



**Enrollment and Admissions Data Book**  
**Spring 2025**

**Office of Institutional Research and Assessment**

# **Enrollment and Admissions Data Book**

## **Spring 2025**

**Office of Institutional Research and Assessment**

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# Enrollment and Admissions Data Book: Spring 2025

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# Enrollment and Admissions Data Book: Spring 2025

## **General Notes**

- The Spring 2025 data are based on the UMass Dartmouth computer database census files. The Office of Institutional Research and Assessment then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data counts current students registered for more than zero courses.
- The Online and Continuing Education (OCE) enrollment data are for credit courses only.

## **Definitions**

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates and law students, 15 SCHs are equal to 1 FTE and for graduates, 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE. ABA FTE is calculated by adding the full-time headcount and 2/3 of the part-time headcount.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates and Law students taking 12 or more credits and full-time graduates taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and OCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and OCE enrollment counts by college give the number of students from a specific program who are currently enrolled in courses offered via Day/OCE delivery. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

## **Acknowledgments**

- The Office of Institutional Research and Assessment extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and Online & Continuing Education Offices.

## ENROLLMENT TABLES

**Enr Table 1A**

**Spring 2025**

**Headcount and FTE Enrollment Trends**

	Undergraduate		Graduate		DAY Total		Online/Cnt Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Spring 2025	4,242	3,933	1,431	1,007	5,673	4,940	2,318	1,072	7,515	6,011
Spring 2024	4,238	3,908	1,452	1,097	5,690	5,005	2,265	1,054	7,360	6,059
Spring 2023	4,264	3,908	1,251	974	5,515	4,882	1,944	969	7,015	5,851
Spring 2022	4,384	4,029	1,035	795	5,419	4,824	1,778	951	6,919	5,775
Spring 2021	4,762	4,358	1,032	771	5,794	5,129	1,716	897	7,214	6,026
Spring 2020	5,180	4,760	1,030	775	6,210	5,535	1,797	863	7,588	6,398
Spring 2019	5,542	5,081	1,013	734	6,555	5,815	1,745	891	7,886	6,706
Spring 2018	5,577	5,114	1,053	786	6,630	5,899	1,649	809	7,879	6,708
Spring 2017	5,881	5,343	1,114	839	6,995	6,183	1,488	725	8,073	6,908
Spring 2016	6,159	5,645	1,166	878	7,325	6,523	1,458	698	8,391	7,221

**Enr Table 1B**

**Spring 2025**

**Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison**

	Undergraduate		Graduate		DAY Total		Online/Cnt Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2024	4,535	4,252	1,568	1,195*	6,103	5,447	2,434	1,142	7,968	6,589
Spring 2025	4,242	3,933	1,431	1,007	5,673	4,940	2,318	1,072	7,515	6,011
% Change	-6.5%	-7.5%	-8.7%	-15.8%	-7.0%	-9.3%	-4.8%	-6.1%	-5.7%	-8.8%
Fall 2023	4,632	4,330	1,460	1,157*	6,092	5,487	2,208	1,071	7,759	6,558
Spring 2024	4,238	3,908	1,452	1,097	5,690	5,005	2,265	1,054	7,360	6,059
% Change	-8.5%	-9.8%	-0.5%	-5.1%	-6.6%	-8.8%	2.6%	-1.6%	-5.1%	-7.6%
Fall 2022	4,704	4,366	1,213	985*	5,917	5,351	1,855	961	7,457	6,311
Spring 2023	4,264	3,908	1,251	974	5,515	4,882	1,944	969	7,015	5,851
% Change	-9.4%	-10.5%	3.1%	-1.1%	-6.8%	-8.8%	4.8%	0.8%	-5.9%	-7.3%
Fall 2021	4,930	4,587	1,104	858*	6,034	5,445	1,925	1,012	7,717	6,457
Spring 2022	4,384	4,029	1,035	795	5,419	4,824	1,778	951	6,919	5,775
% Change	-11.1%	-12.2%	-6.3%	-7.3%	-10.2%	-11.4%	-7.6%	-6.1%	-10.3%	-10.6%
Fall 2020	5,276	4,916	1,113	844*	6,389	5,760	1,860	949	7,869	6,709
Spring 2021	4,762	4,358	1,032	771	5,794	5,129	1,716	897	7,214	6,026
% Change	-9.7%	-11.3%	-7.3%	-8.7%	-9.3%	-11.0%	-7.7%	-5.5%	-8.3%	-10.2%
Fall 2019	5,657	5,261	1,083	806	6,740	6,067	1,789	903	8,154	6,970
Spring 2020	5,180	4,760	1,030	775	6,210	5,535	1,797	863	7,588	6,398
% Change	-8.4%	-9.5%	-4.9%	-3.9%	-7.9%	-8.8%	0.4%	-4.5%	-6.9%	-8.2%
Fall 2018	6,062	5,600	1,062	793	7,124	6,393	1,779	937	8,513	7,330
Spring 2019	5,542	5,081	1,013	734	6,555	5,815	1,745	891	7,886	6,706
% Change	-8.6%	-9.3%	-4.6%	-7.5%	-8.0%	-9.0%	-1.9%	-4.9%	-7.4%	-8.5%
Fall 2017	6,053	5,582	1,153	881	7,206	6,463	1,610	823	8,406	7,286
Spring 2018	5,577	5,114	1,053	786	6,630	5,899	1,649	809	7,879	6,708
% Change	-7.9%	-8.4%	-8.7%	-10.8%	-8.0%	-8.7%	2.4%	-1.7%	-6.3%	-7.9%
Fall 2016	6,328	5,861	1,179	920	7,507	6,781	1,473	776	8,647	7,558
Spring 2017	5,881	5,343	1,114	839	6,995	6,183	1,488	725	8,073	6,908
% Change	-7.1%	-8.8%	-5.5%	-8.8%	-6.8%	-8.8%	1.0%	-6.6%	-6.6%	-8.6%
Fall 2015	6,631	6,149	1,199	924	7,830	7,073	1,366	693	8,916	7,766
Spring 2016	6,159	5,645	1,166	878	7,325	6,523	1,458	698	8,391	7,221
% Change	-7.1%	-8.2%	-2.8%	-5.0%	-6.4%	-7.8%	6.7%	0.8%	-5.9%	-7.0%

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

## Student Headcount, Credit Hours and FTEs

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCH	FTE
<b>DAY Total Day Students</b>	5,673	69,930.5	4939.7
<b>Undergraduates</b>	4,242	58,996.0	3933.1
Freshmen	1,174	16762.0	1117.5
Sophomore	986	14073.5	938.2
Junior	986	13684.5	912.3
Senior	1,056	14270.0	951.3
Non-Degree Undergrad	38	188.0	12.5
Not Classified	2	18.0	1.2
<b>Graduates</b>	1,431	10,934.5	1006.6
Degree Graduate	846	4842.5	538.1
Degree Doctorate	227	1370.0	152.2
Juris Doctorate	352	4688.0	312.5 *
Non-Degree Grad	6	34.0	3.8
<b>OCE Total OCE Students</b>	2,318	13,176.5	1071.7
Undergraduate	1,369	8,824.0	588.3
Graduate	920	4,181.5	464.6
Doctorate/JD	29	171	18.9
<b>UNIVERSITY TOTALS</b>	7,515	83,107.0	6011.4
Undergraduate	5,419	67,820.0	4521.3
Graduate	1,490	9,058.0	1006.4
Doctorate	254	1,538.0	170.9
Juris Doctorate	352	4,691.0	312.7 *

University Headcount totals are unduplicated.

Graduate FTEs include 240 (87 doctoral and 153 master level) students enrolled for Dissertation/Thesis/Project completion, counted as if 3 credit course.

Not Classified are undergraduate certificate students.

\*University FTE is shown here which calculates Law FTE different than ABA FTE calculation.

New Compared to Continuing Enrollment

	New	Continuing	Readmits	Subtotals
<b>DAY Total Day Students</b>	237	5,372	64	5,673
<b>Undergraduates</b>	156	4,030	56	4,242
First Time Freshmen	30	—	—	30
Other Freshmen	28	1,101	15	1,144
Sophomore	35	940	11	986
Junior	34	935	17	986
Senior	4	1,039	13	1,056
Non-Degree Undergrad	24	14	0	38
Not Classified	1	1	0	2
<b>Graduates</b>	81	1,342	8	1,431
Degree Graduate	64	776	6	846
Degree Doctorate	11	214	2	227
Juris Doctorate	0	352	0	352
Non-Degree Grad	6	0	0	6
<b>OCE Total OCE Students</b>	384	1,856	78	2,318
<b>Undergraduates</b>	232	1,090	47	1,369
Degree Undergrad	108	726	47	881
Non-Degree Undergrad	124	364	0	488
<b>Graduates</b>	152	766	31	949
Degree Graduate	128	730	31	889
Degree Doctorate/JD	0	29	0	29
Non-Degree Grad	24	7	0	31
<b>Unduplicated Total</b>	592	6,787	136	7,515
Undergraduate	384	4,936	99	5,419
Graduate	197	1,258	35	1,490
Doctorate	11	241	2	254
Juris Doctorate	0	352	0	352

**New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.**

The number of new students may not exactly match admission because some Day admits attended only OCE classes and some OCE admits attended only Day classes.

Not Classified are undergraduate certificate students.

