



Enrollment and Admissions Data Book
Spring 2018

Office of Institutional Research and Assessment

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Office of Institutional Research and Assessment
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Enrollment and Admissions Data Book: Spring 2018

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Enrollment and Admissions Data Book: Spring 2018

General Notes

- The Spring 2018 data are based on the UMass Dartmouth computer database census files. The Office of Institutional Research and Assessment then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data counts current students registered for more than zero courses.
- The University Extension enrollment data are for credit courses only.

Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates and law students, 15 SCHs are equal to 1 FTE and for graduates, 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE. ABA FTE is calculated by adding the full-time headcount and 2/3 of the part-time headcount.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates and Law students taking 12 or more credits and full-time graduates taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and UE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and UE enrollment counts by college give the number of students from a specific program who are currently enrolled in courses offered via Day/UE delivery. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

Acknowledgments

- The Office of Institutional Research and Assessment extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and University Extension Offices.

ENROLLMENT TABLES

Enr Table 1A

Spring 2018

Headcount and FTE Enrollment Trends

| | Undergraduate | | Graduate | | DAY Total | | Online/Cnt Ed | | University Total | |
|-------------|---------------|-------|----------|-----|-----------|-------|---------------|-----|------------------|-------|
| | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE |
| Spring 2018 | 5,577 | 5,114 | 1,053 | 786 | 6,630 | 5,899 | 1,649 | 809 | 7,879 | 6,708 |
| Spring 2017 | 5,881 | 5,343 | 1,114 | 839 | 6,995 | 6,183 | 1,488 | 725 | 8,073 | 6,908 |
| Spring 2016 | 6,159 | 5,645 | 1,166 | 878 | 7,325 | 6,522 | 1,458 | 698 | 8,391 | 7,221 |
| Spring 2015 | 6,369 | 5,813 | 1,176 | 878 | 7,545 | 6,691 | 1,414 | 697 | 8,523 | 7,388 |
| Spring 2014 | 6,318 | 5,835 | 1,197 | 883 | 7,515 | 6,718 | 1,278 | 614 | 8,433 | 7,332 |
| Spring 2013 | 6,432 | 5,933 | 1,125 | 819 | 7,557 | 6,752 | 1,316 | 646 | 8,542 | 7,398 |
| Spring 2012 | 6,553 | 6,052 | 1,131 | 860 | 7,684 | 6,912 | 1,223 | 586 | 8,673 | 7,498 |
| Spring 2011 | 6,547 | 6,057 | 1,156 | 866 | 7,703 | 6,924 | 1,360 | 710 | 8,829 | 7,634 |
| Spring 2010 | 6,733 | 6,302 | 783 | 590 | 7,516 | 6,892 | 1,376 | 730 | 8,674 | 7,622 |
| Spring 2009 | 6,822 | 6,342 | 701 | 530 | 7,523 | 6,871 | 1,415 | 686 | 8,648 | 7,557 |

Enr Table 1B

Spring 2018

Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

| | Undergraduate | | Graduate | | DAY Total | | Online/Cnt Ed | | University Total | |
|-------------|---------------|-------|----------|--------|-----------|-------|---------------|-------|------------------|-------|
| | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE |
| Fall 2017 | 6,053 | 5,582 | 1,153 | 881 | 7,206 | 6,463 | 1,610 | 823 | 8,406 | 7,286 |
| Spring 2018 | 5,577 | 5,114 | 1,053 | 786 | 6,630 | 5,899 | 1,649 | 809 | 7,879 | 6,708 |
| % Change | -7.9% | -8.4% | -8.7% | -10.8% | -8.0% | -8.7% | 2.4% | -1.7% | -6.3% | -7.9% |
| Fall 2016 | 6,328 | 5,861 | 1,179 | 920 | 7,507 | 6,781 | 1,473 | 776 | 8,647 | 7,558 |
| Spring 2017 | 5,881 | 5,343 | 1,114 | 839 | 6,995 | 6,183 | 1,488 | 725 | 8,073 | 6,908 |
| % Change | -7.1% | -8.8% | -5.5% | -8.8% | -6.8% | -8.8% | 1.0% | -6.6% | -6.6% | -8.6% |
| Fall 2015 | 6,631 | 6,149 | 1,199 | 924 | 7,830 | 7,073 | 1,366 | 693 | 8,916 | 7,766 |
| Spring 2016 | 6,159 | 5,645 | 1,166 | 878 | 7,325 | 6,522 | 1,458 | 698 | 8,391 | 7,221 |
| % Change | -7.1% | -8.2% | -2.8% | -5.0% | -6.4% | -7.8% | 6.7% | 0.8% | -5.9% | -7.0% |
| Fall 2014 | 6,824 | 6,279 | 1,270 | 952 | 8,094 | 7,232 | 1,393 | 698 | 9,111 | 7,930 |
| Spring 2015 | 6,369 | 5,813 | 1,176 | 878 | 7,545 | 6,691 | 1,414 | 697 | 8,523 | 7,388 |
| % Change | -6.7% | -7.4% | -7.4% | -7.8% | -6.8% | -7.5% | 1.5% | -0.1% | -6.5% | -6.8% |
| Fall 2013 | 6,863 | 6,336 | 1,217 | 863 | 8,080 | 7,199 | 1,324 | 666 | 9,053 | 7,865 |
| Spring 2014 | 6,318 | 5,835 | 1,197 | 883 | 7,515 | 6,718 | 1,278 | 614 | 8,433 | 7,332 |
| % Change | -7.9% | -7.9% | -1.6% | 2.3% | -7.0% | -6.7% | -3.5% | -7.8% | -6.8% | -6.8% |
| Fall 2012 | 6,979 | 6,455 | 1,179 | 882 | 8,158 | 7,337 | 1,333 | 647 | 9,210 | 7,984 |
| Spring 2013 | 6,432 | 5,933 | 1,125 | 819 | 7,557 | 6,752 | 1,316 | 646 | 8,542 | 7,398 |
| % Change | -7.8% | -8.1% | -4.6% | -7.2% | -7.4% | -8.0% | -1.3% | -0.1% | -7.3% | -7.3% |
| Fall 2011 | 6,984 | 6,456 | 1,228 | 937 | 8,212 | 7,393 | 1,244 | 587 | 9,225 | 7,980 |
| Spring 2012 | 6,553 | 6,052 | 1,131 | 860 | 7,684 | 6,912 | 1,223 | 586 | 8,673 | 7,498 |
| % Change | -6.2% | -6.3% | -7.9% | -8.3% | -6.4% | -6.5% | -1.7% | -0.1% | -6.0% | -6.0% |
| Fall 2010 | 7,098 | 6,623 | 1,192 | 929 | 8,290 | 7,552 | 1,349 | 711 | 9,432 | 8,263 |
| Spring 2011 | 6,547 | 6,057 | 1,156 | 866 | 7,703 | 6,924 | 1,360 | 710 | 8,829 | 7,634 |
| % Change | -7.8% | -8.5% | -3.0% | -6.8% | -7.1% | -8.3% | 0.8% | -0.1% | -6.4% | -7.6% |
| Fall 2009 | 7,252 | 6,805 | 801 | 627 | 8,053 | 7,431 | 1,416 | 728 | 9,302 | 8,159 |
| Spring 2010 | 6,733 | 6,302 | 783 | 590 | 7,516 | 6,892 | 1,376 | 730 | 8,674 | 7,622 |
| % Change | -7.2% | -7.4% | -2.2% | -5.9% | -6.7% | -7.3% | -2.8% | 0.3% | -6.8% | -6.6% |
| Fall 2008 | 7,298 | 6,793 | 731 | 548 | 8,029 | 7,340 | 1,345 | 649 | 9,155 | 7,990 |
| Spring 2009 | 6,822 | 6,342 | 701 | 530 | 7,523 | 6,871 | 1,415 | 686 | 8,648 | 7,557 |
| % Change | -6.5% | -6.6% | -4.1% | -3.3% | -6.3% | -6.4% | 5.2% | 5.7% | -5.5% | -5.4% |

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

Student Headcount, Credit Hours and FTEs

| | Student Head Count | Student Credit Hours | Full Time Equivalency |
|-------------------------------|-----------------------|-------------------------|--------------------------|
| | HC | SCH | FTE |
| DAY Total Day Students | 6,630 | 84,776.5 | 5899.5 |
| Undergraduates | 5,577 | 76,703.0 | 5113.5 |
| Freshmen | 1,156 | 16,721.5 | 1114.8 |
| Sophomore | 1,252 | 18,012.0 | 1200.8 |
| Junior | 1,398 | 19,513.5 | 1300.9 |
| Senior | 1,656 | 21,691.5 | 1446.1 |
| Non-Degree Undergrad | 99 | 585.5 | 39.0 |
| Not Classified | 16 | 179.0 | 11.9 |
| Graduates | 1,053 | 8,073.5 | 785.9 |
| Degree Graduate | 593 | 4,004.5 | 444.9 |
| Degree Doctorate | 256 | 1,518.0 | 168.7 |
| Juris Doctorate | 188 | 2,500.0 | 166.7 * |
| Non-Degree Grad | 16 | 51.0 | 5.7 |
| OCE Total OCE Students | 1,649 | 10,116.0 | 808.7 |
| Undergraduate | 994 | 7,091.0 | 472.7 |
| Graduate | 651 | 3,013.0 | 334.8 |
| Doctorate/JD | 4 | 12.0 | 1.2 |
| UNIVERSITY TOTALS | 7,879 | 94,892.5 | 6708.2 |
| Undergraduate | 6,299 | 83794.0 | 5586.3 |
| Graduate | 1,136 | 7,068.5 | 785.4 |
| Doctorate | 256 | 1,527.0 | 169.7 |
| Juris Doctorate | 188 | 2,503.0 | 166.9 |

University Headcount totals are unduplicated.

Graduate FTEs include 131 (58 doctoral and 73 master level) students enrolled for Dissertation/Project completion, counted as if 3 credit course.

