



Enrollment and Admissions Data Book
Spring 2022

Office of Institutional Research and Assessment

Enrollment and Admissions Data Book

Spring 2022

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Enrollment and Admissions Data Book: Spring 2022

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Enrollment and Admissions Data Book: Spring 2022

General Notes

- The Spring 2022 data are based on the UMass Dartmouth computer database census files. The Office of Institutional Research and Assessment then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data counts current students registered for more than zero courses.
- The Online and Continuing Education (OCE) enrollment data are for credit courses only.

Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates and law students, 15 SCHs are equal to 1 FTE and for graduates, 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE. ABA FTE is calculated by adding the full-time headcount and 2/3 of the part-time headcount.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates and Law students taking 12 or more credits and full-time graduates taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and OCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and OCE enrollment counts by college give the number of students from a specific program who are currently enrolled in courses offered via Day/OCE delivery. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

Acknowledgments

- The Office of Institutional Research and Assessment extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and Online & Continuing Education Offices.

ENROLLMENT TABLES

Enr Table 1A

Spring 2022

Headcount and FTE Enrollment Trends

| | Undergraduate | | Graduate | | DAY Total | | Online/Cnt Ed | | University Total | |
|-------------|---------------|-------|----------|-----|-----------|-------|---------------|-----|------------------|-------|
| | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE |
| Spring 2022 | 4,384 | 4,029 | 1,035 | 795 | 5,419 | 4,824 | 1,778 | 951 | 6,919 | 5,775 |
| Spring 2021 | 4,762 | 4,358 | 1,032 | 771 | 5,794 | 5,129 | 1,716 | 897 | 7,214 | 6,026 |
| Spring 2020 | 5,180 | 4,760 | 1,030 | 775 | 6,210 | 5,535 | 1,797 | 863 | 7,588 | 6,398 |
| Spring 2019 | 5,542 | 5,081 | 1,013 | 734 | 6,555 | 5,815 | 1,745 | 891 | 7,886 | 6,706 |
| Spring 2018 | 5,577 | 5,114 | 1,053 | 786 | 6,630 | 5,899 | 1,649 | 809 | 7,879 | 6,708 |
| Spring 2017 | 5,881 | 5,343 | 1,114 | 839 | 6,995 | 6,183 | 1,488 | 725 | 8,073 | 6,908 |
| Spring 2016 | 6,159 | 5,645 | 1,166 | 878 | 7,325 | 6,522 | 1,458 | 698 | 8,391 | 7,221 |
| Spring 2015 | 6,369 | 5,813 | 1,176 | 878 | 7,545 | 6,691 | 1,414 | 697 | 8,523 | 7,388 |
| Spring 2014 | 6,318 | 5,835 | 1,197 | 883 | 7,515 | 6,718 | 1,278 | 614 | 8,433 | 7,332 |
| Spring 2013 | 6,432 | 5,933 | 1,125 | 819 | 7,557 | 6,752 | 1,316 | 646 | 8,542 | 7,398 |
| Spring 2012 | 6,553 | 6,052 | 1,131 | 860 | 7,684 | 6,912 | 1,223 | 586 | 8,673 | 7,498 |

Enr Table 1B

Spring 2022

Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

| | Undergraduate | | Graduate | | DAY Total | | Online/Cnt Ed | | University Total | |
|-------------|---------------|--------|----------|--------|-----------|--------|---------------|-------|------------------|--------|
| | HC | FTE | HC | FTE | HC | FTE | HC | FTE | HC | FTE |
| Fall 2021 | 4,930 | 4,587 | 1,104 | 858* | 6,034 | 5,445 | 1,925 | 1,012 | 7,717 | 6,457 |
| Spring 2022 | 4,384 | 4,029 | 1,035 | 795 | 5,419 | 4,824 | 1,778 | 951 | 6,919 | 5,775 |
| % Change | -11.1% | -12.2% | 0.0% | -7.3% | -10.2% | -11.4% | -7.6% | -6.1% | -10.3% | -10.6% |
| Fall 2020 | 5,276 | 4,916 | 1,113 | 844* | 6,389 | 5,760 | 1,860 | 949 | 7,869 | 6,709 |
| Spring 2021 | 4,762 | 4,358 | 1,032 | 771 | 5,794 | 5,129 | 1,716 | 897 | 7,214 | 6,026 |
| % Change | -9.7% | -11.3% | -7.3% | -8.7% | -9.3% | -11.0% | -7.7% | -5.5% | -8.3% | -10.2% |
| Fall 2019 | 5,657 | 5,261 | 1,083 | 806 | 6,740 | 6,067 | 1,789 | 903 | 8,154 | 6,970 |
| Spring 2020 | 5,180 | 4,760 | 1,030 | 775 | 6,210 | 5,535 | 1,797 | 863 | 7,588 | 6,398 |
| % Change | -8.4% | -9.5% | -4.9% | -3.9% | -7.9% | -8.8% | 0.4% | -4.5% | -6.9% | -8.2% |
| Fall 2018 | 6,062 | 5,600 | 1,062 | 793 | 7,124 | 6,393 | 1,779 | 937 | 8,513 | 7,330 |
| Spring 2019 | 5,542 | 5,081 | 1,013 | 734 | 6,555 | 5,815 | 1,745 | 891 | 7,886 | 6,706 |
| % Change | -8.6% | -9.3% | -4.6% | -7.5% | -8.0% | -9.0% | -1.9% | -4.9% | -7.4% | -8.5% |
| Fall 2017 | 6,053 | 5,582 | 1,153 | 881 | 7,206 | 6,463 | 1,610 | 823 | 8,406 | 7,286 |
| Spring 2018 | 5,577 | 5,114 | 1,053 | 786 | 6,630 | 5,899 | 1,649 | 809 | 7,879 | 6,708 |
| % Change | -7.9% | -8.4% | -8.7% | -10.8% | -8.0% | -8.7% | 2.4% | -1.7% | -6.3% | -7.9% |
| Fall 2016 | 6,328 | 5,861 | 1,179 | 920 | 7,507 | 6,781 | 1,473 | 776 | 8,647 | 7,558 |
| Spring 2017 | 5,881 | 5,343 | 1,114 | 839 | 6,995 | 6,183 | 1,488 | 725 | 8,073 | 6,908 |
| % Change | -7.1% | -8.8% | -5.5% | -8.8% | -6.8% | -8.8% | 1.0% | -6.6% | -6.6% | -8.6% |
| Fall 2015 | 6,631 | 6,149 | 1,199 | 924 | 7,830 | 7,073 | 1,366 | 693 | 8,916 | 7,766 |
| Spring 2016 | 6,159 | 5,645 | 1,166 | 878 | 7,325 | 6,522 | 1,458 | 698 | 8,391 | 7,221 |
| % Change | -7.1% | -8.2% | -2.8% | -5.0% | -6.4% | -7.8% | 6.7% | 0.8% | -5.9% | -7.0% |
| Fall 2014 | 6,824 | 6,279 | 1,270 | 952 | 8,094 | 7,232 | 1,393 | 698 | 9,111 | 7,930 |
| Spring 2015 | 6,369 | 5,813 | 1,176 | 878 | 7,545 | 6,691 | 1,414 | 697 | 8,523 | 7,388 |
| % Change | -6.7% | -7.4% | -7.4% | -7.8% | -6.8% | -7.5% | 1.5% | -0.1% | -6.5% | -6.8% |
| Fall 2013 | 6,863 | 6,336 | 1,217 | 863 | 8,080 | 7,199 | 1,324 | 666 | 9,053 | 7,865 |
| Spring 2014 | 6,318 | 5,835 | 1,197 | 883 | 7,515 | 6,718 | 1,278 | 614 | 8,433 | 7,332 |
| % Change | -7.9% | -7.9% | -1.6% | 2.3% | -7.0% | -6.7% | -3.5% | -7.8% | -6.8% | -6.8% |
| Fall 2012 | 6,979 | 6,455 | 1,179 | 882 | 8,158 | 7,337 | 1,333 | 647 | 9,210 | 7,984 |
| Spring 2013 | 6,432 | 5,933 | 1,125 | 819 | 7,557 | 6,752 | 1,316 | 646 | 8,542 | 7,398 |
| % Change | -7.8% | -8.1% | -4.6% | -7.2% | -7.4% | -8.0% | -1.3% | -0.1% | -7.3% | -7.3% |
| Fall 2011 | 6,984 | 6,456 | 1,228 | 937 | 8,212 | 7,393 | 1,244 | 587 | 9,225 | 7,980 |
| Spring 2012 | 6,553 | 6,052 | 1,131 | 860 | 7,684 | 6,912 | 1,223 | 586 | 8,673 | 7,498 |
| % Change | -6.2% | -6.3% | -7.9% | -8.3% | -6.4% | -6.5% | -1.7% | -0.1% | -6.0% | -6.0% |

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

Student Headcount, Credit Hours and FTEs

| | Student Head Count | Student Credit Hours | Full Time Equivalency |
|-------------------------------|-----------------------|-------------------------|--------------------------|
| | HC | SCH | FTE |
| DAY Total Day Students | 5,419 | 69,433.5 | 4824.3 |
| Undergraduates | 4,384 | 60,437.5 | 4029.2 |
| Freshmen | 1,109 | 15,839.0 | 1055.9 |
| Sophomore | 932 | 13,347.5 | 889.8 |
| Junior | 995 | 13,877.5 | 925.2 |
| Senior | 1,313 | 17,178.5 | 1145.2 |
| Non-Degree Undergrad | 24 | 102.0 | 6.8 |
| Not Classified | 11 | 93.0 | 6.2 |
| Graduates | 1,035 | 8,996.0 | 795.1 |
| Degree Graduate | 424 | 2,858.0 | 317.6 |
| Degree Doctorate | 253 | 1,515.0 | 168.3 |
| Juris Doctorate | 350 | 4,600.0 | 306.7 * |
| Non-Degree Grad | 8 | 23.0 | 2.6 |
| OCE Total OCE Students | 1,778 | 11,491.0 | 950.6 |
| Undergraduate | 946 | 7,305.0 | 487.0 |
| Graduate | 818 | 4,114.0 | 457.1 |
| Doctorate/JD | 14 | 72.0 | 6.5 |
| UNIVERSITY TOTALS | 6,919 | 80,924.5 | 5774.9 |
| Undergraduate | 5,145 | 67,742.5 | 4516.2 |
| Graduate | 1,166 | 6,995.0 | 777.2 |
| Doctorate | 258 | 1,554.0 | 172.7 |
| Juris Doctorate | 350 | 4,633.0 | 308.9 * |

University Headcount totals are unduplicated.

Graduate FTEs include 143 (72 doctoral and 71 master level) students enrolled for Dissertation/Thesis/Project completion, counted as if 3 credit course.

Not Classified are undergraduate certificate students.

*University FTE is shown here which calculates Law FTE different than ABA FTE calculation.

New Compared to Continuing Enrollment

| | New | Continuing | Readmits | Subtotals |
|-------------------------------|-----|------------|----------|-----------|
| DAY Total Day Students | 176 | 5,158 | 85 | 5,419 |
| Undergraduates | 118 | 4,191 | 75 | 4,384 |
| First Time Freshmen | 21 | — | — | 21 |
| Other Freshmen | 23 | 1,048 | 17 | 1,088 |
| Sophomore | 24 | 891 | 17 | 932 |
| Junior | 38 | 938 | 19 | 995 |
| Senior | 2 | 1,291 | 20 | 1,313 |
| Non-Degree Undergrad | 10 | 13 | 1 | 24 |
| Not Classified | 0 | 10 | 1 | 11 |
| Graduates | 58 | 967 | 10 | 1,035 |
| Degree Graduate | 38 | 380 | 6 | 424 |
| Degree Doctorate | 15 | 234 | 4 | 253 |
| Juris Doctorate | 1 | 349 | 0 | 350 |
| Non-Degree Grad | 4 | 4 | 0 | 8 |
| OCE Total OCE Students | 295 | 1,406 | 77 | 1,778 |
| Undergraduates | 143 | 761 | 42 | 946 |
| Degree Undergrad | 99 | 731 | 39 | 869 |
| Non-Degree Undergrad | 44 | 30 | 3 | 77 |
| Graduates | 152 | 645 | 35 | 832 |
| Degree Graduate | 128 | 627 | 30 | 785 |
| Degree Doctorate/JD | 1 | 13 | 0 | 14 |
| Non-Degree Grad | 23 | 5 | 5 | 33 |
| Unduplicated Total | 452 | 6,312 | 155 | 6,919 |
| Undergraduate | 258 | 4,774 | 113 | 5,145 |
| Graduate | 178 | 950 | 38 | 1,166 |
| Doctorate | 15 | 239 | 4 | 258 |
| Juris Doctorate | 1 | 349 | 0 | 350 |

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include Study Abroad or Co-operative Education Work Session students.

