## Enrollment and Admissions Data Book <br> Spring 2019

# Enrollment and Admissions Data Book Spring 2019 

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## Enrollment and Admissions Data Book: Spring 2019

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## Enrollment and Admissions Data Book: Spring 2019

## General Notes

- The Spring 2019 data are based on the UMass Dartmouth computer database census files. The Office of Institutional Research and Assessment then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data counts current students registered for more than zero courses.
- The Online and Continuing Education (OCE) enrollment data are for credit courses only.


## Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates and law students, 15 SCHs are equal to 1 FTE and for graduates, 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3 -credit course has 3 SCHs , which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE . ABA FTE is calculated by adding the full-time headcount and $2 / 3$ of the part-time headcount.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates and Law students taking 12 or more credits and full-time graduates taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and OCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and OCE enrollment counts by college give the number of students from a specific program who are currently enrolled in courses offered via Day/OCE delivery. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.


## Acknowledgments

- The Office of Institutional Research and Assessment extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and Online \& Continuing Education Offices.


## ENROLLMENT TABLES

Headcount and FTE Enrollment Trends

|  | Undergraduate |  | Graduate |  | DAY Total |  | Online/Cnt Ed |  | University Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE |
| Spring 2019 | 5,542 | 5,081 | 1,013 | 734 | 6,555 | 5,815 | 1,745 | 891 | 7,886 | 6,706 |
| Spring 2018 | 5,577 | 5,114 | 1,053 | 786 | 6,630 | 5,899 | 1,649 | 809 | 7,879 | 6,708 |
| Spring 2017 | 5,881 | 5,343 | 1,114 | 839 | 6,995 | 6,183 | 1,488 | 725 | 8,073 | 6,908 |
| Spring 2016 | 6,159 | 5,645 | 1,166 | 878 | 7,325 | 6,522 | 1,458 | 698 | 8,391 | 7,221 |
| Spring 2015 | 6,369 | 5,813 | 1,176 | 878 | 7,545 | 6,691 | 1,414 | 697 | 8,523 | 7,388 |
| Spring 2014 | 6,318 | 5,835 | 1,197 | 883 | 7,515 | 6,718 | 1,278 | 614 | 8,433 | 7,332 |
| Spring 2013 | 6,432 | 5,933 | 1,125 | 819 | 7,557 | 6,752 | 1,316 | 646 | 8,542 | 7,398 |
| Spring 2012 | 6,553 | 6,052 | 1,131 | 860 | 7,684 | 6,912 | 1,223 | 586 | 8,673 | 7,498 |
| Spring 2011 | 6,547 | 6,057 | 1,156 | 866 | 7,703 | 6,924 | 1,360 | 710 | 8,829 | 7,634 |
| Spring 2010 | 6,733 | 6,302 | 783 | 590 | 7,516 | 6,892 | 1,376 | 730 | 8,674 | 7,622 |
| Spring 2009 | 6,822 | 6,342 | 701 | 530 | 7,523 | 6,871 | 1,415 | 686 | 8,648 | 7,557 |

Enr Table 1B
Spring 2019
Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

|  | Undergraduate |  | Graduate |  | DAY Total |  | Online/Cnt Ed |  | University Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE |
| Fall 2018 | 6,062 | 5,600 | 1,062 | 793 | 7,124 | 6,393 | 1,779 | 937 | 8,513 | 7,330 |
| Spring 2019 | 5,542 | 5,081 | 1,013 | 734 | 6,555 | 5,815 | 1,745 | 891 | 7,886 | 6,706 |
| \% Change | -8.6\% | -9.3\% | -4.6\% | -7.5\% | -8.0\% | -9.0\% | -1.9\% | -4.9\% | -7.4\% | -8.5\% |
| Fall 2017 | 6,053 | 5,582 | 1,153 | 881 | 7,206 | 6,463 | 1,610 | 823 | 8,406 | 7,286 |
| Spring 2018 | 5,577 | 5,114 | 1,053 | 786 | 6,630 | 5,899 | 1,649 | 809 | 7,879 | 6,708 |
| \% Change | -7.9\% | -8.4\% | -8.7\% | -10.8\% | -8.0\% | -8.7\% | 2.4\% | -1.7\% | -6.3\% | -7.9\% |
| Fall 2016 | 6,328 | 5,861 | 1,179 | 920 | 7,507 | 6,781 | 1,473 | 776 | 8,647 | 7,558 |
| Spring 2017 | 5,881 | 5,343 | 1,114 | 839 | 6,995 | 6,183 | 1,488 | 725 | 8,073 | 6,908 |
| \% Change | -7.1\% | -8.8\% | -5.5\% | -8.8\% | -6.8\% | -8.8\% | 1.0\% | -6.6\% | -6.6\% | -8.6\% |
| Fall 2015 | 6,631 | 6,149 | 1,199 | 924 | 7,830 | 7,073 | 1,366 | 693 | 8,916 | 7,766 |
| Spring 2016 | 6,159 | 5,645 | 1,166 | 878 | 7,325 | 6,522 | 1,458 | 698 | 8,391 | 7,221 |
| \% Change | -7.1\% | -8.2\% | -2.8\% | -5.0\% | -6.4\% | -7.8\% | 6.7\% | 0.8\% | -5.9\% | -7.0\% |
| Fall 2014 | 6,824 | 6,279 | 1,270 | 952 | 8,094 | 7,232 | 1,393 | 698 | 9,111 | 7,930 |
| Spring 2015 | 6,369 | 5,813 | 1,176 | 878 | 7,545 | 6,691 | 1,414 | 697 | 8,523 | 7,388 |
| \% Change | -6.7\% | -7.4\% | -7.4\% | -7.8\% | -6.8\% | -7.5\% | 1.5\% | -0.1\% | -6.5\% | -6.8\% |
| Fall 2013 | 6,863 | 6,336 | 1,217 | 863 | 8,080 | 7,199 | 1,324 | 666 | 9,053 | 7,865 |
| Spring 2014 | 6,318 | 5,835 | 1,197 | 883 | 7,515 | 6,718 | 1,278 | 614 | 8,433 | 7,332 |
| \% Change | -7.9\% | -7.9\% | -1.6\% | 2.3\% | -7.0\% | -6.7\% | -3.5\% | --7.8\% | -6.8\% | -6.8\% |
| Fall 2012 | 6,979 | 6,455 | 1,179 | 882 | 8,158 | 7,337 | 1,333 | 647 | 9,210 | 7,984 |
| Spring 2013 | 6,432 | 5,933 | 1,125 | 819 | 7,557 | 6,752 | 1,316 | 646 | 8,542 | 7,398 |
| \% Change | -7.8\% | -8.1\% | -4.6\% | -7.2\% | -7.4\% | -8.0\% | -1.3\% | -0.1\% | -7.3\% | -7.3\% |
| Fall 2011 | 6,984 | 6,456 | 1,228 | 937 | 8,212 | 7,393 | 1,244 | 587 | 9,225 | 7,980 |
| Spring 2012 | 6,553 | 6,052 | 1,131 | 860 | 7,684 | 6,912 | 1,223 | 586 | 8,673 | 7,498 |
| \% Change | -6.2\% | -6.3\% | -7.9\% | -8.3\% | -6.4\% | -6.5\% | -1.7\% | -0.1\% | -6.0\% | -6.0\% |
| Fall 2010 | 7,098 | 6,623 | 1,192 | 929 | 8,290 | 7,552 | 1,349 | 711 | 9,432 | 8,263 |
| Spring 2011 | 6,547 | 6,057 | 1,156 | 866 | 7,703 | 6,924 | 1,360 | 710 | 8,829 | 7,634 |
| \% Change | -7.8\% | -8.5\% | -3.0\% | -6.8\% | -7.1\% | -8.3\% | 0.8\% | -0.1\% | -6.4\% | -7.6\% |
| Fall 2009 | 7,252 | 6,805 | 801 | 627 | 8,053 | 7,431 | 1,416 | 728 | 9,302 | 8,159 |
| Spring 2010 | 6,733 | 6,302 | 783 | 590 | 7,516 | 6,892 | 1,376 | 730 | 8,674 | 7,622 |
| \% Change | -7.2\% | -7.4\% | -2.2\% | -5.9\% | -6.7\% | -7.3\% | -2.8\% | 0.3\% | -6.8\% | -6.6\% |
| Fall 2008 | 7,298 | 6,793 | 731 | 548 | 8,029 | 7,340 | 1,345 | 649 | 9,155 | 7,990 |
| Spring 2009 | 6,822 | 6,342 | 701 | 530 | 7,523 | 6,871 | 1,415 | 686 | 8,648 | 7,557 |
| \% Change | -6.5\% | -6.6\% | -4.1\% | -3.3\% | -6.3\% | -6.4\% | 5.2\% | 5.7\% | -5.5\% | -5.4\% |

HC = Headcount
FTE = Full-Time Equivalency
University Total HC is unduplicated.
Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course

Student Headcount, Credit Hours and FTEs

|  | Student Head <br> Count | Student Credit <br> Hours | Full Time <br> Equivalency |
| :---: | ---: | :---: | :---: |
|  | HC | SCH | FTE |
| DAY Total Day Students | 6,555 | $83,903.5$ | 5815.0 |
| Undergraduates | 5,542 | $76,218.0$ | 5081.2 |
| Freshmen | 1,235 | $17,759.5$ | 1184.0 |
| Sophomore | 1,176 | $16,941.5$ | 1129.4 |
| Junior | 1,316 | $18,594.0$ | 1239.6 |
| Senior | 1,710 | $22,139.5$ | 1476.0 |
| (88 | 618.5 | 41.2 |  |
| Non-Degree Undergrad | 17 | 165.0 | 11.0 |
| Not Classified | 1,013 | $7,685.5$ | 733.8 |
| Graduates | 528 | $3,377.5$ | 375.3 |
| Degree Graduate | 559 | $1,546.0$ | 171.8 |
| Degree Doctorate | $2,703.0$ | 180.2 * |  |
| Juris Doctorate | 209 | 59.0 | 6.6 |
| Non-Degree Grad | 17 | $11,087.0$ | 890.7 |
| OCE Total OCE Students | 1,745 | $7,674.0$ | 511.6 |
| Undergraduate | 1,043 | $3,392.0$ | 376.9 |
| Graduate | 696 | 21.0 | 2.2 |
| Doctorate/JD | 6 | $94,990.5$ | 6705.9 |
|  | 7,886 | 83892.0 | 5592.8 |
| UNIVERSITY TOTALS | $6,828.5$ | 758.7 |  |
| Undergraduate | 6,288 | $1,564.0$ | 173.8 |
| Graduate | 1,129 | $2,706.0$ | 180.6 |
| Doctorate | 260 |  |  |

University Headcount totals are unduplicated.
Graduate FTEs include 157 ( 74 doctoral and 83 master level) students enrolled for Dissertation/
Thesis/Project completion, counted as if 3 credit course.
Not Classified are undergraduate certificate students.
*University FTE is shown here which calculates Law FTE different than ABA FTE calculation.

