

# Enrollment and Admissions Data Book Spring 2019

Office of Institutional Research and Assessment

# **Enrollment and Admissions Data Book Spring 2019**

### Office of Institutional Research and Assessment

Tammy A. Silva, Director

Tel # 508-999-8486 Fax # 508-910-6528

Email: instresearch@umassd.edu

### **Enrollment and Admissions Data Book: Spring 2019**

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### **Enrollment and Admissions Data Book: Spring 2019**

#### **General Notes**

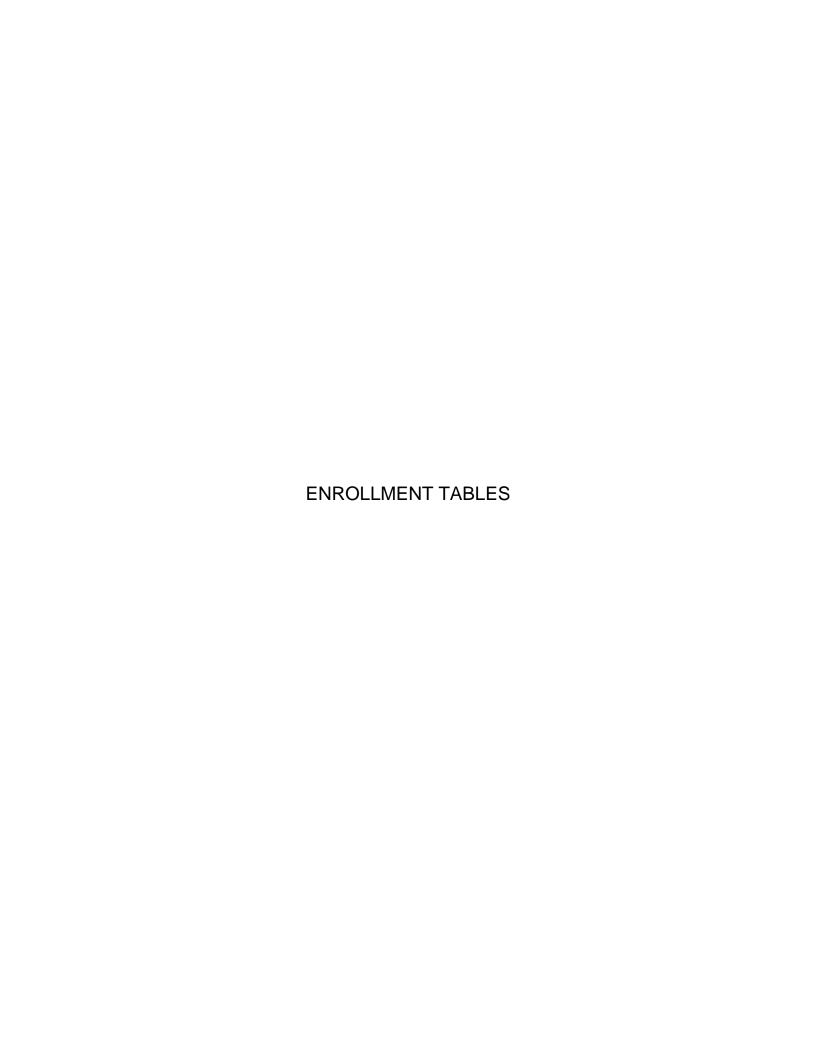
- The Spring 2019 data are based on the UMass Dartmouth computer database census files. The
  Office of Institutional Research and Assessment then extracts these files and uses them for standard
  internal and external reporting purposes.
- The enrollment data counts current students registered for more than zero courses.
- The Online and Continuing Education (OCE) enrollment data are for credit courses only.

### **Definitions**

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates and law students, 15 SCHs are equal to 1 FTE and for graduates, 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE. ABA FTE is calculated by adding the full-time headcount and 2/3 of the part-time headcount.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates and Law students taking 12 or more credits and full-time graduates taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and OCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the
  unduplicated datafile and gives the number of students in the whole university who are majoring in
  specific programs; Day and OCE enrollment counts by college give the number of students from a
  specific program who are currently enrolled in courses offered via Day/OCE delivery. These different
  perspectives explain the differences in numbers when looking at major counts as compared to
  enrollment counts.

#### Acknowledgments

 The Office of Institutional Research and Assessment extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and Online & Continuing Education Offices.



### **Headcount and FTE Enrollment Trends**

	Undergraduate		Grad	Graduate D		Total	Online/	Cnt Ed	University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Spring 2019	5,542	5,081	1,013	734	6,555	5,815	1,745	891	7,886	6,706
Spring 2018	5,577	5,114	1,053	786	6,630	5,899	1,649	809	7,879	6,708
Spring 2017	5,881	5,343	1,114	839	6,995	6,183	1,488	725	8,073	6,908
Spring 2016	6,159	5,645	1,166	878	7,325	6,522	1,458	698	8,391	7,221
Spring 2015	6,369	5,813	1,176	878	7,545	6,691	1,414	697	8,523	7,388
Spring 2014	6,318	5,835	1,197	883	7,515	6,718	1,278	614	8,433	7,332
Spring 2013	6,432	5,933	1,125	819	7,557	6,752	1,316	646	8,542	7,398
Spring 2012	6,553	6,052	1,131	860	7,684	6,912	1,223	586	8,673	7,498
Spring 2011	6,547	6,057	1,156	866	7,703	6,924	1,360	710	8,829	7,634
Spring 2010	6,733	6,302	783	590	7,516	6,892	1,376	730	8,674	7,622
Spring 2009	6,822	6,342	701	530	7,523	6,871	1,415	686	8,648	7,557

Enr Table 1B Spring 2019 Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

	Undera	raduate	Grad	duate	DAY	Total	Online	Cnt Ed	Univers	ity Total
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2018	6,062	5,600	1,062	793	7,124	6,393	1,779	937	8,513	7,330
Spring 2019	5,542	5,081	1,013	734	6,555	5,815	1,745	891	7,886	6,706
% Change	-8.6%	-9.3%	-4.6%	-7.5%	-8.0%	-9.0%	-1.9%	-4.9%	-7.4%	-8.5%
E-# 0047	0.050	F 500	4.450	004	7.000	0.400	4.040	000	0.400	7.000
Fall 2017	6,053	5,582	1,153	881	7,206	6,463	1,610	823	8,406	7,286
Spring 2018	5,577	5,114	1,053	786	6,630	5,899	1,649	809	7,879	6,708
% Change	-7.9%	-8.4%	-8.7%	-10.8%	-8.0%	-8.7%	2.4%	-1.7%	-6.3%	-7.9%
Fall 2016	6,328	5,861	1,179	920	7,507	6,781	1,473	776	8,647	7,558
Spring 2017	5,881	5,343	1,114	839	6,995	6,183	1,488	725	8,073	6,908
% Change	-7.1%	-8.8%	-5.5%	-8.8%	-6.8%	-8.8%	1.0%	-6.6%	-6.6%	-8.6%
E # 0045	0.004	0.440	4.400	204	7.000	7.070	4 000	000	0.040	7 700
Fall 2015	6,631	6,149	1,199	924	7,830	7,073	1,366	693	8,916	7,766
Spring 2016	6,159	5,645	1,166	878	7,325	6,522	1,458	698	8,391	7,221
% Change	-7.1%	-8.2%	-2.8%	-5.0%	-6.4%	-7.8%	6.7%	0.8%	-5.9%	-7.0%
Fall 2014	6,824	6,279	1,270	952	8,094	7,232	1,393	698	9,111	7,930
Spring 2015	6,369	5,813	1.176	878	7,545	6,691	1,414	697	8,523	7,388
% Change	-6.7%	-7.4%	-7.4%	-7.8%	-6.8%	-7.5%	1.5%	-0.1%	-6.5%	-6.8%
Fall 2013	6,863	6,336	1,217	863	8,080	7,199	1,324	666	9,053	7,865
Spring 2014	6,318	5,835	1,197	883	7,515	6,718	1,278	614	8,433	7,332
% Change	-7.9%	-7.9%	-1.6%	2.3%	-7.0%	-6.7%	-3.5%	-7.8%	-6.8%	-6.8%
Fall 2012	6,979	6,455	1,179	882	8,158	7,337	1,333	647	9,210	7,984
Spring 2013	6,432	5,933	1,125	819	7,557	6,752	1,316	646	8,542	7,398
% Change	-7.8%	-8.1%	-4.6%	-7.2%	-7.4%	-8.0%	-1.3%	-0.1%	-7.3%	-7.3%
	1.070	0				0.070		0.1.70	1.070	1.070
Fall 2011	6,984	6,456	1,228	937	8,212	7,393	1,244	587	9,225	7,980
Spring 2012	6,553	6,052	1,131	860	7,684	6,912	1,223	586	8,673	7,498
% Change	-6.2%	-6.3%	-7.9%	-8.3%	-6.4%	-6.5%	-1.7%	-0.1%	-6.0%	-6.0%
Fall 2010	7.098	6,623	1.192	929	8.290	7,552	1.349	711	9.432	8.263
Spring 2011	6,547	6,057	1,156	866	7,703	6,924	1,360	710	8,829	7,634
% Change	-7.8%	-8.5%	-3.0%	-6.8%	-7.1%	-8.3%	0.8%	-0.1%	-6.4%	-7.6%
, o 0.1.a.1.g0		0.0 70		0.070			0.070		0	
Fall 2009	7,252	6,805	801	627	8,053	7,431	1,416	728	9,302	8,159
Spring 2010	6,733	6,302	783	590	7,516	6,892	1,376	730	8,674	7,622
% Change	-7.2%	-7.4%	-2.2%	-5.9%	-6.7%	-7.3%	-2.8%	0.3%	-6.8%	-6.6%
E-# 0000	7.000	0.700	704	540	0.000	7.040	4.045	0.40	0.455	7.000
Fall 2008	7,298	6,793	731	548	8,029	7,340	1,345	649	9,155	7,990
Spring 2009	6,822	6,342	701	530	7,523	6,871	1,415	686 5.7%	8,648	7,557
% Change	-6.5%	-6.6%	-4.1%	-3.3%	-6.3%	-6.4%	5.2%	5.7%	-5.5%	-5.4%