Enrollment: Age Ranges

			19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Total
<b>DAY</b>	<b>Total Day</b>	%	22.0%	57.5%	12.4%	5.3%	1.8%	0.9%	0.1%	0.0%	100.0%
		#	1,246	3,263	704	300	101	51	8	0	5,673
	<b>Undergraduate</b>	%	29.4%	64.1%	3.6%	1.8%	0.8%	0.3%	0.1%	0.0%	100.0%
		#	1,246	2,718	154	77	33	11	3	0	4,242
	<b>Graduate</b>	%	0.0%	49.4%	38.0%	9.7%	1.9%	0.7%	0.2%	0.0%	100.0%
		#	0	421	324	83	16	6	2	0	852
	<b>Doctorate</b>	%	0.0%	4.0%	36.1%	35.7%	13.2%	9.7%	1.3%	0.0%	100.0%
		#	0	9	82	81	30	22	3	0	227
	<b>Juris Doctorate</b>	%	0.0%	32.7%	40.9%	16.8%	6.3%	3.4%	0.0%	0.0%	100.0%
		#	0	115	144	59	22	12	0	0	352
<b>OCE</b>	<b>Total OCE</b>	%	19.9%	25.4%	16.9%	17.5%	12.5%	7.2%	0.6%	0.0%	100.0%
		#	462	588	392	406	290	167	13	0	2,318
	<b>Undergraduate</b>	%	33.7%	25.6%	11.5%	14.6%	9.6%	4.5%	0.4%	0.0%	100.0%
		#	462	351	157	200	132	61	6	0	1,369
	<b>Graduate</b>	%	0.0%	25.8%	25.3%	21.6%	15.9%	10.8%	0.7%	0.0%	100.0%
		#	0	237	233	199	146	99	6	0	920
	<b>Doctorate/JD</b>	%	0.0%	0.0%	6.9%	24.1%	41.4%	24.1%	3.4%	0.0%	100.0%
		#	0	0	2	7	12	7	1	0	29
<b>Unduplicated Total</b>		%	22.5%	47.1%	13.2%	9.0%	5.1%	2.9%	0.3%	0.0%	100.0%
		#	1,688	3,537	990	680	382	217	21	0	7,515
	<b>Undergraduate</b>	%	31.1%	53.9%	5.5%	5.0%	2.9%	1.3%	0.2%	0.0%	100.0%
		#	1,688	2,923	299	270	158	72	9	0	5,419
	<b>Graduate</b>	%	0.0%	32.9%	31.1%	17.7%	10.8%	7.0%	0.5%	0.0%	100.0%
		#	0	490	463	264	161	104	8	0	1,490
	<b>Doctorate</b>	%	0.0%	3.5%	33.1%	34.3%	16.1%	11.4%	1.6%	0.0%	100.0%
		#	0	9	84	87	41	29	4	0	254
	<b>Juris Doctorate</b>	%	0.0%	32.7%	40.9%	16.8%	6.3%	3.4%	0.0%	0.0%	100.0%
		#	0	115	144	59	22	12	0	0	352

AVERAGE AGES

Day	Online and Continuing Education	Unduplicated
New Freshmen	All Undergraduates	All Undergraduates
19.2	26.4	22.5
New Transfers	All Graduates	All Graduates
23.4	33.4	30.7
New Doctorates	All Doctorates	All Doctorates
41.6	44.4	35.8
New Graduates	All Students	All Juris Doctorates
26.4	29.4	28.5
New Juris Doctorates		All Students
NA		24.9
All Undergraduates		
21.2		
All Doctorates		
34.7		
All Graduates		
25.9		
All Juris Doctorates		
28.5		
All Students		
23.0		

Age is calculated as of January 1, 2025.

Enr Table 4

Spring 2025

## Full-Time and Part-Time Enrollment

	Full-Time		Part-Time		Subtotals
	#	%	#	%	#
<b>DAY Total Day Students</b>	4,499	79%	1,174	21%	5,673
<b>Undergraduates</b>	3,927	93%	315	7%	4,242
Freshmen	1,139	97%	35	3%	1,174
Sophomore	954	97%	32	3%	986
Junior	906	92%	80	8%	986
Senior	924	88%	132	13%	1,056
Non-Degree Undergrad	4	11%	34	89%	38
Not Classified	0	0%	2	100%	2
<b>Graduates</b>	572	40%	859	60%	1,431
Degree Graduate	199	24%	647	76%	846
Degree Doctorate	103	45%	124	55%	227
Juris Doctorate	268	76%	84	24%	352
Non-Degree Grad	2	33%	4	67%	6
<b>OCE Total OCE Students</b>	345	15%	1,973	85%	2,318
Undergraduate	270	20%	1,099	80%	1,369
Graduate	74	8%	846	92%	920
Doctorate/JD	1	3%	28	97%	29
<b>Unduplicated Total</b>	5,161	69%	2,354	31%	7,515
Undergraduate	4,267	79%	1,152	21%	5,419
Graduate	521	35%	969	65%	1,490
Doctorate	104	41%	150	59%	254
Juris Doctorate	269	76%	83	24%	352

Enr Table 5

Spring 2025

## Enrollment by Gender

	Men		Women		Subtotals
	#	%	#	%	#
<b>DAY Total Day Students</b>	2,875	51%	2,798	49%	5,673
<b>Undergraduates</b>	2,114	50%	2,128	50%	4,242
Freshmen	575	49%	599	51%	1,174
Sophomore	487	49%	499	51%	986
Junior	502	51%	484	49%	986
Senior	526	50%	530	50%	1,056
Non-Degree Undergrad	24	63%	14	37%	38
Not Classified	0	0%	2	100%	2
<b>Graduates</b>	761	53%	670	47%	1,431
Graduate	500	59%	346	41%	846
Doctorate	116	51%	111	49%	227
Juris Doctorate	140	40%	212	60%	352
Non-Degree Grad	5	83%	1	17%	6
<b>OCE Total OCE Students</b>	973	42%	1,345	58%	2,318
Undergraduate	561	41%	808	59%	1,369
Graduate	405	44%	515	56%	920
Doctorate/JD	7	24%	22	76%	29
<b>Unduplicated Total</b>	3,558	47%	3,957	53%	7,515
Undergraduate	2,567	47%	2,852	53%	5,419
Graduate	729	49%	761	51%	1,490
Doctorate	122	48%	132	52%	254
Juris Doctorate	140	40%	212	60%	352

## Enr Table 5A

Spring 2025

Unduplicated Undergraduate Majors by Gender  
Day and OCE

<b>COLLEGE</b>					
<b>Department or Program</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>	<b>% Female</b>	<b>% Male</b>
<b>Degree-seeking Totals</b>	<b>2,554</b>	<b>2,341</b>	<b>4,895</b>	<b>52.2%</b>	<b>47.8%</b>
<b>College of Arts and Sciences</b>	<b>1,123</b>	<b>696</b>	<b>1,819</b>	<b>61.7%</b>	<b>38.3%</b>
Arts & Sciences Undeclared	74	127	201	36.8%	63.2%
Biology/Marine Biology	174	73	247	70.4%	29.6%
Chemistry & Biochemistry	32	20	52	61.5%	38.5%
College Now	52	47	99	52.5%	47.5%
Communications	22	23	45	48.9%	51.1%
Crime and Justice Studies	146	69	215	67.9%	32.1%
Economics	13	28	41	31.7%	68.3%
English/Professional Writing	63	36	99	63.6%	36.4%
Health and Society	80	18	98	81.6%	18.4%
Healthcare Administration	35	12	47	74.5%	25.5%
History	20	42	62	32.3%	67.7%
Liberal Arts	44	20	64	68.8%	31.3%
Mathematics	6	17	23	26.1%	73.9%
Multidisciplinary Studies	0	2	2	0.0%	100.0%
Philosophy	6	2	8	75.0%	25.0%
Political Science	59	47	106	55.7%	44.3%
Portuguese	1	1	2	50.0%	50.0%
Psychology	252	85	337	74.8%	25.2%
Public Administration	4	5	9	44.4%	55.6%
Sociology & Anthropology	18	15	33	54.5%	45.5%
Spanish	4	2	6	66.7%	33.3%
Start	1	1	2	50.0%	50.0%
Women and Gender Studies	11	0	11	100.0%	0.0%
Undergraduate Certificates	6	4	10	60.0%	40.0%
<b>College of Business</b>	<b>458</b>	<b>754</b>	<b>1,212</b>	<b>37.8%</b>	<b>62.2%</b>
Accounting	105	100	205	51.2%	48.8%
Business - Undeclared	35	76	111	31.5%	68.5%
Finance	54	200	254	21.3%	78.7%
General Business Administration	54	34	88	61.4%	38.6%
Human Resources Management	8	5	13	61.5%	38.5%
Management	85	115	200	42.5%	57.5%
Management Information Systems	24	95	119	20.2%	79.8%
Marketing	74	88	162	45.7%	54.3%
Operations Management	16	40	56	28.6%	71.4%
Undergraduate Certificates	3	1	4	75.0%	25.0%
<b>College of Engineering</b>	<b>143</b>	<b>668</b>	<b>811</b>	<b>17.6%</b>	<b>82.4%</b>
Bioengineering	23	41	64	35.9%	64.1%
Civil Engineering	25	77	102	24.5%	75.5%
Computer Engineering	4	44	48	8.3%	91.7%
Computer and Information Science	51	248	299	17.1%	82.9%
Data Science	7	15	22	31.8%	68.2%
Electrical Engineering	7	94	101	6.9%	93.1%
Engineering Undeclared	0	7	7	0.0%	100.0%
Mechanical Engineering	20	121	141	14.2%	85.8%
Physics	6	21	27	22.2%	77.8%

