

Enrollment, Admissions, and Degrees Data Book

Fall 2000

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Enrollment, Admissions, and Degrees Data Book: Fall 2000

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Enrollment, Admissions, and Degrees Data Book: Fall 2000

General Notes

- The Fall 2000 data are based on the UMass Dartmouth computer database census files; these files were "frozen" in time by the CITS Information Systems office. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for more than zero courses.
- The DCE enrollment data are for credit courses only. DCE has additional students who are taking non-credit courses.

Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are taking 12 or more credits and full-time graduates are taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and DCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and DCE enrollment counts by college give the number of students from a specific program who are currently enrolled in Day/DCE. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and DCE Offices.
- IR also extends its appreciation to the CITS Information Systems office for the databases it maintains from which IR draws its data.
- Appreciation also goes to Adam J Clark, Office Assistant in Institutional Research, for his contribution to this databook.

Enr Table 1

Headcount and FTE Enrollment Trends

Fall 2000

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2000	5,731	5,146	671	502	6,402	5,648	1,011	318	7,122	5,966
Fall 1999	5,420	4,878	736	498	6,156	5,376	1,092	355	6,963	5,731
Fall 1998	5,034	4,535	725	516	5,759	5,051	1,178	356	6,599	5,407
Fall 1997	4,792	4,285	702	483	5,494	4,768	1,245	391	6,366	5,159
Fall 1996	4,846	4,378	590	439	5,436	4,817	1,356	408	6,446	5,225
Fall 1995	4,876	4,478	567	452	5,443	4,930	1,333	396	6,460	5,326
Fall 1994	5,034	4,656	540	411	5,574	5,067	1,170	342	6,445	5,409
Fall 1993	5,223	4,830	400	309	5,623	5,139	1,071	326	6,694	5,465
Fall 1992	5,167	4,830	358	277	5,525	5,107	1,095	342	6,620	5,449
Fall 1991	5,295	5,049	385	308	5,680	5,357	1,229	383	6,909	5,740
Fall 1990	5,483	5,134	399	304	5,882	5,438	1,606	465	7,488	5,903
Fall 1989	5,788	5,360	386	304	6,174	5,664	—	—	—	—
Fall 1988	5,651	5,450	311	235	5,962	5,685	—	—	—	—

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCHs	FTE
DAY Total Day Students	6,402	81,707	5,648
Undergraduates	5,731	77,191	5,146
Freshmen	1,680	23,970	1,598
Sophomore	1,377	19,196	1,280
Juniors	1,167	15,947	1,063
Seniors	1,202	15,987	1,066
Non-Degree Undergrads	305	2,091	139
Graduates	671	4,516	502
Degree Graduates	548	3,851	428
Non-Degree Grads	123	665	74
DCE Total DCE Students	1,011	4,673	318
Undergraduates	965	4,520	301
Graduates	46	153	17
UNIVERSITY TOTALS	7,122	86,380	5,966

Graduate Day FTEs include 49 students enrolled for Thesis/project completion, counted as if 3 credit course.
 University headcount total is unduplicated.

	New	Continuing	Readmits	Subtotals
DAY Total Day Students	2,195	4,058	149	6,402
Undergraduates	1,926	3,663	142	5,731
First Time Freshmen	1,356	225	33	1,614
Other Freshmen	66	–	–	66
Sophomores	184	1,157	36	1,377
Juniors	132	1,006	29	1,167
Seniors	10	1,148	44	1,202
Non-Degree Undergrads	178	127	–	305
Graduates	269	395	7	671
Degree Graduates	192	349	7	548
Non-Degree Grads	77	46	–	123
DCE Total DCE Students	237	773	1	1,011
Undergraduates	222	742	1	965
Degree Undergrads	72	542	1	615
Non-Degree Undergrads	150	200	–	350
Graduates	15	31	0	46
Degree Graduates	1	15	0	16
Non-Degree Grads	14	16	–	30
Unduplicated Total	2,429	4,543	150	7,122

Other Freshmen, Sophomores, Juniors, or Seniors in the "New" column are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Student counts include 9 Study Abroad Students, who are Sophomores, Juniors and Seniors.

		19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
DAY Total Day	%	41.6%	39.4%	7.3%	6.4%	3.3%	1.4%	0.6%	0.1%	100.0%
	#	2,666	2,520	467	410	210	89	36	4	6,402
Undergraduates	%	46.5%	41.0%	4.8%	4.3%	2.0%	0.8%	0.6%	0.1%	100.0%
	#	2,665	2,349	275	244	113	47	34	4	5,731
Grad. Students	%	0.1%	25.5%	28.6%	24.7%	14.5%	6.3%	0.3%	0.0%	100.0%
	#	1	171	192	166	97	42	2	0	671
DCE Total DCE	%	5.6%	27.3%	17.4%	23.5%	17.2%	5.2%	3.2%	0.5%	100.0%
	#	57	276	176	238	174	53	32	5	1,011
Undergraduates	%	5.9%	28.3%	16.9%	23.8%	16.6%	4.9%	3.2%	0.4%	100.0%
	#	57	273	163	230	160	47	31	4	965
Grad. Students	%	0.0%	6.5%	28.3%	17.4%	30.4%	13.0%	2.2%	2.2%	100.0%
	#	0	3	13	8	14	6	1	1	46
Unduplicated Total	%	37.7%	37.0%	8.7%	8.6%	5.1%	1.9%	0.9%	0.1%	100.0%
	#	2,686	2,638	617	610	362	136	64	9	7,122

AVERAGE AGE	New Freshmen	New Transfers	All Undergrads	All Graduates	All Students
Day	18.6	24.4	22.2	32.6	23.3
DCE	32.8	40.0	33.0	39.0	33.3
Unduplicated Total	18.6	24.1	24.0	33.0	24.6

