



**UMass** | Dartmouth

## **Enrollment and Admissions Data Book**

**Spring 2006**

**Office of Institutional Research**

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**Spring 2006**

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# Enrollment and Admissions Data Book: Spring 2006

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# Enrollment and Admissions Data Book: Spring 2006

## General Notes

- The Spring 2006 data are based on the UMass Dartmouth computer database census files. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for more than zero courses.
- The PCE enrollment data are for credit courses only. PCE has additional students who are taking non-credit courses shown on a separate table.

## Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are taking 12 or more credits and full-time graduates are taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and PCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and PCE enrollment counts by college give the number of students from a specific program who are currently enrolled in Day/PCE. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

## Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and PCE Offices.

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**ENROLLMENT TABLES**

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Enr Table 1A

Spring 2006

## Headcount and FTE Enrollment Trends

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Spring 2006	6,382	5,839	724	541	7,106	6,380	1,246	542	8,112	6,922
Spring 2005	6,022	5,487	706	522	6,728	6,009	1,553	595	7,746	6,604
Spring 2004	6,024	5,421	697	506	6,721	5,927	1,536	572	7,643	6,499
Spring 2003	6,051	5,372	755	573	6,806	5,945	1,391	548	7,729	6,493
Spring 2002	5,639	5,004	701	534	6,340	5,538	1,130	363	7,078	5,901
Spring 2001	5,334	4,746	724	544	6,058	5,290	1,188	381	6,877	5,671
Spring 2000	5,109	4,515	718	503	5,827	5,018	1,194	381	6,653	5,399
Spring 1999	4,822	4,268	707	520	5,529	4,788	1,297	419	6,405	5,207
Spring 1998	4,524	4,038	646	462	5,170	4,500	1,355	408	6,027	4,908
Spring 1997	4,593	4,064	557	425	5,150	4,489	1,515	450	6,205	4,939

Enr Table 1B

Spring 2006

## Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2005	6,818	6,314	763	590	7,581	6,903	1,151	508	8,549	7,412
Spring 2006	6,382	5,839	724	541	7,106	6,380	1,246	542	8,112	6,922
% Change	-6.4%	-7.5%	-5.1%	-8.3%	-6.3%	-7.6%	8.3%	6.7%	-5.1%	-6.6%
Fall 2004	6,535	5,977	726	543	7,261	6,520	1,407	560	8,299	7,080
Spring 2005	6,022	5,487	706	522	6,728	6,009	1,553	595	7,746	6,604
% Change	-7.9%	-8.2%	-2.8%	-3.9%	-7.3%	-7.8%	10.4%	6.3%	-6.7%	-6.7%
Fall 2003	6,608	5,970	773	563	7,381	6,533	1,395	524	8,284	7,057
Spring 2004	6,024	5,421	697	506	6,721	5,927	1,536	572	7,643	6,499
% Change	-8.8%	-9.2%	-9.8%	-10.1%	-8.9%	-9.3%	10.1%	9.1%	-7.7%	-7.9%
Fall 2002	6,452	5,865	766	595	7,218	6,460	1,193	478	8,122	6,938
Spring 2003	6,051	5,372	755	573	6,806	5,945	1,391	548	7,729	6,493
% Change	-6.2%	-8.4%	-1.4%	-3.7%	-5.7%	-8.0%	16.6%	14.6%	-4.8%	-6.4%
Fall 2001	5,928	5,322	709	560	6,637	5,882	1,177	400	7,460	6,282
Spring 2002	5,639	5,004	701	534	6,340	5,538	1,130	363	7,078	5,901
% Change	-4.9%	-6.0%	-1.1%	-4.7%	-4.5%	-5.9%	-4.0%	-9.3%	-5.1%	-8.1%
Fall 2000	5,731	5,146	671	502	6,402	5,648	1,011	318	7,122	5,966
Spring 2001	5,334	4,746	724	544	6,058	5,290	1,188	381	6,877	5,671
% Change	-6.9%	-7.8%	7.9%	8.4%	-5.4%	-6.3%	17.5%	19.8%	-3.4%	-4.9%
Fall 1999	5,420	4,878	736	498	6,156	5,376	1,092	355	6,963	5,731
Spring 2000	5,109	4,515	718	503	5,827	5,018	1,194	381	6,653	5,399
% Change	-5.7%	-7.4%	-2.4%	0.9%	-5.3%	-6.7%	9.3%	7.3%	-4.5%	-5.8%
Fall 1998	5,034	4,535	725	516	5,759	5,051	1,178	356	6,599	5,407
Spring 1999	4,822	4,268	707	520	5,529	4,788	1,297	419	6,405	5,207
% Change	-4.2%	-5.9%	-2.5%	0.8%	-4.0%	-5.2%	10.1%	17.8%	-2.9%	-3.7%
Fall 1997	4,792	4,285	702	483	5,494	4,768	1,245	391	6,366	5,159
Spring 1998	4,524	4,038	646	462	5,170	4,500	1,355	408	6,027	4,908
% Change	-5.6%	-5.8%	-8.0%	-4.3%	-5.9%	-5.6%	8.8%	4.3%	-5.3%	-4.9%
Fall 1996	4,846	4,378	590	439	5,436	4,817	1,356	408	6,446	5,225
Spring 1997	4,593	4,064	557	425	5,150	4,489	1,515	450	6,205	4,939
% Change	-5.2%	-7.2%	-5.6%	-3.2%	-5.3%	-6.8%	11.7%	10.3%	-3.7%	-5.5%

