



**Enrollment and Admissions Data Book**  
**Spring 2018**

**Office of Institutional Research and Assessment**



# **Enrollment and Admissions Data Book**

## **Spring 2018**

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# Enrollment and Admissions Data Book: Spring 2018

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# Enrollment and Admissions Data Book: Spring 2018

## General Notes

- The Spring 2018 data are based on the UMass Dartmouth computer database census files. The Office of Institutional Research and Assessment then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data counts current students registered for more than zero courses.
- The University Extension enrollment data are for credit courses only.

## Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates and law students, 15 SCHs are equal to 1 FTE and for graduates, 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE. ABA FTE is calculated by adding the full-time headcount and 2/3 of the part-time headcount.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates and Law students taking 12 or more credits and full-time graduates taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and UE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and UE enrollment counts by college give the number of students from a specific program who are currently enrolled in courses offered via Day/UE delivery. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

## Acknowledgments

- The Office of Institutional Research and Assessment extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and University Extension Offices.

## ENROLLMENT TABLES

Enr Table 1A

Spring 2018

## Headcount and FTE Enrollment Trends

	Undergraduate		Graduate		DAY Total		Online/Cnt Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Spring 2018	5,577	5,114	1,053	786	6,630	5,899	1,649	809	7,879	6,708
Spring 2017	5,881	5,343	1,114	839	6,995	6,183	1,488	725	8,073	6,908
Spring 2016	6,159	5,645	1,166	878	7,325	6,522	1,458	698	8,391	7,221
Spring 2015	6,369	5,813	1,176	878	7,545	6,691	1,414	697	8,523	7,388
Spring 2014	6,318	5,835	1,197	883	7,515	6,718	1,278	614	8,433	7,332
Spring 2013	6,432	5,933	1,125	819	7,557	6,752	1,316	646	8,542	7,398
Spring 2012	6,553	6,052	1,131	860	7,684	6,912	1,223	586	8,673	7,498
Spring 2011	6,547	6,057	1,156	866	7,703	6,924	1,360	710	8,829	7,634
Spring 2010	6,733	6,302	783	590	7,516	6,892	1,376	730	8,674	7,622
Spring 2009	6,822	6,342	701	530	7,523	6,871	1,415	686	8,648	7,557

Enr Table 1B

Spring 2018

## Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

	Undergraduate		Graduate		DAY Total		Online/Cnt Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2017	6,053	5,582	1,153	881	7,206	6,463	1,610	823	8,406	7,286
Spring 2018	5,577	5,114	1,053	786	6,630	5,899	1,649	809	7,879	6,708
% Change	-7.9%	-8.4%	-8.7%	-10.8%	-8.0%	-8.7%	2.4%	-1.7%	-6.3%	-7.9%
Fall 2016	6,328	5,861	1,179	920	7,507	6,781	1,473	776	8,647	7,558
Spring 2017	5,881	5,343	1,114	839	6,995	6,183	1,488	725	8,073	6,908
% Change	-7.1%	-8.8%	-5.5%	-8.8%	-6.8%	-8.8%	1.0%	-6.6%	-6.6%	-8.6%
Fall 2015	6,631	6,149	1,199	924	7,830	7,073	1,366	693	8,916	7,766
Spring 2016	6,159	5,645	1,166	878	7,325	6,522	1,458	698	8,391	7,221
% Change	-7.1%	-8.2%	-2.8%	-5.0%	-6.4%	-7.8%	6.7%	0.8%	-5.9%	-7.0%
Fall 2014	6,824	6,279	1,270	952	8,094	7,232	1,393	698	9,111	7,930
Spring 2015	6,369	5,813	1,176	878	7,545	6,691	1,414	697	8,523	7,388
% Change	-6.7%	-7.4%	-7.4%	-7.8%	-6.8%	-7.5%	1.5%	-0.1%	-6.5%	-6.8%
Fall 2013	6,863	6,336	1,217	863	8,080	7,199	1,324	666	9,053	7,865
Spring 2014	6,318	5,835	1,197	883	7,515	6,718	1,278	614	8,433	7,332
% Change	-7.9%	-7.9%	-1.6%	2.3%	-7.0%	-6.7%	-3.5%	-7.8%	-6.8%	-6.8%
Fall 2012	6,979	6,455	1,179	882	8,158	7,337	1,333	647	9,210	7,984
Spring 2013	6,432	5,933	1,125	819	7,557	6,752	1,316	646	8,542	7,398
% Change	-7.8%	-8.1%	-4.6%	-7.2%	-7.4%	-8.0%	-1.3%	-0.1%	-7.3%	-7.3%
Fall 2011	6,984	6,456	1,228	937	8,212	7,393	1,244	587	9,225	7,980
Spring 2012	6,553	6,052	1,131	860	7,684	6,912	1,223	586	8,673	7,498
% Change	-6.2%	-6.3%	-7.9%	-8.3%	-6.4%	-6.5%	-1.7%	-0.1%	-6.0%	-6.0%
Fall 2010	7,098	6,623	1,192	929	8,290	7,552	1,349	711	9,432	8,263
Spring 2011	6,547	6,057	1,156	866	7,703	6,924	1,360	710	8,829	7,634
% Change	-7.8%	-8.5%	-3.0%	-6.8%	-7.1%	-8.3%	0.8%	-0.1%	-6.4%	-7.6%
Fall 2009	7,252	6,805	801	627	8,053	7,431	1,416	728	9,302	8,159
Spring 2010	6,733	6,302	783	590	7,516	6,892	1,376	730	8,674	7,622
% Change	-7.2%	-7.4%	-2.2%	-5.9%	-6.7%	-7.3%	-2.8%	0.3%	-6.8%	-6.6%
Fall 2008	7,298	6,793	731	548	8,029	7,340	1,345	649	9,155	7,990
Spring 2009	6,822	6,342	701	530	7,523	6,871	1,415	686	8,648	7,557
% Change	-6.5%	-6.6%	-4.1%	-3.3%	-6.3%	-6.4%	5.2%	5.7%	-5.5%	-5.4%

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

## Student Headcount, Credit Hours and FTEs

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCH	FTE
<b>DAY Total Day Students</b>	6,630	84,776.5	5899.5
<b>Undergraduates</b>	5,577	76,703.0	5113.5
Freshmen	1,156	16,721.5	1114.8
Sophomore	1,252	18,012.0	1200.8
Junior	1,398	19,513.5	1300.9
Senior	1,656	21,691.5	1446.1
Non-Degree Undergrad	99	585.5	39.0
Not Classified	16	179.0	11.9
<b>Graduates</b>	1,053	8,073.5	785.9
Degree Graduate	593	4,004.5	444.9
Degree Doctorate	256	1,518.0	168.7
Juris Doctorate	188	2,500.0	166.7 *
Non-Degree Grad	16	51.0	5.7
<b>OCE Total OCE Students</b>	1,649	10,116.0	808.7
Undergraduate	994	7,091.0	472.7
Graduate	651	3,013.0	334.8
Doctorate/JD	4	12.0	1.2
<b>UNIVERSITY TOTALS</b>	7,879	94,892.5	6708.2
Undergraduate	6,299	83794.0	5586.3
Graduate	1,136	7,068.5	785.4
Doctorate	256	1,527.0	169.7
Juris Doctorate	188	2,503.0	166.9

University Headcount totals are unduplicated.

