



# **Enrollment and Admissions Data Book**

**Spring 2020**

**Office of Institutional Research and Assessment**

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## **Spring 2020**

**Office of Institutional Research and Assessment**  
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# Enrollment and Admissions Data Book: Spring 2020

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# Enrollment and Admissions Data Book: Spring 2020

## **General Notes**

- The Spring 2020 data are based on the UMass Dartmouth computer database census files. The Office of Institutional Research and Assessment then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data counts current students registered for more than zero courses.
- The Online and Continuing Education (OCE) enrollment data are for credit courses only.

## **Definitions**

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates and law students, 15 SCHs are equal to 1 FTE and for graduates, 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE. ABA FTE is calculated by adding the full-time headcount and 2/3 of the part-time headcount.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates and Law students taking 12 or more credits and full-time graduates taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and OCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and OCE enrollment counts by college give the number of students from a specific program who are currently enrolled in courses offered via Day/OCE delivery. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

## **Acknowledgments**

- The Office of Institutional Research and Assessment extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and Online & Continuing Education Offices.

## ENROLLMENT TABLES

## Enr Table 1A

Spring 2020

## Headcount and FTE Enrollment Trends

	Undergraduate		Graduate		DAY Total		Online/Cnt Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Spring 2020	5,180	4,760	1,030	775	6,210	5,535	1,797	863	7,588	6,398
Spring 2019	5,542	5,081	1,013	734	6,555	5,815	1,745	891	7,886	6,706
Spring 2018	5,577	5,114	1,053	786	6,630	5,899	1,649	809	7,879	6,708
Spring 2017	5,881	5,343	1,114	839	6,995	6,183	1,488	725	8,073	6,908
Spring 2016	6,159	5,645	1,166	878	7,325	6,522	1,458	698	8,391	7,221
Spring 2015	6,369	5,813	1,176	878	7,545	6,691	1,414	697	8,523	7,388
Spring 2014	6,318	5,835	1,197	883	7,515	6,718	1,278	614	8,433	7,332
Spring 2013	6,432	5,933	1,125	819	7,557	6,752	1,316	646	8,542	7,398
Spring 2012	6,553	6,052	1,131	860	7,684	6,912	1,223	586	8,673	7,498
Spring 2011	6,547	6,057	1,156	866	7,703	6,924	1,360	710	8,829	7,634
Spring 2010	6,733	6,302	783	590	7,516	6,892	1,376	730	8,674	7,622

## Enr Table 1B

Spring 2020

## Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

	Undergraduate		Graduate		DAY Total		Online/Cnt Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2019	5,657	5,261	1,083	806	6,740	6,067	1,789	903	8,154	6,970
Spring 2020	5,180	4,760	1,030	775	6,210	5,535	1,797	863	7,588	6,398
% Change	-8.4%	-9.5%	-4.9%	-3.9%	-7.9%	-8.8%	0.4%	-4.5%	-6.9%	-8.2%
Fall 2018	6,062	5,600	1,062	793	7,124	6,393	1,779	937	8,513	7,330
Spring 2019	5,542	5,081	1,013	734	6,555	5,815	1,745	891	7,886	6,706
% Change	-8.6%	-9.3%	-4.6%	-7.5%	-8.0%	-9.0%	-1.9%	-4.9%	-7.4%	-8.5%
Fall 2017	6,053	5,582	1,153	881	7,206	6,463	1,610	823	8,406	7,286
Spring 2018	5,577	5,114	1,053	786	6,630	5,899	1,649	809	7,879	6,708
% Change	-7.9%	-8.4%	-8.7%	-10.8%	-8.0%	-8.7%	2.4%	-1.7%	-6.3%	-7.9%
Fall 2016	6,328	5,861	1,179	920	7,507	6,781	1,473	776	8,647	7,558
Spring 2017	5,881	5,343	1,114	839	6,995	6,183	1,488	725	8,073	6,908
% Change	-7.1%	-8.8%	-5.5%	-8.8%	-6.8%	-8.8%	1.0%	-6.6%	-6.6%	-8.6%
Fall 2015	6,631	6,149	1,199	924	7,830	7,073	1,366	693	8,916	7,766
Spring 2016	6,159	5,645	1,166	878	7,325	6,522	1,458	698	8,391	7,221
% Change	-7.1%	-8.2%	-2.8%	-5.0%	-6.4%	-7.8%	6.7%	0.8%	-5.9%	-7.0%
Fall 2014	6,824	6,279	1,270	952	8,094	7,232	1,393	698	9,111	7,930
Spring 2015	6,369	5,813	1,176	878	7,545	6,691	1,414	697	8,523	7,388
% Change	-6.7%	-7.4%	-7.4%	-7.8%	-6.8%	-7.5%	1.5%	-0.1%	-6.5%	-6.8%
Fall 2013	6,863	6,336	1,217	863	8,080	7,199	1,324	666	9,053	7,865
Spring 2014	6,318	5,835	1,197	883	7,515	6,718	1,278	614	8,433	7,332
% Change	-7.9%	-7.9%	-1.6%	2.3%	-7.0%	-6.7%	-3.5%	-7.8%	-6.8%	-6.8%
Fall 2012	6,979	6,455	1,179	882	8,158	7,337	1,333	647	9,210	7,984
Spring 2013	6,432	5,933	1,125	819	7,557	6,752	1,316	646	8,542	7,398
% Change	-7.8%	-8.1%	-4.6%	-7.2%	-7.4%	-8.0%	-1.3%	-0.1%	-7.3%	-7.3%
Fall 2011	6,984	6,456	1,228	937	8,212	7,393	1,244	587	9,225	7,980
Spring 2012	6,553	6,052	1,131	860	7,684	6,912	1,223	586	8,673	7,498
% Change	-6.2%	-6.3%	-7.9%	-8.3%	-6.4%	-6.5%	-1.7%	-0.1%	-6.0%	-6.0%
Fall 2010	7,098	6,623	1,192	929	8,290	7,552	1,349	711	9,432	8,263
Spring 2011	6,547	6,057	1,156	866	7,703	6,924	1,360	710	8,829	7,634
% Change	-7.8%	-8.5%	-3.0%	-6.8%	-7.1%	-8.3%	0.8%	-0.1%	-6.4%	-7.6%
Fall 2009	7,252	6,805	801	627	8,053	7,431	1,416	728	9,302	8,159
Spring 2010	6,733	6,302	783	590	7,516	6,892	1,376	730	8,674	7,622
% Change	-7.2%	-7.4%	-2.2%	-5.9%	-6.7%	-7.3%	-2.8%	0.3%	-6.8%	-6.6%

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

## Student Headcount, Credit Hours and FTEs

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCH	FTE
<b>DAY Total Day Students</b>	6,210	79,753.5	5534.9
<b>Undergraduates</b>	5,180	71,405.5	4760.4
Freshmen	1,189	17,237.5	1149.2
Sophomore	1,144	16,486.5	1099.1
Junior	1,208	16,849.5	1123.3
Senior	1,539	20,202.0	1346.8
Non-Degree Undergrad	88	503.0	33.5
Not Classified	12	127.0	8.5
<b>Graduates</b>	1,030	8,348.0	774.6
Degree Graduate	515	3,433.0	381.4
Degree Doctorate	240	1,447.0	160.8
Juris Doctorate	266	3,442.0	229.5 *
Non-Degree Grad	9	26.0	2.9
<b>OCE Total OCE Students</b>	1,797	10,499.0	863.3
Undergraduate	1,029	6,785.0	452.3
Graduate	747	3,603.0	400.3
Doctorate/JD	21	111.0	10.6
<b>UNIVERSITY TOTALS</b>	7,588	90,252.5	6398.2
Undergraduate	5,925	78,190.5	5212.7
Graduate	1,147	7,062.0	784.7
Doctorate	250	1,519.0	168.8
Juris Doctorate	266	3,481.0	232.1

University Headcount totals are unduplicated.

Graduate FTEs include 153 (69 doctoral and 84 master level) students enrolled for Dissertation/Thesis/Project completion, counted as if 3 credit course.

Not Classified are undergraduate certificate students.

\*University FTE is shown here which calculates Law FTE different than ABA FTE calculation.



## New Compared to Continuing Enrollment

	New	Continuing	Readmits	Subtotals
<b>DAY Total Day Students</b>	272	5,857	81	6,210
<b>Undergraduates</b>	179	4,929	72	5,180
First Time Freshmen	41	—	—	41
Other Freshmen		1,142	6	1,148
Sophomore	40	1,091	13	1,144
Junior	55	1,131	22	1,208
Senior	9	1,501	29	1,539
Non-Degree Undergrad	33	54	1	88
Not Classified	1	10	1	12
<b>Graduates</b>	93	928	9	1,030
Degree Graduate	75	434	6	515
Degree Doctorate	11	226	3	240
Juris Doctorate	2	264	0	266
Non-Degree Grad	5	4	0	9
<b>OCE Total OCE Students</b>	346	1,351	100	1,797
<b>Undergraduates</b>	181	782	66	1,029
Degree Undergrad	105	745	66	916
Non-Degree Undergrad	76	37	0	113
<b>Graduates</b>	165	569	34	768
Degree Graduate	139	543	34	716
Degree Doctorate/JD	2	19	0	21
Non-Degree Grad	24	7	0	31
<b>Unduplicated Total</b>	576	6,843	169	7,588
Undergraduate	347	5,450	128	5,925
Graduate	216	893	38	1,147
Doctorate	11	236	3	250
Juris Doctorate	2	264	0	266

**New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.**

Continuing Students counts include Study Abroad or Co-operative Education Work Session students.

