%	8,648

Enr Table 5

Spring 2009

## Enrollment by Gender

	Men		Women		Subtotals
	#	%	#	%	#
<b>DAY Total Day Students</b>	3,901	52%	3,622	48%	7,523
Undergraduates	3,566	52%	3,256	48%	6,822
Freshmen	944	52%	867	48%	1,811
Sophomore	967	56%	773	44%	1,740
Juniors	913	50%	898	50%	1,811
Seniors	674	51%	639	49%	1,313
Non-Degree Undergrads	68	46%	79	54%	147
Graduate Students	335	48%	366	52%	701
Degree Graduates	266	47%	299	53%	565
Degree Doctorates	45	61%	29	39%	74
Non-Degree Grads	24	39%	38	61%	62
<b>PCE Total PCE Students</b>	540	38%	875	62%	1,415
Undergraduates	368	40%	551	60%	919
Graduates	172	35%	324	65%	496
<b>Unduplicated Total</b>	4,330	50%	4,318	50%	8,648

Enrollment by Residency

	In-State		Out-of-State		Subtotal #
	#	%	#	%	
<b>DAY Total Day Students</b>	6,963	93%	560	7%	7,523
<b>Undergraduates</b>	6543	96%	279	4%	6,822
<b>Graduate Students</b>	420	60%	281	40%	701
<b>PCE Total PCE Students</b>	1,337	94%	78	6%	1415
<b>Undergraduates</b>	879	96%	40	4%	919
<b>Graduate Students</b>	458	92%	38	8%	496
<b>Unduplicated Total</b>	8,016	93%	632	7%	8,648

Residence for DAY students derived from tuition based verified residence data field.  
 Residence for PCE students derived from residency code and permanent state.

Enrollment: Diversity

		Total Persons of Color	Cape Verdean	Black (non-Hispanic)	Am. Indian/Alaskan Native	Asian or Pacific Islander	Hispanic	White (non-Hispanic)	Other	Race/Ethnicity Unknown	Non-resident Alien	Subtotals
<b>DAY Total Day</b>	%	13.4%	2.1%	4.9%	0.6%	2.8%	2.9%	86.6%	—	—	—	—
	#	916	141	338	43	194	200	5,945	253	192	217	7,523
<b>Undergraduates</b>	%	13.6%	2.1%	5.1%	0.6%	2.9%	2.9%	86.4%	—	—	—	—
	#	873	137	327	41	183	185	5,528	229	171	21	6,822
<b>Graduates</b>	%	9.3%	0.9%	2.4%	0.4%	2.4%	3.3%	90.7%	—	—	—	—
	#	43	4	11	2	11	15	417	24	21	196	701
<b>PCE Total PCE</b>	%	13.3%	2.6%	4.7%	0.4%	1.7%	3.8%	86.7%	—	—	—	—
	#	160	31	57	5	21	46	1,046	169	34	6	1,415
<b>Undergraduates</b>	%	15.5%	3.2%	5.6%	0.5%	1.7%	4.5%	84.5%	—	—	—	—
	#	125	26	45	4	14	36	683	90	20	1	919
<b>Graduates</b>	%	8.8%	1.3%	3.0%	0.3%	1.8%	2.5%	91.2%	—	—	—	—
	#	35	5	12	1	7	10	363	79	14	5	496
<b>Unduplicated Total</b>	%	13.3%	2.1%	4.9%	0.6%	2.7%	3.0%	86.7%	—	—	—	—
	#	1,038	165	384	46	210	233	6,762	408	218	222	8,648

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and international students.

