Enrollment, Admissions, and Degrees Data Book Fall 2001

Office of Institutional Research Tammy A. Silva, Assistant Director

Tel # 508-999-8486 FAX 508-999-8183 Email TSilva@umassd.edu

Enrollment, Admissions, and Degrees Data Book: Fall 2001

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Enrollment, Admissions, and Degrees Data Book: Fall 2001

General Notes

- The Fall 2001 data are based on the UMass Dartmouth computer database census files; these files
 were "frozen" in time by the CITS Information Systems office. The Office of Institutional Research
 then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for more than zero courses.
- The DCE enrollment data are for credit courses only. DCE has additional students who are taking noncredit courses.

Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are taking 12 or more credits and full-time graduates are taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and DCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and DCE enrollment counts by college give the number of students from a specific program who are currently enrolled in Day/DCE. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and DCE Offices.
- IR also extends its appreciation to the CITS Information Systems office for the databases it maintains from which IR draws its data.

	Underg	raduate	Grad	luate	DAY	DAY Total Conti		uing Ed	Univers	ity Total
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2001	5,928	5,322	709	560	6,637	5,882	1,177	400	7,460	6,282
Fall 2000	5,731	5,146	671	502	6,402	5,648	1,011	318	7,122	5,966
Fall 1999	5,420	4,878	736	498	6,156	5,376	1,092	355	6,963	5,731
Fall 1998	5,034	4,535	725	516	5,759	5,051	1,178	356	6,599	5,407
Fall 1997	4,792	4,285	702	483	5,494	4,768	1,245	391	6,366	5,159
Fall 1996	4,846	4,378	590	439	5,436	4,817	1,356	408	6,446	5,225
Fall 1995	4,876	4,478	567	452	5,443	4,930	1,333	396	6,460	5,326
Fall 1994	5,034	4,656	540	411	5,574	5,067	1,170	342	6,445	5,409
Fall 1993	5,223	4,830	400	309	5,623	5,139	1,071	326	6,694	5,465
Fall 1992	5,167	4,830	358	277	5,525	5,107	1,095	342	6,620	5,449
Fall 1991	5,295	5,049	385	308	5,680	5,357	1,229	383	6,909	5,740
Fall 1990	5,483	5,134	399	304	5,882	5,438	1,606	465	7,488	5,903
Fall 1989	5,788	5,360	386	304	6,174	5,664	_		<u> </u>	
Fall 1988	5,651	5,450	311	235	5,962	5,685		_	_	_

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

	Student Head Count	Student Credit Hours	Full Time Equivalency
	НС	SCHs	FTE
DAY Total Day Students	6,637	84,870	5,882
Undergraduates	5,928	79,825	5,322
Freshmen	1,484	21,302	1,420
Sophomore	1,531	21,392	1,426
Juniors	1,336	18,261	1,217
Seniors	1,249	16,677	1,112
Non-Degree Undergrads	328	2,193	146
Graduates	709	5,045	560
Degree Graduates	603	4,437	493
Non-Degree Grads	106	608	67
DCE Total DCE Students	1,177	5,699	400
Undergraduates	1,039	5,252	350
Graduates	138	447	50
JNIVERSITY TOTALS	7,460	90,569	6,282

Graduate Day FTEs include 49 students enrolled for Thesis/project completion, counted as if 3 credit course. University headcount total is unduplicated.

	New	Continuing	Readmits	Subtotals
DAY Total Day Students	2,095	4,406	136	6,637
Undergraduates	1,852	3,942	134	5,928
First Time Freshmen	1,197	199	25	1,421
Other Freshmen	63	_	_	63
Sophomores	230	1,274	27	1,531
Juniors	151	1,141	44	1,336
Se n iors	8	1,203	38	1,249
Non-Degree Undergrads	203	125	ALCONOMICS.	328
Graduates	243	464	2	709
Degree Graduates	187	414	2	603
Non-Degree Grads	56	50		106
DCE Total DCE Students	259	906	12	1,177
Undergraduates	221	80 6	12	1,039
Degree Undergrads	60	606	12	678
Non-Degree Undergrads	161	200		361
Graduates	38	100	0	138
Degree Graduates	3	24	0	27
Non-Degree Grads	35	76	_	111
Unduplicated Total	2,346	4,967	147	7,460

Other Freshmen, Sophomores, Juniors, or Seniors in the "New" column are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Student counts include 15 Study Abroad Students across all classes.

5		19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtota
DAY Total Day	%	39.8%	42.2%	7.2%	6.0%	3.0%	1.3%	0.6%	0.0%	100.0%
_	#	2,639	2,798	477	397	198	88	39	1	6,637
Undergraduates	%	44.5%	44.0%	4.7%	3.7%	1.7%	0.8%	0.6%	0.0%	100.0%
	#	2,638	2,610	277	219	99	48	37	0	5,928
Grad. Students	%	0.1%	26.5%	28.2%	25.1%	14.0%	5.6%	0.3%	0.1%	100.0%
	#	1	188	200	178	99	40	2	1	709
DCE Total DCE	%	7.9%	28.8%	15.2%	21.0%	15.3%	8.2%	2.5%	1.0%	100.0%
	#	93	339	179	247	180	97	30	12	1,177
Undergraduates	%	9.0%	31.6%	15.2%	20.9%	14.0%	5.8%	2.9%	0.8%	100.0%
	#	93	328	158	217	145	60	30	8	1,039
Grad. Students	%	0.0%	8.0%	15.2%	21.7%	25.4%	26.8%	0.0%	2.9%	100.0%
	#	0	11	21	30	35	37	0	4	138
Unduplicated Total	%	35.8%	39.6%	8.3%	8.2%	4.8%	2.4%	0.9%	0.2%	100.0%
	#	2,667	2,952	617	611	358	176	66	13	7,460

AVERAGE AGES

Day	
New Freshmen	17.9
New Transfers	23.1
New Graduates	28.7
All Undergraduates	21.5
All Graduates	31.5
All Students	22.6
DCE	
All Undergraduates	31.5
All Graduates	40.7
All Students	32.5
Unduplicated	
All Undergraduates	22.9
All Graduates	32.9
All Students	24.0

	Full-T	me	Part-Ti	me	Subtotal	
	#	%	#	%	#	
DAY Total Day Students	5,495	83%	1,142	17%	6,637	
Undergraduates	5,202	88%	726	12%	5,928	
Freshmen	1,443	97%	41	3%	1,484	
Sophomore	1,424	93%	107	7%	1,531	
Juniors	1,203	90%	133	10%	1,336	
Seniors	1,060	85%	189	15%	1,249	
Non-Degree Undergrads	72	22%	256	78%	328	
Graduates	293	41%	416	59%	709	
Degree Graduates	265	44%	338	56%	603	
Non-Degree Grads	28	26%	78	74%	106	
DCE Total DCE Students	85	7%	1,092	93%	1,177	
Undergraduates	83	8%	956	92%	1,039	
Graduates	2	1%	136	99%	138	
Unduplicated Total	5,645	76%	1,815	24%	7,460	