The number of new students may not exactly match admission because some Day admits attended only OCE classes and some OCE admits attended only Day classes.

Not Classified are undergraduate certificate students.

Law includes 1 new non-degree visiting student.

Enrollment: Age Ranges

| | | | 19 and under | 20-24 | 25-29 | 30-39 | 40-49 | 50-64 | 65 and over | Unknown | Subtotal |
|---------------------------|------------------------|---|--------------|-------|-------|-------|-------|-------|-------------|---------|----------|
| DAY | Total Day | % | 21.6% | 58.2% | 11.0% | 5.9% | 1.8% | 1.3% | 0.2% | 0.0% | 100.0% |
| | | # | 1,171 | 3,156 | 598 | 318 | 96 | 71 | 9 | 0 | 5,419 |
| | Undergraduate | % | 26.7% | 65.8% | 4.5% | 2.0% | 0.5% | 0.4% | 0.1% | 0.0% | 100.0% |
| | | # | 1,170 | 2,883 | 197 | 88 | 23 | 18 | 5 | 0 | 4,384 |
| | Graduate | % | 0.2% | 34.0% | 41.9% | 16.2% | 3.9% | 3.2% | 0.5% | 0.0% | 100.0% |
| | | # | 1 | 147 | 181 | 70 | 17 | 14 | 2 | 0 | 432 |
| | Doctorate | % | 0.0% | 5.9% | 28.1% | 38.7% | 15.4% | 11.1% | 0.8% | 0.0% | 100.0% |
| | | # | 0 | 15 | 71 | 98 | 39 | 28 | 2 | 0 | 253 |
| | Juris Doctorate | % | 0.0% | 31.7% | 42.6% | 17.7% | 4.9% | 3.1% | 0.0% | 0.0% | 100.0% |
| | | # | 0 | 111 | 149 | 62 | 17 | 11 | 0 | 0 | 350 |
| OCE | Total OCE | % | 2.6% | 27.7% | 20.5% | 26.2% | 15.0% | 7.4% | 0.7% | 0.0% | 100.0% |
| | | # | 46 | 493 | 364 | 466 | 266 | 131 | 12 | 0 | 1,778 |
| | Undergraduate | % | 4.9% | 38.2% | 16.1% | 22.9% | 12.5% | 4.7% | 0.8% | 0.0% | 100.0% |
| | | # | 46 | 361 | 152 | 217 | 118 | 44 | 8 | 0 | 946 |
| | Graduate | % | 0.0% | 16.0% | 25.3% | 30.1% | 17.7% | 10.4% | 0.5% | 0.0% | 100.0% |
| | | # | 0 | 131 | 207 | 246 | 145 | 85 | 4 | 0 | 818 |
| | Doctorate/JD | % | 0.0% | 7.1% | 35.7% | 21.4% | 21.4% | 14.3% | 0.0% | 0.0% | 100.0% |
| | | # | 0 | 1 | 5 | 3 | 3 | 2 | 0 | 0 | 14 |
| Unduplicated Total | | % | 17.4% | 50.2% | 13.2% | 11.0% | 5.1% | 2.9% | 0.3% | 0.0% | 100.0% |
| | | # | 1,201 | 3,475 | 910 | 759 | 352 | 201 | 21 | 0 | 6,919 |
| | Undergraduate | % | 23.3% | 60.3% | 6.5% | 5.7% | 2.7% | 1.2% | 0.3% | 0.0% | 100.0% |
| | | # | 1,200 | 3,104 | 334 | 294 | 138 | 62 | 13 | 0 | 5,145 |
| | Graduate | % | 0.1% | 21.0% | 30.5% | 26.0% | 13.5% | 8.4% | 0.5% | 0.0% | 100.0% |
| | | # | 1 | 245 | 356 | 303 | 157 | 98 | 6 | 0 | 1,166 |
| | Doctorate | % | 0.0% | 5.8% | 27.5% | 38.8% | 15.5% | 11.6% | 0.8% | 0.0% | 100.0% |
| | | # | 0 | 15 | 71 | 100 | 40 | 30 | 2 | 0 | 258 |
| | Juris Doctorate | % | 0.0% | 31.7% | 42.6% | 17.7% | 4.9% | 3.1% | 0.0% | 0.0% | 100.0% |
| | | # | 0 | 111 | 149 | 62 | 17 | 11 | 0 | 0 | 350 |

AVERAGE AGES

| Day | Age | Online and Continuing Education | Age | Unduplicated | Age |
|----------------------|------|---------------------------------|------|----------------------|------|
| New Freshmen | 19.5 | All Undergraduates | 30.0 | All Undergraduates | 23.0 |
| New Transfers | 22.9 | All Graduates | 34.6 | All Graduates | 32.7 |
| New Doctorates | 36.7 | All Doctorates | 36.9 | All Doctorates | 35.8 |
| New Graduates | 30.9 | All Students | 32.1 | All Juris Doctorates | 28.5 |
| New Juris Doctorates | NA | | | All Students | 25.4 |
| All Undergraduates | 21.4 | | | | |
| All Doctorates | 35.6 | | | | |
| All Graduates | 28.2 | | | | |
| All Juris Doctorates | 28.5 | | | | |
| All Students | 23.1 | | | | |

Age is calculated as of January 1, 2022.

Enr Table 4

Spring 2022

Full-Time and Part-Time Enrollment

| | Full-Time | | Part-Time | | Subtotals |
|-------------------------------|-----------|-----|-----------|------|-----------|
| | # | % | # | % | # |
| DAY Total Day Students | 4,310 | 80% | 1,109 | 20% | 5,419 |
| Undergraduates | 4,020 | 92% | 364 | 8% | 4,384 |
| Freshmen | 1,082 | 98% | 27 | 2% | 1,109 |
| Sophomore | 893 | 96% | 39 | 4% | 932 |
| Junior | 922 | 93% | 73 | 7% | 995 |
| Senior | 1,118 | 85% | 195 | 15% | 1,313 |
| Non-Degree Undergrad | 1 | 4% | 23 | 96% | 24 |
| Not Classified | 4 | 36% | 7 | 64% | 11 |
| Graduates | 290 | 28% | 745 | 72% | 1,035 |
| Degree Graduate | 17 | 4% | 407 | 96% | 424 |
| Degree Doctorate | 6 | 2% | 247 | 98% | 253 |
| Juris Doctorate | 267 | 76% | 83 | 24% | 350 |
| Non-Degree Grad | 0 | 0% | 8 | 100% | 8 |
| OCE Total OCE Students | 279 | 16% | 1,499 | 84% | 1,778 |
| Undergraduate | 263 | 28% | 683 | 72% | 946 |
| Graduate | 16 | 2% | 802 | 98% | 818 |
| Doctorate/JD | 0 | 0% | 14 | 100% | 14 |
| Unduplicated Total | 4,679 | 68% | 2,240 | 32% | 6,919 |
| Undergraduate | 4,341 | 84% | 804 | 16% | 5,145 |
| Graduate | 60 | 5% | 1,106 | 95% | 1,166 |
| Doctorate | 7 | 3% | 251 | 97% | 258 |
| Juris Doctorate | 271 | 77% | 79 | 23% | 350 |

Enr Table 5

Spring 2022

Enrollment by Gender

| | Men | | Women | | Subtotals |
|-------------------------------|-------|-----|-------|-----|-----------|
| | # | % | # | % | # |
| DAY Total Day Students | 2,711 | 50% | 2,708 | 50% | 5,419 |
| Undergraduates | 2,199 | 50% | 2,185 | 50% | 4,384 |
| Freshmen | 575 | 52% | 534 | 48% | 1,109 |
| Sophomore | 486 | 52% | 446 | 48% | 932 |
| Junior | 478 | 48% | 517 | 52% | 995 |
| Senior | 643 | 49% | 670 | 51% | 1,313 |
| Non-Degree Undergrad | 11 | 46% | 13 | 54% | 24 |
| Not Classified | 6 | 55% | 5 | 45% | 11 |
| Graduates | 512 | 49% | 523 | 51% | 1,035 |
| Graduate | 253 | 60% | 171 | 40% | 424 |
| Doctorate | 103 | 41% | 150 | 59% | 253 |
| Juris Doctorate | 155 | 44% | 195 | 56% | 350 |
| Non-Degree Grad | 1 | 13% | 7 | 88% | 8 |
| OCE Total OCE Students | 739 | 42% | 1,039 | 58% | 1,778 |
| Undergraduate | 376 | 40% | 570 | 60% | 946 |
| Graduate | 357 | 44% | 461 | 56% | 818 |
| Doctorate/JD | 6 | 43% | 8 | 57% | 14 |
| Unduplicated Total | 3,299 | 48% | 3,620 | 52% | 6,919 |
| Undergraduate | 2,486 | 48% | 2,659 | 52% | 5,145 |
| Graduate | 552 | 47% | 614 | 53% | 1,166 |
| Doctorate | 106 | 41% | 152 | 59% | 258 |
| Juris Doctorate | 155 | 44% | 195 | 56% | 350 |

Enr Table 5A

Spring 2022

**Unduplicated Undergraduate Majors by Gender
Day and OCE**

| COLLEGE | | | | | |
|-------------------------------------|---------------|--------------|--------------|-----------------|---------------|
| Department or Program | Female | Male | Total | % Female | % Male |
| Degree-seeking Totals | 2,606 | 2,440 | 5,046 | 51.6% | 48.4% |
| College of Arts and Sciences | 1,162 | 668 | 1,830 | 63.5% | 36.5% |
| Arts & Sciences Undeclared | 65 | 84 | 149 | 43.6% | 56.4% |
| Biology/Marine Biology | 201 | 86 | 287 | 70.0% | 30.0% |
| Chemistry & Biochemistry | 24 | 24 | 48 | 50.0% | 50.0% |
| College Now | 35 | 44 | 79 | 44.3% | 55.7% |
| Crime and Justice Studies | 166 | 118 | 284 | 58.5% | 41.5% |
| Economics | 36 | 26 | 62 | 58.1% | 41.9% |
| English/Professional Writing | 60 | 48 | 108 | 55.6% | 44.4% |
| Health and Society | 92 | 21 | 113 | 81.4% | 18.6% |
| History | 26 | 50 | 76 | 34.2% | 65.8% |
| Liberal Arts | 39 | 17 | 56 | 69.6% | 30.4% |
| Mathematics | 9 | 14 | 23 | 39.1% | 60.9% |
| Multidisciplinary Studies | 1 | 1 | 2 | 0.0% | 0.0% |
| Philosophy | 3 | 0 | 3 | 100.0% | 0.0% |
| Political Science | 70 | 53 | 123 | 56.9% | 43.1% |
| Portuguese | 3 | 2 | 5 | 60.0% | 40.0% |
| Psychology | 255 | 54 | 309 | 82.5% | 17.5% |
| Public Administration | 4 | 3 | 7 | 57.1% | 42.9% |
| Sociology & Anthropology | 43 | 13 | 56 | 76.8% | 23.2% |
| Spanish | 1 | 1 | 2 | 50.0% | 50.0% |
| Start | 1 | 2 | 3 | 33.3% | 66.7% |
| Women and Gender Studies | 21 | 0 | 21 | 100.0% | 0.0% |
| Undergraduate Certificates | 7 | 7 | 14 | 50.0% | 50.0% |
| College of Business | 451 | 810 | 1,261 | 35.8% | 64.2% |
| Accounting | 99 | 101 | 200 | 49.5% | 50.5% |
| Business - Undeclared | 36 | 100 | 136 | 26.5% | 73.5% |
| Finance | 55 | 144 | 199 | 27.6% | 72.4% |
| General Business Administration | 42 | 23 | 65 | 64.6% | 35.4% |
| Management | 87 | 158 | 245 | 35.5% | 64.5% |
| Management Information Systems | 22 | 111 | 133 | 16.5% | 83.5% |
| Marketing | 81 | 126 | 207 | 39.1% | 60.9% |
| Operations Management | 28 | 42 | 70 | 40.0% | 60.0% |
| Undergraduate Certificates | 1 | 5 | 6 | 16.7% | 83.3% |
| College of Engineering | 149 | 753 | 902 | 16.5% | 83.5% |
| Bioengineering | 42 | 67 | 109 | 38.5% | 61.5% |
| Civil Engineering | 22 | 81 | 103 | 21.4% | 78.6% |
| Computer Engineering | 7 | 55 | 62 | 11.3% | 88.7% |
| Computer and Information Science | 31 | 224 | 255 | 12.2% | 87.8% |
| Data Science | 3 | 15 | 18 | 16.7% | 83.3% |
| Electrical Engineering | 13 | 100 | 113 | 11.5% | 88.5% |
| Engineering Undeclared | 2 | 9 | 11 | 18.2% | 81.8% |
| Mechanical Engineering | 23 | 171 | 194 | 11.9% | 88.1% |
| Physics | 6 | 31 | 37 | 16.2% | 83.8% |

