

# **Enrollment, Admissions, and Degrees Data Book**

## **Fall 2002**

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# Enrollment, Admissions, and Degrees Data Book: Fall 2002

## General Notes

- The Fall 2002 data are based on the UMass Dartmouth computer database census files; these files were "frozen" in time by the CITS Information Systems office. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for more than zero courses.
- The DCE enrollment data are for credit courses only. DCE has additional students who are taking non-credit courses shown on a separate table.

## Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are taking 12 or more credits and full-time graduates are taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and DCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and DCE enrollment counts by college give the number of students from a specific program who are currently enrolled in Day/DCE. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

## Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and DCE Offices.
- IR also extends its appreciation to the CITS Information Systems office for the databases it maintains from which IR draws its data. Maria Lomba from the Graduate Admissions office and the work study students in that office were a tremendous help in producing this book.

**ENROLLMENT TABLES**

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2002	6,452	5,865	766	595	7,218	6,460	1,193	478	8,122	6,938
Fall 2001	5,928	5,322	709	560	6,637	5,882	1,177	400	7,460	6,282
Fall 2000	5,731	5,146	671	502	6,402	5,648	1,011	318	7,122	5,966
Fall 1999	5,420	4,878	736	498	6,156	5,376	1,092	355	6,963	5,731
Fall 1998	5,034	4,535	725	516	5,759	5,051	1,178	356	6,599	5,407
Fall 1997	4,792	4,285	702	483	5,494	4,768	1,245	391	6,366	5,159
Fall 1996	4,846	4,378	590	439	5,436	4,817	1,356	408	6,446	5,225
Fall 1995	4,876	4,478	567	452	5,443	4,930	1,333	396	6,460	5,326
Fall 1994	5,034	4,656	540	411	5,574	5,067	1,170	342	6,445	5,409
Fall 1993	5,223	4,830	400	309	5,623	5,139	1,071	326	6,694	5,465
Fall 1992	5,167	4,830	358	277	5,525	5,107	1,095	342	6,620	5,449
Fall 1991	5,295	5,049	385	308	5,680	5,357	1,229	383	6,909	5,740
Fall 1990	5,483	5,134	399	304	5,882	5,438	1,606	465	7,488	5,903

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCHs	FTE
<b>DAY Total Day Students</b>	7,218	93,333	6,460
<b>Undergraduates</b>	6,452	87,981	5,865
Freshmen	1,851	26,958	1,797
Sophomore	1,447	20,120	1,341
Juniors	1,458	20,212	1,347
Seniors	1,414	19,084	1,272
Non-Degree Undergrads	282	1,608	107
<b>Graduates</b>	766	5,353	595
Degree Graduates	647	4,711	523
Non-Degree Grads	119	642	71
<b>DCE Total DCE Students</b>	1,193	7,001	478
Undergraduates	1,117	6,749	450
Graduates	76	252	28
<b>UNIVERSITY TOTALS</b>	<b>8,122</b>	<b>100,334</b>	<b>6,938</b>

Graduate Day FTEs include 67 students enrolled for Thesis/project completion, counted as if 3 credit course. University headcount total is unduplicated.

	New	Continuing	Readmits	Subtotals
<b>DAY Total Day Students</b>	2,475	4,597	146	7,218
<b>Undergraduates</b>	2,183	4,127	142	6,452
First Time Freshmen	1,506	209	22	1,737
Other Freshmen	114	—	—	114
Sophomores	227	1,176	44	1,447
Juniors	157	1,262	39	1,458
Seniors	2	1,375	37	1,414
Non-Degree Undergrads	177	105	—	282
<b>Graduates</b>	292	470	4	766
Degree Graduates	233	410	4	647
Non-Degree Grads	59	60	—	119
<b>DCE Total DCE Students</b>	465	716	12	1,193
<b>Undergraduates</b>	438	667	12	1,117
Degree Undergrads	267	500	12	779
Non-Degree Undergrads	171	167	—	338
<b>Graduates</b>	27	49	0	76
Degree Graduates	17	23	0	40
Non-Degree Grads	10	26	—	36
<b>Unduplicated Total</b>	2,883	5,087	152	8,122

Other Freshmen, Sophomores, Juniors, or Seniors in the "New" column are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Some first-time freshmen have enough advanced placement, CLEP, and/or dual enrollment credits to be placed in a higher class; 21 students fell into this category.

Continuing Student counts include 10 Study Abroad Students across all classes.

		19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
<b>DAY Total Day</b>	%	30.7%	51.4%	7.5%	5.9%	2.7%	1.3%	0.4%	0.0%	100.0%
	#	2,217	3,711	541	428	196	93	31	1	7,218
<b>Undergraduates</b>	%	34.4%	54.6%	4.6%	3.6%	1.6%	0.7%	0.4%	0.0%	100.0%
	#	2,217	3,522	300	233	106	44	29	1	6,452
<b>Grad. Students</b>	%	0.0%	24.7%	31.5%	25.5%	11.7%	6.4%	0.3%	0.0%	100.0%
	#	0	189	241	195	90	49	2	0	766
<b>DCE Total DCE</b>	%	17.9%	24.6%	15.4%	20.6%	13.7%	5.5%	1.8%	0.4%	100.0%
	#	214	294	184	246	163	66	21	5	1,193
<b>Undergraduates</b>	%	19.1%	25.6%	14.8%	19.5%	13.4%	5.5%	1.9%	0.3%	100.0%
	#	213	286	165	218	150	61	21	3	1,117
<b>Grad. Students</b>	%	1.3%	10.5%	25.0%	36.8%	17.1%	6.6%	0.0%	2.6%	100.0%
	#	1	8	19	28	13	5	0	2	76
<b>Unduplicated Total</b>	%	29.7%	47.2%	8.4%	8.0%	4.2%	1.9%	0.6%	0.1%	100.0%
	#	2,410	3,835	680	646	339	156	50	6	8,122

**AVERAGE AGES**

**Day**

New Freshmen	18.5
New Transfers	23.4
New Graduates	28.2
All Undergraduates	21.8
All Graduates	31.4
All Students	22.9

**DCE**

All Undergraduates	30.1
All Graduates	33.8
All Students	30.3

**Unduplicated**

All Undergraduates	23.0
All Graduates	31.7
All Students	23.9



Enr Table 4

## Full-Time and Part-Time Enrollment

Fall 2002

	Full-Time		Part-Time		Subtotal
	#	%	#	%	#
<b>DAY Total Day Students</b>	6,044	84%	1,174	16%	7,218
<b>Undergraduates</b>	5,732	89%	720	11%	6,452
Freshmen	1,807	98%	44	2%	1,851
Sophomore	1,340	93%	107	7%	1,447
Juniors	1,335	92%	123	8%	1,458
Seniors	1,213	86%	201	14%	1,414
Non-Degree Undergrads	37	13%	245	87%	282
<b>Graduates</b>	312	41%	454	59%	766
Degree Graduates	287	44%	360	56%	647
Non-Degree Grads	25	21%	94	79%	119
<b>DCE Total DCE Students</b>	238	20%	955	80%	1,193
Undergraduates	236	21%	881	79%	1,117
Graduates	2	3%	74	97%	76
<b>Unduplicated Total</b>	6,345	78%	1,777	22%	8,122

Enr Table 5

## Enrollment by Gender

Fall 2002

	Men		Women		Subtotal
	#	%	#	%	#
<b>DAY Total Day Students</b>	3,540	49%	3,678	51%	7,218
<b>Undergraduates</b>	3,162	49%	3,290	51%	6,452
Freshmen	987	53%	864	47%	1,851
Sophomore	715	49%	732	51%	1,447
Juniors	689	47%	769	53%	1,458
Seniors	659	47%	755	53%	1,414
Non-Degree Undergrads	112	40%	170	60%	282
<b>Graduates</b>	378	49%	388	51%	766
Degree Graduates	311	48%	336	52%	647
Non-Degree Grads	67	56%	52	44%	119
<b>DCE Total DCE Students</b>	453	38%	740	62%	1,193
Undergraduates	408	37%	709	63%	1,117
Graduates	45	59%	31	41%	76
<b>Unduplicated Total</b>	3,891	48%	4,231	52%	8,122

Enr Table 6

Enrollment by Residency

Fall 2002

	In-State		Out-of-State	
	#	%	#	%
<b>DAY Total Day Students</b>	6,426	89%	792	11%
<b>Undergraduates</b>	6,027	93%	425	7%
<b>Graduate Students</b>	399	52%	367	48%
<b>DCE Total DCE Students</b>	1,060	89%	133	11%
<b>Undergraduates</b>	1,002	90%	115	10%
<b>Graduate Students</b>	58	76%	18	24%
<b>Unduplicated Total</b>	7,220	89%	902	11%

Residence for DAY students derived from tuition based verified residence data field.  
 Residence for DCE students derived from residency code and permanent state.