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

Enr Table 2 Spring 2019
Student Headcount, Credit Hours and FTEs

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCH	FTE
DAY Total Day Students	6,555	83,903.5	5815.0
Undergraduates	5,542	76,218.0	5081.2
Freshmen	1,235	17,759.5	1184.0
Sophomore	1,176	16,941.5	1129.4
Junior	1,316	18,594.0	1239.6
Senior	1,710	22,139.5	1476.0
Non-Degree Undergrad	88	618.5	41.2
Not Classified	17	165.0	11.0
Graduates	1,013	7,685.5	733.8
Degree Graduate	528	3,377.5	375.3
Degree Doctorate	259	1,546.0	171.8
Juris Doctorate	209	2,703.0	180.2 *
Non-Degree Grad	17	59.0	6.6
OCE Total OCE Students	1,745	11,087.0	890.7
Undergraduate	1,043	7,674.0	511.6
Graduate	696	3,392.0	376.9
Doctorate/JD	6	21.0	2.2
UNIVERSITY TOTALS	7,886	94,990.5	6705.9
Undergraduate	6,288	83892.0	5592.8
Graduate	1,129	6,828.5	758.7
Doctorate	260	1,564.0	173.8
Juris Doctorate	209	2,706.0	180.6

University Headcount totals are unduplicated.

Graduate FTEs include 157 (74 doctoral and 83 master level) students enrolled for Dissertation/ Thesis/Project completion, counted as if 3 credit course.

Not Classified are undergraduate certificate students.

<sup>\*</sup>University FTE is shown here which calculates Law FTE different than ABA FTE calculation.

Enr Table 3 Spring 2019
New Compared to Continuing Enrollment

	New	Continuing	Readmits	Subtotals
DAY Total Day Students	270	6,198	87	6,555
Undergraduates	167	5,297	78	5,542
First Time Freshmen	22	_	_	22
Other Freshmen	27	1,177	9	1,213
Sophomore	33	1,132	11	1,176
Junior	51	1,246	19	1,316
Senior	3	1,671	36	1,710
Non-Degree Undergrad	30	57	1	88
Not Classified	1	14	2	17
Graduates	103	901	9	1,013
Degree Graduate	82	440	6	528
Degree Doctorate	10	246	3	259
Juris Doctorate	0	209	0	209
Non-Degree Grad	11	6	0	17
OCE Total OCE Students	292	1,368	85	1,745
Undergraduates	128	854	61	1,043
Degree Undergrad	84	821	60	965
Non-Degree Undergrad	44	33	1	78
Graduates	164	514	24	702
Degree Graduate	132	492	23	647
Degree Doctorate/JD	1	5	0	6
Non-Degree Grad	31	17	1	49
Unduplicated Total	523	7,197	166	7,886
Undergraduate	285	5,870	133	6,288
Graduate	228	871	30	1,129
Doctorate	10	247	3	260
Juris Doctorate	0	209	0	209

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include Study Abroad or Co-operative Education Work Session students. The number of new students may not exactly match admission because some Day admits attended only OCE classes and some OCE admits attended only Day classes.

Not Classified are undergraduate certificate students.

Law includes 2 non degree visiting students.

### **Enrollment: Age Ranges**

			19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
DAY	Total Day	0/					2.0%	1 20/		0.0%	100.0%
DAT	Total Day	% #	20.7% 1,357	59.9% 3,925	10.7% 700	5.2% 341	2.0% 133	1.3% 84	0.2% 15	0.0%	6,555
		#	1,337	3,923	700	J <del>4</del> I	133	04	13	U	0,555
	Undergraduate	%	24.5%	66.2%	5.9%	2.0%	0.8%	0.5%	0.2%	0.0%	100.0%
	_	#	1,356	3,671	325	111	42	26	11	0	5,542
	Graduate	%	0.2%	34.5%	40.2%	14.5%	6.4%	3.9%	0.4%	0.0%	100.0%
		#	1	188	219	79	35	21	2	0	545
	Doctorate	%	0.0%	4.2%	30.9%	37.5%	15.4%	11.2%	0.8%	0.0%	100.0%
		#	0	11	80	97	40	29	2	0	259
	Juris Doctorate	%	0.0%	26.3%	36.4%	25.8%	7.7%	3.8%	0.0%	0.0%	100.0%
		#	0	55	76	54	16	8	0	0	209
OCE	Total OCE	%	5.6%	27.8%	24.5%	24.6%	11.3%	5.9%	0.3%	0.0%	100.0%
		#	97	485	427	429	198	103	6	0	1,745
	Undergraduate	%	9.3%	36.7%	19.4%	20.1%	9.0%	5.1%	0.4%	0.0%	100.0%
	-	#	97	383	202	210	94	53	4	0	1,043
	Graduate	%	0.0%	14.5%	32.0%	31.0%	14.9%	7.2%	0.3%	0.0%	100.0%
		#	0	101	223	216	104	50	2	0	696
	Doctorate/JD	%	0.0%	16.7%	33.3%	50.0%	0.0%	0.0%	0.0%	0.0%	100.0%
		#	0	1	2	3	0	0	0		6
Undur	olicated Total	%	18.3%	52.5%	13.1%	9.4%	4.1%	2.3%	0.3%	0.0%	100.0%
		#	1,443	4,144	1,032	744	321	181	21	0	7,886
	Undergraduate	%	22.9%	61.0%	7.6%	4.9%	2.1%	1.2%	0.2%	0.0%	100.0%
		#	1,442	3,837	478	309	131	76	15	0	6,288
	Graduate	%	0.1%	21.3%	35.3%	25.1%	11.9%	6.0%	0.4%	0.0%	100.0%
		#	1	241	398	283	134	68	4	0	1,129
	Doctorate	%	0.0%	4.2%	30.8%	37.7%	15.4%	11.2%	0.8%	0.0%	100.0%
		#	0	11	80	98	40	29	2	0	260
	Juris Doctorate	%	0.0%	26.3%	36.4%	25.8%	7.7%	3.8%	0.0%	0.0%	100.0%
		#	0	55	76	54	16	8	0	0	209

### **AVERAGE AGES**

Day		Online and Continuing	g Education	Unduplicated	
New Freshmen	19.0	All Undergraduates	28.8	All Undergraduates	22.8
New Transfers	23.0	All Graduates	33.2	All Graduates	31.6
New Doctorates	28.8	All Doctorates	28.9	All Doctorates	35.4
New Graduates	28.6	All Students	30.6	All Juris Doctorates	29.8
New Juris Doctorates	NA			All Students	24.6
All Undergraduates	21.7				
All Doctorates	35.4				
All Graduates	28.6				
All Juris Doctorates	29.8				
All Students	23.1				

Age is calculated as of January 1, 2019.

