Office of Institutional Research

Spring Enrollment and Admissions Data Book

Spring 2000

Institutional Research
Tammy A Silva, Assistant Director

Tel # 508-999-8486
FAX 508-999-8183
Email tsilva@umassd.edu

Academic Affairs
Dr. Richard J. Panofsky, Associate Vice Chancellor

Tel # 508-999-8029

Office of Institutional Research

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Spring Enrollment and Admissions Data Book: Spring 2000

General Notes

- The Spring 2000 data are based on the UMass Dartmouth computer database census files; these files were "frozen" in time by the ITSS Information Systems office. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for at least one credit-bearing course who have not withdraw from the university prior to the start of the academic year.
- The DCE enrollment data are for credit courses only. DCE has additional students who are taking non-credit courses, which are shown in the course enrollment table only.
- The Spring Data book shows a year-round admissions view in Tables 1B, 2B, and 3B, by combining Fall and Spring admissions counts.

Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time-Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs is equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are registered for 12 or more credits; Full-time graduates are registered for 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and DCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and DCE enrollment counts by college give the number of students from a specific program who are currently enrolled in Day/DCE. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that work in coordination with us insuring that the data is complete and accurate. These offices include Undergraduate and Graduate Admissions, Registrar, Division of Continuing Education, and ITSS.
- A special thanks to Graduate Research Assistant Heather Sue Roscoe for her work on this data book.

Enr Table 1A

Spring 2000

Headcount and FTE Enrollment Trends

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Spring 2000	5,109	4,515	718	503	5,827	5,018	1,194	381	6,653	5,399
Spring 1999	4,822	4,268	707	520	5,529	4,788	1,297	419	6,405	5,207
Spring 1998	4,524	4,038	646	462	5,170	4,500	1,355	408	6,027	4,908
Spring 1997	4,593	4,064	557	425	5,150	4,489	1,515	450	6,205	4,939
Spring 1996	4,580	4,150	534	421	5,114	4,571	1,426	409	6,086	4,980
Spring 1995	4,683	4,273	477	387	5,160	4,660	1,303	372	6,144	5,032
Spring 1994	4,749	4,393	478	345	5,227	4,738	1,360	319	6,402	5,057

Enr Table 1B

Spring 2000

Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 1999	5,420	4,878	736	498	6,156	5,376	1,092	355	6,963	5,731
Spring 2000	5,109	4,515	718	503	5,827	5,018	1,194	381	6,653	5,399
% Change	-5.7%	-7.4%	-2.4%	0.9%	-5.3%	-6.7%	9.3%	7.3%	-4.5%	-5.8%
Fall 1998	5,034	4,535	725	516	5,759	5,051	1,178	356	6,599	5,407
Spring 1999	4,822	4,268	707	520	5,529	4,788	1,297	419	6,405	5,207
% Change	-4.2%	-5.9%	-2.5%	0.8%	-4.0%	-5.2%	10.1%	17.8%	-2.9%	-3.7%
Fall 1997	4,792	4,285	702	483	5,494	4,768	1,245	391	6,366	5,159
Spring 1998	4,524	4,038	646	462	5,170	4,500	1,355	408	6,027	4,908
% Change	-5.6%	-5.8%	-8.0%	-4.3%	-5.9%	-5.6%	8.8%	4.3%	-5.3%	-4.9%
Fall 1996	4,846	4,378	590	439	5,436	4,817	1,356	408	6,446	5,225
Spring 1997	4,593	4,064	557	425	5,150	4,489	1,515	450	6,205	4,939
% Change	-5.2%	-7.2%	-5.6%	-3.2%	-5.3%	-6.8%	11.7%	10.3%	-3.7%	-5.5%
Fall 1995	4,876	4,478	567	452	5,443	4,930	1,333	396	6,460	5,326
Spring 1996	4,580	4,150	534	421	5,114	4,571	1,426	409	6,086	4,980
% Change	-6.1%	-7.3%	-5.8%	-6.9%	-6.0%	-7.3%	7.0%	3.3%	-5.8%	-6.5%
Fall 1994	5,034	4,656	540	411	5,574	5,067	1,170	342	6,445	5,409
Spring 1995	4,683	4,273	477	387	5,160	4,660	1,303	372	6,144	5,032
% Change	-7.0%	-8.2%	-11.7%	-5.8%	-7.4%	-8.0%	11.4%	8.8%	-4.7%	-7.0%
Fall 1993	5,140	4,802	483	355	5,623	5,157	1,071	326	6,694	5,483
Spring 1994	4,749	4,393	478	345	5,227	4,738	1,360	319	6,402	5,057
% Change	-7.6%	-8.5%	-1.0%	-2.8%	-7.0%	-8.1%	27.0%	-2.1%	-4.4%	-7.8%

