

# **Office of Institutional Research (OIR)**

## **Enrollment, Admissions, and Degrees Data Book**

**Fall 1998**

### **Office of Institutional Research**

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# Office of Institutional Research

## Enrollment, Admissions and Degrees Data Book: Fall 1998

### Table of Contents

### Page #

General Notes .....	1
Definitions.....	1
Acknowledgments.....	1

#### **Enrollment Data**

Enr Table 1 Headcount and FTE Enrollment Trends.....	2
Enr Table 2 Student Headcount, Credit Hours, and FTEs.....	3
Enr Table 3 New Compared to Continuing Enrollment.....	4
Enr Table 4 Full-Time and Part-Time Enrollment.....	5
Enr Table 5 Enrollment by Gender .....	5
Enr Table 6 Enrollment by Residence.....	6
Enr Table 7 Enrollment: Diversity.....	7
Enr Table 8A Day Undergraduate Enrollment by College Trends.....	8
Enr Table 8B Day Graduate Enrollment by College Trends.....	8
Enr Table 8C DCE Enrollment by College Trends.....	9
Enr Table 9 Summary Table: Unduplicated Majors .....	10
Enr Table 10 Unduplicated Majors by Class/Level Day and DCE .....	11
Enr Table 11 Minors.....	12
Enr Table 12 Day Course Enrollment Trends .....	13
Enr Table 13A Day Course Enrollment by College.....	14
Enr Table 13B DCE Course Enrollment by College .....	15

#### **Admissions Data**

Adm Table 1A Admissions Trends: All First-Time Freshmen.....	16
Adm Table 1B Admissions Trends: Alternative Admissions.....	17
Adm Table 2A Admissions Trends: Transfer Students.....	18
Adm Table 2B Transfer Admission by Class.....	18
Adm Table 3 Admissions Trends: Graduate Students.....	19
Adm Table 4 Day Admissions by College and Department/Program.....	20
Adm Table 5 First-Time Freshmen Quality Trend Data.....	21

#### **Degrees Data**

Deg Table 1 Total Degrees Conferred Trends.....	22
Deg Table 2A Degrees Conferred Trends: Undergraduates.....	23
Deg Table 2B Undergraduate Degrees Conferred Trends: Major 2.....	24
Deg Table 3 Degrees Conferred Trends: Graduate Students.....	25

## **Office of Institutional Research (OIR)**

### **Enrollment, Admissions, and Degrees Data Book: Fall 1998**

#### **General Notes**

- The Fall 1998 data is based on the UMass Dartmouth computer database census files; these files were "frozen" in time by the CITS Information Systems office. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data counts current students registered for more than zero credits.
- The DCE enrollment data is for credit courses only. DCE has additional students who are taking non-credit courses.

#### **Definitions**

- SCH Student Credit Hours for the semester.
- FTE Student Full-Time-Equivalency is calculated from student credit hours (SCH); undergraduates 15 SCHs = 1 FTE and graduates 9 SCHs = 1 FTE.
- Full-Time/Part-Time calculated on credits; Full-time undergraduates = taking 12 or more credits; Full-time graduates = taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and DCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and DCE enrollment counts by college give the number of students from a specific program who are currently enrolled in Day/DCE. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

#### **Acknowledgments**

- The Office of Institutional Research extends its appreciation to the offices that gather and input the data which becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and DCE Offices.
- Special thanks for their work on this data book go to Tammy A. Silva, IR Programmer Analyst, and student Graduate Research Assistant Leah Robertson.
- OIR also extends its appreciation to the CITS Information Systems office for the databases it maintains from which IR draws its data.

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 1998	5,034	4,535	725	516	5,759	5,051	1,178	356	6,599	5,407
Fall 1997	4,792	4,285	702	483	5,494	4,768	1,245	391	6,366	5,159
Fall 1996	4,846	4,378	590	439	5,436	4,817	1,356	408	6,446	5,225
Fall 1995	4,876	4,478	567	452	5,443	4,930	1,333	396	6,460	5,326
Fall 1994	5,034	4,656	540	411	5,574	5,067	1,170	342	6,445	5,409
Fall 1993	5,223	4,830	400	309	5,623	5,139	1,071	326	6,694	5,465
Fall 1992	5,167	4,830	358	277	5,525	5,107	1,095	342	6,620	5,449
Fall 1991	5,295	5,049	385	308	5,680	5,357	1,229	383	6,909	5,740
Fall 1990	5,483	5,134	399	304	5,882	5,438	1,606	465	7,488	5,903

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	(SCHs)	FTEs
<b>DAY Total Day Students</b>	5,759	72,672	5,051
<b>Undergraduates</b>	5,034	68,032	4,535
Freshmen	1,524	21,759	1,451
Sophomore	1,084	15,088	1,006
Juniors	1,088	14,870	991
Seniors	1,047	14,249	950
Non-Degree Undergrads	291	2,066	138
<b>Graduates</b>	725	4,640	516
Degree Graduates	586	3,978	442
Non-Degree Grads	139	662	74
<b>DCE Total DCE Students</b>	1,178	5,207	356
Undergraduates	1,121	5,006	334
Graduates	57	201	22
<b>TOTALS</b>	6,599	77,879	5,407

Graduate Day FTEs include 52 students enrolled for Thesis/project completion, counted as if 3 credit course. University headcount total is unduplicated.

	New	Continuing	Readmits	Subtotals
<b>DAY Total Day Students</b>	2,036	3,593	130	<del>5,629</del> 5,759
<b>Undergraduates</b>	1,740	3,167	127	5,034
First Time Freshmen	1,137	—	—	1,137
Other Freshmen	108	244	35	387
Sophomores	178	873	33	1,084
Juniors	122	935	31	1,088
Seniors	2	1,017	28	1,047
Non-Degree Undergrads	193	98	—	291
<b>Graduates</b>	296	426	3	725
Degree Graduates	208	375	3	586
Non-Degree Grads	88	51	—	139
<b>DCE Total DCE Students</b>	299	877	2	1,178
<b>Undergraduates</b>	282	837	2	1,121
Degree Undergrads	55	622	2	679
Non-Degree Undergrads	227	215	—	442
<b>Graduates</b>	17	40	0	57
Degree Graduates	0	18	0	18
Non-Degree Grads	17	22	—	39
<b>Unduplicated Total</b>	2,335	4,132	132	6,599

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include 9 Study Abroad Students, who are Juniors and Seniors.