Graduate FTEs include 131 (58 doctoral and 73 master level) students enrolled for Dissertation/Project completion, counted as if 3 credit course.

Not Classified are undergraduate certificate students.

\*University FTE is shown here which calculates Law FTE different than ABA FTE calculation



## New Compared to Continuing Enrollment

	New	Continuing	Readmits	Subtotals
<b>DAY Total Day Students</b>	260	6,289	81	6,630
<b>Undergraduates</b>	175	5,331	71	5,577
First Time Freshmen	10	—	—	10
Other Freshmen	51	1,085	10	1,146
Sophomore	50	1,181	21	1,252
Junior	58	1,317	23	1,398
Senior	6	1,633	17	1,656
Non-Degree Undergrad	0	99	0	99
Not Classified	0	16	0	16
<b>Graduates</b>	85	958	10	1,053
Degree Graduate	73	511	9	593
Degree Doctorate	12	243	1	256
Juris Doctorate	0	188	0	188
Non-Degree Grad	0	16	0	16
<b>OCE Total OCE Students</b>	241	1,367	41	1,649
<b>Undergraduates</b>	96	862	36	994
Degree Undergrad	96	779	36	911
Non-Degree Undergrad	0	83	0	83
<b>Graduates</b>	145	505	5	655
Degree Graduate	145	440	5	590
Degree Doctorate/JD	0	4	0	4
Non-Degree Grad	0	61	0	61
<b>Unduplicated Total</b>	459	7,305	115	7,879
Undergraduate	260	5,939	100	6,299
Graduate	187	935	14	1,136
Doctorate	12	243	1	256
Juris Doctorate	0	188	0	188

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include Study Abroad or Co-operative Education Work Session students. The number of new students may not exactly match admission because some Day admits attended only UE classes and some UE admits attended only Day classes.

Enrollment: Age Ranges

			19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
<b>DAY</b>	<b>Total Day</b>	%	25.0%	56.8%	9.5%	5.0%	2.1%	1.3%	0.3%	0.0%	100.0%
		#	1,658	3,765	630	333	141	83	20	0	6,630
	<b>Undergraduate</b>	%	29.7%	61.3%	5.2%	2.1%	0.8%	0.5%	0.3%	0.0%	100.0%
		#	1,658	3,419	292	118	44	27	19	0	5,577
	<b>Graduate</b>	%	0.0%	44.7%	31.9%	13.6%	6.7%	3.1%	0.0%	0.0%	100.0%
	#	0	272	194	83	41	19	0	0	609	
<b>Doctorate</b>	%	0.0%	3.5%	34.8%	32.8%	16.8%	11.7%	0.4%	0.0%	100.0%	
	#	0	9	89	84	43	30	1	0	256	
<b>Juris Doctorate</b>	%	0.0%	34.6%	29.3%	25.5%	6.9%	3.7%	0.0%	0.0%	100.0%	
	#	0	65	55	48	13	7	0	0	188	
<b>OCE</b>	<b>Total OCE</b>	%	6.2%	30.6%	22.9%	21.9%	12.2%	5.9%	0.2%	0.0%	100.0%
		#	103	504	377	361	202	98	4	0	1,649
	<b>Undergraduate</b>	%	10.4%	36.2%	18.6%	17.8%	11.1%	5.8%	0.1%	0.0%	100.0%
		#	103	360	185	177	110	58	1	0	994
	<b>Graduate</b>	%	0.0%	22.0%	29.3%	28.3%	14.0%	6.1%	0.3%	0.0%	100.0%
	#	0	143	191	184	91	40	2	0	651	
<b>Doctorate/JD</b>	%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%	100.0%	
	#	0	1	1	0	1	0	1	0	4	
<b>Unduplicated Total</b>		%	22.2%	50.7%	11.8%	8.5%	4.2%	2.3%	0.3%	0.0%	100.0%
		#	1,749	3,998	933	667	329	180	23	0	7,879
	<b>Undergraduate</b>	%	27.8%	56.8%	7.0%	4.5%	2.3%	1.3%	0.3%	0.0%	100.0%
		#	1,749	3,578	439	282	147	84	20	0	6,299
	<b>Graduate</b>	%	0.0%	30.5%	30.8%	22.3%	11.1%	5.2%	0.2%	0.0%	100.0%
	#	0	346	350	253	126	59	2	0	1,136	
<b>Doctorate</b>	%	0.0%	3.5%	34.8%	32.8%	16.8%	11.7%	0.4%	0.0%	100.0%	
	#	0	9	89	84	43	30	1	0	256	
<b>Juris Doctorate</b>	%	0.0%	34.6%	29.3%	25.5%	6.9%	3.7%	0.0%	0.0%	100.0%	
	#	0	65	55	48	13	7	0	0	188	

AVERAGE AGES

Day	Age	OCE	Age	Unduplicated	Age
New Freshmen	19.2	All Undergraduates	29.1	All Undergraduates	22.6
New Transfers	22.2	All Graduates	32.4	All Graduates	30.8
New Doctorates	28.2	All Doctorates	39.5	All Doctorates	35.4
New Graduates	27.2	All Students	30.4	All Juris Doctorates	29.4
New Juris Doctorates	NA			All Students	24.4
All Undergraduates	21.5				
All Doctorates	35.4				
All Graduates	28.1				
All Juris Doctorates	29.4				
All Students	22.9				

Age is calculated as of January 1, 2018.

\*Less than three students

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## Full-Time and Part-Time Enrollment

	Full-Time		Part-Time		Subtotals
	#	%	#	%	#
<b>DAY Total Day Students</b>	5,407	82%	1,223	18%	6,630
<b>Undergraduates</b>	4,932	88%	645	12%	5,577
Freshmen	1,118	97%	38	3%	1,156
Sophomore	1,190	95%	62	5%	1,252
Junior	1,244	89%	154	11%	1,398
Senior	1,348	81%	308	19%	1,656
Non-Degree Undergrad	20	20%	79	80%	99
Not Classified	12	75%	4	25%	16
<b>Graduates</b>	475	45%	578	55%	1,053
Degree Graduate	249	42%	344	58%	593
Degree Doctorate	85	33%	171	67%	256
Juris Doctorate	141	75%	47	25%	188
Non-Degree Grad	0	0%	16	100%	16
<b>OCE Total OCE Students</b>	283	17%	1,366	83%	1,649
Undergraduate	235	24%	759	76%	994
Graduate	48	7%	603	93%	651
Doctorate/JD	0	0%	4	100%	4
<b>Unduplicated Total</b>	5,879	75%	2,000	25%	7,879
Undergraduate	5,276	84%	1,023	16%	6,299
Graduate	376	33%	760	67%	1,136
Doctorate	86	34%	170	66%	256
Juris Doctorate	141	75%	47	25%	188