Enr lable us)
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Enrollment by Gender

Fall 2001

	Mei	n	Wom	en	Subtotal	
	#	%	#	%	#	
DAY Total Day Students	3,179	48%	3,458	52%	6,637	
Undergraduates	2,847	48%	3,081	52%	5,928	
Freshmen	760	51%	724	49%	1,484	
Sophomore	746	49%	785	51%	1,531	
Juniors	619	46%	717	54%	1,336	
Seniors	588	47%	661	53%	1,249	
Non-Degree Undergrads	134	41%	194	59%	328	
Graduates	332	47%	377	53%	709	
Degree Graduates	273	45%	330	55%	603	
Non-Degree Grads	59	56%	47	44%	106	
DCE Total DCE Students	433	37%	744	63%	1,177	
Undergraduates	380	37%	659	63%	1,039	
Graduates	53	38%	85	62%	138	
Unduplicated Total	3,490	47%	3,970	53%	7,460	

	in-St	ate	Out-of-S	State	
<u> </u>	#	%	#	%	
DAY Total Day Students	5,933	89%	704	11%	
Undergraduates	5,545	94%	383	6%	
Graduate Students	388	55%	321	45%	
DCE Total DCE Students	935	57%	697	43%	
Undergraduates	850	59%	585	41%	
Graduate Students	85	43%	112	57%	
Unduplicated Total	6,542	88%	918	12%	-

Residence for DAY students derived from tuition based verified residence data field. Residence for DCE students derived from residency code and permanent state.

Enr Table 7	Enrollment: Diversity	Fall 2001
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1		Total Persons of Color	Cape Verdean	Biack (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotais
DAY Total Day	% #	11.0% 621	2.8% 158	2.7% 155	0.8% 43	2.6% 145	2.1% 120	89.0% 5,018	— 500	— 177	— 321	 6,637
Undergraduates	% #	11.5% 601	3.0% 158	2.9% 153	0.8% 41	2.6% 137	2.1% 112	88.5% 4,629	474	 153	71	 5,928
Grad. Students	% #	4.9% 20	0.0%	0.5%	0.5%	2.0%	2.0%	95.1% 389	<u> </u>	24	250	709
DCE Total DCE	% #	11.1% 99	3.1% 28	3.0% 27	0.6%	1.8% 16	2.6% 23	88.9% 794	-	_ 167	— 73	1,177
Undergraduates	% #	11.7% 93	3.5% 28	3.4% 27	0.6% 5	1.6% 13	2.5% 20	88.3% 704	41	135	— 66	1,039
Grad. Students	% #	6.3% 6	0.0%	0.0%	0.0%	3.1%	3.1%	93.8% 90	3	32	7	138
Unduplicated Total	% #	10.8% 675	2.8% 172	2.7% 168	0.8% 48	2.5% 156	2.1% 131	89.2% 5,552	- 521	332	380	7,460

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and international students.

Enr Table 08A	Day Undergraduate Enrollment of Majors by College												Fall 2001		
	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001		
Totals	5,209	5,126	5,030	4,884	4,870	4,781	4,612	4,517	4,493	4,824	5,171	5,499	5,675		
Arts & Sciences	2,120	2,203	2,217	2,166	2,285	2,310	2,339	2,203	2,208	2,315	2,463	2,664	2,763		
Business	1,294	1,186	1,133	1,090	1,033	977	908	850	800	841	947	1,028	1,069		
Engineering	848	816	758	677	636	572	512	605	608	735	797	857	883		
Nursing	298	267	312	347	365	362	334	310	317	302	301	298	302		
Visual & Performing Arts	649	654	610	604	551	560	519	549	560	631	663	652	658		

Undergraduate data prior to 1997 exclude "major 2" counts. Students with double majors are counted twice.

Enr Table 8B	Day Graduate Enrollment of Majors by College												Fall 2001		
	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001		
Totals	386	399	385	358	400	464	491	471	540	586	582	548	603		
Arts & Sciences	127	145	131	133	144	174	173	135	164	165	178	159	161		
Business	123	119	114	107	103	90	100	83	91	82	63	67	79		
Engineering	56	55	54	44	54	64	49	85	112	191	183	180	214		
Nursing	21	25	27	26	34	73_	87	85	80	69	70	62	62		
Visual & Performing Arts	59	55	59	48	65	63	82	83	93	79	88	80	87		

These tables display all degree students enrolled in day classes, distributed by college of their major and identified by their enrollment status.

The graduate table includes students enrolled in formal certificate programs.

¹⁹⁸⁹⁻¹⁹⁹⁴ enrollment trend data from "Office of University Records Enrollment Data" reports.

¹⁹⁹⁶ data reflect move of Computer Science & Physics from Arts & Sciences to Engineering.

¹⁹⁹⁷ data reflect move of Textlle Science from Business to Engineering.

	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Totals					423	404	461	713	710	641	639	721
Arts & Sciences		_ _	_ _		201	207	234	402	376	341	355	421
Business	<u>-</u>			-	216	161	186	226	192	194	189	196
Engineering				<u> </u>	1	13	14	27	41	33	37	35
Nursing	_				5	23	27	22	62	43	40	33
Visuai & Performing Arts	_	_	_	_	0	0	0	36	39	30	18	36

Data include Undergraduate and Graduate enrollment together.

Major data exclude non-degree special students, who do not have a major.

Data prior to 1997 exclude "major 2" counts.

Data prior to 1994 are not available.