## New Compared to Continuing Enrollment

|  | New | Continuing | Readmits | Subtotals |
| ---: | ---: | ---: | ---: | ---: |
| DAY Total Day Students | 270 | 6,198 | 87 | 6,555 |
| Undergraduates | 167 | 5,297 | 78 | 5,542 |
| First Time Freshmen | 22 | - | - | 22 |
| Other Freshmen | 27 | 1,177 | 9 | 1,213 |
| Sophomore | 33 | 1,132 | 11 | 1,176 |
| Junior | 51 | 1,246 | 19 | 1,316 |
| Senior | 3 | 1,671 | 36 | 1,710 |
| Non-Degree Undergrad | 30 | 57 | 1 | 88 |
| Not Classified | 1 | 14 | 2 | 17 |
| Graduates | 103 | 901 | 9 | 1,013 |
| Degree Graduate | 82 | 440 | 6 | 528 |
| Degree Doctorate | 10 | 246 | 3 | 259 |
| Juris Doctorate | 0 | 209 | 0 | 209 |
| Non-Degree Grad | 11 | 6 | 0 | 17 |
| OCE Total OCE Students | 292 | 1,368 | 85 | 1,745 |
| Undergraduates | 128 | 854 | 61 | 1,043 |
| Degree Undergrad | 84 | 821 | 60 | 965 |
| Non-Degree Undergrad | 44 | 33 | 1 | 78 |
| Graduates | 164 | 514 | 24 | 702 |
| Degree Graduate | 132 | 492 | 23 | 647 |
| Degree Doctorate/JD | 1 | 5 | 0 | 6 |
| Non-Degree Grad | 31 | 17 | 1 | 49 |
| Unduplicated Total | 523 | 7,197 | 166 | 7,886 |
| Undergraduate | 285 | 5,870 | 133 | 6,288 |
| Graduate | 228 | 871 | 30 | 1,129 |
| Doctorate | 10 | 247 | 360 |  |
| Juris Doctorate | 0 | 209 | 0 | 209 |

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include Study Abroad or Co-operative Education Work Session students. The number of new students may not exactly match admission because some Day admits attended only OCE classes and some OCE admits attended only Day classes.
Not Classified are undergraduate certificate students.
Law includes 2 non degree visiting students.

## Enrollment: Age Ranges

|  |  | 19 and under | 20-24 | 25-29 | 30-39 | 40-49 | 50-64 | 65 and over | Unknown | Subtotal |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DAY Total Day | \% | 20.7\% | 59.9\% | 10.7\% | 5.2\% | 2.0\% | 1.3\% | 0.2\% | 0.0\% | 100.0\% |
|  | \# | 1,357 | 3,925 | 700 | 341 | 133 | 84 | 15 | 0 | 6,555 |
| Undergraduate | \% | 24.5\% | 66.2\% | 5.9\% | 2.0\% | 0.8\% | 0.5\% | 0.2\% | 0.0\% | 100.0\% |
|  | \# | 1,356 | 3,671 | 325 | 111 | 42 | 26 | 11 | 0 | 5,542 |
| Graduate | \% | 0.2\% | 34.5\% | 40.2\% | 14.5\% | 6.4\% | 3.9\% | 0.4\% | 0.0\% | 100.0\% |
|  | \# | 1 | 188 | 219 | 79 | 35 | 21 | 2 | 0 | 545 |
| Doctorate | \% | 0.0\% | 4.2\% | 30.9\% | 37.5\% | 15.4\% | 11.2\% | 0.8\% | 0.0\% | 100.0\% |
|  | \# | 0 | 11 | 80 | 97 | 40 | 29 | 2 | 0 | 259 |
| Juris Doctorate | \% | 0.0\% | 26.3\% | 36.4\% | 25.8\% | 7.7\% | 3.8\% | 0.0\% | 0.0\% | 100.0\% |
|  | \# | 0 | 55 | 76 | 54 | 16 | 8 | 0 | 0 | 209 |
| OCE Total OCE | \% | 5.6\% | 27.8\% | 24.5\% | 24.6\% | 11.3\% | 5.9\% | 0.3\% | 0.0\% | 100.0\% |
|  | \# | 97 | 485 | 427 | 429 | 198 | 103 | 6 | 0 | 1,745 |
| Undergraduate | \% | 9.3\% | 36.7\% | 19.4\% | 20.1\% | 9.0\% | 5.1\% | 0.4\% | 0.0\% | 100.0\% |
|  | \# | 97 | 383 | 202 | 210 | 94 | 53 | 4 | 0 | 1,043 |
| Graduate | \% | 0.0\% | 14.5\% | 32.0\% | 31.0\% | 14.9\% | 7.2\% | 0.3\% | 0.0\% | 100.0\% |
|  | \# | 0 | 101 | 223 | 216 | 104 | 50 | 2 | 0 | 696 |
| Doctorate/JD | \% | 0.0\% | 16.7\% | 33.3\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
|  | \# | 0 | 1 | 2 | 3 | 0 | 0 | 0 | 0 | 6 |
| Unduplicated Total | \% | 18.3\% | 52.5\% | 13.1\% | 9.4\% | 4.1\% | 2.3\% | 0.3\% | 0.0\% | 100.0\% |
|  | \# | 1,443 | 4,144 | 1,032 | 744 | 321 | 181 | 21 | 0 | 7,886 |
| Undergraduate | \% | 22.9\% | 61.0\% | 7.6\% | 4.9\% | 2.1\% | 1.2\% | 0.2\% | 0.0\% | 100.0\% |
|  | \# | 1,442 | 3,837 | 478 | 309 | 131 | 76 | 15 | 0 | 6,288 |
| Graduate | \% | 0.1\% | 21.3\% | 35.3\% | 25.1\% | 11.9\% | 6.0\% | 0.4\% | 0.0\% | 100.0\% |
|  | \# | 1 | 241 | 398 | 283 | 134 | 68 | 4 | 0 | 1,129 |
| Doctorate | \% | 0.0\% | 4.2\% | 30.8\% | 37.7\% | 15.4\% | 11.2\% | 0.8\% | 0.0\% | 100.0\% |
|  | \# | 0 | 11 | 80 | 98 | 40 | 29 | 2 | 0 | 260 |
| Juris Doctorate | \% | 0.0\% | 26.3\% | 36.4\% | 25.8\% | 7.7\% | 3.8\% | 0.0\% | 0.0\% | 100.0\% |
|  | \# | 0 | 55 | 76 | 54 | 16 | 8 | 0 | 0 | 209 |

## AVERAGE AGES

| Day |  |
| :--- | ---: |
| New Freshmen | 19.0 |
| New Transfers | 23.0 |
| New Doctorates | 28.8 |
| New Graduates | 28.6 |
| New Juris Doctorates | NA |
| All Undergraduates | 21.7 |
| All Doctorates | 35.4 |
| All Graduates | 28.6 |
| All Juris Doctorates | 29.8 |
| All Students | 23.1 |

[^0]Online and Continuing Education

| All Undergraduates | 28.8 |
| :--- | :--- |
| All Graduates | 33.2 |
| All Doctorates | 28.9 |
| All Students | 30.6 |


| Unduplicated |  |
| :--- | :--- |
| All Undergraduates | 22.8 |
| All Graduates | 31.6 |
| All Doctorates | 35.4 |
| All Juris Doctorates | 29.8 |
| All Students | 24.6 |

Enr Table 4
Full-Time and Part-Time Enrollment

|  | Full-Time |  | Part-Time |  | Subtotals |
| ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ |
| DAY Total Day Students | 5,353 | $82 \%$ | 1,202 | $18 \%$ | 6,555 |
| Undergraduates | 4,904 | $88 \%$ | 638 | $12 \%$ | 5,542 |
| Freshmen | 1,207 | $98 \%$ | 28 | $2 \%$ | 1,235 |
| Sophomore | 1,115 | $95 \%$ | 61 | $5 \%$ | 1,176 |
| Junior | 1,181 | $90 \%$ | 135 | $10 \%$ | 1,316 |
| Senior | 1,366 | $80 \%$ | 344 | $20 \%$ | 1,710 |
| Non-Degree Undergrad | 29 | $33 \%$ | 59 | $67 \%$ | 88 |
| Not Classified | 6 | $35 \%$ | 11 | $65 \%$ | 17 |
| Graduates | 449 | $44 \%$ | 564 | $56 \%$ | 1,013 |
| Degree Graduate | 206 | $39 \%$ | 322 | $61 \%$ | 528 |
| Degree Doctorate | 92 | $36 \%$ | 167 | $64 \%$ | 259 |
| Juris Doctorate | 151 | $72 \%$ | 58 | $28 \%$ | 209 |
| Non-Degree Grad | 0 | $0 \%$ | 17 | $100 \%$ | 17 |
|  |  | 317 | $18 \%$ | 1,428 | $82 \%$ |
|  | 255 | $24 \%$ | 788 | $76 \%$ | 1,745 |
| OCE Total OCE Students | 62 | $9 \%$ | 634 | $91 \%$ | 1,043 |
| Undergraduate | 0 | $0 \%$ | 6 | $100 \%$ | 696 |
| Graduate |  |  |  | 6 |  |
| Doctorate/JD | 5,880 | $75 \%$ | 2,006 | $25 \%$ | 7,886 |
|  | 5,297 | $84 \%$ | 991 | $16 \%$ | 6,288 |
| Unduplicated Total | 339 | $30 \%$ | 790 | $70 \%$ | 1,129 |
| Undergraduate | 93 | $36 \%$ | 167 | $64 \%$ | 260 |
| Graduate | 151 | $72 \%$ | 58 | $28 \%$ | 209 |
| Doctorate |  |  |  |  |  |
| Juris Doctorate |  |  |  |  |  |

Enr Table 5
Spring 2019
Enrollment by Gender

|  | Men |  | Women |  | Subtotals |
| ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ |
| DAY Total Day Students | 3,395 | $52 \%$ | 3,160 | $48 \%$ | 6,555 |
| Undergraduates | 2,921 | $53 \%$ | 2,621 | $47 \%$ | 5,542 |
| Freshmen | 682 | $55 \%$ | 553 | $45 \%$ | 1,235 |
| Sophomore | 615 | $52 \%$ | 561 | $48 \%$ | 1,176 |
| Junior | 674 | $51 \%$ | 642 | $49 \%$ | 1,316 |
| Senior | 891 | $52 \%$ | 819 | $48 \%$ | 1,710 |
| Non-Degree Undergrad | 54 | $61 \%$ | 34 | $39 \%$ | 88 |
| Not Classified | 5 | $29 \%$ | 12 | $71 \%$ | 17 |
| Graduates | 474 | $47 \%$ | 539 | $53 \%$ | 1,013 |
| Graduate | 276 | $52 \%$ | 252 | $48 \%$ | 528 |
| Doctorate | 94 | $36 \%$ | 165 | $64 \%$ | 259 |
| Juris Doctorate | 95 | $45 \%$ | 114 | $55 \%$ | 209 |
| Non-Degree Grad | 9 | $53 \%$ | 8 | $47 \%$ | 17 |
| OCE Total OCE Students | 730 | $42 \%$ | 1,015 | $58 \%$ | 1,745 |
| Undergraduate | 428 | $41 \%$ | 615 | $59 \%$ | 1,043 |
| Graduate | 299 | $43 \%$ | 397 | $57 \%$ | 696 |
| Doctorate/JD | 3 | $50 \%$ | 3 | $50 \%$ | 6 |
| Unduplicated Total |  |  |  |  |  |
| Undergraduate | 3,196 | $50 \%$ | 3,974 | $50 \%$ | 7,886 |
| Graduate | 526 | $47 \%$ | 3,092 | $49 \%$ | 6,288 |
| Doctorate | 95 | $37 \%$ | 603 | $53 \%$ | 1,129 |
| Juris Doctorate | 95 | $45 \%$ | 165 | $63 \%$ | 260 |

