



Enrollment and Admissions Data Book

Spring 2010

Office of Institutional Research

Enrollment and Admissions Data Book

Spring 2010

Office of Institutional Research

Tammy A. Silva, Director

Tel # 508-999-8486

FAX 508-999-8183

Email TSilva@umassd.edu

Enrollment and Admissions Data Book: Spring 2010

<u>Table of Contents</u>	<u>Page #</u>
General Notes	1
Definitions	1
Acknowledgments	1
Enrollment Data	
Enr Table 1A Headcount and FTE Enrollment Trends.....	2
Enr Table 1B Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison	2
Enr Table 2 Student Headcount, Credit Hours, and FTEs.....	3
Enr Table 3 New Compared to Continuing Enrollment.....	4
Enr Table 3B Enrollment: Age Ranges	5
Enr Table 4 Full-Time and Part-Time Enrollment	6
Enr Table 5 Enrollment by Gender.....	6
Enr Table 6 Enrollment by Residency.....	7
Enr Table 7 Enrollment: Diversity.....	7
Enr Table 9 Unduplicated Majors by Class/Level Day and PCE	8
Enr Table 10A Day Course Enrollment by College	10
Enr Table 10B PCE Course Enrollment by College	11
Enr Table 11 Professional and Continuing Education Non-credit Enrollment	12
Enr Table 12 Professional and Continuing Education Intersession January 2010	13
Admissions Data	
Adm Table 1A Spring Admissions Trends: First-Time Freshmen.....	14
Adm Table 1B Full Academic Year Admissions Trends: First-Time Freshmen through Regular Admissions	14
Adm Table 2A Spring Admissions Trends: Transfer Students.....	15
Adm Table 2B Full Academic Year Admissions Trends: Transfer Students.....	15
Adm Table 3A Spring Admissions Trends: Graduate Students.....	16
Adm Table 3B Full Academic Year Admissions Trends: Graduate Students	16
Adm Table 4 Day Admissions by College and Department/Program.....	17
Adm Table 5 Newly Enrolled Students: Diversity	18
Adm Table 6 Newly Enrolled Students: Gender	18

Enrollment and Admissions Data Book: Spring 2010

General Notes

- The Spring 2010 data are based on the UMass Dartmouth computer database census files. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for more than zero courses.
- The PCE enrollment data are for credit courses only. PCE has additional students who are taking non-credit courses shown on a separate table.

Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs are equal to 1 FTE. An undergraduate student registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate student registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are taking 12 or more credits and full-time graduates are taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and PCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and PCE enrollment counts by college give the number of students from a specific program who are currently enrolled in courses offered via Day/PCE delivery. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and PCE Offices.
- Kirk Hellmuth, Staff Associate for Office of Institutional Research contributed to producing this data book.

ENROLLMENT TABLES

Enr Table 1A

Spring 2010

Headcount and FTE Enrollment Trends

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Spring 2010	6,733	6,302	783	590	7,516	6,892	1,376	730	8,674	7,622
Spring 2009	6,822	6,342	701	530	7,523	6,871	1,415	686	8,648	7,557
Spring 2008	6,638	6,092	708	520	7,346	6,613	1,538	707	8,477	7,320
Spring 2007	6,473	5,894	776	580	7,249	6,474	1,619	659	8,300	7,133
Spring 2006	6,382	5,839	724	541	7,106	6,380	1,246	542	8,112	6,922
Spring 2005	6,022	5,487	706	522	6,728	6,009	1,553	595	7,746	6,604
Spring 2004	6,024	5,421	697	506	6,721	5,927	1,536	572	7,643	6,499
Spring 2003	6,051	5,372	755	573	6,806	5,945	1,391	548	7,729	6,493
Spring 2002	5,639	5,004	701	534	6,340	5,538	1,130	363	7,078	5,901
Spring 2001	5,334	4,746	724	544	6,058	5,290	1,188	381	6,877	5,671