Summary Table: Unduplicated Majors by College and Department

COLLEGE	Day			PCE	Total
	Department or Program	Undergrad	Graduate Masters Doctorate		
<b>Whole University</b>	<b>6,874</b>	<b>879</b>	<b>74</b>	<b>497</b>	<b>8,324</b>
<b>College of Arts and Sciences</b>	<b>2,937</b>	<b>113</b>	<b>26</b>	<b>309</b>	<b>3,385</b>
Biology/Marine Biology	273	14	3		290
Chemistry & Biochemistry	74	18	11		101
College Now	23				23
Crime and Justice Studies	206			15	221
Economics	51				51
English/Professional Writing	302	28		20	350
French	10				10
History	185			25	210
Humanities/Social Sciences	53			25	78
Liberal Arts	321			21	342
Mathematics	58		2		60
Medical Laboratory Science	168		1		169
Multidisciplinary Studies	3				3
Philosophy	30				30
Political Science	137			4	141
Portuguese	18	9	9		36
Psychology	373	41		49	463
Sociology & Anthropology	184			26	210
Start	24				24
Spanish	31				31
Women's Studies	14				14
Arts & Sciences Undeclared	399			124	523
Arts & Sciences - PBC		5			5
<b>Charlton College of Business</b>	<b>1,804</b>	<b>198</b>	<b>0</b>	<b>165</b>	<b>2,167</b>
Accounting	324			31	355
Business - MBA		162			162
Business - PBC		36			36
Business Undeclared	392			123	515
Finance	226				226
General Business Administration	19			10	29
Human Resource Management	134				134
Management				1	1
Management Information Systems	94				94
Marketing	446				446
Operations Management	169				169
<b>College of Engineering</b>	<b>932</b>	<b>171</b>	<b>18</b>	<b>23</b>	<b>1,144</b>
Civil Engineering	201	13			214
Computer Engineering	96	28			124
Computer Science	121	51	1		173
Electrical Engineering	145	22	11		178
Engineering (Undeclared)	37			23	60
Engineering - PBC		6			6
Materials & Textile Sciences	14		4		18
Mechanical Engineering	279	23	2		304
Physics	35	16			51
Textile Chemistry		3			3
Textile Technology	4	9			13
<b>College of Nursing</b>	<b>520</b>	<b>73</b>	<b>3</b>		<b>596</b>
Nursing	460	72	3		535
Registered Nursing	60				60
Post-Masters Certificates		1			1
<b>College of Visual &amp; Performing Arts</b>	<b>681</b>	<b>80</b>	<b>0</b>		<b>761</b>
Art Education	55	28			83
Art History	22				22
Artisanry	59	24			83
Fine Arts		18			18
Foundation (Undeclared)	27				27
Music	63				63
Painting/2D	48				48
Sculpture/3D	27				27
Visual Design	380	6			386
Visual Arts - PBC		4			4
<b>School of Education, Public Policy, &amp; Civic Engagement</b>		<b>215</b>	<b>0</b>		<b>215</b>
Education-Initial Licensure-Elementary		14			14
Education-Initial Licensure-Middle		33			33
Education-Initial Licensure-Secondary		43			43
Education-Principal's Licensure		8			8
Master of Arts in Teaching		65			65
Policy Studies		32			32
<b>School of Marine Science &amp; Technology</b>		<b>29</b>	<b>27</b>		<b>56</b>
Marine Science		29	27		56

The Unduplicating process identifies students as Day or PCE by their current admission status.  
 Doctorate counts include BioMedical engineering/Biotechnology students in the following departments: 3 Biology, 3 Chemistry, 1 Medical Lab Science, 1 Electrical/Computer Engineering, 1 Computer Science, 2 Mechanical Engineering, 2 Mathematics, and 4 Textile Sciences.  
 Shown are counts of students in declared majors registered in Spring 2009.  
 Students with double majors are counted twice (count = 135). Non-degree-seeking and 2 Pre-Medical certificate students are not shown.