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

**Enr Table 2**

**Spring 2006**

**Student Headcount, Credit Hours and FTEs**

	<b>Student Head Count</b>	<b>Student Credit Hours</b>	<b>Full Time Equivalency</b>
	<b>HC</b>	<b>SCH</b>	<b>FTE</b>
<b>DAY Total Day Students</b>	7,106	92,458	6,380
Undergraduates	6,382	87,588	5,839
Freshmen	2,057	29,177	1,945
Sophomore	1,446	20,444	1,363
Juniors	1,507	21,035	1,402
Seniors	1,192	16,081	1,072
Non-degree Undergrads	180	851	57
Graduate Students	724	4,870	541
Degree Grads	637	4,518	502
Non-degree Grads	87	352	39
<b>PCE Total PCE Students</b>	1,246	7,318	542
Undergraduates	923	6,106	407
Graduates	323	1,212	135
<b>TOTALS</b>	<b>8,112</b>	<b>99,776</b>	<b>6,922</b>

Graduate Day FTEs include 84 students enrolled for Thesis/project completion, counted as if a 3 credit course.

University Headcount total is unduplicated.

## Enr Table 3

Spring 2006

## New Compared to Continuing Enrollment

	New	Continuing	Readmits	Subtotals
<b>DAY Total Day Students</b>	419	6,415	272	7,106
<b>Undergraduates</b>	290	5,831	261	6,382
First Time Freshmen	71	—	—	71
Other Freshmen	116	1,817	53	1,986
Sophomores	25	1,340	81	1,446
Juniors	2	1,414	91	1,507
Seniors	0	1,156	36	1,192
Non-Degree Undergrads	76	104	—	180
<b>Graduate Students</b>	129	584	11	724
Degree Grads	88	538	11	637
Non-Degree Grads	41	46	—	87
<b>PCE Total PCE Students</b>	225	958	63	1,246
<b>Undergraduates</b>	114	755	54	923
Degree Undergrads	20	677	54	751
Non-Degree Undergrads	94	78	—	172
<b>Graduates</b>	111	203	9	323
Degree Grads	50	124	9	183
Non-Degree Grads	61	79	—	140
<b>Unduplicated Total</b>	631	7,164	317	8,112

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include 24 Study Abroad or Co-operative Education Work Session students.

The number for new students may not exactly match admission due to some Day admits took only PCE classes or PCE admits took only Day classes.



Enrollment: Age Ranges

			19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
<b>DAY</b>	<b>Total Day</b>	%	24.7%	59.8%	7.9%	4.1%	2.0%	1.2%	0.3%	0.1%	100.0%
		#	1,755	4,248	560	289	144	85	20	5	7,106
	<b>Undergraduates</b>	%	27.5%	63.1%	5.1%	2.3%	0.9%	0.7%	0.3%	0.1%	100.0%
		#	1,755	4,029	328	149	58	43	16	4	6,382
	<b>Grad. Students</b>	%	0.0%	30.2%	32.0%	19.3%	11.9%	5.8%	0.6%	0.1%	100.0%
		#	0	219	232	140	86	42	4	1	724
<b>PCE</b>	<b>Total PCE</b>	%	14.4%	23.0%	18.6%	19.7%	15.5%	7.5%	0.5%	0.8%	100.0%
		#	179	286	232	246	193	94	6	10	1,246
	<b>Undergraduates</b>	%	19.4%	28.1%	15.3%	16.6%	13.5%	6.2%	0.5%	0.4%	100.0%
		#	179	259	141	153	125	57	5	4	923
	<b>Grad. Students</b>	%	0.0%	8.4%	28.2%	28.8%	21.1%	11.5%	0.3%	1.9%	100.0%
		#	0	27	91	93	68	37	1	6	323
<b>Unduplicated Total</b>		%	23.7%	54.1%	9.2%	6.4%	4.0%	2.1%	0.3%	0.2%	100.0%
		#	1920	4388	750	517	327	170	25	15	8,112

AVERAGE AGES

<b>Day</b>		
	New Freshmen	19.3
	New Transfers	23.0
	New Graduates	28.8
	All Undergraduates	21.7
	All Graduates	30.9
	All Students	22.7
<b>PCE</b>		
	All Undergraduates	29.4
	All Graduates	35.8
	All Students	31.0
<b>Unduplicated</b>		
	All Undergraduates	22.6
	All Graduates	32.4
	All Students	23.8

Enr Table 4

Spring 2006

## Full-Time and Part-Time Enrollment

	Full-Time		Part-Time		Subtotals
	#	%	#	%	#
<b>DAY Total Day Students</b>	5,980	84%	1,126	16%	7,106
Undergraduates	5,669	89%	713	11%	6,382
Freshmen	1,937	94%	120	6%	2,057
Sophomore	1,343	93%	103	7%	1,446
Juniors	1,363	90%	144	10%	1,507
Seniors	1,009	85%	183	15%	1,192
Non-degree Undergrads	17	9%	163	91%	180
Graduate Students	311	43%	413	57%	724
Degree Graduates	304	48%	333	52%	637
Non-Degree Grads	7	8%	80	92%	87
<b>PCE Total PCE Students</b>	206	17%	1,040	83%	1,246
Undergraduates	199	22%	724	78%	923
Graduates	7	2%	316	98%	323
<b>Unduplicated Total</b>	6,263	77%	1,849	23%	8,112

