



Enrollment, Admissions, and Degrees Data Book

Fall 2003

Office of Institutional Research

Enrollment, Admissions, and Degrees Data Book

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Office of Institutional Research
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<u>Table of Contents</u>	<u>Page #</u>
General Notes	1
Definitions	1
Acknowledgments	1
Enrollment Data	
Enr Table 1 Headcount and FTE Enrollment Trends.....	2
Enr Table 2 Student Headcount, Credit Hours, and FTEs.....	3
Enr Table 3 New Compared to Continuing Enrollment.....	4
Enr Table 3B Enrollment: Age Ranges	5
Enr Table 4 Full-Time and Part-Time Enrollment	6
Enr Table 5 Enrollment by Gender.....	6
Enr Table 6 Enrollment by Residency.....	7
Enr Table 7 Enrollment: Diversity.....	7
Enr Table 8A Day Undergraduate Enrollment of Degree Students by College	8
Enr Table 8B Day Graduate Enrollment of Degree Students by College	8
Enr Table 8C DCE Enrollment of Degree Students by College	9
Enr Table 9 Summary Table: Unduplicated Majors	10
Enr Table 10 Unduplicated Majors by Class/Level Day and DCE	11
Enr Table 11 Unduplicated Minors.....	12
Enr Table 12 Day Course Enrollment Trends.....	13
Enr Table 13A Day Course Enrollment by College	14
Enr Table 13B DCE Course Enrollment by College	15
Enr Table 14 Enrollment: Certificates and Special Programs.....	16
Enr Table 15 Division of Continuing Education Non-credit Enrollment	17
Enr Table 16 Division of Continuing Education Summer 2003 Enrollment	18
Admissions Data	
Adm Table 1A Admissions Trends: All First-Time Freshmen	19
Adm Table 1B Admissions Trends: Regular Admissions.....	20
Adm Table 1C Admissions Trends: Alternative Admissions	21
Adm Table 2A Admissions Trends: Transfer Students	22
Adm Table 2B Transfer Admission by Class and Type	22
Adm Table 3 Admissions Trends: Graduate Students	23
Adm Table 4 Day Admissions by College and Department/Program.....	24
Adm Table 5 First-Time Freshmen Quality Trend Data.....	25
Adm Table 6 Newly Enrolled Students: Diversity	26
Adm Table 6b Newly Enrolled Students: Gender	26
Degrees Data	
Deg Table 1 Total Degrees Conferred Trends	27
Deg Table 2A Degrees Conferred Trends: Undergraduates	28
Deg Table 2B Undergraduate Degrees Conferred Trends: Major 2	29
Deg Table 3 Degrees Conferred Trends: Graduate Students	30
Deg Table 4 Degrees Conferred: Diversity.....	31
Deg Table 5 Degrees Conferred: Gender.....	31

Enrollment, Admissions, and Degrees Data Book: Fall 2003

General Notes

- The Fall 2003 data are based on the UMass Dartmouth computer database census files; these files were “frozen” in time by the CITS Information Systems office. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for more than zero courses.
- The DCE enrollment data are for credit courses only. DCE has additional students who are taking non-credit courses shown on a separate table.

Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are taking 12 or more credits and full-time graduates are taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and DCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and DCE enrollment counts by college give the number of students from a specific program who are currently enrolled in Day/DCE. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and DCE Offices.
- IR also extends its appreciation to the CITS Information Systems office for the databases it maintains from which IR draws its data.

ENROLLMENT TABLES

Enr Table 1

Headcount and FTE Enrollment Trends

Fall 2003

	Undergraduate			Graduate			DAY Total			Continuing Ed			University Total		
	HC	FTE		HC	FTE		HC	FTE		HC	FTE		HC	FTE	
Fall 2003	6,608	5,970		773	563		7,381	6,534		1,395	524		8,284	7,058	
Fall 2002	6,452	5,865		766	595		7,218	6,460		1,193	478		8,122	6,938	
Fall 2001	5,928	5,322		709	560		6,637	5,882		1,177	400		7,460	6,282	
Fall 2000	5,731	5,146		671	502		6,402	5,648		1,011	318		7,122	5,966	
Fall 1999	5,420	4,878		736	498		6,156	5,376		1,092	355		6,963	5,731	
Fall 1998	5,034	4,535		725	516		5,759	5,051		1,178	356		6,599	5,407	
Fall 1997	4,792	4,285		702	483		5,494	4,768		1,245	391		6,366	5,159	
Fall 1996	4,846	4,378		590	439		5,436	4,817		1,356	408		6,446	5,225	
Fall 1995	4,876	4,478		567	452		5,443	4,930		1,333	396		6,460	5,326	
Fall 1994	5,034	4,656		540	411		5,574	5,067		1,170	342		6,445	5,409	
Fall 1993	5,223	4,830		400	309		5,623	5,139		1,071	326		6,694	5,465	
Fall 1992	5,167	4,830		358	277		5,525	5,107		1,095	342		6,620	5,449	
Fall 1991	5,295	5,049		385	308		5,680	5,357		1,229	383		6,909	5,740	
Fall 1990	5,483	5,134		399	304		5,882	5,438		1,606	465		7,488	5,903	

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCHs	FTE
DAY Total Day Students	7,381	94,624	6,534
Undergraduates	6,608	89,553	5,970
Freshmen	1,699	24,184	1,612
Sophomore	1,713	24,235	1,616
Juniors	1,396	18,953	1,264
Seniors	1,527	20,588	1,373
Non-Degree Undergrads	273	1,593	106
Graduates	773	5,071	563
Degree Graduates	660	4,511	501
Non-Degree Grads	113	560	62
DCE Total DCE Students	1,395	7,300	524
Undergraduates	1,151	6,452	430
Graduates	244	848	94
UNIVERSITY TOTALS	8,284	101,924	7,058

Graduate Day FTEs include 67 students enrolled for Thesis/project completion, counted as if 3 credit course. University headcount total is unduplicated.

	New	Continuing	Readmits	Subtotals
DAY Total Day Students	2,304	4,949	128	7,381
Undergraduates	2,005	4,479	124	6,608
First Time Freshmen	1,379	—	—	1,379
Other Freshmen	103	202	15	320
Sophomores	207	1,473	33	1,713
Juniors	135	1,226	35	1,396
Seniors	3	1,483	41	1,527
Non-Degree Undergrads	178	95	—	273
Graduates	299	470	4	773
Degree Graduates	229	427	4	660
Non-Degree Grads	70	43	—	113
DCE Total DCE Students	374	999	22	1,395
Undergraduates	308	821	22	1,151
Degree Undergrads	200	674	22	896
Non-Degree Undergrads	108	147	—	255
Graduates	66	178	0	244
Degree Graduates	23	86	0	109
Non-Degree Grads	43	92	—	135
Unduplicated Total	2,671	5,463	150	8,284

Other Freshmen, Sophomores, Juniors, or Seniors in the "New" column are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Some first-time freshmen have enough advanced placement, CLEP, and/or dual enrollment credits to be placed in a higher class; 13 students fell into this category.

Continuing Student counts include 10 Study Abroad Students across all classes.