The number of new students may not exactly match admission because some Day admits attended only OCE classes and some OCE admits attended only Day classes.

Not Classified are undergraduate certificate students.

Law includes 2 non degree visiting students.

Enrollment: Age Ranges

			19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
<b>DAY</b>	<b>Total Day</b>	%	21.2%	59.1%	10.3%	5.9%	1.8%	1.4%	0.2%	0.0%	100.0%
		#	1,319	3,672	641	365	113	89	11	0	6,210
	<b>Undergraduate</b>	%	25.4%	66.0%	4.9%	2.4%	0.7%	0.5%	0.1%	0.0%	100.0%
		#	1,318	3,418	256	122	35	25	6	0	5,180
	<b>Graduate</b>	%	0.2%	31.1%	42.0%	16.8%	5.0%	4.6%	0.4%	0.0%	100.0%
		#	1	163	220	88	26	24	2	0	524
	<b>Doctorate</b>	%	0.0%	5.4%	28.8%	37.9%	14.6%	12.1%	1.3%	0.0%	100.0%
		#	0	13	69	91	35	29	3	0	240
	<b>Juris Doctorate</b>	%	0.0%	29.3%	36.1%	24.1%	6.4%	4.1%	0.0%	0.0%	100.0%
		#	0	78	96	64	17	11	0	0	266
<b>OCE</b>	<b>Total OCE</b>	%	1.3%	28.9%	23.3%	26.8%	12.5%	6.8%	0.4%	0.0%	100.0%
		#	24	520	418	482	224	122	7	0	1,797
	<b>Undergraduate</b>	%	2.3%	38.0%	19.9%	22.6%	11.3%	5.4%	0.4%	0.0%	100.0%
		#	24	391	205	233	116	56	4	0	1,029
	<b>Graduate</b>	%	0.0%	16.7%	27.3%	33.1%	14.1%	8.4%	0.4%	0.0%	100.0%
		#	0	125	204	247	105	63	3	0	747
	<b>Doctorate/JD</b>	%	0.0%	19.0%	42.9%	9.5%	14.3%	14.3%	0.0%	0.0%	100.0%
		#	0	4	9	2	3	3	0	0	21
<b>Unduplicated Total</b>		%	17.6%	51.7%	12.8%	10.7%	4.3%	2.7%	0.2%	0.0%	100.0%
		#	1,332	3,921	974	811	328	205	17	0	7,588
	<b>Undergraduate</b>	%	22.5%	60.7%	7.2%	5.7%	2.5%	1.3%	0.2%	0.0%	100.0%
		#	1,331	3,594	426	338	148	78	10	0	5,925
	<b>Graduate</b>	%	0.1%	20.4%	33.2%	27.6%	11.0%	7.4%	0.3%	0.0%	100.0%
		#	1	234	381	316	126	85	4	0	1,147
	<b>Doctorate</b>	%	0.0%	6.0%	28.4%	37.2%	14.8%	12.4%	1.2%	0.0%	100.0%
		#	0	15	71	93	37	31	3	0	250
	<b>Juris Doctorate</b>	%	0.0%	29.3%	36.1%	24.1%	6.4%	4.1%	0.0%	0.0%	100.0%
		#	0	78	96	64	17	11	0	0	266

AVERAGE AGES

Day	Age	Online and Continuing Education	Age	Unduplicated	Age
New Freshmen	20.2	All Undergraduates	29.9	All Undergraduates	23.0
New Transfers	24.2	All Graduates	33.5	All Graduates	32.0
New Doctorates	36.3	All Doctorates	37.0	All Doctorates	35.4
New Graduates	28.3	All Students	31.5	All Juris Doctorates	29.4
New Juris Doctorates	21.1			All Students	25.0
All Undergraduates	21.6				
All Doctorates	35.4				
All Graduates	28.9				
All Juris Doctorates	29.4				
All Students	23.1				

Age is calculated as of January 1, 2020.

Enr Table 4

Spring 2020

## Full-Time and Part-Time Enrollment

	Full-Time		Part-Time		Subtotals
	#	%	#	%	#
<b>DAY Total Day Students</b>	4,891	79%	1,319	21%	6,210
<b>Undergraduates</b>	4,645	90%	535	10%	5,180
Freshmen	1,161	98%	28	2%	1,189
Sophomore	1,092	95%	52	5%	1,144
Junior	1,102	91%	106	9%	1,208
Senior	1,265	82%	274	18%	1,539
Non-Degree Undergrad	20	23%	68	77%	88
Not Classified	5	42%	7	58%	12
<b>Graduates</b>	246	24%	784	76%	1,030
Degree Graduate	43	8%	472	92%	515
Degree Doctorate	9	4%	231	96%	240
Juris Doctorate	194	73%	72	27%	266
Non-Degree Grad	0	0%	9	100%	9
<b>OCE Total OCE Students</b>	240	13%	1,557	87%	1,797
Undergraduate	177	17%	852	83%	1,029
Graduate	61	8%	686	92%	747
Doctorate/JD	2	10%	19	90%	21
<b>Unduplicated Total</b>	5,234	69%	2,354	31%	7,588
Undergraduate	4,928	83%	997	17%	5,925
Graduate	100	9%	1,047	91%	1,147
Doctorate	10	4%	240	96%	250
Juris Doctorate	196	74%	70	26%	266

Enr Table 5

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## Enrollment by Gender

	Men		Women		Subtotals
	#	%	#	%	#
<b>DAY Total Day Students</b>	3,181	51%	3,029	49%	6,210
<b>Undergraduates</b>	2,680	52%	2,500	48%	5,180
Freshmen	603	51%	586	49%	1,189
Sophomore	617	54%	527	46%	1,144
Junior	625	52%	583	48%	1,208
Senior	787	51%	752	49%	1,539
Non-Degree Undergrad	45	51%	43	49%	88
Not Classified	3	25%	9	75%	12
<b>Graduates</b>	501	49%	529	51%	1,030
Graduate	271	53%	244	47%	515
Doctorate	92	38%	148	62%	240
Juris Doctorate	133	50%	133	50%	266
Non-Degree Grad	5	56%	4	44%	9
<b>OCE Total OCE Students</b>	704	39%	1,093	61%	1,797
Undergraduate	370	36%	659	64%	1,029
Graduate	331	44%	416	56%	747
Doctorate/JD	3	14%	18	86%	21
<b>Unduplicated Total</b>	3,682	49%	3,906	51%	7,588
Undergraduate	2,920	49%	3,005	51%	5,925
Graduate	535	47%	612	53%	1,147
Doctorate	94	38%	156	62%	250
Juris Doctorate	133	50%	133	50%	266

**Unduplicated Undergraduate Majors by Gender  
Day and OCE**

<b>COLLEGE</b>					
<b>Department or Program</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>	<b>% Female</b>	<b>% Male</b>
<b>Degree Totals</b>	<b>2,895</b>	<b>2,837</b>	<b>5,732</b>	<b>50.5%</b>	<b>49.5%</b>
<b>College of Arts and Sciences</b>	<b>1,354</b>	<b>822</b>	<b>2,176</b>	<b>62.2%</b>	<b>37.8%</b>
Arts & Sciences Undeclared/Connect	105	141	246	42.7%	57.3%
Biology/Marine Biology	213	75	288	74.0%	26.0%
Chemistry & Biochemistry	31	27	58	53.4%	46.6%
College Now	44	43	87	50.6%	49.4%
Crime and Justice Studies	207	145	352	58.8%	41.2%
Economics	29	34	63	46.0%	54.0%
English/Professional Writing	72	54	126	57.1%	42.9%
French	2	0	2	100.0%	0.0%
Health and Society	63	14	77	81.8%	18.2%
History	36	61	97	37.1%	62.9%
Liberal Arts	61	29	90	67.8%	32.2%
Mathematics	11	20	31	35.5%	64.5%
Multidisciplinary Studies	0	0	0	0.0%	0.0%
Philosophy	4	6	10	40.0%	60.0%
Political Science	79	62	141	56.0%	44.0%
Portuguese	4	6	10	40.0%	60.0%
Psychology	310	72	382	81.2%	18.8%
Public Administration	5	4	9	55.6%	44.4%
Sociology & Anthropology	48	17	65	73.8%	26.2%
Spanish	5	4	9	55.6%	44.4%
Start	0	3	3	0.0%	100.0%
Women and Gender Studies	15	2	17	88.2%	11.8%
Undergraduate Certificates	10	3	13	76.9%	23.1%
<b>College of Business</b>	<b>534</b>	<b>915</b>	<b>1,449</b>	<b>36.9%</b>	<b>63.1%</b>
Accounting	141	142	283	49.8%	50.2%
Business - Undeclared/Connect	36	84	120	30.0%	70.0%
Finance	47	144	191	24.6%	75.4%
General Business Administration	49	36	85	57.6%	42.4%
Management	97	166	263	36.9%	63.1%
Management Information Systems	19	104	123	15.4%	84.6%
Marketing	102	175	277	36.8%	63.2%
Operations Management	42	59	101	41.6%	58.4%
Undergraduate Certificates	1	5	6	16.7%	83.3%
<b>College of Engineering</b>	<b>132</b>	<b>846</b>	<b>978</b>	<b>13.5%</b>	<b>86.5%</b>
Bioengineering	42	67	109	38.5%	61.5%
Civil Engineering	17	100	117	14.5%	85.5%
Computer Engineering	4	75	79	5.1%	94.9%
Computer and Information Science	20	219	239	8.4%	91.6%