Enr Table 4 Spring 2019 Full-Time and Part-Time Enrollment

	Full-Ti	ime	Part-T	ime	Subtotals
	#	%	#	%	#
DAY Total Day Students	5,353	82%	1,202	18%	6,555
Undergraduates	4,904	88%	638	12%	5,542
Freshmen	1,207	98%	28	2%	1,235
Sophomore	1,115	95%	61	5%	1,176
Junior	1,181	90%	135	10%	1,316
Senior	1,366	80%	344	20%	1,710
Non-Degree Undergrad	29	33%	59	67%	88
Not Classified	6	35%	11	65%	17
Graduates	449	44%	564	56%	1,013
Degree Graduate	206	39%	322	61%	528
Degree Doctorate	92	36%	167	64%	259
Juris Doctorate	151	72%	58	28%	209
Non-Degree Grad	0	0%	17	100%	17
OCE Total OCE Students	317	18%	1,428	82%	1,745
Undergraduate	255	24%	788	76%	1,043
Graduate	62	9%	634	91%	696
Doctorate/JD	0	0%	6	100%	6
Unduplicated Total	5,880	75%	2,006	25%	7,886
Undergraduate	5,297	84%	991	16%	6,288
Graduate	339	30%	790	70%	1,129
Doctorate	93	36%	167	64%	260
Juris Doctorate	151	72%	58	28%	209

Enr Table 5 Spring 2019 Enrollment by Gender

	Mei	า	Wom	en	Subtotals
	#	%	#	%	#
DAY Total Day Students	3,395	52%	3,160	48%	6,555
Undergraduates	2,921	53%	2,621	47%	5,542
Freshmen Sophomore	682 615	55% 52%	553 561	45% 48%	1,235 1,176
Junior	674	51%	642	49%	1,316
Senior	891	52%	819	48%	1,710
Non-Degree Undergrad	54	61%	34	39%	88
Not Classified	5	29%	12	71%	17
Graduates	474	47%	539	53%	1,013
Graduate	276	52%	252	48%	528
Doctorate	94	36%	165	64%	259
Juris Doctorate	95	45%	114	55%	209
Non-Degree Grad	9	53%	8	47%	17
OCE Total OCE Students	730	42%	1,015	58%	1,745
Undergraduate	428	41%	615	59%	1,043
Graduate	299	43%	397	57%	696
Doctorate/JD	3	50%	3	50%	6
Unduplicated Total	3,912	50%	3,974	50%	7,886
Undergraduate	3,196	51%	3,092	49%	6,288
Graduate	526	47%	603	53%	1,129
Doctorate	95	37%	165	63%	260
Juris Doctorate	95	45%	114	55%	209

# Unduplicated Undergraduate Majors by Gender Day and OCE

COLLEGE					
Department or Program	Female	Male		% Female	% Male
Degree Totals	3,030	3,093	6,123	49.5%	50.5%
College of Arts and Sciences	1,541	929	2,470	62.4%	37.6%
Arts & Sciences Undeclared/Connect	158	190	348	45.4%	54.6%
Biology/Marine Biology	233	83	316	73.7%	26.3%
Chemistry & Biochemistry	33	29	62	53.2%	46.8%
College Now	18	12	30	60.0%	40.0%
Crime and Justice Studies	199	148	347	57.3%	42.7%
Economics	25	29	54	46.3%	53.7%
English/Professional Writing	93	49	142	65.5%	34.5%
French	2	0	2	100.0%	0.0%
Health and Society	17	4	21	81.0%	19.0%
History	32	64	96	33.3%	66.7%
Liberal Arts	73	43	116	62.9%	37.1%
Mathematics	13	25	38	34.2%	65.8%
Medical Laboratory Science	85	34	119	71.4%	28.6%
Multidisciplinary Studies	6	1	7	85.7%	14.3%
Philosophy	7	6	13	53.8%	46.2%
Political Science	63	70	133	47.4%	52.6%
Portuguese	3	6	9	33.3%	66.7%
Psychology	374	79	453	82.6%	17.4%
Public Administration	5	5	10	50.0%	50.0%
Sociology & Anthropology	63	23	86	73.3%	26.7%
Spanish	10	5	15	66.7%	33.3%
Start	0	16	16	0.0%	100.0%
Women and Gender Studies	16	3	19	84.2%	15.8%
Undergraduate Certificates	13	5	18	72.2%	27.8%
College of Business	530	998	1,528	34.7%	65.3%
Accounting	134	158	292	45.9%	54.1%
Business - Undeclared/Connect	45	120	165	27.3%	72.7%
Finance	30	142	172	17.4%	82.6%
General Business Administration	57	49	106	53.8%	46.2%
Management	91	180	271	33.6%	66.4%
Management Information Systems	15	91	106	14.2%	85.8%
Marketing	119	185	304	39.1%	60.9%
Operations Management	35	69	104	33.7%	66.3%
Undergraduate Certificates	4	4	8	50.0%	50.0%

# Unduplicated Undergraduate Majors by Gender Day and OCE

COLLEGE					
Department or Program	Female	Male		% Female	% Male
College of Engineering	140	905	1,045	13.4%	86.6%
Bioengineering	48	68	116	41.4%	58.6%
Civil Engineering	18	104	122	14.8%	85.2%
Computer Engineering	6	67	73	8.2%	91.8%
Computer Science	18	241	259	6.9%	93.1%
Data Science	2	15	17	11.8%	88.2%
Electrical Engineering	8	120	128	6.3%	93.8%
Engineering Undeclared/Connect	3	25	28	10.7%	89.3%
Mechanical Engineering	31	238	269	11.5%	88.5%
Physics	6	27	33	18.2%	81.8%
College of Nursing	491	67	558	88.0%	12.0%
Nursing	377	52	429	87.9%	12.1%
Registered Nurse Program	114	15	129	88.4%	11.6%
College of Visual & Performing Arts	328	194	522	62.8%	37.2%
Art + Design	92	68	160	57.5%	42.5%
Art Education	25	6	31	80.6%	19.4%
Art History	2	0	2	100.0%	0.0%
Artisanry	12	0	12	100.0%	0.0%
Fashion Design	7	3	10	70.0%	30.0%
Fine Arts	7	4	11	63.6%	36.4%
Foundation Undeclared/Connect	15	18	33	45.5%	54.5%
Interior Architecture and Design	32	4	36	88.9%	11.1%
Music	18	18	36	50.0%	50.0%
Painting/2D	5	1	6	83.3%	16.7%
Sculpture/3D	1	0	1	100.0%	0.0%
Visual Design	111	72	183	60.7%	39.3%
Undergraduate Certificates	1	0	1	100.0%	0.0%
Non-Degree Undergraduate	62	103	165	37.6%	62.4%
Grand Total	3,092	3,196	6,288	49.2%	50.8%

# Unduplicated Graduate Majors by Gender Day and OCE

COLLEGE	and OOL				
Department or Program	Female	Male	Total	% Female	% Male
Degree Totals	842	688	1,530	55.0%	45.0%
College of Arts and Sciences	261	139	400	65.3%	34.8%
Biology/Marine Biology/Integrative	16	12	28	57.1%	42.9%
Chemistry & Biochemistry	15	22	37	40.5%	59.5%
English/Professional Writing	12	5	17	70.6%	29.4%
Portuguese	8	2	10	80.0%	20.0%
Psychology	71	16	87	81.6%	18.4%
Public Policy	26	10	36	72.2%	27.8%
Graduate Certificates	22	12	34	64.7%	35.3%
School of Education	91	60	151	60.3%	39.7%
Educational Leadership/Policy Studies	16	8	24	66.7%	33.3%
Master of Arts in Teaching	61	45	106	57.5%	42.5%
STEM Education	14	7	21	66.7%	33.3%
College of Business	227	203	430	52.8%	47.2%
Accounting	16	14	30	53.3%	46.7%
Business - MBA	144	141	285	50.5%	49.5%
Finance	3	2	5	60.0%	40.0%
Healthcare Management	31	11	42	73.8%	26.2%
Technology Management	10	16	26	38.5%	61.5%
Graduate Certificates	23	19	42	54.8%	45.2%
College of Engineering	78	205	283	27.6%	72.4%
Biomedical Engineering/Biotechnology	12	11	23	52.2%	47.8%
Civil Engineering	1	9	10	10.0%	90.0%
Computer Engineering	2	14	16	12.5%	87.5%
Computer Science	21	63	84	25.0%	75.0%
Data Science	7	5	12	58.3%	41.7%
Electrical Engineering	12	33	45	26.7%	73.3%
Engineering and Applied Sciences	14	27	41	34.1%	65.9%
Mechanical Engineering	2	23	25	8.0%	92.0%
Physics	4	9	13	30.8%	69.2%
Graduate Certificates	3	11	14	21.4%	78.6%
College of Nursing	96	6	102	94.1%	5.9%
Nursing	96	6	102	94.1%	5.9%
Graduate Certificates	0	0	0	0.0%	0.0%

