Enrollment, Admissions, and Degrees Data Book

Fall 1999

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General Notes

- The Fall 1999 data are based on the UMass Dartmouth computer database census files; these files were "frozen" in time by the CITS Information Systems office. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for more than zero courses.
- The DCE enrollment data are for credit courses only. DCE has additional students who are taking non-credit courses.

Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are taking 12 or more credits and full-time graduates are taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and DCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and DCE enrollment counts by college give the number of students from a specific program who are currently enrolled in Day/DCE. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and DCE Offices.
- IR also extends its appreciation to the CITS Information Systems office for the databases it maintains from which IR draws its data.

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 1999	5,420	4,878	736	498	6,156	5,376	1,092	355	6,963	5,731
Fall 1998	5,034	4,535	725	516	5,759	5,051	1,178	356	6,599	5,407
Fall 1997	4,792	4,285	702	483	5,494	4,768	1,245	391	6,366	5,159
Fall 1996	4,846	4,378	590	439	5,436	4,817	1,356	408	6,446	5,225
Fall 1995	4,876	4,478	567	452	5,443	4,930	1,333	396	6,460	5,326
Fall 1994	5,034	4,656	540	411	5,574	5,067	1,170	342	6,445	5,409
Fall 1993	5,223	4,830	400	309	5,623	5,139	1,071	326	6,694	5,465
Fall 1992	5,167	4,830	358	277	5,525	5,107	1,095	342	6,620	5,449
Fall 1991	5,295	5,049	385	308	5,680	5,357	1,229	383	6,909	5,740
Fall 1990	5,483	5,134	399	304	5,882	5,438	1,606	465	7,488	5,903
Fall 1989	5,788	5,360	386	304	6,174	5,664	—	—	—	—
Fall 1988	5,651	5,450	311	235	5,962	5,685	—	—	—	—

(handwritten note above Fall 1995 University Total: 6459 5327)

HC = Headcount
FTE = Full-Time Equivalency
University Total HC is unduplicated.
Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

Enr Table 2   Student Headcount, Credit Hours, and FTEs   Fall 1999

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCHs	FTE
DAY Total Day Students	6,156	77,650	5,376
Undergraduates	5,420	73,169	4,878
Freshmen	1,472	21,174	1,412
Sophomore	1,282	18,153	1,210
Juniors	1,112	15,146	1,010
Seniors	1,218	16,381	1,092
Non-Degree Undergrads	336	2,316	154
Graduates	736	4,482	498
Degree Graduates	584	3,732	415
Non-Degree Grads	152	750	83
DCE Total DCE Students	1,092	5,181	355
Undergraduates	1,023	4,962	331
Graduates	69	219	24
UNIVERSITY TOTALS	6,963	82,831	5,731

Graduate Day FTEs include 60 students enrolled for Thesis/project completion, counted as if 3 credit course.
University headcount total is unduplicated.

	New	Continuing	Readmits	Subtotals
DAY Total Day Students	2,046	3,967	143	6,156
Undergraduates	1,804	3,481	135	5,420
First Time Freshmen	1,181	—	—	1,181
Other Freshmen	70	202	19	291
Sophomores	189	1,054	39	1,282
Juniors	145	926	41	1,112
Seniors	15	1,167	36	1,218
Non-Degree Undergrads	204	132	—	336
Graduates	242	486	8	736
Degree Graduates	152	424	8	584
Non-Degree Grads	90	62	—	152
DCE Total DCE Students	277	814	1	1,092
Undergraduates	247	775	1	1,023
Degree Undergrads	58	570	1	629
Non-Degree Undergrads	189	205	—	394
Graduates	30	39	0	69
Degree Graduates	0	3	0	3
Non-Degree Grads	30	36	—	66
Unduplicated Total	2,317	4,502	144	6,963

Other Freshmen, Sophomores, Juniors, or Seniors in the "New" column are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Degree Graduates in the "New" column are those students who are pursuing Master/Doctorate degrees for the first time at this institution. Students moving to a new UMD Master/Doctorate degree program are not shown here (18 in Fall 1999.)

Continuing Student counts include 6 Study Abroad Students, who are Juniors and Seniors.

		19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
DAY Total Day	%	28.8%	47.0%	9.8%	7.9%	4.3%	1.5%	0.6%	0.0%	100.0%
	#	1,776	2,894	604	487	266	91	36	2	6,156
Undergraduates	%	32.8%	51.0%	6.9%	5.3%	2.6%	0.8%	0.6%	0.0%	100.0%
	#	1,776	2,763	375	288	142	41	34	1	5,420
Grad. Students	%	0.0%	17.8%	31.1%	27.0%	16.8%	6.8%	0.3%	0.1%	100.0%
	#	0	131	229	199	124	50	2	1	736
DCE Total DCE	%	2.1%	25.6%	18.5%	24.0%	20.4%	7.8%	0.6%	0.9%	100.0%
	#	23	280	202	262	223	85	7	10	1,092
Undergraduates	%	2.2%	27.2%	19.4%	24.4%	19.4%	6.1%	0.7%	0.7%	100.0%
	#	23	278	198	250	198	62	7	7	1,023
Grad. Students	%	0.0%	2.9%	5.8%	17.4%	36.2%	33.3%	0.0%	4.3%	100.0%
	#	0	2	4	12	25	23	0	3	69
Unduplicated Total	%	25.7%	43.1%	11.1%	10.3%	6.7%	2.4%	0.6%	0.2%	100.0%
	#	1,787	3,002	771	715	465	170	41	12	6,963

AVERAGE AGE	New Freshmen	New Transfers	All Undergrads	All Graduates	All Students
Day	18.6	24.3	22.5	32.9	23.8
DCE	18.3	26.6	32.4	44.7	33.2
Unduplicated Total	18.6	24.3	24.0	33.9	25.1