Enr Table 04

Full-Time and Part-Time Enrollment

Fall 2000

	Full-Time		Part-Time		Subtotal
	#	%	#	%	#
DAY Total Day Students	5,286	83%	1,116	17%	6,402
Undergraduates	5,032	88%	699	12%	5,731
Freshmen	1,627	97%	53	3%	1,680
Sophomore	1,279	93%	98	7%	1,377
Juniors	1,057	91%	110	9%	1,167
Seniors	1,002	83%	200	17%	1,202
Non-Degree Undergrads	67	22%	238	78%	305
Graduates	254	38%	417	62%	671
Degree Graduates	227	41%	321	59%	548
Non-Degree Grads	27	22%	96	78%	123
DCE Total DCE Students	57	6%	954	94%	1,011
Undergraduates	56	6%	909	94%	965
Graduates	1	2%	45	98%	46
Unduplicated Total	5,391	76%	1,731	24%	7,122

Enr Table 05

Enrollment by Gender

Fall 2000

	Men		Women		Subtotal
	#	%	#	%	#
DAY Total Day Students	3,121	49%	3,281	51%	6,402
Undergraduates	2,795	49%	2,936	51%	5,731
Freshmen	881	52%	799	48%	1,680
Sophomore	694	50%	683	50%	1,377
Juniors	528	45%	639	55%	1,167
Seniors	567	47%	635	53%	1,202
Non-Degree Undergrads	125	41%	180	59%	305
Graduates	326	49%	345	51%	671
Degree Graduates	258	47%	290	53%	548
Non-Degree Grads	68	55%	55	45%	123
DCE Total DCE Students	368	36%	643	64%	1,011
Undergraduates	360	37%	605	63%	965
Graduates	8	17%	38	83%	46
Unduplicated Total	3,365	47%	3,757	53%	7,122

Enr Table 6

Enrollment by Residency

Fall 2000

	In-State		Out-of-State	
	#	%	#	%
DAY Total Day Students	5,685	89%	717	11%
Undergraduates	5,333	93%	398	7%
Graduate Students	352	52%	319	48%
DCE Total DCE Students	411	67%	205	33%
Undergraduates	392	67%	194	33%
Graduate Students	19	63%	11	37%
Unduplicated Total	5,834	87%	899	13%

Residence for DAY students derived from tuition based verified residence data field.

Residence for DCE students derived from residency code and permanent state.

Enr Table 7

Enrollment: Diversity

Fall 2000

	Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
DAY Total Day	% 11.1%	3.0%	2.7%	0.8%	2.8%	1.9%	88.9%	—	—	—	—
	# 608	161	147	41	153	106	4,848	477	189	280	6,402
Undergraduates	% 11.6%	3.2%	2.9%	0.8%	2.8%	1.9%	88.4%	—	—	—	—
	# 582	159	145	39	141	98	4,447	457	162	83	5,731
Grad. Students	% 6.1%	0.5%	0.5%	0.5%	2.8%	1.9%	93.9%	—	—	—	—
	# 26	2	2	2	12	8	401	20	27	197	671
DCE Total DCE	% 10.5%	3.1%	2.9%	0.5%	1.6%	2.4%	89.5%	—	—	—	—
	# 80	24	22	4	12	18	682	28	179	42	1,011
Undergraduates	% 10.4%	3.3%	3.0%	0.5%	1.2%	2.3%	89.6%	—	—	—	—
	# 76	24	22	4	9	17	653	28	171	37	965
Grad. Students	% 12.1%	0.0%	0.0%	0.0%	9.1%	3.0%	87.9%	—	—	—	—
	# 4	0	0	0	3	1	29	0	8	5	46
Unduplicated Total	% 10.9%	2.9%	2.7%	0.8%	2.6%	2.0%	89.1%	—	—	—	—
	# 653	171	161	45	157	119	5,319	489	352	309	7,122

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and international students.

Enr Table 08A Day Undergraduate Enrollment of Majors by College Fall 2000

	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Totals	5,209	5,126	5,030	4,884	4,870	4,781	4,612	4,517	4,493	4,824	5,171	5,499
Arts & Sciences	2,120	2,203	2,217	2,166	2,285	2,310	2,339	2,203	2,208	2,315	2,463	2,664
Business	1,294	1,186	1,133	1,090	1,033	977	908	850	800	841	947	1,028
Engineering	848	816	758	677	636	572	512	605	608	735	797	857
Nursing	298	267	312	347	365	362	334	310	317	302	301	298
Visual & Performing Arts	649	654	610	604	551	560	519	549	560	631	663	652

Undergraduate data prior to 1997 exclude "major 2" counts.
 Students with double majors are counted twice. Non-degree special students are not shown.

Enr Table 8B Day Graduate Enrollment of Majors by College Fall 2000

	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Totals	386	399	385	358	400	464	491	471	540	586	582	548
Arts & Sciences	127	145	131	133	144	174	173	135	164	165	178	159
Business	123	119	114	107	103	90	100	83	91	82	63	67
Engineering	56	55	54	44	54	64	49	85	112	191	183	180
Nursing	21	25	27	26	34	73	87	85	80	69	70	62
Visual & Performing Arts	59	55	59	48	65	63	82	83	93	79	88	80

These tables display all degree students enrolled in day classes, distributed by college of their major and identified by their enrollment status.

1989-1994 enrollment trend data from "Office of University Records Enrollment Data" reports.
 1996 data reflect move of Computer Science & Physics from Arts & Sciences to Engineering.
 1997 data reflect move of Textile Science from Business to Engineering.

DCE Enrollment of Majors by College

	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Totals	–	–	–	–	–	423	404	461	713	710	641	639
Arts & Sciences	–	–	–	–	–	201	207	234	402	376	341	355
Business	–	–	–	–	–	216	161	186	226	192	194	189
Engineering	–	–	–	–	–	1	13	14	27	41	33	37
Nursing	–	–	–	–	–	5	23	27	22	62	43	40
Visual & Performing Arts	–	–	–	–	–	0	0	0	36	39	30	18

Data include Undergraduate and Graduate enrollment together.
 Major data exclude non-degree special students, who do not have a major.
 Data prior to 1997 exclude "major 2" counts.