Enr Table 5A

Spring 2022

**Unduplicated Undergraduate Majors by Gender
Day and OCE**

| COLLEGE | | | | | |
|--|---------------|--------------|--------------|-----------------|---------------|
| Department or Program | Female | Male | Total | % Female | % Male |
| College of Nursing and Health Sciences | 551 | 69 | 620 | 88.9% | 11.1% |
| Nursing | 402 | 41 | 443 | 90.7% | 9.3% |
| Registered Nurse Program | 69 | 2 | 71 | 97.2% | 2.8% |
| Medical Laboratory Science | 80 | 26 | 106 | 75.5% | 24.5% |
| College of Visual & Performing Arts | 293 | 140 | 433 | 67.7% | 32.3% |
| Art + Design | 202 | 112 | 314 | 64.3% | 35.7% |
| Art Education | 19 | 5 | 24 | 79.2% | 20.8% |
| Art History | 8 | 0 | 8 | 100.0% | 0.0% |
| Fine Arts | 1 | 0 | 1 | 100.0% | 0.0% |
| Foundation Undeclared | 6 | 2 | 8 | 75.0% | 25.0% |
| Interior Architecture and Design | 38 | 5 | 43 | 88.4% | 11.6% |
| Music | 17 | 14 | 31 | 54.8% | 45.2% |
| Visual Design | 2 | 2 | 4 | 50.0% | 50.0% |
| Undergraduate Certificates | 0 | 0 | 0 | 0.0% | 0.0% |
| Non-Degree Undergraduate | 53 | 46 | 99 | 53.5% | 46.5% |
| Grand Total | 2,659 | 2,486 | 5,145 | 51.7% | 48.3% |

**Unduplicated Graduate Majors by Gender
Day and OCE**

| COLLEGE | Female | Male | Total | % Female | % Male |
|--|------------|------------|--------------|--------------|--------------|
| Department or Program | | | | | |
| Degree-seeking Totals | 930 | 803 | 1,733 | 53.7% | 46.3% |
| College of Arts and Sciences | 290 | 137 | 427 | 67.9% | 32.1% |
| Biology/Marine Biology/Integrative | 24 | 11 | 35 | 68.6% | 31.4% |
| Chemistry & Biochemistry | 18 | 20 | 38 | 47.4% | 52.6% |
| English/Professional Writing | 12 | 2 | 14 | 85.7% | 14.3% |
| Portuguese | 10 | 4 | 14 | 71.4% | 28.6% |
| Psychology | 66 | 15 | 81 | 81.5% | 18.5% |
| Public Policy | 19 | 19 | 38 | 50.0% | 50.0% |
| Graduate Certificates | 27 | 6 | 33 | 81.8% | 18.2% |
| School of Education | 114 | 60 | 174 | 65.5% | 34.5% |
| Educational Leadership/Policy Studies | 6 | 2 | 8 | 75.0% | 25.0% |
| Master of Arts in Teaching | 90 | 52 | 142 | 63.4% | 36.6% |
| STEM Education | 17 | 5 | 22 | 77.3% | 22.7% |
| Graduate Certificates | 1 | 1 | 2 | 50.0% | 50.0% |
| College of Business | 192 | 208 | 400 | 48.0% | 52.0% |
| Accounting | 38 | 32 | 70 | 54.3% | 45.7% |
| Business - MBA | 104 | 132 | 236 | 44.1% | 55.9% |
| Finance | 4 | 11 | 15 | 26.7% | 73.3% |
| Healthcare Management | 24 | 7 | 31 | 77.4% | 22.6% |
| Technology Management | 8 | 14 | 22 | 36.4% | 63.6% |
| Graduate Certificates | 14 | 12 | 26 | 53.8% | 46.2% |
| College of Engineering | 71 | 269 | 340 | 20.9% | 79.1% |
| Biomedical Engineering/Biotechnology | 13 | 9 | 22 | 59.1% | 40.9% |
| Civil Engineering | 3 | 7 | 10 | 30.0% | 70.0% |
| Computer Engineering | 3 | 18 | 21 | 14.3% | 85.7% |
| Computer and Information Science | 17 | 76 | 93 | 18.3% | 81.7% |
| Data Science | 9 | 34 | 43 | 20.9% | 79.1% |
| Electrical Engineering | 5 | 35 | 40 | 12.5% | 87.5% |
| Engineering and Applied Sciences | 10 | 42 | 52 | 19.2% | 80.8% |
| Mechanical Engineering | 5 | 25 | 30 | 16.7% | 83.3% |
| Physics | 1 | 12 | 13 | 7.7% | 92.3% |
| Graduate Certificates | 5 | 11 | 16 | 31.3% | 68.8% |
| College of Nursing and Health Sciences | 112 | 11 | 123 | 91.1% | 8.9% |
| Nursing | 108 | 9 | 117 | 92.3% | 7.7% |
| Graduate Certificates | 4 | 2 | 6 | 66.7% | 33.3% |
| College of Visual & Performing Arts | 38 | 5 | 43 | 88.4% | 11.6% |
| Art Education | 16 | 0 | 16 | 100.0% | 0.0% |
| Artisanry | 8 | 0 | 8 | 100.0% | 0.0% |
| Fine Arts | 3 | 3 | 6 | 50.0% | 50.0% |
| Visual Design | 0 | 1 | 1 | 0.0% | 100.0% |
| Graduate Certificates | 11 | 1 | 12 | 91.7% | 8.3% |
| School of Law | 195 | 155 | 350 | 55.7% | 44.3% |
| Law | 195 | 155 | 350 | 55.7% | 44.3% |
| School of Marine Science & Technology | 32 | 18 | 50 | 64.0% | 36.0% |
| COAST | 2 | 0 | 2 | 100.0% | 0.0% |
| Marine Science/Technology | 30 | 18 | 48 | 62.5% | 37.5% |
| Non-Degree Graduates | 31 | 10 | 41 | 75.6% | 24.4% |
| Grand Total | 961 | 813 | 1,774 | 54.2% | 45.8% |

Law includes one visiting student

Enr Table 6

Spring 2022

Enrollment by Residency

| | | In-State | | Out-of-State | | Subtotal # |
|--------------------|---------------------------|----------|-----|--------------|-----|---------------|
| | | # | % | # | % | |
| DAY | Total Day Students | 4,491 | 83% | 928 | 17% | 5,419 |
| | Undergraduate | 3,944 | 90% | 440 | 10% | 4,384 |
| | Graduate | 247 | 57% | 185 | 43% | 432 |
| | Doctorate | 134 | 53% | 119 | 47% | 253 |
| | Juris Doctorate | 166 | 47% | 184 | 53% | 350 |
| OCE | Total OCE Students | 1,307 | 74% | 471 | 26% | 1,778 |
| | Undergraduate | 773 | 82% | 173 | 18% | 946 |
| | Graduate | 534 | 64% | 298 | 36% | 832 |
| Unduplicated Total | Total | 5,604 | 81% | 1,315 | 19% | 6,919 |
| | Undergraduate | 4,552 | 88% | 593 | 12% | 5,145 |
| | Graduate | 747 | 64% | 419 | 36% | 1,166 |
| | Doctorate | 139 | 54% | 119 | 46% | 258 |
| | Juris Doctorate | 166 | 47% | 184 | 53% | 350 |

Residence for DAY students derived from tuition based verified residence data field.

Residence for OCE students derived from residency code and permanent state.

Enr Table 7

Spring 2022

Enrollment: Diversity

| | | % | Total Persons of | Cape Verdean | Black | Am. Indian / | Asian | Hawaiian / | Hispanic | Two or more | White | Race / Ethnicity | Non-resident | Subtotals |
|------------------------|----------------------|-------|------------------|--------------|-------|----------------|------------------|------------|---------------|-------------|-------|------------------|--------------|-----------|
| | | | Color | | | Alaskan Native | Pacific Islander | rac | Not Specified | Alien | | | | |
| DAY | Total Day | % | 35.9% | 2.4% | 13.0% | 0.2% | 3.8% | 0.00% | 11.7% | 4.9% | 64.1% | — | — | — |
| | | # | 1,785 | 119 | 645 | 8 | 191 | 0 | 580 | 242 | 3,182 | 169 | 283 | 5,419 |
| | Undergraduate | % | 37.9% | 2.7% | 14.5% | 0.1% | 3.7% | 0.00% | 12.0% | 5.0% | 62.1% | — | — | — |
| | | # | 1,588 | 114 | 605 | 4 | 153 | 0 | 503 | 209 | 2,597 | 132 | 67 | 4,384 |
| | Graduate | % | 19.6% | 0.7% | 3.1% | 0.3% | 5.2% | 0.0% | 6.5% | 3.8% | 80.4% | — | — | — |
| | # | 57 | 2 | 9 | 1 | 15 | 0 | 19 | 11 | 234 | 10 | 131 | 432 | |
| Doctorate | % | 25.9% | 1.2% | 5.3% | 0.0% | 4.7% | 0.0% | 10.0% | 4.7% | 74.1% | — | — | — | |
| | # | 44 | 2 | 9 | 0 | 8 | 0 | 17 | 8 | 126 | 4 | 79 | 253 | |
| Juris Doctorate | % | 29.9% | 0.3% | 6.9% | 0.9% | 4.7% | 0.0% | 12.8% | 4.4% | 70.1% | — | — | — | |
| | # | 96 | 1 | 22 | 3 | 15 | 0 | 41 | 14 | 225 | 23 | 6 | 350 | |
| OCE | Total OCE | % | 32.1% | 1.4% | 11.1% | 0.2% | 5.1% | 0.1% | 9.5% | 4.8% | 67.9% | — | — | — |
| | | # | 514 | 23 | 177 | 3 | 82 | 1 | 152 | 76 | 1,086 | 103 | 75 | 1,778 |
| | Undergraduate | % | 37.7% | 1.6% | 13.9% | 0.2% | 5.1% | 0.1% | 11.2% | 5.6% | 62.3% | — | — | — |
| | | # | 324 | 14 | 119 | 2 | 44 | 1 | 96 | 48 | 535 | 75 | 12 | 946 |
| | Graduate | % | 25.6% | 1.2% | 7.6% | 0.1% | 5.1% | 0.0% | 7.7% | 3.9% | 74.4% | — | — | — |
| | # | 186 | 9 | 55 | 1 | 37 | 0 | 56 | 28 | 541 | 28 | 63 | 818 | |
| Doctorate/JD | % | 28.6% | 0.0% | 21.4% | 0.0% | 7.1% | 0.0% | 0.0% | 0.0% | 71.4% | — | — | — | |
| | # | 4 | 0 | 3 | 0 | 1 | 0 | 0 | 0 | 10 | 0 | 0 | 14 | |
| Unduplicated Total | Total | % | 34.8% | 2.1% | 12.3% | 0.2% | 4.2% | 0.02% | 11.1% | 4.9% | 65.2% | — | — | — |
| | | # | 2,209 | 134 | 783 | 11 | 264 | 1 | 707 | 309 | 4,144 | 267 | 299 | 6,919 |
| | Undergraduate | % | 37.6% | 2.5% | 14.1% | 0.1% | 3.9% | 0.02% | 11.9% | 5.1% | 62.4% | — | — | — |
| | | # | 1,831 | 121 | 688 | 6 | 189 | 1 | 577 | 249 | 3,036 | 204 | 74 | 5,145 |
| | Graduate | % | 23.8% | 1.0% | 6.3% | 0.2% | 5.3% | 0.0% | 7.3% | 3.8% | 76.2% | — | — | — |
| | # | 236 | 10 | 62 | 2 | 52 | 0 | 72 | 38 | 754 | 36 | 140 | 1,166 | |
| Doctorate | % | 26.3% | 1.1% | 6.3% | 0.0% | 4.6% | 0.0% | 9.7% | 4.6% | 73.7% | — | — | — | |
| | # | 46 | 2 | 11 | 0 | 8 | 0 | 17 | 8 | 129 | 4 | 79 | 258 | |
| Juris Doctorate | % | 29.9% | 0.3% | 6.9% | 0.9% | 4.7% | 0.0% | 12.8% | 4.4% | 70.1% | — | — | — | |
| | # | 96 | 1 | 22 | 3 | 15 | 0 | 41 | 14 | 225 | 23 | 6 | 350 | |

Percent ethnicity excludes "Race/Ethnicity Not Specified" and Non Resident Alien students.