Enr Table 7

Enrollment: Diversity

Fall 2002

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Allen	Subtotals
<b>DAY Total Day</b>	%	11.4%	2.9%	3.0%	0.7%	2.7%	2.1%	88.6%	—	—	—	—
	#	690	178	179	44	162	127	5,354	563	251	360	7,218
<b>Undergraduates</b>	%	11.9%	3.1%	3.1%	0.7%	2.7%	2.2%	88.1%	—	—	—	—
	#	670	177	177	42	152	122	4,965	535	211	71	6,452
<b>Grad. Students</b>	%	4.9%	0.2%	0.5%	0.5%	2.4%	1.2%	95.1%	—	—	—	—
	#	20	1	2	2	10	5	389	28	40	289	766
<b>DCE Total DCE</b>	%	11.1%	2.6%	2.9%	0.7%	2.7%	2.2%	88.9%	—	—	—	—
	#	104	24	27	7	25	21	837	62	152	38	1,193
<b>Undergraduates</b>	%	11.0%	2.6%	3.0%	0.8%	2.3%	2.4%	89.0%	—	—	—	—
	#	98	23	27	7	20	21	790	60	141	28	1,117
<b>Grad. Students</b>	%	11.3%	1.9%	0.0%	0.0%	9.4%	0.0%	88.7%	—	—	—	—
	#	6	1	0	0	5	0	47	2	11	10	76
<b>Unduplicated Total</b>	%	11.2%	2.8%	2.9%	0.7%	2.7%	2.1%	88.8%	—	—	—	—
	#	756	191	194	48	181	142	5,993	599	390	384	8,122

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and international students.

Enr Table 8A

## Day Undergraduate Enrollment of Majors by College

Fall 2002

	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
<b>Totals</b>	5,126	5,030	4,884	4,870	4,781	4,612	4,517	4,493	4,824	5,171	5,499	5,675	6,270
<b>Arts &amp; Sciences</b>	2,203	2,217	2,166	2,285	2,310	2,339	2,203	2,208	2,315	2,463	2,664	2,763	3,118
<b>Business</b>	1,186	1,133	1,090	1,033	977	908	850	800	841	947	1,028	1,069	1,224
<b>Engineering</b>	816	758	677	636	572	512	605	608	735	797	857	883	904
<b>Nursing</b>	267	312	347	365	362	334	310	317	302	301	298	302	330
<b>Visual &amp; Performing Arts</b>	654	610	604	551	560	519	549	560	631	663	652	658	694

Undergraduate data prior to 1997 exclude "major 2" counts.  
Students with double majors are counted twice.

Enr Table 8B

## Day Graduate Enrollment of Majors by College

Fall 2002

	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
<b>Totals</b>	399	385	358	400	464	491	471	540	586	582	548	603	647
<b>Arts &amp; Sciences</b>	145	131	133	144	174	173	135	164	165	178	159	161	149
<b>Business</b>	119	114	107	103	90	100	83	91	82	63	67	79	86
<b>Engineering</b>	55	54	44	54	64	49	85	112	191	183	180	214	253
<b>Nursing</b>	25	27	26	34	73	87	85	80	69	70	62	62	62
<b>Visual &amp; Performing Arts</b>	55	59	48	65	63	82	83	93	79	88	80	87	89
<b>School of Marine Sc/Tech</b>													8

These tables display all degree students enrolled in day classes, distributed by college of their major and identified by their enrollment status.

The graduate table includes students enrolled in formal certificate programs.  
1990-1994 enrollment trend data from "Office of University Records Enrollment Data" reports.  
1996 data reflect move of Computer Science & Physics from Arts & Sciences to Engineering.  
1997 data reflect move of Textile Science from Business to Engineering.

	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
<b>Totals</b>	—	—	—	—	423	404	461	713	710	641	639	721
<b>Arts &amp; Sciences</b>	—	—	—	—	201	207	234	402	376	341	355	421
<b>Business</b>	—	—	—	—	216	161	186	226	192	194	189	196
<b>Engineering</b>	—	—	—	—	1	13	14	27	41	33	37	35
<b>Nursing</b>	—	—	—	—	5	23	27	22	62	43	40	33
<b>Visual &amp; Performing Arts</b>	—	—	—	—	0	0	0	36	39	30	18	36

Data include Undergraduate and Graduate enrollment together.

Major data exclude non-degree special students, who do not have a major.

Data prior to 1997 exclude "major 2" counts.

Data prior to 1994 are not available.

COLLEGE Department or Program	Day		DCE	Total
	Undergrad	Graduate		
<b>Whole University</b>	<b>6,267</b>	<b>659</b>	<b>547</b>	<b>7,473</b>
<b>College of Arts and Sciences</b>	<b>3,111</b>	<b>150</b>	<b>359</b>	<b>3,620</b>
Biology/Marine Biology	304	17		321
Chemistry & Biochemistry	98	12		110
College Now	99			99
Economics	80			80
English	293	49	12	354
French	19			19
History	150		15	165
Human/Social Sciences	154		55	209
Liberal Arts (Undeclared)	744		206	950
Master of Arts in Teaching		37		37
Mathematics	71			71
Medical Laboratory Science	77			77
Multidisciplinary Studies	15			15
Philosophy	15			15
Political Science	147			147
Portuguese	45			45
Psychology	426	35	29	490
Sociology & Anthropology	325		42	367
Start	0			0
Spanish	49			49
<b>College of Business</b>	<b>1,219</b>	<b>94</b>	<b>188</b>	<b>1,501</b>
Accounting	211		44	255
Business (Undeclared)	243		91	334
Business - MBA		94		94
Business Information Systems	183			183
Finance	124			124
Management	213		53	266
Marketing	245			245
<b>College of Engineering</b>	<b>908</b>	<b>255</b>	<b>0</b>	<b>1,163</b>
Civil Engineering	126			126
Computer Engineering	145	6		151
Computer Science	239	104		343
Electrical Eng Technology*	3			3
Electrical Engineering	135	96		231
Engineering (Undeclared)	19			19
Mechanical Eng Technology*	0			0
Mechanical Engineering	178	14		192
Physics	29	12		41
Textile Chemistry	3	11		14
Textile Science	31			31
Textile Technology		12		12
<b>College of Nursing</b>	<b>332</b>	<b>62</b>		<b>394</b>
<b>College of Visual &amp; Performing Arts</b>	<b>697</b>	<b>90</b>		<b>787</b>
Art Education	58	30		88
Art History	16			16
Artisanry		36		36
Fine Arts		15		15
Foundation (Undeclared)	39			39
Music	62			62
Painting/2D	43			43
Sculpture/3D	33			33
Textile Design	36			36
Visual Design	410	9		419
<b>School of Marine Science/Technology</b>		<b>8</b>		<b>8</b>

The Unduplicating process identifies students as Day or DCE by their current admission status.

Graduate counts include 1 Adult Nurse Practitioner Post-Masters and 2 Chemistry, 3 Marine Science and 22 Electrical/Computer Engineering Doctorates.

21 Students taking post-baccalaureate certificates are not shown above.

Shown are counts of students in declared majors registered in fall 2002.

Students with double majors are counted twice (count = 103). Non-degree special students are not shown.

\*Electrical and Mechanical Engineering Technology — closed as "day" majors but continuing in DCE.