Enr Table 1B

Spring 2010

Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2009	7,252	6,805	801	627	8,053	7,431	1,416	728	9,302	8,159
Spring 2010	6,733	6,302	783	590	7,516	6,892	1,376	730	8,674	7,622
% Change	-7.2%	-7.4%	-2.2%	-5.9%	-6.7%	-7.3%	-2.8%	0.3%	-6.8%	-6.6%
Fall 2008	7,298	6,793	731	548	8,029	7,340	1,345	649	9,155	7,990
Spring 2009	6,822	6,342	701	530	7,523	6,871	1,415	686	8,648	7,557
% Change	-6.5%	-6.6%	-4.1%	-3.3%	-6.3%	-6.4%	5.2%	5.7%	-5.5%	-5.4%
Fall 2007	7,186	6,647	735	583	7,921	7,230	1,319	623	9,080	7,853
Spring 2008	6,638	6,092	708	520	7,346	6,613	1,538	707	8,477	7,320
% Change	-7.6%	-8.3%	-3.7%	-10.8%	-7.3%	-8.5%	16.6%	13.6%	-6.6%	-6.8%
Fall 2006	6,881	6,393	778	600	7,659	6,993	1,420	603	8,756	7,596
Spring 2007	6,473	5,894	776	580	7,249	6,474	1,619	659	8,300	7,133
% Change	-5.9%	-7.8%	-0.3%	-3.3%	-5.4%	-7.4%	14.0%	9.3%	-5.2%	-6.1%
Fall 2005	6,818	6,314	763	590	7,581	6,903	1,151	508	8,549	7,412
Spring 2006	6,382	5,839	724	541	7,106	6,380	1,246	542	8,112	6,922
% Change	-6.4%	-7.5%	-5.1%	-8.3%	-6.3%	-7.6%	8.3%	6.7%	-5.1%	-6.6%
Fall 2004	6,535	5,977	726	543	7,261	6,520	1,407	560	8,299	7,080
Spring 2005	6,022	5,487	706	522	6,728	6,009	1,553	595	7,746	6,604
% Change	-7.9%	-8.2%	-2.8%	-3.9%	-7.3%	-7.8%	10.4%	6.3%	-6.7%	-6.7%
Fall 2003	6,608	5,970	773	563	7,381	6,533	1,395	524	8,284	7,057
Spring 2004	6,024	5,421	697	506	6,721	5,927	1,536	572	7,643	6,499
% Change	-8.8%	-9.2%	-9.8%	-10.1%	-8.9%	-9.3%	10.1%	9.1%	-7.7%	-7.9%
Fall 2002	6,452	5,865	766	595	7,218	6,460	1,193	478	8,122	6,938
Spring 2003	6,051	5,372	755	573	6,806	5,945	1,391	548	7,729	6,493
% Change	-6.2%	-8.4%	-1.4%	-3.7%	-5.7%	-8.0%	16.6%	14.6%	-4.8%	-6.4%
Fall 2001	5,928	5,322	709	560	6,637	5,882	1,177	400	7,460	6,282
Spring 2002	5,639	5,004	701	534	6,340	5,538	1,130	363	7,078	5,901
% Change	-4.9%	-6.0%	-1.1%	-4.7%	-4.5%	-5.9%	-4.0%	-9.3%	-5.1%	-6.1%
Fall 2000	5,731	5,146	671	502	6,402	5,648	1,011	318	7,122	5,966
Spring 2001	5,334	4,746	724	544	6,058	5,290	1,188	381	6,877	5,671
% Change	-6.9%	-7.8%	7.9%	8.4%	-5.4%	-6.3%	17.5%	19.8%	-3.4%	-4.9%

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

Student Headcount, Credit Hours and FTEs

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCH	FTE
DAY Total Day Students	7,516	99,841	6,892
Undergraduates	6,733	94,534	6,302
Freshmen	1,522	22,137	1,476
Sophomore	1,670	23,868	1,591
Juniors	1,713	24,695	1,646
Seniors	1,707	23,029	1,535
Non-Degree Undergrads	121	806	54
Graduate Students	783	5,307	590
Degree Graduates	631	4,290	477
Degree Doctorates	108	841	93
Non-Degree Grads	44	176	20
PCE Total PCE Students	1,376	9,379	730
Undergraduates	851	7,021	468
Graduates	525	2,358	262
UNIVERSITY TOTALS	8,674	109,220	7,622
Undergraduates	7,398	101,555	6,770
Graduates	1,276	7,665	852

Graduate Day FTEs include 96 students enrolled for Thesis/Project completion, counted as if 3 credit course.

University Headcount totals are unduplicated.

New Compared to Continuing Enrollment

	New	Continuing	Readmits	Subtotals
DAY Total Day Students	314	7,117	85	7,516
Undergraduates	206	6,449	78	6,733
First Time Freshmen	15	—	—	15
Other Freshmen	56	1,441	10	1,507
Sophomores	61	1,578	31	1,670
Juniors	24	1,669	20	1,713
Seniors	3	1,687	17	1,707
Non-Degree Undergrads	47	74	0	121
Graduate Students	108	668	7	783
Degree Graduates	75	549	7	631
Degree Doctorates	10	98	0	108
Non-Degree Grads	23	21	—	44
PCE Total PCE Students	143	1,126	24	1,293
Undergraduates	45	756	24	825
Degree Undergrads	45	728	24	797
Non-Degree Undergrads	26	28	—	54
Graduates	98	370	0	468
Degree Graduates	98	297	0	395
Non-Degree Grads	57	73	0	130
Unduplicated Total	374	8,186	114	8,674
Undergraduates	200	7,092	106	7,398
Graduates	174	1,094	8	1,276

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include Study Abroad or Co-operative Education Work Session students.

The number for new students may not exactly match admission because some Day admits took only PCE classes and some PCE admits took only Day classes.

