Enrollment and Admissions Data Book Spring 2014

# Enrollment and Admissions Data Book 

## Spring 2014

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## Enrollment and Admissions Data Book: Spring 2014

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## Enrollment and Admissions Data Book: Spring 2014

## General Notes

- The Spring 2014 data are based on the UMass Dartmouth computer database census files. The Office of Institutional Research and Assessment then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data counts current students registered for more than zero courses.
- The University Extension enrollment data are for credit courses only.


## Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates and law students, 15 SCHs are equal to 1 FTE and for graduates, 9 SCH are equal to 1 FTE. An undergraduate registered for one 3 -credit course has 3 SCHs , which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE. ABA FTE is calculated by adding the full-time headcount and $2 / 3$ of the part-time headcount.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates and Law students taking 12 or more credits and full-time graduates taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and UE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and UE enrollment counts by college give the number of students from a specific program who are currently enrolled in courses offered via Day/UE delivery. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.


## Acknowledgments

- The Office of Institutional Research and Assessment extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and University Extension Offices.
- Renee Trial, Staff Associate for Office of Institutional Research and Assessment contributed to producing this data book.


## ENROLLMENT TABLES

Headcount and FTE Enrollment Trends

|  | Undergraduate |  | Graduate |  | DAY Total |  | University Ext |  | University Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | FTE | HC | FTE | HC | FTE |  |  |  |  |
| Spring 2014 | 6,318 | 5,835 | 1,197 | 883 | 7,515 | 6,718 | 1,278 | 614 | 8,433 | 7,332 |
| Spring 2013 | 6,432 | 5,933 | 1,125 | 819 | 7,557 | 6,752 | 1,316 | 646 | 8,542 | 7,355 |
| Spring 2012 | 6,553 | 6,052 | 1,131 | 860 | 7,684 | 6,912 | 1,223 | 586 | 8,673 | 7,498 |
| Spring 2011 | 6,547 | 6,057 | 1,156 | 866 | 7,703 | 6,924 | 1,360 | 710 | 8,829 | 7,634 |
| Spring 2010 | 6,733 | 6,302 | 783 | 590 | 7,516 | 6,892 | 1,376 | 730 | 8,674 | 7,622 |
| Spring 2009 | 6,822 | 6,342 | 701 | 530 | 7,523 | 6,871 | 1,415 | 686 | 8,648 | 7,557 |
| Spring 2008 | 6,638 | 6,092 | 708 | 520 | 7,346 | 6,613 | 1,538 | 707 | 8,477 | 7,320 |
| Spring 2007 | 6,473 | 5,894 | 776 | 580 | 7,249 | 6,474 | 1,619 | 659 | 8,300 | 7,133 |
| Spring 2006 | 6,382 | 5,839 | 724 | 541 | 7,106 | 6,380 | 1,246 | 542 | 8,112 | 6,922 |
| Spring 2005 | 6,022 | 5,487 | 706 | 522 | 6,728 | 6,009 | 1,553 | 595 | 7,746 | 6,604 |
| Spring 2004 | 6,024 | 5,421 | 697 | 506 | 6,721 | 5,927 | 1,536 | 572 | 7,643 | 6,499 |

Enr Table 1B
Spring 2014
Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

|  | Undergraduate |  | Graduate |  | DAY Total |  | University Ext |  | University Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE |
| Fall 2013 | 6,863 | 6,336 | 1,217 | 863 | 8,080 | 7,199 | 1,324 | 666 | 9,053 | 7,865 |
| Spring 2014 | 6,318 | 5,835 | 1,197 | 883 | 7,515 | 6,718 | 1,278 | 614 | 8,433 | 7,332 |
| \% Change | -7.9\% | -7.9\% | -1.6\% | 2.3\% | -7.0\% | -6.7\% | -3.5\% | -7.8\% | -6.8\% | -6.8\% |
| Fall 2012 | 6,979 | 6,455 | 1,179 | 882 | 8,158 | 7,337 | 1,333 | 647 | 9,210 | 7,984 |
| Spring 2013 | 6,432 | 5,933 | 1,125 | 819 | 7,557 | 6,752 | 1,316 | 646 | 8,542 | 7,355 |
| \% Change | -7.8\% | -8.1\% | -4.6\% | -7.2\% | -7.4\% | -8.0\% | -1.3\% | -0.1\% | -7.3\% | -7.9\% |
| Fall 2011 | 6,984 | 6,456 | 1,228 | 937 | 8,212 | 7,393 | 1,244 | 587 | 9,225 | 7,980 |
| Spring 2012 | 6,553 | 6,052 | 1,131 | 860 | 7,684 | 6,912 | 1,223 | 586 | 8,673 | 7,498 |
| \% Change | -6.2\% | -6.3\% | -7.9\% | -8.3\% | -6.4\% | -6.5\% | -1.7\% | -0.1\% | -6.0\% | -6.0\% |
| Fall 2010 | 7,098 | 6,623 | 1,192 | 929 | 8,290 | 7,552 | 1,349 | 711 | 9,432 | 8,263 |
| Spring 2011 | 6,547 | 6,057 | 1,156 | 866 | 7,703 | 6,924 | 1,360 | 710 | 8,829 | 7,634 |
| \% Change | -7.8\% | -8.5\% | -3.0\% | -6.8\% | -7.1\% | -8.3\% | 0.8\% | -0.1\% | -6.4\% | -7.6\% |
| Fall 2009 | 7,252 | 6,805 | 801 | 627 | 8,053 | 7,431 | 1,416 | 728 | 9,302 | 8,159 |
| Spring 2010 | 6,733 | 6,302 | 783 | 590 | 7,516 | 6,892 | 1,376 | 730 | 8,674 | 7,622 |
| \% Change | -7.2\% | -7.4\% | -2.2\% | -5.9\% | -6.7\% | -7.3\% | -2.8\% | 0.3\% | -6.8\% | -6.6\% |
| Fall 2008 | 7,298 | 6,793 | 731 | 548 | 8,029 | 7,340 | 1,345 | 649 | 9,155 | 7,990 |
| Spring 2009 | 6,822 | 6,342 | 701 | 530 | 7,523 | 6,871 | 1,415 | 686 | 8,648 | 7,557 |
| \% Change | -6.5\% | -6.6\% | -4.1\% | -3.3\% | -6.3\% | -6.4\% | 5.2\% | 5.7\% | -5.5\% | -5.4\% |
| Fall 2007 | 7,186 | 6,647 | 735 | 583 | 7,921 | 7,230 | 1,319 | 623 | 9,080 | 7,853 |
| Spring 2008 | 6,638 | 6,092 | 708 | 520 | 7,346 | 6,613 | 1,538 | 707 | 8,477 | 7,320 |
| \% Change | -7.6\% | -8.3\% | -3.7\% | -10.8\% | -7.3\% | -8.5\% | 16.6\% | 13.6\% | -6.6\% | -6.8\% |
| Fall 2006 | 6,881 | 6,393 | 778 | 600 | 7,659 | 6,993 | 1,420 | 603 | 8,756 | 7,596 |
| Spring 2007 | 6,473 | 5,894 | 776 | 580 | 7,249 | 6,474 | 1,619 | 659 | 8,300 | 7,133 |
| \% Change | -5.9\% | -7.8\% | -0.3\% | -3.3\% | -5.4\% | -7.4\% | 14.0\% | 9.3\% | -5.2\% | -6.1\% |
| Fall 2005 | 6,818 | 6,314 | 763 | 590 | 7,581 | 6,903 | 1,151 | 508 | 8,549 | 7,412 |
| Spring 2006 | 6,382 | 5,839 | 724 | 541 | 7,106 | 6,380 | 1,246 | 542 | 8,112 | 6,922 |
| \% Change | -6.4\% | -7.5\% | -5.1\% | -8.3\% | -6.3\% | -7.6\% | 8.3\% | 6.7\% | -5.1\% | -6.6\% |
| Fall 2004 | 6,535 | 5,977 | 726 | 543 | 7,261 | 6,520 | 1,407 | 560 | 8,299 | 7,080 |
| Spring 2005 | 6,022 | 5,487 | 706 | 522 | 6,728 | 6,009 | 1,553 | 595 | 7,746 | 6,604 |
| \% Change | -7.9\% | -8.2\% | -2.8\% | -3.9\% | -7.3\% | -7.8\% | 10.4\% | 6.3\% | -6.7\% | -6.7\% |
| Fall 2003 | 6,608 | 5,970 | 773 | 563 | 7,381 | 6,533 | 1,395 | 524 | 8,284 | 7,057 |
| Spring 2004 | 6,024 | 5,421 | 697 | 506 | 6,721 | 5,927 | 1,536 | 572 | 7,643 | 6,499 |
| \% Change | -8.8\% | -9.2\% | -9.8\% | -10.1\% | -8.9\% | -9.3\% | 10.1\% | 9.1\% | -7.7\% | -7.9\% |

$\mathrm{HC}=$ Headcount
FTE = Full-Time Equivalency
University Total HC is unduplicated.
Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

|  | Student Head <br> Count | Student <br> Credit Hours | Full Time <br> Equivalency |
| ---: | ---: | :---: | :---: |
|  | HC | SCH | FTE |
| DAY Total Day Students | 7,515 | $96,590.2$ | 6717.7 |
| Undergraduates | 6,318 | $87,521.2$ | 5834.7 |
| Freshmen | 1,407 | $20,537.0$ | 1369.1 |
| Sophomores | 1,471 | $21,103.1$ | 1406.9 |
| Juniors | 1,540 | $21,909.1$ | 1460.6 |
| Seniors | 1,726 | $22,744.0$ | 1516.3 |
| Non-Degree Undergrad | 146 | 950.0 | 63.3 |
| Not Classified | 28 | 278.0 | 18.5 |
| Graduates | 1,197 | $9,069.0$ | 882.9 |
| Degree Graduate | 651 | $4,589.0$ | 509.9 |
| Degree Doctorate | 232 | $1,438.0$ | 159.8 |
| Juris Doctorate | 226 | $2,807.0$ | 187.1 |
| Non-Degree Grad | 88 | 235.0 | 26.1 |
| UE Total UE Students | 1,278 | $7,536.0$ | 614.0 |
| Undergraduate | 770 | $5,017.0$ | 334.5 |
| Graduate | 504 | $2,504.0$ | 278.2 |
| Doctorate | 4 | 15.0 | 1.3 |
| UNIVERSITY TOTALS | 8,433 | $104,131.2$ | 7332.0 |
| Undergraduate | 6,894 | $92,542.2$ | 6169.5 |
| Graduate | 1,081 | $7,329.0$ | 814.3 |
| Doctorate | 232 | $1,444.0$ | 160.4 |
| Juris Doctorate | 226 | $2,816.0$ | 187.7 |

