

Office of Institutional Research

Spring Enrollment and Admissions Data Book Spring 2002

Institutional Research

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General Notes

- The Spring 2002 data are based on the UMass Dartmouth computer database census files; these files were "frozen" in time by the ITSS Information Systems office. The Office of Institutional Research then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data count current students registered for at least one credit-bearing course who have not withdrawn from the university prior to the start of the academic year.
- The DCE enrollment data are for credit courses only. DCE has additional students who are taking non-credit courses, which are shown in the course enrollment table only.
- The Spring Data book shows a year-round admissions view in Tables 1B, 2B, and 3B, by combining Fall and Spring admissions counts.

Definitions

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time-Equivalency, which is calculated from student credit hours (SCH); for undergraduates 15 SCHs are equal to 1 FTE and for graduates 9 SCHs is equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates are registered for 12 or more credits; Full-time graduates are registered for 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and DCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and DCE enrollment counts by college give the number of students from a specific program who are currently enrolled in Day/DCE. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

Acknowledgments

- The Office of Institutional Research extends its appreciation to the offices that work in coordination with us insuring that the data is complete and accurate. These offices include Undergraduate and Graduate Admissions, University Records, Division of Continuing Education, and ITSS.
- A special thanks to Mary-Alice Sylvia, Data Specialist, for her work on this data book.

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ENROLLMENT TABLES

Headcount and FTE Enrollment Trends

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Spring 2002	5,639	5,004	701	534	6,340	5,538	1,130	363	7,078	5,901
Spring 2001	5,334	4,746	724	544	6,058	5,290	1,188	381	6,877	5,671
Spring 2000	5,109	4,515	718	503	5,827	5,018	1,194	381	6,653	5,399
Spring 1999	4,822	4,268	707	520	5,529	4,788	1,297	419	6,405	5,207
Spring 1998	4,524	4,038	646	462	5,170	4,500	1,355	408	6,027	4,908
Spring 1997	4,593	4,064	557	425	5,150	4,489	1,515	450	6,205	4,939
Spring 1996	4,580	4,150	534	421	5,114	4,571	1,426	409	6,086	4,980
Spring 1995	4,683	4,273	477	387	5,160	4,660	1,303	372	6,144	5,032

Enr Table 1B

Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

	Undergraduate		Graduate		DAY Total		Continuing Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2001	5,928	5,322	709	560	6,637	5,882	1,177	400	7,460	6,282
Spring 2002	5,639	5,004	701	534	6,340	5,538	1,130	363	7,078	5,901
% Change	-4.9%	-6.0%	-1.1%	-4.7%	-4.5%	-5.9%	-4.0%	-9.3%	-5.1%	-6.1%
Fall 2000	5,731	5,146	671	502	6,402	5,648	1,011	318	7,122	5,966
Spring 2001	5,334	4,746	724	544	6,058	5,290	1,188	381	6,877	5,671
% Change	-6.9%	-7.8%	7.9%	8.4%	-5.4%	-6.3%	17.5%	19.8%	-3.4%	-4.9%
Fall 1999	5,420	4,878	736	498	6,156	5,376	1,092	355	6,963	5,731
Spring 2000	5,109	4,515	718	503	5,827	5,018	1,194	381	6,653	5,399
% Change	-5.7%	-7.4%	-2.4%	0.9%	-5.3%	-6.7%	9.3%	7.3%	-4.5%	-5.8%
Fall 1998	5,034	4,535	725	516	5,759	5,051	1,178	356	6,599	5,407
Spring 1999	4,822	4,268	707	520	5,529	4,788	1,297	419	6,405	5,207
% Change	-4.2%	-5.9%	-2.5%	0.8%	-4.0%	-5.2%	10.1%	17.8%	-2.9%	-3.7%
Fall 1997	4,792	4,285	702	483	5,494	4,768	1,245	391	6,366	5,159
Spring 1998	4,524	4,038	646	462	5,170	4,500	1,355	408	6,027	4,908
% Change	-5.6%	-5.8%	-8.0%	-4.3%	-5.9%	-5.6%	8.8%	4.3%	-5.3%	-4.9%
Fall 1996	4,846	4,378	590	439	5,436	4,817	1,356	408	6,446	5,225
Spring 1997	4,593	4,064	557	425	5,150	4,489	1,515	450	6,205	4,939
% Change	-5.2%	-7.2%	-5.6%	-3.2%	-5.3%	-6.8%	11.7%	10.3%	-3.7%	-5.5%
Fall 1995	4,876	4,478	567	452	5,443	4,930	1,333	396	6,460	5,326
Spring 1996	4,580	4,150	534	421	5,114	4,571	1,426	409	6,086	4,980
% Change	-6.1%	-7.3%	-5.8%	-6.9%	-6.0%	-7.3%	7.0%	3.3%	-5.8%	-6.5%
Fall 1994	5,034	4,656	540	411	5,574	5,067	1,170	342	6,445	5,409
Spring 1995	4,683	4,273	477	387	5,160	4,660	1,303	372	6,144	5,032
% Change	-7.0%	-8.2%	-11.7%	-5.8%	-7.4%	-8.0%	11.4%	8.8%	-4.7%	-7.0%