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

Fall 1993 Undergraduate and graduate figures are estimated from class registration due to 353 special students classified under a single category.

Enr Table 2 — Spring 2000

Student Headcount, Credit Hours and FTEs

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCH	FTE
DAY Total Day Students	5,827	72,249	5,018
Undergraduates	5,109	67,726	4,515
Freshmen	1,381	19,432	1,295
Sophomore	1,249	17,232	1,149
Juniors	1,062	14,300	953
Seniors	1,140	14,992	999
Non-degree Undergrads	277	1,771	118
Graduate Students	718	4,523	503
Degree Grads	592	3,991	443
Non-degree Grads	126	532	59
DCE Total DCE Students	1,194	5,294	381
Undergraduates	992	4,664	311
Graduates	202	630	70
TOTALS	7,021	77,543	5,399

Graduate Day FTEs include 88 students enrolled for Thesis/project completion, counted as if 3 credit course.
University Headcount total is unduplicated.

New Compared to Continuing Enrollment

		New	Continuing	Readmits	Subtotals
DAY	**Total Day Students**	388	5,323	116	5,827
	Undergraduates	273	4,736	100	5,109
	First Time Freshmen	56	—	—	56
	Other Freshmen	39	1,255	31	1,325
	Sophomores	60	1,165	24	1,249
	Juniors	24	1,014	24	1,062
	Seniors	1	1,118	21	1,140
	Non-Degree Undergrads	93	184	—	277
	Graduate Students	115	587	16	718
	Degree Grads	77	499	16	592
	Non-Degree Grads	38	88	—	126
DCE	**Total DCE Students**	273	918	3	1,194
	Undergraduates	160	829	3	992
	Degree Undergrads	45	634	3	682
	Non-Degree Undergrads	115	195	0	310
	Graduates	113	89	0	202
	Degree Grads	1	5	0	6
	Non-Degree Grads	112	84	0	196
Unduplicated Total		649	5,885	119	6,653

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include 12 Study Abroad students from all undergraduate classes.

Enrollment: Age Ranges

		19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
DAY Total Day	%	24.0%	51.4%	10.1%	8.1%	4.1%	1.7%	0.6%	0.1%	100.0%
	#	1,398	2,993	587	470	241	100	33	5	5,827
Undergraduates	%	27.4%	56.2%	7.2%	5.2%	2.4%	1.0%	0.6%	0.1%	100.0%
	#	1,398	2,869	370	264	125	50	30	3	5,109
Grad. Students	%	0.0%	17.3%	30.2%	28.7%	16.2%	7.0%	0.4%	0.3%	100.0%
	#	0	124	217	206	116	50	3	2	718
DCE Total DCE	%	3.4%	27.6%	16.3%	21.9%	18.8%	9.8%	0.5%	1.6%	100.0%
	#	41	330	195	262	224	117	6	19	1,194
Undergraduates	%	4.1%	32.5%	18.8%	23.2%	15.5%	4.6%	0.6%	0.7%	100.0%
	#	41	322	186	230	154	46	6	7	992
Grad. Students	%	0.0%	4.0%	4.5%	15.8%	34.7%	35.1%	0.0%	5.9%	100.0%
	#	0	8	9	32	70	71	0	12	202
Unduplicated Total	%	21.1%	46.4%	11.2%	10.4%	6.7%	3.2%	0.6%	0.3%	100.0%
	#	1,407	3,087	744	695	445	214	38	23	6,653