**Unduplicated Undergraduate Majors by Gender  
Day and OCE**

<b>COLLEGE</b>					
<b>Department or Program</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>	<b>% Female</b>	<b>% Male</b>
Data Science	5	21	26	19.2%	80.8%
Electrical Engineering	9	103	112	8.0%	92.0%
Engineering Undeclared/Connect	3	18	21	14.3%	85.7%
Mechanical Engineering	27	214	241	11.2%	88.8%
Physics	5	29	34	14.7%	85.3%
<b>College of Nursing and Health Science</b>	<b>570</b>	<b>91</b>	<b>661</b>	<b>86.2%</b>	<b>13.8%</b>
Nursing	389	50	439	88.6%	11.4%
Registered Nurse Program	102	9	111	91.9%	8.1%
Medical Laboratory Science	79	32	111	71.2%	28.8%
<b>College of Visual &amp; Performing Arts</b>	<b>305</b>	<b>163</b>	<b>468</b>	<b>65.2%</b>	<b>34.8%</b>
Art + Design	164	88	252	65.1%	34.9%
Art Education	24	6	30	80.0%	20.0%
Art History	5	0	5	100.0%	0.0%
Artisanry	3	0	3	100.0%	0.0%
Fashion Design	2	3	5	40.0%	60.0%
Fine Arts	5	2	7	71.4%	28.6%
Foundation Undeclared/Connect	1	1	2	50.0%	50.0%
Interior Architecture and Design	27	5	32	84.4%	15.6%
Music	24	17	41	58.5%	41.5%
Painting/2D	2	0	2	100.0%	0.0%
Sculpture/3D	0	0	0	0.0%	0.0%
Visual Design	48	41	89	53.9%	46.1%
Undergraduate Certificates	0	0	0	0.0%	0.0%
<b>Non-Degree Undergraduate</b>	<b>110</b>	<b>83</b>	<b>193</b>	<b>57.0%</b>	<b>43.0%</b>
<b>Grand Total</b>	<b>3,005</b>	<b>2,920</b>	<b>5,925</b>	<b>50.7%</b>	<b>49.3%</b>

**Unduplicated Graduate Majors by Gender  
Day and OCE**

<b>COLLEGE</b>					
<b>Department or Program</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>	<b>% Female</b>	<b>% Male</b>
<b>Degree Totals</b>	<b>877</b>	<b>747</b>	<b>1,624</b>	<b>54.0%</b>	<b>46.0%</b>
<b>College of Arts and Sciences</b>	<b>254</b>	<b>137</b>	<b>391</b>	<b>65.0%</b>	<b>35.0%</b>
Biology/Marine Biology/Integrative	12	11	23	52.2%	47.8%
Chemistry & Biochemistry	19	21	40	47.5%	52.5%
English/Professional Writing	12	2	14	85.7%	14.3%
Portuguese	7	1	8	87.5%	12.5%
Psychology	71	15	86	82.6%	17.4%
Public Policy	23	15	38	60.5%	39.5%
Graduate Certificates	27	17	44	61.4%	38.6%
<b>School of Education</b>	<b>83</b>	<b>55</b>	<b>138</b>	<b>60.1%</b>	<b>39.9%</b>
Educational Leadership/Policy Studies	12	7	19	63.2%	36.8%
Master of Arts in Teaching	57	43	100	57.0%	43.0%
STEM Education	14	5	19	73.7%	26.3%
<b>College of Business</b>	<b>235</b>	<b>227</b>	<b>462</b>	<b>50.9%</b>	<b>49.1%</b>
Accounting	21	13	34	61.8%	38.2%
Business - MBA	156	172	328	47.6%	52.4%
Finance	4	6	10	40.0%	60.0%
Healthcare Management	26	9	35	74.3%	25.7%
Technology Management	9	17	26	34.6%	65.4%
Graduate Certificates	19	10	29	65.5%	34.5%
<b>College of Engineering</b>	<b>87</b>	<b>209</b>	<b>296</b>	<b>29.4%</b>	<b>70.6%</b>
Biomedical Engineering/Biotechnology	13	6	19	68.4%	31.6%
Civil Engineering	1	8	9	11.1%	88.9%
Computer Engineering	3	13	16	18.8%	81.3%
Computer and Information Science	26	57	83	31.3%	68.7%
Data Science	12	13	25	48.0%	52.0%
Electrical Engineering	10	36	46	21.7%	78.3%
Engineering and Applied Sciences	12	33	45	26.7%	73.3%
Mechanical Engineering	1	22	23	4.3%	95.7%
Physics	5	9	14	35.7%	64.3%
Graduate Certificates	4	12	16	25.0%	75.0%
<b>College of Nursing</b>	<b>106</b>	<b>10</b>	<b>116</b>	<b>91.4%</b>	<b>8.6%</b>
Nursing	106	10	116	91.4%	8.6%
Graduate Certificates	0	0	0	0.0%	0.0%
<b>College of Visual &amp; Performing Arts</b>	<b>38</b>	<b>10</b>	<b>48</b>	<b>79.2%</b>	<b>20.8%</b>

**Unduplicated Graduate Majors by Gender  
Day and OCE**

<b>COLLEGE</b>						
<b>Department or Program</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>	<b>% Female</b>	<b>% Male</b>	
Art Education	13	3	16	81.3%	18.8%	
Artisanry	11	3	14	78.6%	21.4%	
Fine Arts	9	2	11	81.8%	18.2%	
Visual Design	3	2	5	60.0%	40.0%	
Graduate Certificates	2	0	2	100.0%	0.0%	
<b>School of Law</b>	<b>133</b>	<b>133</b>	<b>266</b>	<b>50.0%</b>	<b>50.0%</b>	
Law	133	133	266	50.0%	50.0%	
<b>School of Marine Science &amp; Technology</b>	<b>24</b>	<b>21</b>	<b>45</b>	<b>53.3%</b>	<b>46.7%</b>	
COAST	3	0	3	100.0%	0.0%	
Marine Science/Technology	21	21	42	50.0%	50.0%	
<b>Non-Degree Graduates</b>	<b>24</b>	<b>15</b>	<b>39</b>	<b>61.5%</b>	<b>38.5%</b>	
<b>Grand Total</b>	<b>901</b>	<b>762</b>	<b>1,663</b>	<b>54.2%</b>	<b>45.8%</b>	

Enr Table 6

Spring 2020

Enrollment by Residency

		In-State		Out-of-State		Subtotal
		#	%	#	%	#
DAY	<b>Total Day Students</b>	5,236	84%	974	16%	6,210
	<b>Undergraduate</b>	4,667	90%	513	10%	5,180
	<b>Graduate</b>	293	56%	231	44%	524
	<b>Doctorate</b>	140	58%	100	42%	240
	<b>Juris Doctorate</b>	136	51%	130	49%	266
OCE	<b>Total OCE Students</b>	1,373	76%	424	24%	1,797
	<b>Undergraduate</b>	843	82%	186	18%	1,029
	<b>Graduate</b>	530	69%	238	31%	768
Unduplicated Total	<b>Total</b>	6,290	83%	1,298	17%	7,588
	<b>Undergraduate</b>	5,257	89%	668	11%	5,925
	<b>Graduate</b>	747	65%	400	35%	1,147
	<b>Doctorate</b>	150	60%	100	40%	250
	<b>Juris Doctorate</b>	136	51%	130	49%	266

Residence for DAY students derived from tuition based verified residence data field.  
 Residence for OCE students derived from residency code and permanent state.

Enr Table 7

Spring 2020

Enrollment: Diversity

		Total Persons of Color	Cape Verdean	Black	Am. Indian / Alaskan Native	Asian	Hawaiian / Pacific Islander	Hispanic	Two or more races	White	Race / Ethnicity Not Specified	Non-resident Alien	Subtotals
DAY	<b>Total Day</b>	% 35.1%	3.0%	13.0%	0.1%	4.3%	0.00%	10.3%	4.5%	64.9%	—	—	—
		# 1,956	165	722	6	242	0	572	249	3,615	245	394	6,210
	<b>Undergraduate</b>	% 36.7%	3.3%	14.0%	0.1%	4.1%	0.00%	10.6%	4.6%	63.3%	—	—	—
		# 1,773	159	677	3	200	0	511	223	3,053	222	132	5,180
	<b>Graduate</b>	% 22.6%	0.6%	4.7%	0.0%	7.4%	0.0%	6.5%	3.3%	77.4%	—	—	—
		# 76	2	16	0	25	0	22	11	261	5	182	524
<b>Doctorate</b>	% 22.4%	2.4%	4.8%	0.6%	5.5%	0.0%	7.3%	1.8%	77.6%	—	—	—	
	# 37	4	8	1	9	0	12	3	128	2	73	240	
<b>Juris Doctorate</b>	% 28.8%	0.0%	8.6%	0.8%	3.3%	0.0%	11.1%	4.9%	71.2%	—	—	—	
	# 70	0	21	2	8	0	27	12	173	16	7	266	
OCE	<b>Total OCE</b>	% 25.5%	1.1%	7.9%	0.3%	5.1%	0.1%	7.9%	3.1%	74.5%	—	—	—
		# 401	17	125	4	80	2	124	49	1,174	133	89	1,797
	<b>Undergraduate</b>	% 27.8%	1.3%	9.5%	0.3%	4.3%	0.2%	9.1%	3.1%	72.2%	—	—	—
		# 252	12	86	3	39	2	82	28	654	109	14	1,029
	<b>Graduate</b>	% 22.0%	0.8%	5.7%	0.0%	6.3%	0.0%	6.2%	3.1%	78.0%	—	—	—
		# 143	5	37	0	41	0	40	20	506	24	74	747
<b>Doctorate/JD</b>	% 30.0%	0.0%	10.0%	5.0%	0.0%	0.0%	10.0%	5.0%	70.0%	—	—	—	
	# 6	0	2	1	0	0	2	1	14	0	1	21	
Unduplicated Total	<b>Total</b>	% 33.2%	2.6%	11.9%	0.1%	4.3%	0.03%	9.9%	4.3%	66.8%	—	—	—
		# 2,259	177	813	8	292	2	677	290	4,551	367	411	7,588
	<b>Undergraduate</b>	% 35.7%	3.1%	13.5%	0.1%	4.0%	0.04%	10.6%	4.4%	64.3%	—	—	—
		# 1,952	167	737	5	219	2	579	243	3,517	320	136	5,925
	<b>Graduate</b>	% 21.3%	0.7%	5.0%	0.0%	6.1%	0.0%	6.3%	3.4%	78.7%	—	—	—
		# 197	6	46	0	56	0	58	31	726	29	195	1,147
<b>Doctorate</b>	% 22.9%	2.3%	5.1%	0.6%	5.1%	0.0%	7.4%	2.3%	77.1%	—	—	—	
	# 40	4	9	1	9	0	13	4	135	2	73	250	
<b>Juris Doctorate</b>	% 28.8%	0.0%	8.6%	0.8%	3.3%	0.0%	11.1%	4.9%	71.2%	—	—	—	
	# 70	0	21	2	8	0	27	12	173	16	7	266	

