Enrollment and Admissions Data Book

Spring 2005

Office of Institutional Research

Enrollment and Admissions Data Book

Spring 2005

Office of Institutional Research
Tammy A. Silva, Associate Director

Tel # 508-999-8486
FAX 508-999-8183
Email TSilva@umassd.edu

Enrollment and Admissions Data Book: Spring 2005

Table of Contents

		Page #
General Notes		1
Definitions		1
Acknowledgments		1
Enrollment Data		
Enr Table 1A	Headcount and FTE Enrollment Trends	2
Enr Table 1B	Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison	2
Enr Table 2	Student Headcount, Credit Hours, and FTEs	3
Enr Table 3	New Compared to Continuing Enrollment	4
Enr Table 3B	Enrollment: Age Ranges	5
Enr Table 4	Full-Time and Part-Time Enrollment	6
Enr Table 5	Enrollment by Gender	6
Enr Table 6	Enrollment by Residency	7
Enr Table 7	Enrollment: Diversity	7
Enr Table 8	Summary Table: Unduplicated Majors by College and Department	8
Enr Table 9	Unduplicated Majors by Class/Level Day and DCE	9
Enr Table 10A	Day Course Enrollment by College	10
Enr Table 10B	DCE Course Enrollment by College	11
Enr Table 11	Division of Continuing Education Non-credit Enrollment	12
Enr Table 12	Division of Continuing Education Intersession January 2005 Enrollment	13
Admissions Data		
Adm Table 1A	Spring Admissions Trends: All First-Time Freshmen	14
Adm Table 1B	Full Academic Year Admissions Trends: All First-Time Freshmen	14
Adm Table 2A	Spring Admissions Trends: Transfer Students	15
Adm Table 2B	Full Academic Year Admissions Trends: Transfer Students	15
Adm Table 3A	Spring Admissions Trends: Graduate Students	16
Adm Table 3B	Full Academic Year Admissions Trends: Graduate Students	16
Adm Table 4	Day Admissions by College and Department/Program	17
Adm Table 5	Newly Enrolled Students: Diversity	18
Adm Table 6	Newly Enrolled Students: Gender	18

Enrollment and Admissions Data Book: Spring 2005

General Notes

- The Spring 2005 data are based on the UMass Dartmouth computer database census files; these files were "frozen" in time by the CITS Information Systems office. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for more than zero courses.
- The DCE enrollment data are for credit courses only. DCE has additional students who are taking non-credit courses shown on a separate table.

Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are taking 12 or more credits and full-time graduates are taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and DCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and DCE enrollment counts by college give the number of students from a specific program who are currently enrolled in Day/DCE. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and DCE Offices.
- IR also extends its appreciation to the CITS Information Systems office for the databases it maintains from which IR draws its data.

Enr Table 1A **Spring 2005**

Headcount and FTE Enrollment Trends

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Spring 2005	6,022	5,487	706	522	6,728	6,009	1,553	595	7,746	6,604
Spring 2004	6,024	5,421	697	506	6,721	5,927	1,536	572	7,643	6,499
Spring 2003	6,051	5,372	755	573	6,806	5,945	1,391	548	7,729	6,493
Spring 2002	5,639	5,004	701	534	6,340	5,538	1,130	363	7,078	5,901
Spring 2001	5,334	4,746	724	544	6,058	5,290	1,188	381	6,877	5,671
Spring 2000	5,109	4,515	718	503	5,827	5,018	1,194	381	6,653	5,399
Spring 1999	4,822	4,268	707	520	5,529	4,788	1,297	419	6,405	5,207
Spring 1998	4,524	4,038	646	462	5,170	4,500	1,355	408	6,027	4,908
Spring 1997	4,593	4,064	557	425	5,150	4,489	1,515	450	6,205	4,939
Spring 1996	4,580	4,150	534	421	5,114	4,571	1,426	409	6,086	4,980

