

Office of Institutional Research

Spring Enrollment and Admissions Data Book

Spring 2001

Institutional Research

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General Notes

- The Spring 2001 data are based on the UMass Dartmouth computer database census files; these files were "frozen" in time by the ITSS Information Systems office. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for at least one credit-bearing course who have not withdrawn from the university prior to the start of the academic year.
- The DCE enrollment data are for credit courses only. DCE has additional students who are taking non-credit courses, which are shown in the course enrollment table only.
- The Spring Data book shows a year-round admissions view in Tables 1B, 2B, and 3B, by combining Fall and Spring admissions counts.

Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time-Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs is equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are registered for 12 or more credits; Full-time graduates are registered for 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and DCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and DCE enrollment counts by college give the number of students from a specific program who are currently enrolled in Day/DCE. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that work in coordination with us insuring that the data is complete and accurate. These offices include Undergraduate and Graduate Admissions, Registrar, Division of Continuing Education, and ITSS.
- A special thanks to Office Assistant Adam J. Clark for his data entry work on this data book.

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ENROLLMENT TABLES

Headcount and FTE Enrollment Trends

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Spring 2001	5,334	4,746	724	544	6,058	5,290	1,188	381	6,877	5,671
Spring 2000	5,109	4,515	718	503	5,827	5,018	1,194	381	6,653	5,399
Spring 1999	4,822	4,268	707	520	5,529	4,788	1,297	419	6,405	5,207
Spring 1998	4,524	4,038	646	462	5,170	4,500	1,355	408	6,027	4,908
Spring 1997	4,593	4,064	557	425	5,150	4,489	1,515	450	6,205	4,939
Spring 1996	4,580	4,150	534	421	5,114	4,571	1,426	409	6,086	4,980
Spring 1995	4,683	4,273	477	387	5,160	4,660	1,303	372	6,144	5,032
Spring 1994	4,749	4,393	478	345	5,227	4,738	1,360	319	6,402	5,057

Enr Table 1B

Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2000	5,731	5,146	671	502	6,402	5,648	1,011	318	7,122	5,966
Spring 2001	5,334	4,746	724	544	6,058	5,290	1,188	381	6,877	5,671
% Change	-6.9%	-7.8%	7.9%	8.4%	-5.4%	-6.3%	17.5%	19.8%	-3.4%	-4.9%
Fall 1999	5,420	4,878	736	498	6,156	5,376	1,092	355	6,963	5,731
Spring 2000	5,109	4,515	718	503	5,827	5,018	1,194	381	6,653	5,399
% Change	-5.7%	-7.4%	-2.4%	0.9%	-5.3%	-6.7%	9.3%	7.3%	-4.5%	-5.8%
Fall 1998	5,034	4,535	725	516	5,759	5,051	1,178	356	6,599	5,407
Spring 1999	4,822	4,268	707	520	5,529	4,788	1,297	419	6,405	5,207
% Change	-4.2%	-5.9%	-2.5%	0.8%	-4.0%	-5.2%	10.1%	17.8%	-2.9%	-3.7%
Fall 1997	4,792	4,285	702	483	5,494	4,768	1,245	391	6,366	5,159
Spring 1998	4,524	4,038	646	462	5,170	4,500	1,355	408	6,027	4,908
% Change	-5.6%	-5.8%	-8.0%	-4.3%	-5.9%	-5.6%	8.8%	4.3%	-5.3%	-4.9%
Fall 1996	4,846	4,378	590	439	5,436	4,817	1,356	408	6,446	5,225
Spring 1997	4,593	4,064	557	425	5,150	4,489	1,515	450	6,205	4,939
% Change	-5.2%	-7.2%	-5.6%	-3.2%	-5.3%	-6.8%	11.7%	10.3%	-3.7%	-5.5%
Fall 1995	4,876	4,478	567	452	5,443	4,930	1,333	396	6,460	5,326
Spring 1996	4,580	4,150	534	421	5,114	4,571	1,426	409	6,086	4,980
% Change	-6.1%	-7.3%	-5.8%	-6.9%	-6.0%	-7.3%	7.0%	3.3%	-5.8%	-6.5%
Fall 1994	5,034	4,656	540	411	5,574	5,067	1,170	342	6,445	5,409
Spring 1995	4,683	4,273	477	387	5,160	4,660	1,303	372	6,144	5,032
% Change	-7.0%	-8.2%	-11.7%	-5.8%	-7.4%	-8.0%	11.4%	8.8%	-4.7%	-7.0%
Fall 1993	5,140	4,802	483	355	5,623	5,157	1,071	326	6,894	5,483
Spring 1994	4,749	4,393	478	345	5,227	4,738	1,360	319	6,402	5,057
% Change	-7.6%	-8.5%	-1.0%	-2.8%	-7.0%	-8.1%	27.0%	-2.1%	-4.4%	-7.8%