Enrollment: Age Ranges

			19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
DAY	Total Day	%	28.2%	57.7%	7.3%	3.7%	1.8%	1.1%	0.2%	0.0%	100.0%
		#	2,123	4,333	549	276	139	81	14	1	7,516
	Undergraduates	%	31.5%	60.9%	4.1%	1.9%	1.0%	0.5%	0.2%	0.0%	100.0%
		#	2,123	4,099	273	125	66	33	13	1	6,733
	Grad. Students	%	0.0%	29.9%	35.2%	19.3%	9.3%	6.1%	0.1%	0.0%	100.0%
		#	0	234	276	151	73	48	1	0	783
PCE	Total PCE	%	18.8%	22.2%	17.2%	19.1%	15.6%	6.5%	0.2%	0.3%	100.0%
		#	259	306	236	263	215	90	3	4	1,376
	Undergraduates	%	30.4%	27.0%	11.3%	14.7%	12.5%	3.9%	0.2%	0.0%	100.0%
		#	259	230	96	125	106	33	2	0	851
	Grad. Students	%	0.0%	14.5%	26.7%	26.3%	20.8%	10.9%	0.2%	0.8%	100.0%
		#	0	76	140	138	109	57	1	4	525
Unduplicated Total		%	27.3%	51.8%	8.7%	6.0%	3.9%	1.9%	0.2%	0.1%	100.0%
		#	2,372	4,497	755	518	342	168	17	5	8,674
	Undergraduates	%	32.1%	56.8%	4.7%	3.2%	2.2%	0.9%	0.2%	0.0%	100.0%
		#	2,372	4,199	349	235	163	64	15	1	7,398
	Grad. Students	%	0.0%	23.4%	31.8%	22.2%	14.0%	8.2%	0.2%	0.3%	100.0%
		#	0	298	406	283	179	104	2	4	1,276

AVERAGE AGES

Day

New Freshmen	20.5
New Transfers	22.1
New Graduates	29.9
All Undergraduates	21.3
All Graduates	30.3
All Students	22.2

PCE

All Undergraduates	27.5
All Graduates	34.7
All Students	30.2

Unduplicated

All Undergraduates	21.9
All Graduates	32.1
All Students	23.4

Age is calculated as of January 1 2010.

Enr Table 4

Spring 2010

Full-Time and Part-Time Enrollment

	Full-Time		Part-Time		Subtotals
	#	%	#	%	#
DAY Total Day Students	6,437	86%	1,079	14%	7,516
Undergraduates	6,105	91%	628	9%	6,733
Freshmen	1,472	97%	50	3%	1,522
Sophomore	1,591	95%	79	5%	1,670
Juniors	1,584	92%	129	8%	1,713
Seniors	1,426	84%	281	16%	1,707
Non-Degree Undergrads	32	26%	89	74%	121
Graduate Students	332	42%	451	58%	783
Degree Graduates	262	42%	369	58%	631
Degree Doctorates	68	63%	40	37%	108
Non-Degree Grads	2	5%	42	95%	44
PCE Total PCE Students	350	25%	1,026	75%	1,376
Undergraduates	295	35%	556	65%	851
Graduates	55	10%	470	90%	525
Unduplicated Total	6,882	79%	1,792	21%	8,674
Undergraduates	6,476	88%	922	12%	7,398
Graduates	406	32%	870	68%	1,276

Enr Table 5

Spring 2010

Enrollment by Gender

	Men		Women		Subtotals
	#	%	#	%	#
DAY Total Day Students	3,961	53%	3,555	47%	7,516
Undergraduates	3,577	53%	3,156	47%	6,733
Freshmen	841	55%	681	45%	1,522
Sophomore	883	53%	787	47%	1,670
Juniors	918	54%	795	46%	1,713
Seniors	880	52%	827	48%	1,707
Non-Degree Undergrads	55	45%	66	55%	121
Graduate Students	384	49%	399	51%	783
Degree Graduates	306	48%	325	52%	631
Degree Doctorates	59	55%	49	45%	108
Non-Degree Grads	19	43%	25	57%	44
PCE Total PCE Students	531	39%	845	61%	1,376
Undergraduates	338	40%	513	60%	851
Graduates	193	37%	332	63%	525
Unduplicated Total	4,398	51%	4,276	49%	8,674
Undergraduates	3,837	52%	3,561	48%	7,398
Graduates	561	44%	715	56%	1,276

Enrollment by Residency

	In-State		Out-of-State		Subtotal #
	#	%	#	%	
DAY Total Day Students	6,926	92%	590	8%	7,516
Undergraduates	6,444	96%	289	4%	6,733
Graduate Students	482	62%	301	38%	783
PCE Total PCE Students	1,279	93%	97	7%	1,376
Undergraduates	803	94%	48	6%	851
Graduate Students	476	91%	49	9%	525
Unduplicated Total	7,999	92%	675	8%	8,674
Undergraduates	7,069	96%	329	4%	7,398
Graduate Students	930	73%	346	27%	1,276

Residence for DAY students derived from tuition based verified residence data field.
 Residence for PCE students derived from residency code and permanent state.

Enrollment: Diversity

		Total Persons	Cape Verdean	Black (non-	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non-	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
		Of Color		Hispanic)				(non-				
DAY Total Day	%	14.9%	2.1%	5.9%	0.6%	2.8%	3.5%	85.1%	—	—	—	—
	#	1,014	143	403	38	193	237	5,806	257	183	256	7,516
Undergraduates	%	15.4%	2.2%	6.3%	0.6%	2.9%	3.5%	84.6%	—	—	—	—
	#	971	137	395	36	181	222	5,329	240	158	35	6,733
Graduates	%	8.3%	1.2%	1.5%	0.4%	2.3%	2.9%	91.7%	—	—	—	—
	#	43	6	8	2	12	15	477	17	25	221	783
PCE Total PCE	%	13.9%	3.1%	4.2%	0.5%	1.5%	4.6%	86.1%	—	—	—	—
	#	166	37	50	6	18	55	1,027	109	66	8	1,376
Undergraduates	%	17.5%	4.3%	5.8%	0.4%	1.8%	5.1%	82.5%	—	—	—	—
	#	133	33	44	3	14	39	628	66	22	2	851
Graduates	%	7.6%	0.9%	1.4%	0.7%	0.9%	3.7%	92.4%	—	—	—	—
	#	33	4	6	3	4	16	399	43	44	6	525
Unduplicated Total	%	14.7%	2.2%	5.7%	0.6%	2.7%	3.6%	85.3%	—	—	—	—
	#	1,150	172	444	43	209	282	6,662	357	245	260	8,674
Undergraduates	%	15.6%	2.4%	6.2%	0.6%	2.8%	3.7%	84.4%	—	—	—	—
	#	1,075	162	430	38	193	252	5,810	299	178	36	7,398
Graduates	%	8.1%	1.1%	1.5%	0.5%	1.7%	3.2%	91.9%	—	—	—	—
	#	75	10	14	5	16	30	852	58	67	224	1,276

