



Enrollment, Admissions, and Degrees Data Book

Fall 2005

Office of Institutional Research

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Office of Institutional Research
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Enrollment, Admissions, and Degrees Data Book: Fall 2005

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Enrollment, Admissions, and Degrees Data Book: Fall 2005

General Notes

- The Fall 2005 data are based on the UMass Dartmouth computer database census files; these files were “frozen” in time by the CITS Information Systems office. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for more than zero courses.
- The PCE enrollment data are for credit courses only. PCE has additional students who are taking non-credit courses shown on a separate table.

Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are taking 12 or more credits and full-time graduates are taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and PCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and PCE enrollment counts by college give the number of students from a specific program who are currently enrolled in Day/PCE. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and PCE Offices.
- IR also extends its appreciation to the CITS Information Systems office for the databases it maintains from which IR draws its data.

ENROLLMENT TABLES

Enr Table 1

Headcount and FTE Enrollment Trends

Fall 2005

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2005	6,818	6,314	763	590	7,581	6,903	1,151	508	8,549	7,412
Fall 2004	6,535	5,977	726	543	7,261	6,520	1,407	560	8,299	7,080
Fall 2003	6,608	5,970	773	563	7,381	6,534	1,395	524	8,284	7,058
Fall 2002	6,452	5,865	766	595	7,218	6,460	1,193	478	8,122	6,938
Fall 2001	5,928	5,322	709	560	6,637	5,882	1,177	400	7,460	6,282
Fall 2000	5,731	5,146	671	502	6,402	5,648	1,011	318	7,122	5,966
Fall 1999	5,420	4,878	736	498	6,156	5,376	1,092	355	6,963	5,731
Fall 1998	5,034	4,535	725	516	5,759	5,051	1,178	356	6,599	5,407
Fall 1997	4,792	4,285	702	483	5,494	4,768	1,245	391	6,366	5,159
Fall 1996	4,846	4,378	590	439	5,436	4,817	1,356	408	6,446	5,225
Fall 1995	4,876	4,478	567	452	5,443	4,930	1,333	396	6,460	5,326
Fall 1994	5,034	4,656	540	411	5,574	5,067	1,170	342	6,445	5,409
Fall 1993	5,223	4,830	400	309	5,623	5,139	1,071	326	6,694	5,465
Fall 1992	5,167	4,830	358	277	5,525	5,107	1,095	342	6,620	5,449
Fall 1991	5,295	5,049	385	308	5,680	5,357	1,229	383	6,909	5,740
Fall 1990	5,483	5,134	399	304	5,882	5,438	1,606	465	7,488	5,903

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCHs	FTE
DAY Total Day Students	7,581	100,010	6,903
Undergraduates	6,818	94,703	6,314
Freshmen	1,942	28,188	1,879
Sophomore	1,578	22,315	1,488
Juniors	1,589	22,418	1,495
Seniors	1,518	20,832	1,389
Non-Degree Undergrads	191	951	63
Graduates	763	5,307	590
Degree Graduates	658	4,802	534
Non-Degree Grads	105	505	56
PCE Total PCE Students	1,151	6,857	508
Undergraduates	860	5,707	381
Graduates	291	1,150	128
UNIVERSITY TOTALS	8,549	106,867	7,412

Graduate Day FTEs include 59 students enrolled for Thesis/project completion, counted as if 3 credit course.
 University headcount total is unduplicated.

	New	Continuing	Readmits	Subtotals
DAY Total Day Students	2,448	4,852	281	7,581
Undergraduates	2,141	4,410	267	6,818
First Time Freshmen	1,545	—	—	1,545
Other Freshmen	187	188	22	397
Sophomores	203	1,307	68	1,578
Juniors	93	1,419	77	1,589
Seniors	1	1,417	100	1,518
Non-Degree Undergrads	112	79	—	191
Graduates	307	442	14	763
Degree Graduates	249	395	14	658
Non-Degree Grads	58	47	—	105
PCE Total PCE Students	504	597	50	1,151
Undergraduates	358	455	47	860
Degree Undergrads	273	378	47	698
Non-Degree Undergrads	85	77	—	162
Graduates	146	142	3	291
Degree Graduates	59	74	3	136
Non-Degree Grads	87	68	—	155
Unduplicated Total	2,922	5,309	318	8,549

Other Freshmen, Sophomores, Juniors, or Seniors in the "New" column are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Student counts include 18 Study Abroad Students in the Sophomore, Junior, and Senior classes.

		19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
DAY Total Day	%	36.6%	49.4%	6.3%	3.8%	2.3%	1.1%	0.3%	0.1%	100.0%
	#	2,778	3,747	481	289	173	82	23	8	7,581
Undergraduates	%	40.7%	51.3%	3.6%	2.3%	1.1%	0.6%	0.3%	0.1%	100.0%
	#	2,778	3,496	248	155	77	38	19	7	6,818
Grad. Students	%	0.0%	32.9%	30.5%	17.6%	12.6%	5.8%	0.5%	0.1%	100.0%
	#	0	251	233	134	96	44	4	1	763
PCE Total PCE	%	17.7%	20.9%	17.8%	17.7%	17.5%	6.9%	0.6%	0.9%	100.0%
	#	204	240	205	204	202	79	7	10	1,151
Undergraduates	%	23.7%	21.7%	15.0%	15.3%	15.8%	6.6%	0.8%	0.9%	100.0%
	#	204	187	129	132	136	57	7	8	860
Grad. Students	%	0.0%	18.2%	26.1%	24.7%	22.7%	7.6%	0.0%	0.7%	100.0%
	#	0	53	76	72	66	22	0	2	291
Unduplicated Total	%	34.8%	45.4%	7.7%	5.5%	4.3%	1.8%	0.3%	0.2%	100.0%
	#	2,971	3,883	655	473	366	156	28	17	8,549

AVERAGE AGES

Day

New Freshmen	18.2
New Transfers	22.6
New Graduates	27.9
All Undergraduates	21.2
All Graduates	30.7
All Students	22.2

PCE

All Undergraduates	29.7
All Graduates	33.9
All Students	30.7

Unduplicated

All Undergraduates	22.1
All Graduates	31.6
All Students	23.2

Enr Table 4

Full-Time and Part-Time Enrollment

Fall 2005

	Full-Time		Part-Time		Subtotal
	#	%	#	%	#
DAY Total Day Students	6,519	86%	1,062	14%	7,581
Undergraduates	6,182	91%	636	9%	6,818
Freshmen	1,887	97%	55	3%	1,942
Sophomore	1,479	94%	99	6%	1,578
Juniors	1,461	92%	128	8%	1,589
Seniors	1,331	88%	187	12%	1,518
Non-Degree Undergrads	24	13%	167	87%	191
Graduates	337	44%	426	56%	763
Degree Graduates	320	49%	338	51%	658
Non-Degree Grads	17	16%	88	84%	105
PCE Total PCE Students	229	20%	922	80%	1,151
Undergraduates	219	25%	641	75%	860
Graduates	10	3%	281	97%	291
Unduplicated Total	6,806	80%	1,743	20%	8,549

Enr Table 5

Enrollment by Gender

Fall 2005

	Men		Women		Subtotal
	#	%	#	%	#
DAY Total Day Students	3,836	51%	3,745	49%	7,581
Undergraduates	3,460	51%	3,358	49%	6,818
Freshmen	1,057	54%	885	46%	1,942
Sophomore	805	51%	773	49%	1,578
Juniors	757	48%	832	52%	1,589
Seniors	759	50%	759	50%	1,518
Non-Degree Undergrads	82	43%	109	57%	191
Graduates	376	49%	387	51%	763
Degree Graduates	323	49%	335	51%	658
Non-Degree Grads	53	50%	52	50%	105
PCE Total PCE Students	396	34%	755	66%	1,151
Undergraduates	308	36%	552	64%	860
Graduates	88	30%	203	70%	291
Unduplicated Total	4,170	49%	4,379	51%	8,549

	In-State		Out-of-State	
	#	%	#	%
DAY Total Day Students	6,852	90%	729	10%
Undergraduates	6,444	95%	374	5%
Graduate Students	408	53%	355	47%
PCE Total PCE Students	1,074	93%	77	7%
Undergraduates	809	94%	51	6%
Graduate Students	265	91%	26	9%
Unduplicated Total	7,757	91%	792	9%

Residence for DAY students derived from tuition based verified residence data field.
 Residence for PCE students derived from residency code and permanent state.