Enr Table 04

## Full-Time and Part-Time Enrollment

Fall 1998

	Full-Time		Part-Time		Subtotal
	#	%	#	%	#
<b>DAY Total Day Students</b>	4,663	81%	1,096	19%	5,759
<b>Undergraduates</b>	4,415	88%	619	12%	5,034
Freshmen	1,457	96%	67	4%	1,524
Sophomore	1,003	93%	81	7%	1,084
Juniors	985	91%	103	9%	1,088
Seniors	899	86%	148	14%	1,047
Non-Degree Undergrads	71	24%	220	76%	291
<b>Graduates</b>	248	34%	477	66%	725
Degree Graduates	225	38%	361	62%	586
Non-Degree Grads	23	17%	116	83%	139
<b>DCE Total DCE Students</b>	56	5%	1,122	95%	1,178
Undergraduates	55	5%	1,066	95%	1,121
Graduates	1	2%	56	98%	57
<b>Unduplicated Total</b>	4,762	72%	1,837	28%	6,599

Enr Table 05

## Enrollment by Gender

Fall 1998

	Men		Women		Subtotal
	#	%	#	%	#
<b>DAY Total Day Students</b>	2,800	49%	2,959	51%	5,759
<b>Undergraduates</b>	2,423	48%	2,611	52%	5,034
Freshmen	796	52%	728	48%	1,524
Sophomore	509	47%	575	53%	1,084
Juniors	494	45%	594	55%	1,088
Seniors	482	46%	565	54%	1,047
Non-Degree Undergrads	142	49%	149	51%	291
<b>Graduates</b>	377	52%	348	48%	725
Degree Graduates	285	49%	301	51%	586
Non-Degree Grads	92	66%	47	34%	139
<b>DCE Total DCE Students</b>	417	35%	761	65%	1,178
Undergraduates	403	36%	718	64%	1,121
Graduates	14	25%	43	75%	57
<b>Unduplicated Total</b>	3,116	47%	3,483	53%	6,599

		USA				Non-USA	
		In-State		Out-of-State		Out-of-Country	
		#	%	#	%	#	%
<b>DAY</b>	<b>Total Day Students</b>	5,049	87.7%	427	7.4%	283	4.9%
	<b>Undergraduates</b>	4,675	92.9%	261	5.2%	98	1.9%
	<b>Graduate Students</b>	374	51.6%	166	22.9%	185	25.5%
<b>DCE</b>	<b>Total DCE Students</b>	1,080	91.7%	61	5.2%	37	3.1%
	<b>Undergraduates</b>	1,028	91.7%	57	5.1%	36	3.2%
	<b>Graduate Students</b>	52	91.2%	4	7.0%	1	1.8%
<b>Unduplicated Total</b>		5,814	88.1%	469	7.1%	316	4.8%

Residence for DAY students derived from tuition based verified residence data field.

Residence for DCE students derived from permanent address state data field.



		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
<b>DAY Total Day</b>	%	11.1%	3.1%	2.5%	0.8%	2.6%	2.1%	88.9%	6.8%	0.2%	4.9%	100.0%
	#	563	157	127	40	134	105	4,508	392	13	283	5,759
<b>Undergraduates</b>	%	11.6%	3.3%	2.7%	0.8%	2.6%	2.1%	88.4%	7.5%	0.0%	1.9%	100.0%
	#	529	151	124	38	119	97	4,026	379	2	98	5,034
<b>Grad. Students</b>	%	6.6%	1.2%	0.6%	0.4%	2.9%	1.6%	93.4%	1.8%	1.5%	25.5%	100.0%
	#	34	6	3	2	15	8	482	13	11	185	725
<b>DCE Total DCE</b>	%	9.9%	2.9%	3.1%	0.8%	1.8%	1.4%	90.1%	3.7%	16.3%	3.1%	100.0%
	#	90	26	28	7	16	13	815	44	192	37	1,178
<b>Undergraduates</b>	%	10.3%	3.0%	3.2%	0.8%	1.8%	1.4%	89.7%	3.8%	15.6%	3.2%	100.0%
	#	89	26	28	7	16	12	778	43	175	36	1,121
<b>Grad. Students</b>	%	2.6%	0.0%	0.0%	0.0%	0.0%	2.6%	97.4%	1.8%	29.8%	1.8%	100.0%
	#	1	0	0	0	0	1	37	1	17	1	57
<b>Unduplicated Total</b>	%	10.8%	3.0%	2.4%	0.8%	2.5%	2.0%	89.2%	6.3%	3.1%	4.8%	100.0%
	#	614	172	138	45	144	115	5,048	417	204	316	6,599

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and international students.

**Enr Table 08A Day Undergraduate Enrollment by College Trends Fall 1998**

	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
<b>Totals</b>	5,340	5,209	5,126	5,030	4,884	4,870	4,781	4,612	4,517	4,493	4,824
<b>Arts &amp; Sciences</b>	2,211	2,120	2,203	2,217	2,166	2,285	2,310	2,339	2,203	2,208	2,315
<b>Business</b>	1,316	1,294	1,186	1,133	1,090	1,033	977	908	850	800	841
<b>Engineering</b>	839	848	816	758	677	636	572	512	605	608	735
<b>Nursing</b>	327	298	267	312	347	365	362	334	310	317	302
<b>Visual &amp; Performing Arts</b>	647	649	654	610	604	551	560	519	549	560	631

Undergraduate data prior to 1997 exclude "major 2" counts.  
 Students with double majors are counted twice (count = 85). Non-degree special students are not shown.

**Enr Table 08B Day Graduate Enrollment by College Trends Fall 1998**

	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
<b>Totals</b>	311	386	399	385	358	400	464	491	471	540	586
<b>Arts &amp; Sciences</b>	117	127	145	131	133	144	174	173	135	164	165
<b>Business</b>	88	123	119	114	107	103	90	100	83	91	82
<b>Engineering</b>	53	56	55	54	44	54	64	49	85	112	191
<b>Nursing</b>	9	21	25	27	26	34	73	87	85	80	69
<b>Visual &amp; Performing Arts</b>	44	59	55	59	48	65	63	82	83	93	79

These tables display all degree students enrolled in day classes, distributed by college of their major and identified by their enrollment status.

1987-1994 enrollment trend data from "Office of University Records Enrollment Data" reports.  
 1996 data reflect move of Computer Science & Physics from Arts & Sciences to Engineering.  
 1997 data reflect move of Textile Science from Business to Engineering.