Spring 2019

# Unduplicated Graduate Majors by Gender Day and OCE

COLLEGE					
Department or Program	Female	Male	Total	% Female	% Male
College of Visual & Performing Arts	43	15	58	74.1%	25.9%
Art Education	19	6	25	76.0%	24.0%
Artisanry	12	4	16	75.0%	25.0%
Fine Arts	7	3	10	70.0%	30.0%
Visual Design	3	2	5	60.0%	40.0%
Graduate Certificates	2	0	2	100.0%	0.0%
School of Law	112	95	207	54.1%	45.9%
Law	112	95	207	54.1%	45.9%
School of Marine Science & Technology	25	25	50	50.0%	50.0%
Coast	2	1	3	66.7%	33.3%
Marine Science/Technology	23	24	47	48.9%	51.1%
Non-Degree Graduates	40	28	68	58.8%	41.2%
Grand Total	882	716	1,598	55.2%	44.8%

### **Enrollment by Residency**

		In-St	ate	Out-of-	State	Subtotal	
		#	%	#	%	#	
DAY	Total Day Students	5,603	85%	952	15%	6,555	
	Undergraduate	5,017	91%	525	9%	5,542	
	Graduate	317	58%	228	42%	545	
	Doctorate	160	62%	99	38%	259	
	Juris Doctorate	109	52%	100	48%	209	
OCE	Total OCE Students	1,323	76%	422	24%	1,745	
	Undergraduate	851	82%	192	18%	1,043	
	Graduate	470	68%	226	32%	696	
	Doctorate/JD	2	33%	4	67%	6	
Unduplicated	Total	6,622	84%	1,264	16%	7,886	
	Undergraduate	5,612	89%	676	11%	6,288	
	Graduate	741	66%	388	34%	1,129	
	Doctorate	160	62%	100	38%	260	
	Juris Doctorate	109	52%	100	48%	209	

Residence for DAY students derived from tuition based verified residence data field. Residence for OCE students derived from residency code and permanent state.

Enr Table 7 Spring 2019 Enrollment: Diversity

		Total Persons of Color	Cape Verdean	Black	Am. Indian / Alaskan Native	Asian	Hawaiian / Pacific Islander	Hispanic	Two or more races	White	Race / Ethnicity Not Specified	Non-resident Alien	Subtotals
DAY Total Day	% #	35.6% 2,103	3.2% 188	13.1% 773	0.2% 10	4.4% 261	0.02% 1	10.6% 628	4.1% 242	64.4% 3,811	 244	397	6,555
Undergraduate	% #	37.0% 1,915	3.5% 179	14.2% 733	0.1% 7	4.3% 224	0.00%	10.8% 560	4.1% 212	63.0% 3,255	 221	 151	 5,542
Graduate	% #	22.0% 80	1.7% 6	3.6% 13	0.0%	5.5% 20	0.0%	7.2% 26	4.1% 15	78.0% 283	_ 12	_ 170	 545
Doctorate	% #	23.1% 43	1.6% 3	4.8% 9	0.5% 1	4.3% 8	0.0%	8.6% 16	3.2% 6	76.9% 143	_ 1	— 72	 259
Juris Doctorate	% #	33.3% 65	0.0%	9.2% 18	1.0% 2	4.6% 9	0.5% 1	13.3% 26	4.6% 9	66.7% 130	 10	4	209
OCE Total OCE	% #	26.9% 409	1.8% 27	7.8% 118	0.3% 4	4.4% 67	0.1% 1	9.7% 148	2.9% 44	73.1% 1,110	 123	103	 1,745
Undergraduate	% #	29.6% 273	2.5% 23	10.0% 92	0.3%	3.3% 30	0.1% 1	10.6% 98	2.8% 26	70.4% 648	— 97	_ 25	1,043
Graduate	% #	22.7% 135	0.7% 4	4.4% 26	0.2% 1	6.2% 37	0.0%	8.2% 49	3.0% 18	77.3% 460	_ 26	— 75	— 696
Doctorate/JD	% #	33.3% 1	0.0%	0.0%	0.0%	0.0%	0.0%	33.3% 1	0.0%	66.7% 2	_ 0	3	_ 6
Unduplicated Total	% #	33.8% 2,402	2.8% 202	12.0% 856	0.2% 13	4.3% 309	0.03%	10.5% 748	3.8% 272	66.2% 4,707	— 350	— 427	7,886
Undergraduate	% #	36.0% 2,099	3.3% 191	13.6% 793	0.2% 9	4.1% 240	0.02% 1	10.9% 637	3.9% 228	64.0% 3,726	301	— 162	6,288
Graduate	% #	21.6% 195	0.9% 8	4.0% 36	0.1% 1	5.8% 52	0.0%	7.6% 69	3.2% 29	78.4% 708	38	_ 188	 1,129
Doctorate	% #	23.1% 43	1.6% 3	4.8% 9	0.5% 1	4.3% 8	0.0%	8.6% 16	3.2% 6	76.9% 143	_ 1	— 73	 260
Juris Doctorate	% #	33.3% 65	0.0%	9.2% 18	1.0% 2	4.6% 9	0.5% 1	13.3% 26	4.6% 9	66.7% 130	 10	4	 209

Percent ethnicity excludes "Race/Ethnicity Not Specified" and Non Resident Alien students.