University Headcount totals are unduplicated.
Graduate Day FTEs include (59 doctoral and 56 master level) students enrolled for Dissertation/
Thesis/Project completion, counted as if 3 credit course.
Not Classified are undergraduate certificate students.
*University FTE is shown here which calculates Law FTE different than ABA FTE calculation.

|  | New | Continuing | Readmits | Subtotals |
| ---: | ---: | ---: | ---: | ---: |
| DAY Total Day Students | 406 | 6,979 | 130 | 7,515 |
| Undergraduate | 224 | 5,975 | 119 | 6,318 |
| First Time Freshmen | 12 | - | - | 12 |
| Other Freshmen | 53 | 1,328 | 14 | 1,395 |
| Sophomore | 51 | 1,384 | 36 | 1,471 |
| Junior | 40 | 1,466 | 34 | 1,540 |
| Senior | 3 | 1,690 | 33 | 1,726 |
| Non-Degree Undergrad | 61 | 83 | 2 | 146 |
| Not Classified | 4 | 24 | 0 | 28 |
| Graduate | 182 | 1,004 | 11 | 1,197 |
| Degree Graduate | 104 | 540 | 7 | 651 |
| Degree Doctorate | 6 | 224 | 2 | 232 |
| Juris Doctorate | 0 | 226 | 0 | 226 |
| Non-Degree Grad | 72 | 14 | 2 | 88 |
| Total UE Students | 270 | 947 | 61 | 1,278 |
| Undergraduate | 111 | 609 | 50 | 770 |
| Degree Undergrad | 56 | 577 | 50 | 683 |
| Non-Degree Undergrad | 55 | 32 | 0 | 87 |
| Graduate | 159 | 338 | 11 | 508 |
| Degree Graduate | 72 | 309 | 10 | 391 |
| Degree Doctorate | 0 | 3 | 1 | 4 |
| Non-Degree Grad | 87 | 26 | 0 | 113 |
| Unduplicated Total | 594 | 7,659 | 180 | 8,433 |
| Undergraduate | 325 | 6,409 | 160 | 6,894 |
| Graduate | 263 | 800 | 18 | 1,081 |
| Doctorate | 6 | 224 | 2 | 232 |
| Juris Doctorate | 0 | 226 | 0 | 226 |

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include Study Abroad or Co-operative Education Work Session students.

The number for new students may not exactly match admission because some Day admits attended only UE classes and some UE admits attended only Day classes.

Enr Table 3B

## Enrollment: Age Ranges

|  |  |  | 19 and under | 20-24 | 25-29 | 30-39 | 40-49 | 50-64 | $65 \text { and }$ over | Unknown | Subtotal |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DAY | Total Day | \% | 26.1\% | 54.8\% | 9.8\% | 5.8\% | 1.9\% | 1.2\% | 0.4\% | 0.0\% | 100.0\% |
|  |  | \# | 1,961 | 4,117 | 733 | 437 | 143 | 93 | 31 | 0 | 7,515 |
|  | Undergraduate | \% | 31.0\% | 59.1\% | 5.2\% | 2.8\% | 0.9\% | 0.7\% | 0.4\% | 0.0\% | 100.0\% |
|  |  | \# | 1,961 | 3,733 | 329 | 176 | 54 | 42 | 23 | 0 | 6,318 |
| Graduate |  | \% | 0.0\% | 42.9\% | 32.6\% | 15.3\% | 5.4\% | 3.0\% | 0.8\% | 0.0\% | 100.0\% |
|  |  | \# | 0 | 317 | 241 | 113 | 40 | 22 | 6 | 0 | 739 |
| Doctorate |  | \% | 0.0\% | 6.9\% | 32.3\% | 36.6\% | 13.8\% | 9.9\% | 0.4\% | 0.0\% | 100.0\% |
|  |  | \# | 0 | 16 | 75 | 85 | 32 | 23 | 1 | 0 | 232 |
| Juris Doctorate |  | \% | 0.0\% | 22.6\% | 38.9\% | 27.9\% | 7.5\% | 2.7\% | 0.4\% | 0.0\% | 100.0\% |
|  |  | \# | 0 | 51 | 88 | 63 | 17 | 6 | 1 | 0 | 226 |
| UE | Total UE | \% | 7.3\% | 27.1\% | 20.0\% | 25.7\% | 12.4\% | 7.6\% | 0.1\% | 0.0\% | 100.0\% |
|  |  | \# | 93 | 346 | 255 | 328 | 158 | 97 | 1 | 0 | 1,278 |
| Undergraduate |  | \% | 12.1\% | 27.7\% | 15.2\% | 25.5\% | 12.9\% | 6.8\% | 0.0\% | 0.0\% | 100.0\% |
|  |  | \# | 93 | 213 | 117 | 196 | 99 | 52 | 0 | 0 | 770 |
| Graduate |  | \% | 0.0\% | 26.4\% | 26.8\% | 26.2\% | 11.7\% | 8.7\% | 0.2\% | 0.0\% | 100.0\% |
|  |  | \# | 0 | 133 | 135 | 132 | 59 | 44 | 1 | 0 | 504 |
| Doctorate |  | \% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 100.0\% |
|  |  | \# | 0 | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 4 |
| Unduplicated Total |  | \% | 24.2\% | 50.5\% | 10.7\% | 8.6\% | 3.5\% | 2.1\% | 0.4\% | 0.0\% | 100.0\% |
|  |  | \# | 2,044 | 4,258 | 904 | 723 | 291 | 181 | 32 | 0 | 8,433 |
| Undergraduate |  | \% | 29.6\% | 55.6\% | 6.0\% | 5.0\% | 2.1\% | 1.3\% | 0.3\% | 0.0\% | 100.0\% |
|  |  | \# | 2,044 | 3,832 | 415 | 345 | 147 | 88 | 23 | 0 | 6,894 |
| Graduate |  | \% | 0.0\% | 33.2\% | 30.2\% | 21.3\% | 8.8\% | 5.9\% | 0.6\% | 0.0\% | 100.0\% |
|  |  | \# | 0 | 359 | 326 | 230 | 95 | 64 | 7 | 0 | 1,081 |
| Doctorate |  | \% | 0.0\% | 6.9\% | 32.3\% | 36.6\% | 13.8\% | 9.9\% | 0.4\% | 0.0\% | 100.0\% |
|  |  | \# | 0 | 16 | 75 | 85 | 32 | 23 | 1 | 0 | 232 |
| Juris Doctorate |  | \% | 0.0\% | 22.6\% | 38.9\% | 27.9\% | 7.5\% | 2.7\% | 0.4\% | 0.0\% | 100.0\% |
|  |  | \# | 0 | 51 | 88 | 63 | 17 | 6 | 1 | 0 | 226 |

## AVERAGE AGES

Day

| New Freshmen | 19.0 |
| :--- | ---: |
| New Transfers | 23.0 |
| New Doctorates | 28.0 |
| New Graduates | 26.0 |
| New Juris Doctorates | NA |
| All Undergraduates | 22.0 |
| All Doctorates | 35.0 |
| All Graduates | 29.0 |
| All Juris Doctorates | 30.0 |
| All Students | 23.0 |
|  |  |
| All Undergraduates | 30.0 |
| All Graduates | 32.0 |
| All Doctorates | 33.0 |
| All Students | 31.0 |

## Unduplicated

| All Undergraduates | 22.0 |
| :--- | :--- |
| All Graduates | 30.0 |
| All Students | 24.0 |
| All Doctorates | 35.0 |
| All Juris Doctorates | 30.0 |

Age is calculated as of January 1, 2014.

Full-Time and Part-Time Enrollment

|  | Full-Time |  | Part-Time |  | Subtotals \# |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |  |
| DAY Total Day Students | 6,343 | 84\% | 1,172 | 16\% | 7,515 |
| Undergraduate | 5,699 | 90\% | 619 | 10\% | 6,318 |
| Freshmen | 1,374 | 98\% | 33 | 2\% | 1,407 |
| Sophomore | 1,402 | 95\% | 69 | 5\% | 1,471 |
| Junior | 1,436 | 93\% | 104 | 7\% | 1,540 |
| Senior | 1,447 | 84\% | 279 | 16\% | 1,726 |
| Non-Degree Undergrad | 29 | 20\% | 117 | 80\% | 146 |
| Not Classified | 11 | 39\% | 17 | 61\% | 28 |
| Graduate | 644 | 54\% | 553 | 46\% | 1,197 |
| Degree Graduate | 374 | 57\% | 277 | 43\% | 651 |
| Degree Doctorate | 68 | 29\% | 164 | 71\% | 232 |
| Juris Doctorate | 142 | 63\% | 84 | 37\% | 226 |
| Non-Degree Grad | 60 | 68\% | 28 | 32\% | 88 |
| UE Total UE Students | 453 | 35\% | 825 | 65\% | 1,278 |
| Undergraduate | 289 | 38\% | 481 | 62\% | 770 |
| Graduate | 161 | 32\% | 343 | 68\% | 504 |
| Doctorate | 3 | 75\% | 1 | 25\% | 4 |
| Unduplicated Total | 6,520 | 77\% | 1,913 | 23\% | 8,433 |
| Undergraduate | 5,844 | 85\% | 1,050 | 15\% | 6,894 |
| Graduate | 466 | 43\% | 615 | 57\% | 1,081 |
| Doctorate | 68 | 29\% | 164 | 71\% | 232 |
| Juris Doctorate | 142 | 63\% | 84 | 37\% | 226 |