## Unduplicated Undergraduate Majors by Gender Day and OCE

| COLLEGE |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department or Program | Female | Male | Total | \% Female | \% Male |
| Degree Totals | 3,030 | 3,093 | 6,123 | 49.5\% | 50.5\% |
| College of Arts and Sciences | 1,541 | 929 | 2,470 | 62.4\% | 37.6\% |
| Arts \& Sciences Undeclared/Connect | 158 | 190 | 348 | 45.4\% | 54.6\% |
| Biology/Marine Biology | 233 | 83 | 316 | 73.7\% | 26.3\% |
| Chemistry \& Biochemistry | 33 | 29 | 62 | 53.2\% | 46.8\% |
| College Now | 18 | 12 | 30 | 60.0\% | 40.0\% |
| Crime and Justice Studies | 199 | 148 | 347 | 57.3\% | 42.7\% |
| Economics | 25 | 29 | 54 | 46.3\% | 53.7\% |
| English/Professional Writing | 93 | 49 | 142 | 65.5\% | 34.5\% |
| French | 2 | 0 | 2 | 100.0\% | 0.0\% |
| Health and Society | 17 | 4 | 21 | 81.0\% | 19.0\% |
| History | 32 | 64 | 96 | 33.3\% | 66.7\% |
| Liberal Arts | 73 | 43 | 116 | 62.9\% | 37.1\% |
| Mathematics | 13 | 25 | 38 | 34.2\% | 65.8\% |
| Medical Laboratory Science | 85 | 34 | 119 | 71.4\% | 28.6\% |
| Multidisciplinary Studies | 6 | 1 | 7 | 85.7\% | 14.3\% |
| Philosophy | 7 | 6 | 13 | 53.8\% | 46.2\% |
| Political Science | 63 | 70 | 133 | 47.4\% | 52.6\% |
| Portuguese | 3 | 6 | 9 | 33.3\% | 66.7\% |
| Psychology | 374 | 79 | 453 | 82.6\% | 17.4\% |
| Public Administration | 5 | 5 | 10 | 50.0\% | 50.0\% |
| Sociology \& Anthropology | 63 | 23 | 86 | 73.3\% | 26.7\% |
| Spanish | 10 | 5 | 15 | 66.7\% | 33.3\% |
| Start | 0 | 16 | 16 | 0.0\% | 100.0\% |
| Women and Gender Studies | 16 | 3 | 19 | 84.2\% | 15.8\% |
| Undergraduate Certificates | 13 | 5 | 18 | 72.2\% | 27.8\% |
| College of Business | 530 | 998 | 1,528 | 34.7\% | 65.3\% |
| Accounting | 134 | 158 | 292 | 45.9\% | 54.1\% |
| Business - Undeclared/Connect | 45 | 120 | 165 | 27.3\% | 72.7\% |
| Finance | 30 | 142 | 172 | 17.4\% | 82.6\% |
| General Business Administration | 57 | 49 | 106 | 53.8\% | 46.2\% |
| Management | 91 | 180 | 271 | 33.6\% | 66.4\% |
| Management Information Systems | 15 | 91 | 106 | 14.2\% | 85.8\% |
| Marketing | 119 | 185 | 304 | 39.1\% | 60.9\% |
| Operations Management | 35 | 69 | 104 | 33.7\% | 66.3\% |
| Undergraduate Certificates | 4 | 4 | 8 | 50.0\% | 50.0\% |

## Unduplicated Undergraduate Majors by Gender Day and OCE

| COLLEGE |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department or Program | Female | Male | Total | \% Female | \% Male |
| College of Engineering | 140 | 905 | 1,045 | 13.4\% | 86.6\% |
| Bioengineering | 48 | 68 | 116 | 41.4\% | 58.6\% |
| Civil Engineering | 18 | 104 | 122 | 14.8\% | 85.2\% |
| Computer Engineering | 6 | 67 | 73 | 8.2\% | 91.8\% |
| Computer Science | 18 | 241 | 259 | 6.9\% | 93.1\% |
| Data Science | 2 | 15 | 17 | 11.8\% | 88.2\% |
| Electrical Engineering | 8 | 120 | 128 | 6.3\% | 93.8\% |
| Engineering Undeclared/Connect | 3 | 25 | 28 | 10.7\% | 89.3\% |
| Mechanical Engineering | 31 | 238 | 269 | 11.5\% | 88.5\% |
| Physics | 6 | 27 | 33 | 18.2\% | 81.8\% |
| College of Nursing | 491 | 67 | 558 | 88.0\% | 12.0\% |
| Nursing | 377 | 52 | 429 | 87.9\% | 12.1\% |
| Registered Nurse Program | 114 | 15 | 129 | 88.4\% | 11.6\% |
| College of Visual \& Performing Arts | 328 | 194 | 522 | 62.8\% | 37.2\% |
| Art + Design | 92 | 68 | 160 | 57.5\% | 42.5\% |
| Art Education | 25 | 6 | 31 | 80.6\% | 19.4\% |
| Art History | 2 | 0 | 2 | 100.0\% | 0.0\% |
| Artisanry | 12 | 0 | 12 | 100.0\% | 0.0\% |
| Fashion Design | 7 | 3 | 10 | 70.0\% | 30.0\% |
| Fine Arts | 7 | 4 | 11 | 63.6\% | 36.4\% |
| Foundation Undeclared/Connect | 15 | 18 | 33 | 45.5\% | 54.5\% |
| Interior Architecture and Design | 32 | 4 | 36 | 88.9\% | 11.1\% |
| Music | 18 | 18 | 36 | 50.0\% | 50.0\% |
| Painting/2D | 5 | 1 | 6 | 83.3\% | 16.7\% |
| Sculpture/3D | 1 | 0 | 1 | 100.0\% | 0.0\% |
| Visual Design | 111 | 72 | 183 | 60.7\% | 39.3\% |
| Undergraduate Certificates | 1 | 0 | 1 | 100.0\% | 0.0\% |
| Non-Degree Undergraduate | 62 | 103 | 165 | 37.6\% | 62.4\% |
| Grand Total | 3,092 | 3,196 | 6,288 | 49.2\% | 50.8\% |

## Unduplicated Graduate Majors by Gender Day and OCE

| COLLEGE |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department or Program | Female | Male | Total | \% Female | \% Male |
| Degree Totals | 842 | 688 | 1,530 | 55.0\% | 45.0\% |
| College of Arts and Sciences | 261 | 139 | 400 | 65.3\% | 34.8\% |
| Biology/Marine Biology/Integrative | 16 | 12 | 28 | 57.1\% | 42.9\% |
| Chemistry \& Biochemistry | 15 | 22 | 37 | 40.5\% | 59.5\% |
| English/Professional Writing | 12 | 5 | 17 | 70.6\% | 29.4\% |
| Portuguese | 8 | 2 | 10 | 80.0\% | 20.0\% |
| Psychology | 71 | 16 | 87 | 81.6\% | 18.4\% |
| Public Policy | 26 | 10 | 36 | 72.2\% | 27.8\% |
| Graduate Certificates | 22 | 12 | 34 | 64.7\% | 35.3\% |
| School of Education | 91 | 60 | 151 | 60.3\% | 39.7\% |
| Educational Leadership/Policy Studies | 16 | 8 | 24 | 66.7\% | 33.3\% |
| Master of Arts in Teaching | 61 | 45 | 106 | 57.5\% | 42.5\% |
| STEM Education | 14 | 7 | 21 | 66.7\% | 33.3\% |
| College of Business | 227 | 203 | 430 | 52.8\% | 47.2\% |
| Accounting | 16 | 14 | 30 | 53.3\% | 46.7\% |
| Business - MBA | 144 | 141 | 285 | 50.5\% | 49.5\% |
| Finance | 3 | 2 | 5 | 60.0\% | 40.0\% |
| Healthcare Management | 31 | 11 | 42 | 73.8\% | 26.2\% |
| Technology Management | 10 | 16 | 26 | 38.5\% | 61.5\% |
| Graduate Certificates | 23 | 19 | 42 | 54.8\% | 45.2\% |
| College of Engineering | 78 | 205 | 283 | 27.6\% | 72.4\% |
| Biomedical Engineering/Biotechnology | 12 | 11 | 23 | 52.2\% | 47.8\% |
| Civil Engineering | 1 | 9 | 10 | 10.0\% | 90.0\% |
| Computer Engineering | 2 | 14 | 16 | 12.5\% | 87.5\% |
| Computer Science | 21 | 63 | 84 | 25.0\% | 75.0\% |
| Data Science | 7 | 5 | 12 | 58.3\% | 41.7\% |
| Electrical Engineering | 12 | 33 | 45 | 26.7\% | 73.3\% |
| Engineering and Applied Sciences | 14 | 27 | 41 | 34.1\% | 65.9\% |
| Mechanical Engineering | 2 | 23 | 25 | 8.0\% | 92.0\% |
| Physics | 4 | 9 | 13 | 30.8\% | 69.2\% |
| Graduate Certificates | 3 | 11 | 14 | 21.4\% | 78.6\% |
| College of Nursing | 96 | 6 | 102 | 94.1\% | 5.9\% |
| Nursing | 96 | 6 | 102 | 94.1\% | 5.9\% |
| Graduate Certificates | 0 | 0 | 0 | 0.0\% | 0.0\% |


| COLLEGE |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Department or Program | Female | Male | Total | \% Female | \% Male |
| College of Visual \& Performing Arts | 43 | 15 | 58 | 74.1\% | 25.9\% |
| Art Education | 19 | 6 | 25 | 76.0\% | 24.0\% |
| Artisanry | 12 | 4 | 16 | 75.0\% | 25.0\% |
| Fine Arts | 7 | 3 | 10 | 70.0\% | 30.0\% |
| Visual Design | 3 | 2 | 5 | 60.0\% | 40.0\% |
| Graduate Certificates | 2 | 0 | 2 | 100.0\% | 0.0\% |
| School of Law | 112 | 95 | 207 | 54.1\% | 45.9\% |
| Law | 112 | 95 | 207 | 54.1\% | 45.9\% |
| School of Marine Science \& Technology | 25 | 25 | 50 | 50.0\% | 50.0\% |
| Coast | 2 | 1 | 3 | 66.7\% | 33.3\% |
| Marine Science/Technology | 23 | 24 | 47 | 48.9\% | 51.1\% |
| Non-Degree Graduates | 40 | 28 | 68 | 58.8\% | 41.2\% |
| Grand Total | 882 | 716 | 1,598 | 55.2\% | 44.8\% |

## Enrollment by Residency

|  |  | $\begin{gathered} \text { In-State } \\ \# \end{gathered}$ |  | Out-of-State |  | $\begin{gathered} \hline \text { Subtotal } \\ \# \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DAY | Total Day Students | 5,603 | 85\% | 952 | 15\% | 6,555 |
|  | Undergraduate | 5,017 | 91\% | 525 | 9\% | 5,542 |
|  | Graduate | 317 | 58\% | 228 | 42\% | 545 |
|  | Doctorate | 160 | 62\% | 99 | 38\% | 259 |
|  | Juris Doctorate | 109 | 52\% | 100 | 48\% | 209 |
| OCE | Total OCE Students | 1,323 | 76\% | 422 | 24\% | 1,745 |
|  | Undergraduate | 851 | 82\% | 192 | 18\% | 1,043 |
|  | Graduate | 470 | 68\% | 226 | 32\% | 696 |
|  | Doctorate/JD | 2 | 33\% | 4 | 67\% | 6 |
| Unduplicated Total |  | 6,622 | 84\% | 1,264 | 16\% | 7,886 |
|  | Undergraduate | 5,612 | 89\% | 676 | 11\% | 6,288 |
|  | Graduate | 741 | 66\% | 388 | 34\% | 1,129 |
|  | Doctorate | 160 | 62\% | 100 | 38\% | 260 |
|  | Juris Doctorate | 109 | 52\% | 100 | 48\% | 209 |

Residence for DAY students derived from tuition based verified residence data field.
Residence for OCE students derived from residency code and permanent state.
Enr Table 7
Spring 2019
Enrollment: Diversity

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \& \&  \&  \& $$
\begin{aligned}
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& \frac{\pi}{0} \\
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\end{aligned}
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\frac{\stackrel{\pi}{6}}{\substack{0}}
$$ \&  \&  \&  \& $$
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& \frac{1}{3}
\end{aligned}
$$ \&  \&  \& 0