# Unduplicated Undergraduate Majors by Ethnicity Day and OCE

COLLEGE													
Department or Program	Am. Indian / Alaskan Native	Asian	Black	Hispanic	Cape Verdean	Hawaiian / Pacific Islander	Two or More Races	Subtotal Students of Color	White	% Students of Color	Non-resident Alien	Race / Ethnicity Not Specified	Total
Degree Totals	9	237	788	631	191	1	225	2,082	3,675	34.0%	135	231	6,123
College of Arts and Sciences	6	87	418	312	102	1	111	1,037	1,327	42.0%	29	77	2,470
Arts & Sciences Undeclared/Connect	1	20	99	52	17	0	21	210	121	60.3%	6	11	348
Biology/Marine Biology	0	20	44	34	10	0	11	119	183	37.7%	7	7	316
Chemistry & Biochemistry	0	6	8	7	1	0	2	24	33	38.7%	1	4	62
College Now	0	0	13	9	6	0	0	28	2	93.3%	0	0	30
Crime and Justice Studies	0	8	67	65	18	0	24	182	159	52.4%	2	4	347
Economics	1	3	9	6	2	0	1	22	29	40.7%	2	1	54
English/Professional Writing	0	3	18	15	4	0	2	42	95	29.6%	0	5	142
French	0	0	0	0	0	0	0	0	2	0.0%	0	0	2
Health and Society	0	0	7	3	2	0	0	12	9	57.1%	0	0	21
History	1	0	2	7	0	0	3	13	81	13.5%	1	1	96
Liberal Arts	0	1	10	5	4	1	5	26	89	22.4%	0	1	116
Mathematics	0	1	2	2	0	0	3	8	28	21.1%	1	1	38
Medical Laboratory Science	0	6	13	11	2	0	5	37	78	31.1%	1	3	119
Multidisciplinary Studies	0	0	0	1	0	0	0	1	6	14.3%	0	0	7
Philosophy	0	1	2	2	0	0	0	5	7	38.5%	0	1	13
Political Science	0	1	15	17	0	0	4	37	85	27.8%	4	7	133
Portuguese	0	0	0	2	0	0	2	4	4	44.4%	0	1	9
Psychology	2	9	78	48	24	0	23	184	241	40.6%	4	24	453
Public Administration	0	0	1	2	1	0	1	5	5	50.0%	0	0	10
Sociology & Anthropology	0	6	20	9	6	0	2	43	41	50.0%	0	2	86
Spanish	0	0	1	5	1	0	0	7	5	46.7%	0	3	15
Start	0	0	6	4	3	0	0	13	3	81.3%	0	0	16
Women and Gender Studies	1	1	2	2	1	0	1	8	10	42.1%	0	1	19
Undergraduate Certificates	0	1	1	4	0	0	1	7	11	38.9%	0	0	18
College of Business	2	67	220	171	49	0	48	557	865	36.5%	42	64	1528
Accounting	0	19	32	39	13	0	5	108	160	37.0%	9	15	292
Business - Undeclared/Connect	0	8	31	24	2	0	10	75	81	45.5%	5	4	165
Finance	0	10	24	13	2	0	4	53	107	30.8%	6	6	172
General Business Administration	0	2	10	7	2	0	2	23	74	21.7%	2	7	106
Management	1	7	49	37	9	0	11	114	146	42.1%	4	7	271
Management Information Systems	0	7	20	7	4	0	4	42	57	39.6%	2	5	106
Marketing	1	11	43	36	13	0	5	109	173	35.9%	8	14	304
Operations Management	0	3	10	8	4	0	7	32	60	30.8%	6	6	104
Undergraduate Certificates	0	0	1	0	0	0	0	1	7	12.5%	0	0	8
College of Engineering	1	51	82	80	26	0	36	276	686	26.4%	40	43	1,045
Bioengineering	0	13	15	8	2	0	5	43	67	37.1%	4	2	116
Civil Engineering	0	2	13	9	6	0	2	0	79	0.0%	7	4	122
Computer Engineering	0	4	4	8	3	0	3	22	44	30.1%	3	4	73
Computer Science	1	16	16	12	7	0	9	61	173	23.6%	13	12	259
Data Science	0	0	3	1	0	0	0	4	11	23.5%	1	1	17
Electrical Engineering	0	4	17	9	6	0	6	42		32.8%	3	8	128
Engineering Undeclared/Connect	0	3	5	2	0	0	1	11	16	39.3%	0	1	28
Mechanical Engineering	0	8	7	27	2	0	10	54	198	20.1%	7	10	269
Physics	0	1	2	4	0	0	0	7	23	21.2%	2	1	33

# Unduplicated Undergraduate Majors by Ethnicity Day and OCE

COLLEGE													
Department or Program	Am. Indian / Alaskan Native	Asian	Black	Hispanic	Cape Verdean	Hawaiian / Pacific Islander	Two or More Races	Subtotal Students of Color	White	% Students of Color	Non-resident Alien	Race / Ethnicity Not Specified	Total
College of Nursing	0	15	42	37	10	0	11	115	426	20.6%	5	12	558
Nursing	0	13	36	27	10	0	9	95	323	22.1%	3	8	429
Registered Nurse Program	0	2	6	10	0	0	2	20	103	15.5%	2	4	129
College of Visual & Performing Arts	0	17	26	31	4	0	19	97	371	18.6%	19	35	522
Art + Design	0	8	7	8	0	0	2	25	112	15.6%	9	14	160
Art Education	0	1	0	1	0	0	1	3	28	9.7%	0	0	31
Art History	0	0	0	1	0	0	0	1	0	50.0%	0	1	2
Artisanry	0	0	0	0	0	0	0	0	9	0.0%	2	1	12
Fashion Design	0	1	1	0	0	0	1	3	4	30.0%	1	2	10
Fine Arts	0	1	0	2	0	0	1	4	7	36.4%	0	0	11
Foundation Undeclared/Connect	0	0	2	3	2	0	0	7	24	21.2%	1	1	33
Interior Architecture and Design	0	0	2	0	1	0	2	5	24	13.9%	0	7	36
Music	0	0	2	4	0	0	1	7	27	19.4%	0	2	36
Painting/2D	0	0	1	0	0	0	0	1	4	16.7%	1	0	6
Sculpture/3D	0	0	0	0	0	0	0	0	1	0.0%	0	0	1
Visual Design	0	6	11	12	1	0	11	41	130	22.4%	5	7	183
Undergraduate Certificates	0	0	0	0	0	0	0	0	1	0.0%	0	0	1
Non-Degree Undergraduates	0	3	5	6	0	0	3	17	51	10.3%	27	70	165
Grand Total	9	240	793	637	191	1	228	2,099	3,726	33.4%	162	301	6,288

Percent ethnicity excludes "Race/Ethnicity Not Specified" and Non Resident Alien students.

## Unduplicated Graduate Majors by Ethnicity Day and OCE

			Jay a	na OC	<i></i>								
COLLEGE													· <u></u>
Department or Program	Am. Indian / Alaskan Native	Asian	Black	Hispanic	Cape Verdean	Hawaiian / Pacific Islander	Two or More Races	Subtotal Students of Color	White	% Students of Color	Non-resident Alien	Race / Ethnicity Not Specified	Total
Degree Totals	4	66	61	108	11	1	43	294	950	19.2%	251	35	1,530
College of Arts and Sciences	1	11	9	33	4	0	14	72	291	18.0%	28	9	400
Biology/Marine Biology/Integrative	0	2	0	2	0	0	1	5	21	17.9%	2	0	28
Chemistry & Biochemistry	0	3	1	0	0	0	0	4	16		16	1	37
English/Professional Writing	0	0	0	0	0	0	1	1	15		0	1	17
Portuguese	0	0	0	2	0	0	0	2		20.0%	3	1	10
Psychology	0	2	3	7	1	0	3	16		18.4%	3	2	87
Public Policy	0	1	1	3	0	0	2	7		19.4%	0	0	36
Graduate Certificates	0	0	2	4	0	0	0	6		17.6%	0	1	34
School of Education	1	3	2	15	3	0	7	31		20.5%	4	3	151
	1	ა 1	0	4	2	0	2	10		41.7%	1	0	24
Educational Leadership/Policy Studies		0	0		1	0				13.2%			
Master of Arts in Teaching STEM Education	0 0	2	2	10 1	0	0	3 2	14 7		33.3%	1 2	3	106 21
							_	•		00.070			
College of Business	1	31	21	26	5	0	12	96	254	22.3%	69	11	430
Accounting	0	2	0	2	0	0	2	6	17	20.0%	7	0	30
Business - MBA	0	21	17	19	2	0	9	68	172	23.9%	40	5	285
Finance	0	0	0	0	0	0	0	0	2	0.0%	3	0	5
Healthcare Management	0	6	2	0	1	0	0	9	25	21.4%	3	5	42
Technology Management	1	2	0	1	1	0	0	5	6	19.2%	15	0	26
Graduate Certificates	0	0	2	4	1	0	1	8	32	19.0%	1	1	42
College of Engineering	0	10	6	16	1	0	5	38	106	13.4%	136	3	283
Biomedical Engineering/Biotechnology	0	2	0	3	0	0	0	5	9	21.7%	9	0	23
Civil Engineering	0	0	0	0	0	0	0	0	2	0.0%	8	0	10
Computer Engineering	0	0	1	3	0	0	1	5	9	31.3%	2	0	16
Computer Science	0	1	1	2	0	0	2	6	21	7.1%	56	1	84
Data Science	0	0	0	0	0	0	0	0	3	0.0%	7	2	12
Electrical Engineering	0	2	2	4	1	0	0	9	17	20.0%	19	0	45
Engineering and Applied Sciences	0	0	1	2	0	0	0	3	14	7.3%	24	0	41
Mechanical Engineering	0	1	0	1	0	0	2	4	16		5	0	25
Physics	0	0	0	1	0	0	0	1	6	7.7%	6	0	13
Graduate Certificates	0	4	1	0	0	0	0	5		35.7%	0	0	14
College of Nursing	0	4	7	3	1	0	1	16	85	15.7%	1	0	102
Nursing	0	4	7	3	1	0	1	16	QΕ	15.7%	1	0	102
Graduate Certificates	0	0	0	0	0	0	0		0		0	0	0
Graduate Certificates	U	U	U	U	U	U	U	U	U	0.0%	U	U	U
College of Visual & Performing Arts	0	1	1	4	0	0	1	7	44	12.1%	5	2	58
Art Education	0	0	0	1	0	0	0	1	24	4.0%	0	0	25
Artisanry	0	1	1	2	0	0	1	5	9	31.3%	2	0	16
Fine Arts	0	0	0	1	0	0	0	1	8	10.0%	1	0	10
Visual Design	0	0	0	0	0	0	0	0	2		2	1	5
Graduate Certificates	0	0	0	0	0	0	0	0	1	0.0%	0	1	2