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

Fall 1993 Undergraduate and graduate figures are estimated from class registration due to 353 special students classified under a single category.

Student Headcount, Credit Hours and FTEs

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCH	FTE
DAY Total Day Students	6,058	76,095	5,290
Undergraduates	5,334	71,191	4,746
Freshmen	1,669	23,442	1,563
Sophomore	1,343	18,383	1,225
Juniors	1,164	15,828	1,055
Seniors	918	11,940	796
Non-degree Undergrads	240	1,598	107
Graduate Students	724	4,904	544
Degree Grads	619	4,509	500
Non-degree Grads	105	395	44
DCE Total DCE Students	1,188	5,433	381
Undergraduates	1,047	5,005	334
Graduates	141	428	47
TOTALS	6,877	81,528	5,671

Graduate Day FTEs include 73 students enrolled for Thesis/project completion, counted as if a 3 credit course. University Headcount total is unduplicated.

New Compared to Continuing Enrollment

	New	Continuing	Readmits	Subtotals
DAY Total Day Students	370	5,583	105	6,058
Undergraduates	237	4,996	101	5,334
First Time Freshmen	46	—	—	46
Other Freshmen	39	1,554	30	1,623
Sophomores	68	1,247	28	1,343
Juniors	9	1,125	30	1,164
Seniors	1	904	13	918
Non-Degree Undergrads	74	166	—	240
Graduate Students	133	587	4	724
Degree Grads	104	511	4	619
Non-Degree Grads	29	76	—	105
DCE Total DCE Students	257	923	8	1,188
Undergraduates	189	850	8	1,047
Degree Undergrads	38	656	8	702
Non-Degree Undergrads	151	194	—	345
Graduates	68	73	0	141
Degree Grads	1	17	0	18
Non-Degree Grads	67	56	—	123
Unduplicated Total	625	6,139	113	6,877

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include 26 Study Abroad and 32 Co-operative Education Work Session students from all undergraduate classes.

The number for new students may not exactly match admission due to some Day admits took only DCE classes or DCE admits took only Day classes.

Enrollment: Age Ranges

		19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
DAY Total Day	%	25.0%	52.6%	9.0%	7.6%	3.5%	1.7%	0.6%	0.0%	100.0%
	#	1,515	3,187	544	462	210	103	35	2	6,058
Undergraduates	%	28.4%	57.3%	6.0%	4.8%	2.0%	0.9%	0.6%	0.0%	100.0%
	#	1,515	3,054	320	255	107	50	32	1	5,334
Grad. Students	%	0.0%	18.4%	30.9%	28.6%	14.2%	7.3%	0.4%	0.1%	100.0%
	#	0	133	224	207	103	53	3	1	724
DCE Total DCE	%	4.0%	29.1%	16.3%	23.6%	17.4%	7.7%	0.6%	1.3%	100.0%
	#	47	346	194	280	207	92	7	15	1,188
Undergraduates	%	4.5%	32.7%	16.7%	23.7%	16.0%	5.5%	0.7%	0.2%	100.0%
	#	47	342	175	248	168	58	7	2	1,047
Grad. Students	%	0.0%	2.8%	13.5%	22.7%	27.7%	24.1%	0.0%	9.2%	100.0%
	#	0	4	19	32	39	34	0	13	141
Unduplicated Total	%	22.3%	48.1%	10.2%	10.2%	5.7%	2.7%	0.6%	0.2%	100.0%
	#	1,531	3,310	699	703	393	183	41	17	6,877