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## Enrollment by Gender

	Men		Women		Subtotals
	#	%	#	%	#
<b>DAY Total Day Students</b>	3,475	52%	3,155	48%	6,630
<b>Undergraduates</b>	2,977	53%	2,600	47%	5,577
Freshmen	639	55%	517	45%	1,156
Sophomore	663	53%	589	47%	1,252
Junior	734	53%	664	47%	1,398
Senior	891	54%	765	46%	1,656
Non-Degree Undergrad	45	45%	54	55%	99
Not Classified	5	31%	11	69%	16
<b>Graduates</b>	498	47%	555	53%	1,053
Graduate	309	52%	284	48%	593
Doctorate	93	36%	163	64%	256
Juris Doctorate	90	48%	98	52%	188
Non-Degree Grad	6	38%	10	63%	16
<b>OCE Total OCE Students</b>	681	41%	968	59%	1,649
Undergraduate	396	40%	598	60%	994
Graduate	283	43%	368	57%	651
Doctorate/JD	2	50%	2	50%	4
<b>Unduplicated Total</b>	3,960	50%	3,919	50%	7,879
Undergraduate	3,239	51%	3,060	49%	6,299
Graduate	538	47%	598	53%	1,136
Doctorate	93	36%	163	64%	256
Juris Doctorate	90	48%	98	52%	188

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## Enrollment by Residency

		In-State		Out-of-State		Subtotal #
		#	%	#	%	
DAY	<b>Total Day Students</b>	5,722	86%	908	14%	6,630
	<b>Undergraduate</b>	5,130	92%	447	8%	5,577
	<b>Graduate</b>	332	55%	277	45%	609
	<b>Doctorate</b>	159	62%	97	38%	256
	<b>Juris Doctorate</b>	101	54%	87	46%	188
OCE	<b>Total OCE Students</b>	1,266	77%	383	23%	1,649
	<b>Undergraduate</b>	823	83%	171	17%	994
	<b>Graduate</b>	440	68%	211	32%	651
	<b>Doctorate/JD</b>	3	75%	1	25%	4
Unduplicated Total	<b>Total</b>	6,710	85%	1,169	15%	7,879
	<b>Undergraduate</b>	5,714	91%	585	9%	6,299
	<b>Graduate</b>	736	65%	400	35%	1,136
	<b>Doctorate</b>	159	62%	97	38%	256
	<b>Juris Doctorate</b>	101	54%	87	46%	188

Residence for DAY students derived from tuition based verified residence data field.

Residence for UE students derived from residency code and permanent state.

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## Enrollment: Diversity

		Total Persons of Color	Cape Verdean	Black	Am. Indian / Alaskan Native	Asian	Hawaiian / Pacific Islander	Hispanic	Two or more races	White	Race / ethnicity Unknown	Non-resident Alien	Subtotals
DAY	<b>Total Day</b>	33.9%	3.3%	12.5%	0.2%	4.2%	0.02%	10.0%	3.8%	66.1%	—	—	6,630
	<b>Undergraduate</b>	35.3%	3.6%	13.4%	0.2%	4.1%	0.00%	10.2%	3.8%	64.7%	—	—	5,577
	<b>Graduate</b>	22.8%	1.1%	4.7%	0.0%	5.0%	0.0%	7.5%	4.5%	77.2%	—	—	609
	<b>Doctorate</b>	20.8%	2.2%	2.7%	0.5%	2.7%	0.0%	8.7%	3.8%	79.2%	—	—	256
	<b>Juris Doctorate</b>	30.9%	0.0%	9.1%	0.0%	5.1%	0.6%	12.6%	3.4%	69.1%	—	—	188
OCE	<b>Total OCE</b>	25.3%	1.8%	7.1%	0.3%	4.0%	0.1%	8.9%	3.2%	74.7%	—	—	1,649
	<b>Undergraduate</b>	27.9%	2.5%	8.3%	0.3%	3.2%	0.1%	9.9%	3.6%	72.1%	—	—	994
	<b>Graduate</b>	20.8%	0.6%	5.0%	0.2%	5.4%	0.0%	7.0%	2.6%	79.2%	—	—	651
	<b>Doctorate/JD</b>	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	0.0%	75.0%	—	—	4
	<b>Unduplicated Total</b>	32.2%	3.0%	11.5%	0.2%	4.1%	0.03%	9.7%	3.6%	67.8%	—	—	7,879
Unduplicated Total	<b>Total</b>	34.2%	3.5%	12.9%	0.2%	4.0%	0.02%	10.0%	3.7%	65.8%	—	—	6,299
	<b>Undergraduate</b>	20.8%	0.7%	4.4%	0.1%	5.3%	0.0%	7.1%	3.1%	79.2%	—	—	1,136
	<b>Graduate</b>	20.8%	2.2%	2.7%	0.5%	2.7%	0.0%	8.7%	3.8%	79.2%	—	—	256
	<b>Doctorate</b>	30.9%	0.0%	9.1%	0.0%	5.1%	0.6%	12.6%	3.4%	69.1%	—	—	188
	<b>Juris Doctorate</b>	30.9%	0.0%	9.1%	0.0%	5.1%	0.6%	12.6%	3.4%	69.1%	—	—	188

Percent ethnicity excludes "Race/Ethnicity Unknown" and international students.