		19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
DAY Total Day	%	30.5%	52.6%	7.7%	5.4%	2.3%	1.1%	0.3%	0.1%	100.0%
	#	2,252	3,884	570	398	168	78	25	6	7,381
Undergraduates	%	34.1%	56.2%	4.4%	3.1%	1.3%	0.6%	0.3%	0.0%	100.0%
	#	2,252	3,713	292	206	84	39	22	0	6,608
Grad. Students	%	0.0%	22.1%	36.0%	24.8%	10.9%	5.0%	0.4%	0.8%	100.0%
	#	0	171	278	192	84	39	3	6	773
DCE Total DCE	%	13.7%	30.2%	16.6%	19.9%	11.9%	5.5%	1.7%	0.4%	100.0%
	#	191	421	232	278	166	77	24	6	1,395
Undergraduates	%	16.6%	33.3%	15.1%	17.3%	10.6%	4.9%	1.9%	0.3%	100.0%
	#	191	383	174	199	122	56	22	4	1,151
Grad. Students	%	0.0%	15.6%	23.8%	32.4%	18.0%	8.6%	0.8%	0.8%	100.0%
	#	0	38	58	79	44	21	2	2	244
Unduplicated Total	%	28.8%	48.3%	9.0%	7.5%	3.9%	1.8%	0.6%	0.1%	100.0%
	#	2,386	4,005	742	625	320	148	47	11	8,284

AVERAGE AGES

Day

New Freshmen	18.5
New Transfers	22.8
New Graduates	30.4
All Undergraduates	21.6
All Graduates	31.0
All Students	22.6

DCE

All Undergraduates	29.2
All Graduates	34.3
All Students	30.1

Unduplicated

All Undergraduates	22.7
All Graduates	32.1
All Students	23.8

Enr Table 4

Full-Time and Part-Time Enrollment

Fall 2003

	Full-Time		Part-Time		Subtotal
	#	%	#	%	#
DAY Total Day Students	6,189	84%	1,192	16%	7,381
Undergraduates	5,912	89%	696	11%	6,608
Freshmen	1,661	98%	38	2%	1,699
Sophomore	1,633	95%	80	5%	1,713
Juniors	1,252	90%	144	10%	1,396
Seniors	1,318	86%	209	14%	1,527
Non-Degree Undergrads	48	18%	225	82%	273
Graduates	277	36%	496	64%	773
Degree Graduates	259	39%	401	61%	660
Non-Degree Grads	18	16%	95	84%	113
DCE Total DCE Students	191	14%	1,204	86%	1,395
Undergraduates	189	16%	962	84%	1,151
Graduates	2	1%	242	99%	244
Unduplicated Total	6,189	75%	2,095	25%	8,284

Enr Table 5

Enrollment by Gender

Fall 2003

	Men		Women		Subtotal
	#	%	#	%	#
DAY Total Day Students	3,608	49%	3,773	51%	7,381
Undergraduates	3,238	49%	3,370	51%	6,608
Freshmen	876	52%	823	48%	1,699
Sophomore	861	50%	852	50%	1,713
Juniors	673	48%	723	52%	1,396
Seniors	723	47%	804	53%	1,527
Non-Degree Undergrads	105	38%	168	62%	273
Graduates	370	48%	403	52%	773
Degree Graduates	327	50%	333	50%	660
Non-Degree Grads	43	38%	70	62%	113
DCE Total DCE Students	512	37%	883	63%	1,395
Undergraduates	395	34%	756	66%	1,151
Graduates	117	48%	127	52%	244
Unduplicated Total	3,940	48%	4,344	52%	8,284

	In-State		Out-of-State	
	#	%	#	%
DAY Total Day Students	6,652	90%	729	10%
Undergraduates	6,231	94%	377	6%
Graduate Students	421	54%	352	46%
DCE Total DCE Students	1,213	87%	182	13%
Undergraduates	1,049	91%	102	9%
Graduate Students	164	67%	80	33%
Unduplicated Total	7,449	90%	835	10%

Residence for DAY students derived from tuition based verified residence data field.
 Residence for DCE students derived from residency code and permanent state.

Enr Table 7

Enrollment: Diversity

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
DAY Total Day	%	11.7%	2.6%	3.5%	0.5%	2.7%	2.3%	88.3%	—	—	—	—
	#	731	164	221	33	171	142	5,510	395	411	334	7,381
Undergraduates	%	12.0%	2.8%	3.7%	0.6%	2.7%	2.3%	88.0%	—	—	—	—
	#	698	161	214	32	156	135	5,109	372	369	60	6,608
Grad. Students	%	7.6%	0.7%	1.6%	0.2%	3.5%	1.6%	92.4%	—	—	—	—
	#	33	3	7	1	15	7	401	23	42	274	773
DCE Total DCE	%	11.3%	3.0%	2.5%	0.6%	2.8%	2.4%	88.7%	—	—	—	—
	#	126	33	28	7	31	27	992	41	171	65	1,395
Undergraduates	%	11.7%	3.3%	2.7%	0.7%	2.6%	2.4%	88.3%	—	—	—	—
	#	113	32	26	7	25	23	849	35	144	10	1,151
Grad. Students	%	8.3%	0.6%	1.3%	0.0%	3.8%	2.6%	91.7%	—	—	—	—
	#	13	1	2	0	6	4	143	6	27	55	244
Unduplicated Total	%	11.5%	2.6%	3.3%	0.5%	2.7%	2.3%	88.5%	—	—	—	—
	#	800	183	231	37	190	159	6,158	417	560	349	8,284

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and international students.

Enr Table 8A Day Undergraduate Enrollment of Degree Students by College Fall 2003

	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Totals	4,870	4,781	4,612	4,517	4,493	4,824	5,171	5,499	5,675	6,270	6,419
Arts & Sciences	2,285	2,310	2,339	2,203	2,208	2,315	2,463	2,664	2,763	3,118	3,217
Business	1,033	977	908	850	800	841	947	1,028	1,069	1,224	1,322
Engineering	636	572	512	605	608	735	797	857	883	904	876
Nursing	365	362	334	310	317	302	301	298	302	330	329
Visual & Performing Arts	551	560	519	549	560	631	663	652	658	694	675

Undergraduate data prior to 1997 exclude "major 2" counts.
 Students with double majors are counted twice starting in 1997.

Enr Table 8B Day Graduate Enrollment of Degree Students by College Fall 2003

	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Totals	400	464	491	471	540	586	582	548	603	647	660
Arts & Sciences	144	174	173	135	164	165	178	159	161	149	149
Business	103	90	100	83	91	82	63	67	79	86	110
Engineering	54	64	49	85	112	191	183	180	214	253	233
Nursing	34	73	87	85	80	69	70	62	62	62	64
Visual & Performing Arts	65	63	82	83	93	79	88	80	87	89	92
School of Marine Science/Technology										8	12

These tables display all degree students enrolled in day classes, distributed by college of their major and identified by their enrollment status.

The graduate table includes students enrolled in formal certificate programs.
 1993-1994 enrollment trend data from "Office of University Records Enrollment Data" reports.
 1996 data reflect move of Computer Science & Physics from Arts & Sciences to Engineering.
 1997 data reflect move of Textile Science from Business to Engineering.

	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Totals	—	423	404	461	713	710	641	639	721	790	1015
Arts & Sciences	—	201	207	234	402	376	341	355	421	526	634
Business	—	216	161	186	226	192	194	189	196	220	270
Engineering	—	1	13	14	27	41	33	37	35	13	23
Nursing	—	5	23	27	22	62	43	40	33	17	56
Visual & Performing Arts	—	0	0	0	36	39	30	18	36	14	31
School of Marine Science/Technology	—										1

Data include Undergraduate and Graduate enrollment together.
 Major data exclude non-degree special students, who do not have a major.
 Data prior to 1997 exclude "major 2" counts.
 Data prior to 1994 are not available.