Unduplicated Majors by Class/Level  
Day and DCE

COLLEGE Department or Program	CLASS					Graduate	Total
	Frosh	Soph	Junr	Senr	Subtotal		
<b>Totals by Class</b>	<b>2,132</b>	<b>1,534</b>	<b>1,567</b>	<b>1,582</b>	<b>6,815</b>	<b>659</b>	<b>7,474</b>
<b>College of Arts and Sciences</b>	<b>1148</b>	<b>815</b>	<b>776</b>	<b>731</b>	<b>3,470</b>	<b>150</b>	<b>3,620</b>
Biology/Marine Biology	77	90	60	77	304	17	321
Chemistry & Biochemistry	39	32	13	14	98	12	110
College Now	99				99		99
Economics	13	11	32	24	80		80
English	59	68	89	89	305	49	354
French	3	6	4	6	19		19
History	41	34	47	43	165		165
Human/Social Sciences	13	41	80	75	209		209
Liberal Arts (Undeclared)	553	273	105	19	950		950
Master of Arts in Teaching						37	37
Mathematics	18	12	16	25	71		71
Medical Laboratory Science	22	20	12	23	77		77
Multidisciplinary Studies	0	0	3	12	15		15
Philosophy	1	5	3	6	15		15
Political Science	31	41	40	35	147		147
Portuguese	6	8	14	17	45		45
Psychology	74	92	139	150	455	35	490
Sociology & Anthropology	90	75	103	99	367		367
Start	0	0	0	0	0		0
Spanish	9	7	16	17	49		49
<b>College of Business</b>	<b>401</b>	<b>277</b>	<b>354</b>	<b>375</b>	<b>1407</b>	<b>94</b>	<b>1,501</b>
Accounting	53	50	87	65	255		255
Business (Undeclared)	219	91	22	2	334		334
Business - MBA						94	94
Business Information Systems	15	29	59	80	183		183
Finance	23	19	41	41	124		124
Management	48	43	75	100	266		266
Marketing	43	45	70	87	245		245
<b>College of Engineering</b>	<b>324</b>	<b>195</b>	<b>187</b>	<b>202</b>	<b>908</b>	<b>255</b>	<b>1,163</b>
Civil Engineering	41	26	30	29	126		126
Computer Engineering	60	30	30	25	145	6	151
Computer Science	80	61	54	44	239	104	343
Electrical Eng Technology*	0	0	1	2	3		3
Electrical Engineering	42	30	19	44	135	96	231
Engineering (Undeclared)	8	6	4	1	19		19
Mechanical Eng Technology*	0	0	0	0	0		0
Mechanical Engineering	79	29	33	37	178	14	192
Physics	8	5	8	8	29	12	41
Textile Chemistry	0	0	1	2	3	11	14
Textile Sciences	6	8	7	10	31		31
Textile Technology						12	12
<b>College of Nursing</b>	<b>96</b>	<b>89</b>	<b>84</b>	<b>63</b>	<b>332</b>	<b>62</b>	<b>394</b>
<b>College of Visual &amp; Performing Arts</b>	<b>163</b>	<b>158</b>	<b>166</b>	<b>211</b>	<b>698</b>	<b>90</b>	<b>788</b>
Art Education	18	16	12	12	58	30	88
Art History	1	3	5	7	16		16
Artisanry						36	36
Fine Arts						15	15
Foundation (Undeclared)	29	5	5	0	39		39
Music	16	11	22	13	62		62
Painting/2D	7	3	13	20	43		43
Sculpture/3D	2	7	5	19	33		33
Textile Design	6	14	9	7	36		36
Visual Design	84	99	95	133	411	9	420
<b>School of Marine Science/Technology</b>						<b>8</b>	<b>8</b>

This table shows degree students by major from Day and DCE, but only counts a student once if they take classes in both. Graduate counts include 1 Adult Nurse Practitioner Post-Masters and 2 Chemistry, 3 Marine Science and 22 Electrical/Computer Engineering Doctorates. 21 Students taking post-baccalaureate certificates are not shown above. Shown are counts of students in declared majors registered in fall 2002. Students with double majors are counted twice (count = 103). Non-degree special students are not shown. \*Electrical and Mechanical Engineering Technology — closed as "day" majors but continuing in DCE.

<b>COLLEGE</b>	
<b>Department or Program</b>	<b>Total</b>
<b>Total Minors</b>	<b>100</b>
<hr/>	
<b>College of Arts and Sciences</b>	<b>48</b>
Anthropology	0
Biochemistry	3
Economics	12
English:Literature	2
English:Drama	1
English:Writing	1
French	2
German	0
Mathematics	5
Philosophy	2
Political Science	2
Portuguese	4
Sociology	6
Spanish	8
<hr/>	
<b>College of Business</b>	<b>20</b>
Business Adm	19
Finance	1
<hr/>	
<b>College of Engineering</b>	<b>5</b>
Computer Science	3
Electrical & Computer Eng	1
Physics	1
<hr/>	
<b>College of Visual and Performing Arts</b>	<b>8</b>
Art History	5
Music	3
<hr/>	
<b>Interdisciplinary</b>	<b>19</b>
African/Af-Am Studies	8
Gerontology	5
Judaic Studies	0
Labor Studies	1
Women's Studies	5

Shown are counts of students in declared minors registered in fall 2002.  
All available interdisciplinary minors are shown.

TOTAL DAY	Undergraduates & Graduate											
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
<b>TOTAL DAY</b>	<b>28,652</b>	<b>25,630</b>	<b>25,614</b>	<b>25,177</b>	<b>24,301</b>	<b>23,683</b>	<b>23,377</b>	<b>24,631</b>	<b>26,283</b>	<b>27,556</b>	<b>28,631</b>	<b>31,652</b>
<b>College of Arts &amp; Sciences</b>	<b>16,488</b>	<b>15,890</b>	<b>16,111</b>	<b>15,873</b>	<b>15,504</b>	<b>14,152</b>	<b>13,814</b>	<b>14,405</b>	<b>15,285</b>	<b>16,230</b>	<b>16,328</b>	<b>18,275</b>
Biology	1,564	1,455	1,642	1,649	1,452	1,335	1,190	1,320	1,419	1,372	1,297	1,428
College Now	††	127	182	206	159	156	152	206	164	165	152	171
Chemistry	1,064	1,200	1,322	1,362	1,223	1,218	1,194	1,148	1,213	1,265	1,066	1,203
Computer Science	494	409	417	409	452	**	**	**	**	**	**	**
Economics	757	702	560	585	687	680	661	630	763	877	902	1,047
Education	310	214	284	245	286	275	353	302	294	298	304	224
English	2,798	2,816	2,939	2,931	2,844	2,667	2,595	2,854	3,064	3,266	3,353	3,689
French	198	175	152	145	146	187	159	170	179	137	132	148
History	1,092	1,030	1,052	1,041	957	899	882	924	932	1,111	1,139	1,496
Master of Arts in Teaching						15	34	36	62	42	38	48
Mathematics	1,565	1,481	1,568	1,538	1,583	1,458	1,156	1,310	1,624	1,764	1,753	1,952
Other Languages	119	82	6	34	18	85	134	114	149	108	147	78
Medical Lab Science	390	431	530	517	560	528	461	478	493	400	354	392
Philosophy	522	511	481	488	502	475	459	484	541	590	719	785
Physics	772	767	637	597	582	**	**	**	**	**	**	**
Political Science	1,094	945	846	773	679	589	585	576	542	763	806	981
Portuguese	179	186	181	165	178	198	197	180	193	211	216	285
Psychology	1,578	1,580	1,574	1,521	1,541	1,595	1,499	1,551	1,618	1,563	1,566	1,716
Sociology/Anthropology	1,324	1,213	1,195	1,086	1,084	1,173	1,283	1,363	1,325	1,495	1,557	1,657
Spanish	371	388	340	346	376	459	535	584	575	643	671	753
Interdisciplinary	277	178	203	235	195	160	285	175	135	160	156	222
<b>College of Business</b>	<b>3,344</b>	<b>3,359</b>	<b>3,242</b>	<b>3,048</b>	<b>2,775</b>	<b>2,574</b>	<b>2,829</b>	<b>2,835</b>	<b>3,053</b>	<b>3,096</b>	<b>3,645</b>	<b>3,974</b>
Accounting	718	828	810	804	639	562	489	512	582	590	692	764
Business Info Systems	357	308	368	395	397	451	450	584	729	673	488	428
Finance	324	277	262	257	220	239	268	252	238	214	325	341
Graduate Business	176	183	198	176	213	204	212	239	216	244	327	312
Human Resource Management	154	140	143	156	134	86	80					
Management	897	912	866	812	726	555	568	875	860	1,015	1,265	1,477
Marketing	476	489	408	331	340	342	379	373	428	360	548	652
Manufacturing Management				16	69	112	339	†	†	†	†	†
Textile Chemistry	57	56	54	35	12	6	20	†	†	†	†	†
Textile Technology	185	166	133	66	25	17	24	†	†	†	†	†
<b>College of Engineering</b>	<b>2,631</b>	<b>2,365</b>	<b>2,121</b>	<b>1,831</b>	<b>1,708</b>	<b>2,620</b>	<b>2,587</b>	<b>3,019</b>	<b>3,237</b>	<b>3,496</b>	<b>3,568</b>	<b>3,936</b>
Civil Engineering	457	329	399	315	363	305	232	203	211	217	234	281
Computer Science	**	**	**	**	**	465	545	683	719	848	802	893
Electrical & Comp Engineering	922	865	793	715	717	691	768	688	661	682	786	852
Electrical Engineering Tech	304	292	244	196	99	57	4	0	0	0	0	257
Engineering (General)/Interdisciplinary	386	352	281	295	245	219	176	223	247	293	285	313
Mechanical Eng/ Mechanical EngTech	562	527	404	310	284	251	229	233	241	282	310	1,118
Physics	**	**	**	**	**	632	633	820	971	961	978	14
Textile Chemistry	†	†	†	†	†	†	†	5	1	7	10	163
Textile Science†	†	†	†	†	†	†	†	143	166	177	121	45
Textile Technology	†	†	†	†	†	†	†	21	20	29	42	0
<b>College of Nursing</b>	<b>890</b>	<b>938</b>	<b>1,050</b>	<b>1,132</b>	<b>1,097</b>	<b>1,035</b>	<b>1,020</b>	<b>910</b>	<b>957</b>	<b>875</b>	<b>969</b>	<b>1,008</b>
<b>College of Visual &amp; Performing Arts</b>	<b>3,319</b>	<b>3,066</b>	<b>3,088</b>	<b>3,285</b>	<b>3,210</b>	<b>3,284</b>	<b>3,105</b>	<b>3,435</b>	<b>3,722</b>	<b>3,799</b>	<b>4,065</b>	<b>4,362</b>
Art Education	158	137	149	141	135	139	171	149	193	154	154	174
Art History	428	390	404	458	432	414	368	387	472	447	408	537
Design	864	807	732	745	800	768	700	738	781	830	871	929
Fine Arts	413	424	441	446	354	459	462	479	531	462	451	464
Foundation	.	.	.	.	.	542	583	658	637	582	580	657
Graduate Art/Design	716	614	625	624	693	144	147	106	132	141	150	160
Music	619	584	615	769	665	701	567	796	976	1,183	1,351	1,405
Theater Arts	121	110	122	102	131	117	107	122	0	0	0	36
<b>School of Marine Science/Technology</b>												<b>38</b>
<b>Other / On Exchange</b>	<b>0</b>	<b>12</b>	<b>2</b>	<b>8</b>	<b>7</b>	<b>18</b>	<b>22</b>	<b>27</b>	<b>39</b>	<b>60</b>	<b>56</b>	<b>59</b>