Unduplicated Primary Majors by Class/Level  
Day and UE

COLLEGE	CLASS								Total	
	Department or Program	Not Classified	Freshmen	Sophomore	Junior	Senior	Subtotal	Master		Doctorate
<b>Totals by Class</b>		<b>22</b>	<b>1,277</b>	<b>1,309</b>	<b>1,545</b>	<b>1,972</b>	<b>6,125</b>	<b>1,059</b>	<b>444</b>	<b>7,628</b>
<b>College of Arts and Sciences</b>		<b>15</b>	<b>606</b>	<b>583</b>	<b>582</b>	<b>711</b>	<b>2,497</b>	<b>348</b>	<b>74</b>	<b>2,919</b>
Arts & Sciences Undeclared			217	109	10	2	338			338
Biology/Marine Biology/Integrated Biology			78	62	72	84	296	24	1	321
Chemistry & Biochemistry			23	13	16	32	84	18	18	120
College Now			23				23			23
Crime and Justice Studies			65	80	92	86	323			323
Economics			5	11	21	23	60			60
English/Prof Writing & Comm.			16	31	44	62	153	19		172
French			1	1	1	1	4			4
History			15	26	26	37	104			104
Liberal Arts			17	24	39	49	129			129
Mathematics			8	10	10	15	43			43
Medical Laboratory Science			18	34	31	71	154			154
Multidisciplinary Studies			0	0	0	2	2			2
Philosophy			1	4	6	3	14			14
Political Science			12	40	41	40	133			133
Portuguese			0	1	5	2	8	2	9	19
Psychology			70	110	121	143	444	87		531
Public Policy								49		49
Sociology & Anthropology			11	18	34	39	102			102
Spanish			1	4	3	7	15			15
Start			22				22			22
Women and Gender Studies			3	5	10	13	31			31
Graduate Certificates								33		33
Undergraduate Certificates		15					15			15
<b>School of Education**</b>								<b>116</b>	<b>46</b>	<b>162</b>
Educational Leadership/Policy Studies									29	29
Master of Arts in Teaching								116		116
Mathematics Education									17	17
<b>Charlton College of Business</b>		<b>6</b>	<b>243</b>	<b>313</b>	<b>465</b>	<b>476</b>	<b>1,503</b>	<b>371</b>	<b>0</b>	<b>1,874</b>
Accounting			31	54	109	104	298	44		342
Business - MBA								235		235
Business Undeclared			114	76	3	0	193			193
Finance			13	34	51	55	153			153
General Business Administration			8	16	48	62	134			134
Healthcare Management								33		33
Management			38	49	80	95	262			262
Management Information Systems			5	22	35	26	88			88
Marketing			31	46	98	82	257			257
Operations Management			3	16	41	52	112			112
Technology Management								20		20
Graduate Certificates								39		39
Undergraduate Certificates		6					6			6
<b>College of Engineering</b>		<b>0</b>	<b>251</b>	<b>225</b>	<b>253</b>	<b>406</b>	<b>1,135</b>	<b>224</b>	<b>81</b>	<b>1,440</b>
Bioengineering			19	25	24	50	118			118
Biomedical Engineering/Biotechnology								6	21	27
Civil Engineering			29	24	31	65	149	12		161
Computer Engineering			20	14	15	33	82	26		108
Computer Science			59	62	65	89	275	99		374
Data Science			2	4	4	8	18	12		30
Electrical Engineering			28	23	35	55	141	22	23	186
Engineering and Applied Sciences									37	37
Engineering Undeclared			30	5			35			35
Mechanical Engineering			57	62	70	96	285	26		311
Physics			7	6	9	10	32	13		45
Graduate Certificates								8		8

**Unduplicated Primary Majors by Class/Level  
Day and UE**

COLLEGE Department or Program	CLASS						Subtotal	Master	Doctorate	Total
	Not Classified	Freshmen	Sophomore	Junior	Senior					
<b>College of Nursing</b>	<b>0</b>	<b>113</b>	<b>107</b>	<b>131</b>	<b>243</b>	<b>594</b>	<b>27</b>	<b>76</b>	<b>697</b>	
Nursing		113	96	116	123	448	27	76	551	
Registered Nurse Program		0	11	15	120	146			146	
Graduate Certificates									0	
<b>College of Visual &amp; Performing Arts</b>	<b>1</b>	<b>64</b>	<b>81</b>	<b>114</b>	<b>136</b>	<b>396</b>	<b>68</b>		<b>464</b>	
Art Education		4	2	14	7	27	26		53	
Art History		0	0	1	3	4			4	
Artisanry		1	2	5	11	19	14		33	
Fine Arts		2	5	5	3	15	11		26	
Foundation Undeclared		18	7	2	2	29			29	
Music		7	9	9	10	35			35	
Painting/2D		0	1	5	7	13			13	
Sculpture/3D		0	0	2	2	4			4	
Visual Design		32	55	71	91	249	10		259	
Graduate Certificates							7		7	
Undergraduate Certificates	1					1			1	
<b>School of Law</b>								<b>188</b>	<b>188</b>	
<b>School of Marine Science &amp; Technology</b>							<b>21</b>	<b>25</b>	<b>46</b>	

Biomedical Engineering/Biotechnology student counts are in the following areas: 9 Biology, 5 Chemistry, 3 Bioengineering, 2 Mechanical Engineering and 8 unspecified.

Shown are counts of students in declared majors registered in Spring 2018.

Students with double/triple majors are shown on table next table (count=215 includes 40 at graduate level).

Non-degree-seeking students are not shown.

\*\*School of Education, Public Policy & Civic Engagement renamed to School of Education and resides in the College of Arts & Sciences.

Connect included within Colleges.

Unduplicated Major 2 and Major 3 by Class/Level  
Day and UE

COLLEGE Department or Program	CLASS								Total
	Not Classified	Freshmen	Sophomore	Junior	Senior	Subtotal	Master	Doctorate	
<b>Totals by Class</b>	11	4	26	39	95	175	40	0	215
<b>College of Arts and Sciences</b>	11	3	16	21	48	99	8	0	107
Biology/Marine Biology		0	0	0	1	1			1
Chemistry		0	0	0	0	0	3		3
Crime and Justice Studies		2	2	4	6	14			14
Economics		0	1	1	1	3			3
English/Professional Writing		0	2	2	9	13			13
French		0	1	0	1	2			2
History		0	2	1	3	6			6
Mathematics		0	1	2	3	6			6
Philosophy		0	0	0	1	1			1
Political Science		1	1	2	2	6			6
Portuguese		0	1	1	1	3			3
Public Policy									0
Psychology		0	2	5	11	18			18
Sociology & Anthropology		0	1	0	4	5			5
Spanish		0	1	3	2	6			6
Women and Gender Studies			0	1	0	3			4
Graduate Certificate							4		4
Undergraduate Certificate	11					11			11
<b>School of Education**</b>							1	0	1
Educational Leadership/Policy Studies							1		1
Master of Arts in Teaching									0
<b>Charlton College of Business</b>	0	0	6	6	29	41	21	0	62
Accounting		0	1	0	4	5			5
Finance		0	1	2	9	12			12
Business - MBA							18		18
Management		0	1	2	7	10			10
Management Information Systems		0	0	1	3	4			4
Marketing		0	2	1	2	5			5
Operations Management		0	1	0	4	5			5
Technology Management							1		1
Graduate Certificate							2		2
<b>College of Engineering</b>	0	0	3	4	9	16	10	0	26
BioMedical Engineering/BioTechnology									0
Bioengineering		0	0	0	1	1			1
Computer Engineering		0	1	3	4	8			8
Computer Science		0	0	0	0	0	2		2
Data Science		0	0	0	0	0			0
Electrical Engineering		0	2	1	4	7	1		8
Mechanical Engineering		0	0	0	0	0	1		1
Physics		0	0	0	0	0	2		2
Graduate Certificate							4		4

**Unduplicated Major 2 and Major 3 by Class/Level  
Day and UE**

COLLEGE Department or Program	CLASS								Total
	Not Classified	Freshmen	Sophomore	Junior	Senior	Subtotal	Master	Doctorate	
College of Nursing	0	0	0	0	0	0	0	0	0
College of Visual & Performing Arts	0	1	1	8	9	19	1		20
Art Education		0	0	0	1	1			1
Artisanry		0	0	0	0	0			0
Music		0	1	0	0	1			1
Painting/2D		0	0	1	0	1			1
Sculpture/3D		0	0	0	0	0			0
Visual Design		1	0	7	8	16			16
Graduate Certificate							1		1
School of Law								0	0
School of Marine Science & Technology							0	0	0

Shown are counts of students in declared second and third majors registered in Spring 2018.

Non-degree-seeking students are not shown.