	Full-Time		Part-Time		Subtotal
	#	%	#	%	#
DAY Total Day Students	4,979	81%	1,177	19%	6,156
Undergraduates	4,767	88%	653	12%	5,420
Freshmen	1,426	97%	46	3%	1,472
Sophomore	1,201	94%	81	6%	1,282
Juniors	996	90%	116	10%	1,112
Seniors	1,057	87%	161	13%	1,218
Non-Degree Undergrads	87	26%	249	74%	336
Graduates	212	29%	524	71%	736
Degree Graduates	187	32%	397	68%	584
Non-Degree Grads	25	16%	127	84%	152
DCE Total DCE Students	85	8%	1,007	92%	1,092
Undergraduates	85	8%	938	92%	1,023
Graduates	0	0%	69	100%	69
Unduplicated Total	5,104	73%	1,859	27%	6,963

	Men		Women		Subtotal
	#	%	#	%	#
DAY Total Day Students	2,973	48%	3,183	52%	6,156
Undergraduates	2,611	48%	2,809	52%	5,420
Freshmen	784	53%	688	47%	1,472
Sophomore	621	48%	661	52%	1,282
Juniors	521	47%	591	53%	1,112
Seniors	546	45%	672	55%	1,218
Non-Degree Undergrads	139	41%	197	59%	336
Graduates	362	49%	374	51%	736
Degree Graduates	277	47%	307	53%	584
Non-Degree Grads	85	56%	67	44%	152
DCE Total DCE Students	446	41%	646	59%	1,092
Undergraduates	420	41%	603	59%	1,023
Graduates	26	38%	43	62%	69
Unduplicated Total	3,308	48%	3,655	52%	6,963

	In-State			Out-of-State		
	#	%			#	%
DAY Total Day Students	5,423	88%			733	12%
Undergraduates	5,019	93%			401	7%
Graduate Students	404	55%			332	45%
DCE Total DCE Students	744	68%			348	32%
Undergraduates	704	69%			319	31%
Graduate Students	40	58%			29	42%
Unduplicated Total	5,904	85%			1,059	15%

Residence for DAY students derived from tuition based verified residence data field.
Residence for DCE students derived from residency code and permanent state.

		Total Persons of Color	Cape Verdean	Black (non-Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non-Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
DAY Total Day	%	11.6%	3.1%	2.7%	0.8%	3.0%	2.1%	88.4%	—	—	—	—
	#	620	164	142	41	160	113	4,705	452	124	255	6,156
Undergraduates	%	12.2%	3.4%	2.9%	0.8%	3.0%	2.2%	87.8%	—	—	—	—
	#	586	161	141	38	142	104	4,213	432	97	92	5,420
Grad. Students	%	6.5%	0.6%	0.2%	0.6%	3.4%	1.7%	93.5%	—	—	—	—
	#	34	3	1	3	18	9	492	20	27	163	736
DCE Total DCE	%	9.9%	3.2%	2.7%	0.6%	1.5%	1.9%	90.1%	—	—	—	—
	#	80	26	22	5	12	15	725	44	166	77	1,092
Undergraduates	%	10.5%	3.4%	2.9%	0.7%	1.6%	2.0%	89.5%	—	—	—	—
	#	80	26	22	5	12	15	682	40	144	77	1,023
Grad. Students	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	—	—	—	—
	#	0	0	0	0	0	0	43	4	22	0	69
Unduplicated Total	%	11.3%	3.1%	2.7%	0.7%	2.8%	2.1%	88.7%	—	—	—	—
	#	665	180	157	44	163	121	5,226	474	275	323	6,963

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and international students.
Percent ethnicity for "Race/Ethnicity Unknown," "Other," and International students calculated from entire population.

Enr Table 08A   **Day Undergraduate Enrollment by College Trends**   **Fall 1999**

	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Totals	5,209	5,126	5,030	4,884	4,870	4,781	4,612	4,517	4,493	4,824	5,171
Arts & Sciences	2,120	2,203	2,217	2,166	2,285	2,310	2,339	2,203	2,208	2,315	2,463
Business	1,294	1,186	1,133	1,090	1,033	977	908	850	800	841	947
Engineering	848	816	758	677	636	572	512	605	608	735	797
Nursing	298	267	312	347	365	362	334	310	317	302	301
Visual & Performing Arts	649	654	610	604	551	560	519	549	560	631	663

Undergraduate data prior to 1997 exclude "major 2" counts.
Students with double majors are counted twice. Non-degree special students are not shown.

Enr Table 8B   **Day Graduate Enrollment by College Trends**   **Fall 1999**

	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Totals	386	399	385	358	400	464	491	471	540	586	582
Arts & Sciences	127	145	131	133	144	174	173	135	164	165	178
Business	123	119	114	107	103	90	100	83	91	82	63
Engineering	56	55	54	44	54	64	49	85	112	191	183
Nursing	21	25	27	26	34	73	87	85	80	69	70
Visual & Performing Arts	59	55	59	48	65	63	82	83	93	79	88

These tables display all degree students enrolled in day classes, distributed by college of their major and identified by their enrollment status.

1989-1994 enrollment trend data from "Office of University Records Enrollment Data" reports.
1996 data reflect move of Computer Science & Physics from Arts & Sciences to Engineering.
1997 data reflect move of Textile Science from Business to Engineering.

	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Totals	—	—	—	—	—	423	404	461	713	710	641
Arts & Sciences	—	—	—	—	—	201	207	234	402	376	341
Business	—	—	—	—	—	216	161	186	226	192	194
Engineering	—	—	—	—	—	1	13	14	27	41	33
Nursing	—	—	—	—	—	5	23	27	22	62	43
Visual & Performing Arts	—	—	—	—	—	0	0	0	36	39	30

Data include Undergraduate and Graduate enrollment together.

Major data exclude non-degree special students, who do not have a major.

Data prior to 1997 exclude "major 2" counts.