**Enr Table 5A**

**Spring 2025**

**Unduplicated Undergraduate Majors by Gender  
Day and OCE**

<b>COLLEGE</b>					
<b>Department or Program</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>	<b>% Female</b>	<b>% Male</b>
<b>College of Nursing and Health Sciences</b>	<b>519</b>	<b>86</b>	<b>605</b>	<b>85.8%</b>	<b>14.2%</b>
Nursing	373	47	420	88.8%	11.2%
Registered Nurse Program	67	12	79	84.8%	15.2%
Medical Laboratory Science	79	27	106	74.5%	25.5%
<b>College of Visual &amp; Performing Arts</b>	<b>311</b>	<b>137</b>	<b>448</b>	<b>69.4%</b>	<b>30.6%</b>
Art + Design	208	102	310	67.1%	32.9%
Art Education	11	6	17	64.7%	35.3%
Art History	7	1	8	87.5%	12.5%
Foundation Undeclared	6	4	10	60.0%	40.0%
Interior Architecture and Design	70	16	86	81.4%	18.6%
Music	9	8	17	52.9%	47.1%
Undergraduate Certificates	0	0	0	NA	NA
<b>Non-Degree Undergraduate</b>	<b>298</b>	<b>226</b>	<b>524</b>	<b>56.9%</b>	<b>43.1%</b>
<b>Grand Total</b>	<b>2,852</b>	<b>2,567</b>	<b>5,419</b>	<b>52.6%</b>	<b>47.4%</b>
<b>Honors College</b>	<b>295</b>	<b>174</b>	<b>469</b>	<b>62.9%</b>	<b>37.1%</b>

**Unduplicated Graduate Majors by Gender  
Day and OCE**

COLLEGE					
Department or Program	Female	Male	Total	% Female	% Male
<b>Degree-seeking Totals</b>	<b>1,086</b>	<b>973</b>	<b>2,059</b>	<b>52.7%</b>	<b>47.3%</b>
<b>College of Arts and Sciences</b>	<b>290</b>	<b>113</b>	<b>403</b>	<b>72.0%</b>	<b>28.0%</b>
Biology/Marine Biology/Integrative	29	8	37	78.4%	21.6%
Chemistry & Biochemistry	17	16	33	51.5%	48.5%
English/Professional Writing	10	3	13	76.9%	23.1%
Portuguese	8	5	13	61.5%	38.5%
Psychology	45	11	56	80.4%	19.6%
Public Policy	17	10	27	63.0%	37.0%
Graduate Certificates	22	10	32	68.8%	31.3%
<b>School of Education</b>	<b>142</b>	<b>50</b>	<b>192</b>	<b>74.0%</b>	<b>26.0%</b>
Educational Leadership/Policy Studies	20	6	26	76.9%	23.1%
Master of Arts in Teaching	79	32	111	71.2%	28.8%
STEM Education	16	7	23	69.6%	30.4%
Graduate Certificates	27	5	32	84.4%	15.6%
<b>College of Business</b>	<b>167</b>	<b>181</b>	<b>348</b>	<b>48.0%</b>	<b>52.0%</b>
Accounting	28	27	55	50.9%	49.1%
Business - MBA	84	94	178	47.2%	52.8%
Finance	8	7	15	53.3%	46.7%
Healthcare Management	19	8	27	70.4%	29.6%
Technology Management	17	33	50	34.0%	66.0%
Graduate Certificates	11	12	23	47.8%	52.2%
<b>College of Engineering</b>	<b>217</b>	<b>492</b>	<b>709</b>	<b>30.6%</b>	<b>69.4%</b>
Biomedical Engineering/Biotechnology	18	18	36	50.0%	50.0%
Civil Engineering	5	8	13	38.5%	61.5%
Computer Engineering	7	15	22	31.8%	68.2%
Computer and Information Science	39	88	127	30.7%	69.3%
Data Science	110	223	333	33.0%	67.0%
Electrical Engineering	11	38	49	22.4%	77.6%
Engineering and Applied Sciences	15	52	67	22.4%	77.6%
Mechanical Engineering	4	29	33	12.1%	87.9%
Physics	5	13	18	27.8%	72.2%
Graduate Certificates	3	8	11	27.3%	72.7%
<b>College of Nursing and Health Sciences</b>	<b>107</b>	<b>19</b>	<b>126</b>	<b>84.9%</b>	<b>15.1%</b>
Nursing	92	14	106	86.8%	13.2%
Graduate Certificates	15	5	20	75.0%	25.0%
<b>College of Visual &amp; Performing Arts</b>	<b>60</b>	<b>7</b>	<b>67</b>	<b>89.6%</b>	<b>10.4%</b>
Art Education	25	4	29	86.2%	13.8%
Artisanry	10	1	11	90.9%	9.1%
Fine Arts	4	1	5	80.0%	20.0%
Visual Design	6	1	7	85.7%	14.3%
Graduate Certificates	15	0	15	100.0%	0.0%
<b>School of Law</b>	<b>212</b>	<b>140</b>	<b>352</b>	<b>60.2%</b>	<b>39.8%</b>
Law	212	140	352	60.2%	39.8%
<b>School of Marine Science &amp; Technology</b>	<b>33</b>	<b>21</b>	<b>54</b>	<b>61.1%</b>	<b>38.9%</b>
COAST	1	2	3	33.3%	66.7%
Marine Science/Technology	32	19	51	62.7%	37.3%
<b>Non-Degree Graduates</b>	<b>19</b>	<b>18</b>	<b>37</b>	<b>51.4%</b>	<b>48.6%</b>
<b>Grand Total</b>	<b>1,105</b>	<b>991</b>	<b>2,096</b>	<b>52.7%</b>	<b>47.3%</b>

Enr Table 6

Spring 2025

Enrollment by Residency

		In-State		Out-of-State		Subtotal
		#	%	#	%	#
DAY	<b>Total Day Students</b>	4,216	74%	1,457	26%	5,673
	<b>Undergraduate</b>	3,749	88%	493	12%	4,242
	<b>Graduate</b>	209	25%	643	75%	852
	<b>Doctorate</b>	81	36%	146	64%	227
	<b>Juris Doctorate</b>	177	50%	175	50%	352
OCE	<b>Total OCE Students</b>	1,684	73%	634	27%	2,318
	<b>Undergraduate</b>	1,178	86%	191	14%	1,369
	<b>Graduate</b>	506	53%	443	47%	949
<b>Unduplicated Total</b>		5,711	76%	1,804	24%	7,515
<b>Undergraduate</b>		4,756	88%	663	12%	5,419
<b>Graduate</b>		673	45%	817	55%	1,490
<b>Doctorate</b>		105	41%	149	59%	254
<b>Juris Doctorate</b>		177	50%	175	50%	352

Residence for DAY students derived from tuition based verified residence data field.  
 Residence for OCE students derived from residency code and permanent state.

Enr Table 7

Spring 2025

Enrollment: Diversity

		Total Persons of Color	Cape Verdean	Black	Am. Indian / Alaskan Native	Asian	Hawaiian / Pacific Islander	Hispanic	Two or more races	White	Race / Ethnicity Not Specified	Non-resident	Subtotals
DAY	<b>Total Day</b>	% 41.5%	2.9%	14.7%	0.1%	3.9%	0.04%	13.8%	6.0%	58.5%	—	—	—
		# 1,974	140	698	6	184	2	657	287	2,783	123	793	5,673
	<b>Undergraduate</b>	% 43.6%	3.3%	16.3%	0.1%	3.5%	0.05%	14.2%	6.1%	56.4%	—	—	—
		# 1,771	136	662	6	141	2	578	246	2,295	88	88	4,242
	<b>Graduate</b>	% 30.0%	0.8%	6.8%	0.0%	6.8%	0.0%	8.4%	7.2%	70.0%	—	—	—
	# 79	2	18	0	18	0	22	19	184	9	580	852	
<b>Doctorate</b>	% 28.2%	0.9%	1.8%	0.0%	10.0%	0.0%	9.1%	6.4%	71.8%	—	—	—	
	# 31	1	2	0	11	0	10	7	79	3	114	227	
<b>Juris Doctorate</b>	% 29.2%	0.3%	5.0%	0.0%	4.4%	0.0%	14.8%	4.7%	70.8%	—	—	—	
	# 93	1	16	0	14	0	47	15	225	23	11	352	
OCE	<b>Total OCE</b>	% 38.7%	2.2%	16.3%	0.2%	4.5%	0.1%	10.8%	4.7%	61.3%	—	—	—
		# 736	41	309	4	86	2	205	89	1,165	143	274	2,318
	<b>Undergraduate</b>	% 43.7%	2.6%	19.9%	0.3%	3.8%	0.2%	12.1%	4.9%	56.3%	—	—	—
		# 546	33	248	4	47	2	151	61	703	112	8	1,369
	<b>Graduate</b>	% 29.8%	1.3%	9.6%	0.0%	6.3%	0.0%	8.5%	4.2%	70.2%	—	—	—
	# 186	8	60	0	39	0	53	26	438	31	265	920	
<b>Doctorate/JD</b>	% 14.3%	0.0%	3.6%	0.0%	0.0%	0.0%	3.6%	7.1%	85.7%	—	—	—	
	# 4	0	1	0	0	0	1	2	24	0	1	29	
<b>Unduplicated Total</b>		% 40.9%	2.7%	15.3%	0.2%	4.0%	0.06%	13.0%	5.7%	59.1%	—	—	—
	# 2,636	177	984	10	258	4	836	367	3,814	260	805	7,515	
<b>Undergraduate</b>	% 44.0%	3.3%	17.3%	0.2%	3.6%	0.08%	13.8%	5.8%	56.0%	—	—	—	
	# 2,257	167	888	10	183	4	706	299	2,875	196	91	5,419	
<b>Graduate</b>	% 29.1%	0.9%	8.9%	0.0%	5.8%	0.0%	8.3%	5.1%	70.9%	—	—	—	
	# 251	8	77	0	50	0	72	44	612	38	589	1,490	
<b>Doctorate</b>	% 25.5%	0.7%	2.2%	0.0%	8.0%	0.0%	8.0%	6.6%	74.5%	—	—	—	
	# 35	1	3	0	11	0	11	9	102	3	114	254	
<b>Juris Doctorate</b>	% 29.2%	0.3%	5.0%	0.0%	4.4%	0.0%	14.8%	4.7%	70.8%	—	—	—	
	# 93	1	16	0	14	0	47	15	225	23	11	352	

Percent ethnicity excludes "Race/Ethnicity Not Specified" and Non Resident students.