\*\*School of Education, Public Policy & Civic Engagement renamed to School of Education and resides in the College of Arts & Sciences.



COLLEGE	Department or Program	Freshman	Sophomore	Junior	Senior	Total
<b>Total Minors</b>		<b>5</b>	<b>39</b>	<b>180</b>	<b>309</b>	<b>533</b>
<b>College of Arts and Sciences</b>		<b>2</b>	<b>28</b>	<b>115</b>	<b>193</b>	<b>338</b>
	Aging and Health	0	0	11	27	38
	Anthropology	0	0	1	4	5
	Biochemistry	0	0	0	3	3
	Black Studies	0	1	4	7	12
	Chemistry	0	0	0	0	0
	Communications	0	1	5	10	16
	Creative Writing	0	1	1	0	2
	Economics	1	1	5	15	22
	English: Literature	0	2	3	11	16
	English: Writing/Comm & Rhetoric	0	2	4	8	14
	French	0	0	1	3	4
	History	0	0	4	3	7
	Indic Studies	0	0	0	0	0
	Leadership & Civic Engagement	0	0	1	0	1
	Mathematics	0	4	6	8	18
	Philosophy	0	2	1	7	10
	Political Science	0	1	5	5	11
	Portuguese	0	1	4	4	9
	Religious Studies	0	0	7	17	24
	Sociology	0	1	8	8	17
	Spanish	1	7	12	8	28
	Sustainability	0	4	18	22	44
	Urban Studies	0	0	11	13	24
	Women and Gender Studies	0	0	3	10	13
<b>College of Business</b>		<b>3</b>	<b>7</b>	<b>58</b>	<b>97</b>	<b>165</b>
	Accounting	0	0	8	8	16
	Business Administration	0	3	10	28	41
	Finance	2	1	7	15	25
	General Business Administration	0	0	0	0	0
	International Business	1	0	5	8	14
	Management	0	2	21	18	41
	Management Info Systems	0	1	5	14	20
	Marketing	0	0	0	0	0
	Operations Management	0	0	2	6	8
<b>College of Engineering</b>		<b>0</b>	<b>1</b>	<b>4</b>	<b>7</b>	<b>12</b>
	Computer Engineering	0	0	0	0	0
	Computer Game Design	0	0	0	0	0
	Computer Science	0	1	2	3	6
	Electrical Engineering	0	0	0	1	1
	Environmental Physics	0	0	0	0	0
	Mechanical Engineering	0	0	1	1	2
	Mobile Applications Development	0	0	0	0	0
	Physics	0	0	1	2	3
	Software Engineering	0	0	0	0	0
	System Software	0	0	0	0	0
<b>College of Visual and Performing Arts</b>		<b>0</b>	<b>3</b>	<b>3</b>	<b>12</b>	<b>18</b>
	Art History	0	0	1	1	2
	Ceramics	0	0	0	1	1
	Drawing	0	1	0	3	4
	Film & Media Studies	0	1	0	1	2
	Fine Arts	0	0	0	1	1
	Jewelry/Metals	0	0	0	0	0
	Music	0	0	0	0	0
	Painting	0	0	0	1	1
	Photography	0	1	1	2	4
	Printmaking	0	0	0	1	1
	Sculpture	0	0	1	1	2
	Textile Design/Fiber Arts	0	0	0	0	0

Shown are counts of students in declared minors registered in Spring 2018.

All available minors are shown.

Students with multiple minors are counted separately (count= 37).

COURSE ENROLLMENT													
	Undergraduate						Graduate					Total All Registrations	
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size		Adjusted Average*
<b>TOTAL DAY</b>	<b>26,259</b>	<b>1,321</b>	<b>1,061</b>	<b>260</b>	<b>20</b>	<b>24</b>	<b>2,787</b>	<b>613</b>	<b>187</b>	<b>426</b>	<b>5</b>	<b>12</b>	<b>29,046</b>
<b>College of Arts &amp; Sciences</b>	<b>14,869</b>	<b>698</b>	<b>586</b>	<b>112</b>	<b>21</b>	<b>25</b>	<b>582</b>	<b>166</b>	<b>46</b>	<b>120</b>	<b>4</b>	<b>9</b>	<b>15,451</b>
Biology	1,476	59	50	9	25	29	59	35	2	33	2	9	1,535
Chemistry	1,199	70	55	15	17	21	111	37	7	30	3	10	1,310
Crime and Justice Studies	856	38	32	6	23	27							856
Economics	676	21	17	4	32	40							676
English/Professional Writing	2,685	129	121	8	21	22	50	12	5	7	4	9	2,735
French	112	11	7	4	10	15							112
History/Religion	788	43	35	8	18	22	1	1	0	1	1	0	789
Leadership & Civic Engagement	0	0	0	0	0	0							0
Liberal Arts	17	2	2	0	9	9							17
Mathematics	1,555	60	56	4	26	28	28	5	4	1	6	7	1,583
Medical Lab Science/Pre-Health	765	28	26	2	27	29							765
Other Languages/FLL	90	10	7	3	9	12	0	0	0	0	0	0	90
Philosophy	506	20	17	3	25	30							506
Political Science	580	25	21	4	23	27							580
Portuguese/Creole	141	15	13	2	9	11	21	10	3	7	2	5	162
Psychology	1,440	66	45	21	22	31	158	27	11	16	6	13	1,598
Public Policy	30	1	1	0	30	30	0	0	0	0	0	0	30
Sociology/Anthropology/Urban Studies	724	32	25	7	23	29							724
Spanish	526	26	25	1	20	21							526
Sustainability	226	9	7	2	25	32							226
Women and Gender Studies	302	20	14	6	15	21							302
Interdisciplinary	175	13	10	3	13	17							175
<b>School of Education**</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>154</b>	<b>39</b>	<b>14</b>	<b>25</b>	<b>4</b>	<b>8</b>	<b>154</b>
Education							52	8	5	3	7	9	52
Math Education / Science Education							28	14	1	13	2	4	28
Educational Leadership							74	17	8	9	4	8	74
<b>Charlton College of Business</b>	<b>3,790</b>	<b>132</b>	<b>122</b>	<b>10</b>	<b>29</b>	<b>31</b>	<b>368</b>	<b>41</b>	<b>27</b>	<b>14</b>	<b>9</b>	<b>13</b>	<b>4,158</b>
Accounting	682	24	23	1	28	30	126	17	11	6	7	11	808
Finance	415	16	13	3	26	32	14	4	2	2	4	6	429
Management	1,070	33	32	1	32	33	66	6	5	1	11	13	1,136
Management Info Systems	368	13	12	1	28	31	59	6	4	2	10	14	427
Marketing	525	20	17	3	26	31	41	5	2	3	8	18	566
Production & Operations Management	699	23	22	1	30	32	62	3	3	0	21	21	761
Interdisciplinary	31	3	3	0	10	10							31
<b>College of Engineering</b>	<b>3,832</b>	<b>185</b>	<b>155</b>	<b>30</b>	<b>21</b>	<b>24</b>	<b>612</b>	<b>199</b>	<b>41</b>	<b>158</b>	<b>3</b>	<b>10</b>	<b>4,444</b>
BioMedical Engineering/BioTech							49	23	2	21	2	13	49
Bioengineering	397	19	18	1	21	22	19	4	3	1	5	6	416
Civil Engineering	398	23	23	0	17	17	34	13	3	10	3	6	432
Computer Science	761	30	25	5	25	30	206	31	8	23	7	22	967
Data Science	7	1	1	0	7	7	14	5	1	4	3	8	21
Electrical & Computer Engineering	724	46	39	7	16	18	159	58	15	43	3	7	883
Engineering and Applied Sciences							39	31	1	30	1	6	39
Engineering (General)/Interdisciplinary	176	12	4	8	15	42	0	0	0	0	0	0	176
Mechanical Engineering	651	24	22	2	27	29	59	22	5	17	3	7	710
Physics	718	30	23	7	24	31	33	12	3	9	3	8	751
<b>College of Nursing</b>	<b>1,397</b>	<b>67</b>	<b>64</b>	<b>3</b>	<b>21</b>	<b>22</b>	<b>169</b>	<b>26</b>	<b>19</b>	<b>7</b>	<b>7</b>	<b>8</b>	<b>1,566</b>
<b>College of Visual &amp; Performing Arts</b>	<b>2,149</b>	<b>207</b>	<b>119</b>	<b>88</b>	<b>10</b>	<b>17</b>	<b>154</b>	<b>88</b>	<b>6</b>	<b>82</b>	<b>2</b>	<b>9</b>	<b>2,303</b>
Art Education	43	9	6	3	5	6	36	11	2	9	3	11	79
Art History	329	11	10	1	30	33							329
Artisanry	85	17	8	9	5	9							85
Design	540	42	34	8	13	16							540
Fine Arts	304	24	21	3	13	14							304
Foundation	77	5	5	0	15	15							77
Graduate Art/Design							115	76	4	72	2	8	115
Music	771	99	35	64	8	20							771
<b>School of Marine Science/Technology</b>	<b>36</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>36</b>	<b>36</b>	<b>91</b>	<b>34</b>	<b>9</b>	<b>25</b>	<b>3</b>	<b>6</b>	<b>127</b>
<b>School of Law</b>							<b>811</b>	<b>59</b>	<b>39</b>	<b>20</b>	<b>14</b>	<b>20</b>	<b>811</b>
<b>Honors</b>	<b>90</b>	<b>8</b>	<b>8</b>	<b>0</b>	<b>11</b>	<b>11</b>							<b>90</b>
<b>University</b>	<b>13</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>13</b>							<b>13</b>
<b>On Exchange / Military / Other</b>	<b>83</b>	<b>22</b>	<b>5</b>	<b>17</b>	<b>4</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>83</b>