Summary Table: Unduplicated Majors

COLLEGE		Day	1	DCE		
Department or Pro	ogram	Undergrad	Graduate		To	
Whole University		5,663	615	388	6,6	
College of Arts and Science	es	2,753	163	236	3,1	
Biology/Marine Bi	ningv	292	20		3	
Chemistry & Bioc	•	69	15		3	
Coilege Now	,,,,,,,	87				
Economics		46				
English		262	37	17	3	
French		19	-	• •		
History		128		11	1:	
Human/Social Sci	ences	149		48	1	
Liberal Arts (Unde	clared)	681		84	7	
Master of Arts in 1	Teaching		47			
Mathematics		65				
Medical Laborator	y Science	66				
Multidisciplinary 5	Studies	11				
Philosophy		19			•	
Political Science		110			1	
Portuguese		41				
Psychology		362	44	33	43	
Sociology & Anth	ropology	303		43	34	
Start Spanish		2 41				
College of Business		1,068	80	136	1,2	
Accounting		178		51	2	
Business (Undeci	ared)	175		32	20	
Business - MBA			80		1	
Business information	tion Systems	190			19	
Finance		101			10	
Management		214		53	20	
Marketing		210			2	
Coilege of Engineering	······································	884	220	10	1,1	
Civil Engineering		116			11	
Computer Engine	erina	136			1:	
Computer Science		246	83		32	
Electrical Eng Tec			-	10	-	
Electrical Enginee		114	91		20	
Engineering (Unde		34			-:	
Mechanical Eng To	•	-		0	`	
Mechanical Engine	ering	166	14		18	
Physics	-	30	17			
Textile Chemistry		6	5		•	
Textile Science		36			;	
Textile Technology	y		10		•	
College of Nursing		299	65	6	37	
College of Visual & Perform	ning Arts	659	87		74	
Art Education		66	31		ş	
Art History		16			1	
Artisanry			33		3	
Fine Arts			15		1	
Foundation (Unde	clared)	21			8 2	
Music	- 52- 5- -/	46			2	
Painting/2D		37			3	
Scuipture/3D		40			4	
Textile Design		26			2	
					-	

The Unduplicating process identifies students as Day or DCE by their current admission status.

Graduate counts include 6 Chemistry Doctorates and 17 Electrical/Computer Engineering Doctorates.

16 Students taking post-baccaulaurette certificates and 2 undergraduate certificates not shown above.

Shown are counts of students in declared majors registered in fall 2001.



Unduplicated Majors by Class/Level Day and DCE

COLLEGE		CLAS			1		
Department or Program	Frosh	Soph	Junr	Senr	Subtotai	Graduate	Tot
Totals by Class	1,606	1,626	1,432	1,387	6,051	615	6,66
College of Arts and Sciences	869	815	687	618	2,989	163	3,15
Biology/Marine Biology	64	84	72	72	292	20	31
Chemistry & Biochemistry	27	21	9	12	69	15	8
College Now	87	0	0	0	87		8
Economics	8	9	14	15	46	39	4
English	53	60	81	85	279	37	31
French	8	6	3	4	19		
History	27	27	39	46	139		13
Human/Social Sciences	14	39	81	63	197		19
Liberal Arts (Undeclared)	379	301	72	13	765		78
Master of Arts in Teaching Mathematics	14	14	21	16	65	47	
Medical Laboratory Science	22	15	19	10	66		
The state of the s	0	0	4	7	11		
Multidiscipiinary Studies Philosophy	2	3	5	9	11		
Political Science	37	22	30	21	110		1
Portuguese	6	12	14	9	41		
Psychology	53	106	121	115	395	44	4
Sociology & Anthropology	61	85	89	111	346		3
Start	2	0	0	0	2		_
Spanish	7	11	13	10	41		
College of Business	255	310	332	307	1204	80	1,28
Accounting	36	74	61	58	229		2
Business (Undeclared)	133	65	8	1	207		2
Business - MBA						80	
Business Information Systems	16	30	74	70	190		1
Finance	13	24	34	30	101		10
Management	31	75	83	78	267		20
Marketing	26	42	72	70	210		21
Coilege of Engineering	281	242	179	192	894	220	1,11
Civil Engineering	32	32	24	28	116		11
Computer Engineering	52	37	24	23	136]	10
Computer Science	78	77	43	48	246	83	32
Electrical Eng Technology	0	0	4	6	10		į.
Electrical Engineering	34	24	27	29	114	91	20
Engineering (Undeclared)	20	9	4	1	34		
Mechanical Eng Technology*	0	0	0	0	0		
Mechanical Engineering	48	46	36	36	166	14	1
Physics	8	4	9	9	30	17	4
Textile Chemistry Textile Sciences	4	0	1	1	6	5	
Textile Sciences Textile Technology	5	13	7	11	36	10	
oilege of Nursing	68	101	66	70	305	65	3
college of Visual & Performing Arts	133	158	168	200	659	87	74
Art Education	45	4.4	4.4		00		
Art Education Art History	15 2	14 1	14 7	23 6	66 16	31	
Artisanry	2	1	,	0	10	33	
Fine Arts						15	
Foundation (Undeclared)	13	7	1	0	21	15	
Music	9	18	7	12	46		
Painting/2D	5	3	11	18	37		
_	1	2	17	20	40	E#	
Sculpture/3D							
Scuipture/3D Textile Design	8	9	4	5	26	- 1	

This table shows degree students by major from Day and DCE, but only counts a student once if they take classes in both. Graduate counts include 6 Chemistry Doctorates and 17 Electrical/Computer Engineering Doctorates.

¹⁶ Students taking post-baccaulaurette certificates and 2 undergraduate certificates not shown above.

Shown are counts of students in declared majors registered in fall 2001.

Students with double majors are counted twice (count = 79). Non-degree special students are not shown.

^{*}Electrical and Mechanical Engineering Technology — closed as *day* majors but continuing in DCE.

0011505

COLLEGE	
Department or Program	Total
Total Minors	112
College of Arts and Sciences	66
Anthropology	1
Biochemistry	2
Chemistry	1
Economics	10
English:Literature	5
English:Drama	1
English:Writing	4
French	2
German	0
History	6
Mathematics	3
Philosophy	1
Political Science	6
Portugu e se	10
Sociology	9
Spanish	5
College of Business and Industry	17
Business Adm	17
College of Engineering	11
Computer Science	4
Electrical & Computer Eng	1
Physics	6
College of Visual and Performing Arts	5
Art History	4
Music	1
Interdisciplinary	13
African/Af-Am Studies	9
Gerontology	2
Judaic Studies	0
Labor Studies	1
Women's Studies	1

Shown are counts of students in declared minors registered in fall 2001. All available minors are shown.