## DCE Enrollment by College Trends

Fall 1998

	1994	1995	1996	1997	1998
<b>Totals</b>	423	404	461	713	710
<b>Arts &amp; Sciences</b>	201	207	234	402	376
<b>Business</b>	216	161	186	226	192
<b>Engineering</b>	1	13	14	27	41
<b>Nursing</b>	5	23	27	22	62
<b>Visual &amp; Performing Arts</b>	0	0	0	36	39

Data include Undergraduate and Graduate enrollment.

Major data exclude non-degree special students, who do not have a major.

Data prior to 1997 exclude "major 2" counts.

1996 data reflect move of Computer Science & Physics from Arts & Sciences to Engineering.

1997 data reflect move of Textile Science from Business to Engineering.

COLLEGE Department or Program	Day		DCE	Total
	Undergrad	Graduate		
Whole University	4,862	594	351	5,807
<b>College of Arts and Sciences</b>	2,335	166	192	2,693
Biology/Marine Biology	307	27		334
Chemistry & Biochemistry	84	12		96
College Now	86			86
Economics	36			36
English	181	45	16	242
French	16			16
History	100			100
Human/Social Sciences	129		43	172
Liberal Arts Undecided	411		72	483
Master of Arts in Teaching		49		49
Mathematics	40			40
Medical Laboratory Science	89			89
Multidisciplinary Studies	14			14
Philosophy	15			15
Political Science	99			99
Portuguese	23			23
Psychology	354	33	26	413
Sociology & Anthropology	313		35	348
Start	5			5
Spanish	33			33
<b>College of Business</b>	847	82	135	1,064
Accounting	192		43	235
Undecided Business Major	115		33	148
Business - MBA		82		82
Business Information Systems	112			112
Finance	89			89
Management	201		59	260
Marketing	138			138
<b>College of Engineering</b>	738	192	5	935
Civil Engineering	96			96
Computer Science	191	80		271
Computer Engineering	104			104
Electrical Engineering	99	75		174
Electrical Eng Technology**			5	5
Mechanical Engineering	122	9		131
Mechanical Eng Technology**			0	0
Physics	26	19		45
Textile Chemistry†	8	5		13
Textile Science*†	56			56
Textile Technology†		4		4
Undecided Engineering	36			36
<b>College of Nursing</b>	307	75	19	401
<b>College of Visual &amp; Performing Arts</b>	635	79		714
Art Education	76	33		109
Art History	13			13
Artisanry		35		35
Foundation (Undecided)	26			26
Music	31			31
Painting/2D	41			41
Sculpture/3D	32			32
Textile Design	18			18
Visual Design	398	11		409

The Unduplicating process identifies students as Day or DCE by their current admission status.

Shown are counts of students in declared majors registered in fall 1998.

Students with double majors are counted twice (count = 85). Non-degree special students are not shown.

\*\*Electrical and Mechanical Engineering Technology — closed as "day" majors but continuing in DCE.

\*Manufacturing Management Textiles changed to Textile Science.

†Textile majors moved from College of Business to College of Engineering.

Unduplicated Majors by Class/Level  
Day and DCE

COLLEGE Department or Program	CLASS					Graduate	Total
	Frosh	Soph	Junr	Senr	Subtotal		
<b>Totals by Class</b>	<b>1,630</b>	<b>1,160</b>	<b>1,184</b>	<b>1,239</b>	<b>5,213</b>	<b>594</b>	<b>5,807</b>
<b>College of Arts and Sciences</b>	<b>790</b>	<b>578</b>	<b>583</b>	<b>576</b>	<b>2,527</b>	<b>166</b>	<b>2,693</b>
Biology/Marine Biology	94	71	85	57	307	27	334
Chemistry & Biochemistry	29	22	18	15	84	12	96
College Now	86				86		86
Economics	2	5	11	18	36		36
English	39	50	48	60	197	45	242
French	7	2	3	4	16		16
History	12	27	34	27	100		100
Human/Social Sciences	10	47	58	57	172		172
Liberal Arts Undecided	295	146	32	10	483		483
Master of Arts in Teaching						49	49
Mathematics	14	6	11	9	40		40
Medical Laboratory Science	17	17	26	29	89		89
Multidisciplinary Studies	0	2	2	10	14		14
Philosophy	5	4	3	3	15		15
Political Science	19	24	26	30	99		99
Portuguese	4	2	8	9	23		23
Psychology	73	79	111	117	380	33	413
Sociology & Anthropology	78	66	96	108	348		348
Start	4	1			5		5
Spanish	2	7	11	13	33		33
<b>College of Business</b>	<b>282</b>	<b>187</b>	<b>251</b>	<b>262</b>	<b>982</b>	<b>82</b>	<b>1,064</b>
Accounting	49	51	62	73	235		235
Undecided Business Major	99	36	9	4	148		148
Business - MBA						82	82
Business Information Systems	13	21	39	39	112		112
Finance	21	12	27	29	89		89
Management	63	43	74	80	260		260
Marketing	37	24	40	37	138		138
<b>College of Engineering</b>	<b>330</b>	<b>154</b>	<b>119</b>	<b>140</b>	<b>743</b>	<b>192</b>	<b>935</b>
Civil Engineering	37	19	21	19	96		96
Computer Science	89	40	33	29	191	80	271
Computer Engineering	57	22	11	14	104		104
Electrical Engineering	48	15	15	21	99	75	174
Electrical Eng Technology**	0	4	1	0	5		5
Mechanical Engineering	44	29	21	28	122	9	131
Mechanical Eng Technology**	0	0	0	0	0		0
Physics	4	6	4	12	26	19	45
Textile Chemistry†	6	1	0	1	8	5	13
Textile Sciences*†	16	12	12	16	56		56
Textile Technology†					0	4	4
Undecided Engineering Major	29	6	1	0	36		36
<b>College of Nursing</b>	<b>72</b>	<b>77</b>	<b>88</b>	<b>89</b>	<b>326</b>	<b>75</b>	<b>401</b>
<b>College of Visual &amp; Performing Arts</b>	<b>156</b>	<b>164</b>	<b>143</b>	<b>172</b>	<b>635</b>	<b>79</b>	<b>714</b>
Art Education	22	17	16	21	76	33	109
Art History	2	3	2	6	13		13
Artisanry						35	35
Foundation (Undecided)	18	6	1	1	26		26
Music	9	3	10	9	31		31
Painting/2D	3	10	12	16	41		41
Sculpture/3D	4	6	9	13	32		32
Textile Design	4	3	4	7	18		18
Visual Design	94	116	89	99	398	11	409

This table shows degree students by major from Day and DCE, but only counts a student once if they take classes in both.