Unduplicated Undergraduate Majors by Ethnicity
Day and OCE

| COLLEGE | | | | | | | | | | | | | |
|-------------------------------------|-----------------------------|------------|------------|------------|--------------|------------------------------------|-------------------|----------------------------|--------------|---------------------|--------------------|--------------------------------|--------------|
| Department or Program | Am. Indian / Alaskan Native | Asian | Black | Hispanic | Cape Verdean | Native Hawaiian / Pacific Islander | Two or More Races | Subtotal Students of Color | White | % Students of Color | Non-resident Alien | Race / Ethnicity Not Specified | Total |
| Degree-seeking Totals | 6 | 184 | 687 | 574 | 120 | 1 | 248 | 1,820 | 3,003 | 36.1% | 73 | 150 | 5,046 |
| College of Arts and Sciences | 3 | 44 | 328 | 252 | 62 | 0 | 101 | 790 | 974 | 43.2% | 16 | 50 | 1,830 |
| Arts & Sciences Undeclared | 0 | 3 | 46 | 23 | 5 | 0 | 7 | 84 | 60 | 56.4% | 1 | 4 | 149 |
| Biology/Marine Biology | 0 | 9 | 22 | 31 | 5 | 0 | 21 | 88 | 185 | 30.7% | 7 | 7 | 287 |
| Chemistry & Biochemistry | 0 | 4 | 8 | 3 | 2 | 0 | 2 | 19 | 22 | 39.6% | 4 | 3 | 48 |
| College Now | 0 | 2 | 33 | 18 | 8 | 0 | 2 | 63 | 15 | 79.7% | 0 | 1 | 79 |
| Crime and Justice Studies | 0 | 4 | 48 | 44 | 12 | 0 | 17 | 125 | 144 | 44.0% | 0 | 15 | 284 |
| Economics | 1 | 4 | 18 | 2 | 4 | 0 | 4 | 33 | 27 | 53.2% | 2 | 0 | 62 |
| English/Professional Writing | 0 | 1 | 12 | 20 | 0 | 0 | 5 | 38 | 68 | 35.2% | 1 | 1 | 108 |
| Health and Society | 0 | 5 | 47 | 18 | 7 | 0 | 7 | 84 | 28 | 74.3% | 0 | 1 | 113 |
| History | 0 | 0 | 4 | 6 | 0 | 0 | 4 | 14 | 59 | 18.4% | 0 | 3 | 76 |
| Liberal Arts | 0 | 0 | 4 | 10 | 1 | 0 | 5 | 20 | 34 | 35.7% | 0 | 2 | 56 |
| Mathematics | 0 | 1 | 4 | 2 | 0 | 0 | 0 | 7 | 15 | 30.4% | 0 | 1 | 23 |
| Multidisciplinary Studies | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 50.0% | 0 | 0 | 2 |
| Philosophy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0.0% | 0 | 0 | 3 |
| Political Science | 2 | 3 | 19 | 16 | 2 | 0 | 10 | 52 | 69 | 42.3% | 0 | 2 | 123 |
| Portuguese | 0 | 0 | 1 | 2 | 1 | 0 | 1 | 5 | 0 | 100.0% | 0 | 0 | 5 |
| Psychology | 0 | 5 | 39 | 49 | 14 | 0 | 10 | 117 | 182 | 37.9% | 1 | 9 | 309 |
| Public Administration | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 5 | 28.6% | 0 | 0 | 7 |
| Sociology & Anthropology | 0 | 1 | 13 | 3 | 1 | 0 | 3 | 21 | 34 | 37.5% | 0 | 1 | 56 |
| Spanish | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 50.0% | 0 | 0 | 2 |
| Start | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 3 | 0 | 100.0% | 0 | 0 | 3 |
| Women and Gender Studies | 0 | 1 | 3 | 2 | 0 | 0 | 1 | 7 | 14 | 33.3% | 0 | 0 | 21 |
| Undergraduate Certificates | 0 | 0 | 4 | 1 | 0 | 0 | 1 | 6 | 8 | 42.9% | 0 | 0 | 14 |
| College of Business | 1 | 53 | 204 | 148 | 31 | 1 | 64 | 502 | 703 | 39.8% | 21 | 35 | 1261 |
| Accounting | 0 | 15 | 25 | 27 | 2 | 0 | 7 | 73 | 118 | 36.5% | 0 | 6 | 200 |
| Business - Undeclared | 0 | 6 | 16 | 16 | 4 | 0 | 10 | 52 | 79 | 38.2% | 3 | 2 | 136 |
| Finance | 1 | 6 | 27 | 21 | 4 | 0 | 8 | 67 | 118 | 33.7% | 7 | 7 | 199 |
| General Business Administration | 0 | 4 | 8 | 8 | 0 | 1 | 3 | 24 | 38 | 36.9% | 0 | 3 | 65 |
| Management | 0 | 5 | 48 | 37 | 12 | 0 | 17 | 119 | 120 | 48.6% | 1 | 5 | 245 |
| Management Information Systems | 0 | 3 | 35 | 13 | 3 | 0 | 4 | 58 | 68 | 43.6% | 3 | 4 | 133 |
| Marketing | 0 | 7 | 29 | 19 | 6 | 0 | 9 | 70 | 125 | 33.8% | 4 | 8 | 207 |
| Operations Management | 0 | 5 | 15 | 7 | 0 | 0 | 6 | 33 | 34 | 47.1% | 3 | 0 | 70 |
| Undergraduate Certificates | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 3 | 3 | 50.0% | 0 | 0 | 6 |
| College of Engineering | 1 | 44 | 73 | 74 | 12 | 0 | 34 | 238 | 604 | 26.4% | 22 | 38 | 902 |
| Bioengineering | 0 | 9 | 6 | 9 | 2 | 0 | 8 | 34 | 70 | 31.2% | 3 | 2 | 109 |
| Civil Engineering | 0 | 5 | 12 | 13 | 3 | 0 | 1 | 34 | 66 | 33.0% | 1 | 2 | 103 |
| Computer Engineering | 0 | 5 | 4 | 6 | 0 | 0 | 4 | 19 | 33 | 30.6% | 6 | 4 | 62 |
| Computer Science | 0 | 18 | 24 | 15 | 6 | 0 | 6 | 69 | 161 | 27.1% | 7 | 18 | 255 |
| Data Science | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 3 | 12 | 16.7% | 2 | 1 | 18 |
| Electrical Engineering | 0 | 2 | 11 | 9 | 1 | 0 | 7 | 30 | 79 | 26.5% | 1 | 3 | 113 |
| Engineering Undeclared | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 | 9 | 18.2% | 0 | 0 | 11 |
| Mechanical Engineering | 1 | 4 | 12 | 17 | 0 | 0 | 7 | 41 | 144 | 21.1% | 2 | 7 | 194 |
| Physics | 0 | 1 | 1 | 4 | 0 | 0 | 0 | 6 | 30 | 16.2% | 0 | 1 | 37 |

**Unduplicated Undergraduate Majors by Ethnicity
Day and OCE**

| COLLEGE | | | | | | | | | | | | | |
|--|--|--------------|--------------|-----------------|---------------------|---|------------------------------|---|--------------|--------------------------------|-------------------------------|---|--------------|
| Department or Program | Am. Indian / Alaskan Native | Asian | Black | Hispanic | Cape Verdean | Native Hawaiian / Pacific Islander | Two or More Races | Subtotal Students of Color | White | % Students of Color | Non-resident Alien | Race / Ethnicity Not Specified | Total |
| College of Nursing and Health Sciences | 0 | 25 | 58 | 60 | 12 | 0 | 29 | 184 | 419 | 29.7% | 6 | 11 | 620 |
| Nursing | 0 | 15 | 42 | 41 | 11 | 0 | 19 | 128 | 306 | 28.9% | 2 | 7 | 443 |
| Registered Nurse Program | 0 | 5 | 5 | 7 | 0 | 0 | 5 | 22 | 48 | 31.0% | 1 | 0 | 71 |
| Medical Laboratory Science | 0 | 5 | 11 | 12 | 1 | 0 | 5 | 34 | 65 | 32.1% | 3 | 4 | 106 |
| College of Visual & Performing Arts | 1 | 18 | 24 | 40 | 3 | 0 | 20 | 106 | 303 | 24.5% | 8 | 16 | 433 |
| Art + Design | 0 | 14 | 15 | 29 | 2 | 0 | 17 | 77 | 218 | 24.5% | 7 | 12 | 314 |
| Art Education | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 22 | 8.3% | 0 | 0 | 24 |
| Art History | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 7 | 12.5% | 0 | 0 | 8 |
| Fine Arts | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 100.0% | 0 | 0 | 1 |
| Foundation Undeclared | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 3 | 5 | 37.5% | 0 | 0 | 8 |
| Interior Architecture and Design | 1 | 1 | 5 | 7 | 0 | 0 | 1 | 15 | 27 | 34.9% | 0 | 1 | 43 |
| Music | 0 | 1 | 2 | 1 | 0 | 0 | 1 | 5 | 22 | 16.1% | 1 | 3 | 31 |
| Visual Design | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 | 2 | 50.0% | 0 | 0 | 4 |
| Undergraduate Certificates | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% | 0 | 0 | 0 |
| Non-Degree Undergraduates | 0 | 5 | 1 | 3 | 1 | 0 | 1 | 11 | 33 | 11.1% | 1 | 54 | 99 |
| Grand Total | 6 | 189 | 688 | 577 | 121 | 1 | 249 | 1,831 | 3,036 | 35.6% | 74 | 204 | 5,145 |

Percent ethnicity excludes "Race/Ethnicity Not Specified" and Non Resident Alien students.