\*Course Enrollment\* counts each registration in a class as "one" without regard to number of credits.

Excludes DCE enrollment.

Course enrollment data provided by registrar's office prior to 1997.

\*Prior to 1996 Graduate Art/Design and Foundation were shown together under the category Art (General).

\*\*Prior to 1996 Computer Science and Physics were in College of Arts and Sciences and currently are in College of Engineering

†Undergraduate Textile Technology major renamed Manufacturing Management: Fibers & Textiles in 1994, then renamed

Textile Science and moved to College of Engineering in 1998

††Prior to 1992 College Now was shown with Interdisciplinary



COURSE ENROLLMENT													
	Undergraduate						Graduate						Total All Registrations
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	
<b>TOTAL DAY</b>	<b>30,025</b>	<b>1,282</b>	<b>1,084</b>	<b>198</b>	<b>23</b>	<b>27</b>	<b>1,827</b>	<b>301</b>	<b>101</b>	<b>200</b>	<b>6</b>	<b>13</b>	<b>31,852</b>
<b>College of Arts &amp; Sciences</b>	<b>17,899</b>	<b>659</b>	<b>589</b>	<b>70</b>	<b>27</b>	<b>30</b>	<b>376</b>	<b>79</b>	<b>30</b>	<b>49</b>	<b>5</b>	<b>10</b>	<b>18,275</b>
Biology	1,383	44	39	5	31	35	45	18	4	14	3	7	1,428
College Now	171	7	7	0	24	24							171
Chemistry	1,152	52	47	5	22	24	51	16	4	12	3	8	1,203
Economics	1,047	29	26	3	36	40							1,047
Education	216	14	11	3	15	19	8	1	1	0	8	8	224
English	3,583	160	146	14	22	24	106	19	7	12	6	12	3,689
French	148	8	7	1	19	21							148
History	1,478	42	38	4	35	39	18	3	2	1	6	8	1,496
Master of Arts in Teaching							48	6	3	3	8	15	48
Mathematics	1,936	62	61	1	31	32	16	2	1	1	8	15	1,952
Other Languages	78	5	4	1	16	19							78
Medical Lab Science	392	13	13	0	30	30							392
Philosophy	785	18	18	0	44	44							785
Political Science	981	29	23	6	34	42							981
Portuguese	283	15	13	2	19	22	2	1	0	1	2	0	285
Psychology	1,636	51	40	11	32	41	80	12	8	4	7	9	1,716
Sociology/Anthropology	1,657	54	49	5	31	34							1,657
Spanish	751	31	30	1	24	25	2	1	0	1	2	0	753
Interdisciplinary	222	25	17	8	9	12							222
<b>Charlton College of Business</b>	<b>3,704</b>	<b>137</b>	<b>124</b>	<b>13</b>	<b>27</b>	<b>30</b>	<b>270</b>	<b>21</b>	<b>8</b>	<b>13</b>	<b>13</b>	<b>32</b>	<b>3,974</b>
Accounting	685	31	30	1	22	23	79	3	3	0	26	26	764
Business Info Systems	427	15	15	0	28	28	1	1	0	1	1	0	428
Finance	341	12	10	2	28	34	0	0	0	0	0	0	341
General Business	307	4	4	0	77	77	5	5	0	5	1	0	312
Management	1,353	55	49	6	25	27	124	6	3	3	21	40	1,477
Marketing	591	20	16	4	30	37	61	6	2	4	10	29	652
<b>College of Engineering</b>	<b>3,344</b>	<b>178</b>	<b>146</b>	<b>32</b>	<b>19</b>	<b>23</b>	<b>592</b>	<b>107</b>	<b>34</b>	<b>73</b>	<b>6</b>	<b>14</b>	<b>3,936</b>
Civil Engineering	281	20	18	2	14	15							281
Computer Science	619	34	33	1	18	19	274	26	9	17	11	28	893
Electrical & Comp Engineering	649	33	30	3	20	22	203	50	15	35	4	10	852
Engineering (General)/Interdisciplinary	257	25	8	17	10	30							257
Mechanical Engineering	278	21	20	1	13	14	35	10	3	7	4	7	313
Physics	1,094	32	28	4	34	39	24	10	1	9	2	8	1,118
Textile Chemistry	3	2	0	2	2	0	11	3	2	1	4	5	14
Textile Sciences	163	11	9	2	15	18							163
Textile Technology							45	8	4	4	6	9	45
<b>College of Nursing</b>	<b>902</b>	<b>28</b>	<b>26</b>	<b>2</b>	<b>32</b>	<b>35</b>	<b>106</b>	<b>15</b>	<b>10</b>	<b>5</b>	<b>7</b>	<b>10</b>	<b>1,008</b>
<b>College of Visual &amp; Performing Arts</b>	<b>4,117</b>	<b>276</b>	<b>195</b>	<b>81</b>	<b>15</b>	<b>21</b>	<b>245</b>	<b>79</b>	<b>19</b>	<b>60</b>	<b>3</b>	<b>8</b>	<b>4,362</b>
Art Education	110	11	8	3	10	13	64	15	8	7	4	7	174
Art History	517	17	14	3	30	37	20	2	2	0	10	10	537
Design	929	79	62	17	12	15							929
Fine Arts	464	34	29	5	14	16							464
Foundation	657	31	31	0	21	21							657
Graduate Art/Design							160	61	9	52	3	9	160
Music	1,404	102	49	53	14	27	1	1	0	1	1	0	1,405
Theater Arts	36	2	2	0	18	18							36
<b>School of Marine Science/Technology</b>							<b>38</b>	<b>11</b>	<b>4</b>	<b>7</b>	<b>3</b>	<b>7</b>	<b>38</b>
<b>Honors</b>	<b>10</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>10</b>							<b>10</b>
<b>Gerontology</b>	<b>37</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>19</b>	<b>19</b>							<b>37</b>
<b>On Exchange</b>	<b>12</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>12</b>							<b>12</b>

\*Course Enrollment\* counts each registration in a class as "one" without regard to number of credits.

Excludes DCE enrollment.

\*Adjusted average excludes individualized sections

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Adjustments made for special graduate programs.