Enr Table 5
Spring 2014
Enrollment by Gender

|  | Men |  | Women |  | Subtotals |
| ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ |
| DAY Total Day Students | 3,963 | $53 \%$ | 3,552 | $47 \%$ | 7,515 |
| Undergraduate | 3,371 | $53 \%$ | 2,947 | $47 \%$ | 6,318 |
| Freshmen | 784 | $56 \%$ | 623 | $44 \%$ | 1,407 |
| Sophomore | 774 | $53 \%$ | 697 | $47 \%$ | 1,471 |
| Junior | 831 | $54 \%$ | 709 | $46 \%$ | 1,540 |
| Senior | 889 | $52 \%$ | 837 | $48 \%$ | 1,726 |
| Non-Degree Undergrad | 82 | $56 \%$ | 64 | $44 \%$ | 146 |
| Not Classified | 11 | $39 \%$ | 17 | $61 \%$ | 28 |
| Graduate | 592 | $49 \%$ | 605 | $51 \%$ | 1,197 |
| Graduate | 327 | $50 \%$ | 324 | $50 \%$ | 651 |
| Doctorate | 109 | $47 \%$ | 123 | $53 \%$ | 232 |
| Juris Doctorate | 107 | $47 \%$ | 119 | $53 \%$ | 226 |
| Non-Degree Grad | 49 | $56 \%$ | 39 | $44 \%$ | 88 |
| UE Total UE Students | 480 | $38 \%$ | 798 | $62 \%$ | 1,278 |
| Undergraduate | 256 | $33 \%$ | 514 | $67 \%$ | 770 |
| Graduate | 221 | $44 \%$ | 283 | $56 \%$ | 504 |
| Doctorate | 3 | $75 \%$ | 1 | $25 \%$ | 4 |
| Unduplicated Total | 4,289 | $51 \%$ | 4,144 | $49 \%$ | 8,433 |
| Undergraduate | 3,555 | $52 \%$ | 3,339 | $48 \%$ | 6,894 |
| Graduate | 518 | $48 \%$ | 563 | $52 \%$ | 1,081 |
| Doctorate | 109 | $47 \%$ | 123 | $53 \%$ | 232 |
| Juris Doctorate | 107 | $47 \%$ | 119 | $53 \%$ | 226 |

## Enrollment by Residency

|  | In-State |  | Out-of | \% | Subtotal $\qquad$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| DAY Total Day Students | 6,613 | 88\% | 902 | 12\% | 7,515 |
| Undergraduate | 5,957 | 94\% | 361 | 6\% | 6,318 |
| Graduate | 342 | 46\% | 397 | 54\% | 739 |
| Doctorate | 141 | 61\% | 91 | 39\% | 232 |
| Juris Doctorate | 173 | 77\% | 53 | 23\% | 226 |
| UE Total UE Students | 1,004 | 79\% | 274 | 21\% | 1,278 |
| Undergraduate | 687 | 89\% | 83 | 11\% | 770 |
| Graduate | 315 | 63\% | 189 | 38\% | 504 |
| Doctorate | 2 | 50\% | 2 | 50\% | 4 |
| Unduplicated Total | 7,384 | 88\% | 1,049 | 12\% | 8,433 |
| Undergraduate | 6,458 | 94\% | 436 | 6\% | 6,894 |
| Graduate | 612 | 57\% | 469 | 43\% | 1,081 |
| Doctorate | 141 | 61\% | 91 | 39\% | 232 |
| Juris Doctorate | 173 | 77\% | 53 | 23\% | 226 |

Residence for DAY students derived from tuition based verified residence data field
Residence for UE students derived from residency code and permanent state.

Enr Table 7
Spring 2014
Enrollment: Diversity

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \& \&  \&  \& $$
\begin{aligned}
& \text { י্ত} \\
& \frac{\pi}{m}
\end{aligned}
$$ \&  \&  \&  \&  \&  \& $$
\stackrel{N}{3}
$$ \&  \&  \& $n$

0
0
0
0
0 <br>
\hline \multirow[t]{2}{*}{DAY Total Day} \& \% \& 26.7\% \& 2.2\% \& 9.3\% \& 0.2\% \& 3.5\% \& 0.03\% \& 7.5\% \& 3.9\% \& 73.3\% \& - \& - \& - <br>
\hline \& \# \& 1,769 \& 148 \& 616 \& 16 \& 234 \& 2 \& 495 \& 258 \& 4,860 \& 392 \& 494 \& 7,515 <br>
\hline \multirow[t]{2}{*}{Undergraduate} \& \% \& 27.9\% \& 2.4\% \& 10.0\% \& 0.2\% \& 3.5\% \& 0.03\% \& 7.7\% \& 4.1\% \& 72.1\% \& - \& - \& - <br>
\hline \& \# \& 1,641 \& 142 \& 586 \& 14 \& 207 \& 2 \& 451 \& 239 \& 4,231 \& 345 \& 101 \& 6,318 <br>
\hline \multirow[t]{2}{*}{Graduate} \& \% \& 13.3\% \& 0.8\% \& 1.3\% \& 0.3\% \& 4.3\% \& 0.0\% \& 5.1\% \& 1.6\% \& 86.7\% \& - \& - \& - <br>
\hline \& \# \& 50 \& 3 \& 5 \& 1 \& 16 \& 0 \& 19 \& 6 \& 326 \& 38 \& 325 \& 739 <br>
\hline \multirow[t]{2}{*}{Doctorate} \& \% \& 15.4\% \& 1.2\% \& 5.6\% \& 0.6\% \& 1.9\% \& 0.0\% \& 3.7\% \& 2.5\% \& 84.6\% \& - \& - \& - <br>
\hline \& \# \& 25 \& 2 \& 9 \& 1 \& 3 \& 0 \& 6 \& 4 \& 137 \& 5 \& 65 \& 232 <br>
\hline \multirow[t]{2}{*}{Juris Doctorate} \& \% \& 24.2\% \& 0.5\% \& 7.3\% \& 0.0\% \& 3.7\% \& 0.0\% \& 8.7\% \& 4.1\% \& 75.8\% \& - \& - \& - <br>
\hline \& \# \& 53 \& 1 \& 16 \& 0 \& 8 \& 0 \& 19 \& 9 \& 166 \& 4 \& 3 \& 226 <br>
\hline \multirow[t]{2}{*}{UE Total UE} \& \% \& 20.8\% \& 1.9\% \& 6.3\% \& 0.4\% \& 2.2\% \& 0.1\% \& 6.1\% \& 3.8\% \& 79.2\% \& - \& - \& - <br>
\hline \& \# \& 213 \& 19 \& 65 \& 4 \& 23 \& 1 \& 62 \& 39 \& 811 \& 126 \& 128 \& 1,278 <br>
\hline \multirow[t]{2}{*}{Undergraduate} \& \% \& 22.9\% \& 2.5\% \& 8.3\% \& 0.3\% \& 2.9\% \& 0.1\% \& 6.3\% \& 2.5\% \& 77.1\% \& - \& - \& - <br>
\hline \& \# \& 157 \& 17 \& 57 \& 2 \& 20 \& 1 \& 43 \& 17 \& 528 \& 77 \& 8 \& 770 <br>
\hline \multirow[t]{2}{*}{Graduate} \& \% \& 16.1\% \& 0.6\% \& 2.4\% \& 0.6\% \& 0.9\% \& 0.0\% \& 5.4\% \& 6.3\% \& 83.9\% \& - \& - \& - <br>
\hline \& \# \& 54 \& 2 \& 8 \& 2 \& 3 \& 0 \& 18 \& 21 \& 282 \& 49 \& 119 \& 504 <br>
\hline \multirow[t]{2}{*}{Doctorate} \& \% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% \& 33.3\% \& 33.3\% \& - \& - \& - <br>
\hline \& \# \& 2 \& 0 \& 0 \& 0 \& 0 \& 0 \& 1 \& 1 \& 1 \& 0 \& 1 \& 4 <br>
\hline \multirow[t]{2}{*}{Unduplicated Total} \& \% \& 26.1\% \& 2.2\% \& 8.9\% \& 0.3\% \& 3.4\% \& 0.04\% \& 7.3\% \& 3.9\% \& 73.9\% \& - \& - \& - <br>
\hline \& \# \& 1,940 \& 163 \& 665 \& 19 \& 255 \& 3 \& 542 \& 293 \& 5,493 \& 492 \& 508 \& 8,433 <br>
\hline \multirow[t]{2}{*}{Undergraduate} \& \% \& 27.6\% \& 2.4\% \& 9.8\% \& 0.2\% \& 3.5\% \& 0.05\% \& 7.5\% \& 4.0\% \& 72.4\% \& - \& - \& - <br>
\hline \& \# \& 1,762 \& 155 \& 628 \& 15 \& 226 \& 3 \& 481 \& 254 \& 4,621 \& 405 \& 106 \& 6,894 <br>
\hline \multirow[t]{2}{*}{Graduate} \& \% \& 14.9\% \& 0.7\% \& 1.8\% \& 0.4\% \& 2.7\% \& 0.0\% \& 5.4\% \& 3.9\% \& 85.1\% \& - \& - \& - <br>
\hline \& \# \& 100 \& 5 \& 12 \& 3 \& 18 \& 0 \& 36 \& 26 \& 569 \& 78 \& 334 \& 1,081 <br>
\hline \multirow[t]{2}{*}{Doctorate} \& \% \& 15.4\% \& 1.2\% \& 5.6\% \& 0.6\% \& 1.9\% \& 0.0\% \& 3.7\% \& 2.5\% \& 84.6\% \& - \& - \& - <br>
\hline \& \# \& 25 \& 2 \& 9 \& 1 \& 3 \& 0 \& 6 \& 4 \& 137 \& 5 \& 65 \& 232 <br>
\hline \multirow[t]{2}{*}{Juris Doctorate} \& \% \& 24.2\% \& 0.5\% \& 7.3\% \& 0.0\% \& 3.7\% \& 0.0\% \& 8.7\% \& 4.1\% \& 75.8\% \& - \& - \& - <br>
\hline \& \# \& 53 \& 1 \& 16 \& 0 \& 8 \& 0 \& 19 \& 9 \& 166 \& 4 \& 3 \& 226 <br>
\hline
\end{tabular}

Percent ethnicity excludes "Race/Ethnicity Unknown" counts, and international students.