Unduplicated Majors by Class/Level  
Day and PCE

COLLEGE	CLASS							Total	
	Department or Program	Freshmen	Sophomore	Junior	Senior	Subtotal	Masters		Doctorate
<b>Totals by Class</b>		<b>2,119</b>	<b>1,833</b>	<b>1,980</b>	<b>1,439</b>	<b>7,371</b>	<b>679</b>	<b>74</b>	<b>8,324</b>
<b>College of Arts and Sciences</b>		<b>1048</b>	<b>780</b>	<b>840</b>	<b>598</b>	<b>3246</b>	<b>113</b>	<b>28</b>	<b>3385</b>
Biology/Marine Biology	74	60	85	44	273	14	3	290	
Chemistry & Biochemistry	25	17	19	13	74	16	11	101	
College Now	23	0	0	0	23			23	
Crime and Justice Studies	79	41	57	44	221			221	
Economics	4	8	23	16	51			51	
English/Professional Writing	67	81	112	62	322	28		350	
French	2	4	1	3	10			10	
History	49	41	64	56	210			210	
Humanities/Social Sciences	1	5	25	47	78			78	
Liberal Arts Undeclared	204	43	69	28	342			342	
Mathematics	15	20	11	12	58		2	60	
Medical Laboratory Science	48	45	49	26	168		1	169	
Multidisciplinary Studies	0	0	2	1	3			3	
Philosophy	3	5	12	10	30			30	
Political Science	31	26	36	48	141			141	
Portuguese	4	5	1	8	18	9	9	36	
Psychology	110	87	125	100	422	41		463	
Sociology & Anthropology	28	43	71	68	210			210	
Start	24	0	0	0	24			24	
Spanish	4	9	9	9	31			31	
Women's Studies	0	1	9	4	14			14	
Arts & Sciences Undeclared	253	219	50	1	523			523	
Arts & Sciences - PBC	0	0	0	0	0	5		5	
<b>Charlton College of Business</b>	<b>511</b>	<b>502</b>	<b>548</b>	<b>410</b>	<b>1969</b>	<b>198</b>		<b>2,167</b>	
Accounting	80	80	109	86	355			355	
Business - MBA	0	0	0	0	0	162		162	
Business - PBC	0	0	0	0	0	36		36	
Business (Undeclared)	320	188	7	0	515			515	
Finance	18	52	91	65	226			226	
General Business Administration	14	4	10	1	29			29	
Human Resource Management	6	28	55	47	134			134	
Management	1	0	0	0	1			1	
Management Information Systems	15	18	34	26	94			94	
Marketing	53	103	161	129	446			446	
Operational Management	4	30	79	56	169			169	
<b>College of Engineering</b>	<b>301</b>	<b>259</b>	<b>220</b>	<b>175</b>	<b>955</b>	<b>171</b>	<b>18</b>	<b>1,144</b>	
Civil Engineering	49	52	57	43	201	13		214	
Computer Engineering	24	38	18	16	96	28		124	
Computer Science	42	30	33	16	121	51	1	173	
Electrical Engineering	37	42	35	31	145	22	11	178	
Engineering (Undeclared)	49	9	2	0	60			60	
Engineering - PBC	0	0	0	0	0	6		6	
Materials & Textile Sciences	3	4	6	1	14		4	18	
Mechanical Engineering	84	71	61	63	279	23	2	304	
Physics	12	12	7	4	35	16		51	
Textile Chemistry	0	0	0	0	0	3		3	
Textile Technology	1	1	1	1	4	9		13	
<b>College of Nursing</b>	<b>127</b>	<b>137</b>	<b>161</b>	<b>95</b>	<b>520</b>	<b>73</b>	<b>3</b>	<b>596</b>	
Nursing	111	120	145	84	460	72	3	535	
Registered Nursing	16	17	18	11	60			60	
Post-Master's Certificates	0	0	0	0	0	1		1	
<b>College of Visual &amp; Performing Arts</b>	<b>132</b>	<b>175</b>	<b>213</b>	<b>161</b>	<b>681</b>	<b>80</b>		<b>757</b>	
Art Education	18	10	15	12	55	28		83	
Art History	3	3	8	8	22			22	
Artisanry	3	20	17	19	59	24		83	
Fine Arts	0	0	0	0	0	18		18	
Foundation (Undeclared)	23	4	0	0	27			27	
Music	17	20	16	10	63			63	
Painting/2D	6	10	13	19	48			48	
Sculpture/3D	4	8	8	7	27			27	
Visual Design	58	100	136	86	380	6		386	
Visual Arts - PBC	0	0	0	0	0	4		4	
<b>School of Education, Public Policy, and Civic Engagement</b>						<b>215</b>		<b>215</b>	
Education-Initial Licensure-Elementary						14		14	
Education-Initial Licensure-Middle						33		33	
Education-Initial Licensure-Secondary						43		43	
Education-Principal's Licensure						8		8	
Master of Arts in Teaching						85		85	
Policy Studies						32		32	
<b>School of Marine Science &amp; Tech.</b>						<b>29</b>	<b>27</b>	<b>56</b>	
Marine Science						29	27	56	

The Unduplicating process identifies students as Day or PCE by their current admission status.

Doctorate counts include BioMedical engineering/Biotechnology students in the following departments: 3 Biology, 3 Chemistry, 1 Medical Lab Science, 1 Electrical/Computer Engineering, 1 Computer Science, 2 Mechanical Engineering, 2 Mathematics, and 4 Textile Sciences.

Shown are counts of students in declared majors registered in Spring 2009.

Students with double majors are counted twice (count = 135). Non-degree-seeking students and 2 Pre-Medical certificate-seeking student are not shown.