Shown are counts of students in declared majors registered in fall 1998.

Students with double majors are counted twice (count = 85). Non-degree special students are not shown.

\*\*Electrical and Mechanical Engineering Technology — closed as "day" majors but continuing in DCE.

\*Manufacturing Management Textiles changed to Textile Sciences.

†Textile majors moved from College of Business to College of Engineering.

<b>COLLEGE</b>	
<b>Department or Program</b>	<b>Total</b>
<b>Total Minors</b>	<b>152</b>
<hr/>	
<b>College of Arts and Sciences</b>	<b>67</b>
Anthropology	2
Biochemistry	0
Chemistry	0
Economics	8
English:Literature	4
English:Writing	6
French	1
German	3
History	6
Mathematics	9
Philosophy	1
Political Science	1
Portuguese	11
Sociology	4
Spanish	13
<hr/>	
<b>College of Business and Industry</b>	<b>55</b>
Business Adm	55
<hr/>	
<b>College of Engineering</b>	<b>5</b>
Computer Science	2
Electrical & Computer Eng	0
Physics	3
<hr/>	
<b>College of Visual and Performing Arts</b>	<b>9</b>
Art History	6
Music	3
<hr/>	
<b>Interdisciplinary</b>	<b>16</b>
African/Af-Am Studies	11
Gerontology	1
Judaic Studies	0
Labor Studies	0
Women's Studies	4

Shown are counts of students in declared minors registered in fall 1998.

	Undergraduate & Graduate						
	1992	1993	1994	1995	1996	1997	1998
<b>TOTAL DAY</b>	<b>25,551</b>	<b>25,614</b>	<b>25,177</b>	<b>24,301</b>	<b>23,683</b>	<b>23,377</b>	<b>24,631</b>
<b>College of Arts &amp; Sciences</b>	<b>15,811</b>	<b>16,111</b>	<b>15,873</b>	<b>15,504</b>	<b>14,152</b>	<b>13,814</b>	<b>14,405</b>
Biology	1,455	1,642	1,649	1,452	1,335	1,190	1,320
College Now	127	182	206	159	156	152	206
Chemistry	1,200	1,322	1,362	1,223	1,218	1,184	1,148
Computer Science	409	417	409	452	**	**	**
Economics	702	560	585	687	680	661	630
Education	214	284	245	286	275	353	302
English	2,816	2,939	2,931	2,844	2,667	2,595	2,854
French	175	152	145	146	187	159	170
History	1,030	1,052	1,041	957	899	882	924
Master of Arts in Teaching					15	34	36
Mathematics	1,481	1,568	1,538	1,583	1,458	1,156	1,310
Other Languages	3	6	34	18	85	134	114
Medical Lab Science	431	530	517	560	528	461	478
Philosophy	511	481	488	502	475	459	484
Physics	767	637	597	582	**	**	**
Political Science	945	846	773	679	589	585	576
Portuguese	186	181	165	178	198	197	180
Psychology	1,580	1,574	1,521	1,541	1,595	1,499	1,551
Sociology/Anthropology	1,213	1,195	1,086	1,084	1,173	1,283	1,363
Spanish	388	340	346	376	459	535	584
Interdisciplinary	178	203	235	195	160	285	175
<b>College of Business</b>	<b>3,359</b>	<b>3,242</b>	<b>3,048</b>	<b>2,775</b>	<b>2,574</b>	<b>2,829</b>	<b>2,835</b>
Accounting	828	810	804	639	562	489	512
Business Info Systems	308	368	395	397	451	450	584
Finance	277	262	257	220	239	268	252
Graduate Business	183	198	176	213	204	212	239
Human Resource Management	140	143	156	134	86	80	0
Marketing	489	408	331	340	342	379	373
Management	912	866	812	726	555	568	875
Manufacturing Management			16	69	112	339	†
Textile Chemistry	56	54	35	12	6	20	†
Textile Technology	166	133	66	25	17	24	†
<b>College of Engineering</b>	<b>2,365</b>	<b>2,121</b>	<b>1,831</b>	<b>1,708</b>	<b>2,620</b>	<b>2,567</b>	<b>3,019</b>
Computer Science	**	**	**	**	465	545	683
Electrical & Comp Engineering	865	793	715	717	691	768	688
Electrical Engineering Tech	292	244	196	99	57	4	0
Civil Engineering	329	399	315	363	305	232	203
Mechanical Eng/ Mechanical EngTech	527	404	310	284	251	229	233
Engineering (General)/Interdisciplinary	352	281	295	245	219	176	223
Physics	**	**	**	**	632	633	820
Textile Chemistry	†	†	†	†	†	†	5
Textile Science†	†	†	†	†	†	†	143
Textile Technology	†	†	†	†	†	†	21
<b>College of Nursing</b>	<b>938</b>	<b>1,050</b>	<b>1,132</b>	<b>1,097</b>	<b>1,035</b>	<b>1,020</b>	<b>910</b>
<b>College of Visual &amp; Performing Arts</b>	<b>3,066</b>	<b>3,088</b>	<b>3,285</b>	<b>3,210</b>	<b>3,284</b>	<b>3,105</b>	<b>3,435</b>
Graduate Art/Design	614	625	624	693	144	147	106
Foundation	.	.	.	.	542	583	658
Design	807	732	745	800	768	700	738
Art History	390	404	458	432	414	368	387
Fine Arts	424	441	446	354	459	462	479
Art Education	137	149	141	135	139	171	149
Music	584	615	769	665	701	567	796
Theater Arts	110	122	102	131	117	107	122
<b>Other / On Exchange / Honors</b>	<b>12</b>	<b>2</b>	<b>8</b>	<b>7</b>	<b>18</b>	<b>22</b>	<b>27</b>

\*Course Enrollment counts each registration in a class as "one" without regard to number of credits.

Excludes DCE enrollment.

Course enrollment data provided by registrar's office prior to 1997.

\*Prior to 1996 Graduate Art/Design and Foundation were shown together under the category Art (General).

\*\*Prior to 1996 Computer Science and Physics were in College of Arts and Sciences and currently are in College of Engineering.

†Undergraduate Textile Technology major renamed Manufacturing Management: Fibers & Textiles in 1994; then renamed Textile Science and moved to College of Engineering in 1998.

