

Enrollment and Admissions Data Book Spring 2023

Office of Institutional Research and Assessment

Enrollment and Admissions Data Book Spring 2023

Office of Institutional Research and Assessment

Tammy A. Silva, Director

Tel # 508-999-8486 Fax # 508-910-6528

Email: instresearch@umassd.edu

Enrollment and Admissions Data Book: Spring 2023

Table of Co	<u>ntents</u>	Page #
General Notes.		1
Definitions		1
Acknowledgme	nts	1
Enrollment Da	ta	
Enr Table 1A	Headcount and FTE Enrollment Trends	
Enr Table 1B	Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison	
Enr Table 2	Student Headcount, Credit Hours, and FTEs	
Enr Table 3	New Compared to Continuing Enrollment	
Enr Table 3B	Enrollment: Age Ranges	5
Enr Table 4	Full-Time and Part-Time Enrollment	
Enr Table 5	Enrollment by Gender	
Enr Table 5A	Unduplicated Undergraduate Majors by Gender Day and OCE	
Enr Table 5B	Unduplicated Graduate Majors by Gender Day and OCE	
Enr Table 6	Enrollment by Residency	
Enr Table 7	Enrollment: Diversity	
Enr Table 7A	Unduplicated Undergraduate Majors by Ethnicity Day and OCE	
Enr Table 7B	Unduplicated Graduate Majors by Ethnicity Day and OCE	
Enr Table 8A	Day Undergraduate Enrollment of Degree Students by College	
Enr Table 8B	Day Graduate Enrollment of Degree Students by College	
Enr Table 8C	Online and Continuing Education Enrollment of Degree Students by College	
Enr Table 10A	Unduplicated Primary Majors by Class/Level Day and OCE	
Enr Table 10B	Unduplicated Major 2 and Major 3 by Class/Level Day and OCE	
Enr Table 11	Unduplicated Minors	
Enr Table 12	Online and Continuing Education Intersession January 2023	21
Admissions D		
Adm Table 1A	Spring Admissions Trends: First-Time Freshmen	
Adm Table 1B	Full Academic Year Admissions Trends: All First-Time Freshmen	
Adm Table 2A	Spring Admissions Trends: Transfer Students	
Adm Table 2B	Full Academic Year Admissions Trends: Transfer Students	
Adm Table 3A	Spring Admissions Trends: Graduate Students	
Adm Table 3B	Full Academic Year Admissions Trends: Graduate Students	
Adm Table 4	Admissions by College and Department/Program	
Adm Table 5	Newly Enrolled Students: Diversity	
Adm Table 6	Newly Enrolled Students: Gender	27

Enrollment and Admissions Data Book: Spring 2023

General Notes

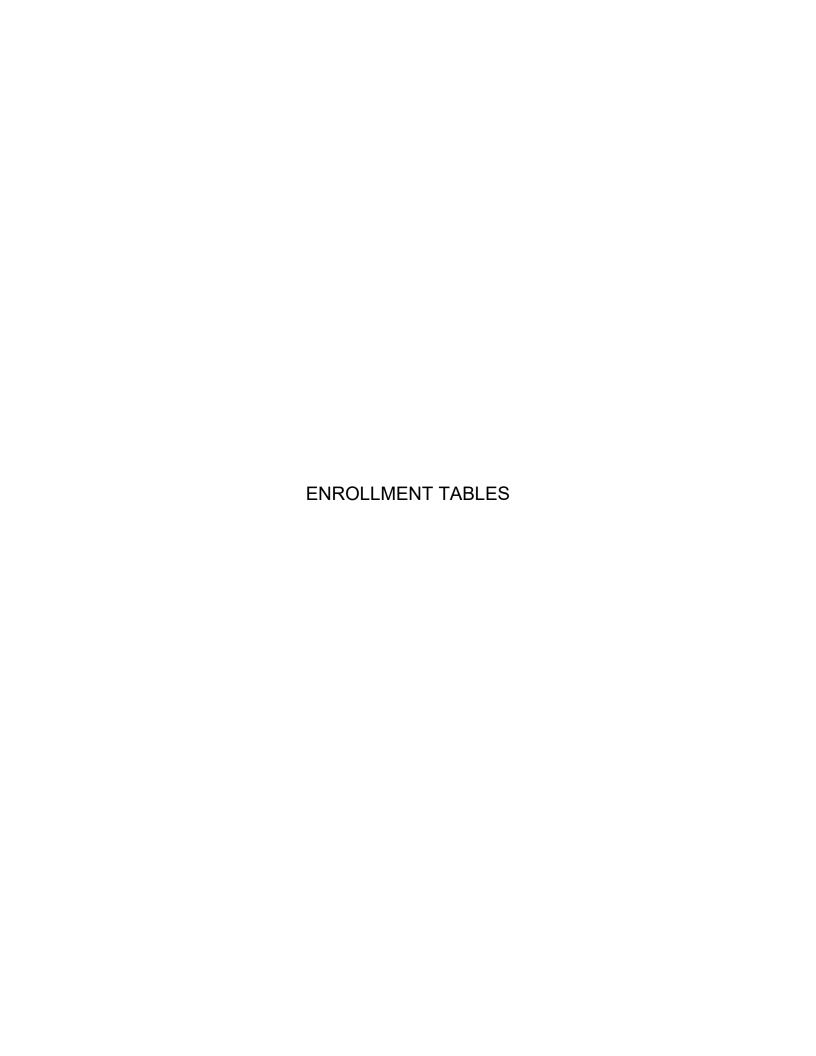
- The Spring 2023 data are based on the UMass Dartmouth computer database census files. The
 Office of Institutional Research and Assessment then extracts these files and uses them for standard
 internal and external reporting purposes.
- The enrollment data counts current students registered for more than zero courses.
- The Online and Continuing Education (OCE) enrollment data are for credit courses only.

Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates and law students, 15 SCHs are equal to 1 FTE and for graduates, 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE. ABA FTE is calculated by adding the full-time headcount and 2/3 of the part-time headcount.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates and Law students taking 12 or more credits and full-time graduates taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and OCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the
 unduplicated datafile and gives the number of students in the whole university who are majoring in
 specific programs; Day and OCE enrollment counts by college give the number of students from a
 specific program who are currently enrolled in courses offered via Day/OCE delivery. These different
 perspectives explain the differences in numbers when looking at major counts as compared to
 enrollment counts.

Acknowledgments

The Office of Institutional Research and Assessment extends its appreciation to the offices that
gather and input the data that becomes the basis of IR reports. For this data book, these offices
include the Admissions, Registrar's, and Online & Continuing Education Offices.



Headcount and FTE Enrollment Trends

	Undergraduate		Graduate		DAY	Total	Online/Cnt Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Spring 2023	4264	3908	1251	974	5515	4882	1944	969	7015	5,851
Spring 2022	4,384	4,029	1,035	795	5,419	4,824	1,778	951	6,919	5,775
Spring 2021	4,762	4,358	1,032	771	5,794	5,129	1,716	897	7,214	6,026
Spring 2020	5,180	4,760	1,030	775	6,210	5,535	1,797	863	7,588	6,398
Spring 2019	5,542	5,081	1,013	734	6,555	5,815	1,745	891	7,886	6,706
Spring 2018	5,577	5,114	1,053	786	6,630	5,899	1,649	809	7,879	6,708
Spring 2017	5,881	5,343	1,114	839	6,995	6,183	1,488	725	8,073	6,908
Spring 2016	6,159	5,645	1,166	878	7,325	6,522	1,458	698	8,391	7,221
Spring 2015	6,369	5,813	1,176	878	7,545	6,691	1,414	697	8,523	7,388
Spring 2014	6,318	5,835	1,197	883	7,515	6,718	1,278	614	8,433	7,332
Spring 2013	6,432	5,933	1,125	819	7,557	6,752	1,316	646	8,542	7,398
Spring 2012	6,553	6,052	1,131	860	7,684	6,912	1,223	586	8,673	7,498