Not Classified are undergraduate certificate students.

*University FTE is shown here which calculates Law FTE different than ABA FTE calculation

New Compared to Continuing Enrollment

| | New | Continuing | Readmits | Subtotals |
|-------------------------------|-----|------------|----------|-----------|
| DAY Total Day Students | 260 | 6,289 | 81 | 6,630 |
| Undergraduates | 175 | 5,331 | 71 | 5,577 |
| First Time Freshmen | 10 | — | — | 10 |
| Other Freshmen | 51 | 1,085 | 10 | 1,146 |
| Sophomore | 50 | 1,181 | 21 | 1,252 |
| Junior | 58 | 1,317 | 23 | 1,398 |
| Senior | 6 | 1,633 | 17 | 1,656 |
| Non-Degree Undergrad | 0 | 99 | 0 | 99 |
| Not Classified | 0 | 16 | 0 | 16 |
| Graduates | 85 | 958 | 10 | 1,053 |
| Degree Graduate | 73 | 511 | 9 | 593 |
| Degree Doctorate | 12 | 243 | 1 | 256 |
| Juris Doctorate | 0 | 188 | 0 | 188 |
| Non-Degree Grad | 0 | 16 | 0 | 16 |
| OCE Total OCE Students | 241 | 1,367 | 41 | 1,649 |
| Undergraduates | 96 | 862 | 36 | 994 |
| Degree Undergrad | 96 | 779 | 36 | 911 |
| Non-Degree Undergrad | 0 | 83 | 0 | 83 |
| Graduates | 145 | 505 | 5 | 655 |
| Degree Graduate | 145 | 440 | 5 | 590 |
| Degree Doctorate/JD | 0 | 4 | 0 | 4 |
| Non-Degree Grad | 0 | 61 | 0 | 61 |
| Unduplicated Total | 459 | 7,305 | 115 | 7,879 |
| Undergraduate | 260 | 5,939 | 100 | 6,299 |
| Graduate | 187 | 935 | 14 | 1,136 |
| Doctorate | 12 | 243 | 1 | 256 |
| Juris Doctorate | 0 | 188 | 0 | 188 |

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include Study Abroad or Co-operative Education Work Session students. The number of new students may not exactly match admission because some Day admits attended only UE classes and some UE admits attended only Day classes.

Enrollment: Age Ranges

| | | | 19 and under | 20-24 | 25-29 | 30-39 | 40-49 | 50-64 | 65 and over | Unknown | Subtotal |
|---------------------------|---------------------------|------|--------------|-------|-------|-------|-------|-------|-------------|---------|----------|
| DAY | Total Day | % | 25.0% | 56.8% | 9.5% | 5.0% | 2.1% | 1.3% | 0.3% | 0.0% | 100.0% |
| | | # | 1,658 | 3,765 | 630 | 333 | 141 | 83 | 20 | 0 | 6,630 |
| | Undergraduate | % | 29.7% | 61.3% | 5.2% | 2.1% | 0.8% | 0.5% | 0.3% | 0.0% | 100.0% |
| | | # | 1,658 | 3,419 | 292 | 118 | 44 | 27 | 19 | 0 | 5,577 |
| | Graduate | % | 0.0% | 44.7% | 31.9% | 13.6% | 6.7% | 3.1% | 0.0% | 0.0% | 100.0% |
| | # | 0 | 272 | 194 | 83 | 41 | 19 | 0 | 0 | 609 | |
| Doctorate | % | 0.0% | 3.5% | 34.8% | 32.8% | 16.8% | 11.7% | 0.4% | 0.0% | 100.0% | |
| | # | 0 | 9 | 89 | 84 | 43 | 30 | 1 | 0 | 256 | |
| Juris Doctorate | % | 0.0% | 34.6% | 29.3% | 25.5% | 6.9% | 3.7% | 0.0% | 0.0% | 100.0% | |
| | # | 0 | 65 | 55 | 48 | 13 | 7 | 0 | 0 | 188 | |
| OCE | Total OCE | % | 6.2% | 30.6% | 22.9% | 21.9% | 12.2% | 5.9% | 0.2% | 0.0% | 100.0% |
| | | # | 103 | 504 | 377 | 361 | 202 | 98 | 4 | 0 | 1,649 |
| | Undergraduate | % | 10.4% | 36.2% | 18.6% | 17.8% | 11.1% | 5.8% | 0.1% | 0.0% | 100.0% |
| | | # | 103 | 360 | 185 | 177 | 110 | 58 | 1 | 0 | 994 |
| | Graduate | % | 0.0% | 22.0% | 29.3% | 28.3% | 14.0% | 6.1% | 0.3% | 0.0% | 100.0% |
| | # | 0 | 143 | 191 | 184 | 91 | 40 | 2 | 0 | 651 | |
| Doctorate/JD | % | 0.0% | 25.0% | 25.0% | 0.0% | 25.0% | 0.0% | 25.0% | 0.0% | 100.0% | |
| | # | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 4 | |
| Unduplicated Total | Unduplicated Total | % | 22.2% | 50.7% | 11.8% | 8.5% | 4.2% | 2.3% | 0.3% | 0.0% | 100.0% |
| | | # | 1,749 | 3,998 | 933 | 667 | 329 | 180 | 23 | 0 | 7,879 |
| | Undergraduate | % | 27.8% | 56.8% | 7.0% | 4.5% | 2.3% | 1.3% | 0.3% | 0.0% | 100.0% |
| | | # | 1,749 | 3,578 | 439 | 282 | 147 | 84 | 20 | 0 | 6,299 |
| | Graduate | % | 0.0% | 30.5% | 30.8% | 22.3% | 11.1% | 5.2% | 0.2% | 0.0% | 100.0% |
| | # | 0 | 346 | 350 | 253 | 126 | 59 | 2 | 0 | 1,136 | |
| Doctorate | % | 0.0% | 3.5% | 34.8% | 32.8% | 16.8% | 11.7% | 0.4% | 0.0% | 100.0% | |
| | # | 0 | 9 | 89 | 84 | 43 | 30 | 1 | 0 | 256 | |
| Juris Doctorate | % | 0.0% | 34.6% | 29.3% | 25.5% | 6.9% | 3.7% | 0.0% | 0.0% | 100.0% | |
| | # | 0 | 65 | 55 | 48 | 13 | 7 | 0 | 0 | 188 | |

AVERAGE AGES

| Day | Age | OCE | Age | Unduplicated | Age |
|----------------------|------|--------------------|------|----------------------|------|
| New Freshmen | 19.2 | All Undergraduates | 29.1 | All Undergraduates | 22.6 |
| New Transfers | 22.2 | All Graduates | 32.4 | All Graduates | 30.8 |
| New Doctorates | 28.2 | All Doctorates | 39.5 | All Doctorates | 35.4 |
| New Graduates | 27.2 | All Students | 30.4 | All Juris Doctorates | 29.4 |
| New Juris Doctorates | NA | | | All Students | 24.4 |
| All Undergraduates | 21.5 | | | | |
| All Doctorates | 35.4 | | | | |
| All Graduates | 28.1 | | | | |
| All Juris Doctorates | 29.4 | | | | |
| All Students | 22.9 | | | | |

Age is calculated as of January 1, 2018.

*Less than three students

Enr Table 4

Spring 2018

Full-Time and Part-Time Enrollment

| | Full-Time | | Part-Time | | Subtotals |
|-------------------------------|-----------|-----|-----------|------|-----------|
| | # | % | # | % | # |
| DAY Total Day Students | 5,407 | 82% | 1,223 | 18% | 6,630 |
| Undergraduates | 4,932 | 88% | 645 | 12% | 5,577 |
| Freshmen | 1,118 | 97% | 38 | 3% | 1,156 |
| Sophomore | 1,190 | 95% | 62 | 5% | 1,252 |
| Junior | 1,244 | 89% | 154 | 11% | 1,398 |
| Senior | 1,348 | 81% | 308 | 19% | 1,656 |
| Non-Degree Undergrad | 20 | 20% | 79 | 80% | 99 |
| Not Classified | 12 | 75% | 4 | 25% | 16 |
| Graduates | 475 | 45% | 578 | 55% | 1,053 |
| Degree Graduate | 249 | 42% | 344 | 58% | 593 |
| Degree Doctorate | 85 | 33% | 171 | 67% | 256 |
| Juris Doctorate | 141 | 75% | 47 | 25% | 188 |
| Non-Degree Grad | 0 | 0% | 16 | 100% | 16 |
| OCE Total OCE Students | 283 | 17% | 1,366 | 83% | 1,649 |
| Undergraduate | 235 | 24% | 759 | 76% | 994 |
| Graduate | 48 | 7% | 603 | 93% | 651 |
| Doctorate/JD | 0 | 0% | 4 | 100% | 4 |
| Unduplicated Total | 5,879 | 75% | 2,000 | 25% | 7,879 |
| Undergraduate | 5,276 | 84% | 1,023 | 16% | 6,299 |
| Graduate | 376 | 33% | 760 | 67% | 1,136 |
| Doctorate | 86 | 34% | 170 | 66% | 256 |
| Juris Doctorate | 141 | 75% | 47 | 25% | 188 |