Percent ethnicity excludes "Race/Ethnicity Not Specified" and Non Resident Alien students.



**Unduplicated Undergraduate Majors by Ethnicity  
Day and OCE**

<b>COLLEGE</b>													
<b>Department or Program</b>	<b>Am. Indian / Alaskan Native</b>	<b>Asian</b>	<b>Black</b>	<b>Hispanic</b>	<b>Cape Verdean</b>	<b>Hawaiian / Pacific Islander</b>	<b>Two or More Races</b>	<b>Subtotal Students of Color</b>	<b>White</b>	<b>% Students of Color</b>	<b>Non-resident Alien</b>	<b>Race / Ethnicity Not Specified</b>	<b>Total</b>
<b>Degree Totals</b>	<b>5</b>	<b>215</b>	<b>729</b>	<b>571</b>	<b>165</b>	<b>2</b>	<b>240</b>	<b>1,927</b>	<b>3,465</b>	<b>33.6%</b>	<b>120</b>	<b>220</b>	<b>5,732</b>
<b>College of Arts and Sciences</b>	<b>2</b>	<b>64</b>	<b>378</b>	<b>268</b>	<b>87</b>	<b>1</b>	<b>107</b>	<b>907</b>	<b>1,165</b>	<b>41.7%</b>	<b>20</b>	<b>84</b>	<b>2,176</b>
Arts & Sciences Undeclared/Connect	1	7	68	31	10	0	17	134	101	54.5%	2	9	246
Biology/Marine Biology	0	15	37	30	3	0	12	97	177	33.7%	6	8	288
Chemistry & Biochemistry	0	3	6	8	2	0	3	22	33	37.9%	2	1	58
College Now	0	1	36	19	10	0	4	70	14	80.5%	0	3	87
Crime and Justice Studies	0	7	63	63	19	0	22	174	162	49.4%	3	13	352
Economics	0	4	9	8	2	0	3	26	36	41.3%	1	0	63
English/Professional Writing	0	1	11	14	3	0	4	33	87	26.2%	1	5	126
French	0	0	0	0	0	0	0	0	2	0.0%	0	0	2
Health and Society	0	4	30	11	11	0	6	62	14	80.5%	0	1	77
History	0	1	5	6	0	0	3	15	80	15.5%	0	2	97
Liberal Arts	0	3	12	5	4	0	4	28	57	31.1%	0	5	90
Mathematics	0	1	2	0	0	0	2	5	22	16.1%	1	3	31
Multidisciplinary Studies	0	0	0	0	0	0	0	0	0	0.0%	0	0	0
Philosophy	0	2	1	1	0	0	0	4	6	40.0%	0	0	10
Political Science	1	0	20	17	1	1	7	47	87	33.3%	1	6	141
Portuguese	0	0	1	2	1	0	1	5	4	50.0%	0	1	10
Psychology	0	11	59	40	17	0	17	144	213	37.7%	3	22	382
Public Administration	0	1	1	1	0	0	0	3	6	33.3%	0	0	9
Sociology & Anthropology	0	3	12	7	1	0	1	24	39	36.9%	0	2	65
Spanish	0	0	1	1	1	0	0	3	5	33.3%	0	1	9
Start	0	0	2	0	0	0	0	2	1	66.7%	0	0	3
Women and Gender Studies	0	0	1	1	1	0	1	4	12	23.5%	0	1	17
Undergraduate Certificates	0	0	1	3	1	0	0	5	7	38.5%	0	1	13
<b>College of Business</b>	<b>2</b>	<b>64</b>	<b>214</b>	<b>136</b>	<b>37</b>	<b>1</b>	<b>50</b>	<b>504</b>	<b>858</b>	<b>34.8%</b>	<b>37</b>	<b>50</b>	<b>1449</b>
Accounting	0	18	31	34	4	0	10	97	174	34.3%	4	8	283
Business - Undeclared/Connect	0	4	11	19	3	0	5	42	72	35.0%	1	5	120
Finance	0	10	25	13	5	0	6	59	117	30.9%	11	4	191
General Business Administration	0	3	9	5	0	1	3	21	57	24.7%	3	4	85
Management	1	9	58	26	9	0	13	116	137	44.1%	3	7	263
Management Information Systems	0	5	28	5	6	0	4	48	70	39.0%	1	4	123
Marketing	1	12	39	25	8	0	6	91	167	32.9%	7	12	277
Operations Management	0	2	12	9	2	0	3	28	60	27.7%	7	6	101
Undergraduate Certificates	0	1	1	0	0	0	0	2	4	33.3%	0	0	6
<b>College of Engineering</b>	<b>0</b>	<b>45</b>	<b>75</b>	<b>76</b>	<b>19</b>	<b>0</b>	<b>44</b>	<b>259</b>	<b>636</b>	<b>26.5%</b>	<b>40</b>	<b>43</b>	<b>978</b>
Bioengineering	0	11	11	7	1	0	8	38	65	34.9%	5	1	109
Civil Engineering	0	5	13	7	3	0	2	30	78	25.6%	6	3	117
Computer Engineering	0	3	4	8	3	0	5	23	43	29.1%	9	4	79
Computer Science	0	14	20	13	6	0	12	65	150	27.2%	9	15	239
Data Science	0	0	2	1	0	0	1	4	18	15.4%	2	2	26
Electrical Engineering	0	3	16	5	4	0	4	32	73	28.6%	2	5	112
Engineering Undeclared/Connect	0	2	2	3	1	0	0	8	11	38.1%	0	2	21
Mechanical Engineering	0	7	7	29	1	0	11	55	173	22.8%	5	8	241
Physics	0	0	0	3	0	0	1	4	25	11.8%	2	3	34
<b>College of Nursing</b>	<b>0</b>	<b>24</b>	<b>48</b>	<b>56</b>	<b>18</b>	<b>0</b>	<b>22</b>	<b>168</b>	<b>473</b>	<b>25.4%</b>	<b>6</b>	<b>14</b>	<b>661</b>

**Unduplicated Undergraduate Majors by Ethnicity  
Day and OCE**

<b>COLLEGE</b>														
<b>Department or Program</b>	<b>Am. Indian / Alaskan Native</b>	<b>Asian</b>	<b>Black</b>	<b>Hispanic</b>	<b>Cape Verdean</b>	<b>Hawaiian / Pacific Islander</b>	<b>Two or More Races</b>	<b>Subtotal Students of Color</b>	<b>White</b>	<b>% Students of Color</b>	<b>Non-resident Alien</b>	<b>Race / Ethnicity Not Specified</b>	<b>Total</b>	
Nursing	0	18	30	26	14	0	14	102	326	23.2%	3	8	439	
Registered Nurse Program	0	1	6	14	1	0	5	27	80	24.3%	1	3	111	
Medical Laboratory Science	0	5	12	16	3	0	3	39	67	35.1%	2	3	111	
<b>College of Visual &amp; Performing Arts</b>	<b>1</b>	<b>18</b>	<b>14</b>	<b>35</b>	<b>4</b>	<b>0</b>	<b>17</b>	<b>89</b>	<b>333</b>	<b>19.0%</b>	<b>17</b>	<b>29</b>	<b>468</b>	
Art + Design	1	12	7	19	3	0	7	49	178	19.4%	10	15	252	
Art Education	0	1	0	2	0	0	0	3	27	10.0%	0	0	30	
Art History	0	0	0	1	0	0	0	1	3	20.0%	0	1	5	
Artisanry	0	0	0	0	0	0	0	0	2	0.0%	1	0	3	
Fashion Design	0	0	1	0	0	0	0	1	2	20.0%	1	1	5	
Fine Arts	0	0	0	1	0	0	1	2	5	28.6%	0	0	7	
Foundation Undeclared/Connect	0	0	0	0	1	0	0	1	1	50.0%	0	0	2	
Interior Architecture and Design	0	0	3	0	0	0	3	6	20	18.8%	0	6	32	
Music	0	1	1	4	0	0	2	8	29	19.5%	1	3	41	
Painting/2D	0	0	0	0	0	0	0	0	2	0.0%	0	0	2	
Sculpture/3D	0	0	0	0	0	0	0	0	0	0.0%	0	0	0	
Visual Design	0	4	2	8	0	0	4	18	64	20.2%	4	3	89	
Undergraduate Certificates	0	0	0	0	0	0	0	0	0	0.0%	0	0	0	
<b>Non-Degree Undergraduates</b>	<b>0</b>	<b>4</b>	<b>8</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>25</b>	<b>52</b>	<b>13.0%</b>	<b>16</b>	<b>100</b>	<b>193</b>	
<b>Grand Total</b>	<b>5</b>	<b>219</b>	<b>737</b>	<b>579</b>	<b>167</b>	<b>2</b>	<b>243</b>	<b>1,952</b>	<b>3,517</b>	<b>32.9%</b>	<b>136</b>	<b>320</b>	<b>5,925</b>	

Percent ethnicity excludes "Race/Ethnicity Not Specified" and Non Resident Alien students.