Enr Table 1B Spring 2023 Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

HC		Undergraduate		Grad	luate	DAY	DAY Total		Online/Cnt Ed		University Total	
Spring 2023 4,264 3,908 1,251 974 5,515 4,882 1,944 969 7,015 5,851 % Change -9.4% -10.5% 3,1% -1,1% -6.8% -8.8% 4.8% 0.8% -5.9% -7.3% Fall 2021 4,930 4,587 1,104 858* 6,034 5,445 1,925 1,012 7,717 6,457 % Change -11.1% -12.2% -6.3% -7.3% -10.2% -11.4% -7.6% -6.1% -10.3% -10.6% Fall 2020 5,276 4,916 1,113 844* 6,389 5,760 1,860 949 7,869 6,709 Spring 2021 4,762 4,358 1,032 771 5,794 5,129 1,716 897 7,214 6,026 % Change -9.7% -11.3% -7.3% -8.7% -9.3% -11.0% -7.7% -5.5% -8.3% -10.2% Fall 2019 5,657 5,261 1,083 <th< th=""><th></th><th>HC</th><th>FTE</th><th>HC</th><th>FTE</th><th>HC</th><th>FTE</th><th>HC</th><th>FTE</th><th>HC</th><th>FTE</th></th<>		HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	
% Change -9.4% -10.5% 3.1% -1.1% -6.8% -8.8% 4.8% 0.8% -5.9% -7.3% Fall 2021 4,930 4,587 1,104 858* 6,034 5,445 1,925 1,012 7,717 6,457 Spring 2022 4,384 4,029 1,035 795 5,419 4,824 1,778 951 6,919 5,775 % Change -11.1% -12.2% -6.3% -7.3% -10.2% -11.4% -7.6% -6.1% -10.3% -10.6% Fall 2020 5,276 4,916 1,113 844* 6,389 5,760 1,860 949 7,214 6,026 % Change -9.7% -11.3% -7.3% -8.7% -9.3% -11.0% -7.7% -5.5% -8.3% -10.2% Fall 2019 5,657 5,261 1,083 806 6,740 6,067 1,789 903 8,154 6,970 Spring 2020 5,180 4,760 1,030 <td< td=""><td>Fall 2022</td><td>4704</td><td>4366</td><td>1213</td><td>985</td><td>5917</td><td>5351</td><td>1855</td><td>961</td><td>7457</td><td>6311</td></td<>	Fall 2022	4704	4366	1213	985	5917	5351	1855	961	7457	6311	
Fall 2021 4,930 4,587 1,104 858* 6,034 5,445 1,925 1,012 7,717 6,457 Spring 2022 4,384 4,029 1,035 795 5,419 4,824 1,778 951 6,919 5,775 % Change -11,1% -12,2% -6,3% -7,3% -10,2% -11,4% -7,6% -6,1% -10,3% -10,6% Fall 2020 5,276 4,916 1,113 844* 6,389 5,760 1,860 949 7,869 6,709 Spring 2021 4,762 4,358 1,032 771 5,794 5,129 1,716 897 7,214 6,026 % Change -9,7% -11,3% -7,3% -8,7% 9,3% -11,0% -7,7% -5,5% -8,3% -10,2% Fall 2019 5,657 5,261 1,083 806 6,740 6,067 1,789 903 8,154 6,970 Spring 2019 5,657 5,261 1,013 <td< td=""><td>Spring 2023</td><td>4,264</td><td>3,908</td><td>1,251</td><td>974</td><td>5,515</td><td>4,882</td><td>1,944</td><td></td><td>7,015</td><td></td></td<>	Spring 2023	4,264	3,908	1,251	974	5,515	4,882	1,944		7,015		
Spring 2022 4,384 4,029 1,035 795 5,419 4,824 1,778 951 6,919 5,775 % Change -11,1% -12,2% -6,3% -7,3% -10,2% -11,4% -7,6% -6,1% -10,3% -10,6% Fall 2020 5,276 4,916 1,113 844* 6,389 5,760 1,860 949 7,869 6,709 Spring 2021 4,762 4,358 1,032 771 5,794 5,129 1,716 897 7,214 6,026 % Change -9,7% -11,3% -7,3% -8,7% -9,3% -11,0% -7,7% -5,5% -8,3% -10,2% Fall 2019 5,657 5,261 1,083 806 6,740 6,067 1,789 903 8,154 6,970 Spring 2020 5,180 4,760 1,030 775 6,210 5,535 1,797 863 7,588 6,388 V Change -8,4% -9.5% -4.9% -3	% Change	-9.4%	-10.5%	3.1%	-1.1%	-6.8%	-8.8%	4.8%	0.8%	-5.9%	-7.3%	
Spring 2022 4,384 4,029 1,035 795 5,419 4,824 1,778 951 6,919 5,775 % Change -11,1% -12,2% -6,3% -7,3% -10,2% -11,4% -7,6% -6,1% -10,3% -10,6% Fall 2020 5,276 4,916 1,113 844* 6,389 5,760 1,860 949 7,869 6,709 Spring 2021 4,762 4,358 1,032 771 5,794 5,129 1,716 897 7,214 6,026 % Change -9,7% -11,3% -7,3% -8,7% -9,3% -11,0% -7,7% -5,5% -8,3% -10,2% Fall 2019 5,657 5,261 1,083 806 6,740 6,067 1,789 903 8,154 6,970 Spring 2020 5,180 4,760 1,030 775 6,210 5,535 1,797 863 7,588 6,388 V Change -8,4% -9.5% -4.9% -3	= " aaa .				0.504							
% Change -11.1% -12.2% -6.3% -7.3% -10.2% -11.4% -7.6% -6.1% -10.3% -10.6% Fall 2020 5,276 4,916 1,113 844* 6,389 5,760 1,860 949 7,869 6,709 Spring 2021 4,762 4,358 1,032 771 5,794 5,129 1,716 897 7,214 6,026 % Change -9.7% -11.3% -7.3% -8.7% -9.3% -11.0% -7.7% -5.5% -8.3% -10.2% Fall 2019 5,657 5,261 1,083 806 6,740 6,067 1,789 903 8,154 6,970 Spring 2020 5,180 4,760 1,030 77.5 6,210 5,535 1,797 863 7,588 6,398 % Change -8.4% -9.5% -4.9% -3.9% -7.9% -8.8% 0.4% -4.5% -6.9% -8.2% Fall 2018 6,062 5,600 1,062		,	,	, -		-,	-, -	,	, -	,	-, -	
Fall 2020 5,276 4,916 1,113 844* 6,389 5,760 1,860 949 7,869 6,709 Spring 2021 4,762 4,358 1,032 771 5,794 5,129 1,716 897 7,214 6,026 % Change -9.7% -11.3% -7.3% -8.7% -9.3% -11.0% -7.7% -5.5% -8.3% -10.2% Fall 2019 5,657 5,261 1,083 806 6,740 6,067 1,789 903 8,154 6,970 Spring 2020 5,180 4,760 1,030 775 6,210 5,535 1,797 863 7,588 6,398 % Change -8.4% -9.5% -4.9% -3.9% -7.9% -8.8% 0.4% -4.5% -6.9% -8.2% Fall 2018 6,062 5,600 1,062 793 7,124 6,393 1,779 937 8,513 7,330 Spring 2019 5,542 5,081 1,013 734		,	,	,		-,	, -	, -		- ,	-,	
Spring 2021 4,762 4,358 1,032 771 5,794 5,129 1,716 897 7,214 6,026 % Change -9.7% -11.3% -7.3% -8.7% -9.3% -11.0% -7.7% -5.5% -8.3% -10.2% Fall 2019 5,657 5,261 1,083 806 6,740 6,067 1,789 903 8,154 6,970 Spring 2020 5,180 4,760 1,030 775 6,210 5,535 1,797 863 7,588 6,398 % Change -8.4% -9.5% -4.9% -3.9% -7.9% -8.8% 0.4% -4.5% -6.9% -8.2% Fall 2018 6,062 5,600 1,062 793 7,124 6,393 1,779 937 8,513 7,330 Spring 2019 5,542 5,081 1,013 734 6,555 5,815 1,745 891 7,886 6,706 Keall 2017 6,053 5,582 1,153 881	% Change	-11.1%	-12.2%	-6.3%	-7.3%	-10.2%	-11.4%	-7.6%	- 6.1%	-10.3%	-10.6%	
Spring 2021 4,762 4,358 1,032 771 5,794 5,129 1,716 897 7,214 6,026 % Change -9.7% -11.3% -7.3% -8.7% -9.3% -11.0% -7.7% -5.5% -8.3% -10.2% Fall 2019 5,657 5,261 1,083 806 6,740 6,067 1,789 903 8,154 6,970 Spring 2020 5,180 4,760 1,030 775 6,210 5,535 1,797 863 7,588 6,398 % Change -8.4% -9.5% -4.9% -3.9% -7.9% -8.8% 0.4% -4.5% -6.9% -8.2% Fall 2018 6,062 5,600 1,062 793 7,124 6,393 1,779 937 8,513 7,330 Spring 2019 5,542 5,081 1,013 734 6,555 5,815 1,745 891 7,886 6,706 Keall 2017 6,053 5,582 1,153 881	Fall 2020	5 276	4 916	1 113	844*	6 389	5 760	1.860	949	7 869	6 709	
% Change -9.7% -11.3% -7.3% -8.7% -9.3% -11.0% -7.7% -5.5% -8.3% -10.2% Fall 2019 5,657 5,261 1,083 806 6,740 6,067 1,789 903 8,154 6,970 Spring 2020 5,180 4,760 1,030 775 6,210 5,535 1,797 863 7,588 6,398 % Change -8.4% -9.5% -4.9% -3.9% -7.9% -8.8% 0.4% -4.5% -6.9% -8.2% Fall 2018 6,062 5,600 1,062 793 7,124 6,393 1,779 937 8,513 7,330 Spring 2019 5,542 5,081 1,013 734 6,555 5,815 1,745 891 7,886 6,706 % Change -8.6% -9.3% -4.6% -7.5% -8.0% -9.0% -1.9% -4.9% -7.4% -8.5% Fall 2017 6,053 5,582 1,153 881		-,	,	, -		-,	-,	,		,	-,	
Fall 2019 5,657 5,261 1,083 806 6,740 6,067 1,789 903 8,154 6,970 Spring 2020 5,180 4,760 1,030 775 6,210 5,535 1,797 863 7,588 6,398 % Change -8.4% -9.5% -4.9% -3.9% -7.9% -8.8% 0.4% -4.5% -6.9% -8.2% Fall 2018 6,062 5,600 1,062 793 7,124 6,393 1,779 937 8,513 7,330 Spring 2019 5,542 5,081 1,013 734 6,555 5,815 1,745 891 7,886 6,706 % Change -8.6% -9.3% -4.6% -7.5% -8.0% -9.0% -1.9% -4.9% -7.4% -8.5% Fall 2017 6,053 5,582 1,153 881 7,206 6,463 1,610 823 8,406 7,286 Spring 2018 5,577 5,114 1,053 786 6,630 5,899 1,649 809 7,879 6,708 % Change -7.9% -8.4% -8.7% -10.8% -8.0% -8.7% 2.4% -1.7% -6.3% -7.9% Fall 2016 6,328 5,861 1,179 920 7,507 6,781 1,473 776 8,647 7,558 Spring 2017 5,881 5,343 1,114 839 6,995 6,183 1,488 725 8,073 6,908 % Change -7.1% -8.8% -5.5% -8.8% -6.8% -8.8% 1.0% -6.6% -6.6% -8.6% Fall 2015 6,631 6,149 1,199 924 7,830 7,073 1,366 693 8,916 7,766 Spring 2016 6,159 5,645 1,166 878 7,325 6,522 1,458 698 8,391 7,221 % Change -7.1% -8.2% -2.8% -5.0% -6.4% -7.8% 6.7% 0.8% -5.9% -7.0% Fall 2014 6,824 6,279 1,270 952 8,094 7,232 1,393 698 9,111 7,930 Spring 2015 6,369 5,813 1,176 878 7,545 6,691 1,414 697 8,523 7,388 % Change -6.7% -7.4% -7.4% -7.4% -7.8% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -7.5% 1.5% -0.1% -6.5% -6.5% -7.5% 1.5% -0.1% -6.5% -6.5% -7.5% 1.5% -0.1% -6.5% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8% -7.5% 1.5% -0.1% -0.1% -6.5% -6.8% -7	, ,	,	,			,		,		,	,	
Spring 2020 5,180 4,760 1,030 775 6,210 5,535 1,797 863 7,588 6,398 % Change -8.4% -9.5% -4.9% -3.9% -7.9% -8.8% 0.4% -4.5% -6.9% -8.2% Fall 2018 6,062 5,600 1,062 793 7,124 6,393 1,779 937 8,513 7,330 Spring 2019 5,542 5,081 1,013 734 6,555 5,815 1,745 891 7,886 6,706 % Change -8.6% -9.3% -4.6% -7.5% -8.0% -9.0% -1.9% -4.9% -7.4% -8.5% Fall 2017 6,053 5,582 1,153 881 7,206 6,463 1,610 823 8,406 7,286 Spring 2018 5,577 5,114 1,053 786 6,630 5,899 1,649 809 7,879 6,708 W Change -7.9% -8.4% -8.7% -10.8%	70 Orlango	0.1 70	11.070	1.070	0.7 70	0.070	11.070		0.070	0.070	10.270	
% Change -8.4% -9.5% -4.9% -3.9% -7.9% -8.8% 0.4% -4.5% -6.9% -8.2% Fall 2018 6,062 5,600 1,062 793 7,124 6,393 1,779 937 8,513 7,330 Spring 2019 5,542 5,081 1,013 734 6,555 5,815 1,745 891 7,886 6,706 % Change -8.6% -9.3% -4.6% -7.5% -8.0% -9.0% -1.9% -4.9% -7.4% -8.5% Fall 2017 6,053 5,582 1,153 881 7,206 6,463 1,610 823 8,406 7,286 Spring 2018 5,577 5,114 1,053 786 6,630 5,899 1,649 809 7,879 6,708 W Change -7.9% -8.4% -8.7% -10.8% -8.0% -8.7% 2.4% -1.7% -6.3% -7.9% Fall 2016 6,328 5,861 1,179 920	Fall 2019	5,657	5,261	1,083	806	6,740	6,067	1,789	903	8,154	6,970	
Fall 2018 6,062 5,600 1,062 793 7,124 6,393 1,779 937 8,513 7,330 Spring 2019 5,542 5,081 1,013 734 6,555 5,815 1,745 891 7,886 6,706 % Change -8.6% -9.3% -4.6% -7.5% -8.0% -9.0% -1.9% -4.9% -7.4% -8.5% -8.0% -9.0% -1.9% -4.9% -7.4% -8.5% -8.0% -9.0% -1.9% -4.9% -7.4% -8.5% -8.0% -9.0% -1.9% -4.9% -7.4% -8.5% -8.0% -9.0% -1.9% -4.9% -7.4% -8.5% -8.0% -9.0% -1.9% -4.9% -7.4% -8.5% -8.0% -9.0% -1.9% -4.9% -7.4% -8.5% -8.0% -9.0% -1.9% -4.9% -7.4% -8.5% -8.0% -	Spring 2020	5,180	4,760	1,030	775	6,210	5,535	1,797	863	7,588	6,398	
Spring 2019 5,542 5,081 1,013 734 6,555 5,815 1,745 891 7,886 6,706 % Change -8.6% -9.3% -4.6% -7.5% -8.0% -9.0% -1.9% -4.9% -7.4% -8.5% Fall 2017 6,053 5,582 1,153 881 7,206 6,463 1,610 823 8,406 7,286 Spring 2018 5,577 5,114 1,053 786 6,630 5,899 1,649 809 7,879 6,708 % Change -7.9% -8.4% -8.7% -10.8% -8.0% -8.7% 2.4% -1.7% -6.3% -7.9% Fall 2016 6,328 5,861 1,179 920 7,507 6,781 1,473 776 8,647 7,558 Spring 2017 5,881 5,343 1,114 839 6,995 6,183 1,488 725 8,073 6,908 % Change -7.1% -8.8% -5.5% -8.8%	% Change	-8.4%	-9.5%	-4.9%	-3.9%	-7.9%	-8.8%	0.4%	-4.5%	-6.9%	-8.2%	
Spring 2019 5,542 5,081 1,013 734 6,555 5,815 1,745 891 7,886 6,706 % Change -8.6% -9.3% -4.6% -7.5% -8.0% -9.0% -1.9% -4.9% -7.4% -8.5% Fall 2017 6,053 5,582 1,153 881 7,206 6,463 1,610 823 8,406 7,286 Spring 2018 5,577 5,114 1,053 786 6,630 5,899 1,649 809 7,879 6,708 % Change -7.9% -8.4% -8.7% -10.8% -8.0% -8.7% 2.4% -1.7% -6.3% -7.9% Fall 2016 6,328 5,861 1,179 920 7,507 6,781 1,473 776 8,647 7,558 Spring 2017 5,881 5,343 1,114 839 6,995 6,183 1,488 725 8,073 6,908 % Change -7.1% -8.8% -5.5% -8.8%												
% Change -8.6% -9.3% -4.6% -7.5% -8.0% -9.0% -1.9% -4.9% -7.4% -8.5% Fall 2017 6,053 5,582 1,153 881 7,206 6,463 1,610 823 8,406 7,286 Spring 2018 5,577 5,114 1,053 786 6,630 5,899 1,649 809 7,879 6,708 % Change -7.9% -8.4% -8.7% -10.8% -8.0% -8.7% 2.4% -1.7% -6.3% -7.9% Fall 2016 6,328 5,861 1,179 920 7,507 6,781 1,473 776 8,647 7,558 Spring 2017 5,881 5,343 1,114 839 6,995 6,183 1,488 725 8,073 6,908 % Change -7.1% -8.8% -5.5% -8.8% -6.8% -8.8% 1.0% -6.6% -6.6% -8.6% Fall 2015 6,631 6,149 1,199 924		-,	,	,		,	-,	, -		-,	,	
Fall 2017 6,053 5,582 1,153 881 7,206 6,463 1,610 823 8,406 7,286 Spring 2018 5,577 5,114 1,053 786 6,630 5,899 1,649 809 7,879 6,708 % Change -7.9% -8.4% -8.7% -10.8% -8.0% -8.7% 2.4% -1.7% -6.3% -7.9% Fall 2016 6,328 5,861 1,179 920 7,507 6,781 1,473 776 8,647 7,558 Spring 2017 5,881 5,343 1,114 839 6,995 6,183 1,488 725 8,073 6,908 % Change -7.1% -8.8% -5.5% -8.8% -6.8% -8.8% 1.0% -6.6% -6.6% -6.6% -8.6% Fall 2015 6,631 6,149 1,199 924 7,830 7,073 1,366 693 8,916 7,766 Spring 2016 6,159 5,645 1,166 878 7,325 6,522 1,458 698 8,391 7,221 % Change -7.1% -8.2% -2.8% -5.0% -6.4% -7.8% 6.7% 0.8% -5.9% -7.0% Fall 2014 6,824 6,279 1,270 952 8,094 7,232 1,393 698 9,111 7,930 Spring 2015 6,369 5,813 1,176 878 7,545 6,691 1,414 697 8,523 7,388 % Change -6.7% -7.4% -7.4% -7.8% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8%		- , -	-,	,		-,	-,	, -		,	-,	
Spring 2018 5,577 5,114 1,053 786 6,630 5,899 1,649 809 7,879 6,708 % Change -7.9% -8.4% -8.7% -10.8% -8.0% -8.7% 2.4% -1.7% -6.3% -7.9% Fall 2016 6,328 5,861 1,179 920 7,507 6,781 1,473 776 8,647 7,558 Spring 2017 5,881 5,343 1,114 839 6,995 6,183 1,488 725 8,073 6,908 % Change -7.1% -8.8% -5.5% -8.8% -6.8% -8.8% 1.0% -6.6% -6.6% -8.6% Fall 2015 6,631 6,149 1,199 924 7,830 7,073 1,366 693 8,916 7,766 Spring 2016 6,159 5,645 1,166 878 7,325 6,522 1,458 698 8,391 7,221 % Change -7.1% -8.2% -2.8% -5.0%	% Change	-8.6%	-9.3%	-4.6%	-7.5%	-8.0%	-9.0%	-1.9%	-4.9%	-7.4%	-8.5%	
Spring 2018 5,577 5,114 1,053 786 6,630 5,899 1,649 809 7,879 6,708 % Change -7.9% -8.4% -8.7% -10.8% -8.0% -8.7% 2.4% -1.7% -6.3% -7.9% Fall 2016 6,328 5,861 1,179 920 7,507 6,781 1,473 776 8,647 7,558 Spring 2017 5,881 5,343 1,114 839 6,995 6,183 1,488 725 8,073 6,908 % Change -7.1% -8.8% -5.5% -8.8% -6.8% -8.8% 1.0% -6.6% -6.6% -8.6% Fall 2015 6,631 6,149 1,199 924 7,830 7,073 1,366 693 8,916 7,766 Spring 2016 6,159 5,645 1,166 878 7,325 6,522 1,458 698 8,391 7,221 % Change -7.1% -8.2% -2.8% -5.0%	Fall 2017	6.053	5 582	1 153	881	7 206	6.463	1 610	823	8 406	7 286	
% Change -7.9% -8.4% -8.7% -10.8% -8.0% -8.7% 2.4% -1.7% -6.3% -7.9% Fall 2016 6,328 5,861 1,179 920 7,507 6,781 1,473 776 8,647 7,558 Spring 2017 5,881 5,343 1,114 839 6,995 6,183 1,488 725 8,073 6,908 % Change -7.1% -8.8% -5.5% -8.8% -6.8% -8.8% 1.0% -6.6% -6.6% -8.6% Fall 2015 6,631 6,149 1,199 924 7,830 7,073 1,366 693 8,916 7,766 Spring 2016 6,159 5,645 1,166 878 7,325 6,522 1,458 698 8,391 7,221 % Change -7.1% -8.2% -2.8% -5.0% -6.4% -7.8% 6.7% 0.8% -5.9% -7.0% Fall 2014 6,824 6,279 1,270 952		-,				,		,		-,	,	
Fall 2016 6,328 5,861 1,179 920 7,507 6,781 1,473 776 8,647 7,558 Spring 2017 5,881 5,343 1,114 839 6,995 6,183 1,488 725 8,073 6,908 % Change -7.1% -8.8% -5.5% -8.8% -6.8% -8.8% 1.0% -6.6% -6.6% -6.6% -8.6%	, ,	,				,		,		,		
Spring 2017 5,881 5,343 1,114 839 6,995 6,183 1,488 725 8,073 6,908 % Change -7.1% -8.8% -5.5% -8.8% -6.8% -8.8% 1.0% -6.6% -6.6% -8.6% Fall 2015 6,631 6,149 1,199 924 7,830 7,073 1,366 693 8,916 7,766 Spring 2016 6,159 5,645 1,166 878 7,325 6,522 1,458 698 8,391 7,221 % Change -7.1% -8.2% -2.8% -5.0% -6.4% -7.8% 6.7% 0.8% -5.9% -7.0% Fall 2014 6,824 6,279 1,270 952 8,094 7,232 1,393 698 9,111 7,930 Spring 2015 6,369 5,813 1,176 878 7,545 6,691 1,414 697 8,523 7,388 % Change -6.7% -7.4% -7.4% -7.8%	70 Onlange	-1.570	-0.470	-0.7 70	-10.070	-0.070	-0.7 70	Z. 770	-1.7 70	-0.070	-7.570	
% Change -7.1% -8.8% -5.5% -8.8% -6.8% -8.8% 1.0% -6.6% -6.6% -8.6% Fall 2015 6,631 6,149 1,199 924 7,830 7,073 1,366 693 8,916 7,766 Spring 2016 6,159 5,645 1,166 878 7,325 6,522 1,458 698 8,391 7,221 % Change -7.1% -8.2% -2.8% -5.0% -6.4% -7.8% 6.7% 0.8% -5.9% -7.0% Fall 2014 6,824 6,279 1,270 952 8,094 7,232 1,393 698 9,111 7,930 Spring 2015 6,369 5,813 1,176 878 7,545 6,691 1,414 697 8,523 7,388 % Change -6.7% -7.4% -7.4% -7.8% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8%	Fall 2016	6,328	5,861	1,179	920	7,507	6,781	1,473	776	8,647	7,558	
Fall 2015 6,631 6,149 1,199 924 7,830 7,073 1,366 693 8,916 7,766 Spring 2016 6,159 5,645 1,166 878 7,325 6,522 1,458 698 8,391 7,221 % Change -7.1% -8.2% -2.8% -5.0% -6.4% -7.8% 6.7% 0.8% -5.9% -7.0% Fall 2014 6,824 6,279 1,270 952 8,094 7,232 1,393 698 9,111 7,930 Spring 2015 6,369 5,813 1,176 878 7,545 6,691 1,414 697 8,523 7,388 % Change -6.7% -7.4% -7.4% -7.8% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8%	Spring 2017	5,881	5,343	1,114	839	6,995	6,183	1,488	725	8,073	6,908	
Spring 2016 6,159 5,645 1,166 878 7,325 6,522 1,458 698 8,391 7,221 % Change -7.1% -8.2% -2.8% -5.0% -6.4% -7.8% 6.7% 0.8% -5.9% -7.0% Fall 2014 6,824 6,279 1,270 952 8,094 7,232 1,393 698 9,111 7,930 Spring 2015 6,369 5,813 1,176 878 7,545 6,691 1,414 697 8,523 7,388 % Change -6.7% -7.4% -7.4% -7.8% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8%	% Change	-7.1%	-8.8%	-5.5%	-8.8%	-6.8%	-8.8%	1.0%	-6.6%	-6.6%	-8.6%	
Spring 2016 6,159 5,645 1,166 878 7,325 6,522 1,458 698 8,391 7,221 % Change -7.1% -8.2% -2.8% -5.0% -6.4% -7.8% 6.7% 0.8% -5.9% -7.0% Fall 2014 6,824 6,279 1,270 952 8,094 7,232 1,393 698 9,111 7,930 Spring 2015 6,369 5,813 1,176 878 7,545 6,691 1,414 697 8,523 7,388 % Change -6.7% -7.4% -7.4% -7.8% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8%												
% Change -7.1% -8.2% -2.8% -5.0% -6.4% -7.8% 6.7% 0.8% -5.9% -7.0% Fall 2014 6,824 6,279 1,270 952 8,094 7,232 1,393 698 9,111 7,930 Spring 2015 6,369 5,813 1,176 878 7,545 6,691 1,414 697 8,523 7,388 % Change -6.7% -7.4% -7.4% -7.8% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8%		-,	-,	,		,		,		-,-		
Fall 2014 6,824 6,279 1,270 952 8,094 7,232 1,393 698 9,111 7,930 Spring 2015 6,369 5,813 1,176 878 7,545 6,691 1,414 697 8,523 7,388 % Change -6.7% -7.4% -7.4% -7.8% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8%	, ,	,	,			,		,		,	,	
Spring 2015 6,369 5,813 1,176 878 7,545 6,691 1,414 697 8,523 7,388 % Change -6.7% -7.4% -7.4% -7.8% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8%	% Change	-7.1%	-8.2%	-2.8%	-5.0%	-6.4%	-7.8%	6.7%	0.8%	-5.9%	-7.0%	
Spring 2015 6,369 5,813 1,176 878 7,545 6,691 1,414 697 8,523 7,388 % Change -6.7% -7.4% -7.4% -7.8% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8%	Fall 2014	6 004	6 270	1 270	052	0.004	7 222	1 202	600	0.111	7 020	
% Change -6.7% -7.4% -7.4% -7.8% -6.8% -7.5% 1.5% -0.1% -6.5% -6.8%		- , -		,						- /		
Fall 2013 6,863 6,336 1,217 863 8,080 7,199 1,324 666 9,053 7,865	70 Onlange	-0.1 /0	-1.770	-1770	-1.070	-0.070	-1.070	1.070	-0.170	-0.070	-0.070	
	Fall 2013	6,863	6,336	1,217	863	8,080	7,199	1,324	666	9,053	7,865	
Spring 2014 6,318 5,835 1,197 883 7,515 6,718 1,278 614 8,433 7,332	Spring 2014	,	,	1,197	883	,		,	614	,	,	
% Change -7.9% -7.9% -1.6% 2.3% -7.0% -6.7% -3.5% -7.8% -6.8% -6.8%												