**Unduplicated Graduate Majors by Ethnicity
Day and OCE**

| COLLEGE | Am. Indian / Alaskan Native | Asian | Black | Hispanic | Cape Verdean | Hawaiian / Pacific Islander | Two or More Races | Subtotal Students of Color | White | % Students of Color | Non-resident Alien | Race / Ethnicity Not Specified | Total |
|--|--------------------------------|-----------|-----------|------------|--------------|--------------------------------|----------------------|----------------------------------|--------------|------------------------|-----------------------|-----------------------------------|--------------|
| Department or Program | | | | | | | | | | | | | |
| Degree-seeking Totals | 5 | 75 | 94 | 129 | 13 | 0 | 59 | 375 | 1,085 | 21.6% | 225 | 48 | 1,733 |
| College of Arts and Sciences | 0 | 13 | 20 | 38 | 2 | 0 | 18 | 91 | 301 | 21.3% | 29 | 6 | 427 |
| Biology/Marine Biology/Integrative | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 3 | 30 | 8.6% | 1 | 1 | 35 |
| Chemistry & Biochemistry | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 3 | 17 | 7.9% | 17 | 1 | 38 |
| English/Professional Writing | 0 | 1 | 0 | 2 | 0 | 0 | 1 | 4 | 10 | 28.6% | 0 | 0 | 14 |
| Portuguese | 0 | 0 | 1 | 4 | 0 | 0 | 0 | 5 | 5 | 35.7% | 3 | 1 | 14 |
| Psychology | 0 | 4 | 2 | 3 | 2 | 0 | 3 | 14 | 64 | 17.1% | 3 | 1 | 82 |
| Public Policy | 0 | 2 | 2 | 6 | 0 | 0 | 2 | 12 | 26 | 31.6% | 0 | 0 | 38 |
| Graduate Certificates | 0 | 0 | 4 | 4 | 0 | 0 | 3 | 11 | 20 | 34.4% | 0 | 1 | 32 |
| School of Education | 0 | 4 | 10 | 17 | 0 | 0 | 8 | 39 | 129 | 22.4% | 5 | 1 | 174 |
| Educational Leadership/Policy Studies | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 6 | 25.0% | 0 | 0 | 8 |
| Master of Arts in Teaching | 0 | 2 | 9 | 14 | 0 | 0 | 7 | 32 | 110 | 22.5% | 0 | 0 | 142 |
| STEM Education | 0 | 2 | 1 | 1 | 0 | 0 | 1 | 5 | 11 | 22.7% | 5 | 1 | 22 |
| Graduate Certificates | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0.0% | 0 | 0 | 2 |
| College of Business | 1 | 24 | 32 | 23 | 7 | 0 | 14 | 101 | 254 | 25.3% | 34 | 11 | 400 |
| Accounting | 0 | 4 | 3 | 4 | 1 | 0 | 1 | 13 | 53 | 18.6% | 4 | 0 | 70 |
| Business - MBA | 1 | 10 | 17 | 15 | 5 | 0 | 12 | 60 | 155 | 25.4% | 15 | 6 | 236 |
| Finance | 0 | 2 | 1 | 2 | 0 | 0 | 0 | 5 | 2 | 33.3% | 7 | 1 | 15 |
| Healthcare Management | 0 | 4 | 5 | 2 | 0 | 0 | 0 | 11 | 18 | 35.5% | 1 | 1 | 31 |
| Technology Management | 0 | 3 | 1 | 0 | 1 | 0 | 0 | 5 | 7 | 22.7% | 7 | 3 | 22 |
| Graduate Certificates | 0 | 1 | 5 | 0 | 0 | 0 | 1 | 7 | 19 | 26.9% | 0 | 0 | 26 |
| College of Engineering | 0 | 15 | 10 | 15 | 2 | 0 | 7 | 49 | 140 | 14.4% | 146 | 5 | 340 |
| Biomedical Engineering/Biotechnology | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 3 | 11 | 13.6% | 8 | 0 | 22 |
| Civil Engineering | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 6 | 10.0% | 3 | 0 | 10 |
| Computer Engineering | 0 | 1 | 0 | 2 | 1 | 0 | 0 | 4 | 13 | 19.0% | 4 | 0 | 21 |
| Computer and Information Science | 0 | 4 | 2 | 3 | 0 | 0 | 2 | 11 | 40 | 11.8% | 41 | 1 | 93 |
| Data Science | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 8 | 2.3% | 32 | 2 | 43 |
| Electrical Engineering | 0 | 3 | 1 | 4 | 1 | 0 | 1 | 10 | 20 | 25.0% | 9 | 1 | 40 |
| Engineering and Applied Sciences | 0 | 2 | 1 | 1 | 0 | 0 | 3 | 7 | 13 | 13.5% | 32 | 0 | 52 |
| Mechanical Engineering | 0 | 1 | 2 | 1 | 0 | 0 | 0 | 4 | 15 | 13.3% | 11 | 0 | 30 |
| Physics | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 7 | 7.7% | 5 | 0 | 13 |
| Graduate Certificates | 0 | 3 | 2 | 1 | 0 | 0 | 1 | 7 | 7 | 43.8% | 1 | 1 | 16 |
| College of Nursing and Health Sciences | 0 | 5 | 10 | 6 | 1 | 0 | 5 | 27 | 95 | 22.0% | 1 | 0 | 123 |
| Nursing | 0 | 5 | 9 | 5 | 1 | 0 | 5 | 25 | 91 | 21.4% | 1 | 0 | 117 |
| Graduate Certificates | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 | 4 | 33.3% | 0 | 0 | 6 |
| College of Visual & Performing Arts | 1 | 0 | 0 | 4 | 0 | 0 | 1 | 6 | 34 | 14.0% | 1 | 2 | 43 |
| Art Education | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 14 | 12.5% | 0 | 0 | 16 |
| Artisanry | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 2 | 6 | 25.0% | 0 | 0 | 8 |
| Fine Arts | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 16.7% | 1 | 0 | 6 |
| Visual Design | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0.0% | 0 | 0 | 1 |
| Graduate Certificates | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 9 | 8.3% | 0 | 2 | 12 |

**Unduplicated Graduate Majors by Ethnicity
Day and OCE**

| COLLEGE | | | | | | | | | | | | | | |
|--|--------------------------------|-------|-------|----------|--------------|--------------------------------|----------------------|----------------------------------|-------|------------------------|-----------------------|-----------------------------------|-------|--|
| Department or Program | Am. Indian / Alaskan Native | Asian | Black | Hispanic | Cape Verdean | Hawaiian / Pacific Islander | Two or More Races | Subtotal Students of Color | White | % Students of Color | Non-resident Alien | Race / Ethnicity Not Specified | Total | |
| School of Law | 3 | 15 | 22 | 41 | 1 | 0 | 14 | 96 | 225 | 27.4% | 6 | 23 | 350 | |
| Law | 3 | 15 | 22 | 41 | 1 | 0 | 14 | 96 | 225 | 27.4% | 6 | 23 | 350 | |
| School of Marine Science & Technology | 0 | 3 | 0 | 2 | 0 | 0 | 0 | 5 | 36 | 10.0% | 8 | 1 | 50 | |
| COAST | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0.0% | 0 | 0 | 2 | |
| Marine Science/Technology | 0 | 3 | 0 | 2 | 0 | 0 | 0 | 5 | 34 | 10.4% | 8 | 1 | 48 | |
| Non-Degree Graduates | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 3 | 23 | 7.3% | 0 | 15 | 41 | |
| Grand Total | 5 | 75 | 95 | 130 | 13 | 0 | 60 | 378 | 1,108 | 21.3% | 225 | 63 | 1,774 | |

Percent ethnicity excludes "Race/Ethnicity Not Specified" and Non Resident Alien students.

| | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|-------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Totals | 6,539 | 6,419 | 6,342 | 6,369 | 6,222 | 5,935 | 5,650 | 5,616 | 5,270 | 4,870 | 4,490 |
| Arts & Sciences | 2,969 | 2,948 | 2,859 | 2,767 | 2,680 | 2,507 | 2,386 | 2,344 | 2,101 | 1,868 | 1,688 |
| Business | 1,446 | 1,397 | 1,357 | 1,433 | 1,386 | 1,349 | 1,294 | 1,276 | 1,161 | 1,039 | 931 |
| Engineering | 1,033 | 1,053 | 1,134 | 1,202 | 1,226 | 1,179 | 1,137 | 1,047 | 994 | 952 | 917 |
| Nursing and Health Sciences | 440 | 437 | 439 | 439 | 432 | 429 | 429 | 412 | 527 | 526 | 511 |
| Visual & Performing Arts | 651 | 584 | 553 | 528 | 498 | 471 | 404 | 537 | 487 | 485 | 443 |

Includes double majors.

Medical Laboratory Science moved from Arts & Sciences to Nursing and Health Sciences in 2021.

Enr Table 8B

Spring 2022

Day Graduate Enrollment of Degree Students by College

| | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Totals | 1,089 | 1,098 | 1,127 | 1,124 | 1,152 | 1,114 | 1,071 | 1,026 | 1,039 | 1,037 | 1,045 |
| Arts & Sciences | 141 | 147 | 213 | 214 | 213 | 216 | 204 | 210 | 220 | 186 | 192 |
| College of Arts & Sciences | 141 | 147 | 144 | 141 | 145 | 149 | 151 | 161 | 181 | 154 | 160 |
| School of Education | * | * | 69 | 73 | 68 | 67 | 53 | 49 | 39 | 32 | 32 |
| Business | 120 | 190 | 235 | 224 | 217 | 222 | 193 | 168 | 171 | 111 | 68 |
| Engineering | 214 | 197 | 226 | 265 | 319 | 301 | 288 | 261 | 229 | 283 | 294 |
| Nursing and Health Sciences | 96 | 100 | 100 | 107 | 114 | 100 | 84 | 71 | 66 | 61 | 67 |
| Visual & Performing Arts | 88 | 81 | 75 | 73 | 65 | 61 | 69 | 58 | 42 | 30 | 24 |
| School of Edu, Pub Policy & Civ Eng, | 63 | 55 | * | * | * | * | * | * | * | * | * |
| School of Marine Science/Technology | 57 | 59 | 52 | 53 | 51 | 46 | 45 | 49 | 45 | 48 | 50 |
| School of Law | 310 | 269 | 226 | 188 | 173 | 168 | 188 | 209 | 266 | 318 | 350 |

These tables display all degree students enrolled in day classes, distributed by college of their major and identified by their enrollment status.

The graduate table includes students enrolled in formal certificate programs and double majors.

*School of Education, Public Policy, & Civic Engagement were shown in Arts & Sciences prior to 2009 and returned as School of Education in 2013.

| | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|--|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Totals | 889 | 1,038 | 1,018 | 1,158 | 1,188 | 1,257 | 1,454 | 1,569 | 1,698 | 1,636 | 1,707 |
| Arts & Sciences | 311 | 332 | 525 | 465 | 440 | 463 | 509 | 489 | 501 | 488 | 548 |
| College of Arts & Sciences | 311 | 332 | 407 | 372 | 352 | 363 | 399 | 387 | 402 | 381 | 404 |
| School of Education | * | * | 118 | 93 | 88 | 100 | 110 | 102 | 99 | 107 | 144 |
| Business | 250 | 365 | 331 | 480 | 486 | 548 | 667 | 807 | 895 | 865 | 843 |
| Engineering | 8 | 3 | 2 | 32 | 70 | 57 | 65 | 60 | 51 | 73 | 93 |
| Nursing and Health Sciences | 65 | 94 | 144 | 157 | 168 | 167 | 195 | 194 | 216 | 187 | 180 |
| Visual & Performing Arts | 15 | 20 | 12 | 23 | 20 | 18 | 16 | 16 | 28 | 23 | 34 |
| School of Educ, Pub. Policy, & Civic Engagement | 237 | 221 | * | * | * | * | * | * | * | * | * |
| School of Marine Science/Technology | 0 | 1 | 2 | 0 | 1 | 0 | 1 | 2 | 0 | 0 | 3 |
| School of Law | 3 | 2 | 2 | 1 | 3 | 4 | 1 | 1 | 7 | 0 | 6 |

Includes double majors.

Data include Undergraduate and Graduate enrollment together.

Major data exclude non-degree students.

*School of Education, Public Policy, & Civic Engagement were shown in Arts & Sciences prior to 2009 and returned as School of Education in 2013.

Medical Laboratory Science moved from College of Arts & Sciences to Nursing and Health Sciences in 2021.