Unduplicated Graduate Majors by Ethnicity  
Day and OCE

COLLEGE	Am. Indian / Alaskan Native	Asian	Black	Hispanic	Cape Verdean	Hawaiian / Pacific Islander	Two or More Races	Subtotal Students of Color	White	% Students of Color	Non-resident Alien	Race / Ethnicity Not Specified	Total
Department or Program													
Degree Totals	3	71	74	98	10	0	47	303	1,015	18.7%	268	36	1,622
<b>College of Arts and Sciences</b>	<b>1</b>	<b>14</b>	<b>13</b>	<b>26</b>	<b>5</b>	<b>0</b>	<b>13</b>	<b>72</b>	<b>282</b>	<b>18.4%</b>	<b>28</b>	<b>9</b>	<b>391</b>
Biology/Marine Biology/Integrative	0	1	0	1	0	0	1	3	18	13.0%	1	1	23
Chemistry & Biochemistry	0	5	1	0	0	0	0	6	15	15.0%	18	1	40
English/Professional Writing	0	0	1	0	0	0	0	1	13	7.1%	0	0	14
Portuguese	0	0	0	2	0	0	0	2	4	25.0%	1	1	8
Psychology	0	2	3	4	2	0	4	15	66	17.4%	3	2	86
Public Policy	0	0	4	4	0	0	2	10	28	26.3%	0	0	38
Graduate Certificates	0	1	2	1	0	0	1	5	37	11.4%	0	2	44
<b>School of Education</b>	<b>1</b>	<b>5</b>	<b>2</b>	<b>14</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>30</b>	<b>101</b>	<b>21.7%</b>	<b>5</b>	<b>2</b>	<b>138</b>
Educational Leadership/Policy Studies	1	0	0	4	2	0	1	8	10	42.1%	1	0	19
Master of Arts in Teaching	0	3	0	9	1	0	3	16	81	16.0%	1	2	100
STEM Education	0	2	2	1	0	0	1	6	10	31.6%	3	0	19
<b>College of Business</b>	<b>0</b>	<b>30</b>	<b>25</b>	<b>23</b>	<b>3</b>	<b>0</b>	<b>12</b>	<b>93</b>	<b>284</b>	<b>20.1%</b>	<b>76</b>	<b>9</b>	<b>462</b>
Accounting	0	1	2	1	0	0	0	4	24	11.8%	6	0	34
Business - MBA	0	22	18	17	3	0	10	70	205	21.3%	48	5	328
Finance	0	1	0	0	0	0	0	1	3	10.0%	6	0	10
Healthcare Management	0	3	1	0	0	0	1	5	23	14.3%	4	3	35
Technology Management	0	2	1	3	0	0	0	6	8	23.1%	12	0	26
Graduate Certificates	0	1	3	2	0	0	1	7	21	24.1%	0	1	29
<b>College of Engineering</b>	<b>0</b>	<b>11</b>	<b>6</b>	<b>15</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>39</b>	<b>111</b>	<b>13.2%</b>	<b>144</b>	<b>2</b>	<b>296</b>
Biomedical Engineering/Biotechnology	0	1	0	2	0	0	0	3	6	15.8%	10	0	19
Civil Engineering	0	0	0	0	0	0	0	0	2	0.0%	7	0	9
Computer Engineering	0	2	1	3	0	0	0	6	8	37.5%	2	0	16
Computer and Information Science	0	1	1	3	0	0	2	7	23	8.4%	53	0	83
Data Science	0	1	0	0	0	0	0	1	5	4.0%	19	0	25
Electrical Engineering	0	2	2	4	1	0	0	9	21	19.6%	15	1	46
Engineering and Applied Sciences	0	2	0	1	0	0	1	4	15	8.9%	26	0	45
Mechanical Engineering	0	1	0	1	0	0	2	4	15	17.4%	4	0	23
Physics	0	0	0	1	0	0	0	1	5	7.1%	8	0	14
Graduate Certificates	0	1	2	0	0	0	1	4	11	25.0%	0	1	16
<b>College of Nursing</b>	<b>0</b>	<b>7</b>	<b>9</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>22</b>	<b>93</b>	<b>19.0%</b>	<b>1</b>	<b>0</b>	<b>116</b>
Nursing	0	7	9	3	1	0	2	22	93	19.0%	1	0	116
Graduate Certificates	0	0	0	0	0	0	0	0	0	0.0%	0	0	0
<b>College of Visual &amp; Performing Arts</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>36</b>	<b>10.4%</b>	<b>6</b>	<b>1</b>	<b>48</b>
Art Education	0	0	0	0	0	0	0	0	16	0.0%	0	0	16
Artisanry	0	1	0	3	0	0	1	5	7	35.7%	2	0	14
Fine Arts	0	0	0	0	0	0	0	0	9	0.0%	2	0	11
Visual Design	0	0	0	0	0	0	0	0	2	0.0%	2	1	5
Graduate Certificates	0	0	0	0	0	0	0	0	2	0.0%	0	0	2
<b>School of Law</b>	<b>2</b>	<b>8</b>	<b>21</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>70</b>	<b>173</b>	<b>26.5%</b>	<b>6</b>	<b>15</b>	<b>264</b>
Law	2	8	21	27	0	0	12	70	173	26.5%	6	15	264

**Unduplicated Graduate Majors by Ethnicity  
Day and OCE**

COLLEGE													
Department or Program	Am. Indian / Alaskan Native	Asian	Black	Hispanic	Cape Verdean	Hawaiian / Pacific Islander	Two or More Races	Subtotal Students of Color	White	% Students of Color	Non-resident Alien	Race / Ethnicity Not Specified	Total
<b>School of Marine Science &amp; Technology</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>36</b>	<b>4.4%</b>	<b>7</b>	<b>0</b>	<b>45</b>
Coast	0	0	0	0	0	0	0	0	3	0.0%	0	0	3
Marine Science/Technology	0	0	0	1	0	0	1	2	33	4.8%	7	0	42
<b>Non-Degree Graduates</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>19</b>	<b>9.8%</b>	<b>7</b>	<b>11</b>	<b>41</b>
<b>Grand Total</b>	<b>3</b>	<b>73</b>	<b>76</b>	<b>98</b>	<b>10</b>	<b>0</b>	<b>47</b>	<b>307</b>	<b>1,034</b>	<b>18.5%</b>	<b>275</b>	<b>47</b>	<b>1,663</b>

Percent ethnicity excludes "Race/Ethnicity Not Specified" and Non Resident Alien students.

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
<b>Totals</b>	6,742	6,592	6,539	6,419	6,342	6,369	6,222	5,935	5,650	5,616	5,270
<b>Arts &amp; Sciences</b>	2,945	2,928	2,969	2,948	2,859	2,767	2,680	2,507	2,386	2,344	2,101
<b>Business</b>	1,703	1,563	1,446	1,397	1,357	1,433	1,386	1,349	1,294	1,276	1,161
<b>Engineering</b>	968	1,013	1,033	1,053	1,134	1,202	1,226	1,179	1,137	1,047	994
<b>Nursing and Health Sciences</b>	473	460	440	437	439	439	432	429	429	412	527
<b>Visual &amp; Performing Arts</b>	653	628	651	584	553	528	498	471	404	537	487

Includes double majors.

Medical Laboratory Science moved from College of Arts & Sciences to Nursing and Health Sciences in 2020.

## Enr Table 8B

Spring 2020

## Day Graduate Enrollment of Degree Students by College

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
<b>Totals</b>	713	1,117	1,089	1,098	1,127	1,124	1,152	1,114	1,071	1,026	1,039
<b>Arts &amp; Sciences</b>	132	152	141	147	213	214	213	216	204	210	220
<b>College of Arts &amp; Sciences</b>	132	152	141	147	144	141	145	149	151	161	181
<b>School of Education</b>	*	*	*	*	69	73	68	67	53	49	39
<b>Business</b>	107	133	120	190	235	224	217	222	193	168	171
<b>Engineering</b>	211	244	214	197	226	265	319	301	288	261	229
<b>Nursing and Health Sciences</b>	87	93	96	100	100	107	114	100	84	71	66
<b>Visual &amp; Performing Arts</b>	86	80	88	81	75	73	65	61	69	58	42
<b>School of Edu, Pub Policy &amp; Civ Eng,</b>	30	52	63	55	*	*	*	*	*	*	*
<b>School of Marine Science/Technology</b>	60	64	57	59	52	53	51	46	45	49	45
<b>School of Law</b>	**	299	310	269	226	188	173	168	188	209	266

These tables display all degree students enrolled in day classes, distributed by college of their major and identified by their enrollment status.