1996 data reflect move of Computer Science & Physics from Arts & Sciences to Engineering.

1997 data reflect move of Textile Science from Business to Engineering.

COLLEGE Department or Program	Day Undergrad	Graduate	DCE	Total
Whole University	5,194	582	359	6,135
College of Arts and Sciences	2,458	178	197	2,833
Biology/Marine Biology	337	22		359
Chemistry & Biochemistry	83	13		96
College Now	79			79
Economics	31			31
English	204	51	11	266
French	17			17
History	103		5	108
Human/Social Sciences	138		49	187
Liberal Arts (Undeclared)	520		74	594
Master of Arts in Teaching		52		52
Mathematics	45			45
Medical Laboratory Science	87			87
Multidisciplinary Studies	12			12
Philosophy	9			9
Political Science	85			85
Portuguese	20			20
Psychology	370	40	19	429
Sociology & Anthropology	278		39	317
Start	1			1
Spanish	39			39
College of Business	960	63	141	1,164
Accounting	204		46	250
Business (Undeclared)	110		45	155
Business - MBA		63		63
Business Information Systems	160			160
Finance	95			95
Management	219		50	269
Marketing	172			172
College of Engineering	798	183	14	995
Civil Engineering	106			106
Computer Engineering	121			121
Computer Science	213	62		275
Electrical Eng Technology**			14	14
Electrical Engineering	110	82		192
Engineering (Undeclared)	33			33
Mechanical Eng Technology**			0	0
Mechanical Engineering	151	14		165
Physics	20	16		36
Textile Chemistry†	4	1		5
Textile Science*†	40			40
Textile Technology†		8		8
College of Nursing	313	70	7	390
College of Visual & Performing Arts	665	88		753
Art Education	72	40		112
Art History	20			20
Artisanry		34		34
Fine Arts		5		5
Foundation (Undeclared)	24			24
Music	28			28
Painting/2D	39			39
Sculpture/3D	44			44
Textile Design	20			20
Visual Design	418	9		427

The Unduplicating process identifies students as Day or DCE by their current admission status.

Shown are counts of students in declared majors registered in fall 1999.
Students with double majors are counted twice (count = 89). Non-degree special students are not shown.
**Electrical and Mechanical Engineering Technology — closed as "day" majors but continuing in DCE.
*Manufacturing Management Textiles changed to Textile Science.
†Textile majors moved from College of Business to College of Engineering.

Unduplicated Majors by Class/Level
Day and DCE

COLLEGE Department or Program	CLASS Frosh	Soph	Junr	Senr	Subtotal	Graduate	Total
Totals by Class	1,591	1,362	1,191	1,409	5,553	582	6,135
College of Arts and Sciences	836	652	562	605	2,655	178	2,833
Biology/Marine Biology	102	84	71	80	337	22	359
Chemistry & Biochemistry	18	22	19	24	83	13	96
College Now	78	1			79		79
Economics	2	7	8	14	31		31
English	43	55	62	55	215	51	266
French	3	8	2	4	17		17
History	17	22	36	33	108		108
Human/Social Sciences	18	48	52	69	187		187
Liberal Arts (Undeclared)	362	178	47	7	594		594
Master of Arts in Teaching						52	52
Mathematics	6	18	6	15	45		45
Medical Laboratory Science	29	11	15	32	87		87
Multidisciplinary Studies	0	2	4	6	12		12
Philosophy	1	3	3	2	9		9
Political Science	18	19	22	26	85		85
Portuguese	4	4	5	7	20		20
Psychology	61	96	105	127	389	40	429
Sociology & Anthropology	62	69	95	91	317		317
Start	1				1		1
Spanish	11	5	10	13	39		39
College of Business	266	253	240	342	1101	63	1,164
Accounting	46	52	64	88	250		250
Business (Undeclared)	101	46	2	6	155		155
Business - MBA						63	63
Business Information Systems	22	24	51	63	160		160
Finance	11	26	22	36	95		95
Management	50	68	59	92	269		269
Marketing	36	37	42	57	172		172
College of Engineering	303	215	141	153	812	183	995
Civil Engineering	37	29	20	20	106		106
Computer Engineering	57	32	20	12	121		121
Computer Science	78	57	34	44	213	62	275
Electrical Eng Technology**	1	3	8	2	14		14
Electrical Engineering	41	31	20	18	110	82	192
Engineering (Undeclared)	22	10	1	0	33		33
Mechanical Eng Technology**	0	0	0	0	0		0
Mechanical Engineering	58	35	24	34	151	14	165
Physics	4	5	2	9	20	16	36
Textile Chemistry†	0	2	2	0	4	1	5
Textile Sciences*†	5	11	10	14	40		40
Textile Technology†						8	8
College of Nursing	50	87	80	103	320	70	390
College of Visual & Performing Arts	136	155	168	206	665	88	753
Art Education	13	17	23	19	72	40	112
Art History	2	1	7	10	20		20
Artisanry						34	34
Fine Arts						5	5
Foundation (Undeclared)	18	2	3	1	24		24
Music	5	6	4	13	28		28
Painting/2D	1	8	11	19	39		39
Sculpture/3D	3	11	11	19	44		44
Textile Design	6	3	4	7	20		20
Visual Design	88	107	105	118	418	9	427

This table shows degree students by major from Day and DCE, but only counts a student once if they take classes in both.

Shown are counts of students in declared majors registered in fall 1999.

Students with double majors are counted twice (count = 89). Non-degree special students are not shown.

**Electrical and Mechanical Engineering Technology — closed as "day" majors but continuing in DCE.

*Manufacturing Management Textiles changed to Textile Sciences.

†Textile majors moved from College of Business to College of Engineering.