Enr Table 5

Spring 2018

Enrollment by Gender

| | Men | | Women | | Subtotals |
|-------------------------------|-------|-----|-------|-----|-----------|
| | # | % | # | % | # |
| DAY Total Day Students | 3,475 | 52% | 3,155 | 48% | 6,630 |
| Undergraduates | 2,977 | 53% | 2,600 | 47% | 5,577 |
| Freshmen | 639 | 55% | 517 | 45% | 1,156 |
| Sophomore | 663 | 53% | 589 | 47% | 1,252 |
| Junior | 734 | 53% | 664 | 47% | 1,398 |
| Senior | 891 | 54% | 765 | 46% | 1,656 |
| Non-Degree Undergrad | 45 | 45% | 54 | 55% | 99 |
| Not Classified | 5 | 31% | 11 | 69% | 16 |
| Graduates | 498 | 47% | 555 | 53% | 1,053 |
| Graduate | 309 | 52% | 284 | 48% | 593 |
| Doctorate | 93 | 36% | 163 | 64% | 256 |
| Juris Doctorate | 90 | 48% | 98 | 52% | 188 |
| Non-Degree Grad | 6 | 38% | 10 | 63% | 16 |
| OCE Total OCE Students | 681 | 41% | 968 | 59% | 1,649 |
| Undergraduate | 396 | 40% | 598 | 60% | 994 |
| Graduate | 283 | 43% | 368 | 57% | 651 |
| Doctorate/JD | 2 | 50% | 2 | 50% | 4 |
| Unduplicated Total | 3,960 | 50% | 3,919 | 50% | 7,879 |
| Undergraduate | 3,239 | 51% | 3,060 | 49% | 6,299 |
| Graduate | 538 | 47% | 598 | 53% | 1,136 |
| Doctorate | 93 | 36% | 163 | 64% | 256 |
| Juris Doctorate | 90 | 48% | 98 | 52% | 188 |

Enr Table 6

Spring 2018

Enrollment by Residency

| | | In-State | | Out-of-State | | Subtotal |
|---------------------------|---------------------------|----------|-----|--------------|-----|----------|
| | | # | % | # | % | # |
| DAY | Total Day Students | 5,722 | 86% | 908 | 14% | 6,630 |
| | Undergraduate | 5,130 | 92% | 447 | 8% | 5,577 |
| | Graduate | 332 | 55% | 277 | 45% | 609 |
| | Doctorate | 159 | 62% | 97 | 38% | 256 |
| | Juris Doctorate | 101 | 54% | 87 | 46% | 188 |
| OCE | Total OCE Students | 1,266 | 77% | 383 | 23% | 1,649 |
| | Undergraduate | 823 | 83% | 171 | 17% | 994 |
| | Graduate | 440 | 68% | 211 | 32% | 651 |
| | Doctorate/JD | 3 | 75% | 1 | 25% | 4 |
| Unduplicated Total | | 6,710 | 85% | 1,169 | 15% | 7,879 |
| | Undergraduate | 5,714 | 91% | 585 | 9% | 6,299 |
| | Graduate | 736 | 65% | 400 | 35% | 1,136 |
| | Doctorate | 159 | 62% | 97 | 38% | 256 |
| | Juris Doctorate | 101 | 54% | 87 | 46% | 188 |

Residence for DAY students derived from tuition based verified residence data field.
Residence for UE students derived from residency code and permanent state.

Enr Table 7

Spring 2018

Enrollment: Diversity

| | | Total Persons of Color | Cape Verdean | Black | Am. Indian / Alaskan Native | Asian | Hawaiian / Pacific Islander | Hispanic | Two or more races | White | Race / ethnicity Unknown | Non-resident Alien | Subtotals |
|---------------------------|------------------------|------------------------|--------------|-------|-----------------------------|-------|-----------------------------|----------|-------------------|-------|--------------------------|--------------------|-----------|
| DAY | Total Day | % 33.9% | 3.3% | 12.5% | 0.2% | 4.2% | 0.02% | 10.0% | 3.8% | 66.1% | — | — | 6,630 |
| | # | 1,997 | 194 | 733 | 9 | 246 | 1 | 591 | 223 | 3,890 | 315 | 428 | 6,630 |
| | Undergraduate | % 35.3% | 3.6% | 13.4% | 0.2% | 4.1% | 0.00% | 10.2% | 3.8% | 64.7% | — | — | 5,577 |
| | # | 1,823 | 186 | 695 | 8 | 214 | 0 | 526 | 194 | 3,347 | 260 | 147 | 5,577 |
| | Graduate | % 22.8% | 1.1% | 4.7% | 0.0% | 5.0% | 0.0% | 7.5% | 4.5% | 77.2% | — | — | 609 |
| | # | 82 | 4 | 17 | 0 | 18 | 0 | 27 | 16 | 277 | 39 | 211 | 609 |
| | Doctorate | % 20.8% | 2.2% | 2.7% | 0.5% | 2.7% | 0.0% | 8.7% | 3.8% | 79.2% | — | — | 256 |
| | # | 38 | 4 | 5 | 1 | 5 | 0 | 16 | 7 | 145 | 5 | 68 | 256 |
| | Juris Doctorate | % 30.9% | 0.0% | 9.1% | 0.0% | 5.1% | 0.6% | 12.6% | 3.4% | 69.1% | — | — | 188 |
| | # | 54 | 0 | 16 | 0 | 9 | 1 | 22 | 6 | 121 | 11 | 2 | 188 |
| OCE | Total OCE | % 25.3% | 1.8% | 7.1% | 0.3% | 4.0% | 0.1% | 8.9% | 3.2% | 74.7% | — | — | 1,649 |
| | # | 348 | 25 | 97 | 4 | 55 | 1 | 122 | 44 | 1,026 | 156 | 119 | 1,649 |
| | Undergraduate | % 27.9% | 2.5% | 8.3% | 0.3% | 3.2% | 0.1% | 9.9% | 3.6% | 72.1% | — | — | 994 |
| | # | 243 | 22 | 72 | 3 | 28 | 1 | 86 | 31 | 627 | 102 | 22 | 994 |
| | Graduate | % 20.8% | 0.6% | 5.0% | 0.2% | 5.4% | 0.0% | 7.0% | 2.6% | 79.2% | — | — | 651 |
| | # | 104 | 3 | 25 | 1 | 27 | 0 | 35 | 13 | 396 | 54 | 97 | 651 |
| | Doctorate/JD | % 25.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 75.0% | — | — | 4 |
| | # | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 4 |
| Unduplicated Total | | % 32.2% | 3.0% | 11.5% | 0.2% | 4.1% | 0.03% | 9.7% | 3.6% | 67.8% | — | — | 7,879 |
| | # | 2,244 | 211 | 802 | 13 | 288 | 2 | 675 | 253 | 4,734 | 447 | 454 | 7,879 |
| | Undergraduate | % 34.2% | 3.5% | 12.9% | 0.2% | 4.0% | 0.02% | 10.0% | 3.7% | 65.8% | — | — | 6,299 |
| | # | 1,980 | 201 | 745 | 11 | 230 | 1 | 578 | 214 | 3,814 | 348 | 157 | 6,299 |
| | Graduate | % 20.8% | 0.7% | 4.4% | 0.1% | 5.3% | 0.0% | 7.1% | 3.1% | 79.2% | — | — | 1,136 |
| | # | 172 | 6 | 36 | 1 | 44 | 0 | 59 | 26 | 654 | 83 | 227 | 1,136 |
| | Doctorate | % 20.8% | 2.2% | 2.7% | 0.5% | 2.7% | 0.0% | 8.7% | 3.8% | 79.2% | — | — | 256 |
| | # | 38 | 4 | 5 | 1 | 5 | 0 | 16 | 7 | 145 | 5 | 68 | 256 |
| | Juris Doctorate | % 30.9% | 0.0% | 9.1% | 0.0% | 5.1% | 0.6% | 12.6% | 3.4% | 69.1% | — | — | 188 |
| | # | 54 | 0 | 16 | 0 | 9 | 1 | 22 | 6 | 121 | 11 | 2 | 188 |

Percent ethnicity excludes "Race/Ethnicity Unknown" and international students.