AVERAGE AGE	New Freshmen	New Transfers	All Undergrads	All Graduates	All Students
Day	19.9	24.7	22.8	33.1	24.0
DCE	-	-	30.9	44.6	33.1
Unduplicated Total	19.9	24.8	24.1	35.6	25.6

Enr Table 4 — Spring 2000

Full-Time and Part-Time Enrollment

		Full-Time		Part-Time		Subtotals
		#	%	#	%	#
DAY	**Total Day Students**	4,629	79%	1,198	21%	5,827
	Undergraduates	4,406	86%	703	14%	5,109
	Freshmen	1,317	95%	64	5%	1,381
	Sophomore	1,139	91%	110	9%	1,249
	Juniors	941	89%	121	11%	1,062
	Seniors	959	84%	181	16%	1,140
	Non-degree Undergrads	50	18%	227	82%	277
	Graduate Students	223	31%	495	69%	718
	Degree Graduates	215	36%	377	64%	592
	Non-Degree Grads	8	6%	118	94%	126
DCE	**Total DCE Students**	73	6%	1,121	94%	1,194
	Undergraduates	72	7%	920	93%	992
	Graduates	1	0%	201	100%	202
Unduplicated Total		4,629	70%	2,024	30%	6,653

Enr Table 5 — Spring 2000

Enrollment by Gender

		Men		Women		Subtotals
		#	%	#	%	#
DAY	**Total Day Students**	2,773	48%	3,054	52%	5,827
	Undergraduates	2,425	47%	2,684	53%	5,109
	Freshmen	719	52%	662	48%	1,381
	Sophomore	601	48%	648	52%	1,249
	Juniors	487	46%	575	54%	1,062
	Seniors	502	44%	638	56%	1,140
	Non-degree Undergrads	116	42%	161	58%	277
	Graduate Students	348	48%	370	52%	718
	Degree Graduates	269	45%	323	55%	592
	Non-degree Grads	79	63%	47	37%	126
DCE	**Total DCE Students**	400	34%	794	66%	1,194
	Undergraduates	379	38%	613	62%	992
	Graduates	21	10%	181	90%	202
Unduplicated Total		3,047	46%	3,606	54%	6,653

Enr Table 6

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Enrollment by Residency

	In-State #	In-State %	Out-of-State #	Out-of-State %
DAY Total Day Students	5,135	88%	692	12%
Undergraduates	4,736	93%	373	7%
Graduate Students	399	56%	319	44%
DCE Total DCE Students	889	74%	305	26%
Undergraduates	741	75%	251	25%
Graduate Students	148	73%	54	27%
Unduplicated Total	5,674	85%	979	15%

Residence for DAY students derived from tuition based verified residence data field.
Residence for DCE students derived from residency code and permanent state.