Enr Table 5

Spring 2006

## Enrollment by Gender

	Men		Women		Subtotals
	#	%	#	%	#
<b>DAY Total Day Students</b>	3,590	51%	3,516	49%	7,106
Undergraduates	3,231	51%	3,151	49%	6,382
Freshmen	1,114	54%	943	46%	2,057
Sophomore	743	51%	703	49%	1,446
Juniors	706	47%	801	53%	1,507
Seniors	581	49%	611	51%	1,192
Non-degree Undergrads	87	48%	93	52%	180
Graduate Students	359	50%	365	50%	724
Degree Graduates	327	51%	310	49%	637
Non-degree Grads	32	37%	55	63%	87
<b>PCE Total PCE Students</b>	448	36%	798	64%	1,246
Undergraduates	337	37%	586	63%	923
Graduates	111	34%	212	66%	323
<b>Unduplicated Total</b>	3,947	49%	4,165	51%	8,112

Enr Table 6

Spring 2006

## Enrollment by Residency

	In-State		Out-of-State	
	#	%	#	%
<b>DAY Total Day Students</b>	6,440	91%	666	9%
Undergraduates	6051	95%	331	5%
Graduate Students	389	54%	335	46%
<b>PCE Total PCE Students</b>	1,171	94%	75	6%
Undergraduates	871	94%	52	6%
Graduate Students	300	93%	23	7%
<b>Unduplicated Total</b>	7,382	91%	730	9%

Residence for DAY students derived from tuition based verified residence data field.  
Residence for PCE students derived from residency code and permanent state.

Enr Table 7

Spring 2006

## Enrollment: Diversity

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
<b>DAY Total Day</b>	%	12.9%	2.4%	4.1%	0.6%	3.2%	2.6%	87.1%	—	—	—	—
	#	802	151	254	35	201	161	5,424	387	211	282	7,106
<b>Undergraduates</b>	%	13.1%	2.6%	4.3%	0.6%	3.1%	2.5%	86.9%	—	—	—	—
	#	760	150	247	35	180	148	5,046	352	193	31	6,382
Degree	%	13.0%	2.5%	4.3%	0.6%	3.1%	2.5%	87.0%	—	—	—	—
	#	743	144	244	35	176	144	4,960	278	190	31	6,202
Non-Degree	%	16.5%	5.8%	2.9%	0.0%	3.9%	3.9%	83.5%	—	—	—	—
	#	17	6	3	0	4	4	86	74	3	0	180
<b>Graduates</b>	%	10.0%	0.2%	1.7%	0.0%	5.0%	3.1%	90.0%	—	—	—	—
	#	42	1	7	0	21	13	378	35	18	251	724
Degree	%	10.2%	0.3%	1.9%	0.0%	5.2%	2.8%	89.8%	—	—	—	—
	#	37	1	7	0	19	10	325	8	16	251	637
Non-Degree	%	8.6%	0.0%	0.0%	0.0%	3.4%	5.2%	91.4%	—	—	—	—
	#	5	0	0	0	2	3	53	27	2	0	87
<b>PCE Total PCE</b>	%	10.9%	3.0%	3.3%	0.5%	2.2%	1.9%	89.1%	—	—	—	—
	#	111	31	34	5	22	19	912	183	35	5	1,246
<b>Undergraduates</b>	%	12.4%	3.7%	4.1%	0.7%	2.1%	1.8%	87.6%	—	—	—	—
	#	94	28	31	5	16	14	664	137	26	2	923
<b>Graduates</b>	%	6.4%	1.1%	1.1%	0.0%	2.3%	1.9%	93.6%	—	—	—	—
	#	17	3	3	0	6	5	248	46	9	3	323
<b>Unduplicated Total</b>	%	12.7%	2.5%	4.0%	0.6%	3.1%	2.5%	87.3%	—	—	—	—
	#	892	174	284	39	217	178	6142	555	237	286	8,112

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and international students.

**Summary Table: Unduplicated Majors by College and Department**

**Due to the changeover to PeopleSoft, this table will not be produced. We have decided to remove this table from the spring databooks. It will remain as a table in the Fall databooks.**

**We will also be experimenting with an option table that will hopefully be available beginning Fall 2006 or Spring 2007.**