\*Course Enrollment\* counts each registration in a class as "one" without regard to number of credits. Excludes UE enrollment.

\*Adjusted average excludes individualized sections.

Individualized sections are determined as any section in which 1, 2, or 3 students are enrolled.

Cross-listed courses are counted as individual sections and no adjustments were made for team taught sections.

\*\*School of Education, Public Policy & Civic Engagement renamed to School of Education and resides in the College of Arts & Sciences.

COURSE ENROLLMENT													
	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
<b>TOTAL UE CREDIT COURSES</b>	<b>2,379</b>	<b>201</b>	<b>147</b>	<b>54</b>	<b>12</b>	<b>16</b>	<b>1,018</b>	<b>88</b>	<b>69</b>	<b>19</b>	<b>12</b>	<b>14</b>	<b>3,397</b>
<b>College of Arts &amp; Sciences</b>	<b>1,021</b>	<b>89</b>	<b>73</b>	<b>16</b>	<b>11</b>	<b>14</b>	<b>416</b>	<b>48</b>	<b>37</b>	<b>11</b>	<b>9</b>	<b>11</b>	<b>1,437</b>
Biology	40	2	2	0	20	20							40
Chemistry	2	1	0	1	2	0							2
Crime & Justice Studies	98	7	6	1	14	16							98
Economics	59	3	3	0	20	20							59
English/Professional Writing	217	20	14	6	11	15	9	3	1	2	3	5	226
French	0	0	0	0	0	0	1	1	0	1	1	0	1
History	47	6	5	1	8	9	11	2	0	2	6	0	58
Liberal Arts	10	2	1	1	5	9	0	0	0	0	0	0	10
Mathematics	101	11	8	3	9	12	0	0	0	0	0	0	101
Medical Laboratory Science	25	2	2	0	13	13							25
Other Languages/FLL							0	0	0	0	0	0	0
Philosophy	74	5	5	0	15	15							74
Political Science	97	6	6	0	16	16							97
Portuguese/Creole	24	2	2	0	12	12	1	1	0	1	1	0	25
Psychology	24	2	1	1	12	23	71	6	6	0	12	12	95
Public Policy							137	16	13	3	9	10	137
Sociology/Anthropology	98	7	6	1	14	16							98
Spanish	58	5	4	1	12	14	3	1	0	1	3	0	61
Women & Gender Studies	43	7	7	0	6	6							43
Interdisciplinary	4	1	1	0	4	4							4
<b>School of Education**</b>							<b>183</b>	<b>18</b>	<b>17</b>	<b>1</b>	<b>10</b>	<b>11</b>	<b>183</b>
Education							155	15	14	1	10	11	155
Math Education / Science Education							28	3	3	0	9	9	28
Educational Leadership							0	0	0	0	0	0	0
<b>Charlton College of Business</b>	<b>725</b>	<b>42</b>	<b>39</b>	<b>3</b>	<b>17</b>	<b>18</b>	<b>498</b>	<b>28</b>	<b>25</b>	<b>3</b>	<b>18</b>	<b>20</b>	<b>1,223</b>
Accounting	176	11	10	1	16	17	96	5	4	1	19	24	272
Finance	56	3	3	0	19	19	90	4	4	0	23	23	146
Management	208	10	10	0	21	21	104	8	6	2	13	17	312
Management Info Systems	95	5	5	0	19	19	78	4	4	0	20	20	173
Marketing	74	5	4	1	15	18	22	1	1	0	22	22	96
Production & Operations Management	116	8	7	1	15	16	108	6	6	0	18	18	224
<b>College of Engineering</b>	<b>63</b>	<b>10</b>	<b>4</b>	<b>6</b>	<b>6</b>	<b>14</b>	<b>61</b>	<b>8</b>	<b>4</b>	<b>4</b>	<b>8</b>	<b>14</b>	<b>124</b>
Bioengineering	2	1	0	1	2	0	0	0	0	0	0	0	2
Computer Science	37	6	2	4	6	16	61	8	4	4	8	14	98
Physics	24	3	2	1	8	12	0	0	0	0	0	0	24
<b>College of Nursing</b>	<b>384</b>	<b>21</b>	<b>21</b>	<b>0</b>	<b>18</b>	<b>18</b>	<b>33</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>17</b>	<b>17</b>	<b>417</b>
<b>College of Visual &amp; Performing Arts</b>	<b>143</b>	<b>18</b>	<b>9</b>	<b>9</b>	<b>8</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>143</b>
Art History	40	4	3	1	10	13							40
Fine Arts	7	3	1	2	2	4	0	0	0	0	0	0	7
Foundation	12	4	1	3	3	4							12
Design	8	4	1	3	2	5	0	0	0	0	0	0	8
Music	76	3	3	0	25	25							76
<b>School of Marine Science/Technology</b>	<b>13</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>
<b>On E:</b>	<b>30</b>	<b>20</b>	<b>0</b>	<b>20</b>	<b>2</b>	<b>0</b>	<b>10</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>8</b>	<b>40</b>

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

\*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Cross-listed courses are counted as individual sections and no adjustments were made for team taught sections.