The graduate table includes students enrolled in formal certificate programs and double majors.

\*School of Education, Public Policy, & Civic Engagement were shown in Arts & Sciences prior to 2009 and returned as School of Education in 2013.

\*\*School of Law began Fall 2010

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
<b>Totals</b>	881	936	889	1,038	1,018	1,158	1,188	1,257	1,454	1,569	1,698
<b>Arts &amp; Sciences</b>	304	305	311	332	525	465	440	463	509	489	501
College of Arts & Sciences	304	305	311	332	407	372	352	363	399	387	402
School of Education	*	*	*	*	118	93	88	100	110	102	99
<b>Business</b>	243	275	250	365	331	480	486	548	667	807	895
<b>Engineering</b>	4	8	8	3	2	32	70	57	65	60	51
<b>Nursing and Health Sciences</b>	66	60	65	94	144	157	168	167	195	194	216
<b>Visual &amp; Performing Arts</b>	9	15	15	20	12	23	20	18	16	16	28
<b>School of Educ, Pub. Policy, &amp; Civic Engagement</b>	255	271	237	221	*	*	*	*	*	*	*
<b>School of Marine Science/Technology</b>	0	0	0	1	2	0	1	0	1	2	0
<b>School of Law</b>	**	2	3	2	2	1	3	4	1	1	7

Includes double majors.

Data include Undergraduate and Graduate enrollment together.

Major data exclude non-degree students

\*School of Education, Public Policy, & Civic Engagement were shown in Arts & Sciences prior to 2009 and returned as School of Education in 2013.

\*\*School of Law began Fall 2010

Unduplicated Primary Majors by Class/Level  
Day and OCE

COLLEGE Department or Program	CLASS								Total
	Not Classified	Freshmen	Sophomore	Junior	Senior	Subtotal	Master	Doctorate	
<b>Totals by Class</b>	<b>19</b>	<b>1,213</b>	<b>1,211</b>	<b>1,408</b>	<b>1,881</b>	<b>5,732</b>	<b>1,108</b>	<b>514</b>	<b>7,354</b>
<b>College of Arts and Sciences</b>	<b>13</b>	<b>558</b>	<b>495</b>	<b>506</b>	<b>604</b>	<b>2,176</b>	<b>319</b>	<b>72</b>	<b>2,567</b>
Arts & Sciences Undeclared	0	166	75	5	0	246			246
Biology/Marine Biology/Integrated Biolog	0	65	61	83	79	288	17	6	311
Chemistry & Biochemistry	0	14	12	11	21	58	17	23	98
College Now	0	87	0	0	0	87			87
Crime and Justice Studies	0	71	101	90	90	352			352
Economics	0	12	9	14	28	63			63
English/Prof Writing & Comm.	0	12	31	44	39	126	14	0	140
French	0	0	0	1	1	2			2
Health and Society	0	20	31	13	13	77			77
History	0	10	24	24	39	97			97
Liberal Arts	0	16	18	26	30	90			90
Mathematics	0	2	7	13	9	31			31
Multidisciplinary Studies	0	0	0	0	0	0			0
Philosophy	0	0	0	4	6	10			10
Political Science	0	27	30	24	60	141			141
Portuguese	0	0	3	3	4	10	2	6	18
Psychology	0	48	75	117	142	382	86	0	468
Public Administration	0	0	3	4	2	9			9
Public Policy	0	0	0	0	0	0	38		38
Sociology & Anthropology	0	4	10	24	27	65			65
Spanish	0	1	3	1	4	9			9
Start	0	3	0	0	0	3			3
Women and Gender Studies	0	0	2	5	10	17			17
Graduate Certificates						0	44	0	44
Undergraduate Certificates	13	0	0	0	0	13			13
<b>School of Education</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>101</b>	<b>37</b>	<b>138</b>
Educational Leadership/Policy Studies							1	18	19
Master of Arts in Teaching							100	0	100
STEM Education							0	19	19
<b>Charlton College of Business</b>	<b>6</b>	<b>237</b>	<b>333</b>	<b>408</b>	<b>465</b>	<b>1,449</b>	<b>462</b>	<b>0</b>	<b>1,911</b>
Accounting	0	34	42	86	121	283	34		317
Business - MBA							328		328
Business Undeclared	0	74	39	5	2	120			120
Finance	0	29	54	46	62	191	10		201
General Business Administration	0	4	11	34	36	85			85
Healthcare Management							35		35
Management	0	46	59	81	77	263			263
Management Information Systems	0	15	35	37	36	123			123
Marketing	0	30	79	83	85	277			277
Operations Management	0	5	14	36	46	101			101
Technology Management							26		26
Graduate Certificates							29		29
Undergraduate Certificates	6	0	0	0	0	6			6
<b>College of Engineering</b>	<b>0</b>	<b>218</b>	<b>183</b>	<b>199</b>	<b>378</b>	<b>978</b>	<b>218</b>	<b>78</b>	<b>1,274</b>
Bioengineering	0	19	23	24	43	109			109
Biomedical Engineering/Biotechnology							6	13	19
Civil Engineering	0	16	21	26	54	117	9		126
Computer Engineering	0	26	10	13	30	79	16		95
Computer Science	0	56	47	49	87	239	83		322
Data Science	0	4	5	4	13	26	25	0	51
Electrical Engineering	0	22	16	29	45	112	26	20	158
Engineering and Applied Sciences								45	45
Engineering Undeclared	0	21	0	0	0	21			21
Mechanical Engineering	0	42	53	47	99	241	23		264
Physics	0	12	8	7	7	34	14		48
Graduate Certificates							16		16
<b>College of Nursing</b>	<b>0</b>	<b>122</b>	<b>103</b>	<b>166</b>	<b>270</b>	<b>661</b>	<b>43</b>	<b>73</b>	<b>777</b>
Nursing	0	104	71	125	139	439	43	73	555

**Unduplicated Primary Majors by Class/Level  
Day and OCE**

COLLEGE	CLASS									Total
	Department or Program	Not Classified	Freshmen	Sophomore	Junior	Senior	Subtotal	Master	Doctorate	
	Registered Nurse Program	0	1	11	7	92	111			111
	Medical Laboratory Science	0	17	21	34	39	111			111
	Graduate Certificates						0	0	0	0
<b>College of Visual &amp; Performing Arts</b>		<b>0</b>	<b>78</b>	<b>97</b>	<b>129</b>	<b>164</b>	<b>468</b>	<b>48</b>		<b>516</b>
	Art + Design	0	64	68	69	51	252			252
	Art Education	0	1	10	4	15	30	16		46
	Art History	0	2	1	1	1	5			5
	Artisanry	0	0	0	0	3	3	14		17
	Fashion Design*	0	0	0	4	1	5			5
	Fine Arts	0	0	0	0	7	7	11		18
	Foundation Undeclared	0	1	1	0	0	2			2
	Interior Architecture/Design*	0	1	5	12	14	32			32
	Music	0	9	11	5	16	41			41
	Painting/2D	0	0	0	1	1	2			2
	Sculpture/3D	0	0	0	0	0	0			0
	Visual Design	0	0	1	33	55	89	5		94
	Graduate Certificates							2		2
	Undergraduate Certificates	0	0	0	0	0	0			0
<b>School of Law</b>									<b>264</b>	<b>264</b>
<b>School of Marine Science &amp; Technology</b>								<b>18</b>	<b>27</b>	<b>45</b>

Biomedical Engineering/Biotechnology student counts are based in the following areas: 3 Biology, 5 Chemistry, 3 Bioengineering, and 1 Mechanical Engineering.  
 Shown are counts of students in declared majors registered in Spring 2020.  
 Students with double/triple majors are shown on next table  
 Non-degree-seeking students are not shown.  
 Connect included within Colleges.  
 \*Fashion Design as a major is a teach-out program for former Mt Ida students.