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

Student Headcount, Credit Hours and FTEs

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCH	FTE
DAY Total Day Students	6,340	79,865	5,538
Undergraduates	5,639	75,061	5,004
Freshmen	1,625	22,671	1,511
Sophomore	1,455	19,981	1,332
Juniors	1,345	18,252	1,217
Seniors	931	12,330	822
Non-degree Undergrads	283	1,827	122
Graduate Students	701	4,805	534
Degree Grads	599	4,346	483
Non-degree Grads	102	459	51
DCE Total DCE Students	1,130	5,186	363
Undergraduates	1,015	4,799	320
Graduates	115	387	43
TOTALS	7,078	85,051	5,901

Graduate Day FTEs include 79 students enrolled for Thesis/project completion, counted as if a 3 credit course. University Headcount total is unduplicated.

New Compared to Continuing Enrollment

	New	Continuing	Readmits	Subtotals
DAY Total Day Students	485	5,733	122	6,340
Undergraduates	380	5,138	121	5,639
First Time Freshmen	73	—	—	73
Other Freshmen	98	1,417	37	1,552
Sophomores	87	1,336	32	1,455
Juniors	10	1,295	40	1,345
Seniors	0	919	12	931
Non-Degree Undergrads	112	171	—	283
Graduate Students	105	595	1	701
Degree Grads	66	532	1	599
Non-Degree Grads	39	63	—	102
DCE Total DCE Students	175	949	6	1,130
Undergraduates	148	861	6	1,015
Degree Undergrads	50	677	6	733
Non-Degree Undergrads	98	184	—	282
Graduates	27	88	0	115
Degree Grads	5	23	0	28
Non-Degree Grads	22	65	—	87
Unduplicated Total	654	6,296	128	7,078

New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.

Continuing Students counts include 11 Study Abroad and 18 Co-operative Education Work Session students from all undergraduate classes.

The number for new students may not exactly match admission due to some Day admits took only DCE classes or DCE admits took only Day classes.

Enrollment: Age Ranges

			19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
DAY Total Day	%		23.2%	56.5%	8.6%	6.5%	3.2%	1.6%	0.5%	0.0%	100.0%
	#		1,469	3,580	546	409	204	102	29	1	6,340
Undergraduates	%		26.1%	60.8%	5.8%	4.0%	1.9%	0.9%	0.5%	0.0%	100.0%
	#		1,469	3,431	325	227	109	49	28	1	5,639
Grad. Students	%		0.0%	21.3%	31.5%	26.0%	13.6%	7.6%	0.1%	0.0%	100.0%
	#		0	149	221	182	95	53	1	0	701
DCE Total DCE	%		5.1%	32.0%	15.5%	20.5%	16.4%	8.5%	1.0%	1.0%	100.0%
	#		58	362	175	232	185	96	11	11	1,130
Undergraduates	%		5.7%	34.8%	15.1%	20.7%	15.6%	6.5%	1.0%	0.7%	100.0%
	#		58	353	153	210	158	66	10	7	1,015
Grad. Students	%		0.0%	7.8%	19.1%	19.1%	23.5%	26.1%	0.9%	3.5%	100.0%
	#		0	9	22	22	27	30	1	4	115
Unduplicated Total	%		21.0%	52.2%	9.6%	8.6%	5.2%	2.7%	0.6%	0.2%	100.0%
	#		1,484	3,697	679	610	368	189	39	12	7,078