Enr Table 7

Enrollment: Diversity

	Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
DAY Total Day	% 13.1%	2.4%	4.1%	0.5%	3.3%	2.7%	86.9%	—	—	—	—
	# 868	159	275	35	221	178	5,775	422	228	288	7,581
Undergraduates	% 13.4%	2.6%	4.3%	0.6%	3.2%	2.7%	86.6%	—	—	—	—
	# 827	158	269	35	200	165	5,361	387	210	33	6,818
Grad. Students	% 9.0%	0.2%	1.3%	0.0%	4.6%	2.9%	91.0%	—	—	—	—
	# 41	1	6	0	21	13	414	35	18	255	763
PCE Total PCE	% 11.2%	3.2%	3.9%	0.9%	1.4%	1.8%	88.8%	—	—	—	—
	# 104	30	36	8	13	17	826	186	25	10	1,151
Undergraduates	% 13.3%	4.0%	5.0%	1.1%	1.4%	1.7%	86.7%	—	—	—	—
	# 93	28	35	8	10	12	607	133	23	4	860
Grad. Students	% 4.8%	0.9%	0.4%	0.0%	1.3%	2.2%	95.2%	—	—	—	—
	# 11	2	1	0	3	5	219	53	2	6	291
Unduplicated Total	% 12.9%	2.5%	4.1%	0.6%	3.1%	2.6%	87.1%	—	—	—	—
	# 953	183	305	42	232	191	6,455	597	251	293	8,549

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and international students.

Enr Table 8A Day Undergraduate Enrollment of Degree Students by College Fall 2005

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Totals	4,612	4,517	4,493	4,824	5,171	5,499	5,675	6,270	6,419	6,420	6,727
Arts & Sciences	2,339	2,203	2,208	2,315	2,463	2,664	2,763	3,118	3,217	3,156	3,203
Business	908	850	800	841	947	1,028	1,069	1,224	1,322	1,303	1,529
Engineering	512	605	608	735	797	857	883	904	876	895	864
Nursing	334	310	317	302	301	298	302	330	329	399	452
Visual & Performing Arts	519	549	560	631	663	652	658	694	675	667	679

Undergraduate data prior to 1997 exclude "major 2" counts.
Students with double majors are counted twice starting in 1997.

Enr Table 8B Day Graduate Enrollment of Degree Students by College Fall 2005

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Totals	491	471	540	586	582	548	603	647	660	656	658
Arts & Sciences	173	135	164	165	178	159	161	149	149	144	147
Business	100	83	91	82	63	67	79	86	110	127	89
Engineering	49	85	112	191	183	180	214	253	233	209	233
Nursing	87	85	80	69	70	62	62	62	64	62	69
Visual & Performing Arts	82	83	93	79	88	80	87	89	92	93	102
School of Marine Science/Technology								8	12	21	18

These tables display all degree students enrolled in day classes, distributed by college of their major and identified by their enrollment status.

The graduate table includes students enrolled in formal certificate programs.
1994 enrollment trend data from "Office of University Records Enrollment Data" reports.
1996 data reflect move of Computer Science & Physics from Arts & Sciences to Engineering.
1997 data reflect move of Textile Science from Business to Engineering.

Enr Table 8C

PCE Enrollment of Degree Students by College

Fall 2005

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Totals	404	461	713	710	641	639	721	790	1015	1,000	834
Arts & Sciences	207	234	402	376	341	355	421	526	634	600	523
Business	161	186	226	192	194	189	196	220	270	311	226
Engineering	13	14	27	41	33	37	35	13	23	25	11
Nursing	23	27	22	62	43	40	33	17	56	42	64
Visual & Performing Arts	0	0	36	39	30	18	36	14	31	22	10
School of Marine Science/Technology									1	0	0

Data include Undergraduate and Graduate enrollment together.
 Major data exclude non-degree special students, who do not have a major.
 Data prior to 1997 exclude "major 2" counts.

COLLEGE	Day			PCE	Total
	Undergrad	Masters	Doctorate		
Whole University	6,758	733	43	518	8,052
College of Arts and Sciences	3,189	199	11	373	3,772
Biology/Marine Biology	301	14	1		316
Chemistry & Biochemistry	92	13	10		115
College Now	96				96
Economics	69				69
Education-PBC		22			22
English	325	32		20	377
French	7				7
History	175			15	190
Human/Social Sciences	129			53	182
Liberal Arts (Undeclared)	782			211	993
Master of Arts in Teaching		52			52
Mathematics	61				61
Medical Laboratory Science	113				113
Multidisciplinary Studies	9			1	10
Philosophy	21				21
Political Science	171				171
Portuguese	28	11			39
Psychology	409	55		28	492
Sociology & Anthropology	372			45	417
Start	0				0
Spanish	29				29
College of Business	1,522	143	0	145	1,810
Accounting	247			27	274
Business - MBA		118			118
Business - PBC		25			25
Business (Undeclared)	406			63	469
Finance	136				136
Management	350			55	405
Management Information Systems	96				96
Marketing	287				287
College of Engineering	865	212	22	0	1,099
Civil Engineering	151	8			159
Computer Engineering	99	24			123
Computer Science	180	65	1		246
Electrical Eng Technology*	0				0
Electrical Engineering	124	53	17		194
Engineering (Undeclared)	60				60
Engineering - PBC		7			7
Mechanical Engineering	204	15	2		221
Physics	29	20			49
Textile Chemistry	1	11			12
Textile Science	17		2		19
Textile Technology		9			9
College of Nursing	500	69	0		569
Nursing	455	69			524
Registered Nurse Program	45				45
College of Visual & Performing Arts	682	102	0		784
Art Education	61	37			98
Art History	17				17
Artisanry		32			32
Fine Arts		20			20
Foundation (Undeclared)	33				33
Music	70				70
Painting/2D	29				29
Sculpture/3D	20				20
Textile Design	29				29
Visual Design	423	13			436
School of Marine Science/Technology		8	10		18

The Unduplicating process identifies students as Day or PCE by their current admission status.

Doctorate counts include BioMedical engineering/Biotechnology students in the following departments: 6 Chemistry, 1 Computer Science, 1 Biology, 2 Mechanical Engineering, 1 Electrical/Computer Engineering, and 2 Textile Sciences.

Nursing masters include 3 Post-Master's and 1 Post-Baccalaureate certificates.

Shown are counts of students in declared majors registered in Fall 2005.

Students with double majors are counted twice (count =103). Non-degree special students are not shown.

*Electrical Engineering Technology — closed as "day" majors but continuing in PCE.