Unduplicated Major 2 and Major 3 by Class/Level  
Day and OCE

COLLEGE									
Department or Program	Not Classified	Freshmen	Sophomore	Junior	Senior	Subtotal	Master	Doctorate	Total
<b>Totals by Class</b>	<b>39</b>	<b>4</b>	<b>20</b>	<b>35</b>	<b>84</b>	<b>182</b>	<b>34</b>	<b>6</b>	<b>222</b>
<b>College of Arts and Sciences</b>	<b>39</b>	<b>4</b>	<b>12</b>	<b>21</b>	<b>40</b>	<b>116</b>	<b>6</b>	<b>5</b>	<b>127</b>
Biology/Marine Biology	0	0	0	0	1	1	0	2	3
Chemistry	0	0	0	0	0	0	0	3	3
Crime and Justice Studies	0	1	3	3	11	18			18
Economics	0	0	0	0	1	1			1
English/Professional Writing	0	0	0	4	6	10	0		10
French	0	0	0	0	0	0			0
Health and Society	0	0	5	6	5	16			16
History	0	1	0	1	1	3			3
Liberal Arts	0	0	0	0	2	2			2
Mathematics	0	0	0	0	3	3			3
Philosophy	0	0	0	0	1	1			1
Political Science	0	0	1	1	2	4			4
Portuguese	0	0	2	1	0	3	0	0	3
Public Administration	0	0	0	0	1	1			1
Public Policy							4	0	4
Psychology	0	1	1	4	4	10	0		10
Sociology & Anthropology	0	0	0	0	0	0			0
Spanish	0	1	0	0	1	2			2
Women's and Gender Studies	0	0	0	1	1	2			2
Graduate Certificate							2		2
Undergraduate Certificate	39	0	0	0	0	39			39
<b>School of Education</b>							<b>0</b>	<b>0</b>	<b>0</b>
Educational Leadership/Policy Studies							0	0	0
Master of Arts in Teaching							0	0	0
<b>Charlton College of Business</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>17</b>	<b>26</b>	<b>15</b>	<b>0</b>	<b>41</b>
Accounting	0	0	1	1	4	6	0		6
Finance	0	0	0	2	3	5			5
Business - MBA							11		11
General Business Administration	0	0	0	0	1	1			1
Healthcare Management							1		1
Management	0	0	1	1	4	6			6
Management Information Systems	0	0	0	0	1	1			1
Marketing	0	0	0	1	2	3			3
Operations Management	0	0	1	1	2	4			4
Technology Management							1		1
Graduate Certificate							2		2
<b>College of Engineering</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>14</b>	<b>17</b>	<b>10</b>	<b>1</b>	<b>28</b>
BioMedical Engineering/BioTechnology							0	1	1
Bioengineering	0	0	0	0	1	1			1
Computer Engineering	0	0	0	3	2	5	0		5
Computer Science	0	0	0	0	2	2	1		3
Data Science	0	0	0	0	2	2	0		2
Electrical Engineering	0	0	0	0	7	7	0	0	7
Mechanical Engineering	0	0	0	0	0	0	0		0
Physics	0	0	0	0	0	0	3		3
Graduate Certificate							6		6
<b>College of Nursing</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>5</b>
Medical Laboratory Science	0	0	0	0	2	2			2
Nursing	0	0	0	0	0	0	3	0	3
<b>College of Visual &amp; Performing Arts</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>11</b>	<b>21</b>	<b>0</b>		<b>21</b>
Art Education	0	0	1	1	0	2			2
Art + Design	0	0	4	3	8	15			15
Music	0	0	0	0	0	0			0
Painting/2D	0	0	0	0	1	1			1
Sculpture/3D	0	0	0	0	0	0			0
Visual Design	0	0	0	1	2	3			3
Graduate Certificate							0		0
<b>School of Law</b>								<b>0</b>	<b>0</b>
<b>School of Marine Science &amp; Technology</b>							<b>0</b>	<b>0</b>	<b>0</b>

Shown are counts of students in declared second and third majors registered in Spring 2020.  
Non-degree-seeking students are not shown.

COLLEGE	Freshman	Sophomore	Junior	Senior	Total
<b>Department or Program</b>					
<b>Total Minors</b>	<b>6</b>	<b>42</b>	<b>124</b>	<b>329</b>	<b>501</b>
<b>College of Arts and Sciences</b>	<b>4</b>	<b>24</b>	<b>68</b>	<b>160</b>	<b>256</b>
Aging and Health	0	1	5	26	32
Anthropology	0	1	2	2	5
Biochemistry	0	0	1	2	3
Black Studies	1	3	4	6	14
Chemistry	0	0	0	0	0
Communications	0	1	6	4	11
Creative Writing	0	1	1	5	7
Economics	0	2	3	6	11
English: Literature	0	1	2	1	4
English: Writing/Comm & Rhetoric	0	1	3	5	9
French	0	0	1	0	1
History	0	0	3	5	8
Indic Studies	0	0	0	0	0
Leadership & Civic Engagement	0	1	0	3	4
Mathematics	1	3	3	18	25
Philosophy	0	0	2	3	5
Political Science	0	1	3	8	12
Portuguese	1	0	0	5	6
Religious Studies	0	2	2	9	13
Sociology	0	1	3	6	10
Spanish	1	0	8	8	17
Sustainability	0	3	9	29	41
Urban Studies	0	0	2	6	8
Women and Gender Studies	0	2	5	3	10
<b>College of Business</b>	<b>0</b>	<b>7</b>	<b>42</b>	<b>142</b>	<b>191</b>
Accounting	0	0	7	20	27
Business Administration	0	4	9	31	44
Finance	0	0	2	19	21
General Business Administration	0	0	0	0	0
International Business	0	1	1	10	12
Management	0	2	11	44	57
Management Info Systems	0	0	10	14	24
Marketing	0	0	0	1	1
Operations Management	0	0	2	3	5
<b>College of Engineering</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>11</b>	<b>19</b>
Computer Engineering	0	0	0	1	1
Computer Game Design	0	0	0	2	2
Computer Science	1	1	2	3	7
Electrical Engineering	0	0	0	2	2
Environmental Physics	0	0	0	0	0
Mechanical Engineering	0	0	2	2	4
Mobile Applications Development	0	0	0	0	0
Physics	1	0	1	1	3
Software Engineering					0
System Software					0
<b>College of Nursing</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Global Health	0	0	0	0	0
<b>College of Visual and Performing Arts</b>	<b>0</b>	<b>10</b>	<b>9</b>	<b>16</b>	<b>35</b>
Art History	0	1	1	5	7
Animation	0	1	1	0	2
Ceramics	0	0	0	0	0
Drawing	0	0	1	1	2
Film & Media Studies	0	0	1	0	1
Fine Arts	0	1	1	0	2
Game Arts	0	0	1	0	1
Graphic Design	0	1	1	0	2
Illustration	0	2	1	0	3
Jewelry/Metals	0	1	0	0	1
Music	0	2	0	2	4
Painting	0	0	0	1	1
Photography	0	0	1	4	5
Printmaking	0	0	0	1	1
Sculpture	0	1	0	2	3
Textile Design/Fiber Arts	0	0	0	0	0

Shown are counts of students in declared minors registered in Spring 2020.  
 All available minors are shown.  
 Students with multiple minors are counted separately (count= 30).

	Undergrad		Grad		Total	
Headcount	589	93%	47	7%	636	
FTE	147.8	92%	12.6	8%	160.4	
Registrations	744	94%	47	6%	791	
<b>Primary Major by College</b>						
Arts & Sciences	172	29%	18	38%	190	30%
School of Education	0		0	0%	0	0%
Business	191	32%	9	19%	200	31%
Engineering	47	8%	1	2%	48	8%
Nursing	55	9%	14	30%	69	11%
Visual & Perf. Arts	32	5%	0	0%	32	5%
SMAST	0	0%	0	0%	0	0%
School of Law	0	0	0	0%	0	0%
Non-degree	92	16%	5	11%	97	15%
<b>Gender</b>						
Female	310	53%	34	72%	344	54%
Male	263	45%	13	28%	276	43%
Unknown	16	3%	0	0%	16	3%
<b>Permanent State</b>						
Massachusetts	465	79%	37	79%	502	79%
Out-of-State	99	17%	8	17%	107	17%
International	22	4%	2	4%	24	4%
Unknown	3	1%	0	0%	3	0%
<b>Diversity (1)</b>						
<u>Students of Color</u>	141	29%	9	20%	150	28%
Cape Verdean	7	1%	0	0%	7	1%
Black	62	13%	3	7%	65	12%
AmIndian/AlaskanNative	0	0%	0	0%	0	0%
Asian	26	6%	1	2%	27	5%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic	33	7%	4	9%	37	7%
Two or more races	13	3%	1	2%	14	3%
White	347	71%	35	80%	382	72%
Not Specified	81	-	1	-	82	-
Non Resident Alien	20	-	2	-	22	-
<b>Enrollment Status</b>						
Full-Time	1	0.2%	0	0.0%	1	0.2%
Part-Time	588	99.8%	47	100.0%	635	99.8%
<b>Field of Study (2)</b>						
Area, Ethnic, and Gender Studies	4	0.7%			4	0.6%
Computer Science	9	1.5%	0	0.0%	9	1.4%
Education	4	0.7%	0	0.0%	4	0.6%
Engineering	34	5.8%	1	2.1%	35	5.5%
Foreign Language/Literature	1	0.2%	0	0.0%	1	0.2%
English Language/Literature	15	2.5%	0	0.0%	15	2.4%
Liberal Arts and Sciences	9	1.5%	0	0.0%	9	1.4%
Biological/Life Sciences	17	2.9%	0	0.0%	17	2.7%
Mathematics	1	0.2%			1	0.2%
Multi/Interdisciplinary Studies	2	0.3%	0	0.0%	2	0.3%
Philosophy	1	0.2%			1	0.2%
Physical Sciences	7	1.2%	0	0.0%	7	1.1%
Psychology	31	5.3%	0	0.0%	31	4.9%
Public Administration/Social Srvc	1	0.2%	18	38.3%	19	3.0%
Social Sciences	58	9.8%			58	9.1%
Visual and Performing Arts	28	4.8%	0	0.0%	28	4.4%
Health Professions	64	10.9%	14	29.8%	78	12.3%
Business	191	32.4%	9	19.1%	200	31.4%
History	8	1.4%	0	0.0%	8	1.3%
Liberal Arts Undeclared	10	1.7%	0	0.0%	10	1.6%
Alternative Admissions	2	0.3%			2	0.3%
Non-Degree Students	92	15.6%	5	10.6%	97	15.3%

(1) Students of Color percentages do not include "Not Specified" nor "Non Resident Alien."

(2) Field of study based on CIP code classification of student's first declared major.