			Linde	ergraduat	e & Gracks	ate					
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	200
IL DAY	26,652	25,630	25,614	25,177	24,301	23,683	23,377	24,631	26,293	27,556	28,63
College of Arts & Sciences	16,468	15,890	16,111	15,873	15,504	14,152	13,814	14,405	15,285	16,230	16,32
Biology	1,564	1,455	1,642	1,649	1,452	1,335	1,190	1,320	1,419	1,372	1,29
College Now		127	182	206	159	156	152	206	164	165	15
Chemistry	1.064	1,200	1,322	1,362	1,223	1,218	1,194	1,148	1,213	1,265	1.06
Computer Science	494	409	417	409	452	99	**	**	**	**	.,,,,,
Economics	757	702	560	585	687	680	661	630	763	877	90
Education	310	214	284	245	286	275	353	302	294	298	30
English	2,798	2,816	2,939	2.931	2.844	2.667	2.595	2.854	3.064	3,266	3.35
French	198	175	152	145	146	187	159	170	179	137	13
History	1,092	1,030	1,052	1,041	957	899	882	924	932	1,111	1,13
Master of Arts In Teaching		.,	.,	.,	-	15	34	36	62	42	3
Mathematics	1,565	1,481	1,568	1,538	1,583	1,458	1,156	1,310	1.624	1.764	1.75
Other Languages	119	82	6	34	18	85	134	114	149	108	14
Medical Lab Science	390	431	530	517	560	528	461	478	493	400	35
Philosophy	522	511	481	488	502	475	459	484	541	590	71
Physics	772	767	637	597	582	**	60	**	**	**	
Political Science	1.094	945	846	773	679	589	585	576	542	763	80
Portuguese	179	186	181	165	178	198	197	180	193	211	21
Psychology	1.578	1,580	1,574	1,521	1,541	1,595	1,499	1.551	1.618	1,563	1.56
Sociology/Anthropology	1,324	1,213	1,195	1,086	1.084	1,173	1,283	1,363	1,325	1,495	1.55
Spanish	371	388	340	346	376	459	535	584	575	643	67
interdisciplinary	277	178	203	235	195	160	285	175	135	160	15
College of Business	3,344	3,359	3,242	3,048	2,775	2,574	2,829	2,835	3,053	3,096	3,64
Accounting	718	828	810	804	639	562	489	512	582	590	69
Business Info Systems	357	308	368	395	397	451	450	584	729	673	48
Finance	324	277	262	257	220	239	268	252	238	214	32
Graduate Business	176	183	198	176	213	204	212	239	216	244	32
Human Resource Management	154	140	143	156	134	86	80				-
Management	897	912	866	812	726	555	568	875	860	1,015	1,26
Marketing	476	489	408	331	340	342	379	373	428	360	54
Manufacturing Management				16	69	112	339	†	†	t	
Textile Chemistry	57	56	54	35	12	6	20	+	+	,	
Textile Technology	185	166	133	66	25	17	24	+	t	†	
College of Engineering	2,631	2,365	2,121	1,831	1,708	2,620	2,587	3,019	3,237	3,496	3,56
Civil Engineering	457	329	399	315	363	305	232	203	211	217	23
Computer Science	***	323		913		465	545	683	719	848	80
Electrical & Comp Engineering	922	865	793	715	717	691	768	688	661	682	78
Electrical Engineering Tech	304	292	244	196	99	57					
Engineering (General)/Interdisciplinary	386	352	281	295	245	219	4 176	0 223	0 247	0	28
Mechanical Eng/ Mechanical EngTech	562	527	404	310	284	251	229	233		293	
Physics	**	321	404	310	204	-			241	282	31
Textile Chemistry						632	633	820	971	961	97
•	†	†	†	ţ	<u>†</u>	†	†	5	1	7	1
Textile Science† Textile Technology	†	†	†	†	†	†	†	143 21	166 20	177 29	12 4
Coilege of Nursing	890	938	1,050	1,132	1,097	1,035	1,020	910	957	875	969
Coilege of Visual & Performing Arts	3,319	3,066	3,088	3,285	3,210	3,284	3,105	3,435	3,722	3,799	4,06
Art Education	158	137	149	141	135	139	171	149	193	154	15-
Art History	428	390	404	458	432	414	368	387	472	447	40
Design	864	807	732	745	800	768	700	738	781	830	97
Fine Arts	413	424	441		354	459					
Foundation	413	424	441	446	354	459 542	462	479	531	462	45
Graduate Art/Design	716	614	625	624	600		583	658	637	582	58
Music	619				693	144	147	106	132	141	15
Theater Arts	121	584 110	615 122	769 102	665 131	701 117	567 107	796 122	976 0	1,183 0	1,35
Treater Ats									-	•	

[&]quot;Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes DCE enrollment.

Course enrollment data provided by registrar's office prior to 1997.

*Prior to 1996 Graduate Art/Design and Foundation were shown together under the category Art (General).

*Prior to 1996 Computer Science and Physics were in College of Arts and Sciences and currently are in College of Engineering.
†Undergraduate Textile Technology major renamed Manufacturing Management: Fibers & Textiles in 1994; then renamed

Textile Science and moved to College of Engineering In 1998 ††Prior to 1992 College Now was shown with Interdisciplinary

				_		noE	ENROLLI		_				
		Unde	rgrac	luate	В			Gr	adu	ate			Tota
TOTAL DAY	78787 Registrations	Sections	Regular	netvidualized	Average Size	Adjusted Average*	7-0 Pegistrations	Sections	Regular	htndividualized	Average Size	Adjusted Average*	28.39
College of Arts & Sciences	15,983	702	597	105	23	27	345	82	30	52	4	9	16,32
Biology	1,257	57	45	12	22	28	40	17	3	14	2	6	1,29
College Now	152	7	7	0	22	22		17	3	14	~	٥	15
Chemistry	1.026	68	59	9	15	17	40	13	3	10	3	8	1.06
Economics	902	27	26	1	33	35	70	13	3	10	3	°	90
Education	291	19	15	4	15	19	13	2	1	1	7	12	30
English	3,282					23	_					9	
French	3,262	156 9	142	14	21 15	16	71	14	6	8	5	a	3,35
History		37	8 34	1 3			4.0			_	-	_	13:
•	1,127	3/	34	3	30	33	12	3	2	1	4	6	1,13
Master of Arts in Teaching				_			38	8	3	5	5	11	31
Mathematics	1,735	56	54	2	31	32	18	3	2	1	6	9	1,753
Other Languages	140	9	6	3	16	23	7	2	1	1	4	4	147
Medical Lab Science	354	21	8	13	17	41							354
Philosophy	719	20	20	0	36	36							719
Political Science	806	30	26	4	27	31							806
Portuguese	212	12	12	0	18	18	4	1	1	0	.4	4	216
Psychology	1,466	55	42	13	27	35	100	18	8	10	6	- 11	1,566
Sociology/Anthropology	1,557	69	53	16	23	29							1,557
Spanish	669	27	27	0	25	25	2	1	0	1	2	o	671
interdisciplinary	156	23	13	10	7	11		·	·	·	_		156
Chariton College of Business	3,370	130	124	6	26	27	275	21	15	6	13	18	3,645
Accounting	658	31	29	2	21	23	34	2	2	0	17	17	692
Business Info Systems	459	15	15	ō	31	31	29	1	1	0	29	29	488
Finance	288	10	9	1	29	32	37	1	1	_	37		
General Business	260	9	9	ò	29	29	67			0		37	325 327
						25		12	6	6	6	10	
Management Marketing	1,180 525	47 18	47 15	0 3	25 29	35	85 23	3 2	3 2	0	28 12	28 12	1,265 548
College of Engineering	2,774	163	133	30	17	21	560	100	33	67	6	14	3,33
Civil Engineering	234	23	19	4	10	12							234
Computer Science	581	35	33	2	17	18	221	17	9	8	13	23	803
Electrical & Comp Engineering	589	30	30	ō	20	20	197	47	12	35	4	13	786
Engineering (General)/Interdisciplinary	285	25	9	16	11	29		.,	-				285
Mechanical Engineering	267	26	21	5	10	12	43	10	3	7	4	-11	310
Physics	930	33	31	2	28	30	48	18	4	14	3	<u>ا</u> رٰ	978
Textile Chemistry	1	1	0	1	1	0	9	2	1	14	5	- /	10
Textile Sciences	121	13	9	4	9	13	9	~		'	5	- 4	121
Textile Technology	121	13	3	4	9	13	42	6	4	2	7	9	42
Coilege of Nursing	874	27	26	1	32	34	95	13	10	3	7	9	969
Coilege of Visual & Performing Arts	3,822	274	184	90	14	20	243	78	20	58	3	8	4,065
Art Education	96	9	5	4	11	18	58	15	7	8	4	6	154
Art History	378	14	13	1	27	29	30	2	1	1	15	27	408
Design	966	89	64	25	11	15	5	1	i	Ö	5	5	971
Fine Arts	451	44	27	17	10	16			•	٠	•	٦	451
Foundation	580	29	29	0	20	20						- 1	580
Graduate Art/Design	300	23	23	U	20	20	150	60	11	49	3	8	150
Music	1,351	89	46	43	15	28	150	30	"		J	ိ	1,351
Honors	11	1	1	0	11	11						\dashv	11
Gerontology	31	3	1	2	10	27							31
On Exchange	14	2	1	1	7	13						- 1	14