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and international students.

**Unduplicated Majors by Class/Level
Day and PCE**

COLLEGE Department or Program	CLASS					Masters	Doctorate	Total
	Freshmen	Sophomore	Junior	Senior	Subtotal			
Totals by Class	1,824	1,741	1,875	1,920	7,360	995	108	8,463
College of Arts and Sciences	946	829	763	767	3305	125	19	3449
Biology/Marine Biology	69	67	69	79	284	15		299
Chemistry & Biochemistry	19	21	16	13	69	14	9	92
College Now	22	1	0	0	23			23
Crime and Justice Studies	58	70	86	55	269			269
Economics	5	15	19	20	59			59
English/Professional Writing	46	81	93	101	321	28		349
French	2	2	7	4	15			15
History	26	48	51	73	198			198
Humanities/Social Sciences	0	1	3	21	25			25
Liberal Arts Undeclared	140	123	94	74	431			431
Mathematics	16	16	14	14	60			60
Medical Laboratory Science	43	66	53	43	205			205
Multidisciplinary Studies	0	0	2	1	3			3
Philosophy	6	8	7	12	33			33
Political Science	16	25	38	37	116			116
Portuguese	4	6	3	1	14	8	10	32
Psychology	97	104	130	131	462	55		517
Sociology & Anthropology	16	24	42	74	156			156
Start	21	1	0	0	22			22
Spanish	5	3	10	6	24			24
Women's Studies	0	3	11	7	21			21
Arts & Sciences Undeclared	335	144	15	1	495			495
Arts & Sciences - PBC						3		3
Arts & Sciences - PMC						2		2
Charlton College of Business	384	442	555	503	1884	214		2,098
Accounting	53	84	127	108	372			372
Business - MBA						163		163
Business - PBC						49		49
Business - PMC						2		2
Business (Undeclared)	253	185	28	2	468			468
Finance	13	31	88	77	209			209
General Business Administration	13	14	23	11	61			61
Human Resource Management	3	14	50	62	129			129
Management	0	0	1	0	1			1
Management Information Systems	5	20	27	30	82			82
Marketing	40	73	153	147	413			413
Operational Management	4	21	58	66	149			149
College of Engineering	293	218	217	270	998	190	48	1,236
BioMedical Engineering/BioTech							27	27
Civil Engineering	31	43	40	71	185	14		199
Computer Engineering	30	21	24	25	100	32		132
Computer Science	37	32	29	38	136	54		190
Electrical Engineering	39	34	41	45	159	26	21	206
Engineering (Undeclared)	67	12	1	0	80			80
Engineering - PBC						3		3
Materials & Textile Sciences	1	2	8	12	23			23
Mechanical Engineering	77	62	64	73	276	30		306
Physics	11	12	10	6	39	22		61
Textile Chemistry						2		2
Textile Technology						7		7

**Unduplicated Majors by Class/Level
Day and PCE**

COLLEGE Department or Program	CLASS					Subtotal	Masters	Doctorate	Total
	Freshmen	Sophomore	Junior	Senior					
College of Nursing	102	109	140	170	521	80	7	608	
Nursing	102	103	127	140	472	78	7	557	
Registered Nursing	0	6	13	30	49			49	
Nursing - PMC						2		2	
College of Visual & Performing Arts	99	143	200	210	652	85		733	
Art Education	10	18	9	18	55	34		89	
Art History	1	5	7	7	20			20	
Artisanry	6	8	19	14	47	24		71	
Fine Arts						17		17	
Foundation (Undeclared)	14	2	1	0	17			17	
Music	10	17	23	13	63			63	
Painting/2D	3	8	11	17	39			39	
Sculpture/3D	0	4	13	10	27			27	
Visual Design	55	81	117	131	384	6		390	
Visual Arts - PBC						4		4	
School of Education, Public Policy, and Civic Engagement						272	3	275	
Education-Initial Licensure-Elementary						9		9	
Education-Initial Licensure-Middle						44		44	
Education-Initial Licensure-Secondary						55		55	
Education-Principal's Licensure						7		7	
Master of Arts in Teaching						114		114	
Mathematics Education							3	3	
Policy Studies						30		30	
SEPPCE - PBC						13		13	
School of Marine Science & Tech.						29	31	60	
Marine Science						29	31	60	

Doctorate counts include BioMedical engineering/Biotechnology students in the following areas: 10 Biology, 5 Chemistry, 2 Medical Laboratory Science, 1 Electrical/Computer Engineering, 2 Mechanical Engineering, 2 Mathematics, and 5 Material & Textile Sciences.