Unduplicated Undergraduate Majors by Ethnicity  
Day and OCE

COLLEGE													
Department or Program	Am. Indian / Alaskan Native	Asian	Black	Hispanic	Cape Verdean	Native Hawaiian / Pacific Islander	Two or More Races	Subtotal Students of Color	White	% Students of Color	Non-resident	Race / Ethnicity Not Specified	Total
<b>Degree-seeking Totals</b>	<b>7</b>	<b>164</b>	<b>739</b>	<b>666</b>	<b>153</b>	<b>3</b>	<b>277</b>	<b>2,009</b>	<b>2,709</b>	<b>42.6%</b>	<b>90</b>	<b>87</b>	<b>4,895</b>
<b>College of Arts and Sciences</b>	<b>6</b>	<b>43</b>	<b>353</b>	<b>276</b>	<b>78</b>	<b>1</b>	<b>105</b>	<b>862</b>	<b>890</b>	<b>49.2%</b>	<b>30</b>	<b>37</b>	<b>1,819</b>
Arts & Sciences Undeclared	1	9	61	38	7	0	10	126	64	66.3%	9	2	201
Biology/Marine Biology	1	9	25	29	8	0	11	83	154	35.0%	6	4	247
Chemistry & Biochemistry	0	3	6	6	2	0	2	19	30	38.8%	2	1	52
College Now	1	1	46	21	6	0	9	84	14	85.7%	0	1	99
Communication	0	1	10	8	1	0	2	22	22	50.0%	0	1	45
Crime and Justice Studies	0	1	41	41	13	0	13	109	100	52.2%	0	6	215
Economics	0	1	4	9	0	0	2	16	20	44.4%	3	2	41
English/Professional Writing	1	1	7	14	1	0	9	33	64	34.0%	0	2	99
Health and Society	0	3	44	12	9	0	3	71	24	74.7%	0	3	98
Healthcare Administration	0	1	18	3	4	0	4	30	15	66.7%	2	0	47
History	0	0	2	5	0	0	1	8	52	13.3%	0	2	62
Liberal Arts	0	1	11	9	5	0	3	29	32	47.5%	2	1	64
Mathematics	0	1	0	1	0	0	1	3	18	14.3%	1	1	23
Multidisciplinary Studies	0	0	0	0	0	0	0	0	2	0.0%	0	0	2
Philosophy	0	0	2	1	0	0	0	3	5	37.5%	0	0	8
Political Science	2	4	14	9	3	0	9	41	61	40.2%	2	2	106
Portuguese	0	0	0	0	0	0	0	0	2	0.0%	0	0	2
Psychology	0	5	53	56	17	0	23	154	173	47.1%	2	8	337
Public Administration	0	1	0	2	1	0	0	4	5	44.4%	0	0	9
Sociology & Anthropology	0	1	6	5	1	1	0	14	17	45.2%	1	1	33
Spanish	0	0	1	3	0	0	1	5	1	83.3%	0	0	6
Start	0	0	1	0	0	0	1	2	0	100.0%	0	0	2
Women and Gender Studies	0	0	1	2	0	0	1	4	7	36.4%	0	0	11
Undergraduate Certificates	0	0	0	2	0	0	0	2	8	20.0%	0	0	10
<b>College of Business</b>	<b>1</b>	<b>48</b>	<b>213</b>	<b>165</b>	<b>35</b>	<b>0</b>	<b>69</b>	<b>531</b>	<b>638</b>	<b>45.4%</b>	<b>19</b>	<b>24</b>	<b>1,212</b>
Accounting	0	11	31	35	2	0	6	85	115	42.5%	2	3	205
Business - Undeclared	0	2	22	18	4	0	11	57	52	52.3%	2	0	111
Finance	0	14	35	27	4	0	11	91	153	37.3%	5	5	254
General Business Administration	0	1	12	8	2	0	5	28	56	33.3%	1	3	88
Human Resources Management	0	0	1	2	1	0	1	5	5	50.0%	2	1	13
Management	0	4	48	32	12	0	13	109	88	55.3%	0	3	200
Management Information Systems	0	9	30	12	4	0	4	59	52	53.2%	5	3	119
Marketing	1	6	25	23	5	0	14	74	83	47.1%	0	5	162
Operations Management	0	1	9	8	1	0	4	23	30	43.4%	2	1	56
Undergraduate Certificates	0	0	0	0	0	0	0	0	4	0.0%	0	0	4
<b>College of Engineering</b>	<b>0</b>	<b>41</b>	<b>75</b>	<b>76</b>	<b>17</b>	<b>1</b>	<b>46</b>	<b>256</b>	<b>514</b>	<b>33.2%</b>	<b>30</b>	<b>11</b>	<b>811</b>
Bioengineering	0	2	6	8	2	0	5	23	37	38.3%	4	0	64
Civil Engineering	0	5	10	11	1	0	8	35	66	34.7%	1	0	102
Computer Engineering	0	2	7	0	0	0	3	12	31	27.9%	2	3	48
Computer Science	0	24	36	32	6	0	15	113	170	39.9%	14	2	299
Data Science	0	0	2	2	1	1	1	7	11	38.9%	3	1	22
Electrical Engineering	0	5	5	12	3	0	6	31	65	32.3%	4	1	101
Engineering Undeclared	0	0	0	2	1	0	0	3	4	42.9%	0	0	7
Mechanical Engineering	0	2	9	6	2	0	8	27	108	20.0%	2	4	141
Physics	0	1	0	3	1	0	0	5	22	18.5%	0	0	27

**Unduplicated Undergraduate Majors by Ethnicity  
Day and OCE**

<b>COLLEGE</b>													
<b>Department or Program</b>	<b>Am. Indian / Alaskan Native</b>	<b>Asian</b>	<b>Black</b>	<b>Hispanic</b>	<b>Cape Verdean</b>	<b>Native Hawaiian / Pacific Islander</b>	<b>Two or More Races</b>	<b>Subtotal Students of Color</b>	<b>White</b>	<b>% Students of Color</b>	<b>Non-resident</b>	<b>Race / Ethnicity Not Specified</b>	<b>Total</b>
<b>College of Nursing and Health Sciences</b>	<b>0</b>	<b>20</b>	<b>70</b>	<b>87</b>	<b>19</b>	<b>0</b>	<b>30</b>	<b>226</b>	<b>370</b>	<b>37.9%</b>	<b>5</b>	<b>4</b>	<b>605</b>
Nursing	0	11	47	61	15	0	14	148	267	35.7%	2	3	420
Registered Nurse Program	0	4	11	7	3	0	5	30	48	38.5%	0	1	79
Medical Laboratory Science	0	5	12	19	1	0	11	48	55	46.6%	3	0	106
<b>College of Visual &amp; Performing Arts</b>	<b>0</b>	<b>12</b>	<b>28</b>	<b>62</b>	<b>4</b>	<b>1</b>	<b>27</b>	<b>134</b>	<b>297</b>	<b>31.1%</b>	<b>6</b>	<b>11</b>	<b>448</b>
Art + Design	0	11	13	40	2	1	22	89	208	30.0%	5	8	310
Art Education	0	0	0	1	0	0	0	1	15	6.3%	0	1	17
Art History	0	0	0	0	1	0	1	2	5	28.6%	0	1	8
Foundation Undeclared	0	0	1	3	0	0	0	4	5	44.4%	0	1	10
Interior Architecture and Design	0	1	9	15	0	0	3	28	57	32.9%	1	0	86
Music	0	0	5	3	1	0	1	10	7	58.8%	0	0	17
Undergraduate Certificates	0	0	0	0	0	0	0	0	0	NA	0	0	0
<b>Non-Degree Undergraduates</b>	<b>3</b>	<b>19</b>	<b>149</b>	<b>40</b>	<b>14</b>	<b>1</b>	<b>22</b>	<b>248</b>	<b>166</b>	<b>59.9%</b>	<b>1</b>	<b>109</b>	<b>524</b>
<b>Grand Total</b>	<b>10</b>	<b>183</b>	<b>888</b>	<b>706</b>	<b>167</b>	<b>4</b>	<b>299</b>	<b>2,257</b>	<b>2,875</b>	<b>44.0%</b>	<b>91</b>	<b>196</b>	<b>5,419</b>
<b>Honors College</b>	<b>1</b>	<b>18</b>	<b>35</b>	<b>50</b>	<b>7</b>	<b>0</b>	<b>22</b>	<b>133</b>	<b>321</b>	<b>29.3%</b>	<b>9</b>	<b>6</b>	<b>469</b>

Percent ethnicity excludes "Race/Ethnicity Not Specified" and Non Resident students.