COURSE ENROLLMENT													
	Undergraduate						Graduate						Total All Registrations
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	
<b>TOTAL DAY</b>	<b>32,579</b>	<b>1,493</b>	<b>1,243</b>	<b>250</b>	<b>22</b>	<b>26</b>	<b>1,691</b>	<b>388</b>	<b>139</b>	<b>249</b>	<b>4</b>	<b>10</b>	<b>34,270</b>
<b>College of Arts &amp; Sciences</b>	<b>18,937</b>	<b>808</b>	<b>696</b>	<b>112</b>	<b>23</b>	<b>27</b>	<b>367</b>	<b>93</b>	<b>31</b>	<b>62</b>	<b>4</b>	<b>9</b>	<b>19,304</b>
Biology/Marine Biology	1,369	46	43	3	30	32	55	18	4	14	3	8	1,424
Chemistry & Biochemistry	1,297	57	51	6	23	25	78	22	8	14	4	7	1,375
Crime and Justice Studies	448	21	15	6	21	29							448
Economics	1,035	33	31	2	31	33							1,035
English/Professional Writing	3,462	158	143	15	22	24	72	13	5	8	6	12	3,534
French	134	11	8	3	12	16				1			134
History	1,499	54	48	6	28	31							1,499
Mathematics	1,839	71	65	6	26	28	4	2	0	2	2	0	1,843
Medical Lab Science	790	37	34	3	21	23							790
Other Languages	110	8	8	0	14	14							110
Philosophy	1,183	42	31	11	28	38							1,183
Political Science	1,000	39	28	11	28	35							1,000
Portuguese	204	17	17	0	12	12	33	16	3	13	2	4	237
Psychology	1,750	58	40	18	30	43	122	19	11	8	6	10	1,872
Sociology/Anthropology	1,591	77	67	10	21	24							1,591
Spanish	619	29	25	4	21	25							619
Woman's Studies	323	28	24	4	12	13							323
Interdisciplinary	284	22	18	4	13	15							284
<b>Charlton College of Business</b>	<b>4,931</b>	<b>161</b>	<b>152</b>	<b>9</b>	<b>31</b>	<b>32</b>	<b>226</b>	<b>29</b>	<b>19</b>	<b>10</b>	<b>8</b>	<b>11</b>	<b>5,157</b>
Accounting	1,009	31	30	1	33	34	37	5	3	2	7	12	1,046
Finance	525	16	16	0	33	33	54	4	4	0	14	14	579
Management	1,055	34	31	3	31	34	55	9	5	4	6	10	1,110
Management Info Systems	584	24	23	1	24	25	17	2	1	1	9	16	601
Marketing	811	26	23	3	31	35	28	5	2	3	6	12	839
Operational Management	947	30	29	1	32	33	35	4	4	0	9	9	982
<b>College of Engineering</b>	<b>3,321</b>	<b>162</b>	<b>144</b>	<b>18</b>	<b>21</b>	<b>23</b>	<b>456</b>	<b>69</b>	<b>36</b>	<b>33</b>	<b>7</b>	<b>11</b>	<b>3,777</b>
Civil Engineering	498	18	18	0	28	28	24	9	2	7	3	8	522
Computer Science	363	20	20	0	18	18	118	10	7	3	12	18	481
Electrical & Comp Engineering	733	40	37	3	18	20	160	22	13	9	7	11	893
Engineering	354	12	8	4	30	44							354
Materials & Textile Sciences	184	8	8	0	23	23	25	6	3	3	4	7	209
Mechanical Engineering	454	36	27	9	13	16	75	11	4	7	7	16	529
Physics	735	28	26	2	26	28	51	9	7	2	6	7	786
Textile Chemistry							2	1	0	1	2	0	2
<b>College of Nursing</b>	<b>1,490</b>	<b>69</b>	<b>65</b>	<b>4</b>	<b>22</b>	<b>23</b>	<b>182</b>	<b>22</b>	<b>17</b>	<b>5</b>	<b>8</b>	<b>10</b>	<b>1,672</b>
<b>College of Visual &amp; Performing Arts</b>	<b>3,609</b>	<b>275</b>	<b>176</b>	<b>99</b>	<b>13</b>	<b>20</b>	<b>190</b>	<b>93</b>	<b>9</b>	<b>84</b>	<b>2</b>	<b>8</b>	<b>3,799</b>
Art Education	37	9	3	6	4	8	46	13	4	9	4	8	83
Art History	452	15	12	3	30	37							452
Artisanry	236	28	21	7	8	11							236
Design	641	55	42	13	12	15							641
Fine Arts	439	37	26	11	12	16							439
Foundation	521	26	25	1	20	21							521
Music/Theatre Arts	1,283	105	47	58	12	26							1,283
<b>School of Education, Public Policy, and Administration</b>	<b>211</b>	<b>6</b>	<b>6</b>	<b>0</b>	<b>35</b>	<b>35</b>	<b>126</b>	<b>20</b>	<b>14</b>	<b>6</b>	<b>6</b>	<b>8</b>	<b>337</b>
Education	71	3	3	0	24	24	90	12	10	2	8	9	161
Policy Studies	140	3	3	0	47	47	36	8	4	4	5	7	176
<b>School of Marine Science/Technology</b>							<b>123</b>	<b>45</b>	<b>13</b>	<b>32</b>	<b>3</b>	<b>7</b>	<b>123</b>
Honors	35	4	2	2	9	16							35
Gerontology	1	1	0	1	1	0							1
Military Leadership	14	4	1	3	4	8							14
On Exchange	30	3	1	2	10	27							30
BioMedical Engineering/BioTechnology							21	17	0	17	1	0	21

\*Course Enrollment\* counts each registration in a class as "one" without regard to number of credits.