\*\*School of Education, Public Policy & Civic Engagement renamed to School of Education and resides in the College of Arts & Sciences.

**University Extension  
Interession January 2018**

	Undergrad		Grad		Total	
Headcount	573	94%	38	6%	611	
FTE	138.6	92%	12.7	8%	151.3	
Registrations	705	95%	38	5%	743	
<b>Primary Major by College</b>						
Arts & Sciences	179	31%	14	37%	193	32%
School of Education*			0	0%	0	0%
Business	204	36%	14	37%	218	36%
Engineering	40	7%	2	5%	42	7%
Nursing	48	8%	0	0%	48	8%
Visual & Perf. Arts	23	4%	0	0%	23	4%
SMAST			0	0%	0	0%
School of Law			0	0%	0	0%
Non-degree	79	14%	8	21%	87	14%
<b>Gender</b>						
Female	285	50%	19	50%	304	50%
Male	283	49%	18	47%	301	49%
Unknown	5	1%	1	3%	6	1%
<b>Permanent State</b>						
Massachusetts	490	86%	27	71%	517	85%
Out-of-State	56	10%	11	29%	67	11%
International	25	4%	0	0%	25	4%
Unknown	2	0%	0	0%	2	0%
<b>Diversity (1)</b>						
<u>Students of Color</u>	137	28%	8	25%	145	28%
Cape Verdean	14	3%	0	0%	14	3%
Black	35	8%	2	6%	37	7%
AmIndian/AlaskanNative	0	0%	0	0%	0	0%
Asian	28	6%	3	9%	31	6%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic	38	8%	1	3%	39	8%
Two or more races	22	5%	2	6%	24	5%
White	351	72%	24	75%	375	72%
Unknown	60	-	6	-	66	-
International	25	-	0	-	25	-
<b>Enrollment Status</b>						
Full-Time	0	0.0%	0	0.0%	0	0.0%
Part-Time	573	100.0%	38	100.0%	611	100.0%
<b>Field of Study (2)</b>						
Area, Ethnic, and Gender Studies	5	0.9%			5	0.8%
Computer Science	9	1.6%	1	2.6%	10	1.6%
Education	1	0.2%	0	0.0%	1	0.2%
Engineering	28	4.9%	0	0.0%	28	4.6%
Foreign Language/Literature	2	0.3%	0	0.0%	2	0.3%
English Language/Literature	13	2.3%	0	0.0%	13	2.1%
Liberal Arts and Sciences	15	2.6%			15	2.5%
Biological/Life Sciences	11	1.9%	0	0.0%	11	1.8%
Mathematics	3	0.5%			3	0.5%
Multi/Interdisciplinary Studies	2	0.3%	1	2.6%	3	0.5%
Philosophy	0	0.0%			0	0.0%
Physical Sciences	8	1.4%	0	0.0%	8	1.3%
Psychology	42	7.3%	1	2.6%	43	7.0%
Public Administration/Social Srvc			12	31.6%	12	2.0%
Social Sciences	53	9.2%			53	8.7%
Visual and Performing Arts	22	3.8%	0	0.0%	22	3.6%
Health Professions	50	8.7%	1	2.6%	51	8.3%
Business	204	35.6%	14	36.8%	218	35.7%
History	20	3.5%			20	3.3%
Liberal Arts Undeclared	6	1.0%			6	1.0%
Alternative Admissions	0	0.0%			0	0.0%
Non-Degree Students	79	13.8%	8	21.1%	87	14.2%

(1) Students of Color percentages do not include "other, unknown, or international."

(2) Field of study based on CIP code classification of student's first declared major.

\*School of Education, Public Policy & Civic Engagement renamed School of Education and resides in the College of Arts & Sciences.

## ADMISSIONS TABLES

## Adm Table 1A

Spring 2018

## Spring Admissions Trends: First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2018	99	49%	49	7%	7	29%	14
Spring 2017	110	73%	80	23%	25	30%	24
Spring 2016	218	86%	187	7%	16	14%	26
Spring 2015	135	76%	102	19%	26	42%	43
Spring 2014	69	64%	44	30%	21	32%	14
Spring 2013	62	71%	44	27%	17	59%	26
Spring 2012	76	64%	49	33%	25	41%	20
Spring 2011	181	75%	135	13%	23	11%	15
Spring 2010	220	64%	141	30%	66	10%	14
Spring 2009	69	51%	35	45%	31	57%	20

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester.

Students withdrawing their application prior to decision are included in application column only.

## Adm Table 1B

Spring 2018

Full Academic Year Admissions Trends:  
First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2017-18	8,058	84%	6,756	15%	1,230	20%	1,347
AY 2016-17	8,321	76%	6,322	22%	1,820	22%	1,391
AY 2015-16	7,809	77%	5,976	20%	1,595	24%	1,457
AY 2014-15	7,607	77%	5,842	22%	1,672	27%	1,552
AY 2013-14	8,565	76%	6,515	22%	1,859	24%	1,533
AY 2012-13	8,636	74%	6,350	24%	2,087	25%	1,602
AY 2011-12	8,707	68%	5,941	27%	2,364	27%	1,590
AY 2010-11	8,766	74%	6,450	25%	2,219	27%	1,722
AY 2009-10	8,130	71%	5,778	28%	2,242	31%	1,820
AY 2008-09	8,283	67%	5,546	32%	2,624	33%	1,806

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester.

Students withdrawing their application prior to decision are included in application column only.