COURSE ENROLLMENT													
	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
<b>TOTAL DCE COURSES</b>	<b>2,280</b>	<b>168</b>	<b>122</b>	<b>46</b>	<b>14</b>	<b>18</b>	<b>164</b>	<b>23</b>	<b>10</b>	<b>13</b>	<b>7</b>	<b>14</b>	<b>2,444</b>
<b>TOTAL DCE CREDIT COURSES</b>	<b>2,197</b>	<b>146</b>	<b>114</b>	<b>32</b>	<b>15</b>	<b>19</b>	<b>99</b>	<b>15</b>	<b>6</b>	<b>9</b>	<b>7</b>	<b>15</b>	<b>2,296</b>
<b>College of Arts &amp; Sciences</b>	<b>1,714</b>	<b>102</b>	<b>81</b>	<b>21</b>	<b>17</b>	<b>21</b>	<b>17</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>13</b>	<b>1,731</b>
Biology	110	7	4	3	16	27							110
Economics	73	4	3	1	18	24							73
Education	72	6	6	0	12	12	4	2	0	2	2	0	76
English	347	21	16	5	17	21							347
French													
History	194	9	9	0	22	22							194
Mathematics	106	7	6	1	15	18							106
Master of Arts in Teaching							13	1	1	0	13	13	13
Medical Laboratory Science													
Philosophy	65	2	2	0	33	33							65
Political Science	100	5	5	0	20	20							100
Portuguese	38	4	2	2	10	18							38
Psychology	163	11	8	3	15	20							163
Sociology/Anthropology	282	17	12	5	17	23							282
Spanish	109	4	4	0	27	27							109
Interdisciplinary	31	2	2	0	16	16							31
<b>Charlton College of Business</b>	<b>222</b>	<b>25</b>	<b>19</b>	<b>6</b>	<b>9</b>	<b>11</b>	<b>40</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>10</b>	<b>19</b>	<b>262</b>
Accounting	81	9	8	1	9	10	1	1	0	1	1	0	82
Business Info Systems	5	2	1	1	3	4							5
Finance	13	2	1	1	7	11							13
Management	103	10	8	2	10	13	38	2	2	0	19	19	141
Marketing	20	2	1	1	10	19	1	1	0	1	1	0	21
<b>College of Engineering</b>	<b>178</b>	<b>10</b>	<b>9</b>	<b>1</b>	<b>18</b>	<b>20</b>	<b>39</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>8</b>	<b>12</b>	<b>217</b>
Computer Science	88	4	4	0	22	22	12	2	1	1	6	11	100
Electrical & Comp Engineering							9	2	1	1	5	8	9
Electrical Engineering Technology	9	2	2	0	5	5							9
General Engineering	1	1	0	1	1	0							1
Physics	80	3	3	0	27	27	18	1	1	0	18	18	98
<b>College of Nursing</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>College of Visual &amp; Performing Arts</b>	<b>63</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>11</b>	<b>20</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>66</b>
Art Education							1	1	0	1	1	0	1
Design	12	1	1	0	12	12							12
Graduate Art							2	2	0	2	1	0	2
Music	49	4	2	2	12	24							49
Theater Arts	2	1	0	1	2	0							2
<b>Other</b>	<b>20</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>7</b>	<b>10</b>							<b>20</b>
Gerontology	20	3	2	1	7	10							20
<b>DCE Non-Credit Courses</b>	<b>83</b>	<b>22</b>	<b>8</b>	<b>14</b>	<b>4</b>	<b>8</b>	<b>65</b>	<b>8</b>	<b>4</b>	<b>4</b>	<b>8</b>	<b>14</b>	<b>148</b>

\*Course Enrollment\* counts each registration in a class as "one" without regard to number of credits.

\*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Adjustments made for special graduate programs.

<b>Day Enrollment</b>	<b>258</b>
Declared Certificates	4
Post-Master's Nursing	1
Post-Bacc Computer Systems Eng	3
Self-designed Post-Bacc Certificates	17
Artisanry	1
Business	11
Computer Science	3
Electrical/Computer Engineering	1
Physics	1
Undergraduate Certificates	
Education	76
Special Students	18
Degree Candidates	58
Co-op Program	57
Dual Enrollment	104
<b>DCE Enrollment</b>	<b>28</b>
Self-designed Post-Bacc Certificates	1
Business	1
Undergraduate Certificates	
Education	25
Special Students	16
Degree Candidates	9
Co-op Program	2
<b>Unduplicated Enrollment</b>	<b>277</b>
Declared Certificates	4
Post-Master's Nursing	1
Post-Bacc Computer Systems Eng	3
Unspecified Post-Bacc Certificates	18
Artisanry	1
Business	12
Computer Science	3
Electrical/Computer Engineering	1
Physics	1
Undergraduate Certificates	
Education	94
Special Students	32
Degree Candidates	62
Co-op Program	57
Dual Enrollment	104

The Co-op program headcounts identify students in the program regardless if attending regular classes or interning.

These data present information on students taking only non-credit courses at UMass Dartmouth for the Fall semester.

<b>Headcount</b>	120	
<b>Registrations</b>	129	
<b>Age</b>		
Average Age	39	
Minimum Age	17	
Maximum Age	82	
<b>Gender</b>		
Female	68	56.7%
Male	46	38.3%
Not reported	6	5.0%
<b>Residence (by permanent state)</b>		
Massachusetts	116	96.7%
Alaska	1	0.8%
Georgia	1	0.8%
New Hampshire	1	0.8%
Rhode Island	1	0.8%
<b>Diversity</b>		
<u>Students of Color</u>	11	20.0%
Cape Verdean	6	10.9%
Black (non-Hispanic)	1	1.8%
AmIndian/AlaskanNative	0	0.5%
Asian/Pacific Islander	3	5.5%
Hispanic	1	1.8%
White	44	80.0%
Other	3	—
Unknown	59	—
International	3	—
<b>Degree Candidacy</b>		
Degree	2	1.7%
Non-degree	118	98.3%

	Undergrad		Grad		Non-credit		Total	
Headcount	1,738	82%	208	10%	165	8%	2,111	
FTE	606	87%	90	13%	-	-	696	
Registrations	2,993	86%	272	8%	202	6%	3,467	
<b>Major by College</b>								
Arts & Sciences	558	32%	34	16%	5	3%	597	28%
Business	279	16%	18	9%	0	0%	297	14%
Engineering	159	9%	23	11%	35	21%	217	10%
Nursing	49	3%	13	6%	1	1%	63	3%
Visual&Perf. Arts	86	5%	9	4%	17	10%	112	5%
DCE/Other	607	35%	111	53%	107	65%	825	39%
<b>Gender</b>								
Female	1,041	60%	133	64%	95	58%	1,269	60%
Male	665	38%	66	32%	61	37%	792	38%
Unknown	32	2%	9	4%	9	5%	50	2%
<b>Permanent State</b>								
Massachusetts	1,549	89%	168	81%	150	91%	1,867	88%
Out-of-State	189	11%	0%	0%	0%	0%	189	9%
Unknown	0	0%	0%	0%	0%	0%	0	0%
<b>Diversity (1)</b>								
<u>Students of Color</u>	182	15%	8	6%	13	11%	203	14%
Cape Verdean	52	4%	0	0%	1	1%	53	4%
Black (non-Hispanic)	46	4%	0	0%	1	1%	47	3%
Amindian/AlaskanNative.	9	1%	0	0%	1	1%	10	1%
Asian/Pacific Islander	39	3%	5	4%	3	3%	47	3%
Hispanic	36	3%	3	2%	7	6%	46	3%
White	1,128	96%	116	94%	102	89%	1,346	95%
Other	117	-	5	-	8	-	130	-
Unknown	388	-	47	-	37	-	472	-
International	57	-	32	-	5	-	94	-
<b>Enrollment Status</b>								
Full-Time	124	7%	5	2%	0	0%	124	6%
Part-Time	1,614	93%	203	98%	165	100%	1,779	84%
<b>Field of Study (2)</b>								
Computer Science	35	2.0%	10	4.8%	3	1.8%	48	2.3%
Education	10	0.6%	19	9.1%	1	0.6%	30	1.4%
Engineering	118	6.8%	11	5.3%	32	19.4%	161	7.6%
Engineering Technology	3	0.2%	0	0.0%	0	0.0%	3	0.1%
Foreign Language/Literature	21	1.2%	0	0.0%	0	0.0%	21	1.0%
English Language/Literature	45	2.6%	1	0.5%	0	0.0%	46	2.2%
Liberal Arts and Science	74	4.3%	0	0.0%	1	0.6%	75	3.6%
Biological/Life Sciences	55	3.2%	0	0.0%	0	0.0%	55	2.6%
Mathematics	14	0.8%	0	0.0%	0	0.0%	14	0.7%
Multi/Interdisciplinary Studies	7	0.4%	0	0.0%	0	0.0%	7	0.3%
Philosophy	2	0.1%	0	0.0%	0	0.0%	2	0.1%
Physical Sciences	14	0.8%	3	1.4%	1	0.6%	18	0.9%
Psychology	91	5.2%	20	9.6%	2	1.2%	113	5.4%
Social Sciences	140	8.1%	0	0.0%	1	0.6%	141	6.7%
Visual and Performing Arts	76	4.4%	2	1.0%	16	9.7%	94	4.5%
Health Professions	59	3.4%	13	6.3%	1	0.6%	73	3.5%
Business	279	16.1%	18	8.7%	0	0.0%	297	14.1%
Liberal Arts Undeclared	87	5.0%	0	0.0%	0	0.0%	87	4.1%
Alternative Admissions	1	0.1%	0	0.0%	0	0.0%	1	0.0%
Special Students	607	34.9%	111	53.4%	107	64.8%	825	39.1%

Non-credit column reflects students not taking any credit courses.  
Within the non-credit column, 25 students are in the co-op program.