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Enrollment: Diversity

		Total Persons of Color	Cape Verdean	Black (non-Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non-Hispanic)	Other	Race/ethnicity Unknown	Non-resident Alien	Subtotals
DAY Total Day	%	11.3%	2.9%	2.6%	0.8%	3.0%	2.0%	88.7%	7.4%	2.4%	4.2%	100.0%
	#	568	145	132	40	152	99	4,442	434	139	244	5,827
Undergraduates	%	11.9%	3.2%	2.9%	0.8%	3.0%	2.0%	88.1%	8.1%	2.2%	1.6%	87.7%
	#	535	142	130	38	135	90	3,966	413	113	82	5,109
Degree	%	12.0%	3.2%	2.9%	0.8%	3.0%	2.1%	88.0%	8.2%	0.7%	1.6%	94.6%
	#	518	137	127	36	129	89	3,806	396	33	79	4,832
Non-Degree	%	9.6%	2.8%	1.7%	1.1%	3.4%	0.6%	90.4%	6.1%	28.9%	1.1%	5.4%
	#	17	5	3	2	6	1	160	17	80	3	277
Graduates	%	6.5%	0.6%	0.4%	0.4%	3.3%	1.8%	93.5%	2.9%	3.6%	22.6%	12.3%
	#	33	3	2	2	17	9	476	21	26	162	718
Degree	%	4.8%	0.5%	0.0%	0.5%	2.9%	1.0%	95.2%	2.7%	1.2%	25.5%	82.5%
	#	20	2	0	2	12	4	398	16	7	151	592
Non-Degree	%	14.3%	1.1%	2.2%	0.0%	5.5%	5.5%	85.7%	4.0%	15.1%	8.7%	17.5%
	#	13	1	2	0	5	5	78	5	19	11	126
DCE Total DCE	%	10.9%	2.7%	4.0%	0.9%	1.1%	2.2%	89.1%	4.5%	14.1%	5.9%	100.0%
	#	98	24	36	8	10	20	804	54	168	70	1,194
Undergraduates	%	10.9%	2.9%	3.8%	0.8%	1.2%	2.2%	89.1%	4.8%	11.7%	6.9%	83.1%
	#	83	22	29	6	9	17	677	48	116	68	992
Graduates	%	10.6%	1.4%	4.9%	1.4%	0.7%	2.1%	89.4%	3.0%	25.7%	1.0%	16.9%
	#	15	2	7	2	1	3	127	6	52	2	202
Unduplicated Total	%	11.1%	2.8%	2.7%	0.8%	2.8%	2.0%	88.9%	6.9%	4.5%	4.6%	100.0%
	#	621	155	153	46	156	111	4,973	456	297	306	6,653

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and international students.
Percent ethnicity for "Race/Ethnicity Unknown," "Other," and International students calculated from entire population.

Enr Table 8 **Spring 2000**

Summary Table: Unduplicated Majors by College and Department

COLLEGE	Day		DCE	
Department or Program	Undergrad	Graduate		Total
Whole University	**4,911**	**593**	**378**	**5,882**
College of Arts and Sciences	**2,340**	**175**	**213**	**2,728**
Biology/Marine Biology	301	22		323
Chemistry & Biochemistry	75	14		89
College Now	10			10
Economics	33			33
English/Professional Writing	220	54	11	285
French	14			14
History	111		12	123
Human/Social Sciences	139		55	194
Liberal Arts Undecided	481		76	557
Master of Arts in Teaching		46		46
Mathematics	46			46
Medical Laboratory Science	72			72
Multidisciplinary Studies	11			11
Philosophy	10			10
Political Science	89			89
Portuguese	21			21
Psychology	372	39	21	432
Sociology & Anthropology	283		38	321
Start	5			5
Spanish	47			47
College of Business	**904**	**80**	**137**	**1,121**
Accounting	170		48	218
Undecided Business Major	93		37	130
Business - MBA		80		80
Business Information Systems	165			165
Finance	97			97
Management	205		52	257
Marketing	174			174
College of Engineering	**730**	**171**	**12**	**913**
Civil Engineering	98			98
Computer Science	184	66		250
Computer Engineering	108			108
Electrical Engineering	106	67		173
Electrical Eng Technology**			12	12
Mechanical Engineering	143	12		155
Mechanical Eng Technology**			0	0
Physics	22	18		40
Textile Chemistry†	1	0		1
Textile Science*†	45			45
Textile Technology†		8		8
Undecided Engineering	23			23
College of Nursing	**289**	**77**	**16**	**382**
College of Visual & Performing Arts	**648**	**90**		**738**
Art Education	71	38		109
Art History	22			22
Artisanry		36		36
Fine Arts		6		6
Foundation (Undecided)	21			21
Music	29			29
Painting/2D	42			42
Sculpture/3D	43			43
Textile Design	19			19
Visual Design	401	10		411

The Unduplicating process identifies students as Day or DCE by their current admission status.