COLLEGE Department or Program	Day		DCE	Total
	Undergrad	Graduate		
Whole University	5,509	553	350	6,412
College of Arts and Sciences	2,658	160	205	3,023
Biology/Marine Biology	326	22		348
Chemistry & Biochemistry	87	17		104
College Now	94			94
Economics	27			27
English	228	42	8	278
French	14			14
History	123		5	128
Human/Social Sciences	150		44	194
Liberal Arts (Undeclared)	664		85	749
Master of Arts in Teaching		37		37
Mathematics	46			46
Medical Laboratory Science	77			77
Multidisciplinary Studies	8			8
Philosophy	18			18
Political Science	88			88
Portuguese	27			27
Psychology	346	42	24	412
Sociology & Anthropology	289		39	328
Start	1			1
Spanish	45			45
College of Business	1,030	68	132	1,230
Accounting	205		38	243
Business (Undeclared)	150		51	201
Business - MBA		68		68
Business Information Systems	172			172
Finance	90			90
Management	217		43	260
Marketing	196			196
College of Engineering	859	180	11	1,050
Civil Engineering	112			112
Computer Engineering	129			129
Computer Science	245	69		314
Electrical Eng Technology*			11	11
Electrical Engineering	110	69		179
Engineering (Undeclared)	50			50
Mechanical Eng Technology*			0	0
Mechanical Engineering	146	14		160
Physics	23	18		41
Textile Chemistry	5	1		6
Textile Science	39			39
Textile Technology		9		9
College of Nursing	308	65	2	375
College of Visual & Performing Arts	654	80		734
Art Education	72	27		99
Art History	17			17
Artisanry		36		36
Fine Arts		9		9
Foundation (Undeclared)	33			33
Music	40			40
Painting/2D	35			35
Sculpture/3D	42			42
Textile Design	22			22
Visual Design	393	8		401

The Unduplicating process identifies students as Day or DCE by their current admission status.

Shown are counts of students in declared majors registered in fall 2000.

Students with double majors are counted twice (count = 75). Non-degree special students are not shown.

*Electrical and Mechanical Engineering Technology – closed as "day" majors but continuing in DCE.

Unduplicated Majors by Class/Level Day and DCE

COLLEGE Department or Program	CLASS				Subtotal	Graduate	Total
	Frosh	Soph	Junr	Senr			
Totals by Class	1,809	1,460	1,234	1,356	5,859	553	6,412
College of Arts and Sciences	963	726	583	591	2,863	160	3,023
Biology/Marine Biology	97	81	65	83	326	22	348
Chemistry & Biochemistry	34	17	11	25	87	17	104
College Now	94	0			94		94
Economics	4	1	12	10	27		27
English	38	57	79	62	236	42	278
French	4	4	5	1	14		14
History	26	21	42	39	128		128
Human/Social Sciences	15	56	68	55	194		194
Liberal Arts (Undeclared)	437	250	44	18	749		749
Master of Arts in Teaching						37	37
Mathematics	9	12	13	12	46		46
Medical Laboratory Science	23	26	9	19	77		77
Multidisciplinary Studies	0	1	4	3	8		8
Philosophy	4	3	7	4	18		18
Political Science	20	28	15	25	88		88
Portuguese	8	6	8	5	27		27
Psychology	71	80	102	117	370	42	412
Sociology & Anthropology	67	70	91	100	328		328
Start	1				1		1
Spanish	11	13	8	13	45		45
College of Business	317	273	254	318	1162	68	1,230
Accounting	60	51	50	82	243		243
Business (Undeclared)	130	54	17	0	201		201
Business - MBA						68	68
Business Information Systems	16	35	45	76	172		172
Finance	14	17	28	31	90		90
Management	52	69	58	81	260		260
Marketing	45	47	56	48	196		196
College of Engineering	311	232	166	161	870	180	1,050
Civil Engineering	41	29	21	21	112		112
Computer Engineering	51	43	16	19	129		129
Computer Science	101	54	47	43	245	69	314
Electrical Eng Technology*	1	1	1	8	11		11
Electrical Engineering	28	29	35	18	110	69	179
Engineering (Undeclared)	34	15	1	0	50		50
Mechanical Eng Technology*	0	0	0	0	0		0
Mechanical Engineering	41	50	28	27	146	14	160
Physics	4	3	9	7	23	18	41
Textile Chemistry	4	0	1	0	5	1	6
Textile Sciences	6	8	7	18	39		39
Textile Technology						9	9
College of Nursing	79	64	76	91	310	65	375
College of Visual & Performing Arts	139	165	155	195	654	80	734
Art Education	17	17	19	19	72	27	99
Art History	2	3	3	9	17		17
Artisanry						36	36
Fine Arts						9	9
Foundation (Undeclared)	27	5	1	0	33		33
Music	15	8	9	8	40		40
Painting/2D	1	5	9	20	35		35
Sculpture/3D	1	13	13	15	42		42
Textile Design	6	8	4	4	22		22
Visual Design	70	106	97	120	393	8	401

This table shows degree students by major from Day and DCE, but only counts a student once if they take classes in both.

Shown are counts of students in declared majors registered in fall 2000.

Students with double majors are counted twice (count = 75). Non-degree special students are not shown.

*Electrical and Mechanical Engineering Technology – closed as "day" majors but continuing in DCE.

COLLEGE	
Department or Program	Total
Total Minors	113
<hr/>	
College of Arts and Sciences	63
Anthropology	0
Biochemistry	2
Chemistry	1
Economics	12
English:Literature	5
English:Drama	1
English:Writing	3
French	1
German	1
History	3
Mathematics	8
Philosophy	1
Political Science	5
Portuguese	14
Sociology	3
Spanish	3
<hr/>	
College of Business and Industry	17
Business Adm	17
<hr/>	
College of Engineering	5
Computer Science	3
Electrical & Computer Eng	0
Physics	2
<hr/>	
College of Visual and Performing Arts	5
Art History	3
Music	2
<hr/>	
Interdisciplinary	23
African/Af-Am Studies	14
Gerontology	3
Judaic Studies	0
Labor Studies	0
Women's Studies	6

Shown are counts of students in declared minors registered in fall 2000.
All available minors are shown.