Excludes PCE enrollment.

\*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

COURSE ENROLLMENT													
	Undergraduate						Graduate						Total Registrations
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	
<b>TOTAL PCE COURSES</b>	<b>2,303</b>	<b>150</b>	<b>125</b>	<b>25</b>	<b>15</b>	<b>18</b>	<b>738</b>	<b>89</b>	<b>67</b>	<b>22</b>	<b>8</b>	<b>10</b>	<b>3,041</b>
<b>TOTAL PCE CREDIT COURSES</b>	<b>2,193</b>	<b>135</b>	<b>114</b>	<b>21</b>	<b>16</b>	<b>19</b>	<b>738</b>	<b>89</b>	<b>67</b>	<b>22</b>	<b>8</b>	<b>10</b>	<b>2,931</b>
<b>College of Arts &amp; Sciences</b>	<b>1,605</b>	<b>85</b>	<b>75</b>	<b>10</b>	<b>19</b>	<b>21</b>	<b>132</b>	<b>24</b>	<b>14</b>	<b>10</b>	<b>6</b>	<b>8</b>	<b>1,737</b>
Biology	0	0	0	0	0	0	18	3	3	0	6	6	18
Chemistry	0	0	0	0	0	0							0
Crime & Justice Studies	75	4	4	0	19	19							75
Economics	45	2	2	0	23	23							45
English	398	22	20	2	18	20	14	2	1	1	7	11	412
French	0	0	0	0	0	0	0	0	0	0	0	0	0
Medical Lab Science	0	0	0	0	0	0							0
History	116	6	6	0	19	19	21	4	2	2	5	8	137
Mathematics	157	7	7	0	22	22	40	5	4	1	8	10	197
Other Languages	0	0	0	0	0	0							0
Philosophy	161	5	5	0	32	32							161
Political Science	69	5	4	1	14	17							69
Portuguese	4	2	0	2	2	0	5	3	0	3	2	0	9
Psychology	137	6	6	0	23	23	18	3	2	1	6	8	155
Sociology/Anthropology	239	14	10	4	17	23							239
Spanish	149	6	6	0	25	25	11	2	1	1	6	10	160
Women's Studies	47	5	4	1	9	11	0	0	0	0	0	0	47
Interdisciplinary	8	1	1	0	8	8							8
<b>Charlton College of Business</b>	<b>240</b>	<b>30</b>	<b>25</b>	<b>5</b>	<b>8</b>	<b>9</b>	<b>246</b>	<b>23</b>	<b>21</b>	<b>2</b>	<b>11</b>	<b>11</b>	<b>486</b>
Accounting	43	7	5	2	6	8	37	5	4	1	7	9	80
Finance	10	1	1	0	10	10	33	3	3	0	0	11	43
Management	70	8	7	1	9	10	93	8	8	0	12	12	163
Management Info Systems	59	7	7	0	8	8	19	1	1	0	19	19	78
Marketing	18	4	2	2	5	7	31	3	2	1	10	14	49
Operational Management	40	3	3	0	13	13	33	3	3	0	11	11	73
<b>College of Engineering</b>	<b>169</b>	<b>6</b>	<b>6</b>	<b>0</b>	<b>28</b>	<b>28</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>169</b>
Engineering	0	0	0	0	0	0							0
Physics	169	6	6	0	28	28							169
<b>College of Nursing</b>	<b>118</b>	<b>7</b>	<b>6</b>	<b>1</b>	<b>17</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>118</b>
<b>College of Visual &amp; Performing Arts</b>	<b>61</b>	<b>7</b>	<b>2</b>	<b>5</b>	<b>9</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>61</b>
Design	18	1	1	0	18	18							18
Foundation	8	4	0	4	2	0							8
Music	35	2	1	1	18	34							35
<b>School of Education, Public Policy,</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>360</b>	<b>42</b>	<b>32</b>	<b>10</b>	<b>0</b>	<b>11</b>	<b>360</b>
Education	0	0	0	0	0	0	252	30	24	6	8	10	252
Master of Arts in Teaching	0	0	0	0	0	0	70	6	4	2	12	17	70
Policy Studies	0	0	0	0	0	0	38	6	4	2	6	9	38
<b>School of Marine Science/Technolo</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>PCE Non-Credit Courses</b>	<b>110</b>	<b>15</b>	<b>11</b>	<b>4</b>	<b>7</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>110</b>

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

\*Adjusted average excludes individualized sections.  
Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

These data present information on students taking non-credit courses at UMass Dartmouth for the Spring semester.