**Unduplicated Graduate Majors by Ethnicity  
Day and OCE**

<b>COLLEGE</b>													
<b>Department or Program</b>	<b>Am. Indian / Alaskan Native</b>	<b>Asian</b>	<b>Black</b>	<b>Hispanic</b>	<b>Cape Verdean</b>	<b>Hawaiian / Pacific Islander</b>	<b>Two or More Races</b>	<b>Subtotal Students of Color</b>	<b>White</b>	<b>% Students of Color</b>	<b>Non-resident</b>	<b>Race / Ethnicity Not Specified</b>	<b>Total</b>
<b>Degree-seeking Totals</b>	<b>0</b>	<b>75</b>	<b>94</b>	<b>130</b>	<b>10</b>	<b>0</b>	<b>68</b>	<b>377</b>	<b>928</b>	<b>28.9%</b>	<b>711</b>	<b>43</b>	<b>2,059</b>
<b>College of Arts and Sciences</b>	<b>0</b>	<b>11</b>	<b>12</b>	<b>30</b>	<b>1</b>	<b>0</b>	<b>16</b>	<b>70</b>	<b>281</b>	<b>19.9%</b>	<b>48</b>	<b>4</b>	<b>403</b>
Biology/Marine Biology/Integrative	0	2	0	1	0	0	3	6	26	18.8%	4	1	37
Chemistry & Biochemistry	0	1	1	0	0	0	0	2	5	28.6%	26	0	33
English/Professional Writing	0	0	0	1	0	0	1	2	10	16.7%	1	0	13
Portuguese	0	0	0	3	0	0	0	3	3	50.0%	5	2	13
Psychology	0	3	2	8	0	0	5	18	37	32.7%	1	0	56
Public Policy	0	3	3	0	0	0	2	8	19	29.6%	0	0	27
Graduate Certificates	0	1	4	3	0	0	1	9	23	28.1%	0	0	32
<b>School of Education</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>14</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>22</b>	<b>158</b>	<b>12.2%</b>	<b>11</b>	<b>1</b>	<b>192</b>
Educational Leadership/Policy Studies	0	0	1	2	0	0	1	4	22	15.4%	0	0	26
Master of Arts in Teaching	0	0	0	11	1	0	3	15	95	13.6%	0	1	111
STEM Education	0	1	1	1	0	0	0	3	9	25.0%	11	0	23
Graduate Certificates	0	0	0	0	0	0	0	0	32	0.0%	0	0	32
<b>College of Business</b>	<b>0</b>	<b>24</b>	<b>30</b>	<b>25</b>	<b>5</b>	<b>0</b>	<b>15</b>	<b>99</b>	<b>145</b>	<b>40.6%</b>	<b>100</b>	<b>4</b>	<b>348</b>
Accounting	0	7	4	7	1	0	1	20	33	37.7%	2	0	55
Business - MBA	0	8	11	12	3	0	8	42	82	33.9%	50	4	178
Finance	0	1	0	0	0	0	0	1	0	100.0%	14	0	15
Healthcare Management	0	1	5	5	0	0	1	12	13	48.0%	2	0	27
Technology Management	0	3	6	0	0	0	2	11	7	61.1%	32	0	50
Graduate Certificates	0	4	4	1	1	0	3	13	10	56.5%	0	0	23
<b>College of Engineering</b>	<b>0</b>	<b>18</b>	<b>15</b>	<b>11</b>	<b>2</b>	<b>0</b>	<b>8</b>	<b>54</b>	<b>116</b>	<b>31.8%</b>	<b>531</b>	<b>8</b>	<b>709</b>
Biomedical Engineering/Biotechnology	0	1	1	2	0	0	3	7	10	41.2%	19	0	36
Civil Engineering	0	0	2	1	0	0	0	3	3	50.0%	7	0	13
Computer Engineering	0	0	0	1	0	0	0	1	9	10.0%	11	1	22
Computer and Information Science	0	5	4	3	0	0	0	12	30	28.6%	84	1	127
Data Science	0	4	1	0	1	0	0	6	4	60.0%	322	1	333
Electrical Engineering	0	4	1	1	1	0	1	8	21	27.6%	18	2	49
Engineering and Applied Sciences	0	3	0	1	0	0	3	7	10	41.2%	50	0	67
Mechanical Engineering	0	0	5	0	0	0	1	6	14	30.0%	12	1	33
Physics	0	0	0	1	0	0	0	1	8	11.1%	8	1	18
Graduate Certificates	0	1	1	1	0	0	0	3	7	30.0%	0	1	11
<b>College of Nursing and Health Sciences</b>	<b>0</b>	<b>6</b>	<b>19</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>40</b>	<b>83</b>	<b>32.5%</b>	<b>1</b>	<b>2</b>	<b>126</b>
Nursing	0	4	15	7	1	0	5	32	72	30.8%	1	1	106
Graduate Certificates	0	2	4	1	0	0	1	8	11	42.1%	0	1	20
<b>College of Visual &amp; Performing Arts</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>13</b>	<b>43</b>	<b>23.2%</b>	<b>9</b>	<b>2</b>	<b>67</b>
Art Education	0	0	0	2	0	0	1	3	26	10.3%	0	0	29
Artisanry	0	0	0	1	0	0	0	1	7	12.5%	3	0	11
Fine Arts	0	0	0	0	0	0	2	2	1	66.7%	2	0	5
Visual Design	0	0	0	2	0	0	1	3	0	100.0%	4	0	7
Graduate Certificates	0	1	1	2	0	0	0	4	9	30.8%	0	2	15

**Unduplicated Graduate Majors by Ethnicity  
Day and OCE**

<b>COLLEGE</b>													
<b>Department or Program</b>	<b>Am. Indian / Alaskan Native</b>	<b>Asian</b>	<b>Black</b>	<b>Hispanic</b>	<b>Cape Verdean</b>	<b>Hawaiian / Pacific Islander</b>	<b>Two or More Races</b>	<b>Subtotal Students of Color</b>	<b>White</b>	<b>% Students of Color</b>	<b>Non-resident</b>	<b>Race / Ethnicity Not Specified</b>	<b>Total</b>
<b>School of Law</b>	<b>0</b>	<b>14</b>	<b>16</b>	<b>47</b>	<b>1</b>	<b>0</b>	<b>15</b>	<b>93</b>	<b>225</b>	<b>29.2%</b>	<b>11</b>	<b>23</b>	<b>352</b>
Law	0	14	16	47	1	0	15	93	225	29.2%	11	23	352
<b>School of Marine Science &amp; Technology</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>8</b>	<b>35</b>	<b>18.6%</b>	<b>11</b>	<b>0</b>	<b>54</b>
COAST	0	0	0	1	0	0	0	1	2	33.3%	0	0	3
Marine Science/Technology	0	1	1	1	0	0	4	7	33	17.5%	11	0	51
<b>Non-Degree Graduates</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>11</b>	<b>15.4%</b>	<b>3</b>	<b>21</b>	<b>37</b>
<b>Grand Total</b>	<b>0</b>	<b>75</b>	<b>96</b>	<b>130</b>	<b>10</b>	<b>0</b>	<b>68</b>	<b>379</b>	<b>939</b>	<b>28.8%</b>	<b>714</b>	<b>64</b>	<b>2,096</b>

Percent ethnicity excludes "Race/Ethnicity Not Specified" and Non Resident students.

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Totals</b>	6,369	6,222	5,935	5,650	5,616	5,270	4,870	4,490	4,342	4,324	4,313
<b>Arts &amp; Sciences</b>	2,767	2,680	2,507	2,386	2,344	2,101	1,868	1,688	1,602	1,655	1,657
<b>Business</b>	1,433	1,386	1,349	1,294	1,276	1,161	1,039	931	946	885	905
<b>Engineering</b>	1,202	1,226	1,179	1,137	1,047	994	952	917	843	847	822
<b>Nursing and Health Sciences</b>	439	432	429	429	412	527	526	511	476	466	479
<b>Visual &amp; Performing Arts</b>	528	498	471	404	537	487	485	443	475	471	450

Includes double/triple majors.

Medical Laboratory Science moved from Arts & Sciences to Nursing and Health Sciences in 2021.

## Enr Table 8B

Spring 2025

## Day Graduate Enrollment of Degree Students by College

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Totals</b>	1,124	1,152	1,114	1,071	1,026	1,039	1,037	1,045	1,272	1,473	1,442
<b>Arts &amp; Sciences</b>	214	213	216	204	210	220	186	192	178	183	184
<b>College of Arts &amp; Sciences</b>	141	145	149	151	161	181	154	160	156	162	150
<b>School of Education</b>	73	68	67	53	49	39	32	32	22	21	34
<b>Business</b>	224	217	222	193	168	171	111	68	112	150	128
<b>Engineering</b>	265	319	301	288	261	229	283	294	492	701	676
<b>Nursing and Health Sciences</b>	107	114	100	84	71	66	61	67	61	22	24
<b>Visual &amp; Performing Arts</b>	73	65	61	69	58	42	30	24	19	25	25
<b>School of Marine Science/Technology</b>	53	51	46	45	49	45	48	50	56	58	53
<b>School of Law</b>	188	173	168	188	209	266	318	350	354	334	352

These tables display all degree students enrolled in day classes, distributed by college of their major and identified by their enrollment status.

The graduate table includes students enrolled in formal certificate programs and double majors.