AVERAGE AGE	New Freshmen	New Transfers	All Undergrads	All Graduates	All Students
Day	19.6	25.8	22.5	32.7	23.8
DCE	-	-	31.2	41.2	32.2
Unduplicated Total	-	-	23.9	34.0	25.1

Age is calculated as of the beginning of the term; in this term January 1 was used.

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Full-Time and Part-Time Enrollment

	Full-Time		Part-Time		Subtotals
	#	%	#	%	#
DAY Total Day Students	4,930	81%	1,128	19%	6,058
Undergraduates	4,655	87%	679	13%	5,334
Freshmen	1,589	95%	80	5%	1,669
Sophomore	1,211	90%	132	10%	1,343
Juniors	1,037	89%	127	11%	1,164
Seniors	768	84%	150	16%	918
Non-degree Undergrads	50	21%	190	79%	240
Graduate Students	275	38%	449	62%	724
Degree Graduates	271	44%	348	56%	619
Non-Degree Grads	4	4%	101	96%	105
DCE Total DCE Students	76	6%	1,112	94%	1,188
Undergraduates	76	7%	971	93%	1,047
Graduates	0	0%	141	100%	141
Unduplicated Total	5,056	74%	1,821	26%	6,877

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Enrollment by Gender

	Men		Women		Subtotals
	#	%	#	%	#
DAY Total Day Students	2,928	48%	3,130	52%	6,058
Undergraduates	2,574	48%	2,760	52%	5,334
Freshmen	871	52%	798	48%	1,669
Sophomore	662	49%	681	51%	1,343
Juniors	515	44%	649	56%	1,164
Seniors	428	47%	490	53%	918
Non-degree Undergrads	98	41%	142	59%	240
Graduate Students	354	49%	370	51%	724
Degree Graduates	296	48%	323	52%	619
Non-degree Grads	58	55%	47	45%	105
DCE Total DCE Students	468	39%	720	61%	1,188
Undergraduates	428	41%	619	59%	1,047
Graduates	40	28%	101	72%	141
Unduplicated Total	3,237	47%	3,640	53%	6,877

Enrollment by Residency

	In-State		Out-of-State	
	#	%	#	%
DAY Total Day Students	5,314	88%	704	12%
Undergraduates	4,927	93%	367	7%
Graduate Students	387	53%	337	47%
DCE Total DCE Students	952	80%	236	20%
Undergraduates	849	81%	198	19%
Graduate Students	103	73%	38	27%
Unduplicated Total	5,674	85%	979	15%

Residence for DAY students derived from tuition based verified residence data field.

Residence for DCE students derived from residency code and permanent state.