Shown are counts of students in declared majors registered in Spring 2010.

Students with double majors are counted twice (count = 142).

Non-degree-seeking students and 2 Artisanry, 2 Women's Studies, 1 Fine Arts, and 1 Sustainability certificate-seeking students are not shown.

COURSE ENROLLMENT													
	Undergraduate						Graduate						Total All Registrations
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	
TOTAL DAY	32,362	1,481	1,198	283	22	27	1,881	452	128	324	4	11	34,243
College of Arts & Sciences	18,792	803	681	122	23	27	383	97	30	67	4	10	19,175
Biology/Marine Biology	1,414	54	44	10	26	32	57	21	4	17	3	8	1,471
Chemistry & Biochemistry	1,296	55	50	5	24	26	81	24	6	18	3	9	1,377
Crime and Justice Studies	453	13	13	0	35	35							453
Economics	992	27	25	2	37	40							992
English/Professional Writing	3,385	163	139	24	21	24	68	11	5	6	6	12	3,453
French	144	13	9	4	11	16	1	1	0	1	1	0	145
History	1,515	62	53	9	24	28							1,515
Mathematics	1,827	69	64	5	26	28	5	1	1	0	5	5	1,832
Medical Lab Science	844	47	36	11	18	23							844
Other Languages	87	7	6	1	12	14	2	1	0	1	2	0	89
Philosophy	1,204	34	31	3	35	39							1,204
Political Science	861	28	25	3	31	34							861
Portuguese	183	20	15	5	9	12	32	14	3	11	2	5	215
Psychology	1,932	63	48	15	31	40	137	24	11	13	6	11	2,069
Sociology/Anthropology	1,467	70	58	12	21	25							1,467
Spanish	608	29	24	5	21	25							608
Woman's Studies	342	26	22	4	13	15							342
Interdisciplinary	238	23	19	4	10	12							238
Charlton College of Business	5,199	147	141	6	35	37	278	28	16	12	10	16	5,477
Accounting	1,007	30	30	0	34	34	59	3	3	0	20	20	1,066
Finance	607	17	16	1	36	38	38	4	2	2	10	17	645
Management	1,103	32	30	2	34	37	76	9	4	5	8	17	1,179
Management Info Systems	602	17	17	0	35	35	34	3	2	1	11	17	636
Marketing	888	24	22	2	37	40	31	5	2	3	6	14	919
Operational Management	992	27	26	1	37	38	40	4	3	1	10	13	1,032
College of Engineering	3,242	151	128	23	21	25	546	131	34	97	4	12	3,788
BioMedical Engineering/BioTech							61	27	4	23	2	9	61
Civil Engineering	463	21	19	2	22	24	37	14	3	11	3	7	500
Computer Science	413	20	19	1	21	22	111	22	3	19	5	27	524
Electrical & Comp Engineering	736	36	32	4	20	23	169	29	14	15	6	10	905
Engineering	418	17	10	7	25	41	3	1	0	1	3	0	421
Materials & Textile Sciences	122	9	7	2	14	17	13	7	0	7	2	0	135
Mechanical Engineering	369	19	13	6	19	28	82	11	6	5	7	13	451
Physics	721	29	28	1	25	26	68	19	4	15	4	12	789
Textile Chemistry							2	1	0	1	2	0	2
College of Nursing	1,464	65	59	6	23	25	194	25	15	10	8	12	1,658
College of Visual & Performing Arts	3,483	288	179	109	12	19	189	99	10	89	2	8	3,672
Art Education	43	8	4	4	5	9	49	21	4	17	2	7	92
Art History	478	15	13	2	32	37							478
Artisanry	209	29	19	10	7	10	140	78	6	72	2	8	349
Design	608	56	41	15	11	14							608
Fine Arts	396	37	26	11	11	15							396
Foundation	442	26	22	4	17	20							442
Music/Theatre Arts	1,307	117	54	63	11	23							1,307
School of Education, Public Policy, and Leadership	120	4	4	0	30	30	144	25	12	13	6	10	264
Education							93	11	8	3	8	11	93
Master of Arts in Teaching							14	6	1	5	2	5	14
Mathematics Education							8	4	0	4	2	0	8
Policy Studies	111	3	3	0	37	37	29	4	3	1	7	9	140
Interdisciplinary	9	1	1	0	9	9							9
School of Marine Science/Technology							147	47	11	36	3	9	147
Honors	22	3	2	1	7	11							22
Military Leadership	15	4	2	2	4	5							15
On Exchange	25	16	2	14	2	4							25

Course Enrollment counts each registration in a class as "one" without regard to number of credits.

Excludes PCE enrollment.

*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Cross-listed courses are counted as individual sections and no adjustments were made for team taught sections.