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Totals</b>	1,158	1,188	1,257	1,454	1,569	1,698	1,636	1,707	1,783	1,880	1,812
<b>Arts &amp; Sciences</b>	465	440	463	509	489	501	488	548	508	509	542
<b>College of Arts &amp; Sciences</b>	372	352	363	399	387	402	381	404	377	400	375
<b>School of Education</b>	93	88	100	110	102	99	107	144	131	109	167
<b>Business</b>	480	486	548	667	807	895	865	843	823	744	710
<b>Engineering</b>	32	70	57	65	60	51	73	93	210	343	249
<b>Nursing and Health Sciences</b>	157	168	167	195	194	216	187	180	182	222	249
<b>Visual &amp; Performing Arts</b>	23	20	18	16	16	28	23	34	50	53	60
<b>School of Marine Science/Technology</b>	0	1	0	1	2	0	0	3	2	3	1
<b>School of Law</b>	1	3	4	1	1	7	0	6	8	6	1

Includes double majors.

Data include Undergraduate and Graduate enrollment together.

Major data exclude non-degree students.

Medical Laboratory Science moved from College of Arts & Sciences to Nursing and Health Sciences in 2021.

Unduplicated Primary Majors by Class/Level  
Day and OCE

COLLEGE Department or Program	CLASS								Total
	Not Classified	Freshmen	Sophomore	Junior	Senior	Subtotal	Master	Doctorate	
<b>Totals by Class</b>	<b>14</b>	<b>1,233</b>	<b>1,065</b>	<b>1,186</b>	<b>1,397</b>	<b>4,895</b>	<b>1,453</b>	<b>606</b>	<b>6,954</b>
<b>College of Arts and Sciences</b>	<b>10</b>	<b>576</b>	<b>378</b>	<b>417</b>	<b>438</b>	<b>1,819</b>	<b>303</b>	<b>100</b>	<b>2,222</b>
Arts & Sciences Undeclared		161	37	3	0	201			201
Biology/Marine Biology/Integrated Biology		57	45	77	68	247	22	15	284
Chemistry & Biochemistry		9	13	8	22	52	10	23	85
College Now		98	1			99			99
Communications		5	9	19	12	45			45
Crime and Justice Studies		48	55	65	47	215			215
Economics		5	11	12	13	41			41
English/Professional Writing		19	17	28	35	99	13		112
Health and Society		14	33	17	34	98			98
Healthcare Administration		8	10	14	15	47			47
History		10	12	24	16	62			62
Liberal Arts		11	13	21	19	64			64
Mathematics		5	3	6	9	23			23
Multidisciplinary Studies		0	1	0	1	2			2
Philosophy		0	3	3	2	8			8
Political Science		22	29	26	29	106			106
Portuguese		0	0	0	2	2	0	13	15
Psychology		96	79	72	90	337	56		393
Public Administration		1	2	4	2	9			9
Public Policy							27		27
Sociology & Anthropology		2	4	8	19	33			33
Spanish		1	1	4	0	6			6
Start		2				2			2
Women and Gender Studies		2	0	6	3	11			11
Graduate Certificates							32		32
Undergraduate Certificates	10					10			10
<b>School of Education</b>							<b>143</b>	<b>49</b>	<b>192</b>
Educational Leadership/Policy Studies								26	26
Master of Arts in Teaching							111		111
STEM Education								23	23
Graduate Certificates							32		32
<b>Charlton College of Business</b>	<b>4</b>	<b>236</b>	<b>274</b>	<b>329</b>	<b>369</b>	<b>1,212</b>	<b>348</b>		<b>1,560</b>
Accounting	4	29	43	64	69	209	55		264
Business - MBA							178		178
Business Undeclared		73	34	4	0	111			111
Finance		45	59	74	76	254	15		269
General Business Administration		8	16	29	35	88			88
Healthcare Management							27		27
Human Resource Management		3	2	4	4	13			13
Management		35	43	50	72	200			200
Management Information Systems		12	23	40	44	119			119
Marketing		25	49	41	47	162			162
Operations Management		6	5	23	22	56			56
Technology Management							50		50
Graduate Certificates							23		23
<b>College of Engineering</b>		<b>175</b>	<b>171</b>	<b>187</b>	<b>278</b>	<b>811</b>	<b>608</b>	<b>101</b>	<b>1,520</b>
Bioengineering		7	19	10	28	64			64
Biomedical Engineering/Biotechnology							22	14	36
Civil Engineering		23	19	19	41	102	13		115
Computer Engineering		11	10	13	14	48	22		70
Computer Science		62	54	79	104	299	127		426
Data Science		2	6	5	9	22	333		355
Electrical Engineering		33	14	20	34	101	29	20	150
Engineering and Applied Sciences							0	67	67
Engineering Undeclared		5	2			7			7
Mechanical Engineering		29	38	35	39	141	33		174
Physics		3	9	6	9	27	18		45
Graduate Certificates							11		11

**Unduplicated Primary Majors by Class/Level  
Day and OCE**

COLLEGE Department or Program	CLASS								Total
	Not Classified	Freshmen	Sophomore	Junior	Senior	Subtotal	Master	Doctorate	
<b>College of Nursing and Health Sciences</b>		<b>161</b>	<b>129</b>	<b>129</b>	<b>186</b>	<b>605</b>	<b>101</b>	<b>25</b>	<b>731</b>
Medical Laboratory Science		30	21	22	33	106			106
Nursing		131	100	92	97	420	81	25	526
Registered Nurse Program		0	8	15	56	79			79
Graduate Certificates							20		20
<b>College of Visual &amp; Performing Arts</b>	<b>0</b>	<b>85</b>	<b>113</b>	<b>124</b>	<b>126</b>	<b>448</b>	<b>67</b>		<b>515</b>
Art + Design		53	78	91	88	310			310
Art Education		3	3	7	4	17	29		46
Art History		1	2	1	4	8			8
Artisanry							11		11
Fine Arts							5		5
Foundation Undeclared		9	1			10			10
Interior Architecture/Design		16	25	22	23	86			86
Music		3	4	3	7	17			17
Visual Design							7		7
Graduate Certificates							15		15
Undergraduate Certificates	0					0			0
<b>School of Law</b>								<b>352</b>	<b>352</b>
<b>School of Marine Science &amp; Technology</b>							<b>26</b>	<b>28</b>	<b>54</b>
<b>Honors College</b>		<b>100</b>	<b>135</b>	<b>113</b>	<b>121</b>	<b>469</b>			

Biomedical Engineering/Biotechnology PhD student counts are based in the following areas: 2 Biology, 2 Chemistry, and 6 Bioengineering. Shown are counts of students in declared majors registered in Spring 2025. Students with double/triple majors are shown on next table. Non-degree-seeking students are not shown.

Unduplicated Major 2 and Major 3 by Class/Level  
Day and OCE

COLLEGE	Not Classified	Freshmen	Sophomore	Junior	Senior	Subtotal	Master	Doctorate	Total
<b>Totals by Class</b>	25	5	14	22	45	111	20	0	131
<b>College of Arts and Sciences</b>	25	3	8	16	25	77	11	0	88
Biology/Marine Biology		0	0	0	0	0	0	0	0
Chemistry		0	0	0	0	0	0	0	0
Communication		0	0	1	0	1			1
Crime and Justice Studies		0	1	4	1	6			6
Economics		0	0	0	0	0			0
English/Professional Writing		0	0	0	1	1	0		1
Health and Society		0	1	1	5	7			7
Healthcare Administration		0	0	0	1	1			1
History		0	0	1	1	2			2
Liberal Arts		0	0	0	0	0			0
Mathematics		0	1	1	4	6			6
Philosophy		1	0	1	7	9			9
Political Science		0	0	0	0	0			0
Portuguese		0	0	0	0	0	0	0	0
Public Administration		0	0	0	0	0			0
Public Policy							1		1
Psychology		2	3	4	4	13	0		13
Sociology & Anthropology		0	2	1	1	4			4
Spanish		0	0	1	0	1			1
Women's and Gender Studies			0	0	1	1			1
Graduate Certificate							1		1
Undergraduate Certificate	25					25			25
<b>School of Education</b>							9	0	9
Educational Leadership/Policy Studies							0	0	0
Master of Arts in Teaching							0	0	0
STEM Education							9	0	9
<b>Charlton College of Business</b>	0	2	2	4	9	17	1		18
Accounting		0	0	0	1	1	0		1
Finance		2	0	1	4	7	0		7
Business - MBA						0	0		0
General Business Administration		0	1	0	0	1			1
Healthcare Management						0	0		0
Human Resources Management		0	0	1	1	2			2
Management		0	1	0	2	3			3
Management Information Systems		0	0	1	0	1			1
Marketing						0			0
Operations Management		0	0	1	1	2			2
Technology Management							1		1
Graduate Certificate						0	0		0
Undergraduate Certificate	0					0			0
<b>College of Engineering</b>	0	0	3	2	7	12	7	0	19
BioMedical Engineering/BioTechnology							2	0	2
Bioengineering		0	0	0	0	0			0
Computer Engineering		0	1	2	2	5	0		5
Computer Science		0	1	0	2	3	1		4
Data Science		0	0	0	1	1	1		2
Electrical Engineering		0	1	0	2	3	0	0	3
Engineering and Applied Sciences							0	0	0
Mechanical Engineering						0	0		0
Physics						0	0		0
Graduate Certificate							3		3
<b>College of Nursing and Health Sciences</b>	0	0	0	0	1	1	1	0	2
Medical Laboratory Science		0	0	0	1	1			1
Nursing		0	0	0	0	0	1	0	1
<b>College of Visual &amp; Performing Arts</b>	0	0	1	0	3	4	0		4
Art Education		0	0	0	0	0	0		0
Art History		0	1	0	0	1			1
Art + Design		0	0	0	3	3			3
Music		0	0	0	0	0			0
Visual Design		0	0	0	0	0	0		0
Graduate Certificate							0		0
<b>School of Law</b>								0	0
<b>School of Marine Science &amp; Technology</b>							0	0	0

Shown are counts of students in declared second and third majors registered in Spring 2025.  
Non-degree-seeking students are not shown.