# Unduplicated Graduate Majors by Ethnicity Day and OCE

COLLEGE  Department or Program	Am. Indian / Alaskan Native	Asian	Black	Hispanic	Cape Verdean	Hawaiian / Pacific Islander	Two or More Races	Subtotal Students of Color	White	% Students of Color	Non-resident Alien	Race / Ethnicity Not Specified	Total
School of Law	2	9	17	26	0	1	9	64	129	30.9%	4	10	207
Law	2	9	17	26	0	1	9	64	129	30.9%	4	10	207
School of Marine Science & Technology	0	0	0	0	0	0	1	1	41	2.0%	8	0	50
Coast	0	0	0	0	0	0	0	0	3	0.0%	0	0	3
Marine Science/Technology	0	0	0	0	0	0	1	1	38	2.1%	8	0	47
Non-Degree Graduates	0	3	2	3	0	0	1	9	31	13.2%	14	14	68
Grand Total	4	69	63	111	11	1	44	303	981	19.0%	265	49	1,598

Percent ethnicity excludes "Race/Ethnicity Not Specified" and Non Resident Alien students.

### **Enr Table 8A**

## Unduplicated Primary Majors by Class/Level Day and OCE

COLLEGE					CLASS				
Department or Programs	Not Classified	Eucob	Conhama	lumian	Com!or	Cubt-t-!	Moster	Doots	T-4-1
Department or Program  Totals by Class	Classified 27	1,338	Sophomore 1,241	Junior 1,481	Senior 2,036	Subtotal 6,123	Master 1,063	Doctorate 467	Total 7,653
				•			•		
College of Arts and Sciences	18	668	531	581	672	2,470	321	79	2,870
Arts & Sciences Undeclared/Connect		258	85	5	0	348	0.4	_	348
Biology/Marine Biology/Integrated Biolog	У	80 9	85 11	69 10	82 32	316 62	21 18	7 19	344 99
Chemistry & Biochemistry College Now		30	11	10	32	30	10	19	30
Crime and Justice Studies		73	95	93	86	347			347
Economics		1	7	23	23	54			54
English/Prof Writing & Comm.		22	29	37	54	142	17		159
French		0	0	1	1	2			2
Health and Society		3	9	8	1	21			21
History		16	19	29	32	96			96
Liberal Arts		24	15	33	44	116			116
Mathematics		5	12	7	14	38			38
Medical Laboratory Science		16 0	21 0	30 0	52 7	119 7			119 7
Multidisciplinary Studies Philosophy		0	3	3	7	13			13
Political Science		17	15	52	49	133			133
Portuguese		3	1	2	3	9	2	8	19
Psychology		78	100	138	137	453	87	· ·	540
Public Administration		0	2	5	3	10			10
Public Policy							36		36
Sociology & Anthropology		11	17	28	30	86			86
Spanish		3	1	4	7	15			15
Start	_	16			_	16			16
Women and Gender Studies	2	3	4	4	8	21	24		21
Graduate Certificates	16					16	34		34 16
Undergraduate Certificates School of Education	10					10	106	45	151
Educational Leadership/Policy Studies							100	24	24
Master of Arts in Teaching							106		106
STEM Education								21	21
Charlton College of Business	8	270	315	391	544	1,528	430	0	1,958
Annuation	0	20	47	00	407	200	20		220
Accounting Business - MBA	8	32	47	86	127	300	30 285		330 285
Business - MBA  Business Undeclared/Connect		107	50	7	1	165	203		165
Finance		31	29	51	61	172	5		177
General Business Administration		1	15	38	52	106	· ·		106
Healthcare Management							42		42
Management		36	68	83	84	271			271
Management Information Systems		9	27	22	48	106			106
Marketing		50	67	76	111	304			304
Operations Management		4	12	28	60	104			104
Technology Management							26		26
Graduate Certificates Undergraduate Certificates	0					0	42		42 0
College of Engineering	0	224	181	248	392	1,045	204	79	1,328
Bioengineering		22	22	24	48	116			116
Biomedical Engineering/Biotechnology			. =				7	16	23
Civil Engineering		20	18	30	54	122	10		132
Computer Engineering Computer Science		17 51	12	13	31	73 259	16		89
Data Science		51 2	46 3	70 6	92 6	259 17	84 12		343 29
Electrical Engineering		21	26	29	52	128	23	22	173
Engineering and Applied Sciences		۷۱	20	23	JZ	120	23	41	41
Engineering Undeclared/Connect		28				28		7.	28
Mechanical Engineering		56	48	71	94	269	25		294
Physics		7	6	5	15	33	13		46
Graduate Certificates							14		14

### Unduplicated Primary Majors by Class/Level Day and OCE

	Not								
Department or Program	Classified	Freshmen	Sophomore	Junior	Senior	Subtotal	Master	Doctorate	Tota
College of Nursing	0	77	104	132	245	558	32	70	66
Nursing		77	93	120	139	429	32	70	53
Registered Nurse Program		0	11	12	106	129			12
Graduate Certificates							0		
College of Visual & Performing Arts	1	99	110	129	183	522	58		58
Art + Design		58	39	30	33	160			16
Art Education		8	3	5	15	31	25		5
Art History		1	0	0	1	2			
Artisanry		0	1	1	10	12	16		2
Fashion Design*		0	4	1	5	10			1
Fine Arts	1	0	0	5	6	12	10		2
Foundation Undeclared/Connect		22	7	4	0	33			3
Interior Architecture/Design*		0	13	14	9	36			3
Music		8	6	10	12	36			3
Painting/2D		0	0	1	5	6			
Sculpture/3D		0	0	0	1	1			
Visual Design		2	37	58	86	183	5		18
Graduate Certificates							2		
Undergraduate Certificates	0					0			
School of Law								207	20
School of Marine Science & Technology	,						18	32	5

Biomedical Engineering/Biotechnology student counts are in the following areas: 6 Biology, 5 Chemistry, 2 Bioengineering, and 1 Mechanical Engineering.

Shown are counts of students in declared majors registered in Spring 2019.

Students with double/triple majors are shown on next table Non-degree-seeking students are not shown.

Connect included within Colleges.

<sup>\*</sup>Fashion Design and Interior Architecture/Design are teach-out programs for former Mt Ida students.

### Unduplicated Major 2 and Major 3 by Class/Level Day and OCE

COLLEGE				-					
	Not								
	Classified		Sophomore	Junior	Senior	Subtotal	Master	Doctorate	Tot
otals by Class	0	6	19	39	101	165	34	0	19
College of Arts and Sciences	0	2	11	22	55	90	6	0	!
Biology/Marine Biology		0	0	0	0	0	2	0	
Chemistry		0	0	0	0	0	3	0	
Crime and Justice Studies		1	3	5	6	15			
Economics		0	0	3	1	4			
English/Professional Writing		1	2	3	8	14	0		
French		0	0	1	1	2			
Health and Society		0	0	1	1	2			
History		0	1	0	2	3			
Mathematics		0	0	1	1	2			
Philosophy		0	0	0	2	2			
Political Science		0	1	1	3	5			
Portuguese		0	0	1	1	2	0	0	
Public Administration		0	0	1	0	1	·	Ü	
Public Policy		Ū	Ü		•		0		
Psychology		0	4	3	5	12	0		
Sociology & Anthropology		0	0	0	3	3	U		
Spanish		0	0	0	3	3			
		0	0	1	1	2			
Women's and Gender Studies Graduate Certificate		U	U		'	2	1		
		0	0	1	47	40	1		
Undergraduate Certificate		0	U	1	17	18		•	
School of Education							0	0	
Educational Leadership/Policy Studies	S							0	
Master of Arts in Teaching							0		
harlton College of Business	0	1	1	8	20	30	17	0	
Accounting		0	0	3	3	6	0		
Finance		1	0	3	6	10	0		
Business - MBA			U	J	U	10	13		
		0	1	1	2	4	13		
Management		0	0	0	2	2			
Management Information Systems		0	0	1	6	7			
Marketing		0	0	0	1	1			
Operations Management		U	U	U	'	1			
Technology Management Graduate Certificate							1		
ollege of Engineering	0	1	3	5	13	22	11	0	
BioMedical Engineering/BioTechnolog	у							0	
Bioengineering		0	0	0	1	1			
Computer Engineering		1	2	1	5	9	0		
Computer Science		0	0	0	1	1	2		
Data Science		0	0	1	0	1	1		
Electrical Engineering		0	1	3	6	10	0		
Mechanical Engineering		0	0	0	0	0	0		
Physics		0	0	0	0	0	1		
Graduate Certificate							7		
ollege of Nursing	0	0	0	0	0	0	0	0	
ollege of Visual & Performing Arts	0	2	4	4	13	23	0		
	·								
Art Education		0	0	0	1	1	0		
Art + Design		2	3	2	1	8			l
Music		0	0	1	0	1			l
Painting/2D		0	0	0	1	1			l
Sculpture/3D		0	0	0	1	1			
Visual Design		0	1	1	9	11	0		
Graduate Certificate							0		
shool of Law								^	
chool of Law								0	