[&]quot;Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes DCE enrollment

^{*}Adjusted average excludes individualized sections.
Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it

Adjustments made for special graduate programs

					CO	URSE	ENROLL	MEN.	Г				
		Und	ergra	duat	te	Α,	= I	Gra	adua	te			Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Reguiar	individualized	Average Size	Adjusted Average*	2115 Registrations
TOTAL DCE COURSES	1,893	123	106	17	15	18	222	23	16	7	10	13	2,115
TOTAL DCE CREDIT COURSES	1,685	103	90	13	16	19	140	16	12	4	9	11	1,825
College of Arts & Sciences	1,079	61	52	9	18	21	73	7	7	0	10	10	1,152
Biology Economics Education English History Mathematics Master of Arts in Teaching Philosophy Political Science Portuguese Psychology Sociology/Anthropology Spanish Interdisciplinary	15 33 134 199 125 91 30 13 38 116 211 41 33	1 1 8 11 7 6 1 1 3 7 10 2 3	1 1 6 9 6 6 1 1 3 5 8 2 3	0 0 2 2 1 0 0 0 0 2 2 0	15 33 17 18 18 15 30 13 17 21 21	15 33 22 22 21 15 30 13 13 23 26 21 11	.14 17 25 17	1 3 1	2 1 3 1	0 0 0	7 17 8 17	7 17 8 17	15 33 148 199 142 116 17 30 13 38 116 211 41
Chariton College of Business	235	24	21	3	10	11	22	1	1	0	22	22	257
Accounting Business Info Systems Finance Graduate Business Management Marketing	82 31 18 76 28	9 2 3 9 1	8 2 2 8 1	1 0 1	9 16 6 8 28	10 16 9 9	22	1	1	0	22	22	82 31 18 22 76 28
College of Engineering	344	15	15	0	23	23	29	5	2	3	6	13	373
Computer Science Electrical & Comp Engineering Electrical Engineering Technology Physics	235 22 87	8 4 3	8 4 3	0 0 0	29 6 29	29 6 29	18 11	4 1	1	3 0	5 11	14 11	253 11 22 87
College of Nursing	19	1	1	0	19	19	15	2	2	0	8	8	34
College of Visual & Performing Arts				-			1	1	0	1	1	0	1
Art Education							1	1	0	1	1	0	1
Other	8	2	1	1	4	6							8
Gerontology	8	2	1	1	4	6							8
DCE Non-Credit Courses	208	20	16	4	10	13	82	7	4	3	12	19	290

[&]quot;Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

^{*}Adjusted average excludes individualized sections.

individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Adjustments made for special graduate programs.

Day Enrollment	212
Declared Certificates	2
Post-Master's Nursing	1
Post-Bacc Computer Systems Eng	1
Self-designed Post-Bacc Certificates	16
Business	8
Computer Science	1
Electrical/Computer Engineering	1
Mechanical Engineering	2
Physics	2
Textile Technology	2
Undergraduate Certificates	
Artisanry	- 1
Education	116
Special Students	27
Degree Candidates	89
Co-op Program	77
DCE Enrollment	48
Self-designed Post-Bacc Certificates	2
Business	2
Undergraduate Certificates	
Business Information Systems	1
Education	44
Special Students	26
Degree Candidates	18
Co-op Program	1
00 op 110 g . a	·
Unduplicated Enrollment	240
Declared Certificates	2
Post-Master's Nursing	1
Post-Bacc Computer Systems Eng	1
Unspecified Post-Bacc Certificates	16
Business	8
Computer Science	1
Electrical/Computer Engineering	1
Mechanical Engineering	2
Physics	2
Textile Technology	2
Undergraduate Certificates	_
Artisanry	2 1
Business Information Systems	* 1
Education	143
Special Students	50
Degree Candidates	93
Co-op Program	77
OD OP I TOGICALI	1 1

The Co-op program headcounts identify students in the program regardless if attending regular classes or interning.