Unduplicated Majors by Class/Level Day and PCE

COLLEGE Department or Program	CLASS					Masters	Doctorate	Total
	Freshman	Sophomore	Junior	Senior	Subtotal			
Totals by Class	2,179	1,651	1,721	1,725	7,276	733	43	8,052
College of Arts and Sciences	1153	800	839	770	3,562	199	11	3,772
Biology/Marine Biology	93	56	90	62	301	14	1	316
Chemistry & Biochemistry	26	28	18	20	92	13	10	115
College Now	96	0	0	0	96			96
Economics	7	12	17	33	69			69
Education-PBC						22		22
English	53	72	108	112	345	32		377
French	1	1	4	1	7			7
History	29	40	55	66	190			190
Human/Social Sciences	4	29	72	77	182			182
Liberal Arts (Undeclared)	555	327	94	17	993			993
Master of Arts in Teaching						52		52
Mathematics	13	11	18	19	61			61
Medical Laboratory Science	25	30	30	28	113			113
Multidisciplinary Studies	0	0	3	7	10			10
Philosophy	8	3	4	6	21			21
Political Science	40	27	57	47	171			171
Portuguese	10	3	7	8	28	11		39
Psychology	91	77	140	129	437	55		492
Sociology & Anthropology	100	77	112	128	417			417
Start	0	0	0	0	0			0
Spanish	2	7	10	10	29			29
College of Business	471	357	411	428	1667	143	0	1,810
Accounting	54	52	79	89	274			274
Business - MBA						118		118
Business (Undeclared)	277	150	33	9	469			469
Business -PBC						25		25
Finance	21	23	43	49	136			136
Management	53	68	138	146	405			405
Management Information Systems	12	18	23	43	96			96
Marketing	54	46	95	92	287			287
College of Engineering	285	220	163	197	865	212	22	1,099
Civil Engineering	54	46	27	24	151	8		159
Computer Engineering	41	21	17	20	99	24		123
Computer Science	44	29	40	67	180	65	1	246
Electrical Eng Technology*	0	0	0	0	0			0
Electrical Engineering	34	24	27	39	124	53	17	194
Engineering (Undeclared)	48	11	1	0	60			60
Engineering - PBC						7		7
Mechanical Engineering	56	72	41	35	204	15	2	221
Physics	7	12	6	4	29	20		49
Textile Chemistry	0	0	0	1	1	11		12
Textile Sciences	1	5	4	7	17		2	19
Textile Technology						9		9
College of Nursing	133	140	121	106	500	69		569
Nursing	127	130	104	94	455	69		524
Registered Nurse Program	6	10	17	12	45			45
College of Visual & Performing Arts	137	134	187	224	682	102		784
Art Education	12	10	23	16	61	37		98
Art History	4	4	2	7	17			17
Artisanry						32		32
Fine Arts						20		20
Foundation (Undeclared)	20	11	2	0	33			33
Music	20	15	19	16	70			70
Painting/2D	5	1	12	11	29			29
Sculpture/3D	0	2	9	9	20			20
Textile Design	1	8	6	14	29			29
Visual Design	75	83	114	151	423	13		436
School of Marine Science/Technology						8	10	18

This table shows degree students by major from Day and PCE, but only counts a student once if they take classes in both. Doctorate counts include BioMedical engineering/Biotechnology students in the following departments: 6 Chemistry, 1 Computer Science, 1 Biology, 2 Mechanical Engineering, 1 Electrical/Computer Engineering, and 2 Textile Sciences. Nursing masters include 3 Post-Master's and 1 Post-Baccalaureate certificates.

Shown are counts of students in declared majors registered in Fall 2005.

Students with double majors are counted twice (count = 103). Non-degree special students are not shown.

*Electrical Engineering Technology — closed as "day" majors but continuing in PCE.

COLLEGE		Total
	Department or Program	
Total Minors		192
College of Arts and Sciences		121
	Anthropology	2
	Biochemistry	6
	Chemistry	0
	Economics	18
	Education	19
	English: Drama/Film Studies	0
	English: Literature	2
	English: Writing/Communications	8
	French	1
	German	0
	History	10
	Mathematics	5
	Philosophy	5
	Policy Studies	0
	Political Science	9
	Portuguese	14
	Psychology	0
	Sociology	10
	Spanish	12
College of Business		26
	Business Administration	26
	Marketing	0
College of Engineering		4
	Computer Science	0
	Computer Engineering	0
	Electrical Engineering	1
	Environmental Physics	0
	Physics	3
	Software Engineering	0
	System Software	0
College of Visual and Performing Arts		13
	Art History	9
	Music	4
	Music Therapy	0
Interdisciplinary		28
	African/African-American Studies	5
	Gerontology	3
	Judaic Studies	0
	Labor Studies	0
	Women's Studies	20

Shown are counts of students in declared minors registered in Fall 2005.
All available minors are shown.

Undergraduate & Graduate											
	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
TOTAL DAY	24,301	23,683	23,377	24,631	26,293	27,556	28,631	31,652	32,212	32,415	34,168
College of Arts & Sciences	15,504	14,152	13,814	14,405	15,285	16,230	16,328	18,275	18,877	19,124	19,898
Biology	1,452	1,335	1,190	1,320	1,419	1,372	1,297	1,428	1,438	1,440	1,890
College Now	159	156	152	206	164	165	152	171	127	43	48
Chemistry	1,223	1,218	1,194	1,148	1,213	1,265	1,066	1,203	1,317	1,404	1,327
Computer Science	452	**	**	**	**	**	**	**	**	**	**
Economics	687	680	661	630	763	877	902	1,047	1,108	1,039	1,080
Education	286	275	353	302	294	298	304	224	224	163	168
English	2,844	2,667	2,595	2,854	3,064	3,266	3,353	3,689	3,751	3,511	3,788
French	146	187	159	170	179	137	132	148	136	161	129
History	957	899	882	924	932	1,111	1,139	1,496	1,390	1,395	1,515
Master of Arts in Teaching		15	34	36	62	42	38	48	14	2	1
Mathematics	1,583	1,458	1,156	1,310	1,624	1,764	1,753	1,952	1,917	1,970	1,976
Other Languages	18	85	134	114	149	108	147	78	100	106	110
Medical Lab Science	560	528	461	478	493	400	354	392	376	455	525
Philosophy	502	475	459	484	541	590	719	785	785	849	934
Physics	582	**	**	**	**	**	**	**	**	**	**
Policy Studies										32	60
Political Science	679	589	585	576	542	763	806	981	1,081	1,096	1,157
Portuguese	178	198	197	180	193	211	216	285	271	270	320
Psychology	1,541	1,595	1,499	1,551	1,618	1,563	1,566	1,716	1,948	2,054	2,153
Sociology/Anthropology	1,084	1,173	1,283	1,363	1,325	1,495	1,557	1,657	1,943	2,021	1,731
Spanish	376	459	535	584	575	643	671	753	748	766	721
Interdisciplinary	195	160	285	175	135	160	156	222	203	347	265
College of Business	2,775	2,574	2,829	2,835	3,053	3,096	3,645	3,974	4,121	4,248	4,650
Accounting	639	562	489	512	582	590	692	764	858	917	913
Finance	220	239	268	252	238	214	325	341	387	415	471
Graduate Business	213	204	212	239	216	244	327	312	282	271	††
Human Resource Management	134	86	80								
Management	726	555	568	875	860	1,015	1,265	1,477	1,523	1,541	1,855
Management Info Systems	397	451	450	584	729	673	488	428	404	386	602
Manufacturing Management	69	112	339	†	†	†	†	†	†	†	†
Marketing	340	342	379	373	428	360	548	652	667	718	809
Textile Chemistry	12	6	20	†	†	†	†	†	†	†	†
Textile Technology	25	17	24	†	†	†	†	†	†	†	†
College of Engineering	1,708	2,620	2,587	3,019	3,237	3,496	3,568	3,936	3,671	3,593	3,619
Civil Engineering	363	305	232	203	211	217	234	281	258	280	371
Computer Science	**	465	545	683	719	848	802	893	825	668	701
Electrical & Comp Engineering	717	691	768	688	661	682	786	852	717	618	641
Electrical Engineering Tech	99	57	4								
Engineering	245	219	176	223	247	293	285	257	321	342	326
Mechanical Eng/ Mechanical	284	251	229	233	241	282	310	313	370	403	368
Physics	**	632	633	820	971	961	978	1,118	945	1,051	1,025
Textile Chemistry	†	†	†	5	1	7	10	14	11	20	25
Textile Science†	†	†	†	143	166	177	121	163	175	172	131
Textile Technology	†	†	†	21	20	29	42	45	49	39	31
College of Nursing	1,097	1,035	1,020	910	957	875	969	1,008	1,073	1,198	1,279
College of Visual & Performing Arts	3,210	3,284	3,105	3,435	3,722	3,799	4,065	4,362	4,351	4,094	4,212
Art Education	135	139	171	149	193	154	154	174	158	171	142
Art History	432	414	368	387	472	447	408	537	551	482	566
Design	800	768	700	738	781	830	971	929	886	983	682
Fine Arts	354	459	462	479	531	462	451	464	455	399	438
Foundation	*	542	583	658	637	582	580	657	590	521	567
Graduate Art/Design	693	144	147	106	132	141	150	160	160	166	372
Music	665	701	567	796	976	1,183	1,351	1,405	1,490	1,346	1,419
Theater Arts	131	117	107	122	0	0	0	36	61	26	26
School of Marine Science/Technology								38	47	51	50
Other / On Exchange / General Educ.	7	18	22	27	39	60	56	59	58	76	438
BioMedical Engineering/BioTechnology									14	31	22

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes PCE enrollment.