HC = Headcount

FTE = Full-Time Equivalency
University Total HC is unduplicated.
Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

Enr Table 2 Spring 2023
Student Headcount, Credit Hours and FTEs

	Student Head	Student Credit	Full Time
	Count	Hours	Equivalency
	НС	SCH	FTE
DAY Total Day Students	5,515	69,270.5	4882.2
Undergraduates	4,264	58,620.0	3908.0
Freshmen	1,160	16,418.0	1094.5
Sophomore	919	13,087.5	872.5
Junior	972	13,698.5	913.2
Senior	1,176	15,163.5	1010.9
Non-Degree Undergrad	29	169.5	11.3
Not Classified	8	83.0	5.5
Graduates	1,251	10,650.5	974.2
Degree Graduate	644	4,439.5	493.3
Degree Doctorate	243	1,467.0	163.0
Juris Doctorate	354	4,706.0	313.7 *
Non-Degree Grad	10	38.0	4.2
OCE Total OCE Students	1,944	11,682.0	968.7
Undergraduate	1,021	7,362.0	490.8
Graduate	903	4,207.0	467.4
Doctorate/JD	20	113.0	10.4
UNIVERSITY TOTALS	7,015	80,952.5	5850.9
Undergraduate	5,079	65,982.0	4398.8
Graduate	1,332	8,684.5	964.9
Doctorate	250	1,532.0	170.2
Juris Doctorate	354	4,754.0	316.9 *

University Headcount totals are unduplicated.

Graduate FTEs include 144 (79 doctoral and 65 master level) students enrolled for Dissertation/Thesis/Project completion, counted as if 3 credit course.

Not Classified are undergraduate certificate students.

^{*}University FTE is shown here which calculates Law FTE different than ABA FTE calculation.

Enr Table 3 Spring 2023
New Compared to Continuing Enrollment

	New	Continuing	Readmits	Subtotals
DAY Total Day Students	311	5,137	67	5,515
Undergraduates	137	4,068	59	4,264
First Time Freshmen	22	_	_	22
Other Freshmen	29	1,098	11	1,138
Sophomore	23	882	14	919
Junior	36	922	14	972
Senior	6	1,150	20	1,176
Non-Degree Undergrad	21	8	0	29
Not Classified	0	8	0	8
Graduates	174	1,069	8	1,251
Degree Graduate	162	476	6	644
Degree Doctorate	8	233	2	243
Juris Doctorate	0	354	0	354
Non-Degree Grad	4	6	0	10
OCE Total OCE Students	390	1,484	70	1,944
Undergraduates	189	786	46	1,021
Degree Undergrad	95	705	46	846
Non-Degree Undergrad	94	81	0	175
Graduates	201	698	24	923
Degree Graduate	190	669	24	883
Degree Doctorate/JD	0	20	0	20
Non-Degree Grad	11	9	0	20
Unduplicated Total	596	6,283	136	7,015
Undergraduate	317	4,658	104	5,079
Graduate	271	1,031	30	1,332
Doctorate	8	240	2	250
Juris Doctorate	0	354	0	354

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

The number of new students may not exactly match admission because some Day admits attended only OCE classes and some OCE admits attended only Day classes.

Not Classified are undergraduate certificate students.