| Unduplicated Majors by Class/Level Day and UE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| college |  |  | CLASS |  |  |  |  |  |  |
| Department or Program | Not Classified | Freshmen | Sophomore | Junior | Senior | Subtotal | Master | Doctorate | Total |
| Totals by Class | 29 | 1,496 | 1,547 | 1,739 | 2,032 | 6,843 | 953 | 457 | 8,253 |
| College of Arts and Sciences | 24 | 734 | 693 | 757 | 884 | 3,092 | 343 | 73 | 3,508 |
| Arts \& Sciences Undeclared |  | 269 | 116 | 10 | 1 | 396 |  |  | 396 |
| Biology/Marine Biology |  | 66 | 85 | 94 | 86 | 331 | 16 |  | 347 |
| Chemistry \& Biochemistry |  | 25 | 23 | 11 | 28 | 87 | 22 | 14 | 123 |
| College Now |  | 38 | 0 | 0 | 0 | 38 |  |  | 38 |
| Crime and Justice Studies |  | 68 | 72 | 91 | 96 | 327 |  |  | 327 |
| Economics |  | 11 | 10 | 18 | 26 | 65 |  |  | 65 |
| English/Professional Writing |  | 24 | 50 | 60 | 89 | 223 | 18 |  | 241 |
| French |  | 3 | 3 | 6 | 6 | 18 |  |  | 18 |
| History |  | 16 | 29 | 43 | 46 | 134 |  |  | 134 |
| Humanities/Social Sciences |  | 0 | 0 | 0 | 1 | 1 |  |  | 1 |
| Liberal Arts |  | 30 | 56 | 96 | 112 | 294 |  |  | 294 |
| Mathematics |  | 14 | 21 | 19 | 26 | 80 |  |  | 80 |
| Medical Laboratory Science |  | 51 | 63 | 58 | 78 | 250 |  |  | 250 |
| Multidisciplinary Studies |  | 0 | 2 | 0 | 2 | 4 |  |  | 4 |
| Philosophy |  | 3 | 3 | 8 | 13 | 27 |  |  | 27 |
| Political Science |  | 24 | 25 | 36 | 39 | 124 |  |  | 124 |
| Portuguese |  | 0 | 5 | 2 | 6 | 13 | 4 | 10 | 27 |
| Psychology |  | 59 | 92 | 146 | 140 | 437 | 75 |  | 512 |
| Public Policy |  |  |  |  |  |  | 35 |  | 35 |
| Sociology \& Anthropology |  | 9 | 30 | 49 | 68 | 156 |  |  | 156 |
| Spanish |  | 3 | 5 | 1 | 6 | 15 |  |  | 15 |
| Start |  | 20 | 0 | 0 | 0 | 20 |  |  | 20 |
| Women and Gender Studies |  | 1 | 3 | 9 | 15 | 28 |  |  | 28 |
| Graduate Certificates |  |  |  |  |  |  | 42 |  | 42 |
| Undergraduate Certificates | 24 |  |  |  |  | 24 |  |  | 24 |
| School of Education** |  |  |  |  |  |  | 131 | 49 | 180 |
| Education-Initial Licensure-Elemen | ary certificate |  |  |  |  |  | 1 |  | 1 |
| Education-Initial Licensure-Middle | ertificate |  |  |  |  |  | 3 |  | 3 |
| Education-Initial Licensure-Second | ry certificate |  |  |  |  |  | 1 |  | 1 |
| Educational Leadership/Policy Stuc |  |  |  |  |  |  |  | 36 | 36 |
| Master of Arts in Teaching |  |  |  |  |  |  | 126 |  | 126 |
| Mathematics Education |  |  |  |  |  |  |  | 13 | 13 |
| Charlton College of Business | 3 | 264 | 353 | 445 | 414 | 1,479 | 316 | 0 | 1,795 |
| Accounting |  | 37 | 68 | 106 | 123 | 334 |  |  | 334 |
| Business - MBA |  |  |  |  |  |  | 287 |  | 287 |
| Business Undeclared |  | 142 | 127 | 6 | 1 | 276 |  |  | 276 |
| Finance |  | 15 | 36 | 61 | 51 | 163 |  |  | 163 |
| General Business Administration |  | 0 | 2 | 19 | 29 | 50 |  |  | 50 |
| Human Resource Management |  | 0 | 2 | 0 | 13 | 15 |  |  | 15 |
| Management |  | 39 | 39 | 81 | 36 | 195 |  |  | 195 |
| Management Information Systems |  | 1 | 8 | 28 | 29 | 66 |  |  | 66 |
| Marketing |  | 28 | 67 | 113 | 83 | 291 |  |  | 291 |
| Operational Management |  | 2 | 4 | 31 | 49 | 86 |  |  | 86 |
| Graduate Certificates |  |  |  |  |  |  | 29 |  | 29 |
| Undergraduate Certificates | 3 |  |  |  |  | 3 |  |  | 3 |
| College of Engineering | 0 | 312 | 261 | 234 | 334 | 1,141 | 163 | 63 | 1,367 |
| Bioengineering |  | 26 | 27 | 20 | 19 | 92 |  |  | 92 |
| BioMedical Engineering/BioTechno |  |  |  |  |  |  | 4 | 21 | 25 |
| Civil Engineering |  | 31 | 55 | 34 | 76 | 196 | 10 |  | 206 |
| Computer Engineering |  | 26 | 17 | 13 | 40 | 96 | 20 |  | 116 |
| Computer Science |  | 65 | 46 | 45 | 46 | 202 | 63 |  | 265 |
| Electrical Engineering |  | 44 | 35 | 56 | 63 | 198 | 23 | 23 | 244 |
| Engineering \& Applied Sciences |  |  |  |  |  |  |  | 19 | 19 |
| Engineering Undeclared |  | 57 | 20 | 2 | 3 | 82 |  |  | 82 |
| Mechanical Engineering |  | 57 | 57 | 53 | 80 | 247 | 23 |  | 270 |
| Physics |  | 6 | 4 | 11 | 7 | 28 | 18 |  | 46 |
| Graduate Certificates |  |  |  |  |  |  | 2 |  | 2 |
| College of Nursing | 0 | 89 | 143 | 153 | 187 | 572 | 37 | 63 | 672 |
| Nursing |  | 84 | 122 | 108 | 120 | 434 | 37 | 63 | 534 |
| Registered Nurse Program |  | 5 | 21 | 45 | 67 | 138 |  |  | 138 |
| Graduate Certificates |  |  |  |  |  |  | 0 |  | 0 |
| College of Visual \& Performing Arts | 2 | 97 | 97 | 150 | 213 | 559 | 75 |  | 634 |
| Art Education |  | 11 | 6 | 4 | 17 | 38 | 21 |  | 59 |
| Art History |  | 2 | 5 | 2 | 4 | 13 |  |  | 13 |
| Artisanry |  | 4 | 8 |  | 17 | 38 | 25 |  | 63 |
| Fine Arts |  |  |  |  |  |  | 15 |  | 15 |
| Foundation Undeclared |  | 15 | 2 | 2 | 2 | 21 |  |  | 21 |
| Music |  | 12 | 8 | 18 | 25 | 63 |  |  | 63 |
| Painting/2D |  | 2 | 2 | 9 | 9 | 22 |  |  | 22 |
| Sculpture/3D |  | 0 | 5 | 4 | 7 | 16 |  |  | 16 |
| Visual Design |  | 51 | 61 | 102 | 132 | 346 | 10 |  | 356 |
| Graduate Certificates |  |  |  |  |  |  | 4 |  | 4 |
| Undergraduate Certificates | 2 |  |  |  |  | 2 |  |  | 2 |
| School of Law |  |  |  |  |  |  |  | 225 | 225 |
| School of Marine Science \& Technolog |  |  |  |  |  |  | 19 | 33 | 52 |

BioMedical Engineering/Biotechnology student counts are in the following areas: 11 Biology, 4 Chemistry, 3 Medical Laboratory Science,
1 Electrical/Computer Engineering, 1 Mechanical Engineering, 4 Bioengineering and 1 Undeclared.
Shown are counts of students in declared majors registered in Spring 2014.
Students with double/triple majors are counted twice (count $=196$ includes 22 in graduate level)
Non-degree-seeking students are not shown.
**School of Education, Public Policy \& Civic Engagement renamed to School of Education and resides in the College of Arts \& Sciences.

| COLLEGE <br> Department or Program | Freshman | Sophomore | Junior | Senior | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total Minors | 1 | 23 | 112 | 253 | 389 |
| College of Arts and Sciences | 1 | 18 | 55 | 133 | 207 |
| Anthropology | 0 | 0 | 1 | 1 | 2 |
| Biochemistry | 0 | 1 | 2 | 1 | 4 |
| Chemistry | 0 | 0 | 0 | 0 | 0 |
| Communications | 0 | 0 | 1 | 0 | 1 |
| Economics | 0 | 0 | 2 | 8 | 10 |
| English: Literature | 0 | 0 | 5 | 5 | 10 |
| English: Writing/Comm \& Rhetoric | 0 | 2 | 2 | 16 | 20 |
| French | 0 | 1 | 2 | 1 | 4 |
| German | 0 | 0 | 0 | 0 | 0 |
| History | 0 | 1 | 5 | 6 | 12 |
| Mathematics | 0 | 2 | 4 | 10 | 16 |
| Philosophy | 0 | 1 | 2 | 6 | 9 |
| Political Science | 0 | 0 | 2 | 6 | 8 |
| Portuguese | 0 | 2 | 2 | 7 | 11 |
| Psychology | 0 | 0 | 0 | 0 | 0 |
| Public Policy | 0 | 0 | 0 | 1 | 1 |
| Religious Studies | 1 | 2 | 4 | 19 | 26 |
| Sociology | 0 | 2 | 6 | 21 | 29 |
| Spanish | 0 | 2 | 3 | 11 | 16 |
| Women's and Gender Studies | 0 | 2 | 8 | 9 | 19 |
| School of Education* | 0 | 0 | 4 | 5 | 9 |
| Leadership \& Civic Engagement | 0 | 0 | 4 | 5 | 9 |
| College of Business | 0 | 2 | 39 | 73 | 114 |
| Accounting | 0 | 0 | 6 | 6 | 12 |
| Business Administration | 0 | 0 | 7 | 17 | 24 |
| Finance | 0 | 0 | 9 | 11 | 20 |
| Management | 0 | 0 | 1 | 1 | 2 |
| Human Resource Management | 0 | 0 | 0 | 1 | 1 |
| International Business | 0 | 2 | 6 | 9 | 17 |
| Management Info Systems | 0 | 0 | 6 | 12 | 18 |
| Marketing | 0 | 0 | 3 | 11 | 14 |
| Operations Management | 0 | 0 | 1 | 5 | 6 |
| College of Engineering | 0 | 0 | 2 | 2 | 4 |
| Computer Science | 0 | 0 | 2 | 1 | 3 |
| Computer Engineering | 0 | 0 | 0 | 0 | 0 |
| Electrical Engineering | 0 | 0 | 0 | 0 | 0 |
| Environmental Physics | 0 | 0 | 0 | 0 | 0 |
| Mechanical Engineering | 0 | 0 | 0 | 0 | 0 |
| Physics | 0 | 0 | 0 | 1 | 1 |
| Software Engineering | 0 | 0 | 0 | 0 | 0 |
| System Software | 0 | 0 | 0 | 0 | 0 |
| College of Nursing | 0 | 0 | 2 | 3 | 5 |
| Gerontology | 0 | 0 | 2 | 3 | 5 |
| College of Visual and Performing Arts | 0 | 1 | 8 | 21 | 30 |
| Art History | 0 | 0 | 1 | 9 | 10 |
| Ceramics | 0 | 0 | 1 | 2 | 3 |
| Drawing | 0 | 0 | 0 | 4 | 4 |
| Film \& Media Studies | 0 | 0 | 1 | 0 | 1 |
| Fine Arts | 0 | 1 | 3 | 1 | 5 |
| Music | 0 | 0 | 1 | 2 | 3 |
| Printmaking | 0 | 0 | 0 | 2 | 2 |
| Sculpture | 0 | 0 | 1 | 1 | 2 |
| Interdisciplinary | 0 | 2 | 6 | 21 | 29 |
| Black Studies | 0 | 0 | 1 | 6 | 7 |
| Indic Studies | 0 | 0 | 1 | 0 | 1 |
| Sustainability | 0 | 2 | 4 | 15 | 21 |