Enr Table 1B **Spring 2005**

Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2004	6,535	5,977	726	543	7,261	6,520	1,407	560	8,299	7,080
Spring 2005	6,022	5,487	706	522	6,728	6,009	1,553	595	7,746	6,604
% Change	-7.9%	-8.2%	-2.8%	-3.9%	-7.3%	-7.8%	10.4%	6.3%	-6.7%	-6.7%
Fall 2003	6,608	5,970	773	563	7,381	6,533	1,395	524	8,284	7,057
Spring 2004	6,024	5,421	697	506	6,721	5,927	1,536	572	7,643	6,499
% Change	-8.8%	-9.2%	-9.8%	-10.1%	-8.9%	-9.3%	10.1%	9.1%	-7.7%	-7.9%
Fall 2002	6,452	5,865	766	595	7,218	6,460	1,193	478	8,122	6,938
Spring 2003	6,051	5,372	755	573	6,806	5,945	1,391	548	7,729	6,493
% Change	-6.2%	-8.4%	-1.4%	-3.7%	-5.7%	-8.0%	16.6%	14.6%	-4.8%	-6.4%
Fall 2001	5,928	5,322	709	560	6,637	5,882	1,177	400	7,460	6,282
Spring 2002	5,639	5,004	701	534	6,340	5,538	1,130	363	7,078	5,901
% Change	-4.9%	-6.0%	-1.1%	-4.7%	-4.5%	-5.9%	-4.0%	-9.3%	-5.1%	-6.1%
Fall 2000	5,731	5,146	671	502	6,402	5,648	1,011	318	7,122	5,966
Spring 2001	5,334	4,746	724	544	6,058	5,290	1,188	381	6,877	5,671
% Change	-6.9%	-7.8%	7.9%	8.4%	-5.4%	-6.3%	17.5%	19.8%	-3.4%	-4.9%
Fall 1999	5,420	4,878	736	498	6,156	5,376	1,092	355	6,963	5,731
Spring 2000	5,109	4,515	718	503	5,827	5,018	1,194	381	6,653	5,399
% Change	-5.7%	-7.4%	-2.4%	0.9%	-5.3%	-6.7%	9.3%	7.3%	-4.5%	-5.8%
Fall 1998	5,034	4,535	725	516	5,759	5,051	1,178	356	6,599	5,407
Spring 1999	4,822	4,268	707	520	5,529	4,788	1,297	419	6,405	5,207
% Change	-4.2%	-5.9%	-2.5%	0.8%	-4.0%	-5.2%	10.1%	17.8%	-2.9%	-3.7%
Fall 1997	4,792	4,285	702	483	5,494	4,768	1,245	391	6,366	5,159
Spring 1998	4,524	4,038	646	462	5,170	4,500	1,355	408	6,027	4,908
% Change	-5.6%	-5.8%	-8.0%	-4.3%	-5.9%	-5.6%	8.8%	4.3%	-5.3%	-4.9%
Fall 1996	4,846	4,378	590	439	5,436	4,817	1,356	408	6,446	5,225
Spring 1997	4,593	4,064	557	425	5,150	4,489	1,515	450	6,205	4,939
% Change	-5.2%	-7.2%	-5.6%	-3.2%	-5.3%	-6.8%	11.7%	10.3%	-3.7%	-5.5%
Fall 1995	4,876	4,478	567	452	5,443	4,930	1,333	396	6,460	5,326
Spring 1996	4,580	4,150	534	421	5,114	4,571	1,426	409	6,086	4,980
% Change	-6.1%	-7.3%	-5.8%	-6.9%	-6.0%	-7.3%	7.0%	3.3%	-5.8%	-6.5%

HC = Headcount
FTE = Full-Time Equivalency
University Total HC is unduplicated.
Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

Student Headcount, Credit Hours and FTEs

		Student Head Count	Student Credit Hours	Full Time Equivalency
		HC	**SCH**	**FTE**
DAY	**Total Day Students**	6,728	87,008	6,009
	Undergraduates	6,022	82,310	5,487
	Freshmen	1,504	21,774	1,452
	Sophomore	1,586	22,541	1,503
	Juniors	1,800	24,452	1,630
	Seniors	981	12,766	851
	Non-degree Undergrads	151	777	52
	Graduate Students	706	4,698	522
	Degree Grads	634	4,417	491
	Non-degree Grads	72	281	31
DCE	**Total DCE Students**	1,553	8,048	595
	Undergraduates	1,217	6,731	449
	Graduates	336	1,317	146
TOTALS		7,746	95,055	6,604

Graduate Day FTEs include 112 students enrolled for Thesis/project completion, counted as if a 3 credit course.
University Headcount total is unduplicated.

Enr Table 3 Spring 2005

New Compared to Continuing Enrollment

		New	Continuing	Readmits	Subtotals
DAY	**Total Day Students**	395	6,249	84	6,728
	Undergraduates	282	5,659	81	6,022
	First Time Freshmen	42	—	—	42
	Other Freshmen	72	1,362	28	1,462
	Sophomores	65	1,497	24	1,586
	Juniors	39	1,742	19	1,800
	Seniors	0	971	10	981
	Non-Degree Undergrads	64	87	—	151
	Graduate Students	113	590	3	706
	Degree Grads	83	548	3	634
	Non-Degree Grads	30	42	—	72
DCE	**Total DCE Students**	238	1,303	12	1,553
	Undergraduates	143	1,064	10	1,217
	Degree Undergrads	70	951	10	1,031
	Non-Degree Undergrads	73	113	—	186
	Graduates	95	239	2	336
	Degree Grads	30	137	2	169
	Non-Degree Grads	65	102	—	167
Unduplicated Total		624	7,026	96	7,746

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include 30 Study Abroad and 42 Co-operative Education Work Session students from all undergraduate classes.

The number for new students may not exactly match admission due to some Day admits took only DCE classes or DCE admits took only Day classes.

Enrollment: Age Ranges

		19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
DAY Total Day	%	29.7%	54.4%	7.7%	4.4%	2.4%	1.1%	0.2%	0.0%	100.0%
	#	1,996	3,661	517	298	163	74	16	3	6,728
Undergraduates	%	33.1%	57.8%	4.6%	2.6%	1.3%	0.4%	0.2%	0.0%	100.0%
	#	1,996	3,479	276	155	76	24	14	2	6,022
Grad. Students	%	0.0%	25.8%	34.1%	20.3%	12.3%	7.1%	0.3%	0.1%	100.0%
	#	0	182	241	143	87	50	2	1	706
DCE Total DCE	%	15.7%	31.6%	14.5%	16.9%	13.5%	6.4%	0.8%	0.6%	100.0%
	#	244	490	225	263	210	100	12	9	1,553
Undergraduates	%	20.0%	37.3%	11.8%	14.5%	10.5%	4.5%	0.7%	0.5%	100.0%
	#	244	454	144	177	128	55	9	6	1,217
Grad. Students	%	0.0%	10.7%	24.1%	25.6%	24.4%	13.4%	0.9%	0.9%	100.0%
	#	0	36	81	86	82	45	3	3	336
Unduplicated Total	%	27.6%	49.3%	9.0%	6.8%	4.6%	2.2%	0.3%	0.2%	100.0%
	#	2135	3818	701	528	359	167	26	12	7,746

AVERAGE AGES

Day	
New Freshmen	18.6
New Transfers	24.2
New Graduates	29.3
All Undergraduates	21.4
All Graduates	31.3
All Students	22.5
DCE	
All Undergraduates	27.6
All Graduates	36.6
All Students	29.6
Unduplicated	
All Undergraduates	22.4
All Graduates	33.0
All Students	23.8

.