	Undergraduate & Graduate										
	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
TOTAL DAY	27,144	26,652	25,630	25,614	25,177	24,301	23,683	23,377	24,631	26,293	27,556
College of Arts & Sciences	16,577	16,468	15,890	16,111	15,873	15,504	14,152	13,814	14,405	15,285	16,230
Biology	1,499	1,564	1,455	1,642	1,649	1,452	1,335	1,190	1,320	1,419	1,372
College Now	††	††	127	182	206	159	156	152	206	164	165
Chemistry	1,023	1,064	1,200	1,322	1,362	1,223	1,218	1,194	1,148	1,213	1,265
Computer Science	538	494	409	417	409	452	**	**	**	**	**
Economics	872	757	702	560	585	687	680	661	630	763	877
Education	249	310	214	284	245	286	275	353	302	294	298
English	2,827	2,798	2,816	2,939	2,931	2,844	2,667	2,595	2,854	3,064	3,266
French	179	198	175	152	145	146	187	159	170	179	137
History	1,203	1,092	1,030	1,052	1,041	957	899	882	924	932	1,111
Master of Arts in Teaching							15	34	36	62	42
Mathematics	1,603	1,565	1,481	1,568	1,538	1,583	1,458	1,156	1,310	1,624	1,764
Other Languages	101	119	82	6	34	18	85	134	114	149	108
Medical Lab Science	380	390	431	530	517	560	528	461	478	493	400
Philosophy	468	522	511	481	488	502	475	459	484	541	590
Physics	923	772	767	637	597	582	**	**	**	**	**
Political Science	1,077	1,094	945	846	773	679	589	585	576	542	763
Portuguese	193	179	186	181	165	178	198	197	180	193	211
Psychology	1,481	1,578	1,580	1,574	1,521	1,541	1,595	1,499	1,551	1,618	1,563
Sociology/Anthropology	1,239	1,324	1,213	1,195	1,086	1,084	1,173	1,283	1,363	1,325	1,495
Spanish	420	371	388	340	346	376	459	535	584	575	643
Interdisciplinary	302	277	178	203	235	195	160	285	175	135	160
College of Business	3,525	3,344	3,359	3,242	3,048	2,775	2,574	2,829	2,835	3,053	3,096
Accounting	815	718	828	810	804	639	562	489	512	582	590
Business Info Systems	360	357	308	368	395	397	451	450	584	729	673
Finance	307	324	277	262	257	220	239	268	252	238	214
Graduate Business	193	176	183	198	176	213	204	212	239	216	244
Human Resource Management	160	154	140	143	156	134	86	80			
Marketing	577	476	489	408	331	340	342	379	373	428	360
Management	900	897	912	866	812	726	555	568	875	860	1,015
Manufacturing Management					16	69	112	339	†	†	†
Textile Chemistry	62	57	56	54	35	12	6	20	†	†	†
Textile Technology	151	185	166	133	66	25	17	24	†	†	†
College of Engineering	2,855	2,631	2,365	2,121	1,831	1,708	2,620	2,587	3,019	3,237	3,496
Computer Science	**	**	**	**	**	**	465	545	683	719	848
Electrical & Comp Engineering	1079	922	865	793	715	717	691	768	688	661	682
Electrical Engineering Tech	339	304	292	244	196	99	57	4	0	0	0
Civil Engineering	410	457	329	399	315	363	305	232	203	211	217
Mechanical Eng/ Mechanical Engineering	560	562	527	404	310	284	251	229	233	241	282
Engineering	467	386	352	281	295	245	219	176	223	247	293
Physics	**	**	**	**	**	**	632	633	820	971	961
Textile Chemistry	†	†	†	†	†	†	†	†	5	1	7
Textile Science†	†	†	†	†	†	†	†	†	143	166	177
Textile Technology	†	†	†	†	†	†	†	†	21	20	29
College of Nursing	858	890	938	1,050	1,132	1,097	1,035	1,020	910	957	875
College of Visual & Performing Arts	3,329	3,319	3,066	3,088	3,285	3,210	3,284	3,105	3,435	3,722	3,799
Graduate Art/Design	660	716	614	625	624	693	144	147	106	132	141
Foundation	*	*	*	*	*	*	542	583	658	637	582
Design	926	864	807	732	745	800	768	700	738	781	830
Art History	454	428	390	404	458	432	414	368	387	472	447
Fine Arts	443	413	424	441	446	354	459	462	479	531	462
Art Education	128	158	137	149	141	135	139	171	149	193	154
Music	617	619	584	615	769	665	701	567	796	976	1,183
Theater Arts	101	121	110	122	102	131	117	107	122	0	0
Other / On Exchange	0	0	12	2	8	7	18	22	27	39	60

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes DCE enrollment.

Course enrollment data provided by registrar's office prior to 1997.

*Prior to 1996 Graduate Art/Design and Foundation were shown together under the category Art (General).

**Prior to 1996 Computer Science and Physics were in College of Arts and Sciences and currently are in College of Engineering.

†Undergraduate Textile Technology major renamed Manufacturing Management: Fibers & Textiles in 1994; then renamed

Textile Science and moved to College of Engineering in 1998.

††Prior to 1991 College Now was shown with Interdisciplinary.