COLLEGE

Department or Program	Total
Total Minors	**125**
College of Arts and Sciences	**57**
Anthropology	0
Biochemistry	1
Chemistry	0
Economics	9
English:Literature	2
English:Writing	5
French	0
German	0
History	2
Mathematics	6
Philosophy	2
Political Science	0
Portuguese	16
Sociology	2
Spanish	12
College of Business and Industry	**30**
Business Adm	30
College of Engineering	**9**
Computer Science	3
Electrical & Computer Eng	0
Physics	6
College of Visual and Performing Arts	**6**
Art History	5
Music	1
Interdisciplinary	**23**
African/Af-Am Studies	18
Gerontology	1
Judaic Studies	0
Labor Studies	0
Women's Studies	4

Shown are counts of students in declared minors registered in fall 1999.
All available minors are shown.

	Undergraduate & Graduate									
	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
TOTAL DAY	27,144	26,652	25,630	25,614	25,177	24,301	23,683	23,377	24,631	26,293
College of Arts & Sciences	16,577	16,468	15,890	16,111	15,873	15,504	14,152	13,814	14,405	15,285
Biology	1,499	1,564	1,455	1,642	1,649	1,452	1,335	1,190	1,320	1,419
College Now	††	††	127	182	206	159	156	152	206	164
Chemistry	1,023	1,064	1,200	1,322	1,362	1,223	1,218	1,194	1,148	1,213
Computer Science	538	494	409	417	409	452	**	**	**	**
Economics	872	757	702	560	585	687	680	661	630	763
Education	249	310	214	284	245	286	275	353	302	294
English	2,827	2,798	2,816	2,939	2,931	2,844	2,667	2,595	2,854	3,064
French	179	198	175	152	145	146	187	159	170	179
History	1,203	1,092	1,030	1,052	1,041	957	899	882	924	932
Master of Arts in Teaching							15	34	36	62
Mathematics	1,603	1,565	1,481	1,568	1,538	1,583	1,458	1,156	1,310	1,624
Other Languages	101	119	82	6	34	18	85	134	114	149
Medical Lab Science	380	390	431	530	517	560	528	461	478	493
Philosophy	468	522	511	481	488	502	475	459	484	541
Physics	923	772	767	637	597	582	**	**	**	**
Political Science	1,077	1,094	945	846	773	679	589	585	576	542
Portuguese	193	179	186	181	165	178	198	197	180	193
Psychology	1,481	1,578	1,580	1,574	1,521	1,541	1,595	1,499	1,551	1,618
Sociology/Anthropology	1,239	1,324	1,213	1,195	1,086	1,084	1,173	1,283	1,363	1,325
Spanish	420	371	388	340	346	376	459	535	584	575
Interdisciplinary	302	277	178	203	235	195	160	285	175	135
College of Business	3,525	3,344	3,359	3,242	3,048	2,775	2,574	2,829	2,835	3,053
Accounting	815	718	828	810	804	639	562	489	512	582
Business Info Systems	360	357	308	368	395	397	451	450	584	729
Finance	307	324	277	262	257	220	239	268	252	238
Graduate Business	193	176	183	198	176	213	204	212	239	216
Human Resource Management	160	154	140	143	156	134	86	80		
Marketing	577	476	489	408	331	340	342	379	373	428
Management	900	897	912	866	812	726	555	568	875	860
Manufacturing Management					16	69	112	339	†	†
Textile Chemistry	62	57	56	54	35	12	6	20	†	†
Textile Technology	151	185	166	133	66	25	17	24	†	†
College of Engineering	2,855	2,631	2,365	2,121	1,831	1,708	2,620	2,587	3,019	3,237
Computer Science	**	**	**	**	**	**	465	545	683	719
Electrical & Comp Engineering	1079	922	865	793	715	717	691	768	688	661
Electrical Engineering Tech	339	304	292	244	196	99	57	4	0	0
Civil Engineering	410	457	329	399	315	363	305	232	203	211
Mechanical Eng/ Mechanical EngTech	560	562	527	404	310	284	251	229	233	241
Engineering (General)/Interdisciplinary	467	386	352	281	295	245	219	176	223	247
Physics	**	**	**	**	**	**	632	633	820	971
Textile Chemistry	†	†	†	†	†	†	†	†	5	1
Textile Science†	†	†	†	†	†	†	†	†	143	166
Textile Technology	†	†	†	†	†	†	†	†	21	20
College of Nursing	858	890	938	1,050	1,132	1,097	1,035	1,020	910	957
College of Visual & Performing Arts	3,329	3,319	3,066	3,088	3,285	3,210	3,284	3,105	3,435	3,722
Graduate Art/Design	660	716	614	625	624	693	144	147	106	132
Foundation	*	*	*	*	*	*	542	583	658	637
Design	926	864	807	732	745	800	768	700	738	781
Art History	454	428	390	404	458	432	414	368	387	472
Fine Arts	443	413	424	441	446	354	459	462	479	531
Art Education	128	158	137	149	141	135	139	171	149	193
Music	617	619	584	615	769	665	701	567	796	976
Theater Arts	101	121	110	122	102	131	117	107	122	0
Other / On Exchange / Honors	0	0	12	2	8	7	18	22	27	39

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes DCE enrollment.

Course enrollment data provided by registrar's office prior to 1997.

*Prior to 1996 Graduate Art/Design and Foundation were shown together under the category Art (General).

**Prior to 1996 Computer Science and Physics were in College of Arts and Sciences and currently are in College of Engineering.

†Undergraduate Textile Technology major renamed Manufacturing Management: Fibers & Textiles in 1994; then renamed

Textile Science and moved to College of Engineering in 1998.

††Prior to 1991 College Now was shown with Interdisciplinary.

