

Enrollment, Admissions, and Degrees Data Book Fall 2010

Office of Institutional Research

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Enrollment, Admissions, and Degrees Data Book: Fall 2010

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Enrollment, Admissions, and Degrees Data Book: Fall 2010

General Notes

- The Fall 2010 data are based on the UMass Dartmouth computer database census files; these files
 were "frozen" in time by the UITS Information Systems office. The Office of Institutional Research
 then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for more than zero courses.
- The PCE enrollment data are for credit courses only. PCE has additional students who are taking non-credit courses shown on a separate table.

Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for
 undergraduates and Law students 15 SCHs are equal to 1 FTE and for graduates 9 SCHs are equal
 to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2
 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE. ABA FTE is calculated by
 adding the full-time headcount and 2/3 of the part-time headcount.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates and Law students are taking 12 or more credits and full-time graduates are taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and PCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the
 unduplicated datafile and gives the number of students in the whole university who are majoring in
 specific programs; Day and PCE enrollment counts by college give the number of students from a
 specific program who are currently enrolled in Day/PCE. These different perspectives explain the
 differences in numbers when looking at major counts as compared to enrollment counts.

Acknowledgments

The Office of Institutional Research extends its appreciation to the offices that gather and input the
data that becomes the basis of IR reports. For this data book, these offices include the Admissions,
Registrar's, and PCE Offices. Kirk Hellmuth, IR Staff Associate and the IR work study students
contributed to this publication.

ENROLLMENT TABLES

	Underg	raduate	Grad	Graduate		Total	Continu		University Total		
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE	
Fall 2010	7,098	6,623	1,192	929*	8,290	7,552	1,349	711	9,432	8,263*	
Fall 2009	7,252	6,805	801	627	8,053	7,431	1,416	728	9,302	8,159	
Fall 2008	7,298	6,793	731	548	8,029	7,340	1,345	649	9,155	7,990	
Fall 2007	7,186	6,647	735	583	7,921	7,230	1,319	623	9,080	7,852	
Fall 2006	6,881	6,393	778	600	7,659	6,993	1,420	603	8,756	7,596	
Fall 2005	6,818	6,314	763	590	7,581	6,903	1,151	508	8,549	7,412	
Fall 2004	6,535	5,977	726	543	7,261	6,520	1,407	560	8,299	7,080	
Fall 2003	6,608	5,970	773	563	7,381	6,534	1,395	524	8,284	7,058	
Fall 2002	6,452	5,865	766	595	7,218	6,460	1,193	478	8,122	6,938	
Fall 2001	5,928	5,322	709	560	6,637	5,882	1,177	400	7,460	6,282	
Fall 2000	5,731	5,146	671	502	6,402	5,648	1,011	318	7,122	5,966	
Fall 1999	5,420	4,878	736	498	6,156	5,376	1,092	355	6,963	5,731	
Fall 1998	5,034	4,535	725	516	5,759	5,051	1,178	356	6,599	5,407	
Fall 1997	4,792	4,285	702	483	5,494	4,768	1,245	391	6,366	5,159	
Fall 1996	4,846	4,378	590	439	5,436	4,817	1,356	408	6,446	5,225	

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

	Student Head Count	Student Credit Hours	Full Time Equivalency
	НС	SCHs	FTE
DAY Total Day Students	8,290	109,358	7,552
Undergraduates	7,098	99,338	6,623
Freshmen	2,389	34,006	2,267
Sophomore	1,573	22,483	1,499
Juniors	1,658	23,814	1,588
Seniors	1,372	18,353	1,224
Non-Degree Undergrads	106	683	46
Graduates	1,192	10,020	929
Degree Graduates	698	4,682	520
Degree Doctorates	445	5,122	385
Non-Degree Grads	49	216	24
PCE Total PCE Students	1,349	8,936	711
Undergraduates	777	6,332	422
Graduates	572	2,604	289
UNIVERSITY TOTALS	9,432	123,455	8,263
Undergraduates	7,749	105,670	7,045
Graduates	1,237	12,624	829
Doctorate	446	5161	389

Graduate Day FTEs include 110 (20 doctoral and 90 master level) students enrolled for Dissertation/Thesis/Project completion, counted as if 3 credit course.

University headcount total is unduplicated.

^{*}University FTE is shown here and for Law students it is 276.4 whereas the ABA FTE would be 274.3

	New	Continuing	Readmits	Subtotals
DAY Total Day Students	2,420	5,712	158	8,290
Undergraduates	1,957	4,997	144	7,098
First Time Freshmen	1,440	-	-	1,440
Other Freshmen	146	775	28	949
Sophomores	184	1,355	34	1,573
Juniors	120	1,493	45	1,658
Seniors	7	1,330	35	1,372
Non-Degree Undergrads	60	44	2	106
Graduates	463	715	14	1,192
Degree Graduates	240	448	10	698
Degree Doctorate	195	248	2	445
Non-Degree Grads	28	19	2	49
PCE Total PCE Students	656	663	30	1,349
Undergraduates	365	387	25	777
Degree Undergrads	334	360	25	719
Non-Degree Undergrads	31	27	-	58
Graduates	291	276	5	572
Degree Graduates	228	227	2	457
Non-Degree Grads	63	49	3	115
Unduplicated Total	3,025	6,228	179	9,432
Undergraduates	2,305	5,283	161	7,749
Graduates	524	697	16	1,237
Doctorate	196	248	2	446

Other Freshmen, Sophomores, Juniors, or Seniors in the "New" column are incoming Transfer students, with class levels determined by amount of transfer credit accepted & include 2 new Continuing Education students. One First-Time Freshmen entered into sophomore class due to college credit earned while in high school.

		19 and						65 and		
		under	20-24	25-29	30-39	40-49	50-64	over	Unknown	Subtotal
DAY Total Day	%	26.0%	56.2%	9.4%	4.5%	2.5%	1.1%	0.2%	0.0%	100.0%
•	#	2,155	4,663	776	375	206	94	20	1	8,290
Undergraduates	%	30.4%	60.9%	4.8%	2.0%	1.2%	0.5%	0.2%	0.0%	100.0%
	#	2,155	4,321	341	143	83	37	17	1	7,098
Graduate	%	0.0%	32.3%	35.2%	17.3%	10.3%	4.7%	0.3%	0.0%	100.0%
	#	0	241	263	129	77	35	2	0	747
Doctorate	%	0.0%	22.7%	38.7%	23.1%	10.3%	4.9%	0.2%	0.0%	100.0%
	#	0	101	172	103	46	22	1	0	445
PCE Total PCE	%	19.9%	15.8%	21.3%	19.6%	15.6%	7.3%	0.4%	0.0%	100.0%
	#	268	213	288	265	210	99	6	0	1,349
Undergraduates	%	34.4%	15.4%	14.5%	16.6%	12.6%	6.0%	0.4%	0.0%	100.0%
	#	267	120	113	129	98	47	3	0	777
Graduate	%	0.2%	16.3%	30.6%	23.8%	19.6%	9.1%	0.5%	0.0%	100.0%
	#	1	93	175	136	112	52	3	0	572
Unduplicated Total	%	25.6%	50.8%	10.7%	6.5%	4.2%	2.0%	0.3%	0.0%	100.0%
	#	2,413	4,788	1,009	612	398	185	26	1	9,432
Undergraduates	%	31.1%	56.6%	5.5%	3.3%	2.2%	1.0%	0.3%	0.0%	100.0%
	#	2,412	4,385	426	257	170	78	20	1	7,749
Graduate	%	0.1%	24.3%	33.2%	20.4%	14.7%	6.9%	0.4%	0.0%	100.0%
	#	1	301	411	252	182	85	5	0	1,237
Doctorate	%	0.0%	22.9%	38.6%	23.1%	10.3%	4.9%	0.2%	0.0%	100.0%
	#	0	102	172	103	46	22	1	0	446

AVERAGE AGES

Day	
New Freshmen	18.5
New Transfers	23.6
New Graduates	28.0
All Undergraduates	21.5
All Graduates	30.2
All Students	22.8
PCE	
All Undergraduates	28.5
All Graduates	33.9
All Students	30.8
Unduplicated	
All Undergraduates	22.1
All Graduates	31.5
All Students	23.8

	Full-T	ime	Part-T	ime	Subtotal	
	#	%	#	%	#	
DAY Total Day Students	7,035	85%	1,255	15%	8,290	
Undergraduates	6,485	91%	613	9%	7,098	
Freshmen	2,310	97%	79	3%	2,389	
Sophomore	1,480	94%	93	6%	1,573	
Juniors	1,540	93%	118	7%	1,658	
Seniors	1,131	82%	241	18%	1,372	
Non-Degree Undergrads	24	23%	82	77%	106	
Graduates	550	46%	642	54%	1,192	
Degree Master's	274	39%	424	61%	698	
Degree Doctorate	271	61%	174	39%	445	
Non-Degree Grads	5	10%	44	90%	49	
PCE Total PCE Students	364	27%	985	73%	1,349	
Undergraduates	300	39%	477	61%	777	
Graduates	64	11%	508	89%	572	
Unduplicated Total	7,494	79%	1,938	21%	9,432	
Undergraduates	6,838	88%	911	12%	7,749	
Graduates	382	31%	855	69%	1,237	
Doctorate	274	61%	172	39%	446	