	COURSE ENROLLMENT												
	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
TOTAL DAY	26,152	1,308	1,101	207	20	24	1,404	286	97	189	5	14	27,556
College of Arts & Sciences	15,859	697	611	86	23	26	371	84	30	54	4	12	16,230
Biology	1,321	52	43	9	25	31	51	19	4	15	3	13	1,372
College Now	154	7	7	0	22	22							154
Chemistry	1,201	67	60	7	18	20	64	18	5	13	4	13	1,265
Economics	877	28	26	2	31	34							877
Education	293	18	16	2	16	18	5	2	0	2	3	0	298
English	3,177	152	141	11	21	23	89	16	8	8	6	11	3,266
French	137	9	9	0	15	15							137
History	1,105	39	36	3	28	31	6	4	0	4	2	0	1,111
Master of Arts in Teaching							42	4	3	1	11	14	42
Mathematics	1,761	58	55	3	30	32	3	2	0	2	2	0	1,764
Other Languages	102	12	7	5	9	15	6	1	1	0	6	6	108
Medical Lab Science	400	19	14	5	21	29							400
Philosophy	590	18	18	0	33	33							590
Political Science	763	31	27	4	25	28							763
Portuguese	208	11	11	0	19	19	3	1	0	1	3	0	211
Psychology	1,467	59	43	16	25	34	96	16	8	8	6	12	1,563
Sociology/Anthropology	1,495	66	57	9	23	26							1,495
Spanish	637	26	26	0	25	25	6	1	1	0	6	6	643
Interdisciplinary	171	25	15	10	7	11							171
College of Business & Industry	2,852	127	118	9	22	24	244	14	10	4	17	24	3,096
Accounting	590	28	28	0	21	21							590
Business Info Systems	673	29	24	5	23	28							673
Finance	214	10	9	1	21	24							214
Graduate Business							244	14	10	4	17	24	244
Management	1,015	49	46	3	21	22							1,015
Marketing	360	11	11	0	33	33							360
College of Engineering	3,008	209	160	49	14	19	488	90	33	57	5	15	3,496
Civil Engineering	217	24	20	4	9	11							217
Computer Science	636	34	33	1	19	19	212	13	9	4	16	24	848
Electrical & Comp Engineering	526	41	34	7	13	15	156	47	11	36	3	14	682
Engineering	293	34	10	24	9	29							293
Mechanical Engineering	245	26	22	4	9	11	37	9	5	4	4	7	282
Physics	914	37	30	7	25	30	47	16	4	12	3	12	961
Textile Chemistry							7	1	1	0	7	7	7
Textile Sciences	177	13	11	2	14	16							177
Textile Technology							29	4	3	1	7	10	29
College of Nursing	778	27	26	1	29	30	97	15	10	5	6	10	875
College of Visual & Performing Arts	3,595	243	183	60	15	20	204	83	14	69	2	15	3,799
Art Education	116	7	5	2	17	23	38	15	3	12	3	13	154
Art History	422	16	15	1	26	28	25	3	2	1	8	13	447
Design	830	83	58	25	10	14							830
Fine Arts	462	35	28	7	13	17							462
Foundation	582	32	32	0	18	18							582
Graduate Art/Design							141	65	9	56	2	16	141
Music	1,183	70	45	25	17	26							1,183
Honors	16	3	1	2	5	16							16
Gerontology	36	1	1	0	36	36							36
On Exchange	8	1	1	0	8	8							8

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes DCE enrollment.

*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Adjustments made for special graduate programs.

	COURSE ENROLLMENT												
	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
TOTAL DCE CREDIT COURSES	1,487	101	87	14	15	17	40	6	4	2	7	10	1,527
College of Arts & Sciences	945	62	52	10	15	18	4	1	1	0	4	4	949
Biology	19	1	1	0	19	19							19
Chemistry	11	1	1	0	11	11							11
Economics	30	1	1	0	30	30							30
Education	88	7	7	0	13	13	4	1	1	0	4	4	92
English	187	11	10	1	17	19							187
French	18	2	1	1	9	18							18
History	100	6	4	2	17	25							100
Mathematics	31	3	2	1	10	16							31
Philosophy	28	1	1	0	28	28							28
Political Science	26	3	3	0	9	9							26
Portuguese	30	3	2	1	10	15							30
Psychology	111	7	7	0	16	16							111
Sociology/Anthropology	206	9	8	1	23	26							206
Spanish	38	3	2	1	13	19							38
Interdisciplinary	22	4	2	2	6	11							22
College of Business & Industry	224	23	20	3	10	11	12	1	1	0	12	0	236
Accounting	79	8	7	1	10	11							79
Business Info Systems	39	3	3	0	13	13							39
Finance	10	1	1	0	10	10							10
Graduate Business							12	1	1	0	12	0	12
Management	76	10	8	2	8	10							76
Marketing	20	1	1	0	20	20							20
College of Engineering	246	9	9	0	27	27							246
Computer Science	141	5	5	0	28	28							141
Electrical Engineering Technoloç	16	1	1	0	16	16							16
Physics	89	3	3	0	30	30							89
College of Nursing	25	2	2	0	13	13	24	4	2	2	6	12	49
Nursing	25	2	2	0	13	13	24	4	2	2	6	12	49
College of Visual & Performing Arts	19	3	2	1	6	10							19
Art History	1	1	0	1	1	0							1
Music	18	2	2	0	9	9							18
Other	28	2	2	0	14	14							28
Gerontology	28	2	2	0	14	14							28
DCE Non-Credit Courses	254	21	21	0	12	12	61	4	3	0	15	20	315

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

*Adjusted average excludes individualized sections.
 Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.
 Adjustments made for special graduate programs.

Admissions Tables

Adm Table 1A Admissions Trends: All First-Time Freshmen**Fall 2000**

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2000	4,915	73%	3,580	27%	1335	38%	1,357
Fall 1999	4,509	69%	3,127	31%	1382	38%	1,181
Fall 1998	3,369	77%	2,604	23%	765	44%	1,137
Fall 1997	3,037	74%	2,245	26%	792	40%	897
Fall 1996	3,163	71%	2,238	29%	925	39%	872
Fall 1995	3,648	74%	2,711	26%	937	36%	966
Fall 1994	3,554	76%	2,696	24%	858	40%	1,066
Fall 1993	3,328	78%	2,584	22%	744	39%	1,006
Fall 1992	3,709	68%	2,528	32%	1,181	34%	869
Fall 1991	3,689	75%	2,762	25%	927	36%	1,007

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

Data include Alternative Admissions

Adm Table 1B Admissions Trends: Regular Admissions

Fall 2000

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2000	4,749	73%	3,447	27%	1302	37%	1,263
Fall 1999	4,365	69%	3,023	31%	1342	36%	1,102
Fall 1998	3,254	77%	2,493	23%	761	42%	1,047
Fall 1997	2,929	73%	2,138	27%	791	39%	827
Fall 1996	3,030	70%	2,117	30%	913	37%	793
Fall 1995	3,513	74%	2,586	26%	927	34%	884
Fall 1994	3,395	75%	2,545	25%	850	37%	950
Fall 1993	3,160	78%	2,454	22%	706	37%	915
Fall 1992	3,577	68%	2,422	32%	1155	33%	806
Fall 1991	3,561	74%	2,651	26%	910	35%	935

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

	#Applicants	%Accepted	#Accepted	Yield	#Enrolled
Fall 2000	166	80%	133	71%	94
Fall 1999	144	72%	104	76%	79
Fall 1998	115	97%	111	81%	90
Fall 1997	108	99%	107	65%	70
Fall 1996	133	91%	121	65%	79
Fall 1995	135	93%	125	66%	82
Fall 1994	159	95%	151	77%	116
Fall 1993	168	77%	130	70%	91
Fall 1992	132	80%	106	59%	63
Fall 1991	128	87%	111	65%	72

Yield = enrolled/accepted

Alternative admissions are included within the freshman counts in Table 1A.