**Unduplicated Primary Majors by Class/Level
Day and UE**

| COLLEGE Department or Program | CLASS | | | | | | | | Total |
|---|----------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|--------------|
| | Not Classified | Freshmen | Sophomore | Junior | Senior | Subtotal | Master | Doctorate | |
| Totals by Class | 22 | 1,277 | 1,309 | 1,545 | 1,972 | 6,125 | 1,059 | 444 | 7,628 |
| College of Arts and Sciences | 15 | 606 | 583 | 582 | 711 | 2,497 | 348 | 74 | 2,919 |
| Arts & Sciences Undeclared | | 217 | 109 | 10 | 2 | 338 | | | 338 |
| Biology/Marine Biology/Integrated Biology | | 78 | 62 | 72 | 84 | 296 | 24 | 1 | 321 |
| Chemistry & Biochemistry | | 23 | 13 | 16 | 32 | 84 | 18 | 18 | 120 |
| College Now | | 23 | | | | 23 | | | 23 |
| Crime and Justice Studies | | 65 | 80 | 92 | 86 | 323 | | | 323 |
| Economics | | 5 | 11 | 21 | 23 | 60 | | | 60 |
| English/Prof Writing & Comm. | | 16 | 31 | 44 | 62 | 153 | 19 | | 172 |
| French | | 1 | 1 | 1 | 1 | 4 | | | 4 |
| History | | 15 | 26 | 26 | 37 | 104 | | | 104 |
| Liberal Arts | | 17 | 24 | 39 | 49 | 129 | | | 129 |
| Mathematics | | 8 | 10 | 10 | 15 | 43 | | | 43 |
| Medical Laboratory Science | | 18 | 34 | 31 | 71 | 154 | | | 154 |
| Multidisciplinary Studies | | 0 | 0 | 0 | 2 | 2 | | | 2 |
| Philosophy | | 1 | 4 | 6 | 3 | 14 | | | 14 |
| Political Science | | 12 | 40 | 41 | 40 | 133 | | | 133 |
| Portuguese | | 0 | 1 | 5 | 2 | 8 | 2 | 9 | 19 |
| Psychology | | 70 | 110 | 121 | 143 | 444 | 87 | | 531 |
| Public Policy | | | | | | | 49 | | 49 |
| Sociology & Anthropology | | 11 | 18 | 34 | 39 | 102 | | | 102 |
| Spanish | | 1 | 4 | 3 | 7 | 15 | | | 15 |
| Start | | 22 | | | | 22 | | | 22 |
| Women and Gender Studies | | 3 | 5 | 10 | 13 | 31 | | | 31 |
| Graduate Certificates | | | | | | | 33 | | 33 |
| Undergraduate Certificates | 15 | | | | | 15 | | | 15 |
| School of Education** | | | | | | | 116 | 46 | 162 |
| Educational Leadership/Policy Studies | | | | | | | | 29 | 29 |
| Master of Arts in Teaching | | | | | | | 116 | | 116 |
| Mathematics Education | | | | | | | | 17 | 17 |
| Charlton College of Business | 6 | 243 | 313 | 465 | 476 | 1,503 | 371 | 0 | 1,874 |
| Accounting | | 31 | 54 | 109 | 104 | 298 | 44 | | 342 |
| Business - MBA | | | | | | | 235 | | 235 |
| Business Undeclared | | 114 | 76 | 3 | 0 | 193 | | | 193 |
| Finance | | 13 | 34 | 51 | 55 | 153 | | | 153 |
| General Business Administration | | 8 | 16 | 48 | 62 | 134 | | | 134 |
| Healthcare Management | | | | | | | 33 | | 33 |
| Management | | 38 | 49 | 80 | 95 | 262 | | | 262 |
| Management Information Systems | | 5 | 22 | 35 | 26 | 88 | | | 88 |
| Marketing | | 31 | 46 | 98 | 82 | 257 | | | 257 |
| Operations Management | | 3 | 16 | 41 | 52 | 112 | | | 112 |
| Technology Management | | | | | | | 20 | | 20 |
| Graduate Certificates | | | | | | | 39 | | 39 |
| Undergraduate Certificates | 6 | | | | | 6 | | | 6 |
| College of Engineering | 0 | 251 | 225 | 253 | 406 | 1,135 | 224 | 81 | 1,440 |
| Bioengineering | | 19 | 25 | 24 | 50 | 118 | | | 118 |
| Biomedical Engineering/Biotechnology | | | | | | | 6 | 21 | 27 |
| Civil Engineering | | 29 | 24 | 31 | 65 | 149 | 12 | | 161 |
| Computer Engineering | | 20 | 14 | 15 | 33 | 82 | 26 | | 108 |
| Computer Science | | 59 | 62 | 65 | 89 | 275 | 99 | | 374 |
| Data Science | | 2 | 4 | 4 | 8 | 18 | 12 | | 30 |
| Electrical Engineering | | 28 | 23 | 35 | 55 | 141 | 22 | 23 | 186 |
| Engineering and Applied Sciences | | | | | | | | 37 | 37 |
| Engineering Undeclared | | 30 | 5 | | | 35 | | | 35 |
| Mechanical Engineering | | 57 | 62 | 70 | 96 | 285 | 26 | | 311 |
| Physics | | 7 | 6 | 9 | 10 | 32 | 13 | | 45 |
| Graduate Certificates | | | | | | | 8 | | 8 |

**Unduplicated Primary Majors by Class/Level
Day and UE**

| COLLEGE Department or Program | CLASS | | | | | | Subtotal | Master | Doctorate | Total |
|--|----------------|------------|------------|------------|------------|------------|-----------|------------|------------|-------|
| | Not Classified | Freshmen | Sophomore | Junior | Senior | | | | | |
| College of Nursing | 0 | 113 | 107 | 131 | 243 | 594 | 27 | 76 | 697 | |
| Nursing | | 113 | 96 | 116 | 123 | 448 | 27 | 76 | 551 | |
| Registered Nurse Program | | 0 | 11 | 15 | 120 | 146 | | | 146 | |
| Graduate Certificates | | | | | | | | | 0 | |
| College of Visual & Performing Arts | 1 | 64 | 81 | 114 | 136 | 396 | 68 | | 464 | |
| Art Education | | 4 | 2 | 14 | 7 | 27 | 26 | | 53 | |
| Art History | | 0 | 0 | 1 | 3 | 4 | | | 4 | |
| Artisanry | | 1 | 2 | 5 | 11 | 19 | 14 | | 33 | |
| Fine Arts | | 2 | 5 | 5 | 3 | 15 | 11 | | 26 | |
| Foundation Undeclared | | 18 | 7 | 2 | 2 | 29 | | | 29 | |
| Music | | 7 | 9 | 9 | 10 | 35 | | | 35 | |
| Painting/2D | | 0 | 1 | 5 | 7 | 13 | | | 13 | |
| Sculpture/3D | | 0 | 0 | 2 | 2 | 4 | | | 4 | |
| Visual Design | | 32 | 55 | 71 | 91 | 249 | 10 | | 259 | |
| Graduate Certificates | | | | | | | 7 | | 7 | |
| Undergraduate Certificates | 1 | | | | | 1 | | | 1 | |
| School of Law | | | | | | | | 188 | 188 | |
| School of Marine Science & Technology | | | | | | | 21 | 25 | 46 | |

Biomedical Engineering/Biotechnology student counts are in the following areas: 9 Biology, 5 Chemistry, 3 Bioengineering, 2 Mechanical Engineering and 8 unspecified.

Shown are counts of students in declared majors registered in Spring 2018.

Students with double/triple majors are shown on table next table (count=215 includes 40 at graduate level).

Non-degree-seeking students are not shown.

**School of Education, Public Policy & Civic Engagement renamed to School of Education and resides in the College of Arts & Sciences.

Connect included within Colleges.

Unduplicated Major 2 and Major 3 by Class/Level
Day and UE

| COLLEGE Department or Program | CLASS | | | | | | | | Total |
|---------------------------------------|----------------|----------|-----------|-----------|-----------|------------|-----------|-----------|------------|
| | Not Classified | Freshmen | Sophomore | Junior | Senior | Subtotal | Master | Doctorate | |
| Totals by Class | 11 | 4 | 26 | 39 | 95 | 175 | 40 | 0 | 215 |
| College of Arts and Sciences | 11 | 3 | 16 | 21 | 48 | 99 | 8 | 0 | 107 |
| Biology/Marine Biology | | 0 | 0 | 0 | 1 | 1 | | | 1 |
| Chemistry | | 0 | 0 | 0 | 0 | 0 | 3 | | 3 |
| Crime and Justice Studies | | 2 | 2 | 4 | 6 | 14 | | | 14 |
| Economics | | 0 | 1 | 1 | 1 | 3 | | | 3 |
| English/Professional Writing | | 0 | 2 | 2 | 9 | 13 | | | 13 |
| French | | 0 | 1 | 0 | 1 | 2 | | | 2 |
| History | | 0 | 2 | 1 | 3 | 6 | | | 6 |
| Mathematics | | 0 | 1 | 2 | 3 | 6 | | | 6 |
| Philosophy | | 0 | 0 | 0 | 1 | 1 | | | 1 |
| Political Science | | 1 | 1 | 2 | 2 | 6 | | | 6 |
| Portuguese | | 0 | 1 | 1 | 1 | 3 | | | 3 |
| Public Policy | | | | | | | | | 0 |
| Psychology | | 0 | 2 | 5 | 11 | 18 | | | 18 |
| Sociology & Anthropology | | 0 | 1 | 0 | 4 | 5 | | | 5 |
| Spanish | | 0 | 1 | 3 | 2 | 6 | | | 6 |
| Women and Gender Studies | | | 0 | 1 | 0 | 3 | | | 4 |
| Graduate Certificate | | | | | | | 4 | | 4 |
| Undergraduate Certificate | 11 | | | | | 11 | | | 11 |
| School of Education** | | | | | | | 1 | 0 | 1 |
| Educational Leadership/Policy Studies | | | | | | | 1 | | 1 |
| Master of Arts in Teaching | | | | | | | | | 0 |
| Charlton College of Business | 0 | 0 | 6 | 6 | 29 | 41 | 21 | 0 | 62 |
| Accounting | | 0 | 1 | 0 | 4 | 5 | | | 5 |
| Finance | | 0 | 1 | 2 | 9 | 12 | | | 12 |
| Business - MBA | | | | | | | 18 | | 18 |
| Management | | 0 | 1 | 2 | 7 | 10 | | | 10 |
| Management Information Systems | | 0 | 0 | 1 | 3 | 4 | | | 4 |
| Marketing | | 0 | 2 | 1 | 2 | 5 | | | 5 |
| Operations Management | | 0 | 1 | 0 | 4 | 5 | | | 5 |
| Technology Management | | | | | | | 1 | | 1 |
| Graduate Certificate | | | | | | | 2 | | 2 |
| College of Engineering | 0 | 0 | 3 | 4 | 9 | 16 | 10 | 0 | 26 |
| BioMedical Engineering/BioTechnology | | | | | | | | | 0 |
| Bioengineering | | 0 | 0 | 0 | 1 | 1 | | | 1 |
| Computer Engineering | | 0 | 1 | 3 | 4 | 8 | | | 8 |
| Computer Science | | 0 | 0 | 0 | 0 | 0 | 2 | | 2 |
| Data Science | | 0 | 0 | 0 | 0 | 0 | | | 0 |
| Electrical Engineering | | 0 | 2 | 1 | 4 | 7 | 1 | | 8 |
| Mechanical Engineering | | 0 | 0 | 0 | 0 | 0 | 1 | | 1 |
| Physics | | 0 | 0 | 0 | 0 | 0 | 2 | | 2 |
| Graduate Certificate | | | | | | | 4 | | 4 |

**Unduplicated Major 2 and Major 3 by Class/Level
Day and UE**

| COLLEGE Department or Program | CLASS | | | | | | | | Total |
|---------------------------------------|----------------|----------|-----------|--------|--------|----------|--------|-----------|-------|
| | Not Classified | Freshmen | Sophomore | Junior | Senior | Subtotal | Master | Doctorate | |
| College of Nursing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| College of Visual & Performing Arts | 0 | 1 | 1 | 8 | 9 | 19 | 1 | | 20 |
| Art Education | | 0 | 0 | 0 | 1 | 1 | | | 1 |
| Artisanry | | 0 | 0 | 0 | 0 | 0 | | | 0 |
| Music | | 0 | 1 | 0 | 0 | 1 | | | 1 |
| Painting/2D | | 0 | 0 | 1 | 0 | 1 | | | 1 |
| Sculpture/3D | | 0 | 0 | 0 | 0 | 0 | | | 0 |
| Visual Design | | 1 | 0 | 7 | 8 | 16 | | | 16 |
| Graduate Certificate | | | | | | | 1 | | 1 |
| School of Law | | | | | | | | 0 | 0 |
| School of Marine Science & Technology | | | | | | | 0 | 0 | 0 |

Shown are counts of students in declared second and third majors registered in Spring 2018.