Enr Table 4 — Spring 2005

Full-Time and Part-Time Enrollment

		Full-Time		Part-Time		Subtotals
		#	%	#	%	#
DAY	**Total Day Students**	5,696	85%	1,032	15%	6,728
	Undergraduates	5,416	90%	606	10%	6,022
	Freshmen	1,444	96%	60	4%	1,504
	Sophomore	1,512	95%	74	5%	1,586
	Juniors	1,619	90%	181	10%	1,800
	Seniors	821	84%	160	16%	981
	Non-degree Undergrads	20	13%	131	87%	151
	Graduate Students	280	40%	426	60%	706
	Degree Graduates	276	44%	358	56%	634
	Non-Degree Grads	4	6%	68	94%	72
DCE	**Total DCE Students**	170	11%	1,383	89%	1,553
	Undergraduates	169	14%	1,048	86%	1,217
	Graduates	1	0%	335	100%	336
	Unduplicated Total	2,050	26%	5,696	74%	7,746

Enr Table 5 — Spring 2005

Enrollment by Gender

		Men		Women		Subtotals
		#	%	#	%	#
DAY	**Total Day Students**	3,341	50%	3,387	50%	6,728
	Undergraduates	2,998	50%	3,024	50%	6,022
	Freshmen	799	53%	705	47%	1,504
	Sophomore	762	48%	824	52%	1,586
	Juniors	919	51%	881	49%	1,800
	Seniors	446	45%	535	55%	981
	Non-degree Undergrads	72	48%	79	52%	151
	Graduate Students	343	49%	363	51%	706
	Degree Graduates	314	50%	320	50%	634
	Non-degree Grads	29	40%	43	60%	72
DCE	**Total DCE Students**	564	36%	989	64%	1,553
	Undergraduates	453	37%	764	63%	1,217
	Graduates	111	33%	225	67%	336
Unduplicated Total		3,700	48%	4,046	52%	7,746

Enr Table 6

Spring 2005

Enrollment by Residency

		In-State #	In-State %	Out-of-State #	Out-of-State %
DAY	**Total Day Students**	6,061	90%	667	10%
	Undergraduates	5694	95%	328	5%
	Graduate Students	367	52%	339	48%
DCE	**Total DCE Students**	1,420	91%	133	9%
	Undergraduates	1,145	94%	72	6%
	Graduate Students	275	82%	61	18%
Unduplicated Total		6,982	90%	764	10%

Residence for DAY students derived from tuition based verified residence data field.
Residence for DCE students derived from residency code and permanent state.

Enr Table 7

Spring 2005

Enrollment: Diversity

			Total Persons of Color	Cape Verdean	Black (non-Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non-Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
DAY	**Total Day**	%	12.6%	2.7%	3.8%	0.6%	3.0%	2.6%	87.4%	—	—	—	—
		#	733	158	219	33	175	148	5,065	241	397	292	6,728
	Undergraduates	%	13.0%	2.9%	4.0%	0.6%	3.0%	2.6%	87.0%	—	—	—	—
		#	703	158	213	32	160	140	4,686	226	361	46	6,022
	Degree	%	13.0%	2.9%	4.0%	0.6%	2.9%	2.6%	87.0%	—	—	—	—
		#	690	155	211	31	154	139	4,613	222	302	44	5,871
	Non-Degree	%	15.1%	3.5%	2.3%	1.2%	7.0%	1.2%	84.9%	—	—	—	—
		#	13	3	2	1	6	1	73	4	59	2	151
	Graduates	%	7.3%	0.0%	1.5%	0.2%	3.7%	2.0%	92.7%	—	—	—	—
		#	30	0	6	1	15	8	379	15	36	246	706
	Degree	%	7.5%	0.0%	1.7%	0.0%	3.9%	2.0%	92.5%	—	—	—	—
		#	27	0	6	0	14	7	331	13	21	242	634
	Non-Degree	%	5.9%	0.0%	0.0%	2.0%	2.0%	2.0%	94.1%	—	—	—	—
		#	3	0	0	1	1	1	48	2	15	4	72
DCE	**Total DCE**	%	11.0%	2.7%	3.3%	0.4%	2.2%	2.3%	89.0%	—	—	—	—
		#	141	35	43	5	28	30	1,145	39	215	13	1,553
	Undergraduates	%	12.6%	3.1%	4.1%	0.5%	2.4%	2.5%	87.4%	—	—	—	—
		#	128	32	42	5	24	25	891	33	161	4	1,217
	Graduates	%	4.9%	1.1%	0.4%	0.0%	1.5%	1.9%	95.1%	—	—	—	—
		#	13	3	1	0	4	5	254	6	54	9	336
Unduplicated Total		%	12.2%	2.8%	3.5%	0.6%	2.9%	2.5%	87.8%	—	—	—	—
		#	809	182	234	37	191	165	5800	263	574	300	7,746

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and international students.