Shown are counts of students in declared minors registered in Spring 2014.
All available minors are shown.
Students with double minors are counted twice (count=22).
*School of Education, Public Policy \& Civic Engagement renamed School of Education and resides in the College of Arts \& Sciences.

|  | COURSE ENROLLMENT |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate |  |  |  |  |  | Graduate |  |  |  |  |  | Total |
|  |  | $\begin{aligned} & 0 \\ & \stackrel{0}{U} \\ & \text { OU } \\ & 0 \end{aligned}$ |  |  |  |  |  | $n$ 0 0 0 0 0 |  |  |  |  |  |
| TOTAL DAY | 30,344 | 1,419 | 1,122 | 297 | 21 | 27 | 3,181 | 575 | 192 | 383 | 6 | 14 | 33,525 |
| College of Arts \& Sciences | 17,536 | 747 | 632 | 115 | 23 | 28 | 613 | 142 | 49 | 93 | 4 | 10 | 18,149 |
| Biology | 1,634 | 54 | 46 | 8 | 30 | 35 | 49 | 25 | 3 | 22 | 2 | 7 | 1,683 |
| Chemistry | 1,385 | 66 | 56 | 10 | 21 | 25 | 113 | 26 | 8 | 18 | 4 | 10 | 1,498 |
| Crime and Justice Studies | 597 | 21 | 21 | 0 | 28 | 28 |  |  |  |  |  |  | 597 |
| Economics | 711 | 19 | 17 | 2 | 37 | 42 |  |  |  |  |  |  | 711 |
| English/Professional Writing | 3,190 | 144 | 130 | 14 | 22 | 24 | 51 | 12 | 5 | 7 | 4 | 8 | 3,241 |
| French | 194 | 14 | 10 | 4 | 14 | 19 |  |  |  |  |  |  | 194 |
| History | 826 | 38 | 33 | 5 | 22 | 25 | 1 | 1 | 0 | 1 | 1 | 0 | 827 |
| Mathematics | 1,900 | 64 | 59 | 5 | 30 | 32 | 11 | 3 | 2 | 1 | 4 | 4 | 1,911 |
| Medical Lab Science | 948 | 39 | 29 | 10 | 24 | 32 | 5 | 4 | 0 | 4 | 1 | 0 | 953 |
| Other Languages | 64 | 7 | 5 | 2 | 9 | 12 |  |  |  |  |  |  | 64 |
| Philosophy/Religion | 862 | 30 | 27 | 3 | 29 | 32 |  |  |  |  |  |  | 862 |
| Political Science | 750 | 30 | 26 | 4 | 25 | 29 |  |  |  |  |  |  | 750 |
| Portuguese/Creole | 202 | 14 | 13 | 1 | 14 | 15 | 29 | 16 | 2 | 14 | 2 | 5 | 231 |
| Psychology | 1,538 | 66 | 45 | 21 | 23 | 34 | 164 | 21 | 11 | 10 | 8 | 14 | 1,702 |
| Public Policy | 59 | 3 | 2 | 1 | 20 | 28 | 4 | 2 | 0 | 2 | 2 | 0 | 63 |
| Sociology/Anthropology | 1,562 | 79 | 61 | 18 | 20 | 25 |  |  |  |  |  |  | 1,562 |
| Spanish | 590 | 26 | 26 | 0 | 23 | 23 |  |  |  |  |  |  | 590 |
| Women and Gender Studies | 332 | 18 | 14 | 4 | 18 | 23 |  |  |  |  |  |  | 332 |
| Interdisciplinary | 189 | 13 | 12 | 1 | 15 | 16 |  |  |  |  |  |  | 189 |
| School of Education** | 3 | 2 | 0 | 2 | 2 | 0 | 186 | 32 | 18 | 14 | 6 | 9 | 189 |
| Education | 2 | 1 | 0 | 1 | 2 | 0 | 32 | 5 | 4 | 1 | 6 | 7 | 34 |
| Master of Arts in Teaching |  |  |  |  |  |  | 8 | 2 | 1 | 1 | 4 | 6 | 8 |
| Math Education / Science Education |  |  |  |  |  |  | 38 | 16 | 4 | 12 | 2 | 4 | 38 |
| Educational Leadership |  |  |  |  |  |  | 108 | 9 | 9 | 0 | 12 | 12 | 108 |
| Leadership \& Civic Engagement | 1 | 1 | 0 | 1 | 1 | 0 |  |  |  |  |  |  | 1 |
| Charlton College of Business | 4,087 | 136 | 122 | 14 | 30 | 33 | 505 | 39 | 23 | 16 | 13 | 21 | 4,592 |
| Accounting | 835 | 25 | 25 | 0 | 33 | 33 | 87 | 5 | 5 | 0 | 17 | 17 | 922 |
| Finance | 420 | 19 | 16 | 3 | 22 | 26 | 89 | 7 | 3 | 4 | 13 | 27 | 509 |
| Management | 941 | 30 | 28 | 2 | 31 | 34 | 108 | 7 | 7 | 0 | 15 | 15 | 1,049 |
| Management Info Systems | 479 | 15 | 13 | 2 | 32 | 37 | 32 | 4 | 2 | 2 | 8 | 15 | 511 |
| Marketing | 659 | 20 | 17 | 3 | 33 | 39 | 102 | 8 | 3 | 5 | 13 | 32 | 761 |
| Production \& Operations Management | 718 | 24 | 20 | 4 | 30 | 36 | 87 | 8 | 3 | 5 | 11 | 27 | 805 |
| Interdisciplinary | 35 | 3 | 3 | 0 | 12 | 12 |  |  |  |  |  |  | 35 |
| College of Engineering | 3,878 | 170 | 147 | 23 | 23 | 26 | 577 | 130 | 38 | 92 | 4 | 12 | 4,455 |
| BioMedical Engineering/BioTech |  |  |  |  |  |  | 26 | 19 | 2 | 17 | 1 | 4 | 26 |
| Bioengineering | 169 | 9 | 8 | 1 | 19 | 21 | 3 | 2 | 0 | 2 | 2 | 0 | 172 |
| Civil Engineering | 465 | 19 | 19 | 0 | 24 | 24 | 30 | 13 | 2 | 11 | 2 | 9 | 495 |
| Computer Science | 603 | 26 | 24 | 2 | 23 | 25 | 193 | 23 | 5 | 18 | 8 | 33 | 796 |
| Electrical \& Computer Engineering | 867 | 46 | 37 | 9 | 19 | 23 | 172 | 29 | 14 | 15 | 6 | 11 | 1,039 |
| Engineering and Applied Sciences |  |  |  |  |  |  | 31 | 15 | 4 | 11 | 2 | 5 | 31 |
| Engineering (General)/Interdisciplinary | 473 | 13 | 10 | 3 | 36 | 47 | 10 | 3 | 1 | 2 | 3 | 6 | 483 |
| Mechanical Engineering | 459 | 23 | 18 | 5 | 20 | 25 | 61 | 13 | 6 | 7 | 5 | 8 | 520 |
| Physics | 757 | 31 | 28 | 3 | 24 | 27 | 51 | 13 | 4 | 9 | 4 | 10 | 808 |
| Sustainability | 85 | 3 | 3 | 0 | 28 | 28 |  |  |  |  |  |  | 85 |
| College of Nursing | 1,548 | 36 | 33 | 3 | 43 | 47 | 208 | 27 | 18 | 9 | 8 | 11 | 1,756 |
| College of Visual \& Performing Arts | 3,024 | 294 | 169 | 125 | 10 | 17 | 188 | 107 | 7 | 100 | 2 | 8 | 3,212 |
| Art Education | 34 | 12 | 3 | 9 | 3 | 8 | 24 | 9 | 2 | 7 | 3 | 7 | 58 |
| Art History | 384 | 17 | 13 | 4 | 23 | 29 | 1 | 1 | 0 | 1 | 1 | 0 | 385 |
| Artisanry | 119 | 22 | 14 | 8 | 5 | 8 |  |  |  |  |  |  | 119 |
| Design | 533 | 59 | 37 | 22 | 9 | 14 |  |  |  |  |  |  | 533 |
| Fine Arts | 300 | 30 | 22 | 8 | 10 | 13 |  |  |  |  |  |  | 300 |
| Foundation | 404 | 20 | 20 | 0 | 20 | 20 |  |  |  |  |  |  | 404 |
| Graduate Art/Design |  |  |  |  |  |  | 163 | 97 | 5 | 92 | 2 | 9 | 163 |
| Music | 1,250 | 134 | 60 | 74 | 9 | 19 |  |  |  |  |  |  | 1,250 |
| School of Marine Science/Technology | 48 | 1 | 1 | 0 | 48 | 48 | 85 | 41 | 6 | 35 | 2 | 7 | 133 |
| School of Law |  |  |  |  |  |  | 944 | 84 | 49 | 35 | 11 | 18 | 944 |
| Honors | 74 | 8 | 6 | 2 | 9 | 12 |  |  |  |  |  |  | 74 |
| Navitas | 39 | 6 | 5 | 1 | 7 | 7 | 58 | 2 | 2 | 0 | 29 | 29 | 97 |
| University | 61 | 3 | 3 | 0 | 20 | 20 |  |  |  |  |  |  | 61 |
| On Exchange / Military / Other UMass | 49 | 18 | 4 | 14 | 3 | 8 | 3 | 3 | 0 | 3 | 1 | 0 | 52 |