Summary Table: Unduplicated Majors

COLLEGE	Day			DCE	Total
	Undergrad	Masters	Doctorate		
Whole University	6,317	657	39	621	7,634
College of Arts and Sciences	3,129	156	10	424	3,719
Biology/Marine Biology	270	13	1		284
Chemistry & Biochemistry	92	16	9		117
College Now	86				86
Economics	80				80
English	326	50		23	399
French	11				11
History	169			13	182
Human/Social Sciences	125			58	183
Liberal Arts (Undeclared)	761			246	1,007
Master of Arts in Teaching		38			38
Mathematics	67				67
Medical Laboratory Science	77				77
Multidisciplinary Studies	14				14
Philosophy	13				13
Political Science	171				171
Portuguese	41				41
Psychology	443	39		37	519
Sociology & Anthropology	342			47	389
Start	1				1
Spanish	40				40
College of Business	1,275	125	0	194	1,594
Accounting	222			32	254
Business (Undeclared)	298			114	412
Business - MBA		108			108
Business - PBC		17			17
Business Information Systems	148				148
Finance	125				125
Management	218			48	266
Marketing	264				264
College of Engineering	877	213	23	3	1,116
Civil Engineering	115				115
Computer Engineering	130	11			141
Computer Science	230	100			330
Electrical Eng Technology*				3	3
Electrical Engineering	134	54	22		210
Engineering (Undeclared)	21				21
Engineering - PBC		3			3
Mechanical Engineering	195	14	1		210
Physics	26	10			36
Textile Chemistry	4	11			15
Textile Science	22				22
Textile Technology		10			10
College of Nursing	357	64	0		421
Nursing	329	64			393
Registered Nurse Program	28				28
College of Visual & Performing Arts	679	92	0		771
Art Education	66	27			93
Art History	16				16
Artisanry		38			38
Fine Arts		18			18
Foundation (Undeclared)	39				39
Music	66				66
Painting/2D	35				35
Sculpture/3D	23				23
Textile Design	34				34
Visual Design	400	9			409
School of Marine Science/Technology		7	6		13

The Unduplicating process identifies students as Day or DCE by their current admission status.

Doctorate counts include BioMedical engineering/Biotechnology students in the following departments: 4 Chemistry, 1 Biology and 1 Mechanical Engineering.

21 Students taking self-designed post-baccalaureate certificates are not shown above.

Shown are counts of students in declared majors registered in Fall 2003.

Students with double majors are counted twice (count = 88). Non-degree special students are not shown.

Unduplicated Majors by Class/Level
Day and DCE

COLLEGE Department or Program	CLASS					Masters	Doctorate	Total
	Freshman	Sophomore	Junior	Senior	Subtotal			
Totals by Class	1,933	1,802	1,496	1,707	6,938	657	39	7,634
College of Arts and Sciences	1075	953	740	785	3,553	156	10	3,719
Biology/Marine Biology	60	75	68	67	270	13	1	284
Chemistry & Biochemistry	31	27	20	14	92	16	9	117
College Now	86				86			86
Economics	6	10	23	41	80			80
English	69	95	85	100	349	50		399
French	2	3	3	3	11			11
History	35	48	45	54	182			182
Human/Social Sciences	13	27	66	77	183			183
Liberal Arts (Undeclared)	538	359	90	20	1007			1007
Master of Arts in Teaching						38		38
Mathematics	15	14	16	22	67			67
Medical Laboratory Science	18	31	17	11	77			77
Multidisciplinary Studies	0	1	4	9	14			14
Philosophy	3	3	4	3	13			13
Political Science	40	40	51	40	171			171
Portuguese	5	7	10	19	41			41
Psychology	73	103	146	158	480	39		519
Sociology & Anthropology	71	103	83	132	389			389
Start	1				1			1
Spanish	9	7	9	15	40			40
College of Business	362	354	335	418	1469	125	0	1,594
Accounting	45	55	77	77	254			254
Business (Undeclared)	223	160	24	5	412			412
Business - MBA						108		108
Business -PBC						17		17
Business Information Systems	12	21	37	78	148			148
Finance	12	14	46	53	125			125
Management	35	57	67	107	266			266
Marketing	35	47	84	98	264			264
College of Engineering	255	229	181	215	880	213	23	1,116
Civil Engineering	34	29	23	29	115			115
Computer Engineering	43	42	15	30	130	11		141
Computer Science	43	70	67	50	230	100		330
Electrical Eng Technology*	0	0	1	2	3			3
Electrical Engineering	35	33	28	38	134	54	22	210
Engineering (Undeclared)	19	2	0	0	21			21
Engineering - PBC						3		3
Mechanical Engineering	73	41	35	46	195	14	1	210
Physics	6	7	6	7	26	10		36
Textile Chemistry	2	0	0	2	4	11		15
Textile Sciences	0	5	6	11	22			22
Textile Technology						10		10
College of Nursing	98	91	80	88	357	64		421
Nursing	90	89	71	79	329	64		393
Registered Nurse Program	8	2	9	9	28			28
College of Visual & Performing Arts	143	175	160	201	679	92		771
Art Education	22	15	19	10	66	27		93
Art History	0	7	1	8	16			16
Artisanry						38		38
Fine Arts						18		18
Foundation (Undeclared)	27	12	0	0	39			39
Music	14	17	10	25	66			66
Painting/2D	3	5	4	23	35			35
Sculpture/3D	1	5	3	14	23			23
Textile Design	2	7	14	11	34			34
Visual Design	74	107	109	110	400	9		409
School of Marine Science/Technology						7	6	13

This table shows degree students by major from Day and DCE, but only counts a student once if they take classes in both. Doctorate counts include BioMedical engineering/Biotechnology students in the following departments: 4 Chemistry, 1 Biology and 1 Mechanical Engineering.
 21 Students taking self-designed post-baccalaureate certificates are not shown above.
 Shown are counts of students in declared majors registered in Fall 2003.
 Students with double majors are counted twice (count = 88). Non-degree special students are not shown.
 *Electrical Engineering Technology — closed as "day" majors but continuing in DCE.

COLLEGE	
Department or Program	Total
Total Minors	147
<hr/>	
College of Arts and Sciences	90
Anthropology	0
Biochemistry	2
Chemistry	0
Economics	17
English: Drama/Film Studies	0
English: Literature	5
English: Writing/Communications	4
French	2
German	1
History	7
Mathematics	9
Philosophy	2
Political Science	14
Portuguese	7
Psychology	1
Sociology	6
Spanish	13
<hr/>	
College of Business	17
Business Administration	16
Marketing	1
<hr/>	
College of Engineering	5
Computer Science	1
Computer Engineering	1
Electrical Engineering	1
Environmental Physics	0
Physics	2
Software Engineering	0
System Software	0
<hr/>	
College of Visual and Performing Arts	10
Art History	8
Music	2
Music Therapy	0
<hr/>	
Interdisciplinary	25
African/African-American Studies	8
Gerontology	3
Judaic Studies	0
Labor Studies	0
Women's Studies	14

Shown are counts of students in declared minors registered in Fall 2003.
All available minors are shown.