Alternative admissions include College Now and Start program students.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

Adm Table 2A Admissions Trends: Transfer Students

Fall 2000

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2000	777	86%	666	14%	111	58%	389
Fall 1999	785	87%	680	13%	105	62%	419
Fall 1998	699	90%	626	10%	73	65%	410
Fall 1997	684	92%	626	8%	58	62%	389
Fall 1996	692	91%	633	9%	59	66%	419
Fall 1995	757	81%	610	19%	147	64%	393
Fall 1994	813	81%	656	19%	157	63%	414
Fall 1993	1,040	77%	799	23%	241	68%	547
Fall 1992	1,097	73%	796	27%	301	64%	511
Fall 1991	1,122	75%	838	25%	284	62%	520

Yield = enrolled/accepted
 Fall 1991-1994 trend data is from "Admissions Annual Reports."

Adm Table 2B Transfer Admission by Class and Type

Fall 2000

Class	Transfers	Interchange	Joint Admission	Total Transfers
Freshmen	130	2	0	132
Sophomore	143	0	31	174
Junior	38	1	42	81
Senior	2	0	0	2
Subtotal	313	3	73	389

Class is determined by the expected graduation date, which is determined by awarded transfer credit.
 Interchange transfers are within UMASS.
 Joint Admission transfers occur by agreement with community colleges.

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2000	665	75%	500	25%	165	38%	192
Fall 1999	535	83%	446	17%	89	38%	170
Fall 1998	609	78%	472	22%	137	44%	208
Fall 1997	651	74%	484	26%	167	38%	183
Fall 1996	504	72%	364	28%	140	37%	136
Fall 1995	500	75%	375	25%	125	49%	182
Fall 1994	453	76%	345	24%	108	47%	161
Fall 1993	401	72%	287	28%	114	48%	137
Fall 1992	317	71%	224	29%	93	39%	87
Fall 1991	320	72%	229	28%	91	47%	107

Yield = enrolled/accepted

Fall 1991-1994 trend data is from "Admissions Annual Reports."

Many programs also admit significant numbers of new graduate students in January.
The Spring enrollment data book gives the academic year's totals.

Department or Program	Freshmen	Transfer	Graduate	Total
TOTAL NEW STUDENTS	1,357	389	192	1,938
College of Arts & Sciences	706	184	42	932
Biology	82	16	6	104
Chemistry	29	5	7	41
College Now	94	0		94
Economics	3	3		6
English/Professional Writing	25	24	8	57
French	4	0		4
History	23	16		39
Human/Social Sciences	0	44		44
Liberal Arts (Undeclared)	285			285
Master of Arts in Teaching	0		5	5
Mathematics	9	1		10
Medical Laboratory Science	20	11		31
Multidisciplinary Studies	0	1		1
Philosophy	3	4		7
Political Science	14	7		21
Portuguese	4	2		6
Psychology	58	16	16	90
Sociology & Anthropology	47	32		79
Start	0			0
Spanish	6	2		8
College of Business	245	84	24	353
Accounting	51	14		65
Business (Undeclared)	87	0		87
Business - MBA			24	24
Business Information System:	15	16		31
Finance	11	7		18
Management	41	21		62
Marketing	40	26		66
College of Engineering	236	56	86	378
Civil Engineering	29	7		36
Computer Engineering	41	9		50
Computer Science	80	17	32	129
Electrical Engineering	16	13	30	59
Engineering (Undeclared)	32			32
Mechanical Engineering	30	7	10	47
Physics	0	1	6	7
Textile Chemistry	3	1	1	5
Textile Science	5	1		6
Textile Technology			7	7
College of Nursing	64	21	13	98
College of Visual & Performing Arts	106	44	27	177
Art Education	11	4	8	23
Art History	3	2		5
Artisanry			13	13
Fine Arts			3	3
Foundation (Undeclared)	24			24
Music	13	6		19
Painting/2D	1	2		3
Sculpture/3D	1	2		3
Textile Design	6	0		6
Visual Design	47	28	3	78

Major data excludes non-degree special students, who do not have a major.

Electrical and Mechanical Engineering Technology-closed as "day" majors but continuing in DCE. No new students admitted.

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
SATs										
Average Total SAT	1010	1025	1015	1019	1019	1025	1025	1045	1049	1059
Not Recentered SAT	907	917	906	915	915	—	—	—	—	—
Math										
Not Recentered SAT	506	511	511	510	509	512	510	521	528	533
600+	482	484	483	486	482	—	—	—	—	—
500-599	10%	11%	12%	14%	14%	16%	13%	16%	19%	18%
400-499	33%	35%	33%	33%	28%	40%	45%	45%	48%	51%
below 400	39%	38%	37%	39%	39%	37%	35%	34%	29%	29%
	17%	16%	17%	13%	18%	6%	7%	5%	4%	2%
Verbal										
Not Recentered SAT	504	514	504	509	510	513	514	524	521	526
600+	425	433	423	429	430	—	—	—	—	—
500-599	2%	20%	3%	3%	4%	16%	14%	18%	16%	17%
400-499	14%	13%	15%	16%	17%	41%	47%	46%	47%	46%
below 400	51%	51%	46%	47%	45%	35%	32%	32%	33%	33%
	34%	31%	36%	30%	30%	7%	7%	4%	4%	4%
GPA										
Average GPA	—	—	—	—	—	—	2.88	2.91	2.92	3.02
3.00 or above	—	—	—	—	—	—	37%	43%	41%	50%
2.75 to 2.99	—	—	—	—	—	—	21%	18%	19%	20%
2.50 to 2.74	—	—	—	—	—	—	20%	18%	21%	18%
Below 2.50	—	—	—	—	—	—	23%	22%	19%	12%
%reporting	—	—	—	—	—	—	86%	89%	99%	98%
CLASS RANK										
Average Class %	68%	69%	66%	67%	67%	69%	—	—	—	—
Top 10%	—	—	—	11%	10%	11%	—	—	—	—
Top 25%	—	—	—	37%	37%	38%	—	—	—	—
Top 50%	—	—	—	83%	83%	84%	—	—	—	—
%reporting	—	—	—	78%	82%	86%	—	—	—	—