Day Course Enrollment by College

	COURSE ENROLLMENT												Total
	Undergraduate						**Graduate**						
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
TOTAL DAY	24,860	1,284	1,045	239	19	24	1,433	295	99	196	5	14	26,293
College of Arts & Sciences	14,854	682	581	101	22	26	431	97	37	53	4	12	15,285
Biology	1,363	55	47	8	25	29	56	24	3	21	2	19	1,419
College Now	164	8	8	0	21	21							164
Chemistry	1,171	71	63	8	16	19	42	16	4	12	3	11	1,213
Economics	763	25	25	0	31	31							763
Education	285	22	18	4	13	16	9	2	1	1	5	9	294
English	2,928	142	130	12	21	23	136	19	10	9	7	14	3,064
French	177	12	10	2	15	18	2	1	0	1	2	0	179
History	924	41	34	7	23	27	8	2	1	1	4	8	932
Master of Arts in Teaching							62	12	5	0	5	12	62
Mathematics	1,619	54	52	2	30	31	5	1	1	0	5	5	1,624
Other Languages	142	9	9	0	16	16	7	2	1	1	4	7	149
Medical Lab Science	493	23	15	8	21	33							493
Philosophy	541	18	16	2	30	34							541
Political Science	542	26	21	5	21	26							542
Portuguese	186	10	9	1	19	21	7	1	1	0	7	7	193
Psychology	1,525	51	49	2	30	31	93	16	9	7	6	10	1,618
Sociology/Anthropology	1,325	63	39	24	21	34							1,325
Spanish	571	26	25	1	22	23	4	1	1	0	4	4	575
Interdisciplinary	135	26	11	15	5	12							135
College of Business & Industry	2,837	124	115	9	23	25	216	16	11	5	14	20	3,053
Accounting	582	28	27	1	21	22							582
Business Info Systems	729	26	24	2	28	30							729
Finance	238	9	9	0	26	26							238
Graduate Business							216	16	11	5	14	20	216
Management	860	43	42	1	20	20							860
Marketing	428	18	13	5	24	33							428
College of Engineering	2,782	188	155	33	15	18	455	94	29	65	5	16	3,237
Civil Engineering	211	21	19	2	10	11							211
Computer Science	536	34	31	3	16	17	183	20	9	11	9	20	719
Electrical & Comp Engineering	487	43	39	4	11	12	174	47	11	36	4	16	661
Engineering (General)/Interdisciplinary	247	31	12	19	8	21							247
Mechanical Engineering	195	15	13	2	13	15	46	8	4	4	6	12	241
Physics	940	30	29	1	31	32	31	11	3	8	3	10	971
Textile Chemistry	0	0	0	0	0	0	1	1	0	1	1	0	1
Textile Sciences	166	14	12	2	12	14							167
Textile Technology							20	7	2	5	3	10	20
College of Nursing	846	34	31	3	17	17	111	18	9	9	7	13	957
College of Visual & Performing Arts	3,502	246	160	86	14	22	220	70	13	57	3	17	3,722
Art Education	121	7	5	2	17	24	72	20	5	15	4	14	193
Art History	456	16	13	3	29	35	16	2	1	1	8	16	472
Design	781	69	50	19	11	16							781
Fine Arts	531	48	28	20	11	19							531
Foundation	637	33	32	1	19	20							637
Graduate Art/Design							132	48	7	41	3	19	132
Music	976	73	32	41	13	31							976
Honors	14	3	1	2	5	14							14
Gerontology	17	3	1	2	6	17							17
On Exchange	8	4	1	3	2	8							8

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes DCE enrollment.
*Adjusted average excludes individualized sections.
Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.
Adjustments made for special graduate programs.

| | COURSE ENROLLMENT | | | | | | | | | | | | |
| | Undergraduate | | | | | | Graduate | | | | | | Total |
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
TOTAL DCE CREDIT COURSES	1,626	91	79	12	18	21	63	7	2	5	9	32	1,689
College of Arts & Sciences	860	52	44	8	17	20	56	2	2	0	28	28	916
Biology	20	1	1	0	20	20							20
Chemistry	11	1	1	0	11	11							11
Economics	32	1	1	0	32	32							32
Education	56	8	4	4	7	14	56	2	2	0	28	28	112
English	149	8	7	1	19	21							149
History	77	4	4	0	19	19							77
Mathematics	47	3	3	0	16	16							47
Philosophy	25	1	1	0	25	25							25
Political Science	15	1	1	0	15	15							15
Portuguese	24	2	1	1	12	24							24
Psychology	158	7	7	0	23	23							158
Sociology/Anthropology	196	12	10	2	16	20							196
Spanish	38	2	2	0	19	19							38
Interdisciplinary	12	1	1	0	12	12							12
College of Business & Industry	250	16	16	0	16	16	1	1	0	1	1	0	251
Accounting	106	8	8	0	13	13							106
Business Info Systems	33	2	2	0	17	17							33
Finance	17	1	1	0	17	17							17
Graduate Business							1	1	0	1	1	0	1
Management	80	4	4	0	20	20							80
Marketing	14	1	1	0	14	14							14
College of Engineering	444	14	14	0	32	32	2	1	0	1	2	0	446
Computer Science	294	9	9	0	33	33							294
Electrical & Comp Engineering							2	1	0	1	2	0	2
Electrical Engineering Technology	34	2	2	0	17	17							34
Physics	116	3	3	0	39	39							116
College of Nursing	32	2	2	0	16	16							32
Nursing	32	2	2	0	16	16							32
College of Visual & Performing Arts	16	2	1	1	8	16	1	1	0	1	1	0	17
Art Education							1	1	0	1	1	0	1
Art History	15	1	1	0	15	15							15
Design	1	1	0	1	1	0							1
Other	24	5	2	3	5	12	3	2	0	2	2	0	27
Gerontology	24	5	2	3	5	12	3	2	0	2	2	0	27
DCE Non-Credit Courses	155	22	13	9	7	12	56	4	4	0	14	14	211

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

*Adjusted average excludes individualized sections.
Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.
Adjustments made for special graduate programs.