0
0
0
0
0 <br>
\hline \multirow[t]{2}{*}{DAY Total Day} \& \% \& 35.6\% \& 3.2\% \& 13.1\% \& 0.2\% \& 4.4\% \& 0.02\% \& 10.6\% \& 4.1\% \& 64.4\% \& - \& - \& - <br>
\hline \& \# \& 2,103 \& 188 \& 773 \& 10 \& 261 \& 1 \& 628 \& 242 \& 3,811 \& 244 \& 397 \& 6,555 <br>
\hline \multirow[t]{2}{*}{Undergraduate} \& \% \& 37.0\% \& 3.5\% \& 14.2\% \& 0.1\% \& 4.3\% \& 0.00\% \& 10.8\% \& 4.1\% \& 63.0\% \& - \& - \& <br>
\hline \& \# \& 1,915 \& 179 \& 733 \& 7 \& 224 \& 0 \& 560 \& 212 \& 3,255 \& 221 \& 151 \& 5,542 <br>
\hline \multirow[t]{2}{*}{Graduate} \& \% \& 22.0\% \& 1.7\% \& 3.6\% \& 0.0\% \& 5.5\% \& 0.0\% \& 7.2\% \& 4.1\% \& 78.0\% \& - \& - \& <br>
\hline \& \# \& 80 \& 6 \& 13 \& 0 \& 20 \& 0 \& 26 \& 15 \& 283 \& 12 \& 170 \& 545 <br>
\hline \multirow[t]{2}{*}{Doctorate} \& \% \& 23.1\% \& 1.6\% \& 4.8\% \& 0.5\% \& 4.3\% \& 0.0\% \& 8.6\% \& 3.2\% \& 76.9\% \& - \& - \& <br>
\hline \& \# \& 43 \& 3 \& 9 \& 1 \& 8 \& 0 \& 16 \& 6 \& 143 \& 1 \& 72 \& 259 <br>
\hline \multirow[t]{2}{*}{Juris Doctorate} \& \% \& 33.3\% \& 0.0\% \& 9.2\% \& 1.0\% \& 4.6\% \& 0.5\% \& 13.3\% \& 4.6\% \& 66.7\% \& - \& - \& - <br>
\hline \& \# \& 65 \& 0 \& 18 \& 2 \& 9 \& 1 \& 26 \& 9 \& 130 \& 10 \& 4 \& 209 <br>
\hline \multirow[t]{2}{*}{OCE Total OCE} \& \% \& 26.9\% \& 1.8\% \& 7.8\% \& 0.3\% \& 4.4\% \& 0.1\% \& 9.7\% \& 2.9\% \& 73.1\% \& - \& - \& <br>
\hline \& \# \& 409 \& 27 \& 118 \& 4 \& 67 \& 1 \& 148 \& 44 \& 1,110 \& 123 \& 103 \& 1,745 <br>
\hline \multirow[t]{2}{*}{Undergraduate} \& \% \& 29.6\% \& 2.5\% \& 10.0\% \& 0.3\% \& 3.3\% \& 0.1\% \& 10.6\% \& 2.8\% \& 70.4\% \& - \& - \& - <br>
\hline \& \# \& 273 \& 23 \& 92 \& 3 \& 30 \& 1 \& 98 \& 26 \& 648 \& 97 \& 25 \& 1,043 <br>
\hline \multirow[t]{2}{*}{Graduate} \& \% \& 22.7\% \& 0.7\% \& 4.4\% \& 0.2\% \& 6.2\% \& 0.0\% \& 8.2\% \& 3.0\% \& 77.3\% \& - \& - \& - <br>
\hline \& \# \& 135 \& 4 \& 26 \& 1 \& 37 \& 0 \& 49 \& 18 \& 460 \& 26 \& 75 \& 696 <br>
\hline \multirow[t]{2}{*}{Doctorate/JD} \& \% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 66.7\% \& - \& - \& - <br>
\hline \& \# \& 1 \& 0 \& 0 \& 0 \& 0 \& 0 \& 1 \& 0 \& 2 \& 0 \& 3 \& 6 <br>
\hline \multirow[t]{2}{*}{Unduplicated Total} \& \% \& 33.8\% \& 2.8\% \& 12.0\% \& 0.2\% \& 4.3\% \& 0.03\% \& 10.5\% \& 3.8\% \& 66.2\% \& - \& - \& - <br>
\hline \& \# \& 2,402 \& 202 \& 856 \& 13 \& 309 \& 2 \& 748 \& 272 \& 4,707 \& 350 \& 427 \& 7,886 <br>
\hline \multirow[t]{2}{*}{Undergraduate} \& \% \& 36.0\% \& 3.3\% \& 13.6\% \& 0.2\% \& 4.1\% \& 0.02\% \& 10.9\% \& 3.9\% \& 64.0\% \& - \& - \& - <br>
\hline \& \# \& 2,099 \& 191 \& 793 \& 9 \& 240 \& 1 \& 637 \& 228 \& 3,726 \& 301 \& 162 \& 6,288 <br>
\hline \multirow[t]{2}{*}{Graduate} \& \% \& 21.6\% \& 0.9\% \& 4.0\% \& 0.1\% \& 5.8\% \& 0.0\% \& 7.6\% \& 3.2\% \& 78.4\% \& - \& - \& - <br>
\hline \& \# \& 195 \& 8 \& 36 \& 1 \& 52 \& 0 \& 69 \& 29 \& 708 \& 38 \& 188 \& 1,129 <br>
\hline \multirow[t]{2}{*}{Doctorate} \& \% \& 23.1\% \& 1.6\% \& 4.8\% \& 0.5\% \& 4.3\% \& 0.0\% \& 8.6\% \& 3.2\% \& 76.9\% \& - \& - \& - <br>
\hline \& \# \& 43 \& 3 \& 9 \& 1 \& 8 \& 0 \& 16 \& 6 \& 143 \& 1 \& 73 \& 260 <br>
\hline \multirow[t]{2}{*}{Juris Doctorate} \& \% \& 33.3\% \& 0.0\% \& 9.2\% \& 1.0\% \& 4.6\% \& 0.5\% \& 13.3\% \& 4.6\% \& 66.7\% \& - \& - \& - <br>
\hline \& \# \& 65 \& 0 \& 18 \& 2 \& 9 \& 1 \& 26 \& 9 \& 130 \& 10 \& 4 \& 209 <br>
\hline
\end{tabular}

Percent ethnicity excludes "Race/Ethnicity Not Specified" and Non Resident Alien students.

## Unduplicated Undergraduate Majors by Ethnicity Day and OCE

| COLLEGE |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department or Program |  |  |  |  |  |  |  |  | $\begin{aligned} & 9 \\ & \vdots \\ & 3 \\ & \hline \end{aligned}$ |  |  |  | ¢ |
| Degree Totals | 9 | 237 | 788 | 631 | 191 | 1 | 225 | 2,082 | 3,675 | 34.0\% | 135 | 231 | 6,123 |
| College of Arts and Sciences | 6 | 87 | 418 | 312 | 102 | 1 | 111 | 1,037 | 1,327 | 42.0\% | 29 | 77 | 2,470 |
| Arts \& Sciences Undeclared/Connect | 1 | 20 | 99 | 52 | 17 | 0 | 21 | 210 | 121 | 60.3\% | 6 | 11 | 348 |
| Biology/Marine Biology | 0 | 20 | 44 | 34 | 10 | 0 | 11 | 119 | 183 | 37.7\% | 7 | 7 | 316 |
| Chemistry \& Biochemistry | 0 | 6 | 8 | 7 | 1 | 0 | 2 | 24 | 33 | 38.7\% | 1 | 4 | 62 |
| College Now | 0 | 0 | 13 | 9 | 6 | 0 | 0 | 28 | 2 | 93.3\% | 0 | 0 | 30 |
| Crime and Justice Studies | 0 | 8 | 67 | 65 | 18 | 0 | 24 | 182 | 159 | 52.4\% | 2 | 4 | 347 |
| Economics | 1 | 3 | 9 | 6 | 2 | 0 | 1 | 22 | 29 | 40.7\% | 2 | 1 | 54 |
| English/Professional Writing | 0 | 3 | 18 | 15 | 4 | 0 | 2 | 42 | 95 | 29.6\% | 0 | 5 | 142 |
| French | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0.0\% | 0 | 0 | 2 |
| Health and Society | 0 | 0 | 7 | 3 | 2 | 0 | 0 | 12 | 9 | 57.1\% | 0 | 0 | 21 |
| History | 1 | 0 | 2 | 7 | 0 | 0 | 3 | 13 | 81 | 13.5\% | 1 | 1 | 96 |
| Liberal Arts | 0 | 1 | 10 | 5 | 4 | 1 | 5 | 26 | 89 | 22.4\% | 0 | 1 | 116 |
| Mathematics | 0 | 1 | 2 | 2 | 0 | 0 | 3 | 8 | 28 | 21.1\% | 1 | 1 | 38 |
| Medical Laboratory Science | 0 | 6 | 13 | 11 | 2 | 0 | 5 | 37 | 78 | 31.1\% | 1 | 3 | 119 |
| Multidisciplinary Studies | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 6 | 14.3\% | 0 | 0 | 7 |
| Philosophy | 0 | 1 | 2 | 2 | 0 | 0 | 0 | 5 | 7 | 38.5\% | 0 | 1 | 13 |
| Political Science | 0 | 1 | 15 | 17 | 0 | 0 | 4 | 37 | 85 | 27.8\% | 4 | 7 | 133 |
| Portuguese | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 4 | 4 | 44.4\% | 0 | 1 | 9 |
| Psychology | 2 | 9 | 78 | 48 | 24 | 0 | 23 | 184 | 241 | 40.6\% | 4 | 24 | 453 |
| Public Administration | 0 | 0 | 1 | 2 | 1 | 0 | 1 | 5 | 5 | 50.0\% | 0 | 0 | 10 |
| Sociology \& Anthropology | 0 | 6 | 20 | 9 | 6 | 0 | 2 | 43 | 41 | 50.0\% | 0 | 2 | 86 |
| Spanish | 0 | 0 | 1 | 5 | 1 | 0 | 0 | 7 | 5 | 46.7\% | 0 | 3 | 15 |
| Start | 0 | 0 | 6 | 4 | 3 | 0 | 0 | 13 | 3 | 81.3\% | 0 | 0 | 16 |
| Women and Gender Studies | 1 | 1 | 2 | 2 | 1 | 0 | 1 | 8 | 10 | 42.1\% | 0 | 1 | 19 |
| Undergraduate Certificates | 0 | 1 | 1 | 4 | 0 | 0 | 1 | 7 | 11 | 38.9\% | 0 | 0 | 18 |
| College of Business | 2 | 67 | 220 | 171 | 49 | 0 | 48 | 557 | 865 | 36.5\% | 42 | 64 | 1528 |
| Accounting | 0 | 19 | 32 | 39 | 13 | 0 | 5 | 108 | 160 | 37.0\% | 9 | 15 | 292 |
| Business - Undeclared/Connect | 0 | 8 | 31 | 24 | 2 | 0 | 10 | 75 | 81 | 45.5\% | 5 | 4 | 165 |
| Finance | 0 | 10 | 24 | 13 | 2 | 0 | 4 | 53 | 107 | 30.8\% | 6 | 6 | 172 |
| General Business Administration | 0 | 2 | 10 | 7 | 2 | 0 | 2 | 23 | 74 | 21.7\% | 2 | 7 | 106 |
| Management | 1 | 7 | 49 | 37 | 9 | 0 | 11 | 114 | 146 | 42.1\% | 4 | 7 | 271 |
| Management Information Systems | 0 | 7 | 20 | 7 | 4 | 0 | 4 | 42 | 57 | 39.6\% | 2 | 5 | 106 |
| Marketing | 1 | 11 | 43 | 36 | 13 | 0 | 5 | 109 | 173 | 35.9\% | 8 | 14 | 304 |
| Operations Management | 0 | 3 | 10 | 8 | 4 | 0 | 7 | 32 | 60 | 30.8\% | 6 | 6 | 104 |
| Undergraduate Certificates | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 7 | 12.5\% | 0 | 0 | 8 |
| College of Engineering | 1 | 51 | 82 | 80 | 26 | 0 | 36 | 276 | 686 | 26.4\% | 40 | 43 | 1,045 |
| Bioengineering | 0 | 13 | 15 | 8 | 2 | 0 | 5 | 43 | 67 | 37.1\% | 4 | 2 | 116 |
| Civil Engineering | 0 | 2 | 13 | 9 | 6 | 0 | 2 | 0 | 79 | 0.0\% | 7 | 4 | 122 |
| Computer Engineering | 0 | 4 | 4 | 8 | 3 | 0 | 3 | 22 | 44 | 30.1\% | 3 | 4 | 73 |
| Computer Science | 1 | 16 | 16 | 12 | 7 | 0 | 9 | 61 | 173 | 23.6\% | 13 | 12 | 259 |
| Data Science | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 4 | 11 | 23.5\% | 1 | 1 | 17 |
| Electrical Engineering | 0 | 4 | 17 | 9 | 6 | 0 | 6 | 42 | 75 | 32.8\% | 3 | 8 | 128 |
| Engineering Undeclared/Connect | 0 | 3 | 5 | 2 | 0 | 0 | 1 | 11 | 16 | 39.3\% | 0 | 1 | 28 |
| Mechanical Engineering | 0 | 8 | 7 | 27 | 2 | 0 | 10 | 54 | 198 | 20.1\% | 7 | 10 | 269 |
| Physics | 0 | 1 | 2 | 4 | 0 | 0 | 0 | 7 | 23 | 21.2\% | 2 | 1 | 33 |