Data are for those freshman who actually enrolled in the Fall semester, excluding alternative admission students.

SATs also exclude adult students three or more years out of high school, students with learning disabilities, and students with GED degrees.

1998 Average Total SAT with no exclusions would be 1020 and GPA would be 2.86.

1999 Average Total SAT with no exclusions would be 1029 and GPA would be 2.89.

2000 Average Total SAT with no exclusions would be 1042 and GPA would be 2.98.

1996-Present SAT scores are reported as recentered. Previous years recentered SAT scores are estimates based on the Sat I Equivalence Tables produced by The College Board.

1997 is the first year that High School GPA was collected for quality data, replacing High School Class Rank.

Degree Tables

	Baccalaureate		Masters		Doctorate		Total #
	#	%	#	%	#	%	
2000	912	80.5%	220	19.4%	1	0.1%	1,133
1999	820	84.1%	154	15.8%	1	0.1%	975
1998	893	84.0%	169	15.9%	1	0.1%	1,063
1997	914	85.9%	150	14.1%	1	0.1%	1,064
1996	879	86.8%	134	13.2%			1,013
1995	966	90.0%	107	10.0%			1,073
1994	994	90.1%	109	9.9%			1,103
1993	1,081	92.6%	86	7.4%			1,167
1992	1,085	92.3%	90	7.7%			1,175
1991	1,056	92.3%	88	7.7%			1,144
1990	1,080	92.5%	87	7.5%			1,167

Excludes "Major2" degrees.

1996 data reported as of data collected on 11-21-1996.

1990 - 1995 degree trend data from "Office of University Records Enrollment Data" reports and are r

1997 data and beyond are reported by academic year.

	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
WHOLE UNIVERSITY	1128	1080	1056	1085	1081	994	966	879	914	893	820	912
College of Arts & Sciences	409	377	404	456	456	420	374	380	404	414	395	403
Biology	23	22	29	40	28	29	40	33	35	49	35	46
Chemistry	13	6	9	9	10	8	6	7	12	9	6	11
Computer Science	23	28	23	14	20	6	12	7	*	*	*	*
Economics	15	26	19	19	15	13	4	3	4	10	13	13
English	52	46	51	50	56	52	48	61	52	47	38	38
French	5	5	1	0	0	4	3	3	3	1	2	3
History	18	19	21	20	37	22	23	21	21	23	16	18
Humanities/Social Sciences	65	64	72	101	81	77	47	53	52	54	34	40
Mathematics	26	13	21	18	19	13	9	4	18	16	9	7
Medical Lab Science	14	8	10	7	12	17	14	24	30	15	22	21
Multidisciplinary Studies	14	16	11	7	8	11	4	10	13	9	12	5
Philosophy	3	0	1	1	3	1	1	5	5	3	1	1
Physics	2	1	4	3	7	2	4	2	*	*	*	*
Political Science	34	23	31	39	35	43	15	26	18	16	20	20
Portuguese	6	1	4	4	3	4	3	5	1	1	5	4
Psychology	56	65	56	68	61	66	83	56	84	84	90	91
Sociology	33	29	35	49	58	49	54	55	52	70	82	78
Spanish	7	5	6	7	3	3	4	5	4	7	10	7
College of Business	351	338	320	326	290	284	280	237	218	217	186	198
Accounting	99	87	80	107	91	95	104	83	61	67	35	46
Business Info. Systems	0	3	8	8	12	11	17	12	25	28	35	43
Finance	24	33	37	46	33	30	21	18	23	18	27	24
Human Resources Mgt.	13	13	10	8	8	9	10	12	4			
Management	121	118	99	87	73	75	70	75	61	53	56	47
Manufacturing Mgt: Textiles								2	4	6	**	**
Marketing	77	70	69	60	58	52	48	32	37	40	33	38
Textile Chemistry	2	0	1	1	1	2	0	0	0	5	**	**
Textile Technology	15	14	16	9	14	10	10	3	3	0	**	**
College of Engineering	184	177	162	139	151	117	114	97	105	98	89	99
Civil	16	24	25	27	35	25	25	21	25	22	13	12
Computer	15	13	23	10	12	7	8	8	9	9	12	8
Computer Info. Science	*	*	*	*	*	*	*	*	15	20	15	19
Construction	4	2	3	0	0	1						
Electrical	62	62	53	42	34	32	18	25	14	21	14	18
Electrical Technology	29	35	29	25	19	25	27	12	12	4	1	1
Mechanical	26	23	14	21	28	15	21	11	23	19	18	25
Mechanical Technology	32	18	15	14	23	12	15	20	6	1	0	0
Physics	*	*	*	*	*	*	*	*	1	2	4	5
Textile Chemistry	**	**	**	**	**	**	**	**	**	**	1	0
Textile Science								**	**	**	10	11
Textile Technology	**	**	**	**	**	**	**	**	**	**	1	0
College of Nursing	92	74	58	61	58	70	78	73	72	66	56	81
College of Visual & Performing Arts	92	114	112	103	126	103	120	92	115	98	94	131
Art Education	10	7	18	24	24	20	15	17	7	9	12	16
Art History	5	3	6	5	4	3	3	2	6	2	2	9
Music	3	3	3	1	8	1	4	4	8	4	3	6
Painting	10	7	11	3	8	7	7	6	9	9	6	11
Printmaking	0	3	1	1	2	0	1	2	1	0		1
Sculpture	2	7	6	6	6	3	10	1	9	6	5	12
Textile Design	5	7	5	12	9	5	12	4	6	6	4	4
Visual Design	57	77	62	51	65	64	68	56	69	62	62	72

Excludes "Major2" degrees.