Enr Table 5

Enrollment by Gender

Fall 2010

	Mei	n	Wom	en	Subtotal	
	#	%	#	%	#	
DAY Total Day Students	4,388	53%	3,902	47%	8,290	
Undergraduates	3,805	54%	3,293	46%	7,098	
Freshmen	1,312	55%	1,077	45%	2,389	
Sophomore	837	53%	736	47%	1,573	
Juniors	869	52%	789	48%	1,658	
Seniors	747	54%	625	46%	1,372	
Non-Degree Undergrads	40	38%	66	62%	106	
Graduates	583	49%	609	51%	1,192	
Degree Masters	335	48%	363	52%	698	
Degree Doctorate	229	51%	216	49%	445	
Non-Degree Grads	19	39%	30	61%	49	
PCE Total PCE Students	548	41%	801	59%	1,349	
Undergraduates	317	41%	460	59%	777	
Graduates	231	40%	341	60%	572	
Unduplicated Total	4,841	51%	4,591	49%	9,432	
Undergraduates	4,072	53%	3,677	47%	7,749	
Graduates	540	44%	697	56%	1,237	
Doctorate	229	51%	217	49%	446	

	ln-St	ate	Out-of-	State	Subtotal	
	#	%	#	%	#	
DAY Total Day Students	7,568	91%	722	9%	8,290	
Undergraduates	6,800	96%	298	4%	7,098	
Graduate	482	65%	265	35%	747	
Doctorate	286	64%	159	36%	445	
PCE Total PCE Students	1,205	89%	144	11%	1,349	
Undergraduates	723	93%	54	7%	777	
Graduate	482	84%	90	16%	572	
Unduplicated Total	8,601	91%	831	9%	9,432	
Undergraduates	7,400	95%	349	5%	7,749	
Graduate	914	74%	323	26%	1,237	
Doctorate	287	64%	159	36%	446	

Residence for DAY students derived from tuition based verified residence data field. Residence for PCE students derived from residency code and permanent state.

Enr Table 7				Fall	Fall 2010								
		Total Persons of Color	Cape Verdean	Black	Am. Indian/ Alaskan Native	Asian	Hawaiian/ Pacific Islander	Hispanic	Two or more Races	White	Race/ethnicity Not Specified	Non-resident Alien	Subtotals
DAY Total Day	% #	18.9% 1,402	2.2% 160	7.5% 557	0.5% 36	3.0% 225	0.0% 2	4.4% 323	1.3% 99	81.1% 6,020	 613	 255	8,290
Undergraduates	% #	19.0% 1,258	2.3% 152	7.6% 502	0.5% 32	3.0% 198	0.0% 2	4.3% 284	1.3% 88	81.0% 5,369	— 446	<u></u>	7,098
Graduate	% #	11.2% 54	1.4% 7	2.3% 11	0.4%	2.1% 10	0.0% 0	3.7% 18	1.2% 6	88.8% 430	 97	— 166	— 747
Doctorate	% #	28.9% 90	0.3% 1	14.1% 44	0.6% 2	5.5% 17	0.0% 0	6.8% 21	1.6% 5	71.1% 221	- 70	— 64	445
PCE Total PCE	% #	19.2% 203	4.1% 43	6.3% 67	0.4% 4	2.2% 23	0.0% 0	5.2% 55	1.0% 11	80.8% 853	 260	33	 1,349
Undergraduates	% #	25.3% 166	5.2% 34	9.3% 61	0.5% 3	3.0% 20	0.0%	6.4% 42	0.9% 6	74.7% 491	117	3	777
Graduate	% #	9.3% 37	2.3% 9	1.5% 6	0.3% 1	0.8% 3	0.0%	3.3% 13	1.3% 5	90.7% 362	143	30	 572
Unduplicated Total	% #	18.9% 1,576	2.4% 197	7.4% 618	0.5% 39	2.9% 242	0.0% 2	4.4% 369	1.3% 109	81.1% 6,743	 852	 261	9,432
Undergraduates	% #	19.5% 1,401	2.5% 181	7.8% 558	0.5% 34	3.0% 213	0.0% 2	4.4% 319	1.3% 94	80.5% 5,770	 551	 27	7,749
Graduate	% #	10.2% 85	1.8% 15	1.9% 16	0.4% 3	1.4% 12	0.0%	3.5% 29	1.2% 10	89.8% 751	231	170	1,237
Doctorate	% #	28.8% 90	0.3% 1	14.1% 44	0.6% 2	5.4% 17	0.0% 0	6.7% 21	1.6% 5	71.2% 222	- 70	— 64	446

Percent ethnicity excludes "Race/Ethnicity Not specifed" and international students.

Enr Table 8A	Day Undergraduate Enrollment of Degree Students by College											
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	
Totals	5,499	5,675	6,270	6,419	6,420	6,727	6,879	7,117	7,308	7,226	7,018	
Arts & Sciences	2,664	2,763	3,118	3,217	3,156	3,203	3,210	3,204	3,231	3,199	3,245	
Business	1,028	1,069	1,224	1,322	1,303	1,529	1,629	1,787	1,910	1,805	1,632	
Engineering	857	883	904	876	895	864	860	968	998	1,050	1,090	
Nursing	298	302	330	329	399	452	477	472	483	490	476	
Visual & Performing Arts	652	658	694	675	667	679	703	686	686	682	575	

Includes second and third majors.

Enr Table 8B	Day Graduate Enrollment of Degree Students by College Fall 201												
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		
Totals	548	603	647	660	656	658	696	668	667	731	1145		
Arts & Sciences	159	161	149	149	144	147	139	148	138	150	155		
Business	67	79	86	110	127	89	80	77	73	105	139		
Engineering	180	214	253	233	209	233	273	242	225	226	250		
Nursing	62	62	62	64	62	69	76	69	71	75	97		
Visual & Performing Arts	80	87	89	92	93	102	96	93	82	91	87		
School of Education, Publi	c Policy & Civic I	Engageme	nt						25	30	36		
School of Marine Science/	Fechnology		8	12	21	18	32	39	53	54	65		
School of Law											316		

These tables display all degree students enrolled in day classes, distributed by college of their major and identified by their enrollment status.

The graduate table includes students enrolled in formal certificate programs. School of Education, Public Policy, & Civic Engagement were shown in Arts & Sciences prior to 2008. Includes dual majors.

PCE Enrollment of Degree Students by College

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Totals	639	721	790	1015	1,000	834	1,094	1,046	777	863	1,177
Arts & Sciences	355	421	526	634	600	523	636	621	272	266	460
Business	189	196	220	270	311	226	323	309	234	252	314
Engineering	37	35	13	23	25	11	38	33	11	8	45
Nursing	40	33	17	56	42	64	70	72	80	63	58
Visual & Performing Arts	18	36	14	31	22	10	27	11	10	10	19
School of Educ, Pub. Policy, & Civic Eng	agement								170	256	272
School of Marine Science/Technology				1	0	0	0	0	0	8	9

Data include Undergraduate and Graduate enrollment together.

Major data exclude non-degree special students, who do not have a major.

School of Education, Public Policy & Civic Engagement were shown in Arts & Sciences prior to 2008.