## Unduplicated Undergraduate Majors by Ethnicity Day and OCE

| COLLEGE |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department or Program |  | $\frac{\stackrel{c}{\pi}}{0}$ | $\begin{aligned} & \text { 들 } \\ & \frac{\pi}{m} \end{aligned}$ | $\begin{aligned} & .0 \\ & \underline{1} \\ & \frac{0}{0} \\ & \underline{\underline{n}} \\ & \hline \end{aligned}$ |  |  | $\begin{aligned} & 0 \\ & \sum_{0}^{0} \\ & \vdots \\ & \vdots \\ & 0 \\ & 0 \\ & \vdots \\ & 1 \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \pm \\ & \frac{1}{1} \\ & \hline \end{aligned}$ |  |  |  | ¢ |
| College of Nursing | 0 | 15 | 42 | 37 | 10 | 0 | 11 | 115 | 426 | 20.6\% | 5 | 12 | 558 |
| Nursing | 0 | 13 | 36 | 27 | 10 | 0 | 9 | 95 | 323 | 22.1\% | 3 | 8 | 429 |
| Registered Nurse Program | 0 | 2 | 6 | 10 | 0 | 0 | 2 | 20 | 103 | 15.5\% | 2 | 4 | 129 |
| College of Visual \& Performing Arts | 0 | 17 | 26 | 31 | 4 | 0 | 19 | 97 | 371 | 18.6\% | 19 | 35 | 522 |
| Art + Design | 0 | 8 | 7 | 8 | 0 | 0 | 2 | 25 | 112 | 15.6\% | 9 | 14 | 160 |
| Art Education | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 3 | 28 | 9.7\% | 0 | 0 | 31 |
| Art History | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 50.0\% | 0 | 1 | 2 |
| Artisanry | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0.0\% | 2 | 1 | 12 |
| Fashion Design | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 3 | 4 | 30.0\% | 1 | 2 | 10 |
| Fine Arts | 0 | 1 | 0 | 2 | 0 | 0 | 1 | 4 | 7 | 36.4\% | 0 | 0 | 11 |
| Foundation Undeclared/Connect | 0 | 0 | 2 | 3 | 2 | 0 | 0 | 7 | 24 | 21.2\% | 1 | 1 | 33 |
| Interior Architecture and Design | 0 | 0 | 2 | 0 | 1 | 0 | 2 | 5 | 24 | 13.9\% | 0 | 7 | 36 |
| Music | 0 | 0 | 2 | 4 | 0 | 0 | 1 | 7 | 27 | 19.4\% | 0 | 2 | 36 |
| Painting/2D | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 4 | 16.7\% | 1 | 0 | 6 |
| Sculpture/3D | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0.0\% | 0 | 0 | 1 |
| Visual Design | 0 | 6 | 11 | 12 | 1 | 0 | 11 | 41 | 130 | 22.4\% | 5 | 7 | 183 |
| Undergraduate Certificates | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0.0\% | 0 | 0 | 1 |
| Non-Degree Undergraduates | 0 | 3 | 5 | 6 | 0 | 0 | 3 | 17 | 51 | 10.3\% | 27 | 70 | 165 |
| Grand Total | 9 | 240 | 793 | 637 | 191 | 1 | 228 | 2,099 | 3,726 | 33.4\% | 162 | 301 | 6,288 |

Percent ethnicity excludes "Race/Ethnicity Not Specified" and Non Resident Alien students.

## Unduplicated Graduate Majors by Ethnicity Day and OCE

COLLEGE

| Department or Program |  | $\frac{\sqrt{6}}{0}$ | $\begin{aligned} & \text { 드́ } \\ & \frac{\pi}{m} \end{aligned}$ |  | $\begin{aligned} & \text { ٓ } \\ & \text { © } \\ & \frac{0}{0} \\ & \vdots \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  | $$ |  | $\begin{aligned} & \text { N } \\ & \substack{1 \\ 3} \end{aligned}$ | " <br> 0 $\stackrel{n}{0}$ 0 0 흥 <br> か○ |  |  | ¢ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree Totals | 4 | 66 | 61 | 108 | 11 | 1 | 43 | 294 | 950 | 19.2\% | 251 | 35 | 1,530 |
| College of Arts and Sciences | 1 | 11 | 9 | 33 | 4 | 0 | 14 | 72 | 291 | 18.0\% | 28 | 9 | 400 |
| Biology/Marine Biology/Integrative | 0 | 2 | 0 | 2 | 0 | 0 | 1 | 5 | 21 | 17.9\% | 2 | 0 | 28 |
| Chemistry \& Biochemistry | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 4 | 16 | 10.8\% | 16 | 1 | 37 |
| English/Professional Writing | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 15 | 5.9\% | 0 | 1 | 17 |
| Portuguese | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 4 | 20.0\% | 3 | 1 | 10 |
| Psychology | 0 | 2 | 3 | 7 | 1 | 0 | 3 | 16 | 66 | 18.4\% | 3 | 2 | 87 |
| Public Policy | 0 | 1 | 1 | 3 | 0 | 0 | 2 | 7 | 29 | 19.4\% | 0 | 0 | 36 |
| Graduate Certificates | 0 | 0 | 2 | 4 | 0 | 0 | 0 | 6 | 27 | 17.6\% | 0 | 1 | 34 |
| School of Education | 1 | 3 | 2 | 15 | 3 | 0 | 7 | 31 | 113 | 20.5\% | 4 | 3 | 151 |
| Educational Leadership/Policy Studies | 1 | 1 | 0 | 4 | 2 | 0 | 2 | 10 | 13 | 41.7\% | 1 | 0 | 24 |
| Master of Arts in Teaching | 0 | 0 | 0 | 10 | 1 | 0 | 3 | 14 | 88 | 13.2\% | 1 | 3 | 106 |
| STEM Education | 0 | 2 | 2 | 1 | 0 | 0 | 2 | 7 | 12 | 33.3\% | 2 | 0 | 21 |
| College of Business | 1 | 31 | 21 | 26 | 5 | 0 | 12 | 96 | 254 | 22.3\% | 69 | 11 | 430 |
| Accounting | 0 | 2 | 0 | 2 | 0 | 0 | 2 | 6 | 17 | 20.0\% | 7 | 0 | 30 |
| Business - MBA | 0 | 21 | 17 | 19 | 2 | 0 | 9 | 68 | 172 | 23.9\% | 40 | 5 | 285 |
| Finance | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0.0\% | 3 | 0 | 5 |
| Healthcare Management | 0 | 6 | 2 | 0 | 1 | 0 | 0 | 9 | 25 | 21.4\% | 3 | 5 | 42 |
| Technology Management | 1 | 2 | 0 | 1 | 1 | 0 | 0 | 5 | 6 | 19.2\% | 15 | 0 | 26 |
| Graduate Certificates | 0 | 0 | 2 | 4 | 1 | 0 | 1 | 8 | 32 | 19.0\% | 1 | 1 | 42 |
| College of Engineering | 0 | 10 | 6 | 16 | 1 | 0 | 5 | 38 | 106 | 13.4\% | 136 | 3 | 283 |
| Biomedical Engineering/Biotechnology | 0 | 2 | 0 | 3 | 0 | 0 | 0 | 5 | 9 | 21.7\% | 9 | 0 | 23 |
| Civil Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0.0\% | 8 | 0 | 10 |
| Computer Engineering | 0 | 0 | 1 | 3 | 0 | 0 | 1 | 5 | 9 | 31.3\% | 2 | 0 | 16 |
| Computer Science | 0 | 1 | 1 | 2 | 0 | 0 | 2 | 6 | 21 | 7.1\% | 56 | 1 | 84 |
| Data Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0.0\% | 7 | 2 | 12 |
| Electrical Engineering | 0 | 2 | 2 | 4 | 1 | 0 | 0 | 9 | 17 | 20.0\% | 19 | 0 | 45 |
| Engineering and Applied Sciences | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 3 | 14 | 7.3\% | 24 | 0 | 41 |
| Mechanical Engineering | 0 | 1 | 0 | 1 | 0 | 0 | 2 | 4 | 16 | 16.0\% | 5 | 0 | 25 |
| Physics | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 6 | 7.7\% | 6 | 0 | 13 |
| Graduate Certificates | 0 | 4 | 1 | 0 | 0 | 0 | 0 | 5 | 9 | 35.7\% | 0 | 0 | 14 |


| College of Nursing | $\mathbf{0}$ | $\mathbf{4}$ | $\mathbf{7}$ | $\mathbf{3}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{1 6}$ | $\mathbf{8 5}$ | $\mathbf{1 5 . 7 \%}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{1 0 2}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Nursing | 0 | 4 | 7 | 3 | 1 | 0 | 1 | 16 | 85 | $15.7 \%$ | 1 | 0 | 102 |
| Graduate Certificates | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0.0 \%$ | 0 | 0 | 0 |


| College of Visual \& Performing Arts | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{7}$ | $\mathbf{4 4}$ | $\mathbf{1 2 . 1 \%}$ | $\mathbf{5}$ | $\mathbf{2}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | $\mathbf{5 8}$ |  |  |  |  |  |  |  |  |  |  |
| Art Education | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 24 | $4.0 \%$ | 0 | 0 |
| Artisanry | 0 | 1 | 1 | 2 | 0 | 0 | 1 | 5 | 9 | $31.3 \%$ | 2 | 0 |
| Fine Arts | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 8 | $10.0 \%$ | 1 | 0 |
| Visual Design | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | $0.0 \%$ | 2 | 1 |
| Graduate Certificates | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | $0.0 \%$ | 0 | 1 |


| Department or Program |  | $\frac{\stackrel{e}{\pi}}{\stackrel{\pi}{0}}$ | $\begin{aligned} & \text { 들 } \\ & \frac{\pi}{m} \end{aligned}$ |  |  |  | $$ |  |  |  |  |  | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School of Law | 2 | 9 | 17 | 26 | 0 | 1 | 9 | 64 | 129 | 30.9\% | 4 | 10 | 207 |
| Law | 2 | 9 | 17 | 26 | 0 | 1 | 9 | 64 | 129 | 30.9\% | 4 | 10 | 207 |
| School of Marine Science \& Technology | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 41 | 2.0\% | 8 | 0 | 50 |
| Coast | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0.0\% | 0 | 0 | 3 |
| Marine Science/Technology | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 38 | 2.1\% | 8 | 0 | 47 |
| Non-Degree Graduates | 0 | 3 | 2 | 3 | 0 | 0 | 1 | 9 | 31 | 13.2\% | 14 | 14 | 68 |
| Grand Total | 4 | 69 | 63 | 111 | 11 | 1 | 44 | 303 | 981 | 19.0\% | 265 | 49 | 598 |

Percent ethnicity excludes "Race/Ethnicity Not Specified" and Non Resident Alien students.