Enrollment: Age Ranges

			19 and						65 and		
			under	20-24	25-29	30-39	40-49	50-64	over	Unknown	Subtota
DAY	Total Day	%	22.1%	57.6%	11.6%	5.8%	1.8%	1.1%	0.1%	0.0%	100.0%
		#	1,217	3,175	640	320	99	58	6	0	5,515
	Undergraduate	%	28.5%	64.4%	4.3%	1.7%	0.7%	0.3%	0.1%	0.0%	100.0%
		#	1,216	2,745	185	74	29	12	3	0	4,264
	Graduate	%	0.2%	47.6%	35.8%	12.4%	2.4%	1.4%	0.3%	0.0%	100.0%
		#	1	311	234	81	16	9	2	0	654
	Doctorate	%	0.0%	4.9%	25.5%	43.6%	15.6%	9.9%	0.4%	0.0%	100.0%
		#	0	12	62	106	38	24	1	0	243
	Juris Doctorate	%	0.0%	30.2%	44.9%	16.7%	4.5%	3.7%	0.0%	0.0%	100.0%
		#	0	107	159	59	16	13	0	0	354
OCE	Total OCE	%	7.5%	30.9%	18.3%	22.1%	13.9%	6.7%	0.6%	0.0%	100.0%
Undergra		#	145	601	355	430	270	131	12	0	1,944
	Undergraduate	%	14.2%	36.6%	13.0%	18.7%	11.8%	4.9%	0.8%	0.0%	100.0%
		#	145	374	133	191	120	50	8	0	1,021
	Graduate	%	0.0%	24.8%	23.6%	26.1%	16.2%	8.9%	0.4%	0.0%	100.0%
		#	0	224	213	236	146	80	4	0	903
	Doctorate/JD	%	0.0%	15.0%	45.0%	15.0%	20.0%	5.0%	0.0%	0.0%	100.0%
		#	0	3	9	3	4	1	0	0	20
Undupl	licated Total	%	19.3%	49.9%	12.3%	10.3%	5.2%	2.7%	0.2%	0.0%	100.0%
		#	1,345	3,474	858	717	361	185	17	0	6,957
	Undergraduate	%	26.5%	58.2%	6.0%	5.1%	2.8%	1.2%	0.2%	0.0%	100.0%
		#	1,344	2,957	306	257	144	61	10	0	5,079
	Graduate	%	0.1%	29.8%	29.1%	22.1%	11.9%	6.5%	0.5%	0.0%	100.0%
		#	1	397	387	295	159	87	6	0	1,332
	Doctorate	%	0.0%	6.8%	3.1%	55.2%	21.9%	12.5%	0.5%	0.0%	100.0%
		#	0	13	6	106	42	24	1	0	192
	Juris Doctorate	%	0.0%	30.2%	44.9%	16.7%	4.5%	3.7%	0.0%	0.0%	100.0%
		#	0	107	159	59	16	13	0	0	354

AVERAGE AGES

Day		Online and Continuing	g Education	Unduplicated	
New Freshmen	20.1	All Undergraduates	28.8	All Undergraduates	22.7
New Transfers	22.8	All Graduates	33.1	All Graduates	31.3
New Doctorates	29.8	All Doctorates	33.1	All Doctorates	35.5
New Graduates	24.7	All Students	30.9	All Juris Doctorates	28.5
New Juris Doctorates	NA			All Students	25.1
All Undergraduates	21.3				
All Doctorates	35.5				
All Graduates	26.7				
All Juris Doctorates	21.3				
All Students	23.0				

Age is calculated as of January 1, 2023.

Enr Table 4 Spring 2023 Full-Time and Part-Time Enrollment

	Full-Ti	ime	Part-T	ime	Subtotals
	#	%	#	%	#
DAY Total Day Students	4,545	82%	970	18%	5,515
Undergraduates	3,898	91%	366	9%	4,264
Freshmen	1,119	96%	41	4%	1,160
Sophomore	886	96%	33	4%	919
Junior	904	93%	68	7%	972
Senior	981	83%	195	17%	1,176
Non-Degree Undergrad	5	17%	24	83%	29
Not Classified	3	38%	5	63%	8
Graduates	647	52%	604	48%	1,251
Degree Graduate	279	43%	365	57%	644
Degree Doctorate	96	40%	147	60%	243
Juris Doctorate	272	77%	82	23%	354
Non-Degree Grad	0	0%	10	100%	10
OCE Total OCE Students	340	17%	1,604	83%	1,944
Undergraduate	261	26%	760	74%	1,021
Graduate	76	8%	827	92%	903
Doctorate/JD	3	15%	17	85%	20
Unduplicated Total	5,128	73%	1,887	27%	7,015
Undergraduate	4,231	83%	848	17%	5,079
Graduate	520	39%	812	61%	1,332
Doctorate	100	40%	150	60%	250
Juris Doctorate	277	78%	77	22%	354

Enr Table 5 Spring 2023 Enrollment by Gender

	Mei	1	Wom	en	Subtotals
	#	%	#	%	#
DAY Total Day Students	2,792	51%	2,723	49%	5,515
Undergraduates	2,135	50%	2,129	50%	4,264
Freshmen	591	51%	569	49%	1,160
Sophomore	460	50%	459	50%	919
Junior	480	49%	492	51%	972
Senior	587	50%	589	50%	1,176
Non-Degree Undergrad	13	45%	16	55%	29
Not Classified	4	50%	4	50%	8
Graduates	657	53%	594	47%	1,251
Graduate	407	63%	237	37%	644
Doctorate	107	44%	136	56%	243
Juris Doctorate	139	39%	215	61%	354
Non-Degree Grad	4	40%	6	60%	10
OCE Total OCE Students	843	43%	1,101	57%	1,944
Undergraduate	418	41%	603	59%	1,021
Graduate	421	47%	482	53%	903
Doctorate/JD	4	20%	16	80%	20
Unduplicated Total	3,354	48%	3,661	52%	7,015
Undergraduate	2,433	48%	2,646	52%	5,079
Graduate	674	51%	658	49%	1,332
Doctorate	108	43%	142	57%	250
Juris Doctorate	139	39%	215	61%	354

Enr Table 5A Spring 2023
Unduplicated Undergraduate Majors by Gender
Day and OCE

COLLEGE					
Department or Program	Female	Male	Total	% Female	% Male
Degree-seeking Totals	2,519	2,356	4,875	51.7%	48.3%
College of Arts and Sciences	1,092	652	1,744	62.6%	37.4%
Arts & Sciences Undeclared	77	82	159	48.4%	51.6%
Biology/Marine Biology	180	83	263	68.4%	31.6%
Chemistry & Biochemistry	30	19	49	61.2%	38.8%
College Now	28	50	78	35.9%	64.1%
Crime and Justice Studies	148	98	246	60.2%	39.8%
Economics	24	37	61	39.3%	60.7%
English/Professional Writing	70	52	122	57.4%	42.6%
Health and Society	99	17	116	85.3%	14.7%
History	18	52	70	25.7%	74.3%
Liberal Arts	28	17	45	62.2%	37.8%
Mathematics	8	10	18	44.4%	55.6%
Multidisciplinary Studies	0	1	1	0.0%	0.0%
Philosophy	5	1	6	83.3%	16.7%
Political Science	56	50	106	52.8%	47.2%
Portuguese	1	1	2	50.0%	50.0%
Psychology	245	55	300	81.7%	18.3%
Public Administration	3	5	8	37.5%	62.5%
Sociology & Anthropology	39	12	51	76.5%	23.5%
Spanish	0	3	3	0.0%	100.0%
Start	1	1	2	50.0%	50.0%
Women and Gender Studies	25	1	26	96.2%	3.8%
Undergraduate Certificates	23 7	5	12	58.3%	41.7%
Ondorgradatio Ochinoates	•	Ü	12	00.070	71.770
College of Business	458	802	1,260	36.3%	63.7%
Accounting	96	104	200	48.0%	52.0%
Business - Undeclared	35	103	138	25.4%	74.6%
Finance	57	157	214	26.6%	73.4%
General Business Administration	43	28	71	60.6%	39.4%
Human Resources Management	3	2	5	60.0%	40.0%
Management	85	154	239	35.6%	64.4%
Management Information Systems	21	104	125	16.8%	83.2%
Marketing	88	114	202	43.6%	56.4%
Operations Management	29	35	64	45.3%	54.7%
Undergraduate Certificates	1	1	2	50.0%	50.0%
College of Engineering	145	689	834	17.4%	82.6%
Bioengineering	31	45	76	40.8%	59.2%
Civil Engineering	22	73	95	23.2%	76.8%
Computer Engineering	7	45	52	13.5%	86.5%
Computer and Information Science	39	242	281	13.9%	86.1%
Data Science	4	12	16	25.0%	75.0%
Electrical Engineering	11	99	110	10.0%	90.0%
Engineering Undeclared	3	16	19	15.8%	84.2%
Mechanical Engineering	21	136	157	13.4%	86.6%
Physics	7	21	28	25.0%	75.0%
1 11,0100	,	۷.	20	20.070	10.070

Enr Table 5A Spring 2023
Unduplicated Undergraduate Majors by Gender
Day and OCE

COLLEGE					
Department or Program	Female	Male	Total	% Female	% Male
College of Nursing and Health Sciences	504	65	569	88.6%	11.4%
Nursing	383	43	426	89.9%	10.1%
Registered Nurse Program	51	4	55	92.7%	7.3%
Medical Laboratory Science	70	18	88	79.5%	20.5%
College of Visual & Performing Arts	320	148	468	68.4%	31.6%
Art + Design	216	112	328	65.9%	34.1%
Art Education	15	8	23	65.2%	34.8%
Art History	9	0	9	100.0%	0.0%
Foundation Undeclared	5	3	8	62.5%	37.5%
Interior Architecture and Design	62	9	71	87.3%	12.7%
Music	13	16	29	44.8%	55.2%
Undergraduate Certificates	0	0	0	0.0%	0.0%
Non-Degree Undergraduate	127	77	204	62.3%	37.7%
Grand Total	2,646	2,433	5,079	52.1%	47.9%

Enr Table 5B Spring 2023 Unduplicated Graduate Majors by Gender

Day and OCE

COLLEGE Department or Program	Female	Male	Total	% Female	% Male
Degree-seeking Totals	995	911	1,906	52.2%	47.8%
College of Arts and Sciences	268	109	377	71.1%	28.9%
Biology/Marine Biology/Integrative	25	10	35	71.4%	28.6%
Chemistry & Biochemistry	15	19	34	44.1%	55.9%
English/Professional Writing	11	2	13	84.6%	15.4%
Portuguese	9	3	12	75.0%	25.0%
Psychology	54	17	71	76.1%	23.9%
Public Policy	15	13	28	53.6%	46.4%
Graduate Certificates	26	5	31	83.9%	16.19
School of Education	113	40	153	73.9%	26.1%
Educational Leadership/Policy Studies	2	1	3	66.7%	33.3%
Master of Arts in Teaching STEM Education	88	35	123	71.5%	28.5%
Graduate Certificates	14 9	4 0	18 9	77.8% 100.0%	22.2% 0.0%
College of Business	182	219	401	45.4%	54.6%
Accounting	36	36	72	50.0%	50.0%
Business - MBA	105	130	235	44.7%	55.3%
Finance	7	10	17	41.2%	58.8%
Healthcare Management	12	9	21	57.1%	42.9%
Technology Management	12	20	32	37.5%	62.5%
Graduate Certificates	10	14	24	41.7%	58.3%
College of Engineering	139	403	542	25.6%	74.4%
Biomedical Engineering/Biotechnology	22	14	36	61.1%	38.9%
Civil Engineering	5	10	15	33.3%	66.7%
Computer Engineering	4	14	18	22.2%	77.8%
Computer and Information Science	41	107	148	27.7%	72.39
Data Science Electrical Engineering	35 6	113 38	148 44	23.6% 13.6%	76.49 86.49
Engineering and Applied Sciences	11	46	57	19.3%	80.79
Mechanical Engineering	6	28	34	17.6%	82.49
Physics	3	21	24	12.5%	87.5%
Graduate Certificates	6	12	18	33.3%	66.7%
College of Nursing and Health Sciences	117	12	129	90.7%	9.3%
Nursing	102	9	111	91.9%	8.1%
Graduate Certificates	15	3	18	83.3%	16.7%
College of Visual & Performing Arts	40	7	47	85.1%	14.9%
Art Education	20	1	21	95.2%	4.89
Artisanry	8	0	8	100.0%	0.0%
Fine Arts	3	2	5	60.0%	40.0%
Visual Design	2	2	4	50.0%	50.0%
Graduate Certificates	7	2	9	77.8%	22.2%
School of Law	215	139	354	60.7%	39.3%
Law	215	139	354	60.7%	39.3%
School of Marine Science & Technology	34	22	56	60.7%	39.3%
COAST Marina Science/Technology	2 32	5 17	7	28.6% 65.3%	71.49
Marine Science/Technology			49		34.7%
Non-Degree Graduates	20	10	30	66.7%	33.3%
Grand Total	1,015	921	1,936	52.4%	47.6%

Law includes one visiting student

Enrollment by Residency

		In-St	ate	Out-of-	State	Subtotal	
		#	%	#	%	#	
DAY	Total Day Students	4,341	79%	1,164	21%	5,505	
	Undergraduate	3,810	89%	454	11%	4,264	
	Graduate	259	40%	385	60%	644	
	Doctorate	107	44%	136	56%	243	
	Juris Doctorate	165	47%	189	53%	354	
OCE	Total OCE Students	1,366	70%	578	30%	1,944	
	Undergraduate	845	83%	176	17%	1,021	
	Graduate	521	56%	402	44%	923	
Unduplicated	Total	5,486	78%	1,529	22%	7,015	
	Undergraduate	4,467	88%	612	12%	5,079	
	Graduate	740	56%	592	44%	1,332	
	Doctorate	114	46%	136	54%	250	
	Juris Doctorate	165	47%	189	53%	354	

Residence for DAY students derived from tuition based verified residence data field. Residence for OCE students derived from residency code and permanent state.