Unduplicated Majors by Class/Level Day and PCE

LLEGE		CLAS	S					
Department or Program	Freshman S	Sophomore	Junior	Senior	Subtotal	Masters	Doctorate	Tot
als by Class	2,689	1,646	1,809	1,592	7,736	1,078	446	9,2
lege of Arts and Sciences	1533	778	749	589	3649	160	21	3,8
Arts & Sciences Undeclared	482	83	15	0	580			5
Biology/Marine Biology	170	72	59	61	362	20		3
Chemistry & Biochemistry	41	23	12	12	88	18	9	1
College Now	118	0	0	0	118			1
Crime and Justice Studies	100	71	97	42	310			3
Economics	4	10	22	14	50			
English/Professional Writing	62	66	94	78	300	23	i	;
French	2	2	7	3	14			
History	36	53	41	46	176			
Humanities/Social Sciences	0	0	2	15	17			
Liberal Arts	178	136	100	72	486			
Mathematics	24	13	16	12	65			
Medical Laboratory Science	58	70	53	32	213			:
Multidisciplinary Studies	0	1	1	1	3			
Philosophy	7	10	11	6	34			
Political Science	41	27	28	26	122			
Portuguese	1	6	7	3	17	13	12	
Psychology	163	106	117	103	489	76		
Sociology & Anthropology	25	21	52	43	141			
Spanish	2	- 6	7	10	25			
Start	14	ő	Ò	0	14			
Women's Studies	1	ž	8	7	18			
Graduate Certificate	•	_	ŭ	•		10		
Certificate - Premed/Women's Studie	s 4	0	0	3	7	10		
	·							
lege of Business	449	402	525	408	1,784	224		2,0
Accounting	50	82	127	105	364			
Business - MBA				_	0	184		
Business Undeclared	300	126	15	2	443		į	
Finance	14	36	81	60	191			
General Business Administration	4	18	23	11	56			
Human Resource Management	4	16	44	44	108			
Management				1	1			
Management Information Systems	13	22	27	31	93			
Marketing	45	78	140	107	370			
Operational Management	13	24	68	47	152			
Certificate - Sustainability	6	0	0	0	6			
Graduate Certificates						40		
lege of Engineering	465	193	224	256	1,138	198	52	1,
BioMed Eng/BioTech							26	
Civil Engineering	58	42	49	56	205	17		
Computer Engineering	45	19	25	24	113	27		
Computer Science	64	29	33	37	163	57		
Electrical Engineering	52	27	40	46	165	27		
Engineering Undeclared	136	10	1	0	147			
			-	•		2		
	n	0	6	5	11	_		
						38		
ŭ ŭ								
	,0	.0	, ,	•	71			
Graduate Certificates Material and Textile Sciences Mechanical Engineering Physics Textile Chemistry Textile Technology	0 94 16	0 56 10	6 56 14	5 81 7	11 287 47	2 38 19 6 5	i 	

Unduplicated Majors by Class/Level Day and PCE

OLLEGE		CLAS	S					
Department or Program	Freshman Sc	phomore	Junior	Senior	Subtotal	Masters	Doctorate	Tota
ollege of Nursing	123	121	132	152	528	84	13	62
Graduate Certificates						2		
Nursing	121	108	123	120	472	82	13	56
Registered Nurse Program	2	13	9	32	56			
ollege of Visual & Performing Arts	119	152	179	187	637	92		72
Art Education	10	11	17	12	50	31		1
Art History	3	5	6	5	19			
Artisanry	9	8	13	18	48	23	į	
Fine Arts					0	17		
Foundation Undeclared	22	3	0	0	25			
Music	12	20	14	20	66			
Painting/2D	2	8	9	14	33			
Sculpture/3D	0	5	9	10	24			
Visual Design	61	92	111	108	372	11		3
Graduate Certificates						10		
chool of Education, Public Policy, and	l Civic Engageme	nt				293	6	2:
Education-Initial Licensure-Elemen	tary					1	1	
Education-Initial Licensure-Middle	•					32	ĺ	
Education-Initial Licensure-Second	ary					28		
Education-Principal's Licensure						13		
Master of Arts in Teaching						178		1
Mathematics Education							6	
Public Policy						25		
Graduate Certificates						16		
chool of Law							316	3
						27	38	

Doctorate counts include BioMedical Engineering/Biotechnology students in the following departments: 11 Biology, 5 Chemistry,

¹ Mathematics, 2 Mechanical Engineering, 1 Electrical/Computer Engineering, 2 Medical Laboratory Science, and 4 Textile Sciences.

Business graduate certificates include 2 Post-Master's and 38 Post-Baccalaureate.

Arts and Sciences graduate certificates include 2 English Post-Baccalaureate and 8 Psychology Post-Master's.

Nursing graduate certificates are Post-Master's.

Shown are counts of students in declared majors registered in Fall 2010.

Students with double majors are counted twice (count =152). Non-degree special students are not shown.

COLLEGE Department or Program	Freshman	Sophomore	Junior	Senior	Total
otal Minors	3	23	126	234	386
College of Arts and Sciences	0	9	29	56	94
Anthropology	0	0	2	1	3
Biochemistry	0	1	2	0	3
Chemistry	0	1	0	0	1
Economics	0	0	4	10	14
English: Literature	0	0	0	1	1
English: Writing/Communications	0	3	3	5	11
French	0	0	1	2	3
German	0	0	0	0	C
History	0	1	5	5	11
Mathematics	0	0	2	7	Ş
Philosophy	0	0	3	5	8
Political Science	0	1	3	4	8
Portuguese	0	0	0	3	3
Psychology	0	0	0	0	(
Sociology	0	2	3	10	15
Spanish	0		1	3	4
·			- 42	- 00	137
ollege of Business	0	5	43	89	
Accounting	0		2	6	8
Business Administration	0	3	6	12	2
Finance	0	0	7	22	29
General Business Management	0	0	0	1	•
Human Resource Management	0	0	8	10	18
International Business	0	1	8	15	24
Management Info Systems	0	0	2	9	11
Marketing	0	0	8	7	15
Operations Management	0		2	7	10
College of Engineering	0	1	2	6	9
Computer Science	0	1	1	1	3
Computer Engineering	0	0	0	0	(
Electrical Engineering	0	0	0	0	1
Environmental Physics	0	0	0	0	1
Mechanical Engineering	0	0	0	1	
Physics	Ō	0	0	4	
Software Engineering	Ō	0	0	0	(
System Software	Ö		1	0	
					1
college of Visual and Performing Arts	0	0	3	8	1
Art History Music	C C		2 1	6 2	
School of Education, Public Policy, and					
Civic Engagement	() 1	33	43	7
Education: Initial - Elementary	C	0	20	18	3
Education: Initial -Middle/Secondary	C	1	13	25	3
Public Policy	C	0	0	0	
nterdisciplinary	3	7	16	32	5
, -	Ć) 0	1	2	:
African/African-American Studies					
Gerontology	C		0	0	
Indic Studies	Ç		1	3	
Judaic Studies		0	0	0	
Labor Studies	C		0	0	
Religious Studies		2 3	3	6	1
Sustainability	4	1	6	17	2
O COLUMN) 3	5	4	1

Shown are counts of students in declared minors registered in Fall 2010. All available minors are shown.

Day Course Enrollment Trends

	2000	2001	graduate 2002	2003	2004	2005	2006	2007	2008	2009	201
AL DAY	27,556	28,631	31,614	32,165	32,364	34,118	34,426	35,635	35,939	36,660	37,2
College of Arts & Sciences	15,890	15,986	18,003	18,639	18,927	19,669	19,835	20,614	20,428	20,737	20,6
Dialana	1 272	1 207	1,428	1,438	1,440	1,890	1,739	1,794	1,761	1,926	2,0
Biology	1,372	1,297	1,426	1,438	43	48	49	87	87	49	2,0
College Now	165	152		1,317	1,404	1,327	1,462	1,586	1,554	1,639	1,6
Chemistry	1,265	1,066	1,203	1,317	1,404	1,327	1,402	1,500	1,354	1,000	5
Crime and Justice Studies	077	000	1.047	4 400	1,039	1.080	1,198	1,214	1,205	1,075	1,0
Economics	877	902	1,047	1,108					3,839	3.837	3,8
English	3,266	3,353	3,689	3,751	3,511	3,788	3,844	3,926			1
French	137	132	148	136	161	129	117	16	131	176	
History	1,111	1,139	1,496	1,390	1,395	1,515	1,443	1,560	1,399	1,456	1,3
Mathematics	1,764	1,753	1,952	1,917	1,970	1,976	2,067	2,249	2,279	2,271	2,1
Other Languages	108	147	78	100	106	110	159	173	168	195	1
Medical Lab Science	400	354	392	376	455	525	582	594	654	705	7
Philosophy	590	719	785	785	849	934	1,036	1,117	1,019	1,038	1,1
Political Science	763	806	981	1,081	1,096	1,157	1,058	1,069	1,212	1,042	٤
Portuguese	211	216	285	271	270	320	295	330	278	278	3
Psychology	1,563	1,566	1,716	1,948	2,054	2,153	2,097	2,075	1,939	2,243	2,1
Sociology/Anthropology*	1,495	1,557	1,657	1,943	2,021	1,731	1,766	1,843	1,887	1,802	1,3
Spanish	643	671	753	748	766	721	640	603	638	591	
Women's Studies	**	44	**	**	**	**	**	**	**	**	3
Interdisciplinary**	160	156	222	203	347	265	283	378	378	414	
	3,096	3,645	3,974	4,121	4,248	4,650	4,690	4,811	5,530	5,629	5,2
College of Business	3,096	3,043	3,314		4,240	•	•		·		·
Accounting	590	692	764	858	917	913	984	984	1,148	1,130	1,0
Finance	214	325	341	387	415	471	500	553	629	627	
Graduate Business	244	327	312	282	271	Ħ	- 11	††	††	††	
Management	1,015	1,265	1,477	1,523	1,541	1,855	1,975	929	1,094	1,216	1,0
Management Info Systems	673	488	428	404	386	602	573	658	694	666	
Marketing	360	548	652	667	718	809	658	683	826	852	
Production & Operations Mgmt								1,004	1,139	1,138	1,6
College of Engineering	3,496	3,568	3,936	3,685	3,624	3,641	3,695	4,015	4,124	4,146	4,
BioMedical Engineering/BioTechnology				14	31	22	21	17	17	55	
Civil Engineering	217	234	281	258	280	371	451	554	589	569	;
Computer Science	848	802	893	825	668	701	618	566	575	622	
Electrical & Comp Engineering	682	786	852	717	618	641	734	698	764	730	
Engineering (General)/Interdisciplinary	293	285	257	321	342	326	359	559	529	520	
Material and Textile Science†	177	121	163	175	172	131	8	232	177	163	
Mechanical Engineering	282	310	313	370	403	368	170	500	612	596	
Physics	961	978	1,118	945	1,051	1,025	352	883	857	853	
Sustainability										28	
Textile Chemistry	7	10	14	11	20	25	982	6	4	10	
Textile Technology	29	42	45	49	39	31		_			
College of Nursing	875	969	1,008	1,073	1,198	1,279	1,406	1,345	1,314	1,497	1,
College of Visual & Performing Arts	3,799	4,065	4,362	4,351	4,094	4,212	4,344	4,374	4,015	4,015	3,
condition the state of the stat	·	•	•	•	·		-	,	,	-	
Art Education	154	154	174	158	171	142	120	131	135	134	
Art History	447	408	537	551	482	566	546	503	540	596	
Artisanry							241	271	267	266	
Design	830	971	929	886	983	682	674	715	690	704	
Fine Arts	462	451	464	455	399	438	408	458	466	422	
Foundation	582	580	657	590	521	567	600	558	542	498	
Graduate Art/Design	141	150	160	160	166	372	166	163	123	130	
Music	1,183	1,351	1,405	1,490	1,346	1,419	1,589	1,575	1,252	1,265	1,
Theater Arts	0	0	36	61	26	26	0	0		0	.,
School of Educ, Public Pol & Civic Engage.	340	342	272	238	197	229	256	257	324	243	
Education	298	304	224	224	163	168	178	134	157	81	
Master of Arts in Teaching	42	38	48	14	2	1	1	0		4	
	74	50	40	1-4	-		'	v	'	7	
Mathematics Education					20	60	77	100	166	151	
Public Policy Leadership & Civic Engagement					32	60	- 11	123	100	191	
School of Marine Science/Technology	_		38	47	51	50	110	172	195	197	
								2			1
School of Law											•,
Other/On Exchg/General Educ/Honors	60	56	59	58	76	438	200	219	204	196	