Enrollment: Diversity

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/Ethnicity Unknown	Non-resident Alien	Subtotals
DAY Total Day	%	11.0%	2.9%	2.7%	0.7%	2.7%	2.1%	89.0%	7.6%	2.2%	5.1%	100.0%
	#	568	148	140	35	138	107	4,588	460	136	306	6,058
Undergraduates	%	11.5%	3.1%	2.9%	0.7%	2.6%	2.1%	88.5%	8.1%	2.1%	1.5%	88.0%
	#	542	147	137	35	124	99	4,165	434	113	80	5,334
Degree	%	11.5%	3.1%	2.9%	0.7%	2.6%	2.2%	88.5%	8.2%	0.9%	1.6%	95.5%
	#	524	142	133	31	120	98	4,027	420	44	79	5,094
Non-Degree	%	11.5%	3.2%	2.6%	2.6%	2.6%	0.6%	88.5%	5.8%	28.8%	0.4%	4.5%
	#	18	5	4	4	4	1	138	14	69	1	240
Graduates	%	5.8%	0.2%	0.7%	0.0%	3.1%	1.8%	94.2%	3.6%	3.2%	31.2%	12.0%
	#	26	1	3	0	14	8	423	26	23	226	724
Degree	%	4.8%	0.3%	0.3%	0.0%	2.9%	1.3%	95.2%	2.7%	1.3%	35.7%	85.5%
	#	18	1	1	0	11	5	355	17	8	221	619
Non-Degree	%	10.5%	0.0%	2.6%	0.0%	3.9%	3.9%	89.5%	8.6%	14.3%	4.8%	14.5%
	#	8	0	2	0	3	3	68	9	15	5	105
DCE Total DCE	%	10.2%	2.8%	3.2%	0.8%	1.0%	2.4%	89.8%	4.5%	15.2%	5.7%	100.0%
	#	90	25	28	7	9	21	796	53	181	68	1,188
Undergraduates	%	10.8%	3.0%	3.5%	0.9%	1.0%	2.3%	89.2%	4.6%	13.8%	6.2%	88.1%
	#	85	24	28	7	8	18	704	48	145	65	1,047
Graduates	%	5.2%	1.0%	0.0%	0.0%	1.0%	3.1%	94.8%	3.5%	25.5%	2.1%	11.9%
	#	5	1	0	0	1	3	92	5	36	3	141
Unduplicated Total	%	10.8%	2.8%	2.7%	0.7%	2.5%	2.0%	89.2%	7.1%	4.4%	5.2%	100.0%
	#	617	162	154	41	143	117	5,111	485	303	361	6,877

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and International students.

Percent ethnicity for "Race/Ethnicity Unknown," "Other," and International students calculated from entire population.

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Summary Table: Unduplicated Majors by College and Department

COLLEGE Department or Program	Day		DCE	Total
	Undergrad	Graduate		
Whole University	5,192	623	357	6,172
College of Arts and Sciences	2,472	155	214	2,841
Biology/Marine Biology	305	22		327
Chemistry & Biochemistry	69	16		85
College Now	27			27
Economics	32			32
English/Professional Writing	250	43	14	307
French	15			15
History	128		9	137
Human/Social Sciences	131		58	189
Liberal Arts Undeclared	577		54	631
Master of Arts in Teaching		38		38
Mathematics	47			47
Medical Laboratory Science	66			66
Multidisciplinary Studies	15			15
Philosophy	17			17
Political Science	87			87
Portuguese	31			31
Psychology	357	36	31	424
Sociology & Anthropology	271		48	319
Start	1			1
Spanish	46			46
College of Business	995	87	129	1,211
Accounting	172		37	209
Undeclared Business Major	123		41	164
Business - MBA		87		87
Business Information Systems	189			189
Finance	96			96
Management	209		51	260
Marketing	206			206
College of Engineering	782	216	12	1,010
Civil Engineering	101			101
Computer Science	215	93		308
Computer Engineering	117			117
Electrical Engineering	104	82		186
Electrical Eng Technology**			12	12
Mechanical Engineering	145	14		159
Mechanical Eng Technology**			0	0
Physics	24	18		42
Textile Chemistry	8	1		7
Textile Science	38			38
Textile Technology		8		8
Undeclared Engineering	32			32
College of Nursing	295	76	2	373
College of Visual & Performing Arts	648	89		737
Art Education	69	37		106
Art History	18			18
Artisanry		35		35
Fine Arts		10		10
Foundation (Undeclared)	33			33
Music	46			46
Painting/2D	37			37
Sculpture/3D	45			45
Textile Design	20			20
Visual Design	382	7		389

The Unduplicating process identifies students as Day or DCE by their current admission status.