	Undergraduate & Graduate										
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
TOTAL DAY	25,614	25,177	24,301	23,683	23,377	24,631	26,293	27,556	28,631	31,652	32,212
College of Arts & Sciences	16,111	15,873	15,504	14,152	13,814	14,405	15,285	16,230	16,328	18,275	18,877
Biology	1,642	1,649	1,452	1,335	1,190	1,320	1,419	1,372	1,297	1,428	1,438
College Now	182	206	159	156	152	206	164	165	152	171	127
Chemistry	1,322	1,362	1,223	1,218	1,194	1,148	1,213	1,265	1,066	1,203	1,317
Computer Science	417	409	452	**	**	**	**	**	**	**	**
Economics	560	585	687	680	661	630	763	877	902	1,047	1,108
Education	284	245	286	275	353	302	294	298	304	224	224
English	2,939	2,931	2,844	2,667	2,595	2,854	3,064	3,266	3,353	3,689	3,751
French	152	145	146	187	159	170	179	137	132	148	136
History	1,052	1,041	957	899	882	924	932	1,111	1,139	1,496	1,390
Master of Arts in Teaching				15	34	36	62	42	38	48	14
Mathematics	1,568	1,538	1,583	1,458	1,156	1,310	1,624	1,764	1,753	1,952	1,917
Other Languages	6	34	18	85	134	114	149	108	147	78	100
Medical Lab Science	530	517	560	528	461	478	493	400	354	392	376
Philosophy	481	488	502	475	459	484	541	590	719	785	785
Physics	637	597	582	**	**	**	**	**	**	**	**
Political Science	846	773	679	589	585	576	542	763	806	981	1,081
Portuguese	181	165	178	198	197	180	193	211	216	285	271
Psychology	1,574	1,521	1,541	1,595	1,499	1,551	1,618	1,563	1,566	1,716	1,948
Sociology/Anthropology	1,195	1,086	1,084	1,173	1,283	1,363	1,325	1,495	1,557	1,657	1,943
Spanish	340	346	376	459	535	584	575	643	671	753	748
Interdisciplinary	203	235	195	160	285	175	135	160	156	222	203
College of Business	3,242	3,048	2,775	2,574	2,829	2,835	3,053	3,096	3,645	3,974	4,121
Accounting	810	804	639	562	489	512	582	590	692	764	858
Business Info Systems	368	395	397	451	450	584	729	673	488	428	404
Finance	262	257	220	239	268	252	238	214	325	341	387
Graduate Business	198	176	213	204	212	239	216	244	327	312	282
Human Resource Management	143	156	134	86	80						
Management	866	812	726	555	568	875	860	1,015	1,265	1,477	1,523
Marketing	408	331	340	342	379	373	428	360	548	652	667
Manufacturing Management		16	69	112	339	†	†	†	†	†	†
Textile Chemistry	54	35	12	6	20	†	†	†	†	†	†
Textile Technology	133	66	25	17	24	†	†	†	†	†	†
College of Engineering	2,121	1,831	1,708	2,620	2,587	3,019	3,237	3,496	3,568	3,936	3,671
Civil Engineering	399	315	363	305	232	203	211	217	234	281	258
Computer Science	**	**	**	465	545	683	719	848	802	893	825
Electrical & Comp Engineering	793	715	717	691	768	688	661	682	786	852	717
Electrical Engineering Tech	244	196	99	57	4						
Engineering	281	295	245	219	176	223	247	293	285	257	321
Mechanical Eng/ Mechanical	404	310	284	251	229	233	241	282	310	313	370
Physics	**	**	**	632	633	820	971	961	978	1,118	945
Textile Chemistry	†	†	†	†	†	5	1	7	10	14	11
Textile Science†	†	†	†	†	†	143	166	177	121	163	175
Textile Technology	†	†	†	†	†	21	20	29	42	45	49
College of Nursing	1,050	1,132	1,097	1,035	1,020	910	957	875	969	1,008	1,073
College of Visual & Performing Arts	3,088	3,285	3,210	3,284	3,105	3,435	3,722	3,799	4,065	4,362	4,351
Art Education	149	141	135	139	171	149	193	154	154	174	158
Art History	404	458	432	414	368	387	472	447	408	537	551
Design	732	745	800	768	700	738	781	830	971	929	886
Fine Arts	441	446	354	459	462	479	531	462	451	464	455
Foundation	*	*	*	542	583	658	637	582	580	657	590
Graduate Art/Design	625	624	693	144	147	106	132	141	150	160	160
Music	615	769	665	701	567	796	976	1,183	1,351	1,405	1,490
Theater Arts	122	102	131	117	107	122	0	0	0	36	61
School of Marine Science/Technology										38	47
Other / On Exchange	2	8	7	18	22	27	39	60	56	59	58
BioMedical Engineering/BioTechnology											14

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes DCE enrollment.

Course enrollment data provided by registrar's office prior to 1997.

*Prior to 1996 Graduate Art/Design and Foundation were shown together under the category Art (General).

**Prior to 1996 Computer Science and Physics were in College of Arts and Sciences and currently are in College of Engineering.

†Undergraduate Textile Technology major renamed Manufacturing Management: Fibers & Textiles in 1994; then renamed Textile Science and moved to College of Engineering in 1998.

COURSE ENROLLMENT													
	Undergraduate						Graduate					Total All Registrations	
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size		Adjusted Average*
TOTAL DAY	30,669	1,332	1,116	216	23	27	1,543	347	109	238	4	11	32,212
College of Arts & Sciences	18,476	702	620	82	26	30	401	90	30	60	4	10	18,877
Biology	1,405	50	46	4	28	30	33	12	3	9	3	6	1,438
College Now	127	7	7	0	18	18							127
Chemistry	1,242	55	49	6	23	25	75	23	5	18	3	9	1,317
Economics	1,108	31	28	3	36	39							1,108
Education	182	17	10	7	11	17	42	13	2	11	3	10	224
English	3,639	158	148	10	23	25	112	19	8	11	6	12	3,751
French	133	8	7	1	17	19	3	2	0	2	2	0	136
History	1,378	44	42	2	31	33	12	2	1	1	6	9	1,390
Master of Arts in Teaching							14	3	1	2	5	10	14
Mathematics	1,913	68	68	0	28	28	4	2	0	2	2	0	1,917
Other Languages	97	5	5	0	19	19							100
Medical Lab Science	376	14	13	1	27	29							376
Philosophy	785	22	22	0	36	36							785
Political Science	1,081	32	29	3	34	37							1,081
Portuguese	266	13	13	0	20	20	5	2	1	1	3	4	271
Psychology	1,854	58	43	15	32	43	94	10	8	2	9	12	1,948
Sociology/Anthropology	1,943	56	51	5	35	38							1,943
Spanish	744	29	28	1	26	27	4	1	1	0	4	4	748
Interdisciplinary	203	35	11	24	6	14							203
Charlton College of Business	3,889	136	125	11	29	31	232	29	11	18	8	18	4,121
Accounting	816	31	30	1	26	27	42	5	3	2	8	13	858
Business Info Systems	375	18	16	2	21	23	29	1	1	0	29	29	404
Finance	351	13	11	2	27	32	36	3	1	2	12	34	387
General Business	279	4	4	0	70	70	3	3	0	3	1	0	282
Management	1,414	47	46	1	30	31	109	9	5	4	12	20	1,523
Marketing	654	23	18	5	28	36	13	8	1	7	2	4	667
College of Engineering	3,185	174	151	23	18	21	486	108	36	72	5	11	3,671
Civil Engineering	258	19	18	1	14	14							258
Computer Science	639	33	33	0	19	19	186	31	8	23	6	18	825
Electrical & Comp Engineering	526	36	30	6	15	17	191	45	16	29	4	10	717
Engineering (General)/Interdisciplinary	321	19	9	10	17	34							321
Mechanical Engineering	341	25	23	2	14	15	29	11	3	8	3	6	370
Physics	924	27	27	0	34	34	21	9	3	6	2	5	945
Textile Chemistry	1	1	0	1	1	0	10	3	1	2	3	7	11
Textile Sciences	175	14	11	3	13	15	0	0	0	0	0	0	175
Textile Technology							49	9	5	4	5	9	49
College of Nursing	963	27	24	3	36	40	110	12	7	5	9	14	1,073
College of Visual & Performing Arts	4,098	286	191	95	14	21	253	87	19	68	3	8	4,351
Art Education	90	8	6	2	11	14	68	15	8	7	5	7	158
Art History	526	19	13	6	28	40	25	2	2	0	13	13	551
Design	886	81	62	19	11	14							886
Fine Arts	455	39	29	10	12	15							455
Foundation	590	31	31	0	19	19							590
Graduate Art/Design							160	70	9	61	2	9	160
Music	1,490	106	48	58	14	29	0	0	0	0	0	0	1,490
Theater Arts	61	2	2	0	31	31							61
School of Marine Science/Technology							47	17	4	13	3	6	47
Honors	11	1	1	0	11	11							11
Gerontology	32	4	2	2	8	15							32
On Exchange	15	2	2	0	8	8							15
BioMedical Engineering/BioTechnology							14	4	2	2	4	6	14

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes DCE enrollment.