[&]quot;Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes PCE enrollment.

[†]Textile Science renamed to Material and Textile Sciences in 2007.

^{##}Graduate Business is now shown under individual subjects.

Business Information Systems renamed Management Information Systems in 2005.

^{*}Crime and Justice Studies were shown within Sociology and Anthropology prior to 2010.

[&]quot;"Women's Studies were shown within Interdisciplinary prior to 2010

COURSE ENROLLMENT

			COURS		OLLR	MENI						T-4-1	
		Unde	rgrad	uate				Gra	aduat	te		_	Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	All Registrations
TOTAL DAY	33,767	1,370	1,170	200	251	272	3,466	510	197	313	61	112	37,233
College of Arts & Sciences	20,254	758	685	73	27	29	393	108	38	70	0	8	20,647
Biology	1,961	65	55	10	30	35	54	23	4	19	2	7	2,015
College Now Chemistry	59 1,577	3 64	3 60	0	20 25	20 26	75	25	7	18	3	6	59 1,652
Crime and Justice Studies	504	17	17	ō	30	30	10	20	,	.0	·	Ĭ	504
Economics	1,022	25	22	3	41	46			_	_	_		1,022
English French	3,763 174	163 11	153 9	10 2	23 16	25 19	56	12	7	5	5	7	3,819 174
History	1,376	51	46	5	27	30	6	3	1	2	2	4	1,382
Mathematics	2,145	71	69	2	30	31	13	3	2	1	4	6	2,158
Other Languages	130 757	6 26	6 18	0 8	22 29	22 42							130 757
Medical Lab Science Philosophy	1.104	36	33	3	31	33							1,104
Political Science	942	23	20	3	41	47							942
Portuguese	257	15	15 47	0 6	17	17	52 137	17 25	7 10	10 15	3 5	6 12	309 2,195
Psychology Sociology/Anthropology	2,058 1,348	53 66	47 58	8	39 20	44 23	137	25	10	15	5	'4	1,348
Spanish	590	26	25	1	23	24							590
Women's Studies	319	20	17	3	16	19							319
Interdisciplinary	168	17	12	5	10	13							168
Chariton College of Business	4,988	131	123	8	38	40	302	24	12	12	13	24	5,290
Accounting	987	25	23	2	39	43	34	4	2	2	9	16	1,021
Finance	679	18	17	1	38	40	53	3	2	1	18	26	732
Management	950 585	25 19	24 17	1 2	38 31	39 34	83 44	6 4	4 1	2	14 11	20 39	1,033 629
Management Info Systems Marketing	784	21	19	2	37	41	36	2	i	1	18	35	820
Production & Operations Mgmt	1,003	23	23	Ō	44	44	52	5	2	3	10	25	1,055
College of Engineering	3,535	153	137	16	23	26	540	128	42	86	4	10	4,075
BioMedical Engineering/BioTechnology							49	23	5	18	2	6	49
Civil Engineering	496	16	16	0	31	31	20	11	1	10	2	8	516
Computer Science Electrical & Comp Engineering	470 604	24 28	24 25	0	20 22	20 24	130 168	27 26	5 15	22 11	5 6	19 10	600 772
Engineering (General)/Interdisciplinary	506	11	11	ő	46	46	2	2	ő	2	1	ŏ	508
Material and Textile Sciences	152	11	11	0	14	14	20	7	3	4	3	5	172
Mechanical Engineering	429 850	26 30	22 26	4	17 28	19 32	94 50	13 16	7 5	6 11	7	12 7	523 900
Physics Sustainability	27	6	20	4	5	10	30	10	J	• • •	٠	'	27
Textile Chemistry	1	1	0	1	0	0	7	3	1	2	2	4	8
College of Nursing	1,255	43	36	7	29	34	222	21	16	5	11	13	1,477
College of Visual & Performing Arts	3,416	262	175	87	13	19	229	81	12	69	3	11	3,645
Art Education	72	8	7	1	9	10	52	12	4	8	4	10	124
Art History	390	13	12	1	30	32	23	1	1	0	23	23	
Artisanry	225 706	20 54	18 41	2 13	11 13	12 17							225 706
Design Fine Arts	364	31	26	5	12	14							364
Foundation	399	21	21	0	19	19							399
Graduate Art/Design Music	1,260	115	50	65	11	23	154	68	7	61	2	11	154 1,260
School of Education, Public Policy, and													\vdash
Civic Engagement	55	2	2	0	28	28	173	29	15	14	6	10	228
Education							98	10	9	1	10	11	98
Master of Arts in Teaching							10	4	1	3	3	4	10
Math Education Public Policy	48	1	1	0	48	48	15 50	8 7	0 5	8 2	2 7	9	15 98
Leadership & Civic Engagement	7	1	i	0	7	7	30	•	•	_	,		7
School of Marine Science/Technology	50	1	1	0	50	50	136	54	9	45	3	9	186
School of Law							1,471	65	53	12	23	27	1,471
Honors	58	4	4	0	15	15							58
Gerontology	0	0	0	0	0	0							0 132
General Education / University On Exchange / Military	132 24	5 11	5 2	0	26 2	26 5							24
		• • • • • • • • • • • • • • • • • • • •			_								

[&]quot;Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes PCE enrollment.

Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

	C		SE EN				1090						
			ergra					Gra	dua	te			Total
TOTAL PCE COURSES	0.1°2 Registrations	Sections 144	St. Regular	6 Individualized	4 Average Size	4 Adjusted Average*	C Registrations	Sections	은 Regular	0 Individualized	Average Size	Adjusted Average*	860's Registrations
TOTAL PCE CREDIT COURSES	2,063	135	117	18	15	17	911	73	63	10	12	14	2,974
College of Arts & Sciences	1,560	95	82	13	16	19	91	13	11	2	7	8	1,651
Biology Chemistry Crime and Justice Studies Economics English French History Mathematics Medical Laboratory Science Other Languages Philosophy Political Science Portuguese Psychology Sociology/Anthropology Spanish Woman's Studies Interdisciplinary	13 25 20 80 358 0 133 196 0 0 122 18 8 143 258 126 44	1 1 3 4 22 0 7 11 0 0 5 1 2 7 18 7	1 1 2 3 18 0 6 10 0 0 5 1 2 7 14 7	0 0 1 1 4 0 0 0 0 0 0 0 0 4 0 0	13 25 7 20 16 0 19 18 0 0 24 18 4 20 14 18 9 16	13 25 9 26 20 0 22 19 0 24 18 4 20 18 11 16	12 3 13 1 1 56 6	2 1 2	2 0 2 0 6	0 1 0	6 3 7 1 9	6 0 7 0 9 6	13 25 20 80 370 3 146 196 0 0 122 18 9 199 258 132 44
Chariton College of Business	163	20	16	4	8	10	262	18	17	1	15	15	425
Accounting Finance Management Management Info Systems Marketing Operations Management	39 16 40 38 5 25	5 1 5 3 1 5	4 1 4 3 1 3	1 0 1 0 0	8 16 8 13 5	9 16 10 13 5	37 35 92 12 48 38	2 3 7 1 2 3	2 3 7 1 2 2	0 0 0 0 0	19 12 13 12 24 13	19 12 13 12 24 18	76 51 132 50 53 63
College of Engineering	150	7	7	0	21	21	0	0	0	0	0	0	150
General Engineering Physics Sustainability	0 135 15	0 6 1	0 6 1	0 0 0	0 23 15	0 23 15							0 135 15
College of Nursing	113	6	5	1	19	22	0	Ö	0	0	0	0	113
College of Visual & Performing Arts	77	7	7	0	11	11	14	2	2	0	0	7	91
Foundation Music Graduate Arts	32 45	4 3	4 3	0	8 15	8 15	14	2	2	0	7	7	32 45 14
School of Education, Public Policy, and Civic Engagement Education Master of Arts in Teaching/SCI ED Math Education Public Policy	0	0	0	0	0	0	532 318 156 13 45	39 23 10 3 3	32 20 8 1 3	7 3 2 2 0	14 14 16 4 15	16 16 19 9 15	532 318 156 13 48
School of Marine Science/Technology			_			$\neg \dagger$	12	1	1	0	12	12	12
PCE Non-Credit Courses	117	9	8	1	13	15							117

[&]quot;Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

^{*}Adjusted average excludes individualized sections.

Professional and Continuing Education Non-credit enrollment

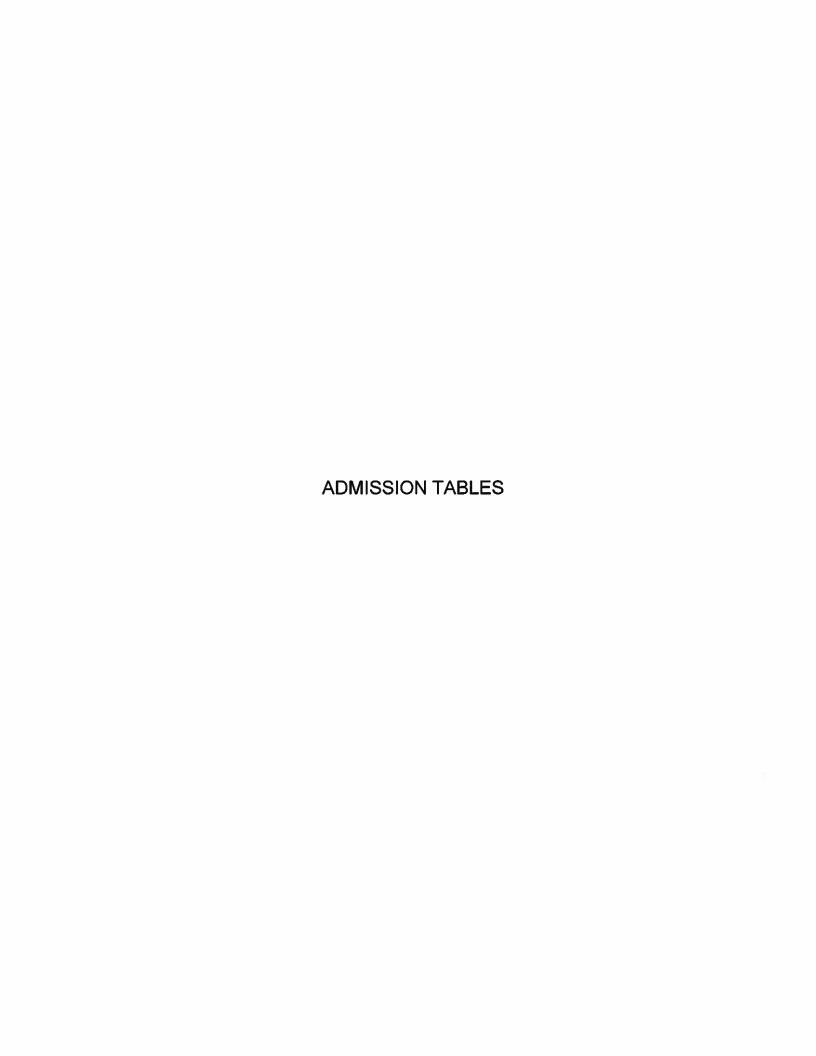
These data present information on students taking only non-credit courses at UMass Dartmouth for the Fall semester.

Headcount Registrations	90 117	
Age Average Age Minimum Age Maximum Age	44 23 68	
Gender Female Male Not reported	56 34 0	62.2% 37.8% 0.0%
Residence (by permanent state) Massachusetts Rhode Island Unknown	84 5 1	93.3% 5.6% 1.1%
Students of Color Cape Verdean Black Am Indian/Alaskan Native Asian Hawaiian/Pacific Islander Hispanic Two or more races White	2 0 0 0 0 1 0 1	14.3% 0.0% 0.0% 0.0% 7.1% 0.0% 7.1% 85.7%
Not Specified International	76 0	Ξ
Degree Candidancy Degree Non-degree	3 87	3.3% 96.7%

	Under	grad	Gra	d	Non-c	redit	Total	al
Headcount	1,246	70%	469	26%	68	4%	1,783	
FTE Registrations	367 1,916	63% 72%	218 653	37% 25%	84	3%	585 2,653	
Major by College								
Arts & Sciences	435	35%	29	6%	0	0%	464	26%
Business	208	17%	95	20%	0	0%	303	17%
Engineering	153	12%	7	1%	0	0%	160	9%
Nursing	58	5%	19	4%	0	0%	77	4%
Visual&Perf. Arts	39	3%	5	1%	0	0%	44	2%
SMAST			0	0%	0	0%	0	0%
SEPPCE			127	27%	0	0%	127	7%
PCE/Other	353	28%	187	40%	68	100%	608	34%
Gender								
Female	636	51%	316	67%	41	60%	993	56%
Male	585	47%	147	31%	14	21%	746	42%
Unknown	25	2%	6	1%	13	19%	44	2%
Permanent State	4 4 4 9	000/	398	85%	43	63%	1.584	89%
Massachusetts	1,143 92	92% 7%	36	8%	16	24%	144	8%
Out-of-State International	92 5	7% 0%	29	6%	2	3%	36	2%
Unknown	6	0%	6	1%	7	10%	19	1%
GHAHOWH	•	070	ŭ	170	•			
Diversity (1) Students of Color	161	16%	30	9%	2	8%	193	14%
Cape Verdean	23	2%	8	3%	ō	0%	31	2%
Black	59	6%	6	2%	ō	0%	65	5%
Amindian/Alaskan Native.	5	0%	3	1%	ō	0%	8	1%
Asian	32	3%	5	2%	1	4%	38	3%
Hawaiian/Pacific Islander	0	0%	Ō	0%	0	0%	0	0%
Hispanic	35	3%	7	2%	1	4%	43	3%
Two or more races	7	1%	1	0%	0	0%	8	1%
White	850	84%	288	91%	24	92%	1,162	86%
Unknown	230	-	122	_	40	-	392	_
International	5	-	29	-	2	-	36	-
Enrollment Status								
Full-Time	29	2%	22	5%	0	0%	51	3%
Part-Time	1,217	98%	447	95%	68	100%	1,732	97%
Field of Study (2)								
Area, Ethnic, Gender Studies	4	0%	0	0%	0	0.0%	4	0.2%
Computer Science	18	1%	3	1%	0	0.0%	21	1.2%
Education	6	0%	124	26%	0	0.0%	130	7.3%
Engineering	134	11%	4	1%	0	0.0%	138	7.7% 0.0%
Engineering Technology	0	0%	0	0% 0%	0	0.0% 0.0%	0 8	0.4%
Foreign Language/Literature	8 36	1% 3%	0	0%	0	0.0%	36	2.0%
English Language/Literature	93	7%	ő	0%	0	0.0%	93	5.2%
Biological/Life Sciences	35	3%	1	0%	ő	0.0%	36	2.0%
Mathematics	10	1%	Ö	0%	ō	0.0%	10	0.6%
Multi/Interdisciplinary Studies	0	0%	ō	0%	ō	0.0%	0	0.0%
Philosophy	1	0%	0	0%	0	0.0%	1	0.1%
Physical Sciences	16	1%	0	0%	0	0.0%	16	0.9%
Psychology	68	5%	28	6%	0	0.0%	96	5.4%
Public Administration/Soc Srvc	0	0%	8	2%	0	0.0%	8	0.4%
Social Sciences	88	7%	0	0%	0	0.0%	88	4.9%
Visual and Performing Arts	33	3%	1	0%	0	0.0%	34	1.9%
Health Professions	92	7%	19	4%	0	0.0%	111	6.2%
Business	217	17%	95	20%	0	0.0%	312	17.5%
History	24	2%	0	0%	0	0.0%	24	1.3%
Liberal Arts Undeclared	31	2%	0	0%	0	0.0%	31	1.7%
Alternative Admissions	0	0%	196	0% 40%	0	0.0%	0 586	0.0% 32.9%
Non-Degree Students	332	27%	186	40%	68	100.0%	300	JE. 770

⁽¹⁾ Students of Color percentages do not include "unknown, or international."