AVERAGE AGES

Day

New Freshmen	19.7
New Transfers	24.1
New Graduates	30.2
All Undergraduates	22.4
All Graduates	32.1
All Students	23.4

DCE

All Undergraduates	31.1
All Graduates	39.8
All Students	31.9

Unduplicated

All Undergraduates	23.7
All Graduates	33.2
All Students	24.7

Age is calculated as of the beginning of the term; in this term January 1 was used.

Enr Table 4

Spring 2002

Full-Time and Part-Time Enrollment

	Full-Time		Part-Time		Subtotals
	#	%	#	%	#
DAY Total Day Students	5,188	82%	1,152	18%	6,340
Undergraduates	4,914	87%	725	13%	5,639
Freshmen	1,534	94%	91	6%	1,625
Sophomore	1,331	91%	124	9%	1,455
Juniors	1,204	90%	141	10%	1,345
Seniors	781	84%	150	16%	931
Non-degree Undergrads	64	23%	219	77%	283
Graduate Students	274	39%	427	61%	701
Degree Graduates	260	43%	339	57%	599
Non-Degree Grads	14	14%	88	86%	102
DCE Total DCE Students	61	5%	1,069	95%	1,130
Undergraduates	58	6%	957	94%	1,015
Graduates	3	3%	112	97%	115
Unduplicated Total	5,303	75%	1,775	25%	7,078

Enr Table 5

Spring 2002

Enrollment by Gender

	Men		Women		Subtotals
	#	%	#	%	#
DAY Total Day Students	3,046	48%	3,294	52%	6,340
Undergraduates	2,713	48%	2,926	52%	5,639
Freshmen	844	52%	781	48%	1,625
Sophomore	721	50%	734	50%	1,455
Juniors	613	46%	732	54%	1,345
Seniors	427	46%	504	54%	931
Non-degree Undergrads	108	38%	175	62%	283
Graduate Students	333	48%	368	52%	701
Degree Graduates	283	47%	316	53%	599
Non-degree Grads	50	49%	52	51%	102
DCE Total DCE Students	418	37%	712	63%	1,130
Undergraduates	367	36%	648	64%	1,015
Graduates	51	44%	64	56%	115
Unduplicated Total	3,333	47%	3,745	53%	7,078

Enr Table 6

Enrollment by Residency

Spring 2002

	In-State		Out-of-State	
	#	%	#	%
DAY Total Day Students	5,637	89%	703	11%
Undergraduates	5,258	93%	381	7%
Graduate Students	379	54%	322	46%
DCE Total DCE Students	962	85%	168	15%
Undergraduates	887	87%	128	13%
Graduate Students	75	65%	40	35%
Unduplicated Total	6,236	88%	842	12%

Residence for DAY students derived from tuition based verified residence data field.

Residence for DCE students derived from residency code and permanent state.