**Thank you for your patience during this transition period.**

**Unduplicated Majors by Class/Level  
Day and PCE**

COLLEGE	CLASS				Subtotal	Masters	Doctorate	Total	
	Department or Program	Freshmen	Sophomore	Junior					Senior
<b>Totals by Class</b>		<b>2,332</b>	<b>1,642</b>	<b>1,661</b>	<b>1,319</b>	<b>6,864</b>	<b>767</b>	<b>45</b>	<b>7,666</b>
<b>College of Arts and Sciences</b>		<b>1212</b>	<b>763</b>	<b>772</b>	<b>677</b>	<b>3,314</b>	<b>221</b>	<b>13</b>	<b>3,548</b>
Biology/Marine Biology	89	66	83	48	286	13	1	300	
Chemistry & Biochemistry	28	14	15	14	71	10	12	93	
College Now	36	0	0	0	36			36	
Economics	9	13	25	26	73			73	
Education-Post-Baccalaureate						20		20	
English/Professional Writing	70	77	112	74	333	36		369	
French	3	0	3	2	8			8	
History	31	53	58	55	197			197	
Human/Social Sciences	27	53	90	50	220			220	
Liberal Arts Undeclared	608	183	21	4	816			816	
Master of Arts in Teaching						82		82	
Mathematics	15	12	17	9	53			53	
Medical Laboratory Science	35	29	33	22	119			119	
Multidisciplinary Studies	1	1	1	6	9			9	
Philosophy	9	7	8	5	29			29	
Policy Studies						1		1	
Political Science	40	32	54	39	165			165	
Portuguese	10	3	5	9	27	10		37	
Psychology	98	98	140	98	432	49		481	
Sociology & Anthropology	99	106	97	107	409			409	
Start	0				0			0	
Spanish	6	6	10	9	31			31	
<b>Charlton College of Business</b>	<b>605</b>	<b>355</b>	<b>419</b>	<b>328</b>	<b>1607</b>	<b>168</b>		<b>1,765</b>	
Accounting	61	57	86	61	265	3		268	
Business - MBA						125		125	
Finance	24	31	49	41	145			145	
Management	58	76	145	120	397	30		427	
Management Information Sys	14	25	20	29	88			88	
Marketing	51	76	104	73	304			304	
Undeclared Business Major	299	90	15	4	408			408	
<b>College of Engineering</b>	<b>310</b>	<b>172</b>	<b>163</b>	<b>139</b>	<b>774</b>	<b>216</b>	<b>21</b>	<b>1,010</b>	
Civil Engineering	68	35	27	17	147	11		158	
Computer Science	40	32	39	41	152	71	1	224	
Computer Engineering	41	19	14	17	91	24		115	
Electrical Engineering	39	18	25	29	111	52	16	179	
Electrical Engineering Tech	1	0	0	0	1			1	
Mechanical Engineering	74	43	41	26	184	14	2	200	
Physics	8	11	5	4	28	22		50	
Textile Chemistry	0	0	0	1	1	11		12	
Textile Science	2	7	2	4	15			15	
Textile Technology						8	2	10	
Undeclared Engineering	37	7	0	0	44			44	
Post-Baccalaureate Certificate						2		2	
<b>College of Nursing</b>	<b>143</b>	<b>122</b>	<b>119</b>	<b>93</b>	<b>477</b>	<b>67</b>		<b>544</b>	
Nursing	127	113	114	78	432	62		494	
Registered Nursing	16	9	5	15	45			45	
Post-Baccalaureate Certificates					0	1		1	
Post-Master's Certificates					0	4		4	
<b>College of Visual &amp; Performing A</b>	<b>162</b>	<b>140</b>	<b>198</b>	<b>182</b>	<b>682</b>	<b>97</b>		<b>779</b>	
Art Education	17	10	21	14	62	36		98	
Art History	6	4	1	6	17			17	
Artisnry	1	2	1	0	4	30		34	
Fine Arts						19		19	
Foundation (Undeclared)	19	8	2	0	29			29	
Music	22	19	18	12	71			71	
Painting/2D	5	4	16	10	35			35	
Sculpture/3D	0	3	10	6	19			19	
Textile Design	1	7	9	11	28			28	
Visual Design	91	83	120	123	417	12		429	
<b>School of Marine Science &amp; Tech.</b>						<b>9</b>	<b>11</b>	<b>20</b>	
Marine Science						9	11	20	
<b>Miscellaneous Certificates</b>								<b>0</b>	

The Unduplicating process identifies students as Day or PCE by their current admission status.  
 Doctorate counts include BioMedical engineering/Biotechnology students in the following departments: 6 Chemistry,  
 1 Biology, 1 Electrical Engineering, 1 Computer Science, 2 Mechanical Engineering and 2 Textile Sciences.  
 Masters counts include Accounting and Management post-baccalaureate certificates.  
 Shown are counts of students in declared majors registered in Spring 2006.  
 Students with double majors are counted twice (count = 131). Non-degree-seeking students are not shown.