	#Applicants	%Accepted	#Accepted	%Denled	#Denied	Yield	#Enrolled
Fall 2001	5,070	67%	3,400	33%	1670	35%	1,197
Fall 2000	4,915	73%	3,580	27%	1335	38%	1,357
Fall 1999	4,509	69%	3,127	31%	1382	38%_	1,181
Fall 1998	3,369	77%	2,604	23%	765	44%	1,137
Fall 1997	3,037	74%	2,245	26%	792	40%	897
Fall 1996	3,163	71%	2,238	29%	925	39%	872
Fall 1995	3,648	74%	2,711	26%	937	36%	966
Fall 1994	3,554	76%	2,696	24%	858	40%	1,066
Fall 1993	3,328	78%	2,584	22%	744	39%	1,006
Fall 1992	3,709	68%	2,528	32%	1,181	34%	869
Fall 1991	3,689	75%	2,762	25%	927	36%	1,007

First-time freshmen includes students transferring in 12 or fewer credits.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

Data include Alternative Admissions

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2001	4,900	67%	3,264	33%	1636	34%	1,108
Fall 2000	4,749	73%	3,447	27%	1302	37%	1,263
Fall 1999	4,365	69%	3,023	31%	1342	36%	1,102
Fall 1998	3,254	77%	2,493	23%	761	42%	1,047
Fall 1997	2,929	73%	2,138	27%	791	39%	827
Fall 1996	3,030	70%	2,117	30%	913	37%	_793
Fall 1995	3,513	74%	2,586	26%	927	34%	884
Fall 1994	3,395	75%	2,545	25%	850	37%	950
Fall 1993	3,160	78%	2,454	22%	706	37%	915
Fall 1992	3,577	68%	2,422	32%	1155	33%	806
Fall 1991	3,561	74%	2,651	26%	910	35%	935

First-time freshmen includes students transferring in 12 or fewer credits.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

	#Applicants	%Accepted	#Accepted	Yield	#Enrolled
				-	
Fall 2001	170	80%	136	65%	89
Fall 2000	166	80%	133	71%	94
Fall 1999	144	72%	104	76%	79
Fall 1998	115	97%	111	81%_	90
Fall 1997	108	99%	107	65%	70
Fall 1996	133	91%	121	65%	79
Fall 1995	135	93%	125	66%	82
Fall 1994	159	95%	151	77%	116
Fall 1993	168	77%	130	70%	91
Fall 1992	132	80%	106	59%	63
Fall 1991	128	87%	111	65%	72

Alternative admissions are included within the freshman counts in Table 1A.

Alternative admissions include College Now and Start program students.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

	#Applicants	%Accepted	#Accepted	%Denled	#Denied	Yield	#Enrolled
Fall 2000	768	87%	668	13%	100	67%	446
Fall 2000	777	86%	666	14%	111	58%	389
Fall 1999	785	87%	680	13%	105	62%	419
Fall 1998	699	90%	626	10%	73	65%	410
Fall 1997	684	92%	626	8%	58	62%	389
Fall 1996	692	91%	633	9%	59	66%	419
Fall 1995	757	81%	610	19%	147	64%	393
Fall 1994	813	81%	656	19%	157	63%	414
Fall 1993	1,040	77%	799	23%	241	68%	547
Fall 1992	1,097	73%	796	27%	301	64%	511
Fall 1991	1,122	75%	838	25%	284	62%	520

Fall 1991-1994 trend data is from "Admissions Annual Reports."

Adm Table 2B

Transfer Admission by Class and Type

Fall 2001

			Joint	Total
	Transfers	Interchange	Admission	Transfers
Class				
Freshmen	122	1	0	123
Sophomore	153	2	32	187
Junior	77	1	58	136
Senior	0	0	0	0
Subtotal	352	4	90	446

Class is determined by the expected graduation date, which is determined by awarded transfer credit. Interchange transfers are within UMASS.

Joint Admission transfers occur by agreement with community colleges.

q	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fail 2001	711	74%	524	26%	187	36%	187
Fall 2000	665	75%	500	25%	165	38%	192
Fall 1999	535	83%	446	17%	89	38%	170
Fall 1998	609	78%	472	22%	137	44%	208
Fall 1997	651	74%	484	26%	167	38%	183
Fall 1996	504	72%	364	28%	140	37%	136
Fall 1995	500	75%	375	25%	125	49%	182
Fall 1994	453	76%	345	24%	108	47%	161
Fall 1993	401	72%	287	28%	114	48%	137
Fall 1992	317	71%	224	29%	93	39%	87
Fall 1991	320	72%	229	28%	91	47%	107

Fall 1991-1994 trend data is from "Admissions Annual Reports."

Many programs also admit significant numbers of new graduate students in January.

The Spring enrollment data book gives the academic year's totals.

Department or Program	Freshmen	Transfer	Graduate	Total
TOTAL NEW STUDENTS	1,197	446	187	1,830
College of Arts & Sciences	617	231	48	896
Biology	52	20	3	75
Chemistry	21	2	3	26
College Now	87	0		87
Economics	7	4		11
English/Professional Writing	45	24	12	81
French	4	2		6
History	23	13		36
Human/Social Sciences	0	45		45
Liberal Arts (Undeclared)	223	23		246
Master of Arts in Teaching			14	14
Mathematics	13	8		21
Medical Laboratory Science	19	4		23
Multidisciplinary Studies	0	0		C
Philosophy	2	2		4
Political Science	28	7		35
Portuguese	4	2		6
Psychology	42	31	16	89
Sociology & Anthropology	40	42		82
Start	2			2
Spanish	5	2		7
College of Business	194	92	32	318
Accounting	26	18		44
Business (Undeclared)	101	0		101
Business - MBA			32	32
Business Information Systems	12	21		33
Finance	11	14		25
Management	24	30		54
Marketing	20	9		29
College of Engineering	224	41	68	333
Civil Engineering	21	7		28
Computer Engineering	41	8		49
Computer Science	66	8	25	99
Electrical Engineering	28	3	27	58
Engineering (Undeclared)	21	J	21	21
Mechanical Engineering	33	8	4	45
Physics	9	4	3	16
Textile Chemistry	0	1	4	5
Textile Science	5	2	•	7
Textile Technology	•	2	5	5
College of Nursing	55	29	10	94
College of Visual & Performing Arts	107	53	29	189
Art Education	11	5	7	23
Art History	0	4		₂₀ 4
Artisanry			13	· 13
Fine Arts			5	5
Foundation (Undeclared)	13	1		14
Music	7	3		10
Painting/2D	3	8		11
Sculpture/3D	1	2		3
Textile Design	6	7		i 13
Visual Design	66	23	4	93

Major data excludes non-degree special students, who do not have a major.

Electrical and Mechanical Engineering Technology-closed as "day" majors but continuing in DCE. No new students admitted.