- (1) Students of Color percentages do not include "other, unknown, or international."  
(2) Field of study based on CIP code classification of student's first declared major.

**ADMISSION TABLES**

	<b>#Applicants</b>	<b>%Accepted</b>	<b>#Accepted</b>	<b>%Denied</b>	<b>#Denied</b>	<b>Yield</b>	<b>#Enrolled</b>
<b>Fall 2002</b>	6,039	70%	4,217	30%	1822	36%	1,527
<b>Fall 2001</b>	5,070	67%	3,400	33%	1670	35%	1,197
<b>Fall 2000</b>	4,915	73%	3,580	27%	1335	38%	1,357
<b>Fall 1999</b>	4,509	69%	3,127	31%	1382	38%	1,181
<b>Fall 1998</b>	3,369	77%	2,604	23%	765	44%	1,137
<b>Fall 1997</b>	3,037	74%	2,245	26%	792	40%	897
<b>Fall 1996</b>	3,163	71%	2,238	29%	925	39%	872
<b>Fall 1995</b>	3,648	74%	2,711	26%	937	36%	966
<b>Fall 1994</b>	3,554	76%	2,696	24%	858	40%	1,066
<b>Fall 1993</b>	3,328	78%	2,584	22%	744	39%	1,006
<b>Fall 1992</b>	3,709	68%	2,528	32%	1,181	34%	869
<b>Fall 1991</b>	3,689	75%	2,762	25%	927	36%	1,007

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

Data include Alternative Admissions

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2002	5,899	70%	4,100	30%	1799	35%	1,431
Fall 2001	4,900	67%	3,264	33%	1636	34%	1,108
Fall 2000	4,749	73%	3,447	27%	1302	37%	1,263
Fall 1999	4,365	69%	3,023	31%	1342	36%	1,102
Fall 1998	3,254	77%	2,493	23%	761	42%	1,047
Fall 1997	2,929	73%	2,138	27%	791	39%	827
Fall 1996	3,030	70%	2,117	30%	913	37%	793
Fall 1995	3,513	74%	2,586	26%	927	34%	884
Fall 1994	3,395	75%	2,545	25%	850	37%	950
Fall 1993	3,160	78%	2,454	22%	706	37%	915
Fall 1992	3,577	68%	2,422	32%	1155	33%	806
Fall 1991	3,561	74%	2,651	26%	910	35%	935

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Fall 1991-1994 trend data are from "Admissions Annual Reports."



	<b>#Applicants</b>	<b>%Accepted</b>	<b>#Accepted</b>	<b>Yield</b>	<b>#Enrolled</b>
<b>Fall 2002</b>	140	84%	117	82%	96
<b>Fall 2001</b>	170	80%	136	65%	89
<b>Fall 2000</b>	166	80%	133	71%	94
<b>Fall 1999</b>	144	72%	104	76%	79
<b>Fall 1998</b>	115	97%	111	81%	90
<b>Fall 1997</b>	108	99%	107	65%	70
<b>Fall 1996</b>	133	91%	121	65%	79
<b>Fall 1995</b>	135	93%	125	66%	82
<b>Fall 1994</b>	159	95%	151	77%	116
<b>Fall 1993</b>	168	77%	130	70%	91
<b>Fall 1992</b>	132	80%	106	59%	63
<b>Fall 1991</b>	128	87%	111	65%	72

Yield = enrolled/accepted

Alternative admissions are included within the freshman counts in Table 1A.

Alternative admissions include College Now and Start program students.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

## Adm Table 2A

## Admissions Trends: Transfer Students

Fall 2002

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2002	879	86%	755	14%	124	63%	478
Fall 2001	768	87%	668	13%	100	67%	446
Fall 2000	777	86%	666	14%	111	58%	389
Fall 1999	785	87%	680	13%	105	62%	419
Fall 1998	699	90%	626	10%	73	65%	410
Fall 1997	684	92%	626	8%	58	62%	389
Fall 1996	692	91%	633	9%	59	66%	419
Fall 1995	757	81%	610	19%	147	64%	393
Fall 1994	813	81%	656	19%	157	63%	414
Fall 1993	1,040	77%	799	23%	241	68%	547
Fall 1992	1,097	73%	796	27%	301	64%	511
Fall 1991	1,122	75%	838	25%	284	62%	520

Yield = enrolled/accepted

Fall 1991-1994 trend data is from "Admissions Annual Reports."

## Adm Table 2B

## Transfer Admission by Class and Type

Fall 2002

Class	Transfers	Interchange	Joint Admission	Total Transfers
Freshmen	107	2	3	112
Sophomore	175	7	26	208
Junior	79	1	76	156
Senior	1	0	1	2
<b>Subtotal</b>	<b>362</b>	<b>10</b>	<b>106</b>	<b>478</b>

Class is determined by the expected graduation date, which is determined by awarded transfer credit.

Interchange transfers are within UMASS.

Joint Admission transfers occur by agreement with community colleges.

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2002	876	68%	598	32%	278	40%	238
Fall 2001	711	74%	524	26%	187	36%	187
Fall 2000	665	75%	500	25%	165	38%	192
Fall 1999	535	83%	446	17%	89	38%	170
Fall 1998	609	78%	472	22%	137	44%	208
Fall 1997	651	74%	484	26%	167	38%	183
Fall 1996	504	72%	364	28%	140	37%	136
Fall 1995	500	75%	375	25%	125	49%	182
Fall 1994	453	76%	345	24%	108	47%	161
Fall 1993	401	72%	287	28%	114	48%	137
Fall 1992	317	71%	224	29%	93	39%	87
Fall 1991	320	72%	229	28%	91	47%	107

Yield = enrolled/accepted

Fall 1991-1994 trend data is from "Admissions Annual Reports."

Many programs also admit significant numbers of new graduate students in January.

The Spring enrollment data book gives the academic year's totals.

Department or Program	Freshmen	Transfer	Graduate	Total
<b>TOTAL NEW STUDENTS</b>	<b>1,496</b>	<b>411</b>	<b>220</b>	<b>2,127</b>
<b>College of Arts &amp; Sciences</b>	<b>830</b>	<b>234</b>	<b>57</b>	<b>1,121</b>
Biology	74	35	7	116
Chemistry	35	8	7	50
College Now	96	3		99
Economics	8	2		10
English/Professional Writing	51	25	20	96
French	3	1		4
History	35	16		51
Human/Social Sciences	43	3		46
Liberal Arts (Undeclared)	287	26		313
Master of Arts in Teaching			9	9
Mathematics	13	7		20
Medical Laboratory Science	18	5		23
Multidisciplinary Studies	0	0		0
Philosophy	1	1		2
Political Science	27	14		41
Portuguese	3	3		6
Psychology	55	43	14	112
Sociology & Anthropology	74	38		112
Start	0	0		0
Spanish	7	4		11
<b>College of Business</b>	<b>274</b>	<b>88</b>	<b>56</b>	<b>418</b>
Accounting	43	23		66
Business (Undeclared)	132	1		133
Business - MBA			56	56
Business Information Systems	11	15		26
Finance	16	7		23
Management	37	21		58
Marketing	35	21		56
<b>College of Engineering</b>	<b>259</b>	<b>52</b>	<b>77</b>	<b>388</b>
Civil Engineering	19	9		28
Computer Engineering	40	6	5	51
Computer Science	72	11	34	117
Electrical Engineering	20	10	20	50
Engineering (Undeclared)	56	0		56
Mechanical Engineering	41	12	4	57
Physics	6	3	3	12
Textile Chemistry	1	0	4	5
Textile Science	4	1		5
Textile Technology			7	7
<b>College of Nursing</b>				<b>0</b>
<b>College of Visual &amp; Performing Arts</b>	<b>133</b>	<b>37</b>	<b>30</b>	<b>200</b>
Art Education	16	3	9	28
Art History	1	1		2
Artisanry			13	13
Fine Arts			5	5
Foundation (Undeclared)	28	0		28
Music	14	3		17
Painting/2D	7	2		9
Sculpture/3D	1	1		2
Textile Design	4	2		6
Visual Design	62	25	3	90
<b>School of Marine Science &amp; Technology</b>			<b>7</b>	<b>7</b>

Major data excludes non-degree special students, who do not have a major.

Electrical and Mechanical Engineering Technology-closed as "day" majors but continuing in DCE. No new students admitted.