Shown are counts of students in declared majors registered in Spring 2001.

Students with double majors are counted twice (count = 88). Non-degree special students are not shown.

**Electrical and Mechanical Engineering Technology — closed as "day" major but continuing in DCE.

Unduplicated Majors by Class/Level
Day and DCE

COLLEGE Department or Program	CLASS				Subtotal	Graduate	Total
	Fresh	Soph	Junr	Senr			
Totals by Class	1,809	1,442	1,257	1,041	5,549	623	6,172
College of Arts and Sciences	966	685	568	467	2,686	155	2,841
Biology/Marine Biology	94	80	72	59	305	22	327
Chemistry & Biochemistry	30	16	8	15	69	18	85
College Now	27				27		27
Economics	5	4	14	9	32		32
English/Professional Writing	52	71	75	66	264	43	307
French	4	2	8	1	15		15
History	29	33	39	36	137		137
Human/Social Sciences	26	59	68	36	189		189
Liberal Arts Undeclared	457	146	23	5	631		631
Master of Arts in Teaching						38	38
Mathematics	11	13	12	11	47		47
Medical Laboratory Science	20	22	8	16	66		66
Multidisciplinary Studies	1	3	7	4	15		15
Philosophy	1	5	7	4	17		17
Political Science	28	27	17	15	87		87
Portuguese	11	7	8	5	31		31
Psychology	83	109	111	85	388	36	424
Sociology & Anthropology	75	74	83	87	319		319
Start	1				1		1
Spanish	11	14	8	13	46		46
College of Business	317	301	257	249	1,124	87	1,211
Accounting	57	54	43	55	209		209
Undeclared Business Major	122	35	7		164		164
Business - MBA						87	87
Business Information Systems	20	57	54	58	189		189
Finance	15	24	30	27	96		96
Management	58	73	62	67	260		260
Marketing	45	58	61	42	206		206
College of Engineering	292	215	173	114	794	216	1,010
Civil Engineering	39	27	19	16	101		101
Computer Science	93	46	46	30	215	93	308
Computer Engineering	45	39	19	14	117		117
Electrical Engineering	23	32	35	14	104	82	186
Electrical Eng Technology**	1	3	1	7	12		12
Mechanical Engineering	50	47	31	17	145	14	159
Mechanical Eng Technology**	0	0	0	0	0		0
Physics	3	6	10	5	24	18	42
Textile Chemistry	4	1	1	0	6	1	7
Textile Science	9	8	10	11	38		38
Textile Technology						8	8
Undeclared Engineering	25	6	1		32		32
College of Nursing	77	67	83	70	297	76	373
College of Visual & Performing Arts	157	174	176	141	648	89	737
Art Education	16	14	22	17	69	37	106
Art History	2	4	3	7	16		16
Artisanry						35	35
Fine Arts						10	10
Foundation (Undeclared)	30	3			33		33
Music	22	7	12	5	46		46
Painting/2D	1	7	20	9	37		37
Sculpture/3D	1	16	19	9	45		45
Textile Design	7	5	5	3	20		20
Visual Design	78	118	95	91	382	7	389

This table shows degree students by major from Day and DCE, but only counts a student once if they take classes in both.

Shown are counts of students in declared majors registered in Spring 2001.

Students with double majors are counted twice (count = 88). Non-degree special students are not shown.