*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

COURSE ENROLLMENT													
Undergraduate							Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
TOTAL DCE COURSES	2,248	162	132	30	14	17	351	36	22	14	10	15	2,599
TOTAL DCE CREDIT COURSES	2,172	146	126	20	15	17	277	30	16	14	9	16	2,449
College of Arts & Sciences	1,632	98	85	13	17	19	122	20	11	9	6	10	1,754
Biology	17	1	1	0	17	17							17
Chemistry	86	5	5	0	17	17							86
Economics	52	3	2	1	17	25							52
Education	86	8	6	2	11	14	12	5	1	4	2	6	98
English	307	20	16	4	15	19							307
French	23	2	2	0	12	12							23
History	129	6	6	0	22	22							129
Mathematics	132	10	7	3	13	18							132
Master of Arts in Teaching							71	8	7	1	9	10	71
Medical Laboratory Science	0	0	0	0	0	0							0
Philosophy	73	4	4	0	18	18							73
Political Science	91	5	5	0	18	18							91
Portuguese	40	4	3	1	10	13							40
Psychology	150	7	7	0	21	21							150
Sociology/Anthropology	298	15	14	1	20	21							298
Spanish	102	4	4	0	26	26							102
Interdisciplinary	46	4	3	1	12	14							46
Charlton College of Business	259	32	25	7	8	10	140	7	4	3	20	34	399
Accounting	56	10	7	3	6	7	45	1	1	0	45	45	101
Business Info Systems	18	2	1	1	9	16							18
Finance	30	4	4	0	8	8							30
General Business	32	1	1	0	32	32							32
Management	99	14	11	3	7	9	22	2	1	1	11	21	121
Marketing	24	1	1	0	24	24	42	3	1	2	14	40	66
College of Engineering	139	6	6	0	23	23	15	3	1	2	5	13	154
Computer Science							14	2	1	1	7	13	14
Electrical & Comp Engineering							1	1	0	1	1	0	1
Electrical Engineering Technology	0	0	0	0	0	0							0
General Engineering	9	1	1	0	9	9							9
Physics	130	5	5	0	26	26							130
College of Nursing	74	5	5	0	15	15	0	0	0	0	0	0	74
College of Visual & Performing Arts	58	4	4	0	15	15	0	0	0	0	0	0	58
Art Education													0
Design	6	1	1	0	6	6							6
Graduate Art							0	0	0	0	0	0	0
Music	52	3	3	0	17	17							52
Theater Arts	0	0	0	0	0	0							0
Other	10	1	1	0	10	10							10
Gerontology	10	1	1	0	10	10							10
DCE Non-Credit Courses	76	16	6	10	5	10	74	6	6	0	12	12	150

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

*Adjusted average excludes individualized sections.
Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Day Enrollment	383
Declared Certificates	14
Post-Bacc College of Engineering	3
Post-Bacc College of Business	11
Self-designed Post-Bacc Certificates	19
Biochemistry	1
Biology	2
Business	10
Electrical/Computer Engineering	1
English	2
Physics	1
Textile Technology	2
Undergraduate Certificates	67
Education	65
Non-Degree Students	19
Degree Candidates	46
Pre-Medical	2
Co-op Program	59
Dual Enrollment	20
Honors Program	204
DCE Enrollment	115
Declared Certificates	13
Post-Bacc College of Business	13
Self-designed Post-Bacc Certificates	9
Business	9
Undergraduate Certificates	35
Education	34
Non-Degree Students	22
Degree Candidates	12
Marketing Research	1
Co-op Program	2
Dual Enrollment	1
Honors Program	20
Unduplicated Enrollment	413
Declared Certificates	20
Post-Bacc College of Engineering	3
Post-Bacc College of Business	17
Self-designed Post-Bacc Certificates	19
Biochemistry	1
Biology	2
Business	10
Electrical/Computer Engineering	1
English	2
Physics	1
Textile Technology	2
Undergraduate Certificates	90
Education	87
Non-Degree Students	37
Degree Candidates	50
Marketing Research	1
Pre-Medical	2
Co-op Program	59
Dual Enrollment	21
Honors Program	204

The Co-op program headcounts identify students in the program regardless if attending regular classes or interning.

These data present information on students taking only non-credit courses at UMass Dartmouth for the Fall semester.

Headcount	135	
Registrations	143	
Age		
Average Age	37	
Minimum Age	18	
Maximum Age	73	
Gender		
Female	64	47.4%
Male	38	28.1%
Not reported	33	24.4%
Residence (by permanent state)		
Massachusetts	125	92.6%
Rhode Island	7	5.2%
Virginia	1	0.7%
New Hampshire	1	0.7%
Not Reported	1	0.7%
Diversity		
<u>Students of Color</u>	6	9.0%
Cape Verdean	2	3.0%
Black (non-Hispanic)	2	3.0%
AmIndian/AlaskanNative	1	2.0%
Asian/Pacific Islander	0	0.0%
Hispanic	1	1.5%
White	61	91.0%
Other	1	—
Unknown	66	—
International	1	—
Degree Candidacy		
Degree	10	7.4%
Non-degree	125	92.6%

	Undergrad		Grad		Non-credit		Total	
Headcount	1,712	79%	285	13%	176	8%	2,173	
FTE	560	82%	124	18%	-	-	684	
Registrations	2,806	83%	364	11%	208	6%	3,378	
Major by College								
Arts & Sciences	628	37%	28	10%	7	4%	663	31%
Business	317	19%	40	14%	1	1%	358	16%
Engineering	144	8%	17	6%	44	25%	205	9%
Nursing	70	4%	9	3%	0	0%	79	4%
Visual&Perf. Arts	64	4%	14	5%	22	13%	100	5%
SMAST	-	-	0	0%	2	1%	2	0%
DCE/Other	489	29%	177	62%	100	57%	766	35%
Gender								
Female	1,031	60%	198	69%	85	48%	1,314	60%
Male	681	40%	87	31%	80	45%	848	39%
Unknown	0	0%	0	0%	11	6%	11	1%
Permanent State								
Massachusetts	1,585	93%	217	76%	157	89%	1,959	90%
Out-of-State	108	6%	47	16%	16	9%	171	8%
Unknown	19	1%	21	7%	3	2%	43	2%
Diversity (1)								
<u>Students of Color</u>								
Cape Verdean	48	4%	5	3%	3	3%	56	3%
Black (non-Hispanic)	48	4%	1	1%	0	0%	49	3%
AmIndian/AlaskanNative.	9	1%	0	0%	0	0%	9	1%
Asian/Pacific Islander	44	3%	1	1%	2	2%	47	3%
Hispanic	32	2%	1	1%	2	2%	35	2%
White	1,166	87%	182	96%	104	94%	1,452	88%
Other	120	-	6	-	7	-	133	-
Unknown	213	-	50	-	52	-	315	-
International	32	-	40	-	6	-	78	-
Enrollment Status								
Full-Time	64	4%	10	4%	0	0%	74	3%
Part-Time	1,648	96%	275	96%	176	100%	2,099	97%
Field of Study (2)								
Computer Science	35	2.0%	7	2.5%	7	4.0%	49	2.3%
Education	11	0.6%	16	5.6%	0	0.0%	27	1.2%
Engineering	104	6.1%	10	3.5%	37	21.0%	151	6.9%
Engineering Technology	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Foreign Language/Literature	19	1.1%	0	0.0%	1	0.6%	20	0.9%
English Language/Literature	60	3.5%	0	0.0%	0	0.0%	60	2.8%
Liberal Arts and Science	67	3.9%	0	0.0%	0	0.0%	67	3.1%
Biological/Life Sciences	59	3.4%	0	0.0%	0	0.0%	59	2.7%
Mathematics	13	0.8%	0	0.0%	0	0.0%	13	0.6%
Multi/Interdisciplinary Studies	5	0.3%	0	0.0%	2	1.1%	7	0.3%
Philosophy	5	0.3%	0	0.0%	0	0.0%	5	0.2%
Physical Sciences	27	1.6%	0	0.0%	1	0.6%	28	1.3%
Psychology	97	5.7%	22	7.7%	3	1.7%	122	5.6%
Social Sciences	162	9.5%	0	0.0%	1	0.6%	163	7.5%
Visual and Performing Arts	53	3.1%	4	1.4%	22	12.5%	79	3.6%
Health Professions	86	5.0%	9	3.2%	1	0.6%	96	4.4%
Business	317	18.5%	40	14.0%	1	0.6%	358	16.5%
Liberal Arts Undeclared	100	5.8%	0	0.0%	0	0.0%	100	4.6%
Alternative Admissions	2	0.1%	0	0.0%	0	0.0%	2	0.1%
Special Students	488	28.5%	177	62.1%	90	51.1%	755	34.7%

**Non-credit column reflects students not taking any credit courses.
Within the non-credit column, 30 students are in the co-op program.**

(1) Students of Color percentages do not include "other, unknown, or international."