COLLEGE	Freshman	Sophomore	Junior	Senior	Total
<b>Department or Program</b>					
<b>Total Minors</b>	<b>15</b>	<b>68</b>	<b>136</b>	<b>262</b>	<b>481</b>
<b>College of Arts and Sciences</b>	<b>10</b>	<b>39</b>	<b>73</b>	<b>138</b>	<b>260</b>
Aging and Health	0	1	2	11	14
Anthropology	0	0	0	2	2
Applied Ethics	0	0	0	5	5
Biochemistry	0	2	0	2	4
Black Studies	1	3	5	2	11
Chemistry	0	0	2	0	2
Communications	0	2	4	7	13
Creative Writing	0	2	3	7	12
Data Analytics	1	1	1	3	6
Economics	1	3	9	10	23
English: Literature & Criticism	0	1	3	5	9
English: Writing, Rhetoric & Comm	1	1	1	4	7
French	0	0	0	2	2
History	2	1	1	0	4
Leadership & Civic Engagement	0	0	0	1	1
Legal Studies	0	4	14	14	32
Mathematics	0	0	4	13	17
Philosophy	0	3	1	1	5
Political Science	0	0	6	5	11
Portuguese	2	2	0	2	6
Religious Studies	0	0	3	5	8
Sociology	1	1	1	2	5
Spanish	1	5	5	4	15
Sustainability	0	1	2	14	17
Urban Studies	0	3	3	4	10
Women and Gender Studies	0	3	3	13	19
<b>College of Business</b>	<b>0</b>	<b>11</b>	<b>31</b>	<b>65</b>	<b>107</b>
Accounting	0	0	5	11	16
Business Administration	0	6	6	15	27
Finance	0	3	8	6	17
Human Resources Management	0	0	1	6	7
International Business	0	1	3	2	6
Management	0	0	2	16	18
Management Information Systems	0	0	2	4	6
Marketing	0	1	2	2	5
Operations Management	0	0	2	3	5
<b>College of Engineering</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>8</b>	<b>17</b>
Artificial Intelligence	0	0	0	0	0
Bioengineering	0	0	0	0	0
Civil & Environmental Engineering	0	0	0	0	0
Computer Engineering	0	0	0	1	1
Computer Engineering Cybersecurity	0	0	0	0	0
Computer Game Design	0	1	0	0	1
Computer Science	0	0	0	3	3
Computer Science Cybersecurity	0	0	0	0	0
Data Science	1	0	1	2	4
Electrical Engineering	0	0	0	1	1
Environmental Physics	0	0	0	0	0
Mechanical Engineering	0	0	1	0	1
Mobile Applications Development	0	0	0	0	0
Physics	0	1	4	1	6
Software Engineering	0	0	0	0	0
System Software	0	0	0	0	0
<b>College of Nursing and Health Sciences</b>	<b>0</b>	<b>3</b>	<b>12</b>	<b>18</b>	<b>33</b>
Global Health	0	3	12	18	33
<b>College of Visual and Performing Arts</b>	<b>4</b>	<b>13</b>	<b>14</b>	<b>33</b>	<b>64</b>
Animation	1	1	2	3	7
Art History	0	0	0	3	3
Ceramics	0	0	0	0	0
Drawing	0	0	0	1	1
Fashion Design	0	0	0	3	3
Film & Media Studies	2	1	1	5	9
Fine Arts General	0	1	0	1	2
Game Arts	0	1	1	1	3
Graphic Design	1	3	5	4	13
Illustration	0	1	2	4	7
Jewelry/Metals	0	0	0	0	0
Music	0	2	2	3	7
Painting	0	0	1	1	2
Photography	0	1	0	4	5
Printmaking	0	0	0	0	0
Sculpture	0	2	0	0	2
Textile Design/Fiber Arts	0	0	0	0	0

Shown are counts of students in declared minors registered in Spring 2025.  
 All available minors are shown.  
 Students with multiple minors are counted separately (count = 38).

	Undergrad		Grad		Total	
Headcount	508	91%	51	9%	559	
FTE	124.4	90%	13.9	10%	138.3	
Registrations	626	92%	53	8%	679	
<b>Primary Major by College</b>						
Arts & Sciences	125	25%	6	12%	131	23%
School of Education			24	47%	24	4%
Business	182	36%	3	6%	185	33%
Engineering	37	7%	0	0%	37	7%
Nursing and Helath Sciences	67	13%	15	29%	82	15%
Visual and Performing Arts	22	4%	0	0%	22	4%
SMAST			0	0%	0	0%
School of Law			0	0%	0	0%
Non-degree	75	15%	3	6%	78	14%
Honors College	18	4%			18	3%
<b>Gender</b>						
Female	275	54%	40	78%	315	56%
Male	231	45%	11	22%	242	43%
Unknown	2	0%	0	0%	2	0%
<b>Permanent State</b>						
Massachusetts	398	78%	44	86%	442	79%
Out-of-State	82	16%	7	14%	89	16%
International	11	2%	0	0%	11	2%
Unknown	17	3%	0	0%	17	3%
<b>Diversity (1)</b>						
<u>Students of Color</u>	181	41%	11	22%	192	39%
Cape Verdean	6	1%	0	0%	6	1%
Black	76	18%	4	8%	80	16%
AmIndian/AlaskanNative	0	0%	0	0%	0	0%
Asian	22	5%	2	4%	24	5%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic	52	12%	2	4%	54	11%
Two or more races	25	6%	3	6%	28	6%
White	263	59%	40	78%	303	61%
Not Specified	53	-	0	-	53	-
Non Resident	11	-	0	-	11	-
<b>Field of Study (2)</b>						
Architecture/Related Studies	4	0.8%			4	0.7%
Area, Ethnic, and Gender Studies	1	0.2%			1	0.2%
Communication/Journalism	1	0.2%			1	0.2%
Computer Science	23	4.5%	0	0.0%	23	4.1%
Education	0	0.0%	24	47.1%	24	4.3%
Engineering	12	2.4%	0	0.0%	12	2.1%
Foreign Language/Literature	1	0.2%	0	0.0%	1	0.2%
English Language/Literature	8	1.6%	0	0.0%	8	1.4%
Liberal Arts and Sciences	11	2.2%	0	0.0%	11	2.0%
Biological/Life Sciences	14	2.8%	0	0.0%	14	2.5%
Mathematics	1	0.2%			1	0.2%
Multi/Interdisciplinary Studies	2	0.4%	0	0.0%	2	0.4%
Philosophy	0	0.0%			0	0.0%
Physical Sciences	3	0.6%	0	0.0%	3	0.5%
Psychology	27	5.3%	0	0.0%	27	4.8%
Public Administration/Social Srvc	2	0.4%	6	11.8%	8	1.4%
Social Sciences	26	5.1%			26	4.7%
Visual and Performing Arts	18	3.5%	0	0.0%	18	3.2%
Health Professions	86	16.9%	15	29.4%	101	18.1%
Business	182	35.8%	3	5.9%	185	33.1%
History	6	1.2%			6	1.1%
Arts & Science Undeclared	4	0.8%			4	0.7%
Alternative Admissions	1	0.2%			1	0.2%
Non-Degree Students	75	14.8%	3	5.9%	78	14.0%

(1) Students of Color percentages do not include "Not Specified" nor "Non Resident."

(2) Field of study based on CIP code classification of student's first declared major. Five students studying abroad and not included here.

## ADMISSIONS TABLES

## Adm Table 1A

Spring 2025

## Spring Admissions Trends: First-Time Freshmen

	#Applicants	#Accepted	%Accepted	#Denied	%Denied	#Enrolled	Yield
Spring 2025	338	244	72%	35	10%	32	13%
Spring 2024	290	190	66%	34	12%	37	19%
Spring 2023	228	143	63%	24	11%	30	21%
Spring 2022	123	88	72%	6	5%	21	24%
Spring 2021	149	91	61%	5	3%	29	32%
Spring 2020	76	45	59%	3	4%	17	38%
Spring 2019	131	52	40%	16	12%	22	42%
Spring 2018	99	49	49%	7	7%	14	29%
Spring 2017	110	80	73%	25	23%	24	30%
Spring 2016	218	187	86%	16	7%	26	14%
Spring 2015	135	102	76%	26	19%	43	42%

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester.

Students withdrawing their application prior to decision are included in application column only.

## Adm Table 1B

Spring 2025

## Full Academic Year Admissions Trends: All First-Time Freshmen

	#Applicants	#Accepted	%Accepted	#Denied	%Denied	#Enrolled	Yield
AY 2024-25	11,007	9,914	90%	964	9%	1,335	13%
AY 2023-24	10,084	9,216	91%	742	7%	1,413	15%
AY 2022-23	9,065	8,584	95%	400	4%	1,349	16%
AY 2021-22	8,106	7,450	92%	611	8%	1,286	17%
AY 2020-21	8,887	6,748	76%	1,975	22%	1,311	19%
AY 2019-20	8,699	6,498	75%	2,101	24%	1,337	21%
AY 2018-19	8,828	6,796	77%	1,803	20%	1,443	21%
AY 2017-18	8,058	6,756	84%	1,230	15%	1,347	20%
AY 2016-17	8,321	6,322	76%	1,820	22%	1,391	22%
AY 2015-16	7,809	5,976	77%	1,595	20%	1,457	24%
AY 2014-15	7,607	5,842	77%	1,672	22%	1,552	27%

This table combines the Spring admission numbers above with the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester.

Students withdrawing their application prior to decision are included in application column only.