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 1999	4,831	65%	3,127	29%	1382	38%	1,181
Fall 1998	3,626	72%	2,604	21%	765	44%	1,137
Fall 1997	3,311	68%	2,245	24%	792	40%	897
Fall 1996	3,335	67%	2,238	28%	925	39%	872
Fall 1995	3,933	69%	2,711	24%	937	36%	966
Fall 1994	3,838	70%	2,696	22%	858	40%	1,066
Fall 1993	3,349	77%	2,584	22%	744	39%	1,006
Fall 1992	3,722	68%	2,528	32%	1,181	34%	869
Fall 1991	3,688	75%	2,762	25%	927	36%	1,007

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Fall 1991-1994 trend data are from "Admissions Annual Reports."

Data include Alternative Admissions

	#Applicants	%Accepted	#Accepted	Yield	#Enrolled
Fall 1999	249	42%	104	76%	79
Fall 1998	166	67%	111	81%	90
Fall 1997	169	63%	107	65%	70
Fall 1996	193	63%	121	65%	79
Fall 1995	231	54%	125	66%	82
Fall 1994	239	63%	151	77%	116
Fall 1993	168	77%	130	70%	91
Fall 1992	132	80%	106	59%	63
Fall 1991	127	87%	111	65%	72

Yield = enrolled/accepted
Alternative admissions are included within the freshman counts in Table 1A.
Alternative admissions include College Now and Start program students.
Fall 1991-1994 trend data are from "Admissions Annual Reports."

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 1999	914	74%	680	11%	105	62%	419
Fall 1998	817	77%	626	9%	73	65%	410
Fall 1997	779	80%	626	7%	58	62%	389
Fall 1996	779	81%	633	8%	59	66%	419
Fall 1995	877	70%	610	17%	147	64%	393
Fall 1994	929	71%	656	17%	157	63%	414
Fall 1993	1,066	75%	799	23%	241	68%	547
Fall 1992	1,119	71%	796	27%	301	64%	511
Fall 1991	1,140	74%	838	25%	284	62%	520

Yield = enrolled/accepted
Fall 1991-1994 trend data is from "Admissions Annual Reports."

	Transfers	Interchange	Joint Admission	Total Transfers
Class				
Freshmen	67	1	2	70
Sophomore	181	2	6	189
Junior	102	1	42	145
Senior	12	1	2	15
Subtotal	**362**	**5**	**52**	**419**

Class is determined by the expected graduation date, which is determined by awarded transfer credit.
Interchange transfers are within UMASS.
Joint Admission transfers occur by agreement with community colleges.

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Fall 1999	576	77%	446	15%	89	38%	170
Fall 1998	639	74%	472	21%	137	44%	208
Fall 1997	697	69%	484	24%	167	38%	183
Fall 1996	529	69%	364	26%	140	37%	136
Fall 1995	526	71%	375	24%	125	49%	182
Fall 1994	479	72%	345	23%	108	47%	161
Fall 1993	409	70%	287	28%	114	48%	137
Fall 1992	344	65%	224	27%	93	39%	87
Fall 1991	321	71%	229	28%	91	47%	107

Yield = enrolled/accepted

Fall 1991-1994 trend data is from "Admissions Annual Reports."

Many programs also admit significant numbers of new graduate students in January.

The Spring enrollment data book gives the year's totals.

Department or Program	Freshmen	Transfer	Graduate	Total
TOTAL NEW STUDENTS	1,181	419	170	1,770
College of Arts & Sciences	620	201	55	876
Biology	84	31	4	119
Chemistry	14	4	4	22
College Now	78	0		78
Economics	2	1		3
English/Professional Writing	38	16	18	72
French	3	1		4
History	15	8		23
Human/Social Sciences		47		47
Liberal Arts (Undeclared)	233			233
Master of Arts in Teaching			11	11
Mathematics	4	5		9
Medical Laboratory Science	23	5		28
Multidisciplinary Studies		0		0
Philosophy	1	0		1
Political Science	17	5		22
Portuguese	3	2		5
Psychology	51	40	18	109
Sociology & Anthropology	43	36		79
Start	1			1
Spanish	10	0		10
College of Business	186	98	21	305
Accounting	29	18		47
Business (Undeclared)	62	1		63
Business - MBA			21	21
Business Information Systems	15	20		35
Finance	11	11		22
Management	38	30		68
Marketing	31	18		49
College of Engineering	212	49	52	313
Civil Engineering	30	3		33
Computer Engineering	33	4		37
Computer Science	61	12	8	81
Electrical Engineering	22	14	30	66
Engineering (Undeclared)	21			21
Mechanical Engineering	38	15	7	60
Physics	4	0	5	9
Textile Chemistry†	0	1	0	1
Textile Science*†	3	0		3
Textile Technology†			2	2
College of Nursing	49	25	15	89
College of Visual & Performing Arts	114	46	27	187
Art Education	12	4	12	28
Art History	2	3		5
Artisanry			8	8
Fine Arts			5	5
Foundation (Undeclared)	17			17
Music	4	0		4
Painting/2D	0	4		4
Sculpture/3D	1	2		3
Textile Design	4	3		7
Visual Design	74	30	2	106

Major data excludes non-degree special students, who do not have a major.

**Electrical and Mechanical Engineering Technology — closed as "day" majors but continuing in DCE.

*Manufacturing Management Textiles changed to Textile Science.

†Textiles majors moved from College of Business to College of Engineering.