	COURSE ENROLLMENT												Total Registrations
	Undergraduate						Graduate						
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	
TOTAL PCE COURSES	2,405	157	128	29	15	18	795	84	67	17	9	11	3,200
TOTAL PCE CREDIT COURSES	2,346	149	123	26	16	19	795	84	67	17	9	11	3,141
College of Arts & Sciences	1,659	101	83	18	16	20	114	20	13	7	6	8	1,773
Biology	23	1	1	0	23	23	12	2	2	0	6	6	35
Chemistry	1	1	0	1	1	0							1
Crime & Justice Studies	54	5	3	2	11	17							54
Economics	24	2	1	1	12	23							24
English	383	20	19	1	19	20	19	3	2	1	6	8	402
French							2	1	0	1	0	0	2
Medical Lab Science	31	1	1	0	31	31							31
History	116	7	6	1	17	19	26	3	2	1	9	13	142
Mathematics	259	16	13	3	16	20							259
Other Languages							13	2	2	0	7	7	13
Philosophy	118	6	4	2	20	29							118
Political Science	63	3	3	0	21	21							63
Portuguese	6	2	1	1	3	4	3	2	0	2	2	0	9
Psychology	119	8	6	2	15	19	33	6	4	2	6	7	152
Sociology/Anthropology	267	15	13	2	18	20							267
Spanish	133	8	7	1	17	19	6	1	1	0	6	6	139
Women's Studies	62	6	5	1	10	12							62
Charlton College of Business	257	21	19	2	12	13	214	21	20	1	10	11	471
Accounting	49	5	5	0	10	10	33	3	3	0	11	11	82
Finance							34	3	3	0	0	11	34
Management	57	6	5	1	10	11	91	7	7	0	13	13	148
Management Info Systems	69	3	3	0	23	23	13	3	2	1	4	6	82
Marketing	36	4	3	1	9	11	18	2	2	0	9	9	54
Operational Management	46	3	3	0	15	15	25	3	3	0	8	8	71
College of Engineering	196	8	8	0	25	25	0	0	0	0	0	0	196
Engineering	10	1	1	0	10	10							10
Physics	186	7	7	0	27	27							186
College of Nursing	124	7	7	0	18	18	0	0	0	0	0	0	124
College of Visual & Performing Arts	109	11	6	5	10	17	0	0	0	0	0	0	109
Art History	1	1	0	1	1	0							1
Foundation	48	5	4	1	10	12							48
Music	60	5	2	3	12	29							60
School of Education, Public Policy, and Civic Engagement	0	0	0	0	0	0	467	43	34	9	0	13	467
Education							264	22	19	3	12	14	264
Master of Arts in Teaching							99	7	6	1	14	16	99
Mathematics Education							46	8	5	3	6	8	46
Policy Studies							58	6	4	2	10	14	58
School of Marine Science/Technology	0	0	0	0	0	0	0	0	0	0	0	0	0
Military Leadership	1	1	0	1	1	0							1
PCE Non-Credit Courses	59	8	5	3	7	11	0	0	0	0	0	0	59

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Cross-listed courses are counted as individual sections and no adjustments were made for team taught sections.

These data present information on students taking non-credit courses at UMass Dartmouth for the Spring semester.

Headcount	59	
Registrations	59	
Age		
Average Age	45	
Minimum Age	19	
Maximum Age	63	
Not Reported	1.69%	
Gender		
Female	41	69.49%
Male	17	28.81%
Not reported	1	1.69%
Residence (by permanent state)		
Massachusetts	52	88.14%
Rhode Island	5	8.47%
Unknown	2	3.39%
Diversity		
<u>Students of Color</u>	1	8.33%
Cape Verdean	0	0.00%
Black (non-Hispanic)	1	8.33%
AmIndian/AlaskanNative	0	0.00%
Asian/Pacific Islander	0	0.00%
Hispanic	0	0.00%
White	11	91.67%
Other	0	—
Unknown	46	—
International	1	—
Degree Candidacy		
Degree	0	0.00%
Non-Degree	59	100.00%

Enr Table 12

Professional and Continuing Education Interession January 2010

	Undergrad		Grad		Total	
Headcount	411	93%	33	7%	444	
FTE	105.6	90%	11.3	10%	116.9	
Registrations	532	94%	34	6%	566	
Major by College						
Arts & Sciences	177	43%	0	0%	177	40%
Business	114	28%	12	36%	126	28%
Engineering	15	4%	0	0%	15	3%
Nursing	21	5%	0	0%	21	5%
Visual & Perf. Arts	13	3%	1	3%	14	3%
Edu., Public Pol. & Civic Eng.	0	0%	9	27%	9	2%
DCE/Other	71	17%	11	33%	82	18%
Gender						
Female	235	57%	17	52%	252	57%
Male	171	42%	16	48%	187	42%
Unknown	5	1%	0	0%	5	1%
Permanent State						
Massachusetts	377	92%	27	82%	404	91%
Out-of-State	33	8%	6	18%	39	9%
Unknown	1	0%	0	0%	1	0%
Diversity (1)						
<u>Students of Color</u>	57	16%	3	13%	60	16%
Cape Verdean	11	3%	0	0%	11	3%
Black (non-Hispanic)	24	7%	1	4%	25	7%
AmIndian/AlaskanNative.	1	0%	0	0%	1	0%
Asian/Pacific Islander	10	3%	1	4%	11	3%
Hispanic	11	3%	1	4%	12	3%
White	299	84%	21	88%	320	84%
Other	19	-	1	-	20	-
Unknown	36	-	6	-	42	-
International	0	-	2	-	2	-
Enrollment Status						
Full-Time	6	1.5%	0	0.0%	6	1.4%
Part-Time	405	98.5%	33	100.0%	438	98.6%
Field of Study (2)						
Ethnic, Cultural, and Gender Studies	1	0.2%	0	0.0%	1	0.2%
Computer Science	1	0.2%	0	0.0%	1	0.2%
Education	2	0.5%	2	6.1%	4	0.9%
Engineering	19	4.6%	0	0.0%	19	4.3%
Foreign Language/Literature	2	0.5%	0	0.0%	2	0.5%
English Language/Literature	25	6.1%	0	0.0%	25	5.6%
Liberal Arts and Science	26	6.3%	0	0.0%	26	5.9%
Biological/Life Sciences	12	2.9%	0	0.0%	12	2.7%
Mathematics	1	0.2%	0	0.0%	1	0.2%
Multi/Interdisciplinary Studies	1	0.2%	0	0.0%	1	0.2%
Philosophy	2	0.5%	0	0.0%	2	0.5%
Physical Sciences	5	1.2%	0	0.0%	5	1.1%
Psychology	32	7.8%	0	0.0%	32	7.2%
Public Admin/Social Srvc	0	0.0%	7	21.2%	7	1.6%
Social Sciences	50	12.2%	0	0.0%	50	11.3%
Visual and Performing Arts	11	2.7%	1	3.0%	12	2.7%
Health Professions	24	5.8%	0	0.0%	24	5.4%
Business	112	27.3%	12	36.4%	124	27.9%
History	13	3.2%	0	0.0%	13	2.9%
Soc Sci/Hum Undeclared	10	2.4%	0	0.0%	10	2.3%
Alternative Admissions	0	0.0%	0	0.0%	0	0.0%
Non-Degree Students	62	15.1%	11	33.3%	73	16.4%