COURSE ENROLLMENT													
	Undergraduate						Graduate					Total All Registrations	
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size		Adjusted Average*
<b>TOTAL DAY</b>	<b>29,973</b>	<b>1,370</b>	<b>1,093</b>	<b>277</b>	<b>22</b>	<b>27</b>	<b>1,558</b>	<b>350</b>	<b>115</b>	<b>235</b>	<b>4</b>	<b>11</b>	<b>31,531</b>
<b>College of Arts &amp; Sciences</b>	<b>17,747</b>	<b>733</b>	<b>636</b>	<b>97</b>	<b>24</b>	<b>28</b>	<b>447</b>	<b>86</b>	<b>39</b>	<b>47</b>	<b>5</b>	<b>10</b>	<b>18,194</b>
Biology	1,400	52	42	10	27	33	36	10	4	6	4	7	1,436
Chemistry	1,184	36	33	3	33	36	58	20	5	15	3	7	1,252
Economics	989	36	31	5	27	32							989
Education	91	6	3	3	15	29	77	8	6	2	10	12	168
English	3,294	158	139	19	21	24	84	14	8	6	6	9	3,378
French	120	7	7	0	17	17							120
History	1,401	51	48	5	27	30	4	1	1	0	4	4	1,405
Master of Arts in Teaching							3	3	0	3	1	0	3
Mathematics	1,680	64	60	4	26	28	10	2	2	0	5	5	1,690
Medical Lab Science	681	43	30	13	16	22							681
Other Languages	84	6	5	1	14	17	1	1	0	1	1	0	85
Philosophy	1,106	29	27	2	38	41							1,106
Policy Studies	31	6	1	5	5	25	1	1	0	1	1	0	32
Political Science	1,099	33	32	1	33	34							1,099
Portuguese	221	17	17	0	13	13	24	6	2	4	4	10	245
Psychology	1,719	44	39	5	39	44	146	18	11	7	8	13	1,865
Sociology/Anthropology	1,634	79	67	12	21	24							1,634
Spanish	673	28	27	1	24	25	3	2	0	2	2	0	676
Interdisciplinary	330	38	30	8	9	11							330
<b>Charlton College of Business</b>	<b>4,285</b>	<b>155</b>	<b>121</b>	<b>34</b>	<b>28</b>	<b>35</b>	<b>250</b>	<b>28</b>	<b>18</b>	<b>10</b>	<b>9</b>	<b>13</b>	<b>4,535</b>
Accounting	748	27	24	3	28	31	38	5	3	2	8	11	786
Finance	403	13	11	2	31	36	56	6	5	1	9	11	459
Management	1,809	61	50	11	30	38	93	12	7	5	8	11	1,902
Management Info Systems	564	18	17	1	31	33	24	2	1	1	12	22	588
Marketing	761	36	19	17	21	39	39	3	2	1	13	19	800
<b>College of Engineering</b>	<b>2,909</b>	<b>146</b>	<b>123</b>	<b>23</b>	<b>20</b>	<b>23</b>	<b>498</b>	<b>121</b>	<b>31</b>	<b>90</b>	<b>4</b>	<b>12</b>	<b>3,407</b>
Civil Engineering	256	15	14	1	17	18	18	7	2	5	3	5	274
Computer Science	519	22	20	2	24	26	171	32	6	26	5	23	690
Electrical & Comp Engineering	529	31	29	2	17	18	173	39	9	30	4	15	702
Engineering	356	15	11	4	24	32							356
Mechanical Engineering	364	27	17	10	13	20	35	14	3	11	3	7	399
Physics	792	26	24	2	30	33	67	17	8	9	4	7	859
Textile Chemistry							18	5	2	3	4	6	18
Textile Sciences	93	10	8	2	9	11							93
Textile Technology							16	7	1	6	2	7	16
<b>College of Nursing</b>	<b>1,327</b>	<b>27</b>	<b>22</b>	<b>5</b>	<b>49</b>	<b>60</b>	<b>122</b>	<b>10</b>	<b>10</b>	<b>0</b>	<b>12</b>	<b>12</b>	<b>1,449</b>
<b>College of Visual &amp; Performing Arts</b>	<b>3,668</b>	<b>303</b>	<b>187</b>	<b>116</b>	<b>12</b>	<b>19</b>	<b>214</b>	<b>91</b>	<b>15</b>	<b>76</b>	<b>2</b>	<b>7</b>	<b>3,882</b>
Art Education	62	9	3	6	7	17	48	12	7	5	4	6	110
Art History	371	13	12	1	29	31	5	4	0	4	1	0	376
Artisanry	208	29	19	10	7	10	0	0	0	0	0	0	208
Design	649	68	41	27	10	15	1	1	0	1	1	0	650
Fine Arts	447	44	30	14	10	14							447
Foundation	493	27	26	1	18	19							493
Graduate Art/Design							160	74	8	66	2	8	160
Music/Theatre Arts	1,438	113	56	57	13	24							1,438
<b>School of Marine Science/Technology</b>							<b>49</b>	<b>19</b>	<b>5</b>	<b>14</b>	<b>3</b>	<b>6</b>	<b>49</b>
<b>Honors</b>	<b>27</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>9</b>	<b>9</b>							<b>27</b>
<b>General Education</b>	<b>15</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>8</b>	<b>8</b>							<b>15</b>
<b>Gerontology</b>	<b>10</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>							<b>10</b>
<b>Military Leadership</b>	<b>8</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>5</b>							<b>8</b>
<b>On Exchange</b>	<b>20</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>20</b>	<b>20</b>							<b>20</b>
<b>BioMedical Engineering/BioTechnology</b>							<b>27</b>	<b>14</b>	<b>2</b>	<b>12</b>	<b>2</b>	<b>7</b>	<b>27</b>

\*Course Enrollment\* counts each registration in a class as "one" without regard to number of credits.

Excludes PCE enrollment.