Shown are counts of students in declared majors registered in Spring 2000.
Students with double majors are counted twice (count = 97). Non-degree special students are not shown.
**Electrical and Mechanical Engineering Technology — closed as "day" major but continuing in DCE.
*Manufacturing Management Textiles changed to Textile Science.
†Textile majors moved from College of Business to College of Engineering.

Unduplicated Majors by Class/Level
Day and DCE

COLLEGE / Department or Program	CLASS Frosh	Soph	Junr	Senr	Subtotal	Graduate	Total
Totals by Class	1,483	1,313	1,191	1,302	5,289	593	5,882
College of Arts and Sciences	788	629	568	568	2,553	175	2,728
Biology/Marine Biology	92	76	66	67	301	22	323
Chemistry & Biochemistry	17	20	19	19	75	14	89
College Now	10				10		10
Economics	2	10	9	12	33		33
English/Professional Writing	49	60	70	52	231	54	285
French	2	7	2	3	14		14
History	18	28	46	31	123		123
Human/Social Sciences	11	51	66	66	194		194
Liberal Arts Undeclared	397	136	24	0	557		557
Master of Arts in Teaching						46	46
Mathematics	8	14	9	15	46		46
Medical Laboratory Science	23	10	13	26	72		72
Multidisciplinary Studies		3	3	5	11		11
Philosophy	0	5	3	2	10		10
Political Science	21	21	17	30	89		89
Portuguese	6	2	5	8	21		21
Psychology	58	108	110	117	393	39	432
Sociology & Anthropology	53	72	93	103	321		321
Start	5				5		5
Spanish	16	6	13	12	47		47
College of Business	248	262	258	273	1041	80	1,121
Accounting	43	45	69	61	218		218
Undeclared Business Major	89	37	4	0	130		130
Business - MBA						80	80
Business Information Systems	21	33	52	59	165		165
Finance	10	29	26	32	97		97
Management	43	73	67	74	257		257
Marketing	42	45	40	47	174		174
College of Engineering	254	203	134	151	742	171	913
Civil Engineering	29	25	19	25	98		98
Computer Science	73	52	23	36	184	66	250
Computer Engineering	39	32	21	16	108		108
Electrical Engineering	28	35	23	20	106	67	173
Electrical Eng Technology**	2	0	5	5	12		12
Mechanical Engineering	52	35	28	28	143	12	155
Mechanical Eng Technology**	0	0	0	0	0		0
Physics	7	6	3	6	22	18	40
Textile Chemistry†	0	1	0	0	1	0	1
Textile Science*†	7	12	11	15	45		45
Textile Technology†						8	8
Undeclared Engineering	17	5	1		23		23
College of Nursing	54	73	84	94	305	77	382
College of Visual & Performing Arts	139	146	147	216	648	90	738
Art Education	13	16	17	25	71	38	109
Art History	3	2	8	9	22		22
Artisanry						36	36
Fine Arts						6	6
Foundation (Undeclared)	17	2	2	0	21		21
Music	7	8	5	9	29		29
Painting/2D	0	5	11	26	42		42
Sculpture/3D	2	11	10	20	43		43
Textile Design	6	3	5	5	19		19
Visual Design	91	99	89	122	401	10	411

This table shows degree students by major from Day and DCE, but only counts a student once if they take classes in both.

Shown are counts of students in declared majors registered in Spring 2000.

Students with double majors are counted twice (count = 97). Non-degree special students are not shown.

**Electrical and Mechanical Engineering Technology — closed as "day" majors but continuing in DCE.

*Manufacturing Management Textiles changed to Textile Sciences.

†Textile majors moved from College of Business to College of Engineering.