(1) Students of Color percentages do not include "other, unknown, or international."

(2) Field of study based on CIP code classification of student's first declared major.

ADMISSIONS TABLES

Adm Table 1A

Spring 2010

Spring Admissions Trends: First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2010	220	64%	141	30%	66	10%	14
Spring 2009	69	51%	35	45%	31	57%	20
Spring 2008	82	63%	52	34%	28	62%	32
Spring 2007	128	73%	94	26%	33	63%	59
Spring 2006	143	68%	97	27%	38	74%	72
Spring 2005	95	67%	64	25%	24	67%	43
Spring 2004	108	77%	83	22%	24	59%	49
Spring 2003	108	67%	72	31%	33	63%	45
Spring 2002	118	71%	84	29%	34	87%	73
Spring 2001	101	70%	71	30%	30	65%	46
Spring 2000	127	66%	84	34%	43	67%	56
Spring 1999	106	74%	78	26%	28	69%	54

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester; not included here.

Students withdrawing application prior to decision included in application column only.

Adm Table 1B

Spring 2010

Full Academic Year Admissions Trends:
First-Time Freshmen through Regular Admissions

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2009-10	7,142	68%	4,873	31%	2,242	29%	1,413
AY 2008-09	7,453	65%	4,810	35%	2,624	31%	1,472
AY 2007-08	7,323	66%	4,826	34%	2,482	34%	1,624
AY 2006-07	6,901	67%	4,605	33%	2,281	34%	1,543
AY 2005-06	6,412	73%	4,704	26%	1,681	33%	1,529
AY 2004-05	6,010	67%	4,042	32%	1,904	32%	1,293
AY 2003-04	6,018	71%	4,246	29%	1,743	32%	1,359
AY 2002-03	6,007	69%	4,172	30%	1,832	35%	1,476
AY 2001-02	5,188	67%	3,484	33%	1,704	36%	1,270
AY 2000-01	4,850	73%	3,518	27%	1,332	37%	1,309
AY 1999-00	4,492	69%	3,107	31%	1,385	37%	1,158
AY 1998-99	3,360	77%	2,571	23%	789	43%	1,101

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester and are not included here.

Students withdrawing application prior to decision included in application column only.

Adm Table 2A

Spring 2010

Spring Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2010	304	81%	247	9%	27	63%	155
Spring 2009	321	84%	271	11%	36	59%	159
Spring 2008	204	84%	172	8%	16	60%	103
Spring 2007	279	85%	236	12%	34	64%	151
Spring 2006	271	86%	233	11%	30	65%	152
Spring 2005	271	93%	253	4%	12	72%	183
Spring 2004	227	85%	193	14%	32	52%	101
Spring 2003	302	84%	253	13%	39	62%	156
Spring 2002	318	91%	290	9%	28	68%	197
Spring 2001	222	88%	196	12%	26	59%	115
Spring 2000	230	85%	196	15%	34	63%	124
Spring 1999	226	90%	203	10%	23	67%	136

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

Adm Table 2B

Spring 2010

Full Academic Year Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2009-10	1,333	81%	1,076	15%	203	59%	630
AY 2008-09	1,322	78%	1,034	20%	262	61%	635
AY 2007-08	1,182	78%	925	20%	234	63%	581
AY 2006-07	1,208	79%	953	20%	236	62%	591
AY 2005-06	1,229	83%	1,024	14%	175	63%	645
AY 2004-05	1,172	83%	969	13%	155	71%	684
AY 2003-04	1,138	81%	926	17%	192	59%	548
AY 2002-03	1,181	85%	1,008	14%	163	63%	634
AY 2001-02	1,086	88%	958	12%	128	67%	643
AY 2000-01	999	86%	862	14%	137	58%	504
AY 1999-00	1,015	86%	876	14%	139	62%	543
AY 1998-99	925	90%	829	10%	96	66%	546