\*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

## COURSE ENROLLMENT

	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
<b>TOTAL PCE COURSES</b>	<b>2,282</b>	<b>157</b>	<b>124</b>	<b>33</b>	<b>15</b>	<b>18</b>	<b>389</b>	<b>54</b>	<b>30</b>	<b>24</b>	<b>7</b>	<b>12</b>	<b>2,671</b>
<b>TOTAL PCE CREDIT COURSES</b>	<b>2,053</b>	<b>131</b>	<b>107</b>	<b>24</b>	<b>16</b>	<b>19</b>	<b>389</b>	<b>54</b>	<b>30</b>	<b>24</b>	<b>7</b>	<b>12</b>	<b>2,442</b>
<b>College of Arts &amp; Sciences</b>	<b>1,454</b>	<b>86</b>	<b>73</b>	<b>13</b>	<b>17</b>	<b>20</b>	<b>243</b>	<b>30</b>	<b>17</b>	<b>13</b>	<b>8</b>	<b>13</b>	<b>1,697</b>
Biology	0	0	0	0	0	0	2	1	0	1	2	0	2
Chemistry	13	2	1	1	7	11							13
Economics	78	4	3	1	20	26							78
Education	22	2	1	1	11	21	113	13	8	5	9	13	135
English	354	22	19	3	16	18	2	1	0	1	2	0	356
French	0	0	0	0	0	0							0
History	103	5	5	0	21	21	8	4	1	3	2	4	111
Master of Arts in Teaching							66	3	3	0	22	22	66
Mathematics	172	11	8	3	16	21	18	1	1	0	18	18	190
Other Languages							7	1	1	0	7	7	7
Philosophy	90	3	3	0	30	30							90
Policy Studies	0	0	0	0	0	0							0
Political Science	43	2	2	0	22	22							43
Portuguese	24	3	2	1	8	12	5	2	1	1	3	4	29
Psychology	157	8	7	1	20	22	0	0	0	0	0	0	157
Sociology/Anthropology	236	14	12	2	17	19	0	0	0	0	0	0	236
Spanish	133	7	7	0	19	19	2	1	0	1	2	0	135
Interdisciplinary	29	3	3	0	10	10							29
<b>Charlton College of Business</b>	<b>194</b>	<b>23</b>	<b>19</b>	<b>4</b>	<b>8</b>	<b>10</b>	<b>137</b>	<b>21</b>	<b>12</b>	<b>9</b>	<b>7</b>	<b>10</b>	<b>331</b>
Accounting	45	6	5	1	8	9	16	4	1	3	4	11	61
Finance	22	3	3	0	7	7	34	5	2	3	7	14	56
General Business	0	0	0	0	0	0							0
Management	95	10	8	2	10	11	61	9	6	3	7	10	156
Management Info Systems	17	2	2	0	9	9	18	2	2	0	9	9	35
Marketing	15	2	1	1	8	13	8	1	1	0	8	8	23
<b>College of Engineering</b>	<b>196</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>39</b>	<b>39</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>7</b>	<b>203</b>
Computer Science	0	0	0	0	0	0							0
Physics	196	5	5	0	39	39							196
<b>College of Nursing</b>	<b>111</b>	<b>9</b>	<b>7</b>	<b>2</b>	<b>12</b>	<b>16</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>112</b>
<b>College of Visual &amp; Performing Arts</b>	<b>98</b>	<b>8</b>	<b>3</b>	<b>5</b>	<b>12</b>	<b>31</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>99</b>
Art Education	0	0	0	0	0	0	1	1	0	1	0	0	1
Artisanry	2	1	0	1	2	0							2
Foundation	4	4	0	4	1	0							4
Music	92	3	3	0	31	31							92
<b>Other</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>#DIV/0!</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Gerontology	0	0	0	0	0	0							0
<b>PCE Non-Credit Courses</b>	<b>229</b>	<b>26</b>	<b>17</b>	<b>9</b>	<b>9</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>0</b>	<b>229</b>

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

\*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

### Professional and Continuing Education Non-credit Enrollment

These data present information on students taking non-credit courses at UMass Dartmouth for the Spring semester.

<b>Headcount</b>	209	
<b>Registrations</b>	235	
<b>Age</b>		
Average Age	39	
Minimum Age	17	
Maximum Age	79	
Not Reported	15%	
<b>Gender</b>		
Female	89	42.6%
Male	59	28.2%
Not reported	61	29.2%
<b>Residence (by permanent state)</b>		
Massachusetts	184	88.0%
Rhode Island	16	7.7%
Unknown	9	4.3%
<b>Diversity</b>		
<u>Students of Color</u>	13	17.8%
Cape Verdean	3	4.1%
Black (non-Hispanic)	4	5.5%
AmIndian/AlaskanNative	2	2.7%
Asian/Pacific Islander	3	4.1%
Hispanic	1	1.4%
White	60	82.2%
Other	0	—
Unknown	136	—
International	0	—
<b>Degree Candidancy</b>		
Degree	31	14.8%
Non-degree	178	85.2%