## Unduplicated Primary Majors by Class/Level Day and OCE

|  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| COLLEGE |  |  |  |  |  |  |  |  |

## Unduplicated Primary Majors by Class/Level Day and OCE

| COLLEGEDepartment or Program | Not Classified | Freshmen | Sophomore | Junior | CLASS <br> Senior | Subtotal | Master | Doctorate | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| College of Nursing | 0 | 77 | 104 | 132 | 245 | 558 | 32 | 70 | 660 |
| Nursing |  | 77 | 93 | 120 | 139 | 429 | 32 | 70 | 531 |
| Registered Nurse Program |  | 0 | 11 | 12 | 106 | 129 |  |  | 129 |
| Graduate Certificates |  |  |  |  |  |  | 0 |  | 0 |
| College of Visual \& Performing Arts | 1 | 99 | 110 | 129 | 183 | 522 | 58 |  | 580 |
| Art + Design |  | 58 | 39 | 30 | 33 | 160 |  |  | 160 |
| Art Education |  | 8 | 3 | 5 | 15 | 31 | 25 |  | 56 |
| Art History |  | 1 | 0 | 0 | 1 | 2 |  |  | 2 |
| Artisanry |  | 0 | 1 | 1 | 10 | 12 | 16 |  | 28 |
| Fashion Design* |  | 0 | 4 | 1 | 5 | 10 |  |  | 10 |
| Fine Arts | 1 | 0 | 0 | 5 | 6 | 12 | 10 |  | 22 |
| Foundation Undeclared/Connect |  | 22 | 7 | 4 | 0 | 33 |  |  | 33 |
| Interior Architecture/Design* |  | 0 | 13 | 14 | 9 | 36 |  |  | 36 |
| Music |  | 8 | 6 | 10 | 12 | 36 |  |  | 36 |
| Painting/2D |  | 0 | 0 | 1 | 5 | 6 |  |  | 6 |
| Sculpture/3D |  | 0 | 0 | 0 | 1 | 1 |  |  | 1 |
| Visual Design |  | 2 | 37 | 58 | 86 | 183 | 5 |  | 188 |
| Graduate Certificates |  |  |  |  |  |  | 2 |  | 2 |
| Undergraduate Certificates | 0 |  |  |  |  | 0 |  |  | 0 |
| School of Law |  |  |  |  |  |  |  | 207 | 207 |
| School of Marine Science \& Technology |  |  |  |  |  |  | 18 | 32 | 50 |

Biomedical Engineering/Biotechnology student counts are in the following areas: 6 Biology, 5 Chemistry, 2 Bioengineering, and 1 Mechanical Engineering.
Shown are counts of students in declared majors registered in Spring 2019.
Students with double/triple majors are shown on next table
Non-degree-seeking students are not shown.
Connect included within Colleges.
*Fashion Design and Interior Architecture/Design are teach-out programs for former Mt Ida students.

Unduplicated Major 2 and Major 3 by Class/Level Day and OCE

| COLLEGE <br> Department or Program | Not Classified | Freshmen | Sophomore | Junior | Senior | Subtotal | Master | Doctorate | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Totals by Class | 0 | 6 | 19 | 39 | 101 | 165 | 34 | 0 | 199 |
| College of Arts and Sciences | 0 | 2 | 11 | 22 | 55 | 90 | 6 | 0 | 96 |
| Biology/Marine Biology |  | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| Chemistry |  | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 |
| Crime and Justice Studies |  | 1 | 3 | 5 | 6 | 15 |  |  | 15 |
| Economics |  | 0 | 0 | 3 | 1 | 4 |  |  | 4 |
| English/Professional Writing |  | 1 | 2 | 3 | 8 | 14 | 0 |  | 14 |
| French |  | 0 | 0 | , | 1 | 2 |  |  | 2 |
| Health and Society |  | 0 | 0 | 1 | 1 | 2 |  |  | 2 |
| History |  | 0 | 1 | 0 | 2 | 3 |  |  | 3 |
| Mathematics |  | 0 | 0 | 1 | 1 | 2 |  |  | 2 |
| Philosophy |  | 0 | 0 | 0 | 2 | 2 |  |  | 2 |
| Political Science |  | 0 | 1 | 1 | 3 | 5 |  |  | 5 |
| Portuguese |  | 0 | 0 | 1 | 1 | 2 | 0 | 0 | 2 |
| Public Administration |  | 0 | 0 | 1 | 0 | 1 |  |  | 1 |
| Public Policy |  |  |  |  |  |  | 0 |  | 0 |
| Psychology |  | 0 | 4 |  | 5 | 12 | 0 |  | 12 |
| Sociology \& Anthropology |  | 0 | 0 | 0 | 3 | 3 |  |  | 3 |
| Spanish |  | 0 | 0 | 0 | 3 | 3 |  |  | 3 |
| Women's and Gender Studies |  | 0 | 0 | 1 | 1 | 2 |  |  | 2 |
| Graduate Certificate |  |  |  |  |  |  | 1 |  | 1 |
| Undergraduate Certificate |  | 0 | 0 | 1 | 17 | 18 |  |  | 18 |
| School of Education |  |  |  |  |  |  | 0 | 0 | 0 |
| Educational Leadership/Policy Studies |  |  |  |  |  |  |  | 0 | 0 |
| Master of Arts in Teaching |  |  |  |  |  |  | 0 |  | 0 |
| Charlton College of Business | 0 | 1 | 1 | 8 | 20 | 30 | 17 | 0 | 47 |
| Accounting |  | 0 | 0 | 3 | 3 | 6 | 0 |  | 6 |
| Finance |  | 1 | 0 | 3 | 6 | 10 | 0 |  | 10 |
| Business - MBA |  |  |  |  |  |  | 13 |  | 13 |
| Management |  | 0 | 1 | 1 | 2 | 4 |  |  | 4 |
| Management Information Systems |  | 0 | 0 | 0 | 2 | 2 |  |  | 2 |
| Marketing |  | 0 | 0 | 1 | 6 | 7 |  |  | 7 |
| Operations Management |  | 0 | 0 | 0 | 1 | 1 |  |  | 1 |
| Technology Management |  |  |  |  |  |  | 1 |  |  |
| Graduate Certificate |  |  |  |  |  |  | 3 |  | 3 |
| College of Engineering | 0 | 1 | 3 | 5 | 13 | 22 | 11 | 0 | 33 |
| BioMedical Engineering/BioTechnology |  |  |  |  |  |  |  | 0 | 0 |
| Bioengineering |  | 0 | 0 | 0 | 1 | 1 |  |  | 1 |
| Computer Engineering |  | 1 | 2 | 1 | 5 | 9 | 0 |  | 9 |
| Computer Science |  | 0 | 0 | 0 | 1 | 1 | 2 |  | 3 |
| Data Science |  | 0 | 0 | 1 | 0 | 1 | 1 |  | 2 |
| Electrical Engineering |  | 0 | 1 | 3 | 6 | 10 | 0 |  | 10 |
| Mechanical Engineering |  | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Physics |  | 0 | 0 | 0 | 0 | 0 | 1 |  | 1 |
| Graduate Certificate |  |  |  |  |  |  | 7 |  | 7 |
| College of Nursing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| College of Visual \& Performing Arts | 0 | 2 | 4 | 4 | 13 | 23 | 0 |  | 23 |
| Art Education |  | 0 | 0 | 0 | 1 | 1 | 0 |  |  |
| Art + Design |  | 2 | 3 | 2 | 1 | 8 |  |  | 8 |
| Music |  | 0 | 0 | 1 | 0 | 1 |  |  |  |
| Painting/2D |  | 0 | 0 | 0 | 1 | 1 |  |  | , |
| Sculpture/3D |  | 0 | 0 | 0 | 1 | 1 |  |  |  |
| Visual Design |  | 0 | 1 | 1 | 9 | 11 | 0 |  | 11 |
| Graduate Certificate |  |  |  |  |  |  | 0 |  | 0 |
| School of Law |  |  |  |  |  |  |  | 0 | 0 |
| School of Marine Science \& Technology |  |  |  |  |  |  | 0 | 0 | 0 |

Shown are counts of students in declared second and third majors registered in Spring 2019.
Non-degree-seeking students are not shown.

| COLLEGE <br> Department or Program | Freshman | Sophomore | Junior | Senior | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total Minors | 3 | 33 | 144 | 337 | 517 |
| College of Arts and Sciences | 3 | 23 | 85 | 186 | 297 |
| Aging and Health | 0 | 0 | 6 | 26 | 32 |
| Anthropology | 0 | 2 | 1 | 2 | 5 |
| Biochemistry | 0 | 0 | 2 | 0 | 2 |
| Black Studies | 0 | 1 | 2 | 12 | 15 |
| Chemistry | 0 | 0 | 0 | 0 | 0 |
| Communications | 0 | 3 | 4 | 4 | 11 |
| Creative Writing | 0 | 0 | 4 | 2 | 6 |
| Economics | 0 | 1 | 3 | 9 | 13 |
| English: Literature | 1 | 0 | 3 | 8 | 12 |
| English: Writing/Comm \& Rhetoric | 0 | 1 | 3 | 5 | 9 |
| French | 0 | 1 | 0 | 1 | 2 |
| History | 0 | 0 | 3 | 6 | 9 |
| Indic Studies | 0 | 0 | 0 | 0 | 0 |
| Leadership \& Civic Engagement | 0 | 0 | 2 | 2 | 4 |
| Mathematics | 0 | 1 | 6 | 22 | 29 |
| Philosophy | 0 | 1 | 6 | 3 | 10 |
| Political Science | 0 | 1 | 2 | 6 | 9 |
| Portuguese | 0 | 1 | 2 | 7 | 10 |
| Religious Studies | 1 | 0 | 1 | 11 | 13 |
| Sociology | 1 | 3 | 3 | 9 | 16 |
| Spanish | 0 | 2 | 8 | 7 | 17 |
| Sustainability | 0 | 3 | 17 | 31 | 51 |
| Urban Studies | 0 | 1 | 5 | 10 | 16 |
| Women and Gender Studies | 0 | 1 | 2 | 3 | 6 |
| College of Business | 0 | 6 | 51 | 124 | 181 |
| Accounting | 0 | 0 | 10 | 15 | 25 |
| Business Administration | 0 | 2 | 11 | 22 | 35 |
| Finance | 0 | 1 | 9 | 17 | 27 |
| General Business Admininstration | 0 | 0 | 0 | 0 | 0 |
| International Business | 0 | 0 | 2 | 6 | 8 |
| Management | 0 | 3 | 13 | 39 | 55 |
| Management Info Systems | 0 | 0 | 5 | 18 | 23 |
| Marketing | 0 | 0 | 0 | 0 | 0 |
| Operations Management | 0 | 0 | 1 | 7 | 8 |
| College of Engineering | 0 | 3 | 4 | 12 | 19 |
| Computer Engineering | 0 | 1 | 1 | 0 | 2 |
| Computer Game Design | 0 | 0 | 0 | 1 | 1 |
| Computer Science | 0 | 2 | 2 | 5 | 9 |
| Electrical Engineering | 0 | 0 | 1 | 2 | 3 |
| Environmental Physics | 0 | 0 | 0 | 0 | 0 |
| Mechanical Engineering | 0 | 0 | 0 | 2 | 2 |
| Mobile Applications Development | 0 | 0 | 0 | 0 | 0 |
| Physics | 0 | 0 | 0 | 2 | 2 |
| Software Engineering | 0 | 0 | 0 | 0 | 0 |
| System Software | 0 | 0 | 0 | 0 | 0 |
| College of Visual and Performing Arts | 0 | 1 | 4 | 15 | 20 |
| Art History | 0 | 0 | 0 | 3 | 3 |
| Ceramics | 0 | 0 | 0 | 0 | 0 |
| Drawing | 0 | 1 | 1 | 0 | 2 |
| Film \& Media Studies | 0 | 0 | 1 | 1 | 2 |
| Fine Arts | 0 | 0 | 0 | 1 | 1 |
| Jewelry/Metals | 0 | 0 | 0 | 0 | 0 |
| Music | 0 | 0 | 0 | 1 | 1 |
| Painting | 0 | 0 | 0 | 1 | 1 |
| Photography | 0 | 0 | 1 | 4 | 5 |
| Printmaking | 0 | 0 | 1 | 1 | 2 |
| Sculpture | 0 | 0 | 0 | 2 | 2 |
| Textile Design/Fiber Arts | 0 | 0 | 0 | 1 | 1 |