Shown are counts of students in declared second and third majors registered in Spring 2019. Non-degree-seeking students are not shown.

COLLEGE

COLLEGE Department or Program	Freshman	Sophomore	Junior	Senior	Total
Total Minors	3	33	144	337	517
College of Arts and Sciences	3	23	85	186	297
Aging and Health	0	0	6	26	32
Anthropology	0	2	1	2	5
Biochemistry	0	0	2	0	2
Black Studies	0	1	2	12	15
Chemistry	0	0	0	0	0
Communications	0	3	4	4	11
Creative Writing	0	0	4	2	6
Economics	0	1	3	9	13
English: Literature	1	0	3	8	12
English: Writing/Comm & Rhetoric	0	1	3	5	9
French	0	1	0	1	2
History	0	0	3	6	9
Indic Studies	0	0	0	0	0
Leadership & Civic Engagement	0	0	2	2	4
Mathematics	0	1	6	22	29
Philosophy	0	1	6	3	10
Political Science	0	1	2	6	9
Portuguese	0	1	2	7	10
Religious Studies	1	Ö	1	11	13
Sociology	1	3	3	9	16
Spanish	Ö	2	8	7	17
Sustainability	0	3	17	, 31	51
Urban Studies	0	1	5	10	16
Women and Gender Studies	0	1	2	3	6
College of Business	0	6	51	124	181
Accounting	0	0	40	45	0.5
Accounting	0	0	10	15	25
Business Administration	0	2	11	22	35
Finance	0	1	9	17	27
General Business Admininstration	0	0	0	0	0
International Business	0	0	2	6	8
Management	0	3	13	39	55
Management Info Systems	0	0	5	18	23
Marketing	0	0	0	0	0
Operations Management	0	0	1	7	8
College of Engineering	0	3	4	12	19
Computer Engineering	0	1	1	0	2
Computer Game Design	0	0	0	1	1
Computer Science	0	2	2	5	9
Electrical Engineering	0	0	1	2	3
Environmental Physics	0	0	0	0	0
Mechanical Engineering	0	0	0	2	2
Mobile Applications Development	0	0	0	0	0
Physics	0	0	0	2	2
Software Engineering	0	0	0	0	0
System Software	0	0	0	0	0
College of Visual and Performing Arts	0	1	4	15	20
Art History	0	0	0	3	3
Ceramics	0	0	0	0	0
Drawing	0	1	1	0	2
Film & Media Studies	0	0	1	1	2
Fine Arts	0	0	0	1	1
Jewelry/Metals	Ö	Ö	Ö	0	0
Music	0	0	0	1	1
Painting	0	0	0	1	1
Photography	0	0	1	4	5
Printmaking	0	0	1	1	2
S .	0	0	0	2	2
Sculpture	0	0	0	1	1
Textile Design/Fiber Arts	U	U	U	ı	il

Shown are counts of students in declared minors registered in Spring 2019.

All available minors are shown.

Students with multiple minors are counted separately (count= 33).

	Undergrad		Gra	ad	Total	
Headcount	551	93%	43	7%	594	
FTE	136.2	90%	14.3	10%	150.5	
Registrations	692	94%	43	6%	735	
Primary Major by College						
Arts & Sciences School of Education	168	30%	8	19% 0%	176 0	30% 0%
Business	205	37%	25	58%	230	39%
Engineering	42	8%	2	5%	44	7%
Nursing Visual & Perf. Arts	46 22	8% 4%	0	0% 0%	46 22	8% 4%
SMAST	22	4 /0	0	0%	0	0%
School of Law			0	0%	0	0%
Non-degree	68	12%	8	19%	76	13%
Gender						
Female	278	50%	24	56%	302	51%
Male Unknown	260 13	47% 2%	18 1	42% 2%	278 14	47% 2%
Permanent State Massachusetts	469	85%	33	77%	502	85%
Out-of-State	66	12%	10	23%	76	13%
International	15	3%	0	0%	15	3%
Unknown	1	0%	0	0%	1	0%
Diversity (1)						/
Students of Color Cape Verdean	153 16	32% 3%	14 1	34% 2%	167 17	32% 3%
Black	55	12%	1	2%	56	11%
AmIndian/AlaskanNative	2	0%	0	0%	2	0%
Asian Hawaiian/Pacific Islander	20 0	4% 0%	2	5% 0%	22 0	4% 0%
Hispanic	40	9%	6	15%	46	9%
Two or more races	20	4%	4	10%	24	5%
White	327	68%	27	66%	354	68%
Not Specified Non Resident Alien	58 13	-	2	-	60 13	-
			v			
Enrollment Status		0.00/		0.00/	•	0.00/
Full-Time Part-Time	0 551	0.0% 100.0%	0 43	0.0% 100.0%	0 594	0.0% 100.0%
		.00.070		.00.070		.00.070
Field of Study (2) Area, Ethnic, and Gender Studies	2	0.4%			2	0.3%
Computer Science	10	1.8%	1	2.3%	11	1.9%
Education	0	0.0%	0	0.0%	0	0.0%
Engineering Foreign Language/Literature	30 2	5.4% 0.4%	0	0.0% 0.0%	30 2	5.1% 0.3%
English Language/Literature	12	2.2%	0	0.0%	12	2.0%
Liberal Arts and Sciences	14	2.5%	0	0.00/	14	2.4%
Biological/Life Sciences Mathematics	14 2	2.5% 0.4%	0	0.0%	14 2	2.4% 0.3%
Multi/Interdisciplinary Studies	2	0.4%	0	0.0%	2	0.3%
Philosophy Physical Sciences	2 6	0.4% 1.1%	1	2.3%	2 7	0.3% 1.2%
Psychology	39	7.1%	0	0.0%	39	6.6%
Public Administration/Social Srvc	1	0.2%	8	18.6%	9	1.5%
Social Sciences Visual and Performing Arts	53 22	9.6% 4.0%	0	0.0%	53 22	8.9% 3.7%
Health Professions	54	9.8%	0	0.0%	54	9.1%
Business	205	37.2%	25	58.1%	230	38.7%
History Liberal Arts Undeclared	7 5	1.3% 0.9%			7 5	1.2% 0.8%
Alternative Admissions	1	0.2%			1	0.2%
Non-Degree Students	68	12.3%	8	18.6%	76	12.8%

<sup>(1)</sup> Students of Color percentages do not include "Not Specified" nor "Non Resident Alien."

<sup>(2)</sup> Field of study based on CIP code classification of student's first declared major.