(2) Field of study based on CIP code classification of student's first declared major.

ADMISSION TABLES

Adm Table 1A Admissions Trends: All First-Time Freshmen
Fall 2003

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2003	6,049	71%	4,268	29%	1752	33%	1,392
Fall 2002	6,039	70%	4,217	30%	1822	36%	1,527
Fall 2001	5,070	67%	3,400	33%	1670	35%	1,197
Fall 2000	4,915	73%	3,580	27%	1335	38%	1,357
Fall 1999	4,509	69%	3,127	31%	1382	38%	1,181
Fall 1998	3,369	77%	2,604	23%	765	44%	1,137
Fall 1997	3,037	74%	2,245	26%	792	40%	897
Fall 1996	3,163	71%	2,238	29%	925	39%	872
Fall 1995	3,648	74%	2,711	26%	937	36%	966
Fall 1994	3,554	76%	2,696	24%	858	40%	1,066
Fall 1993	3,328	78%	2,584	22%	744	39%	1,006
Fall 1992	3,709	68%	2,528	32%	1,181	34%	869
Fall 1991	3,689	75%	2,762	25%	927	36%	1,007

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

Data include Alternative Admissions

Adm Table 1B Admissions Trends: Regular Admissions

Fall 2003

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2003	5,910	70%	4,163	29%	1719	31%	1,310
Fall 2002	5,899	70%	4,100	30%	1799	35%	1,431
Fall 2001	4,900	67%	3,264	33%	1636	34%	1,108
Fall 2000	4,749	73%	3,447	27%	1302	37%	1,263
Fall 1999	4,365	69%	3,023	31%	1342	36%	1,102
Fall 1998	3,254	77%	2,493	23%	761	42%	1,047
Fall 1997	2,929	73%	2,138	27%	791	39%	827
Fall 1996	3,030	70%	2,117	30%	913	37%	793
Fall 1995	3,513	74%	2,586	26%	927	34%	884
Fall 1994	3,395	75%	2,545	25%	850	37%	950
Fall 1993	3,160	78%	2,454	22%	706	37%	915
Fall 1992	3,577	68%	2,422	32%	1155	33%	806
Fall 1991	3,561	74%	2,651	26%	910	35%	935

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

	#Applicants	%Accepted	#Accepted	Yield	#Enrolled
Fall 2003	139	76%	105	78%	82
Fall 2002	140	84%	117	82%	96
Fall 2001	170	80%	136	65%	89
Fall 2000	166	80%	133	71%	94
Fall 1999	144	72%	104	76%	79
Fall 1998	115	97%	111	81%	90
Fall 1997	108	99%	107	65%	70
Fall 1996	133	91%	121	65%	79
Fall 1995	135	93%	125	66%	82
Fall 1994	159	95%	151	77%	116
Fall 1993	168	77%	130	70%	91
Fall 1992	132	80%	106	59%	63
Fall 1991	128	87%	111	65%	72

Yield = enrolled/accepted

Alternative admissions are included within the freshman counts in Table 1A.

Alternative admissions include College Now and Start program students.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

Adm Table 2A Admissions Trends: Transfer Students

Fall 2003

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2003	911	80%	733	18%	160	61%	447
Fall 2002	879	86%	755	14%	124	63%	478
Fall 2001	768	87%	668	13%	100	67%	446
Fall 2000	777	86%	666	14%	111	58%	389
Fall 1999	785	87%	680	13%	105	62%	419
Fall 1998	699	90%	626	10%	73	65%	410
Fall 1997	684	92%	626	8%	58	62%	389
Fall 1996	692	91%	633	9%	59	66%	419
Fall 1995	757	81%	610	19%	147	64%	393
Fall 1994	813	81%	656	19%	157	63%	414
Fall 1993	1,040	77%	799	23%	241	68%	547
Fall 1992	1,097	73%	796	27%	301	64%	511
Fall 1991	1,122	75%	838	25%	284	62%	520

Yield = enrolled/accepted

Fall 1991-1994 trend data is from "Admissions Annual Reports."

Adm Table 2B

Transfer Admission by Class and Type

Fall 2003

	Transfers	Interchange	Joint Admission	Total Transfers
Class				
Freshmen	104	2	4	110
Sophomore	161	6	30	197
Junior	74	4	59	137
Senior	3	0	0	3
Subtotal	342	12	93	447

Class is determined by the expected graduation date, which is determined by awarded transfer credit.

Interchange transfers are within UMASS.

Joint Admission transfers occur by agreement with community colleges.

There were 5 College Now Transfers in the Freshmen class.

Some transfer students only enrolled in continuing education classes.

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2003	813	71%	576	27%	219	44%	252
Fall 2002	876	68%	598	32%	278	40%	238
Fall 2001	711	74%	524	26%	187	36%	187
Fall 2000	665	75%	500	25%	165	38%	192
Fall 1999	535	83%	446	17%	89	38%	170
Fall 1998	609	78%	472	22%	137	44%	208
Fall 1997	651	74%	484	26%	167	38%	183
Fall 1996	504	72%	364	28%	140	37%	136
Fall 1995	500	75%	375	25%	125	49%	182
Fall 1994	453	76%	345	24%	108	47%	161
Fall 1993	401	72%	287	28%	114	48%	137
Fall 1992	317	71%	224	29%	93	39%	87
Fall 1991	320	72%	229	28%	91	47%	107

Yield = enrolled/accepted

Fall 1991-1994 trend data is from "Admissions Annual Reports."

**Many programs also admit significant numbers of new graduate students in January.
The Spring enrollment data book gives the academic year's totals.**

Department or Program	Freshmen	Transfer	Graduate	Total
TOTAL NEW STUDENTS	1,392	447	252	2,091
College of Arts & Sciences	762	250	53	1,065
Biology	51	22	2	75
Chemistry	31	4	8	43
College Now	81	5		86
Economics	4	4		8
English/Professional Writing	60	21	10	91
French	2	0		2
History	31	19		50
Human/Social Sciences	4	30		34
Liberal Arts (Undeclared)	312	25		337
Master of Arts in Teaching			18	18
Mathematics	13	5		18
Medical Laboratory Science	15	9		24
Multidisciplinary Studies	0	2		2
Philosophy	3	1		4
Political Science	31	14		45
Portuguese	5	3		8
Psychology	58	50	15	123
Sociology & Anthropology	54	34		88
Start	1			1
Spanish	6	2		8
College of Business	258	81	67	406
Accounting	38	20		58
Business (Undeclared)	154	4		158
Business - MBA			50	50
Business Information System	7	9		16
Finance	9	6		15
Management	20	25		45
Marketing	30	17		47
Graduate Certificates			17	17
College of Engineering	185	44	67	296
Civil Engineering	21	9		30
Computer Engineering	32	6	6	44
Computer Science	41	13	24	78
Electrical Engineering	22	7	19	48
Engineering (Undeclared)	18	0		18
Mechanical Engineering	44	9	3	56
Physics	5	0	4	9
Textile Chemistry	2	0	5	7
Textile Science	0	0		0
Textile Technology			3	3
Graduate Certificates			3	3
College of Nursing	74	25	25	124
Nursing	74	11	25	110
Registered Nursing		14		14
College of Visual & Performing Arts	113	47	29	189
Art Education	14	8	5	27
Art History	0	3		3
Artisanry			12	12
Fine Arts			6	6
Foundation (Undeclared)	27	2		29
Music	14	4		18
Painting/2D	2	1		3
Sculpture/3D	1	0		1
Textile Design	1	1		2
Visual Design	54	28	6	88
School of Marine Science & Technology			5	5
Interdisciplinary				
BioMedical Engineering/Technology			6	6

Major data excludes non-degree special students, who do not have a major.