Shown are counts of students in declared minors registered in Spring 2019.
All available minors are shown.
Students with multiple minors are counted separately (count=33).

|  | Undergrad |  | Grad |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Headcount | 551 | 93\% | 43 | 7\% | 594 |  |
| FTE | 136.2 | 90\% | 14.3 | 10\% | 150.5 |  |
| Registrations | 692 | 94\% | 43 | 6\% | 735 |  |
| Primary Major by College |  |  |  |  |  |  |
| Arts \& Sciences | 168 | 30\% | 8 | 19\% | 176 | 30\% |
| School of Education |  |  | 0 | 0\% | 0 | 0\% |
| Business | 205 | 37\% | 25 | 58\% | 230 | 39\% |
| Engineering | 42 | 8\% | 2 | 5\% | 44 | 7\% |
| Nursing | 46 | 8\% | 0 | 0\% | 46 | 8\% |
| Visual \& Perf. Arts | 22 | 4\% | 0 | 0\% | 22 | 4\% |
| SMAST |  |  | 0 | 0\% | 0 | 0\% |
| School of Law |  |  | 0 | 0\% | 0 | 0\% |
| Non-degree | 68 | 12\% | 8 | 19\% | 76 | 13\% |
| Gender |  |  |  |  |  |  |
| Female | 278 | 50\% | 24 | 56\% | 302 | 51\% |
| Male | 260 | 47\% | 18 | 42\% | 278 | 47\% |
| Unknown | 13 | 2\% | 1 | 2\% | 14 | 2\% |
| Permanent State |  |  |  |  |  |  |
| Massachusetts | 469 | 85\% | 33 | 77\% | 502 | 85\% |
| Out-of-State | 66 | 12\% | 10 | 23\% | 76 | 13\% |
| International | 15 | 3\% | 0 | 0\% | 15 | 3\% |
| Unknown | 1 | 0\% | 0 | 0\% | 1 | 0\% |
| Diversity (1) |  |  |  |  |  |  |
| Students of Color | 153 | 32\% | 14 | 34\% | 167 | 32\% |
| Cape Verdean | 16 | 3\% | 1 | 2\% | 17 | 3\% |
| Black | 55 | 12\% | 1 | 2\% | 56 | 11\% |
| AmIndian/AlaskanNative | 2 | 0\% | 0 | 0\% | 2 | 0\% |
| Asian | 20 | 4\% | 2 | 5\% | 22 | 4\% |
| Hawaiian/Pacific Islander | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| Hispanic | 40 | 9\% | 6 | 15\% | 46 | 9\% |
| Two or more races | 20 | 4\% | 4 | 10\% | 24 | 5\% |
| White | 327 | 68\% | 27 | 66\% | 354 | 68\% |
| Not Specified | 58 | - | 2 | - | 60 | - |
| Non Resident Alien | 13 | - | 0 | - | 13 | - |
| Enrollment Status |  |  |  |  |  |  |
| Full-Time | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Part-Time | 551 | 100.0\% | 43 | 100.0\% | 594 | 100.0\% |
| Field of Study (2) |  |  |  |  |  |  |
| Area, Ethnic, and Gender Studies | 2 | 0.4\% |  |  | 2 | 0.3\% |
| Computer Science | 10 | 1.8\% | 1 | 2.3\% | 11 | 1.9\% |
| Education | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Engineering | 30 | 5.4\% | 0 | 0.0\% | 30 | 5.1\% |
| Foreign Language/Literature | 2 | 0.4\% | 0 | 0.0\% | 2 | 0.3\% |
| English Language/Literature | 12 | 2.2\% | 0 | 0.0\% | 12 | 2.0\% |
| Liberal Arts and Sciences | 14 | 2.5\% |  |  | 14 | 2.4\% |
| Biological/Life Sciences | 14 | 2.5\% | 0 | 0.0\% | 14 | 2.4\% |
| Mathematics | 2 | 0.4\% |  |  | 2 | 0.3\% |
| Multi/Interdisciplinary Studies | 2 | 0.4\% | 0 | 0.0\% | 2 | 0.3\% |
| Philosophy | 2 | 0.4\% |  |  | 2 | 0.3\% |
| Physical Sciences | 6 | 1.1\% | 1 | 2.3\% | 7 | 1.2\% |
| Psychology | 39 | 7.1\% | 0 | 0.0\% | 39 | 6.6\% |
| Public Administration/Social Srvc | 1 | 0.2\% | 8 | 18.6\% | 9 | 1.5\% |
| Social Sciences | 53 | 9.6\% |  |  | 53 | 8.9\% |
| Visual and Performing Arts | 22 | 4.0\% | 0 | 0.0\% | 22 | 3.7\% |
| Health Professions | 54 | 9.8\% | 0 | 0.0\% | 54 | 9.1\% |
| Business | 205 | 37.2\% | 25 | 58.1\% | 230 | 38.7\% |
| History | 7 | 1.3\% |  |  | 7 | 1.2\% |
| Liberal Arts Undeclared | 5 | 0.9\% |  |  | 5 | 0.8\% |
| Alternative Admissions | 1 | 0.2\% |  |  | 1 | 0.2\% |
| Non-Degree Students | 68 | 12.3\% | 8 | 18.6\% | 76 | 12.8\% |

(1) Students of Color percentages do not include "Not Specified" nor "Non Resident Alien."
(2) Field of study based on CIP code classification of student's first declared major.

## ADMISSIONS TABLES

Spring Admissions Trends: First-Time Freshmen

|  | \#Applicants | \%Accepted | \#Accepted | \%Denied | \#Denied | Yield | \#Enrolled |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Spring 2019 | 131 | $40 \%$ | 52 | $12 \%$ | 16 | $42 \%$ | 22 |
| Spring 2018 | 99 | $49 \%$ | 49 | $7 \%$ | 7 | $29 \%$ | 14 |
| Spring 2017 | 110 | $73 \%$ | 80 | $23 \%$ | 25 | $30 \%$ | 24 |
| Spring 2016 | 218 | $86 \%$ | 187 | $7 \%$ | 16 | $14 \%$ | 26 |
| Spring 2015 | 135 | $76 \%$ | 102 | $19 \%$ | 26 | $42 \%$ | 43 |
| Spring 2014 | 69 | $64 \%$ | 44 | $30 \%$ | 21 | $32 \%$ | 14 |
| Spring 2013 | 62 | $71 \%$ | 44 | $27 \%$ | 17 | $59 \%$ | 26 |
| Spring 2012 | 76 | $64 \%$ | 49 | $33 \%$ | 25 | $41 \%$ | 20 |
| Spring 2011 | 181 | $75 \%$ | 135 | $13 \%$ | 23 | $11 \%$ | 15 |
| Spring 2010 | 220 | $64 \%$ | 141 | $30 \%$ | 66 | $10 \%$ | 14 |

Yield = enrolled/accepted
Alternative Admissions applications are only accepted for the Fall semester.
Students withdrawing their application prior to decision are included in application column only.

## Adm Table 1B

Spring 2019
Full Academic Year Admissions Trends: First-Time Freshmen

|  | \#Applicants | \%Accepted | \#Accepted | \%Denied | \#Denied | Yield | \#Enrolled |
| :--- | ---: | ---: | :--- | :--- | :--- | :--- | ---: |
| AY 2018-19 | 8,828 | $77 \%$ | 6,796 | $20 \%$ | 1,803 | $21 \%$ | 1,443 |
| AY 2017-18 | 8,058 | $84 \%$ | 6,756 | $15 \%$ | 1,230 | $20 \%$ | 1,347 |
| AY 2016-17 | 8,321 | $76 \%$ | 6,322 | $22 \%$ | 1,820 | $22 \%$ | 1,391 |
| AY 2015-16 | 7,809 | $77 \%$ | 5,976 | $20 \%$ | 1,595 | $24 \%$ | 1,457 |
| AY 2014-15 | 7,607 | $77 \%$ | 5,842 | $22 \%$ | 1,672 | $27 \%$ | 1,552 |
| AY 2013-14 | 8,565 | $76 \%$ | 6,515 | $22 \%$ | 1,859 | $24 \%$ | 1,533 |
| AY 2012-13 | 8,636 | $74 \%$ | 6,350 | $24 \%$ | 2,087 | $25 \%$ | 1,602 |
| AY 2011-12 | 8,707 | $68 \%$ | 5,941 | $27 \%$ | 2,364 | $27 \%$ | 1,590 |
| AY 2010-11 | 8,766 | $74 \%$ | 6,450 | $25 \%$ | 2,219 | $27 \%$ | 1,722 |
| AY 2009-10 | 8,130 | $71 \%$ | 5,778 | $28 \%$ | 2,242 | $31 \%$ | 1,820 |

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield $=$ enrolled/accepted
Alternative Admissions applications are only accepted for the Fall semester.
Students withdrawing their application prior to decision are included in application column only.

## Adm Table 2A

Spring Admissions Trends: Transfer Students

|  | \#Applicants | \%Accepted | \#Accepted | \%Denied | \#Denied | Yield | \#Enrolled |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Spring 2019 | 413 | $82 \%$ | 339 | $7 \%$ | 29 | $55 \%$ | 188 |
| Spring 2018 | 439 | $87 \%$ | 383 | $7 \%$ | 29 | $64 \%$ | 246 |
| Spring 2017 | 488 | $86 \%$ | 418 | $13 \%$ | 65 | $55 \%$ | 228 |
| Spring 2016 | 426 | $81 \%$ | 347 | $11 \%$ | 45 | $59 \%$ | 203 |
| Spring 2015 | 394 | $86 \%$ | 337 | $9 \%$ | 36 | $61 \%$ | 204 |
| Spring 2014 | 339 | $85 \%$ | 288 | $9 \%$ | 29 | $60 \%$ | 173 |
| Spring 2013 | 216 | $79 \%$ | 170 | $12 \%$ | 25 | $63 \%$ | 107 |
| Spring 2012 | 405 | $83 \%$ | 337 | $16 \%$ | 63 | $60 \%$ | 202 |
| Spring 2011 | 335 | $86 \%$ | 288 | $8 \%$ | 28 | $61 \%$ | 176 |
| Spring 2010 | 304 | $81 \%$ | 247 | $9 \%$ | 27 | $63 \%$ | 155 |

Yield = enrolled/accepted
Students withdrawing their application prior to decision are included in application column only.