	1991	1992	1993	1994	1995	1996	1997	1998	1999
SATs									
Average Total SAT	1010	1025	1015	1019	1019	1025	1025	1045	1049
Not Recentered SAT	907	917	906	915	915	—	—	—	—
Math	506	511	511	510	509	512	510	521	528
Not Recentered SAT	482	484	483	486	482	—	—	—	—
600+	10%	11%	12%	14%	14%	16%	13%	16%	19%
500-599	33%	35%	33%	33%	28%	40%	45%	45%	48%
400-499	39%	38%	37%	39%	39%	37%	35%	34%	29%
below 400	17%	16%	17%	13%	18%	6%	7%	5%	4%
Verbal	504	514	504	509	510	513	514	524	521
Not Recentered SAT	425	433	423	429	430	—	—	—	—
600+	2%	20%	3%	3%	4%	16%	14%	18%	16%
500-599	14%	13%	15%	16%	17%	41%	47%	46%	47%
400-499	51%	51%	46%	47%	45%	35%	32%	32%	33%
below 400	34%	31%	36%	30%	30%	7%	7%	4%	4%
GPA									
Average GPA	—	—	—	—	—	—	2.88	2.91	2.92
3.00 or above	—	—	—	—	—	—	37%	43%	41%
2.75 to 2.99	—	—	—	—	—	—	21%	18%	19%
2.50 to 2.74	—	—	—	—	—	—	20%	18%	21%
Below 2.50	—	—	—	—	—	—	23%	22%	19%
%reporting	—	—	—	—	—	—	86%	89%	99%
CLASS RANK									
Average Class %	68%	69%	66%	67%	67%	69%	—	—	—
Top 10%	—	—	—	11%	10%	11%	—	—	—
Top 25%	—	—	—	37%	37%	38%	—	—	—
Top 50%	—	—	—	83%	83%	84%	—	—	—
%reporting	—	—	—	78%	82%	86%	—	—	—

Data are for those freshman who actually enrolled in the Fall semester, excluding alternative admission students.
SATs also exclude adult students three or more years out of high school, students with learning disabilities, and students with GED degrees.

1998 Average Total SAT with no exclusions would be 1020 and GPA would be 2.86.
1999 Average Total SAT with no exclusions would be 1029 and GPA would be 2.89.

1996-1997 SAT scores are reported as recentered. Previous years recentered SAT scores are estimates based on the Sat I EquivalenceTables produced by The College Board.

1997 is the first year that High School GPA was collected for quality data, replacing High School Class Rank.

| | Baccalaureate | | Masters | | Doctorate | | Total |
	#	%	#	%	#	%	#
1999	820	84.1%	154	15.8%	1	0.1%	975
1998	893	84.0%	169	15.9%	1	0.1%	1,063
1997	914	85.9%	150	14.1%	1	0.1%	1,064
1996	879	86.8%	134	13.2%			1,013
1995	966	90.0%	107	10.0%			1,073
1994	994	90.1%	109	9.9%			1,103
1993	1,081	92.6%	86	7.4%			1,167
1992	1,085	92.3%	90	7.7%			1,175
1991	1,056	92.3%	88	7.7%			1,144
1990	1,080	92.5%	87	7.5%			1,167

Excludes "Major2" degrees.

1996 data reported as of data collected on 11-21-1996.

1990 - 1995 degree trend data from "Office of University Records Enrollment Data" reports and are reported
1997 data and beyond are reported by academic year.

	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
WHOLE UNIVERSITY	1128	1080	1056	1085	1081	994	966	879	914	893	820
College of Arts & Sciences	409	377	404	456	456	420	374	380	404	414	395
Biology	23	22	29	40	28	29	40	33	35	49	35
Chemistry	13	6	9	9	10	8	6	7	12	9	6
Computer Science	23	28	23	14	20	6	12	7	*	*	*
Economics	15	26	19	19	15	13	4	3	4	10	13
English	52	46	51	50	56	52	48	61	52	47	38
French	5	5	1	0	0	4	3	3	3	1	2
History	18	19	21	20	37	22	23	21	21	23	16
Humanities/Social Sciences	65	64	72	101	81	77	47	53	52	54	34
Mathematics	26	13	21	18	19	13	9	4	18	16	9
Medical Lab Science	14	8	10	7	12	17	14	24	30	15	22
Multidisciplinary Studies	14	16	11	7	8	11	4	10	13	9	12
Philosophy	3	0	1	1	3	1	1	5	5	3	1
Physics	2	1	4	3	7	2	4	2	*	*	*
Political Science	34	23	31	39	35	43	15	26	18	16	20
Portuguese	6	1	4	4	3	4	3	5	1	1	5
Psychology	56	65	56	68	61	66	83	56	84	84	90
Sociology	33	29	35	49	58	49	54	55	52	70	82
Spanish	7	5	6	7	3	3	4	5	4	7	10
College of Business	351	338	320	326	290	284	280	237	218	217	186
Accounting	99	87	80	107	91	95	104	83	61	67	35
Business Info. Systems	0	3	8	8	12	11	17	12	25	28	35
Finance	24	33	37	46	33	30	21	18	23	18	27
Human Resources Mgt.	13	13	10	8	8	9	10	12	4		
Management	121	118	99	87	73	75	70	75	61	53	56
Manufacturing Mgt: Textiles								2	4	6	**
Marketing	77	70	69	60	58	52	48	32	37	40	33
Textile Chemistry	2	0	1	1	1	2	0	0	0	5	**
Textile Technology	15	14	16	9	14	10	10	3	3	0	**
College of Engineering	184	177	162	139	151	117	114	97	105	98	89
Civil	16	24	25	27	35	25	25	21	25	22	13
Computer	15	13	23	10	12	7	8	8	9	9	12
Computer Info. Science	*	*	*	*	*	*	*	*	15	20	15
Construction	4	2	3	0	0	1					
Electrical	62	62	53	42	34	32	18	25	14	21	14
Electrical Technology	29	35	29	25	19	25	27	12	12	4	1
Mechanical	26	23	14	21	28	15	21	11	23	19	18
Mechanical Technology	32	18	15	14	23	12	15	20	6	1	0
Physics	*	*	*	*	*	*	*	*	1	2	4
Textile Chemistry	**	**	**	**	**	**	**	**	**	**	1
Textile Science								**	**	**	10
Textile Technology	**	**	**	**	**	**	**	**	**	**	1
College of Nursing	92	74	58	61	58	70	78	73	72	66	56
College of Visual & Performing Arts	92	114	112	103	126	103	120	92	115	98	94
Art Education	10	7	18	24	24	20	15	17	7	9	12
Art History	5	3	6	5	4	3	3	2	6	2	2
Music	3	3	3	1	8	1	4	4	8	4	3
Painting	10	7	11	3	8	7	7	6	9	9	6
Printmaking	0	3	1	1	2	0	1	2	1	0	
Sculpture	2	7	6	6	6	3	10	1	9	6	5
Textile Design	5	7	5	12	9	5	12	4	6	6	4
Visual Design	57	77	62	51	65	64	68	56	69	62	62

Excludes "Major2" degrees.