Course enrollment data provided by registrar's office prior to 1997.

*Prior to 1996 Graduate Art/Design and Foundation were shown together under the category Art (General).

**Prior to 1996 Computer Science and Physics were in College of Arts and Sciences and currently are in College of Engineering.

†Undergraduate Textile Technology major renamed Manufacturing Management: Fibers & Textiles in 1994; then renamed

Textile Science and moved to College of Engineering in 1998.

††Graduate Business is now shown under individual subjects.

Business Information Systems renamed Management Information Systems in 2005.

COURSE ENROLLMENT													
	Undergraduate						Graduate						Total All Registrations
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	
TOTAL DAY	32,226	1,376	1,163	213	23	27	1,942	414	132	282	5	12	34,168
College of Arts & Sciences	19,389	754	662	92	26	29	509	95	39	56	5	11	19,898
Biology	1,850	65	56	9	28	33	40	11	3	8	4	8	1,890
College Now	48	3	3	0	16	16							48
Chemistry	1,272	55	52	3	23	24	55	19	4	15	3	8	1,327
Economics	1,080	34	32	2	32	34							1,080
Education	51	3	2	1	17	25	117	14	11	3	8	10	168
English	3,697	173	155	18	21	24	91	15	6	9	6	12	3,788
French	128	7	7	0	18	18	1	1	0	1	1	0	129
History	1,502	42	40	2	36	38	13	2	1	1	7	12	1,515
Master of Arts in Teaching							1	1	0	1	1	0	1
Mathematics	1,952	74	72	2	26	27	24	4	2	2	6	11	1,976
Other Languages	110	5	5	0	22	22							110
Medical Lab Science	525	18	15	3	29	35							525
Philosophy	934	28	25	3	33	37							934
Policy Studies	58	5	1	4	12	51	2	2	0	2	1	0	60
Political Science	1,157	35	30	5	33	38							1,157
Portuguese	289	15	15	0	19	19	31	6	3	3	5	9	320
Psychology	2,024	41	40	1	49	51	129	19	8	11	7	15	2,153
Sociology/Anthropology	1,731	68	61	7	25	28							1,731
Spanish	716	31	31	0	23	23	5	1	1	0	5	5	721
Interdisciplinary	265	52	20	32	5	10							265
Charlton College of Business	4,425	153	132	21	29	33	225	28	14	14	8	15	4,650
Accounting	865	37	29	8	23	29	48	8	3	5	6	14	913
Finance	434	12	11	1	36	39	37	3	3	0	12	12	471
Management	1,775	55	50	5	32	35	80	11	5	6	7	13	1,855
Management Info Systems	572	23	22	1	25	26	30	3	1	2	10	28	602
Marketing	779	26	20	6	30	39	30	3	2	1	10	15	809
College of Engineering	3,077	157	138	19	20	22	542	126	35	91	4	12	3,619
Civii Engineering	352	20	20	0	18	18	19	7	3	4	3	5	371
Computer Science	545	29	29	0	19	19	156	29	6	23	5	22	701
Electrical & Comp Engineering	414	29	28	1	14	15	227	43	12	31	5	15	641
Engineering (General)/Interdisciplinary	326	10	9	1	33	36							326
Mechanical Engineering	323	32	22	10	10	13	45	15	5	10	3	6	368
Physics	974	25	24	1	39	40	51	16	4	12	3	8	1,025
Textile Chemistry	12	3	1	2	4	10	13	6	1	5	2	7	25
Textile Sciences	131	9	5	4	15	24	0	0	0	0	0	0	131
Textile Technology							31	10	4	6	3	6	31
College of Nursing	1,143	27	24	3	42	47	136	16	10	6	9	13	1,279
College of Visual & Performing Arts	3,754	258	183	75	15	20	458	117	31	86	4	11	4,212
Art Education	88	5	5	0	18	18	54	18	5	13	3	6	142
Art History	536	17	14	3	32	38	30	2	2	0	15	15	566
Design	681	57	45	12	12	15	1	1	0	1	1	0	682
Fine Arts	437	38	30	8	12	14	1	1	0	1	1	0	438
Foundation	567	28	28	0	20	20							567
Graduate Art/Design							372	95	24	71	4	12	372
Music	1,419	112	60	52	13	22							1,419
Theater Arts	26	1	1	0	26	26							26
School of Marine Science/Technology							50	20	3	17	3	7	50
Honors	27	7	6	1	4	4							27
Gerontology	31	2	1	1	16	30							31
On Exchange / General Education	380	18	17	1	21	22							380
BioMedical Engineering/BioTechnology							22	12	0	12	2	0	22

Course Enrollment counts each registration in a class as "one" without regard to number of credits.

Excludes PCE enrollment.

*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

COURSE ENROLLMENT													
Undergraduate							Graduate					Total	
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
TOTAL PCE COURSES	2,004	140	117	23	14	17	363	53	37	16	7	9	2,367
TOTAL PCE CREDIT COURSES	1,914	128	111	17	15	17	363	53	37	16	7	9	2,277
College of Arts & Sciences	1,366	81	72	9	17	19	251	29	22	7	9	11	1,617
Biology	10	1	1	0	10	10							10
Chemistry	9	1	1	0	9	9							9
Economics	52	3	3	0	17	17							52
Education	20	1	1	0	20	20	151	17	15	2	9	10	171
English	347	19	19	0	18	18	2	2	0	2	1	0	349
French	0	0	0	0	0	0							0
History	121	6	6	0	20	20	7	3	1	2	2	5	128
Mathematics	101	7	6	1	14	17	28	2	2	0	14	14	129
Master of Arts in Teaching	0	0	0	0	0	0	54	3	3	0	18	18	54
Medical Laboratory Science	0	0	0	0	0	0							0
Other Languages	1	1	0	1	1	0							1
Philosophy	70	4	3	1	18	23							70
Policy Studies	1	1	0	1	1	0							1
Political Science	48	3	3	0	16	16							48
Portuguese	25	2	2	0	13	13	3	1	0	1	3	0	28
Psychology	168	9	9	0	19	19							168
Sociology/Anthropology	271	15	12	3	18	22							271
Spanish	105	5	5	0	21	21							105
Interdisciplinary	17	3	1	2	6	12	6	1	1	0	6	6	23
Charlton College of Business	229	27	23	4	8	10	109	21	15	6	5	7	338
Accounting	57	10	9	1	6	6	31	5	5	0	6	6	88
Finance	23	1	1	0	23	23	18	5	2	3	4	8	41
Management	91	12	10	2	8	9	41	7	5	2	6	7	132
Management Info Systems	37	2	2	0	19	19	5	1	1	0	5	5	42
Marketing	21	2	1	1	11	19	14	3	2	1	5	6	35
College of Engineering	189	7	7	0	27	27	3	3	0	3	1	0	192
Computer Science							3	3	0	3	1	0	3
Electrical & Comp Engineering							0	0	0	0	0	0	0
Electrical Engineering Technology	0	0	0	0	0	0							0
General Engineering	0	0	0	0	0	0							0
Physics	189	7	7	0	27	27							189
College of Nursing	103	7	7	0	15	15	0	0	0	0	0	0	103
College of Visual & Performing Arts	27	6	2	4	5	10	0	0	0	0	0	0	27
Art Education	0	0	0	0	0	0							0
Design	0	0	0	0	0	0	0	0	0	0	0	0	0
Fine Arts							0	0	0	0	0	0	0
Foundation	8	4	0	4	2	0							8
Music	19	2	2	0	10	10							19
Theater Arts	0	0	0	0	0	0							0
Other	0	0	0	0	0	0							0
Gerontology	0	0	0	0	0	0							0
PCE Non-Credit Courses	90	12	6	6	8	13	0	0	0	0	0	0	90