Unduplicated Primary Majors by Class/Level
Day and OCE

| COLLEGE Department or Program | CLASS | | | | | | Subtotal | Master | Doctorate | Total |
|---|----------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|--------------|-------|
| | Not Classified | Freshmen | Sophomore | Junior | Senior | | | | | |
| Totals by Class | 20 | 1,164 | 1,020 | 1,198 | 1,644 | 5,046 | 1,125 | 608 | 6,779 | |
| College of Arts and Sciences | 14 | 518 | 372 | 413 | 513 | 1,830 | 349 | 78 | 2,257 | |
| Arts & Sciences Undeclared | | 98 | 47 | 4 | 0 | 149 | | | 149 | |
| Biology/Marine Biology/Integrated Biology | | 73 | 52 | 65 | 97 | 287 | 25 | 10 | 322 | |
| Chemistry & Biochemistry | | 15 | 14 | 12 | 7 | 48 | 13 | 25 | 86 | |
| College Now | | 79 | | | | 79 | | | 79 | |
| Crime and Justice Studies | | 59 | 65 | 69 | 91 | 284 | | | 284 | |
| Economics | | 8 | 17 | 16 | 21 | 62 | | | 62 | |
| English/Communications/Prof Writing | | 25 | 19 | 34 | 30 | 108 | 14 | | 122 | |
| Health and Society | | 20 | 23 | 39 | 31 | 113 | | | 113 | |
| History | | 8 | 20 | 23 | 25 | 76 | | | 76 | |
| Liberal Arts | | 7 | 8 | 15 | 26 | 56 | | | 56 | |
| Mathematics | | 5 | 6 | 1 | 11 | 23 | | | 23 | |
| Multidisciplinary Studies | | 1 | 0 | 0 | 1 | 2 | | | 2 | |
| Philosophy | | 1 | 1 | 1 | 0 | 3 | | | 3 | |
| Political Science | | 28 | 22 | 39 | 34 | 123 | | | 123 | |
| Portuguese | | 0 | 1 | 0 | 4 | 5 | 1 | 13 | 19 | |
| Psychology | | 77 | 68 | 68 | 96 | 309 | 82 | | 391 | |
| Public Administration | | 1 | 1 | 3 | 2 | 7 | | | 7 | |
| Public Policy | | | | | | | 38 | | 38 | |
| Sociology & Anthropology | | 10 | 6 | 18 | 22 | 56 | | | 56 | |
| Spanish | | 0 | 0 | 2 | 0 | 2 | | | 2 | |
| Start | | 3 | 3 | | | 3 | | | 3 | |
| Women and Gender Studies | 3 | 0 | 2 | 4 | 15 | 24 | | | 24 | |
| Graduate Certificates | | | | | | | 32 | | 32 | |
| Undergraduate Certificates | 11 | | | | | 11 | | | 11 | |
| School of Education | | | | | | | 144 | 30 | 174 | |
| Educational Leadership/Policy Studies | | | | | | | | 8 | 8 | |
| Master of Arts in Teaching | | | | | | | 142 | | 142 | |
| STEM Education | | | | | | | | 22 | 22 | |
| Graduate Certificates | | | | | | | 2 | | 2 | |
| Charlton College of Business | 6 | 199 | 278 | 358 | 420 | 1,261 | 400 | | 1,661 | |
| Accounting | 6 | 10 | 42 | 69 | 79 | 206 | 70 | | 276 | |
| Business - MBA | | | | | | | 236 | | 236 | |
| Business Undeclared | | 89 | 42 | 4 | 1 | 136 | | | 136 | |
| Finance | | 30 | 40 | 73 | 56 | 199 | 15 | | 214 | |
| General Business Administration | | 3 | 7 | 26 | 29 | 65 | | | 65 | |
| Healthcare Management | | | | | | | 31 | | 31 | |
| Management | | 35 | 62 | 68 | 80 | 245 | | | 245 | |
| Management Information Systems | | 11 | 25 | 42 | 55 | 133 | | | 133 | |
| Marketing | | 20 | 48 | 50 | 89 | 207 | | | 207 | |
| Operations Management | | 1 | 12 | 26 | 31 | 70 | | | 70 | |
| Technology Management | | | | | | | 22 | | 22 | |
| Graduate Certificates | | | | | | | 26 | | 26 | |
| College of Engineering | | 229 | 174 | 169 | 330 | 902 | 254 | 86 | 1,242 | |
| Bioengineering | | 20 | 16 | 21 | 52 | 109 | | | 109 | |
| Biomedical Engineering/Biotechnology | | | | | | | 6 | 16 | 22 | |
| Civil Engineering | | 21 | 17 | 19 | 46 | 103 | 10 | | 113 | |
| Computer Engineering | | 22 | 12 | 9 | 19 | 62 | 21 | | 83 | |
| Computer Science | | 73 | 51 | 55 | 76 | 255 | 93 | | 348 | |
| Data Science | | 3 | 4 | 3 | 8 | 18 | 43 | | 61 | |
| Electrical Engineering | | 26 | 22 | 22 | 43 | 113 | 22 | 18 | 153 | |
| Engineering and Applied Sciences | | | | | | | | 52 | 52 | |
| Engineering Undeclared | | 10 | 1 | | | 11 | | | 11 | |
| Mechanical Engineering | | 46 | 42 | 30 | 76 | 194 | 30 | | 224 | |
| Physics | | 8 | 9 | 10 | 10 | 37 | 13 | | 50 | |
| Graduate Certificates | | | | | | | 16 | | 16 | |

**Unduplicated Primary Majors by Class/Level
Day and OCE**

| COLLEGE Department or Program | CLASS | | | | | | | | Total |
|--|----------------|------------|------------|------------|------------|------------|-----------|------------|------------|
| | Not Classified | Freshmen | Sophomore | Junior | Senior | Subtotal | Master | Doctorate | |
| College of Nursing and Health Sciences | | 146 | 118 | 135 | 221 | 620 | 54 | 69 | 743 |
| Nursing | | 125 | 89 | 107 | 122 | 443 | 48 | 69 | 560 |
| Registered Nurse Program | | 0 | 5 | 10 | 56 | 71 | | | 71 |
| Medical Laboratory Science | | 21 | 24 | 18 | 43 | 106 | | | 106 |
| Graduate Certificates | | | | | | | 6 | | 6 |
| College of Visual & Performing Arts | 0 | 72 | 78 | 123 | 160 | 433 | 43 | | 476 |
| Art + Design | | 46 | 57 | 95 | 116 | 314 | | | 314 |
| Art Education | | 2 | 4 | 7 | 11 | 24 | 16 | | 40 |
| Art History | | 0 | 1 | 4 | 3 | 8 | | | 8 |
| Artisanry | | | | | | | 8 | | 8 |
| Fine Arts | | | | | 1 | 1 | 6 | | 7 |
| Foundation Undeclared | | 6 | 0 | 1 | 1 | 8 | | | 8 |
| Interior Architecture/Design | | 14 | 10 | 9 | 10 | 43 | | | 43 |
| Music | | 4 | 6 | 7 | 14 | 31 | | | 31 |
| Visual Design | | | | | 4 | 4 | 1 | | 5 |
| Graduate Certificates | | | | | | | 12 | | 12 |
| Undergraduate Certificates | 0 | | | | | 0 | | | 0 |
| School of Law | | | | | | | | 350 | 350 |
| School of Marine Science & Technology | | | | | | | 25 | 25 | 50 |

Biomedical Engineering/Biotechnology PhD student counts are based in the following areas: 5 Biology, 2 Chemistry, 8 Bioengineering, and 1 Mechanical Engineering. Shown are counts of students in declared majors registered in Spring 2022. Students with double/triple majors are shown on next table. Non-degree-seeking students are not shown.

Unduplicated Major 2 and Major 3 by Class/Level
Day and OCE

| COLLEGE | Not Classified | Freshmen | Sophomore | Junior | Senior | Subtotal | Master | Doctorate | Total |
|--|----------------|----------|-----------|-----------|-----------|------------|-----------|-----------|------------|
| Totals by Class | 22 | 5 | 19 | 22 | 70 | 138 | 28 | 0 | 166 |
| College of Arts and Sciences | 22 | 3 | 8 | 14 | 31 | 78 | 10 | 0 | 88 |
| Biology/Marine Biology | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chemistry | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Crime and Justice Studies | | 0 | 2 | 2 | 6 | 10 | | | 10 |
| Economics | | 0 | 1 | 0 | 0 | 1 | | | 1 |
| English/Professional Writing | | 1 | 0 | 1 | 3 | 5 | 0 | | 5 |
| Health and Society | | 2 | 0 | 4 | 9 | 15 | | | 15 |
| History | | 0 | 0 | 0 | 3 | 3 | | | 3 |
| Liberal Arts | | 0 | 0 | 0 | 0 | 0 | | | 0 |
| Mathematics | | 0 | 0 | 0 | 0 | 0 | | | 0 |
| Philosophy | | 0 | 1 | 3 | 2 | 6 | | | 6 |
| Political Science | | 0 | 0 | 0 | 1 | 1 | | | 1 |
| Portuguese | | 0 | 0 | 2 | 1 | 3 | 0 | 0 | 3 |
| Public Administration | | 0 | 0 | 0 | 1 | 1 | | | 1 |
| Public Policy | | | | | | | 3 | | 3 |
| Psychology | | 0 | 2 | 1 | 4 | 7 | 0 | | 7 |
| Sociology & Anthropology | | 0 | 1 | 0 | 0 | 1 | | | 1 |
| Spanish | | 0 | 1 | 1 | 0 | 2 | | | 2 |
| Women's and Gender Studies | 0 | 0 | 0 | 0 | 1 | 1 | | | 1 |
| Graduate Certificate | | | | | | | 6 | | 6 |
| Undergraduate Certificate | 22 | | | | | 22 | | | 22 |
| School of Education | | | | | | | 1 | 0 | 1 |
| Educational Leadership/Policy Studies | | | | | | | 0 | 0 | 0 |
| Master of Arts in Teaching | | | | | | | 1 | 0 | 1 |
| Charlton College of Business | 0 | 1 | 5 | 6 | 18 | 30 | 15 | | 45 |
| Accounting | | 0 | 0 | 2 | 3 | 6 | 11 | 0 | 11 |
| Finance | | 0 | 1 | 1 | 0 | 4 | 6 | 1 | 7 |
| Business - MBA | | | | | | 0 | 10 | | 10 |
| General Business Administration | | | 0 | 1 | 0 | 1 | | | 1 |
| Healthcare Management | | | | | | | 0 | | 0 |
| Management | | 0 | 1 | 1 | 5 | 7 | | | 7 |
| Management Information Systems | | 0 | 0 | 0 | 0 | 0 | | | 0 |
| Marketing | | 0 | 0 | 2 | 2 | 4 | | | 4 |
| Operations Management | | 0 | 0 | 0 | 1 | 1 | | | 1 |
| Technology Management | | | | | | | 0 | | 0 |
| Graduate Certificate | | | | | | 0 | 4 | | 4 |
| Undergraduate Certificate | 0 | | | | | 0 | | | 0 |
| College of Engineering | 0 | 1 | 5 | 1 | 10 | 17 | 1 | 0 | 18 |
| BioMedical Engineering/BioTechnology | | | | | | | 0 | | 0 |
| Bioengineering | | 0 | 0 | 0 | 0 | 0 | | | 0 |
| Computer Engineering | | 0 | 2 | 1 | 5 | 8 | | | 8 |
| Computer Science | | 0 | 1 | 0 | 1 | 2 | 1 | | 3 |
| Data Science | | 0 | 1 | 0 | 1 | 2 | | | 2 |
| Electrical Engineering | | 1 | 1 | 0 | 3 | 5 | 0 | | 5 |
| Mechanical Engineering | | 0 | 0 | 0 | 0 | 0 | | | 0 |
| Physics | | 0 | 0 | 0 | 0 | 0 | | | 0 |
| Graduate Certificate | | | | | | | 0 | | 0 |
| College of Nursing and Health Sciences | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| Medical Laboratory Science | | 0 | 0 | 0 | 0 | 0 | | | 0 |
| Nursing | | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| College of Visual & Performing Arts | 0 | 0 | 1 | 1 | 11 | 13 | 0 | | 13 |
| Art Education | | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| Art History | | 0 | 0 | 1 | 0 | 1 | | | 1 |
| Art + Design | | 0 | 1 | 0 | 10 | 11 | | | 11 |
| Music | | 0 | 0 | 0 | 0 | 0 | | | 0 |
| Visual Design | | 0 | 0 | 0 | 1 | 1 | 0 | | 1 |
| Graduate Certificate | | | | | | | 0 | | 0 |
| School of Law | | | | | | | | 0 | 0 |
| School of Marine Science & Technology | | | | | | | 0 | 0 | 0 |

Shown are counts of students in declared second and third majors registered in Spring 2022.
Non-degree-seeking students are not shown.