<b>Headcount</b>	95	
<b>Registrations</b>	101	
<b>Age</b>		
Average Age	38	
Minimum Age	18	
Maximum Age	67	
Not Reported	6.32%	
<b>Gender</b>		
Female	55	57.89%
Male	38	40.00%
Not reported	2	2.11%
<b>Residence (by permanent state)</b>		
Massachusetts	88	92.63%
Rhode Island	4	4.21%
Unknown	3	3.16%
<b>Diversity</b>		
<u>Students of Color</u>	8	18.60%
Cape Verdean	2	4.65%
Black (non-Hispanic)	1	2.33%
AmIndian/AlaskanNative	1	2.33%
Asian/Pacific Islander	0	0.00%
Hispanic	4	9.30%
White	35	81.40%
Other	0	—
Unknown	52	—
International	0	—
<b>Degree Candidancy</b>		
Degree	12	12.63%
Non-Degree	83	87.37%



Enr Table 12

**Professional and Continuing Education  
Intersession January 2009**

	Undergrad		Grad		Total	
Headcount	618	95%	33	5%	651	
FTE	146.8	93%	11.0	7%	157.8	
Registrations	750	96%	33	4%	783	
<b>Major by College</b>						
Arts & Sciences	291	47%	0	0%	291	45%
Business	167	27%	29	88%	196	30%
Engineering	37	6%	0	0%	37	6%
Nursing	25	4%	1	3%	26	4%
Visual&Perf. Arts	37	6%	0	0%	37	6%
Edu,Public Policy&Civic Engagement	0	0%	1	3%	1	0%
DCE/Other	61	10%	2	6%	63	10%
<b>Gender</b>						
Female	343	56%	15	45%	358	55%
Male	268	43%	18	55%	286	44%
Unknown	7	1%	0	0%	7	1%
<b>Permanent State</b>						
Massachusetts	573	93%	29	88%	602	92%
Out-of-State	41	7%	3	9%	44	7%
Unknown	4	1%	1	3%	5	1%
<b>Diversity (1)</b>						
<u>Students of Color</u>	86	15%	1	3%	87	15%
Cape Verdean	13	2%	0	0%	13	2%
Black (non-Hispanic)	42	8%	0	0%	42	7%
AmIndian/AlaskanNative.	6	1%	0	0%	6	1%
Asian/Pacific Islander	12	2%	0	0%	12	2%
Hispanic	13	2%	1	3%	14	2%
White	472	85%	28	97%	500	85%
Other	14	-	2	-	16	-
Unknown	44	-	0	-	44	-
International	2	-	2	-	4	-
<b>Enrollment Status</b>						
Full-Time	1	0.2%	0	0.0%	1	0.2%
Part-Time	617	99.8%	33	100.0%	650	99.8%
<b>Field of Study (2)</b>						
Ethnic, Cultural, and Gender Studies	1	0.2%	0	0.0%	1	0.2%
Computer Science	5	0.8%	0	0.0%	5	0.8%
Education	6	1.0%	0	0.0%	6	0.9%
Engineering	30	4.9%	0	0.0%	30	4.6%
Foreign Language/Literature	4	0.6%	0	0.0%	4	0.6%
English Language/Literature	39	6.3%	0	0.0%	39	6.0%
Liberal Arts and Science	33	5.3%	0	0.0%	33	5.1%
Biological/Life Sciences	16	2.6%	0	0.0%	16	2.5%
Mathematics	4	0.6%	0	0.0%	4	0.6%
Multi/Interdisciplinary Studies	1	0.2%	0	0.0%	1	0.2%
Philosophy	3	0.5%	0	0.0%	3	0.5%
Physical Sciences	4	0.6%	0	0.0%	4	0.6%
Psychology	35	5.7%	0	0.0%	35	5.4%
Public Admin/Social Srvc	0	0.0%	1	3.0%	1	0.2%
Social Sciences	70	11.3%	0	0.0%	70	10.8%
Visual and Performing Arts	32	5.2%	0	0.0%	32	4.9%
Health Professions	35	5.7%	1	3.0%	36	5.5%
Business	170	27.5%	29	87.9%	199	30.6%
History	29	4.7%	0	0.0%	29	4.5%
Soc Sci/Hum Undeclared	42	6.8%	0	0.0%	42	6.5%
Alternative Admissions	1	0.2%	0	0.0%	1	0.2%
Non-Degree Students	58	9.4%	2	6.1%	60	9.2%

(1) Students of Color percentages do not include "other, unknown, or international."

(2) Field of study based on CIP code classification of student's first declared major.