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

<u>Day Enrollment</u>	332
Declared Certificates	25
Post-Bacc College of Arts & Sciences	7
Post-Bacc College of Business	8
Post-Bacc College of Engineering	6
Post-Bacc College of Nursing	1
Post-Mast College of Nursing	3
Undergraduate Certificates Education	34
Non-Degree Students	4
Degree Candidates	30
Co-op Program	48
Honors Program	225
<u>PCE Enrollment</u>	52
Declared Certificates	37
Post-Bacc College of Arts & Sciences	18
Post-Bacc College of Business	18
Post-Bacc College of Engineering	1
Undergraduate Certificates Education	11
Non-Degree Students	6
Degree Candidates	5
Co-op Program	2
Honors Program	2
<u>Unduplicated Enrollment</u>	374
Declared Certificates	59
Post-Bacc College of Arts & Sciences	23
Post-Bacc College of Business	25
Post-Bacc College of Engineering	7
Post-Bacc College of Nursing	1
Post-Mast College of Nursing	3
Undergraduate Certificates Education	40
Non-Degree Students	9
Degree Candidates	31
Co-op Program	50
Honors Program	225

The Co-op program headcounts identify students in the program regardless if attending regular classes or interning.

**Professional and Continuing Education
Non-credit enrollment**

These data present information on students taking only non-credit courses at UMass Dartmouth for the Fall semester.

Headcount	81	
Registrations	86	
Age		
Average Age	30	
Minimum Age	18	
Maximum Age	70	
Gender		
Female	39	48.1%
Male	31	38.3%
Not reported	11	13.6%
Residence (by permanent state)		
Massachusetts	69	85.2%
Rhode Island	5	6.2%
Unknown	5	6.2%
New Hampshire	1	1.2%
New York	1	1.2%
Diversity		
<u>Students of Color</u>	2	5.4%
Cape Verdean	0	0.0%
Black (non-Hispanic)	0	0.0%
AmIndian/AlaskanNative	0	0.0%
Asian/Pacific Islander	2	5.4%
Hispanic	0	0.0%
White	35	94.6%
Other	1	—
Unknown	41	—
International	0	—
Degree Candidacy		
Degree	9	11.1%
Non-degree	72	88.9%

	Undergrad		Grad		Non-credit		Total	
Headcount	1,623	76%	377	18%	124	6%	2,124	
FTE	532	76%	172	24%	-	-	704	
Registrations	2,761	81%	508	15%	135	4%	3,404	
Major by College								
Arts & Sciences	629	39%	81	21%	15	12%	725	34%
Business	289	18%	85	23%	13	10%	387	18%
Engineering	128	8%	22	6%	26	21%	176	8%
Nursing	101	6%	13	3%	1	1%	115	5%
Visual&Perf. Arts	64	4%	17	5%	18	15%	99	5%
SMAST	0	-	0	0%	0	0%	0	0%
PCE/Other	412	25%	159	42%	51	41%	622	29%
Gender								
Female	970	60%	249	66%	63	51%	1,282	60%
Male	644	40%	125	33%	61	49%	830	39%
Unknown	9	1%	3	1%	0	0%	12	1%
Permanent State								
Massachusetts	1,473	91%	308	82%	99	80%	1,880	89%
Out-of-State	129	8%	29	8%	21	17%	179	8%
Unknown	21	1%	40	11%	4	3%	65	3%
Diversity (1)								
<u>Students of Color</u>								
Cape Verdean	68	5%	2	1%	3	4%	73	4%
Black (non-Hispanic)	49	4%	0	0%	3	4%	52	3%
AmIndian/AlaskanNative.	9	1%	0	0%	1	1%	10	1%
Asian/Pacific Islander	37	3%	6	2%	2	2%	45	3%
Hispanic	23	2%	5	2%	1	1%	29	2%
White	1,150	86%	269	95%	73	88%	1,492	88%
Other	232	-	45	-	36	-	313	-
Unknown	42	-	8	-	1	-	51	-
International	13	-	42	-	4	-	59	-
Enrollment Status								
Full-Time	47	3%	22	6%	0	0%	69	3%
Part-Time	1,576	97%	355	94%	124	100%	2,055	97%
Field of Study (2)								
Computer Science	24	1.5%	9	2.4%	3	2.4%	36	1.7%
Education	10	0.6%	66	17.5%	0	0.0%	76	3.6%
Engineering	101	6.2%	10	2.7%	23	18.5%	134	6.3%
Engineering Technology	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Foreign Language/Literature	15	0.9%	1	0.3%	3	2.4%	19	0.9%
English Language/Literature	57	3.5%	2	0.5%	4	3.2%	63	3.0%
Liberal Arts and Science	78	4.8%	0	0.0%	0	0.0%	78	3.7%
Biological/Life Sciences	73	4.5%	0	0.0%	2	1.6%	75	3.5%
Mathematics	11	0.7%	0	0.0%	0	0.0%	11	0.5%
Multi/Interdisciplinary Studie:	5	0.3%	0	0.0%	0	0.0%	5	0.2%
Philosophy	2	0.1%	0	0.0%	0	0.0%	2	0.1%
Physical Sciences	22	1.4%	4	1.1%	1	0.8%	27	1.3%
Psychology	98	6.0%	25	6.6%	0	0.0%	123	5.8%
Social Sciences	142	8.7%	0	0.0%	2	1.6%	144	6.8%
Visual and Performing Arts	75	4.6%	9	2.4%	19	15.3%	103	4.8%
Health Professions	106	6.5%	7	1.9%	2	1.6%	115	5.4%
Business	289	17.8%	85	22.5%	13	10.5%	387	18.2%
History	47	2.9%	0	0.0%	0	0.0%	47	2.2%
Liberal Arts Undeclared	54	3.3%	0	0.0%	1	0.8%	55	2.6%
Alternative Admissions	2	0.1%	0	0.0%	0	0.0%	2	0.1%
Special Students	412	25.4%	159	42.2%	51	41.1%	622	29.3%

Non-credit column reflects students not taking any credit courses.

Within the non-credit column, 27 students are in the co-op program.

(1) Students of Color percentages do not include "other, unknown, or international."

(2) Field of study based on CIP code classification of student's first declared major.