Day Course Enrollment by College

	COURSE ENROLLMENT												
	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
TOTAL DAY	**23,042**	**1,341**	**1,001**	**340**	**17**	**23**	**1,308**	**322**	**98**	**224**	**4**	**13**	**24,350**
College of Arts & Sciences	**13,318**	**693**	**534**	**159**	**19**	**25**	**427**	**100**	**40**	**60**	**4**	**11**	**13,745**
Biology	929	54	43	11	17	22	45	23	2	21	2	23	974
Chemistry	954	71	57	14	13	17	49	19	6	13	3	8	1,003
Economics	799	28	26	2	29	31							799
Education	351	20	16	4	18	22	7	2	1	1	4	7	358
English	2,648	130	112	18	20	24	132	23	12	11	6	11	2,780
French	118	13	8	5	9	15							118
History	923	36	32	4	26	29	15	1	1	0	15	15	938
Master of Arts in Teaching							56	11	5	6	5	11	56
Mathematics	1,410	50	47	3	28	30	7	2	1	1	4	7	1,417
Other Languages	76	7	6	1	11	13							76
Medical Lab Science	469	49	20	29	10	23							469
Philosophy	493	17	16	1	29	31							493
Political Science	542	24	19	5	23	29							542
Portuguese	141	11	9	2	13	16	3	1	0	1	3	0	144
Psychology	1,471	67	39	28	22	38	109	17	11	6	6	10	1,580
Sociology/Anthropology	1,292	66	44	22	20	29							1,292
Spanish	564	30	26	4	19	22	4	1	1	0	4	4	568
Interdisciplinary	138	20	14	6	7	10							138
College of Business	**2,706**	**127**	**116**	**11**	**21**	**23**	**195**	**10**	**9**	**1**	**20**	**22**	**2,901**
Accounting	520	26	26	0	20	20							520
Business Info Systems	598	27	24	3	22	25							598
Finance	199	8	8	0	25	25							199
Graduate Business							195	10	9	1	20	22	195
Management	1,039	49	45	4	21	23							1,039
Marketing	350	17	13	4	21	27							350
College of Engineering	**2,653**	**204**	**154**	**50**	**13**	**17**	**376**	**99**	**31**	**68**	**22**	**43**	**3,029**
Civil Engineering	254	27	24	3	9	11							254
Computer Science	550	29	29	0	19	19	118	16	10	6	7	12	668
Electrical & Comp Engineering	390	42	34	8	9	11	168	53	12	41	3	14	558
Engineering (General)/Interdisciplinary	255	36	11	25	7	23							255
Mechanical Engineering	210	24	18	6	9	12	31	10	4	6	3	8	241
Physics	834	34	27	7	25	31	48	15	5	10	3	10	882
Textile Chemistry							3	1	0	1	3	0	3
Textile Sciences	160	12	11	1	13	15							163
Textile Technology							8	4	0	4	2	0	8
College of Nursing	**892**	**25**	**23**	**2**	**36**	**39**	**122**	**21**	**10**	**11**	**6**	**12**	**1,014**
College of Visual & Performing Arts	**3,407**	**282**	**169**	**113**	**12**	**20**	**188**	**92**	**8**	**84**	**2**	**24**	**3,595**
Art Education	104	20	9	11	5	12	53	24	5	19	2	11	157
Art History	426	18	12	6	24	36							426
Design	787	93	52	41	8	15							787
Fine Arts	489	48	30	18	10	16							489
Foundation	638	33	32	1	19	20							638
Graduate Art/Design							135	68	3	65	2	45	135
Music	963	70	34	36	14	28							963
Other	**66**	**10**	**5**	**5**	**18**	**39**							**66**
Exchange	11	2	1	1	6	11							11
Gerontology	41	5	2	3	8	21							41
Honors	14	3	2	1	5	7							14

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

Excludes DCE enrollment.
*Adjusted average excludes individualized sections.
Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.
Adjustments made for special graduate programs.