⁽²⁾ Field of study based on CIP code classification of student's first declared major.



	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2010	7,868	71%	5,598	28% _	2,237	26%	1,440
Fall 2009	7,149	68%	4,876	31%	2,247	31%	1,511
Fall 2008	7,633	65%	4,930	35%	2,684	32%	1,55 <u>6</u>
Fall 2007	7,422	66%	4,919_	34%	2,488	35%_	1,700
Fall 2006	6,972	67%	4,651	33%	2,303	34%	1,592
Fall 2005	6,432	74%	4,730	26%	1,663_	33%	1,545
Fall 2004	6,049	68%	4,091	31%	1,896	33%	1,330
Fall 2003	6,049	71%	4,268	29%	1752	33%	1,392
Fall 2002	6,039	70%	4,217	30%	1822	36%	1,527
Fall 2001	5,070	67%	3,400	33%	1670	35%	1,197
Fall 2000	4,915	73%	3,580	27%	1335	38%	1,357
Fall 1999	4,509	69%	3, <u>12</u> 7	31%	1382	38%	1,1 <u>81</u>
Fall 1998	3,369	77%	2,604	23%	765	44%_	1,137
Fall 1997	3,037	74%	2,245	26%	792	40%	897
Fall 1996	3,163	71%	2,238	29%	925	39%	872
Fall 1995	3,648		2,711	26%	937	36%	966

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Data include Alternative Admissions

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2010	7,648	71%	5,430	29%	2196	24%	1,313
Fall 2009	6,922	68%	4,732	31%_	2176	30%	1,399
Fall 2008	7,384	65%	4,775	35%	2593	30%	1,452
Fall 2007	7,241	66%	4,774	34%	2454	33%	1,592
Fall 2006	6,773	67%	4,511	33%	2248	33%	1,484
Fall 2005	6,269	73%	4,607_	26%	1643	32%	1,457
Fall 2004	5,915	67%	3,978	32%	1880	31%	1,250
Fall 2003	5,910	70%	4,163	29%	1719	31%	1,310
Fall 2002	5,899	70%	4,100	30%	1799	35%	1,431
Fall 2001	4,900	67%	3,264	33%	1636	34%	1,108
Fall 2000	4,749	73%	3,447	27%	1302	37%	1,263
Fall 1999	4,365	69%	3,023	31%	1342	36%	1,102
Fall 1998	3,254	77%	2,493	23%	761	42%	1,047
Fall 1997	2,929	73%	2,138_	27%	791	39%	827
Fall 1996	3,030	70%	2,117	30%	913	37%	793
Fall 1995	3,513	74%	2,586	26%	927	34%	884

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

	#Applicants	%Accepted	#Accepted	Yield	#Enrolled
Fall 2010	220	76%	168	76%_	127
Fall 2009	227	63%	144	78%	112
Fall 2008	249	62%	155	67%	104
Fall 2007	181	80%	145	74%	108
Fall 2006	199	70%	140	77%	108
Fall 2005	163	75%	123	72%	88
Fall 2004	134	84%	113	71%	80
Fall 2003	139	76%	105	78%	82
Fall 2002	140	84%	117	82%	96
Fall 2001	170	80%	136	65%	89
Fall 2000	166	80%	133	71%	94
Fall 1999	144	72%	104	76%	79
Fall 1998	115	97%	111	81%_	90
Fall 1997	108	99%	107	65%	70
Fall 1996	133	91%	121	65%	79
Fall 1995	135	93%	125	66%	82

Yield = enrolled/accepted

Alternative admissions are included within the freshman counts in Table 1A.

Alternative admissions include College Now and Start program students.

Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2010	1,077	79%	848	20%	219	55%	469
Fall 2009	1,029	81%	829	17%	176	57%	475
Fall 2008	1,001	76%	763_	23%	226	62%	476
Fall 2007	978	77%	753	22%	218	63%	478
Fall 2006	929	77%	717	22%	202	61%	440
Fall 2005	958	83%	791	15%_	145	62%	493
Fall 2004	901	79%	716	16%	143	70%	501
Fall 2003	911	80%	733	18%	160	61%_	447
Fall 2002	879	86%	755	14%	124	63%	478
Fall 2001	768	87%	668	13%	100	67%	446
Fall 2000	777	86%	666	14%	111	58%	389
Fall 1999	785	87%	680	13%	105	62%	419
Fall 1998	699	90%	626	10%	73	65% <u></u>	410
Fall 1997	684	92%	626	8%	58	62%	389
Fall 1996	692	91%	633	9%	59	66%	419
Fall 1995	757	81%	610	19%	147	64%	393

Yield = enrolled/accepted

Fall 2008 includes 9 alternative admissions applicants & 4 who enrolled.

Adm Table 2B	Transfer Admission by Class and Type	Fall 2010
--------------	--------------------------------------	-----------

		·	Joint	Total
	Transfers	Interchange	Admission	Transfers
Class				
Freshmen	122	1	0	123
Sophomore	153	3	32	188
Junior	82	1	74	157
Senior	0	0	1	1
Subtotal	357	5	107	469

Class is determined by awarded transfer credit.

Interchange transfers are within UMASS system.

Joint Admission transfers occur by agreement with community colleges.

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 2010	1,661	72%	1,197	20%	331	53%_	631
Fall 2009	1,029	_74%	766	15%	151	56%	428
Fall 2008	795	75%	593	22%	172	51 <u>%</u>	304
Fall 2007	966	71%	687	27%	261	45%	309
Fall 2006	1,007	76%	765	22%	223	45%	347
Fall 2005	870	73%	633	25%	221	48%	303
Fall 2004	678	_75%	506	23%	159	51%	258
Fall 2003	813	71%	576	27%	219	44%	252
Fall 2002	876	68%	598	32%	278_	40%	238
Fail 2001	711	74%	524	26%	187	36%	187
Fail 2000	665	75%	500	25%	165	38%	192
Fall 1999	535	83%	446	17%	89	38%	170
Fall 1998	609	78%	472	22%	137	44%	208
Fall 1997	651	74%	484	26%	167	38%	183
Fall 1996	504	72%	364	28%	140	37%	136
Fall 1995	500	75%	375	25%	125	49%	182

Yield = enrolled/accepted

Many programs also admit significant numbers of new graduate students in January. The Spring enrollment data book gives the academic year's totals.

Day Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
TOTAL NEW STUDENTS	1,440	469	631	2,540
College of Arts & Sciences	801	254	73	1,128
Arts & Sciences Undeclared	104	20		124
Biology	130	11	9	150
Chemistry	27	5	7	39
College Now Crime & Justice Studies	113 62	3 36		116 98
Economics	1	4		5
English/Professional Writing	39	16	4	59
French	1			1
History	19	18		37
Liberal Arts (Undeclared)	92	67		159
Mathematics	19 27	3 12		22 39
Medical Laboratory Science Multidisciplinary Studies	21	1		1
Philosophy	3	4		7
Political Science	29	7		36
Portuguese		1	9	10
Psychology	106	33	36	175
Sociology & Anthropology	14	8		22
Spanish Start	1 14	1		14
Women's Studies	14	2		'-
Undergraduate Certificate		2		
Post-Master's Certificate		_	8	1
College of Business	192	93	79	364
Accounting	27	30		5
Business - MBA			66	6
Business (Undeclared)	133	3		13
Finance General Business Administration	8	9		1
Human Resource Management	2	4		
Management Inform. Systems	4	8		1
Marketing	17	18		3
Operations Management	1	19		2
Graduate Certificate			13	1
College of Engineering	273	63	68	40
BioMedical Engineering/Technology			3	
Civil Engineering	40	18	8	6
Computer Engineering	25	2	2	2
Computer Science	36 34	14 8	16 17	6 5
Electrical Engineering Engineering (Undeclared)	75	•	17	7
Mechanical Engineering	58	15	12	8
Physics	5	6	6	1
Textile Chemistry			4	
College of Nursing	105	17	29	14
Nursing	105	6	28	13
Registered Nursing		11		1
Post-Master's Certificate			1	
College of Visual & Performing Arts	69	42	39	15
Art Education	4	3	5	1
Art History	3	1		
Artisanry	3	4	10	1
Fine Arts			7	
Foundation (Undeclared)	10			1
Music	9	4		
Painting/2D Sculpture/3D	•	i		
Visual Design	39	28	7	7
Post-Baccalaureate Certificate	••	_,	10	
School of Education, Public Policy & Civic Eng	jagement		167	16
Mathematics Education	-		3	
Public Policy			7	
Teaching MAT			116	11
Post-Baccalaureate Certificate			41	4
FUSI-DACCAIAUI CAIC CEITHICAIC				