ADMISSION TABLES

## Adm Table 1A

Spring 2009

## Spring Admissions Trends: First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2009	69	51%	35	45%	31	57%	20
Spring 2008	82	63%	52	34%	28	62%	32
Spring 2007	128	73%	94	26%	33	63%	59
Spring 2006	143	68%	97	27%	38	74%	72
Spring 2005	95	67%	64	25%	24	67%	43
Spring 2004	108	77%	83	22%	24	59%	49
Spring 2003	108	67%	72	31%	33	63%	45
Spring 2002	118	71%	84	29%	34	87%	73
Spring 2001	101	70%	71	30%	30	65%	46
Spring 2000	127	66%	84	34%	43	67%	56
Spring 1999	106	74%	78	26%	28	69%	54
Spring 1998	100	80%	80	20%	20	78%	62

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester; not included here.

Students withdrawing application prior to decision included in application column only.

## Adm Table 1B

Spring 2008

Full Academic Year Admissions Trends:  
First-Time Freshmen through Regular Admissions

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2008-09	7,453	65%	4,810	35%	2,624	31%	1,472
AY 2007-08	7,323	66%	4,826	34%	2,482	34%	1,624
AY 2006-07	6,901	67%	4,605	33%	2,281	34%	1,543
AY 2005-06	6,412	73%	4,704	26%	1,681	33%	1,529
AY 2004-05	6,010	67%	4,042	32%	1,904	32%	1,293
AY 2003-04	6,018	71%	4,246	29%	1,743	32%	1,359
AY 2002-03	6,007	69%	4,172	30%	1,832	35%	1,476
AY 2001-02	5,188	67%	3,484	33%	1,704	36%	1,270
AY 2000-01	4,850	73%	3,518	27%	1,332	37%	1,309
AY 1999-00	4,492	69%	3,107	31%	1,385	37%	1,158
AY 1998-99	3,360	77%	2,571	23%	789	43%	1,101
AY 1997-98	3,029	73%	2,218	27%	811	40%	889

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester and are not included here.

Students withdrawing application prior to decision included in application column only.

## Adm Table 2A

Spring 2009

## Spring Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2009	321	84%	271	11%	36	59%	159
Spring 2008	204	84%	172	8%	16	60%	103
Spring 2007	279	85%	236	12%	34	64%	151
Spring 2006	271	86%	233	11%	30	65%	152
Spring 2005	271	93%	253	4%	12	72%	183
Spring 2004	227	85%	193	14%	32	52%	101
Spring 2003	302	84%	253	13%	39	62%	156
Spring 2002	318	91%	290	9%	28	68%	197
Spring 2001	222	88%	196	12%	26	59%	115
Spring 2000	230	85%	196	15%	34	63%	124
Spring 1999	226	90%	203	10%	23	67%	136
Spring 1998	225	86%	194	14%	31	68%	131

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

## Adm Table 2B

Spring 2009

## Full Academic Year Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2008-09	1,322	78%	1,034	20%	262	61%	635
AY 2007-08	1,182	78%	925	20%	234	63%	581
AY 2006-07	1,208	79%	953	20%	236	62%	591
AY 2005-06	1,229	83%	1,024	14%	175	63%	645
AY 2004-05	1,172	83%	969	13%	155	71%	684
AY 2003-04	1,138	81%	926	17%	192	59%	548
AY 2002-03	1,181	85%	1,008	14%	163	63%	634
AY 2001-02	1,086	88%	958	12%	128	67%	643
AY 2000-01	999	86%	862	14%	137	58%	504
AY 1999-00	1,015	86%	876	14%	139	62%	543
AY 1998-99	925	90%	829	10%	96	66%	546
AY 1997-98	909	90%	820	10%	89	63%	520

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

## Adm Table 3A

Spring 2009

## Spring Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2009	336	85%	285	11%	36	65%	185
Spring 2008	301	80%	240	17%	50	61%	147
Spring 2007	349	83%	290	17%	58	51%	149
Spring 2006	315	82%	257	14%	45	53%	136
Spring 2005	203	86%	175	12%	24	54%	94
Spring 2004	199	87%	174	11%	21	55%	95
Spring 2003	223	78%	175	20%	45	39%	68
Spring 2002	203	80%	163	20%	40	45%	74
Spring 2001	177	88%	156	12%	21	67%	104
Spring 2000	145	93%	135	7%	10	57%	77
Spring 1999	141	92%	130	8%	11	59%	77
Spring 1998	143	96%	137	4%	6	47%	64

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

## Adm Table 3B

Spring 2009

## Full Academic Year Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2008-09	1,131	78%	878	15%	172	56%	489
AY 2007-08	1,267	73%	927	25%	311	49%	456
AY 2006-07	1,356	78%	1,055	21%	281	47%	496
AY 2005-06	1,185	75%	890	22%	266	49%	439
AY 2004-05	881	77%	681	21%	183	52%	352
AY 2003-04	1,012	74%	750	24%	240	46%	347
AY 2002-03	1,099	70%	773	29%	323	40%	306
AY 2001-02	914	75%	687	25%	227	38%	261
AY 2000-01	842	78%	656	22%	186	45%	286
AY 1999-00	680	85%	581	15%	99	43%	247
AY 1998-99	750	80%	602	20%	148	47%	285
AY 1997-98	794	78%	621	22%	173	40%	247