Enr Table 7

Enrollment: Diversity

Spring 2002

		Total Persons of Color	Cape Verdean	Black (non- Hispanic)	Am. Indian/ Alaskan Native	Asian or Pacific Islander	Hispanic	White (non- Hispanic)	Other	Race/Ethnicity Unknown	Non-resident Alien	Subtotals
DAY Total Day	%	11.0%	2.8%	2.8%	0.7%	2.6%	2.1%	89.0%	—	—	—	—
	#	588	150	151	36	139	112	4,761	489	173	329	6,340
Undergraduates	%	11.5%	3.0%	3.0%	0.7%	2.6%	2.2%	88.5%	—	—	—	—
	#	572	150	149	34	131	108	4,387	462	140	78	5,639
Degree	%	11.6%	3.1%	3.1%	0.7%	2.6%	2.2%	88.4%	—	—	—	—
	#	556	146	148	33	123	106	4,221	449	55	75	5,356
Non-Degree	%	8.8%	2.2%	0.5%	0.5%	4.4%	1.1%	91.2%	—	—	—	—
	#	16	4	1	1	8	2	166	13	85	3	283
Graduates	%	4.1%	0.0%	0.5%	0.5%	2.1%	1.0%	95.9%	—	—	—	—
	#	16	0	2	2	8	4	374	27	33	251	701
Degree	%	3.7%	0.0%	0.6%	0.3%	1.8%	0.9%	96.3%	—	—	—	—
	#	12	0	2	1	6	3	314	23	7	243	599
Non-Degree	%	6.3%	0.0%	0.0%	1.6%	3.1%	1.6%	93.8%	—	—	—	—
	#	4	0	0	1	2	1	60	4	26	8	102
DCE Total DCE	%	13.1%	4.9%	2.6%	1.0%	1.6%	2.9%	86.9%	—	—	—	—
	#	114	43	23	9	14	25	758	44	173	41	1,130
Undergraduates	%	13.8%	5.4%	2.8%	1.1%	1.4%	3.0%	86.2%	—	—	—	—
	#	109	43	22	9	11	24	683	39	147	37	1,015
Graduates	%	6.3%	0.0%	1.3%	0.0%	3.8%	1.3%	93.8%	—	—	—	—
	#	5	0	1	0	3	1	75	5	26	4	115
Unduplicated Total	%	11.0%	2.9%	2.8%	0.7%	2.5%	2.2%	89.0%	—	—	—	—
	#	647	169	162	42	147	127	5,232	509	332	358	7,078

Percent ethnicity excludes "Race/Ethnicity Unknown," "Other" counts, and international students.

Summary Table: Unduplicated Majors by College and Department

COLLEGE Department or Program	Day		DCE	Total
	Undergrad	Graduate		
Whole University	5,442	616	384	6,442
College of Arts and Sciences	2,640	145	244	3,029
Biology/Marine Biology	264	16		280
Chemistry & Biochemistry	61	13		74
College Now	15			15
Economics	66			66
English/Professional Writing	279	35	16	330
French	20			20
History	126		13	139
Human/Social Sciences	140		57	197
Liberal Arts Undeclared	635		77	712
Master of Arts in Teaching		40		40
Mathematics	59			59
Medical Laboratory Science	59			59
Multidisciplinary Studies	15			15
Philosophy	15			15
Political Science	121			121
Portuguese	41			41
Psychology	384	41	32	457
Sociology & Anthropology	293		49	342
Start	9			9
Spanish	38			38
Charlton College of Business	1,041	80	128	1,249
Accounting	178		42	220
Undeclared Business Major	148		30	178
Business - MBA		80		80
Business Information Systems	192			192
Finance	106			106
Management	197		58	253
Marketing	220			220
College of Engineering	807	237	5	1,049
Civil Engineering	111			111
Computer Science	226	101		327
Computer Engineering	127			127
Electrical Engineering	111	90		201
Electrical Eng Technology**			5	5
Mechanical Engineering	143	16		159
Mechanical Eng Technology**			0	0
Physics	28	16		44
Textile Chemistry	5	5		10
Textile Science	32			32
Textile Technology		9		9
Undeclared Engineering	24			24
College of Nursing	293	65	7	365
College of Visual & Performing Arts	661	88		749
Art Education	63	31		94
Art History	16			16
Artisanry		33		33
Fine Arts		16		16
Foundation (Undeclared)	24			24
Music	50			50
Painting/2D	36			36
Sculpture/3D	39			39
Textile Design	26			26
Visual Design	407	8		415
School of Marine Science & Technology		1		1
Marine Science		1		1

The Unduplicating process identifies students as Day or DCE by their current admission status.