ADMISSION TABLES

Adm Table 1A Admissions Trends: All First-Time Freshmen

Fall 2005

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2005	6,432	74%	4,730	26%	1,663	33%	1,545
Fall 2004	6,049	68%	4,091	31%	1,896	33%	1,330
Fall 2003	6,049	71%	4,268	29%	1752	33%	1,392
Fall 2002	6,039	70%	4,217	30%	1822	36%	1,527
Fall 2001	5,070	67%	3,400	33%	1670	35%	1,197
Fall 2000	4,915	73%	3,580	27%	1335	38%	1,357
Fall 1999	4,509	69%	3,127	31%	1382	38%	1,181
Fall 1998	3,369	77%	2,604	23%	765	44%	1,137
Fall 1997	3,037	74%	2,245	26%	792	40%	897
Fall 1996	3,163	71%	2,238	29%	925	39%	872
Fall 1995	3,648	74%	2,711	26%	937	36%	966
Fall 1994	3,554	76%	2,696	24%	858	40%	1,066
Fall 1993	3,328	78%	2,584	22%	744	39%	1,006
Fall 1992	3,709	68%	2,528	32%	1,181	34%	869
Fall 1991	3,689	75%	2,762	25%	927	36%	1,007

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

Data include Alternative Admissions

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2005	6,269	73%	4,607	26%	1643	32%	1,457
Fall 2004	5,915	67%	3,978	32%	1880	31%	1,250
Fall 2003	5,910	70%	4,163	29%	1719	31%	1,310
Fall 2002	5,899	70%	4,100	30%	1799	35%	1,431
Fall 2001	4,900	67%	3,264	33%	1636	34%	1,108
Fall 2000	4,749	73%	3,447	27%	1302	37%	1,263
Fall 1999	4,365	69%	3,023	31%	1342	36%	1,102
Fall 1998	3,254	77%	2,493	23%	761	42%	1,047
Fall 1997	2,929	73%	2,138	27%	791	39%	827
Fall 1996	3,030	70%	2,117	30%	913	37%	793
Fall 1995	3,513	74%	2,586	26%	927	34%	884
Fall 1994	3,395	75%	2,545	25%	850	37%	950
Fall 1993	3,160	78%	2,454	22%	706	37%	915
Fall 1992	3,577	68%	2,422	32%	1155	33%	806
Fall 1991	3,561	74%	2,651	26%	910	35%	935

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

	#Applicants	%Accepted	#Accepted	Yield	#Enrolled
Fall 2005	163	75%	123	72%	88
Fall 2004	134	84%	113	71%	80
Fall 2003	139	76%	105	78%	82
Fall 2002	140	84%	117	82%	96
Fall 2001	170	80%	136	65%	89
Fall 2000	166	80%	133	71%	94
Fall 1999	144	72%	104	76%	79
Fall 1998	115	97%	111	81%	90
Fall 1997	108	99%	107	65%	70
Fall 1996	133	91%	121	65%	79
Fall 1995	135	93%	125	66%	82
Fall 1994	159	95%	151	77%	116
Fall 1993	168	77%	130	70%	91
Fall 1992	132	80%	106	59%	63
Fall 1991	128	87%	111	65%	72

Yield = enrolled/accepted

Alternative admissions are included within the freshman counts in Table 1A.

Alternative admissions include College Now and Start program students.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2005	958	83%	791	15%	145	62%	493
Fall 2004	901	79%	716	16%	143	70%	501
Fall 2003	911	80%	733	18%	160	61%	447
Fall 2002	879	86%	755	14%	124	63%	478
Fall 2001	768	87%	668	13%	100	67%	446
Fall 2000	777	86%	666	14%	111	58%	389
Fall 1999	785	87%	680	13%	105	62%	419
Fall 1998	699	90%	626	10%	73	65%	410
Fall 1997	684	92%	626	8%	58	62%	389
Fall 1996	692	91%	633	9%	59	66%	419
Fall 1995	757	81%	610	19%	147	64%	393
Fall 1994	813	81%	656	19%	157	63%	414
Fall 1993	1,040	77%	799	23%	241	68%	547
Fall 1992	1,097	73%	796	27%	301	64%	511
Fall 1991	1,122	75%	838	25%	284	62%	520

Yield = enrolled/accepted

Fall 1991-1994 trend data is from "Admissions Annual Reports."

Transfer Admission by Class and Type

	Transfers	Interchange	Joint Admission	Total Transfers
Class				
Freshmen	180	1	0	181
Sophomore	165	5	41	211
Junior	56	1	43	100
Senior	1	0	0	1
Subtotal	402	7	84	493

Class is determined by the expected graduation date, which is determined by awarded transfer credit.

Interchange transfers are within UMASS system.

Joint Admission transfers occur by agreement with community colleges.

There were 5 College Now Transfers in the Freshmen class & 1 in Sophomore class.

Some transfer students only enrolled in continuing education classes.

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2005	870	73%	633	25%	221	48%	303
Fall 2004	678	75%	506	23%	159	51%	258
Fall 2003	813	71%	576	27%	219	44%	252
Fall 2002	876	68%	598	32%	278	40%	238
Fall 2001	711	74%	524	26%	187	36%	187
Fall 2000	665	75%	500	25%	165	38%	192
Fall 1999	535	83%	446	17%	89	38%	170
Fall 1998	609	78%	472	22%	137	44%	208
Fall 1997	651	74%	484	26%	167	38%	183
Fall 1996	504	72%	364	28%	140	37%	136
Fall 1995	500	75%	375	25%	125	49%	182
Fall 1994	453	76%	345	24%	108	47%	161
Fall 1993	401	72%	287	28%	114	48%	137
Fall 1992	317	71%	224	29%	93	39%	87
Fall 1991	320	72%	229	28%	91	47%	107

Yield = enrolled/accepted

Fall 1991-1994 trend data is from "Admissions Annual Reports."

Many programs also admit significant numbers of new graduate students in January.
The Spring enrollment data book gives the academic year's totals.

Department or Program	Freshmen	Transfer	Graduate	Total
TOTAL NEW STUDENTS	1,545	493	303	2,341
College of Arts & Sciences	752	254	90	1,096
Biology	69	22	6	97
Chemistry	21	5	6	32
College Now	88	6		94
Economics	2	3		5
English/Professional Writing	43	26	8	77
French	0	1		1
History	23	15		38
Human/Social Sciences	3	17		20
Liberal Arts (Undeclared)	277	56		333
Master of Arts in Teaching			25	25
Mathematics	9	4		13
Medical Laboratory Science	20	10		30
Multidisciplinary Studies	0	0		0
Philosophy	4	4		8
Political Science	30	14		44
Portuguese	10	1	6	17
Psychology	78	35	24	137
Sociology & Anthropology	73	34		107
Spanish	2	1		3
Start	0	0		0
Graduate Certificates			15	15
College of Business	363	112	62	537
Accounting	45	27		72
Business - MBA			47	47
Business (Undeclared)	211	3		214
Finance	19	5		24
Management	41	42		83
Management Inform. Systems	8	8		16
Marketing	39	27		66
Graduate Certificates			15	15
College of Engineering	215	47	84	346
Civil Engineering	30	6	3	39
Computer Engineering	27	6	6	39
Computer Science	36	11	28	75
Electrical Engineering	25	10	26	61
Engineering (Undeclared)	41	2		43
Mechanical Engineering	48	12	4	64
Physics	7	0	10	17
Textile Chemistry	0	0	3	3
Textile Science	1	0		1
Textile Technology			3	3
Graduate Certificates			1	1
College of Nursing	112	30	25	167
Nursing	112	17	22	151
Registered Nursing		13		13
Graduate Certificates			3	3
College of Visual & Performing Arts	103	50	36	189
Art Education	7	8	7	22
Art History	4	2		6
Artisanry			11	11
Fine Arts			11	11
Foundation (Undeclared)	18	2		20
Music	15	4		19
Painting/2D	4	1		5
Sculpture/3D	0	2		2
Textile Design	1	2		3
Visual Design	54	29	7	90
School of Marine Science & Technology			3	3
Interdisciplinary				
BioMedical Engineering/Technology			3	3

Major data excludes non-degree special students, who do not have a major.

Electrical Engineering Technology-closed as "day" major but continuing in PCE. No new students admitted.