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.
Excludes UE enrollment.
*Adjusted average excludes individualized sections.
Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.
Cross-listed courses are counted as individual sections and no adjustments were made for team taught sections.
**School of Education, Public Policy \& Civic Engagement renamed to School of Education and resides in the College of Arts \& Sciences.

|  | Undergraduate |  |  |  |  |  | Graduate |  |  |  |  | $\qquad$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $$ |  |  |  | Adjusted Average* |  | $n$ 0 $\vdots$ 0 0 0 |  |  |  |  |  |
| TOTAL UE COURSES | 1,601 | 175 | 124 | 51 | 9 | 12 | 852 | 79 | 59 | 20 | 11 | 14 | 2,453 |
| TOTAL UE CREDIT COURSES | 1,597 | 173 | 124 | 49 | 9 | 12 | 852 | 79 | 59 | 20 | 11 | 14 | 2,449 |
| College of Arts \& Sciences | 984 | 94 | 76 | 18 | 10 | 13 | 386 | 44 | 30 | 14 | 9 | 12 | 1,370 |
| Biology | 33 | 3 | 2 | 1 | 11 | 16 |  |  |  |  |  |  | 33 |
| Chemistry | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |  |  |  | 0 |
| Crime \& Justice Studies | 54 | 7 | 5 | 2 | 8 | 10 |  |  |  |  |  |  | 54 |
| Economics | 23 | 2 | 2 | 0 | 12 | 12 |  |  |  |  |  |  | 23 |
| English/Professional Writing | 228 | 17 | 16 | 1 | 13 | 14 | 10 | 2 | 1 | 1 | 5 | 7 | 238 |
| French | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |  |  |  | 0 |
| History | 83 | 8 | 8 | 0 | 10 | 10 | 13 | 2 | 2 | 0 | 7 | 7 | 96 |
| Mathematics | 96 | 8 | 8 | 0 | 12 | 12 |  |  |  |  |  |  | 96 |
| Other Languages | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |  |  |  | 0 |
| Medical Laboratory Science | 25 | 2 | 1 | 1 | 13 | 24 |  |  |  |  |  |  | 25 |
| Philosophy | 60 | 4 | 3 | 1 | 15 | 20 |  |  |  |  |  |  | 60 |
| Political Science | 46 | 4 | 4 | 0 | 12 | 12 |  |  |  |  |  |  | 46 |
| Portuguese/Creole | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 0 | 2 | 2 | 0 | 4 |
| Psychology | 50 | 6 | 4 | 2 | 8 | 12 | 46 | 8 | 5 | 3 | 6 | 8 | 96 |
| Public Policy |  |  |  |  |  |  | 142 | 11 | 10 | 1 | 13 | 14 | 142 |
| Sociology/Anthropology | 142 | 16 | 13 | 3 | 9 | 10 |  |  |  |  |  |  | 142 |
| Spanish | 54 | 4 | 4 | 0 | 14 | 14 | 2 | 1 | 0 | 1 | 2 | 0 | 56 |
| Women \& Gender Studies | 63 | 7 | 5 | 2 | 9 | 12 |  |  |  |  |  |  | 63 |
| Interdisciplinary | 27 | 6 | 1 | 5 | 5 | 19 |  |  |  |  |  |  | 27 |
| School of Education** |  |  |  |  |  |  | 169 | 18 | 12 | 6 | 9 | 13 | 169 |
| Education |  |  |  |  |  |  | 93 | 8 | 6 | 2 | 12 | 15 | 93 |
| Master of Arts in Teaching |  |  |  |  |  |  | 44 | 4 | 3 | 1 | 11 | 14 | 44 |
| Math Education / Science Education |  |  |  |  |  |  | 32 | 6 | 3 | 3 | 5 | 8 | 32 |
| Educational Leadership |  |  |  |  |  |  | 0 | 0 | 0 | 0 |  | 0 | 0 |
| Charlton College of Business | 254 | 39 | 23 | 16 | 7 | 10 | 459 | 32 | 28 | 4 | 14 | 16 | 713 |
| Accounting | 42 | 9 | 4 | 5 | 5 | 8 | 88 | 6 | 6 | 0 | 15 | 15 | 130 |
| Finance | 17 | 3 | 2 | 1 | 6 | 7 | 109 | 7 | 6 | 1 | 0 | 18 | 126 |
| Management | 74 | 9 | 7 | 2 | 8 | 10 | 125 | 8 | 7 | 1 | 16 | 18 | 199 |
| Management Info Systems | 48 | 5 | 2 | 3 | 10 | 22 | 64 | 4 | 3 | 1 | 16 | 21 | 112 |
| Marketing | 16 | 4 | 2 | 2 | 4 | 7 | 8 | 2 | 1 | 1 | 4 | 7 | 24 |
| Production \& Operations Management | 57 | 9 | 6 | 3 | 6 | 8 | 65 | 5 | 5 | 0 | 13 | 13 | 122 |
| College of Engineering | 82 | 6 | 5 | 1 | 14 | 16 | 4 | 1 | 1 | 0 | 4 | 4 | 86 |
| Computer Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Engineering (General)/Interdisciplinary | 4 | 1 | 1 | 0 | 4 | 4 |  |  |  |  |  |  | 4 |
| Electrical \& Computer Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mechanical Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Physics | 78 | 5 | 4 | 1 | 16 | 19 |  |  |  |  |  |  | 78 |
| Sustainability |  |  |  |  |  |  | 4 | 1 | 1 | 0 | 4 | 4 | 4 |
| College of Nursing | 182 | 15 | 13 | 2 | 12 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 182 |
| College of Visual \& Performing Arts | 76 | 17 | 5 | 12 | 4 | 12 | 1 | 1 | 0 | 1 | 1 | 0 | 77 |
| Art Education | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 |
| Art History | 22 | 3 | 2 | 1 | 7 | 11 |  |  |  |  |  |  | 22 |
| Foundation | 7 | 4 | 0 | 4 | 2 | 0 |  |  |  |  |  |  | 7 |
| Graduate Art/Design |  |  |  |  |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Music | 47 | 10 | 3 | 7 | 5 | 13 |  |  |  |  |  |  | 47 |
| School of Marine Science/Technology |  |  |  |  |  |  | 2 | 1 | 0 | 1 | 2 | 0 | 2 |
| On Exchange/Other | 19 | 2 | 2 | 0 | 10 | 0 |  |  |  |  |  |  | 19 |
| UE Non-Credit Courses | 4 | 2 | 0 | 2 | 2 | 0 |  |  |  |  |  |  | 4 |

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.
*Adjusted average excludes individualized sections.
Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.
Cross-listed courses are counted as individual sections and no adjustments were made for team taught sections.
**School of Education, Public Policy \& Civic Engagement renamed to School of Education and resides in the College of Arts \& Sciences.