Spring 2023 **Enr Table 7 Enrollment: Diversity**

		Total Persons of Color	Cape Verdean	Black	Am. Indian / Alaskan Native	Asian	Hawaiian / Pacific Islander	Hispanic	Two or more races	White	Race / Ethnicity Not Specified	Non-resident Alien	Subtotals
DAY Total Day	% #	37.8% 1,851	2.2% 108	14.1% 689	0.1% 6	4.0% 194	0.02%	12.0% 585	5.5% 268	62.2% 3,040	— 129	— 495	— 5,515
Undergraduate	" % #	39.5% 1,622	2.5% 104	15.4% 632	0.0%	3.5% 144	0.02%	12.4% 509	5.6% 230	60.5% 2,486	97	 59	4,264
Graduate	% #	29.8% 91	0.3%	7.9% 24	0.3%	8.2% 25	0.0%	6.9% 21	6.2% 19	70.2% 214	8	— 341	654
Doctorate	% #	31.1% 46	1.4% 2	10.8% 16	0.0%	5.4% 8	0.0%	8.8% 13	4.7% 7	68.9% 102	 5	90	 243
Juris Doctorate	% #	27.9% 92	0.3% 1	5.2% 17	0.9% 3	5.2% 17	0.0% 0	12.7% 42	3.6% 12	72.1% 238	— 19	_ 5	354
OCE Total OCE	% #	32.6% 536	1.4% 23	10.6% 175	0.2% 4	4.7% 77	0.1% 1	11.1% 183	4.4% 73	67.4% 1,108	93	207	1,944
Undergraduate	% #	36.4% 344	1.7% 16	13.8% 130	0.3%	3.6% 34	0.1% 1	12.2% 115	4.8% 45	63.6% 601	— 68	_ 8	1,021
Graduate	% #	27.5% 187	1.0% 7	6.3% 43	0.1% 1	6.2% 42	0.0%	9.8% 67	4.0% 27	72.5% 494	_ 24	— 198	903
Doctorate/JD	% #	27.8% 5	0.0%	11.1% 2	0.0%	5.6% 1	0.0%	5.6% 1	5.6% 1	72.2% 13	_ 1	_ 1	_ 20
Unduplicated Total	% #	36.6% 2,303	2.1% 129	13.2% 830	0.2% 10	4.2% 263	0.03% 2	11.8% 745	5.2% 324	63.4% 3,985	 218	— 510	7,016
Undergraduate	% #	39.2% 1,901	2.4% 118	15.2% 736	0.1% 5	3.6% 175	0.04% 2	12.5% 605	5.4% 260	60.8% 2,952	— 163	— 63	5,079
Graduate	% #	27.6% 262	0.8% 8	6.3% 60	0.2%	6.6% 63	0.0%	8.9% 85	4.6% 44	72.4% 688	— 31	 352	1,333
Doctorate	% #	31.0% 48	1.3% 2	11.0% 17	0.0%	5.2% 8	0.0%	8.4% 13	5.2% 8	69.0% 107		90	 250
Juris Doctorate	% #	27.9% 92	0.3% 1	5.2% 17	0.9%	5.2% 17	0.0%	12.7% 42	3.6% 12	72.1% 238	— 19	 5	 354

Percent ethnicity excludes "Race/Ethnicity Not Specified" and Non Resident Alien students.

Unduplicated Undergraduate Majors by Ethnicity Day and OCE

COLLEGE													
Department or Program	Am. Indian / Alaskan Native	Asian	Black	Hispanic	Cape Verdean	Native Hawaiian / Pacific Islander	Two or More Races	Subtotal Students of Color	White	% Students of Color	Non-resident Alien	Race / Ethnicity Not Specified	Total
Degree-seeking Totals	4	166	703	579	112	2	255	1,821	2,891	37.4%	62	101	4,875
College of Arts and Sciences	1	46	329	244	58	1	105	784	912	45.0%	16	32	1,744
Arts & Sciences Undeclared	0	11	57	17	5	0	9	99	58	62.3%	2	0	159
Biology/Marine Biology	0	8	25	34	5	0	20	92	163	35.0%	4	4	263
Chemistry & Biochemistry	0	5	12	2	2	0	3	24	21	49.0%	3	1	49
College Now	0	2	30	12	5	0	7	56	22	71.8%	0	0	78
Crime and Justice Studies	0	2	47	52	11	0	15	127	110	51.6%	0	9	246
Economics	0	4	15	6	4	0	5	34	24	55.7%	2	1	61
English/Professional Writing	0	0	9	19	0	0	10	38	80	31.1%	0	4	122
Health and Society	0	3	51	21	8	0	6	89	25	76.7%	1	1	116
· · · · · · · · · · · · · · · · · · ·	0	0	2	6	1	0	3	12	55	17.1%	0	3	70
History Liberal Arts	0	1	3	6	2	0	2	14	31	31.1%	0	0	45
	-	-			1								
Mathematics	0	1	3	0	-	0	0	5	11	27.8%	0	2	18
Multidisciplinary Studies	0	0	0	0	0	0	0	0	1	0.0%	0	0	1
Philosophy	0	0	1	0	0	0	0	1	5	16.7%	0	0	6
Political Science	1	2	14	16	2	0	8	43	61	40.6%	0	2	106
Portuguese	0	0	0	0	0	0	0	0	2	0.0%	0	0	2
Psychology	0	5	44	47	9	0	11	116	177	38.7%	4	3	300
Public Administration	0	1	0	0	0	0	1	2	6	25.0%	0	0	8
Sociology & Anthropology	0	1	9	1	2	1	2	16	33	31.4%	0	2	51
Spanish	0	0	0	2	0	0	0	2	1	66.7%	0	0	3
Start	0	0	1	0	1	0	0	2	0	100.0%	0	0	2
Women and Gender Studies	0	0	1	3	0	0	2	6	20	23.1%	0	0	26
Undergraduate Certificates	0	0	5	0	0	0	1	6	6	50.0%	0	0	12
College of Business	2	47	216	157	29	0	70	521	698	41.3%	16	25	1260
Accounting	1	8	27	21	3	0	9	73	123	36.5%	1	7	200
Business - Undeclared	Ö	3	20	22	7	0	11	63	69	45.7%	4	2	138
Finance	1	13	29	24	4	0	8	79	128	36.9%	4	3	214
	0	4	9	9	0	0	4		44		0	1	71
General Business Administration		-						26		36.6%			
Human Resources Management	0	0	3	1	0	0	0	4	1	80.0%	0	0	5
Management	0	4	48	31	9	0	16	108	127	45.2%	2	2	239
Management Information Systems	0	4	32	18	3	0	5	62	54	49.6%	3	6	125
Marketing	0	6	33	19	3	0	12	73	123	36.1%	2	4	202
Operations Management	0	4	15	12	0	0	5	36	28	56.3%	0	0	64
Undergraduate Certificates	0	1	0	0	0	0	0	1	1	50.0%	0	0	2
College of Engineering	0	46	76	64	8	1	29	224	559	26.9%	22	29	834
Bioengineering	0	6	3	6	1	0	4	20	52	26.3%	2	2	76
Civil Engineering	0	6	10	9	2	1	2	30	64	31.6%	1	0	95
Computer Engineering	Ö	1	3	5	0	0	1	10	33	19.2%	5	4	52
Computer Science	0	23	33	23	3	Ö	10	92	168	32.7%	7	14	281
Data Science	0	0	1	1	0	0	1	3	9	18.8%	2	2	16
Electrical Engineering	0	3	12	8	1	0	4	28	78	25.5%	2	2	110
Engineering Undeclared	0	1	2	0	1	0	1	5	14	26.3%	0	0	19
			12		-					20.3%			
Mechanical Engineering	0	6		9	0	0	5	32	118		3	4	157
Physics	0	0	0	3	0	0	1	4	23	14.3%	0	1	28

Unduplicated Undergraduate Majors by Ethnicity Day and OCE

COLLEGE	Am. Indian / Alaskan Native	sian	Black	Hispanic	Cape Verdean	Native Hawaiian / Pacific Islander	o or More ces	Subtotal Students of Color	White	% Students of Color	Non-resident Alien	Race / Ethnicity Not Specified	
Department or Program	An Ala	As	Ble	ΞΞ	Ca	Na Pa	Two Race	Su Stı	×	္ကိ	N A E	Ra No	Total
College of Nursing and Health Sciences	0	15	56	61	12	0	24	168	396	29.5%	2	3	569
Nursing	0	10	41	41	12	0	18	122	301	28.6%	0	3	426
Registered Nurse Program	0	2	5	5	0	0	2	14	41	25.5%	0	0	55
Medical Laboratory Science	0	3	10	15	0	0	4	32	54	36.4%	2	0	88
College of Visual & Performing Arts	1	12	26	53	5	0	27	124	326	26.5%	6	12	468
Art + Design	0	11	16	36	3	0	21	87	228	26.5%	4	9	328
Art Education	0	0	0	0	0	0	0	0	23	0.0%	0	0	23
Art History	0	0	0	1	1	0	1	3	6	33.3%	0	0	9
Foundation Undeclared	0	0	2	2	0	0	0	4	4	50.0%	0	0	8
Interior Architecture and Design	1	0	6	11	1	0	4	23	46	32.4%	1	1	71
Music	0	1	2	3	0	0	1	7	19	24.1%	1	2	29
Undergraduate Certificates	0	0	0	0	0	0	0	0	0	0.0%	0	0	0
Non-Degree Undergraduates	1	9	33	26	6	0	5	80	61	39.2%	1	62	204
Grand Total	5	175	736	605	118	2	260	1,901	2,952	37.4%	63	163	5,079

Percent ethnicity excludes "Race/Ethnicity Not Specified" and Non Resident Alien students.

Enr Table 7B

Unduplicated Graduate Majors by Ethnicity Day and OCE

2011 505				and C									
COLLEGE													
Department or Program	Am. Indian / Alaskan Native	Asian	Black	Hispanic	Cape Verdean	Hawaiian / Pacific Islander	Two or More Races	Subtotal Students of Color	White	% Students of Color	Non-resident Alien	Race / Ethnicity Not Specified	Total
Degree-seeking Totals	5	87	92	139	11	0	64	398	1,018	20.9%	447	43	1,906
College of Arts and Sciences	0	15	15	36	1	0	16	83	256	22.0%	31	7	377
College of Arts and Sciences	U	13	13	30	•	U	10	03	230	22.0 /0	31	,	3//
Biology/Marine Biology/Integrative	0	1	0	1	0	0	1	3	30	8.6%	1	1	35
Chemistry & Biochemistry	0	2	2	0	0	0	0	4	8	11.8%	21	1	34
English/Professional Writing	0	1	0	3	0	0	0	4	9	30.8%	0	0	13
Portuguese	0	0	1	3	0	0	0	4	4	33.3%	1	3	12
Psychology	0	5	1	3	1	0	5	15	55	21.1%	1	0	71
Public Policy	0	2	2	3	0	0	3	10	18	35.7%	0	0	28
Graduate Certificates	0	1	3	1	0	0	0	5	25	16.1%	0	1	31
School of Education	0	3	6	22	0	0	7	38	107	24.8%	7	1	153
Educational Leadership/Policy Studies	0	0	0	1	0	0	0	1	2	33.3%	0	0	3
Master of Arts in Teaching	0	1	5	19	0	0	7	32	91	26.0%	0	0	123
STEM Education	0	2	1	1	0	0	0	4	7	22.2%	7	0	18
Graduate Certificates	0	0	0	1	0	0	0	1	7	11.1%	0	1	9
College of Business	1	26	24	33	7	0	14	105	214	26.2%	72	10	401
Accounting	0	7	5	6	1	0	1	20	46	27.8%	5	1	72
Business - MBA	1	12	16	19	6	0	10	64	131	27.2%	33	7	235
Finance	0	1	0	1	0	0	0	2	2	11.8%	12	1	17
Healthcare Management	0	1	1	2	0	0	1	5	10	23.8%	6	0	21
Technology Management	0	4	1	2	0	0	1	8	7	25.0%	16	1	32
Graduate Certificates	0	1	1	3	0	0	1	6	18	25.0%	0	0	24
College of Engineering	0	21	16	18	1	0	12	68	142	12.5%	328	4	542
Biomedical Engineering/Biotechnology	0	2	2	3	0	0	3	10	19	27.8%	7	0	36
Civil Engineering	0	0	2	0	0	0	0	2	7	13.3%	6	0	15
Computer Engineering	0	1	0	3	0	0	2	6	5	33.3%	7	0	18
Computer and Information Science	0	9	3	2	0	0	0	14	38	9.5%	96	0	148
Data Science	0	0	1	0	0	0	0	1	8	0.7%	138	1	148
Electrical Engineering	0	4	1	3	1	0	1	10	20	22.7%	13	1	44
Engineering and Applied Sciences	0	1	1	1	0	0	3	6	11	10.5%	40	0	57
Mechanical Engineering	0	1	3	3	0	0	0	7	16	20.6%	11	0	34
Physics	0	0	0	2	0	0	1	3	11	12.5%	10	0	24
Graduate Certificates	0	3	3	1	0	0	2	9	7	50.0%	0	2	18
College of Nursing and Health Sciences	0	4	20	5	1	0	5	35	93	27.1%	1	0	129
Nursing	0	3	15	4	1	0	5	28	82	25.2%	1	0	111
Graduate Certificates	0	ა 1	5	1	0	0	0	20 7	o∠ 11	38.9%	0	0	18
Graduate Certificates	U	'	5	1	U	U	U	,	11	30.9%	U	U	10
College of Visual & Performing Arts	0	1	0	4	0	0	2	7	37	14.9%	2	1	47
Art Education	0	0	0	2	0	0	0	2	19	9.5%	0	0	21
Artisanry	0	0	0	0	0	0	1	1	7	12.5%	0	0	8
Fine Arts	0	0	0	0	0	0	1	1	4	20.0%	0	0	5
Visual Design	0	0	0	1	0	0	0	1	1	25.0%	2	0	4
Graduate Certificates	0	1	0	1	0	0	0	2	6	22.2%	0	1	9