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
SATs											
Average Total SAT	1019	1025	1025	1045	1049	1059	1072	1065	1073	1074	1080
Not Recentered SAT	915	—	—	—	—	—	—	—	—	—	—
Math											
Not Recentered SAT	482	—	—	—	—	—	—	—	—	—	—
600+	14%	16%	13%	16%	19%	18%	22%	21%	19%	22%	24%
500-599	28%	40%	45%	45%	48%	51%	50%	52%	54%	53%	53%
400-499	39%	37%	35%	34%	29%	29%	26%	26%	26%	25%	22%
below 400	18%	6%	7%	5%	4%	2%	2%	1%	1%	1%	1%
Verbal											
Not Recentered SAT	430	—	—	—	—	—	—	—	—	—	—
600+	4%	16%	14%	18%	16%	17%	21%	17%	18%	16%	18%
500-599	17%	41%	47%	46%	47%	46%	48%	50%	52%	51%	52%
400-499	45%	35%	32%	32%	33%	33%	29%	31%	28%	32%	29%
below 400	30%	7%	7%	4%	4%	4%	2%	2%	2%	1%	1%
GPA											
Average GPA	—	—	2.88	2.91	2.92	3.02	3.07	3.06	3.09	3.12	3.06
3.00 or above	—	—	37%	43%	41%	50%	56%	54%	55%	58%	52%
2.75 to 2.99	—	—	21%	18%	19%	20%	18%	18%	19%	17%	19%
2.50 to 2.74	—	—	20%	18%	21%	18%	17%	18%	17%	16%	17%
Below 2.50	—	—	23%	22%	19%	12%	9%	10%	9%	9%	12%
%reporting	—	—	86%	89%	99%	98%	99%	97%	100%	100%	99%
CLASS RANK											
Average Class %	67%	67%	69%	—	—	—	—	—	—	—	—
Top 10%	11%	10%	11%	—	—	—	—	—	—	—	—
Top 25%	37%	37%	38%	—	—	—	—	—	—	—	—
Top 50%	83%	83%	84%	—	—	—	—	—	—	—	—
%reporting	78%	82%	86%	—	—	—	—	—	—	—	—

Data are for those freshman who actually enrolled in the Fall semester, excluding alternative admission students.

SATs also exclude adult students three or more years out of high school, students with learning disabilities, and students with GED degrees.

1998 Average Total SAT with no exclusions would be 1020 and GPA would be 2.86.

1999 Average Total SAT with no exclusions would be 1029 and GPA would be 2.89.

2000 Average Total SAT with no exclusions would be 1042 and GPA would be 2.98.

2001 Average Total SAT with no exclusions would be 1050 and GPA would be 3.04.

2002 Average Total SAT with no exclusions would be 1047 and GPA would be 3.02.

2003 Average Total SAT with no exclusions would be 1058 and GPA would be 3.06.

2004 Average Total SAT with no exclusions would be 1058 and GPA would be 3.08.

2005 Average Total SAT with no exclusions would be 1064 and GPA would be 3.03.

1996-Present SAT scores are reported as recentered. Previous years recentered SAT scores are estimates based on the Sat I Equivalence Tables produced by The College Board.

1997 is the first year that High School GPA was collected for quality data, replacing High School Class Rank.

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
University Total	%	12.6%	1.8%	4.1%	0.5%	3.7%	2.5%	87.4%	—	—	—	—
	#	267	39	86	11	78	53	1,852	35	93	94	2,341
Freshmen	%	12.5%	2.1%	4.0%	0.5%	3.5%	2.5%	87.5%	—	—	—	—
	#	183	30	59	7	51	36	1,277	20	63	2	1,545
Transfers	%	14.1%	1.5%	5.3%	0.9%	3.7%	2.6%	85.9%	—	—	—	—
	#	64	7	24	4	17	12	391	15	21	2	493
Graduates	%	9.8%	1.0%	1.5%	0.0%	4.9%	2.5%	90.2%	—	—	—	—
	#	20	2	3	0	10	5	184	0	9	90	303

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

		Male	Female	Total
University Total	%	51.3%	48.7%	100%
	#	1,200	1,141	2,341
Freshmen	%	52.2%	47.8%	100%
	#	806	739	1,545
Transfers	%	50.7%	49.3%	100%
	#	250	243	493
Graduates	%	47.5%	52.5%	100%
	#	144	159	303

DEGREE TABLES

	Baccalaureate		Masters		Doctorate		PMC/PBC		Total #
	#	%	#	%	#	%	#	%	
2005	1042	80.0%	232	17.8%	2	0.2%	26	2.0%	1,302
2004	1063	83.5%	202	15.9%	2	0.2%	6	0.5%	1,273
2003	1016	82.5%	210	17.0%	1	0.1%	5	0.4%	1,232
2002	943	84.3%	173	15.5%	2	0.2%			1,118
2001	850	83.5%	165	16.2%	3	0.3%			1,018
2000	912	80.5%	220	19.4%	1	0.1%			1,133
1999	820	84.1%	154	15.8%	1	0.1%			975
1998	893	84.0%	169	15.9%	1	0.1%			1,063
1997	914	85.8%	150	14.1%	1	0.1%			1,065
1996	879	86.8%	134	13.2%					1,013
1995	966	90.0%	107	10.0%					1,073
1994	994	90.1%	109	9.9%					1,103
1993	1,081	92.6%	86	7.4%					1,167

Excludes "Major2" degrees.

1996 data reported as of data collected on 11-21-1996.

1993 - 1995 degree trend data from "Office of University Records Enrollment Data" reports and are reported by calendar year.

1997 data and beyond are reported by academic year.

2003 is first year for tracking of Post-Master's and Post-Baccalaureate Certificates conferred.

Deg Table 2A

Degrees Conferred Trends: Undergraduates

Fall 2005

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
WHOLE UNIVERSITY	966	879	914	893	820	912	850	943	1016	1063	1042
College of Arts & Sciences	374	380	404	414	395	403	361	404	431	444	438
Biology	40	33	35	49	35	46	47	49	40	41	37
Chemistry	6	7	12	9	6	11	13	6	9	5	5
Computer Science	12	7	*	*	*	*	*	*	*	*	*
Economics	4	3	4	10	13	13	6	7	11	22	22
English	48	61	52	47	38	38	34	57	61	63	49
French	3	3	3	1	2	3	2	4	3	3	2
History	23	21	21	23	16	18	29	26	32	30	33
Humanities/Social Sciences	47	53	52	54	34	40	44	51	41	41	49
Mathematics	9	4	18	16	9	7	3	14	16	12	13
Medical Lab Science	14	24	30	15	22	21	13	4	16	9	10
Multidisciplinary Studies	4	10	13	9	12	5	5	5	6	8	5
Philosophy	1	5	5	3	1	1	0	3	1	2	1
Physics	4	2	*	*	*	*	*	*	*	*	*
Political Science	15	26	18	16	20	20	16	9	15	16	21
Portuguese	3	5	1	1	5	4	0	3	6	6	7
Psychology	83	56	84	84	90	91	72	85	102	99	91
Sociology	54	55	52	70	82	78	68	74	64	80	82
Spanish	4	5	4	7	10	7	9	7	8	7	11
College of Business	280	237	218	217	186	198	231	227	266	297	287
Accounting	104	83	61	67	35	46	57	44	42	43	61
Business Info. Systems	17	12	25	28	35	43	60	54	60	62	38
Finance	21	18	23	18	27	24	27	28	27	40	39
Human Resources Mgt.	10	12	4								
Management	70	75	61	53	56	47	48	49	61	67	67
Manufacturing Mgt: Textiles		2	4	6	**	**	**	**	**	**	**
Marketing	48	32	37	40	33	38	39	52	76	85	82
Textile Chemistry	0	0	0	5	**	**	**	**	**	**	**
Textile Technology	10	3	3	0	**	**	**	**	**	**	**
College of Engineering	114	97	105	98	89	99	88	117	120	119	128
Civil	25	21	25	22	13	12	17	18	21	17	18
Computer	8	8	9	9	12	8	12	12	17	20	13
Computer Info. Science	*	*	15	20	15	19	19	28	26	28	29
Construction											
Electrical	18	25	14	21	14	18	9	16	25	22	22
Electrical Technology	27	12	12	4	1	1	4	7	1	1	2
Mechanical	21	11	23	19	18	25	12	23	19	22	33
Mechanical Technology	15	20	6	1							
Physics	*	*	1	2	4	5	3	8	5	0	10
Textile Chemistry	**	**	**	**	1	0	0	0	1	0	0
Textile Science	**	**	**	**	10	11	12	5	5	9	1
Textile Technology	**	**	**	**	1	0	0				
College of Nursing	78	73	72	66	56	81	66	65	59	83	66
Nursing	78	73	72	66	56	81	66	65	59	83	66
College of Visual & Performing Arts	120	92	115	98	94	131	104	130	140	120	123
Art Education	15	17	7	9	12	16	11	21	9	9	14
Art History	3	2	6	2	2	9	3	6	3	3	3
Music	4	4	8	4	3	6	2	6	6	6	9
Painting	7	6	9	9	6	11	8	13	10	8	9
Printmaking	1	2	1	0	0	1					
Sculpture	10	1	9	6	5	12	9	10	12	7	8
Textile Design	12	4	6	6	4	4	1	3	5	6	6
Visual Design	68	56	69	62	62	72	70	71	95	81	74

Excludes "Major2" degrees.