Shown are counts of students in declared majors registered in Spring 2002.

Students with double majors are counted twice (count = 94). Non-degree special students are not shown.

**Electrical and Mechanical Engineering Technology — closed as "day" major but continuing in DCE.

**Unduplicated Majors by Class/Level
Day and DCE**

COLLEGE Department or Program	CLASS					Graduate	Total
	Frosh	Soph	Junr	Senr	Subtotal		
Totals by Class	1,763	1,564	1,445	1,054	5,826	616	6,442
College of Arts and Sciences	960	774	692	458	2,884	145	3,029
Biology/Marine Biology	66	67	73	58	264	16	280
Chemistry & Biochemistry	28	18	10	5	61	13	74
College Now	15				15		15
Economics	13	22	21	10	66		66
English/Professional Writing	64	70	96	65	295	35	330
French	7	4	4	5	20		20
History	30	34	41	34	139		139
Human/Social Sciences	29	51	63	54	197		197
Liberal Arts Undeclared	443	218	43	8	712		712
Master of Arts in Teaching						40	40
Mathematics	17	13	21	8	59		59
Medical Laboratory Science	21	13	19	6	59		59
Multidisciplinary Studies	1	2	7	5	15		15
Philosophy	3	2	3	7	15		15
Political Science	42	29	35	15	121		121
Portuguese	12	14	13	2	41		41
Psychology	73	115	143	85	416	41	457
Sociology & Anthropology	80	91	85	88	342		342
Start	9				9		9
Spanish	7	11	15	5	38		38
Charlton College of Business	285	314	330	240	1169	80	1,249
Accounting	46	81	55	38	220		220
Undeclared Business Major	128	44	5	1	178		178
Business - MBA						80	80
Business Information Systems	20	47	74	51	192		192
Finance	17	29	37	23	106		106
Management	40	66	79	68	253		253
Marketing	34	47	80	59	220		220
College of Engineering	295	207	178	132	812	237	1,049
Civil Engineering	35	29	27	20	111		111
Computer Science	89	63	42	32	228	101	327
Computer Engineering	59	31	22	15	127		127
Electrical Engineering	38	20	31	22	111	90	201
Electrical Eng Technology**	0	1	3	1	5		5
Mechanical Engineering	45	40	31	27	143	16	159
Mechanical Eng Technology**	0	0	0	0	0		0
Physics	8	5	8	7	28	18	44
Textile Chemistry	2	1	1	1	5	5	10
Textile Science	4	11	10	7	32		32
Textile Technology						9	9
Undeclared Engineering	15	8	3	0	24		24
College of Nursing	77	97	66	80	300	65	365
College of Visual & Performing Arts	146	172	179	164	661	88	749
Art Education	14	14	17	18	63	31	94
Art History	4	3	4	5	16		16
Artisanry						33	33
Fine Arts						18	16
Foundation (Undeclared)	17	7	0	0	24		24
Music	10	24	9	7	50		50
Painting/2D	3	6	11	16	36		36
Sculpture/3D	2	4	21	12	39		39
Textile Design	9	9	5	3	26		26
Visual Design	87	105	112	103	407	8	415
School of Marine Science & Tech.						1	1
Marine Science						1	1

This table shows degree students by major from Day and DCE, but only counts a student once if they take classes in both.

Shown are counts of students in declared majors registered in Spring 2002.

Students with double majors are counted twice (count = 94). Non-degree special students are not shown.