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

Adm Table 3A

Spring 2010

Spring Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2010	370	79%	294	11%	42	59%	174
Spring 2009	336	85%	285	11%	36	65%	185
Spring 2008	301	80%	240	17%	50	61%	147
Spring 2007	349	83%	290	17%	58	51%	149
Spring 2006	315	82%	257	14%	45	53%	136
Spring 2005	203	86%	175	12%	24	54%	94
Spring 2004	199	87%	174	11%	21	55%	95
Spring 2003	223	78%	175	20%	45	39%	68
Spring 2002	203	80%	163	20%	40	45%	74
Spring 2001	177	88%	156	12%	21	67%	104
Spring 2000	145	93%	135	7%	10	57%	77
Spring 1999	141	92%	130	8%	11	59%	77

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

Adm Table 3B

Spring 2010

Full Academic Year Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2009-10	1,399	76%	1,060	14%	193	57%	602
AY 2008-09	1,131	78%	878	18%	208	56%	489
AY 2007-08	1,267	73%	927	25%	311	49%	456
AY 2006-07	1,356	78%	1,055	21%	281	47%	496
AY 2005-06	1,185	75%	890	22%	266	49%	439
AY 2004-05	881	77%	681	21%	183	52%	352
AY 2003-04	1,012	74%	750	24%	240	46%	347
AY 2002-03	1,099	70%	773	29%	323	40%	306
AY 2001-02	914	75%	687	25%	227	38%	261
AY 2000-01	842	78%	656	22%	186	45%	296
AY 1999-00	680	85%	581	15%	99	43%	247
AY 1998-99	750	80%	602	20%	148	47%	285

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

Day Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
TOTAL STUDENTS	14	155	174	343
College of Arts & Sciences	8	96	13	117
Biology	0	4		4
Chemistry	0	1	5	6
Crime and Justice Studies	1	13		14
Economics	0	2		2
English/Professional Writing	1	8		9
French	0	1		1
History	0	5		5
Human/Social Sciences	0	0		0
Liberal Arts	4	28		32
Mathematics	1	1		2
Medical Laboratory Science	0	4		4
Multidisciplinary Studies	0	0		0
Philosophy	0	2		2
Political Science	0	2		2
Portuguese	0	2	1	3
Psychology	0	10	4	14
Sociology & Anthropology	0	5		5
Spanish	0	1		1
Women Studies	0	4		4
Art & Sciences Undeclared	1	3		4
Post-Baccalaureate Certificate			2	2
Post-Master's Certificate			1	1
Charlton College of Business	4	31	54	89
Accounting	1	8		9
Business Major - Undeclared	3	3		6
Business - MBA			30	30
Finance	0	2		2
General Business Administration	0	1		1
Human Resource Management	0	1		1
Management Information Systems	0	2		2
Marketing	0	9		9
Operations Management	0	5		5
Post-Baccalaureate Certificate			23	23
Post-Master's Certificate			1	1
College of Engineering	1	15	26	42
BioMedical Engineering/BioTech			3	3
Civil Engineering	0	3	3	6
Computer Engineering	0	1	4	5
Computer Science	0	2	6	8
Electrical Engineering	1	5	5	11
Engineering Major - Undeclared	0	0		0
Materials & Textile Sciences	0	0		0
Mechanical Engineering	0	4	2	6
Physics	0	0	1	1
Textile Chemistry	0	0	0	0
Textile Technology			0	0
Post-Baccalaureate Certificate			2	2
College of Nursing	0	3	17	20
Nursing	0	0	17	17
Registered Nursing	0	3		3
Post-Master's Certificate			0	0
College of Visual & Performing Arts	1	10	4	15
Art Education	1	1	2	4
Art History	0	0		0
Artisanry	0	0		0
Fine Arts			1	1
Foundation (Undeclared)	0	1		1
Music	0	1		1
Painting/2D	0	1		1
Sculpture/3D	0	0		0
Visual Design	0	6		6
Post-Baccalaureate Certificate			1	1
School of Marine Science/Technology			3	3
School of Education,Public Policy& Civic Eng.	0	0	57	57
Master of Arts in Teaching			31	31
Policy Studies			4	4
Post-Baccalaureate Certificate			22	22

BioMedical Engineering/BioTechnology students are in the following areas: Biology, Chemistry, and Materials/Textile Sciences.

Adm Table 5

Newly Enrolled Students: Diversity

Spring 2010

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
University Total	%	9.6%	0.4%	2.5%	0.0%	3.8%	2.9%	90.4%	—	—	—	—
	#	23	1	6	0	9	7	217	1	21	81	343
Freshmen/ Transfers	%	13.7%	1.0%	4.9%	0.0%	4.9%	2.9%	86.3%	—	—	—	—
	#	14	1	5	0	5	3	88	1	8	58	169
Graduates	%	6.5%	0.0%	0.7%	0.0%	2.9%	2.9%	93.5%	—	—	—	—
	#	9	0	1	0	4	4	129	0	13	23	174

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.
Due to a low Freshmen headcount, Freshmen students have been combined with Transfers.

Adm Table 6

Newly Enrolled Students: Gender

Spring 2010

		Male	Female	Total
University Total	%	45.2%	54.8%	100%
	#	155	188	343
Freshmen/ Transfers	%	51.5%	48.5%	100%
	#	87	82	169
Graduates	%	39.1%	60.9%	100%
	#	68	106	174