## Adm Table 2A

Spring 2025

## Spring Admissions Trends: Transfer Students

	#Applicants	#Accepted	%Accepted	#Denied	%Denied	#Enrolled	Yield
Spring 2025	485	407	84%	51	11%	204	42%
Spring 2024	383	322	84%	40	10%	160	50%
Spring 2023	387	314	81%	30	8%	172	55%
Spring 2022	405	336	83%	12	3%	184	55%
Spring 2021	375	323	86%	13	3%	177	55%
Spring 2020	432	357	83%	40	9%	222	62%
Spring 2019	413	339	82%	29	7%	188	55%
Spring 2018	439	383	87%	29	7%	246	64%
Spring 2017	488	418	86%	65	13%	228	55%
Spring 2016	426	347	81%	45	11%	203	59%
Spring 2015	394	337	86%	36	9%	204	61%

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

## Adm Table 2B

Spring 2025

## Full Academic Year Admissions Trends: Transfer Students

	#Applicants	#Accepted	%Accepted	#Denied	%Denied	#Enrolled	Yield
AY 2024-25	1,646	1,355	82%	219	13%	627	46%
AY 2023-24	1,476	1,230	83%	153	10%	545	44%
AY 2022-23	1,362	1,188	87%	117	9%	558	47%
AY 2021-22	1,350	1,179	87%	83	6%	599	51%
AY 2020-21	1,741	1,246	72%	338	19%	633	51%
AY 2019-20	1,733	1,267	73%	388	22%	722	57%
AY 2018-19	2,266	1,722	76%	438	19%	945	55%
AY 2017-18	1,731	1,510	87%	176	10%	882	58%
AY 2016-17	1,658	1,425	86%	206	12%	753	53%
AY 2015-16	1,520	1,311	86%	156	10%	767	59%
AY 2014-15	1,550	1,324	85%	177	11%	754	57%

This table combines the Spring admission numbers above with the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

**Adm Table 3A**

**Spring 2025**

**Spring Admissions Trends: Graduate Students**

	<b>#Applicants</b>	<b>#Accepted</b>	<b>%Accepted</b>	<b>#Denied</b>	<b>%Denied</b>	<b>#Enrolled</b>	<b>Yield</b>
<b>Spring 2025</b>	1,750	1,301	74%	400	23%	178	14%
<b>Spring 2024</b>	2,071	1,458	70%	471	23%	242	17%
<b>Spring 2023</b>	1,226	921	75%	184	15%	264	29%
<b>Spring 2022</b>	611	485	79%	77	13%	166	34%
<b>Spring 2021</b>	460	406	88%	22	5%	172	42%
<b>Spring 2020</b>	496	399	80%	40	8%	200	50%
<b>Spring 2019</b>	396	318	80%	29	7%	196	62%
<b>Spring 2018</b>	360	325	90%	22	6%	199	61%
<b>Spring 2017</b>	447	343	77%	27	6%	172	50%
<b>Spring 2016</b>	429	331	77%	29	7%	192	58%
<b>Spring 2015</b>	493	350	71%	95	19%	178	51%

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

**Adm Table 3B**

**Spring 2025**

**Full Academic Year Admissions Trends: Graduate Students**

	<b>#Applicants</b>	<b>#Accepted</b>	<b>%Accepted</b>	<b>#Denied</b>	<b>%Denied</b>	<b>#Enrolled</b>	<b>Yield</b>
<b>AY 2024-25</b>	7,355	5,233	71%	1,915	26%	930	13%
<b>AY 2023-24</b>	7,248	4,918	68%	1,931	27%	1,038	21%
<b>AY 2022-23</b>	4,252	3,171	75%	926	22%	945	30%
<b>AY 2021-22</b>	3,380	2,594	77%	664	20%	857	33%
<b>AY 2020-21</b>	3,023	2,198	73%	656	22%	831	38%
<b>AY 2019-20</b>	2,764	1,954	71%	718	26%	777	40%
<b>AY 2018-19</b>	2,423	1,706	70%	583	24%	751	44%
<b>AY 2017-18</b>	2,216	1,578	71%	459	21%	750	48%
<b>AY 2016-17</b>	2,405	1,662	69%	529	22%	705	42%
<b>AY 2015-16</b>	2,332	1,729	74%	488	21%	693	40%
<b>AY 2014-15</b>	2,382	1,632	69%	630	26%	711	44%

This table combines the Spring admission numbers above with the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

## Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
<b>TOTAL STUDENTS</b>	<b>32</b>	<b>204</b>	<b>178</b>	<b>414</b>
<b>College of Arts &amp; Sciences</b>	<b>15</b>	<b>85</b>	<b>43</b>	<b>143</b>
Art & Sciences Undeclared	7	1		8
Biology/Marine Biology/Integrated Biology	2	9	0	11
Chemistry	0	2	3	5
College Now	1	0		1
Communication	0	3		3
Crime and Justice Studies	1	11		12
Economics	0	4		4
English/Professional Writing	0	8	2	10
Health & Society	0	1		1
Healthcare Administration	1	13		14
History	0	6		6
Liberal Arts	0	3		3
Mathematics	0	1		1
Multidisciplinary Studies	0	0		0
Philosophy	0	1		1
Political Science	1	6		7
Portuguese	0	0	0	0
Psychology	2	8	0	10
Public Administration	0	2		2
Public Policy			7	7
Sociology & Anthropology	0	2		2
Spanish	0	0		0
Women & Gender Studies	0	2		2
Undergraduate Certificate		2		2
Post-Baccalaureate Certificate			11	11
<b>School of Education</b>			<b>20</b>	<b>20</b>
Master of Arts in Teaching			8	8
STEM Education and Teacher Development			1	1
Post-Baccalaureate Certificate			11	11
<b>Charlton College of Business</b>	<b>10</b>	<b>72</b>	<b>56</b>	<b>138</b>
Accounting	0	21	9	30
Business - MBA			26	26
Business Undeclared	3	4		7
Finance	0	11	4	15
General Business Administration	1	9		10
Healthcare Management			3	3
Human Resource Management	0	1		1
Management	1	7		8
Management Information Systems	3	3		6
Marketing	2	8		10
Operations Management	0	5		5
Technology Management			5	5
Undergraduate Certificate		3		3
Post-Baccalaureate Certificate			9	9

<b>Department or Program</b>	<b>Freshmen</b>	<b>Transfer</b>	<b>Graduate</b>	<b>Total</b>
<b>College of Engineering</b>	<b>3</b>	<b>21</b>	<b>59</b>	<b>83</b>
Bioengineering	0	0		0
BioMedical Engineering/BioTechnology			5	5
Civil Engineering	0	2	3	5
Computer Science	3	4	13	20
Computer Engineering	0	0	2	2
Data Science	0	1	22	23
Engineering & Applied Sciences			3	3
Electrical Engineering	0	8	2	10
Engineering Undeclared	0	0		0
Mechanical Engineering	0	4	3	7
Physics	0	2	2	4
Post-Baccalaureate Certificate			4	4
<b>College of Nursing and Health Sciences</b>	<b>3</b>	<b>22</b>	<b>10</b>	<b>35</b>
Nursing	2	0	0	2
Nursing RN Track		13		13
Medical Laboratory Science	1	9		10
Certificate of Advance Graduate (CAGS)			10	10
<b>College of Visual &amp; Performing Arts</b>	<b>1</b>	<b>4</b>	<b>8</b>	<b>13</b>
Art + Design	1	4		5
Art Education	0	0	2	2
Art History	0	0		0
Artisanry				0
Fine Arts			0	0
Foundations Undeclared	0	0		0
Interior Architecture & Design	0	0		0
Music	0	0		0
Visual Design			1	1
Post-Baccalaureate Certificate			5	5
<b>School of Law</b>			<b>0</b>	<b>0</b>
<b>School of Marine Science/Technology</b>			<b>2</b>	<b>2</b>

**Adm Table 5**

**Newly Enrolled Students: Diversity**

**Spring 2025**

		Total Persons of Color	Cape Verdean	Black	Am. Indian/ Alaskan Native	Asian	Hawaiian or Pacific Islander	Hispanic	Two or more races	White	Race/ethnicity Unknown	Non-resident	Subtotals
<b>University Total</b>	%	39.5%	2.6%	11.1%	0.6%	5.8%	0.0%	13.5%	5.8%	60.5%	—	—	—
	#	135	9	38	2	20	0	46	20	207	8	64	414
<b>Freshmen</b>	%	80.0%	0.0%	35.0%	5.0%	0.0%	0.0%	30.0%	10.0%	20.0%	—	—	—
	#	16	0	7	1	0	0	6	2	4	1	11	32
<b>Transfers</b>	%	34.8%	3.0%	10.1%	0.5%	3.0%	0.0%	14.1%	4.0%	65.2%	—	—	—
	#	69	6	20	1	6	0	28	8	129	3	3	204
<b>Graduates</b>	%	40.3%	2.4%	8.9%	0.0%	11.3%	0.0%	9.7%	8.1%	59.7%	—	—	—
	#	50	3	11	0	14	0	12	10	74	4	50	178

Percent ethnicity excludes "Race/Ethnicity Unknown," and Non Resident.

**Adm Table 6**

**Newly Enrolled Students: Gender**

**Spring 2025**

		Male	Female	Total
<b>University Total</b>	%	47.8%	52.2%	100%
	#	198	216	414
<b>Freshmen</b>	%	59.4%	40.6%	100%
	#	19	13	32
<b>Transfers</b>	%	48.0%	52.0%	100%
	#	98	106	204
<b>Graduates</b>	%	45.5%	54.5%	100%
	#	81	97	178