Enr Table 8 **Spring 2005**

Summary Table: Unduplicated Majors by College and Department

COLLEGE	Day			DCE	
		Graduate			
Department or Program	Undergrad	Masters	Doctorate		Total
Whole University	**6,146**	**740**	**48**	**355**	**7,289**
College of Arts and Sciences	**3,027**	**194**	**14**	**174**	**3,409**
Biology/Marine Biology	263	10	2		275
Chemistry & Biochemistry	85	14	12		111
College Now	19				19
Economics	70				70
Education-Post-Baccalaureate		14			14
English/Professional Writing	310	44		19	373
French	11				11
History	180			22	202
Human/Social Sciences	128			58	186
Liberal Arts Undeclared	773				773
Master of Arts in Teaching		60			60
Mathematics	65				65
Medical Laboratory Science	97				97
Multidisciplinary Studies	14				15
Philosophy	16				16
Political Science	156			3	159
Portuguese	22				29
Psychology	412	45		20	477
Sociology & Anthropology	367			51	418
Start	4				4
Spanish	35				35
Charlton College of Business	**1,232**	**164**		**181**	**1,577**
Accounting	219	1		33	253
Undeclared Business Major	233			85	318
Business - MBA		138			138
Business Information Systems	109				109
Finance	135				135
Management	279	25		63	367
Marketing	257				257
College of Engineering	**799**	**196**	**25**		**1,020**
Civil Engineering	126				133
Computer Science	183	66			249
Computer Engineering	89	22			111
Electrical Engineering	123	48	22		193
Mechanical Engineering	205	19	1		225
Physics	33	12			45
Textile Chemistry	2	10			12
Textile Science	12		2		14
Textile Technology		7			7
Undeclared Engineering	26				26
Post-Baccalaureate Certificates		5			5
College of Nursing	**427**	**74**			**501**
Nursing	387	71			458
Registered Nursing	40				40
Post-Baccalaureate Certificates		2			2
Post-Masters Certificates		1			1
College of Visual & Performing Arts	**659**	**100**			**759**
Art Education	59	37			96
Art History	14				14
Artisanry		34			34
Fine Arts		18			18
Foundation (Undeclared)	24				24
Music	67				67
Painting/2D	27				27
Sculpture/3D	21				21
Textile Design	32				32
Visual Design	415	11			426
School of Marine Science & Technology		**10**	**9**		**19**
Marine Science		10	9		19
Miscellaneous Certificates	2	2			4

The Unduplicating process identifies students as Day or DCE by their current admission status.
Doctorate counts include BioMedical engineering/Biotechnology students in the following departments: 5 Chemistry, 2 Biology, 1 Electrical Engineering, 1 Mechanical Engineering and 2 Textile Sciences.
Masters counts include Accounting and Management post-baccalaureate certificates.

Shown are counts of students in declared majors registered in Spring 2005.

Students with double majors are counted twice (count = 100). Non-degree special students are not shown.

Unduplicated Majors by Class/Level
Day and DCE

COLLEGE / Department or Program	CLASS Freshmen	Sophomore	Junior	Senior	Subtotal	Masters	Doctorate	Total
Totals by Class	**1,764**	**1,654**	**1,939**	**1,142**	**6,499**	**738**	**48**	**7,285**
College of Arts and Sciences	**939**	**827**	**921**	**514**	**3,201**	**194**	**14**	**3,409**
Biology/Marine Biology	65	73	91	34	263	10	2	275
Chemistry & Biochemistry	31	21	27	6	85	14	12	111
College Now	19	0	0	0	19			19
Economics	7	16	30	17	70			70
Education-Post-Baccalaureate						14		14
English/Professional Writing	56	90	124	59	329	44		373
French	3	4	2	2	11			11
History	35	45	66	56	202			202
Human/Social Sciences	26	29	71	60	186			186
Liberal Arts Undeclared	480	239	47	7	773			773
Master of Arts in Teaching						60		60
Mathematics	11	18	23	13	65			65
Medical Laboratory Science	22	28	37	10	97			97
Multidisciplinary Studies	0	1	6	8	15			15
Philosophy	4	2	8	2	16			16
Political Science	26	52	52	29	159			159
Portuguese	2	8	8	4	22	7		29
Psychology	49	111	169	103	432	45		477
Sociology & Anthropology	93	75	155	95	418			418
Start	4				4			4
Spanish	6	15	5	9	35			35
Charlton College of Business	**344**	**370**	**416**	**283**	**1413**	**164**		**1,577**
Accounting	40	66	80	66	252	1		253
Undeclared Business Major	199	102	16	1	318			318
Business - MBA						138		138
Business Information System	11	23	42	33	109			109
Finance	18	28	48	41	135			135
Management	48	83	133	78	342	25		367
Marketing	28	68	97	64	257			257
College of Engineering	**249**	**184**	**234**	**132**	**799**	**196**	**25**	**1,020**
Civil Engineering	43	37	30	16	126	7		133
Computer Science	26	40	79	38	183	66		249
Computer Engineering	33	16	28	12	89	22		111
Electrical Engineering	30	22	45	26	123	48	22	193
Mechanical Engineering	77	58	40	30	205	19	1	225
Physics	13	5	7	8	33	12		45
Textile Chemistry	0	1	1	0	2	10		12
Textile Science	3	3	4	2	12		2	14
Textile Technology						7		7
Undeclared Engineering	24	2	0	0	26			26
Post-Baccalaureate Certificate						5		5
College of Nursing	**129**	**114**	**115**	**69**	**427**	**74**		**501**
Nursing	122	107	98	60	387	71		458
Registered Nursing	7	7	17	9	40			40
Post-Baccalaureate Certificates					0	2		2
Post-Master's Certificates					0	1		1
College of Visual & Performing A	**103**	**159**	**253**	**144**	**659**	**100**		**759**
Art Education	9	15	26	9	59	37		96
Art History	3	3	5	3	14			14
Artisanry						34		34
Fine Arts						18		18
Foundation (Undeclared)	16	6	2	0	24			24
Music	21	14	19	13	67			67
Painting/2D	1	4	14	8	27			27
Sculpture/3D	0	5	7	9	21			21
Textile Design	2	9	11	10	32			32
Visual Design	51	103	169	92	415	11		426
School of Marine Science & Tech.						**10**	**9**	**19**
Marine Science						10	9	19
Miscellaneous Certificates			2	0	2	2		4