Non-degree-seeking students are not shown.

**School of Education, Public Policy & Civic Engagement renamed to School of Education and resides in the College of Arts & Sciences.

| COLLEGE | Department or Program | Freshman | Sophomore | Junior | Senior | Total |
|--|----------------------------------|----------|-----------|------------|------------|------------|
| Total Minors | | 5 | 39 | 180 | 309 | 533 |
| College of Arts and Sciences | | 2 | 28 | 115 | 193 | 338 |
| | Aging and Health | 0 | 0 | 11 | 27 | 38 |
| | Anthropology | 0 | 0 | 1 | 4 | 5 |
| | Biochemistry | 0 | 0 | 0 | 3 | 3 |
| | Black Studies | 0 | 1 | 4 | 7 | 12 |
| | Chemistry | 0 | 0 | 0 | 0 | 0 |
| | Communications | 0 | 1 | 5 | 10 | 16 |
| | Creative Writing | 0 | 1 | 1 | 0 | 2 |
| | Economics | 1 | 1 | 5 | 15 | 22 |
| | English: Literature | 0 | 2 | 3 | 11 | 16 |
| | English: Writing/Comm & Rhetoric | 0 | 2 | 4 | 8 | 14 |
| | French | 0 | 0 | 1 | 3 | 4 |
| | History | 0 | 0 | 4 | 3 | 7 |
| | Indic Studies | 0 | 0 | 0 | 0 | 0 |
| | Leadership & Civic Engagement | 0 | 0 | 1 | 0 | 1 |
| | Mathematics | 0 | 4 | 6 | 8 | 18 |
| | Philosophy | 0 | 2 | 1 | 7 | 10 |
| | Political Science | 0 | 1 | 5 | 5 | 11 |
| | Portuguese | 0 | 1 | 4 | 4 | 9 |
| | Religious Studies | 0 | 0 | 7 | 17 | 24 |
| | Sociology | 0 | 1 | 8 | 8 | 17 |
| | Spanish | 1 | 7 | 12 | 8 | 28 |
| | Sustainability | 0 | 4 | 18 | 22 | 44 |
| | Urban Studies | 0 | 0 | 11 | 13 | 24 |
| | Women and Gender Studies | 0 | 0 | 3 | 10 | 13 |
| College of Business | | 3 | 7 | 58 | 97 | 165 |
| | Accounting | 0 | 0 | 8 | 8 | 16 |
| | Business Administration | 0 | 3 | 10 | 28 | 41 |
| | Finance | 2 | 1 | 7 | 15 | 25 |
| | General Business Administration | 0 | 0 | 0 | 0 | 0 |
| | International Business | 1 | 0 | 5 | 8 | 14 |
| | Management | 0 | 2 | 21 | 18 | 41 |
| | Management Info Systems | 0 | 1 | 5 | 14 | 20 |
| | Marketing | 0 | 0 | 0 | 0 | 0 |
| | Operations Management | 0 | 0 | 2 | 6 | 8 |
| College of Engineering | | 0 | 1 | 4 | 7 | 12 |
| | Computer Engineering | 0 | 0 | 0 | 0 | 0 |
| | Computer Game Design | 0 | 0 | 0 | 0 | 0 |
| | Computer Science | 0 | 1 | 2 | 3 | 6 |
| | Electrical Engineering | 0 | 0 | 0 | 1 | 1 |
| | Environmental Physics | 0 | 0 | 0 | 0 | 0 |
| | Mechanical Engineering | 0 | 0 | 1 | 1 | 2 |
| | Mobile Applications Development | 0 | 0 | 0 | 0 | 0 |
| | Physics | 0 | 0 | 1 | 2 | 3 |
| | Software Engineering | 0 | 0 | 0 | 0 | 0 |
| | System Software | 0 | 0 | 0 | 0 | 0 |
| College of Visual and Performing Arts | | 0 | 3 | 3 | 12 | 18 |
| | Art History | 0 | 0 | 1 | 1 | 2 |
| | Ceramics | 0 | 0 | 0 | 1 | 1 |
| | Drawing | 0 | 1 | 0 | 3 | 4 |
| | Film & Media Studies | 0 | 1 | 0 | 1 | 2 |
| | Fine Arts | 0 | 0 | 0 | 1 | 1 |
| | Jewelry/Metals | 0 | 0 | 0 | 0 | 0 |
| | Music | 0 | 0 | 0 | 0 | 0 |
| | Painting | 0 | 0 | 0 | 1 | 1 |
| | Photography | 0 | 1 | 1 | 2 | 4 |
| | Printmaking | 0 | 0 | 0 | 1 | 1 |
| | Sculpture | 0 | 0 | 1 | 1 | 2 |
| | Textile Design/Fiber Arts | 0 | 0 | 0 | 0 | 0 |

Shown are counts of students in declared minors registered in Spring 2018.

All available minors are shown.

Students with multiple minors are counted separately (count= 37).

| COURSE ENROLLMENT | | | | | | | | | | | | | |
|--|---------------|--------------|--------------|----------------|--------------|-------------------|---------------|------------|------------|----------------|--------------|----------------------------|-------------------|
| | Undergraduate | | | | | | Graduate | | | | | Total All Registrations | |
| | Registrations | Sections | Regular | Individualized | Average Size | Adjusted Average* | Registrations | Sections | Regular | Individualized | Average Size | | Adjusted Average* |
| TOTAL DAY | 26,259 | 1,321 | 1,061 | 260 | 20 | 24 | 2,787 | 613 | 187 | 426 | 5 | 12 | 29,046 |
| College of Arts & Sciences | 14,869 | 698 | 586 | 112 | 21 | 25 | 582 | 166 | 46 | 120 | 4 | 9 | 15,451 |
| Biology | 1,476 | 59 | 50 | 9 | 25 | 29 | 59 | 35 | 2 | 33 | 2 | 9 | 1,535 |
| Chemistry | 1,199 | 70 | 55 | 15 | 17 | 21 | 111 | 37 | 7 | 30 | 3 | 10 | 1,310 |
| Crime and Justice Studies | 856 | 38 | 32 | 6 | 23 | 27 | | | | | | | 856 |
| Economics | 676 | 21 | 17 | 4 | 32 | 40 | | | | | | | 676 |
| English/Professional Writing | 2,685 | 129 | 121 | 8 | 21 | 22 | 50 | 12 | 5 | 7 | 4 | 9 | 2,735 |
| French | 112 | 11 | 7 | 4 | 10 | 15 | | | | | | | 112 |
| History/Religion | 788 | 43 | 35 | 8 | 18 | 22 | 1 | 1 | 0 | 1 | 1 | 0 | 789 |
| Leadership & Civic Engagement | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | 0 |
| Liberal Arts | 17 | 2 | 2 | 0 | 9 | 9 | | | | | | | 17 |
| Mathematics | 1,555 | 60 | 56 | 4 | 26 | 28 | 28 | 5 | 4 | 1 | 6 | 7 | 1,583 |
| Medical Lab Science/Pre-Health | 765 | 28 | 26 | 2 | 27 | 29 | | | | | | | 765 |
| Other Languages/FLL | 90 | 10 | 7 | 3 | 9 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 90 |
| Philosophy | 506 | 20 | 17 | 3 | 25 | 30 | | | | | | | 506 |
| Political Science | 580 | 25 | 21 | 4 | 23 | 27 | | | | | | | 580 |
| Portuguese/Creole | 141 | 15 | 13 | 2 | 9 | 11 | 21 | 10 | 3 | 7 | 2 | 5 | 162 |
| Psychology | 1,440 | 66 | 45 | 21 | 22 | 31 | 158 | 27 | 11 | 16 | 6 | 13 | 1,598 |
| Public Policy | 30 | 1 | 1 | 0 | 30 | 30 | 0 | 0 | 0 | 0 | 0 | 0 | 30 |
| Sociology/Anthropology/Urban Studies | 724 | 32 | 25 | 7 | 23 | 29 | | | | | | | 724 |
| Spanish | 526 | 26 | 25 | 1 | 20 | 21 | | | | | | | 526 |
| Sustainability | 226 | 9 | 7 | 2 | 25 | 32 | | | | | | | 226 |
| Women and Gender Studies | 302 | 20 | 14 | 6 | 15 | 21 | | | | | | | 302 |
| Interdisciplinary | 175 | 13 | 10 | 3 | 13 | 17 | | | | | | | 175 |
| School of Education** | 0 | 0 | 0 | 0 | 0 | 0 | 154 | 39 | 14 | 25 | 4 | 8 | 154 |
| Education | | | | | | | 52 | 8 | 5 | 3 | 7 | 9 | 52 |
| Math Education / Science Education | | | | | | | 28 | 14 | 1 | 13 | 2 | 4 | 28 |
| Educational Leadership | | | | | | | 74 | 17 | 8 | 9 | 4 | 8 | 74 |
| Charlton College of Business | 3,790 | 132 | 122 | 10 | 29 | 31 | 368 | 41 | 27 | 14 | 9 | 13 | 4,158 |
| Accounting | 682 | 24 | 23 | 1 | 28 | 30 | 126 | 17 | 11 | 6 | 7 | 11 | 808 |
| Finance | 415 | 16 | 13 | 3 | 26 | 32 | 14 | 4 | 2 | 2 | 4 | 6 | 429 |
| Management | 1,070 | 33 | 32 | 1 | 32 | 33 | 66 | 6 | 5 | 1 | 11 | 13 | 1,136 |
| Management Info Systems | 368 | 13 | 12 | 1 | 28 | 31 | 59 | 6 | 4 | 2 | 10 | 14 | 427 |
| Marketing | 525 | 20 | 17 | 3 | 26 | 31 | 41 | 5 | 2 | 3 | 8 | 18 | 566 |
| Production & Operations Management | 699 | 23 | 22 | 1 | 30 | 32 | 62 | 3 | 3 | 0 | 21 | 21 | 761 |
| Interdisciplinary | 31 | 3 | 3 | 0 | 10 | 10 | | | | | | | 31 |
| College of Engineering | 3,832 | 185 | 155 | 30 | 21 | 24 | 612 | 199 | 41 | 158 | 3 | 10 | 4,444 |
| BioMedical Engineering/BioTech | | | | | | | 49 | 23 | 2 | 21 | 2 | 13 | 49 |
| Bioengineering | 397 | 19 | 18 | 1 | 21 | 22 | 19 | 4 | 3 | 1 | 5 | 6 | 416 |
| Civil Engineering | 398 | 23 | 23 | 0 | 17 | 17 | 34 | 13 | 3 | 10 | 3 | 6 | 432 |
| Computer Science | 761 | 30 | 25 | 5 | 25 | 30 | 206 | 31 | 8 | 23 | 7 | 22 | 967 |
| Data Science | 7 | 1 | 1 | 0 | 7 | 7 | 14 | 5 | 1 | 4 | 3 | 8 | 21 |
| Electrical & Computer Engineering | 724 | 46 | 39 | 7 | 16 | 18 | 159 | 58 | 15 | 43 | 3 | 7 | 883 |
| Engineering and Applied Sciences | | | | | | | 39 | 31 | 1 | 30 | 1 | 6 | 39 |
| Engineering (General)/Interdisciplinary | 176 | 12 | 4 | 8 | 15 | 42 | 0 | 0 | 0 | 0 | 0 | 0 | 176 |
| Mechanical Engineering | 651 | 24 | 22 | 2 | 27 | 29 | 59 | 22 | 5 | 17 | 3 | 7 | 710 |
| Physics | 718 | 30 | 23 | 7 | 24 | 31 | 33 | 12 | 3 | 9 | 3 | 8 | 751 |
| College of Nursing | 1,397 | 67 | 64 | 3 | 21 | 22 | 169 | 26 | 19 | 7 | 7 | 8 | 1,566 |
| College of Visual & Performing Arts | 2,149 | 207 | 119 | 88 | 10 | 17 | 154 | 88 | 6 | 82 | 2 | 9 | 2,303 |
| Art Education | 43 | 9 | 6 | 3 | 5 | 6 | 36 | 11 | 2 | 9 | 3 | 11 | 79 |
| Art History | 329 | 11 | 10 | 1 | 30 | 33 | | | | | | | 329 |
| Artisanry | 85 | 17 | 8 | 9 | 5 | 9 | | | | | | | 85 |
| Design | 540 | 42 | 34 | 8 | 13 | 16 | | | | | | | 540 |
| Fine Arts | 304 | 24 | 21 | 3 | 13 | 14 | | | | | | | 304 |
| Foundation | 77 | 5 | 5 | 0 | 15 | 15 | | | | | | | 77 |
| Graduate Art/Design | | | | | | | 115 | 76 | 4 | 72 | 2 | 8 | 115 |
| Music | 771 | 99 | 35 | 64 | 8 | 20 | | | | | | | 771 |
| School of Marine Science/Technology | 36 | 1 | 1 | 0 | 36 | 36 | 91 | 34 | 9 | 25 | 3 | 6 | 127 |
| School of Law | | | | | | | 811 | 59 | 39 | 20 | 14 | 20 | 811 |
| Honors | 90 | 8 | 8 | 0 | 11 | 11 | | | | | | | 90 |
| University | 13 | 1 | 1 | 0 | 13 | 13 | | | | | | | 13 |
| On Exchange / Military / Other | 83 | 22 | 5 | 17 | 4 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 83 |