COURSE ENROLLMENT													
	Undergraduate						Graduate						Total Registrations
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	
<b>TOTAL DAY</b>	<b>23,271</b>	<b>1,266</b>	<b>999</b>	<b>264</b>	<b>18</b>	<b>23</b>	<b>1,360</b>	<b>260</b>	<b>92</b>	<b>167</b>	<b>4</b>	<b>15</b>	<b>24,631</b>
<b>College of Arts &amp; Sciences</b>	<b>14,050</b>	<b>673</b>	<b>552</b>	<b>121</b>	<b>21</b>	<b>25</b>	<b>355</b>	<b>84</b>	<b>31</b>	<b>52</b>	<b>4</b>	<b>11</b>	<b>14,405</b>
Biology	1,261	53	42	11	24	30	59	23	5	18	3	12	1,320
College Now	206	10	10	0	21	21							206
Chemistry	1,114	67	60	7	17	19	34	12	4	8	3	9	1,148
Economics	630	27	22	5	23	29							630
Education	288	21	17	4	14	17	14	1	1	0	14	14	302
English	2,745	131	120	11	21	23	109	24	6	18	5	18	2,854
French	169	10	8	2	17	21	1	1	0	1	1	0	170
History	918	36	34	2	26	27	6	2	1	1	3	6	924
Master of Arts in Teaching							36	4	3	0	9	12	36
Mathematics	1,297	46	44	2	28	29	13	3	2	1	4	7	1,310
Other Languages	109	7	7	0	16	16	5	2	1	1	3	5	114
Medical Lab Science	478	20	14	6	24	34							478
Philosophy	484	15	14	1	32	35							484
Political Science	576	30	23	7	19	25							576
Portuguese	179	11	11	0	16	16	1	1	0	1	1	0	180
Psychology	1,474	61	41	20	24	36	77	11	8	3	7	10	1,551
Sociology/Anthropology	1,363	74	50	24	18	27							1,363
Spanish	584	25	24	1	23	24							584
Interdisciplinary	175	29	11	18	6	16							175
<b>College of Business &amp; Industry</b>	<b>2,596</b>	<b>109</b>	<b>101</b>	<b>8</b>	<b>24</b>	<b>26</b>	<b>239</b>	<b>12</b>	<b>10</b>	<b>2</b>	<b>20</b>	<b>24</b>	<b>2,835</b>
Accounting	512	22	22	0	23	23							512
Business Info Systems	584	24	23	1	24	25							584
Finance	252	10	9	1	25	28							252
Graduate Business							239	12	10	2	20	24	239
Marketing	373	14	11	3	27	34							373
Management	875	39	36	3	22	24							875
<b>College of Engineering</b>	<b>2,536</b>	<b>184</b>	<b>144</b>	<b>40</b>	<b>14</b>	<b>18</b>	<b>483</b>	<b>80</b>	<b>31</b>	<b>49</b>	<b>6</b>	<b>16</b>	<b>3,019</b>
Computer Science	492	29	26	3	17	19	191	14	9	5	14	21	683
Electrical & Comp Engineering	508	44	38	6	12	13	180	39	11	28	5	16	688
Civil Engineering	203	21	15	6	10	14							203
Mechanical Engineering	198	16	12	4	12	17	35	5	4	1	7	9	233
Engineering (General)/Interdisciplinary	223	28	13	15	8	17							223
Physics	764	33	29	4	23	26	56	14	6	8	4	9	820
Textile Chemistry	5	2	1	1	3	5							5
Textile Sciences	143	11	10	1	13	14							143
Textile Technology							21	8	1	7	3	21	21
<b>College of Nursing</b>	<b>794</b>	<b>48</b>	<b>47</b>	<b>1</b>	<b>17</b>	<b>17</b>	<b>116</b>	<b>17</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>13</b>	<b>910</b>
<b>College of Visual &amp; Performing Arts</b>	<b>3,268</b>	<b>246</b>	<b>154</b>	<b>92</b>	<b>13</b>	<b>21</b>	<b>167</b>	<b>67</b>	<b>11</b>	<b>56</b>	<b>2</b>	<b>15</b>	<b>3,435</b>
Graduate Art/Design							106	48	6	42	2	18	106
Foundation	658	30	30	0	22	22							658
Design	738	72	51	21	10	14							738
Art History	370	13	8	5	28	46	17	3	1	2	6	17	387
Fine Arts	479	42	29	13	11	17							479
Art Education	105	16	8	8	7	13	44	16	4	12	3	11	149
Music	796	71	26	45	11	31							796
Theater Arts	122	2	2	0	61	61							122
<b>Honors</b>	<b>18</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>18</b>							<b>18</b>
<b>On Exchange</b>	<b>9</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>9</b>							<b>9</b>

\*Course Enrollment\* counts each registration in a class as "one" without regard to number of credits.

Excludes DCE enrollment.

\*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Adjustments made for special graduate programs.



	COURSE ENROLLMENT													
	Undergraduate						Graduate						Total	
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	
<b>TOTAL DCE CREDIT COURSES</b>	1,651	101	77	24	16	21	94	10	8	0	9	12	1,745	
<b>College of Arts &amp; Sciences</b>	968	68	49	19	14	20	37	4	4	0	25	25	1,005	
Biology	22	1	1	0	22	22							22	
Chemistry	22	2	2	0	11	11							22	
Economics	25	1	1	0	25	25							25	
Education	89	12	6	6	7	15							89	
English	206	12	11	1	17	19	25	2	2	0	13	13	114	
French	18	1	1	0	18	18							18	
History	76	5	3	2	15	25	4	1	1	0	4	4	80	
Mathematics	84	5	5	0	17	17	8	1	1	0	8	8	92	
Philosophy	16	1	1	0	16	16							16	
Political Science	23	3	1	2	8	23							23	
Portuguese	12	1	1	0	12	12							12	
Psychology	85	3	3	0	28	28							85	
Sociology/Anthropology	199	13	8	5	15	25							199	
Spanish	48	2	2	0	24	24							48	
Interdisciplinary	43	6	3	3	7	14							43	
<b>College of Business &amp; Industry</b>	304	18	14	4	17	22	5	1	1	0	5	5	309	
Accounting	87	8	6	2	11	15							87	
Business Info Systems	56	2	2	0	28	28							56	
Finance	19	1	1	0	19	19							19	
Graduate Business							5	1	1	0	5	5	5	
Human Resource Management	16	1	1	0	16	16							16	
Marketing	30	1	1	0	30	30							30	
Management	96	5	3	2	19	32							96	
<b>College of Engineering</b>	269	10	9	1	27	30	30	2	2	0	15	15	299	
Computer Science	154	5	5	0	31	31	30	2	2	0	15	15	184	
Electrical Engineering Technology	14	1	1	0	14	14							14	
Physics	101	4	3	1	25	34							101	
<b>College of Nursing</b>	46	2	2	0	23	23	17	1	1	0	17	17	63	
Nursing	46	2	2	0	23	23	17	1	1	0	17	17	63	
<b>College of Visual &amp; Performing Arts</b>	46	1	1	0	46	0							46	
Music	46	1	1	0	46	0							46	
<b>Other</b>	18	2	2	0	9	9	5	2	0	0	3	0	23	
Gerontology	18	2	0	9	9	9	5	2	0	0	3	0	23	
<b>DCE Non-Credit Courses</b>	389	47	32	15	8	12	55	4	3	0	14	18	444	

\*Course Enrollment\* counts each registration in a class as "one" without regard to number of credits.