DCE Course Enrollment by College

	COURSE ENROLLMENT												
	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
TOTAL DCE CREDIT COURSES	**1,555**	**106**	**78**	**28**	**15**	**20**	**199**	**15**	**9**	**6**	**13**	**22**	**1,754**
College of Arts & Sciences	**894**	**64**	**46**	**18**	**14**	**19**	**179**	**9**	**8**	**1**	**51.67**	**62**	**1,073**
Biology	7	1	1	0	7	7							7
Chemistry	34	2	2	0	17	17							34
Economics	30	1	1	0	30	30							30
Education	115	12	6	6	10	19	110	5	5	0	22	22	225
English	157	11	7	4	14	22							157
Foreign Language & Literature	10	1	1	0	10	10	10	1	1	0	10	10	20
History	100	8	6	2	13	17							100
Mathematics	37	4	3	1	9	12							37
Master of Teaching							59	3	2	1	20	30	59
Philosophy	27	2	1	1	14	27							27
Political Science	30	2	2	0	15	15							30
Portuguese	20	2	1	1	10	20							20
Psychology	106	4	4	0	27	27							106
Sociology/Anthropology	190	10	9	1	19	21							190
Spanish	26	2	1	1	13	26							26
Interdisciplinary	5	2	1	1	3	5							5
College of Business	**231**	**21**	**15**	**6**	**11**	**15**	**3**	**3**	**0**	**3**	**1**	**0**	**234**
Accounting	63	7	4	3	9	16							63
Business Info Systems	26	3	2	1	9	13							26
Finance	12	1	1	0	12	12							12
Graduate Business							3	3	0	3	1	0	3
Management	113	9	7	2	13	16							113
Marketing	17	1	1	0	17	17							17
College of Engineering	**380**	**17**	**15**	**2**	**22**	**25**							**380**
Civil Engineering	0	0	0	0	0	0							0
Computer Science	267	10	10	0	27	27							267
Electrical Engineering Technology	29	4	2	2	7	15							29
Physics	84	3	3	0	28	28							84
College of Nursing	**9**	**2**	**1**	**1**	**5**	**9**	**1**	**1**	**0**	**1**	**1**	**0**	**10**
College of Visual & Performing Arts	**21**	**2**	**1**	**1**	**11**	**21**	**16**	**2**	**1**	**1**	**8**	**2**	**37**
Art Education							16	2	1	1	8	16	16
Design	1	1	0	1	1	0							1
Music	20	1	1	0	20	20							20
Other	**20**	**2**	**1**	**1**	**10**	**0**							**20**
Gerontology	20	2	1	1	10	20							20
DCE Non-Credit Courses	**198**	**24**	**17**	**7**	**8**	**12**	**66**	**4**	**4**	**0**	**17**	**17**	**264**

"Course Enrollment" counts each registration in a class as "one" without regard to number of credits.

*Adjusted average excludes individualized sections.
Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.
Adjustments made for special graduate programs.

Adm Table 1A — Spring 2000

Spring Admissions Trends: All First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2000	153	55%	84	28%	43	67%	56
Spring 1999	135	58%	78	21%	28	69%	54
Spring 1998	123	65%	80	16%	20	78%	62
Spring 1997	101	60%	61	20%	20	80%	49
Spring 1996	67	75%	50	15%	10	84%	42
Spring 1995	77	70%	54	17%	13	72%	39
Spring 1994	111	63%	70	32%	35	76%	53

Yield = enrolled/accepted
First-time freshmen includes students transferring in 12 or fewer credits.
Number of applicants includes incomplete applications.
Data includes Alternative Admissions.

Adm Table 1B — Spring 2000

Full Academic Year Admissions Trends: All First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 1999-00	4,984	64%	3,211	29%	1,425	39%	1,237
AY 1998-99	3,761	71%	2,682	21%	793	44%	1,191
AY 1997-98	3,434	68%	2,325	24%	812	41%	959
AY 1996-97	3,436	67%	2,299	28%	945	40%	921
AY 1995-96	4,000	69%	2,761	24%	947	37%	1,008
AY 1994-95	3,915	70%	2,750	22%	871	40%	1,105
AY 1993-94	3,460	77%	2,654	23%	779	40%	1,059

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted
First-time freshmen includes students transferring in 12 or fewer credits.
Number of applicants includes incomplete applications.
Data includes Alternative Admissions.