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
<b>SATs</b>											
<b>Average Total SAT</b>	1025	1015	1019	1019	1025	1025	1045	1049	1059	1072	1065
Not Recentered SAT	917	906	915	915	—	—	—	—	—	—	—
<b>Math</b>	511	511	510	509	512	510	521	528	533	540	539
Not Recentered SAT	484	483	486	482	—	—	—	—	—	—	—
600+	11%	12%	14%	14%	16%	13%	16%	19%	18%	22%	21%
500-599	35%	33%	33%	28%	40%	45%	45%	48%	51%	50%	52%
400-499	38%	37%	39%	39%	37%	35%	34%	29%	29%	26%	26%
below 400	16%	17%	13%	18%	6%	7%	5%	4%	2%	2%	1%
<b>Verbal</b>	514	504	509	510	513	514	524	521	526	533	527
Not Recentered SAT	433	423	429	430	—	—	—	—	—	—	—
600+	20%	3%	3%	4%	16%	14%	18%	16%	17%	21%	17%
500-599	13%	15%	16%	17%	41%	47%	46%	47%	46%	48%	50%
400-499	51%	46%	47%	45%	35%	32%	32%	33%	33%	29%	31%
below 400	31%	36%	30%	30%	7%	7%	4%	4%	4%	2%	2%
<b>GPA</b>											
Average GPA	—	—	—	—	—	2.88	2.91	2.92	3.02	3.07	3.06
3.00 or above	—	—	—	—	—	37%	43%	41%	50%	56%	54%
2.75 to 2.99	—	—	—	—	—	21%	18%	19%	20%	18%	18%
2.50 to 2.74	—	—	—	—	—	20%	18%	21%	18%	17%	18%
Below 2.50	—	—	—	—	—	23%	22%	19%	12%	9%	10%
%reporting	—	—	—	—	—	86%	89%	99%	98%	99%	—
<b>CLASS RANK</b>											
Average Class %	69%	66%	67%	67%	69%	—	—	—	—	—	—
Top 10%	—	—	11%	10%	11%	—	—	—	—	—	—
Top 25%	—	—	37%	37%	38%	—	—	—	—	—	—
Top 50%	—	—	83%	83%	84%	—	—	—	—	—	—
%reporting	—	—	78%	82%	86%	—	—	—	—	—	—

Data are for those freshman who actually enrolled in the Fall semester, excluding alternative admission students.

SATs also exclude adult students three or more years out of high school, students with learning disabilities, and students with GED degrees.

1998 Average Total SAT with no exclusions would be 1020 and GPA would be 2.86.

1999 Average Total SAT with no exclusions would be 1029 and GPA would be 2.89.

2000 Average Total SAT with no exclusions would be 1042 and GPA would be 2.98.

2001 Average Total SAT with no exclusions would be 1050 and GPA would be 3.04.

2002 Average Total SAT with no exclusions would be xxxx and GPA would be x.xx.

1996-Present SAT scores are reported as recentered. Previous years recentered SAT scores are estimates based on the Sat I Equivalence Tables produced by The College Board.

1997 is the first year that High School GPA was collected for quality data, replacing High School Class Rank.

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Allen	Subtotals
<b>University Total</b>	%	11.4%	2.4%	3.3%	0.6%	3.0%	2.1%	88.6%	—	—	—	—
	#	215	46	62	11	57	39	1,675	194	34	125	2,243
<b>Freshmen</b>	%	11.3%	2.4%	3.4%	0.6%	2.8%	2.1%	88.7%	—	—	—	—
	#	154	33	46	8	38	29	1,207	139	14	13	1,527
<b>Transfers</b>	%	12.4%	3.2%	3.9%	0.7%	2.7%	2.0%	87.6%	—	—	—	—
	#	51	13	16	3	11	8	359	47	13	8	478
<b>Graduates</b>	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	—	—	—	—
	#	10	0	0	0	8	2	109	8	7	104	238

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

		Male	Female	Total
<b>University Total</b>	%	51.0%	49.0%	100%
	#	1,145	1,098	2,243
<b>Freshmen</b>	%	52.5%	47.5%	100%
	#	802	725	1,527
<b>Transfers</b>	%	46.4%	53.6%	100%
	#	222	256	478
<b>Graduates</b>	%	50.8%	49.2%	100%
	#	121	117	238

**DEGREE TABLES**

	Baccalaureate		Masters		Doctorate		Total #
	#	%	#	%	#	%	
<b>2002</b>	943	84.3%	173	15.5%	2	0.2%	1,118
<b>2001</b>	850	83.5%	165	16.2%	3	0.3%	1,018
<b>2000</b>	912	80.5%	220	19.4%	1	0.1%	1,133
<b>1999</b>	820	84.1%	154	15.8%	1	0.1%	975
<b>1998</b>	893	84.0%	169	15.9%	1	0.1%	1,063
<b>1997</b>	914	85.9%	150	14.1%	1	0.1%	1,064
<b>1996</b>	879	86.8%	134	13.2%			1,013
<b>1995</b>	966	90.0%	107	10.0%			1,073
<b>1994</b>	994	90.1%	109	9.9%			1,103
<b>1993</b>	1,081	92.6%	86	7.4%			1,167
<b>1992</b>	1,085	92.3%	90	7.7%			1,175
<b>1991</b>	1,056	92.3%	88	7.7%			1,144
<b>1990</b>	1,080	92.5%	87	7.5%			1,167

Excludes "Major2" degrees.

1996 data reported as of data collected on 11-21-1996.

1990 - 1995 degree trend data from "Office of University Records Enrollment Data" reports and are reported

1997 data and beyond are reported by academic year.



	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
<b>WHOLE UNIVERSITY</b>	<b>1056</b>	<b>1085</b>	<b>1081</b>	<b>994</b>	<b>966</b>	<b>879</b>	<b>914</b>	<b>893</b>	<b>820</b>	<b>912</b>	<b>850</b>	<b>943</b>
<b>College of Arts &amp; Sciences</b>	<b>404</b>	<b>456</b>	<b>456</b>	<b>420</b>	<b>374</b>	<b>380</b>	<b>404</b>	<b>414</b>	<b>395</b>	<b>403</b>	<b>361</b>	<b>404</b>
Biology	29	40	28	29	40	33	35	49	35	46	47	49
Chemistry	9	9	10	8	6	7	12	9	6	11	13	6
Computer Science	23	14	20	6	12	7	.	.	.	.	.	.
Economics	19	19	15	13	4	3	4	10	13	13	6	7
English	51	50	56	52	48	61	52	47	38	38	34	57
French	1	0	0	4	3	3	3	1	2	3	2	4
History	21	20	37	22	23	21	21	23	16	18	29	26
Humanities/Social Sciences	72	101	81	77	47	53	52	54	34	40	44	51
Mathematics	21	18	19	13	9	4	18	16	9	7	3	14
Medical Lab Science	10	7	12	17	14	24	30	15	22	21	13	4
Multidisciplinary Studies	11	7	8	11	4	10	13	9	12	5	5	5
Philosophy	1	1	3	1	1	5	5	3	1	1	0	3
Physics	4	3	7	2	4	2	.	.	.	.	.	.
Political Science	31	39	35	43	15	26	18	16	20	20	16	9
Portuguese	4	4	3	4	3	5	1	1	5	4	0	3
Psychology	56	68	61	66	83	56	84	84	90	91	72	85
Sociology	35	49	58	49	54	55	52	70	82	78	68	74
Spanish	6	7	3	3	4	5	4	7	10	7	9	7
<b>College of Business</b>	<b>320</b>	<b>326</b>	<b>290</b>	<b>284</b>	<b>280</b>	<b>237</b>	<b>218</b>	<b>217</b>	<b>186</b>	<b>198</b>	<b>231</b>	<b>227</b>
Accounting	80	107	91	95	104	83	61	67	35	46	57	44
Business Info. Systems	8	8	12	11	17	12	25	28	35	43	60	54
Finance	37	46	33	30	21	18	23	18	27	24	27	28
Human Resources Mgt.	10	8	8	9	10	12	4					
Management	99	87	73	75	70	75	61	53	56	47	48	49
Manufacturing Mgt: Textiles						2	4	6	**	**	**	**
Marketing	69	60	58	52	48	32	37	40	33	38	39	52
Textile Chemistry	1	1	1	2	0	0	0	5	**	**	**	**
Textile Technology	16	9	14	10	10	3	3	0	**	**	**	**
<b>College of Engineering</b>	<b>162</b>	<b>139</b>	<b>151</b>	<b>117</b>	<b>114</b>	<b>97</b>	<b>105</b>	<b>98</b>	<b>89</b>	<b>99</b>	<b>88</b>	<b>117</b>
Civil	25	27	35	25	25	21	25	22	13	12	17	18
Computer	23	10	12	7	8	8	9	9	12	8	12	12
Computer Info. Science	.	.	.	.	.	.	15	20	15	19	19	28
Construction	3	0	0	1								
Electrical	53	42	34	32	18	25	14	21	14	18	9	16
Electrical Technology	29	25	19	25	27	12	12	4	1	1	4	7
Mechanical	14	21	28	15	21	11	23	19	18	25	12	23
Mechanical Technology	15	14	23	12	15	20	6	1	0	0	0	0
Physics	.	.	.	.	.	.	1	2	4	5	3	8
Textile Chemistry	**	**	**	**	**	**	**	**	1	0	0	0
Textile Science	**	**	**	**	**	**	**	**	10	11	12	5
Textile Technology	**	**	**	**	**	**	**	**	1	0	0	
<b>College of Nursing</b>	<b>58</b>	<b>61</b>	<b>58</b>	<b>70</b>	<b>78</b>	<b>73</b>	<b>72</b>	<b>66</b>	<b>56</b>	<b>81</b>	<b>66</b>	<b>65</b>
<b>College of Visual &amp; Performing Arts</b>	<b>112</b>	<b>103</b>	<b>126</b>	<b>103</b>	<b>120</b>	<b>92</b>	<b>115</b>	<b>98</b>	<b>94</b>	<b>131</b>	<b>104</b>	<b>130</b>
Art Education	18	24	24	20	15	17	7	9	12	16	11	21
Art History	6	5	4	3	3	2	6	2	2	9	3	6
Music	3	1	8	1	4	4	8	4	3	6	2	6
Painting	11	3	8	7	7	6	9	9	6	11	8	13
Printmaking	1	1	2	0	1	2	1	0		1	0	0
Sculpture	6	6	6	3	10	1	9	6	5	12	9	10
Textile Design	5	12	9	5	12	4	6	6	4	4	1	3
Visual Design	62	51	65	64	68	56	69	62	62	72	70	71