Enr Table 12

**Professional and Continuing Education  
Inersession January 2006**

	Undergrad		Grad		Total	
Headcount	499	98%	10	2%	509	
FTE	122	98%	3	2%	125	
Registrations	610	98%	10	2%	620	
<b>Major by College</b>						
Arts & Sciences	237	47%	4	40%	241	47%
Business	131	26%	0	0%	131	26%
Engineering	11	2%	1	10%	12	2%
Nursing	43	9%	1	10%	44	9%
Visual&Perf. Arts	26	5%	0	0%	26	5%
DCE/Other	51	10%	4	40%	55	11%
<b>Gender</b>						
Female	293	59%	7	70%	300	59%
Male	196	39%	3	30%	199	39%
Unknown	10	2%	0	0%	10	2%
<b>Permanent State</b>						
Massachusetts	448	90%	9	90%	457	90%
Out-of-State	38	8%	1	10%	39	8%
Unknown	13	3%	0	0%	13	3%
<b>Diversity (1)</b>						
<u>Students of Color</u>	65	15%	0	0%	65	14%
Cape Verdean	17	4%	0	0%	17	4%
Black (non-Hispanic)	19	4%	0	0%	19	4%
AmIndian/AlaskanNative.	4	1%	0	0%	4	1%
Asian/Pacific Islander	12	3%	0	0%	12	3%
Hispanic	13	3%	0	0%	13	3%
White	377	85%	8	100%	385	86%
Other	39	-	0	-	39	-
Unknown	12	-	1	-	13	-
International	6	-	1	-	7	-
<b>Enrollment Status</b>						
Full-Time	0	0%	0	0%	0	0%
Part-Time	499	100%	10	100%	509	100%
<b>Field of Study (2)</b>						
Computer Science	4	0.8%	0	0.0%	4	0.8%
Education	1	0.2%	4	40.0%	5	1.0%
Engineering	7	1.4%	1	10.0%	8	1.6%
Foreign Language/Literature	5	1.0%	0	0.0%	5	1.0%
English Language/Literature	24	4.8%	0	0.0%	24	4.7%
Liberal Arts and Science	36	7.2%	0	0.0%	36	7.1%
Biological/Life Sciences	15	3.0%	0	0.0%	15	2.9%
Mathematics	3	0.6%	0	0.0%	3	0.6%
Multi/Interdisciplinary Studies	0	0.0%	0	0.0%	0	0.0%
Philosophy	2	0.4%	0	0.0%	2	0.4%
Physical Sciences	2	0.4%	0	0.0%	2	0.4%
Psychology	37	7.4%	0	0.0%	37	7.3%
Social Sciences	69	13.8%	0	0.0%	69	13.6%
Visual and Performing Arts	25	5.0%	0	0.0%	25	4.9%
Health Professions	46	9.2%	1	10.0%	47	9.2%
Business	131	26.3%	0	0.0%	131	25.7%
History	13	2.6%	0	0.0%	13	2.6%
Liberal Arts Undeclared	28	5.6%	0	0.0%	28	5.5%
Alternative Admissions	0	0.0%	0	0.0%	0	0.0%
Special Students	51	10.2%	4	40.0%	55	10.8%

(1) Students of Color percentages do not include "other, unknown, or international."

(2) Field of study based on CIP code classification of student's first declared major.

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**ADMISSION TABLES**

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## Adm Table 1A

Spring 2006

## Spring Admissions Trends: First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2006	143	68%	97	27%	38	74%	72
Spring 2005	95	67%	64	25%	24	67%	43
Spring 2004	108	77%	83	22%	24	59%	49
Spring 2003	108	67%	72	31%	33	63%	45
Spring 2002	118	71%	84	29%	34	87%	73
Spring 2001	101	70%	71	30%	30	65%	46
Spring 2000	127	66%	84	34%	43	67%	56
Spring 1999	106	74%	78	26%	28	69%	54
Spring 1998	100	80%	80	20%	20	78%	62
Spring 1997	81	75%	61	25%	20	80%	49
Spring 1996	58	86%	50	17%	10	84%	42

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester; not included here.

Students withdrawing application prior to decision included in application column only.

## Adm Table 1B

Spring 2006

Full Academic Year Admissions Trends:  
First-Time Freshmen through Regular Admissions

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2005-06	6,575	73%	4,827	26%	1,701	32%	1,529
AY 2004-05	6,010	67%	4,042	32%	1,904	32%	1,293
AY 2003-04	6,018	71%	4,246	29%	1,743	32%	1,359
AY 2002-03	6,007	69%	4,172	30%	1,832	35%	1,476
AY 2001-02	5,188	67%	3,484	33%	1,704	36%	1,270
AY 2000-01	4,850	73%	3,518	27%	1,332	37%	1,309
AY 1999-00	4,492	69%	3,107	31%	1,385	37%	1,158
AY 1998-99	3,360	77%	2,571	23%	789	43%	1,101
AY 1997-98	3,029	73%	2,218	27%	811	40%	889
AY 1996-97	3,111	70%	2,178	30%	933	39%	842
AY 1995-96	3,571	74%	2,636	26%	937	35%	926

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester and are not included here.

Students withdrawing application prior to decision included in application column only.

## Adm Table 2A

Spring 2006

## Spring Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2006	271	86%	233	11%	30	65%	152
Spring 2005	271	93%	253	4%	12	72%	183
Spring 2004	227	85%	193	14%	32	52%	101
Spring 2003	302	84%	253	13%	39	62%	156
Spring 2002	318	91%	290	9%	28	68%	197
Spring 2001	222	88%	196	12%	26	59%	115
Spring 2000	230	85%	196	15%	34	63%	124
Spring 1999	226	90%	203	10%	23	67%	136
Spring 1998	225	86%	194	14%	31	68%	131
Spring 1997	169	88%	149	12%	20	77%	115
Spring 1996	183	92%	169	8%	14	78%	131

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

## Adm Table 2B

Spring 2006

## Full Academic Year Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2005-06	1,229	83%	1,024	14%	175	63%	645
AY 2004-05	1,172	83%	969	13%	155	71%	684
AY 2003-04	1,138	81%	926	17%	192	59%	548
AY 2002-03	1,181	85%	1,008	14%	163	63%	634
AY 2001-02	1,086	88%	958	12%	128	67%	643
AY 2000-01	999	86%	862	14%	137	58%	504
AY 1999-00	1,015	86%	876	14%	139	62%	543
AY 1998-99	925	90%	829	10%	96	66%	546
AY 1997-98	909	90%	820	10%	89	63%	520
AY 1996-97	861	91%	782	9%	79	68%	534
AY 1995-96	940	83%	779	17%	161	67%	524