1996 data is reported from data collected on 11-21-1996.

* Computer Science and Physics will be shown under College of Engineering beginning in 1997.

1989 - 1995 degree trend data from "Office of University Records Enrollment Data" reports.

1997 and beyond data are reported by academic year; prior years reported by calendar year.

** Manufacturing Mgt: Textiles renamed Textile Science; Textiles majors will be shown under College of Engineering beginning in 1999.

	1995	1996	1997	1998	1999	2000
WHOLE UNIVERSITY	26	22	23	23	18	22
College of Arts & Sciences	19	14	11	13	14	14
Biology	9	0	0	0	0	0
English	0	5	4	7	4	1
French	0	0	0	1	0	0
History	2	1	0	0	0	2
Humanities/Social Sciences	0	1	0	0	1	0
Mathematics	1	2	1	1	0	2
Political Science	0	0	1	0	0	0
Portuguese	2	0	1	1	2	2
Psychology	1	1	0	1	0	0
Sociology	3	3	3	2	3	4
Spanish	1	1	1	0	4	3
College of Business	3	2	8	6	2	4
Business Info. Systems	0	0	2	4	1	0
Finance	0	0	0	0	0	1
Human Resources Mgt.	2	0	0	0	0	2
Management	0	0	0	0	0	2
Marketing	1	2	6	2	0	1
College of Engineering	0	1	0	0	0	0
Physics	0	1	0	0	0	0
College of Nursing	0	0	0	0	0	0
College of Visual & Performing Arts	4	5	4	4	3	4
Art Education	0	0	0	0	0	1
Painting	0	0	0	1	3	1
Sculpture	1	0	0	0	0	2
Visual Design	3	5	4	3	0	0

This table shows "Major 2" graduations of dual majors not shown in Deg Table 2A.
 Chronology, not substance, determines which major of a dual major is listed as "Major1."
 1996 Data reported from data collected on 11-21-96.
 1997 and beyond are reported by academic year; prior years reported by calendar year.
 Programs not listed have had no double majors during the period covered.

	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
WHOLE UNIVERSITY	53	87	88	90	86	109	107	134	151	170	155	221
College of Arts & Sciences	20	26	32	39	37	52	53	53	22	35	36	59
Biology MS	1	7	2	3	4	4	4	2	3	4	10	7
Chemistry MS	2	3	2	3	4	8	5	3	8	5	7	8
Computer Science MS	3	3	6	3	4	7	9	12	*	*	*	*
Physics MS	9	5	8	13	10	13	12	13	*	*	*	*
Professional Writing MA	0	2	1	8	8	11	15	11	6	15	4	15
Psychology MA	5	6	13	9	7	9	8	12	5	9	10	11
Teaching MAT										2	5	18
College of Business	9	28	28	18	23	20	20	30	35	46	41	25
Business Administration MBA	6	27	26	16	21	17	18	28	33	42	41	25
Textile Chemistry MS	1	1	1	1	1	1	2	1	0	0	**	**
Textile Technology MS	2	0	1	1	1	2	0	1	2	4	**	**
College of Engineering	14	17	18	17	14	15	16	28	51	28	45	91
Computer Science MS	*	*	*	*	*	*	*	*	10	11	22	35
Electrical Engineering MS	14	17	18	17	14	15	16	28	27	11	10	39
Electrical Engineering PhD									1	1	1	1
Mechanical Engineering MS												4
Physics MS	*	*	*	*	*	*	*	*	13	5	11	10
Textile Chemistry MS	**	**	**	**	**	**	**	**	**	**	0	0
Textile Technology MS	**	**	**	**	**	**	**	**	**	**	1	2
College of Nursing	0	3	1	5	1	8	8	16	26	27	16	25
Nursing MS	0	3	1	5	1	8	8	16	26	27	16	25
College of Visual & Performing Arts	10	13	9	11	11	14	10	7	17	34	17	21
Art Education MAE	2	2	2	0	1	3	5	1	3	4	3	8
Artisanry MFA	0	5	0	2	7	6	2	1	7	19	9	10
Fine Arts MFA											3	2
Visual Design MFA	8	6	7	9	3	5	3	5	7	11	2	1

1996 Data is reported on data collected on 11-21-96.

* Computer Science and Physics will be shown under College of Engineering beginning in 1997.

1989 - 1995 degree trend data from "Office of University Records Enrollment Data" reports.

1997 and beyond data are reported by academic year; prior years reported by calendar year.

**Textiles will be shown under College of Engineering beginning in 1999.

Deg Table 4

Degrees Conferred: Diversity

Fall 2000

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
University Total	%	10.1%	2.4%	2.5%	1.0%	2.4%	1.8%	89.9%	–	–	–	–
	#	97	23	24	10	23	17	861	57	11	107	1,133
Baccalaureate	%	11.0%	2.7%	2.9%	1.0%	2.8%	1.7%	89.0%	–	–	–	–
	#	91	22	24	8	23	14	737	53	10	21	912
Masters	%	4.6%	0.8%	0.0%	1.5%	0.0%	2.3%	95.4%	–	–	–	–
	#	6	1	0	2	0	3	124	4	1	85	220
Doctorate	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	–	–	–	–
	#	0	0	0	0	0	0	0	0	0	1	1

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

Deg Table 5

Degrees Conferred: Gender

Fall 2000

		Male	Female	Total
University Total	%	44.6%	55.4%	100%
	#	505	628	1,133
Baccalaureate	%	42.0%	58.0%	100%
	#	383	529	912
Masters	%	55.0%	45.0%	100%
	#	121	99	220
Doctorate	%	100.0%	0.0%	100%
	#	1	0	1