\*Adjusted average excludes individualized sections.  
Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.  
Adjustments made for special graduate programs.



**Adm Table 1A Admissions Trends: All First-Time Freshmen****Fall 1998**

	<b>#Applicants</b>	<b>%Accepted</b>	<b>#Accepted</b>	<b>%Denied</b>	<b>#Denied</b>	<b>Yield</b>	<b>#Enrolled</b>
<b>Fall 1998</b>	3,626	72%	2,604	21%	765	44%	1,137
<b>Fall 1997</b>	3,311	68%	2,245	24%	792	40%	897
<b>Fall 1996</b>	3,335	67%	2,238	28%	925	39%	872
<b>Fall 1995</b>	3,933	69%	2,711	24%	937	36%	966
<b>Fall 1994</b>	3,838	70%	2,696	22%	858	40%	1,066
<b>Fall 1993</b>	3,349	77%	2,584	22%	744	39%	1,006
<b>Fall 1992</b>	3,722	68%	2,528	32%	1,181	34%	869
<b>Fall 1991</b>	3,688	75%	2,762	25%	927	36%	1,007

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

Data include Alternative Admissions

	#Applicants	%Accepted	#Accepted	Yield	#Enrolled
<b>Fall 1998</b>	166	67%	111	81%	90
<b>Fall 1997</b>	169	63%	107	65%	70
<b>Fall 1996</b>	193	63%	121	65%	79
<b>Fall 1995</b>	231	54%	125	66%	82
<b>Fall 1994</b>	239	63%	151	77%	116
<b>Fall 1993</b>	168	77%	130	70%	91
<b>Fall 1992</b>	132	80%	106	59%	63
<b>Fall 1991</b>	127	87%	111	65%	72

Yield = enrolled/accepted

Alternative admissions are included within the freshman counts in Table 1A.

Alternative admissions include College Now and Start program students.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

## Adm Table 2A

## Admissions Trends: Transfer Students

Fall 1998

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 1998	817	77%	626	9%	73	65%	410
Fall 1997	779	80%	626	7%	58	62%	389
Fall 1996	779	81%	633	8%	59	66%	419
Fall 1995	877	70%	610	17%	147	64%	393
Fall 1994	929	71%	656	17%	157	63%	414
Fall 1993	1,066	75%	799	23%	241	68%	547
Fall 1992	1,119	71%	796	27%	301	64%	511
Fall 1991	1,140	74%	838	25%	284	62%	520

Yield = enrolled/accepted

Fall 1991-1994 trend data is from "Admissions Annual Reports."

## Adm Table 2B

## Transfer Admission by Class

Fall 1998

Class	Transfers	Interchange	Joint Admission	Total Transfers
Freshmen	120	3	0	123
Sophomore	174	5	18	197
Junior	68	3	17	88
Senior	2	0	0	2
<b>Subtotal</b>	<b>364</b>	<b>11</b>	<b>35</b>	<b>410</b>

Class is determined by the expected graduation date, which is determined by awarded transfer credit.

Interchange transfers are within UMASS.

Joint Admission transfers occur by agreement with community colleges.

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
<b>Fall 1998</b>	639	74%	472	21%	137	44%	208
<b>Fall 1997</b>	697	69%	484	24%	167	38%	183
<b>Fall 1996</b>	529	69%	364	26%	140	37%	136
<b>Fall 1995</b>	526	71%	375	24%	125	49%	182
<b>Fall 1994</b>	479	72%	345	23%	108	47%	161
<b>Fall 1993</b>	409	70%	287	28%	114	48%	137
<b>Fall 1992</b>	344	65%	224	27%	93	39%	87
<b>Fall 1991</b>	321	71%	229	28%	91	47%	107

Yield = enrolled/accepted

Fall 1991-1994 trend data is from "Admissions Annual Reports."

Many programs also admit significant numbers of new graduate students in January.

The Spring enrollment data book gives the year's totals.

Department or Program	Freshmen	Transfer	Graduate	Total
<b>TOTAL STUDENTS</b>	<b>1,137</b>	<b>410</b>	<b>208</b>	<b>1,755</b>
<b>College of Arts &amp; Sciences</b>	<b>548</b>	<b>203</b>	<b>56</b>	<b>807</b>
Biology	84	30	8	122
Chemistry	22	7	2	31
College Now	86	0		86
Economics	1	4		5
English/Professional Writing	27	19	14	60
French	7	1		8
History	6	17		23
Human/Social Sciences		29		29
Liberal Arts Undecided	166			166
Master of Arts in Teaching			19	19
Mathematics	11	5		16
Medical Laboratory Science	11	6		17
Multidisciplinary Studies		0		0
Philosophy	3	0		3
Political Science	13	6		19
Portuguese	2	0		2
Psychology	47	48	13	108
Sociology & Anthropology	57	30		87
Start	4			4
Spanish	1	1		2
<b>College of Business</b>	<b>197</b>	<b>71</b>	<b>34</b>	<b>302</b>
Accounting	36	14		50
Undecided Business Major	68			68
Business - MBA			34	34
Business Information Systems	6	15		21
Finance	16	7		23
Management	42	17		59
Marketing	29	18		47
<b>College of Engineering</b>	<b>213</b>	<b>66</b>	<b>77</b>	<b>356</b>
Civil Engineering	23	9		32
Computer Engineering	32	10		42
Computer Science	67	21	45	133
Electrical Engineering	28	13	15	56
Undecided Engineering Major	19			19
Mechanical Engineering	29	8	9	46
Physics	2	1	6	9
Textile Chemistry†	2	1	1	4
Textile Science*†	11	3		14
Textile Technology†			1	1
<b>College of Nursing</b>	<b>59</b>	<b>24</b>	<b>13</b>	<b>96</b>
<b>College of Visual &amp; Performing Arts</b>	<b>120</b>	<b>46</b>	<b>28</b>	<b>194</b>
Art Education	15	5	12	32
Art History	2	0		2
Artisany			15	15
Foundation (Undecided)	16			16
Music	6	7		13
Painting/2D	2	4		6
Sculpture/3D	4	0		4
Textile Design	2	0		2
Visual Design	73	30	1	104

Major data excludes non-degree special students, who do not have a major.