	COURSE ENROLLMENT													Total Registrations
	Undergraduate						Graduate						Registrations	
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*		
TOTAL DAY	24,201	1,365	1,039	326	18	23	1,511	307	99	208	5	15	25,712	
College of Arts & Sciences	13,852	709	549	160	20	25	383	102	35	67	4	11	14,235	
Biology	938	51	41	10	18	23	48	21	2	19	2	24	986	
Chemistry	882	66	53	13	13	17	68	22	8	14	3	9	950	
Economics	794	27	25	2	29	32							794	
Education	312	21	16	5	15	20	12	3	2	1	4	6	324	
English	2,872	141	123	18	20	23	91	21	8	13	4	11	2,963	
French	128	8	8	0	16	16							128	
History	1,037	40	35	5	26	30	10	3	1	2	3	10	1,047	
Master of Arts in Teaching							39	7	4	3	6	10	39	
Mathematics	1,490	53	49	4	28	30	2	1	0	1	2	0	1,492	
Other Languages	61	10	5	5	6	12	5	3	0	3	2	0	66	
Medical Lab Science	388	53	12	41	7	32							388	
Philosophy	561	17	17	0	33	33							561	
Political Science	674	28	26	2	24	26							674	
Portuguese	160	12	11	1	13	15							163	
Psychology	1,387	58	40	18	24	35	3	2	0	2	2	0	1,490	
Sociology/Anthropology	1,419	70	51	19	20	28	103	18	10	8	6	10	1,419	
Spanish	587	31	27	4	19	22	2	1	0	1	2	0	589	
Interdisciplinary	162	23	10	13	7	16							162	
College of Business	3,028	122	115	7	25	28	276	16	9	7	17	31	3,304	
Accounting	586	26	24	2	23	24							586	
Business Info Systems	684	28	25	3	24	27							684	
Finance	239	9	9	0	27	27							239	
Graduate Business							276	16	9	7	17	31	276	
Management	1,129	44	44	0	26	26							1,129	
Marketing	390	15	13	2	26	30							390	
College of Engineering	2,852	200	155	45	14	18	516	89	33	56	34	79	3,368	
Civil Engineering	227	20	17	3	11	13							227	
Computer Science	610	34	29	5	18	21	222	18	11	7	12	20	832	
Electrical & Comp Engineering	553	39	35	4	14	16	185	39	11	26	5	17	738	
Engineering (General)/Interdisciplinary	283	34	11	23	8	26							283	
Mechanical Engineering	199	26	21	5	8	9	37	8	5	3	5	7	236	
Physics	833	35	31	4	24	27	43	18	3	15	2	14	876	
Textile Chemistry	2	1	0	1	2	0	17	4	2	2	4	9	19	
Textile Sciences	145	11	11	0	13	13							145	
Textile Technology							12	2	1	1	6	12	12	
College of Nursing	878	39	37	2	23	24	134	15	11	4	9	12	1,012	
College of Visual & Performing Arts	3,530	289	178	111	12	20	196	84	10	74	2	20	3,726	
Art Education	83	14	5	9	6	17							83	
Art History	376	15	13	2	25	29	51	19	4	15	3	13	482	
Design	849	102	64	38	8	13							994	
Fine Arts	462	49	28	21	9	17							462	
Foundation	503	26	26	0	19	19							503	
Graduate Art/Design							145	65	6	59	2	24	145	
Music	1,257	83	42	41	15	30							1,257	
Other	61	6	5	1	31	44	6	1	1	0	6	6	67	
Exchange	27	2	1	1	14	27							27	
Gerontology	12	2	2	0	6	6							12	
Honors	22	2	2	0	11	11							22	
Marine Science and Technology							6	1	1	0	6	8	6	

Course Enrollment counts each registration in a class as "one" without regard to number of credits.