| COLLEGE | Freshman | Sophomore | Junior | Senior | Total |
|---|----------|-----------|------------|------------|------------|
| Department or Program | | | | | |
| Total Minors | 6 | 59 | 141 | 298 | 504 |
| College of Arts and Sciences | 4 | 32 | 79 | 135 | 250 |
| Aging and Health | 0 | 2 | 11 | 17 | 30 |
| Anthropology | 0 | 0 | 0 | 1 | 1 |
| Biochemistry | 0 | 1 | 0 | 6 | 7 |
| Black Studies | 0 | 7 | 5 | 9 | 21 |
| Chemistry | 0 | 0 | 0 | 1 | 1 |
| Communications | 1 | 1 | 2 | 5 | 9 |
| Creative Writing | 1 | 1 | 2 | 3 | 7 |
| Data Analytics | 1 | 1 | 1 | 0 | 3 |
| Economics | 0 | 1 | 8 | 8 | 17 |
| English: Literature & Criticism | 0 | 0 | 0 | 1 | 1 |
| English: Writing/Comm & Rhetoric | 0 | 0 | 0 | 6 | 6 |
| French | 0 | 0 | 1 | 0 | 1 |
| History | 0 | 0 | 4 | 5 | 9 |
| Indic Studies | 0 | 0 | 0 | 0 | 0 |
| Leadership & Civic Engagement | 0 | 0 | 2 | 3 | 5 |
| Mathematics | 0 | 0 | 5 | 6 | 11 |
| Philosophy | 0 | 1 | 0 | 5 | 6 |
| Political Science | 0 | 1 | 4 | 5 | 10 |
| Portuguese | 0 | 3 | 4 | 4 | 11 |
| Religious Studies | 0 | 2 | 2 | 6 | 10 |
| Sociology | 0 | 0 | 3 | 3 | 6 |
| Spanish | 0 | 4 | 8 | 8 | 20 |
| Sustainability | 1 | 3 | 9 | 17 | 30 |
| Urban Studies | 0 | 1 | 2 | 8 | 11 |
| Women and Gender Studies | 0 | 3 | 6 | 8 | 17 |
| College of Business | 1 | 8 | 29 | 99 | 137 |
| Accounting | 0 | 0 | 2 | 9 | 11 |
| Business Administration | 0 | 5 | 11 | 23 | 39 |
| Finance | 1 | 0 | 2 | 17 | 20 |
| International Business | 0 | 0 | 4 | 5 | 9 |
| Management | 0 | 2 | 8 | 33 | 43 |
| Management Info Systems | 0 | 0 | 1 | 4 | 5 |
| Marketing | 0 | 0 | 0 | 0 | 0 |
| Operations Management | 0 | 1 | 1 | 8 | 10 |
| College of Engineering | 1 | 3 | 3 | 17 | 24 |
| Artificial Intelligence | 0 | 0 | 0 | 0 | 0 |
| Bioengineering | 0 | 0 | 0 | 1 | 1 |
| Civil & Environmental Engineering | 0 | 1 | 0 | 1 | 2 |
| Computer Engineering | 0 | 0 | 0 | 0 | 0 |
| Computer Engineering Cybersecurity | 0 | 0 | 1 | 0 | 1 |
| Computer Game Design | 0 | 0 | 0 | 2 | 2 |
| Computer Science | 1 | 0 | 2 | 6 | 9 |
| Computer Science Cybersecurity | 0 | 1 | 0 | 0 | 1 |
| Data Science | 0 | 0 | 0 | 1 | 1 |
| Electrical Engineering | 0 | 0 | 0 | 3 | 3 |
| Environmental Physics | 0 | 0 | 0 | 0 | 0 |
| Mechanical Engineering | 0 | 0 | 0 | 1 | 1 |
| Mobile Applications Development | 0 | 0 | 0 | 0 | 0 |
| Physics | 0 | 1 | 0 | 2 | 3 |
| Software Engineering | 0 | 0 | 0 | 0 | 0 |
| System Software | 0 | 0 | 0 | 0 | 0 |
| College of Nursing and Health Sciences | 0 | 4 | 13 | 9 | 26 |
| Global Health | 0 | 4 | 13 | 9 | 26 |
| College of Visual and Performing Arts | 0 | 12 | 17 | 38 | 67 |
| Art History | 0 | 1 | 2 | 13 | 16 |
| Animation | 0 | 2 | 3 | 0 | 5 |
| Ceramics | 0 | 0 | 0 | 1 | 1 |
| Drawing | 0 | 0 | 1 | 4 | 5 |
| Film & Media Studies | 0 | 0 | 1 | 2 | 3 |
| Fine Arts | 0 | 1 | 0 | 3 | 4 |
| Game Arts | 0 | 1 | 0 | 2 | 3 |
| Graphic Design | 0 | 2 | 2 | 2 | 6 |
| Illustration | 0 | 1 | 6 | 5 | 12 |
| Jewelry/Metals | 0 | 0 | 0 | 1 | 1 |
| Music | 0 | 2 | 1 | 0 | 3 |
| Painting | 0 | 0 | 0 | 1 | 1 |
| Photography | 0 | 2 | 1 | 2 | 5 |
| Printmaking | 0 | 0 | 0 | 1 | 1 |
| Sculpture | 0 | 0 | 0 | 1 | 1 |
| Textile Design/Fiber Arts | 0 | 0 | 0 | 0 | 0 |

Shown are counts of students in declared minors registered in Spring 2022.
 All available minors are shown.
 Students with multiple minors are counted separately (count = 33).

| | Undergrad | | Grad | | Total | |
|-----------------------------------|-----------|-------|------|-------|-------|-------|
| Headcount | 484 | 95% | 27 | 5% | 511 | |
| FTE | 119.6 | 95% | 6.4 | 5% | 126.0 | |
| Registrations | 600 | 96% | 27 | 4% | 627 | |
| Primary Major by College | | | | | | |
| Arts & Sciences | 151 | 31% | 4 | 15% | 155 | 30% |
| School of Education | | | 0 | 0% | 0 | 0% |
| Business | 161 | 33% | 2 | 7% | 163 | 32% |
| Engineering | 35 | 7% | 1 | 4% | 36 | 7% |
| Nursing and Health Sciences | 46 | 10% | 11 | 41% | 57 | 11% |
| Visual & Perf. Arts | 27 | 6% | 3 | 11% | 30 | 6% |
| SMAST | | | 1 | 4% | 1 | 0% |
| School of Law | | | 0 | 0% | 0 | 0% |
| Non-degree | 64 | 13% | 5 | 19% | 69 | 14% |
| Gender | | | | | | |
| Female | 263 | 54% | 19 | 70% | 282 | 55% |
| Male | 221 | 46% | 8 | 30% | 229 | 45% |
| Unknown | 0 | 0% | 0 | 0% | 0 | 0% |
| Permanent State | | | | | | |
| Massachusetts | 396 | 82% | 20 | 74% | 416 | 81% |
| Out-of-State | 80 | 17% | 6 | 22% | 86 | 17% |
| International | 6 | 1% | 1 | 4% | 7 | 1% |
| Unknown | 2 | 0% | 0 | 0% | 2 | 0% |
| Diversity (1) | | | | | | |
| <u>Students of Color</u> | 172 | 40% | 9 | 35% | 181 | 40% |
| Cape Verdean | 9 | 2% | 2 | 8% | 11 | 2% |
| Black | 78 | 19% | 1 | 4% | 79 | 17% |
| AmIndian/AlaskanNative | 1 | 0% | 0 | 0% | 1 | 0% |
| Asian | 18 | 4% | 1 | 4% | 19 | 4% |
| Hawaiian/Pacific Islander | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic | 44 | 10% | 3 | 12% | 47 | 10% |
| Two or more races | 22 | 5% | 2 | 8% | 24 | 5% |
| White | 255 | 60% | 17 | 65% | 272 | 60% |
| Not Specified | 51 | - | 0 | - | 51 | - |
| Non Resident Alien | 6 | - | 1 | - | 7 | - |
| Field of Study (2) | | | | | | |
| Architecture/Related Studies | 2 | 0.4% | | | 2 | 0.4% |
| Area, Ethnic, and Gender Studies | 4 | 0.8% | | | 4 | 0.8% |
| Communication/Journalism | 1 | 0.2% | | | 1 | 0.2% |
| Computer Science | 10 | 2.1% | 0 | 0.0% | 10 | 2.0% |
| Education | 1 | 0.2% | 0 | 0.0% | 1 | 0.2% |
| Engineering | 23 | 4.8% | 1 | 3.7% | 24 | 4.7% |
| Foreign Language/Literature | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| English Language/Literature | 5 | 1.0% | 0 | 0.0% | 5 | 1.0% |
| Liberal Arts and Sciences | 9 | 1.9% | 0 | 0.0% | 9 | 1.8% |
| Biological/Life Sciences | 17 | 3.5% | 0 | 0.0% | 17 | 3.3% |
| Mathematics | 3 | 0.6% | | | 3 | 0.6% |
| Multi/Interdisciplinary Studies | 0 | 0.0% | 1 | 3.7% | 1 | 0.2% |
| Philosophy | 0 | 0.0% | | | 0 | 0.0% |
| Physical Sciences | 3 | 0.6% | 0 | 0.0% | 3 | 0.6% |
| Psychology | 29 | 6.0% | 0 | 0.0% | 29 | 5.7% |
| Public Administration/Social Srvc | 2 | 0.4% | 4 | 14.8% | 6 | 1.2% |
| Social Sciences | 49 | 10.1% | | | 49 | 9.6% |
| Visual and Performing Arts | 24 | 5.0% | 3 | 11.1% | 27 | 5.3% |
| Health Professions | 62 | 12.8% | 11 | 40.7% | 73 | 14.3% |
| Business | 161 | 33.3% | 2 | 7.4% | 163 | 31.9% |
| History | 12 | 2.5% | | | 12 | 2.3% |
| Arts & Science Undeclared | 3 | 0.6% | | | 3 | 0.6% |
| Alternative Admissions | 0 | 0.0% | | | 0 | 0.0% |
| Non-Degree Students | 64 | 13.2% | 5 | 18.5% | 69 | 13.5% |

(1) Students of Color percentages do not include "Not Specified" nor "Non Resident Alien."

(2) Field of study based on CIP code classification of student's first declared major.

ADMISSIONS TABLES

Adm Table 1A

Spring 2022

Spring Admissions Trends: First-Time Freshmen

| | #Applicants | #Accepted | %Accepted | #Denied | %Denied | #Enrolled | Yield |
|-------------|-------------|-----------|-----------|---------|---------|-----------|-------|
| Spring 2022 | 123 | 88 | 72% | 6 | 5% | 21 | 24% |
| Spring 2021 | 149 | 91 | 61% | 5 | 3% | 29 | 32% |
| Spring 2020 | 76 | 45 | 59% | 3 | 4% | 17 | 38% |
| Spring 2019 | 131 | 52 | 40% | 16 | 12% | 22 | 42% |
| Spring 2018 | 99 | 49 | 49% | 7 | 7% | 14 | 29% |
| Spring 2017 | 110 | 80 | 73% | 25 | 23% | 24 | 30% |
| Spring 2016 | 218 | 187 | 86% | 16 | 7% | 26 | 14% |
| Spring 2015 | 135 | 102 | 76% | 26 | 19% | 43 | 42% |
| Spring 2014 | 69 | 44 | 64% | 21 | 30% | 14 | 32% |
| Spring 2013 | 62 | 44 | 71% | 17 | 27% | 26 | 59% |
| Spring 2012 | 76 | 49 | 64% | 25 | 33% | 20 | 41% |

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester.

Students withdrawing their application prior to decision are included in application column only.

Adm Table 1B

Spring 2022

Full Academic Year Admissions Trends: All First-Time Freshmen

| | #Applicants | #Accepted | %Accepted | #Denied | %Denied | #Enrolled | Yield |
|------------|-------------|-----------|-----------|---------|---------|-----------|-------|
| AY 2021-22 | 8,106 | 7,450 | 92% | 611 | 8% | 1,286 | 17% |
| AY 2020-21 | 8,887 | 6,748 | 76% | 1,975 | 22% | 1,311 | 19% |
| AY 2019-20 | 8,699 | 6,498 | 75% | 2,101 | 24% | 1,337 | 21% |
| AY 2018-19 | 8,828 | 6,796 | 77% | 1,803 | 20% | 1,443 | 21% |
| AY 2017-18 | 8,058 | 6,756 | 84% | 1,230 | 15% | 1,347 | 20% |
| AY 2016-17 | 8,321 | 6,322 | 76% | 1,820 | 22% | 1,391 | 22% |
| AY 2015-16 | 7,809 | 5,976 | 77% | 1,595 | 20% | 1,457 | 24% |
| AY 2014-15 | 7,607 | 5,842 | 77% | 1,672 | 22% | 1,552 | 27% |
| AY 2013-14 | 8,565 | 6,515 | 76% | 1,859 | 22% | 1,533 | 24% |
| AY 2012-13 | 8,636 | 6,350 | 74% | 2,087 | 24% | 1,602 | 25% |
| AY 2011-12 | 8,707 | 5,941 | 68% | 2,364 | 27% | 1,590 | 27% |

This table combines the Spring admission numbers above with the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester.