BioMedical Engineering/BioTechnology students are in the following areas: 2 Biology and 1 Mechanical Engineering

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
SATs							<u> </u>			
Average Total SAT	1072	1065	1073	1074	1080	1061	1075	1073	1077	1065
Math	540	539	540	544	547	539	548	546	548	543
600+	22%	21%	19%	22%	24%	19%	24%	23%	25%	25%
500-599	50%	52%	54%	53%	53%	55%	52%	54%	52%	48%
400-499	26%	26%	26%	25%	22%	24%	23%	22%	22%	25%
below 400	2%	1%	1%	1%	1%	2%	1%	1%	1%	2%
Verbal	533	527	533	530	534	522	527	527	529	522
600+	21%	17%	18%	16%	18%	15%	16%	16%	17%	15%
500-599	48%	50%	52%	51%	52%	48%	52%	50%	51%	47%
400-499	29%	31%	28%	32%	29%	36%	30%	33%	30%	34%
below 400	2%	2%	2%	1%	1%	1%	2%	1%	2%	3%
<u>GPA</u>										
Average GPA	3.07	3.06	3.09	3.12	3.06	3.09	3.07	3.10	3.11	3.18
3.00 or above	56%	54%	55%	58%	52%	56%	53%	56%	56%	59%
2.75 to 2.99	18%	18%	19%	17%	19%	17%	18%	17%	17%	24%
2.50 to 2.74	17%	18%	17%	16%	17%	18%	18%	19%	16%	15%
Below 2.50	9%	10%	9%	9%	12%	9%	11%	9%	11%	8%
%reporting	99%	97%	100%	100%	99%	99%	99%	99%	99%	99%

Data are for those freshman who actually enrolled in the Fall semester, <u>excluding</u> alternative admission students.

SATs also exclude adult students three or more years out of high school, students with learning disabilities, and students with GED degree

²⁰⁰¹ Average Total SAT with no exclusions would be 1050 and GPA would be 3.04. 2002 Average Total SAT with no exclusions would be 1047 and GPA would be 3.02. 2003 Average Total SAT with no exclusions would be 1058 and GPA would be 3.06. 2004 Average Total SAT with no exclusions would be 1058 and GPA would be 3.08. 2005 Average Total SAT with no exclusions would be 1064 and GPA would be 3.03. 2006 Average Total SAT with no exclusions would be 1046 and GPA would be 3.05. 2007 Average Total SAT with no exclusions would be 1058 and GPA would be 3.04. 2008 Average Total SAT with no exclusions would be 1057 and GPA would be 3.06. 2009 Average Total SAT with no exclusions would be 1059 and GPA would be 3.08. 2010 Average Total SAT with no exclusions would be 1042 and GPA would be 3.13.

		Total Persons of Color	Cape Verdean	Black	Am. Indian/ Alaskan Native	Asian	Hawaiian/ Pacific Islander	Hispanic	Two or More Races	White	Race/ethnicity Unspecified	Non-resident Alien
University Total	%	24.7%	2.0%	9.7%	0.3%	3.3%	0.1%	6.1%	3.2%	75.3%	_	_
	#	554	46	217	7	75	2	136	71	1,691	223	72
Freshmen	%	28.5%	2.1%	11.2%	0.3%	4.2%	0.1%	7.1%	3.5%	71.5%	_	_
	#	377	28	148	4	55	1	94	47	947	108	8
Transfers	%	22.1%	2.9%	8.6%	0.7%	2.3%	0.2%	4.7%	2.7%	77.9%	_	_
	#	98	13	38	3	10	1	21	12	346	23	2
Graduates	%	16.6%	1.0%	6.5%	0.0%	2.1%	0.0%	4.4%	2.5%	83.4%	_	_
	#	79	5	31	0	10	0	21	12	398	92	62

Percent ethnicity excludes "Race/Ethnicity Unknown" and international students.

Adm Table 7

Newly Enrolled Students: Gender

Fall 2010

		·		
		Male	Female	Total
University Total	%	52.5%	47.5%	100%
-	#	1,334	1,206	2,540
Freshmen	%	53.5%	46.5%	100%
	#	770	670	1,4 <u>40</u>
Transfers	%	56.1%	43.9%	100%
	#	263	206	469
Graduates	%	47.7%	52.3%	100%
	#	301	330	631

DEGREE TABLES

	Bacca	laureate		Masters	Do	octorate	Pf	MC/PBC	Total
	#	%	#	%	#	%	#	%	#
2010	1,273	80.1%	288	18.1%	3	0.2%	25	1.6%	1,589
2009	1,245	82.2%	235	15.5%	5	0.3%	30	2.0%	1,515
2008	1,140	78.0%	295	20.2%	2	0.1%	24	1.6%	1,461
2007	1,157	80.5%	245	17.0%	2	0.1%	34	2.4%	1,438
2006	1,153	82.0%	224	15.9%	4	0.3%	25	1.8%	1,406
2005	1,042	80.0%	232	17.8%	2	0.2%	26	2.0%	1,302
2004	1,063	83.5%	202	15.9%	2	0.2%	6	0.5%	1,273
2003	1,016	82.5%	210	17.0%	1	0.1%	5	0.4%	1,232
2002	943	84.3%	173	15.5%	2	0.2%			1,118
2001	850	83.5%	165	16.2%	3	0.3%			1,018
2000	912	80.5%	220	19.4%	1	0.1%			1,133
1999	820	84.1%	154	15.8%	1_	0.1%			975
1998	893	84.0%	169	15.9%	1	0.1%			1,063
1997	914	85.8%	150	14.1%	1	0.1%			1,065
1996	879	86.8%	134	13.2%					1,013
1995	966	90.0%	107	10.0%					1,073

Excludes "Major2" degrees.

¹⁹⁹⁶ data reported as of data collected on 11-21-1996.

¹⁹⁹⁵ degree trend data from "Office of University Records Enrollment Data" reports and are reported by calendar year.

¹⁹⁹⁷ data and beyond are reported by academic year.

²⁰⁰³ is first year for tracking of Post-Master's and Post-Baccalaureate Certificates conferred.

g Table 2A D	egrees Col	nferred 2002	Trend 2003	ls: Un 2004	dergrad 2005	duates 2006	2007	2008	Fal 2009	11 20 201
HOLE UNIVERSITY	850	943	1016	1063	1042	1153	1157	1140	1245	12
College of Arts & Sciences	361	404	431	444	438	492	476	477	472	4
Biology	47	49	40	41	37	43	44	51	43	
Chemistry	13	6	9	5	5	7	7	3	4	
Crime & Justice Studies		•	•	•	•	•	-	19	36	
Economics	6	7	11	22	22	16	15	22	21	
	34	57	61	63	49	69	74	64	58	
English			-					3		
French	2	4	3	3	2	1	1	_	1	
History	29	26	32	30	33	45	36	31	42	
Humanities/Social Sciences	44	51	41	41	49	59	52	60	45	
Liberal Arts									8	
Mathematics	3	14	16	12	13	6	7	12	8	
Medical Lab Science	13	4	16	9	10	16	20	19	22	
Multidisciplinary Studies	5	5	6	8	5	5	7	5	1	
Philosophy	0	3	1	2	1	2	4	5	7	
Political Science	16	9	15	16	21	22	31	21	28	
Portuguese	0	3	6	6	7	2	8	2	8	
	72	85	102	99	91	106	96	85	87	
Psychology									45	
Sociology	68	74	64	80	82	86	68	68		
Spanish Women Studies	9	7	8	7	11	7	6	7	6 2	
College of Business	231	227	266	297	287	324	344	330	434	
Accounting	57	44	42	43	61	62	60	68	74	
Finance	27	28	27	40	39	43	57	44	75	
General Business Administration		20	21	40	29	73	31		3	
							60	£7	57	
Human Resources Manageme						400	69	57	57	
Management	48	49	61	67	67	103	11			
Management Info. Systems	60	54	60	62	38	34	20	18	34	
Marketing	39	52	76	85	82	82	82	96	122	
Operations Management							45	47	69	
College of Engineering	88	117	120	119	128	116	96	103	135	
Civil	17	18	21	17	18	12	17	22	33	
Computer	12	12	17	20	13	14	11	5	10	
Computer Info. Science	19	28	26	28	29	35	27	25	18	
Electrical	9	16	25	22	22	28	18	11	26	
Electrical Technology	4	7	1	1	2	0	0	1	0	
Material &Textile Science	12	5	5	9	1	1	2	6	1	
Mechanical	12	23	19	22	33	24	19	27	43	
	3	23 8	5	0	10	24	2	6	43	
Physics Textile Chemistry	0	0	1	0	0	0	0	0	*	
College of Nursing	66	65	59	83	66	92	93	126	97	
Aboutan		0.5	59	83	57	76	82	112	81	
Nursing RN to BSN	66	65	59	03	9	16	11	14	16	
College of Visual & Performing	Arts 104	130	140	120	123	129	148	104	107	
Art Education	11	21	9	9	14	7	14	12	9	
Art History	3	6	3	3	3	4	2	2	5	
Artisanry	J	•	•	•	-	5	14	6	11	
Music	2	6	6	6	9	13	11	11	7	
Painting	8	13	10	8	9	9	8	10	10	
_	9	10	12	7	8	7	7	5	6	
Sculpture						,	,	J	J	
Textile Design	1	3 71	5 95	6 81	6 74	84	92	58	59	
Visual Design	70									

Excludes "Major2" degrees.