Course Enrollment counts each registration in a class as "one" without regard to number of credits. Excludes UE enrollment.

*Adjusted average excludes individualized sections.

Individualized sections are determined as any section in which 1, 2, or 3 students are enrolled.

Cross-listed courses are counted as individual sections and no adjustments were made for team taught sections.

**School of Education, Public Policy & Civic Engagement renamed to School of Education and resides in the College of Arts & Sciences.

| COURSE ENROLLMENT | | | | | | | | | | | | | |
|--|---------------|------------|------------|----------------|--------------|-------------------|---------------|-----------|-----------|----------------|--------------|-------------------|---------------|
| | Undergraduate | | | | | | Graduate | | | | | | Total |
| | Registrations | Sections | Regular | Individualized | Average Size | Adjusted Average* | Registrations | Sections | Regular | Individualized | Average Size | Adjusted Average* | Registrations |
| TOTAL UE CREDIT COURSES | 2,379 | 201 | 147 | 54 | 12 | 16 | 1,018 | 88 | 69 | 19 | 12 | 14 | 3,397 |
| College of Arts & Sciences | 1,021 | 89 | 73 | 16 | 11 | 14 | 416 | 48 | 37 | 11 | 9 | 11 | 1,437 |
| Biology | 40 | 2 | 2 | 0 | 20 | 20 | | | | | | | 40 |
| Chemistry | 2 | 1 | 0 | 1 | 2 | 0 | | | | | | | 2 |
| Crime & Justice Studies | 98 | 7 | 6 | 1 | 14 | 16 | | | | | | | 98 |
| Economics | 59 | 3 | 3 | 0 | 20 | 20 | | | | | | | 59 |
| English/Professional Writing | 217 | 20 | 14 | 6 | 11 | 15 | 9 | 3 | 1 | 2 | 3 | 5 | 226 |
| French | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 |
| History | 47 | 6 | 5 | 1 | 8 | 9 | 11 | 2 | 0 | 2 | 6 | 0 | 58 |
| Liberal Arts | 10 | 2 | 1 | 1 | 5 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 10 |
| Mathematics | 101 | 11 | 8 | 3 | 9 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 101 |
| Medical Laboratory Science | 25 | 2 | 2 | 0 | 13 | 13 | | | | | | | 25 |
| Other Languages/FLL | | | | | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Philosophy | 74 | 5 | 5 | 0 | 15 | 15 | | | | | | | 74 |
| Political Science | 97 | 6 | 6 | 0 | 16 | 16 | | | | | | | 97 |
| Portuguese/Creole | 24 | 2 | 2 | 0 | 12 | 12 | 1 | 1 | 0 | 1 | 1 | 0 | 25 |
| Psychology | 24 | 2 | 1 | 1 | 12 | 23 | 71 | 6 | 6 | 0 | 12 | 12 | 95 |
| Public Policy | | | | | | | 137 | 16 | 13 | 3 | 9 | 10 | 137 |
| Sociology/Anthropology | 98 | 7 | 6 | 1 | 14 | 16 | | | | | | | 98 |
| Spanish | 58 | 5 | 4 | 1 | 12 | 14 | 3 | 1 | 0 | 1 | 3 | 0 | 61 |
| Women & Gender Studies | 43 | 7 | 7 | 0 | 6 | 6 | | | | | | | 43 |
| Interdisciplinary | 4 | 1 | 1 | 0 | 4 | 4 | | | | | | | 4 |
| School of Education** | | | | | | | 183 | 18 | 17 | 1 | 10 | 11 | 183 |
| Education | | | | | | | 155 | 15 | 14 | 1 | 10 | 11 | 155 |
| Math Education / Science Education | | | | | | | 28 | 3 | 3 | 0 | 9 | 9 | 28 |
| Educational Leadership | | | | | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Charlton College of Business | 725 | 42 | 39 | 3 | 17 | 18 | 498 | 28 | 25 | 3 | 18 | 20 | 1,223 |
| Accounting | 176 | 11 | 10 | 1 | 16 | 17 | 96 | 5 | 4 | 1 | 19 | 24 | 272 |
| Finance | 56 | 3 | 3 | 0 | 19 | 19 | 90 | 4 | 4 | 0 | 23 | 23 | 146 |
| Management | 208 | 10 | 10 | 0 | 21 | 21 | 104 | 8 | 6 | 2 | 13 | 17 | 312 |
| Management Info Systems | 95 | 5 | 5 | 0 | 19 | 19 | 78 | 4 | 4 | 0 | 20 | 20 | 173 |
| Marketing | 74 | 5 | 4 | 1 | 15 | 18 | 22 | 1 | 1 | 0 | 22 | 22 | 96 |
| Production & Operations Management | 116 | 8 | 7 | 1 | 15 | 16 | 108 | 6 | 6 | 0 | 18 | 18 | 224 |
| College of Engineering | 63 | 10 | 4 | 6 | 6 | 14 | 61 | 8 | 4 | 4 | 8 | 14 | 124 |
| Bioengineering | 2 | 1 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Computer Science | 37 | 6 | 2 | 4 | 6 | 16 | 61 | 8 | 4 | 4 | 8 | 14 | 98 |
| Physics | 24 | 3 | 2 | 1 | 8 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 24 |
| College of Nursing | 384 | 21 | 21 | 0 | 18 | 18 | 33 | 2 | 2 | 0 | 17 | 17 | 417 |
| College of Visual & Performing Arts | 143 | 18 | 9 | 9 | 8 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 143 |
| Art History | 40 | 4 | 3 | 1 | 10 | 13 | | | | | | | 40 |
| Fine Arts | 7 | 3 | 1 | 2 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| Foundation | 12 | 4 | 1 | 3 | 3 | 4 | | | | | | | 12 |
| Design | 8 | 4 | 1 | 3 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 8 |
| Music | 76 | 3 | 3 | 0 | 25 | 25 | | | | | | | 76 |
| School of Marine Science/Technology | 13 | 1 | 1 | 0 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 |
| On E: | 30 | 20 | 0 | 20 | 2 | 0 | 10 | 2 | 1 | 1 | 5 | 8 | 40 |

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Cross-listed courses are counted as individual sections and no adjustments were made for team taught sections.