1996 data is reported from data collected on 11-21-1996.

* Computer Science and Physics will be shown under College of Engineering beginning in 1997.

1989 - 1995 degree trend data from "Office of University Records Enrollment Data" reports.

1997 and beyond data are reported by academic year; prior years reported by calendar year.

** Manufacturing Mgt: Textiles renamed Textile Science; Textiles majors will be shown under College of Engineering beginning in 1999.

	1995	1996	1997	1998	1999
WHOLE UNIVERSITY	26	22	23	23	18
College of Arts & Sciences	19	14	11	13	14
Biology	9	0	0	0	0
English	0	5	4	7	4
French	0	0	0	1	0
History	2	1	0	0	0
Humanities/Social Sciences	0	1	0	0	1
Mathematics	1	2	1	1	0
Political Science	0	0	1	0	0
Portuguese	2	0	1	1	2
Psychology	1	1	0	1	0
Sociology	3	3	3	2	3
Spanish	1	1	1	0	4
College of Business	3	2	8	6	1
Business Info. Systems	0	0	2	4	1
Human Resources Mgt.	2	0	0		
Marketing	1	2	6	2	0
College of Engineering	0	1	0	0	0
Physics	0	1	0	0	0
College of Nursing	0	0	0	0	0
College of Visual & Performing Arts	4	5	4	4	3
Painting	0	0	0	1	3
Sculpture	1	0	0	0	0
Visual Design	3	5	4	3	0

This table shows "Major 2" graduations of dual majors not shown in Deg Table 2A.

Chronology, not substance, determines which major of a dual major is listed as "Major1."

1996 Data reported from data collected on 11-21-96.

1997 and beyond are reported by academic year; prior years reported by calendar year.

Programs not listed have had no double majors during the period covered.

	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
WHOLE UNIVERSITY	53	87	88	90	86	109	107	134	151	170	155
College of Arts & Sciences	20	26	32	39	37	52	53	53	22	35	36
Biology MS	1	7	2	3	4	4	4	2	3	4	10
Chemistry MS	2	3	2	3	4	8	5	3	8	5	7
Computer Science MS	3	3	6	3	4	7	9	12	*	*	*
Physics MS	9	5	8	13	10	13	12	13	*	*	*
Professional Writing MA	0	2	1	8	8	11	15	11	6	15	4
Psychology MA	5	6	13	9	7	9	8	12	5	9	10
Teaching MAT										2	5
College of Business	9	28	28	18	23	20	20	30	35	46	41
Business Administration MBA	6	27	26	16	21	17	18	28	33	42	41
Textile Chemistry MS	1	1	1	1	1	1	2	1	0	0	**
Textile Technology MS	2	0	1	1	1	2	0	1	2	4	**
College of Engineering	14	17	18	17	14	15	16	28	51	28	45
Computer Science MS	*	*	*	*	*	*	*	*	10	11	22
Electrical Engineering MS	14	17	18	17	14	15	16	28	27	11	10
Electrical Engineering PhD									1	1	1
Physics MS	*	*	*	*	*	*	*	*	13	5	11
Textile Chemistry MS	**	**	**	**	**	**	**	**	**	**	0
Textile Technology MS	**	**	**	**	**	**	**	**	**	**	1
College of Nursing	0	3	1	5	1	8	8	16	26	27	16
Nursing MS	0	3	1	5	1	8	8	16	26	27	16
College of Visual & Performing Arts	10	13	9	11	11	14	10	7	17	34	17
Art Education MAE	2	2	2	0	1	3	5	1	3	4	3
Artisanry MFA	0	5	0	2	7	6	2	1	7	19	9
Fine Arts MFA											3
Visual Design MFA	8	6	7	9	3	5	3	5	7	11	2

1996 Data is reported on data collected on 11-21-96.

* Computer Science and Physics will be shown under College of Engineering beginning in 1997.

1989 - 1995 degree trend data from "Office of University Records Enrollment Data" reports.

1997 and beyond data are reported by academic year; prior years reported by calendar year.

Textiles will be shown under College of Engineering beginning in 1999.

		Total Persons of Color	Cape Verdean	Black (non-Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non-Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
University Total	%	6.7%	1.9%	1.4%	0.5%	1.7%	1.3%	93.3%	—	—	—	—
	#	56	16	12	4	14	11	777	39	7	95	975
Baccalaureate	%	6.8%	2.0%	1.3%	0.5%	1.6%	1.3%	93.2%	—	—	—	—
	#	51	15	10	4	12	10	701	39	* 6	23	820
Masters	%	6.2%	1.2%	2.5%	0.0%	2.5%	1.2%	93.8%	—	—	—	—
	#	5	1	2	0	2	1	76	0	1	71	154
Doctorate	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	—	—	—	—
	#	0	0	0	0	0	0	0	0	0	1	1

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts and international students.

		Male	Female	Total
University Total	%	45.2%	54.8%	100%
	#	441	534	975
Baccalaureate	%	43.8%	56.2%	100%
	#	359	461	820
Masters	%	52.6%	47.4%	100%
	#	81	73	154
Doctorate	%	100.0%	0.0%	100%
	#	1	0	1