	4004	4000	4000	4004	400=	1000	400=	4000	4000		
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
<u>SATs</u>											
Average Total SAT	1010	1025	1015	1019	1019	1025	1025	1045	1049	1059	1072
Not Recentered SAT	907	917	906	915	915	_	_			_	_
Math	506	511	511	510	509	512	510	521	528	533	540
Not Recentered SAT	482	484	483	486	482	_	_	_	_	_	_
600+	10%	11%	12%	14%	14%	16%	13%	16%	19%	18%	22%
500-599	33%	35%	33%	33%	28%	40%	45%	45%	48%	51%	50%
400-499	39%	38%	37%	39%	39%	37%	35%	34%	29%	29%	26%
below 400	17%	16%	17%	13%	18%	6%	7%	5%	4%	2%	2%
Verbal	504	514	504	509	510	513	514	524	521	526	533
Not Recentered SAT	425	433	423	429	430	_	_	_	-	_	_
600+	2%	20%	3%	3%	4%	16%	14%	18%	16%	17%	21%
500-599	14%	13%	15%	16%	17%	41%	47%	46%	47%	46%	48%
400-499	51%	51%	46%	47%	45%	35%	32%	32%	33%	33%	29%
below 400	34%	31%	36%	30%	30%	7%	7%	4%	4%	4%	2%
GPA											
Average GPA	_	_	_	_	_	_	2.88	2.91	2.92	3.02	3.07
3.00 or above	_	_	_	_	_	_	37%	43%	41%	50%	56%
2.75 to 2.99	_	_	_	_	_	_	21%	18%	19%	20%	18%
2.50 to 2.74	_	-	_	_	_	_	20%	18%	21%	18%	17%
Below 2.50	_	_	_	_	_	_	23%	22%	19%	12%	9%
%reporting	_	_	_	_	_	_	86%	89%	99%	98%	99%
CLASS RANK											
Average Class %	68%	69%	66%	67%	67%	69%	_	_	_	_	_
Top 10%	_	_	_	11%	10%	11%	_		_	_	_
Top 25%	_	_	_	37%	37%	38%	_	_	_	_	_
Top 50%	_	_	_	83%	83%	84%	_		_	_	_
%reporting	_	_	_	78%	82%	86%	_	_	_	_	_

Data are for those freshman who actually enrolled in the Fall semester, excluding alternative admission students. SATs also exclude adult students three or more years out of high school, students with learning disabilities, and students with GED degrees.

¹⁹⁹⁸ Average Total SAT with no exclusions would be 1020 and GPA would be 2.86.

¹⁹⁹⁹ Average Total SAT with no exclusions would be 1029 and GPA would be 2.89.

²⁰⁰⁰ Average Total SAT with no exclusions would be 1042 and GPA would be 2.98.

²⁰⁰¹ Average Total SAT with no exclusions would be 1050 and GPA would be 3.04.

¹⁹⁹⁶⁻Present SAT scores are reported as recentered. Previous years recentered SAT scores are estimates based on the Sat I EquivalenceTables produced by The College Board.

¹⁹⁹⁷ is the first year that High School GPA was collected for quality data, replacing High School Class Rank.

C							
	Bacca	alaureate	Maste	rs	Doctors	ate	Total
	#	%	#	%	#	%	#
2001	850	83.5%	165	16.2%	3	0.3%	1,018
2000	912	80.5%	220	19.4%	1	0.1%	1,133
1999	820	84.1%	154	15.8%	1	0.1%	975
1998	893	84.0%	169	15.9%	1	0.1%	1,063
1997	914	85.9%	150	14.1%	1	0.1%	1,064
1996	879	86.8%	134	13.2%			1,013
1995	966	90.0%	107	10.0%			1,073
1994	994	90.1%	109	9.9%			1,103
1993	1,081	92.6%	86	7.4%			1,167
1992	1,085	92.3%	90	7.7%			1,175
1991	1,056	92.3%	88	7.7%			1,144
1990	1,080	92.5%	87	7.5%			1,167

Excludes "Major2" degrees.

¹⁹⁹⁶ data reported as of data collected on 11-21-1996.

^{1990 - 1995} degree trend data from "Office of University Records Enrollment Data" reports and are reported 1997 data and beyond are reported by academic year.

		1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
WH	OLE UNIVERSITY	1080	1056	1085	1081	994	966	879	914	893	82 0	912	850
	College of Arts & Sciences	377	404	456	456	420	374	380	404	414	395	403	361
	Biology	22	29	40	28	29	40	33	35	49	35	46	47
	Chemistry	6	9	9	10	8	6	7	12	9	8	11	13
	Computer Science	28	23	14	20	6	12	7	•	•			
	Economics	26	19	19	15	13	4	3	4	10	13	13	6
	English	46	51	50	56	52	48	61	52	47	38	38	34
	French	5	1	0	0	4	3	3	3	1	2	3	2
	History	19	21	20	37	22	23	21	21	23	16	18	29
	Humanities/Social Sciences	64	72	101	81	77	47	53	52	54	34	40	44
	Mathematics	13	21	18	19	13	9	4	18	18	9	7	3
	Medical Lab Science	8	10	7	12	17	14	24	30	15	22	21	13
	Multidisciplinary Studies	16	11	7	8	11	4	10	13	9	12	5	5
	Philosophy	0	1	1	3	1	1	5	5	3	1	1	0
	Physics	1	4	3	7	2	4	2		•			
	Political Science	23	31	39	35	43	15	26	18	16	20	20	16
	Portuguese	1	4	4	3	43	3					4	
	Psychology	65	56	68	_	66	83	5	1	1	5		0
	Sociology				61			56	84	84	90	91	72
		29	35	49	58	49	54	55	52	70	82	78	68
	Spanish	5	6	7	3	3	4	5	4	7	10	7	9
	College of Business	338	320	326	290	284	280	237	218	217	186	198	231
	Accounting	87	80	107	91	95	104	83	61	67	35	46	57
	Business Info. Systems	3	8	8	12	11	17	12	25	28	35	43	60
	Finance	33	37	46	33	30	21	18	23	18	27	24	27
	Human Resources Mgt.	13	10	8	8	9	10	12	4	10	21	24	21
	Management	118	99	87	73	75	70	75	61	53	56	47	48
	Manufacturing Mgt: Textiles	110	99	07	73	75	70	2	4	6	30	47	**
	Marketing	70	69	60	58	52	40	32	37	_			
	Textile Chemistry	0					48		•	40	33	38	39
	Textile Technology	14	1 16	1 9	1 14	2 10	0 10	0 3	0 3	5 0	**	••	**
	College of Engineering	177	162	139	151	117	114	97	105	98	89	99	88
													
	Civil	24	25	27	35	25	25	21	25	22	13	12	17
	Computer	13	23	10	12	7	8	8	9	9	12	8	12
	Computer info. Science	•	•	•	•	•	•	•	15	20	15	19	19
	Construction	2	3	0	0	1							
	Electrical	62	53	42	34	32	18	25	14	21	14	18	9
	Electrical Technology	35	29	25	19	25	27	12	12	4	1	1	4
	Mechanical	23	14	21	28	15	21	11	23	19	18	25	12
	Mechanical Technology	18	15	14	23	12	15	20	6	1	0	0	0
	Physics	•	•	•	•	•	•	•	1	2	4	5	3
	Textile Chemistry	**	**	**	**	**	**	**	**	**	1	0	0
	Textile Science							**	**	**	10	11	12
	Textile Technology	••	**	**	**	••	••	**	**	**	1	0	0
•	College of Nursing	74	58	61	58	70	78	73	72	66	56	81	66
•	College of Visual & Performing Arts	114	112	103	126	103	120	92	115	98	94	131	104
	Art Education	7	18	24	24	20	15	17	7	9	40	46	44
	Art History	3	6	5	4	3	3	2	6	2	12 2	16 9	11
	Music	3	3	5 1	8	1	4	4	8	4			3
	Painting	7	11	3		1 7					3	6	2
	Printmaking	3	11		8 2	0	7	6 2	- 9 - 1	9	6	11	8
	Sculpture	7	6	1		-	1	_		0	_	1	0
	Textile Design		_	6	6	3	10	1	9	6	5	12	9
	Visual Design	7 77	5	12	9	5	12	4	6	6	4	4	1
		77	62	51	65	64	68	56	69	62	62	72	70

Excludes "Major2" degrees.