**School of Education, Public Policy & Civic Engagement renamed to School of Education and resides in the College of Arts & Sciences.

**University Extension
Interession January 2018**

| | Undergrad | | Grad | | Total | |
|-----------------------------------|-----------|--------|------|--------|-------|--------|
| Headcount | 573 | 94% | 38 | 6% | 611 | |
| FTE | 138.6 | 92% | 12.7 | 8% | 151.3 | |
| Registrations | 705 | 95% | 38 | 5% | 743 | |
| Primary Major by College | | | | | | |
| Arts & Sciences | 179 | 31% | 14 | 37% | 193 | 32% |
| School of Education* | | | 0 | 0% | 0 | 0% |
| Business | 204 | 36% | 14 | 37% | 218 | 36% |
| Engineering | 40 | 7% | 2 | 5% | 42 | 7% |
| Nursing | 48 | 8% | 0 | 0% | 48 | 8% |
| Visual & Perf. Arts | 23 | 4% | 0 | 0% | 23 | 4% |
| SMAST | | | 0 | 0% | 0 | 0% |
| School of Law | | | 0 | 0% | 0 | 0% |
| Non-degree | 79 | 14% | 8 | 21% | 87 | 14% |
| Gender | | | | | | |
| Female | 285 | 50% | 19 | 50% | 304 | 50% |
| Male | 283 | 49% | 18 | 47% | 301 | 49% |
| Unknown | 5 | 1% | 1 | 3% | 6 | 1% |
| Permanent State | | | | | | |
| Massachusetts | 490 | 86% | 27 | 71% | 517 | 85% |
| Out-of-State | 56 | 10% | 11 | 29% | 67 | 11% |
| International | 25 | 4% | 0 | 0% | 25 | 4% |
| Unknown | 2 | 0% | 0 | 0% | 2 | 0% |
| Diversity (1) | | | | | | |
| <u>Students of Color</u> | 137 | 28% | 8 | 25% | 145 | 28% |
| Cape Verdean | 14 | 3% | 0 | 0% | 14 | 3% |
| Black | 35 | 8% | 2 | 6% | 37 | 7% |
| AmIndian/AlaskanNative | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian | 28 | 6% | 3 | 9% | 31 | 6% |
| Hawaiian/Pacific Islander | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic | 38 | 8% | 1 | 3% | 39 | 8% |
| Two or more races | 22 | 5% | 2 | 6% | 24 | 5% |
| White | 351 | 72% | 24 | 75% | 375 | 72% |
| Unknown | 60 | - | 6 | - | 66 | - |
| International | 25 | - | 0 | - | 25 | - |
| Enrollment Status | | | | | | |
| Full-Time | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Part-Time | 573 | 100.0% | 38 | 100.0% | 611 | 100.0% |
| Field of Study (2) | | | | | | |
| Area, Ethnic, and Gender Studies | 5 | 0.9% | | | 5 | 0.8% |
| Computer Science | 9 | 1.6% | 1 | 2.6% | 10 | 1.6% |
| Education | 1 | 0.2% | 0 | 0.0% | 1 | 0.2% |
| Engineering | 28 | 4.9% | 0 | 0.0% | 28 | 4.6% |
| Foreign Language/Literature | 2 | 0.3% | 0 | 0.0% | 2 | 0.3% |
| English Language/Literature | 13 | 2.3% | 0 | 0.0% | 13 | 2.1% |
| Liberal Arts and Sciences | 15 | 2.6% | | | 15 | 2.5% |
| Biological/Life Sciences | 11 | 1.9% | 0 | 0.0% | 11 | 1.8% |
| Mathematics | 3 | 0.5% | | | 3 | 0.5% |
| Multi/Interdisciplinary Studies | 2 | 0.3% | 1 | 2.6% | 3 | 0.5% |
| Philosophy | 0 | 0.0% | | | 0 | 0.0% |
| Physical Sciences | 8 | 1.4% | 0 | 0.0% | 8 | 1.3% |
| Psychology | 42 | 7.3% | 1 | 2.6% | 43 | 7.0% |
| Public Administration/Social Srvc | | | 12 | 31.6% | 12 | 2.0% |
| Social Sciences | 53 | 9.2% | | | 53 | 8.7% |
| Visual and Performing Arts | 22 | 3.8% | 0 | 0.0% | 22 | 3.6% |
| Health Professions | 50 | 8.7% | 1 | 2.6% | 51 | 8.3% |
| Business | 204 | 35.6% | 14 | 36.8% | 218 | 35.7% |
| History | 20 | 3.5% | | | 20 | 3.3% |
| Liberal Arts Undeclared | 6 | 1.0% | | | 6 | 1.0% |
| Alternative Admissions | 0 | 0.0% | | | 0 | 0.0% |
| Non-Degree Students | 79 | 13.8% | 8 | 21.1% | 87 | 14.2% |

(1) Students of Color percentages do not include "other, unknown, or international."

(2) Field of study based on CIP code classification of student's first declared major.

*School of Education, Public Policy & Civic Engagement renamed School of Education and resides in the College of Arts & Sciences.

ADMISSIONS TABLES

Adm Table 1A

Spring 2018

Spring Admissions Trends: First-Time Freshmen

| | #Applicants | %Accepted | #Accepted | %Denied | #Denied | Yield | #Enrolled |
|-------------|-------------|-----------|-----------|---------|---------|-------|-----------|
| Spring 2018 | 99 | 49% | 49 | 7% | 7 | 29% | 14 |
| Spring 2017 | 110 | 73% | 80 | 23% | 25 | 30% | 24 |
| Spring 2016 | 218 | 86% | 187 | 7% | 16 | 14% | 26 |
| Spring 2015 | 135 | 76% | 102 | 19% | 26 | 42% | 43 |
| Spring 2014 | 69 | 64% | 44 | 30% | 21 | 32% | 14 |
| Spring 2013 | 62 | 71% | 44 | 27% | 17 | 59% | 26 |
| Spring 2012 | 76 | 64% | 49 | 33% | 25 | 41% | 20 |
| Spring 2011 | 181 | 75% | 135 | 13% | 23 | 11% | 15 |
| Spring 2010 | 220 | 64% | 141 | 30% | 66 | 10% | 14 |
| Spring 2009 | 69 | 51% | 35 | 45% | 31 | 57% | 20 |

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester.

Students withdrawing their application prior to decision are included in application column only.

Adm Table 1B

Spring 2018

Full Academic Year Admissions Trends:
First-Time Freshmen

| | #Applicants | %Accepted | #Accepted | %Denied | #Denied | Yield | #Enrolled |
|------------|-------------|-----------|-----------|---------|---------|-------|-----------|
| AY 2017-18 | 8,058 | 84% | 6,756 | 15% | 1,230 | 20% | 1,347 |
| AY 2016-17 | 8,321 | 76% | 6,322 | 22% | 1,820 | 22% | 1,391 |
| AY 2015-16 | 7,809 | 77% | 5,976 | 20% | 1,595 | 24% | 1,457 |
| AY 2014-15 | 7,607 | 77% | 5,842 | 22% | 1,672 | 27% | 1,552 |
| AY 2013-14 | 8,565 | 76% | 6,515 | 22% | 1,859 | 24% | 1,533 |
| AY 2012-13 | 8,636 | 74% | 6,350 | 24% | 2,087 | 25% | 1,602 |
| AY 2011-12 | 8,707 | 68% | 5,941 | 27% | 2,364 | 27% | 1,590 |
| AY 2010-11 | 8,766 | 74% | 6,450 | 25% | 2,219 | 27% | 1,722 |
| AY 2009-10 | 8,130 | 71% | 5,778 | 28% | 2,242 | 31% | 1,820 |
| AY 2008-09 | 8,283 | 67% | 5,546 | 32% | 2,624 | 33% | 1,806 |

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester.

Students withdrawing their application prior to decision are included in application column only.

Adm Table 2A

Spring 2018

Spring Admissions Trends: Transfer Students

| | #Applicants | %Accepted | #Accepted | %Denied | #Denied | Yield | #Enrolled |
|-------------|-------------|-----------|-----------|---------|---------|-------|-----------|
| Spring 2018 | 439 | 87% | 383 | 7% | 29 | 64% | 246 |
| Spring 2017 | 488 | 86% | 418 | 13% | 65 | 55% | 228 |
| Spring 2016 | 426 | 81% | 347 | 11% | 45 | 59% | 203 |
| Spring 2015 | 394 | 86% | 337 | 9% | 36 | 61% | 204 |
| Spring 2014 | 339 | 85% | 288 | 9% | 29 | 60% | 173 |
| Spring 2013 | 216 | 79% | 170 | 12% | 25 | 63% | 107 |
| Spring 2012 | 405 | 83% | 337 | 16% | 63 | 60% | 202 |
| Spring 2011 | 335 | 86% | 288 | 8% | 28 | 61% | 176 |
| Spring 2010 | 304 | 81% | 247 | 9% | 27 | 63% | 155 |
| Spring 2009 | 321 | 84% | 271 | 11% | 36 | 59% | 159 |