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

## Adm Table 3A

Spring 2006

## Spring Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2006	315	82%	257	14%	45	53%	136
Spring 2005	203	86%	175	12%	24	54%	94
Spring 2004	199	87%	174	11%	21	55%	95
Spring 2003	223	78%	175	20%	45	39%	68
Spring 2002	203	80%	163	20%	40	45%	74
Spring 2001	177	88%	156	12%	21	67%	104
Spring 2000	145	93%	135	7%	10	57%	77
Spring 1999	141	92%	130	8%	11	59%	77
Spring 1998	143	96%	137	4%	6	47%	64
Spring 1997	118	84%	99	16%	19	65%	64
Spring 1996	105	79%	83	21%	22	63%	52

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

## Adm Table 3B

Spring 2006

## Full Academic Year Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2005-06	1,185	75%	890	22%	266	49%	439
AY 2004-05	881	77%	681	21%	183	52%	352
AY 2003-04	1,012	74%	750	24%	240	46%	347
AY 2002-03	1,099	70%	773	29%	323	40%	306
AY 2001-02	914	75%	687	25%	227	38%	261
AY 2000-01	842	78%	656	22%	186	45%	296
AY 1999-00	680	85%	581	15%	99	43%	247
AY 1998-99	750	80%	602	20%	148	47%	285
AY 1997-98	794	78%	621	22%	173	40%	247
AY 1996-97	622	74%	463	26%	159	43%	200
AY 1995-96	605	76%	458	24%	147	51%	234

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing application prior to decision included in application column only.

**Adm Table 4** **Spring 2006**  
**Day Admissions by College and Department/Program**

<b>Department or Program</b>	<b>Freshmen</b>	<b>Transfer</b>	<b>Graduate</b>	<b>Total</b>
<b>TOTAL STUDENTS</b>	<b>72</b>	<b>152</b>	<b>136</b>	<b>360</b>
<b>College of Arts &amp; Sciences</b>	<b>34</b>	<b>88</b>	<b>40</b>	<b>162</b>
Biology	2	10	1	13
Chemistry	2	1	0	3
Economics	0	0		0
English/Professional Writing	2	14	6	22
French	1	0		1
History	0	6		6
Human/Social Sciences	1	10		11
Liberal Arts Undeclared	18	10		28
Master of Arts in Teaching			21	21
Mathematics	1	2		3
Medical Laboratory Science	0	3		3
Multidisciplinary Studies	0	1		1
Philosophy	0	2		2
Policy Studies			1	1
Political Science	1	0		1
Portuguese	0	0	0	0
Psychology	4	18	0	22
Sociology & Anthropology	1	11		12
Spanish	1	0		1
Post-Baccalaureate Certificate			11	11
<b>Charlton College of Business</b>	<b>26</b>	<b>25</b>	<b>47</b>	<b>98</b>
Accounting	4	6		10
Undeclared Business Major	14			14
Business - MBA			32	32
Management Information Systems	2	1		3
Finance		4		4
Management		10		10
Marketing	6	4		10
Post-Baccalaureate Certificate			15	15
<b>College of Engineering</b>	<b>8</b>	<b>16</b>	<b>38</b>	<b>62</b>
Civil Engineering	2	3	3	8
Computer Engineering	0	2	8	10
Computer Science	0	4	14	18
Electrical Engineering	0	2	8	10
Undeclared Engineering Major	3	1		4
Mechanical Engineering	2	3	1	6
Physics	1	0	3	4
Textile Chemistry	0	0	0	0
Textile Science	0	1		1
Textile Technology			1	1
Post-Baccalaureate Certificate			0	0
<b>College of Nursing</b>	<b>0</b>	<b>5</b>	<b>8</b>	<b>13</b>
Nursing	0	0	8	8
Registered Nursing	0	5		5
<b>College of Visual &amp; Performing Arts</b>	<b>4</b>	<b>18</b>	<b>1</b>	<b>23</b>
Art Education	0	4	1	5
Art History	0	2		2
Artisanry	0	1	0	1
Fine Arts	0	0	0	0
Foundation (Undeclared)	0	0		0
Music	2	2		4
Painting/2D	0	1		1
Sculpture/3D	0	0		0
Textile Design	0	0		0
Visual Design	2	8	0	10
<b>School of Marine Science/Technology</b>			<b>2</b>	<b>2</b>

Major data excludes non-degree special students, who do not have a major.

Adm Table 5

## Newly Enrolled Students: Diversity

Spring 2006

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
<b>University Total</b>	%	11.0%	2.1%	2.7%	0.7%	2.7%	2.7%	89.0%	—	—	—	—
	#	32	6	8	2	8	8	260	16	5	47	360
<b>Freshmen</b>	%	7.4%	2.9%	4.4%	0.0%	0.0%	0.0%	92.6%	—	—	—	—
	#	5	2	3	0	0	0	63	2	0	2	72
<b>Transfers</b>	%	13.3%	3.0%	2.2%	1.5%	3.0%	3.7%	86.7%	—	—	—	—
	#	18	4	3	2	4	5	117	14	2	1	152
<b>Graduates</b>	%	10.1%	0.0%	2.2%	0.0%	4.5%	3.4%	89.9%	—	—	—	—
	#	9	0	2	0	4	3	80	0	3	44	136

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

Adm Table 6

## Newly Enrolled Students: Gender

Spring 2006

		Male	Female	Total
<b>University Total</b>	%	50.3%	49.7%	100%
	#	181	179	360
<b>Freshmen</b>	%	47.2%	52.8%	100%
	#	34	38	72
<b>Transfers</b>	%	47.4%	52.6%	100%
	#	72	80	152
<b>Graduates</b>	%	55.1%	44.9%	100%
	#	75	61	136