Electrical Engineering Technology-closed as "day" major but continuing in DCE. No new students admitted.

	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
SATs											
Average Total SAT	1015	1019	1019	1025	1025	1045	1049	1059	1072	1065	1073
Not Recentered SAT	906	915	915	—	—	—	—	—	—	—	—
Math											
Not Recentered SAT	511	510	509	512	510	521	528	533	540	539	540
600+	12%	14%	14%	16%	13%	16%	19%	18%	22%	21%	19%
500-599	33%	33%	28%	40%	45%	45%	48%	51%	50%	52%	54%
400-499	37%	39%	39%	37%	35%	34%	29%	29%	26%	26%	26%
below 400	17%	13%	18%	6%	7%	5%	4%	2%	2%	1%	1%
Verbal											
Not Recentered SAT	504	509	510	513	514	524	521	526	533	527	533
600+	3%	3%	4%	16%	14%	18%	16%	17%	21%	17%	18%
500-599	15%	16%	17%	41%	47%	46%	47%	46%	48%	50%	52%
400-499	46%	47%	45%	35%	32%	32%	33%	33%	29%	31%	28%
below 400	36%	30%	30%	7%	7%	4%	4%	4%	2%	2%	2%
GPA											
Average GPA	—	—	—	—	2.88	2.91	2.92	3.02	3.07	3.06	3.09
3.00 or above	—	—	—	—	37%	43%	41%	50%	56%	54%	55%
2.75 to 2.99	—	—	—	—	21%	18%	19%	20%	18%	18%	19%
2.50 to 2.74	—	—	—	—	20%	18%	21%	18%	17%	18%	17%
Below 2.50	—	—	—	—	23%	22%	19%	12%	9%	10%	9%
%reporting	—	—	—	—	86%	89%	99%	98%	99%	97%	100%
CLASS RANK											
Average Class %	66%	67%	67%	69%	—	—	—	—	—	—	—
Top 10%	—	11%	10%	11%	—	—	—	—	—	—	—
Top 25%	—	37%	37%	38%	—	—	—	—	—	—	—
Top 50%	—	83%	83%	84%	—	—	—	—	—	—	—
%reporting	—	78%	82%	86%	—	—	—	—	—	—	—

Data are for those freshman who actually enrolled in the Fall semester, excluding alternative admission students.

SATs also exclude adult students three or more years out of high school, students with learning disabilities, and students with GED degrees.

1998 Average Total SAT with no exclusions would be 1020 and GPA would be 2.86.

1999 Average Total SAT with no exclusions would be 1029 and GPA would be 2.89.

2000 Average Total SAT with no exclusions would be 1042 and GPA would be 2.98.

2001 Average Total SAT with no exclusions would be 1050 and GPA would be 3.04.

2002 Average Total SAT with no exclusions would be 1047 and GPA would be 3.02.

2003 Average Total SAT with no exclusions would be 1058 and GPA would be 3.06.

1996-Present SAT scores are reported as recentered. Previous years recentered SAT scores are estimates based on the Sat I Equivalence Tables produced by The College Board.

1997 is the first year that High School GPA was collected for quality data, replacing High School Class Rank.

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
University Total	%	11.7%	1.8%	4.3%	0.3%	2.5%	2.8%	88.3%	—	—	—	—
	#	212	32	79	5	46	50	1,605	66	114	94	2,091
Freshmen	%	11.9%	2.0%	4.3%	0.3%	2.6%	2.7%	88.1%	—	—	—	—
	#	151	25	55	4	33	34	1,118	42	77	4	1,392
Transfers	%	12.0%	1.8%	4.9%	0.3%	2.8%	2.3%	88.0%	—	—	—	—
	#	47	7	19	1	11	9	344	18	32	6	447
Graduates	%	8.9%	0.0%	3.2%	0.0%	1.3%	4.5%	91.1%	—	—	—	—
	#	14	0	5	0	2	7	143	6	5	84	252

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

		Male	Female	Total
University Total	%	48.7%	51.3%	100%
	#	1,019	1,072	2,091
Freshmen	%	50.1%	49.9%	100%
	#	697	695	1,392
Transfers	%	45.0%	55.0%	100%
	#	201	246	447
Graduates	%	48.0%	52.0%	100%
	#	121	131	252

DEGREE TABLES

	Baccalaureate		Masters		Doctorate		PMC/PBC		Total #
	#	%	#	%	#	%	#	%	
2003	1016	82.5%	210	17.1%	1	0.1%	5	0.4%	1,231
2002	943	84.5%	173	15.5%	2	0.2%			1,116
2001	850	83.7%	165	16.3%	3	0.3%			1,015
2000	912	80.6%	220	19.4%	1	0.1%			1,132
1999	820	84.2%	154	15.8%	1	0.1%			974
1998	893	84.1%	169	15.9%	1	0.1%			1,062
1997	914	85.9%	150	14.1%	1	0.1%			1,064
1996	879	86.8%	134	13.2%					1,013
1995	966	90.0%	107	10.0%					1,073
1994	994	90.1%	109	9.9%					1,103
1993	1,081	92.6%	86	7.4%					1,167

Excludes "Major2" degrees.

1996 data reported as of data collected on 11-21-1996.

1993 - 1995 degree trend data from "Office of University Records Enrollment Data" reports and are reported by calendar year.

1997 data and beyond are reported by academic year.

2003 is first year for tracking of Post-Master's and Post-Baccaulaurette Certificates conferred.

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
WHOLE UNIVERSITY	1085	1081	994	966	879	914	893	820	912	850	943	1016
College of Arts & Sciences	456	456	420	374	380	404	414	395	403	361	404	431
Biology	40	28	29	40	33	35	49	35	46	47	49	40
Chemistry	9	10	8	6	7	12	9	6	11	13	6	9
Computer Science	14	20	6	12	7	*	*	*	*	*	*	*
Economics	19	15	13	4	3	4	10	13	13	6	7	11
English	50	56	52	48	61	52	47	38	38	34	57	61
French	0	0	4	3	3	3	1	2	3	2	4	3
History	20	37	22	23	21	21	23	16	18	29	26	32
Humanities/Social Sciences	101	81	77	47	53	52	54	34	40	44	51	41
Mathematics	18	19	13	9	4	18	16	9	7	3	14	16
Medical Lab Science	7	12	17	14	24	30	15	22	21	13	4	16
Multidisciplinary Studies	7	8	11	4	10	13	9	12	5	5	5	6
Philosophy	1	3	1	1	5	5	3	1	1	0	3	1
Physics	3	7	2	4	2	*	*	*	*	*	*	*
Political Science	39	35	43	15	26	18	16	20	20	16	9	15
Portuguese	4	3	4	3	5	1	1	5	4	0	3	6
Psychology	68	61	66	83	56	84	84	90	91	72	85	102
Sociology	49	58	49	54	55	52	70	82	78	68	74	64
Spanish	7	3	3	4	5	4	7	10	7	9	7	8
College of Business	326	290	284	280	237	218	217	186	198	231	227	266
Accounting	107	91	95	104	83	61	67	35	46	57	44	42
Business Info. Systems	8	12	11	17	12	25	28	35	43	60	54	60
Finance	46	33	30	21	18	23	18	27	24	27	28	27
Human Resources Mgt.	8	8	9	10	12	4						
Management	87	73	75	70	75	61	53	56	47	48	49	61
Manufacturing Mgt: Textiles					2	4	6	**	**	**	**	**
Marketing	60	58	52	48	32	37	40	33	38	39	52	76
Textile Chemistry	1	1	2	0	0	0	5	**	**	**	**	**
Textile Technology	9	14	10	10	3	3	0	**	**	**	**	**
College of Engineering	139	151	117	114	97	105	98	89	99	88	117	120
Civil	27	35	25	25	21	25	22	13	12	17	18	21
Computer	10	12	7	8	8	9	9	12	8	12	12	17
Computer Info. Science	*	*	*	*	*	15	20	15	19	19	28	26
Construction	0	0	1									
Electrical	42	34	32	18	25	14	21	14	18	9	16	25
Electrical Technology	25	19	25	27	12	12	4	1	1	4	7	1
Mechanical	21	28	15	21	11	23	19	18	25	12	23	19
Mechanical Technology	14	23	12	15	20	6	1					
Physics	*	*	*	*	*	1	2	4	5	3	8	5
Textile Chemistry	**	**	**	**	**	**	**	1	0	0	0	1
Textile Science					**	**	**	10	11	12	5	5
Textile Technology	**	**	**	**	**	**	**	1	0	0		
College of Nursing	61	58	70	78	73	72	66	56	81	66	65	59
College of Visual & Performing Arts	103	126	103	120	92	115	98	94	131	104	130	140
Art Education	24	24	20	15	17	7	9	12	16	11	21	9
Art History	5	4	3	3	2	6	2	2	9	3	6	3
Music	1	8	1	4	4	8	4	3	6	2	6	6
Painting	3	8	7	7	6	9	9	6	11	8	13	10
Printmaking	1	2	0	1	2	1	0		1	0	0	0
Sculpture	6	6	3	10	1	9	6	5	12	9	10	12
Textile Design	12	9	5	12	4	6	6	4	4	1	3	5
Visual Design	51	65	64	68	56	69	62	62	72	70	71	95