Unduplicated Graduate Majors by Ethnicity Day and OCE

COLLEGE													
Department or Program	Am. Indian / Alaskan Native	Asian	Black	Hispanic	Cape Verdean	Hawaiian / Pacific Islander	Two or More Races	Subtotal Students of Color	White	% Students of Color	Non-resident Alien	Race / Ethnicity Not Specified	Total
School of Law	3	17	17	42	1	0	12	92	238	26.0%	5	19	354
Law	3	17	17	42	1	0	12	92	238	26.0%	5	19	354
School of Marine Science & Technology	1	3	0	1	0	0	3	8	38	14.3%	8	2	56
COAST	0	0	0	0	0	0	2	2	5	28.6%	0	0	7
Marine Science/Technology	1	3	0	1	0	0	1	6	33	12.2%	8	2	49
Non-Degree Graduates	0	0	2	1	0	0	0	3	14	10.7%	0	11	28
Grand Total	5	87	94	140	11	0	64	401	1,032	20.7%	447	54	1,934

Percent ethnicity excludes "Race/Ethnicity Not Specified" and Non Resident Alien students.

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Totals	6,419	6,342	6,369	6,222	5,935	5,650	5,616	5,270	4,870	4,490	4,342
Arts & Sciences	2,948	2,859	2,767	2,680	2,507	2,386	2,344	2,101	1,868	1,688	1,602
Business	1,397	1,357	1,433	1,386	1,349	1,294	1,276	1,161	1,039	931	946
Engineering	1,053	1,134	1,202	1,226	1,179	1,137	1,047	994	952	917	843
Nursing and Health Sciences	437	439	439	432	429	429	412	527	526	511	476
Visual & Performing Arts	584	553	528	498	471	404	537	487	485	443	475

Includes double majors.

Medical Laboratory Science moved from Arts & Sciences to Nursing and Health Sciences in 2021.

Enr Table 8B Spring 2023

Day Graduate Enrollment of Degree Students by College

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Totals	1,098	1,127	1,124	1,152	1,114	1,071	1,026	1,039	1,037	1,045	1,272
Arts & Sciences	147	213	214	213	216	204	210	220	186	192	178
College of Arts & Sciences	147	144	141	145	149	151	161	181	154	160	156
School of Education	*	69	73	68	67	53	49	39	32	32	22
Business	190	235	224	217	222	193	168	171	111	68	112
Engineering	197	226	265	319	301	288	261	229	283	294	492
Nursing and Health Sciences	100	100	107	114	100	84	71	66	61	67	61
Visual & Performing Arts	81	75	73	65	61	69	58	42	30	24	19
School of Edu, Pub Policy & Civ Eng,	55	*	*	*	*	*	*	*	*	*	*
School of Marine Science/Technology	59	52	53	51	46	45	49	45	48	50	56
School of Law	269	226	188	173	168	188	209	266	318	350	354

These tables display all degree students enrolled in day classes, distributed by college of their major and identified by their enrollment status.

The graduate table includes students enrolled in formal certificate programs and double majors.

^{*}School of Education, Public Policy, & Civic Engagement were shown in Arts & Sciences prior to 2009 and returned as School of Education in 2013.

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Totals	1,038	1,018	1,158	1,188	1,257	1,454	1,569	1,698	1,636	1,707	1,783
Arts & Sciences	332	525	465	440	463	509	489	501	488	548	508
College of Arts & Sciences	332	407	372	352	363	399	387	402	381	404	377
School of Education	*	118	93	88	100	110	102	99	107	144	131
Business	365	331	480	486	548	667	807	895	865	843	823
Engineering	3	2	32	70	57	65	60	51	73	93	210
Nursing and Health Sciences	94	144	157	168	167	195	194	216	187	180	182
Visual & Performing Arts	20	12	23	20	18	16	16	28	23	34	50
School of Educ, Pub. Policy, & Civic Engagement	221	*	*	*	*	*	*	*	*	*	*
School of Marine Science/Technology	1	2	0	1	0	1	2	0	0	3	2
School of Law	2	2	1	3	4	1	1	7	0	6	8

Includes double majors.

Data include Undergraduate and Graduate enrollment together.

Major data exclude non-degree students.

Medical Laboratory Science moved from College of Arts & Sciences to Nursing and Health Sciences in 2021.

^{*}School of Education, Public Policy, & Civic Engagement were shown in Arts & Sciences prior to 2009 and returned as School of Education in 2013.

Unduplicated Primary Majors by Class/Level Day and OCE

COLLEGE	Not				CLASS				
Department or Program	Classified	Freshmen	Sophomore	Junior	Senior	Subtotal	Master	Doctorate	Total
Totals by Class	14	1,202	992	1,181	1,486	4,875	1,302	604	6,781
College of Arts and Sciences	12	499	376	413	444	1,744	306	71	2,121
Arts & Sciences Undeclared		111	41	7	0	159			159
Biology/Marine Biology/Integrated Biology	y	60	57	59	87	263	24	11	298
Chemistry & Biochemistry		10	12	15	12	49	6	28	83
College Now		77	1			78			78
Crime and Justice Studies		63	51	71	61	246			246
Economics		7	17	23	14	61			61
English/Communications/Prof Writing		24	24	37	37	122	13		135
Health and Society		19	32	34	31	116			116
History		7	11	27	25	70			70
Liberal Arts		9	10	10	16	45			45
Mathematics		3	6	3	6	18			18
Multidisciplinary Studies		0	0	0	1	1			1
Philosophy		2	1	2	1	6			6
Political Science		23	25	26	32	106			106
Portuguese		1	0	1	0	2	1	11	14
Psychology		71	74	78	77	300	71		371
Public Administration		2	2	1	3	8	• • •		8
Public Policy		_	-	•	Ū	Ü	28		28
Sociology & Anthropology		3	10	13	25	51	20		51
Spanish		1	0	13	1	3			3
Start		2	0		'	2			2
Women and Gender Studies	3	4	2	5	15	29			29
	3	4	2	5	13	29	31		31
Graduate Certificates	0					0	31		
Undergraduate Certificates	9					9	400	04	9
School of Education							132	21	153
Educational Leadership/Policy Studies							400	3	3
Master of Arts in Teaching							123	4.0	123
STEM Education								18	18
Graduate Certificates							9		9
Charlton College of Business	2	274	242	352	390	1,260	401		1,661
Accounting	2	24	25	64	87	202	72		274
Business - MBA							235		235
Business Undeclared		94	37	7	0	138			138
Finance		39	37	68	70	214	17		231
General Business Administration		10	10	24	27	71			71
Healthcare Management							21		21
Human Resource Management		0	2	3	0	5			
Management		44	51	71	73	239			239
Management Information Systems		19	30	39	37	125			125
Marketing						202			
		41		58	63				202
		41	40	58 18	63 33				202 64
Operations Management		41 3		58 18	63 33	64	32		64
			40				32 24		
Operations Management Technology Management			40					86	64 32
Operations Management Technology Management Graduate Certificates College of Engineering		200	40 10	18 183	274	834	24	86	64 32 24 1,376
Operations Management Technology Management Graduate Certificates College of Engineering Bioengineering		3	40 10	18	33	64	24 456		64 32 24 1,376 76
Operations Management Technology Management Graduate Certificates College of Engineering Bioengineering Biomedical Engineering/Biotechnology		200 9	40 10 177 17	183 19	274 31	834 76	24 456 25	86	64 32 24 1,376 76 36
Operations Management Technology Management Graduate Certificates College of Engineering Bioengineering Biomedical Engineering/Biotechnology Civil Engineering		200 9 17	40 10 177 17	183 19 23	33 274 31 36	834 76 95	24 456 25 15		64 32 24 1,376 76 36 110
Operations Management Technology Management Graduate Certificates College of Engineering Bioengineering Biomedical Engineering/Biotechnology Civil Engineering Computer Engineering		200 9 17 16	40 10 177 17 19 14	183 19 23 8	274 31 36 14	834 76 95 52	24 456 25 15 18		64 32 24 1,376 76 36 110 70
Operations Management Technology Management Graduate Certificates College of Engineering Bioengineering Biomedical Engineering/Biotechnology Civil Engineering Computer Engineering Computer Science		200 9 17 16 71	40 10 177 17 19 14 67	183 19 23 8 59	33 274 31 36 14 84	834 76 95 52 281	24 456 25 15 18 148		64 32 24 1,376 76 36 110 70 429
Operations Management Technology Management Graduate Certificates College of Engineering Bioengineering Biomedical Engineering/Biotechnology Civil Engineering Computer Engineering Computer Science Data Science		200 9 17 16 71 3	40 10 177 17 19 14 67 4	183 19 23 8 59 5	33 274 31 36 14 84 4	834 76 95 52 281 16	24 456 25 15 18 148 148	11	64 32 24 1,376 76 36 110 70 429 164
Operations Management Technology Management Graduate Certificates College of Engineering Bioengineering Biomedical Engineering/Biotechnology Civil Engineering Computer Engineering Computer Science Data Science Electrical Engineering		200 9 17 16 71	40 10 177 17 19 14 67	183 19 23 8 59	33 274 31 36 14 84	834 76 95 52 281	24 456 25 15 18 148	11	64 32 24 1,376 76 36 110 70 429 164 154
Operations Management Technology Management Graduate Certificates College of Engineering Bioengineering Biomedical Engineering/Biotechnology Civil Engineering Computer Engineering Computer Science Data Science Electrical Engineering Engineering and Applied Sciences		200 9 17 16 71 3 28	40 10 177 17 19 14 67 4	183 19 23 8 59 5	33 274 31 36 14 84 4 42	834 76 95 52 281 16 110	24 456 25 15 18 148 148	11	64 32 24 1,376 76 36 110 70 429 164 154 57
Operations Management Technology Management Graduate Certificates College of Engineering Bioengineering Biomedical Engineering/Biotechnology Civil Engineering Computer Engineering Computer Science Data Science Electrical Engineering Engineering and Applied Sciences Engineering Undeclared		200 9 17 16 71 3	40 10 177 17 19 14 67 4	183 19 23 8 59 5 21	33 274 31 36 14 84 4 42 0	834 76 95 52 281 16	24 456 25 15 18 148 148	11	64 32 24 1,376 76 36 110 70 429 164 154
Operations Management Technology Management Graduate Certificates College of Engineering Bioengineering Biomedical Engineering/Biotechnology Civil Engineering Computer Engineering Computer Science Data Science Electrical Engineering Engineering and Applied Sciences		200 9 17 16 71 3 28	40 10 177 17 19 14 67 4 19	183 19 23 8 59 5 21	33 274 31 36 14 84 4 42	834 76 95 52 281 16 110	24 456 25 15 18 148 148 26	11	64 32 24 1,376 76 36 110 70 429 164 154 57
Operations Management Technology Management Graduate Certificates College of Engineering Bioengineering Biomedical Engineering/Biotechnology Civil Engineering Computer Engineering Computer Science Data Science Electrical Engineering Engineering and Applied Sciences Engineering Undeclared		200 9 17 16 71 3 28	40 10 177 17 19 14 67 4 19	183 19 23 8 59 5 21	33 274 31 36 14 84 4 42 0	834 76 95 52 281 16 110	24 456 25 15 18 148 148 26	11	1,376 76 36 110 70 429 164 154 57

Spring 2023

Unduplicated Primary Majors by Class/Level Day and OCE

Department or Program llege of Nursing and Health Sciences Nursing	Classified	Freshmen	Sophomore	Junior	0!				
Nursing		440		Gariloi	Senior	Subtotal	Master	Doctorate	Tota
		110	110	132	217	569	65	64	69
		90	88	112	136	426	47	64	53
Registered Nurse Program		2	5	2	46	55			5
Medical Laboratory Science		18	17	18	35	88			88
Graduate Certificates							18		18
llege of Visual & Performing Arts	0	119	87	101	161	468	47		51
Art + Design		78	58	73	119	328			328
Art Education		4	4	6	9	23	21		44
Art History		1	0	2	6	9			(
Artisanry							8		;
Fine Arts							5		
Foundation Undeclared		8	0	0	0	8			
Interior Architecture/Design		23	19	13	16	71			7
Music		5	6	7	11	29			29
Visual Design							4		4
Graduate Certificates							9		Ç
Undergraduate Certificates						0			(
hool of Law								354	354

Biomedical Engineering/Biotechnology PhD student counts are based in the following areas: 5 Biology, 2 Chemistry, 8 Bioengineering, and 1 Mechanical Engineering. Shown are counts of students in declared majors registered in Spring 2022.