Excludes DCE enrollment

*Adjusted average excludes individualized sections

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

Adjustments made for special graduate programs

DCE Course Enrollment by College

	COURSE ENROLLMENT												Total Registrations
	Undergraduate						Graduate						
	Registrations	Sec tions	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	
TOTAL DCE CREDIT COURSES	1,641	101	88	13	16	19	125	13	10	3	10	13	1,766
College of Arts & Sciences	964	55	49	6	18	20	99	9	7	2	29	36	1,063
Chemistry	30	2	2	0	15	15							30
Economics	31	1	1	0	31	31							31
Education	103	7	7	0	15	15	74	6	4	2	12	19	177
English	174	9	9	0	19	19	9	1	1	0	9	9	183
Foreign Language & Literature	10	1	1	0	10	10							10
History	99	4	4	0	25	25	16	2	2	0	8	8	115
Mathematics	58	3	3	0	19	19							58
Philosophy	27	1	1	0	27	27							27
Portuguese	29	2	2	0	15	15							29
Psychology	114	6	5	1	19	23							114
Sociology/Anthropology	213	12	9	3	18	24							213
Spanish	58	4	3	1	15	19							58
Interdisciplinary	18	3	2	1	6	9							18
College of Business	251	28	22	6	9	11	0	0	0	0	0	0	251
Accounting	51	8	6	2	6	9							51
Business Info Systems	29	3	2	1	10	15							29
Finance	21	2	2	0	11	11							21
Management	133	13	11	2	10	12							133
Marketing	17	2	1	1	9	17							17
College of Engineering	358	15	14	1	24	26	0	0	0	0	0	0	358
Computer Science	210	8	8	0	26	26							210
Electrical Engineering Technology	16	1	1	0	16	16							16
Mechanical Engineering	5	1	1	0	5	5							5
Physics	127	5	4	1	25	32							127
College of Nursing	0	0	0	0	0	0	1	1	0	1	1	0	1
College of Visual & Performing Arts	51	3	3	0	17	17	25	3	3	0	8	3	76
Art Education	12	1	1	0	12	12	21	2	2	0	11	11	33
Graduate Art/ Design							4	1	1	0	4	4	
Muslc	39	2	2	0	20	20							39
Other	17	2	1	1	9	0	0	0	0	0	0	0	17
Gerontology	17	2	1	1	9	17							17
DCE Non-Credit Courses	288	33	26	7	9	11	31	3	3	0	10	10	319

Course Enrollment counts each registration in a class as "one" without regard to number of credits.

*Adjusted average excludes individualized sections.
Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.
Adjustments made for special graduate programs.

ADMISSION TABLES

Adm Table 1A

Spring 2001

Spring Admissions Trends: All First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2001	101	70%	71	30%	30	65%	46
Spring 2000	127	66%	84	34%	43	67%	56
Spring 1999	106	74%	78	26%	28	69%	54
Spring 1998	100	80%	80	20%	20	78%	62
Spring 1997	81	75%	61	25%	20	80%	49
Spring 1996	58	86%	50	17%	10	84%	42
Spring 1995	67	81%	54	19%	13	72%	39
Spring 1994	105	67%	70	33%	35	76%	53

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Alternative Admissions applications are only accepted for the Fall semester; not included here.

Adm Table 1B

Spring 2001

Full Academic Year Admissions Trends:
First-Time Freshmen through Regular Admissions

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2000-01	4,850	73%	3,518	27%	1,332	37%	1,309
AY 1999-00	4,492	69%	3,107	31%	1,385	37%	1,158
AY 1998-99	3,360	77%	2,571	23%	789	43%	1,101
AY 1997-98	3,029	73%	2,218	27%	811	40%	889
AY 1996-97	3,111	70%	2,178	30%	933	39%	842
AY 1995-96	3,571	74%	2,636	26%	937	35%	926
AY 1994-95	3,462	75%	2,599	25%	863	38%	989
AY 1993-94	3,265	77%	2,524	23%	741	38%	968

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Alternative Admissions applications are only accepted for the Fall semester; not included here.