## Adm Table 2B

Spring 2019
Full Academic Year Admissions Trends: Transfer Students

|  | \#Applicants | \%Accepted | \#Accepted | \%Denied | \#Denied | Yield | \#Enrolled |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| AY 2018-19 | 2,266 | $76 \%$ | 1,722 | $19 \%$ | 438 | $55 \%$ | 945 |
| AY 2017-18 | 1,731 | $87 \%$ | 1,510 | $10 \%$ | 176 | $58 \%$ | 882 |
| AY 2016-17 | 1,658 | $86 \%$ | 1,425 | $12 \%$ | 206 | $53 \%$ | 753 |
| AY 2015-16 | 1,520 | $86 \%$ | 1,311 | $10 \%$ | 156 | $59 \%$ | 767 |
| AY 2014-15 | 1,550 | $85 \%$ | 1,324 | $11 \%$ | 177 | $57 \%$ | 754 |
| AY 2013-14 | 1,533 | $86 \%$ | 1,322 | $11 \%$ | 164 | $58 \%$ | 763 |
| AY 2012-13 | 1,403 | $77 \%$ | 1,084 | $19 \%$ | 265 | $55 \%$ | 593 |
| AY 2011-12 | 1,444 | $80 \%$ | 1,148 | $18 \%$ | 258 | $57 \%$ | 655 |
| AY 2010-11 | 1,412 | $80 \%$ | 1,136 | $17 \%$ | 247 | $57 \%$ | 645 |
| AY 2009-10 | 1,333 | $81 \%$ | 1,076 | $15 \%$ | 203 | $59 \%$ | 630 |

[^1]
## Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

Adm Table 3A
Spring Admissions Trends: Graduate Students

|  | \#Applicants | \%Accepted | \#Accepted | \%Denied | \#Denied | Yield | \#Enrolled |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Spring 2019 | 396 | $80 \%$ | 318 | $7 \%$ | 29 | $62 \%$ | 196 |
| Spring 2018 | 360 | $90 \%$ | 325 | $6 \%$ | 22 | $61 \%$ | 199 |
| Spring 2017 | 447 | $77 \%$ | 343 | $6 \%$ | 27 | $50 \%$ | 172 |
| Spring 2016 | 429 | $77 \%$ | 331 | $7 \%$ | 29 | $58 \%$ | 192 |
| Spring 2015 | 493 | $71 \%$ | 350 | $19 \%$ | 95 | $51 \%$ | 178 |
| Spring 2014 | 415 | $67 \%$ | 279 | $22 \%$ | 93 | $57 \%$ | 160 |
| Spring 2013 | 406 | $78 \%$ | 315 | $15 \%$ | 59 | $56 \%$ | 176 |
| Spring 2012 | 371 | $76 \%$ | 282 | $13 \%$ | 47 | $50 \%$ | 140 |
| Spring 2011 | 353 | $77 \%$ | 273 | $12 \%$ | 41 | $62 \%$ | 169 |
| Spring 2010 | 370 | $79 \%$ | 294 | $11 \%$ | 42 | $59 \%$ | 174 |

Yield = enrolled/accepted
Students withdrawing their application prior to decision are included in application column only.

Adm Table 3B
Spring 2019
Full Academic Year Admissions Trends: Graduate Students

|  | \#Applicants | \%Accepted | \#Accepted | \%Denied | \#Denied | Yield | \#Enrolled |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- | ---: |
| AY 2018-19 | 2,423 | $70 \%$ | 1,706 | $24 \%$ | 583 | $44 \%$ | 751 |
| AY 2017-18 | 2,216 | $71 \%$ | 1,578 | $21 \%$ | 459 | $48 \%$ | 750 |
| AY 2016-17 | 2,405 | $69 \%$ | 1,662 | $22 \%$ | 529 | $42 \%$ | 705 |
| AY 2015-16 | 2,332 | $74 \%$ | 1,729 | $21 \%$ | 488 | $40 \%$ | 693 |
| AY 2014-15 | 2,382 | $69 \%$ | 1,632 | $26 \%$ | 630 | $44 \%$ | 711 |
| AY 2013-14 | 2,006 | $71 \%$ | 1,425 | $24 \%$ | 484 | $47 \%$ | 675 |
| AY 2012-13 | 1,848 | $71 \%$ | 1,318 | $20 \%$ | 361 | $50 \%$ | 657 |
| AY 2011-12 | 1,862 | $73 \%$ | 1,363 | $18 \%$ | 341 | $49 \%$ | 671 |
| AY 2010-11 | 2,014 | $73 \%$ | 1,470 | $18 \%$ | 372 | $54 \%$ | 800 |
| AY 2009-10 | 1,399 | $76 \%$ | 1,060 | $14 \%$ | 193 | $57 \%$ | 602 |

[^2]Yield $=$ enrolled/accepted
Students withdrawing their application prior to decision are included in application column only.

## Day Admissions by College and Department/Program

| Department or Program | Freshmen | Transfer | Graduate | Total |
| :---: | :---: | :---: | :---: | :---: |
| TOTAL STUDENTS | 22 | 188 | 196 | 406 |
| College of Arts \& Sciences | 14 | 85 | 45 | 144 |
| Art \& Sciences Undeclared/Connect | 4 | 2 |  | 6 |
| Biology/Marine Biology/Integrated Biology | 2 | 15 | 2 | 19 |
| Chemistry | 0 | 3 | 1 | 4 |
| Crime and Justice Studies | 1 | 11 |  | 12 |
| Economics | 0 | 6 |  | 6 |
| English/Professional Writing | 0 | 3 | 1 | 4 |
| French | 0 | 0 |  | 0 |
| History | 1 | 7 |  | 8 |
| Liberal Arts | 0 | 6 |  | 6 |
| Mathematics | 0 | 0 |  | 0 |
| Medical Laboratory Science | 0 | 2 |  | 2 |
| Multidisciplinary Studies | 0 | 0 |  | 0 |
| Philosophy | 0 | 0 |  | 0 |
| Political Science | 1 | 9 |  | 10 |
| Portuguese | 0 | 1 |  | 1 |
| Psychology | 3 | 11 |  | 14 |
| Public Administration | 0 | 2 |  | 2 |
| Public Policy |  |  | 9 | 9 |
| Sociology \& Anthropology | 0 | 5 |  | 5 |
| Spanish | 0 | 0 |  | 0 |
| Women \& Gender Studies | 2 | 2 |  | 4 |
| Undergraduate Certificate |  | 0 |  | 0 |
| Post-Baccalaureate Certificate |  |  | 16 | 16 |
| School of Education |  |  | 16 | 16 |
| Educational Leadership |  |  | 0 | 0 |
| Mathematics Education |  |  | 0 | 0 |
| Teaching MAT |  |  | 16 | 16 |
| Charlton College of Business | 4 | 56 | 108 | 168 |
| Accounting | 1 | 18 | 7 | 26 |
| Business - MBA |  |  | 70 | 70 |
| Business Undeclared/Connect | 1 | 0 |  | 1 |
| Finance | 1 | 5 | 5 | 11 |
| General Business Administration | 0 | 7 |  | 7 |
| Healthcare Management |  |  | 10 | 10 |
| Management | 1 | 11 |  | 12 |
| Management Information Systems | 0 | 2 |  | 2 |
| Marketing | 0 | 7 |  | 7 |
| Operations Management | 0 | 6 |  | 6 |
| Technology Management |  |  | 6 | 6 |
| Undergraduate Certificate |  | 0 |  | 0 |
| Post-Baccalaureate Certificate |  |  | 10 | 10 |


| Department or Program | Freshmen | Transfer | Graduate | Total |
| :---: | :---: | :---: | :---: | :---: |
| College of Engineering | 2 | 20 | 39 | 61 |
| Bioengineering | 0 | 2 |  | 2 |
| BioMedical Engineering/BioTechnology |  |  | 2 | 2 |
| Civil Engineering | 0 | 1 | 2 | 3 |
| Computer Science | 0 | 5 | 16 | 21 |
| Computer Engineering | 0 | 0 | 1 | 1 |
| Data Science | 0 | 1 | 2 | 3 |
| Engineering \& Applied Sciences |  |  | 4 | 4 |
| Electrical Engineering | 2 | 3 | 3 | 8 |
| Engineering Undeclared/Connect | 0 | 0 |  | 0 |
| Mechanical Engineering | 0 | 7 | 3 | 10 |
| Physics | 0 | 1 | 0 | 1 |
| Post-Baccalaureate Certificate |  |  | 6 | 6 |
| College of Nursing | 0 | 16 | 0 | 16 |
| Nursing | 0 | 0 |  | 0 |
| Nursing RN Track | 0 | 16 |  | 16 |
| Post-Master's Certificate |  |  | 0 | 0 |
| College of Visual \& Performing Arts | 2 | 11 | 1 | 14 |
| Art + Design | 1 | 8 |  |  |
| Art Education | 0 | 1 |  | 1 |
| Art History | 0 | 0 |  | 0 |
| Artisanry |  |  | 1 | 1 |
| Fine Arts |  |  | 0 | 0 |
| Foundations Undeclared/Connect | 1 | 1 |  | 2 |
| Music | 0 | 1 |  | 1 |
| Visual Design |  |  | 0 | 0 |
| Post-Baccalaureate Certificate |  |  | 0 | 0 |
| School of Law |  |  | 0 | 0 |
| School of Marine Science/Technology |  |  | 3 | 3 |


|  |  |  |  | $\begin{aligned} & \text { y } \\ & \frac{0}{0} \\ & \hline \end{aligned}$ |  | $\frac{\stackrel{c}{\pi}}{8}$ |  |  | $\begin{aligned} & 0 \\ & \vdots \\ & \vdots \\ & \vdots \\ & \vdots \\ & 0 \\ & \vdots \\ & \vdots \\ & \hline \end{aligned}$ |  |  |  | 0 00 0 0 0 0 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University Total | \% | 27.6\% | 2.3\% | 6.7\% | 0.0\% | 3.8\% | 0.0\% | 11.7\% | 2.9\% | 72.4\% | - | - | - |
|  | \# | 94 | 8 | 23 | 0 | 13 | 0 | 40 | 10 | 247 | 12 | 53 | 406 |
| Freshmen | \% | 50.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% | 4.5\% | 50.0\% | - | - | - |
|  | \# | 11 | 0 | 4 | 0 | 0 | 0 | 6 | 1 | 11 | 0 | 0 | 22 |
| Transfers | \% | 28.4\% | 2.8\% | 8.0\% | 0.0\% | 2.3\% | 0.0\% | 12.5\% | 2.8\% | 71.6\% | - | - | - |
|  | \# | 50 | 5 | 14 | 0 | 4 | 0 | 22 | 5 | 126 | 8 | 4 | 188 |
| Graduates | \% | 23.1\% | 2.1\% | 3.5\% | 0.0\% | 6.3\% | 0.0\% | 8.4\% | 2.8\% | 76.9\% | - | - | - |
|  | \# | 33 | 3 | 5 | 0 | 9 | 0 | 12 | 4 | 110 | 4 | 49 | 196 |

Percent ethnicity excludes "Race/Ethnicity Unknown," and Non Resident Alien.

Adm Table 6
Newly Enrolled Students: Gender
Spring 2019

|  |  | Male | Female | Total |
| ---: | ---: | ---: | ---: | ---: |
| University Total | $\%$ | $48.3 \%$ | $51.7 \%$ | $100 \%$ |
|  | $\#$ | 196 | 210 | 406 |
| Freshmen | $\%$ | $50.0 \%$ | $50.0 \%$ | $100 \%$ |
|  | $\#$ | 11 | 11 | 22 |
| Transfers | $\%$ | $48.9 \%$ | $51.1 \%$ | $100 \%$ |
|  | $\#$ | 92 | 96 | 188 |
| Graduates | $\%$ | $47.4 \%$ | $52.6 \%$ | $100 \%$ |
|  | $\#$ | 93 | 103 | 196 |


[^0]:    Age is calculated as of January 1, 2019

[^1]:    This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

[^2]:    This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