## Adm Table 2A

Spring 2018

## Spring Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2018	439	87%	383	7%	29	64%	246
Spring 2017	488	86%	418	13%	65	55%	228
Spring 2016	426	81%	347	11%	45	59%	203
Spring 2015	394	86%	337	9%	36	61%	204
Spring 2014	339	85%	288	9%	29	60%	173
Spring 2013	216	79%	170	12%	25	63%	107
Spring 2012	405	83%	337	16%	63	60%	202
Spring 2011	335	86%	288	8%	28	61%	176
Spring 2010	304	81%	247	9%	27	63%	155
Spring 2009	321	84%	271	11%	36	59%	159

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

## Adm Table 2B

Spring 2018

## Full Academic Year Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2017-18	1,731	87%	1,510	10%	176	58%	882
AY 2016-17	1,658	86%	1,425	12%	206	53%	753
AY 2015-16	1,520	86%	1,311	10%	156	59%	767
AY 2014-15	1,550	85%	1,324	11%	177	57%	754
AY 2013-14	1,533	86%	1,322	11%	164	58%	763
AY 2012-13	1,403	77%	1,084	19%	265	55%	593
AY 2011-12	1,444	80%	1,148	18%	258	57%	655
AY 2010-11	1,412	80%	1,136	17%	247	57%	645
AY 2009-10	1,333	81%	1,076	15%	203	59%	630
AY 2008-09	1,322	78%	1,034	20%	262	61%	635

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

## Adm Table 3A

Spring 2018

## Spring Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2018	360	90%	325	6%	22	61%	199
Spring 2017	447	77%	343	6%	27	50%	172
Spring 2016	429	77%	331	7%	29	58%	192
Spring 2015	493	71%	350	19%	95	51%	178
Spring 2014	415	67%	279	22%	93	57%	160
Spring 2013	406	78%	315	15%	59	56%	176
Spring 2012	371	76%	282	13%	47	50%	140
Spring 2011	353	77%	273	12%	41	62%	169
Spring 2010	370	79%	294	11%	42	59%	174
Spring 2009	336	85%	285	11%	36	65%	185

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

## Adm Table 3B

Spring 2018

## Full Academic Year Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2017-18	2,216	71%	1,578	21%	459	48%	750
AY 2016-17	2,405	69%	1,662	22%	529	42%	705
AY 2015-16	2,332	74%	1,729	21%	488	40%	693
AY 2014-15	2,382	69%	1,632	26%	630	44%	711
AY 2013-14	2,006	71%	1,425	24%	484	47%	675
AY 2012-13	1,848	71%	1,318	20%	361	50%	657
AY 2011-12	1,862	73%	1,363	18%	341	49%	671
AY 2010-11	2,014	73%	1,470	18%	372	54%	800
AY 2009-10	1,399	76%	1,060	14%	193	57%	602
AY 2008-09	1,131	78%	878	18%	208	56%	489

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.



## Day Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
<b>TOTAL STUDENTS</b>	<b>14</b>	<b>246</b>	<b>199</b>	<b>459</b>
<b>College of Arts &amp; Sciences</b>	<b>5</b>	<b>105</b>	<b>46</b>	<b>156</b>
Art & Sciences Undeclared	1	4	2	7
Biology/Marine Biology/Integrated Biology	1	14	5	20
Chemistry	0	2	0	2
Crime and Justice Studies	0	11		11
Economics	0	9		9
English/Professional Writing	0	6	2	8
French	0	0		0
History	0	3		3
Liberal Arts	2	13		15
Mathematics	0	2		2
Medical Laboratory Science	0	4		4
Multidisciplinary Studies	0	0		0
Philosophy	0	0		0
Political Science	0	5		5
Portuguese	0	1	0	1
Psychology	0	20	0	20
Public Policy	0		9	9
Sociology & Anthropology	0	6		6
Spanish	0	0		0
Women & Gender Studies	1	5		6
Undergraduate Certificate	0	0		0
Post-Baccalaureate Certificate			12	12
Post-Master's Certificate			0	0
<b>School of Education**</b>			<b>16</b>	<b>16</b>
Educational Leadership			0	0
Mathematics Education			0	0
Teaching MAT			16	16
Post-Baccalaureate Certificate			0	0
<b>Charlton College of Business</b>	<b>4</b>	<b>79</b>	<b>112</b>	<b>195</b>
Accounting	2	24	11	37
Business - MBA			67	67
Business Undeclared	2	5		7
Finance	0	8		8
General Business Administration	0	17		17
Healthcare Management			13	13
Management	0	10		10
Management Information Systems	0	2		2
Marketing	0	9		9
Operations Management	0	3		3
Technology Management			4	4
Undergraduate Certificate	0	1		1
Post-Baccalaureate Certificate			17	17

<b>Department or Program</b>	<b>Freshmen</b>	<b>Transfer</b>	<b>Graduate</b>	<b>Total</b>
<b>College of Engineering</b>	<b>3</b>	<b>32</b>	<b>30</b>	<b>65</b>
Bioengineering	1	1		2
BioMedical Engineering/BioTechnology			1	1
Civil Engineering	0	5	0	5
Computer Science	1	11	13	25
Computer Engineering	0	1	1	2
Data Science	0	0	3	3
Engineering & Applied Sciences			5	5
Electrical Engineering	1	5	3	9
Engineering Undeclared	0	0		0
Mechanical Engineering	0	8	1	9
Physics	0	1	0	1
Post-Baccalaureate Certificate			3	3
<b>College of Nursing</b>	<b>1</b>	<b>18</b>	<b>4</b>	<b>23</b>
Nursing	1	0	4	5
Nursing RN Track	0	18	0	18
Post-Master's Certificate			0	0
<b>College of Visual &amp; Performing Arts</b>	<b>1</b>	<b>12</b>	<b>4</b>	<b>17</b>
Art Education	0	2	0	2
Art History	0	0		0
Artisanry	0	0	1	1
Fine Arts	0	1	1	2
Foundation (Undeclared)	1	1		2
Music	0	3		3
Visual Design	0	5	1	6
Post-Baccalaureate Certificate			1	1
<b>School of Marine Science/Technology</b>			<b>3</b>	<b>3</b>
<b>School of Law</b>			<b>0</b>	<b>0</b>

\*\*School of Education, Public Policy & Civic Engagement renamed to School of Education and resides in the College of Arts & Sciences.

		Total Persons of Color	Cape Verdean	Black	Am. Indian/ Alaskan Native	Asian	Hawaiian or Pacific Islander	Hispanic	Two or more races	White	Race/ethnicity Unknown	Non-resident Alien	Subtotals
<b>University Total</b>	%	28.3%	1.4%	8.0%	0.6%	4.4%	0.3%	8.9%	4.7%	71.7%	—	—	—
	#	102	5	29	2	16	1	32	17	259	36	62	459
<b>Freshmen</b>	%	18.2%	0.0%	0.0%	0.0%	9.1%	9.1%	0.0%	0.0%	81.8%	—	—	—
	#	2	0	0	0	1	1	0	0	9	1	2	14
<b>Transfers</b>	%	30.7%	1.4%	9.6%	0.9%	4.1%	0.0%	8.7%	6.0%	69.3%	—	—	—
	#	67	3	21	2	9	0	19	13	151	12	16	246
<b>Graduates</b>	%	25.0%	1.5%	6.1%	0.0%	4.5%	0.0%	9.8%	3.0%	75.0%	—	—	—
	#	33	2	8	0	6	0	13	4	99	23	44	199

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

		Male	Female	Total
<b>University Total</b>	%	46.2%	53.8%	100%
	#	212	247	459
<b>Freshmen</b>	%	57.1%	42.9%	100%
	#	8	6	14
<b>Transfers</b>	%	42.3%	57.7%	100%
	#	104	142	246
<b>Graduates</b>	%	50.3%	49.7%	100%
	#	100	99	199