The Unduplicating process identifies students as Day or DCE by their current admission status.
Doctorate counts include BioMedical engineering/Biotechnology students in the following departments: 5 Chemistry, 2 Biology, 1 Electrical Engineering, 1 Mechanical Engineering and 2 Textile Sciences.
Masters counts include Accounting and Management post-baccalaureate certificates.
Shown are counts of students in declared majors registered in Spring 2005.
Students with double majors are counted twice (count = 100). Non-degree special students are not shown.

	COURSE ENROLLMENT												
	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	All Registrations
TOTAL DAY	**28,141**	**1,373**	**1,068**	**305**	**20**	**26**	**1,528**	**385**	**103**	**282**	**4**	**11**	**29,669**
College of Arts & Sciences	**16,535**	**706**	**568**	**138**	**23**	**29**	**441**	**89**	**36**	**53**	**5**	**10**	**16,976**
Biology	1,025	43	31	12	24	33	26	12	1	11	2	8	1,051
Chemistry	1,026	52	45	7	20	23	65	20	5	15	3	8	1,091
Economics	1,079	30	29	1	36	37							1,079
Education	61	8	3	5	8	18	102	11	9	2	9	11	163
English	2,966	140	120	20	21	25	79	15	7	8	5	10	3,045
French	127	10	8	2	13	15							127
History	1,312	44	37	7	30	35	1	1	0	1	1	0	1,313
Master of Arts in Teaching							2	2	0	2	1	0	2
Mathematics	1,625	64	61	3	25	27	14	4	1	3	4	10	1,639
Medical Lab Science	596	37	18	19	16	31							596
Other Languages	98	6	4	2	16	24	3	1	0	1	3	0	101
Philosophy	1,057	27	26	1	39	41							1,057
Policy Studies	35	6	3	3	6	10							35
Political Science	950	32	27	5	30	35							950
Portuguese	214	15	14	1	14	15	12	3	2	1	4	6	226
Psychology	1,700	60	41	19	28	41	135	18	11	7	8	12	1,835
Sociology/Anthropology	1,681	70	55	15	24	30							1,681
Spanish	764	34	31	3	22	25	1	1	0	1	1	0	765
Interdisciplinary	219	28	15	13	8	13							219
Charlton College of Business	**3,882**	**135**	**117**	**18**	**29**	**33**	**260**	**30**	**17**	**13**	**9**	**14**	**4,142**
Accounting	806	31	26	5	26	31	29	5	2	3	6	13	835
Business Info Systems	278	13	13	0	21	21	43	2	2	0	22	22	321
Finance	324	10	9	1	32	36	40	5	3	2	8	13	364
General Business	228	4	4	0	57	57	0	0	0	0	0	0	228
Management	1,465	46	44	2	32	33	102	12	7	5	9	13	1,567
Marketing	781	31	21	10	25	37	46	6	3	3	8	13	827
College of Engineering	**2,804**	**171**	**137**	**34**	**16**	**20**	**463**	**127**	**29**	**98**	**4**	**11**	**3,267**
Civil Engineering	202	17	16	1	12	13	12	4	1	3	3	6	214
Computer Science	575	30	27	3	19	21	108	31	5	26	3	13	683
Electrical & Comp Engineering	540	44	29	15	12	17	192	55	10	45	3	13	732
Engineering	309	13	9	4	24	34							309
Mechanical Engineering	344	26	24	2	13	14	61	14	4	10	4	12	405
Physics	746	31	26	5	24	28	53	12	5	7	4	9	799
Textile Chemistry	1	1	0	1	1	0	16	5	2	3	3	6	17
Textile Sciences	87	9	6	3	10	13							87
Textile Technology							21	6	2	4	4	8	21
College of Nursing	**1,195**	**53**	**50**	**3**	**23**	**24**	**144**	**19**	**11**	**8**	**8**	**12**	**1,339**
College of Visual & Performing Arts	**3,692**	**301**	**193**	**108**	**12**	**18**	**207**	**112**	**9**	**103**	**2**	**8**	**3,899**
Art Education	44	6	4	2	7	10	48	18	5	13	3	5	92
Art History	436	14	12	2	31	36	3	3	0	3	1	0	439
Design	905	103	65	38	9	13							905
Fine Arts	441	45	30	15	10	14							441
Foundation	465	27	27	0	17	17							465
Graduate Art/Design							143	90	3	87	2	10	143
Music/Theatre Arts	1,401	106	55	51	13	24							1,401
School of Marine Science/Technology							**54**	**18**	**6**	**12**	**3**	**6**	**54**
Honors	**29**	**5**	**3**	**2**	**6**	**8**							**29**
Gerontology	**4**	**2**	**0**	**2**	**2**	**0**							**4**
On Exchange	**29**	**1**	**1**	**0**	**29**	**29**							**29**
BioMedical Engineering/BioTechnology							**13**	**8**	**1**	**7**	**2**	**4**	**13**