Excludes "Major2" degrees.

1996 data is reported from data collected on 11-21-1996.

* Computer Science and Physics will be shown under College of Engineering beginning in 1997.

1995 and earlier degree trend data from "Office of University Records Enrollment Data" reports.

1997 and beyond data are reported by academic year; prior years reported by calendar year.

** Manufacturing Mgt: Textiles renamed Textile Science; Textiles majors will be shown under College of Engineering beginning in 1999.

	1995	1996	1997	1998	1999	2000	2001	2002	2003
WHOLE UNIVERSITY	26	22	23	23	18	22	20	20	30
College of Arts & Sciences	19	14	11	13	14	14	14	7	15
Biology	9	0	0	0	0	0	0	0	0
English	0	5	4	7	4	1	5	2	3
French	0	0	0	1	0	0	0	0	0
History	2	1	0	0	0	2	0	0	1
Humanities/Social Sciences	0	1	0	0	1	0	0	0	0
Mathematics	1	2	1	1	0	2	1	0	0
Philosophy	0	0	0	0	0	0	0	0	2
Political Science	0	0	1	0	0	0	0	0	1
Portuguese	2	0	1	1	2	2	3	1	0
Psychology	1	1	0	1	0	0	0	2	0
Sociology	3	3	3	2	3	4	4	2	4
Spanish	1	1	1	0	4	3	1	0	4
College of Business	3	2	8	6	2	4	3	3	4
Business Info. Systems	0	0	2	4	1	0	1	3	2
Finance	0	0	0	0	0	1	0	0	0
Human Resources Mgt.	2	0	0						
Management	0	0	0	0	0	2	2	0	0
Marketing	1	2	6	2	0	1	0	0	2
College of Engineering	0	1	0	0	0	0	0	2	0
Computer Engineering	0	0	0	0	0	0	0	1	0
Physics	0	1	0	0	0	0	0	0	0
Textile Science	0	0	0	0	0	0	0	1	0
College of Nursing	0	0	0	0	0	0	0	0	0
College of Visual & Performing Arts	4	5	4	4	3	4	3	8	11
Art Education	0	0	0	0	0	1	0	0	0
Music	0	0	0	0	0	0	0	0	1
Painting	0	0	0	1	3	1	1	3	4
Sculpture	1	0	0	0	0	2	0	1	0
Visual Design	3	5	4	3	0	0	2	4	6

This table shows "Major 2" graduations of dual majors not shown in Deg Table 2A. Chronology, not substance, determines which major of a dual major is listed as "Major1." 1996 Data reported from data collected on 11-21-96. 1997 and beyond are reported by academic year; prior years reported by calendar year. Programs not listed have had no double majors during the period covered.

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
WHOLE UNIVERSITY	90	86	109	107	134	151	170	155	221	168	175	216
College of Arts & Sciences	39	37	52	53	53	22	35	36	59	33	43	53
Biology MS	3	4	4	4	2	3	4	10	7	4	4	7
Chemistry MS	3	4	8	5	3	8	5	7	8	2	8	5
Computer Science MS	3	4	7	9	12	*	*	*	*	*	*	*
Physics MS	13	10	13	12	13	*	*	*	*	*	*	*
Professional Writing MA	8	8	11	15	11	6	15	4	15	8	7	12
Psychology MA	9	7	9	8	12	5	9	10	11	10	13	11
Teaching MAT							2	5	18	9	11	18
College of Business	18	23	20	20	30	35	46	41	25	40	43	51
Business Administration MBA	16	21	17	18	28	33	42	41	25	40	43	51
Textile Chemistry MS	1	1	1	2	1	0	0	**	**	**	**	**
Textile Technology MS	1	1	2	0	1	2	4	**	**	**	**	**
College of Engineering	17	14	15	16	28	51	28	45	91	57	51	78
Computer Science MS	*	*	*	*	*	10	11	22	35	31	27	39
Electrical Engineering MS	17	14	15	16	28	27	11	10	39	13	10	24
Electrical Engineering PhD						1	1	1	1	3	2	1
Mechanical Engineering MS									4	2	3	2
Physics MS	*	*	*	*	*	13	5	11	10	6	7	7
Textile Chemistry MS	**	**	**	**	**	**	**	0	0	0	0	0
Textile Technology MS	**	**	**	**	**	**	**	1	2	2	2	3
Post-Baccalaureate Certificates												2
College of Nursing	5	1	8	8	16	26	27	16	25	13	19	17
Nursing MS	5	1	8	8	16	26	27	16	25	13	19	15
Post-Baccalaureate Certificates												1
Post-Master Certificates												1
College of Visual & Performing Arts	11	11	14	10	7	17	34	17	21	25	19	17
Art Education MAE	0	1	3	5	1	3	4	3	8	11	6	6
Artisanry MFA	2	7	6	2	1	7	19	9	10	10	6	5
Fine Arts MFA								3	2	0	6	0
Visual Design MFA	9	3	5	3	5	7	11	2	1	4	1	5
Post-Baccalaureate Certificates												1

1996 Data is reported on data collected on 11-21-96.

* Computer Science and Physics will be shown under College of Engineering beginning in 1997.

1995 and earlier degree trend data from "Office of University Records Enrollment Data" reports.

1997 and beyond data are reported by academic year; prior years reported by calendar year.

**Textiles will be shown under College of Engineering beginning in 1999.

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
University Total	%	8.5%	2.4%	1.5%	0.7%	2.3%	1.6%	91.5%	—	—	—	—
	#	85	24	15	7	23	16	910	92	23	121	1,231
Baccalaureate	%	9.2%	2.7%	1.7%	0.8%	2.4%	1.7%	90.8%	—	—	—	—
	#	82	24	15	7	21	15	810	88	21	15	1,016
Masters	%	2.9%	0.0%	0.0%	0.0%	2.0%	1.0%	97.1%	—	—	—	—
	#	3	0	0	0	2	1	99	4	0	104	210
Doctorate	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	—	—	—	—
	#	0	0	0	0	0	0	1	0	0	0	1
PMC/PBC	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	—	—	—	—
	#	0	0	0	0	0	0	1	0	2	2	5

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

		Male	Female	Total
University Total	%	43.9%	56.1%	100%
	#	540	691	1,231
Baccalaureate	%	43.0%	57.0%	100%
	#	437	579	1,016
Masters	%	48.1%	51.9%	100%
	#	101	109	210
Doctorate	%	100.0%	0.0%	100%
	#	1	0	1
PMC/PBC	%	40.0%	60.0%	100%
	#	2	3	5