RN to BSN Nursing degrees reported separately starting in 2005.

Starting in 2006, Artisanry moved from Visual Design.

Starting in 2007, Management, Operations Management, and Human Resources Management are reported separately.

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
WHOLE UNIVERSITY	20	20	30	29	21	28	32	31	37	26
College of Arts & Sciences	14	7	15	21	16	14	15	16	21	18
Biology	0	0	0	0	1	0	0	0	0	(
Crime & Justice Studies	0	0	0	0	0	0	0	0	1	2
Economics	0	0	0	2	1	0	1	1	2	1
English	5	2	3	2	3	3	5	0	2	1
French	0	0	0	0	0	0	1	0	1	(
History	0	0	1	2	1	2	1	1	2	2
Humanities/Social Sciences	0	0	0	0	1	0	0	0	0	(
Mathematics	1	0	0	1	1	0	0	3	1	(
Philosophy	0	Ō	2	0	0	0	1	1	2	2
Political Science	Ô	Ö	1	1	Ô	1	1	0	2	2
Portuguese	3	1	0	2	3	0	0	2	1	2
Psychology	0	2	0	6	5	2	0	4	2	2
Sociology	4	2	4	3	0	5	1	2	4	3
Spanish	1	0	4	2	0	1	4	2	0	1
Women Studies									1	(
College of Business	3	3	4	1	0	3	3	5	7	-
Accounting	0	0	0	0	0	2	0	2	3	(
Finance	0	0	0	0	0	0	1	2	4	4
Human Resources Mgt.									0	(
Management	2	0	0	0	0	0	0	0	0	(
Management Info. Systems	1	3	2	1	Ô	1	1	0	0	(
Marketing	0	0	2	0	0	0	1	1	0	(
College of Engineering	0	2	0	0	3	3	3	0	3	1
Computer Engineering	0	1	0	0	0	0	1	0	1	(
Computer Science	Ŏ	Ò	ō	ŏ	1	1	ò	ō	1	(
Electrical Engineering	Ŏ	ō	Ō	ŏ	2	2	2	ō	1	
Textile Science	0	1	0	Ö	0	0	0	0	0	(
College of Nursing	0	0	0	0	0	0	0	0	0	(
College of Visual & Performing Arts	3	8	11	7	2	8	11	10	6	;
Art Education	0	0	0	0	1	0	2	2	0	(
Art Education Art History	0	Ö	0	0	Ó	0	0	0	1	ì
Music	0	Ö	1	1	0	0	1	0	ó	Ò
Painting	1	3	4	2	0	0	1	2	1	Ò
Sculpture	0	1	0	0	1	0	Ö	0	ò	(
Textile Design	0	Ó	0	1	0	0	0	0	0	(
I EXIIE DESIGN	U	v	v	1	U	U			J	,

This table shows "Major 2" graduations of dual majors not shown in Deg Table 2A. Chronology, not substance, determines which major of a dual major is listed as "Major1." Programs not listed have had no double majors during the period covered.

	2001	2002	2003	2004	2005	2006	2007	2008	2009	201
LE UNIVERSITY	168	175	216	210	260	253	281	321	270	31
College of Arts & Sciences	24	32	35	23	33	37	40	42	24	3
Biology MS	4	4	7	3	2	7	1	3	3	
Chemistry MS	2	8	5	4	2	7	6	5	1	
	_	•	v	•	_	•	3	1	2	
Portuguese MS		7	12	9	13	11	8	9	9	
Professional Writing MA	8			7	16	10	15	18	7	
Psychology MA	10	13	11	1	10	2	7	6	2	
Post-Baccalaureate Certificates						2	,	O	2	
College of Business	40	43	51	53	89	93	96	106	74	,
Business Administration MBA	40	43	51	47	64	73	72	89	55	
Post-Baccalaureate Certificates				6	25	20	24	17	19	
Post-Master Certificates										
College of Engineering	57	51	78	85	57	63	66	83	80	
BioMed Engin/BioTechnology MS							2	0	1	
BioMed Engin/BioTechnology PhD									1	
						2	1	1	2	
Civil Engineering MS					5	5	9	11	20	
Computer Engineering MS	31	27	39	43	20	25	16	31	25	
Computer Science MS	_		24	21	19	17	17	20	14	
Electrical Engineering MS	13	10				4	2	20	1	
Electrical Engineering PhD	3	2	1	2	2	-	8	6	5	
Mechanical Engineering MS	2	3	2	4	3	5	_	_		
Physics MS	6	7	7	6	3	2	8	8	4	
Textile Chemistry MS	0	0	0	5	2	1	3	1	3	
Textile Technology MS	2	2	3	4	3	1	0	3	1	
Post-Baccalaureate Certificates			2	0	0	1	0	0	3	
College of Nursing	13	19	17	24	31	22	17	20	19	
Nursing MS	13	19	15	24	30	20	14	19	17	
Post-Baccalaureate Certificates			1	0	0	2	2	0	2	
Post-Master Certificates			1	0	1	0	1	1	0	
College of Visual & Performing Arts	25	19	17	19	25	17	17	28	21	
Art Education MAE	11	6	6	7	4	5	2	14	4	
Artisanry MFA	10	6	5	7	10	5	7	5	9	
Fine Arts MFA	0	6	0	5	7	3	5	5	6	
Visual Design MFA	4	1	5	0	4	4	3	4	2	
Post-Baccalaureate Certificates			1	0	0	0	0	0	0	
School of Education, Public Policy, &										
Civic Engagement	9	11	18	6	24	19	43	39	47	
Public Policy MPP									9	
Teaching MAT	9	11	18	6	24	19	43	39	34	
Post-Baccalaureate Certificates									4	
School of Marine Science & Technology	0	0	0	0	1	2	2	3	5	
Marine Science MS					1	2	2	3	2	
						_			3	

		Total Persons of Color	Cape Verdean	Black	Am. Indian/ Alaskan Native	Asian	Hawaiian/ Pacific Islander	Hispanic	Two or more races	White	Race/ethnicity Unknown	Non-resident Alien	Subtotals
University Total	%	10.6%	1.5%	3.3%	0.4%	2.1%	0.0%	2.9%	0.3%	89.4%	_	_	_
	#	149	21	47	6_	30	0	41	4	1,256	108	76	1,589
Baccalaureate	%	11.2%	1.8%	3.8%	0.5%	2.3%	0.0%	2.5%	0.3%	88.8%	_	_	_
	#	133	21	45	6	27	0	30_	4	1,052	83	5	1,273
Masters	%	7.1%	0.0%	1.0%	0.0%	1.5%	0.0%	4.5%	0.0%	92.9%	_	_	_
	#	14	0	2	0	3	0	9	0	184	22	68	288
Doctorate	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_
	#	0	0	0	0	0	0	0	0	0	0	3	3
PMC/PBC	%	9.1%	0.0%	0.0%	0.0%	0.0%	0.0%	9.1%	0.0%	90.9%	_	_	
	#	2	0	0	0	0	0	2	0	20	3	0	25

Percent ethnicity excludes "Race/Ethnicity Unknown" and international students.

Deg Table 5

Degrees Conferred: Gender

Fall 2010

		Male	Female	Total
University Total	%	46.2%	53.8%	100%
	#	734	855	1,589
Baccalaureate	%	46.9%	53.1%	100%
	#	597	676	<u>1,273</u>
Masters	%	44.8%	55.2%	100%
	#	129	159_	288
Doctorate	%	66.7%	33.3%	100%
	#	2	1	3
PMC/PBC	%	24.0%	76.0%	100%
	#	6	19	