Students with double/triple majors are shown on next table.

Non-degree-seeking students are not shown.

Enr Table 10B

Unduplicated Major 2 and Major 3 by Class/Level Day and OCE

		Du	y and OCE						
OLLEGE	Not								
Department or Program	Classified	Freshmen	Sophomore	Junior	Senior	Subtotal	Master	Doctorate	Tot
otals by Class	19	4	15	23	49	110	38	0	14
ollege of Arts and Sciences	19	2	12	13	25	71	11	0	
Biology/Marine Biology		0	0	0	0	0	0	0	
Chemistry		0	0	0	0	0	0	0	
Crime and Justice Studies		0	0	1	3	4			
Economics		0	1	0	0	1			
English/Professional Writing		0	1	0	0	1	0		
Health and Society		0	3	5	6	14			
History		0	0	0	2	2			
Liberal Arts		0	0	0	0	0			
Mathematics		0	0	1	3	4 7			
Philosophy Political Science		1	1	2	3	0			
Portuguese		0	0	0	2	2	0		
Public Administration		0	0	1	0	1	U		
Public Policy		Ū	Ü		· ·	•	5		
Psychology		1	4	3	2	10	1		
Sociology & Anthropology		0	2	0	1	3			
Spanish		0	0	0	2	2			
Women's and Gender Studies		0	0	0	1	1			
Graduate Certificate							5		
Undergraduate Certificate	19					19			
School of Education							0	0	
Educational Leadership/Policy Studie	s						0	0	
Master of Arts in Teaching							0		
arlton College of Business	0	1	3	3	12	19	17		
Accounting		0	0	1	5	6	1		
Finance		1	1	1	0	3	0		
Business - MBA						0	14		
General Business Administration		0	0	0	0	0			
Healthcare Management							0		
Management		0	1	1	2	4			
Management Information Systems		0	1	0	1	2			
Marketing		0	0	0	3	3			
Operations Management		0	0	0	1	1			
Technology Management						0	0		
Graduate Certificate Undergraduate Certificate	0					0	2		
llege of Engineering	0	1	0	5	4	10	8	0	
			·	·	•	10			
BioMedical Engineering/BioTechnological	gy						0	0	
Bioengineering		0	0	0	0	0			
Computer Engineering		0	0	2	2	4	0		
Computer Science		1	0	1	1	3	2		
Data Science		0	0	1	0	1 2	0	0	
Electrical Engineering Engineering and Applied Sciences		0	0	1	1	2	1	0	
Mechanical Engineering		0	0	0	0	0	0	U	
Physics		0	0	0	0	0	0		
Graduate Certificate		O	U	Ü	O	O	5		
llege of Nursing and Health Sciences	0	0	0	0	0	0	2	0	
Medical Laboratory Science	•	0	0	0	0	0	-	Ū	
Nursing		0	0	0	0	0	2	0	
llege of Visual & Performing Arts	0	0	0	2	8	10	0		
Art Education		0	0	0	0	0			
Art History		0		0	1	1			1
Art History Art + Design		0		2	7	9			1
Music		0		0	0	0			1
Visual Design		U	O	3	3	0	0		1
Graduate Certificate						J	0		
								0	1
hool of Law								•	

Shown are counts of students in declared second and third majors registered in Spring 2022. Non-degree-seeking students are not shown.

COLLEGE

Department or Program Total Minors College of Arts and Sciences Aging and Health Anthropology Applied Ethics Biochemistry Black Studies Chemistry Communications Creative Writing Data Analytics Economics English: Literature & Criticism English: Writing/Comm & Rhetoric French History Leadership & Civic Engagement	7	58 28 2 2 0 0 1 0 1 0 1 1	Junior 159 90 10 0 0 0 6 0 2 2	Senior 273 136 18 0 0 1 7 7 1 9	Total 492 256 30 2 0 1 15
Aging and Health Anthropology Applied Ethics Biochemistry Black Studies Chemistry Communications Creative Writing Data Analytics Economics English: Literature & Criticism English: Writing/Comm & Rhetoric French History	0 0 0 0 1 0 0 0 0	2 2 0 0 1 1 0 3	10 0 0 0 6 0 2	18 0 0 1 7	30 2 0 1 15
Anthropology Applied Ethics Biochemistry Black Studies Chemistry Communications Creative Writing Data Analytics Economics English: Literature & Criticism English: Writing/Comm & Rhetoric French History	0 0 0 1 0 0 0 0	2 0 0 1 0 3	0 0 0 6 0 2	0 0 1 7	2 0 1 15
Applied Ethics Biochemistry Black Studies Chemistry Communications Creative Writing Data Analytics Economics English: Literature & Criticism English: Writing/Comm & Rhetoric French History	0 0 1 0 0 0 0	0 0 1 0 3	0 0 6 0 2	0 1 7 1	0 1 15
Biochemistry Black Studies Chemistry Communications Creative Writing Data Analytics Economics English: Literature & Criticism English: Writing/Comm & Rhetoric French History	0 1 0 0 0 0 0	0 1 0 3 0	0 6 0 2	1 7 1	1 15
Black Studies Chemistry Communications Creative Writing Data Analytics Economics English: Literature & Criticism English: Writing/Comm & Rhetoric French History	1 0 0 0 0 0	1 0 3 0	6 0 2	7 1	15
Chemistry Communications Creative Writing Data Analytics Economics English: Literature & Criticism English: Writing/Comm & Rhetoric French History	0 0 0 0 0	0 3 0	0 2	1	
Communications Creative Writing Data Analytics Economics English: Literature & Criticism English: Writing/Comm & Rhetoric French History	0 0 0 0	3	2		1
Creative Writing Data Analytics Economics English: Literature & Criticism English: Writing/Comm & Rhetoric French History	0 0 0 0	0			14
Data Analytics Economics English: Literature & Criticism English: Writing/Comm & Rhetoric French History	0 0 0			2	4
Economics English: Literature & Criticism English: Writing/Comm & Rhetoric French History	0 0		2	4	7
English: Writing/Comm & Rhetoric French History		3	4	4	11
French History		0	3	0	3
History	0	2	3	4	9
	0	0	0	1	1
Leadership & Civic Engagement	0 0	0 0	1 1	4 3	5
Legal Studies	0	3	3	3 7	13
Mathematics	0	1	3	6	10
Philosophy	Ö	0	1	5	6
Political Science	0	0	3	2	5
Portuguese	0	0	6	8	14
Religious Studies	0	1	7	10	18
Sociology	0	0	1	3	4
Spanish	1	2	5	9	17
Sustainability	0	5	15	13	33
Urban Studies Women and Gender Studies	0 0	0 2	5 7	6 9	11 18
College of Business	0	11	35	76	122
_	0	0	4	7	
Accounting Business Administration	0	4	4 10	, 17	11 31
Finance	0	3	5	11	19
Human Resource Management	0	0	0	0	0
International Business	0	3	3	3	9
Management	0	1	8	31	40
Management Info Systems	0	0	2	7	9
Marketing	0	0	0	0	0
Operations Management	0	0	3	0	3
College of Engineering	0	3	6	8	17
Artificial Intelligence	0	0	0	0	0
Bioengineering	0	0	0	0	0
Civil & Environmental Engineering	0	0	0	0	0
Computer Engineering	0	0 0	0 0	0	C
Computer Engineering Cybersecurity Computer Game Design	0 0	0	0	1 0	1
Computer Science	0	2	2	1	5
Computer Science Cybersecurity	0	1	1	Ö	2
Data Science	0	0	1	2	3
Electrical Engineering	Ö	Ö	0	2	2
Environmental Physics	0	0	0	0	C
Mechanical Engineering	0	0	0	0	0
Mobile Applications Development	0	0	0	0	0
Physics Software Engineering	0 0	0 0	2 0	2 0	4
College of Nursing and Health Sciences	0	5	10	19	34
Global Health	0	5	10	19	34
College of Visual and Performing Arts	0	11	18	34	63
Art History	0	1	2	9	12
Animation	0	1	0	2	3
Ceramics	0	0	Ö	0	Č
Drawing	0	1	0	0	1
Film & Media Studies	0	2	0	0	2
Fine Arts General	0	1	1	1	3
	0	1	2	1	4
Game Arts		4	2	5	8
Graphic Design	0	1			
Graphic Design Illustration	0	1	1	7	9
Graphic Design Illustration Jewelry/Metals	0 0	1 0	1 0	7 0	9
Graphic Design Illustration Jewelry/Metals Music	0 0 0	1 0 2	1 0 6	7 0 1	9
Graphic Design Illustration Jewelry/Metals Music Painting	0 0 0	1 0 2 0	1 0 6 0	7 0 1 0	9 0 9 0
Graphic Design Illustration Jewelry/Metals Music Painting Photography	0 0 0 0	1 0 2 0	1 0 6 0 2	7 0 1 0 3	9 0 9 0 5
Graphic Design Illustration Jewelry/Metals Music Painting	0 0 0	1 0 2 0	1 0 6 0	7 0 1 0	9 0 9 0 5 0

Shown are counts of students in declared minors registered in Spring 2023.

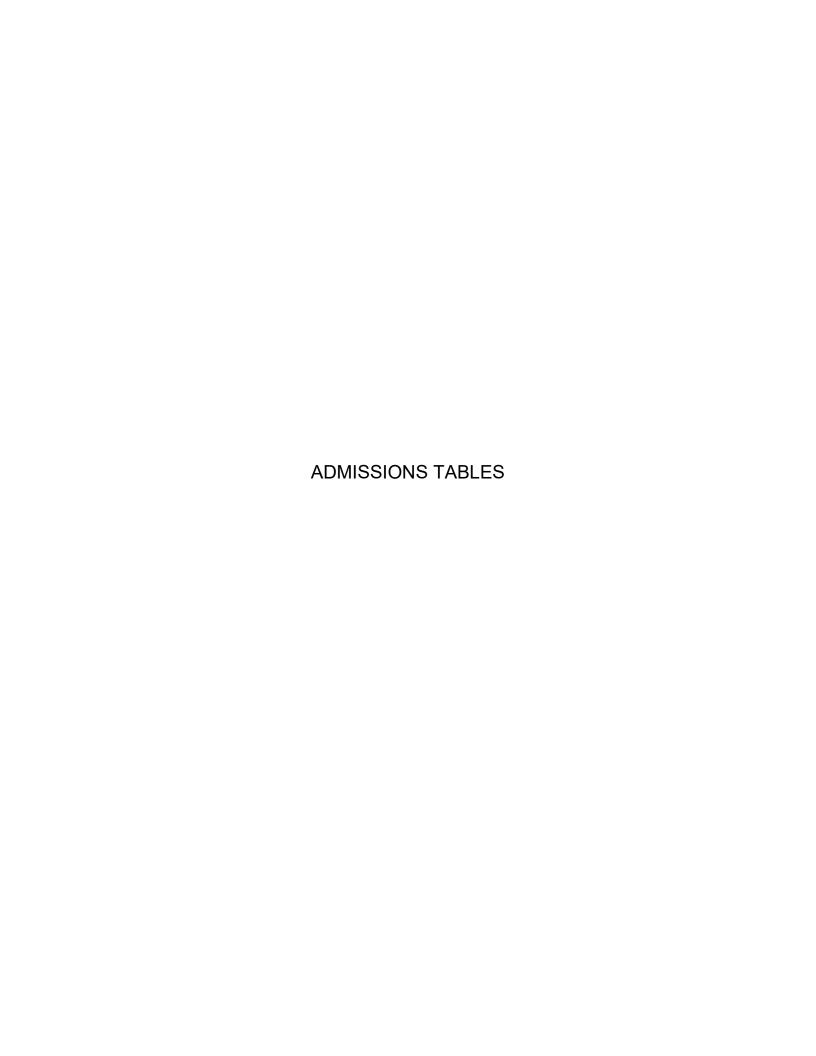
All available minors are shown.

Students with multiple minors are counted separately (count = 36).