Adm Table 2A

Spring 2001

Spring Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2001	222	88%	196	12%	26	59%	115
Spring 2000	230	85%	196	15%	34	63%	124
Spring 1999	226	90%	203	10%	23	67%	136
Spring 1998	225	86%	194	14%	31	68%	131
Spring 1997	169	88%	149	12%	20	77%	115
Spring 1996	183	92%	169	8%	14	78%	131
Spring 1995	163	87%	141	13%	22	72%	102
Spring 1994	174	85%	148	15%	26	76%	113

Yield = enrolled/accepted

Adm Table 2B

Spring 2001

Full Academic Year Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2000-01	999	86%	862	14%	137	58%	504
AY 1999-00	1,015	86%	876	14%	139	62%	543
AY 1998-99	925	90%	829	10%	96	66%	546
AY 1997-98	909	90%	820	10%	89	63%	520
AY 1996-97	861	91%	782	9%	79	68%	534
AY 1995-96	940	83%	779	17%	161	67%	524
AY 1994-95	976	82%	797	18%	179	65%	516
AY 1993-94	1,214	78%	947	22%	267	70%	660

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Adm Table 3A

Spring 2001

Spring Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2001	177	88%	156	12%	21	67%	104
Spring 2000	145	93%	135	7%	10	57%	77
Spring 1999	141	92%	130	8%	11	59%	77
Spring 1998	143	96%	137	4%	6	47%	64
Spring 1997	118	84%	99	16%	19	65%	64
Spring 1996	105	79%	83	21%	22	63%	52
Spring 1995	89	83%	74	17%	15	70%	52
Spring 1994	92	88%	81	12%	11	67%	54

Yield = enrolled/accepted

Adm Table 3B

Spring 2001

Full Academic Year Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2000-01	842	78%	656	22%	186	45%	296
AY 1999-00	680	85%	581	15%	99	43%	247
AY 1998-99	750	80%	602	20%	148	47%	285
AY 1997-98	794	78%	621	22%	173	40%	247
AY 1996-97	622	74%	463	26%	159	43%	200
AY 1995-96	605	76%	458	24%	147	51%	234
AY 1994-95	542	77%	419	23%	123	51%	213
AY 1993-94	493	75%	368	25%	125	52%	191

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Adm Table 4 **Spring 2001**
Day Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
TOTAL STUDENTS	46	115	104	265
College of Arts & Sciences	24	60	14	98
Biology	3	6	1	10
Chemistry	1	0	0	1
College Now	0	0		0
Economics	1	0		1
English/Professional Writing	4	10	6	20
French	0	0		0
History	0	6		6
Human/Social Sciences		9		9
Liberal Arts Undeclared	7	2		9
Master of Arts in Teaching			7	7
Mathematics	1	0		1
Medical Laboratory Science	0	0		0
Multidisciplinary Studies	0	2		2
Philosophy	0	0		0
Political Science	2	2		4
Portuguese	0	1		1
Psychology	3	13	0	16
Sociology & Anthropology	1	7		8
Spanish	1	2		3
College of Business	11	26	22	59
Accounting	1	2		3
Undeclared Business Major	5	0		5
Business - MBA			22	22
Business Information Systems	0	9		9
Finance	0	4		4
Management	3	7		10
Marketing	2	4		6
College of Engineering	7	19	53	79
Civil Engineering	1	2		3
Computer Engineering	0	3		3
Computer Science	1	8	29	38
Electrical Engineering	0	2	17	19
Undeclared Engineering Major	1	0		1
Mechanical Engineering	2	3	2	7
Physics	1	0	4	5
Textile Chemistry	0	1	0	1
Textile Science	1	0		1
Textile Technology			1	1
College of Nursing	0	2	10	12
College of Visual & Performing Arts	4	8	5	17
Art Education	0	2	4	6
Art History	0	0		0
Artisanry			0	0
Fine Arts			1	1
Foundation (Undeclared)	0	0		0
Music	2	0		2
Painting/2D	0	1		1
Sculpture/3D	0	0		0
Textile Design	0	0		0
Visual Design	2	5	0	7

Major data excludes non-degree special students, who do not have a major.