Adm Table 2A

Spring 2000

Spring Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2000	295	66%	196	12%	34	63%	124
Spring 1999	264	77%	203	9%	23	67%	136
Spring 1998	253	77%	194	12%	31	68%	131
Spring 1997	210	71%	149	10%	20	77%	115
Spring 1996	195	87%	169	7%	14	78%	131
Spring 1995	188	75%	141	12%	22	72%	102
Spring 1994	192	77%	148	14%	26	76%	113

Yield = enrolled/accepted

Number of applicants includes incomplete applications.

Adm Table 2B

Spring 2000

Full Academic Year Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 1999-00	1,209	72%	876	11%	139	62%	543
AY 1998-99	1,081	77%	829	9%	96	66%	546
AY 1997-98	1,032	79%	820	9%	89	63%	520
AY 1996-97	989	79%	782	8%	79	68%	534
AY 1995-96	1,072	73%	779	15%	161	67%	524
AY 1994-95	1,117	71%	797	16%	179	65%	516
AY 1993-94	1,258	75%	947	21%	267	70%	660

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Number of applicants includes incomplete applications.

Adm Table 3A — Spring 2000

Spring Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2000	156	87%	135	6%	10	57%	77
Spring 1999	146	89%	130	8%	11	59%	77
Spring 1998	151	91%	137	4%	6	47%	64
Spring 1997	127	78%	99	15%	19	65%	64
Spring 1996	114	73%	83	19%	22	63%	52
Spring 1995	107	69%	74	14%	15	70%	52
Spring 1994	97	84%	81	11%	11	67%	54

Yield = enrolled/accepted

Number of applicants includes incomplete applications.

Adm Table 3B — Spring 2000

Full Academic Year Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 1999-00	732	79%	581	14%	99	43%	247
AY 1998-99	785	77%	602	19%	148	47%	285
AY 1997-98	848	73%	621	20%	173	40%	247
AY 1996-97	656	71%	463	24%	159	43%	200
AY 1995-96	640	72%	458	23%	147	51%	234
AY 1994-95	586	72%	419	21%	123	51%	213
AY 1993-94	506	73%	368	25%	125	52%	191

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Number of applicants includes incomplete applications.

Adm Table 4 — Spring 2000
Day Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
TOTAL STUDENTS	56	124	77	257
College of Arts & Sciences	**40**	**66**	**12**	**118**
Biology	7	10	0	17
Chemistry	1	2	2	5
College Now				0
Economics	1	2		3
English/Professional Writing	2	7	5	14
French				0
History	0	5		5
Human/Social Sciences		15		15
Liberal Arts Undecided	21	0		21
Master of Arts in Teaching			5	5
Mathematics	0	1		1
Medical Laboratory Science	0	1		1
Multidisciplinary Studies		0		0
Philosophy	0	1		1
Political Science	1	2		3
Portuguese	1	0		1
Psychology	4	13	0	17
Sociology & Anthropology	2	3		5
Spanish	0	4		4
College of Business	**10**	**27**	**18**	**55**
Accounting	4	2		6
Undecided Business Major	1	0		1
Business - MBA			18	18
Business Information Systems	1	5		6
Finance	1	6		7
Management	1	6		7
Marketing	2	8		10
College of Engineering	**4**	**18**	**33**	**55**
Civil Engineering	0	1		1
Computer Engineering	1	4		5
Computer Science	2	7	21	30
Electrical Engineering	1	0	7	8
Undecided Engineering Major	0	0		0
Mechanical Engineering	0	4	3	7
Physics	0	1	2	3
Textile Chemistry†			0	0
Textile Science*†	0	1		1
Textile Technology†			0	0
College of Nursing	**0**	**1**	**10**	**11**
College of Visual & Performing Arts	**2**	**12**	**4**	**18**
Art Education	0	0	2	2
Art History	0	0		0
Artisanry			0	0
Fine Arts			2	2
Foundation (Undecided)				0
Music	1	2		3
Painting/2D	0	1		1
Sculpture/3D	0	0		0
Textile Design	0	2		2
Visual Design	1	7	0	8

Major data excludes non-degree special students, who do not have a major.
*Manufacturing Management Textiles changed to Textile Science.
†Textile majors moved from College of Business to College of Engineering.