COURSE ENROLLMENT													
	Undergraduate						Graduate					Total All Registrations	
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size		Adjusted Average*
TOTAL DAY	25,430	1,303	983	320	20	25	1,495	342	94	248	4	12	26,925
College of Arts & Sciences	14,368	639	519	120	22	27	382	97	35	62	4	8	14,750
Biology	851	44	37	7	19	23	44	21	2	19	2	7	895
Chemistry	857	60	52	8	14	16	48	15	4	11	3	8	903
Economics	921	26	24	2	35	38							921
Education	328	20	16	4	16	20	27	5	3	2	5	8	355
English	2,925	134	115	19	22	25	68	18	7	11	4	7	2,993
French	114	8	8	2	14	19	1	1	0	1	1	0	115
History	1,093	36	33	3	30	33	6	2	1	1	3	4	1,099
Master of Arts in Teaching							49	9	5	4	5	9	49
Mathematics	1,397	49	46	3	29	30	9	4	1	3	2	4	1,406
Medical Lab Science	444	32	15	17	14	28							444
Other Languages	77	8	4	4	10	18	2	1	0	1	2	0	79
Philosophy	671	18	18	0	37	37							671
Political Science	739	27	21	8	27	35							739
Portuguese	244	14	12	2	17	20	5	1	1	0	5	5	249
Psychology	1,382	59	38	21	23	35	123	19	11	8	6	10	1,485
Sociology/Anthropology	1,464	50	42	8	29	35							1,464
Spanish	866	26	25	1	28	27	2	1	0	1	2	0	868
Interdisciplinary	215	28	15	13	8	13							215
Charlton College of Business	3,322	135	113	22	25	29	251	24	14	10	10	17	3,573
Accounting	614	30	26	4	20	23	46	3	3	0	15	15	660
Business info Systems	475	20	15	5	24	31	21	1	1	0	21	21	496
Finance	292	9	9	0	32	32	46	3	3	0	15	15	338
General Business	182	3	3	0	61	61	3	3	0	3	1	0	185
Management	1,242	51	45	6	24	27	79	5	3	2	16	25	1,321
Marketing	517	22	15	7	24	34	58	9	4	5	6	13	573
College of Engineering	3,059	195	152	43	16	20	541	101	30	71	5	14	3,600
Civil Engineering	253	23	16	7	11	15							253
Computer Science	645	38	32	6	17	20	213	20	8	12	11	24	858
Electrical & Comp Engineering	499	33	32	1	15	18	207	45	12	33	5	13	706
Engineering (General)/Interdisciplinary	297	27	9	18	11	31							297
Mechanical Engineering	271	28	24	4	10	11	52	11	3	8	5	13	323
Physics	957	35	29	6	27	33	33	17	3	14	2	5	990
Textile Chemistry	7	1	1	0	7	7	20	4	2	2	5	9	27
Textile Sciences	130	10	9	1	13	14							130
Textile Technology							16	4	2	2	4	7	16
College of Nursing	982	25	25	0	39	39	125	17	10	7	7	12	1,107
College of Visual & Performing Arts	3,861	300	170	130	12	21	196	103	5	98	2	12	3,857
Art Education	73	23	3	20	3	16							113
Art History	434	18	12	6	24	36	40	18	3	15	2	5	434
Design	785	98	57	41	8	13							785
Fine Arts	456	45	28	17	10	18							456
Foundation	574	28	28	0	21	21							574
Graduate Art/Design							156	85	2	83	2	21	156
Music	1,339	88	42	46	15	30							1,339
Honors	8	1	1	0	8	8							8
Gerontology	19	5	2	3	4	8							19
On Exchange	11	3	1	2	4	9							11

Course Enrollment counts each registration in a class as "one" without regard to number of credits.

Excludes DCE enrollment.

*Adjusted average excludes individualized sections.

Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

	COURSE ENROLLMENT												
	Undergraduate						Graduate						Total
	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations	Sections	Regular	Individualized	Average Size	Adjusted Average*	Registrations
TOTAL DCE COURSES	1,780	140	110	30	13	16	147	27	13	14	5	10	1,927
TOTAL DCE CREDIT COURSES	1,597	106	88	18	15	18	103	19	9	10	5	10	1,700
College of Arts & Sciences	1,099	63	54	9	17	20	57	11	6	5	5	8	1,156
Chemistry							15	1	1	0	15	15	15
Economics	67	3	3	0	22	22							67
Education	105	9	8	1	12	13	29	5	3	2	6	8	134
English	225	11	10	1	20	22	1	1	0	1	1	0	226
French	19	2	2	0	10	10							19
History	49	4	3	1	12	16							49
Master of Arts in Teaching							10	3	2	1	3	5	10
Mathematics	48	3	3	0	16	16							48
Other Languages							2	1	0	1	2	0	2
Philosophy	76	2	2	0	38	38							76
Portuguese	32	2	2	0	16	16							32
Psychology	122	5	5	0	24	24							122
Sociology/Anthropology	295	16	12	4	18	24							295
Spanish	41	3	2	1	14	20							41
Interdisciplinary	20	3	2	1	7	10							20
Charlton College of Business	232	25	21	4	9	11	14	1	1	0	14	14	246
Accounting	67	9	7	2	7	9							67
Business Info Systems	11	1	1	0	11	11							11
Finance	13	1	1	0	13	13							13
Management	118	12	11	1	10	11	14	1	1	0	14	14	132
Marketing	23	2	1	1	12	22							23
College of Engineering	211	10	8	2	21	26	30	5	2	3	6	14	241
Computer Science	105	5	4	1	21	26	30	5	2	3	6	14	135
Electrical Engineering Technology	6	2	1	1	3	4							6
Physics	100	3	3	0	33	33							100
College of Nursing	20	2	2	0	10	10	2	2	0	2	1	0	22
College of Visual & Performing Arts	24	4	2	2	6	11	0	0	0	0	0	0	24
Design	14	2	1	1	7	13							14
Music	10	2	1	1	5	9							10
Other	11	2	1	1	6	10	0	0	0	0	0	0	11
Gerontology	11	2	1	1	6	10							11
DCE Non-Credit Courses	183	34	22	12	5	7	44	8	4	4	6	9	227

*Course Enrollment counts each registration in a class as "one" without regard to number of credits.

*Adjusted average excludes individualized sections.
Individualized sections are determined as any section with 1, 2, or 3 students enrolled in it.

ADMISSION TABLES

Adm Table 1A

Spring 2002

Spring Admissions Trends: First-Time Freshmen

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2002	118	71%	84	29%	34	87%	73
Spring 2001	101	70%	71	30%	30	65%	46
Spring 2000	127	66%	84	34%	43	67%	56
Spring 1999	106	74%	78	26%	28	69%	54
Spring 1998	100	80%	80	20%	20	78%	62
Spring 1997	81	75%	61	25%	20	80%	49
Spring 1996	58	86%	50	17%	10	84%	42
Spring 1995	67	81%	54	19%	13	72%	39

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Alternative Admissions applications are only accepted for the Fall semester; not included here.

Adm Table 1B

Spring 2002

Full Academic Year Admissions Trends:
First-Time Freshmen through Regular Admissions

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2001-02	5,188	67%	3,484	33%	1,704	36%	1,270
AY 2000-01	4,850	73%	3,518	27%	1,332	37%	1,309
AY 1999-00	4,492	69%	3,107	31%	1,385	37%	1,158
AY 1998-99	3,360	77%	2,571	23%	789	43%	1,101
AY 1997-98	3,029	73%	2,218	27%	811	40%	889
AY 1996-97	3,111	70%	2,178	30%	933	39%	842
AY 1995-96	3,571	74%	2,636	26%	937	35%	926
AY 1994-95	3,462	75%	2,599	25%	863	38%	989

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

First-time freshmen includes students transferring in 12 or fewer credits.

Alternative Admissions applications are only accepted for the Fall semester; 89 are not included here.