Students withdrawing their application prior to decision are included in application column only.

Adm Table 2A

Spring 2022

Spring Admissions Trends: Transfer Students

| | #Applicants | #Accepted | %Accepted | #Denied | %Denied | #Enrolled | Yield |
|-------------|-------------|-----------|-----------|---------|---------|-----------|-------|
| Spring 2022 | 405 | 336 | 83% | 12 | 3% | 184 | 55% |
| Spring 2021 | 375 | 323 | 86% | 13 | 3% | 177 | 55% |
| Spring 2020 | 432 | 357 | 83% | 40 | 9% | 222 | 62% |
| Spring 2019 | 413 | 339 | 82% | 29 | 7% | 188 | 55% |
| Spring 2018 | 439 | 383 | 87% | 29 | 7% | 246 | 64% |
| Spring 2017 | 488 | 418 | 86% | 65 | 13% | 228 | 55% |
| Spring 2016 | 426 | 347 | 81% | 45 | 11% | 203 | 59% |
| Spring 2015 | 394 | 337 | 86% | 36 | 9% | 204 | 61% |
| Spring 2014 | 339 | 288 | 85% | 29 | 9% | 173 | 60% |
| Spring 2013 | 216 | 170 | 79% | 25 | 12% | 107 | 63% |
| Spring 2012 | 405 | 337 | 83% | 63 | 16% | 202 | 60% |

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

Adm Table 2B

Spring 2022

Full Academic Year Admissions Trends: Transfer Students

| | #Applicants | #Accepted | %Accepted | #Denied | %Denied | #Enrolled | Yield |
|------------|-------------|-----------|-----------|---------|---------|-----------|-------|
| AY 2021-22 | 1,350 | 1,179 | 87% | 83 | 6% | 599 | 51% |
| AY 2020-21 | 1,741 | 1,246 | 72% | 338 | 19% | 633 | 51% |
| AY 2019-20 | 1,733 | 1,267 | 73% | 388 | 22% | 722 | 57% |
| AY 2018-19 | 2,266 | 1,722 | 76% | 438 | 19% | 945 | 55% |
| AY 2017-18 | 1,731 | 1,510 | 87% | 176 | 10% | 882 | 58% |
| AY 2016-17 | 1,658 | 1,425 | 86% | 206 | 12% | 753 | 53% |
| AY 2015-16 | 1,520 | 1,311 | 86% | 156 | 10% | 767 | 59% |
| AY 2014-15 | 1,550 | 1,324 | 85% | 177 | 11% | 754 | 57% |
| AY 2013-14 | 1,533 | 1,322 | 86% | 164 | 11% | 763 | 58% |
| AY 2012-13 | 1,403 | 1,084 | 77% | 265 | 19% | 593 | 55% |
| AY 2011-12 | 1,444 | 1,148 | 80% | 258 | 18% | 655 | 57% |

This table combines the Spring admission numbers above with the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

Adm Table 3A

Spring 2022

Spring Admissions Trends: Graduate Students

| | #Applicants | #Accepted | %Accepted | #Denied | %Denied | #Enrolled | Yield |
|-------------|-------------|-----------|-----------|---------|---------|-----------|-------|
| Spring 2022 | 611 | 485 | 79% | 77 | 13% | 166 | 34% |
| Spring 2021 | 460 | 406 | 88% | 22 | 5% | 172 | 42% |
| Spring 2020 | 496 | 399 | 80% | 40 | 8% | 200 | 50% |
| Spring 2019 | 396 | 318 | 80% | 29 | 7% | 196 | 62% |
| Spring 2018 | 360 | 325 | 90% | 22 | 6% | 199 | 61% |
| Spring 2017 | 447 | 343 | 77% | 27 | 6% | 172 | 50% |
| Spring 2016 | 429 | 331 | 77% | 29 | 7% | 192 | 58% |
| Spring 2015 | 493 | 350 | 71% | 95 | 19% | 178 | 51% |
| Spring 2014 | 415 | 279 | 67% | 93 | 22% | 160 | 57% |
| Spring 2013 | 406 | 315 | 78% | 59 | 15% | 176 | 56% |
| Spring 2012 | 371 | 282 | 76% | 47 | 13% | 140 | 50% |

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

Adm Table 3B

Spring 2022

Full Academic Year Admissions Trends: Graduate Students

| | #Applicants | #Accepted | %Accepted | #Denied | %Denied | #Enrolled | Yield |
|------------|-------------|-----------|-----------|---------|---------|-----------|-------|
| AY 2021-22 | 3,380 | 2,594 | 77% | 664 | 20% | 857 | 33% |
| AY 2020-21 | 3,023 | 2,198 | 73% | 656 | 22% | 831 | 38% |
| AY 2019-20 | 2,764 | 1,954 | 71% | 718 | 26% | 777 | 40% |
| AY 2018-19 | 2,423 | 1,706 | 70% | 583 | 24% | 751 | 44% |
| AY 2017-18 | 2,216 | 1,578 | 71% | 459 | 21% | 750 | 48% |
| AY 2016-17 | 2,405 | 1,662 | 69% | 529 | 22% | 705 | 42% |
| AY 2015-16 | 2,332 | 1,729 | 74% | 488 | 21% | 693 | 40% |
| AY 2014-15 | 2,382 | 1,632 | 69% | 630 | 26% | 711 | 44% |
| AY 2013-14 | 2,006 | 1,425 | 71% | 484 | 24% | 675 | 47% |
| AY 2012-13 | 1,848 | 1,318 | 71% | 361 | 20% | 657 | 50% |
| AY 2011-12 | 1,862 | 1,363 | 73% | 341 | 18% | 671 | 49% |

This table combines the Spring admission numbers above with the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

Admissions by College and Department/Program

| Department or Program | Freshmen | Transfer | Graduate | Total |
|--|-----------|------------|------------|------------|
| TOTAL STUDENTS | 21 | 184 | 166 | 371 |
| College of Arts & Sciences | 11 | 69 | 40 | 120 |
| Art & Sciences Undeclared | 0 | 0 | | 0 |
| Biology/Marine Biology/Integrated Biology | 0 | 11 | 0 | 11 |
| Chemistry | 2 | 0 | 1 | 3 |
| Crime and Justice Studies | 3 | 9 | | 12 |
| Economics | 0 | 6 | | 6 |
| English/Professional Writing/Communication | 1 | 7 | 2 | 10 |
| French | 0 | 0 | | 0 |
| Health & Society | 0 | 1 | | 1 |
| History | 0 | 6 | | 6 |
| Liberal Arts | 0 | 3 | | 3 |
| Mathematics | 0 | 0 | | 0 |
| Multidisciplinary Studies | | 0 | | 0 |
| Philosophy | 0 | 1 | | 1 |
| Political Science | 3 | 5 | | 8 |
| Portuguese | 0 | 0 | 2 | 2 |
| Psychology | 2 | 12 | | 14 |
| Public Administration | 0 | 0 | | 0 |
| Public Policy | | | 4 | 4 |
| Sociology & Anthropology | 0 | 3 | | 3 |
| Spanish | 0 | 0 | | 0 |
| Women & Gender Studies | 0 | 2 | | 2 |
| Undergraduate Certificate | | 3 | | 3 |
| Post-Baccalaureate Certificate | | | 13 | 13 |
| School of Education | | | 18 | 18 |
| Master of Arts in Teaching | | | 17 | 17 |
| STEM Education and Teacher Development | | | 1 | 1 |
| Charlton College of Business | 3 | 68 | 70 | 141 |
| Accounting | 0 | 18 | 10 | 28 |
| Business - MBA | | | 40 | 40 |
| Business Undeclared | 1 | 2 | | 3 |
| Finance | 0 | 10 | 3 | 13 |
| General Business Administration | | 6 | | 6 |
| Healthcare Management | | | 6 | 6 |
| Management | 1 | 10 | | 11 |
| Management Information Systems | 0 | 9 | | 9 |
| Marketing | 1 | 6 | | 7 |
| Operations Management | 0 | 4 | | 4 |
| Technology Management | | | 4 | 4 |
| Undergraduate Certificate | | 3 | | 3 |
| Post-Baccalaureate Certificate | | | 7 | 7 |

| Department or Program | Freshmen | Transfer | Graduate | Total |
|--|-----------------|-----------------|-----------------|--------------|
| College of Engineering | 5 | 20 | 38 | 63 |
| Bioengineering | 0 | 1 | | 1 |
| BioMedical Engineering/BioTechnology | | | 2 | 2 |
| Civil Engineering | 0 | 4 | | 4 |
| Computer Science | 2 | 5 | 9 | 16 |
| Computer Engineering | 0 | 2 | 5 | 7 |
| Data Science | 0 | 0 | 5 | 5 |
| Engineering & Applied Sciences | | | 4 | 4 |
| Electrical Engineering | 1 | 3 | 4 | 8 |
| Engineering Undeclared | 0 | 1 | | 1 |
| Mechanical Engineering | 2 | 3 | 1 | 6 |
| Physics | 0 | 1 | 1 | 2 |
| Post-Baccalaureate Certificate | | | 7 | 7 |
| College of Nursing and Health Sciences | 2 | 17 | 11 | 30 |
| Nursing | 2 | | 7 | 9 |
| Nursing RN Track | | 7 | | 7 |
| Medical Laboratory Science | 0 | 10 | | 10 |
| Certificate of Advance Graduate (CAGS) | | | 4 | 4 |
| College of Visual & Performing Arts | 0 | 10 | 7 | 17 |
| Art + Design | 0 | 8 | | 8 |
| Art Education | 0 | 0 | 3 | 3 |
| Art History | 0 | 0 | | 0 |
| Artisanry | | | 0 | 0 |
| Fine Arts | | | 0 | 0 |
| Foundations Undeclared | 0 | 0 | | 0 |
| Interior Architecture & Design | 0 | 2 | | 2 |
| Music | 0 | 0 | | 0 |
| Visual Design | | | 0 | 0 |
| Post-Baccalaureate Certificate | | | 4 | 4 |
| School of Law | | | 0 | 0 |
| School of Marine Science/Technology | | | 0 | 0 |

| | | Total Persons of Color | Cape Verdean | Black | Am. Indian/ Alaskan Native | Asian | Hawaiian or Pacific Islander | Hispanic | Two or more races | White | Race/ethnicity Unknown | Non-resident Alien | Subtotals |
|-------------------------|---|---------------------------|--------------|-------|-------------------------------|-------|---------------------------------|----------|----------------------|-------|---------------------------|-----------------------|-----------|
| University Total | % | 39.4% | 1.2% | 14.1% | 0.0% | 4.9% | 0.0% | 15.0% | 4.3% | 60.6% | — | — | — |
| | # | 129 | 4 | 46 | 0 | 16 | 0 | 49 | 14 | 198 | 11 | 33 | 371 |
| Freshmen | % | 66.7% | 0.0% | 22.2% | 0.0% | 5.6% | 0.0% | 27.8% | 11.1% | 33.3% | — | — | — |
| | # | 12 | 0 | 4 | 0 | 1 | 0 | 5 | 2 | 6 | 1 | 2 | 21 |
| Transfers | % | 39.2% | 0.6% | 15.3% | 0.0% | 4.5% | 0.0% | 15.9% | 2.8% | 60.8% | — | — | — |
| | # | 69 | 1 | 27 | 0 | 8 | 0 | 28 | 5 | 107 | 5 | 3 | 184 |
| Graduates | % | 36.1% | 2.3% | 11.3% | 0.0% | 5.3% | 0.0% | 12.0% | 5.3% | 63.9% | — | — | — |
| | # | 48 | 3 | 15 | 0 | 7 | 0 | 16 | 7 | 85 | 5 | 28 | 166 |

Percent ethnicity excludes "Race/Ethnicity Unknown," and Non Resident Alien.

| | | Male | Female | Total |
|-------------------------|---|-------|--------|-------|
| University Total | % | 47.7% | 52.3% | 100% |
| | # | 177 | 194 | 371 |
| Freshmen | % | 38.1% | 61.9% | 100% |
| | # | 8 | 13 | 21 |
| Transfers | % | 47.8% | 52.2% | 100% |
| | # | 88 | 96 | 184 |
| Graduates | % | 48.8% | 51.2% | 100% |
| | # | 81 | 85 | 166 |