\*\*Electrical and Mechanical Engineering Technology — closed as "day" majors but continuing in DCE.

\*Manufacturing Management Textiles changed to Textile Science.

†Textile majors moved from College of Business to College of Engineering.

	1991	1992	1993	1994	1995	1996	1997	1998
<b>SATs</b>								
<b>Average Total SAT</b>	1010	1025	1015	1019	1019	1025	1025	1045
Not Recentered SAT	907	917	906	915	915	—	—	—
<b>Math</b>	506	511	511	510	509	512	510	521
Not Recentered SAT	482	484	483	486	482	—	—	—
600+	10%	11%	12%	14%	14%	16%	13%	16%
500-599	33%	35%	33%	33%	28%	40%	45%	45%
400-499	39%	38%	37%	39%	39%	37%	35%	34%
below 400	17%	16%	17%	13%	18%	6%	7%	5%
<b>Verbal</b>	504	514	504	509	510	513	514	524
Not Recentered SAT	425	433	423	429	430	—	—	—
600+	2%	20%	3%	3%	4%	16%	14%	18%
500-599	14%	13%	15%	16%	17%	41%	47%	46%
400-499	51%	51%	46%	47%	45%	35%	32%	32%
below 400	34%	31%	36%	30%	30%	7%	7%	4%
<b>GPA</b>								
Average GPA	—	—	—	—	—	—	2.88	2.91
3.00 or above	—	—	—	—	—	—	37%	43%
2.75 to 2.99	—	—	—	—	—	—	21%	18%
2.50 to 2.74	—	—	—	—	—	—	20%	18%
Below 2.50	—	—	—	—	—	—	23%	22%
%reporting	—	—	—	—	—	—	86%	89%
<b>CLASS RANK</b>								
Average Class %	68%	69%	66%	67%	67%	69%	—	—
Top 10%	—	—	—	11%	10%	11%	—	—
Top 25%	—	—	—	37%	37%	38%	—	—
Top 50%	—	—	—	83%	83%	84%	—	—
%reporting	—	—	—	78%	82%	86%	—	—

Data are for those freshman who actually enrolled in the Fall semester, excluding alternative admission students. SATs also exclude adult students three or more years out of high school, students with learning disabilities and students with GED degrees.

1996-1997 SAT scores are reported as recentered. Previous years recentered SAT scores are estimates based on the Sat I Equivalence Tables produced by The College Board.

1997 is the first year that High School GPA was collected for quality data, replacing High School Class Rank.

1998 Average Total SAT with no exclusions would be 1020 and GPA would be 2.86.





	Baccalaureate		Masters		Total
	#	%	#	%	#
1998	893	84.0%	170	16.0%	1,063
1997	914	85.8%	151	14.2%	1,065
1996	879	86.8%	134	13.2%	1,013
1995	966	90.0%	107	10.0%	1,073
1994	994	90.1%	109	9.9%	1,103
1993	1,081	92.6%	86	7.4%	1,167
1992	1,085	92.3%	90	7.7%	1,175
1991	1,056	92.3%	88	7.7%	1,144
1990	1,080	92.5%	87	7.5%	1,167

Excludes "Major2" degrees.

1996 data reported as of data collected on 11-21-1996.

1990 - 1995 degree trend data from "Office of University Records Enrollment Data" reports and is reported by calendar year.

1997 data and beyond is reported by academic year.

1997 and 1998 each include one PhD awarded within the Master's category.

	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
<b>WHOLE UNIVERSITY</b>	<b>1065</b>	<b>1128</b>	<b>1080</b>	<b>1056</b>	<b>1085</b>	<b>1081</b>	<b>994</b>	<b>966</b>	<b>879</b>	<b>914</b>	<b>893</b>
<b>College of Arts &amp; Sciences</b>	<b>383</b>	<b>409</b>	<b>377</b>	<b>404</b>	<b>456</b>	<b>456</b>	<b>420</b>	<b>374</b>	<b>380</b>	<b>404</b>	<b>414</b>
Biology	34	23	22	29	40	28	29	40	33	35	49
Chemistry	11	13	6	9	9	10	8	6	7	12	9
Computer Science	20	23	28	23	14	20	6	12	7	*	*
Economics	16	15	26	19	19	15	13	4	3	4	10
English	37	52	46	51	50	56	52	48	61	52	47
French	2	5	5	1	0	0	4	3	3	3	1
German	1	0	0	0	0	0	0	0	0	0	
History	14	18	19	21	20	37	22	23	21	21	23
Humanities/Social Sciences	42	65	64	72	101	81	77	47	53	52	54
Mathematics	20	26	13	21	18	19	13	9	4	18	16
Medical Lab Science	12	14	8	10	7	12	17	14	24	30	15
Multidisciplinary Studies	18	14	16	11	7	8	11	4	10	13	9
Philosophy	1	3	0	1	1	3	1	1	5	5	3
Physics	0	2	1	4	3	7	2	4	2	*	*
Political Science	23	34	23	31	39	35	43	15	26	18	16
Portuguese	2	6	1	4	4	3	4	3	5	1	1
Psychology	84	56	65	56	68	61	66	83	56	84	84
Sociology	42	33	29	35	49	58	49	54	55	52	70
Spanish	4	7	5	6	7	3	3	4	5	4	7
<b>College of Business</b>	<b>337</b>	<b>351</b>	<b>338</b>	<b>320</b>	<b>326</b>	<b>290</b>	<b>284</b>	<b>280</b>	<b>237</b>	<b>218</b>	<b>217</b>
Accounting	89	99	87	80	107	91	95	104	83	61	67
Business Info. Systems	0	0	3	8	8	12	11	17	12	25	28
Finance	28	24	33	37	46	33	30	21	18	23	18
Human Resources Mgt.	11	13	13	10	8	8	9	10	12	4	0
Management	120	121	118	99	87	73	75	70	75	61	53
Manufacturing Management									2	4	6
Marketing	75	77	70	69	60	58	52	48	32	37	40
Textile Chemistry	1	2	0	1	1	1	2	0	0	0	5
Textile Technology	13	15	14	16	9	14	10	10	3	3	0
<b>College of Engineering</b>	<b>183</b>	<b>184</b>	<b>177</b>	<b>162</b>	<b>139</b>	<b>151</b>	<b>117</b>	<b>114</b>	<b>97</b>	<b>105</b>	<b>98</b>
Civil	18	16	24	25	27	35	25	25	21	25	22
Computer	15	15	13	23	10	12	7	8	8	9	9
Computer Info. Science	*	*	*	*	*	*	*	*	*	15	20
Construction	7	4	2	3	0	0	1				
Electrical	74	62	62	53	42	34	32	18	25	14	21
Electrical Technology	38	29	35	29	25	19	25	27	12	12	4
Mechanical	19	26	23	14	21	28	15	21	11	23	19
Mechanical Technology	22	32	18	15	14	23	12	15	20	6	1
Physics	*	*	*	*	*	*	*	*	*	1	2
<b>College of Nursing</b>	<b>72</b>	<b>92</b>	<b>74</b>	<b>58</b>	<b>61</b>	<b>58</b>	<b>70</b>	<b>78</b>	<b>73</b>	<b>72</b>	<b>66</b>
<b>College of Visual &amp; Performing Arts</b>	<b>80</b>	<b>92</b>	<b>114</b>	<b>112</b>	<b>103</b>	<b>126</b>	<b>103</b>	<b>120</b>	<b>92</b>	<b>115</b>	<b>98</b>
Art Education	13	10	7	18	24	24	20	15	17	7	9
Art History	2	5	3	6	5	4	3	3	2	6	2
Fine Arts	7										
Music	2	3	3	3	1	8	1	4	4	8	4
Painting	0	10	7	11	3	8	7	7	6	9	9
Printmaking	0	0	3	1	1	2	0	1	2	1	0
Sculpture	0	2	7	6	6	6	3	10	1	9	6
Textile Design	7	5	7	5	12	9	5	12	4	6	6
Visual Design	49	57	77	62	51	65	64	68	56	69	62