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

## Day Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
<b>TOTAL STUDENTS</b>	<b>20</b>	<b>159</b>	<b>185</b>	<b>364</b>
<b>College of Arts &amp; Sciences</b>	<b>12</b>	<b>99</b>	<b>14</b>	<b>125</b>
Biology	0	1	2	3
Chemistry	0	1	2	3
Crime and Justice Studies	0	14		14
Economics	0	0		0
English/Professional Writing	1	13	5	19
French	0	1		1
History	0	7		7
Human/Social Sciences	0	1		1
Liberal Arts	3	25		28
Mathematics	1	1	1	3
Medical Laboratory Science	1	3		4
Multidisciplinary Studies	0	0		0
Philosophy	1	0		1
Political Science	0	3		3
Portuguese	0	0	2	2
Psychology	2	21		23
Sociology & Anthropology	0	2		2
Spanish	0	0		0
Art & Sciences Undeclared	3	6		9
Post-Baccalaureate Certificate			2	2
<b>Charlton College of Business</b>	<b>6</b>	<b>27</b>	<b>51</b>	<b>84</b>
Accounting	0	5		5
Business Major - Undeclared	4	3		7
Business - MBA			37	37
Finance	1	4		5
General Business Administration	0	3		3
Human Resource Management	0	0		0
Management Information Systems	0	3		3
Marketing	1	7		8
Operations Management	0	2		2
Post-Baccalaureate Certificate			13	13
Post-Master's Certificates			1	1
<b>College of Engineering</b>	<b>1</b>	<b>19</b>	<b>33</b>	<b>53</b>
Civil Engineering	0	5	2	7
Computer Engineering	0	1	10	11
Computer Science	0	4	7	11
Electrical Engineering	0	2	5	7
Engineering Major - Undeclared	0	2		2
Materials & Textile Sciences	0	0		0
Mechanical Engineering	1	4	2	7
Physics	0	1	3	4
Textile Chemistry	0	0	1	1
Textile Technology			1	1
Post-Baccalaureate Certificate			2	2
<b>College of Nursing</b>	<b>0</b>	<b>5</b>	<b>13</b>	<b>18</b>
Nursing	0	0	13	13
Registered Nursing	0	5		5
Post-Master's Certificates			0	0
<b>College of Visual &amp; Performing Arts</b>	<b>1</b>	<b>9</b>	<b>3</b>	<b>13</b>
Art Education	0	1	3	4
Art History	0	0		0
Artisanry	0	0		0
Fine Arts				0
Foundation (Undeclared)	0	0		0
Music	1	1		2
Painting/2D	0	2		2
Sculpture/3D	0	1		1
Visual Design	0	4		4
<b>School of Marine Science/Technology</b>			<b>6</b>	<b>6</b>
<b>School of Education, Public Policy &amp; Civic En</b>	<b>0</b>	<b>0</b>	<b>65</b>	<b>65</b>
Master of Arts in Teaching			16	16
Policy Studies			6	6
Post-Baccalaureate Certificate			43	43

BioMedical Engineering/BioTechnology are shown under Graduate column by the options selected by the student.

Adm Table 5

## Newly Enrolled Students: Diversity

Spring 2009

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Allen	Subtotals
<b>University Total</b>	%	14.3%	2.7%	6.1%	0.0%	2.0%	3.4%	85.7%	—	—	—	—
	#	42	8	18	0	6	10	252	16	11	43	364
<b>Freshmen</b>	%	17.6%	0.0%	5.9%	0.0%	11.8%	0.0%	82.4%	—	—	—	—
	#	3	0	1	0	2	0	14	1	2	0	20
<b>Transfers</b>	%	16.7%	2.8%	9.0%	0.0%	1.4%	3.5%	83.3%	—	—	—	—
	#	24	4	13	0	2	5	120	10	4	1	159
<b>Graduates</b>	%	11.3%	3.0%	3.0%	0.0%	1.5%	3.8%	88.7%	—	—	—	—
	#	15	4	4	0	2	5	118	5	5	42	185

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

Adm Table 6

## Newly Enrolled Students: Gender

Spring 2009

		Male	Female	Total
<b>University Total</b>	%	50.3%	49.7%	100%
	#	183	181	364
<b>Freshmen</b>	%	55.0%	45.0%	100%
	#	11	9	20
<b>Transfers</b>	%	57.9%	42.1%	100%
	#	92	67	159
<b>Graduates</b>	%	43.2%	56.8%	100%
	#	80	105	185