## ADMISSIONS TABLES

## Adm Table 1A

Spring 2020

## Spring Admissions Trends: First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
<b>Spring 2020</b>	76	59%	45	4%	3	38%	17
<b>Spring 2019</b>	131	40%	52	12%	16	42%	22
<b>Spring 2018</b>	99	49%	49	7%	7	29%	14
<b>Spring 2017</b>	110	73%	80	23%	25	30%	24
<b>Spring 2016</b>	218	86%	187	7%	16	14%	26
<b>Spring 2015</b>	135	76%	102	19%	26	42%	43
<b>Spring 2014</b>	69	64%	44	30%	21	32%	14
<b>Spring 2013</b>	62	71%	44	27%	17	59%	26
<b>Spring 2012</b>	76	64%	49	33%	25	41%	20
<b>Spring 2011</b>	181	75%	135	13%	23	11%	15

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester.

Students withdrawing their application prior to decision are included in application column only.

## Adm Table 1B

Spring 2020

## Full Academic Year Admissions Trends: All First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
<b>AY 2019-20</b>	8,699	75%	6,498	24%	2,101	21%	1,337
<b>AY 2018-19</b>	8,828	77%	6,796	20%	1,803	21%	1,443
<b>AY 2017-18</b>	8,058	84%	6,756	15%	1,230	20%	1,347
<b>AY 2016-17</b>	8,321	76%	6,322	22%	1,820	22%	1,391
<b>AY 2015-16</b>	7,809	77%	5,976	20%	1,595	24%	1,457
<b>AY 2014-15</b>	7,607	77%	5,842	22%	1,672	27%	1,552
<b>AY 2013-14</b>	8,565	76%	6,515	22%	1,859	24%	1,533
<b>AY 2012-13</b>	8,636	74%	6,350	24%	2,087	25%	1,602
<b>AY 2011-12</b>	8,707	68%	5,941	27%	2,364	27%	1,590
<b>AY 2010-11</b>	8,766	74%	6,450	25%	2,219	27%	1,722

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester.

Students withdrawing their application prior to decision are included in application column only.

## Adm Table 2A

Spring 2020

## Spring Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2020	432	83%	357	9%	40	62%	222
Spring 2019	413	82%	339	7%	29	55%	188
Spring 2018	439	87%	383	7%	29	64%	246
Spring 2017	488	86%	418	13%	65	55%	228
Spring 2016	426	81%	347	11%	45	59%	203
Spring 2015	394	86%	337	9%	36	61%	204
Spring 2014	339	85%	288	9%	29	60%	173
Spring 2013	216	79%	170	12%	25	63%	107
Spring 2012	405	83%	337	16%	63	60%	202
Spring 2011	335	86%	288	8%	28	61%	176

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

## Adm Table 2B

Spring 2020

## Full Academic Year Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2019-20	1,733	73%	1,267	22%	388	57%	722
AY 2018-19	2,266	76%	1,722	19%	438	55%	945
AY 2017-18	1,731	87%	1,510	10%	176	58%	882
AY 2016-17	1,658	86%	1,425	12%	206	53%	753
AY 2015-16	1,520	86%	1,311	10%	156	59%	767
AY 2014-15	1,550	85%	1,324	11%	177	57%	754
AY 2013-14	1,533	86%	1,322	11%	164	58%	763
AY 2012-13	1,403	77%	1,084	19%	265	55%	593
AY 2011-12	1,444	80%	1,148	18%	258	57%	655
AY 2010-11	1,412	80%	1,136	17%	247	57%	645

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

## Adm Table 3A

Spring 2020

## Spring Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2020	496	80%	399	8%	40	50%	200
Spring 2019	396	80%	318	7%	29	62%	196
Spring 2018	360	90%	325	6%	22	61%	199
Spring 2017	447	77%	343	6%	27	50%	172
Spring 2016	429	77%	331	7%	29	58%	192
Spring 2015	493	71%	350	19%	95	51%	178
Spring 2014	415	67%	279	22%	93	57%	160
Spring 2013	406	78%	315	15%	59	56%	176
Spring 2012	371	76%	282	13%	47	50%	140
Spring 2011	353	77%	273	12%	41	62%	169

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

## Adm Table 3B

Spring 2020

## Full Academic Year Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2019-20	2,764	71%	1,954	26%	718	40%	777
AY 2018-19	2,423	70%	1,706	24%	583	44%	751
AY 2017-18	2,216	71%	1,578	21%	459	48%	750
AY 2016-17	2,405	69%	1,662	22%	529	42%	705
AY 2015-16	2,332	74%	1,729	21%	488	40%	693
AY 2014-15	2,382	69%	1,632	26%	630	44%	711
AY 2013-14	2,006	71%	1,425	24%	484	47%	675
AY 2012-13	1,848	71%	1,318	20%	361	50%	657
AY 2011-12	1,862	73%	1,363	18%	341	49%	671
AY 2010-11	2,014	73%	1,470	18%	372	54%	800

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

## Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
<b>TOTAL STUDENTS</b>	<b>17</b>	<b>222</b>	<b>200</b>	<b>439</b>
<b>College of Arts &amp; Sciences</b>	<b>10</b>	<b>88</b>	<b>46</b>	<b>144</b>
Art & Sciences Undeclared	4	2		6
Biology/Marine Biology/Integrated Biology	0	14	0	14
Chemistry	0	2	3	5
Crime and Justice Studies	1	12		13
Economics	1	4		5
English/Professional Writing	0	2	3	5
French	0	0		0
Health & Society	0	1		1
History	1	8		9
Liberal Arts	0	4		4
Mathematics	0	2		2
Multidisciplinary Studies		0		0
Philosophy	0	0		0
Political Science	1	13		14
Portuguese	0	0	0	0
Psychology	2	15	1	18
Public Administration	0	3		3
Public Policy			11	11
Sociology & Anthropology	0	2		2
Spanish	0	1		1
Women & Gender Studies	0	1		1
Undergraduate Certificate	0	2		2
Post-Baccalaureate Certificate			16	16
<b>School of Education</b>			<b>12</b>	<b>12</b>
Educational Leadership			12	12
STEM Education and Teacher Development			0	0
<b>Charlton College of Business</b>	<b>4</b>	<b>85</b>	<b>105</b>	<b>194</b>
Accounting	0	22	8	30
Business - MBA			64	64
Business Undeclared	2	1		3
Finance	1	11	4	16
General Business Administration	0	12		12
Healthcare Management			8	8
Management	0	10		10
Management Information Systems	1	4		5
Marketing	0	16		16
Operations Management	0	9		9
Technology Management			6	6
Undergraduate Certificate	0	0		0
Post-Baccalaureate Certificate			15	15
<b>College of Engineering</b>	<b>3</b>	<b>21</b>	<b>43</b>	<b>67</b>
Bioengineering	0	3		3
BioMedical Engineering/BioTechnology			1	1
Civil Engineering	2	4	2	8



<b>Department or Program</b>	<b>Freshmen</b>	<b>Transfer</b>	<b>Graduate</b>	<b>Total</b>
Computer Science	0	6	16	22
Computer Engineering	0	1	3	4
Data Science	0	0	8	8
Engineering & Applied Sciences			5	5
Electrical Engineering	0	4	3	7
Engineering Undeclared	1	0		1
Mechanical Engineering	0	3	2	5
Physics	0	0	0	0
Post-Baccalaureate Certificate			3	3
<b>College of Nursing</b>	<b>0</b>	<b>21</b>	<b>2</b>	<b>23</b>
Nursing	0	0	2	2
Nursing RN Track		11	0	11
Medical Laboratory Science	0	10		10
Post-Master's Certificate			0	0
<b>College of Visual &amp; Performing Arts</b>	<b>0</b>	<b>7</b>	<b>2</b>	<b>9</b>
Art + Design	0	7		
Art Education	0	0	1	1
Art History	0	0		0
Artisanry	0	0	0	0
Fine Arts	0	0	0	0
Foundations Undeclared	0	0		0
Music	0	0		0
Visual Design	0	0	0	0
Post-Baccalaureate Certificate			1	1
<b>School of Law</b>			<b>0</b>	<b>0</b>
<b>School of Marine Science/Technology</b>			<b>2</b>	<b>2</b>

## Adm Table 5

## Newly Enrolled Students: Diversity

Spring 2020

		Total Persons of Color	Cape Verdean	Black	Am. Indian/ Alaskan Native	Asian	Hawaiian or Pacific Islander	Hispanic	Two or more races	White	Race/ethnicity Unknown	Non-resident Alien	Subtotals
<b>University Total</b>	%	29.1%	0.5%	9.2%	0.0%	4.1%	0.3%	9.2%	5.7%	70.9%	—	—	—
	#	107	2	34	0	15	1	34	21	261	17	54	439
<b>Freshmen</b>	%	18.8%	0.0%	12.5%	0.0%	0.0%	0.0%	0.0%	6.3%	81.3%	—	—	—
	#	3	0	2	0	0	0	0	1	13	1	0	17
<b>Transfers</b>	%	31.9%	0.5%	10.1%	0.0%	2.9%	0.5%	11.1%	6.8%	68.1%	—	—	—
	#	66	1	21	0	6	1	23	14	141	12	3	222
<b>Graduates</b>	%	26.2%	0.7%	7.6%	0.0%	6.2%	0.0%	7.6%	4.1%	73.8%	—	—	—
	#	38	1	11	0	9	0	11	6	107	4	51	200

Percent ethnicity excludes "Race/Ethnicity Unknown," and Non Resident Alien.

## Adm Table 6

## Newly Enrolled Students: Gender

Spring 2020

		Male	Female	Total
<b>University Total</b>	%	47.6%	52.4%	100%
	#	209	230	439
<b>Freshmen</b>	%	70.6%	29.4%	100%
	#	12	5	17
<b>Transfers</b>	%	43.7%	56.3%	100%
	#	97	125	222
<b>Graduates</b>	%	50.0%	50.0%	100%
	#	100	100	200