¹⁹⁹⁶ data is reported from data collected on 11-21-1996.

^{*} Computer Science and Physics will be shown under College of Engineering beginning in 1997.

¹⁹⁹⁵ and earlier degree trend data from "Office of University Records Enrollment Data" reports.

¹⁹⁹⁷ and beyond data are reported by academic year; prior years reported by calendar year.

^{**} Manufacturing Mgt: Textiles renamed Textile Science; Textiles majors will be shown under College of Engineering beginning in 1999.

	1995	1996	1997	1998	1999	2000	200
WHOLE UNIVERSITY	26	22	23	23	18	22	20
College of Arts & Sciences	19	14	11	13	14	14	14
Biology	9	0	0	0	0	0	(
English	0	5	4	7	4	1	!
French	0	0	0	1	0	0	
History	2	1	0	0	0	2	
Humanities/Social Sciences	0	1	0	0	1	0	
Mathematics	1	2	1	1	0	2	
Political Science	0	0	1	0	0	0	
Portuguese	2	0	1	1	2	2	;
Psychology	1	1	0	1	0	0	
Sociology	3	3	3	2	3	4	
Spanish	1	1	1	0	4	3	
College of Business	3	2	8	6	2	4	
Business Info. Systems	0	0	2	4	1	0	
Finance	0	0	0	0	0	1	1
Human Resources Mgt.	2	0	0				
Management	0	0	0	0	0	2	
Marketing	1	2	6	2	0	1	
College of Engineering	0	1	0	0	0	0	
Physics	0	1	, o	0	0	0	(
College of Nursing	0	0	0	0	0	0	- 1
College of Visual & Performing Arts	4	5	4	4	3	4	
Art Education	0	0	0	0	0	1	(
Painting	0	0	0	1	3	1	
Sculpture	1	0	Ō	0	0	2	
Visual Design	3	5	4	3	0	0	

This table shows "Major 2" graduations of dual majors not shown in Deg Table 2A.

Chronology, not substance, determines which major of a dual major is listed as "Major1."

¹⁹⁹⁶ Data reported from data collected on 11-21-96.

¹⁹⁹⁷ and beyond are reported by academic year; prior years reported by calendar year.

Programs not listed have had no double majors during the period covered.

	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	200
HOLE UNIVERSITY	87	88	90	86	109	107	134	151	170	155	221	16
College of Arts & Sciences	26	32	39	37	52	53	53	22	35	36	59	3
Biology MS	7	2	3	4	4	4	2	3	4	10	7	
Chemistry MS	3	2	3	4	8	5	3	8	5	7	8	
Computer Science MS	3	6	3	4	7	9	12		*	•		
Physics MS	5	8	13	10	13	12	13	•	•		•	
Professional Writing MA	2	1	8	8	11	15	11	6	15	4	15	
Psychology MA Teaching MAT	6	13	9	7	9	8	12	5	9 2	10 5	11 18	
College of Business	28	28	18	23	20	20	30	35	46	41	25	-
Business Administration MBA	27	26	16	21	17	18	28	33	42	41	25	
Textile Chemistry MS	1	1	1	1	1	2	1	0	0	**	**	
Textile Technology MS	0	1	1	1	2	0	1	2	4	**	**	
College of Engineering	17	18	17	14	15	16	28	51	28	45	91	
Computer Science MS			•	•	•			10	11	22	35	
Electrical Engineering MS	17	18	17	14	15	16	28	27	11	10	39	
Electrical Engineering PhD								1	1	1	1	
Mechanical Engineering MS											4	
Physics MS	•	•	•	•	•	•	•	13	5	11	10	
Textile Chemistry MS	**	**	**	**	**	**	**	**	**	0	0	
Textile Technology MS	**	**	**	**	**	**	**	**	**	. 1	2	
College of Nursing	3	1	5	1	8	8	16	26	27	16	25	
Nursing MS	3	1	5	1	8	8	16	26	27	16	25	
College of Visual & Performing Arts	13	9	11	11	14	10	7	17	34	17	21	
Art Education MAE	2	2	0	1	3	- 5	1	3	4	3	8	
Artisanry MFA	5	ō	2	7	6	2	i	7	19	9	10	
Fine Arts MFA	-	-	_	•	-	-	•	•		3	2	
Visual Design MFA	6	7	9	3	5	3	5	7	11	2	1	

¹⁹⁹⁶ Data is reported on data collected on 11-21-96.

^{*} Computer Science and Physics will be shown under College of Engineering beginning in 1997.

¹⁹⁹⁵ and earlier degree trend data from "Office of University Records Enrollment Data" reports.

¹⁹⁹⁷ and beyond data are reported by academic year, prior years reported by calendar year.

^{**}Textiles will be shown under College of Engineering beginning in 1999.

)		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Allen	Subtotais
University Total	%	10.8%	2.7%	2.0%	0.9%	3.0%	2.2%	89.2%	_	_	_	_
	#	93	2 3	17	8	26	19	766	65	11	83	1,018
Baccalaureate	%	11.5%	2.8%	2.2%	1.1%	2.9%	2.5%	88.5%	_	_	\ <u> </u>	_
	#	_ 87	21	17	8	22	19	670	62	9	22	850
Masters	%	5.9%	2.0%	0.0%	0.0%	3.9%	0.0%	94.1%	_	_		_
2:	#	6	2	0	0	4	0	96	3	2	58	165
Doctorate	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	_	
	#	0	0	0	0	0	0	0	0	0	3	3

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

Deg Table 5

Degrees Conferred: Gender

Fall 2001

		Male	Female	Total
University Total	%	44.1%	55.9%	100%
	#	449	569	1,018
Baccalaureate	%	42.5%	57.5%	100%
	#	361	489	8 50
Masters	%	51.5%	48.5%	100%
	#	8 5	80	165
Doctorate	%	100.0%	0.0%	100%
	#	3	0 =	3