1996 data is reported from data collected on 11-21-1996.

* Computer Science and Physics will be shown under College of Engineering beginning in 1997.

1995 and earlier degree trend data from "Office of University Records Enrollment Data" reports.

1997 and beyond data are reported by academic year; prior years reported by calendar year.

** Manufacturing Mgt: Textiles renamed Textile Science; Textiles majors will be shown under College of Engineering beginning in 1999.

2005 Nursing data includes 9 RN to BSN Nursing degrees.

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
WHOLE UNIVERSITY	25	22	23	23	18	22	20	20	30	29	21
College of Arts & Sciences	19	14	11	13	14	14	14	7	15	21	16
Biology	9	0	0	0	0	0	0	0	0	0	1
Economics	0	0	0	0	0	0	0	0	0	2	1
English	0	5	4	7	4	1	5	2	3	2	3
French	0	0	0	1	0	0	0	0	0	0	0
History	2	1	0	0	0	2	0	0	1	2	1
Humanities/Social Sciences	0	1	0	0	1	0	0	0	0	0	1
Mathematics	1	2	1	1	0	2	1	0	0	1	1
Philosophy	0	0	0	0	0	0	0	0	2	0	0
Political Science	0	0	1	0	0	0	0	0	1	1	0
Portuguese	2	0	1	1	2	2	3	1	0	2	3
Psychology	1	1	0	1	0	0	0	2	0	6	5
Sociology	3	3	3	2	3	4	4	2	4	3	0
Spanish	1	1	1	0	4	3	1	0	4	2	0
College of Business	3	2	8	6	2	4	3	3	4	1	0
Business Info. Systems	0	0	2	4	1	0	1	3	2	1	0
Finance	0	0	0	0	0	1	0	0	0	0	0
Human Resources Mgt.	2	0	0								
Management	0	0	0	0	0	2	2	0	0	0	0
Marketing	1	2	6	2	0	1	0	0	2	0	0
College of Engineering	0	1	0	0	0	0	0	2	0	0	3
Computer Engineering	0	0	0	0	0	0	0	1	0	0	0
Computer Science	0	0	0	0	0	0	0	0	0	0	1
Electrical Engineering	0	0	0	0	0	0	0	0	0	0	2
Physics	0	1	0	0	0	0	0	0	0	0	0
Textile Science	0	0	0	0	0	0	0	1	0	0	0
College of Nursing	0	0	0	0	0	0	0	0	0	0	0
College of Visual & Performing Arts	3	5	4	4	3	4	3	8	11	7	2
Art Education	0	0	0	0	0	1	0	0	0	0	1
Music	0	0	0	0	0	0	0	0	1	1	0
Painting	0	0	0	1	3	1	1	3	4	2	0
Sculpture	1	0	0	0	0	2	0	1	0	0	1
Textile Design	0	0	0	0	0	0	0	0	0	1	0
Visual Design	3	5	4	3	0	0	2	4	6	3	0

This table shows "Major 2" graduations of dual majors not shown in Deg Table 2A.
 Chronology, not substance, determines which major of a dual major is listed as "Major1."
 1996 Data reported from data collected on 11-21-96.
 1997 and beyond are reported by academic year; prior years reported by calendar year.
 Programs not listed have had no double majors during the period covered.

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
WHOLE UNIVERSITY	107	134	151	170	155	221	168	175	216	210	260
College of Arts & Sciences	53	53	22	35	36	59	33	43	53	29	57
Biology MS	4	2	3	4	10	7	4	4	7	3	2
Chemistry MS	5	3	8	5	7	8	2	8	5	4	2
Computer Science MS	9	12	*	*	*	*	*	*	*	*	*
Physics MS	12	13	*	*	*	*	*	*	*	*	*
Professional Writing MA	15	11	6	15	4	15	8	7	12	9	13
Psychology MA	8	12	5	9	10	11	10	13	11	7	16
Teaching MAT				2	5	18	9	11	18	6	24
College of Business	20	30	35	46	41	25	40	43	51	53	89
Business Administration MBA	18	28	33	42	41	25	40	43	51	47	64
Textile Chemistry MS	2	1	0	0	**	**	**	**	**	**	**
Textile Technology MS	0	1	2	4	**	**	**	**	**	**	**
Post-Baccalaureate Certificates										6	25
College of Engineering	16	28	51	28	45	91	57	51	78	85	57
Computer Engineering MS											5
Computer Science MS	*	*	10	11	22	35	31	27	39	43	20
Electrical Engineering MS	16	28	27	11	10	39	13	10	24	21	19
Electrical Engineering PhD			1	1	1	1	3	2	1	2	2
Mechanical Engineering MS						4	2	3	2	4	3
Physics MS	*	*	13	5	11	10	6	7	7	6	3
Textile Chemistry MS	**	**	**	**	0	0	0	0	0	5	2
Textile Technology MS	**	**	**	**	1	2	2	2	3	4	3
Post-Baccalaureate Certificates									2	0	0
College of Nursing	8	16	26	27	16	25	13	19	17	24	31
Nursing MS	8	16	26	27	16	25	13	19	15	24	30
Post-Baccalaureate Certificates									1	0	0
Post-Master Certificates									1	0	1
College of Visual & Performing Arts	10	7	17	34	17	21	25	19	17	19	25
Art Education MAE	5	1	3	4	3	8	11	6	6	7	4
Artisanry MFA	2	1	7	19	9	10	10	6	5	7	10
Fine Arts MFA					3	2	0	6	0	5	7
Visual Design MFA	3	5	7	11	2	1	4	1	5	0	4
Post-Baccalaureate Certificates									1	0	0
School of Marine Science & Technology	0	0	0	0	0	0	0	0	0	0	1
Marine Science MS											1

1996 Data is reported on data collected on 11-21-96.

* Computer Science and Physics will be shown under College of Engineering beginning in 1997.

1995 and earlier degree trend data from "Office of University Records Enrollment Data" reports.

1997 and beyond data are reported by academic year; prior years reported by calendar year.

**Textiles will be shown under College of Engineering beginning in 1999.

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
University Total	%	11.2%	2.9%	2.2%	0.5%	3.1%	2.5%	88.8%	—	—	—	—
	#	127	33	25	6	35	28	1,013	5	78	79	1,302
Baccalaureate	%	11.5%	3.4%	2.4%	0.6%	2.8%	2.2%	88.5%	—	—	—	—
	#	110	33	23	6	27	21	850	3	70	9	1,042
Masters	%	7.0%	0.0%	0.6%	0.0%	3.2%	3.2%	93.0%	—	—	—	—
	#	11	0	1	0	5	5	147	2	7	65	232
Doctorate	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	—	—	—	—
	#	0	0	0	0	0	0	0	0	0	2	2
PMC/PBC	%	27.3%	0.0%	4.5%	0.0%	13.6%	9.1%	72.7%	—	—	—	—
	#	6	0	1	0	3	2	16	0	1	3	26

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

		Male	Female	Total
University Total	%	43.6%	56.4%	100%
	#	568	734	1,302
Baccalaureate	%	43.5%	56.5%	100%
	#	453	589	1,042
Masters	%	44.0%	56.0%	100%
	#	102	130	232
Doctorate	%	50.0%	50.0%	100%
	#	1	1	2
PMC/PBC	%	46.2%	53.8%	100%
	#	12	14	26