University Extension Intersession January 2014

|  | Undergrad |  | Grad |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Headcount | 398 | 95\% | 21 | 5\% | 419 |  |
| FTE | 94.5 | 93\% | 7.0 | 7\% | 101.5 |  |
| Registrations | 483 | 96\% | 21 | 4\% | 504 |  |
| Major by College |  |  |  |  |  |  |
| Arts \& Sciences | 166 | 42\% | 6 | 29\% | 172 | 41\% |
| School of Education* | - |  | 0 | 0\% | 0 | 0\% |
| Business | 126 | 32\% | 7 | 33\% | 133 | 32\% |
| Engineering | 18 | 5\% | 2 | 10\% | 20 | 5\% |
| Nursing | 21 | 5\% | 0 | 0\% | 21 | 5\% |
| Visual \& Perf. Arts | 17 | 4\% | 0 | 0\% | 17 | 4\% |
| SMAST | - |  | 0 | 0\% | 0 | 0\% |
| School of Law | - |  | 0 | 0 | 0 | 0\% |
| Non-degree | 50 | 13\% | 6 | 29\% | 56 | 13\% |
| Gender |  |  |  |  |  |  |
| Female | 229 | 58\% | 12 | 57\% | 241 | 58\% |
| Male | 161 | 40\% | 9 | 43\% | 170 | 41\% |
| Unknown | 8 | 2\% | 0 | 0\% | 8 | 2\% |
| Permanent State |  |  |  |  |  |  |
| Massachusetts | 355 | 89\% | 15 | 71\% | 370 | 88\% |
| Out-of-State | 39 | 10\% | 3 | 14\% | 42 | 10\% |
| International | 3 | 1\% | 2 | 10\% | 5 | 1\% |
| Unknown | 0 | 0\% | 2 | 10\% | 2 | 0\% |
| Diversity (1) |  |  |  |  |  |  |
| Students of Color | 78 | 22\% | 1 | 7\% | 79 | 22\% |
| Cape Verdean | 5 | 1\% | 0 | 0\% | 5 | 1\% |
| Black | 33 | 10\% | 1 | 7\% | 34 | 9\% |
| AmIndian/AlaskanNative | 2 | 1\% | 0 | 0\% | 2 | 1\% |
| Asian | 10 | 3\% | 0 | 0\% | 10 | 3\% |
| Hawaiian/Pacific Islander | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Hispanic | 21 | 6\% | 0 | 0\% | 21 | 6\% |
| Two or more races | 7 | 2\% | 0 | 0\% | 7 | 2\% |
| White | 271 | 78\% | 14 | 93\% | 285 | 78\% |
| Unknown | 47 | - | 3 | - | 50 | - |
| International | 2 | - | 3 | - | 5 | - |
| Enrollment Status |  |  |  |  |  |  |
| Full-Time | 1 | 0.3\% | 0 | 0.0\% | 1 | 0.2\% |
| Part-Time | 397 | 99.7\% | 21 | 100.0\% | 418 | 99.8\% |
| Field of Study (2) |  |  |  |  |  |  |
| Area, Ethnic, and Gender Studies | 3 | 0.8\% | - |  | 3 | 0.7\% |
| Computer Science | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Education | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Engineering | 18 | 4.5\% | 0 | 0.0\% | 18 | 4.3\% |
| Foreign Language/Literature | 2 | 0.5\% | 0 | 0.0\% | 2 | 0.5\% |
| English Language/Literature | 13 | 3.3\% | 0 | 0.0\% | 13 | 3.1\% |
| Liberal Arts and Sciences | 41 | 10.3\% | - |  | 41 | 9.8\% |
| Biological/Life Sciences | 8 | 2.0\% | 0 | 0.0\% | 8 | 1.9\% |
| Mathematics | 4 | 1.0\% | - |  | 4 | 1.0\% |
| Multi/Interdisciplinary Studies | 1 | 0.3\% | 2 | 9.5\% | 3 | 0.7\% |
| Philosophy | 4 | 1.0\% | - |  | 4 | 1.0\% |
| Physical Sciences | 4 | 1.0\% | 0 | 0.0\% | 4 | 1.0\% |
| Psychology | 29 | 7.3\% | 0 | 0.0\% | 29 | 6.9\% |
| Public Administration/Social Srvc | - |  | 6 | 28.6\% | 6 | 1.4\% |
| Social Sciences | 47 | 11.8\% | - |  | 47 | 11.2\% |
| Visual and Performing Arts | 17 | 4.3\% | 0 | 0.0\% | 17 | 4.1\% |
| Health Professions | 23 | 5.8\% |  | 0.0\% | 23 | 5.5\% |
| Business | 126 | 31.7\% | 7 | 33.3\% | 133 | 31.7\% |
| History | 8 | 2.0\% | - |  | 8 | 1.9\% |
| Liberal Arts Undeclared | 0 | 0.0\% | - |  | 0 | 0.0\% |
| Alternative Admissions | 0 | 0.0\% | - |  | 0 | 0.0\% |
| Non-Degree Students | 50 | 12.6\% | 6 | 28.6\% | 56 | 13.4\% |
| (1) Students of Color percentages do not include "other, unknown, or international." |  |  |  |  |  |  |
| (2) Field of study based on CIP code classification of student's first declared major. |  |  |  |  |  |  |
| *School of Education,Public Policy \& Arts \& Sciences. | gemen | named | ducat | n and res | Colle |  |

## ADMISSIONS TABLES

Adm Table 1A
Spring Admissions Trends: First-Time Freshmen

|  | \#Applicants | \%Accepted | \#Accepted | \%Denied | \#Denied | Yield | \#Enrolled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2014 | 69 | 64\% | 44 | 30\% | 21 | 32\% | 14 |
| Spring 2013 | 62 | 71\% | 44 | 27\% | 17 | 59\% | 26 |
| Spring 2012 | 76 | 64\% | 49 | 33\% | 25 | 41\% | 20 |
| Spring 2011 | 181 | 75\% | 135 | 13\% | 23 | 11\% | 15 |
| Spring 2010 | 220 | 64\% | 141 | 30\% | 66 | 10\% | 14 |
| Spring 2009 | 69 | 51\% | 35 | 45\% | 31 | 57\% | 20 |
| Spring 2008 | 82 | 63\% | 52 | 34\% | 28 | 62\% | 32 |
| Spring 2007 | 128 | 73\% | 94 | 26\% | 33 | 63\% | 59 |
| Spring 2006 | 143 | 68\% | 97 | 27\% | 38 | 74\% | 72 |
| Spring 2005 | 95 | 67\% | 64 | 25\% | 24 | 67\% | 43 |
| Spring 2004 | 108 | 77\% | 83 | 22\% | 24 | 59\% | 49 |

Yield = enrolled/accepted
Alternative Admissions applications are only accepted for the Fall semester; not included here.
Students withdrawing their application prior to decision are included in application column only.

Adm Table 1B
Spring 2014
Full Academic Year Admissions Trends: First-Time Freshmen through Regular Admissions

|  | \#Applicants $\%$ \%Accepted | \#Accepted | \%Denied | \#Denied | Yield | \#Enrolled |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | ---: |
| AY 2013-14 | 7,848 | $76 \%$ | 5,929 | $24 \%$ | 1,859 | $22 \%$ | 1,327 |
| AY 2012-13 | 7,762 | $73 \%$ | 5,640 | $27 \%$ | 2,087 | $24 \%$ | 1,332 |
| AY 2011-12 | 7,957 | $70 \%$ | 5,565 | $30 \%$ | 2,364 | $24 \%$ | 1,328 |
| AY 2010-11 | 7,829 | $71 \%$ | 5,565 | $28 \%$ | 2,219 | $24 \%$ | 1,328 |
| AY 2009-10 | 7,142 | $68 \%$ | 4,873 | $31 \%$ | 2,242 | $29 \%$ | 1,413 |
| AY 2008-09 | 7,453 | $65 \%$ | 4,810 | $35 \%$ | 2,624 | $31 \%$ | 1,472 |
| AY 2007-08 | 7,323 | $66 \%$ | 4,826 | $34 \%$ | 2,482 | $34 \%$ | 1,624 |
| AY 2006-07 | 6,901 | $67 \%$ | 4,605 | $33 \%$ | 2,281 | $34 \%$ | 1,543 |
| AY 2005-06 | 6,412 | $73 \%$ | 4,704 | $26 \%$ | 1,681 | $33 \%$ | 1,529 |
| AY 2004-05 | 6,010 | $67 \%$ | 4,042 | $32 \%$ | 1,904 | $32 \%$ | 1,293 |
| AY 2003-04 | 6,018 | $71 \%$ | 4,246 | $29 \%$ | 1,743 | $32 \%$ | 1,359 |

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted
Alternative Admissions applications are only accepted for the Fall semester and are not included here. Students withdrawing their application prior to decision are included in application column only.

Adm Table 2A
Spring Admissions Trends: Transfer Students

|  | \#Applicants | \%Accepted | \#Accepted | \%Denied | \#Denied | Yield | \#Enrolled |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | ---: |
| Spring 2014 | 339 | $85 \%$ | 288 | $9 \%$ | 29 | $60 \%$ | 173 |
| Spring 2013 | 216 | $79 \%$ | 170 | $12 \%$ | 25 | $63 \%$ | 107 |
| Spring 2012 | 405 | $83 \%$ | 337 | $16 \%$ | 63 | $60 \%$ | 202 |
| Spring 2011 | 335 | $86 \%$ | 288 | $8 \%$ | 28 | $61 \%$ | 176 |
| Spring 2010 | 304 | $81 \%$ | 247 | $9 \%$ | 27 | $63 \%$ | 155 |
| Spring 2009 | 321 | $84 \%$ | 271 | $11 \%$ | 36 | $59 \%$ | 159 |
| Spring 2008 | 204 | $84 \%$ | 172 | $8 \%$ | 16 | $60 \%$ | 103 |
| Spring 2007 | 279 | $85 \%$ | 236 | $12 \%$ | 34 | $64 \%$ | 151 |
| Spring 2006 | 271 | $86 \%$ | 233 | $11 \%$ | 30 | $65 \%$ | 152 |
| Spring 2005 | 271 | $93 \%$ | 253 | $4 \%$ | 12 | $72 \%$ | 183 |
| Spring 2004 | 227 | $85 \%$ | 193 | $14 \%$ | 32 | $52 \%$ | 101 |

Yield = enrolled/accepted
Students withdrawing their application prior to decision are included in application column only.

Adm Table 2B
Spring 2014
Full Academic Year Admissions Trends: Transfer Students

|  | \#Applicants | \%Accepted | \#Accepted | \%Denied | \#Denied | Yield | \#Enrolled |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | ---: |
| AY 2013-14 | 1,533 | $86 \%$ | 1,322 | $11 \%$ | 164 | $58 \%$ | 763 |
| AY 2012-13 | 1,403 | $77 \%$ | 1,084 | $19 \%$ | 265 | $55 \%$ | 593 |
| AY 2011-12 | 1,444 | $80 \%$ | 1,148 | $18 \%$ | 258 | $57 \%$ | 655 |
| AY 2010-11 | 1,412 | $80 \%$ | 1,136 | $17 \%$ | 247 | $57 \%$ | 645 |
| AY 2009-10 | 1,333 | $81 \%$ | 1,076 | $15 \%$ | 203 | $59 \%$ | 630 |
| AY 2008-09 | 1,322 | $78 \%$ | 1,034 | $20 \%$ | 262 | $61 \%$ | 635 |
| AY 2007-08 | 1,182 | $78 \%$ | 925 | $20 \%$ | 234 | $63 \%$ | 581 |
| AY 2006-07 | 1,208 | $79 \%$ | 953 | $20 \%$ | 236 | $62 \%$ | 591 |
| AY 2005-06 | 1,229 | $83 \%$ | 1,024 | $14 \%$ | 175 | $63 \%$ | 645 |
| AY 2004-05 | 1,172 | $83 \%$ | 969 | $13 \%$ | 155 | $71 \%$ | 684 |
| AY 2003-04 | 1,138 | $81 \%$ | 926 | $17 \%$ | 192 | $59 \%$ | 548 |
| AY 2002-03 | 1,181 | $85 \%$ | 1,008 | $14 \%$ | 163 | $63 \%$ | 634 |
| AY 2001-02 | 1,086 | $88 \%$ | 958 | $12 \%$ | 128 | $67 \%$ | 643 |

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted
Students withdrawing their application prior to decision are included in application column only.