Adm Table 1A Spring 2019
Spring Admissions Trends: First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
			•				
Spring 2019	131	40%	52	12%	16	42%	22
Spring 2018	99	49%	49	7%	7	29%	14
Spring 2017	110	73%	80	23%	25	30%	24
Spring 2016	218	86%	187	7%	16	14%	26
Spring 2015	135	76%	102	19%	26	42%	43
Spring 2014	69	64%	44	30%	21	32%	14
Spring 2013	62	71%	44	27%	17	59%	26
Spring 2012	76	64%	49	33%	25	41%	20
Spring 2011	181	75%	135	13%	23	11%	15
Spring 2010	220	64%	141	30%	66	10%	14

Yield = enrolled/accepted

Adm Table 1B Spring 2019
Full Academic Year Admissions Trends: First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2018-19	8,828	77%	6,796	20%	1,803	21%	1,443
AY 2017-18	8,058	84%	6,756	15%	1,230	20%	1,347
AY 2016-17	8,321	76%	6,322	22%	1,820	22%	1,391
AY 2015-16	7,809	77%	5,976	20%	1,595	24%	1,457
AY 2014-15	7,607	77%	5,842	22%	1,672	27%	1,552
AY 2013-14	8,565	76%	6,515	22%	1,859	24%	1,533
AY 2012-13	8,636	74%	6,350	24%	2,087	25%	1,602
AY 2011-12	8,707	68%	5,941	27%	2,364	27%	1,590
AY 2010-11	8,766	74%	6,450	25%	2,219	27%	1,722
AY 2009-10	8,130	71%	5,778	28%	2,242	31%	1,820

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Alternative Admissions applications are only accepted for the Fall semester.

Students withdrawing their application prior to decision are included in application column only.

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester.

Students withdrawing their application prior to decision are included in application column only.

Adm Table 2A Spring 2019
Spring Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2019	413	82%	339	7%	29	55%	188
Spring 2018	439	87%	383	7%	29	64%	246
Spring 2017	488	86%	418	13%	65	55%	228
Spring 2016	426	81%	347	11%	45	59%	203
Spring 2015	394	86%	337	9%	36	61%	204
Spring 2014	339	85%	288	9%	29	60%	173
Spring 2013	216	79%	170	12%	25	63%	107
Spring 2012	405	83%	337	16%	63	60%	202
Spring 2011	335	86%	288	8%	28	61%	176
Spring 2010	304	81%	247	9%	27	63%	155

Yield = enrolled/accepted

Adm Table 2B Spring 2019
Full Academic Year Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2018-19	2,266	76%	1,722	19%	438	55%	945
AY 2017-18	1,731	87%	1,510	10%	176	58%	882
AY 2016-17	1,658	86%	1,425	12%	206	53%	753
AY 2015-16	1,520	86%	1,311	10%	156	59%	767
AY 2014-15	1,550	85%	1,324	11%	177	57%	754
AY 2013-14	1,533	86%	1,322	11%	164	58%	763
AY 2012-13	1,403	77%	1,084	19%	265	55%	593
AY 2011-12	1,444	80%	1,148	18%	258	57%	655
AY 2010-11	1,412	80%	1,136	17%	247	57%	645
AY 2009-10	1,333	81%	1,076	15%	203	59%	630

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

Students withdrawing their application prior to decision are included in application column only.

Adm Table 3A Spring 2019
Spring Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2019	396	80%	318	7%	29	62%	196
Spring 2018	360	90%	325	6%	22	61%	199
Spring 2017	447	77%	343	6%	27	50%	172
Spring 2016	429	77%	331	7%	29	58%	192
Spring 2015	493	71%	350	19%	95	51%	178
Spring 2014	415	67%	279	22%	93	57%	160
Spring 2013	406	78%	315	15%	59	56%	176
Spring 2012	371	76%	282	13%	47	50%	140
Spring 2011	353	77%	273	12%	41	62%	169
Spring 2010	370	79%	294	11%	42	59%	174

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

Adm Table 3B Spring 2019
Full Academic Year Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2018-19	2,423	70%	1,706	24%	583	44%	751
AY 2017-18	2,216	71%	1,578	21%	459	48%	750
AY 2016-17	2,405	69%	1,662	22%	529	42%	705
AY 2015-16	2,332	74%	1,729	21%	488	40%	693
AY 2014-15	2,382	69%	1,632	26%	630	44%	711
AY 2013-14	2,006	71%	1,425	24%	484	47%	675
AY 2012-13	1,848	71%	1,318	20%	361	50%	657
AY 2011-12	1,862	73%	1,363	18%	341	49%	671
AY 2010-11	2,014	73%	1,470	18%	372	54%	800
AY 2009-10	1,399	76%	1,060	14%	193	57%	602

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

Adm Table 4 Spring 2019
Day Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
TOTAL STUDENTS	22	188	196	406
College of Arts & Sciences	14	85	45	144
Art & Sciences Undeclared/Connect	4	2		6
Biology/Marine Biology/Integrated Biology	2	15	2	19
Chemistry	0	3	1	4
Crime and Justice Studies	1	11		12
Economics	0	6		6
English/Professional Writing	0	3	1	4
French	0	0		0
History	1	7		8
Liberal Arts	0	6		6
Mathematics	0	0		0
Medical Laboratory Science	0	2		2
Multidisciplinary Studies	0	0		0
Philosophy	0	0		0
Political Science	1	9		10
Portuguese	0	1		1
Psychology	3	11		14
Public Administration	0	2		2
Public Policy	ŭ	_	9	9
Sociology & Anthropology	0	5	Ü	5
Spanish	0	0		0
Women & Gender Studies	2	2		4
Undergraduate Certificate	2	0		0
Post-Baccalaureate Certificate		O	16	16
School of Education			16	16
Educational Leadership			0	0
Mathematics Education			0	0
			16	16
Teaching MAT				10
Charlton College of Business	4	56	108	168
Accounting	1	18	7	26
Business - MBA			70	70
Business Undeclared/Connect	1	0		1
Finance	1	5	5	11
General Business Administration	0	7		7
Healthcare Management			10	10
Management	1	11		12
Management Information Systems	0	2		2
Marketing	0	7		7
Operations Management	0	6		6
Technology Management	•	-	6	6
Undergraduate Certificate		0	ū	0
		•	10	
Post-Baccalaureate Certificate			10	10

<b>Department or Program</b>	Freshmen	Transfer	Graduate	Total
College of Engineering	2	20	39	61
Bioengineering	0	2		2
BioMedical Engineering/BioTechnology			2	2
Civil Engineering	0	1	2	3
Computer Science	0	5	16	21
Computer Engineering	0	0	1	1
Data Science	0	1	2	3
Engineering & Applied Sciences			4	4
Electrical Engineering	2	3	3	8
Engineering Undeclared/Connect	0	0		0
Mechanical Engineering	0	7	3	10
Physics	0	1	0	1
Post-Baccalaureate Certificate			6	6
College of Nursing	0	16	0	16
Nursing	0	0		0
Nursing RN Track	0	16		16
Post-Master's Certificate			0	0
College of Visual & Performing Arts	2	11	1	14
Art + Design	1	8		
Art Education	0	1		1
Art History	0	0		0
Artisanry			1	1
Fine Arts			0	0
Foundations Undeclared/Connect	1	1		2
Music	0	1		1
Visual Design			0	0
Post-Baccalaureate Certificate			0	0
School of Law			0	0
School of Marine Science/Technology			3	3

		Total Persons of Color	Cape Verdean	Black	Am. Indian/ Alaskan Native	Asian	Hawaiian or Pacific Islander	Hispanic	Two or more races	White	Race/ethnicity Unknown	Non-resident Alien	Subtotals
<b>University Total</b>	%	27.6%	2.3%	6.7%	0.0%	3.8%	0.0%	11.7%	2.9%	72.4%	_	_	_
	#	94	8	23	0	13	0	40	10	247	12	53	406
Freshmen	%	50.0%	0.0%	18.2%	0.0%	0.0%	0.0%	27.3%	4.5%	50.0%	_	_	
	#	11	0	4	0	0	0	6	1	11	0	0	22
Transfers	%	28.4%	2.8%	8.0%	0.0%	2.3%	0.0%	12.5%	2.8%	71.6%	_	_	
	#	50	5	14	0	4	0	22	5	126	8	4	188
Graduates	%	23.1%	2.1%	3.5%	0.0%	6.3%	0.0%	8.4%	2.8%	76.9%	_	_	
	#	33	3	5	0	9	0	12	4	110	4	49	196

Percent ethnicity excludes "Race/Ethnicity Unknown," and Non Resident Alien.

### Adm Table 6

### **Newly Enrolled Students: Gender**

### Spring 2019

		Male	Female	Total
University Total	%	48.3%	51.7%	100%
	#	196	210	406
Freshmen	%	50.0%	50.0%	100%
	#	11	11	22
Transfers	%	48.9%	51.1%	100%
	#	92	96	188
Graduates	%	47.4%	52.6%	100%
	#	93	103	196