Excludes "Major2" degrees.

1996 data is reported from data collected on 11-21-1996.

\* Computer Science and Physics will be shown under College of Engineering beginning in 1997.

1986 - 1995 degree trend data from "Office of University Records Enrollment Data" reports.

1997 data is reported by academic year; prior years reported by calendar year.

	1995	1996	1997	1998
<b>WHOLE UNIVERSITY</b>	<b>26</b>	<b>22</b>	<b>23</b>	<b>23</b>
<b>College of Arts &amp; Sciences</b>	<b>19</b>	<b>14</b>	<b>11</b>	<b>13</b>
Biology	9	0	0	0
English	0	5	4	7
French	0	0	0	1
History	2	1	0	0
Humanities/Social Sciences	0	1	0	0
Mathematics	1	2	1	1
Political Science	0	0	1	0
Portuguese	2	0	1	1
Psychology	1	1	0	1
Sociology	3	3	3	2
Spanish	1	1	1	0
<b>College of Business</b>	<b>3</b>	<b>2</b>	<b>8</b>	<b>6</b>
Business Info. Systems	0	0	2	4
Human Resources Mgt.	2	0	0	0
Marketing	1	2	6	2
<b>College of Engineering</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
Physics	0	1	0	0
<b>College of Nursing</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>College of Visual &amp; Performing Arts</b>	<b>4</b>	<b>5</b>	<b>4</b>	<b>4</b>
Painting	0	0	0	1
Sculpture	1	0	0	0
Visual Design	3	5	4	3

This table shows "Major 2" graduations of dual majors not shown in Deg Table 2A.  
 Chronology, not substance, determines which major of a dual major is listed as "Major1".  
 1996 Data reported from data collected on 11-21-96.  
 1997 and beyond are reported by academic year; prior years reported by calendar year.

	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
<b>WHOLE UNIVERSITY</b>	<b>61</b>	<b>53</b>	<b>87</b>	<b>88</b>	<b>90</b>	<b>86</b>	<b>109</b>	<b>107</b>	<b>134</b>	<b>151</b>	<b>170</b>
<b>College of Arts &amp; Sciences</b>	<b>11</b>	<b>20</b>	<b>26</b>	<b>32</b>	<b>39</b>	<b>37</b>	<b>52</b>	<b>53</b>	<b>53</b>	<b>22</b>	<b>35</b>
Biology	0	1	7	2	3	4	4	4	2	3	4
Chemistry	1	2	3	2	3	4	8	5	3	8	5
Computer Science	0	3	3	6	3	4	7	9	12	*	*
Education											2
Physics	6	9	5	8	13	10	13	12	13	*	*
Professional Writing	0	0	2	1	8	8	11	15	11	6	15
Psychology	4	5	6	13	9	7	9	8	12	5	9
<b>College of Business</b>	<b>26</b>	<b>9</b>	<b>28</b>	<b>28</b>	<b>18</b>	<b>23</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>35</b>	<b>46</b>
Business Administration	26	6	27	26	16	21	17	18	28	33	42
Textile Chemistry	0	1	1	1	1	1	1	2	1	0	0
Textile Technology	0	2	0	1	1	1	2	0	1	2	4
<b>College of Engineering</b>	<b>17</b>	<b>14</b>	<b>17</b>	<b>18</b>	<b>17</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>28</b>	<b>51</b>	<b>28</b>
Computer Science	*	*	*	*	*	*	*	*	*	10	11
Electrical	17	14	17	18	17	14	15	16	28	28	12
Physics	*	*	*	*	*	*	*	*	*	13	5
<b>College of Nursing</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>8</b>	<b>8</b>	<b>16</b>	<b>26</b>	<b>27</b>
<b>College of Visual &amp; Performing Arts</b>	<b>7</b>	<b>10</b>	<b>13</b>	<b>9</b>	<b>11</b>	<b>11</b>	<b>14</b>	<b>10</b>	<b>7</b>	<b>17</b>	<b>34</b>
Art Education	4	2	2	2	0	1	3	5	1	3	4
Artisanry	0	0	5	0	2	7	6	2	1	7	19
Visual Design	3	8	6	7	9	3	5	3	5	7	11

Excludes "Major2" degrees.

1996 Data is reported on data collected on 11-21-96.

\* Computer Science and Physics will be shown under College of Engineering beginning in 1997.

1986 - 1995 degree trend data from "Office of University Records Enrollment Data" reports.

1997 data is reported by academic year; prior years reported by calendar year.

1997 and 1998 each include one PhD awarded in Electrical Engineering.