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes DCE enrollment.
*Adjusted average excludes individualized sections.
Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

	COURSE ENROLLMENT												
	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
TOTAL DCE COURSES	**2,386**	**185**	**144**	**41**	**13**	**16**	**511**	**64**	**36**	**28**	**8**	**13**	**2,897**
TOTAL DCE CREDIT COURSES	**2,292**	**169**	**137**	**32**	**14**	**16**	**448**	**59**	**31**	**28**	**8**	**13**	**2,740**
College of Arts & Sciences	**1,659**	**114**	**91**	**23**	**15**	**18**	**297**	**36**	**17**	**19**	**8**	**15**	**1,956**
Biology	2	1	0	1	2	0	2	1	0	1	2	0	4
Chemistry	119	7	5	2	17	23							119
Economics	47	2	2	0	24	24							47
Education	35	3	3	0	12	12	180	22	10	12	8	15	215
English	361	21	16	5	17	22	5	3	0	3	2	0	366
French	30	4	4	0	8	8							30
History	137	8	7	1	17	19	7	1	1	0	7	7	144
Master of Arts in Teaching							83	6	5	1	14	16	83
Mathematics	138	12	8	4	12	16	15	1	1	0	15	15	153
Other Languages							3	1	0	1	3	0	3
Philosophy	109	6	6	0	18	18							109
Political Science	50	6	5	1	8	10							50
Portuguese	14	4	1	3	4	10	0	0	0	0	0	0	14
Psychology	170	11	10	1	15	17	0	0	0	0	0	0	170
Sociology/Anthropology	293	17	15	2	17	19	0	0	0	0	0	0	293
Spanish	129	8	8	0	16	16	2	1	0	1	2	0	131
Interdisciplinary	25	4	1	3	6	19							25
Charlton College of Business	**248**	**34**	**27**	**7**	**7**	**9**	**148**	**22**	**14**	**8**	**7**	**10**	**396**
Accounting	52	8	7	1	7	7	31	5	3	2	6	9	83
Business Info Systems	6	1	1	0	6	6	5	1	1	0	5	5	11
Finance	20	3	3	0	7	7	34	4	3	1	9	11	54
General Business	39	2	2	0	20	20							39
Management	117	18	13	5	7	9	62	10	5	5	6	11	179
Marketing	14	2	1	1	7	13	16	2	2	0	8	8	30
College of Engineering	**224**	**7**	**7**	**0**	**32**	**32**	**0**	**0**	**0**	**0**	**0**	**0**	**224**
Engineering	31	1	1	0	31	31							31
Physics	193	6	6	0	32	32							193
College of Nursing	**106**	**9**	**7**	**2**	**12**	**15**	**0**	**0**	**0**	**0**	**0**	**0**	**106**
College of Visual & Performing Arts	**49**	**4**	**4**	**0**	**12**	**12**	**3**	**1**	**0**	**1**	**0**	**0**	**52**
Art Graduate	0	0	0	0	0	0	3	1	0	1	3	0	3
Design	15	2	2	0	8	8							15
Music/Theater Arts	34	2	2	0	17	17							34
Other	**6**	**1**	**1**	**0**	**6**	**6**	**0**	**0**	**0**	**0**	**0**	**0**	**6**
Gerontology	6	1	1	0	6	6							6
DCE Non-Credit Courses	**94**	**16**	**7**	**9**	**6**	**11**	**63**	**5**	**5**	**0**	**13**	**13**	**157**

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Division of Continuing Education
Non-credit enrollment

These data present information on students taking only non-credit courses at UMass Dartmouth for the Spring semester.

Headcount	130	
Registrations	145	
Age		
Average Age	37	
Minimum Age	18	
Maximum Age	82	
Gender		
Female	77	59.2%
Male	50	38.5%
Not reported	3	2.3%
Residence (by permanent state)		
Massachusetts	121	93.1%
Rhode Island	9	6.9%
Diversity		
Students of Color	11	14.9%
Cape Verdean	2	2.7%
Black (non-Hispanic)	4	5.4%
AmIndian/AlaskanNative	2	2.7%
Asian/Pacific Islander	1	1.4%
Hispanic	2	2.7%
White	63	85.1%
Other	2	—
Unknown	53	—
International	1	—
Degree Candidancy		
Degree	25	19.2%
Non-degree	105	80.8%