	Under	grad	Gra	nd	Tot	al
Headcount	458	92%	41	8%	499	
FTE	117.6	91%	11.0	9%	128.6	
Registrations	590	94%	41	6%	631	
Primary Major by College						
Arts & Sciences	143	31%	8	20%	151	30%
School of Education			0	0%	0	0%
Business	162	35%	11	27%	173	35%
Engineering	27	6%	1	2%	28	6%
Nursing and Helath Sciences Visual & Perf. Arts	57 30	12% 7%	11 5	27% 12%	68 35	14% 7%
SMAST	30	1 70	2	5%	2	0%
School of Law			0	0%	0	0%
Non-degree	39	9%	3	7%	42	8%
Gender						
Female	258	56%	31	76%	289	58%
Male	200	44%	10	24%	210	42%
Unknown	0	0%	0	0%	0	0%
Permanent State	270	040/	20	78%	404	040/
Massachusetts Out-of-State	372 78	81% 17%	32 5	78% 12%	404 83	81% 17%
International	4	1%	4	10%	8	2%
Unknown	4	1%	0	0%	4	1%
Diversity (1)						
Students of Color	156	38%	10	27%	166	37%
Cape Verdean	9	2%	0	0%	9	2%
Black	64	16%	4	11%	68	15%
AmIndian/AlaskanNative	0	0%	0	0%	0	0%
Asian	12	3%	1	3%	13	3%
Hawaiian/Pacific Islander	1	0%	0	0%	1	0%
Hispanic	49	12%	4	11%	53	12%
Two or more races	21	5%	1	3%	22	5%
White	259	62%	27	73%	286	63%
Not Specified Non Resident Alien	39 4	-	0 4	-	39 8	-
Non Resident Allen	4	_	7	_	0	_
Field of Study (2)	•	4 70/				4.00/
Architecture/Related Studies	8	1.7%			8	1.6%
Area, Ethnic, and Gender Studies Communication/Journalism	7 4	1.5% 0.9%			7 4	1.4% 0.8%
Computer Science	4	0.9%	0	0.0%	4	0.8%
Education	2	0.4%	0	0.0%	2	0.4%
Engineering	19	4.1%	1	2.4%	20	4.0%
Foreign Language/Literature	0	0.0%	0	0.0%	0	0.0%
English Language/Literature	9	2.0%	0	0.0%	9	1.8%
Liberal Arts and Sciences	4	0.9%	0	0.0%	4	0.8%
Biological/Life Sciences	7	1.5%	0	0.0%	7	1.4%
Mathematics	1	0.2%	0	4.00/	1	0.2%
Multi/Interdisciplinary Studies Philosophy	2	0.4% 0.7%	2	4.9%	4 3	0.8% 0.6%
Physical Sciences	5	1.1%	2	4.9%	7	1.4%
Psychology	22	4.8%	0	0.0%	22	4.4%
Public Administration/Social Srvc	1	0.2%	6	14.6%	7	1.4%
Social Sciences	48	10.5%			48	9.6%
Visual and Performing Arts	20	4.4%	5	12.2%	25	5.0%
Health Professions	71	15.5%	11	26.8%	82	16.4%
Business	162	35.4%	11	26.8%	173	34.7%
History	9	2.0%			9	1.8%
Arts & Science Undeclared	9	2.0%			9	1.8%
Alternative Admissions Non-Degree Students	2 39	0.4% 8.5%	3	7.3%	42	0.4% 8.4%
14011 Degree oldderila	53	0.070	3	1.5/0	42	0.470

⁽¹⁾ Students of Color percentages do not include "Not Specified" nor "Non Resident Alien."

 $[\]ensuremath{\text{(2)}}\ \text{Field of study based on CIP code classification of student's first declared major.}$



Adm Table 1A Spring 2023
Spring Admissions Trends: First-Time Freshmen

	#Applicants	#Accepted	%Accepted	#Denied	%Denied	#Enrolled	Yield
Spring 2023	228	143	63%	24	11%	30	21%
Spring 2022	123	88	72%	6	5%	21	24%
Spring 2021	149	91	61%	5	3%	29	32%
Spring 2020	76	45	59%	3	4%	17	38%
Spring 2019	131	52	40%	16	12%	22	42%
Spring 2018	99	49	49%	7	7%	14	29%
Spring 2017	110	80	73%	25	23%	24	30%
Spring 2016	218	187	86%	16	7%	26	14%
Spring 2015	135	102	76%	26	19%	43	42%
Spring 2014	69	44	64%	21	30%	14	32%
Spring 2013	62	44	71%	17	27%	26	59%

Yield = enrolled/accepted

Adm Table 1B Spring 2023
Full Academic Year Admissions Trends: All First-Time Freshmen

	#Applicants	#Accepted	%Accepted	#Denied	%Denied	#Enrolled	Yield
AY 2022-23	9,065	8,584	95%	400	4%	1,349	16%
AY 2021-22	8,106	7,450	92%	611	8%	1,286	17%
AY 2020-21	8,887	6,748	76%	1,975	22%	1,311	19%
AY 2019-20	8,699	6,498	75%	2,101	24%	1,337	21%
AY 2018-19	8,828	6,796	77%	1,803	20%	1,443	21%
AY 2017-18	8,058	6,756	84%	1,230	15%	1,347	20%
AY 2016-17	8,321	6,322	76%	1,820	22%	1,391	22%
AY 2015-16	7,809	5,976	77%	1,595	20%	1,457	24%
AY 2014-15	7,607	5,842	77%	1,672	22%	1,552	27%
AY 2013-14	8,565	6,515	76%	1,859	22%	1,533	24%
AY 2012-13	8,636	6,350	74%	2,087	24%	1,602	25%

This table combines the Spring admission numbers above with the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester.

Students withdrawing their application prior to decision are included in application column only.

Alternative Admissions applications are only accepted for the Fall semester.

Students withdrawing their application prior to decision are included in application column only.

Adm Table 2A Spring 2023 Spring Admissions Trends: Transfer Students

	#Applicants	#Accepted	%Accepted	#Denied	%Denied	#Enrolled	Yield
Spring 2023	387	314	81%	30	8%	172	55%
Spring 2022	405	336	83%	12	3%	184	55%
Spring 2021	375	323	86%	13	3%	177	55%
Spring 2020	432	357	83%	40	9%	222	62%
Spring 2019	413	339	82%	29	7%	188	55%
Spring 2018	439	383	87%	29	7%	246	64%
Spring 2017	488	418	86%	65	13%	228	55%
Spring 2016	426	347	81%	45	11%	203	59%
Spring 2015	394	337	86%	36	9%	204	61%
Spring 2014	339	288	85%	29	9%	173	60%
Spring 2013	216	170	79%	25	12%	107	63%

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

Adm Table 2B Spring 2023 Full Academic Year Admissions Trends: Transfer Students

	#Applicants	#Accepted	%Accepted	#Denied	%Denied	#Enrolled	Yield
AY 2022-23	1,362	1,188	87%	117	9%	558	47%
AY 2021-22	1,350	1,179	87%	83	6%	599	51%
AY 2020-21	1,741	1,246	72%	338	19%	633	51%
AY 2019-20	1,733	1,267	73%	388	22%	722	57%
AY 2018-19	2,266	1,722	76%	438	19%	945	55%
AY 2017-18	1,731	1,510	87%	176	10%	882	58%
AY 2016-17	1,658	1,425	86%	206	12%	753	53%
AY 2015-16	1,520	1,311	86%	156	10%	767	59%
AY 2014-15	1,550	1,324	85%	177	11%	754	57%
AY 2013-14	1,533	1,322	86%	164	11%	763	58%
AY 2012-13	1,403	1,084	77%	265	19%	593	55%

This table combines the Spring admission numbers above with the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

Adm Table 3A Spring 2023 Spring Admissions Trends: Graduate Students

	#Applicants	#Accepted	%Accepted	#Denied	%Denied	#Enrolled	Yield
Spring 2023	1,226	921	75%	184	15%	264	29%
Spring 2022	611	485	79%	77	13%	166	34%
Spring 2021	460	406	88%	22	5%	172	42%
Spring 2020	496	399	80%	40	8%	200	50%
Spring 2019	396	318	80%	29	7%	196	62%
Spring 2018	360	325	90%	22	6%	199	61%
Spring 2017	447	343	77%	27	6%	172	50%
Spring 2016	429	331	77%	29	7%	192	58%
Spring 2015	493	350	71%	95	19%	178	51%
Spring 2014	415	279	67%	93	22%	160	57%
Spring 2013	406	315	78%	59	15%	176	56%

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

Adm Table 3B Spring 2023 Full Academic Year Admissions Trends: Graduate Students

	#Applicants	#Accepted	%Accepted	#Denied	%Denied	#Enrolled	Yield
AY 2022-23	4,252	3,171	75%	926	22%	945	30%
AY 2021-22	3,380	2,594	77%	664	20%	857	33%
AY 2020-21	3,023	2,198	73%	656	22%	831	38%
AY 2019-20	2,764	1,954	71%	718	26%	777	40%
AY 2018-19	2,423	1,706	70%	583	24%	751	44%
AY 2017-18	2,216	1,578	71%	459	21%	750	48%
AY 2016-17	2,405	1,662	69%	529	22%	705	42%
AY 2015-16	2,332	1,729	74%	488	21%	693	40%
AY 2014-15	2,382	1,632	69%	630	26%	711	44%
AY 2013-14	2,006	1,425	71%	484	24%	675	47%
AY 2012-13	1,848	1,318	71%	361	20%	657	50%

This table combines the Spring admission numbers above with the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

Adm Table 4 Spring 2023 Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
TOTAL STUDENTS	30	172	264	466
College of Arts & Sciences	16	72	31	119
Art & Sciences Undeclared	2	5		7
Biology/Marine Biology/Integrated Biology	2	8	0	10
Chemistry	1	2	2	5
Crime and Justice Studies	2	9		11
Economics	0	9		9
English/Professional Writing/Communication	1	8	3	12
Health & Society	1	0		1
History	1	6		7
Liberal Arts	0	3		3
Mathematics	0	0		0
Multidisciplinary Studies		0		0
Philosophy	0	0		0
Political Science	2	7		9
Portuguese	0	1	0	1
Psychology	1	7		8
Public Administration	1	1		2
Public Policy			2	2
Sociology & Anthropology	1	2		3
Spanish	0	0		0
Women & Gender Studies	1	3		4
Undergraduate Certificate		1		1
Post-Baccalaureate Certificate			11	11
School of Education			13	13
Master of Arts in Teaching			9	9
STEM Education and Teacher Development			0	0
Post-Baccalaureate Certificate			4	4
harlton College of Business	8	59	77	144
Accounting	1	13	13	27
Business - MBA			33	33
Business Undeclared	2	2		4
Finance	1	8	4	13
General Business Administration	0	6		6
Healthcare Management	-	-	4	4
Human Resource Management	0	1		1
Management	1	14		15
Management Information Systems	1	5		6
Marketing	2	10		12
Operations Management	0	0		0
Technology Management	J	3	12	12
Undergraduate Certificate		0	14	0
Post-Baccalaureate Certificate		J	11	11

Department or Program	Freshmen	Transfer	Graduate	Total
College of Engineering	5	18	132	155
Bioengineering	0	0		0
BioMedical Engineering/BioTechnology			0	0
Civil Engineering	0	3	2	5
Computer Science	1	10	34	45
Computer Engineering	1	0	3	4
Data Science	0	1	73	74
Engineering & Applied Sciences			4	4
Electrical Engineering	1	2	2	5
Engineering Undeclared	1	1		2
Mechanical Engineering	1	1	4	6
Physics	0	0	3	3
Post-Baccalaureate Certificate			7	7
College of Nursing and Health Sciences	1	14	12	27
Nursing	1	0	4	5
Nursing RN Track		7		7
Medical Laboratory Science	0	7		7
Certificate of Advance Graduate (CAGS)			8	8
College of Visual & Performing Arts	0	9	7	16
Art + Design	0	4		4
Art Education	0	2	5	7
Art History	0	0		0
Artisanry			0	0
Fine Arts			0	0
Foundations Undeclared	0	0		0
Interior Architecture & Design	0	0		0
Music	0	3		3
Visual Design			0	0
Post-Baccalaureate Certificate			2	2
School of Law			0	0
School of Marine Science/Technology			5	5

		Total Persons of Color	Cape Verdean	Black	Am. Indian/ Alaskan Native	Asian	Hawaiian or Pacific Islander	Hispanic	Two or more races	White	Race/ethnicity Unknown	Non-resident Alien	Subtotals
University Total	%	33.2%	0.7%	9.2%	0.0%	3.6%	0.0%	10.9%	8.9%	66.8%	_	_	_
	#	101	2	28	0	11	0	33	27	203	12	150	466
Freshmen	%	33.3%	7.4%	7.4%	0.0%	0.0%	0.0%	7.4%	11.1%	66.7%	_	_	
	#	9	2	2	0	0	0	2	3	18	0	3	30
Transfers	%	32.9%	0.0%	9.8%	0.0%	1.8%	0.0%	11.0%	10.4%	67.1%	_	_	
	#	54	0	16	0	3	0	18	17	110	7	1	172
Graduates	%	33.6%	0.0%	8.8%	0.0%	7.1%	0.0%	11.5%	6.2%	66.4%	_	_	
	#	38	0	10	0	8	0	13	7	75	5	146	264

Percent ethnicity excludes "Race/Ethnicity Unknown," and Non Resident Alien.

Adm Table 6

Newly Enrolled Students: Gender

Spring 2023

		Male	Female	Total
University Total	%	53.9%	46.1%	100%
	#	251	215	466
Freshmen	%	50.0%	50.0%	100%
	#	15	15	30
Transfers	%	47.7%	52.3%	100%
	#	82	90	172
Graduates	%	58.3%	41.7%	100%
	#	154	110	264