Excludes "Major2" degrees.

1996 data is reported from data collected on 11-21-1996.

\* Computer Science and Physics will be shown under College of Engineering beginning in 1997.

1995 and earlier degree trend data from "Office of University Records Enrollment Data" reports.

1997 and beyond data are reported by academic year; prior years reported by calendar year.

\*\* Manufacturing Mgt: Textiles renamed Textile Science; Textiles majors will be shown under College of Engineering beginning in 1999.

	1995	1996	1997	1998	1999	2000	2001	2002
<b>WHOLE UNIVERSITY</b>	<b>26</b>	<b>22</b>	<b>23</b>	<b>23</b>	<b>18</b>	<b>22</b>	<b>20</b>	<b>20</b>
<b>College of Arts &amp; Sciences</b>	<b>19</b>	<b>14</b>	<b>11</b>	<b>13</b>	<b>14</b>	<b>14</b>	<b>14</b>	<b>7</b>
Biology	9	0	0	0	0	0	0	0
English	0	5	4	7	4	1	5	2
French	0	0	0	1	0	0	0	0
History	2	1	0	0	0	2	0	0
Humanities/Social Sciences	0	1	0	0	1	0	0	0
Mathematics	1	2	1	1	0	2	1	0
Political Science	0	0	1	0	0	0	0	0
Portuguese	2	0	1	1	2	2	3	1
Psychology	1	1	0	1	0	0	0	2
Sociology	3	3	3	2	3	4	4	2
Spanish	1	1	1	0	4	3	1	0
<b>College of Business</b>	<b>3</b>	<b>2</b>	<b>8</b>	<b>6</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>3</b>
Business Info. Systems	0	0	2	4	1	0	1	3
Finance	0	0	0	0	0	1	0	0
Human Resources Mgt.	2	0	0	0	0	0	0	0
Management	0	0	0	0	0	2	2	0
Marketing	1	2	6	2	0	1	0	0
<b>College of Engineering</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
Computer Engineering	0	0	0	0	0	0	0	1
Physics	0	1	0	0	0	0	0	0
Textile Science	0	0	0	0	0	0	0	1
<b>College of Nursing</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>College of Visual &amp; Performing Arts</b>	<b>4</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>8</b>
Art Education	0	0	0	0	0	1	0	0
Painting	0	0	0	1	3	1	1	3
Sculpture	1	0	0	0	0	2	0	1
Visual Design	3	5	4	3	0	0	2	4

This table shows "Major 2" graduations of dual majors not shown in Deg Table 2A.  
 Chronology, not substance, determines which major of a dual major is listed as "Major1."  
 1996 Data reported from data collected on 11-21-96.  
 1997 and beyond are reported by academic year; prior years reported by calendar year.  
 Programs not listed have had no double majors during the period covered.

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
<b>WHOLE UNIVERSITY</b>	<b>88</b>	<b>90</b>	<b>86</b>	<b>109</b>	<b>107</b>	<b>134</b>	<b>151</b>	<b>170</b>	<b>155</b>	<b>221</b>	<b>168</b>	<b>175</b>
<b>College of Arts &amp; Sciences</b>	<b>32</b>	<b>39</b>	<b>37</b>	<b>52</b>	<b>53</b>	<b>53</b>	<b>22</b>	<b>35</b>	<b>36</b>	<b>59</b>	<b>33</b>	<b>43</b>
Biology MS	2	3	4	4	4	2	3	4	10	7	4	4
Chemistry MS	2	3	4	8	5	3	8	5	7	8	2	8
Computer Science MS	6	3	4	7	9	12	*	*	*	*	*	*
Physics MS	8	13	10	13	12	13	*	*	*	*	*	*
Professional Writing MA	1	8	8	11	15	11	6	15	4	15	8	7
Psychology MA	13	9	7	9	8	12	5	9	10	11	10	13
Teaching MAT								2	5	18	9	11
<b>College of Business</b>	<b>28</b>	<b>18</b>	<b>23</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>35</b>	<b>46</b>	<b>41</b>	<b>25</b>	<b>40</b>	<b>43</b>
Business Administration MBA	26	16	21	17	18	28	33	42	41	25	40	43
Textile Chemistry MS	1	1	1	1	2	1	0	0	**	**	**	**
Textile Technology MS	1	1	1	2	0	1	2	4	**	**	**	**
<b>College of Engineering</b>	<b>18</b>	<b>17</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>28</b>	<b>51</b>	<b>28</b>	<b>45</b>	<b>91</b>	<b>57</b>	<b>51</b>
Computer Science MS	*	*	*	*	*	*	10	11	22	35	31	27
Electrical Engineering MS	18	17	14	15	16	28	27	11	10	39	13	10
Electrical Engineering PhD							1	1	1	1	3	2
Mechanical Engineering MS										4	2	3
Physics MS	*	*	*	*	*	*	13	5	11	10	6	7
Textile Chemistry MS	**	**	**	**	**	**	**	**	0	0	0	0
Textile Technology MS	**	**	**	**	**	**	**	**	1	2	2	2
<b>College of Nursing</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>8</b>	<b>8</b>	<b>16</b>	<b>26</b>	<b>27</b>	<b>16</b>	<b>25</b>	<b>13</b>	<b>19</b>
Nursing MS	1	5	1	8	8	16	26	27	16	25	13	19
<b>College of Visual &amp; Performing Arts</b>	<b>9</b>	<b>11</b>	<b>11</b>	<b>14</b>	<b>10</b>	<b>7</b>	<b>17</b>	<b>34</b>	<b>17</b>	<b>21</b>	<b>25</b>	<b>19</b>
Art Education MAE	2	0	1	3	5	1	3	4	3	8	11	6
Artisanry MFA	0	2	7	6	2	1	7	19	9	10	10	6
Fine Arts MFA									3	2	0	6
Visual Design MFA	7	9	3	5	3	5	7	11	2	1	4	1

1996 Data is reported on data collected on 11-21-96.

\* Computer Science and Physics will be shown under College of Engineering beginning in 1997.

1995 and earlier degree trend data from "Office of University Records Enrollment Data" reports.

1997 and beyond data are reported by academic year; prior years reported by calendar year.

\*\*Textiles will be shown under College of Engineering beginning in 1999.

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
<b>University Total</b>	%	8.4%	1.0%	3.0%	0.3%	2.2%	1.9%	91.6%	—	—	—	—
	#	76	9	27	3	20	17	830	89	27	96	1,118
<b>Baccalaureate</b>	%	8.8%	1.1%	3.2%	0.4%	2.2%	1.8%	91.2%	—	—	—	—
	#	71	9	26	3	18	15	740	83	24	25	943
<b>Masters</b>	%	5.3%	0.0%	1.1%	0.0%	2.1%	2.1%	94.7%	—	—	—	—
	#	5	0	1	0	2	2	90	6	3	69	173
<b>Doctorate</b>	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	—	—	—	—
	#	0	0	0	0	0	0	0	0	0	2	2

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

		Male	Female	Total
<b>University Total</b>	%	44.2%	55.8%	100%
	#	494	624	1,118
<b>Baccalaureate</b>	%	43.4%	56.6%	100%
	#	409	534	943
<b>Masters</b>	%	48.0%	52.0%	100%
	#	83	90	173
<b>Doctorate</b>	%	100.0%	0.0%	100%
	#	2	0	2