Enr Table 12

Division of Continuing Education
Intersession January 2005

	Undergrad		Grad		Total	
Headcount	436	99%	5	1%	441	
FTE	103	98%	2	2%	104	
Registrations	515	99%	5	1%	520	
Major by College						
Arts & Sciences	209	48%	0	0%	209	47%
Business	98	22%	4	80%	102	23%
Engineering	17	4%	0	0%	17	4%
Nursing	16	4%	0	0%	16	4%
Visual&Perf. Arts	43	10%	1	20%	44	10%
DCE/Other	53	12%	0	0%	53	12%
Gender						
Female	217	50%	2	40%	219	50%
Male	219	50%	3	60%	222	50%
Unknown	0	0%	0	0%	0	0%
Permanent State						
Massachusetts	401	92%	4	80%	405	92%
Out-of-State	32	7%	1	20%	33	7%
Unknown	3	1%	0	0%	3	1%
Diversity (1)						
Students of Color	56	15%	2	40%	58	16%
Cape Verdean	24	7%	0	0%	24	6%
Black (non-Hispanic)	16	4%	1	20%	17	5%
AmIndian/AlaskanNative.	2	1%	0	0%	2	1%
Asian/Pacific Islander	7	2%	0	0%	7	2%
Hispanic	7	2%	1	20%	8	2%
White	307	85%	3	60%	310	84%
Other	22	-	0	-	22	-
Unknown	47	-	0	-	47	-
International		-		-	0	-
Enrollment Status						
Full-Time	0	0%	0	0%	0	0%
Part-Time	436	100%	5	100%	441	100%
Field of Study (2)						
Computer Science	7	1.6%	0	0.0%	7	1.6%
Education	3	0.7%	1	20.0%	4	0.9%
Engineering	10	2.3%	0	0.0%	10	2.3%
Foreign Language/Literature	7	1.6%	0	0.0%	7	1.6%
English Language/Literature	26	6.0%	0	0.0%	26	5.9%
Liberal Arts and Science	18	4.1%	0	0.0%	18	4.1%
Biological/Life Sciences	11	2.5%	0	0.0%	11	2.5%
Mathematics	2	0.5%	0	0.0%	2	0.5%
Multi/Interdisciplinary Studies	1	0.2%	0	0.0%	1	0.2%
Philosophy	2	0.5%	0	0.0%	2	0.5%
Physical Sciences	1	0.2%	0	0.0%	1	0.2%
Psychology	31	7.1%	0	0.0%	31	7.0%
Social Sciences	76	17.4%	0	0.0%	76	17.2%
Visual and Performing Arts	40	9.2%	0	0.0%	40	9.1%
Health Professions	18	4.1%	0	0.0%	18	4.1%
Business	98	22.5%	4	80.0%	102	23.1%
History	8	1.8%	0	0.0%	8	1.8%
Liberal Arts Undeclared	24	5.5%	0	0.0%	24	5.4%
Alternative Admissions	0	0.0%	0	0.0%	0	0.0%
Special Students	53	12.2%	0	0.0%	53	12.0%

(1) Students of Color percentages do not include "other, unknown, or international."
(2) Field of study based on CIP code classification of student's first declared major.
Non-credit statistics based on students taking only non-credit courses except for registrations.

Adm Table 1A — Spring 2005

Spring Admissions Trends: First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2005	95	67%	64	25%	24	67%	43
Spring 2004	108	77%	83	22%	24	59%	49
Spring 2003	108	67%	72	31%	33	63%	45
Spring 2002	118	71%	84	29%	34	87%	73
Spring 2001	101	70%	71	30%	30	65%	46
Spring 2000	127	66%	84	34%	43	67%	56
Spring 1999	106	74%	78	26%	28	69%	54
Spring 1998	100	80%	80	20%	20	78%	62
Spring 1997	81	75%	61	25%	20	80%	49
Spring 1996	58	86%	50	17%	10	84%	42
Spring 1995	67	81%	54	19%	13	72%	39

Yield = enrolled/accepted
First-time freshmen includes students transferring in 12 or fewer credits.
Alternative Admissions applications are only accepted for the Fall semester; not included here.
Students withdrawing application prior to decision included in application column only.

Adm Table 1B — Spring 2005

Full Academic Year Admissions Trends: First-Time Freshmen through Regular Admissions

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2004-05	6,010	67%	4,042	32%	1,904	32%	1,293
AY 2003-04	6,018	71%	4,246	29%	1,743	32%	1,359
AY 2002-03	6,007	69%	4,172	30%	1,832	35%	1,476
AY 2001-02	5,188	67%	3,484	33%	1,704	36%	1,270
AY 2000-01	4,850	73%	3,518	27%	1,332	37%	1,309
AY 1999-00	4,492	69%	3,107	31%	1,385	37%	1,158
AY 1998-99	3,360	77%	2,571	23%	789	43%	1,101
AY 1997-98	3,029	73%	2,218	27%	811	40%	889
AY 1996-97	3,111	70%	2,178	30%	933	39%	842
AY 1995-96	3,571	74%	2,636	26%	937	35%	926
AY 1994-95	3,462	75%	2,599	25%	863	38%	989

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted
First-time freshmen includes students transferring in 12 or fewer credits.
Alternative Admissions applications are only accepted for the Fall semester and are not included here.
Students withdrawing application prior to decision included in application column only.

Adm Table 2A — Spring 2005

Spring Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2005	271	93%	253	4%	12	72%	183
Spring 2004	227	85%	193	14%	32	52%	101
Spring 2003	302	84%	253	13%	39	62%	156
Spring 2002	318	91%	290	9%	28	68%	197
Spring 2001	222	88%	196	12%	26	59%	115
Spring 2000	230	85%	196	15%	34	63%	124
Spring 1999	226	90%	203	10%	23	67%	136
Spring 1998	225	86%	194	14%	31	68%	131
Spring 1997	169	88%	149	12%	20	77%	115
Spring 1996	183	92%	169	8%	14	78%	131
Spring 1995	163	87%	141	13%	22	72%	102

Yield = enrolled/accepted
Students withdrawing application prior to decision included in application column only.

Adm Table 2B — Spring 2005

Full Academic Year Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2004-05	1,172	83%	969	13%	155	71%	684
AY 2003-04	1,138	81%	926	17%	192	59%	548
AY 2002-03	1,181	85%	1,008	14%	163	63%	634
AY 2001-02	1,086	88%	958	12%	128	67%	643
AY 2000-01	999	86%	862	14%	137	58%	504
AY 1999-00	1,015	86%	876	14%	139	62%	543
AY 1998-99	925	90%	829	10%	96	66%	546
AY 1997-98	909	90%	820	10%	89	63%	520
AY 1996-97	861	91%	782	9%	79	68%	534
AY 1995-96	940	83%	779	17%	161	67%	524
AY 1994-95	976	82%	797	18%	179	65%	516

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted
Students withdrawing application prior to decision included in application column only.