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

Adm Table 2B

Spring 2018

Full Academic Year Admissions Trends: Transfer Students

| | #Applicants | %Accepted | #Accepted | %Denied | #Denied | Yield | #Enrolled |
|------------|-------------|-----------|-----------|---------|---------|-------|-----------|
| AY 2017-18 | 1,731 | 87% | 1,510 | 10% | 176 | 58% | 882 |
| AY 2016-17 | 1,658 | 86% | 1,425 | 12% | 206 | 53% | 753 |
| AY 2015-16 | 1,520 | 86% | 1,311 | 10% | 156 | 59% | 767 |
| AY 2014-15 | 1,550 | 85% | 1,324 | 11% | 177 | 57% | 754 |
| AY 2013-14 | 1,533 | 86% | 1,322 | 11% | 164 | 58% | 763 |
| AY 2012-13 | 1,403 | 77% | 1,084 | 19% | 265 | 55% | 593 |
| AY 2011-12 | 1,444 | 80% | 1,148 | 18% | 258 | 57% | 655 |
| AY 2010-11 | 1,412 | 80% | 1,136 | 17% | 247 | 57% | 645 |
| AY 2009-10 | 1,333 | 81% | 1,076 | 15% | 203 | 59% | 630 |
| AY 2008-09 | 1,322 | 78% | 1,034 | 20% | 262 | 61% | 635 |

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

Adm Table 3A

Spring 2018

Spring Admissions Trends: Graduate Students

| | #Applicants | %Accepted | #Accepted | %Denied | #Denied | Yield | #Enrolled |
|-------------|-------------|-----------|-----------|---------|---------|-------|-----------|
| Spring 2018 | 360 | 90% | 325 | 6% | 22 | 61% | 199 |
| Spring 2017 | 447 | 77% | 343 | 6% | 27 | 50% | 172 |
| Spring 2016 | 429 | 77% | 331 | 7% | 29 | 58% | 192 |
| Spring 2015 | 493 | 71% | 350 | 19% | 95 | 51% | 178 |
| Spring 2014 | 415 | 67% | 279 | 22% | 93 | 57% | 160 |
| Spring 2013 | 406 | 78% | 315 | 15% | 59 | 56% | 176 |
| Spring 2012 | 371 | 76% | 282 | 13% | 47 | 50% | 140 |
| Spring 2011 | 353 | 77% | 273 | 12% | 41 | 62% | 169 |
| Spring 2010 | 370 | 79% | 294 | 11% | 42 | 59% | 174 |
| Spring 2009 | 336 | 85% | 285 | 11% | 36 | 65% | 185 |

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

Adm Table 3B

Spring 2018

Full Academic Year Admissions Trends: Graduate Students

| | #Applicants | %Accepted | #Accepted | %Denied | #Denied | Yield | #Enrolled |
|------------|-------------|-----------|-----------|---------|---------|-------|-----------|
| AY 2017-18 | 2,216 | 71% | 1,578 | 21% | 459 | 48% | 750 |
| AY 2016-17 | 2,405 | 69% | 1,662 | 22% | 529 | 42% | 705 |
| AY 2015-16 | 2,332 | 74% | 1,729 | 21% | 488 | 40% | 693 |
| AY 2014-15 | 2,382 | 69% | 1,632 | 26% | 630 | 44% | 711 |
| AY 2013-14 | 2,006 | 71% | 1,425 | 24% | 484 | 47% | 675 |
| AY 2012-13 | 1,848 | 71% | 1,318 | 20% | 361 | 50% | 657 |
| AY 2011-12 | 1,862 | 73% | 1,363 | 18% | 341 | 49% | 671 |
| AY 2010-11 | 2,014 | 73% | 1,470 | 18% | 372 | 54% | 800 |
| AY 2009-10 | 1,399 | 76% | 1,060 | 14% | 193 | 57% | 602 |
| AY 2008-09 | 1,131 | 78% | 878 | 18% | 208 | 56% | 489 |

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

Day Admissions by College and Department/Program

| Department or Program | Freshmen | Transfer | Graduate | Total |
|---|-----------|------------|------------|------------|
| TOTAL STUDENTS | 14 | 246 | 199 | 459 |
| College of Arts & Sciences | 5 | 105 | 46 | 156 |
| Art & Sciences Undeclared | 1 | 4 | 2 | 7 |
| Biology/Marine Biology/Integrated Biology | 1 | 14 | 5 | 20 |
| Chemistry | 0 | 2 | 0 | 2 |
| Crime and Justice Studies | 0 | 11 | | 11 |
| Economics | 0 | 9 | | 9 |
| English/Professional Writing | 0 | 6 | 2 | 8 |
| French | 0 | 0 | | 0 |
| History | 0 | 3 | | 3 |
| Liberal Arts | 2 | 13 | | 15 |
| Mathematics | 0 | 2 | | 2 |
| Medical Laboratory Science | 0 | 4 | | 4 |
| Multidisciplinary Studies | 0 | 0 | | 0 |
| Philosophy | 0 | 0 | | 0 |
| Political Science | 0 | 5 | | 5 |
| Portuguese | 0 | 1 | 0 | 1 |
| Psychology | 0 | 20 | 0 | 20 |
| Public Policy | 0 | | 9 | 9 |
| Sociology & Anthropology | 0 | 6 | | 6 |
| Spanish | 0 | 0 | | 0 |
| Women & Gender Studies | 1 | 5 | | 6 |
| Undergraduate Certificate | 0 | 0 | | 0 |
| Post-Baccalaureate Certificate | | | 12 | 12 |
| Post-Master's Certificate | | | 0 | 0 |
| School of Education** | | | 16 | 16 |
| Educational Leadership | | | 0 | 0 |
| Mathematics Education | | | 0 | 0 |
| Teaching MAT | | | 16 | 16 |
| Post-Baccalaureate Certificate | | | 0 | 0 |
| Charlton College of Business | 4 | 79 | 112 | 195 |
| Accounting | 2 | 24 | 11 | 37 |
| Business - MBA | | | 67 | 67 |
| Business Undeclared | 2 | 5 | | 7 |
| Finance | 0 | 8 | | 8 |
| General Business Administration | 0 | 17 | | 17 |
| Healthcare Management | | | 13 | 13 |
| Management | 0 | 10 | | 10 |
| Management Information Systems | 0 | 2 | | 2 |
| Marketing | 0 | 9 | | 9 |
| Operations Management | 0 | 3 | | 3 |
| Technology Management | | | 4 | 4 |
| Undergraduate Certificate | 0 | 1 | | 1 |
| Post-Baccalaureate Certificate | | | 17 | 17 |

| Department or Program | Freshmen | Transfer | Graduate | Total |
|--|-----------------|-----------------|-----------------|--------------|
| College of Engineering | 3 | 32 | 30 | 65 |
| Bioengineering | 1 | 1 | | 2 |
| BioMedical Engineering/BioTechnology | | | 1 | 1 |
| Civil Engineering | 0 | 5 | 0 | 5 |
| Computer Science | 1 | 11 | 13 | 25 |
| Computer Engineering | 0 | 1 | 1 | 2 |
| Data Science | 0 | 0 | 3 | 3 |
| Engineering & Applied Sciences | | | 5 | 5 |
| Electrical Engineering | 1 | 5 | 3 | 9 |
| Engineering Undeclared | 0 | 0 | | 0 |
| Mechanical Engineering | 0 | 8 | 1 | 9 |
| Physics | 0 | 1 | 0 | 1 |
| Post-Baccalaureate Certificate | | | 3 | 3 |
| College of Nursing | 1 | 18 | 4 | 23 |
| Nursing | 1 | 0 | 4 | 5 |
| Nursing RN Track | 0 | 18 | 0 | 18 |
| Post-Master's Certificate | | | 0 | 0 |
| College of Visual & Performing Arts | 1 | 12 | 4 | 17 |
| Art Education | 0 | 2 | 0 | 2 |
| Art History | 0 | 0 | | 0 |
| Artisanry | 0 | 0 | 1 | 1 |
| Fine Arts | 0 | 1 | 1 | 2 |
| Foundation (Undeclared) | 1 | 1 | | 2 |
| Music | 0 | 3 | | 3 |
| Visual Design | 0 | 5 | 1 | 6 |
| Post-Baccalaureate Certificate | | | 1 | 1 |
| School of Marine Science/Technology | | | 3 | 3 |
| School of Law | | | 0 | 0 |

**School of Education, Public Policy & Civic Engagement renamed to School of Education and resides in the College of Arts & Sciences.

| | | Total Persons of Color | Cape Verdean | Black | Am. Indian/ Alaskan Native | Asian | Hawaiian or Pacific Islander | Hispanic | Two or more races | White | Race/ethnicity Unknown | Non-resident Alien | Subtotals |
|-------------------------|---|---------------------------|--------------|-------|-------------------------------|-------|---------------------------------|----------|----------------------|-------|---------------------------|-----------------------|-----------|
| University Total | % | 28.3% | 1.4% | 8.0% | 0.6% | 4.4% | 0.3% | 8.9% | 4.7% | 71.7% | — | — | — |
| | # | 102 | 5 | 29 | 2 | 16 | 1 | 32 | 17 | 259 | 36 | 62 | 459 |
| Freshmen | % | 18.2% | 0.0% | 0.0% | 0.0% | 9.1% | 9.1% | 0.0% | 0.0% | 81.8% | — | — | — |
| | # | 2 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 9 | 1 | 2 | 14 |
| Transfers | % | 30.7% | 1.4% | 9.6% | 0.9% | 4.1% | 0.0% | 8.7% | 6.0% | 69.3% | — | — | — |
| | # | 67 | 3 | 21 | 2 | 9 | 0 | 19 | 13 | 151 | 12 | 16 | 246 |
| Graduates | % | 25.0% | 1.5% | 6.1% | 0.0% | 4.5% | 0.0% | 9.8% | 3.0% | 75.0% | — | — | — |
| | # | 33 | 2 | 8 | 0 | 6 | 0 | 13 | 4 | 99 | 23 | 44 | 199 |

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

| | | Male | Female | Total |
|-------------------------|---|-------|--------|-------|
| University Total | % | 46.2% | 53.8% | 100% |
| | # | 212 | 247 | 459 |
| Freshmen | % | 57.1% | 42.9% | 100% |
| | # | 8 | 6 | 14 |
| Transfers | % | 42.3% | 57.7% | 100% |
| | # | 104 | 142 | 246 |
| Graduates | % | 50.3% | 49.7% | 100% |
| | # | 100 | 99 | 199 |