Adm Table 3A
Spring 2014
Spring Admissions Trends: Graduate Students

|  | \#Applicants | \%Accepted | \#Accepted | \%Denied | \#Denied | Yield | \#Enrolled |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Spring 2014 | 415 | $67 \%$ | 279 | $22 \%$ | 93 | $57 \%$ | 160 |
| Spring 2013 | 406 | $78 \%$ | 315 | $15 \%$ | 59 | $56 \%$ | 176 |
| Spring 2012 | 371 | $76 \%$ | 282 | $13 \%$ | 47 | $50 \%$ | 140 |
| Spring 2011 | 353 | $77 \%$ | 273 | $12 \%$ | 41 | $62 \%$ | 169 |
| Spring 2010 | 370 | $79 \%$ | 294 | $11 \%$ | 42 | $59 \%$ | 174 |
| Spring 2009 | 336 | $85 \%$ | 285 | $11 \%$ | 36 | $65 \%$ | 185 |
| Spring 2008 | 301 | $80 \%$ | 240 | $17 \%$ | 50 | $61 \%$ | 147 |
| Spring 2007 | 349 | $83 \%$ | 290 | $17 \%$ | 58 | $51 \%$ | 149 |
| Spring 2006 | 315 | $82 \%$ | 257 | $14 \%$ | 45 | $53 \%$ | 136 |
| Spring 2005 | 203 | $86 \%$ | 175 | $12 \%$ | 24 | $54 \%$ | 94 |
| Spring 2004 | 199 | $87 \%$ | 174 | $11 \%$ | 21 | $55 \%$ | 95 |

Yield = enrolled/accepted
Students withdrawing their application prior to decision are included in application column only.

Adm Table 3B
Spring 2014
Full Academic Year Admissions Trends: Graduate Students

|  | \#Applicants | \%Accepted | \#Accepted | \%Denied | \#Denied | Yield | \#Enrolled |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | ---: |
| AY 2013-14 | 2,006 | $71 \%$ | 1,425 | $24 \%$ | 484 | $47 \%$ | 675 |
| AY 2012-13 | 1,848 | $71 \%$ | 1,318 | $20 \%$ | 361 | $50 \%$ | 657 |
| AY 2011-12 | 1,862 | $73 \%$ | 1,363 | $18 \%$ | 341 | $49 \%$ | 671 |
| AY 2010-11 | 2,014 | $73 \%$ | 1,470 | $18 \%$ | 372 | $54 \%$ | 800 |
| AY 2009-10 | 1,399 | $76 \%$ | 1,060 | $14 \%$ | 193 | $57 \%$ | 602 |
| AY 2008-09 | 1,131 | $78 \%$ | 878 | $18 \%$ | 208 | $56 \%$ | 489 |
| AY 2007-08 | 1,267 | $73 \%$ | 927 | $25 \%$ | 311 | $49 \%$ | 456 |
| AY 2006-07 | 1,356 | $78 \%$ | 1,055 | $21 \%$ | 281 | $47 \%$ | 496 |
| AY 2005-06 | 1,185 | $75 \%$ | 890 | $22 \%$ | 266 | $49 \%$ | 439 |
| AY 2004-05 | 881 | $77 \%$ | 681 | $21 \%$ | 183 | $52 \%$ | 352 |
| AY 2003-04 | 1,012 | $74 \%$ | 750 | $24 \%$ | 240 | $46 \%$ | 347 |
| AY 2002-03 | 1,099 | $70 \%$ | 773 | $29 \%$ | 323 | $40 \%$ | 306 |
| AY 2001-02 | $75 \%$ | 687 | $25 \%$ | 227 | $38 \%$ | 261 |  |

[^0]Yield = enrolled/accepted
Students withdrawing their application prior to decision are included in application column only.

Day Admissions by College and Department/Program

| Department or Program | Freshmen | Transfer | Graduate | Total |
| :---: | :---: | :---: | :---: | :---: |
| TOTAL STUDENTS | 14 | 173 | 160 | 347 |
| College of Arts \& Sciences | 7 | 82 | 46 | 135 |
| Art \& Sciences Undeclared | 3 | 8 |  | 11 |
| Biology | 2 | 9 | 0 | 11 |
| Chemistry |  |  | 5 | 5 |
| Crime and Justice Studies | 2 | 16 |  | 18 |
| Economics |  |  |  | 0 |
| English/Professional Writing | 0 | 5 | 0 | 5 |
| French | 0 | 0 |  | 0 |
| History | 0 | 0 |  | 0 |
| Liberal Arts | 0 | 8 |  | 8 |
| Mathematics | 0 | 2 |  | 2 |
| Medical Laboratory Science | 0 | 8 |  | 8 |
| Multidisciplinary Studies |  | 0 |  | 0 |
| Philosophy | 0 | 1 |  | 1 |
| Political Science | 0 | 4 |  | 4 |
| Portuguese | 0 | 0 | 0 | 0 |
| Psychology | 0 | 15 | 2 | 17 |
| Public Policy |  |  | 1 | 1 |
| Sociology \& Anthropology | 0 | 3 |  | 3 |
| Spanish | 0 | 0 |  | 0 |
| Women \& Gender Studies | 0 | 0 |  | 0 |
| Undergraduate Certificate |  | 3 |  | 3 |
| Post-Baccalaureate Certificate |  |  | 15 | 15 |
| Post-Master's Certificate |  |  | 1 | 1 |
| School of Education** |  |  | 22 | 22 |
| Educational Leadership |  |  | 0 | 0 |
| Mathematics Education |  |  | 0 | 0 |
| Teaching MAT |  |  | 21 | 21 |
| Post-Baccalaureate Certificate |  |  | 1 | 1 |
| Charlton College of Business | 5 | 44 | 74 | 123 |
| Accounting | 0 | 13 |  | 13 |
| Business - MBA |  |  | 60 | 60 |
| Business Undeclared | 4 | 6 |  | 10 |
| Finance | 0 | 5 |  | 5 |
| General Business Administration | 0 | 2 |  | 2 |
| Human Resource Management | 0 | 0 |  | 0 |
| Management | 1 | 4 |  | 5 |
| Management Information Systems | 0 | 2 |  | 2 |
| Marketing | 0 | 5 |  | 5 |
| Operations Management | 0 | 6 |  | 6 |
| Undergraduate Certificate |  | 1 |  | 1 |
| Post-Baccalaureate Certificate |  |  | 14 | 14 |
| College of Engineering | 2 | 14 | 32 | 48 |
| Bioengineering | 0 | 1 |  | 1 |
| BioMedical Engineering/BioTechnology |  |  | 1 | 1 |
| Civil Engineering | 0 | 4 | 0 | 4 |
| Computer Science | 0 | 3 | 20 | 23 |
| Computer Engineering | 0 | 0 | 5 | 5 |
| Engineering \& Applied Sciences |  |  | 1 | 1 |
| Electrical Engineering | 2 | 2 | 1 | 5 |
| Engineering (Undeclared) | 0 | 1 |  | 1 |
| Mechanical Engineering | 0 | 3 | 2 | 5 |
| Physics | 0 | 0 | 1 | 1 |
| Post-Baccalaureate Certificate |  |  | 1 | 1 |
| College of Nursing | 0 | 22 | 1 | 23 |
| Nursing | 0 | 0 | 1 | 1 |
| Nursing RN Track | 0 | 22 |  | 22 |
| Post-Master's Certificate |  |  | 0 | 0 |
| College of Visual \& Performing Arts | 0 | 11 | 2 | 13 |
| Art Education | 0 | 0 | 1 | 1 |
| Art History | 0 | 0 |  | 0 |
| Artisanry | 0 | 0 | 0 | 0 |
| Fine Arts |  |  | 1 | 1 |
| Foundation (Undeclared) | 0 | 2 |  | 2 |
| Music | 0 | 0 |  | 0 |
| Painting/2D | 0 | 2 |  | 2 |
| Sculpture/3D | 0 | 0 |  | 0 |
| Visual Design | 0 | 7 | 0 | 7 |
| Post-Baccalaureate Certificate |  |  | 0 | 0 |
| School of Marine Science/Technology |  |  | 5 | 5 |
| School of Law |  |  | 0 | 0 |

**School of Education, Public Policy \& Civic Engagement renamed to School of Education and resides in the College of Arts \& Sciences.

|  |  |  |  | $\begin{aligned} & \text { y } \\ & \frac{\tilde{\omega}}{\omega} \end{aligned}$ |  | $\frac{\stackrel{\pi}{\sigma}}{\substack{\pi}}$ |  |  |  | $\begin{aligned} & \text { \# } \\ & \\ & \end{aligned}$ |  |  | 0 00 0 0 0 0 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University Total | \% | 28.3\% | 4.3\% | 7.7\% | 0.9\% | 3.4\% | 0.0\% | 7.3\% | 4.7\% | 71.7\% | - | - | - |
|  | \# | 66 | 10 | 18 | 2 | 8 | 0 | 17 | 11 | 167 | 19 | 95 | 347 |
| Freshmen/ Transfers | \% | 29.9\% | 6.1\% | 8.5\% | 0.6\% | 3.7\% | 0.0\% | 7.9\% | 3.0\% | 70.1\% | - | - | - |
|  | \# | 49 | 10 | 14 | 1 | 6 | 0 | 13 | 5 | 115 | 15 | 8 | 187 |
| Graduates | \% | 24.6\% | 0.0\% | 5.8\% | 1.4\% | 2.9\% | 0.0\% | 5.8\% | 8.7\% | 75.4\% | - | - | - |
|  | \# | 17 | 0 | 4 | 1 | 2 | 0 | 4 | 6 | 52 | 4 | 87 | 160 |

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students. Due to a low Freshmen headcount, Freshmen students have been combined with Transfers

Adm Table 6
Newly Enrolled Students: Gender
Spring 2014

|  |  | Male | Female | Total |
| :---: | :---: | ---: | ---: | ---: |
| University Total | $\%$ | $49.6 \%$ | $50.4 \%$ | $100 \%$ |
|  | $\#$ | 172 | 175 | 347 |
| Freshmenl |  |  |  |  |
| Transfers | $\%$ | $43.3 \%$ | $56.7 \%$ | $100 \%$ |
|  | $\#$ | 81 | 106 | 187 |
| Graduates | $\%$ | $56.9 \%$ | $43.1 \%$ | $100 \%$ |
|  | $\#$ | 91 | 69 | 160 |

Due to a low Freshmen headcount, Freshmen students have been combined with Transfers.


[^0]:    This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