Adm Table 3A **Spring 2005**

Spring Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2005	203	86%	175	12%	24	54%	94
Spring 2004	199	87%	174	11%	21	55%	95
Spring 2003	223	78%	175	20%	45	39%	68
Spring 2002	203	80%	163	20%	40	45%	74
Spring 2001	177	88%	156	12%	21	67%	104
Spring 2000	145	93%	135	7%	10	57%	77
Spring 1999	141	92%	130	8%	11	59%	77
Spring 1998	143	96%	137	4%	6	47%	64
Spring 1997	118	84%	99	16%	19	65%	64
Spring 1996	105	79%	83	21%	22	63%	52
Spring 1995	89	83%	74	17%	15	70%	52

Yield = enrolled/accepted
Students withdrawing application prior to decision included in application column only.

Adm Table 3B **Spring 2005**

Full Academic Year Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2004-05	881	77%	681	21%	183	52%	352
AY 2003-04	1,012	74%	750	24%	240	46%	347
AY 2002-03	1,099	70%	773	29%	323	40%	306
AY 2001-02	914	75%	687	25%	227	38%	261
AY 2000-01	842	78%	656	22%	186	45%	296
AY 1999-00	680	85%	581	15%	99	43%	247
AY 1998-99	750	80%	602	20%	148	47%	285
AY 1997-98	794	78%	621	22%	173	40%	247
AY 1996-97	622	74%	463	26%	159	43%	200
AY 1995-96	605	76%	458	24%	147	51%	234
AY 1994-95	542	77%	419	23%	123	51%	213

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted
Students withdrawing application prior to decision included in application column only.

Adm Table 4 — Spring 2005

Day Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
TOTAL STUDENTS	**43**	**183**	**94**	**320**
College of Arts & Sciences	**25**	**97**	**19**	**141**
Biology	3	12	1	16
Chemistry	0	3	1	4
Economics	0	2		2
English/Professional Writing	1	10	2	13
French	0	0		0
History	1	6		7
Human/Social Sciences	0	7		7
Liberal Arts Undeclared	14	10		24
Master of Arts in Teaching			10	10
Mathematics	0	0		0
Medical Laboratory Science	0	2		2
Multidisciplinary Studies	0	0		0
Philosophy	0	0		0
Political Science	3	9		12
Portuguese	0	1		1
Psychology	2	19	1	22
Sociology & Anthropology	1	16		17
Spanish	0	0		0
Post-Baccalaureate Certificate			4	4
Charlton College of Business	**10**	**37**	**37**	**84**
Accounting	0	6		6
Undeclared Business Major	8	2		10
Business - MBA			26	26
Business Information Systems	0	4		4
Finance	1	8		9
Management	0	12		12
Marketing	1	5		6
Post-Baccalaureate Certificate			11	11
College of Engineering	**6**	**22**	**18**	**46**
Civil Engineering	2	6	4	12
Computer Engineering	1	2	2	5
Computer Science	0	1	4	5
Electrical Engineering	0	0	3	3
Undeclared Engineering Major	1	0		1
Mechanical Engineering	1	12	1	14
Physics	1	1	1	3
Textile Chemistry	0	0	0	0
Textile Science	0	0		0
Textile Technology			0	0
Post-Baccalaureate Certificate			3	3
College of Nursing	**0**	**12**	**14**	**26**
Nursing	0	0	14	14
Registered Nursing	0	12		12
College of Visual & Performing Arts	**2**	**15**	**5**	**22**
Art Education	0	2	3	5
Art History	0	0		0
Artisanry			0	0
Fine Arts			1	1
Foundation (Undeclared)	0	0		0
Music	1	2		3
Painting/2D	0	1		1
Sculpture/3D	0	0		0
Textile Design	0	2		2
Visual Design	1	8	1	10
School of Marine Science/Technology			**1**	**1**

Major data excludes non-degree special students, who do not have a major.

Adm Table 5 Newly Enrolled Students: Diversity Spring 2005

		Total Persons of Color	Cape Verdean	Black (non-Hispanic)	Am. Indian/ Alaskan Native Asian or Pacific Islander	Hispanic	White (non-Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
University Total	%	13.9%	2.2%	3.3%	0.0%	3.7%	4.8%	86.1%	—	—	—	—
	#	38	6	9	0	10	13	235	7	18	22	320
Freshmen	%	22.0%	2.4%	7.3%	0.0%	7.3%	4.9%	78.0%	—	—	—	—
	#	9	1	3	0	3	2	32	0	2	0	43
Transfers	%	12.0%	3.0%	3.0%	0.0%	0.6%	5.4%	88.0%	—	—	—	—
	#	20	5	5	0	1	9	146	2	11	4	183
Graduates	%	13.6%	0.0%	1.5%	0.0%	9.1%	3.0%	86.4%	—	—	—	—
	#	9	0	1	0	6	2	57	5	5	18	94

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

Adm Table 6 Newly Enrolled Students: Gender Spring 2005

		Male	Female	Total
University Total	%	49.7%	50.3%	100%
	#	159	161	320
Freshmen	%	67.4%	32.6%	100%
	#	29	14	43
Transfers	%	50.3%	49.7%	100%
	#	92	91	183
Graduates	%	40.4%	59.6%	100%
	#	38	56	94