Adm Table 2A

Spring 2002

Spring Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2002	318	91%	290	9%	28	68%	197
Spring 2001	222	88%	196	12%	26	59%	115
Spring 2000	230	85%	196	15%	34	63%	124
Spring 1999	226	90%	203	10%	23	67%	136
Spring 1998	225	86%	194	14%	31	68%	131
Spring 1997	169	88%	149	12%	20	77%	115
Spring 1996	183	92%	169	8%	14	78%	131
Spring 1995	163	87%	141	13%	22	72%	102

Yield = enrolled/accepted

Adm Table 2B

Spring 2002

Full Academic Year Admissions Trends: Transfer Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2001-02	1,086	88%	958	12%	128	67%	643
AY 2000-01	999	86%	862	14%	137	58%	504
AY 1999-00	1,015	86%	876	14%	139	62%	543
AY 1998-99	925	90%	829	10%	96	66%	546
AY 1997-98	909	90%	820	10%	89	63%	520
AY 1996-97	861	91%	782	9%	79	68%	534
AY 1995-96	940	83%	779	17%	161	67%	524
AY 1994-95	976	82%	797	18%	179	65%	516

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Adm Table 3A

Spring 2002

Spring Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
Spring 2002	203	80%	163	20%	40	45%	74
Spring 2001	177	88%	156	12%	21	67%	104
Spring 2000	145	93%	135	7%	10	57%	77
Spring 1999	141	92%	130	8%	11	59%	77
Spring 1998	143	96%	137	4%	6	47%	64
Spring 1997	118	84%	99	16%	19	65%	64
Spring 1996	105	79%	83	21%	22	63%	52
Spring 1995	89	83%	74	17%	15	70%	52

Yield = enrolled/accepted

Adm Table 3B

Spring 2002

Full Academic Year Admissions Trends: Graduate Students

	#Applicants	%Accepted	#Accepted	%Denied	#Denied	Yield	#Enrolled
AY 2001-02	914	75%	687	25%	227	38%	261
AY 2000-01	842	78%	656	22%	186	45%	296
AY 1999-00	680	85%	581	15%	99	43%	247
AY 1998-99	750	80%	602	20%	148	47%	285
AY 1997-98	794	78%	621	22%	173	40%	247
AY 1996-97	622	74%	463	26%	159	43%	200
AY 1995-96	605	76%	458	24%	147	51%	234
AY 1994-95	542	77%	419	23%	123	51%	213

This table combines the Spring admission numbers above to the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Adm Table 4 **Spring 2002**
Day Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
TOTAL STUDENTS	73	197	74	344
College of Arts & Sciences	47	116	8	171
Biology	2	11		13
Chemistry	2	5		7
Economics	1	6		7
English/Professional Writing	3	11	3	17
French	1	0		1
History	0	10		10
Human/Social Sciences		15		15
Liberal Arts Undeclared	22	8		30
Master of Arts in Teaching			5	5
Mathematics	1	3		4
Medical Laboratory Science	1	2		3
Multidisciplinary Studies		2		2
Philosophy	0	1		1
Political Science	3	6		9
Portuguese	0	5		5
Psychology	3	15		18
Sociology & Anthropology	8	14		22
Spanish	0	2		2
Charlton College of Business	13	36	11	60
Accounting	3	9		12
Undeclared Business Major	3	0		3
Business - MBA			11	11
Business Information Systems	0	7		7
Finance	2	3		5
Management	4	4		8
Marketing	1	13		14
College of Engineering	5	25	46	76
Civil Engineering	1	4		5
Computer Engineering	1	0		1
Computer Science	1	10	26	37
Electrical Engineering	0	4	13	17
Undeclared Engineering Major	1	0		1
Mechanical Engineering	1	4	4	9
Physics	0	1	3	4
Textile Chemistry	0	1		1
Textile Science	0	1		1
Textile Technology			0	0
College of Nursing	2	10	4	16
College of Visual & Performing Arts	6	10	5	21
Art Education	0	1	4	5
Art History	0	2		2
Artisanry			0	0
Fine Arts			1	1
Foundation (Undeclared)	3	0		3
Music	1	1		2
Painting/2D		0		0
Sculpture/3D		1		1
Textile Design		1		1
Visual Design	2	4	0	6

Major data excludes non-degree special students, who do not have a major.